2017–2018 Arkansas Alternate Portfolio Assessment

Portfolio Checklist

Students with Significant Cognitive Disabilities: Grades 5 and 7 Science

Student Name:_____ **Date of Portfolio Submission:**_____

Name of Person Responsible for Submitting Portfolio:_____

Participation Validation: This student's IEP team has determined that he/she is unable to participate in the general statewide assessment, even with accommodations, and will participate in the Arkansas Alternate Portfolio Assessment for Students with Disabilities in Grades 5 and 7 Science as required by State and Federal law. (*You MUST also complete the Participant Validation Form.*)

_____

Signature of IEP team member

Use of Portfolio Entries for Training: Permission is granted to use work contained in this portfolio for training on portfolio development and scoring for Arkansas educators and contractors. Information identifying individual students will be removed prior to use.

_____

Signature of parent/guardian

Check to make sure each item below is completed and included before submitting the assessment portfolio.

- ☐ Student Demographic Information Form
- ☐ Participant Validation Form
- ☐ Student Profile
- ☐ Portfolio Checklist (this form)

Entries that reflect achievement in Science (2 entries per strand).

- ☐ Life
- ☐ Physical
- ☐ Earth and Space

Checklist of Things to Remember:

- ☐ This completed checklist is included in the Student Information section of this student's portfolio.
- ☐ A completed Student Demographic Information Form, Student Profile, and Participant Validation Form are included in this student's portfolio.
- ☐ Each entry is accompanied by a completed Entry Slip **and** Task Sheet, and all pieces of evidence are dated.
- ☐ Content Standards and Student Learning Expectations are identified for each entry.
- ☐ There are two (2) entries for each Science strand, each containing three (3) pieces of evidence of student performance.
- ☐ A variety of assessment strategies are used, and students are assessed across a variety of settings.