2017–2018 Arkansas Alternate Portfolio Assessment

Entry Slip (submit one with each entry)

Students with Significant Cognitive Disabilities: Grade 10 Science

Entry Slip MUST be completed correctly for the entry to be scoreable!

Student Name:_____

Entry Slip Completed by:_____

Biology Strands/Content Standards (*check one*)

Molecules and Cells
- ☐ Role of chemistry in life processes
- ☐ Structure and function of cells
- ☐ How cells obtain and use energy (energetics)

Heredity and Evolution
- ☐ Heredity
- ☐ Molecular basis of genetics
- ☐ Theory of biological evolution

Classification and the Diversity of Life
- ☐ Organisms are diverse

Ecology and Behavioral Relationships
- ☐ Ecological and behavioral relationships among organisms
- ☐ Ecological impact of global issues

Identify the Content Standard and Student Learning Expectation addressed by this entry:

Content Standard #: [ ]

Description: [ ]

Student Learning Expectation #: [ ]

Description: [ ]

Brief description of three different tasks related to the SLE (you may use additional paper if needed):

Task 1: [ ]

Type of Evidence for Task 1: [ ]

Task 2: [ ]

Type of Evidence for Task 2: [ ]

Task 3: [ ]

Type of Evidence for Task 3: [ ]

Level of Assistance (check all that apply). What is the level of assistance required after the introduction of the lesson/activity is completed?

	Continuous	Frequent	Occasional	Never
Verbal	☐	☐	☐	☐
Physical	☐	☐	☐	☐

Reset Form

Comments (anything else that will help the scorer understand this entry):

[ ]

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