**2017–2018 Arkansas Alternate Portfolio Assessment**

# Verification of Evidence in Portfolio Students with Significant Cognitive Disabilities: Grade 10 Science

**(For teacher use only—do NOT include in student portfolio.)**

**Student Name:**_____ **Date:**_____

| Strand/Entry | SLE Used | Completion Date | Entry Slip | Photos | Video | Audio | Paper | Three Pieces |
|---|---|---|---|---|---|---|---|---|
| Role of chemistry in life processes | | | | | | | | |
| Structure and function of cells | | | | | | | | |
| How cells obtain and use energy (energetics) | | | | | | | | |
| Heredity | | | | | | | | |
| Molecular basis of genetics | | | | | | | | |
| Theory of biological evolution | | | | | | | | |
| Organisms are diverse | | | | | | | | |
| Ecological and behavioral relationships among organisms | | | | | | | | |
| Ecological impact of global issues | | | | | | | | |