

Lori Freno (ADE)

From: Dr. Garimella <ugarimel@uca.edu>
Sent: Wednesday, March 21, 2018 4:10 PM
To: ADE Rules Comments
Subject: Comment - Rules Governing Eligibility and Financial Incentive for NBPTS

Hello,

My comment is regarding the following document and pages:

Document: Rules Governing Eligibility and Financial Incentives For National Board for Professional Teaching Standards Candidacy and Certification

Pages: ADE 255-2 and ADE 255-3

Comment: On page ADE 255-2 and ADE 255-3, bullet 3.4.1. include STEM centers along with educational cooperatives. This is because STEM Centers employees' educational background, experiences, and responsibilities are equal to or even higher than the employees of educational service cooperatives.

Original document

3.4.1 Employment by educational services cooperative when the teacher provides direct student services for a collaborative of school districts in public school building and other instructional settings throughout the Cooperative area; and

Amendment

3.4.1 Employment by educational services cooperative and **STEM Center** when the teacher provides direct student services for a collaborative of school districts in public school building and other instructional settings throughout the Cooperative and **STEM Center** area; and

Dr. Uma Garimella, Director
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Lori Freno (ADE)

From: Lori Freno (ADE)
Sent: Monday, March 19, 2018 2:52 PM
To: Cheryl Reinhart (ADE)
Cc: Lori Freno (ADE)
Subject: Comments from public comment hearing

Hi Cheryl. Following are two comments made regarding the National Teacher certification rules during the public comment hearing today. I'll also place a copy of these in the National Board Teacher Outlook file. I also moved a couple of others into that file from the Inbox. BTW, I noticed that one of the written comments that I moved into the Outlook Inbox had the same comment.

Kent Layton, UALR. Language in the proposed rules fails to recognize STEM Education Centers. There are specialists at these Centers, and although the rules include a provision for Education Service Cooperatives, it does not provide a like provision for STEM Education Centers.

Uma Garimella, UCA Stem Institute. Supports position voiced by Kent Layton. Section 3.4 of proposed rules includes Coops but not Stem Center specialists.

Lori Freno
General Counsel
Arkansas Department of Education
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Little Rock, AR 72201
Ph: (501) 682-4234

Lori Freno (ADE)

From: Corey Adaire <corey.adaire@pdarkansas.net>
Sent: Wednesday, March 14, 2018 8:40 AM
To: ADE Rules Comments
Subject: Fwd: National Board Bonuses

Morning!

I was reading through the new rules proposed for NBCTs and I noticed the proposed definition of a classroom teacher included co-op employees, but not STEM centers. There are 13 STEM Centers across the state, and each has at least 2 ADE grant-funded specialists, it does not seem fair to allow one group of specialists, funded by the same grant to be allowed to receive the National Board bonuses, and not allow another one. They are funded by the same grant and do the same type of work. Wondering if there's anything you folks can do about this? Section in reference is on pages 2 & 3. See clips attached.

Thanks you,
CA

--
Mr. Corey Adaire

K-12 Science Specialist
ATU STEM Institute
171 Lake Point Drive
Lake House
Russellville, AR 72802
cadaire@atu.edu
(479) 880-4323

3.4 "Classroom teacher" means a teacher who is required to hold a standard teaching license from the Department and who is engaged directly in instruction with student in a classroom setting for more than seventy percent (70%) of the individual's contracted time, with that 70% allowed to include:

~~3.5.1 regularly scheduled instructional preparation time during the regular school day;~~

~~3.5.2 a maximum of one period per day service as an instructional department chair;~~

~~3.5.3 service as a master teacher in a charter school;~~

~~3.5.4 service as a mentor to a novice teacher;~~

3.4.1 Employment by an educational service cooperative when the teacher provides direct student services for a collaborative of school districts in public school buildings and other instructional settings throughout the

cooperative area; and

3.4.2 Instructional positions such as library/media specialist, school guidance counselor, literacy specialist, math specialist or others for whom NBPTS certificates specifically exist.

~~3.4.3 District curriculum administrators and program administrators are eligible for the payment of National Board fees and bonuses provided that they: (1) hold a standard teaching license from the Department; (2) are engaged directly in instruction in a classroom setting for more than seventy percent (70%) of their contracted time as set forth above; and (3) provide to the Department written certification that they fulfill the foregoing requirements in accordance with Section 8.01 of these Rules.~~

“Classroom setting” for purposes of candidacy means;

3.5.1 For the purpose of eligibility for NBPTS candidacy funding means full-time assignment to a setting in a specific Arkansas public school building or buildings in which a teacher works directly with a student or students; and

3.5.2 ~~for purposes of a starting or a yearly~~ For the purpose of eligibility for an incentive bonus means full-time assignment to a setting in a school building(s) or other instructional settings ~~cited in §3.05.05~~ where a NBCT is directly involved in the instructional process by teaching children, by facilitating the instructional process through work with building teachers in classrooms, or by serving in the role of building administrator, or assistant building administrator.

Lori Freno (ADE)

From: Miller-Rice, Rebecca <miller-ricer@blr.arkansas.gov>
Sent: Thursday, March 01, 2018 4:12 PM
To: Cheryl Reinhart (ADE); Lori Freno (ADE); ADE Rules Comments
Subject: RE: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification - 2d Revision

Importance: High

Hi, Cheryl and Lori –

Since I sent the email with questions below, I have received an inquiry regarding Section 5.1.2, as it might apply to someone who had previously received the bonus for ten years and then was recertified prior to 1.1.18. Is it the intention of the rule that “but for no more than ten (10) school years” would preclude that recertified teacher from receiving the bonus for the life of the recertification because s/he had already received ten years’ worth of bonuses?

As with the questions below, if you could let me know your responses at your earliest convenience in light of the fact that these rules will be going before the Executive Subcommittee on Monday. Thank you so much!

Rebecca

Rebecca Miller-Rice
Legislative Attorney
Administrative Rules Review Section
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1 Capitol Mall, 5th Floor
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501.537.9132

From: Miller-Rice, Rebecca
Sent: Wednesday, February 28, 2018 12:24 PM
To: 'Cheryl Reinhart (ADE)'; 'Lori Freno (ADE)'; 'ADE.RulesComments@arkansas.gov'
Subject: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification - 2d Revision
Importance: High

Good afternoon ---

I have finished looking over the 2d revision of the above-referenced rules, and I had the following questions:

- (1) Section 5.1 – I’m so sorry, but I’m still having trouble tracking the sections to the corresponding subsections of Ark. Code Ann. § 6-17-413. I’ll try to set out my questions as best I can:

- (a) Section 5.1.1.2 – If I’m not mistaken, this section is based on Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(b); therefore, its only date restrictions appear to be: (1) to have begun certification or received certification or recertification before 1.1.18; and (2) per subsection (b)(2)(A), hold certification on or after 8.1.09. I do not see in the statute the requirement that was added to the 2d revision that the individual have moved into the state before 1.1.17, and the 2009 restriction is being reflected as stricken, despite being in the statute. (I think this section was correct in the initial version? Maybe the changes were accidentally made to this section instead of the other?)
- (b) Section 5.1.1.3 – This section appears to apply the 8.1.09 restriction to both sections 5.1.1.3.1 and 5.1.1.3.2; however, section 5.1.1.3.1 appears to be based on Ark. Code Ann. § 6-17-413(a)(3)(B)(i), which does not contain the 8.1.09 restriction. Section 5.1.1.3.2, however, appears to be based on Ark. Code Ann. § 6-17-413(a)(3)(B)(ii), which does contain the 8.1.09 restriction.
- (2) Section 8.2 – I could be mistaken, but as I read Ark. Code Ann. § 6-17-413, it seems to provide that bonuses shall be paid to those under sections 5.1.1.2 (Ark. Code Ann. § 6-17-413(a)(3)(A)(b)) and 5.1.1.3.2 (Ark. Code Ann. § 6-17-413(a)(3)(B)(ii)), *if funds are available after payments are made to those eligible under sections 5.1.1.1 (Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(a) and 5.1.1.3.1 (Ark. Code Ann. § 6-17-413(a)(3)(B)(i))?*

Since these rules are set for emergency review and approval next week, thanks so much for your assistance in answering these questions at your earliest convenience,
Rebecca

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Lori Freno (ADE)

From: Miller-Rice, Rebecca <miller-ricer@blr.arkansas.gov>
Sent: Wednesday, February 28, 2018 12:24 PM
To: Cheryl Reinhart (ADE); Lori Freno (ADE); ADE Rules Comments
Subject: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification - 2d Revision

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(a) Section 5.1.1.2 – If I'm not mistaken, this section is based on Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(b); therefore, its only date restrictions appear to be: (1) to have begun certification or received certification or recertification before 1.1.18; and (2) per subsection (b)(2)(A), hold certification on or after 8.1.09. I do not see in the statute the requirement that was added to the 2d revision that the individual have moved into the state before 1.1.17, and the 2009 restriction is being reflected as stricken, despite being in the statute. (I think this section was correct in the initial version? Maybe the changes were accidentally made to this section instead of the other?)

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Since these rules are set for emergency review and approval next week, thanks so much for your assistance in answering these questions at your earliest convenience,
Rebecca

Rebecca Miller-Rice

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Lori Freno (ADE)

From: Casey Beavers <beaversc@trgators.org>
Sent: Wednesday, February 28, 2018 8:05 AM
To: ADE Rules Comments
Subject: Public Comments NBPTS

ADE Rules Governing Eligibility and Financial Incentives for National Board Professional Teaching Standards Candidacy and Certification (Second Public Comment Period)

With regards to the financial incentives for the National Board Professional Teaching Standards, I have concerns about the financial incentives for a high poverty district versus high poverty school. I teach in a school that qualifies for both of them. However, if a teacher teaches in a district that is a high poverty district, but for instance, they teach at the high school which is not a high poverty school, they will not receive the same incentive as a teacher in the same district that teaches at a middle school or elementary that does qualify. Over the course of the years of payment, they will be impacting the same students, no matter the school they are teaching in. I understand the concern for our larger schools in the state. To penalize those teachers that teach at a school where the paperwork just may not have been filled out by enough students for the school lunch program is basically saying that those teachers aren't as qualified as teachers in the same district but a qualified school.

My opinion is to drop the high poverty school clause and reward all teachers that get NBPT certified in a high poverty district.

Lori Freno (ADE)

From: Lori Freno (ADE)
Sent: Friday, February 02, 2018 4:08 PM
To: Miller-Rice, Rebecca
Cc: Cheryl Reinhart (ADE); Jeremy Owoh (ADE); Ivy Pfeffer (ADE); ADE Rules Comments
Subject: RE: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification

Hi Rebecca! Thanks so much for pointing this out. Your comments have now been considered and we feel that substantive changes will be made to the proposed rules as a result. Consequently, we have removed the rules from the February agenda. Cheryl will be responding to your comments shortly, and we will include them along with the other public comments on these rules.

In an abundance of caution, in the future, would you please send your comments not only to me via email, but also to our ADE Rules Comments email address? That way we'll make sure we don't miss anything. The email address for that box is ADE.RulesComments@arkansas.gov. I've also included the email address in the "cc" above.

Again, thanks so much for catching this! Have a good weekend.

Lori Freno
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Arkansas Department of Education
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Ph: (501) 682-4234

From: Miller-Rice, Rebecca [mailto:miller-ricer@blr.arkansas.gov]
Sent: Friday, February 02, 2018 9:05 AM
To: Lori Freno (ADE) <Lori.Freno@arkansas.gov>
Subject: FW: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification

Good morning! I just wanted to touch base with you on the above-referenced rules. I see that these are on the Board's agenda for February 8. I had emailed these questions below but hadn't yet heard back.

Thanks!
Rebecca

Rebecca Miller-Rice
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miller-ricer@blr.arkansas.gov
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From: Miller-Rice, Rebecca

Sent: Thursday, January 11, 2018 12:31 PM

To: 'Lori Freno (ADE)'

Subject: ADE Rules Governing Eligibility and Financial Incentives for National Board for Professional Teaching Standards Candidacy and Certification

Good afternoon, Lori –

I have finished looking over the above-referenced proposed rules, and I just had the following inquiries:

- (1) Section 4.3.1.1 – I am curious as to why the rule excludes from payment by the Department the application fee, retake fees, and renewal fees, when Ark. Code Ann. § 6-17-413(a)(1)(A) provides that the Department “shall pay the full amount of the participation fee”?
- (2) Section 5.1.1.2 – Was there a reason the Department did not include the language from Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(b), on which it appears this section is based, that limits the payment of the bonus to these individuals “if funds are available after payments are made to those eligible under subdivisions (a)(a)(A)(iv)(a) and (a)(3)(B)(i)”? *See* Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(b)(2)(A).
- (3) Section 5.1.1.3.1 – I am curious as to where the requirement of certification on or after August 1, 2009, comes for those employed full-time as a classroom teacher, building-level principal, or building-level assistant principal who moved into the state on or after January 1, 2017, as it does not appear that the statute on which this section is premised, Ark. Code Ann. § 6-17-413(a)(3)(B)(i), as amended by Act 937 of 2017, § 2, contains that requirement? (It seems like the 2009 certification is limited to those employed full-time as a teacher in an accredited teacher preparation program under either Ark. Code Ann. § 6-17-413(a)(3)(A)(iv)(b) and § 6-17-413(a)(3)(B)(ii), as amended by Act 937 of 2017, § 2.)
- (4) Section 5.1.1.3.2 – Along the same lines as question (2) above, was there a reason that the “if funds are available after payments are made to those eligible under subdivisions (a)(3)(A)(iv)(a) and (a)(3)(B)(i)” language from Ark. Code Ann. § 6-17-413(a)(3)(B)(ii), as amended by Act 937 of 2017, § 2, upon which this section appears to be premised, was not included?
- (5) Section 5.1.2 – I may have missed it, but I didn’t see any reference for the bonus, in the case of a recertification obtained before January 1, 2018, “for the life of the recertification,” as found in Ark. Code Ann. § 6-17-413(a)(3)(A), as amended by Act 937 of 2017, § 1. Was there a reason for the omission?
- (6) Sections 5.1.2, 5.1.3, and 5.1.4 – I am curious as to the basis for the Department’s extension of the inclusion of the open-enrollment and high-poverty provisions that are found in subsection (e) of Ark. Code Ann. § 6-17-413, as amended by Act 937 of 2017, § 3, and are specifically applicable to those who began and received certification on or after January 1, 2018, to those individuals who obtained certification or recertification before January 1, 2018, found in subsection (a)(3)(A), as amended by Act 937 of 2017, § 1.
- (7) Sections 5.2, 5.2.1, 5.2.2, 5.2.3 – Aren’t these individuals subject to the requirement that they be “employed full-time”?

- (8) Section 5.2.2 – Was there a reason the language “that is not in a high poverty district” as found in Ark. Code Ann. § 6-17-413(e)(2)(B), as amended by Act 937 of 2017, § 3, on which it appears the section is premised, was not included?
- (9) Sections 5.2.2 and 5.2.3 – Should the term “school” precede “years”?
- (10) Can you explain to me how an individual could qualify for the bonus under both the pre-January 1, 2018 (Section 5.1) and post-January 1, 2018 provisions (Section 5.2)?

Thank you so much for your assistance in answering these!
Rebecca

Rebecca Miller-Rice

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Lori Freno (ADE)

From: Clara Carroll <ccarroll@harding.edu>
Sent: Friday, January 05, 2018 3:04 PM
To: ADE Rules Comments
Subject: National Board rules

I strongly support the proposed Arkansas Department of Education Rules Governing Eligibility and Financial Incentives For National Board for Professional Teaching Standards Candidacy and Certification.

If I can be of assistance, please let me know.
Dr. Clara Carroll, NBCT

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Clara Carroll, Ed.D., NBCT
Associate Dean, Cannon-Clary College of Education
Professor of Education
Harding University

If you need assistance with National Board Certification, please contact me at nationalboard@harding.edu

Lori Freno (ADE)

From: Michael Taylor <mdtaylor@bryantschools.org>
Sent: Monday, January 01, 2018 7:10 PM
To: ADE Rules Comments
Subject: comments re: NBPTS incentives

I would ask that the Board of Education consider the following when deciding upon the rules governing NBPTS financial incentives.

As a special education administrator for a large school district in Arkansas, I spend countless hours in classrooms coaching teachers and working with general and special educators to improve the programming for students with mild, moderate and severe disabilities. I am grateful for this opportunity to cause change. I began the process of becoming an NBCT teacher to grow professionally and to inspire the many special educators I supervise to do the same. A lot of time and energy went in to becoming a special education administrator (or administrator in general) and NBCT and I was looking forward to being rewarded financially for my hard work by being able to pay off the money I borrowed to get my doctorate. I was so dedicated to this process that I borrowed a classroom as an administrator to become a NBCT.

Principals, assistant principals and instructional coaches have important roles in schools. However, if the premise for providing them with the incentive is that they spend 70% +/- of their time impacting student learning, etc., it is a misguided decision to exclude special education administrators. Here are my concerns:

As a special education administrator, I have the option of leaving my current position to pursue a general education administration position (i.e. principal, etc.) in order to receive a \$5k to \$10k annual bonus. However, special education continues to be a shortage area in our state. I am dedicated to my students with disabilities and their families. However, how many NBCT-educators would choose to pursue becoming special education administrators when they would lose/never gain any financial incentive? Like principals and assistant principals, we are continually engaged at school, student and teacher levels, helping to improve instructional and community outcomes for our students and families.

Please consider these comments as you move forward with the public hearing.

Thank you,

Dr. Michael Taylor

--

Michael Taylor, Ed.D., NBCT
Assistant Special Education Supervisor
Phone: 501-557-8020
E-mail: mdtaylor@bryantschools.org
Bryant School District

Lori Freno (ADE)

From: Karleen Sheets <karleensheets@gmail.com>
Sent: Tuesday, December 26, 2017 8:47 AM
To: ADE Rules Comments
Subject: COM-18-047--Proposed_rules_(markup)--National_Board_Teachers.pdf

RE: COM-18-047

Please be sure to include PreK teachers hired by school districts who have PreK classrooms. We have highly qualified, NBC teachers in our preK classrooms who are employees of Jonesboro Public Schools.

“Public School” means a school serving students in any of grades K-12 that is assigned a local education agency (LEA) number by the ADE.

Thank you,
Karleen Sheets
Assistant Superintendent
Jonesboro Public Schools.

Lori Freno (ADE)

From: Jamie Burris <burrisjamie77@gmail.com>
Sent: Wednesday, December 20, 2017 11:02 AM
To: ADE Rules Comments

Good morning, I am writing in regards to the comments that are up for public review regarding National Board Certification. I am not sure what the difference is in building level and district level leaders are. It appears to me that both should be in classrooms and interacting with students. Why would only building level leaders receive the incentive? Do we not want to attract the most effective leaders at all levels? Would district level leaders not have a chance to make an even greater impact than those that are in just one building? How is that different from district level instructional facilitators? I am not sure that this is the direction that we need to take. Thanks for listening!