



ARKANSAS DEPARTMENT OF EDUCATION

AGENDA STATE BOARD OF EDUCATION

June 10, 2013

Arkansas Department of Education

Auditorium State Education Building

9:00 AM

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Reports

Report-1 Chair's Report

Presenter: Jim Cooper

Report-2 Commissioner's Report

Presenter: Dr. Tom Kimbrell

Report-3 Update on Common Core State Standards, PARCC and School Improvement

This information is provided to keep the State Board of Education apprised of the Department's work activities associated with college and career readiness and school improvement.

Presenter: Dr. Laura Bednar

Consent Agenda

C-1 Minutes - May 13, 2013

Presenter: Phyllis Stewart

C-2 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The June report summarizes the PMT for May.

Presenter: John Hoy and Willie Morris

C-3 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating

process

Presenter: Dr. Karen Walters and Clemetta Hood

C-4 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Ark. Code Ann. §6-17-309

Arkansas Code Annotated §6-17-309 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Requests were received from two school districts covering a total of three teaching positions. Four school districts requested a total of four waivers for long-term substitutes. None of these requests were from a district in academic distress. These requests have been reviewed, and either approved or denied by Department staff, and are consistent with program guidelines.

Presenter: Dr. Karen Walters

C-5 Review of Loan and Bond Applications

Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refunding of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Revolving Loans – One (1) Construction – Recommend Approval, One (1) School Bus – Recommend Approval; Commercial Bonds – (2) 2ndLien – Recommend Approval

Presenter: Cindy Hollowell and Amy Woody

C-6 Final Report Fiscal Year 2012-13 Summary of Activities for the Standards Assurance Unit

This report is being submitted for compliance with A.C.A. §6-15-102(g)(1) and (2).

Presenter: Johnie Walters

C-7 Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Reprimand and \$50 Fine for Case # 12-147 Rebekah Avery

The Professional Licensure Standards Board's Subcommittee on Ethics is recommending a written reprimand and a fine of \$50 for Rebekah Avery for violation of Standard 4: An educator entrusted with public funds and property honors that trust with honest, responsible stewardship.

Ms. Avery was notified of the Professional Licensure Standards Board's original recommendation by certified and regular mail dated, November 16, 2012. Ms. Avery rejected the recommendation and had an evidentiary hearing March 8, 2013. Ms. Avery's attorney was advised of the Evidentiary Hearing Determination and Recommendation March 14, 2013 by regular and certified mail. Neither Ms. Avery nor her attorney has responded and the time for any hearing has now passed.

Presenter: Michael Smith

C-8 Consideration of the Recommendation of the Professional Licensure Standards Board for Probation of License for One (1) Year and a Fine of \$75 for Case #13-061 – Jessica Lynn McCormick

The Professional Licensure Standards Board's Subcommittee on Ethics is recommending probation of the teaching license of Jessica McCormick for one (1) year and a fine of \$75 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom.

Ms. McCormick was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated, April 29, 2013, and accepted the recommendation of the Ethics Subcommittee.

Presenter: Michael Smith

C-9 Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Reprimand and a Fine of \$50 for Case #13-090 – Linda Diane Underwood

The Professional Licensure Standards Board's Subcommittee on Ethics is recommending a written reprimand and a fine of \$50 for Linda Underwood for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom.

Ms. Underwood was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated, April 30, 2013, and accepted the recommendation of the Ethics Subcommittee.

Presenter: Michael Smith

Action Agenda

A-1 Consideration of Approval of Arkansas Better Chance 2013-2014 Grants

The Division of Child Care and Early Childhood Education respectfully requests the approval of the 2013-2014 Arkansas Better Chance grants.

Presenter: Paige Cox

A-2 Consideration of Petition for Detachment-Jacksonville Community Group

Pursuant to Ark. Code Ann. § 6-13-1501 et seq., members of the Jacksonville Community seek permission from the State Board of Education to create a new school district by detaching territory from the Pulaski County Special School District.

Presenter: Members of the Jacksonville Community Group

A-3 Consideration of Request for Renewal of Open-Enrollment Public Charter School: Imboden Area Charter School

Imboden Area Charter School is an open-enrollment public charter school located at 605 West 3rd Street in Imboden, Arkansas. Imboden Area Charter School serves students in grades K-8 with an enrollment cap of 150 students.

The applicant requests that the State Board of Education grant renewal of the open-enrollment charter for a 10-year period.

Presenter: Mary Perry

A-4 Consideration of Voluntary Surrender of District Conversion Public Charter School: Oak Grove Elementary Health, Wellness and Environmental Science School in the Paragould School District

On February 9, 2009, the State Board of Education authorized the Paragould School District to operate a district conversion charter school at Oak Grove Elementary School. On April 15, 2013, the Oak Grove Elementary Health, Wellness and Environmental Science School Board voted to take measures to surrender the charter, effective June 30, 2013.

The State Board of Education is requested to accept the surrender of the charter.

Presenter: Mary Perry

A-5 Review of Probationary Status: Jessieville School Central Office for failure to meet Standards for Accreditation for the 2012-13 school year

The Jessieville Public Schools central office was identified as Accredited-Probationary (Year One) in May of 2013. The Jessieville School District failed to meet the requirements of student/counselor ratio of 1 to 450 for the 2012-13 school year. This is in violation of the Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts (July 2009), specifically Rule 16.01.3 (Each school shall assign certified counselor staff with the district being required to maintain an overall ratio of one (1) to four hundred fifty (450).

By failing to comply with Rule 16.01.3 this also places the district out of compliance with Rule 16.01.2 (Each school shall provide supportive personnel and appropriate facilities to ensure effective counseling to meet individual needs of students) and Rule 16.01.1 (Each school shall provide a developmentally appropriate guidance program to aid students in educational, personal/social, and career development).

Presenter: Johnie Walters

A-6 Final Report Fiscal Year 2012-13 Summary of Accreditation for Arkansas Public Schools and School Districts

This report is being submitted for compliance with A.C.A. § 6-15-102(g)(1) and (2).

Presenter: Johnie Walters

A-7 Consideration of Removal of Bismarck School District from Fiscal Distress Classification effective June 10, 2013

The Bismarck School District was classified in Fiscal Distress for the 2012-13 school year.

The Department has conducted on-site technical evaluations and assistance, off-site assistance, and analysis of the financial status of the Bismarck School District. The Department is reporting the Bismarck School District has currently corrected all criteria for being removed from Fiscal Distress. Attached is a letter from the Bismarck School District petitioning the State Board for removal of Fiscal Distress status.

The Department recommends the Bismarck School District be removed from Fiscal Distress effective June 10, 2013. The Board is requested to accept and approve this petition in compliance with A.C.A. §6-20-1908(c), which requires a District in Fiscal Distress to petition the State Board of Education for removal from Fiscal Distress status after the Department has certified in writing that the school district has corrected all criteria for being classified as in Fiscal Distress and has complied with all Department recommendations and requirements for removal from Fiscal Distress.

Presenter: Jared Cleveland and Hazel Burnett

A-8 Consideration of Removal of Cutter-Morning Star School District from Fiscal Distress Classification Effective June 10, 2013

The Cutter-Morning Star School District was classified in Fiscal Distress for the 2012-13 school year. The Department has conducted on-site technical evaluations and assistance, off-site assistance, and analysis of the financial status of the Cutter-Morning Star School District.

The Department is reporting the Cutter-Morning Star School District has currently corrected all criteria for being removed from Fiscal Distress. Attached is a letter from the Cutter-Morning Star School District petitioning the State Board for removal of Fiscal Distress status. The Department recommends the Cutter-Morning Star School District be removed from Fiscal Distress effective June 10, 2013.

The Board is requested to accept and approve this petition in compliance with A.C.A. §6-20-1908(c), which requires a District in Fiscal Distress to petition the State Board of Education for removal from Fiscal Distress status after the Department has certified in writing that the school district has corrected all criteria for being classified as in Fiscal Distress and has complied with all Department recommendations and requirements for removal from Fiscal Distress.

Presenter: Jared Cleveland and Hazel Burnett

A-9 Hearing on Waiver Request for Teacher’s License – David F. Westenhover

David Westenhover is a licensed educator. According to records provided to the Professional Licensure Standards Board by the Arkansas Department of Correction, Mr. Westenhover pleaded guilty, *nolo contendere*, or was found guilty of a disqualifying offense listed in Ark. Code Ann. § 6-17-410(c) in 1987. Additionally, Mr. Westenhover did not disclose the convictions on previous applications for a license. Mr. Westenhover was previously granted a license and Arkansas Department of Education records indicate that his initial background check information that reflected a conviction was incorrect due to a clerical error. The precise nature of the clerical error is unknown.

Mr. Westenhover seeks a waiver of his disqualifying conviction as allowed by Ark. Code Ann. § 6-17-410(f). Mr. Westenhover is represented by Mr. Jack Lassiter.

Presenter: Cheryl Reinhart

A-10 Hearing on Waiver Request for Certified Teacher License – Robert Starr Gibson

Robert Starr Gibson has requested a waiver of the grounds for denial of his application for a teaching license. The state board shall not issue a first-time license nor renew an existing license and shall revoke any existing license not up for renewal of a person who has pled guilty or *nolo contendere* to or has been found guilty of a disqualifying offense listed in Ark. Code Ann. § 6-17-410(c). Mr. Gibson pleaded *nolo contendere* to felony distributing/delivering/manufacturing a controlled substance in Missouri in 1992. He was placed on probation, which was successfully completed. Mr. Gibson represents himself.

Presenter: Cheryl Reinhart

A-11 Hearing on Waiver Request for Teacher’s License – Crystal Marie Williams (Howell)

Crystal Marie Williams (Howell) has requested a waiver of the grounds for denial of her application for a teaching license. The state board shall not issue a first-time license nor renew an existing license and shall revoke any existing license not up for renewal of a person who has pled guilty or *nolo contendere* to or has been found guilty of a disqualifying offense listed in Ark. Code Ann. § 6-17-410(c). Ms. Williams (Howell) was found guilty of burglary of a residence and theft of property over \$2500 in 1996. She was placed on probation, which was successfully completed. Ms. Williams (Howell) represents herself.

Presenter: Cheryl Reinhart

A-12 Consideration of Approval of Nominated Members for the Professional Licensure Standards Board to Replace Members Whose Terms are Expiring June 30, 2013; to Replace a Resigning Member of the PLSB; and to Appoint the Additional Position Pursuant to Act 1070 of the 2013 Legislative Session

Pursuant to § 6-17-422 members of the PLSB serve rotating terms. Five (5) members of the Professional Licensure Standards Board will complete their three-year terms on June 30, 2013. Nominations to fill these positions are as follows:

- Mrs. Kathy Howell, Library Media Specialist from Clarksville School District, has been nominated for re-

appointment by the Arkansas Education Association to represent K-6 grades.

- Mrs. Cindy Romeo, an 8th grade English Teacher from Conway School District and a National Board Certified Teacher, has been nominated by the Arkansas Education Association to represent 7th – 12th grades.
- Ms. Lisa Baker, Director of Personnel from Cabot School District, has been nominated by the Arkansas Association of Educational Administrators to represent the Arkansas Association of School Personnel as a public school administrator.
- Dr. Zaidy MohdZain, Dean of the College of Education at Southern Arkansas University, has been nominated by the Arkansas Association of Colleges for Teacher Education to represent Public Institutions of Higher Education.
- Dr. Judy Harrison, Dean of the Teachers College at Henderson State University, has been nominated by the Arkansas Association of Colleges for Teacher Education to represent Knowledge of Licensure Issues for Institutions of Higher Education.

The terms of these members will begin July 1, 2013 and end June 30, 2016.

Dr. Mitch Holifield has resigned his position on the Professional Licensure Standards Board as of June 30, 2013. The nomination for his replacement is:

- Ms. Shelly Albritton, Associate Professor from University of Central Arkansas, has been nominated by the Arkansas Professors of Educational Administration to represent Educational Leadership for Institutions of Higher Education.

Ms. Albritton will serve the remainder of Dr. Holifield's term ending June 30, 2015.

Act 1070 of 2013 added a position on the Professional Licensure Standards Board to be appointed by the Commissioner of Education or his designee to serve as a nonvoting member representing the Division of Child Care and Early Childhood Education. The appointment for this position is as follows:

- Tonya Russell, Division Director of Child Care and Early Childhood Education, of the Department of Human Services.

Presenter: Dr. Karen Walters

A-13 Consideration of Declaration of Critical Academic Shortage Areas as Required by Ark. Code Ann. § 6-15-403 and § 6-81-609

Pursuant to Ark. Code. Ann. § 6-15-403 and §6-81-609 the State Board of Education is required to declare licensure areas as the Critical Academic Shortage Areas. The Critical Shortage areas for 2013-2014 are as follows:

Special Education

Gifted and Talented

Guidance and Counseling

Library Media

English as a Second Language (ESL)

Mathematics

The specific licensure grade levels and codes are listed on the attached document.

Presenter: *Dr. Karen Walters*

A-14 Consideration for Public Comment: Revisions to the Arkansas Department of Education Rules Governing Public Charter Schools

Act 509 of 2013 amended Arkansas law related to public charter schools. The current Arkansas Department of Education rules should be updated in accordance with Act 509 of 2013. Accordingly, Department staff respectfully requests that the State Board approve the proposed rules for public comment.

Presenter: *Mary Perry and Jeremy Lasiter*

A-15 Consideration for Public Comment: Proposed Open-Enrollment Public Charter School New Application

Ark. Code Ann. § 6-23-301 requires the State Board to adopt an application form for those wishing to apply to open an open-enrollment public charter school. Consideration of approval of this application form for public comment is requested.

Presenter: *Mary Perry*

A-16 Consideration for Emergency Approval: Open-Enrollment Public Charter School New Application

Ark. Code Ann. § 6-23-301 requires the State Board to adopt an application form for those wishing to apply to open an open-enrollment public charter school. According to the schedule previously adopted by the State Board, letters of intent to apply are due June 30 and applications for open-enrollment charter schools are due August 31. Because of the short amount of time until the due dates and changes to the application form, consideration of this application form on an emergency basis is requested.

Presenter: *Mary Perry*

A-17 Consideration of Resolution-Delegation of Authority to the Commissioner of Education

Act 600 of 2013, Sections 5 and 15, clarified that the Commissioner of Education, in the absence of a school district board of directors, may assume all authority of the board of directors as designated by the State Board of Education as may be necessary for the day-to-day governance of school districts classified as being in academic or fiscal distress. In light of the clarifying language in Act 600 of 2013 and the State Board of Education's authority contained in Ark. Code Ann. § 6-11-105(a)(12), Arkansas Department of Education staff requests that the State Board of Education approve the enclosed resolution.

Presenter: *Jeremy Lasiter*

A-18 Election of Officers: State Board of Education for 2013-2014

In accordance with the Operating Guidelines, a Nominating Committee was formed at the February 11, 2013, meeting. Members included Jim Cooper, Toyce Newton and Vicki Saviers. The Nominating Committee reported their recommended slate of officers May 13, 2013. Nominations included: Chairman: Brenda Gullett; Vice-Chairman: Sam Ledbetter. Election of officers is to occur at the June Board meeting.

Presenter: *Jim Cooper*

Minutes
State Board of Education Meeting
Monday, May 13, 2013

The State Board of Education met Monday, May 13, 2013, in the auditorium of the Department of Education building. Jim Cooper, Chair, called the meeting to order at 9 a.m.

Present: Jim Cooper, Chair; Brenda Gullet, Vice Chair; Dr. Jay Barth; Joe Black; Sam Ledbetter; Alice Mahony; Toyce Newton; Mireya Reith; Vicki Saviers; Dr. Tom Kimbrell, Commissioner; and Kim Wilson, Teacher of the Year

Absent: None

Reports

Chair's Report:

Mr. Cooper recognized the presence of Senator Bruce Malloch and Representative Mark Perry in the audience.

Ms. Mahony extended congratulations and best wishes to all 2013 Arkansas high school graduates.

Ms. Gullett said she had the opportunity to attend the SCEE meeting sponsored by the Council of Chief State School Officers and was very impressed with the Arkansas team. She said because of the state's advanced data system, the Department had a good chance of securing a Gates Foundation grant to advance teacher preparation. She also suggested teachers should be called "learning engineers."

Commissioner's Report

Commissioner Kimbrell expressed appreciation to Dr. Laura Bednar, Assistant Commissioner of Learning Services, who will leave the Department June 30 to join the Pulaski County Special School District as Deputy Superintendent. Dr. Kimbrell said Dr. Megan Witonski would join the ADE team as Assistant Commissioner of Learning Services July 1.

Dr. Kimbrell also announced Bobby Acklin, Assistant Superintendent in the North Little Rock School District, will become Superintendent in the Dollarway School District July 1. He said Mr. Acklin would work to build community coalitions to support the district's efforts in educating students.

Dr. Kimbrell said the district had met standards this year and the groundwork for student achievement had been laid. He expressed appreciation to Frank Anthony who came out of retirement last year to lead the district.

Commissioner Kimbrell said onsite visits had been made to Lee County and Strong-Huttig school districts, both in academic distress. He said the reports were being reviewed and when completed would be provided to the districts and the State Board.

Recognition of Master Principal Awardees—Arkansas Leadership Academy

Ken Endris, principal at Fouke Elementary; Debbie Flora, principal at Bernice Young Elementary in Springdale; Donny Forehand, principal at Dover Elementary; Lisa St. John, principal at Apple Glen Elementary in Bentonville; and Karla Tarkington, principal at Badger Elementary in Beebe, were recognized as having achieved Master School Principal status. Each completed three years of rigorous professional development plus an additional year of performance evaluations to achieve the designation.

Presentation by the Members of the Jacksonville Community Regarding Detachment Efforts

Attorney for the Jacksonville Education Foundation, Patrick Wilson, and Representative Mark Perry gave an update on efforts to detach Jacksonville's schools from the Pulaski County Special School District and create a separate Jacksonville School District. Mr. Wilson said the required feasibility study had been completed and provided copies to the State Board.

Representative Perry said under legislation enacted this year, the process requires collecting signatures from a number of voters in the area to be detached equal to 10 percent of the number of voters in the area who voted in the last general election. The signatures must then be submitted to the state Board of Education. Representative Perry said the process was underway, and the petition would be presented to the State Board in June.

Mr. Wilson said the group would ask the State Board to validate the petition in order to take the next steps. If the State Board rules the petition valid, it then will be required to request an attorney general's opinion on whether the detachment would negatively impact desegregation. If the attorney general does not believe there will be a negative impact, the State Board will order an election on detachment at the time of the next school or general election.

Mr. Ledbetter asked when the Federal Court would be approached.

Commissioner Kimbrell said since Jacksonville is not a party to the case, the State Board will be asked to authorize ADE attorneys to petition the Federal Court on behalf of Jacksonville. That process should be completed prior to the State Board ordering an election.

Informational Update on Common Core State Standards and PARCC

Assistant Commissioner Dr. Laura Bednar announced the Arkansas ASCD conference would be held June 9-12 and would focus on system wide leadership. She said featured speaker Connie Kamm would help conference participants understand why leading their own learning is essential.

Ms. Gullett said the implementation of the Common Core State Standards was complicated and suggested a timeline and major points would be helpful to the State Board in helping move the effort along.

Dr. Bednar pointed out the state's strategic plan for CCSS implementation. She said the state has made good progress with implementation and the focus would shift to the next generation assessments. She mentioned the follow-up summit sponsored by Winthrop Rockefeller Foundation and Walton Foundation to facilitate communication with higher education and local communities.

Ms. Gullett said the State Board needed to know what has to be in place in order to successfully execute the new assessments.

Dr. Kimbrell said he would have Assistant Commissioner Jim Boardman prepare a report on the state's technology readiness for the new assessments.

Consent Agenda

Ms. Mahony requested additional discussion on Consent Agenda Item 4—Report on Waivers to School Districts for Teachers Teaching out of Area for Longer than Thirty Days. Her questions concerned teachers who were seeking waivers but were also reported as long-term substitutes.

Dr. Karen Cushman, Assistant Commissioner for HR and Licensure, said those individuals lost their license during the mid-way point of the school year and because of timing were hired as long-term substitutes.

Ms. Newton moved, seconded by Ms. Reith, approval of the consent agenda. The motion carried unanimously.

Items included in the Consent Agenda:

- Minutes of the April 8, 2013, Board Meeting
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Waivers for Teachers Teaching Out of Area for Longer than 30 Days

- Sanctions for Teachers as Recommended by the Professional Licensure Standards Board
 - Anthony Dwayne Chambers
 - Andrew Paul O'Mara
 - Sonny Lynn Shields
 - David Michael Shilkitus
 - Jonathan Michael Gosdin
 - Rachael Lea Thrailkill

- Voluntary Surrender of Arkansas Educator's License
 - Danny Shane Akers
 - Ronnie Eugene Holt

Action Agenda

(Complete records of the hearings are available in the State Board office.)

Mr. Cooper announced Agenda Items A-1, A-2 and A-3 would be heard after A-12.

Petition for Voluntary Annexation: Bradley School District into the Emerson-Taylor School District

The Bradley School District petitioned the State Board to be voluntarily annexed by the Emerson-Taylor School District in southwest Arkansas. The annexation would address Bradley's diminishing enrollment prior to a forced consolidation. Bradley had been hovering just above the state minimum of 350 students for a school district to continue operating independently.

Bradley Superintendent Gammye Moore said being annexed by Emerson-Taylor would not result in any school closures.

Emerson-Taylor Superintendent Gary Hines said the district's board voted unanimously in favor of taking in the Bradley district. Mr. Hines noted the district's hyphenated name and said board members understand the responsibility they're undertaking.

The proposal would create the new Emerson-Taylor-Bradley School District, each with its own campus. Current Emerson-Taylor Superintendent Gary Hines would head the new district assisted by current Bradley Superintendent Gammye Moore.

Lafayette County School District Superintendent Mark Keith objected to the annexation. He said Bradley should have considered annexation with Lafayette County schools in Lewisville and Stamps.

Ms. Newton moved, seconded by Ms. Reith, to approve the voluntary annexation of the Bradley School District into the Emerson-Taylor School District. The motion carried six to two in a roll call vote.

Barth-yes
Black-yes
Gullett-yes
Ledbetter-no
Mahony-no
Newton-yes
Reith-yes
Saviers-yes

Mr. Ledbetter and Ms. Mahony expressed concern with the distance between the districts, bus rides and separation of communities.

Continuation of Fiscal Distress Classification, Under Authority of the State, for the Helena-West Helena School District; and Approval for the Commissioner of Education to Appoint a Community Advisory Board Pursuant to Act 600 of 2013

The Helena-West Helena School District was classified in Fiscal Distress September 13, 2010. The Department conducted on-site technical evaluations and assistance, off-site assistance, and analysis of the financial status of the Helena-West Helena School District. The ADE determined the district had made progress, but had not yet resolved all issues that caused the classification of fiscal distress.

The Department requested approval to extend the Fiscal Distress classification, under authority of the state, for the 2013-14 school year and to authorize the Commissioner of Education to appoint a community advisory board pursuant to Act 600 of 2013.

Board members asked about the duties of the advisory board.

Commissioner Kimbrell said the advisory board would conduct personnel hearings and hearings on student disciplinary matters. He said the advisory board could also make recommendations to district administrators and to the Department of Education regarding district operations, including facility improvements.

Ms. Gullett moved, seconded by Ms. Reith, to extend the fiscal distress classification of the Helena-West Helena School District and to authorize Commissioner Kimbrell to appoint a community advisory board. The motion carried unanimously.

Continuation of Fiscal Distress Classification, Under Authority of the State, for the Pulaski County Special School District; and Approval for the Commissioner of Education to Appoint a Community Advisory Board Pursuant to Act 600 of 2013

The Pulaski County Special School District (PCSSD) was classified in Fiscal Distress May 16, 2011. The Department conducted on-site technical evaluations and assistance, off-site assistance, and analysis of the financial status of the PCSSD. The ADE determined PCSSD made progress, but had not yet resolved all issues that caused the classification of fiscal distress.

The Department requested approval to extend the Fiscal Distress classification, under authority of the state, for the 2013-14 school year and to authorize the Commissioner of Education to appoint a community advisory board pursuant to Act 600 of 2013.

Ms. Saviers suggested perhaps the State Board needed to consider a broad restructuring of the Pulaski County Special School District.

Commissioner Kimbrell said under the leadership of state-appointed Superintendent Dr. Jerry Guess, the district was improving. He said he did not think the State Board should consider restructuring the district considering the student gains and financial stability that has occurred in the past two years. He said it takes time to see a district that large turn around. For the first time in several years, the district has met every accreditation standard.

Dr. Barth moved, seconded by Ms. Newton, to extend the fiscal distress classification of the Pulaski County Special School District and to authorize the Commissioner to appoint a community advisory board. The motion carried unanimously.

Consideration of Removal of Drew Central School District from Fiscal Distress Classification Effective May 13, 2013

The Drew Central School District was classified in fiscal distress for the 2012-13 school year. The Department reported the district had currently corrected all criteria for being removed from fiscal distress and recommended State Board approval.

Ms. Newton moved, seconded by Ms. Reith, to remove the Drew Central School District from fiscal distress classification. The motion carried unanimously.

Nominating Committee Report

Mr. Cooper said the nominating committee would present the nomination of Brenda Gullett as Chair and Sam Ledbetter as Vice Chair to the State Board in June.

Consideration of Request for Open-Enrollment Public Charter School Amendments: Northwest Arkansas Classical Academy—A-8

Mr. Cooper left the meeting, and Ms. Gullett chaired the remainder of the meeting.

The State Board of Education approved the application for Northwest Arkansas Classical Academy November 1, 2012. The school is scheduled to begin serving students in grades K-12 beginning the 2013-2014 school year. The Northwest Arkansas Classical Academy requested a hearing before the State Board of Education to amend the current charter by making Responsive Education Solutions, the parent organization to Responsive Education Solutions of Arkansas, the sponsoring organization. The school also requested approval of a location change.

Consideration of Request for Open-Enrollment Public Charter School Amendment: Premier High School of Little Rock—A-9

The State Board of Education approved the application for Premier High School of Little Rock November 1, 2012. Premier High School of Little Rock is scheduled to begin serving students in Grades 9-12 beginning the 2013-2014 school year. Premier High School of Little Rock requested a hearing before the State Board of Education to amend the current charter by making Responsive Education Solutions, the parent organization to Responsive Education Solutions of Arkansas, the sponsoring organization.

Consideration of Request for Open-Enrollment Public Charter School Amendments: Quest Middle School of Pine Bluff—A-10

The State Board of Education approved the application for Quest Middle School of Pine Bluff November 1, 2012. Quest Middle School of Pine Bluff is scheduled to begin serving students in Grades 5-12 beginning the 2013-2014. Quest Middle School of Pine Bluff requested a hearing before the State Board of Education to amend the current charter by making Responsive Education Solutions, the parent organization to Responsive Education Solutions of Arkansas, the sponsoring organization.

Chris Baumann, an attorney for Responsive Education Solutions, said Responsive Education of Arkansas had been unable to attain the 501(c)(3) nonprofit status from the Internal Revenue Service because of a backlog of work at the federal agency. As a result, the three schools have experienced legal, operational and financial difficulties that threaten the planned opening. He said approval of the parent group as the sponsoring organization would allow the group to register with the Secretary of State as a foreign corporation doing business in the state and proceed with opening the schools.

Mr. Baumann said the original site planned for Northwest Academy would only serve 350 students and asked approval for the school to relocate to a site located at 1302 Melissa Drive in Bentonville.

Mr. Ledbetter moved, seconded by Ms. Newton, approval to amend the charters of Northwest Arkansas Classical, Premier High School and Quest Middle School by making Responsive Education Solutions the sponsoring organization and to approve the location change of Northwest Academy. The motion carried unanimously.

**Consideration of Request for Open-Enrollment Public Charter School
Amendments: SIATech Little Rock**

SIATech Little Rock, currently located at 6900 Scott Hamilton Driven requested a hearing before the State Board of Education to amend its current charter with a change in location.

Lauire Pianka, Director of Education for the national SIATech organization, said the move was prompted by Job Corps no longer allowing students from the community to attend classes on the campus. She said the school at its new location would continue its partnership with Job Corps.

The school proposed a lease of 12,000 square feet from the Clifton Family LLP at a cost of \$4,750 per month for the first two years of the 60-month agreement. Beginning the third year, the rent will increase 2.5 percent a year.

Ms. Reith moved, seconded by Mr. Black, approval of the request to relocate. The motion carried. Ms. Mahony voted no.

**Consideration of Request for Open-Enrollment Public Charter School
Amendment: Little Rock Preparatory Academy**

Because of a possible conflict of interest, Ms. Saviers recused herself from voting and left the room.

The Little Rock Preparatory Academy currently located at 1205 S. Schiller Street and 4520 S. University, Little Rock, Arkansas requested a hearing before the State Board of Education to amend its current charter by moving the Schiller Street classes to the former Cathedral School located at 1616 South Spring Street.

Executive Director Ben Lindquist said the new site would meet parent and staff requests for more amenities such as a gymnasium, playground and larger cafeteria.

Dr. Barth moved, seconded by Ms. Newton, to approve the request to relocate. The motion carried unanimously.

**Consideration of ABC 2012-2013 Professional Service Contracts
Amendment—A-1**

The DHS Division of Child Care and Early Childhood Education requested approval to pay three professional service contractors for expenses incurred during the 2011-2012

year that were billed during the 2012-2013 year.

Mr. Ledbetter moved, seconded by Ms. Reith, approval. The motion carried unanimously.

Consideration of Arkansas Better Chance 2013-2014 Grants—A-2

The Division of Child Care and Early Childhood Education requested approval of the Arkansas Better Chance renewal grants for the 2013-2014 year.

Ms. Reith moved, seconded by Mr. Black, approval of the renewal grants. The motion carried unanimously.

Consideration of DCCECE Recommendation for Hours of Joy, Inc. Appeal (ADE Rules Governing the ABC Program: 22.05)—A-3

The Division of Child Care and Early Childhood Education requested the dismissal of Hours of Joy Child Care, Inc.'s appeal of the requirement to submit a competitive grant application for the 2013-2014 program year, instead of a renewal grant application. The completion of a competitive grant application for continued non-compliance adheres to the terms and conditions of the current grant agreement and are in accordance with the ADE Rules Governing the Arkansas Better Chance Program. Additionally, the Division requested the dismissal of Hour of Joy Child Care, Inc.'s appeal to the Compliance Audit Program Improvement Plan findings since the appeal was not submitted within the required timeframe.

Paige Cox, Program Coordinator, said the Agency had conversation with Hours of Joy last year to clarify the process. She said despite the Agency's assistance, the group failed to comply with requirements.

Mr. Ledbetter moved, seconded by Ms. Saviers, to deny the appeal based on compliance with prior appeals. The motion carried unanimously.

Hearing on Waiver Request for Certified Teacher License – Timothy Seth Irwin

Department staff said Timothy Seth Irwin requested a waiver of the denial of his application for a teaching license. He pleaded nolo contendere to felony possession of a controlled substance in 2008. He was placed on probation, which was successfully completed, and his case was dismissed and sealed pursuant to Act 346. At the time of the offense, Mr. Irwin held an Arkansas law license, and the Arkansas Supreme Court Committee on Professional Conduct issued him a reprimand.

Ms. Saivers moved, seconded by Ms. Newton, to grant the waiver and to place Mr. Irwin on probation for a period of two years with the stipulation of no other disqualifying conviction or violation of code of ethics. The motion carried unanimously.

Hearing on Waiver Request for Certified Teacher License – Kellie Louise Stewart

Department staff said Kellie Louise Stewart applied for an Arkansas Lifetime Teaching License. Ms. Stewart previously held a standard teaching license that was valid until December 31, 2010. On April 2, 2007, Ms. Stewart pleaded guilty to felony violations of the Uniform Controlled Substances Act. Ms. Stewart's convictions supported the revocation of her license at the time and disqualify her from receiving a license pursuant to Ark. Code Ann. § 6-17-410(c).

Records from the Arkansas Department of Education indicate the State Board of Education (State Board) revoked Ms. Stewart's license April 21, 2008. However, the notice associated with the revocation was mailed to a school district at which Ms. Stewart was no longer employed. For that reason, the State Board was asked to set aside the April 21, 2008 revocation order.

Mr. Ledbetter moved, seconded by Ms. Newton, to resend the revocation notice and to place Ms. Stewart on probation for a period of two years with the stipulation of no other disqualifying conviction or violation of code of ethics. The motion carried unanimously.

Hearing on Waiver Request for Certified Teacher License – David F. Westenhover

At the request of the educator, this item was postponed until the June meeting of the State Board.

Consideration for Emergency Adoption: Arkansas Department of Education Emergency Rules Governing the Arkansas Opportunity Public School Choice Act—A-16

Lori Freno, Deputy General Counsel, said Acts 600, 1227 and 1429 of 2013 significantly amended Arkansas law concerning Opportunity Public School Choice. She said the Acts contain emergency clauses and are now in effect; therefore, emergency rules are immediately necessary to implement the provisions of the Opportunity Public School Choice Act as amended.

Mr. Ledbetter suggested section 7.02 of the rules be revised to include a stipulation that families with denied transfer requests be provided notice of their right to file an appeal with the State Board within 10 business days excluding Saturday, Sunday and legal holidays.

Dr. Barth raised the issue of the delivery of the notification.

Dr. Barth moved, seconded by Mr. Ledbetter, to add "The notification shall be sent via First Class Mail to the address on the application" to section 4.04 and to add the phrase

“no later than 10 calendar days, excluding weekends and legal holidays” to section 7.02. The motion carried unanimously.

Consideration for Public Comment: Repeal of the Arkansas Department of Education Rules Governing the Guidelines, Procedures and Enforcement of the Arkansas Opportunity Public School Choice Act (December 12, 2011 version)—A-17

Ms. Freno said Acts 600, 1227 and 1429 of 2013 significantly amended Arkansas law concerning Opportunity Public School Choice. The State Board was requested to approve for public comment the proposed repeal of the Arkansas Department of Education Rules Governing the Guidelines, Procedures and Enforcement of the Arkansas Opportunity Public School Choice Act (December 12, 2011 version) because those rules should be replaced to be in accordance with more recent enactments of the Arkansas General Assembly.

Consideration for Public Comment: Arkansas Department of Education Rules Governing the Arkansas Opportunity Public School Choice Act—A-18

Ms. Freno said Acts 600, 1227 and 1429 of 2013 significantly amended Arkansas law concerning Opportunity Public School Choice. The State Board was requested to approve the proposed rules for public comment.

Consideration for Emergency Adoption: Arkansas Department of Education Emergency Rules Governing the Public School Choice Act of 2013—A-19

Ms. Freno said Act 1227 of 2013 repealed Ark. Code Ann. § 6-18-206 and replaced it with the Public School Choice Act of 2013. Act. Act 1227 of 2013 contained an emergency clause and became effective April 16, 2013 and emergency rules are immediately necessary to implement the provisions of the Act. The State Board was requested to grant emergency approval to the proposed rules.

Mr. Ledbetter moved, seconded by Ms. Saviers, to approve the proposed rules as amended to reflect the same changes as stated in Agenda Item A-16. The motion carried unanimously.

Consideration for Public Comment: Repeal of the Arkansas Department of Education Rules Governing the Guidelines, Procedures, and Enforcement of the Arkansas Public School Choice Act (October 2007 Version)—A-20

Ms. Freno said Act 1227 of 2013 repealed Ark. Code Ann. § 6-18-206 and replaced it with the Public School Choice Act of 2013. The State Board was requested to approve for public comment the proposed repeal of the Arkansas Department of Education Rules Governing the Guidelines, Procedures, and Enforcement of the Arkansas Public School Choice Act (October 2007 Version), because those rules were promulgated to implement a law (Ark. Code Ann. § 6-18-206) that has been repealed by the Arkansas

General Assembly.

Consideration for Public Comment: Arkansas Department of Education Rules Governing the Public School Choice Act of 2013—A-21

Ms. Freno said Act 1227 of 2013 repealed Ark. Code Ann. § 6-18-206 and replaced it with the Public School Choice Act of 2013. The State Board was requested to approve the proposed rules for public comment.

Ms. Newton moved, seconded by Mr. Black, to approve agenda items A-17, A-18, A-20 and A-21. The motion carried unanimously.

Adjournment

The meeting adjourned at 4:15 p.m.

These minutes were recorded by Phyllis Stewart.

ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
MAY 31, 2013

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of May 2013.

IMPLEMENTATION PHASE ACTIVITY

I. Financial Obligations

- A. As of April 30, 2013, State Foundation Funding payments paid for FY 12/13 totaled \$49,803,042 to LRSD, \$28,072,626 to NLRSD, and \$34,730,091 to PCSSD.
- B. As of April 30, 2013, the Magnet Operational Charge paid for FY 12/13 totaled \$12,999,767. The allotment for FY 12/13 was \$14,296,899.
- C. As of April 30, 2013, the M-to-M incentive checks paid for FY 12/13 totaled \$3,686,370 to LRSD, \$3,733,068 to NLRSD, and \$9,488,451 to PCSSD.
- D. ADE pays districts three equal installments each year for their transportation budgets.
 - 1. In November 2012, General Finance made the last one-third payment to the Districts for their FY 11/12 transportation budgets. As of December 31, 2012, transportation payments for FY 11/12 totaled \$4,623,452.01 to LRSD, \$1,161,173.60 to NLRSD, and \$2,878,275.70 to PCSSD.
 - 2. In November 2012, General Finance made the first one-third payment to the Districts for their FY 12/13 transportation budgets. As of December 31, 2012, transportation payments for FY 12/13 totaled \$1,530,000.00 to LRSD, \$401,121.35 to NLRSD, and \$1,151,841.67 to PCSSD.
 - 3. In March 2013, General Finance made the second one-third payment to the Districts for their FY 12/13 transportation budgets. As of March 31, 2013, transportation payments for FY 12/13 totaled \$1,530,000.00 to LRSD, \$401,121.35 to NLRSD, and \$1,151,841.67 to PCSSD.
- E. The paperwork to bid on sixteen (16) new buses for the magnet program has been sent through Finance and is now at the Office of State Procurement. A request for bids should be sent out in the next few days. We are requesting bids on the following buses:
 - Twelve (12) 65 Passenger Type C school buses
 - Four (4) 47 Passenger Type C school buses
- F. In July 2012, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY12/13.
- G. In July 2012, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 12/13.

II. *Monitoring Compensatory Education*

On April 4, 2013, the ADE Implementation Phase Working Group met to review the Implementation Phase activities from the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. Ms. Kendra Clay, ADE Attorney, provided an update concerning the desegregation issues currently before the federal court. On January 17, 2013, Judge Marshall denied the Motion to Enforce the 1989 Settlement Agreement brought by the Little Rock School District and the Joshua Intervenors. ADE will continue to provide assistance to PCSSD regarding desegregation issues. A letter is sent out to the three (3) districts in Pulaski County after each legislative session regarding any new laws that may have passed that will have a negative impact on their desegregation efforts. The next Implementation Phase Working Group Meeting is scheduled for July 11, 2013 at 1:30 p.m. in room 201-A at the ADE.

III. *A Petition for Election for LRSD will be Supported Should a Millage be Required*

Ongoing. All court pleadings are monitored monthly.

IV. *Repeal Statutes and Regulations that Impede Desegregation*

In June 2011, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 88th Legislative Session, and any new ADE rules or regulations.

V. *Commitment to Principles*

On May 13, 2013, the Arkansas State Board of Education reviewed and approved the PMT and its Executive Summary for the month of April.

VI. *Remediation - Evaluate the impact of the use of resources for technical assistance*

On February 7, 2013, Susan Gray and Questar Assessment, Inc., conducted a webinar of District Test Coordinator for the Online Algebra I Retest. The webinar provided training for the administration of the Algebra I online retest. Little Rock School District, North Little Rock School District and Pulaski County Special School District participated.

On February 13, 2013, Susan Gray, Suzanne Knowles, Sheree Baird and Questar Assessment, Inc., provided District Test Coordinator Training. It was training for the administration of the mandated spring tests. The training took place at the Arkansas River Service Cooperative (ARESC) in Pine Bluff, AR. Little Rock School District, North Little Rock School District and Pulaski County Special School District participated.

VII. *Test Validation*

The Arkansas Department of Education (ADE) has, for over fifteen (15) years, implemented a rigorous, statistically sound and nationally recognized process for developing questions for its state standardized assessments. This process continues on an ongoing basis.

Before a question appears on a state standardized exam to measure student achievement, the question must survive a strict review process that lasts at least two (2) years. The process includes a review of each draft question by an internal team of ADE content specialists, a Content Committee, a Bias Review Committee and a Committee of Practitioners. The ADE also relies upon trained psychometricians, a Technical Advisory Committee (TAC), and the federal peer review process to conduct ongoing evaluations of the ADE's standardized testing procedures to ensure that those procedures are reliable, valid and controlled for bias.

VII. Test Validation (Continued)

Part of the two-year review process includes a review of each draft test question by the Bias Review Committee. The committee specifically reviews each draft test question for bias or lack of cultural sensitivity. The Bias Review Committee consists of approximately ten (10) educators, program specialists and administrators from throughout Arkansas. This committee is responsible for reviewing all reading passages, test questions, and writing prompts to make certain that the questions are controlled for bias and are not insensitive to specific groups or individuals. Once each draft question is field tested, the Bias Review Committee meets again to review the results using student data disaggregated by demographic group to review indications of possible bias with regard to a particular question. The Bias Review Committee has the power to reject a draft question altogether or require the draft question to be revised. If the Bias Review Committee orders a draft question to be revised, the entire two-year review process begins anew.

Only a draft question that has been found acceptable at every stage of the bias review process may be placed on an operational test to measure student achievement.

VIII. In-Service Training

On April 12, 2013, ADE conducted a meeting via Google hangout regarding a weekly update and discussion on the progress of the field testing of Southern Regional Education Board (SREB) Transitional Literacy Course Module Ubik. The presenters were Dr. Leslie Rush, Wyoming, Chair, Department of Secondary Ed, Coordinator, Curriculum and Instruction Graduate Programs and Margaret Herrick, ADE Curriculum and Instruction, Social Studies. The audience consisted of the following LRSD personnel: Felicia Wilson, English, Language Arts (ELA) Teacher and Laura Beth Arnold, Director of Teaching American History Grant.

On April 15, 2013, ADE attended a meeting at the Pulaski County Special School District Administration Building to plan district professional development and ADE support for implementation. The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Renee Dawson, PCSSD Curriculum Coordinator and Kiffany Davis, PCSSD Program Administrator.

On April 16, 2013, ADE attended a meeting at Maumelle Middle School in the Pulaski County Special School District. Department level professional learning community meeting was held to reflect on student support provided and to plan for the following school year. The instructional facilitators and ADE Specialist facilitated problem solving considerations, such as teacher teams and learning structures needed to better support all students. The presenters were Betsy Pruss, Literacy Instructional Facilitator; Rachel Blackwell, Math Instructional Facilitator; and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Instructional Facilitators; English Language Arts Teachers Grades 6-8; and Special Education Teacher.

On April 18, 2013, ADE made a site visit to Wilbur D. Mills High School in the Pulaski County Special District. ADE Specialist, Dr. Stanley Paul met and assisted new mathematics instructional facilitator and the principal to: 1) Schedule Algebra I and Geometry classes. 2) Schedule common planning time for mathematics teachers. 3) Schedule additional mathematics teacher to be involved in Mathematics Design Collaborative (MDC) for the 2013-2014 school year. 4) Met with the building leadership team to assist with the training and planning of Understanding by Design (UbD) professional development. The presenter was Dr. Stanley Paul, ADE Mathematics Specialist and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Dr. Veronica Perkins, Principal; Angela Stowell, Math Instructional Facilitator; and leadership team.

VIII. In-Service Training

On April 19, 2013, ADE conducted a meeting via Google hangout regarding a weekly update and discussion on the progress of the field testing of Southern Regional Education Board (SREB) Transitional Literacy Course Module Ubik. The presenters were Dr. Leslie Rush, Wyoming, Chair, Department of Secondary Ed, Coordinator, Curriculum and Instruction Graduate Programs and Margaret Herrick, ADE Curriculum and Instruction, Social Studies. The audience consisted of the following LRSD personnel: Felicia Wilson, English, Language Arts (ELA) Teacher and Laura Beth Arnold, Director of Teaching American History Grant.

On April 22, 2013, ADE made a site visit to Murrell Taylor Elementary School in the Pulaski County Special School District. ADE Specialist met with the principal and instructional facilitators to plan leadership team and staff meeting processes, needs and resources for the development of a Focus School Target Improvement Plan (TIP). The presenters were Jackie Smith, Principal and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Michelle Ward, Math Instructional Facilitator and Becca May, Literacy Instructional Facilitator.

On April 23, 2013, ADE conducted a meeting at the Arkansas Department of Education Auditorium regarding an Arkansas invitational review of the College, Career, and Civic Life (C3) Framework for Social Studies State Standards. The meeting was held to examine, discuss, and offer commentary on the C3 framework draft with special emphasis on how the document could affect Social Studies education in Arkansas. Participants responded to questions, which will be incorporated into one state response to the C3 writing team. Little Rock School District (LRSD) and Pulaski County Special School District (PCSSD) personnel were in attendance and assisted in providing feedback for the C3 writing team. The presenter was Margaret Herrick, ADE Curriculum and Instruction, Social Studies. The audience consisted of Laura Beth Arnold, Director of Teaching American History Grant; Renee Dawson, PCSSD Curriculum Coordinator; Strategic Educational Partners; Administrators; K-12 Grade Teachers; and State Board of Education member.

On April 22-24 and 26, 2013, ADE conducted professional development at Dunbar Middle School in the Little Rock School District. ADE Specialists met with the teaching staff and administrators to create grade level Behavioral Matrices. The presenters were Jennifer Gonzales, ADE Personnel Development Grant Positive Behavior Support Coordinator and Lisa Johnson, ADE Personnel Development Grant Positive Behavior Support Consultant. The audience consisted of Eunice Thrasher, Principal; Tina House, Pamela Person and Clint Woodley, Asst. Principals; and 6th – 8th Grade Teachers.

On April 24, 2013, ADE made a site visit to the Pulaski County Special School District Administration Building. ADE Specialist worked with PCSSD Program Administrator and PCSSD Federal Program Coordinator to discuss Focus School progress and the development of the Targeted Improvement Plan (TIP). The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Kathy Goff, PCSSD Federal Program Coordinator and Ellie Sullivan, PCSSD Program Administrator.

VIII. In-Service Training

On April 24-25, 2013, ADE made a site visit to Wilbur D. Mills High School in the Pulaski County Special District. ADE Specialist, Dr. Stanley Paul met and assisted new mathematics instructional facilitator and the principal to: 1) Schedule Algebra I and Geometry classes. 2) Schedule common planning time for mathematics teachers. 3) Schedule additional mathematics teacher to be involved in Mathematics Design Collaborative (MDC) for the 2013-2014 school year. 4) Met with the building leadership team to assist with the training and planning of Understanding by Design (UbD) professional development. The presenter was Dr. Stanley Paul, ADE Mathematics Specialist. The audience consisted of Dr. Veronica Perkins, Principal; Angela Stowell, Math Instructional Facilitator; and leadership team.

On April 25, 2013, ADE made site visits to Fuller Middle School and Maumelle Middle School in the Pulaski County Special School District. ADE Specialist worked with the principals from Focus Schools to complete the development of the Targeted Improvement Plan (TIP). The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Brent Mitchell, Fuller Middle School Principal and Charlotte Wallace, Maumelle Middle School Principal.

On April 29, 2013, ADE made site visits to Fuller Middle School in the Pulaski County Special School District. ADE Specialist worked with the leadership team and the Arkansas Leadership Academy Capacity Builder to: 1) Examine progress on Team Institute work assignments. 2) Examine progress towards stated adult learning goals. 3) Determine next steps to implement, monitor and assess Targeted Improvement Plan (TIP). The presenters were Joe Franks, Arkansas Leadership Academy (ALA); Brent Mitchell, Principal; and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of LaDonna Warner, Literacy Instructional Facilitator; Larry Daniels, Kelly Luth and Laurie Stevens, Teachers.

On April 29, 2013, ADE made a site visit to Stephens Elementary School in the Little Rock School District. ADE Specialist visited to monitor the targeted improvement plan and conduct classroom observations. The presenter was Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Sharon Brooks, Principal; Sabreen Al-Uqdah, Literacy Coach; and Pakita Shutes, Math Coach.

On April 30, 2013, ADE made a site visit to Romine Elementary School in the Little Rock School District. ADE Specialist visited to monitor the targeted improvement plan, conduct classroom observations and attend the leadership meeting. The presenters were Aleta Posey, Literacy Coach and Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Beverly Jones, Principal; Terri Evans, Math Coach; Sabrina Stout, District Elementary Literacy Specialist; Shea Drake, 5th Grade Teacher; and Kelly Holloway, 1st Grade Teacher.

On April 30, 2013, ADE made a site visit to Jacksonville High School in the Pulaski County Special School District. The Math Specialist met with the Math Coach to look at the mathematics pacing guide for the next school year and discussed teaching strategies and resources that match the topics. The presenter was Tim Brister, Math Specialist, Harding University STEM Center. The audience consisted of Mindy Parker, Math Coach.

On May 2, 2013, ADE attended a Reading Recovery (RR) Teacher training class at UALR, Dickinson Hall, Room 107. The presenter was Dr. Janet Behrend, Reading Recovery Trainer. The audience consisted of teachers from the following districts: North Little Rock, Pine Bluff, Dover, and Blytheville; Stephanie Copes and Susan Perry, ADE Literacy Specialists and Reading Recovery Teacher Leaders.

VIII. In-Service Training

On May 2, 2013, ADE made a site visit to Brady Elementary School in the Little Rock School District. ADE Specialist visited to monitor the Targeted Improvement Plan (TIP) and discuss the Interim Measurable Objectives (IMO) for Year 1, 2012-2013, for the Targeted Improvement Plan (TIP). Interim Measurable Objectives for the 2013-2014 school year were developed and will be in place when school starts in the fall. The presenter was Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Tyrone Harris, Principal; Mary Lawson, Literacy Coach; and Scotty Glasgow, Math Coach.

On May 2, 2013, ADE made a site visit to Murrell Taylor Elementary School in the Pulaski County Special School District. ADE Specialist met with the leadership team to: 1) Facilitate planning and differentiation for implementation of professional development based on prioritized needs. 2) Facilitate development of an action plan to establish next steps and revisions necessary for implementation of the Targeted Improvement Plan (TIP). 3) Develop a plan to support vertical teams of teachers in the areas of instructional alignment and response to intervention as requested by the principal. The presenters were Jackie Smith, Principal and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Sandy Ray, Asst. Principal; Becca May, Literacy Instructional Facilitator; Michelle Ward, Math Instructional Facilitator; Aminda Plenge, Andrea McKane, Tricia Conway, Valencia Rochelle and Amanda Lercher, Teachers; and Vivian Vance, parent.

On May 2, 2013, ADE conducted a meeting via Webinar regarding weekly update on progress of the field testing of Southern Regional Education Board (SREB) Transitional Literacy Course History Module 1 – Civil Rights. The presenters were Dr. Cynthia Shanahan, Associate Dean, Academic Affairs, Executive Director, Council on Teacher Education (CTE), Professor, Literacy, Language and Culture at the Univ. of Illinois at Chicago, College of Education and Margaret Herrick, ADE Curriculum and Instruction, Social Studies. The participants were the following LRSD personnel: Sonja Williams, History Teacher and Laura Beth Arnold, Director of Teaching American History Grant.

On May 3, 2013, ADE made a site visit to Wilbur D. Mills High School in the Pulaski County Special School District. ADE Specialist met to plan three (3) presentations for the Arkansas Association for Supervision and Curriculum Development (AASCD) Conference: Understanding by Design (UbD), Literacy Design Collaborative (LDC), and Formative Assessment. Suzanne Knowles, ADE Assessment Specialist will present information during the Formative Assessment session. Dr. Perkins will submit her portions of the presentations via video as she has been awarded the opportunity to attend the Closing Gap Conference at Vanderbilt University in Nashville, TN. The presenter was Sherri Thorne, ADE English Language Arts Specialist. The audience consisted of Dr. Veronica Perkins, Principal and Samantha Newkirk, English Teacher.

On May 3, 2013, ADE conducted a meeting at Dunbar Middle School in the Little Rock School District. ADE Specialist met with the leadership team to discuss Behavior Matrices grade level teams built. The presenter was Jennifer Gonzales, State Personnel Development Grant (SPDG) and ADE Positive Behavior Support Coordinator. The audience consisted of Eunice Thrasher, Principal; Tina House, Pamela Person and Clint Woodley, Asst. Principals; Evelyn Estor and Barbara Robinson, Counselors; Jackie Whitehead, Special Education Coordinator; lead teachers; Lisa Johnson, State Personnel Development Grant (SPDG) and ADE Positive Behavior Support Consultant; and Kathy Mascuilli, ADE Professional Development Specialist.

VIII. In-Service Training

On May 3, 2013, ADE conducted a meeting via Google hangout regarding weekly update and discussion on the progress of the field testing of Southern Regional Education Board (SREB) Transitional Literacy Course Module Ubik. The presenters were Dr. Leslie Rush, Wyoming, Chair, Department of Secondary Ed, Coordinator, Curriculum and Instruction Graduate Programs and Margaret Herrick, ADE Curriculum and Instruction, Social Studies. The audience consisted of the following LRSD personnel: Felicia Wilson, English Language Arts (ELA) Teacher and Laura Beth Arnold, Director of Teaching American History Grant.

On May 6, 2013, ADE made a site visit to Murrell Taylor Elementary School in the Pulaski County Special District. ADE Specialist met with kindergarten and first grade vertical team to: 1) Instructional alignment for grades K-5, 2) Progression of student learning expectations as defined by the Common Core State Standards, 3) Interventions and support necessary for academically and behaviorally at risk students, 4) Preparing students entering kindergarten who have not attended pre-school and/or who are unprepared for kindergarten. The presenters were Becca May, Literacy Instructional Facilitator; Michelle Ward, Math Instructional Facilitator; and Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Darla Clark, Lisa Kurtis, Karen Berkheimer, Glenda Marts, Brittany Roderick, Jamie Platt, Melissa Southern, Jaquei Moss and Tricia Conway, Teachers.

On May 7, 2013, ADE conducted a meeting via phone to plan professional development for 6-12 Social Studies Teachers regarding curriculum development. The presenter was Sherri Thorne, ADE Curriculum and Instruction English Language Arts Specialist. The participant was Renee Dawson, PCSSD Curriculum and Professional Development Coordinator.

On May 8, 2013, ADE conducted a meeting at the Arkansas Department of Education Room 301-B. ADE Specialists met with the Pulaski County Special School District Curriculum and Professional Development Coordinator, to plan professional development for 6-12 Social Studies Teachers regarding curriculum development. The presenters were Sherri Thorne, ADE Curriculum and Instruction English Language Arts Specialist and Margaret Herrick, ADE Curriculum and Instruction Social Studies Specialist. The audience consisted of Renee Dawson, PCSSD Curriculum and Professional Development Coordinator.

On May 9, 2013, ADE conducted a meeting at the Arkansas Department of Education and the Pulaski County Special School District Administration Building. ADE Specialist met with the Program Administrator to plan professional development for a four (4) day Summer Institute for the teachers of Maumelle Middle School. The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Djuna Dudeck, PCSSD Program Administrator.

On May 9-10, 2013, ADE made a site visit to Romine Elementary School in the Little Rock School District. ADE Specialist visited to monitor the Targeted Improvement Plan (TIP) and discuss the Interim Measurable Objectives (IMO) for Year 1, 2012-2013, for the Targeted Improvement Plan (TIP). Interim Measurable Objectives for the 2013-2014 school year are being developed and will be in place when school starts in the fall. The presenter was Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Beverly Jones, Principal; Terri Evans, Math Coach; and Aleta Posey, Literacy Coach.

VIII. In-Service Training

On May 10, 2013, ADE made a site visit to Dunbar Middle School in the Little Rock School District. ADE Specialist visited to attend their leadership team meeting. The presenter was Jackie Whitehead, Special Education Coordinator. The audience consisted of Eunice Thrasher, Principal; Clint Woodley, Tina House and Patricia Person, Asst. Principals; Evelyn Estor and Barbara Robinson, Counselors; Robin Kratze, English as a Second Language (ESL) Coordinator; Icipine Jones, District School Improvement Specialist; Gertrude Stubblefield, Parent Involvement Coordinator; and Kathy Mascuilli, ADE Professional Development Specialist.

On May 13, 2013, ADE made a site visit to Jacksonville High School in the Pulaski County Special School District assisting the math coach in hosting a professional development on Common Core for mathematics teachers in order to prepare them to work on units for Common Core. He also debriefed the principal. The presenters were Mindy Parker, Math Coach and Tim Brister, Math Specialist Harding University STEM Center. The audience consisted of Henry Anderson, Principal; Lourdes Goodnight; Asst. Principal; Max Hatfield, Larry Burrows, Coach Katrina Mimms, Jessica Richburg, Richard Johns, Verla Edwards, Balinda Landrum, and Tony Hindman, Math Teachers.

On May 13, 2013, ADE made a site visit to Bale Elementary School in the Little Rock School District. ADE Specialist visited to monitor the Targeted Improvement Plan (TIP) and discuss the Interim Measurable Objectives for (IMO) Year 1, 2012-2013, for the Targeted Improvement Plan (TIP). Interim Measurable Objectives for the 2013-2014 school year are being developed and will be in place when school starts in the fall. The presenters were Dr. Ericka McCarroll, Principal and Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Harriet Harris, Math Coach; Nita Gray, Literacy Coach; and Jennifer Thomas; Gifted and Talented Coordinator.

On May 13, 2013, ADE made a site visit to the Pulaski County Special School District Administration Building. ADE Specialist met with the PCSSD Deputy Superintendent to discuss progress and needs of the Focus and Priority School and a district professional development plan. The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Dr. Linda Remele, PCSSD Deputy Superintendent.

On May 13, 2013, ADE provided professional development at the Pulaski County Special School District Administration Building. ADE Specialists provided professional development for PCSSD Social Studies teachers on the topic of curriculum development. It focused on Literacy Design Collaborative (LDC) and Understanding by Design (UbD). Participants used these tools to begin developing a unit of study for the fall. The presenters were Sherri Thorne, ADE Curriculum and Instruction English Language Arts Specialist and Margaret Herrick, ADE Curriculum and Instruction Public School Program Advisor, Social Studies. The audience consisted of Renee Dawson, PCSSD Curriculum and Professional Development Coordinator; Kiffany Davis, PCSSD Program Administrator; and Social Studies teachers.

VIII. In-Service Training

On May 14, 2013, ADE made a site visit to the Pulaski County Special School District Administration Building regarding professional development planning support. ADE Specialist met with the PCSSD Program Administrators to provide resources and facilitate planning for the district Summer Institutes. The presenter was Karyl Bearden, ADE Professional Development Specialist. The audience consisted of Djuna Dudeck, Jennifer Beasley, Ellie Sullivan and Kiffany Davis, PCSSD Program Administrators.

On May 15, 2013, ADE made a site visit to Petite Jean Mountain, Winthrop Rockefeller Institute. ADE Specialist attended with Arkansas Leadership Academy (ALA) Capacity Builder an institute for school teams completing their third year of working with ALA. ADE Specialist's role was to collaborate specifically with her Focus School's core leadership team members and principal in the development of detailed plans, progress monitoring tools and benchmarks – Interim Measurable Objectives for implementing action plans aligned to their Targeted Improvement Plan (TIP) and the following supports necessary for school success as identified by ALA: 1) Creating and Living the Mission, Vision, and Beliefs. 2) Building and Maintaining Collaborative Relationships. 3) Building and Sustaining Accountability Systems. 4) Developing Deep Knowledge about Teaching and Learning. 5) Leading and Managing Change. The presenter was Joe Franks, Arkansas Leadership Academy (ALA). The audience consisted of Brent Mitchell, Principal; LaDonna Warner, Literacy Instructional Facilitator; Kelly Luth, Larry Daniels and Laurie Stevens, Teachers; additional PCSSD School Teams from Jacksonville High School, Wilbur D. Mills High School, Northwood Middle School and Robinson High School attended.

On May 15, 2013, ADE made a site visit to Central High School in the Little Rock School District. ADE Specialist visited to attend the leadership team meeting. The discussion focused on plans for the next school year. The presenter was Nancy Rousseau, Principal. The audience consisted of Barbara Stafford, High Schools That Work Site Coordinator; Arthur Olds, Spanish 3 Teacher; Heather Rainbolt, English as a Second Language (ESL) Coordinator, Tonjuna Iverson, Math Coach, Dr. Phil Clark, District School Improvement Specialist; and Kathy Mascuilli, ADE Professional Development Specialist.

On May 16, 2013, ADE made a site visit to Wakefield Elementary School in the Little Rock School District. ADE Specialist visited to work with the principal and the instructional coaches in development of Focus School's Targeted Improvement Plan (TIP). The presenter was Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Les Taylor, Principal; Jennifer Salinas, Literacy Coach; and Connie Hansen, Math Coach.

On May 20, 2013, ADE made a site visit to Franklin Elementary School in the Little Rock School District. ADE Specialist visited to attend the leadership team meeting and discuss the development of the Targeted Improvement Plan (TIP) for Focus Schools. The presenters were Cynthia Collins, Principal and Kathy Mascuilli, ADE Professional Development Specialist. The audience consisted of Ora Crenshaw, Counselor; Candice Spencer, Kindergarten Teacher; Paula Smith, Reading Recovery Teacher; Kim Collins, Music Teacher; and Melvin Campbell, 5th Grade Teacher.

On May 20, 2013, ADE made a site visit to Pulaski County Special School District Administration Building. ADE Specialists met with PCSSD Program Administrator and Director of Curriculum and Professional Development to support district implementation of ADE developed literacy training for teachers of grades K-5. The presenters were Pearce Peacock and Kathy Mascuilli, ADE Professional Development Specialists. The audience consisted of Renee

Dawson, PCSSD Curriculum and Professional Development Coordinator and Kiffany Davis, PCSSD Program Administrator.

IX. Financial Assistance to Minority Teacher Candidates

During the month of April, the Educator Licensure Unit supported the Little Rock School District, North Little Rock School District and Pulaski County Special School Districts through attending job fairs in-state and two (2) job fairs out-of-state.

X. Financial Assistance to Minority Teacher Candidates

Ms. Lisa Smith of the Arkansas Department of Higher Education reported Minority Scholarships for Fiscal Year 2011-2012 on April 9, 2013. These included the State Teacher Education Program (STEP) and the Teacher Opportunity Program (TOP). The scholarship awards are as follows:

2011-12 STEP			Male	Male	Female	Female	Total	Total
Race	Count	Award	Count	Award	Count	Award	Count	Award
Blank	91	3,000	6	3,000	15	3,000	112	9,000
Native Amer					4	4,000	4	4,000
Asian					4	4,000	4	4,000
Black	4	4,000	14	4,000	74	4,000	92	12,000
Hispanic			2	4,000	13	4,000	15	8,000
Other	2	4,000		4,000	1	4,000	3	12,000
Unknown	1	3,000					1	3,000
White	1	3,000	123		415		539	3,000
							770	115 Minority

X. Financial Assistance to Minority Teacher Candidates (Continued)

2011-12 TOP			Male	Male	Female	Female	Total	Total
Race	Count	Award	Count	Award	Count	Award	Count	Award
Blank	122		6		28		156	
Native Amer			1		10		11	
Asian					4		4	
Black	5		29		130		164	
Hispanic			2		15		17	
Other	2		1		2		5	
Unknown	1				2		3	
White	2		171		648		821	
							1181	196 Minority

Teacher Opportunity Program (TOP) – the amount awarded will be based on the tuition, mandatory fees, books, and required supplies paid by the applicant for up to six (6) credit hours completed.

XI. Minority Recruitment of ADE Staff

The MRC met on July 9, 2012 at the ADE. The MRC plan calls for ADE to maintain a 25% minority (black) employment rate in each division of the department and in the department as a whole for employees rated at Grade 21 and above (not including Grade 99's). Due to the revision in the employee grade system by the Office of Personnel Management, Grades C121 to C130 were used for the purpose of this report. A graph was also presented that showed the percentage of black, white and other employees for the ADE as a whole and by division. During the quarter

ending June 30, 2012, two of the divisions, Central Administration and Accountability exceeded the 25% threshold. The ADE as a whole was 20% Black.

XII. *School Construction*

This goal is completed. No additional reporting is required.

XIII. *Assist PCSSD by communicating with local colleges and universities to facilitate lowering the cost of Black History course offerings to its certified staff*

Goal completed as of June 1995.

XIV. *Scattered Site Housing*

This goal is completed. No additional reporting is required.

XV. *Standardized Test Selection to Determine Loan Forgiveness*

Goal completed as of March 2001.

XVI. *Monitor School Improvement Plans - Follow-up and assist schools that have difficulty realizing their school improvement objectives*

On August 25, 2011, ADE staff held an ACSIP meeting at NLRSD. The meeting was held in Kristie Ratliff's office to discuss ACSIP requirements. Diane Gross discussed priorities, interventions, and actions and stressed that actions in the ACSIP plan must be very focused and clear. It was suggested that NLRSD put the budget codes in the action for the Bookkeeper's reference when paying out. The Peer Review Process for approving building plans was discussed.

In addition to the ACSIP, discussions were held about Title III and State ELL expenditures and making sure monies are being spent in a way the ELL students are being served. The need for spending the dollars in the buildings where the students are located was also pointed out.

XVII. *Data Collection*

The ADE Office of Public School Academic Accountability has released the 2010 Arkansas School Performance Report (Report Card). The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually produces a school performance report for each individual public school in the state.

XVIII. *Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations*

On May 8, 2013, the ADE participated in a Desegregation Monitoring and Assistance Plan Meeting. Those in attendance were Margie Powell, Willie Morris, Aleta Fletcher, John Hoy, John McCraney, Terri Rogers, Sherman Whitfield, and Dr. Brenda Bowles. The following items were discussed during the meeting:

Desegregation Audits for the following areas of Plan 2000: Section C. One Race Classrooms, Section D. Talented and Gifted, Advanced and Honors Programs, Section K. Special Education, and Section L. Staffing; the Districts preparation for the upcoming Unitary Status proceedings in the four (4) areas going before the Court: Staffing, Special Education, Student Assignment-One Race Classrooms, and Talented and Gifted.

Our next monthly meeting has been scheduled for **Wednesday, May 22, 2013 at 2:30 p.m.** The group will review Section L. Staffing for compliance.

NEWLY EMPLOYED FOR THE PERIOD OF April 20, 2013 – May 17, 2013

***Khedra Henry – Administrative Specialist II, Grade C109, Division of Human Resources/Licensure, Professional Licensure Standards Board (PLSB), Services, effective 04/29/13.**

Cheryl Reinhart – ADE Assistant to Director, Grade C129, Division of Human Resources/Licensure, PLSB, effective 5/6/13.

***Mary Wilcox – Information Systems Business Analyst, Grade C122, Division of Research and Technology, Data Reporting and Systems, effective 04/29/13.**

PROMOTIONS/DEMOTION/LATERALTRANSFERS FOR THE PERIOD OF April 20, 2013 – May 17, 2013

Linda Jackson from a Fiscal Support Analyst, Grade C115, Division of Fiscal and Administrative Services, Finance, to a Financial Analyst I, Grade C118, Division of Fiscal and Administrative Services, Finance, effective 05/13/13. Promotion

Tracii Laettner from a Accountant II, Grade C117, Division of Human Resources/Licensure, Office of Educator Effectiveness , to a Financial Analyst I, Grade C118 , Division of Human Resources/Licensure, Office of Educator Effectiveness, effective 05/13/13. Promotion

***Keisha Shelton from an Administrative Specialist II, Grade C109, Division of Learning Services, Professional Development, to an Administrative Specialist III, Grade C112, Division of Learning Services, Professional Development, effective 04/29/13. Promotion**

SEPARATIONS FOR THE PERIOD OF April 20, 2013 – May 17, 2013

***Aimee Lassen – Administrative Specialist II, Grade C109, Division of Fiscal and Administrative Services, Child Nutrition, effective 05/01/13. 3 Years, 6 months, 19 days. 01**

***Curtis Shack – ADE APSCN Field Analyst, Grade C121, Division of Fiscal and Administrative Services, Arkansas Public School Computer Network (APSCN) effective 05/03/13. 6 Years, 9 months, 1 day. 01**

Alicia Casteel – Nutritionist Consultant, Grade C121, Division of Fiscal and Administrative Services, Child Nutrition, effective 05/01/13. 5 Years, 8 months, 18 days. 01

***Minority**

AASIS Codes:

01 – Voluntary

Additional Licensure Waiver
Requests
2012 - 2013 School Year
June State Board Meeting

LEA	District Name	# Waivers Requested	Teacher Name	License Areas	ALP Code	Out of Area	Years ALP	Granted /Denied
1703	MOUNTAINBURG SCHOOL DISTRICT	1	LOYD, MARILYN	Elementary 1-6 1-6, Special Ed Inst Specialist 4-12, Special Ed	320	Curr/Prog Admin (Spec Ed) PK-12	12-13	Granted
	SAMMIE GAIL SANDERS LEARNING CENTER	2	SESSIONS, DONNA	Middle School Social Studies 5-8, Elementary 1-6 1-6	231	Special Ed Ech Inst Specialist PK-4	12-13	Granted
					001	Early Childhood Education PK-4	12-13	Granted
2	Total # Districts Requesting Waivers	3	Total # Waivers Requested this month					
						Total # of Waivers Granted		3
						Total # of Waivers Denied		0
						Total # of Waivers this month		3

000000Long Term Substitute Waivers
 June 2013
 State Board Agenda

LEA	District	Substitute Name	Subject	Teacher of Record	Granted/ Denied
0201	Crossett School District	Sellers, Jan	Agriculture Education	Reilly, Amanda	Granted
2202	Drew Central School District	Hadaway, Ryan	Band 7-12	Self, Truman	Granted
5903	Hazen School District	Stivers, Ashli	Oral Communications, English, Social Studies	Harper, Michelle	Granted
1202	Heber Springs School District	Hudspeth, Sammie	Special Education	Jenkins, Dee Ann	Granted
4	Districts Requesting Long Term Substitutes this Month	4	Long Term Substitute Waivers Requested this Month	Waivers Granted	4

Section 1

Revolving Loans to School Districts

Pursuant to Arkansas Code Annotated (A. C. A.) § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

- (1) Funding of its legally issued and outstanding postdated warrants;
- (2) Purchase of new or used school buses or refurbishing school buses;
- (3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer;
- (4) Replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by §§ 26-26-601 et seq. [repealed] or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
- (5) Making major repairs and constructing additions to existing school buildings and facilities;
- (6) Purchase of surplus buildings and equipment;
- (7) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
- (8) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
- (9) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
- (10) Purchase of equipment;
- (11) Payment of loans secured for settlement resulting from litigation against a school district;
- (12) Purchase of energy conservation measures as defined in § 6-20-401; and
- (13) (A)(i) Maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers.
(ii) Loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.
(B) For purposes of this subdivision (13), the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is \$500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

**STATE BOARD OF EDUCATION MEETING
JUNE 10, 2013
APPLICATIONS FOR REVOLVING LOANS**

REVOLVING LOAN APPLICATIONS:

1	Construction	\$	200,000.00
1	School Bus	\$	100,630.00
—			—————
2		\$	300,630.00

**SCHOOL DISTRICT FINANCIAL TRANSACTIONS
 REVOLVING LOANS
 CONSTRUCTION
 RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Hackett	Sebastian	625	\$200,000.00	9.19%	\$3,235,997.00	K-12 cafeteria addition to include additional square footage, remodeling, and equipment purchase - Partnership Project #1213-6603-001.

**SCHOOL DISTRICT FINANCIAL TRANSACTIONS
 REVOLVING LOANS
 SCHOOL BUS
 RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Horatio	Sevier	841	\$100,630.00	19.58%	\$6,241,100.00	Purchasing a 48 passenger Blue Bird bus, wheel chair accessible with air conditioning.

Section 2 Second Lien Bonds

Arkansas Code Annotated (A. C. A.) § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING
JUNE 10, 2013
APPLICATIONS FOR COMMERCIAL BONDS**

COMMERCIAL BOND APPLICATIONS:

2 2nd Lien	\$	1,420,000.00
<hr/>		<hr/>
2	\$	1,420,000.00

**SCHOOL DISTRICT FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Cedarville	Crawford	892	\$735,000.00	16.31%	\$6,910,459.00	Constructing and equipping new school facilities and renovating and equipping existing school facilities (\$700,000), cost of issuance and underwriter's discount allowance (\$35,000).
Harmony Grove	Saline	1,058	\$685,000.00	15.39%	\$8,385,000.00	Constructing, refurbishing, remodeling and equipping school facilities (\$653,710), cost of issuance and underwriter's discount allowance (\$31,290).

**Arkansas Department of Education
Division of Public School Accountability
Standards Assurance Unit**

**Summary Report of Activities
Fiscal Year 2012-13**

Dr. Tom Kimbrell, Commissioner, Arkansas Department of Education

Members of the Board:

Jim Cooper (Chair) – Melbourne
Brenda Gullett – Fayetteville
Samuel Ledbetter – Little Rock
Alice Williams Mahony – El Dorado
Toyce Newton – Crossett
Vicki Saviers – Little Rock
Joe Black – Newport
Mireya Reith – Fayetteville
Jay Barth – Little Rock

My name is Johnie Walters. I serve as the Unit Leader of the Standards Assurance Unit. This report is being submitted for compliance with A.C.A. § 6-15-102 (g) (1) and (2).

The Standards Assurance Unit (SAU) is a part of the Division of Public School Accountability under the supervision of Mr. John Hoy, Assistant Commissioner, with the Arkansas Department of Education. The Standards Assurance Unit is responsible for ensuring that Arkansas school districts are in compliance with Arkansas statutes and rules promulgated by the Arkansas State Board of Education that apply to the districts and schools of the State of Arkansas.

I would like to offer a summary of activities of the Standards Assurance Unit for the 2012-13 school year.

The unit currently has fourteen employees. They are:

Johnie Walters – Unit Leader	
Tim Barnes – Area 7	27 Districts/120 Schools
John Calaway – Area 6	27 Districts/113 Schools
Derryl Evans – Area 9	14 Districts/117 Schools
Kay Gardner – Program Advisor/Educ. Liason	

Shade Gilbert – Area 8	33 Districts/121 Schools
Roy Causbie – Area 3	30 Districts/114 Schools
Randall Lawrence – Area 1	21 Districts/126 Schools
Tammy Long – Program Advisor	
Brandon Morrison – Area 4	32 Districts/115 Schools
Mari Beth Nokes – Area 5	36 Districts/124 Schools
David “Nath” Tumblison – Area 2	36 Districts/116 Schools
Tatiana Hicks – Administrative Assistant	
Anastasia Woods – Administrative Assistant	

Please see attached area map and spreadsheet for more detailed information.

2012-13 Unit Activities Summary

Completed other duties and assignments as directed by our Supervisors and the Board

Provided Technical Assistance to District and School Personnel

Assisted with Desegregation Monitoring

Assisted Charter Schools Division and Office of Teacher Licensure in Various Capacities

7 Technical Assistance Visits to Individual School Districts

22 Visits to Schools in Fiscal Distress or Alert Status

7 Probationary Review Visits

24 Workshops Conducted

258 OSR Monitoring Visits in Individual School Sites within 72 School Districts

Completed Annual Accreditation Reports for all 242 School Districts and 17 Charter Districts and assigned a recommended Accreditation Status for all schools

Respectfully Submitted – June 10, 2013

Johnie Walters

Standards Assurance Unit/ADE

ABC Grants 2012-2013

Agency	Vendor #	Description	Amount
ABC Children's Academy	100049543	Enhancement Grant	\$ 12,000.00
Booneville Public Schools	0000200062	Enhancement Grant	\$ 4,000.00
Dawson Educational Service Coop	0000200752	Enhancement Grant	\$ 16,000.00
Dumas PS	0000200170	Enhancement Grant	\$ 4,000.00
Early Horizons Child Development Center	0600001190	Enhancement Grant	\$ 2,000.00
Emmanuel Learning Center for Children	0600001246	Enhancement Grant	\$ 2,000.00
Greenwood School District	0000200259	Enhancement Grant	\$ 8,000.00
Kids Place Learning Center	100135681	Enhancement Grant	\$ 10,000.00
KIPP Delta	0000200737	Enhancement Grant	\$ 6,000.00
Lamar School District	0000200329	Enhancement Grant	\$ 4,000.00
Little Bitty City	100171265	Enhancement Grant	\$ 4,000.00
Little Rock School District	0000200381	Enhancement Grant	\$ 8,000.00
Lonoke School District	0000200385	Enhancement Grant	\$ 8,000.00
Mississippi Co. Economic Opportunity Commission	0600002076	Enhancement Grant	\$ 6,000.00
Ozark School District	0000200488	Enhancement Grant	\$ 4,000.00
Prism	600002632	Enhancement Grant	\$ 2,000.00
Pulaski Co. Special School District	0000200549	Enhancement Grant	\$ 4,000.00
Russellville School District	0000200577	Enhancement Grant	\$ 28,000.00
Springdale School District	0000200632	Enhancement Grant	\$ 16,000.00
Stuttgart SD	0000200639	Enhancement Grant	\$ 2,000.00
Tender Loving Care	100125162	Enhancement Grant	\$ 4,000.00
Westside School District	0000200702	Enhancement Grant	\$ 4,000.00
Wynne Community Enlightenment	0600003500	Enhancement Grant	\$ 4,000.00
Friendship Community Care, Inc.	0600001411	Enhancement Grant	\$ 26,000.00
Arkansas State University Families & Children in Delta	9901250001	I/T Enhancement	\$ 154,000.00
Batesville School District	0000200029	I/T Enhancement	\$ 40,000.00
BRAD (Black River Area Development)	0600000679	I/T Enhancement Grant	\$ 96,000.00
Concord School District	0000200122	I/T Enhancement Grant	\$ 34,000.00
Dollarway SD	0000200164	I/T Enhancement Grant	\$ 24,000.00
Economic Opportunity Agency of Washington Co.	0600001217	I/T Enhancement Grant	\$ 12,000.00
Kiddie Kollege Day Care, Inc.	0600001799	I/T Enhancement Grant	\$ 30,000.00
Kids 1st	0600001800	I/T Enhancement Grant	\$ 16,000.00
Midland School District	0000200430	I/T Enhancement Grant	\$ 20,000.00
My First School	100168143	I/T Enhancement Grant	\$ 8,000.00
North Little Rock SD	0000200457	I/T Enhancement Grant	\$ 32,000.00
Paragould School District	0000200497	I/T Enhancement Grant	\$ 32,000.00
Paris SD	0000200502	I/T Enhancement Grant	\$ 16,000.00
Play School	0600002604	I/T Enhancement Grant	\$ 104,000.00
Rainbow of Challenges, Inc.	0600002680	I/T Enhancement Grant	\$ 40,000.00
Waldron School District	0000200673	I/T Enhancement Grant	\$ 14,000.00
Western Arkansas CDC, Inc.	0600003401	I/T Enhancement Grant	\$ 54,000.00
Southwest AR Education Cooperative	0000200759	AmeriCorp Grant	\$ 285,000.00
			\$ 1,199,000.00

Arkansas Better Chance Grants 2013-2014

Agency	Vendor Number	Description	Amount
Arkansas Children's Hospital	0600000308	Monitoring/Technical Assistance	\$ 390,000.00
Arkansas State University Childhood Services	9901250001	Professional Development	\$ 311,228.00
Arkansas State University Childhood Services	9901250001	ERS Assessment & TA	\$ 894,465.00
Arkansas State University Childhood Services	9901250001	Professional Development	\$ 475,742.00
Arkansas State University Childhood Services	9901250001	Professional Development	\$ 346,677.00
Arkansas State University Childhood Services	9901250001	Professional Development	\$ 151,548.00
Arkansas State University Childhood Services	9901250001	Work Sampling Assessment & TA	\$ 855,000.00
Dawson Education COOP	0000200752	Professional Development	\$ 356,250.00
Jefferson Comprehensive Care PAT	0600001728	Monitoring/Technical Assistance	\$ 69,000.00
UA Cooperative Extension	9901350028	Professional Development	\$ 237,500.00
UAMS Family & Prev Med	9901500054	Professional Development	\$ 130,000.00
UAMS Family & Prev Med-Mental Health	9901500054	Professional Development	\$ 200,000.00
UAMS Healthy Hearts	9901500137	Professional Development	\$ 50,000.00
UAMS Pediatrics	9901500063	Professional Development	\$ 87,500.00
UAMS Psychiatry	9901500065	Professional Development	\$ 340,000.00
UAMS Welcome The Children	9901350042	Professional Development	\$ 137,500.00
University of Arkansas Sponsored Programs	9901350042	Professional Development	\$ 1,832,234.00
White River Planning & Dev District	600003447	Professional Development	\$ 57,750.00
Arkansas State University Families & Children in Delta	9901250001	Center-based	\$ 2,498,040.00
Central Arkansas Development Council	600000818	Center-based	\$ 121,500.00
Dawson Educational Service Coop	200752	Center-based	\$ 388,800.00
DeQueen-Mena Educational Cooperative	200750	Center-based	\$ 218,700.00
Dollarway SD	200164	Center-based	\$ 631,800.00
Economic Opportunity Agency of Washington Co.	600001217	Center-based	\$ 359,640.00
Emmanuel Learning Center for Children	600001246	Center-based	\$ 48,600.00
Friendship Community Care, Inc.	600001411	Center-based	\$ 97,200.00
Greenwood School District	200259	Center-based	\$ 194,400.00
Head Start Child & Family Services	600001542	Center-based	\$ 568,620.00
Kids Place Learning Center	100135681	Center-based	\$ 243,000.00
KIPP Delta	200737	Center-based	\$ 68,040.00
Little Bitty City Daycare/Preschool	100171265	Center-based	\$ 97,200.00
Little Rock School District	200381	Center-based	\$ 106,920.00
Lucas Day Care & Preschool Academy	100141365	Center-based	\$ 77,760.00
Mississippi Co. Economic Opportunity Commission	600002076	Center-based	\$ 140,940.00
Prism Education Center	600002632	Center-based	\$ 48,600.00
Springdale School District	200632	Center-based	\$ 349,920.00
Tender Loving Care	100125162	Center-based	\$ 97,200.00
Western Arkansas CDC, Inc.	600003401	Center-based	\$ 1,535,760.00
ACH-Central AR HIPPY	600000308	Home-visiting	\$ 630,000.00
Kids Place Learning Center	100135681	Home-visiting	\$ 77,000.00
Northeast Arkansas Education Cooperative HIPPY	200753	Home-visiting	\$ 166,250.00
Western Arkansas CDC, Inc.-HIPPY	600003401	Home-visiting	\$ 145,250.00
Jonesboro Urban Renewal Housing Authority	600001783	Home-visiting	\$ 106,750.00
			<u>\$ 15,940,284.00</u>

2012-2013 Renewal Cycle

Overview

**Imboden Area Charter School
Imboden, Arkansas**



ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell
Commissioner

May 21, 2013

**State Board
of Education**

Jim Cooper
Melbourne
Chair

Brenda Gullett
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Toyce Newton
Crossett

Mireya Reith
Fayetteville

Vicki Saviers
Little Rock

Ms. Judy Warren
Imboden Area Charter School
P.O. Box 297
Imboden, Arkansas 72434

RE: Imboden Area Public Charter School Renewal

Dear Ms. Warren:

The Charter Review Council has reviewed the additional data that you submitted on April 30, 2013. Based upon the information that is currently available, the Charter Review Council can support renewal of your open-enrollment public charter school for a period of up to three (3) years.

Please be advised that the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board of Education. The Board may grant or deny the renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full, and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for June 10, 2013.

Thank you for your attention to this matter. Should you have questions or require additional information, please contact Ms. Mary Perry, Charter Schools Program Coordinator at (501) 683-5312.

Sincerely,

A handwritten signature in black ink, appearing to read "Lori Freno".

Lori Freno
Deputy General Counsel

C: Ms. Phyllis Stewart, State Board Office
Ms. Mary Perry, Charter Schools Program Coordinator
Mr. Mitch Walton, Superintendent, Sloan-Hendrix School District

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

**IMBODEN AREA CHARTER SCHOOL
RENEWAL SUMMARY
MARCH 2013**

Sponsoring Entity Imboden Area Charter School Inc
Address 605 West 3rd Street, Imboden, Arkansas 72434
Grades Served K-8
Enrollment 40 (2012-2013)
Maximum Enrollment 150
Number of Years Requested 10

From 2012 Arkansas School ESEA Accountability Reports

District	Needs Improvement District (Literacy)
District Attendance Rate	92.58%
Campus	Needs Improvement School (Literacy)
Campus Attendance Rate	92.58%

Special Education Monitoring Letter

June 18, 2012 Letter – Commended for being in substantial compliance with state and federal special education regulations

2011-2012 Accreditation Statuses

LEA	Accredited
Campus	Accredited

Arkansas Comprehensive School Improvement Plans (ACSIP)

2012-2013 Budget Substantially Approved

Annual Equity Compliance Report

Submitted the 2012-2013 report

Financial documents as submitted in the Arkansas Public School Computer Network (APSCN)

All Funds	
Fiscal Year 2011 Actual Balance	\$115,219.61
Fiscal Year 2012 Actual Balance	\$140,557.53
Fiscal Year 2013 Projected Balance	\$146,457.78

2011 Financial Audit

Material Weaknesses in Internal Controls
Segregation of Duties

Requests for Additional Waivers

From Title 6 of the Arkansas Code Annotated (Education Code)

6-17-401	Teacher licensure requirement (for the following areas only: Physical Education, grades 7-8; Career Orientation, grades 7-8; and Keyboarding, grades 7-8)
6-17-919	Warrants void without valid certification and contract (for the following areas only: Physical Education, grades 7-8; Career Orientation, grades 7-8; and Keyboarding, grades 7-8)
6-20-2208(c)(6)	Monitoring of expenditures (gifted and talented)
6-42-101 et seq.	General Provisions (gifted and talented)

From Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and Districts

15.01	School District Superintendent
15.02	Principals
15.03	Licensure and Renewal (for the following areas only: Physical Education, grades 7-8; Career Orientation, grades 7-8; and Keyboarding, grades 7-8)
18	Gifted and Talented Education (in the text of the original charter, but now explicit in the waiver requests)
19.03	Pertaining to alternative learning environments

From Other Rules

- ADE Rules for Gifted and Talented Program Approval Standards
- 7.11 of ADE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools that requires a licensed physical education teacher for corresponding grade levels in grades 7-12
- 3.02 of ADE Rules Governing Visual Art and Music Instruction for Students in Grades One through Six (1-6) that requires instruction in visual art to be taught by a licensed teacher certified to teach art for each visual art class taught and requires instruction in music to be taught by a licensed teacher certified to teach music for each music class taught

No Amendments Requested

Currently Approved Waivers from Title 6 of the Arkansas Code Annotated (Education Code)

6-14-101 e seq.	General elections law
6-16-130(b)(3)	Visual art or music
6-17-111	Duty-free lunch periods
6-17-114	Daily planning period
6-17-117	Noninstructional duties
6-17-203	Committees on personnel policies—Members
6-17-302	Public school principals—Qualifications and responsibilities
6-17-1501 et seq.	Teacher Fair Dismissal Act
6-17-1701 et seq.	Public School Employee Fair Hearing Act
6-17-2301	Personnel policies
6-17-2303	Committee on personnel policies for each school district
6-18-508	Alternative learning environments
6-25-103	Library media services program defined
6-25-104	Library media specialist—Qualifications

Currently Approved Waiver from Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and Districts

16.02 Media Services
18 Gifted and Talented Education (noted in text of original application)

Currently Approved Waivers from Other Rules:

Purchasing of Instructional Materials

Imboden

**Demographics and Students Who Leave Before Completing
Students Attending Charter Schools from 2007-2008 to 2011-2012 (Combined Population)**

Charter LEA	School Name	Students	Transfers Out	Transfer %	Other Charter	Traditional Public	Out-of-State	Private School	Home School	Unknown
3840701	Imboden Area Charter	201	118	58.7%		102	3		4	9
	Free/Reduced Lunch	165	97	58.8%		86	1		2	8
	African American	3	3	100.0%		3				
	Hispanic	3	0	0.0%						
	Native American	1	0	0.0%						
	White/Caucasian	194	115	59.3%		99	3		4	9
	Special Ed	36	13	36.1%		10				3

Teacher Attrition Rates

District LEA	District Name	Variance 12-13 vs 11-12	12-13 Teacher Counts	Attrition Rate 12-13	Variance 11-12 vs 10-11	11-12 Teacher Counts	Attrition Rate 11-12	Variance 10-11 vs 09-10	10-11 Teacher Counts	Attrition Rate 10-11
3840700	IMBODEN CHARTER SCHOOL DIST	1	5	20%	1	5	20%	1	5	20%

Imboden Area Charter School

LEA ID	Location Description	Oct. 2012 Enrollment	% FRL Eligible	Grade Levels		Lit	Lit EconDis	Math	Math EconDis
6103012	POCAHONTAS JUNIOR HIGH SCHOOL	486	57.41%	7	9	82.17%	77.49%	77.71%	70.68%
3806020	SLOAN-HENDRIX MIDDLE SCHOOL	157	61.78%	5	7	80.00%	77.66%	72.67%	64.89%
6103011	POCAHONTAS UPPER ELEM. SCHOOL	556	64.21%	3	6	85.14%	81.28%	85.87%	82.68%
3806018	SLOAN-HENDRIX ELEM. SCHOOL	241	69.29%	K	4	81.91%	77.78%	77.66%	76.19%
6804011	HIGHLAND MIDDLE SCHOOL	367	71.12%	5	7	80.94%	77.13%	86.42%	83.72%
3809014	HILLCREST ELEMENTARY SCHOOL	188	71.81%	K	6	80.18%	76.25%	80.18%	78.75%
6804009	CHEROKEE ELEMENTARY SCHOOL	589	73.68%	K	4	85.66%	83.24%	92.62%	92.74%
2903011	YERGER JUNIOR HIGH SCHOOL	376	82.45%	7	8	66.15%	63.86%	60.16%	57.01%
6001062	MABELVALE MIDDLE SCHOOL	652	83.74%	6	8	59.88%	57.32%	51.82%	50.26%
0506031	LEAD HILL ELEMENTARY SCHOOL	183	84.15%	K	6	74.73%	67.14%	76.92%	72.86%
6003111	SCOTT ELEMENTARY SCHOOL	140	84.29%	K	6	71.60%	72.22%	60.49%	61.11%
2901001	BLEVINS ELEMENTARY SCHOOL	242	84.30%	K	6	82.95%	81.73%	80.62%	76.92%
1803033	EAST JUNIOR HIGH SCHOOL	364	84.34%	7	9	65.11%	65.11%	52.77%	52.77%
0402008	DECATUR NORTHSIDE ELEMENTARY	326	84.36%	K	6	67.84%	63.64%	53.22%	46.97%
2104024	REED ELEMENTARY SCHOOL	461	84.38%	2	6	72.82%	69.44%	67.81%	63.41%
4605021	VERA KILPATRICK ELEM. SCHOOL	407	84.52%	K	4	78.48%	78.87%	82.91%	82.39%
6505009	ST. JOE ELEMENTARY SCHOOL	86	84.88%	K	6	75.00%	72.92%	75.00%	75.00%
3840701	IMBODEN AREA CHARTER SCHOOL	40	85.00%	K	8	72.50%	67.65%	55.00%	52.94%
0405049	JONES ELEMENTARY SCHOOL	474	85.02%	K	5	91.67%	91.16%	88.24%	87.85%
2808027	WOODROW WILSON ELEM. SCHOOL	375	85.07%	K	4	68.32%	63.28%	79.50%	75.00%
6003141	MURRELL TAYLOR ELEM. SCHOOL	452	85.18%	K	5	75.29%	74.17%	64.12%	60.93%
2903008	BERYL HENRY UPPER ELEM. SCHOOL	347	85.30%	5	6	62.13%	57.45%	56.68%	53.11%
2603015	OAKLAWN MAGNET SCHOOL	606	85.31%	K	4	78.92%	77.78%	85.65%	84.34%
3505041	SOUTHEAST MIDDLE SCHOOL	389	85.35%	6	7	57.43%	53.92%	56.57%	52.61%
3704007	LAFAYETTE COUNTY ELEMENTARY	378	85.45%	K	6	77.23%	75.14%	73.76%	71.10%
6001009	FOREST HEIGHTS MIDDLE SCHOOL	523	85.47%	5	8	49.82%	47.49%	43.37%	41.42%
3810001	BLACK ROCK ELEMENTARY SCHOOL	153	85.62%	K	6	82.80%	78.67%	78.49%	74.67%
1803035	WONDER JUNIOR HIGH SCHOOL	430	88.14%	7	9	70.46%	70.46%	47.33%	47.33%
3505025	BELAIR MIDDLE SCHOOL	298	89.26%	6	7	55.29%	52.46%	49.71%	46.89%
6102005	MAYNARD ELEMENTARY SCHOOL	228	100.00%	K	6	69.54%	69.54%	70.20%	70.20%

Percentages represent students scoring proficient or advanced on 2012 state assessments, combined across grade levels, for combined and economically-disadvantaged populations. Numbers less than 10 are redacted. Comparisons include schools (1) with comparable demographics; and (2) in the same district or vicinity. The geographically-closest school is highlighted in green. Data compiled by Arkansas Research Center.

2012 Arkansas School ESEA Accountability Report (11/15/12)

District: IMBODEN CHARTER SCHOOL DIST	Superintendent: JUDY WARREN
School: IMBODEN AREA CHARTER SCHOOL	Principal: JUDY WARREN
LEA: 3840701	Grades: K - 08
Address: P O BOX 297	Enrollment: 52
IMBODEN, AR 72434	Attendance Rate: 92.58% (3 QTR AVG)
Phone: 878-869-3015	Poverty Rate: 80.77%

Needs Improvement School

Achieving School Percent Tested

	# Expected Literacy	Literacy	# Expected Math	Math
All Students	41	YES	42	YES
Targeted Achievement Gap Group	36	YES	37	YES
ESEA Subgroups	# Expected Literacy	Literacy	# Expected Math	Math
African Americans	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10
White	39	YES	40	YES
Economically Disadvantaged	35	YES	36	YES
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10

Needs Improvement School in Literacy

	# Attempted	Percentage	2012 AMO	# Applicable	Percentage	2012 AMO
	2012 Performance			2012 Growth		
All Students	28	75.00	76.55	25	72.00	77.08
Targeted Achievement Gap Group	24	70.83	77.08	21	66.67	76.23
	Three Year Performance			Three Year Growth		
All Students	105	72.38	76.55	77	72.73	77.08
Targeted Achievement Gap Group	87	73.56	77.08	64	71.88	76.23
ESEA Subgroups	2012 Performance			2012 Growth		
African Americans	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	27	74.07	77.08	24	70.83	75.55
Economically Disadvantaged	23	69.57	79.05	20	65.00	78.84
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

Achieving School in Math

	# Attempted	Percentage	2012 AMO	# Applicable	Percentage	2012 AMO
	2012 Performance			2012 Growth		
All Students	29	58.62	68.03	25	40.00	51.31
Targeted Achievement Gap Group	25	56.00	61.80	21	33.33	45.68
	Three Year Performance			Three Year Growth		
All Students	108	67.59	68.03	77	51.95	51.31
Targeted Achievement Gap Group	90	64.44	61.80	64	46.88	45.68
ESEA Subgroups	2012 Performance			2012 Growth		
African Americans	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	28	57.14	67.92	24	41.67	48.05
Economically Disadvantaged	24	58.33	63.33	20	35.00	47.12
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

Arkansas Department of Education
Imboden Charter

All Funds

FY 11 Actual			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance 6/30/2011</u>
131,504.23	897,524.00	913,808.62	115,219.61
FY 12 Actual			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance 6/30/2012</u>
115,219.61	1,334,715.02	1,309,377.10	140,557.53
FY13 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2013</u>
140,557.53	750,263.79	744,363.54	146,457.78
FY 13 as of January 22, 2013			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2013</u>
140,557.53	687,670.34	723,874.12	104,353.75

Data Sources: APSCN documents

Arkansas Department of Education
Imboden Charter
Review of Revenue

All Funds								
		Actual	Actual	2011-12 Actual		Annual	2012-13	2012-13
		2010-11	2011-12	compared to	Actual	Budget	Budget	% of Budget
		as of 06/30/11	as of 06/30/12	2010-11 Actual	As of 01/22/2013	2012-13	Balance	Expended
Revenue:								
15100	Interest on Investments	126.37	161.82	35.45	78.61	0.00	(78.61)	0.00%
16110	School Lunch Programs	1,389.85	0.00	(1,389.85)	173.75	0.00	(173.75)	0.00%
17220	Stdnt Spon Sales-1e Candy	0.00	1,843.45	1,843.45	0.00	0.00	0.00	0.00%
19200	Private Contributions	0.00	17.80	17.80	10.00	0.00	(10.00)	0.00%
19800	Refunds of Prior YR Expen	299.85	210.00	(89.85)	0.00	0.00	0.00	0.00%
31450	Student Growth	1,039.00	0.00	(1,039.00)	0.00	0.00	0.00	0.00%
31460	Declining Enrollment	0.00	5,038.00	5,038.00	0.00	23,313.00	23,313.00	0.00%
31700	Contingency Aid	402,818.00	400,835.00	(1,983.00)	181,116.00	362,233.00	181,117.00	50.00%
32250	Pathwise Mentoring Grant	0.00	1,200.00	1,200.00	2,508.00	2,508.00	0.00	100.00%
32256	Professional Dev. ACT 59	2,766.00	2,765.00	(1.00)	0.00	0.00	0.00	0.00%
32260	Game & Fish Grant	180.06	187.20	7.14	158.88	0.00	(158.88)	0.00%
32371	Limited English Proficien	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
32381	NSLA ACT 59	51,584.00	58,696.00	7,112.00	19,720.00	43,387.00	23,667.00	45.45%
32520	Matching (State)	192.98	277.74	84.76	191.21	0.00	(191.21)	0.00%
45110	ESEA CH1 Comp(R) 100-297	38,146.00	47,614.83	9,468.83	12,793.24	19,369.17	6,575.93	66.05%
45119	ARRA Title I	312.00	31,625.00	31,313.00	0.00	0.00	0.00	0.00%
45124	ARRA Stabilization	1,608.00	56,956.00	55,348.00	0.00	0.00	0.00	0.00%
45129	ARRA Jobs Fund	0.00	13,362.00	13,362.00	0.00	0.00	0.00	0.00%
45510	SL 4 Lunches-\Type A	17,173.03	30,809.22	13,636.19	8,116.79	25,000.00	16,883.21	32.47%
45613	SPECED VI-B	15,993.00	16,076.97	83.97	2,623.35	13,773.00	11,149.65	19.05%
45621	IDEA-ARRA	618.42	13,963.68	13,345.26	0.00	0.00	0.00	0.00%
45925	Title II-A	344.00	1,478.68	1,134.68	546.32	409.00	(137.32)	133.57%
45975	REAP Funding	25,161.62	11,601.63	(13,559.99)	3,396.64	17,478.84	14,082.20	19.43%
52200	Trans from Operating Fund	317,474.37	239,160.44	(78,313.93)	94,004.55	242,792.78	148,788.23	38.72%
52201	Transfer from Oper Funds	0.00	400,834.56	400,834.56	362,233.00	0.00	(362,233.00)	0.00%
52600	Trans From Federal Grants	2,030.00	0.00	(2,030.00)	0.00	0.00	0.00	0.00%
52800	Trans From Food Service	18,267.45	0.00	(18,267.45)	0.00	0.00	0.00	0.00%
	Total Revenue	897,524.00	1,334,715.02	437,191.02	687,670.34	750,263.79	62,593.45	91.66%

Arkansas Department of Education
Imboden Charter
Review of Expenditures

ALL FUNDS								
		Actual	Actual	2011-12 Actual		2012-13	2012-13	2012-13
Expenditures		2010-11	2011-12	compared to	Actual as of	Annual	Budget	% of Budget
		as of 06/30/11	as of 06/30/12	2010-11 Actual	01/22/13	Budget	Balance	Expended
61000-52999	Salaries & Benefits	395,535.94	432,631.31	37,095.37	200,828.02	391,284.70	190,456.68	51.33%
Other:								
63130	Board of Ed Services	374	0	(374.34)	0	0		
63210	Instructional	7,175.72	9,738.84	2,563.12	5,012.36	5,250.00	237.64	95.47%
63220	Substitutes	357.87	0.00	(357.87)	0.00	0.00	0.00	0.00%
63310	Prof Training-Certified	5,749.70	3,961.33	(1,788.37)	3,300.92	2,500.00	(800.92)	132.04%
63320	Prof Development Classified	101.00	32.00	(69.00)	158.20	100.00	(58.20)	158.20%
63430	PS Prof Accounting	800.00	650.00	(150.00)	650.00	650.00	0.00	100.00%
64110	Water/Sewer	704.85	883.70	178.85	418.67	900.00	481.33	46.52%
64210	Disposal/Sanitation	719.94	609.18	(110.76)	387.66	700.00	312.34	55.38%
64230	Custodial	8,625.84	8,280.69	(345.15)	4,892.58	0.00	(4,892.58)	0.00%
64240	Lawn Care	662.08	43,795.39	43,133.31	320.00	750.00	430.00	42.67%
64310	BLDG Repair and Maint	0.00	1,612.02	1,612.02	2,882.93	4,000.00	1,117.07	72.07%
64320	Repairs	2,249.98	4,092.97	1,842.99	2,866.91	4,000.00	1,133.09	71.67%
64410	Land & Buildings	21,666.71	20,000.04	(1,666.67)	11,666.69	20,000.00	8,333.31	58.33%
64900	Other Purc Property SVS	195.30	195.30	0.00	195.30	200.00	4.70	97.65%
65210	Property Insurance	536.00	609.00	73.00	0.00	600.00	600.00	0.00%
65220	Liability Insurance	1,014.00	0.00	(1,014.00)	0.00	0.00	0.00	0.00%
65240	Fleet Insurance	0.00	1,240.00	1,240.00	0.00	625.00	625.00	0.00%
65310	Telephone	957.98	1,215.99	258.01	345.07	725.00	379.93	47.60%
65320	Postage	241.60	421.81	180.21	199.79	500.00	300.21	39.96%
65400	Advertising	1,676.79	7,850.24	6,173.45	5,914.74	5,000.00	(914.74)	118.29%
65810	Trvl-cert-In District	0.00	96.39	96.39	47.04	100.00	52.96	47.04%
65820	Trvl-cls-In District	0.00	66.50	66.50	16.24	100.00	83.76	16.24%
65910	Svs Purchased Locally	35.00	25.20	(9.80)	0.00	100.00	100.00	0.00%
66100	General Supplies	28,828.93	72,826.15	43,997.22	10,886.50	19,261.06	8,374.56	56.52%
66210	Natural Gas	964.68	815.78	(148.90)	231.93	1,000.00	768.07	23.19%
66220	Electricity	3,947.10	5,060.40	1,113.30	2,480.90	4,800.00	2,319.10	51.69%
66260	Gasoline/Diesel	6,611.62	6,928.35	316.73	3,967.05	7,575.00	3,607.95	52.37%
66300	Food Svs management	19,760.24	24,755.63	4,995.39	8,428.95	25,000.00	16,571.05	33.72%
66527	Tech Sup < \$1000.00	783.33	0.00	(783.33)	0.00	0.00	0.00	0.00%
66600	Building materials	2,284.08	1,196.02	(1,088.06)	633.12	2,500.00	1,866.88	25.32%
67320	Vehicles	1,700.00	0.00	(1,700.00)	0.00	0.00	0.00	0.00%
67340	Technology Hardware	3,637.93	4,913.97	1,276.04	0.00	0.00	0.00	0.00%
67350	Equip Tech Software	0.00	12,152.90	12,152.90	0.00	0.00	0.00	0.00%
68100	Dues and Fees	1,666.00	2,680.00	1,014.00	880.00	3,300.00	2,420.00	26.67%
68300	Interest	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
68900	Misc Expenditures	44.25	45.00	0.75	25.00	50.00	25.00	50.00%
69100	Redemption of Principal	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
69310	To Salary Fund	230,993.47	239,160.44	8,166.97	94,004.55	242,792.78	148,788.23	38.72%
69320	To Operating Fund	86,480.90	0.00	(86,480.90)	362,233.00	0.00	(362,233.00)	0.00%
69321	Transfer to 2200	0.00	400,834.56	400,834.56	0.00	0.00	0.00	0.00%
69360	To Federal Grants Fund	2,030.00	0.00	(2,030.00)	0.00	0.00	0.00	0.00%
69380	To Food Service Fund	18,267.45	0.00	(18,267.45)	0.00	0.00	0.00	0.00%
69400	Program Funding Return	56,428.00	0.00	(56,428.00)	0.00	0.00	0.00	0.00%
Total Other Exp.		518,272.68	876,745.79	358,473.11	523,046.10	353,078.84	(169,967.26)	148.14%
	Total Expenditures	913,808.62	1,309,377.10	395,568.48	723,874.12	744,363.54	20,489.42	97.25%

Arkansas Department of Education
Imboden Charter

Funds 1, 2, 4

FY 11 Actual			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance 6/30/2011</u>
124,377.61	776,287.65	788,295.82	112,369.44
FY 12 Actual			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance 6/30/2012</u>
112,369.44	1,109,105.82	1,088,001.47	133,473.79
FY13 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2013</u>
133,473.79	674,233.78	681,765.53	125,942.04
FY13 as of January 22, 2013			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2013</u>
133,473.79	659,829.04	679,981.87	113,320.96

Data Sources: APSCN documents

Arkansas Department of Education
Imboden Charter
Review of Revenue

Funds 1, 2, 4								
		Actual 2010-11 as of 06/30/11	Actual 2011-12 as of 06/30/12	2011-12 Actual compared to 2010-11 Actual	Actual As of 01/22/2013	2012-13 Annual Budget	2012-13 Budget Balance	2012-13 % of Budget Expended
Revenue:								
15100	Interest of Investments	126.37	161.82	35.45	78.61	0.00	(78.61)	0.00%
19200	Private Contributions	0.00	17.80	17.80	10.00	0.00	(10.00)	0.00%
19800	Refunds of Prior Yr Expen	299.85	210.00	(89.85)	0.00	0.00	0.00	0.00%
31450	Student Growth Funding	1,039.00	0.00	(1,039.00)	0.00	0.00	0.00	0.00%
31460	Declining Enrollment Fund	0.00	5,038.00	5,038.00	0.00	23,313.00	23,313.00	0.00%
31700	Charter School Funding	402,818.00	400,835.00	(1,983.00)	181,116.00	362,233.00	181,117.00	50.00%
32250	Pathwise Mentoring	0.00	1,200.00	1,200.00	0.00	0.00	0.00	0.00%
32256	Professional Dev. ACT 59	2,766.00	2,765.00	(1.00)	2,508.00	2,508.00	0.00	100.00%
32260	Game and Fish Grant	180.06	187.20	7.14	158.88	0.00	(158.88)	0.00%
32381	NLSA ACT 59	51,584.00	58,696.00	7,112.00	19,720.00	43,387.00	23,667.00	45.45%
52200	Trans from Operating Fund	317,474.37	239,160.44	(78,313.93)	94,004.55	242,792.78	148,788.23	38.72%
52201	Transfer From Oper Fund	0.00	400,834.56	400,834.56	362,233.00	0.00	(362,233.00)	0.00%
52800	Trans From Food Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
	Total Revenue	776,287.65	1,109,105.82	332,818.17	659,829.04	674,233.78	14,404.74	97.86%

Arkansas Department of Education
Imboden Charter
Review of Expenditures

FUNDS 1, 2, 4								
		Actual	Actual	2011-12 Actual		2012-13	2012-13	2012-13
Expenditures		2010-11	2011-12	compared to	Actual as of	Annual	Budget	% of Budget
		as of 06/30/11	as of 06/30/12	2010-11 Actual	01/22/13	Budget	Balance	Expended
61000-52999	Salaries & Benefits	344,859.21	370,908.60	26,049.39	176,921.20	360,453.53	183,532.33	49.08%
Other:								
63130	Board of Ed Services	374.34	0.00	0.00	0.00	0.00	0.00	0.00%
63210	Instructional	3,451.66	4,768.75	1,317.09	3,297.03	5,250.00	1,952.97	62.80%
63220	Substitutes	357.87	0.00	(357.87)	0.00	0.00	0.00	0.00%
63310	Cert. Professional Developmnt	1,992.78	464.80	(1,527.98)	800.92	2,000.00	1,199.08	40.05%
63320	Prof Development Classified	101.00	32.00	(69.00)	158.20	100.00	(58.20)	158.20%
63430	PS Prof Accounting	800.00	650.00	(150.00)	650.00	650.00	0.00	100.00%
64110	Water/Sewer	704.85	883.70	178.85	418.67	900.00	481.33	46.52%
64210	Disposal/Sanitation	719.94	609.18	(110.76)	387.66	700.00	312.34	55.38%
64230	Custodial	8,625.84	8,280.69	(345.15)	4,892.58	0.00	(4,892.58)	0.00%
64240	Lawn & Playground		390.00	390.00	320.00	750.00	430.00	42.67%
64310	BLDG Repair and Maint	662.08	1,612.02	949.94	2,882.93	4,000.00	1,117.07	72.07%
64320	Repairs	2,249.98	4,092.97	1,842.99	2,866.91	4,000.00	1,133.09	71.67%
64410	Land & Buildings	21,666.71	20,000.04	(1,666.67)	11,666.69	20,000.00	8,333.31	58.33%
64900	Other Purc Property SVS	155.30	195.30	40.00	195.30	200.00	4.70	97.65%
65210	Property Insurance	536.00	609.00	73.00	0.00	600.00	600.00	0.00%
65220	Liability Insurance	1,014.00	0.00	(1,014.00)	0.00	0.00	0.00	0.00%
65240	Fleet Insurance	0.00	1,240.00	1,240.00	0.00	625.00	625.00	0.00%
65310	Telephone	957.98	1,215.99	258.01	345.07	725.00	379.93	47.60%
65320	Postage	241.60	421.81	180.21	199.79	500.00	300.21	39.96%
65400	Advertising	1,676.79	7,850.24	6,173.45	5,914.74	5,000.00	(914.74)	118.29%
65810	Trvl-cert-In District	0.00	96.39	96.39	47.04	100.00	52.96	47.04%
65820	Trvl-cls-In District	0.00	66.50	66.50	16.24	100.00	83.76	16.24%
65910	Svs Purchased Locally	35.00	25.20	(9.80)	0.00	100.00	100.00	0.00%
66100	General Supplies	5,992.79	6,867.74	874.95	3,545.35	12,994.22	9,448.87	27.28%
66210	Natural Gas	964.68	815.78	(148.90)	231.93	1,000.00	768.07	23.19%
66220	Electricity	3,947.10	5,060.40	1,113.30	2,480.90	4,800.00	2,319.10	51.69%
66260	Gasoline/Diesel	6,611.62	6,928.35	316.73	3,967.05	7,575.00	3,607.95	52.37%
66600	Building Materials	2,284.08	1,196.02	(1,088.06)	633.12	2,500.00	1,866.88	25.32%
67320	Vehicles	1,700.00	0.00	(1,700.00)	0.00	0.00	0.00	0.00%
68100	Dues and Fees	1,666.00	2,680.00	1,014.00	880.00	3,300.00	2,420.00	26.67%
68300	Interest	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
68900	Misc Expenditures	44.25	45.00	0.75	25.00	50.00	25.00	50.00%
69100	Redemption of Principal	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
69310	To Salary Fund	230,993.47	239,160.44	8,166.97	94,004.55	242,792.78	148,788.23	38.72%
69321	Transfer to Oper	0.00	400,834.56	0.00	362,233.00	0.00	(362,233.00)	0.00%
69320	To Operating Fund	86,480.90	0.00	(86,480.90)	0.00	0.00	0.00	0.00%
69400	Program Funding Return	56,428.00	0.00	(56,428.00)	0.00	0.00	0.00	0.00%
Total Other Exp.		443,436.61	717,092.87	273,656.26	503,060.67	321,312.00	(181,748.67)	156.56%
	Total Expenditures	788,295.82	1,088,001.47	299,705.65	679,981.87	681,765.53	1,783.66	99.74%

2012-2013 Renewal Cycle

ADE

Evaluation and

Applicant

Responses

Imboden Area Charter School
Imboden, Arkansas

**Arkansas Department of Education
Open-Enrollment Public Charter School
Renewal Application Evaluation Framework**

Name of School: **IMBODEN AREA CHARTER SCHOOL**

DOCUMENTATION FROM THE GOVERNING BOARD OF THE SPONSORING ENTITY

Applicant provides documentation that the governing board has voted to approve this application for renewal.

Evaluation Criteria:

A response that is fully responsive will include:

- Minutes (may be draft minutes) of the public meeting where the vote was taken by the governing board of the sponsoring entity to seek renewal; and
- A resolution signed and dated by all board members who voted in favor of submitting the renewal application.

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions	Reference
<p>Provide signed resolution.</p> <p>The signed resolution has been sent by mail and by email to the Arkansas Charter School Office.</p>	

CONTACT INFORMATION

Applicants are requested to provide complete contact information.

Evaluation Criteria:

A response that is fully responsive will include **Attachment 1- Contact Information Form** with the following:

- The names of the sponsoring entity and charter school;
- Complete contact information for the school principal/director and board chair;
- The dated signature of the board chair;
- The number of years requested for renewal ,that does not exceed 20; and
- Date of the school’s governing board’s approval of the renewal application.

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions	Reference
<p>Provide signed Attachment 1 – Contact Information Form</p> <p>The signed resolution has been sent by mail and by email to the Arkansas Charter School Office.</p>	

SECTION I: GENERAL DESCRIPTION OF THE CHARTER SCHOOL'S PROGRESS

Applicants are requested to provide a narrative about the successes of the charter during the current contractual period.

Evaluation Criteria:

A response that is fully responsive will include:

- A comprehensive narrative that identifies and describes the successes of the charter school during the current contractual period.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION II, PART A: COMPOSITION OF GOVERNING BOARD

Applicants are requested to describe the charter school’s governance structure.

Evaluation Criteria:

A response that is fully responsive will include:

- A description of the charter school’s governance structure;
- An explanation of the selection process for charter school board members;
- An explanation of the authority of the charter school board; and
- An explanation of the responsibilities of the charter school board.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION II, PARTS B AND C: DISCLOSURES

Applicants are requested to disclose any potential conflicts of interest affecting administrators and members of the charter school’s governing board.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemization of each non-employment contract or lease of the charter school in which any of the charter’s administrators, board members, or the family members of administrators or board members have or had a financial interest; and
- **Attachment 2 – Relationship Disclosure Form** which includes an itemization of each family relationship between any member of the charter school’s governing board and the employees of the charter school.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION III, PART A: CURRENT PERFORMANCE GOALS

Applicants are requested to list each of the charter’s current student academic performance goals and provide supporting documentation, including relevant assessment data, with a narrative description of the charter’s progress in achieving each goal.

Evaluation Criteria:

A response that is fully responsive will include:

- An itemization of each and every current student academic performance goal;
- Supporting data that documents the charter’s progress in achieving each goal; and
- A narrative description of the charter’s progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION III, PART B: NEW PERFORMANCE GOALS

Applicants are requested to list new student academic achievement performance goals that the charter wishes to add during the renewal contract period and to document the ways in which the charter will measure its progress toward achieving each goal.

Evaluation Criteria:

A response that is fully responsive will include:

- Measureable student academic performance goals;
- The specific tool that will be used to measure academic performance for each goal;
- The level of performance that will demonstrate success; and
- The timeframe for achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION IV, PART A: NARRATIVE ON ACADEMIC PERFORMANCE TEST DATA

Applicants are requested to review the testing data summary furnished by the ADE and describe the ways in which the data support the charter’s current academic goals.

Evaluation Criteria:

A response that is fully responsive will include:

- **Attachment 3 - 2008-2012 testing data summary** provided by ADE staff; and
- A narrative describing the ways in which the testing data support the charter’s current academic goals.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION IV, PART B: ADDITIONAL ASSESSMENTS (IF APPLICABLE)

Applicants are requested to provide other data used by the charter to measure academic performance and to describe the ways in which the data supports the charter’s current academic goals.

Evaluation Criteria:

A response that is fully responsive will include the following:

- **Attachment 3-A** which includes the specific data, other than data on file at the ADE, used by the charter to measure student academic performance during the current contractual period **or a statement that no additional data were used**; and
- A narrative description of the ways in which the data support the charter’s academic goals that were approved by the State Board.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION V: FINANCE

Applicants are requested to list and discuss corrective actions for any findings in the financial audit reports prepared during the current contractual period.

Evaluation Criteria:

A response that is fully responsive will include the following:

- Each finding from the financial audit reports **or statement that there were no findings**;
- A statement for each finding to indicate if it had been noted in prior year audits;
- Corrective actions take to rectify each issue; and
- The date by which each issue was or will be corrected.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

SECTION VI, PARTS A AND B: WAIVERS

Applicants are requested to review the current waivers approved for the charter and to identify any changes requested in the charter’s waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation.

Evaluation Criteria:

A response that is fully responsive will include:

- **Attachment 4** which is a list of current waivers approved for the charter by the State Board and provided by ADE staff;
- A list of each new waiver requested with a rationale for each or **a statement saying that no new waivers are requested**; and
- An itemized list of each current waiver the charter would like to have rescinded with a rationale for each request or **a statement saying that the charter wishes to maintain all currently approved waivers.**

Fully Responsive	Partially Responsive	Non-Responsive
	X	

Comments and Additional Questions	Reference
<p><u>Legal Comments</u></p> <p>These comments are supplemental to prior legal comments given for past renewals or approvals.</p> <p>1. Waivers Not Requested:</p> <p style="padding-left: 20px;">a. The Charter School currently holds a waiver of gifted and talented education. In order to effectuate this waiver, it is recommended that the Charter School request waivers of Ark. Code Ann. § 6-42-101 et seq., Ark. Code Ann. § 6-22-2208(c)(6), and the ADE Rules Governing Gifted and Talented Program Approval Standards.</p> <p>Imboden Area Charter School’s request to effectuate the waiver of gifted and talented education with the following official waiver requests is stated on page 30 of the Renewal Application:</p> <ul style="list-style-type: none"> • A.C.A. 6-20-2208(c)(6) • A.C.A. 6-42-101 et seq., • ADE Rules and Regulations – Gifted and Talented Program Approval Standards • Standards for Accreditation – 18.0-Gifted and Talented Education <p>IACS has been unable to located A.C.A. 6-22-2208(c)(6) as recommended on the comments.</p>	

SECTION VII: REQUESTED AMENDMENTS

Applicants are requested to identify amendment requests.

Evaluation Criteria:

A response that is fully responsive will include:

- A list of any requested charter amendments **or a statement that no amendments are being requested**; and
- A rationale for each amendment requested.

Fully Responsive	Partially Responsive	Non-Responsive
X		

Comments and Additional Questions	Reference

Contact Information Form – ATTACHMENT 1

Sponsoring Entity:	Imboden Area Charter School, Inc.
Name of Charter School:	Imboden Area Charter School
School LEA #	38-40-700
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Judy Warren 605 W 3rd St, PO Box 297, Imboden, AR 72434 (870) 869-3015 (870) 869-3016 <u>classact102@yahoo.com</u>
Name of Board Chairman: Mailing Address: Phone Number: Fax Number: E-mail address:	Lori Corbett 1701 N Thomasville, Pocahontas, AR 72455 (870) 378-3069 (870) 869-3016 <u>lori.corbett@yahoo.com</u>

Board Chairman's Signature Lori Corbett

Date 1-22-13 **Requested Number of Years for Renewal (1-20)** 10

Renewal Application Approval Date by the School/Entity Board(s) 01/22/2013

2012-2013 Renewal Cycle

Application

Imboden Area Charter School

Imboden, Arkansas



ARKANSAS DEPARTMENT OF EDUCATION

Open-Enrollment Public Charter School Renewal Application

Deadline for Submission: January 18, 2013



Charter School: Imboden Area Charter School

Date Submitted: January 23, 2013

Date Approved: _____

Arkansas Department of Education

Charter School Office

Four Capitol Mall, Room 304-B

Little Rock, AR 72201

501.683.5313

APPLICATION INSTRUCTIONS

In accordance with Arkansas Code Annotated § 6-23-307, the State Board of Education is authorized to renew open-enrollment public school charters on a one-year or multi-year basis, not to exceed 20 years. The State Board of Education may place a charter school on probation or may modify, revoke, or deny renewal of its charter if the state board determines that the persons operating the school:

- committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter;
- failed to satisfy generally accepted accounting standards of fiscal management; or
- failed to comply with this chapter or other applicable law or regulation.

- This application for renewal must be approved by the governing board of the sponsoring entity prior to being submitted to the State Board of Education for consideration.
- Submit one original ***unbound*** application. Signatures must be in **blue ink**. The original application must be received in the Public Charter School Office by 4:00 p.m. on Friday, January 18, 2013 and the electronic copy should be emailed to diane.gross@arkansas.gov in Microsoft Word or Adobe Acrobat PDF format. **Be certain that the electronic copy is an exact duplicate of the paper document submitted.**
- Documents must be included in the renewal packet in the following order:
 - The coversheet (the document with the state seal);
 - Documentation that the governing board of the sponsoring entity has voted to approve this application for renewal;
 - Attachment 1 – Contact Information Form (see page 5);
 - Attachment 2 – Relationship Disclosure Form (see page 6);
 - Responses to Sections I-VII (**NOT TO EXCEED A TOTAL OF 50 PAGES**);
 - Attachment 3 – 2008-2012 Testing Data Summary (provided by the ADE);
 - Attachment 3-A (Optional) – additional assessment data; and
 - Attachment 4 – Waiver document (provided by ADE).
- List of documents available to ADE staff that may become part of the renewal application:
 - The latest copy of the charter’s School Report Cards:
 - Student scores on both state and national assessments;
 - Student attendance;
 - Grade inflation rate;
 - Student discipline incidents;
 - Special Education monitoring documents;
 - Accreditation Reports;
 - A copy of the charter’s approved 2012-2013 district and building level Arkansas Comprehensive School Improvement Plans (ACSIP) and letter of approval;
 - Equity Compliance Reports;
 - Financial documents as submitted in the Arkansas Public School Computer Network (APSCN); and
 - The most recently filed financial audit.
- Return completed application no later than **4:00 p m., Friday, January 18, 2013** to:

SIGNED ORIGINAL:

**Arkansas Department of Education
Public Charter School Office
Four Capitol Mall, Room 304-B
Little Rock, AR 72201**

ELECTRONIC COPY:

diane.gross@arkansas.gov

(** Unapproved **) Minutes of Imboden Area Charter School

The regular January Board Meeting was held at 6:00 PM January 22, 2013 at Imboden Area Charter School, 605 West Third Street, Imboden, Arkansas.

Board members present were Lori Corbett, Shannon Ealey, Lisa Lewallen, Shannon Palmer and Scott Rorex. School Director Judy Warren was also present.

President Lori Corbett Presiding:

School Director Judy Warren's report:

- Recommend entering executive session regarding personnel

Motion made by Scott Rorex and seconded by Lori Corbett to enter executive session regarding personnel as recommended. Motion passed 5 to 0.

Executive Session began at 6:15 PM

Executive Session ended at 6:20 PM

Director's report continued:

- Student enrollment is presently 52 students
- Review of Charter Renewal Application
- Review of proposed Resolution regarding Charter Renewal Application

Motion made by Scott Rorex and seconded by Shannon Ealey to approve Resolution regarding Charter Renewal Application as recommended. Motion passed 5 to 0.

Consent Agenda:

Including Judy Warren's
Sick Leave Available **xxx** Hours
Personal Leave Available **xx** Day(s)
Vacation Available **xx** Days

Motion made by Lori Corbett and seconded by Shannon Palmer to approve Consent Agenda. Motion passed 5 to 0.

Meeting adjourned at 8:30 PM.

Scott Rorex, Secretary

Date

BOARD RESOLUTION OF IMBODEN AREA CHARTER SCHOOL, INC.

Contact Information Form – ATTACHMENT 1

Sponsoring Entity:	Imboden Area Charter School, Inc.
Name of Charter School:	Imboden Area Charter School
School LEA #	38-40-700
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Judy Warren 605 W 3rd St, PO Box 297, Imboden, AR 72434 (870) 869-3015 (870) 869-3016 classact102@yahoo.com
Name of Board Chairman: Mailing Address: Phone Number: Fax Number: E-mail address:	Lori Corbett 1701 N Thomasville, Pocahontas, AR 72455 (870) 378-3069 (870) 869-3016 lori.corbett@yahoo.com

Board Chairman's Signature _____

Date _____ **Requested Number of Years for Renewal (1-20)** **10**

Renewal Application Approval Date by the School/Entity Board(s) **01/22/2013**

Relationship Disclosure Form – ATTACHMENT 2

Charter School Board Member's Name and Contact Information	Related to Employee(s)? ("No" or describe.)	Employee Job Title
Lori Corbett, President 1701 North Thomasville Pocahontas, AR 72455 (870) 378-3069 lori.corbett@yahoo.com	<p align="center">No</p>	
Shannon Ealey, Vice-President 1048 Lloyd Williams Road Imboden, AR 72434 (870) 869-1242	<p align="center">No</p>	
Scott Rorex, Secretary 911 Lawrence County 203 Imboden, AR 72434 (870) 869-2937 scott@rorexteam.com	<p align="center">No</p>	
Shannon Palmer 7284 Highway 62 West Pocahontas, AR 72455 (870) 378-6771	<p align="center">No</p>	
Lisa Lewallen 209 Dairy Bar Road Ravenden, AR 72459 (870) 751-0258 redshed10@yahoo.com	<p align="center">No</p>	

Section I – General Description of the Charter School’s Progress

Please provide a narrative about the successes of the charter during the current contractual period.

For eleven years, the Imboden Area Charter School has been an option for families and students whose learning style or social and emotional needs are not compatible with the regular public education model. Some students who are gifted learn at a more rapid pace than their peers, and at IACS are able to learn and master objectives beyond their current grade level. Other students learn more slowly than their peers and need the extra time and attention IACS’s learning program can provide. And even though our role is to provide a sound academic education, some students will not survive the rigors of curriculum until they are patiently taught the rules of socialization. Until a student’s emotional needs are met, and they have a safe haven from homes that are unacceptable places for children or are given hope from compassionate educators, their minds are not open to learning. Most students who attend IACS are at-risk individuals – at-risk for becoming dropouts, at-risk for drug abuse and criminal activity, or at-risk for not gaining the self-esteem and self-respect necessary for becoming responsible citizens and living successful lives.

Demographically, IACS population is quite different from surrounding school districts. The average special education population in area schools and per school district in Arkansas is 12-13%. In the current contractual period, 23-29% of IACS’s student body has been special education students. Arkansas’s average for disadvantaged or low socio-economic students the past five years has been 57-60%. Schools in northeast Arkansas average slightly higher, at 63-65%, while IACS’s average disadvantaged population has been 79-87%.

Even with the population Imboden Area Charter School serves, in 2009 the school was Meeting the Standards for adequate yearly progress, and in 2010 and 2011, was labeled as “Schools of Excellence for Improvement” and “Schools Exceeding Standards.” In addition, alternate testing shows excellent growth in reading and mathematics skills and concepts.

The enrollment has remained steady at 55-65 students, and parents continue to be pleased with their children’s improvement, both in academics and behavior. IACS has continued relationships with many previous students who have reported the successful completion of high school and/or college degrees.

Imboden Area Charter School has continued to meet the standards for accreditation and has not experienced compliance issues with any departments at ADE. In addition, IACS has remained financially stable.

Continuing in the quest for meeting the needs of the students, and recognizing that proper nutrition plays a role in academic achievement, IACS has successfully implemented a school breakfast and lunch program that meets the nutritional standards for USDA reimbursable school meals, allowing those who qualify to receive these meals free or at a reduced rate.

A parent-teacher organization was formed which proves to be a successful method for providing additional communication between parents and school staff and allows parents more opportunities for becoming involved in the school. The PTO has sponsored many events for fund-raising, such as bake sales and a chili cook-off, as well as activities for students and parents, such as school carnivals, book fairs, and the production of a school yearbook.

With parent volunteer labor and some school funds, the playground has doubled in size as IACS recognizes the need for increased physical activity. New exercise equipment has been purchased and a level playing field formed.

Student transportation has been expanded for additional coverage of Imboden and surrounding areas, and a second bus has been purchased to allow students to experience a wide variety of learning opportunities outside the classroom.

In all measurable standards, IACS has experienced success, and even though some areas of success can be difficult to measure, for the students who pass through the doors of IACS, the individualized mastery-level learning program has been highly successful.

Section II – Composition of the Charter School’s Governing Board and Relationships to School Employees

Part A: Composition of Governing Board

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

Imboden Area Charter School, Incorporated is a 501(c)(3) non-profit corporation that governs Imboden Area Charter School. The Board of Directors consists of five members who are elected to serve five year terms by the members of Imboden Area Charter School, Incorporated. All parents/guardians of students attending IACS and the four original incorporators are members of IACS, Inc.

The Board of Directors is responsible for:

- complying with state and federal laws and the policies and regulations of the Arkansas Department of Education
- determining the school’s educational philosophy and the goals that flow from it
- choosing the school’s Director and working constructively with him/her
- contributing to improving the educational opportunities of every child
- developing, adopting, and reviewing policies that will attract and retain personnel who will promote the school’s educational goals
- following a wise budgeting process and adopting policies and procedures to ensure finances are legally and effectively managed
- reviewing and approving an annual audit of the school
- providing appropriate and sound physical facilities
- appraising the activities of the school in relation to the established goals and objectives

Part B: Disclosure Information

Identify any contract or lease (other than an employment contract), in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator or board member’s family member has or had a financial interest.

There are no contracts or leases to which IACS is or has been a party and in which the IACS Director, Board Members, or the Director’s or Board Members’ family members have or had a financial interest.

Part C: Relationship Disclosure

On the Relationship Disclosure Form – Attachment 2, on page 6, provide the name of each board member and indicate if he/she is related to any school employee(s). Describe the relationship (e.g., spouse, parent, sibling) and employees’ job titles, where applicable.

See Attachment 2 – There are no Board Members who are related to any school employees.

Section III – Performance Goals

Part A: Current Performance Goals

List each of the charter's current student academic performance goals as approved by the State Board and provide supporting documentation, including relevant assessment data, with a narrative description of the charter's progress in achieving each goal.

IACS Current Goals

1. All students who attend IACS will maintain continued growth toward proficiency in literacy and mathematics as evidenced by an increased scale score, which denotes over one year's growth, on the Arkansas Benchmark Exam.

In the chart below, students who attended IACS for more than one year are listed along with their Literacy scale scores from the Arkansas Benchmark Exam. Students have shown continued growth toward proficiency in literacy as evidenced by an increased scale score.

Student	Grades Attended	F/R Meals	IACS Years	SPED	Highly Mobile	2009 Lit	2010 Lit	2011 Lit	2012 Lit
1		Yes	4			605	633	624	775
2		Yes	4		Yes	280	665	563	682
3		Yes	4			642	785	768	892
4			4	Yes		579	686	429	696
5		Yes	4			233	706	840	751
6		Yes	4	Yes		564	612	503	682
7		Yes	4	Yes		295	422	183	292
8		Yes	4	Yes			640	740	816
9		Yes	4				523	628	664
10		Yes	4	Yes			307	618	632
11		Yes	4		Yes		699	771	964
12		Yes	4				463	674	688
13		Yes	3	Yes			439	451	507
14		Yes	3				518	833	729
15			3				759	840	757
16			3				706	882	815
17		Yes	3				519	553	625
18			3				451	584	703
19		Yes	3	Yes			457	397	338
20		Yes	3			682	784	858	
21		Yes	3			849	837	959	
22		Yes	3	Yes		297	559	741	
23			3			741	901	914	
24		Yes	3			660	739	914	
25		Yes	3			797	850	877	
26		Yes	3			452	741	697	

27		Yes	3	Yes		462	798	702	
28		Yes	3	Yes		192	580	697	
29		Yes	3			754	613	674	
30		Yes	4					637	610
31		Yes	4					596	675
32		Yes	4	Yes				244	481
33		Yes	3					623	610
34		Yes	2					777	761
35		Yes	2					738	739
36		Yes	2				677	804	
37		Yes	2				565	695	
38		Yes	2				580	641	
39		Yes	3			799	900		
40		Yes	2			615	691		
41			2			608	617		
42		Yes	2		Yes	525	671		
43		Yes	2		Yes	741	717		
44		Yes	2		Yes	929	910		
45			2		Yes	661	753		

In the chart below, students who attended IACS for more than one year are listed along with their Mathematics scale scores from the Arkansas Benchmark Exam. Students have shown continued growth toward proficiency in mathematics as evidenced by an increased scale score.

Student	Grades Attended	F/R Meals	IACS Years	SPED	Highly Mobile	2009 Math	2010 Math	2011 Math	2012 Math
1			4			611	662	679	733
2		Yes	4		Yes	565	604	571	594
3		Yes	4			594	697	653	764
4			4	Yes		491	530	510	580
5		Yes	4			556	732	736	793
6		Yes	4	Yes		524	611	615	629
7		Yes	4	Yes		540	539	536	614
8		Yes	4	Yes			545	640	604
9		Yes	3	Yes			609	627	638
10		Yes	3				582	652	545
11		Yes	4				554	582	499
12			3				637	781	846
13			3				821	818	881
14		Yes	3				532	519	735

15			3				526	619	561
16		Yes	4	Yes			616	598	582
17		Yes	3	Yes			491	481	511
18		Yes	4		Yes		648	780	702
19		Yes	4				616	635	582
20		Yes	3			704	715	787	
21		Yes	3			604	736	682	
22		Yes	3	Yes		577	667	613	
23			4			611	720	700	
24		Yes	3			581	715	659	
25		Yes	3			616	705	735	
26		Yes	3			590	615	571	
27		Yes	3	Yes		632	667	685	
28		Yes	3	Yes		480	604	499	
29		Yes	3			535	722	609	
30		Yes	2					709	641
31		Yes	4					692	598
32		Yes	4	Yes				478	519
33		Yes	4					630	580
34		Yes	2					783	904
35		Yes	3					635	598
36		Yes	2				698	759	
37		Yes	2		Yes		606	669	
38		Yes	2		Yes		659	627	
39		Yes	2			579	722		
40		Yes	2			604	667		
41		Yes	2		Yes	491	615		
42		Yes	2		Yes	748	769		
43		Yes	2		Yes	904	902		
44			2		Yes	736	705		
45		Yes	2			833	819		

2. All students who attend IACS will maintain continued growth in literacy and mathematics as evidenced by an increased percentile rank, which denotes over one year's growth, on the Standardized Test chosen by the state.

In the chart below, students who attended IACS for more than one year are listed along with their Reading percentile ranks from the SAT 10 and/or the ITBS. Percentile ranks from SAT10 cannot be compared with percentile ranks from ITBS; therefore, only students who had two SAT10 percentile ranks, two ITBS percentile ranks, or two of each are shown, so that growth can be seen. Students have shown continued growth toward proficiency in Reading as evidenced by an increased percentile rank.

Student	Grades Attended	SPED	F/R Meals	Highly Mobile	2009 SAT10 Read	2010 SAT10 Read	2011 ITBS Read	2012 ITBS Read
1					45	56	53	34
2			Yes	Yes	21	25	8	16
3			Yes		53	82	70	69
4		Yes			47	61	52	69
5			Yes		29	77	93	89
6		Yes	Yes		39	70	32	46
7		Yes	Yes		3	4	8	3
8		Yes	Yes				61	70
9			Yes				72	27
10			Yes	Yes			92	74
11		Yes	Yes				72	57
12			Yes				72	52
13		Yes	Yes				21	1
14			Yes				77	31
15							93	93
16							57	77
17			Yes				14	45
18							92	88
19		Yes	Yes				1	2
20		Yes	Yes				3	12
21			Yes				52	61
22			Yes				31	61
23			Yes				48	16
24			Yes				97	93
25			Yes				73	82
26			Yes		39	87		
27			Yes		93	82		
28		Yes	Yes		1	2		
29					50	69		
30			Yes		75	69		
31			Yes		56	62		
32			Yes		19	39		
33		Yes	Yes	Yes	61	70		
34		Yes	Yes	Yes	47	38		
35			Yes		67	75		
36			Yes	Yes	62	83		
37			Yes		53	97		
38			Yes		56	45		

39			Yes	Yes	56	83		
40			Yes	Yes	77	82		
41			Yes	Yes	87	94		
42				Yes	25	97		

In the chart below, students who attended IACS for more than one year are listed along with their Mathematics percentile ranks from the SAT 10 and/or the ITBS. Percentile ranks from SAT10 cannot be compared with percentile ranks from ITBS; therefore, only students who had two SAT10 percentile ranks, two ITBS percentile ranks, or two of each are shown, so that growth can be seen. Students have shown continued growth toward proficiency in Mathematics as evidenced by an increased percentile rank.

Student	Grades	SPED	F/R	Highly	2009	2010	2011	2012
	Attended		Meals	Mobile	SAT10	SAT10	ITBS	ITBS
					Math	Math	Math	Math
1					42	47	45	44
2			Yes	Yes	53	19	20	35
3			Yes		75	77	37	53
4		Yes			30	10	2	13
5			Yes		76	98	92	90
6		Yes	Yes		32	11	3	1
7		Yes	Yes		35	73	37	32
8		Yes	Yes				56	27
9			Yes				66	56
10			Yes				81	60
11		Yes	Yes				18	11
12		Yes	Yes				62	43
13			Yes				28	56
14			Yes	Yes			99	69
15			Yes				89	27
16		Yes	Yes				1	2
17			Yes				74	38
18							98	94
19							99	63
20			Yes				20	45
21							81	60
22		Yes	Yes				5	1
23			Yes				58	31
24			Yes				73	69
25			Yes				88	98

26			Yes		63	83		
27			Yes		59	86		
28		Yes	Yes		5	62		
29					32	51		
30			Yes		37	72		
31			Yes		47	57		
32			Yes		55	42		
33		Yes	Yes	Yes	86	53		
34		Yes	Yes	Yes	26	10		
35			Yes		52	86		
36			Yes	Yes	83	94		
37			Yes		70	77		
38			Yes		23	45		
39			Yes	Yes	61	81		
40			Yes	Yes	75	99		
41			Yes	Yes	95	96		
42				Yes	62	57		

3. **The average reading growth of students while in attendance at IACS will be 1.5 grade levels per year as shown by pretest and posttest of the Standardized Test of the Assessment of Reading.**

The tables below show IACS student achievement using the Standardized Test of the Assessment of Reading. Growth levels of 1.5 were met in 2010 and 2011, and the average for the four-year period showed growth of 1.6 grade levels per student in reading.

IACS 2009 STAR Reading

2009 Grade Levels	Reading Growth
K	0.3
1	0.8
2	1.2
3	1.8
4	1.2
5	2.2
6	1.8
7	1.3
8	.9
All Students	1.3

IACS 2010 STAR Reading

2010 Grade Levels	Reading Growth
K	0.2
1	1.6
2	1.4
3	1.7
4	2.3
5	1.1
6	1.9
7	3.5
8	3.4
All Students	2.4

IACS 2011 STAR Reading

2011 Grade Levels	Reading Growth
K	0.5
1	0.8
2	1.4
3	1.3
4	1.7
5	3.2
6	2.3
7	1.9
8	2.5
All Students	1.7

IACS 2012 STAR Reading

2012 Grade Levels	Reading Growth
K	0.8
1	0.4
2	0.8
3	0.9
4	0.6
5	0.9
6	1.6
7	2.1
8	1.6
All Students	1.1

4. **The average mathematics growth of students while in attendance at IACS will be 1.5 grade levels per year as shown by pretest and posttest of the Standardized Test of the Assessment of Mathematics.**

The tables below show IACS student achievement using the Standardized Test of the Assessment of Mathematics. Growth levels of 1.5 were met in 2010 and 2011, and the average for the four-year period showed growth of 1.5 grade levels per student in mathematics.

2009 IACS STAR Math

2009 Grade Levels	Math Growth
K	0.7
1	1.3
2	0.9
3	0.9
4	1.7
5	0.9
6	1.2
7	2.6
8	2.6
All Students	1.4

2010 IACS STAR Math

2010 Grade Levels	Math Growth
K	1.1
1	1.4
2	0.9
3	1.3
4	3.6
5	1.7
6	1.2
7	2.2
8	1.5
All Students	1.7

2011 IACS STAR Math

2011 Grade Levels	Math Growth
K	0.8
1	1
2	1.3
3	0.9
4	2.1
5	1
6	1.6
7	1.1
8	3.7
All Students	1.5

2012 IACS STAR Math

2012 Grade Levels	Math Growth
K	0.9
1	1
2	0.9
3	1
4	0.6
5	1
6	1.6
7	1.8
8	1.7
All Students	1.2

Part B: New Performance Goals

List student academic performance goals that the school would like to add to its charter for use during the renewal contract period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

Imboden Area Charter School wishes to use the following performance goals during the renewal contract period:

1. IACS will meet the established growth Annual Measureable Objectives (AMOs) in Literacy for the All Students Group and Targeted Achievement Gap Groups using the state assessment tools.
2. IACS will meet the established growth Annual Measureable Objectives (AMOs) in Mathematics for the All Students Group and Targeted Achievement Gap Groups using the state assessment tools.

Section IV – Test Data

Review the testing data summary, 2009-2012, as furnished by Arkansas Department of Education (ADE) and include it as Attachment 3.

Part A: Narrative on Academic Performance Test Data

Describe the ways in which the testing data support the charter’s current academic goals that were approved by the State Board as part of the charter.

Attachment 3, furnished by the Arkansas Department of Education, compares the Imboden Area Charter School’s achievement with that of Imboden’s traditional school, Sloan-Hendrix. As the data is compared, three valid concerns surface.

The first issue regards the use of the Combined Population, which is inclusive of special education students. While IACS supports the NCLB’s increased level of expectation for the achievement of disabled students, even the National Council on Disability stresses that state assessments need to be altered, beyond the use of accommodations, to properly measure disabled students’ academic achievement. IACS has high expectations and is proud of the achievement of its disabled population; however, if a comparison is used with other public schools, the results will be skewed because of the high percentage of disabled students who attend IACS. The percentage of special education students included in IACS data is far greater than that of Sloan Hendrix, as is illustrated in the table below. Considering the high percentage of disabled students that attend IACS, achievement levels are very good.

	Total Number of Students Tested in Grades 3-8	Number of Disabled Students Tested in Grades 3-8	Percentage of Disabled Students
2009			
Imboden Charter	38	10	28%
Sloan-Hendrix	235	33	14%
2010			
Imboden Charter	44	10	23%
Sloan-Hendrix	210	32	15%
2011			
Imboden Charter	46	13	28%
Sloan-Hendrix	291	37	13%
2012			
Imboden Charter	40	11	28%
Sloan-Hendrix	290	Unknown	Unknown

The second issue is that the proficiency model was used to compare IACS with Sloan Hendrix School District. Most students who enroll at IACS have attended other schools and are one to four years behind their peers in academic achievement. Typical incoming students at the Basic level or Below Basic level reduce the count at the school they left and increase the Below Basic or Basic count at IACS as in the chart comparing IACS to Sloan-Hendrix. Since the two schools are within one mile of each other, student migration between the two schools is relatively easy. Thus students who are unsuccessful in the traditional academic program are most likely to transfer into IACS, where most of them begin to thrive. To evaluate the effectiveness of IACS, a chart such as the one provided below, is useful, showing improvements and changes in proficiency levels of students who attend IACS for three or four years:

Students attending IACS for Four Years (Combined Student Population)

	Below Basic	Basic	Proficient	Advanced	Prof + Adv
2009 (First Year)	42%	29%	29%	0%	29%
2010 (Second Year)	10%	36%	45%	9%	54%
2011 (Third Year)	13%	27%	47%	13%	60%
2012 (Fourth Year)	11%	18%	47%	24%	71%

Students attending IACS for Three Years (Combined Student Population)

	Below Basic	Basic	Proficient	Advanced	Prof + Adv
2009 (First Year)	20%	20%	40%	20%	60%
2010 (Second Year)	0%	20%	60%	20%	80%
2011 (Third Year)	0%	8%	67%	25%	92%

Students attending IACS for Three Years (Combined Student Population)

	Below Basic	Basic	Proficient	Advanced	Prof + Adv
2010 (First Year)	0%	57%	29%	14%	43%
2011 (Second Year)	0%	37%	25%	38%	63%
2012 (Third Year)	12%	25%	63%	0%	63%

The third issue revolves around statistical concerns about the comparison of IACS data with Sloan-Hendrix data. Groups as small as those at IACS cannot be compared with any degree of validity. With populations this small, it is reasonable to review individual student data. The following table is a listing of all students attending IACS during the contract period, along with their Criterion-Referenced Test Scores (Benchmark) and their Norm-Referenced Test Scores (SAT 10 and ITBS). The students are grouped by number of years of attendance, and categories of Special Education, Economic Status, and Mobility. Note the abbreviations of BB, B, P, and A are used to show proficiency levels of Below Basic, Basic, Proficient, and Advanced.

Students	Grades	SPED	Free/Red	Highly	2009	2010	2011	2012	2009	2010	2011	2012
	at IACS		Meals	Mobile	CRT	CRT	CRT	CRT	SAT	SAT	ITBS	ITBS
					Literacy	Literacy	Literacy	Literacy	Read	Read	Read	Read
4 year												
1	████	Yes	Yes		P	P	P	A	68	37	61	70
2	████		Yes		P	BB	B	A	55	17	43	55
3	████				B	B	B	P	45	56	53	34
4	████		Yes		BB	BB	P	P	2	4	31	61
5	████		Yes	Yes	BB	P	B	B	21	25	8	16
6	████		Yes		P	P	P	A	53	82	70	69
7	████		Yes		B	BB	BB	BB	35	6	9	18
8	████		Yes		B	P	P	P	26	29	72	27
9	████	Yes			P	P	B	P	47	61	52	69
10	████	Yes	Yes		BB	BB	BB	B	3	6	3	12
11	████	Yes	Yes		B	BB	P	P	39	37	72	57
12	████		Yes		B	P	P	P	38	68	52	61
13	████		Yes		BB	P	A	P	29	77	93	89

14	████	Yes	Yes		B	B	B	B	39	70	32	46
15	████		Yes	Yes	A	A	A	A	75	82	92	74
16	████	Yes	Yes		BB	B	BB	BB	3	4	8	3
17	████		Yes		P	B	P	P	68	49	72	52
3 year												
18	████		Yes		P	P	P		39	87	74	
19	████		Yes		A	A	A		93	82	80	
20	████	Yes	Yes		BB	B	P		1	2	62	
21	████				P	A	A		50	69	84	
22	████		Yes		B	BB	P		33	19	48	
23	████		Yes		BB	BB	B		17	4	5	
24	████		Yes		B	B	A		46	49	29	
25	████		Yes		P	P	A		75	69	79	
26	████		Yes		P	P	P		56	62	62	
27	████		Yes		B	P	P		19	39	21	
28	████	Yes	Yes	Yes	B	P	P		61	70	81	
29	████	Yes	Yes	Yes	BB	B	P		47	38	28	
30	████		Yes		A	P	P		67	75	24	
31	████		Yes			B	BB	P		35	20	52
32	████	Yes	Yes			B	B	B		7	21	1
33	████		Yes			P	A	P		56	77	31
34	████		Yes			A	P	A		86	65	80
35	████					A	A	P		96	93	93
36	████	Yes	Yes			B	B	BB		42	30	21
37	████					P	A	P		93	57	77
38	████		Yes			B	B	B		7	14	45
39	████					B	P	P		69	92	88
40	████		Yes			A	P	P		86	65	67
41	████	Yes	Yes			B	B	BB		2	1	2
42	████	Yes	Yes			BB	B	BB		21	27	7
43	████		Yes			BB	P	P		4	48	16
44	████		Yes			B	BB	B		35	5	26
45	████	Yes	Yes			B	BB	BB		28	9	5
2 year												
46	██		Yes	Yes	P	P			62	83		
47	██		Yes		P	P			53	97		
48	██		Yes		B	B			56	45		
49	██		Yes	Yes	P	P			56	83		
50	██		Yes	Yes	P	P			77	82		
51	██		Yes	Yes	BB	BB			13	3		
52	██		Yes	Yes	A	P			87	94		
53	██			Yes	B	P			25	97		

54	■		Yes	Yes		A	A			82	92	
55	■		Yes	Yes		P	P			21	77	
56	■		Yes	Yes		B	P			23	37	
57	■	Yes				B	A			35	91	
58	■	Yes	Yes				BB	BB			16	18
59	■		Yes				A	P			97	93
60	■		Yes				B	B			39	30
61	■		Yes				A	A			96	89
62	■		Yes				P	P			73	82
1 year												
63	■	Yes	Yes	Yes	BB					21		
64	■		Yes		B					32		
65	■		Yes	Yes	P					67		
66	■		Yes	Yes	P					71		
67	■	YES	Yes		P					83		
68	■		Yes	Yes	P					77		
69	■		Yes		P					69		
70	■		Yes		B					32		
71	■		Yes		P					38		
72	■		Yes		B					35		
73	■	Yes	Yes	Yes	B					18		
74	■		Yes	Yes	B					3		
75	■		Yes	Yes	BB					9		
76	■		Yes	Yes	BB					8		
77	■				P					83		
78	■	Yes	Yes		A					92		
79	■		Yes		BB					5		
80	■	Yes	Yes		B					18		
81	■			Yes	P					69		
82	■		Yes	Yes	BB					7		
83	■		Yes	Yes	B					33		
84	■		Yes	Yes		A				89		
85	■		Yes	Yes		P				56		
86	■					B				29		
87	■	Yes	Yes			BB				21		
88	■			Yes		P				67		
89	■	YES	Yes	Yes		B				38		
90	■		Yes			P				64		
91	■		Yes			P				89		
92	■		Yes	Yes			P				72	
93	■		Yes	Yes			A				77	
94	■	Yes	Yes	Yes			P				26	
95	■		Yes				P				62	

96	█	Yes	Yes	Yes				BB							34	
97	█			Yes				A							81	
98	█			Yes				A							77	
99	█			Yes				B							26	
100	█		Yes	Yes					P							37
101	█		Yes	Yes					P							56
102	█		Yes	Yes					P							60
103	█		Yes	Yes					P							69
104	█		Yes	Yes					A							67
105	█		Yes	Yes					A							85
106	█		Yes	Yes					B							48
107	█	Yes	Yes	Yes					BB							10
108	█		Yes	Yes					P							73
109	█		Yes						P							66
110	█		Yes	Yes					P							77
111	█		Yes	Yes					P							38
112	█	Yes	Yes						P							85
113	█		Yes	Yes					P							85
114	█	Yes	Yes	Yes					BB							39
115	█	Yes	Yes						B							49
116	█	Yes	Yes	Yes					B							28
117	█		Yes						P							58

Student s	Grade s at IACS	SPE D	FR/Re d Meals	Highly	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	
				Mobil e	CRT	CRT	CRT	CRT	SAT	SAT	ITBS	ITBS	Alg I				
					Mat h												
4 year																	
1	█	Yes	Yes		BB	P	A	P	24	55	56	27					
2	█		Yes		BB	B	BB	B	9	25	12	14					
3	█				B	P	P	P	42	47	45	44					
4	█		Yes		BB	B	A	P	8	27	66	56					
5	█		Yes	Yes	BB	B	BB	BB	53	19	20	35					
6	█		Yes		P	A	P	A	75	77	37	53					
7	█		Yes		B	BB	B	BB	30	20	26	1					
8	█		Yes		BB	P	P	BB	14	42	81	60					
9	█	Yes			BB	BB	BB	BB	30	10	2	13					
10	█	Yes	Yes		BB	BB	B	P	4	9	18	11					
11	█	Yes	Yes		B	A	P	B	27	83	62	43					
12	█		Yes		B	BB	P	P	48	24	28	56					
13	█		Yes		P	A	A	A	76	98	92	90					
14	█	Yes	Yes		BB	BB	BB	BB	32	11	3	1					
15	█		Yes	Yes	P	A	A	A	61	91	99	69					
16	█	Yes	Yes		B	P	B	B	35	73	37	32					
17	█		Yes		B	A	P	B	30	49	89	27					
3 year																	

18	█		Yes		P	P	P		63	83	96				
19	█		Yes		P	A	P		59	86	67				
20	█	Yes	Yes		BB	B	BB		5	62	5				
21	█				B	P	P		32	51	44				
22	█		Yes		P	A	A		58	77	53				
23	█		Yes		BB	BB	B		8	2	3				
24	█		Yes		B	B	B		49	25	48				
25	█		Yes		B	P	B		37	72	35				
26	█		Yes		B	P	P		47	57	82				
27	█		Yes		B	B	BB		55	42	10				
28	█	Yes	Yes	Yes	P	P	P		86	53	28				
29	█	Yes	Yes	Yes	BB	P	BB		26	10	20				
30	█		Yes		B	A	B		52	86	24				
31	█		Yes			B	B	B		26	26	42			
32	█	Yes	Yes			B	B	BB		23	1	2			
33	█		Yes			B	A	B		36	74	38			
34	█		Yes			A	B	P		34	37	73			
35	█					A	A	A		91	98	94			
36	█	Yes	Yes			P	P	B		51	51	48			
37	█					A	A	A		99	99	63			
38	█		Yes			BB	BB	P		6	20	45			
39	█					P	P	B		42	81	60			
40	█		Yes			A	A	A		89	81	88			
41	█	Yes	Yes			B	BB	BB		2	5	1			
42	█	Yes	Yes			BB	BB	BB		13	11	6			
43	█		Yes			BB	A	P		16	58	31			
44	█		Yes			A	B	A		79	31	80			
45	█	Yes	Yes			B	B	BB		30	34	14			
2 year															
46	█		Yes	Yes	A	A			83	94				A	
47	█		Yes		P	A			70	77					
48	█		Yes		BB	B			23	45					
49	█		Yes	Yes	B	P			61	81					
50	█		Yes	Yes	A	A			75	99					
51	█		Yes	Yes	B	B			36	38					
52	█		Yes	Yes	A	A			95	96				A	
53	█			Yes	P	P			62	57					
54	█		Yes	Yes		A	A			83	94				
55	█		Yes	Yes		A	A			2	68				
56	█		Yes	Yes		P	B			33	16				
57	█	Yes				B	P			30	71				
58	█	Yes	Yes				A	B			79	43			
59	█		Yes				A	P			73	69			
60	█		Yes				B	BB			39	15			
61	█		Yes				P	P			68	57			
62	█		Yes				A	A			88	98			A
1 year															
63	█	Yes	Yes	Yes	BB				4						
64	█		Yes		B				33						
65	█		Yes	Yes	P				91						
66	█		Yes	Yes	P				82						
67	█	YES	Yes		BB				40						
68	█		Yes	Yes	A				67					P	
69	█		Yes		B				28						

70	█		Yes		B				33						
71	█		Yes		B				82						
72	█		Yes		BB				2						
73	█	Yes	Yes	Yes	BB				7						
74	█		Yes	Yes	BB				4						
75	█		Yes	Yes	BB				21						
76	█		Yes	Yes	BB				12						
77	█				P				79						
78	█	Yes	Yes		A				80						
79	█		Yes		B				12						
80	█	Yes	Yes		BB				18						
81	█			Yes	B				27						
82	█		Yes	Yes	A				79						
83	█		Yes	Yes	P				86						
84	█		Yes	Yes		P				71					
85	█		Yes	Yes		P				80					
86	█					B				48					
87	█	Yes	Yes			P				55					
88	█			Yes		A				77					
89	█	YES	Yes	Yes		B				30					
90	█		Yes			P				82				P	
91	█		Yes			A				86					
92	█		Yes	Yes			P				56				
93	█		Yes	Yes			P				71				
94	█	Yes	Yes	Yes			A				53				
95	█		Yes				A				82				
96	█	Yes	Yes	Yes			BB				44				
97	█			Yes			A				92				
98	█			Yes			A				99				
99	█			Yes			P				3				
100	█		Yes	Yes				B				28			
101	█		Yes	Yes				P				65			
102	█		Yes	Yes				A				82			
103	█		Yes	Yes				P				69			
104	█		Yes	Yes				P				53			
105	█		Yes	Yes				A				79			
106	█		Yes	Yes				B				15			
107	█	Yes	Yes	Yes				BB				10			
108	█		Yes	Yes				A				72			
109	█		Yes					P				52			
110	█		Yes	Yes				A				88			
111	█		Yes	Yes				B				31			
112	█	Yes	Yes					P				32			
113	█		Yes	Yes				P				49			
114	█	Yes	Yes	Yes				BB				11			
115	█	Yes	Yes					B				34			
116	█	Yes	Yes	Yes				BB				2			
117	█		Yes					P				63			

Part B: Additional Assessments

Provide/attach other data, if any, used to measure student academic performance at the charter as Attachment 3-A and describe the ways in which the data provided in Part B support the charter's current academic goals that were approved by the State Board.

The Standardized Test of the Assessment of Reading and Math is given at six-week intervals to gauge the amount of growth a student has experienced. When addressing the performance goals in Section III, charts were provided with the results of these tests and explanations of ways the data supports IACS' academic goals. I have also attached these results as Attachment 3-A.

Section V – Finance

Review the charter’s annual financial audit reports prepared during the current contractual period. List each finding by year, and for each finding, address the following:

- **Whether the finding had been noted in any prior year audits;**
- **The corrective actions taken to rectify the issue; and**
- **The date by which the issue was or will be corrected.**

If there were no findings in the annual financial audit reports, state this.

Even though “internal control” was noted as a finding on all the audit reports, auditors communicated that with a small number of employees, this finding was inevitable, and they had no suggestions to alleviate this problem. They also indicated this was a common finding among the smaller school districts throughout the state of Arkansas.

2009 Audit Findings

Material Weakness

“Internal control is a process consisting of five interrelated components – control environment, risk assessment, information and communication, control activities, and monitoring. Financial accounting duties should be distributed among the appropriate employees to enhance the design of the internal control process to ensure the preparation of reliable financial statements that are fairly presented to conformity with the regulatory basis of accounting. The Charter School, because of cost/benefit implications, has not segregated financial accounting duties to sufficiently reduce the risk that a material misstatement of the financial statements due to fraud or error will not be prevented or detected. An understanding of the five components of internal control sufficient to assess the risk of material misstatement of the financial statements whether due to error or fraud, and to design the nature, timing, and extent of further audit procedures was obtained. The Charter School’s ability to initiate, authorize, record, process, and report transactions consistent with management’s assertions embodied in the financial statements, as well as the ability to safeguard Charter School assets, was adversely affected by the identified weakness. Charter School management should adopt sound accounting policies and establish and maintain internal control that will initiate, authorize, record, process, and report transactions consistent with management’s assertions embodied in the financial statements and that will safeguard Charter School assets.”

Noted in prior year audits: This finding has been noted in prior year audits.

Corrective Action: IACS concurs with the recommendation and will implement corrective procedures immediately to the extent possible with limited staff.

2010 Audit Findings

Material Weakness

“Internal control is a process consisting of five interrelated components – control environment, risk assessment, information and communication, control activities, and monitoring. Management is responsible for adopting sound accounting policies and for establishing and maintaining internal control that will, among other things, initiate, authorize, record, process, and report transactions (as well as events and conditions)

consistent with management's assertions embodied in the financial statements. A deficiency in the internal control component of control activities adversely affected the Charter School's ability to initiate, authorize, record, process, and report financial data in accordance with the regulatory basis of accounting such that there was a reasonable possibility that a material misstatement of the Charter School's financial statements would not be prevented, or detected and corrected on a timely basis. The Charter School, because of cost/benefit implications, has not adequately segregated financial accounting duties among appropriate employees to provide reasonable assurance about the achievement of the entity's objectives with regard to reliability of financial reporting. An understanding of the five components of internal control sufficient to assess the risk of material misstatement of the financial statements whether due to error or fraud, and to design the nature, timing, and extent of further audit procedures was obtained. The Charter School's ability to initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements, as well as the ability to safeguard Charter School assets, was adversely affected by the identified weakness. Charter School management should adopt sound accounting policies and establish and maintain internal control that will initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements and that will safeguard Charter School assets."

Noted in prior year audits: This finding has been noted in prior year audits.

Corrective Action: IACS concurs with the recommendation and will implement corrective procedures immediately to the extent possible with limited staff.

2011 Audit Findings

Material Weakness

"Internal control is a process consisting of five interrelated components – control environment, risk assessment, information and communication, control activities, and monitoring. Management is responsible for adopting sound accounting policies and for establishing and maintaining internal control that will, among other things, initiate, authorize, record, process, and report transactions (as well as events and conditions) consistent with management's assertions embodied in the financial statements. Deficiencies in the internal control component of control activities adversely affected the Charter School's ability to initiate, authorize, record, process, and report financial data in accordance with the regulatory basis of accounting such that there was a reasonable possibility that a material misstatement of the Charter School's financial statements would not be prevented, or detected and corrected on a timely basis. Due to cost/benefit implications, financial accounting duties were not adequately segregated among employees. Specifically, the same employee was responsible for receiving and depositing monies collected, preparation of payroll and non-payroll checks, maintenance of accounting records, and preparation of bank reconciliations, without compensating controls. An understanding of the five components of internal control sufficient to assess the risk of material misstatement of the financial statements whether due to error or fraud, and to design the nature, timing, and extent of further audit procedures was obtained. The Charter School's ability to initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements, as well as the ability to safeguard Charter School assets, was adversely affected by the identified weakness. The Charter School management should adopt sound accounting policies and

establish and maintain internal control that will initiate, authorize, record, process, and report transactions consistent with management's assertions embodied in the financial statements and that will safeguard Charter School assets."

Noted in prior year audits: This finding has been noted in prior year audits.

Corrective Action: IACS concurs with the recommendation and will implement corrective procedures immediately to the extent possible with limited staff.

2012 audit has not been completed.

Section VI – Waivers

Review the charter’s approved waivers from Title 6 of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation, as furnished by Arkansas Department of Education (ADE) and include it as Attachment 4 to the renewal application.

Part A: New Waivers

List each additional waiver from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation that the charter would like to add for the approved renewal contract. Provide the rationale for each new waiver request.

If no new waivers are requested, state this.

IACS is requesting the following new waivers:

The following rules and regulations were previously waived with descriptions of programming in the body of the original charter. To avoid questions and misunderstandings, IACS requests that they be added to the official list of waivers.

- Standards for Accreditation 15.01 School District Superintendent
- Standards for Accreditation 15.02 Principals
- Standards for Accreditation 18.0 Gifted and Talented Education
- ADE Rules and Regulations Gifted and Talented Program Approval Standards
- A.C.A. 6-20-2208(c)(6) Monitoring of expenditures (gifted and talented)
- A.C.A. 6-42-101 et seq. General Provisions (gifted and talented)
- ADE Rules and Regulations 3.02 Rules Governing Visual Art and Music Instruction for Students in Grades One through Six
- Standards for Accreditation 19.03 Alternative programs

IACS also requests the following waivers for licensure/endorsement requirements in these areas only: Physical Education for grades 7-8; Career Orientation for grades 7-8; and Keyboarding for grades 7-8. The IACS staff member assigned to teach grades 7-8 is fully certified in 4th-8th grades in all core curricular areas. Physical education is generally taught with K-8th grades altogether, addressing cardio-respiratory endurance and muscular strength, then in small groups for flexibility and age-appropriate skills. Career Orientation teaching materials are available and are self-explanatory for any skilled teacher. In addition, the school counselor assists with this instruction. Keyboarding is taught beginning with kindergarten students, and technology usage is already infused with curriculum at each grade level.

- A.C.A. 6-17-401 Teacher License Requirement
- A.C.A. 6-17-919 Warrants void without valid certificate and contract
- Standards for Accreditation 15.03 Licensure and Renewal
- Rules Governing Nutrition and Physical Activity Standards - 7.11 Licensed physical education instructors for grades 7-8

Part B: Waivers to Be Rescinded

IACS wishes to retain all currently approved waivers.

Section VII – Requested Amendments

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

If no charter amendments are requested, state this.

Imboden Area Charter School does not request any charter amendments at this time.

ATTACHMENT 3

Imboden Area (Grades 3-8) State-Mandated Assessment Scores, 2009-2012

Year	Description	# Tested	Below Basic	Basic	Proficient	Advanced	Prof + Adv
Benchmark/Literacy - Combined Population							
2009	Imboden Area Charter	25	16.0%	24.0%	44.0%	16.0%	60.0%
	Sloan-Hendrix Sch. Dist.	235	6.4%	30.2%	42.6%	20.9%	63.4%
2010	Imboden Area Charter	34	2.9%	29.4%	55.9%	11.8%	67.6%
	Sloan-Hendrix Sch. Dist.	210	4.3%	21.0%	44.3%	30.5%	74.8%
2011	Imboden Area Charter	46	6.5%	19.6%	50.0%	23.9%	73.9%
	Sloan-Hendrix Sch. Dist.	291	5.2%	20.3%	45.0%	29.6%	74.6%
2012	Imboden Area Charter	40	10.0%	17.5%	57.5%	15.0%	72.5%
	Sloan-Hendrix Sch. Dist.	290	5.2%	15.5%	39.3%	40.0%	79.3%
Benchmark/Literacy - Econ. Disadvantaged							
2009	Imboden Area Charter	18	22.2%	27.8%	27.8%	22.2%	50.0%
	Sloan-Hendrix Sch. Dist.	162	6.8%	32.7%	46.3%	14.2%	60.5%
2010	Imboden Area Charter	26	3.8%	23.1%	61.5%	11.5%	73.1%
	Sloan-Hendrix Sch. Dist.	131	6.1%	22.9%	47.3%	23.7%	71.0%
2011	Imboden Area Charter	37	8.1%	16.2%	56.8%	18.9%	75.7%
	Sloan-Hendrix Sch. Dist.	187	7.5%	24.1%	44.4%	24.1%	68.4%
2012	Imboden Area Charter	34	11.8%	20.6%	52.9%	14.7%	67.6%
	Sloan-Hendrix Sch. Dist.	191	6.8%	17.8%	42.4%	33.0%	75.4%
Benchmark/Math - Combined Population							
2009	Imboden Area Charter	25	28.0%	32.0%	28.0%	12.0%	40.0%
	Sloan-Hendrix Sch. Dist.	235	9.8%	17.9%	37.4%	34.9%	72.3%
2010	Imboden Area Charter	34	5.9%	17.6%	38.2%	38.2%	76.5%
	Sloan-Hendrix Sch. Dist.	210	7.6%	14.8%	31.9%	45.7%	77.6%
2011	Imboden Area Charter	46	19.6%	15.2%	28.3%	37.0%	65.2%
	Sloan-Hendrix Sch. Dist.	291	6.9%	14.8%	38.5%	39.9%	78.4%
2012	Imboden Area Charter	40	22.5%	22.5%	32.5%	22.5%	55.0%
	Sloan-Hendrix Sch. Dist.	290	6.9%	18.6%	40.3%	34.1%	74.5%
Benchmark/Math - Econ. Disadvantaged							
2009	Imboden Area Charter	18	33.3%	22.2%	27.8%	16.7%	44.4%
	Sloan-Hendrix Sch. Dist.	162	9.9%	22.8%	35.8%	31.5%	67.3%
2010	Imboden Area Charter	26	0.0%	19.2%	34.6%	46.2%	80.8%
	Sloan-Hendrix Sch. Dist.	131	9.2%	17.6%	32.8%	40.5%	73.3%
2011	Imboden Area Charter	37	21.6%	18.9%	24.3%	35.1%	59.5%
	Sloan-Hendrix Sch. Dist.	187	9.6%	16.6%	40.6%	33.2%	73.8%
2012	Imboden Area Charter	34	23.5%	23.5%	32.4%	20.6%	52.9%
	Sloan-Hendrix Sch. Dist.	191	8.4%	21.5%	40.8%	29.3%	70.2%

Imboden Area (Grades 3-8)
State-Mandated Assessment Scores, 2009-2012

Year	Description	# Tested	Below Basic	Basic	Proficient	Advanced	Prof + Adv
Benchmark/Science (Grades 5 & 7 Only) - Combined Population							
2011	Imboden Area Charter	0	--	--	--	--	--
	Sloan-Hendrix Sch. Dist.	70	18.6%	52.9%	28.6%	0.0%	28.6%
2012	Imboden Area Charter	19	15.8%	63.2%	21.1%	0.0%	21.1%
	Sloan-Hendrix Sch. Dist.	54	16.7%	50.0%	27.8%	5.6%	33.3%

Benchmark/Science (Grades 5 & 7 Only) - Econ. Disadvantaged							
2011	Imboden Area Charter	0	--	--	--	--	--
	Sloan-Hendrix Sch. Dist.	70	18.6%	52.9%	28.6%	0.0%	28.6%
2012	Imboden Area Charter	19	15.8%	63.2%	21.1%	0.0%	21.1%
	Sloan-Hendrix Sch. Dist.	54	16.7%	50.0%	27.8%	5.6%	33.3%

Data above reflects the number of students tested and the percentage scoring in each proficiency category, combined across the grade levels indicated, for all students and for economically-disadvantaged students. Comparison numbers are for all students and economically-disadvantaged students in the same grade levels for the resident public school district. Data assembled and furnished by the Arkansas Research Center, <http://arc.arkansas.gov/>.

Augmented Benchmark Examinations for math and literacy are administered in grades three (3) through eight (8). In grades five (5) and seven (7), the exam also includes a science portion. State-mandated assessments in grades nine (9) through twelve (12) include End-of-Course examinations in Algebra I, Biology, and Geometry, and the Grade 11 Literacy Examination.

Other Test Data – ATTACHMENT 3-A

The tables below show IACS student achievement using the Standardized Test of the Assessment of Reading. Growth levels of 1.5 were met in 2010 and 2011, and the average for the four-year period showed growth of 1.6 grade levels per student in reading.

IACS 2009 STAR

Grade Levels	Growth
K	0.3
1	0.8
2	1.2
3	1.8
4	1.2
5	2.2
6	1.8
7	1.3
8	.9
All Students	1.3

IACS 2010 STAR

Grade Levels	Growth
K	0.2
1	1.6
2	1.4
3	1.7
4	2.3
5	1.1
6	1.9
7	3.5
8	3.4
All Students	2.4

IACS 2011 STAR Testing

Grade Levels	Growth
K	0.5
1	0.8
2	1.4
3	1.3
4	1.7
5	3.2
6	2.3
7	1.9
8	2.5
All Students	1.7

IACS 2012 STAR Testing

Grade Levels	Growth
K	0.8
1	0.4
2	0.8
3	0.9
4	0.6
5	0.9
6	1.6
7	2.1
8	1.6
All Students	1.1

The tables below show IACS student achievement using the Standardized Test of the Assessment of Mathematics. Growth levels of 1.5 were met in 2010 and 2011, and the average for the four-year period showed growth of 1.5 grade levels per student in reading.

2009 IACS STAR Math Testing

Grade Levels	Growth
K	0.7
1	1.3
2	0.9
3	0.9
4	1.7
5	0.9
6	1.2
7	2.6
8	2.6
All Students	1.4

2010 IACS STAR Math Testing

Grade Levels	Growth
K	1.1
1	1.4
2	0.9
3	1.3
4	3.6
5	1.7
6	1.2
7	2.2
8	1.5
All Students	1.7

2011 IACS STAR Math Testing

Grade Levels	Growth
K	0.8
1	1
2	1.3
3	0.9
4	2.1
5	1
6	1.6
7	1.1
8	3.7
All Students	1.5

2012 IACS STAR Math Testing

Grade Levels	Growth
K	0.9
1	1
2	0.9
3	1
4	0.6
5	1
6	1.6
7	1.8
8	1.7
All Students	1.2

Attachment 4

Imboden Area Charter School Open-Enrollment Public Charter School

District LEA:	38-40-700	Elementary School LEA:	38-40-701
City:	Imboden	Middle School LEA:	38-40-702
Opening Date:	2002	High School LEA:	N/A
Approval Date:	6/5/2005 Renewed 3/10/08	Expiration Date:	6/30/2013
Grades Approved:	K-8	Grades Served 2012-13:	K-8
CAP:	150	Enrollment 2010-11:	59

Waivers from Title 6 of A.C.A.

- 6-14-101 through 6-14-122** School Election
- 6-16-130(b)(3)** Visual Art or Music
- 6-17-111** Duty free lunches
- 6-17-114** Daily planning period
- 6-17-117** Non-instructional duties
- 6-17-2301** Personnel policies
- 6-17-2303** Committee on personnel policies
- 6-17-203** Committee for each school district. (Personnel Policy Committee)
- 6-17-302** Public school principals - Qualifications and responsibilities
- 6-17-1501 through 6-17-1510** Subchapter 15: Teacher Fair Dismissal Act
- 6-17-1702 through 6-17-1705** Subchapter 17 Public School Employee Fair Hearing Act
- 6-18-508** Alternative learning environment
- 6-25-103** Library Media Services Program
- 6-25-104** Library Media Specialist
- *24-7-708** Conditions subjecting annuities to limitations

Waivers from ADE Rules and Regulations

- * Waiver of Earnings Limitations under the Teacher Retirement System
- Purchasing of Instructional Materials

Waivers from Standards for Accreditation

- 16.02 Media Services

Comments:

- * Waiver cannot be granted
- ** Waiver granted with exceptions, please see attached legal comments for details

**Open-Enrollment Renewal Application
Imboden Area Charter School
Legal Comments**

- 1.) p.2, Application: In “Section II- Composition of Governing Board and Relationship to School Employees,” the applicant lists two (2) Governing Board (Board) members who have relatives employed at the charter school. The Board members’ family members both became employed by the charter school prior to the Board members’ appointment to the Board.

The applicant should be aware that Ark. Code Ann. § 6-24-105 will apply to the continued employment of the two (2) employees whose family members are Board members.

- 2.) p.4, Application: Concerning admission preferences, the applicant states “Returning students are admitted first, followed by siblings or returning students, and finally children of staff members.”

Section 17 of Act 736 of the 2007 Regular Session of the 86th General Assembly amended Ark. Code Ann. § 6-23-306 to only permit the following preferences:

- (ii) However, an open-enrollment public charter school may allow a preference for:
 - (a)(1) Children of the founding members of the eligible entity.
 - (2) The number of enrollment preferences granted to children of founding members shall not exceed ten percent (10%) of the total number of students in the open-enrollment public charter school; and
 - (b) Siblings of students currently enrolled in the school.

- 3.) Waivers:

a.) Original waivers requested

1. ADE Rules Governing Waivers of Earning Limitations Under the Teacher Retirement System:

As the Code Section upon which these Rules are based (Ark. Code Ann. § 24-7-708) falls outside of the Title 6 of the Arkansas Code (i.e., Ark. Code Ann. § 6-1-101 et seq.), it may not be possible to grant this waiver per Ark. Code Ann. § 6-23-103(1).

2. Facilities

All facilities used by the charter school must meet requirements for accessibility in accordance with the Americans with Disabilities Act and Individuals with Disabilities Education Act and all other state and federal laws.

All facilities will have to be inspected by the Division of Public School Academic Facilities and Transportation prior to any State Board of Education action on the application. Additionally, local building officials will need to verify the appropriateness of the facilities’ use according to any applicable zoning ordinances, as well as other applicable local and state regulations.

2012-2013 Renewal Cycle

Additional Documents

**Imboden Area Charter School
Imboden, Arkansas**

**IMBODEN AREA CHARTER SCHOOL
2012-13 BUDGET
GENERAL OPERATING FUND**

2012 CARRYOVER **\$123,886**

REVENUE

State Foundation Funding \$362,233
Declining Enrollment Funding \$ 23,313

TOTAL CARRYOVER & REVENUE **\$509,432**

EXPENDITURES	YEAR-TO-DATE	BUDGET REMAINING
Salaries & Benefits	\$186,687	\$162,725
Building Expenses		
Rent	\$ 11,667	\$ 8,333
Custodial Services	\$ 5,592	\$ 3,995
Utilities	\$ 3,864	\$ 2,780
Maintenance & Supplies	\$ 3,841	\$ 2,750
Insurance	\$ 0	\$ 600
Bus Expenses		
Fuel	\$ 3,967	\$ 3,965
Maintenance & Supplies	\$ 2,967	\$ 1,235
Insurance	\$ 0	\$ 625
Student Purchased Services	\$ 1,892	\$ 1,745
Classroom & Office Expenses & Supplies	\$ 1,302	\$ 690
Accounting Fees	\$ 650	\$ 0
Board Travel & Membership Fees	\$ 880	\$ 2,420
TOTAL EXPENDITURES	\$223,309	\$191,863
TOTAL ACTUAL & ESTIMATED EXPENDITURES		\$415,172

**IMBODEN AREA CHARTER SCHOOL
HISTORICAL OPERATING FUND BALANCES**

	Beginning Balance	End Balance
2008-09	\$ 46,230	\$ 22,232
2009-10	\$ 22,232	\$120,985
2010-11	\$120,985	\$106,407
2011-12	\$106,407	\$123,886
Est. 2012-13	\$123,886	\$ 94,260

DESEGREGATION ANALYSIS IMBODEN AREA CHARTER SCHOOL

This Desegregation Analysis is in support of the open-enrollment public charter school renewal application of Imboden Area Charter School in Lawrence County. To the extent that Ark. Code Ann. §6-23-106 applies to renewal of an open-enrollment public charter school,¹ subsection (a) requires the applicant, the local school district in which the charter school is located, and the State Board of Education to “review the potential impact of an application for a public charter school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.” Subsection (b) requires the State Board to “attempt to measure the likely impact of a proposed public charter school on the efforts of public school districts to achieve and maintain a unitary system.” Subsection (c) provides that the State Board “shall not approve any public charter school...that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state.”

The State Board made the determination required by §106 in 2002 upon granting the initial application of Imboden Area Charter School, and at the charter’s renewals in 2005 and 2008. No person or school district appealed those determinations. Renewal of the charter of Imboden Area Charter School will not affect any public school district in Arkansas with respect to compliance with any court orders or statutory desegregation obligations, or efforts to desegregate or to maintain unitary status.

Current Desegregation Analysis

The enrollment of Imboden Area Charter School is 40 students, as reflected in the records of the Arkansas Department of Education Data Center as of October 2012, including 38 Caucasian students. Imboden Area Charter School’s racial composition has no material impact on the racial composition of the public school districts in Lawrence County. The four (4) school districts in Lawrence County have a combined Caucasian student population of 2,919 out of 3,019 total students, as reflected in the records of the Arkansas Department of Education Data Center as of October 2012. The Caucasian student percentage of the total student population of the four (4) Lawrence County school districts is 96.7%. The total enrollment of Imboden Area Charter School is little more than .1% of the total enrollment of the four (4) Lawrence County school districts.

¹ According to its terms, Ark. Code Ann. §6-23-106 applies only to “applicants for a public charter school.” Under the statute, “‘Application’ means the proposal for obtaining...open-enrollment public charter school status...” Ark. Code Ann. §6-23-103(1). A renewal is not an application as defined in this statute. Accordingly, Ark. Code Ann. §6-23-106 does not apply to a renewal of an open-enrollment public charter school. Imboden Area Charter School submits this Desegregation Analysis without waiver or prejudice to its position that the analysis is not permitted or required in its charter-renewal application.

In addition, Imboden Area Charter School is an open-enrollment public charter school and therefore must admit all applicants who apply, unless there are more applicants than spaces, in which case Imboden Area Charter School must fill spaces according to a random, anonymous lottery. Therefore, Imboden Area Charter School cannot predict its future student demographics.

Because all public school districts in Arkansas from which Imboden Area Charter School draws students are unitary in student assignment or are otherwise not under any court orders to desegregate, the renewal of its charter can have no negative effect on the desegregation efforts of any public school district in this state.²

² Regardless of whether Ark. Code Ann. §6-23-106 can apply to a renewal application of an open-enrollment public charter school, there is no permission granted under state law for the State Board to consider the cumulative effect of more than one open-enrollment public charter school. The analysis of § 106 is limited to the applicant alone.

2012-2013 Renewal Cycle

**Information
Requested by
Review Council**

(received 4.30.2013)

**Imboden Area Charter School
Imboden, Arkansas**

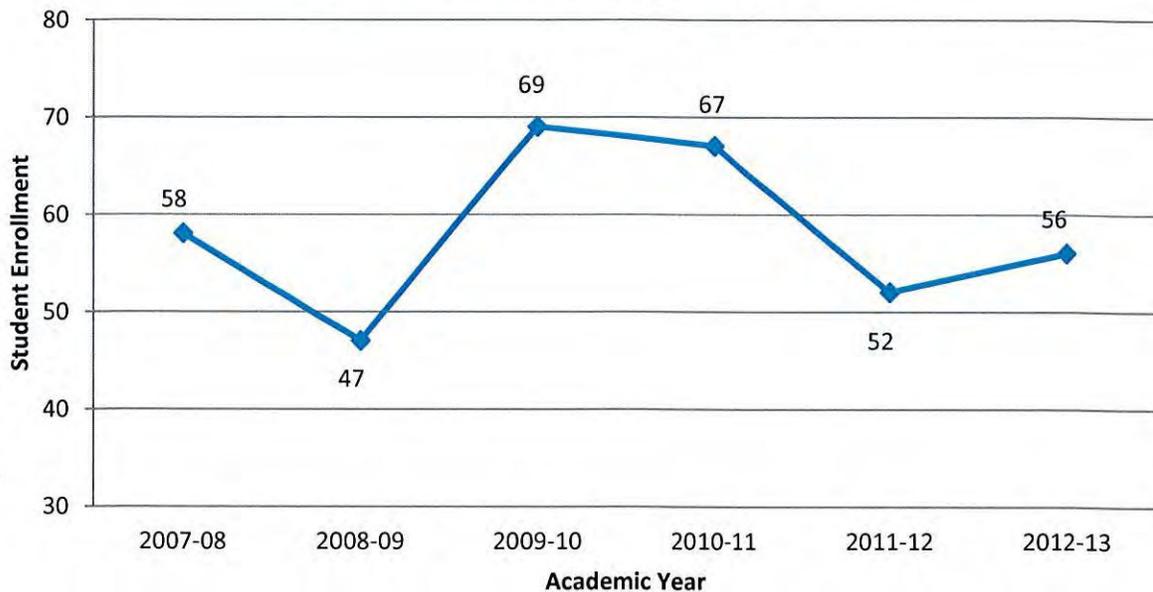
IMBODEN AREA CHARTER SCHOOL (IACS)

ANALYSIS OF ASSESSMENT DATA

The following charts were selected to provide an analysis of the assessment of the students at IACS. One of the unique characteristics of IACS is our small size. Data from the 2012 Arkansas School ESEA Accountability Report, IACS was achieving schools for percent tested and below are the number of students per grade level assessed.

Grade Level	Students Tested
4	3
5	11
6	3
7	10
8	5

IACS Six Year Enrollment Trends and Growth Rate



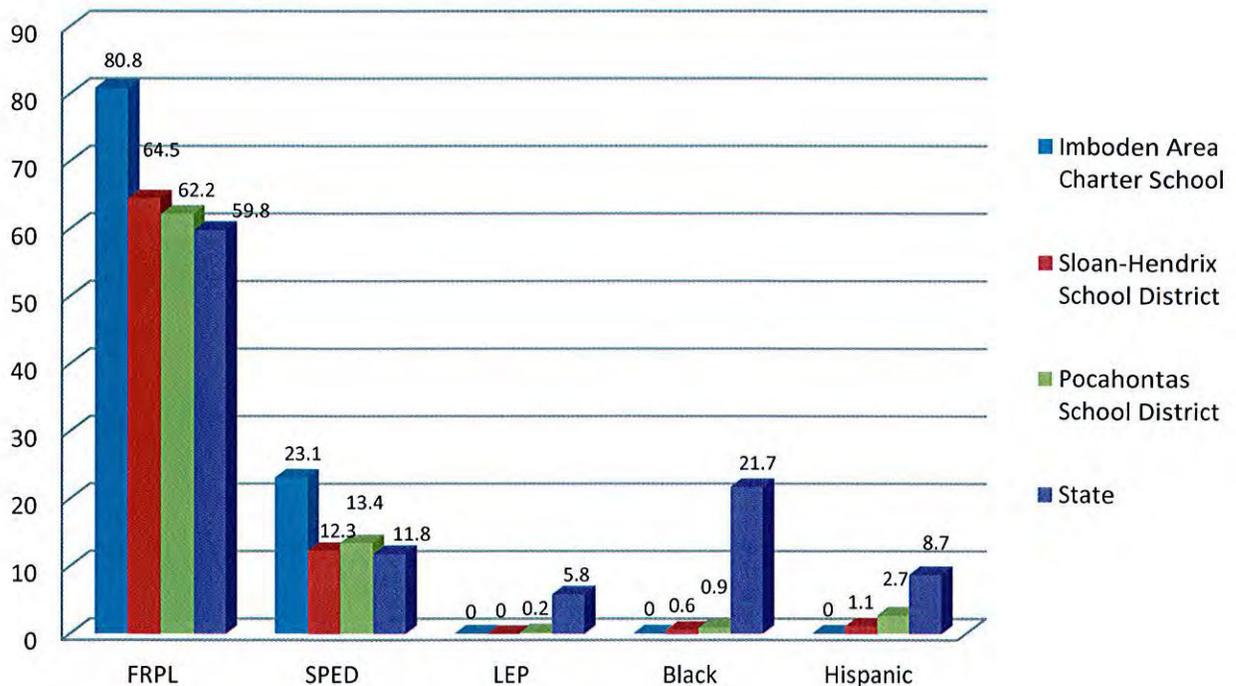
There has been a decrease of 10.3% in enrollment over the last five years with an increase this spring.

STUDENT CHARACTERISTICS

IACS' demographics include a significant percentage of low socio-economic students paired with a very high special education rate as compared to our local districts and the state. The specific data includes:

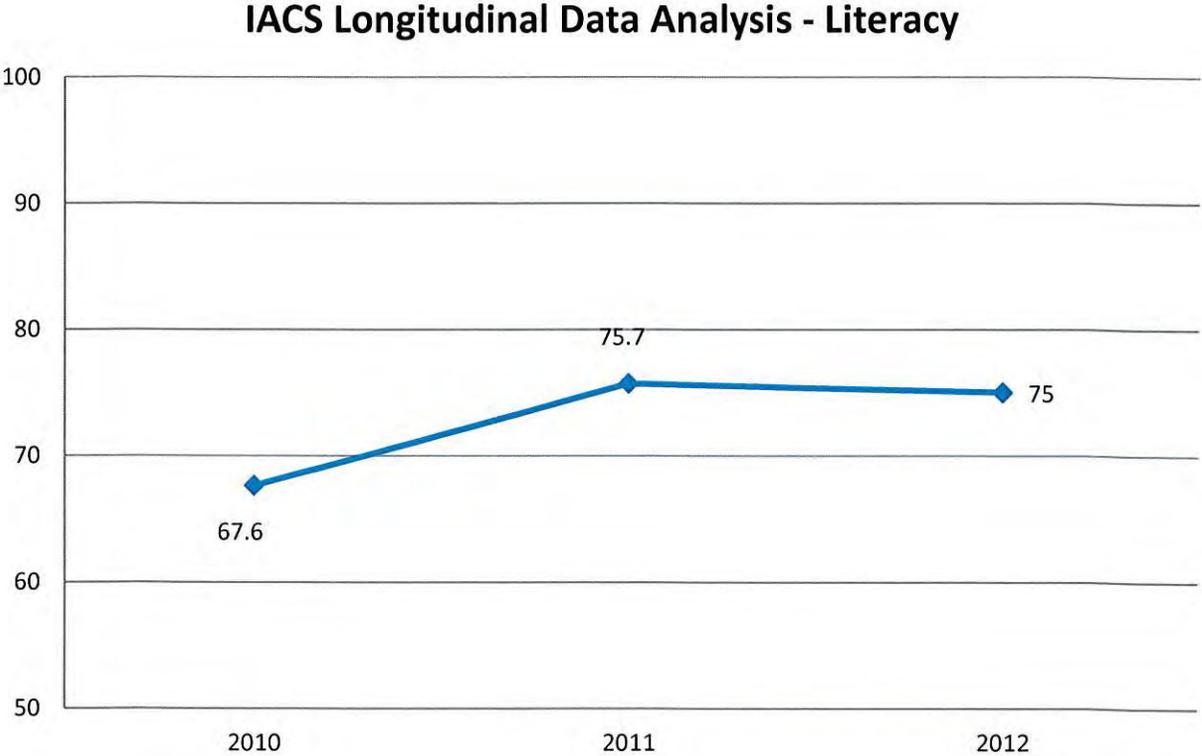
	FRPL	SPED
Imboden Area Charter School	80.8	23.1
Sloan-Hendrix School District	64.5	12.3
Pocahontas School District	62.2	13.4
State	59.8	11.8

**Student Characteristics
% of 2011-12 Enrollment**



LONGITUDINAL DATA ANALYSIS – LITERACY

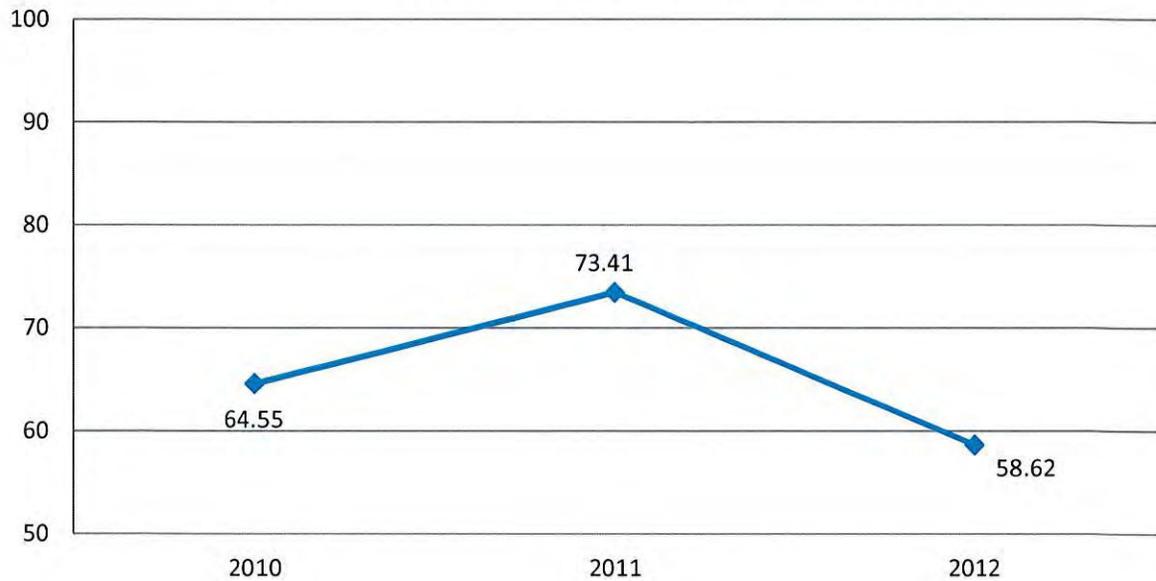
From 2010 to 2011 IACS’s literacy scores increased by 8.1% from 67.6% to 75.7%, and remained stable in 2012 at 75%.



LONGITUDINAL DATA ANALYSIS – MATH

IACS's mathematics scores increased by 8.86% in 2010-2011 going from 64.55% to 73.41%. In 2012 scores decreased 14.79% to 58.62%.

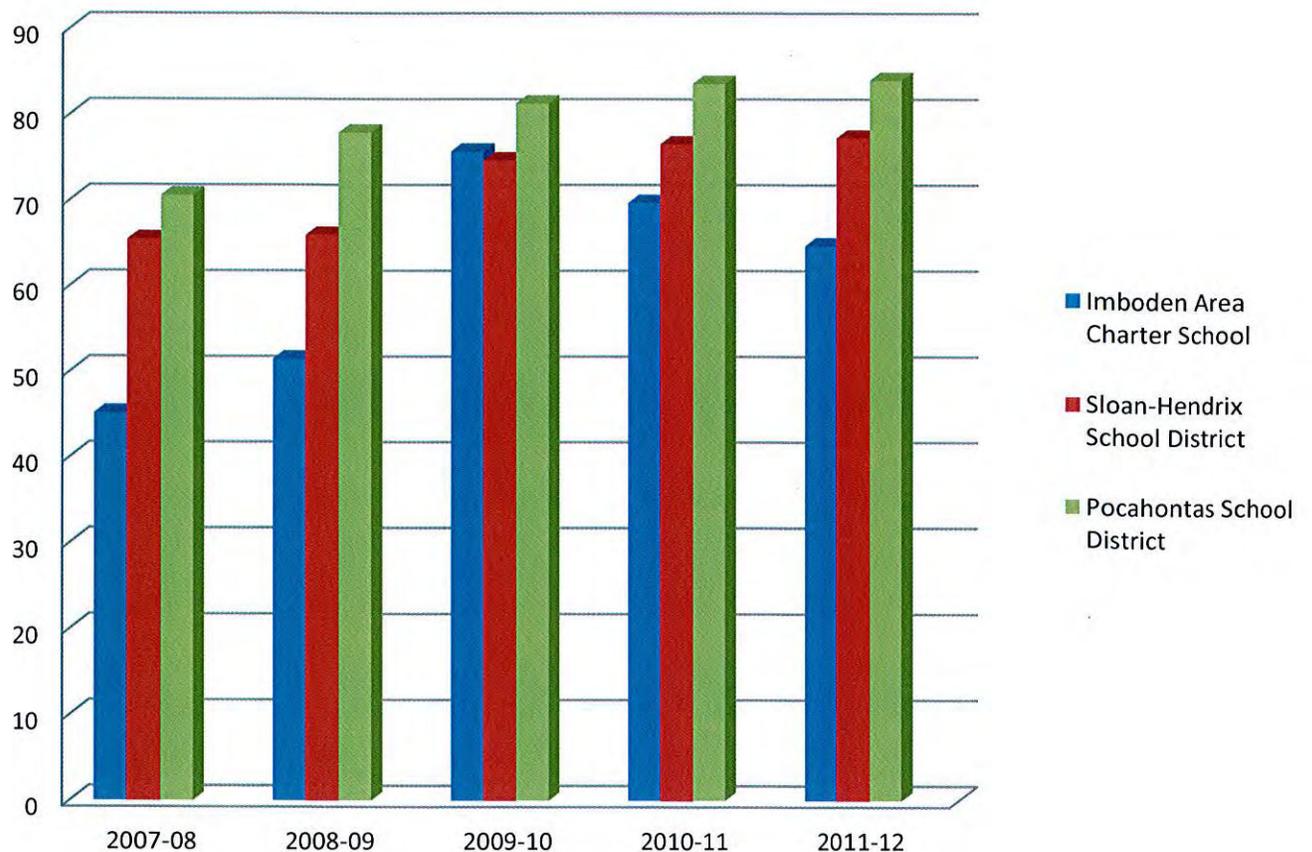
IACS Longitudinal Data Analysis - Math



% PROFICIENT IN LITERACY AND MATH

IACS' proficiency rates in Literacy and Math are shown below. The data was generated using the percentage of full-academic year students in grades 3-8 who met or exceeded proficiency on the state's literacy and/or math benchmark exams. IACS was compared to its two local school districts – Sloan-Hendrix and Pocahontas. This chart reveals some fluctuation in achievement growth over the last five years.

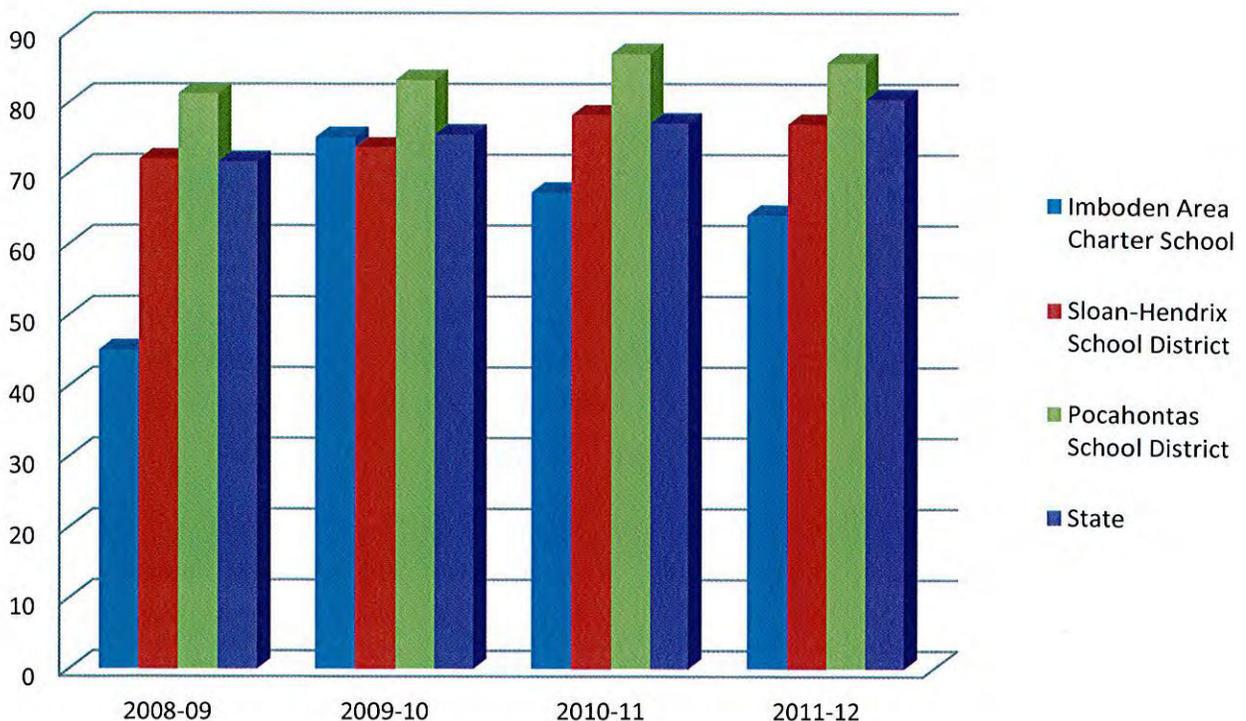
% Proficient in Literacy and Math



% PROFICIENCY TRENDS FOR LITERACY AND MATH FOR STABLE STUDENTS

IACS' student data was disaggregated based on the number of students who have been continuously enrolled in the school for two or more years and were proficient on the state's literacy and/or math benchmark exams. This indicator provides a measure of the degree to which IACS is supporting mastery of content among students whom they have had sufficient time and opportunity to do so.

**Literacy and Math Proficiency Trends: Stable Students
(2008-09 to 2011-12)**



ACHIEVEMENT GAP INDEX

To examine the assessment data even more carefully based on the high percentage of special education and disadvantaged students in the IACS, an Achievement Gap Index was calculated based on the following formula:

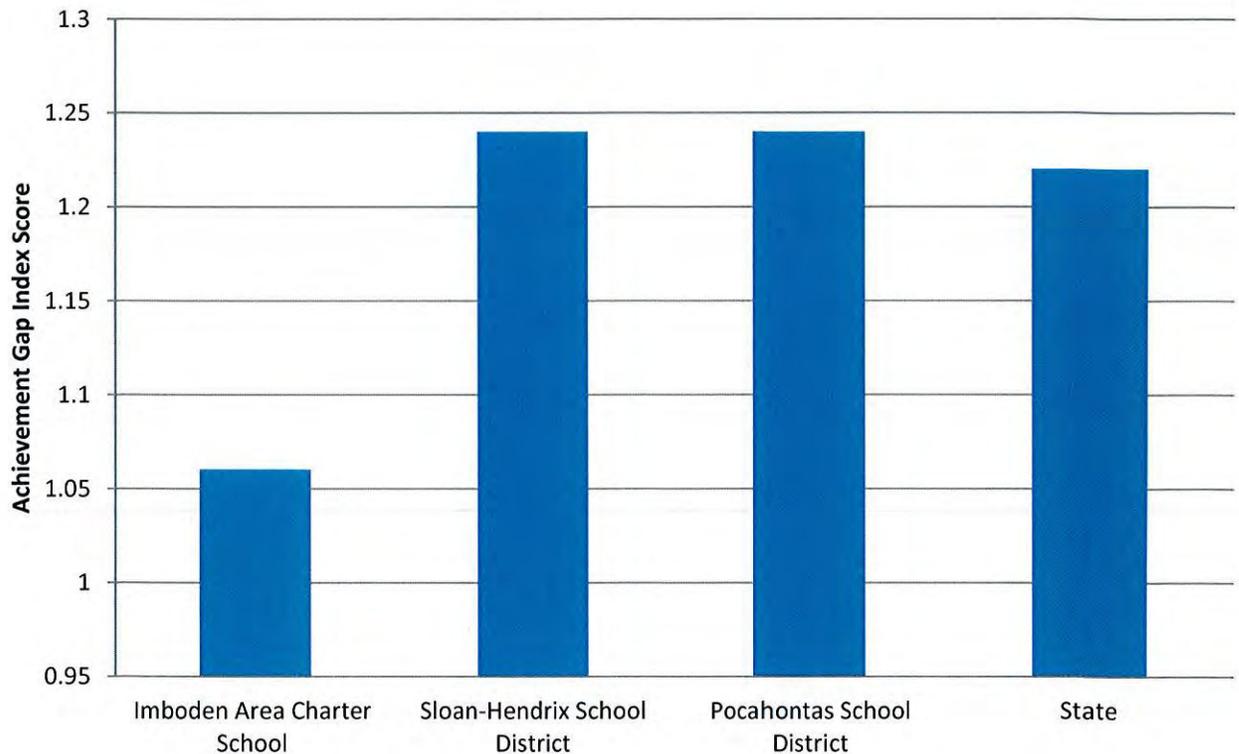
$$\text{Achievement Gap Index (GAP)} = \left(\begin{array}{c} \text{Average test score of} \\ \text{students (expressed in} \\ \text{standard deviations} \\ \text{from the state mean)} \\ \text{at the 75}^{\text{th}} \text{ percentile} \\ \text{within the school} \end{array} \right) - \left(\begin{array}{c} \text{Average test score of} \\ \text{students (expressed in} \\ \text{standard deviations} \\ \text{from the state mean)} \\ \text{at the 25}^{\text{th}} \text{ percentile} \\ \text{within the school} \end{array} \right)$$

The Achievement Gap Index indicator measures the disparity in achievement between a school's highest and lowest performing students. The Gap is based on the distance between student test scores on the state's benchmark exams at the 25th and 75th percentile within each school – which is the interquartile range.

IACS was compared to the two local districts utilizing this same formula and IACS' data showed a significant reduction in the size of the achievement gap.

	High Performing Students' Test Scores	Low Performing Students' Test Scores
Imboden Area Charter School	0.22	-0.84
Sloan-Hendrix SD	0.55	-0.69
Pocahontas SD	0.83	-0.41
State	0.58	-0.65

Average Achievement Gap between High and Low Performing Students

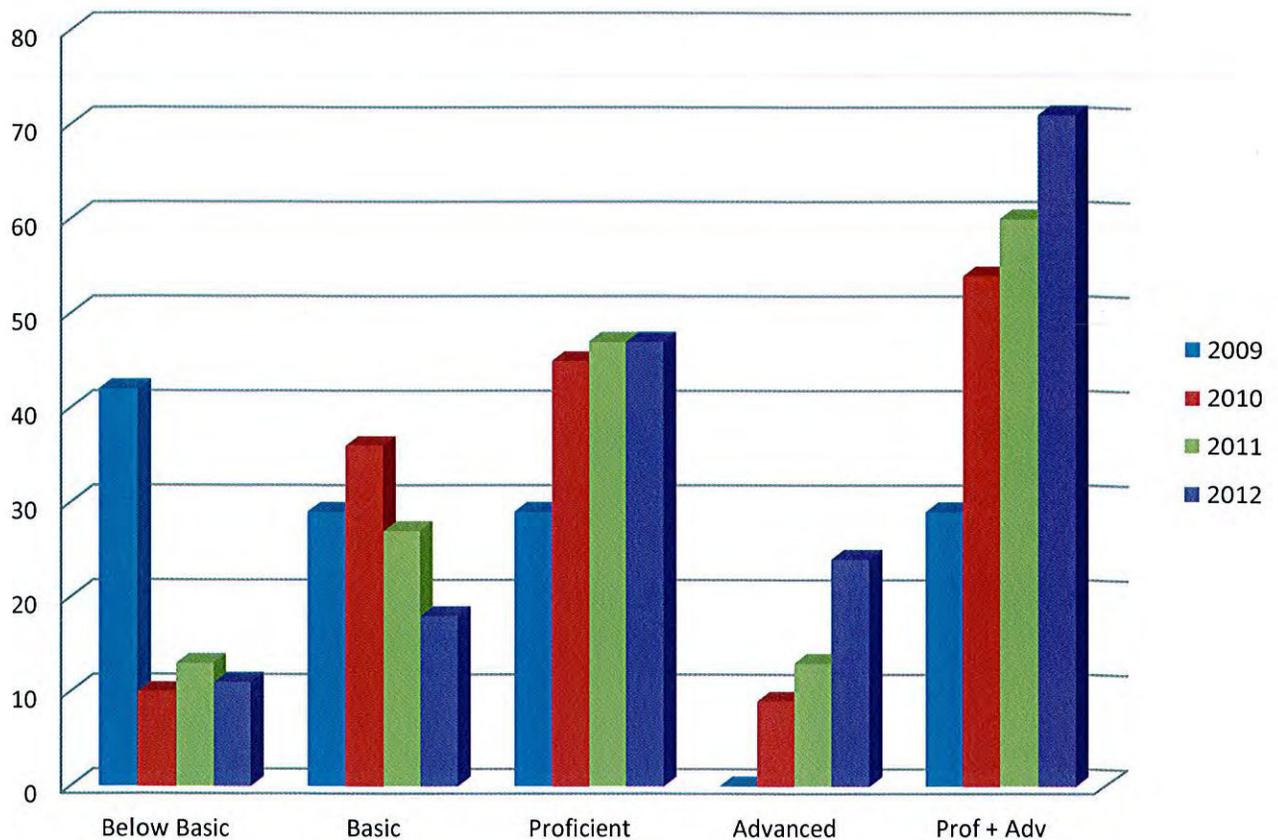


This chart is based on a comparison of the achievement gap. Based upon a three-year average, IACS has a smaller gap in achievement between its highest and lowest performing students than the two local districts and the state. The charter school's gap of 1.06 is 0.18 standard deviations smaller than the gaps reported by the districts of 1.24 standard deviations. While there have been some fluctuations in achievement scores over the last five years, this GAP analysis reveals that IACS has been successful in narrowing the achievement gap.

STUDENT PERFORMANCE FOR FOUR YEARS

This data was analyzed to examine student performance over time and to document improvement when students remain for multiple years at IACS.

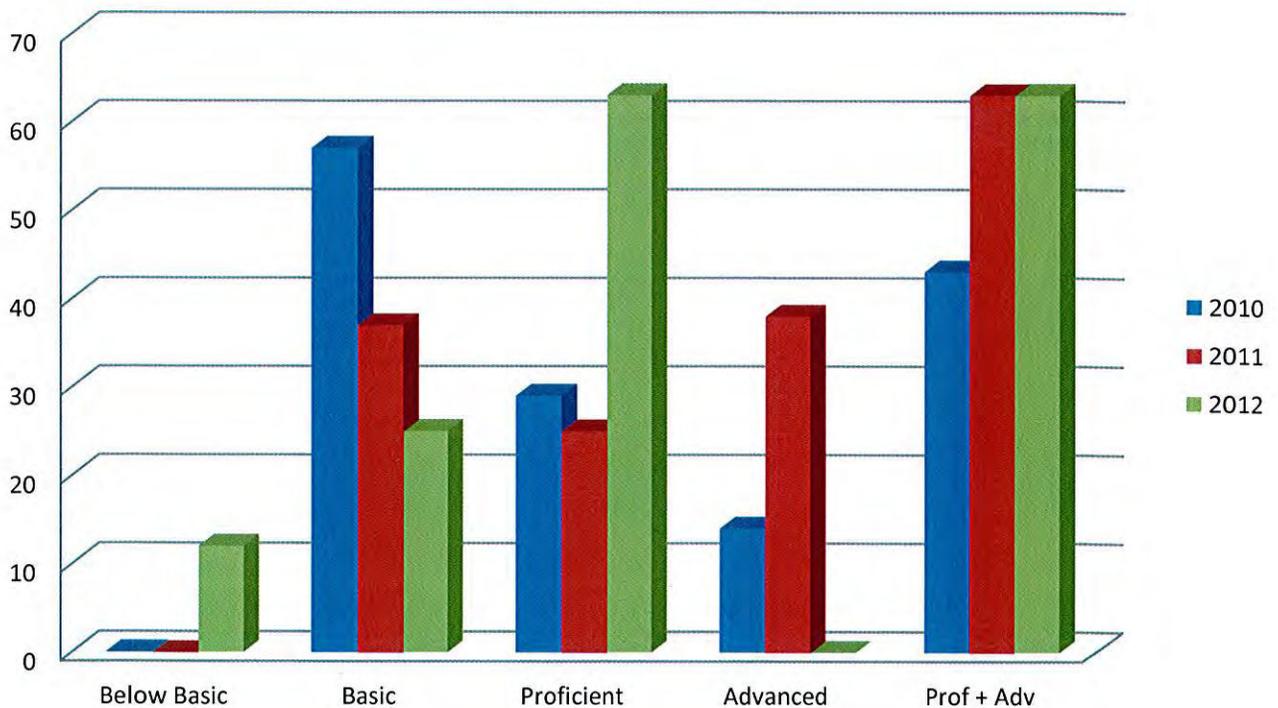
**Students attending IACS for Four Years
Combined Student Population
2009-2012**



STUDENT PERFORMANCE OVER THREE YEARS – 2010-2012

There is a definite pattern of increased achievement, moving students from the Below Basic and Basic to Proficient and Advanced when they attend IACS for multiple years.

**Students attending IACS for Three Years
Combined Student Population
2010-2012**



While IACS has had some dip in achievement in the last four years, the students served are making academic progress and if they remain in our personalized learning environment for multiple years, IACS is able to remediate their weaknesses and move their achievement to the Proficient/Advanced levels.



TAMMY EDWARDS, PRINCIPAL

April 16, 2013

Ms. Mary Perry

Arkansas Department of Education

Division of Learning Services

Four Capitol Mall, Room 304-B

Little Rock, Arkansas 72201

Ms. Perry,

The Oak Grove Elementary Health, Wellness and Environmental Science District Conversion Public Charter School Board of Education met on April 15, 2013 and voted unanimously to begin taking measures to surrender our charter effective June 30, 2013. The basis of this decision was greatly influenced by grade reconfiguration and finances. The Paragould School District will be restructured beginning with the 2013-2014 school year. Oak Grove Elementary will change from its current grade configuration of K-4 to a 2-4 configuration. In an effort to be as financially responsible as possible, some of our theme related enrichment opportunities will move to after school programs. As a result, the waivers previously needed for highly qualified status in our Cardio/Health Lab and Food Prep/Nutrition Lab will no longer be needed. Students will still benefit from these enrichment opportunities; the implementation will just be restructured to an after school program format.

Please advise on how we need to proceed. If a state board hearing is necessary, please accept this letter as a formal request to be on the agenda of the June meeting. In the event of a state board hearing, would my presence suffice or would our superintendent, Mrs. Debbie Smith, need to appear as well?

Thank you for your consideration in this matter.

Sincerely,

Tammy Edwards, Principal

Oak Grove Elementary

Debbie Smith, Superintendent

Paragould School District

RECEIVED
APR 22 2013

CHARTER SCHOOL OFFICE

MEMO



ARKANSAS
DEPARTMENT
OF EDUCATION

DATE: April 30, 2013
TO: District Superintendent
FROM: Johnie Walters, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in March by this office as well as a copy of Commissioner's Communication Memo Number COM-13-055 (Memo) dated April 16, 2013. The Report included a list of initial probationary violations and/or citations for the 2012-2013 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 5, 2013. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations found during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your schools or school district for the 2012-2013 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 1, 2013.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201. The appeal must be filed not later than May 15, 2013; the Board hearing concerning your appeal must be held prior to June 15, 2013. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 15, 2013. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

Approved Memos - Annual Accreditation Report

ADE SharePoint > Commissioner's Memos > Approved Memos > Annual Accreditation Report

Approved Memos: Annual Accreditation Report



ARKANSAS
DEPARTMENT
OF EDUCATION

Version History

Title	Annual Accreditation Report
Memo Number	COM-13-055
Memo Date	4/12/2013
Attention	Co-op Directors; Elementary Principals; Middle School Principals; High School Principals; Superintendents; Teacher Center Coordinators
Memo Type	Regulatory
Response Required	No
Section	Public School Accountability
Regulatory Authority	Ark. Code Ann. § 6-15-203
Contact Person	Johnie Walters
Phone Number	501-682-4380
E-Mail	Johnie.Walters@Arkansas.gov
Memo Text	<p>The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report, mailed under separate cover, will be the school district's final and official accreditation status report for the 2012-2013 school year. Please note the review date indicated for Probationary violation(s). Evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2013. Read carefully items indicated in "Comments."</p> <p>Accreditation status resulting from the 2012-2013 On-campus Standards Review (OSR) will be noted in "Comments."</p> <p>Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning teachers who are currently under an Additional Licensure Plan (ALP). A Licensure Completion</p>

Approved Memos - Annual Accreditation Report

Deadline (LCD) will be listed on the report for these teachers. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, or invalid data; or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 15, 2013 following the May 01, 2013 written notification; the Board hearing must be held prior to June 30, 2013.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Version: 17.0
Created at 4/10/2013 3:44 PM by Tatiana Hicks (ADE)
Last modified at 4/16/2013 2:29 PM by Gayle Morris (ADE)



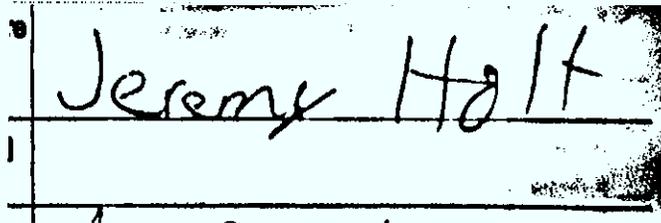
*Pre-mission
Report*

Date Produced: 03/18/2013

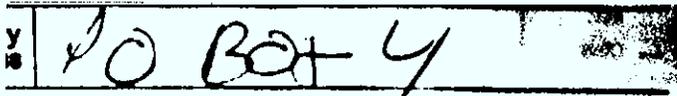
ARKANSAS DEPARTMENT OF EDUCATION

The following is the delivery information for Certified Mail™ item number 7199 9991 7032 4720 0980. Our records indicate that this item was delivered on 03/15/2013 at 09:53 a.m. in JESSIEVILLE, AR, 71949. The scanned image of the recipient information is provided below.

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Customer Reference Number: 1374024 49281348350611 kg

Initial Accreditation Reports

ADE Certified Mail List

Unit __ Standards Assurance Unit_
 Cost Center 350611kg

#6

DATE	Tracking Number	Name	Comment
3/13/13	91 7199 9991 7032 4720 0867	Jerrold Williams, Supt.	Bauxite SD
3/13/13	91 7199 9991 7032 4720 0874	Jeff Collum, Supt.	Benton SD
3/13/13	91 7199 9991 7032 4720 0881	Susan Stewart-Harper, Supt.	Bismarck SD
3/13/13	91 7199 9991 7032 4720 0898	Randy Rutherford, Supt.	Bryant SD
3/13/13	91 7199 9991 7032 4720 0904	Paul Shelton, Supt.	Caddo Hills SD
3/13/13	91 7199 9991 7032 4720 0911	David Kellogg, Supt.	Cossatot River SD
3/13/13	91 7199 9991 7032 4720 0928	Nancy Anderson, Supt.	Cutter-Morning Star SD
3/13/13	91 7199 9991 7032 4720 0935	Mr. Frank Anthony, Supt.	Dollarway SD
3/13/13	91 7199 9991 7032 4720 0942	Darin Beckwith, Supt.	Fountain Lake SD
3/13/13	91 7199 9991 7032 4720 0959	Nathan Gills, Supt.	Glen Rose SD
3/13/13	91 7199 9991 7032 4720 0966	Daniel Henley, Supt.	Harmony Grove SD
3/13/13	91 7199 9991 7032 4720 0973	Joyce Craft, Supt.	Hot Springs SD
3/13/13	91 7199 9991 7032 4720 0980	Andrew Curry, Supt.	Jessville SD
3/13/13	91 7199 9991 7032 4720 0997	Paul Steve Anderson, Supt.	Lake Hamilton SD
3/13/13	91 7199 9991 7032 4720 1000	Shawn Cook, Supt.	Lakeside (Garland) SD
3/13/13	91 7199 9991 7032 4720 1017	Gail McClure, Supt.	Magnet Cove SD
3/13/13	91 7199 9991 7032 4720 1024	Brian Golden, Supt.	Malvern Special SD
3/13/13	91 7199 9991 7032 4720 1031	Benny Weston, Supt.	Mena SD
3/13/13	91 7199 9991 7032 4720 1048	Jeanne Smith, Supt.	Mount Ida SD
3/13/13	91 7199 9991 7032 4720 1055	Robert Gray, Supt.	Mountain Pine SD
3/13/13	91 7199 9991 7032 4720 1062	Ronnie Kissire, Supt.	Ouachita SD



Final Report

Date Produced: 05/06/2013

Arkansas Department of Education:

The following is the delivery information for Certified Mail™ item number 7199 9991 7032 4720 6050. Our records indicate that this item was delivered on 05/01/2013 at 09:45 a.m. in JESSIEVILLE, AR 71949. The scanned image of the recipient information is provided below.

Signature of Recipient :

Delivery section	
Signature	<i>Jeremy Holt</i>
Printed name	Jeremy Holt

Address of Recipient :

Delivery point	PO BOX 4
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Sincerely,
United States Postal Service

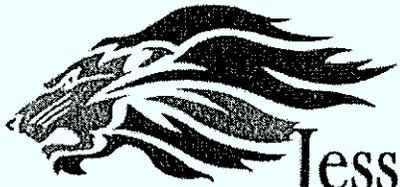
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Customer Reference Number: 1374024 49281348350611 kg

ADE Certified Mail List

Unit Standards Assurance Unit Cost Center 350611kg
 Area 6 Annual Accreditation Reports Tracking Number

DATE	Tracking Number	Name	Comment
11/23/13	91 7199 9991 7032 4720 5930	Jerrold Williams, Supt.	Bauxite SD
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11/23/13	91 7199 9991 7032 4720 5978	Paul Shelton, Supt.	Caddo Hills SD
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11/23/13	91 7199 9991 7032 4720 5992	Nancy Anderson, Supt.	Cutter-Morning Star SD
11/23/13	91 7199 9991 7032 4720 6005	Mr. Frank Anthony, Supt.	Dollarway SD
11/23/13	91 7199 9991 7032 4720 6012	Darin Beckwith, Supt.	Fountain Lake SD
11/23/13	91 7199 9991 7032 4720 6029	Nathan Gills, Supt.	Glen Rose SD
11/23/13	91 7199 9991 7032 4720 6210	Daniel Henley, Supt.	Harmony Grove SD
11/23/13	91 7199 9991 7032 4720 6043	Joyce Craft, Supt.	Hot Springs SD
11/23/13	91 7199 9991 7032 4720 6050	Andrew Curry, Supt.	Jessville SD
11/23/13	91 7199 9991 7032 4720 6067	Paul Steve Anderson, Supt.	Lake Hamilton SD
11/23/13	91 7199 9991 7032 4720 6074	Shawn Cook, Supt.	Lakeside (Garland) SD
11/23/13	91 7199 9991 7032 4720 6081	Gail McClure, Supt.	Magnet Cove SD
11/23/13	91 7199 9991 7032 4720 6098	Brian Golden, Supt.	Malvern Special SD
11/23/13	91 7199 9991 7032 4720 6104	Benny Weston, Supt.	Mena SD
11/23/13	91 7199 9991 7032 4720 6111	Jeanne Smith, Supt.	Mount Ida SD
11/23/13	91 7199 9991 7032 4720 6128	Robert Gray, Supt.	Mountain Pine SD
11/23/13	91 7199 9991 7032 4720 6135	Ronnie Kissire, Supt.	Ouachita SD



Jessieville Public School District

May 13, 2013

Arkansas Department of Education

Re: Notice of Failure to Meet Standards for Accreditation

Dear Dr. Kimbrell,

The Jessieville School District has been placed on probationary accreditation status due to our student to Counselor ratio being too high. We would like to appeal this decision for the following reasons.

- The district had past fiscal issues and was in danger of entering fiscal distress. Cutbacks were made across all areas to lower operating costs for the District.
- The District was in the middle of several building projects and was attempting to bring those projects to completion on budget and on time.
- At the end of the 2011/2012 school year, the 3rd quarter ADM was 885 – below the 450:1 student per Counselor requirement.
- The middle school counselor retired at the end of the 2011/2012 school year and was not replaced because the district at that time met the 450:1 ratio.
- The high school counselor resigned. The position was advertised and no qualified applicants applied. The position was ultimately filled by reassigning staff.
- At the beginning of the 2012/2013 year, district enrollment increased by 48 students creating the need for a part-time Counselor. There were no qualified applicants for a part-time Counselor.
- School Counselors are a critical academic licensure shortage area

Because of the above mentioned reasons, I made the decision to continue the school year without a part-time Counselor. An additional full-time Counselor has been hired by the District for the 2013/2014 school year.

I respectfully request that the Arkansas Department of Education State Board of Education consider the plight of the Jessieville School District and grant Accreditation status.

Sincerely,


Andy Curry
Superintendent



ARKANSAS DEPARTMENT OF EDUCATION

Critical Academic Licensure Shortage Areas 2012-2013 School Year

Pursuant to A.C.A. § 6-81-601 et seq. and A.C.A. § 6-85-109, the Arkansas Department of Education has designated the following areas as critical academic licensure/endorsement shortage areas for the 2012-2013 school year.

Licensure Areas:

Mathematics (Secondary)

Mathematics (7-12)

Middle Childhood

Mathematics/Science (4-8)

English/Language Arts/Social Studies (4-8)

Special Education

Deaf Education

Visually Impaired

Speech Language Pathologist/

Speech Therapist

Special Education Instructional

Specialist (P-4 and 4-12) **or**

(Old Licenses: {K-12} Mildly Handicapped,

Moderately/Profound Handicapped

Severely Emotionally Disturbed)

Science (Secondary)

Life/Earth Science (7-12)

Physical/Earth Science (7-12)

or (Old Licenses: Biology/Chemistry/
Physical Science/Physics)

Endorsements:

Library Media

Gifted and Talented

School Counselor

English as Second Language (ESL)



Jessieville School District
2012/2013 School Year

Standards Annual Accreditation Report

Jessieville School District

Accreditation Status: Probationary

District:
2604000 - Jessieville School District
Superintendent Andrew Cury
7900 Hwy 7 North
Jessieville, AR 71949
501-984-5381

Schools:
2604029 - Jessieville Elementary School - Accredited
2604030 - Jessieville High School - Accredited
2604031 - Jessieville Middle School - Accredited

ADE Standards Assurance Supervisor:
John Calaway
John.Calaway@arkansas.gov
Telephone: 501-682-4380
Fax: 501-682-4618

Exception Description	Standard	Rule	LEA	Description	Comments	Status
Counselor	XI	16.01.3	2604000	The ratio of students per Counselor is too high. There are more than 450 students per Counselor in the district.		Probationary

District Details Summary

Student Enrollment		District Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	72	915	180	30582
02	74			
03	78	FTE Information		
04	58	Counselor	Principal	Assitant Principal
05	61	1.00	1.00	1.00
06	76			Library/Media Specialist
07	79			2.00
08	72			
09	74			
K	71			
10	73			
11	67			
12	60			



Jessieville Elementary School
2012/13 School Year

Standards Annual Accreditation Report

Jessieville Elementary School

Accreditation Status: Accredited

District:

2604000 - Jessieville School District

Superintendent Andrew Curry

7900 Hwy 7 North

Jessieville, AR 71949

501-984-5381

ADE Standards Assurance Supervisor:

John Calaway

John.Calaway@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

No exceptions found.

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	72	353	60	11716
02	74			
03	78			
04	58			
K	71			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
1.00	1.00	0.00	1.00	



Jessieville High School
2012/13 School Year

Standards Annual Accreditation Report

Jessieville High School

Accreditation Status: Accredited

District:

2604000 - Jessieville School District

Superintendent Andrew Curry

7900 Hwy 7 North

Jessieville, AR 71949

501-984-5381

ADE Standards Assurance Supervisor:

John Calaway

John.Calaway@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Exception Description	Standard	Rule	LEA	Description	Comments	Status
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Algebra A/B 9th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Algebra II 12th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Algebraic Conn 12th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (English 10*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Geometry A/B 9th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Math Class 11th/12th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: ELLISON, KAYLA 971500 Special Education Itinerant Services (Reading 9th/10th*)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: RILEY, STEPHANIE 430000 Algebra I (Algebra 1)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: RILEY, STEPHANIE 431000 Geometry (Geometry)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: RILEY, STEPHANIE 530100 First Part Algebra 1 (Algebra A)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604030	Job Not Certified: RILEY, STEPHANIE 531100 First Part Geometry (Geometry 1st)	ALP Licensure Completion Date: 09/01/2015	

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
09	74	274	60	9433
10	73			
11	67			
12	60			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
0.00	0.00	0.00	0.50	



Jessieville Middle School
2012/13 School Year

Standards Annual Accreditation Report

Jessieville Middle School

Accreditation Status: Accredited

District:

2604000 - Jessieville School District

Superintendent Andrew Curry

7900 Hwy 7 North

Jessieville, AR 71949

501-984-5381

ADE Standards Assurance Supervisor:

John Calaway

John.Calaway@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Exception Description	Standard	Rule	LEA	Description	Comments	Status
Job Not Certified	X	15.03.3	2604031	Job Not Certified: JOHNSON, GAY 388710 Social Studies Grade 8 (Social Studies 08)	ALP Licensure Completion Date: 09/01/2015	
Job Not Certified	X	15.03.3	2604031	Job Not Certified: SIKES, HILARY 368110 Language Arts Grade 6 (Greek Mythology)	ALP Licensure Completion Date: 09/01/2015	

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
05	81	288	60	9433
06	76			
07	79			
08	72			
FTE Information				
Counselor	Principal	Assistant Principal	Library/Media Specialist	
0.00	0.00	1.00	0.50	



Jessieville School District
2012/2013 School Year

Standards Annual Override Report

Jessieville School District

Accreditation Status: Probationary

District:
2604000 - Jessieville School District
Superintendent Andrew Curry
7900 Hwy 7 North
Jessieville, AR 71949
501-984-5381

Schools:
2604029 - Jessieville Elementary School - Accredited
2604030 - Jessieville High School - Accredited
2604031 - Jessieville Middle School - Accredited

ADE Standards Assurance Supervisor:
John Calaway
John.Calaway@arkansas.gov
Telephone: 501-682-4380
Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status	Override
9.03.3	IV	Secondary Course Offerings	2604000	Required Course(s) missing : Arkansas History			C
9.03.3	IV	Grade Level	2604029	Grade Level: MALCOM, STEPHANIE Gifted and Talented (GT/03)			C
9.03.3	IV	Grade Level	2604029	Grade Level: MALCOM, STEPHANIE Gifted and Talented (GT/04)			C
9.03.3	IV	Grade Level	2604031	Grade Level: UTTER, BONNIE Family & Consumer Sciences Investigations (Fam&con.sci.inv)			C
9.03.3	IV	Grade Level	2604031	Grade Level: WARFORD, DONNIE Mathematics Grade 7 (Pre Ap Math 7)			C
9.03.3	IV	Grade Level	2604031	Grade Level: WARFORD, DONNIE Mathematics Grade 8 (Math 8)			C
9.03.3	IV	Grade Level	2604031	Grade Level: JOHNSON, GAY Visual Art Grade 8 (Art 8)			C
9.03.3	IV	Grade Level	2604031	Grade Level: PHILLIPS, LORI Visual Art Grade 6 (***) (Art 6th)			C
9.03.3	IV	Grade Level	2604031	Grade Level: REDDEN, MELISSA Mathematics Grade 5 (Math 5th)			C
9.03.3	IV	Grade Level	2604031	Grade Level: REDDEN, MELISSA Mathematics Grade 5 (math5th)			C
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 472000 Civics (.5 credit) (Civics)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 474400 Psychology (.5 credit) (Psychology .5)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 480000 Health and Wellness (.5 Credit) (Health)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 485000 Physical Education (PE)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 492120 Computerized Business Applications (Comp Bus App)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: MOODY, JILL 972200 Special Education Science (Life Skills)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: ELLISON, KAYLA 432000 Algebra II (Algebra II*C)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: ELLISON, KAYLA 530100 First Part Algebra 1 (Algebra AIB*)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: BACK, LEIGH 432000 Algebra II (Algebra II)	ALP Licensure Completion Date: 09/01/2015		C
15.03.3	X	Job Not Certified	2604030	Job Not Certified: BACK, LEIGH 439030 Algebraic Connections (Algebraic Conne)	ALP Licensure Completion Date: 09/01/2015		C
15.03.3	X	Job Not Certified	2604030	Job Not Certified: BACK, LEIGH 585020 Organized Physical Activity (Volleyball)	ALP Licensure Completion Date: 09/01/2014		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: Dye, Linda 439030 Algebraic Connections (Alg. Con.*)	ALP Licensure Completion Date: 09/01/2014		C
15.03.3	X	Job Not Certified	2604030	Job Not Certified: CHANDLER, SHERRY 432000 Algebra II (Algebra II)	ALP Licensure Completion Date: 09/01/2015		J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: CHANDLER, SHERRY 439030 Algebraic Connections (Algebraic Conne)	ALP Licensure Completion Date: 09/01/2015		J

15.03.3	X	Job Not Certified	2604030	Job Not Certified: CHANDLER, SHERRY 471000 World History (World History)	ALP Licensure Completion Date: 09/01/2015	J
15.03.3	X	Job Not Certified	2604030	Job Not Certified: CHANDLER, SHERRY 485000 Physical Education (PE)	ALP Licensure Completion Date: 09/01/2014	J
15.03.3	X	Job Not Certified	2604031	Job Not Certified: CARTER, CURTIS 358850 Health and Safety 5-8 (combination) (Health 6)	ALP Licensure Completion Date: 09/01/2015	C
15.03.3	X	Job Not Certified	2604031	Job Not Certified: VAUGHN, WHITNEY 355900 Tools for Learning Grade 5 (Keyboarding)	ALP Licensure Completion Date: 09/01/2015	C
15.03.3	X	Job Not Certified	2604031	Job Not Certified: RITTER, WILLIAM 355530 Vocal Music Grade 5 (***) (Music 5th)	ALP Licensure Completion Date: 09/01/2015	J
15.03.1	X	Personnel Not Certified	2604029	Personnel Not Certified: Walls, Suzanne		C
15.03.1	X	Personnel Not Certified	2604029	Personnel Not Certified: Walls, Suzanne		C
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bassett, Bradlee		C
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bassett, Bradlee		C
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bassett, Bradlee		C
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: HARPER, SANDY		J
15.03.1	X	Personnel Not Certified	2604030	Personnel Not Certified: HARPER, SANDY		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bassett, Bradlee		C
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.03.1	X	Personnel Not Certified	2604031	Personnel Not Certified: Bono, Patti		J
15.02	X	Principal	2604030	No principal was found for the school.		C
15.02	X	Principal	2604031	No principal was found for the school.		C
10.02.5	V	Class Size: Grades 7-12	2604030	Class Phys. Science with teacher SCHIEFER, ELIZABETH exceeds maximum class size of 30 with 31 students (Grade range: 7 to 12)		C
10.02.5	V	Class Size: Grades 7-12	2604030	Class Civics with teacher MCGUIRE, RONALD exceeds maximum class size of 30 with 31 students (Grade range: 7 to 12)		C

10.02.4	V	Class Size: Grades 4-6	2604031	Class Soc Studies 6 with teacher JOHNSON, GAY exceeds maximum class size of 28 with 29 students (Grade range: 4 to 6)			C
10.02.4	V	Class Size: Grades 4-6	2604031	Class Soc Studies 6 with teacher JOHNSON, GAY exceeds maximum class size of 28 with 30 students (Grade range: 4 to 6)			C
10.02.4	V	Class Size: Grades 4-6	2604031	Class English 6 with teacher GRAVES, JORDAN exceeds maximum class size of 28 with 29 students (Grade range: 4 to 6)			C
10.02.4	V	Class Size: Grades 4-6	2604031	Class Study Tools4Learning 6th with teacher RITTER, WILLIAM exceeds maximum class size of 28 with 30 students (Grade range: 4 to 6)			C

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OCT 11 2012

DISTRICT LEA# 26-04-000

**STANDARDS
ASSURANCE**

STATEMENT OF ASSURANCE

JC

Pursuant to Ark. Code Ann. § 6-15-202 (f & h), each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing her/his signature below as required on this form. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report is true, accurate, and timely, for the 2012-2013 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the

Jessieville School District in GARLAND County as of October 1, 2012, and is submitted in compliance with Ark. Code Ann. §§ 6-15-202 and 6-15-206 (c)(1) and is subject to the enforcement provisions of Ark. Code Ann. §§ 6-15-202, 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below on this form that Jessieville School District is in compliance for the 2012-2013 school year (July 1, 2012 – June 30, 2013) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.

If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:

Contracts or letters of agreement, which shall include:

- A. *Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Arkansas Teacher's License Number(s);*
 - B. *Statement that transportation will be provided to off-campus sites; and*
 - C. *Signatures of both superintendents/directors.*
2. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications.
 3. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).
 4. The school district is in compliance with Ark. Code Ann. § 4-86-107 concerning misappropriation of social security numbers.

5. The school district is in compliance with Ark. Code Ann. § 6-5-403(d)(2)(B) concerning provision of higher education information by high school counselors.
6. The school district is in compliance with Ark. Code Ann. § 6-10-106 concerning uniform dates for beginning and end of school year.
7. The school district is in compliance with Ark. Code Ann. § 6-10-110 concerning fire marshal program.
8. The school district is in compliance with Ark. Code Ann. § 6-10-111 (d) through (f) concerning the Equity Assistance Center.
9. The school district is in compliance with Ark. Code Ann. § 6-10-113 concerning eye protection.
10. The school district is in compliance with Ark. Code Ann. § 6-10-114 concerning discrimination and punishment.
11. The school district is in compliance with Ark. Code Ann. § 6-11-129 concerning data to be accessible on Department of Education's website.
12. The school district is in compliance with Ark. Code Ann. § 6-13-109 concerning employment of a school superintendent.
13. The school district is in compliance with Ark. Code Ann. § 6-13-620 concerning powers and duties of the local school board of directors.
14. The school district is in compliance with Ark. Code Ann. § 6-13-629 concerning training and instruction of the local school board of directors.
15. The school district is in compliance with Ark. Code Ann. § 6-13-801 et seq. concerning educational compacts.
16. The school district is in compliance with Ark. Code Ann. § 6-15-101 concerning academic standards and expected outcomes.
17. The school district is in compliance with Ark. Code Ann. § 6-15-201 et seq. concerning accreditation.
18. The school district is in compliance with Ark. Code Ann. § 6-15-401 et seq. concerning the Arkansas Comprehensive, Testing, Assessment, and Accountability Program.
19. The school district is in compliance with Ark. Code Ann. § 6-15-502 concerning home schools.
20. The school district is in compliance with Ark. Code Ann. § 6-15-902 concerning grading scale.
21. The school district is in compliance with Ark. Code Ann. § 6-15-1004 concerning qualified teachers.
22. The school district is in compliance with Ark. Code Ann. § 6-15-1005 concerning safe, equitable, and accountable schools.
23. The school district is in compliance with Ark. Code Ann. § 6-15-1101(b) concerning diplomas and transcripts.

24. The school district is in compliance with Ark. Code Ann. § 6-15-1402 concerning the school performance report.
25. The school district is in compliance with Ark. Code Ann. § 6-15-1505 concerning district implementation of a comprehensive plan for consistency and rigor in course work.
26. The school district is in compliance with Ark. Code Ann. § 6-15-1603 concerning closing the achievement gap.
27. The school district is in compliance with Ark. Code Ann. § 6-15-1701 et seq. concerning a parental involvement plan.
28. The school district is in compliance with Ark. Code Ann. § 6-15-2006 concerning remedial instruction and progress toward achieving state expectations for proficiency.
29. The school district is in compliance with Ark. Code Ann. § 6-15-2101(a)(3) concerning school rating system, publication, and posting of annual school performance reports.
30. The school district is in compliance with Ark. Code Ann. § 6-16-102 concerning school day.
31. The school district is in compliance with Ark. Code Ann. § 6-16-103 concerning course of study generally.
32. The school district is in compliance with Ark. Code Ann. § 6-16-124 concerning Arkansas history.
33. The school district is in compliance with Ark. Code Ann. § 6-16-126 concerning food handling safety.
34. The school district is in compliance with Ark. Code Ann. § 6-16-130 concerning visual art and music.
35. The school district is in compliance with Ark. Code Ann. § 6-16-132 concerning physical education.
36. The school district is in compliance with Ark. Code Ann. § 6-16-137 concerning organized physical activity courses used for physical education credit.
37. The school district is in compliance with Ark. Code Ann. § 6-16-501(b) concerning organ donor awareness education and instructional materials.
38. The school district is in compliance with Ark. Code Ann. § 6-16-1002 concerning health education.
39. The school district is in compliance with Ark. Code Ann. § 6-16-1003 concerning oral health standards.
40. The school district is in compliance with Ark. Code Ann. § 6-16-1201 et seq. concerning advanced placement and concurrent enrollment and rigorous and substantially equal curriculum.
41. The school district is in compliance with Ark. Code Ann. § 6-17-102 concerning emergency first aid personnel.

42. The school district is in compliance with Ark. Code Ann. § 6-17-201 et seq. concerning personnel policies.
43. The school district is in compliance with Ark. Code Ann. § 6-17-309 concerning certification.
44. The school district is in compliance with Ark. Code Ann. § 6-17-401 et seq. concerning teacher's license requirement.
45. The school district is in compliance with Ark. Code Ann. § 6-17-2301 et seq. concerning establishment of personnel policies.
46. The school district is in compliance with Ark. Code Ann. § 6-17-2402 concerning teacher compensation.
47. The school district is in compliance with Ark. Code Ann. § 6-18-101 concerning qualifications for valedictorian and salutatorian.
48. The school district is in compliance with Ark. Code Ann. § 6-18-201 et seq. concerning compulsory attendance.
49. The school district is in compliance with Ark. Code Ann. § 6-18-202 concerning age and residence for attending public schools.
50. The school district is in compliance with Ark. Code Ann. § 6-18-206 concerning public school choice.
51. The school district is in compliance with Ark. Code Ann. § 6-18-207 concerning minimum age for enrollment in public school.
52. The school district is in compliance with Ark. Code Ann. § 6-18-208 concerning the use of students' Social Security numbers.
53. The school district is in compliance with Ark. Code Ann § 6-18-209 and 6-18-220 concerning excessive student absences.
54. The school district is in compliance with Ark. Code Ann. § 6-18-211 concerning attendance for students in grades nine through twelve.
55. The school district is in compliance with Ark. Code Ann. § 6-18-213 concerning attendance records and reports generally.
56. The school district is in compliance with Ark. Code Ann. § 6-18-222 concerning provision of attendance policy.
57. The school district is in compliance with Ark. Code Ann. § 6-18-223 concerning credit for college courses.
58. The school district is in compliance with Ark. Code Ann § 6-18-227 concerning opportunity school choice.
59. The school district is in compliance with Ark. Code Ann. § 6-18-501 et seq. concerning guidelines for development of school district student discipline policies and written student discipline policies.

60. The school district is in compliance with Ark. Code Ann. § 6-18-508 concerning alternative learning environments.
61. The school district is in compliance with Ark. Code Ann. § 6-18-509 concerning assessment and intervention in alternative learning environments.
62. The school district is in compliance with Ark. Code Ann. § 6-18-701 et seq. concerning physical examinations.
63. The school district is in compliance with Ark. Code Ann. § 6-18-1005 concerning a student services program.
64. The school district is in compliance with Ark. Code Ann. § 6-19-101 et seq. concerning transportation.
65. The school district is in compliance with Ark. Code Ann. § 6-20-2202 concerning the budget and expenditure report.
66. The school district is in compliance with Ark. Code Ann. § 6-20-2204 concerning required training for preparing the budget or recording expenditures.
67. The school district is in compliance with Ark. Code Ann. § 6-21-106 concerning fire hazards inspection prior to closing for breaks.
68. The school district is in compliance with Ark. Code Ann. § 6-21-112 concerning school facilities.
69. The school district is in compliance with Ark. Code Ann. § 6-21-403 concerning textbooks.
70. The school district is in compliance with Ark. Code Ann. § 6-25-101 et seq. concerning public school library media and technology.
71. The school district is in compliance with Ark. Code Ann. § 6-41-101 et seq. concerning services to children with disabilities in nonpublic schools.
72. The school district is in compliance with Ark. Code Ann. § 6-41-201 et seq. concerning children with disabilities.
73. The school district is in compliance with Ark. Code Ann. § 6-42-101 et seq. concerning gifted and talented.
74. The school district is in compliance with Ark. Code Ann. § 6-80-107 concerning electronic transmission of transcripts.
75. The school district is in compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) concerning the privacy of student education records.
76. The school district is in compliance with Section 4141 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001, Subpart 3, (PL 107-110 § 4141) concerning gun-free schools.
77. The school district is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001, (PL 107-110 § 9524) concerning prayer in public schools.

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DISTRICT LEA# 2604000

**STANDARDS
ASSURANCE**

Superintendents are reminded that all schools and school districts must abide by all laws enacted by the Arkansas General Assembly and the Standards for Accreditation of Arkansas Public Schools and School Districts adopted by the Arkansas State Board of Education.

President of Board's Signature: [Signature] Date: 10-4-12

Superintendent's Signature: [Signature] Date: 10-4-12

Superintendent's Name (printed): ANDREW CURRY

District Contact Person (Name/title): ANDREW CURRY - Superintendent

Phone # 501-984-5381 E-mail Address: andy.curry@jcdlions.net

Mail to: Johnie Walters, Standards Assurance Unit **must be postmarked on or before**
Arkansas Department of Education **October 15, 2012**
Four Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

Pursuant to Ark. Code Ann. § 6-15-202(g), in addition to any written statement of assurance required pursuant to Ark. Code Ann. § 6-15-202(f), the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to Ark. Code Ann. § 6-15-202(f), by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education, pursuant to Ark. Code Ann. § 6-15-202(i), may:

- (1) Conduct a random on-site visit;
- (2) Request additional information from the school district;
- (3) Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or
- (4) Recommend to the State Board of Education that an accredited-cited status or an accredited-probationary status be assigned the school or school district as described in the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.



ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell
Commissioner

**State Board
of Education**

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May 20, 2013
Mr. Andy Curry, Superintendent
Jessieville School District
P.O. Box 04
Jessieville, AR 71949

**Re: Notice of Probationary Status Appeal Hearing
(VIA CERTIFIED AND REGULAR MAIL)**

Mr. Curry:

On May 01, 2013, pursuant to Ark. Code Ann. § 6-15-203, the Arkansas Department of Education (ADE) notified you of the following schools/school district failing to meet standards for accreditation for the 2012-13 school year:

Jessieville Public Schools District Office

Pursuant to Ark. Code Ann. § 6-15-203, your school district had the right to appeal the ADE's determination to the Arkansas State Board of Education (State Board). The appeal was required to be filed by May 15, 2013. Your district filed an appeal on May 13, 2013.

The State Board will conduct a hearing concerning this appeal during its scheduled meeting **Monday, June 10th, 2013, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas, at 9:00 a.m.** You will have an opportunity to address the State Board at that time. The State Board hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board by Ark. Code Ann. § 6-15-201 et seq. and the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

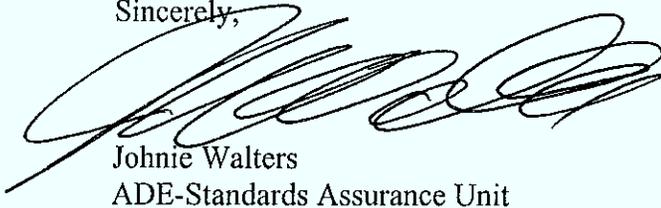
You and any other representatives of the Jessieville School District who can address questions from the State Board concerning this matter should plan to be in

Andy Curry
May 20, 2013
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attendance during the meeting. Should you wish to submit any documents, exhibits, or written comments, you may do so by submitting those items to my office by **noon on Friday, May 31st, 2013**. Please note that if the State Board upholds the alleged violation of the Standards for Accreditation, it may take any number of the actions listed in Ark. Code Ann. § 6-15-207 to address the violation.

Thank you for your attention to this matter. Please contact me at 501-682-4555 should you have any questions or require additional information.

Sincerely,



Johnie Walters
ADE-Standards Assurance Unit

cc: Tom W. Kimbrell, Ed.D, Commissioner of Education
John Hoy, Assistant Commissioner, Division of Public School
Accountability
Jeremy C. Lasiter, General Counsel
State Board Office

**Arkansas Department of Education
Division of Public School Accountability
Standards Assurance Unit**

**Summary Report of Accreditation for Arkansas
Public Schools and School Districts
Fiscal Year 2012-13**

Dr. Tom Kimbrell, Commissioner, Arkansas Department of Education

Members of the Board:

Jim Cooper (Chair) – Melbourne
Brenda Gullett – Fayetteville
Samuel Ledbetter – Little Rock
Alice Williams Mahony – El Dorado
Toyce Newton – Crossett
Vicki Saviers – Little Rock
Joe Black – Newport
Mireya Reith – Fayetteville
Jay Barth – Little Rock

My name is Johnie Walters. I serve as the Unit Leader of the Standards Assurance Unit. This report is being submitted for compliance with A.C.A. § 6-15-102 (g) (1) and (2).

The Standards Assurance Unit (SAU) is a part of the Division of Public School Accountability under the supervision of Mr. John Hoy, Assistant Commissioner, with the Arkansas Department of Education. The Standards Assurance Unit is responsible for ensuring that Arkansas school districts are in compliance with Arkansas statutes and rules promulgated by the Arkansas State Board of Education that apply to the districts and schools of the State of Arkansas and the assignment of a recommended annual accreditation status for all public schools and public charter schools in the state.

I would like to offer a Summary of Accreditation of Arkansas Public Schools and Districts by the Standards Assurance Unit for the 2012-13 school year.

2012-13 Accreditation Summary

242 Public School Districts

17 Open Enrollment Charter Districts

259 Total Districts

1066 Schools

12-13 School Year	12-13	11-12	10-11
787 Schools Accredited Status	73.83%	78.49 %	80.4%
249 Schools Accredited-Cited Status	23.36%	19.65%	17.3%
30 Schools Accredited-Probationary Status	2.81%	1.86%	2.3%
1066 – Total number of schools with assigned status			

7 Districts Accredited-Cited Status

1 District Accredited-Probationary Status (Pending Appeal outcome)

(Please see attached spreadsheet for indicating the assigned accreditation status for all public schools and school districts)

A.C.A. 6-15-203 requires that all schools receive annually an accreditation classification that has been determined by the Department of Education (Standards Assurance Unit) and confirmed by the State Board of Education.

I and the Standards Assurance Unit would like to respectfully submit to you for your approval and confirmation, the recommended accreditation status for the districts and schools of the state for the 2012-13 school year.

Respectfully Submitted – June 10, 2013

Johnie Walters

Standards Assurance Unit/ADE

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
9	Pulaski	Academics Plus Charter	6040700				X					
9	Pulaski	Academics Plus Charter Middle Sch	6040702	Academics+ Middle Sch				X		A		
9	Pulaski	Academics Plus Charter High Sch	6040703	Academics+ HS				X		A		
7	Crawford	Alma	1701000		X							
7	Crawford	Alma	1701001	Alma Intermediate		X				A		
7	Crawford	Alma	1701002	Alma HS		X				A		
7	Crawford	Alma	1701003	Alma Middle School		X				A		
7	Crawford	Alma	1701004	Alma Primary School		X					C	
2	Boone	Alpena	501000		X							
2	Boone	Alpena	501001	Alpena Elem		X					C	
2	Boone	Alpena	501002	Alpena HS		X					C	
9	Pulaski	Ar Virtual Charter	6043700									
9	Pulaski	Ar Virtual Charter	6043701	Arkansas Virtual Academy			X			A		
9	Pulaski	Ar Virtual Charter	6043702	Arkansas Virtual Academy Jr				X		A		
9	Pulaski	Ark Sch for Blind	6091000		X							
9	Pulaski	Ark Sch for Blind	6091001	Ark. School for the Blind Elem		X				PA		
9	Pulaski	Ark Sch for Blind	6091002	Ark. School for the Blind HS		X				PA		
9	Pulaski	Ark Sch for Deaf	6092000		X							
9	Pulaski	Ark Sch for Deaf	6092001	Ark. School for the Deaf Elem		X				PA		
9	Pulaski	Ark Sch for Deaf	6092002	Ark. School for the Deaf HS		X						P
5	Clark	Arkadelphia	1002000		X							
5	Clark	Arkadelphia	1002006	CENTRAL PRIMARY		X				A		
5	Clark	Arkadelphia	1002007	LOUISA PERRITT PRIMARY		X				A		
5	Clark	Arkadelphia	1002008	PEAKE ELEMENTARY		X				A		
5	Clark	Arkadelphia	1002009	GOZA MIDDLE		X				A		
5	Clark	Arkadelphia	1002010	ARKADELPHIA HIGH		X				A		
3	Mississippi	Armored	4701000		X							
3	Mississippi	Armored	4701001	Armored Elem		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
3	Mississippi	Armored	4701002	Armored HS	X					A		
5	Little River	Ashdown	4101000		X							
5	Little River	Ashdown	4101001	L. F. Henderson Intern						A		
5	Little River	Ashdown	4101002	C. D. Franks Elem Sch	X					A		
5	Little River	Ashdown	4101003	Ashdown Junior HS	X					A		
5	Little River	Ashdown	4101004	Ashdown HS	X					A	C	
5	Little River	Ashdown	4101005	Margaret Daniels Primary	X					A		
7	Pope	Atkins	5801000		X							
7	Pope	Atkins	5801001	Atkins Elem Sch							C	
7	Pope	Atkins	5801002	Atkins HS	X					A		
7	Pope	Atkins	5801003	Atkins Middle Sch	X					A		
4	Woodruff	Augusta	7401000		X							
4	Woodruff	Augusta	7401001	Augusta Elem.							C	
4	Woodruff	Augusta	7401003	Augusta High	X						C	
4	Woodruff	Augusta	7401007	Cotton Plant Elem.	X						C	
8	White	Bald Knob	7301000		X							
8	White	Bald Knob	7301001	H.L. Lubker Elem	X						C	
8	White	Bald Knob	7301003	Bald Knob HS	X					A		
8	White	Bald Knob	7301004	Bald Knob Middle Sch	X						C	
4	Phillips	Barton-Lexa	5401000		X							
4	Phillips	Barton-Lexa	5401002	Barton-Lexa Elem Sch	X					A		
4	Phillips	Barton-Lexa	5401003	Barton-Lexa HS	X						C	
3	Independence	Batesville	3201000		X							
3	Independence	Batesville	3201001	Central Elem Sch	X					A		
3	Independence	Batesville	3201003	West Elem Sch	X					A		
3	Independence	Batesville	3201004	Batesville Junior HS	X						C	
3	Independence	Batesville	3201005	Batesville HS	X						C	
3	Independence	Batesville	3201009	Eagle Mountain Elem.	X					A		
3	Independence	Batesville	3201042	Sulphur Rock Elementary	X					A		
6	Saline	Bauxite	6301000		X							
6	Saline	Bauxite	6301001	Pine Haven Elementary	X					A		
6	Saline	Bauxite	6301003	Bauxite Middle	X					A		
6	Saline	Bauxite	6301002	Bauxite High	X					A		
3	Craighead	Bay	1601000		X							
3	Craighead	Bay	1601001	Bay Elem	X					A		
3	Craighead	Bay	1601002	Bay HS	X					A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
5	Ouachita	Bearden	5201000		X							
5	Ouachita	Bearden	5201001	Bearden Elem		X				A		
5	Ouachita	Bearden	5201002	Bearden HS		X				A		
8	White	Beebe	7302000		X							
8	White	Beebe	7302008	Beebe Elem		X				A		
8	White	Beebe	7302009	Beebe Junior High Sch		X				A		
8	White	Beebe	7302010	Beebe HS		X					C	
8	White	Beebe	7302011	Beebe Middle Sch		X				A		
8	White	Beebe	7302013	Badger Elem		X				A		
8	White	Beebe	7302014	Beebe Early Childhood		X				A		
8	White	Beebe	7302703	Badger Academy		X				A		
6	Saline	Benton	6302000		X							
6	Saline	Benton	6302006	Caldwell Elementary		X				A		
6	Saline	Benton	6302007	Angie Grant Elementary		X				A		
6	Saline	Benton	6302008	Perrin Elementary		X				A		
6	Saline	Benton	6302009	Ringgold Elementary		X				A		
6	Saline	Benton	6302010	Benton Junior High		X				A		
6	Saline	Benton	6302011	Benton Middle Sch		X				A		
6	Saline	Benton	6302012	Benton HS		X				A		
1	Benton	Benton Co S/A	440700				X					
1	Benton	Benton Co S/A	440701	Benton Co. School of Arts K-8				X		A		
1	Benton	Benton Co S/A	440703	NW Ark Acad FA HS 9-12				X		A		
1	Benton	Bentonville	401000		X						C	
1	Benton	Bentonville	401001	T. Jefferson Elem		X					C	
1	Benton	Bentonville	401002	Washington JRHS		X					C	
1	Benton	Bentonville	401003	Bentonville HS		X						P
1	Benton	Bentonville	401004	R. E. Baker Elem		X				A		
1	Benton	Bentonville	401005	Old High MS		X						P
1	Benton	Bentonville	401006	Sugar Creek Elem		X					C	
1	Benton	Bentonville	401007	Apple Glen Elem		X					C	
1	Benton	Bentonville	401008	Ardis Ann MS		X					C	
1	Benton	Bentonville	401009	Elm Tree Elem		X				A		
1	Benton	Bentonville	401010	Lincoln JRHS		X					C	
1	Benton	Bentonville	401011	M. M. Jones Elem		X				A		
1	Benton	Bentonville	401012	Central Park @ Morningstar		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
1	Benton	Bentonville	401013	Ruth Hale Barker MS	X							P
1	Benton	Bentonville	401014	Center-ton-Gamble Elem	X					A		
1	Benton	Bentonville	401015	Cooper Elem	X					A		
1	Benton	Bentonville	401016	Willowbrook Elem	X					A		
1	Benton	Bentonville	401017	Bright Field MS	X							P
2	Boone	Bergman	502000		X							
2	Boone	Bergman	502006	Bergman Elem Sch	X						C	
2	Boone	Bergman	502007	Bergman HS	X					A		
2	Boone	Bergman	502008	Bergman MS	X					A		
2	Carroll	Berryville	801000		X							
2	Carroll	Berryville	801001	Berryville Elem Sch	X					A		
2	Carroll	Berryville	801002	Berryville HS	X					A		
2	Carroll	Berryville	801003	Berryville Middle Sch	X						C	
2	Carroll	Berryville	801004	Berryville Interm Sch	X					A		
6	Hot Spring	Bismarck	3001000		X							
6	Hot Spring	Bismarck	3001001	Bismarck Elem Sch	X					A		
6	Hot Spring	Bismarck	3001002	Bismarck Middle Sch	X					A		
6	Hot Spring	Bismarck	3001003	Bismarck HS	X					A		
5	Hempstead	Blevins	2901000		X							
5	Hempstead	Blevins	2901001	Blevins Elem Sch	X					A		
5	Hempstead	Blevins	2901002	Blevins HS	X						C	
3	Mississippi	Blytheville	4702000		X							
3	Mississippi	Blytheville	4702006	Central Elem	X						C	
3	Mississippi	Blytheville	4702007	Blytheville Kindergarten Ctr. (Closed)					X			
3	Mississippi	Blytheville	4702008	Blytheville Primary	X						C	
3	Mississippi	Blytheville	4702011	Blytheville Int	X					A		
3	Mississippi	Blytheville	4702012	Blytheville MS	X						C	
3	Mississippi	Blytheville	4702013	Blytheville HS	X						C	
3	Mississippi	Blytheville	4702703	Blytheville Charter	X					A		
7	Logan	Booneville	4201000		X							
7	Logan	Booneville	4201001	Booneville Elementary	X						C	
7	Logan	Booneville	4201002	Booneville High	X					A		
7	Logan	Booneville	4201003	Booneville Jr. High	X					A		
8	White	Bradford	7303000		X							
8	White	Bradford	7303014	Bradford Elem	X					A		
8	White	Bradford	7303015	Bradford HS	X					A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
5	LaFayette	Bradley	3701000		X							
5	LaFayette	Bradley	3701001	Bradley Elem		X				A		
5	LaFayette	Bradley	3701002	Bradley HS		X					C	
4	Monroe	Brinkley	4801000		X							
4	Monroe	Brinkley	4801001	C.B. Partee Elem.		X				A		
4	Monroe	Brinkley	4801003	Brinkley HS		X						P
3	Craighead	Brookland	1603000		X							
3	Craighead	Brookland	1603006	Brookland Elem		X				A		
3	Craighead	Brookland	1603007	Brookland HS		X				A		
3	Craighead	Brookland	1603009	Brookland MS		X				A		
3	Craighead	Brookland	1603010	Brookland JH		X				A		
6	Saline	Bryant	6303000		X							
6	Saline	Bryant	6303020	Bryant Elementary		X					C	
6	Saline	Bryant	6303022	Bryant HS		X					C	
6	Saline	Bryant	6303023	Salem Elementary		X				A		
6	Saline	Bryant	6303024	Robert L. Davis Elem		X				A	C	
6	Saline	Bryant	6303025	Springhill Elementary		X				A		
6	Saline	Bryant	6303026	Bryant Middle		X				A		
6	Saline	Bryant	6303027	Collegeville Elementary		X				A		
6	Saline	Bryant	6303028	Bethel MS		X					C	
6	Saline	Bryant	6303029	Hurricane Creek Elem		X				A		
6	Saline	Bryant	6303036	Paron Elementary		X					C	
3	Craighead	Buffalo Island	1605063	Buffalo Island Central High		X				A		
3	Craighead	Buffalo Island	1605000		X							
3	Craighead	Buffalo Island	1605060	Buffalo Island Central West Elem		X				A		
3	Craighead	Buffalo Island	1605061	Buffalo Island East Elem		X				A		
3	Craighead	Buffalo Island	1605062	Buffalo Island Central JHS		X				A		
8	Lonoke	Cabot	4304000		X							
8	Lonoke	Cabot	4304001	Eastside Elem		X				A		
8	Lonoke	Cabot	4304002	Central Elem		X				A		
8	Lonoke	Cabot	4304004	Cabot Jr. High South		X					C	
8	Lonoke	Cabot	4304005	Cabot High		X				A		
8	Lonoke	Cabot	4304006	Westside Elem		X				A		
8	Lonoke	Cabot	4304007	Southside Elem		X				A		
8	Lonoke	Cabot	4304008	Northside Elem		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
8	Lonoke	Cabot	4304009	Ward Central	X						C	
8	Lonoke	Cabot	4304010	Middle Sch South	X					A		
8	Lonoke	Cabot	4304011	Cabot Jr. High North	X					A		
8	Lonoke	Cabot	4304012	Middle Sch North	X						C	
8	Lonoke	Cabot	4304013	Magness Creek Elem	X						C	
8	Lonoke	Cabot	4304014	Stagecoach Elem	X					A		
8	Lonoke	Cabot	4304015	Mountain Springs Elem	X					A		
8	Lonoke	Cabot	4304016	Cabot Learning Academy	X					A		
8	Lonoke	Cabot	4304703	Academic Center	X					A		
6	Montgomery	Caddo Hills	4901000		X							
6	Montgomery	Caddo Hills	4901001	Caddo Hills Elem Sch	X					A		
6	Montgomery	Caddo Hills	4901003	Caddo Hills HS	X					A		
2	Izard	Calico Rock	3301000		X							
2	Izard	Calico Rock	3301001	Calico Rock Elem Sch	X						C	
2	Izard	Calico Rock	3301002	Calico Rock HS	X					A		
5	Ouachita	Camden Fairview	5204000		X							
5	Ouachita	Camden Fairview	5204021	Fairview Elem	X						C	
5	Ouachita	Camden Fairview	5204023	Camden Fairview HS	X						C	
5	Ouachita	Camden Fairview	5204025	Ivory Primary	X						C	
5	Ouachita	Camden Fairview	5204026	Camden Fairview Int	X					A		
5	Ouachita	Camden Fairview	5204028	Camden Fairview MS	X						C	
8	Lonoke	Carlisle	4303000		X							
8	Lonoke	Carlisle	4303012	Carlisle Elem	X					A		
8	Lonoke	Carlisle	4303013	Carlisle High	X					A		
2	Sharp	Cave City	6802000		X							
2	Sharp	Cave City	6802001	Cave City Elem Sch	X					A		
2	Sharp	Cave City	6802002	Cave City HS	X					A		
2	Sharp	Cave City	6802005	Evening Shade Elem. Sch	X					A		
2	Sharp	Cave City	6802007	CaveCity Middle sch	X					A		
2	Sharp	Cave City	6802008	Cave City Intermediate	X					A		
3	Independence	Cedar Ridge	3212000		X							
3	Independence	Cedar Ridge	3212010	Cor-Charlotte Elem Sch	X					A		
3	Independence	Cedar Ridge	3212026	Newark Elem Sch	X					A		
3	Independence	Cedar Ridge	3212027	Cedar Ridge HS	X					A		
7	Crawford	Cedarville	1702000		X							
7	Crawford	Cedarville	1702008	Cedarville Elementary	X					A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
7	Crawford	Cedarville	1702009	Cedarville High School	X					A		
7	Crawford	Cedarville	1702010	Cedarville Middle School	X						C	
5	Pike	Centerpoint	5502000		X							
5	Pike	Centerpoint	5502006	Centerpoint Primary Sch	X					A		
5	Pike	Centerpoint	5502008	Centerpoint Intermediate	X						C	
5	Pike	Centerpoint	5502010	Centerpoint HS	X						C	
7	Franklin	Charleston	2402000		X							
7	Franklin	Charleston	2402006	Charleston Elementary	X					A		
7	Franklin	Charleston	2402007	Charleston High	X					A		
4	Monroe	Clarendon	4802000		X							
4	Monroe	Clarendon	4802008	Clarendon Elem.	X					A		
4	Monroe	Clarendon	4802010	Clarendon HS	X						C	
7	Johnson	Clarksville	3601000		X							
7	Johnson	Clarksville	3601001	Pyron Elementary	X						C	
7	Johnson	Clarksville	3601002	Kraus Middle School	X					A		
7	Johnson	Clarksville	3601003	Clarksville Primary	X					A		
7	Johnson	Clarksville	3601004	Clarkville Jr. High	X					A		
7	Johnson	Clarksville	3601005	Clarksville High	X						C	
4	Cleveland	Cleveland Co	1305000		X						C	
4	Cleveland	Cleveland Co	1305001	Kingsland Elem	X							P
4	Cleveland	Cleveland Co	1305009	Rison Elem	X						C	
4	Cleveland	Cleveland Co	1305010	Rison HS	X					A		
8	Van Buren	Clinton	7102000		X							
8	Van Buren	Clinton	7102005	Cowser Elem Sch	X					A		
8	Van Buren	Clinton	7102006	Clinton HS	X					A		
8	Van Buren	Clinton	7102007	Clinton Intermediate Sch	X						C	
8	Van Buren	Clinton	7102008	Clinton Jr. HS	X					A		
8	Cleburne	Concord	1201000		X							
8	Cleburne	Concord	1201001	Concord Elem Sch	X						C	
8	Cleburne	Concord	1201002	Concord HS	X					A		
8	Faulkner	Conway	2301000		X							
8	Faulkner	Conway	2301001	Ida Burns Elementary	X					A		
8	Faulkner	Conway	2301002	Sallie Cone Elementary					X			
8	Faulkner	Conway	2301003	Ellen Smith Elementary	X					A		
8	Faulkner	Conway	2301004	Carl Stuart Middle Sch	X					A		
8	Faulkner	Conway	2301005	Conway HS East					X			
8	Faulkner	Conway	2301006	Conway HS West	X					A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
8	Faulkner	Conway	2301008	Julia Lee Moore Elem	X					A		
8	Faulkner	Conway	2301009	Florence Mattison Elem	X					A		
8	Faulkner	Conway	2301010	Marguerite Vann Elem	X					A		
8	Faulkner	Conway	2301011	Jim Stone Elem	X					A		
8	Faulkner	Conway	2301012	Theodore Jones Elem	X					A		
8	Faulkner	Conway	2301013	Bob Courtney Middle	X					A		
8	Faulkner	Conway	2301016	Ruth Doyle Interm	X					A		
8	Faulkner	Conway	2301017	Ray & Phyllis Simon Interm	X					A		
8	Faulkner	Conway	2301018	Woodrow Cummins Ele	X					A		
2	Clay	Corning	1101000		X							
2	Clay	Corning	1101004	Corning HS	X						C	
2	Clay	Corning	1101005	Central Elementary	X					A		
2	Clay	Corning	1101006	Park Elementary	X					A		
6	Polk	Cossatot River	5707000		X							
6	Polk	Cossatot River	5707018	Van Cove HS	X					A		
6	Polk	Cossatot River	5707019	Van Cove Elem Sch	X					A		
6	Polk	Cossatot River	5707016	Umpire Elem Sch	X					A		
6	Polk	Cossatot River	5707017	Umpire HS	X					A		
6	Polk	Cossatot River	5707021	Wickes Elem Sch	X						C	
6	Polk	Cossatot River	5707022	Wickes HS	X					A		
2	Baxter	Cotter	302000		X							
2	Baxter	Cotter	302006	Amanda Gist Elem Sch	X					A		
2	Baxter	Cotter	302007	Cotter HS	X						C	
7	Franklin	County Line	2403000		X							
7	Franklin	County Line	2403011	County Line Elementary	X					A		
7	Franklin	County Line	2403012	County Line High	X					A		
9	Pulaski	Covenant Keepers Charter	6044700				X					
9	Pulaski	Covenant Keepers Charter	6044701	Covenant Keepers					X			
9	Pulaski	Covenant Keepers Charter	6044702	Covenant Keepers MS				X		A		
9	Pulaski	Covenant Keepers Charter	6044703	Covenant Keepers HS				X		A		
3	Cross	Cross County	1901000		X							
3	Cross	Cross County	1901006	Cross Co. Elem					X			
3	Cross	Cross County	1901701	Cross Co. Ele Tech Acc.				X		A		

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3	Cross	Cross County	1901703	Cross County High New Tech				X			C	
4	Ashley	Crossett	201000		X							
4	Ashley	Crossett	201001	Crossett Elem Sch		X				A		
4	Ashley	Crossett	201006	Crossett HS		X					C	
4	Ashley	Crossett	201008	Crossett MS		X				A		
6	Garland	Cutter-Morning Star	2601000		X							
6	Garland	Cutter-Morning Star	2601001	Cutter-Morning Star Elem.		X				A		
6	Garland	Cutter-Morning Star	2601002	Cutter-Morning Star High		X				A		
8	Yell	Danville	7503000		X							
8	Yell	Danville	7503005	S. C. Tucker Elementary		X				A		
8	Yell	Danville	7503006	Danville High		X				A		
8	Yell	Danville	7503007	Danville Middle School		X				A		
8	Yell	Dardanelle	7504000		X							
8	Yell	Dardanelle	7504009	Dardanelle Elementary		X				A		
8	Yell	Dardanelle	7504010	Dardanelle Middle Sch		X				A		
8	Yell	Dardanelle	7504011	Dardanelle HS		X				A		
8	Yell	Dardanelle	7504013	Dardanelle Primary Sch		X				A		
1	Benton	Decatur	402000		X							
1	Benton	Decatur	402008	Decatur Elem		X				A		
1	Benton	Decatur	402009	Decatur HS		X					C	
2	Newton	Deer/Mt. Judea	5106000		X							
2	Newton	Deer/Mt. Judea	5106009	Mt. Judea Elem Sch		X				A		
2	Newton	Deer/Mt. Judea	5106010	Mt. Judea HS		X				A		
2	Newton	Deer/Mt. Judea	5106001	Deer Elementary		X				A		
2	Newton	Deer/Mt. Judea	5106002	Deer HS		X				A		
5	Sevier	DeQueen	6701000		X							
5	Sevier	DeQueen	6701001	DeQueen Elem Sch		X				A		
5	Sevier	DeQueen	6701002	DeQueen Primary Sch		X				A		
5	Sevier	DeQueen	6701003	DeQueen HS		X				A		
5	Sevier	DeQueen	6701004	DeQueen Middle Sch		X				A		
5	Sevier	DeQueen	6701005	DeQueen Junior HS		X				A		
5	Sevier	DeQueen	6701016	Lockesburg Ele		X				A		
4	Chicot	Dermott	901000		X							
4	Chicot	Dermott	901001	Dermott Elem Sch		X				A		
4	Chicot	Dermott	901003	Dermott HS		X				A		

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4	Prairie	Des Arc	5901000		X							
4	Prairie	Des Arc	5901001	Des Arc Elem.		X				A		
4	Prairie	Des Arc	5901002	Des Arc High		X					C	
4	Arkansas	DeWitt	101000		X							
4	Arkansas	DeWitt	101001	DeWitt Elem Sch		X				A		
4	Arkansas	DeWitt	101003	DeWitt Middle Sch		X					C	
4	Arkansas	DeWitt	101004	DeWitt HS		X				A		
4	Arkansas	DeWitt	101008	Gillett Elem Sch		X				A		
5	Howard	Dierks	3102000		X							
5	Howard	Dierks	3102001	JoAnn Walters Elem Sch		X				A		
5	Howard	Dierks	3102002	Dierks HS		X				A		
6	Jefferson	Dollarway	3502000		X							
6	Jefferson	Dollarway	3502005	Martin Elem Sch		X				A		
6	Jefferson	Dollarway	3502006	Matthews Elem Sch		X				A		
6	Jefferson	Dollarway	3502009	R.F. Moorehead MS		X				A		
6	Jefferson	Dollarway	3502010	Dollarway HS		X				A		
6	Jefferson	Dollarway	3502011	Townsend Park Elem Sch		X				A		
7	Pope	Dover	5802000		X							
7	Pope	Dover	5802006	Dover HS		X					C	
7	Pope	Dover	5802008	Dover Middle Sch		X				A		
7	Pope	Dover	5802009	Dover Elem School		X				A		
9	Pulaski	Dreamland Charter	6042700				X					
9	Pulaski	Dreamland Charter	6042701	Dreamland Academy				X				
4	Drew	Drew Central	2202000		X							
4	Drew	Drew Central	2202004	Drew Central Elem Sch		X				A		
4	Drew	Drew Central	2202005	Drew Central HS		X					C	
4	Drew	Drew Central	2202007	Drew Central MS		X					C	
4	Desha	Dumas	2104000		X						C	
4	Desha	Dumas	2104017	Central Elem Sch		X				A		
4	Desha	Dumas	2104018	Reed Elem Sch		X					C	
4	Desha	Dumas	2104020	Dumas Junior HS		X				A		
4	Desha	Dumas	2104021	Dumas HS		X					C	
5	Pulaski	DYS	6094000		X							
5	Pulaski	DYS	6094003	Six Campuses		X					C	
4	Crittenden	Earle	1802000		X							
4	Crittenden	Earle	1802005	Earle Elem		X				A		

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4	Crittenden	Earle	1802007	Earle High		X				A		
8	Perry	East End	5301000		X							
8	Perry	East End	5301001	Anne Watson Elem		X					C	
8	Perry	East End	5301002	Bigelow HS		X					C	
3	Poinsett	East Poinsett Co	5608000		X							
3	Poinsett	East Poinsett Co	5608034	Lepanto Elem Sch		X					C	
3	Poinsett	East Poinsett Co	5608035	Tyronza Elem Sch		X				A		
3	Poinsett	East Poinsett Co	5608037	East Poinsett Co. HS		X					C	
5	Union	El Dorado	7001000		X							
5	Union	El Dorado	7001001	Hugh Goodwin Elem		X				A		
5	Union	El Dorado	7001004	Northwest Elem		X					C	
5	Union	El Dorado	7001005	Retta Brown Elem		X				A		
5	Union	El Dorado	7001009	Yocum Elem		X				A		
5	Union	El Dorado	7001010	Barton JHS		X				A		
5	Union	El Dorado	7001011	Washington MS		X				A		
5	Union	El Dorado	7001012	El Dorado HS		X					C	
5	Union	El Dorado	7001056	Union Elem				X				
1	Washington	Elkins	7201000		X							
1	Washington	Elkins	7201001	Elkins Elem		X				A		
1	Washington	Elkins	7201002	Elkins HS		X					C	
1	Washington	Elkins	7201003	Elkins MS		X					C	
1	Washington	Elkins	7201004	Elkins Primary		X				A		
5	Columbia	Emerson-Taylor	1408000		X							
5	Columbia	Emerson-Taylor	1408001	Emerson Elem		X				A		
5	Columbia	Emerson-Taylor	1408002	Emerson HS		X				A		
5	Columbia	Emerson-Taylor	1408018	Taylor Elem		X				A		
5	Columbia	Emerson-Taylor	1408019	Taylor HS		X				A		
8	Lonoke	England	4302000		X							
8	Lonoke	England	4302017	England Elem		X					C	
8	Lonoke	England	4302018	England High		X					C	
9	Pulaski	E-Stem Charter	6045700				X					
9	Pulaski	E-Stem Charter	6045701	E-Stem Elem				X		A		
9	Pulaski	E-Stem Charter	6046700				X					
9	Pulaski	E-Stem Charter	6046702	E-Stem MS				X		A		
9	Pulaski	E-Stem Charter	6047700				X					
9	Pulaski	E-Stem Charter	6047703	E-Stem HS				X		A		
2	Carroll	Eureka Springs	802000		X							

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2	Carroll	Eureka Springs	802006	Eureka Springs Elem Sch		X					C	
2	Carroll	Eureka Springs	802007	Eureka Springs HS		X				A		
2	Carroll	Eureka Springs	802008	Eureka Springs Middle Sch		X					C	
1	Washington	Farmington	7202000		X							
1	Washington	Farmington	7202005	G. Ledbetter Elem		X					C	
1	Washington	Farmington	7202006	Farmington HS		X				A		
1	Washington	Farmington	7202007	RG Lynch MS		X					C	
1	Washington	Farmington	7202008	JP Williams Elem		X				A		
1	Washington	Farmington	7202009	B Folsom Elem		X				A		
1	Washington	Fayetteville	7203000		X							
1	Washington	Fayetteville	7203010	Asbell Elem		X				A		
1	Washington	Fayetteville	7203012	Butterfield Elem		X				A		
1	Washington	Fayetteville	7203013	Happy Hollow Elem		X				A		
1	Washington	Fayetteville	7203015	Leverett Elem		X					C	
1	Washington	Fayetteville	7203016	Root Elem		X				A		
1	Washington	Fayetteville	7203017	Washington Elem		X				A		
1	Washington	Fayetteville	7203018	Ramay JRHS		X					C	
1	Washington	Fayetteville	7203019	Woodland JRHS		X					C	
1	Washington	Fayetteville	7203020	Fayetteville HS East		X				A		
1	Washington	Fayetteville	7203022	Holcomb Elem		X				A		
1	Washington	Fayetteville	7203023	Vandergriff Elem		X				A		
1	Washington	Fayetteville	7203024	McNair Elem		X					C	
1	Washington	Fayetteville	7203025	Holt MS		X				A		
1	Washington	Fayetteville	7203027	Owl Creek Elem		X					C	
2	Marion	Flippin	4501000				X					
2	Marion	Flippin	4501001	Flippin Elem Sch		X				A		
2	Marion	Flippin	4501002	Flippin HS		X					C	
2	Marion	Flippin	4501003	Flippin Middle School		X				A		
5	Dallas	Fordyce	2002000				X					
5	Dallas	Fordyce	2002007	Fordyce HS		X						P
5	Dallas	Fordyce	2002008	Fordyce Elem		X				A		
5	Dallas	Fordyce	2002009	Fordyce MS		X				A		
5	Little River	Foreman	4102000				X					
5	Little River	Foreman	4102008	Oscar Hamilton Elem Sch		X					C	

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5	Little River	Foreman	4102010	Foreman HS	X							P
4	Saint Francis	Forrest City	6201000		X							
4	Saint Francis	Forrest City	6201003	Central Elem						A		
4	Saint Francis	Forrest City	6201010	Forrest City Jr High						A		
4	Saint Francis	Forrest City	6201011	Forrest City HS							C	
4	Saint Francis	Forrest City	6201014	Stewart Elementary							C	
4	Saint Francis	Forrest City	6201702	Lincoln Acad of Excellence						A		
7	Sebastian	Fort Smith	6601000		X							
7	Sebastian	Fort Smith	6601001	Ballman Elementary						A		
7	Sebastian	Fort Smith	6601002	Barling Elementary						A		
7	Sebastian	Fort Smith	6601003	Beard Elementary						A		
7	Sebastian	Fort Smith	6601006	Bonneville Elementary						A		
7	Sebastian	Fort Smith	6601007	Carnall Elementary						A		
7	Sebastian	Fort Smith	6601008	Cavanaugh Elementary						A		
7	Sebastian	Fort Smith	6601010	Fairview Elementary						A		
7	Sebastian	Fort Smith	6601011	Howard Elementary						A		
7	Sebastian	Fort Smith	6601012	Raymond Orr Elementary						A		
7	Sebastian	Fort Smith	6601014	Albert Pike Elementary						A		
7	Sebastian	Fort Smith	6601016	Spradling Elementary						A		
7	Sebastian	Fort Smith	6601017	Sunnymeade Elementary						A		
7	Sebastian	Fort Smith	6601018	Sutton Elementary						A		
7	Sebastian	Fort Smith	6601019	Trusty Elementary						A		
7	Sebastian	Fort Smith	6601020	L.A. Chaffin Junior High						A		
7	Sebastian	Fort Smith	6601021	William O. Darby Jr. High						A		
7	Sebastian	Fort Smith	6601022	Dora Kimmons Jr. High						A		
7	Sebastian	Fort Smith	6601023	Ramsey Junior High						A		
7	Sebastian	Fort Smith	6601024	Northside High School						A		
7	Sebastian	Fort Smith	6601025	Southside High School						A		
7	Sebastian	Fort Smith	6601029	John P. Woods Elem.						A		
7	Sebastian	Fort Smith	6601030	Harry Morrison Elem.						A		
7	Sebastian	Fort Smith	6601031	Elmer H. Cook Elem.						A		
7	Sebastian	Fort Smith	6601032	Tilles Elementary						A		
7	Sebastian	Fort Smith	6601033	Euper Lane Elementary						A		
5	Miller	Fouke	4603000									
5	Miller	Fouke	4603010	Fouke HS								
5	Miller	Fouke	4603011	Paulette Smith MS								

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5	Miller	Fouke	4603009	Fouke Elem Sch	X					A		
6	Garland	Fountain Lake	2602000		X							
6	Garland	Fountain Lake	2602005	Fountain Lake Elem.		X				A		
6	Garland	Fountain Lake	2602006	Fountain Lake High		X					C	
6	Garland	Fountain Lake	2602007	Fountain Lake MS		X					C	
5	Miller	Genoa Central	4602000		X							
5	Miller	Genoa Central	4602005	Genoa Central Elem Sch		X				A		
5	Miller	Genoa Central	4602006	Genoa Central HS		X				A		
5	Miller	Genoa Central	4602007	Gary E. Cobb MS Sch		X				A		
1	Benton	Gentry	403000		X							
1	Benton	Gentry	403013	Gentry Intern		X					C	
1	Benton	Gentry	403014	Gentry HS		X				A		
1	Benton	Gentry	403015	Gentry MS		X				A		
1	Benton	Gentry	403016	Gentry Primary		X					C	
6	Hot Spring	Glen Rose	3002000		X							
6	Hot Spring	Glen Rose	3002007	Glen Rose Elem Sch		X				A		
6	Hot Spring	Glen Rose	3002009	Glen Rose HS		X				A		
6	Hot Spring	Glen Rose	3002010	Glen Rose Middle Sch		X				A		
3	Mississippi	Gosnell	4708000		X							
3	Mississippi	Gosnell	4708028	Gosnell Elem		X					C	
3	Mississippi	Gosnell	4708031	Gosnell HS		X					C	
1	Benton	Gravette	404000		X							
1	Benton	Gravette	404022	Gravette HS		X					C	
1	Benton	Gravette	404023	G. Duffy Elem		X				A		
1	Benton	Gravette	404024	Gravette MS		X				A		
1	Benton	Gravette	404025	Gravette Upper Elem		X				A		
2	Carroll	Green Forest	803000		X							
2	Carroll	Green Forest	803011	Green Forest Elem Sch		X					C	
2	Carroll	Green Forest	803012	Green Forest HS		X				A		
2	Carroll	Green Forest	803013	Green Forest Inter.Sch		X				A		
8	Faulkner	Greenbrier	2303000		X							
8	Faulkner	Greenbrier	2303016	Greenbrier Eastside Elem		X				A		
8	Faulkner	Greenbrier	2303017	Greenbrier HS		X					C	
8	Faulkner	Greenbrier	2303018	Greenbrier Middle Sch		X				A		
8	Faulkner	Greenbrier	2303019	Greenbrier Westside Elem		X				A		

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8	Faulkner	Greenbrier	2303020	Greenbrier Junior High	X					A		
8	Faulkner	Greenbrier	2303021	Wooster Elementary	X					A		
3	Greene	Greene Co Tech	2807000		X							
3	Greene	Greene Co Tech	2807001	Greene Co. Tech. Int					X			
3	Greene	Greene Co Tech	2807004	Greene Co. Tech. Elem	X					A		
3	Greene	Greene Co Tech	2807007	Greene Co. Tech. MS	X					A		
3	Greene	Greene Co Tech	2807008	Greene Co. Tech. HS	X					A		
3	Greene	Greene Co Tech	2807009	Greene Co. Tech. JHS	X						C	
3	Greene	Greene Co Tech	2807010	Greene Co. Tech. Primary	X					A		
3	Greene	Greene Co Tech	2807011	Greene Co. Tech. Int.	X					A		
1	Washington	Greenland	7204000		X							
1	Washington	Greenland	7204027	Greenland Elem	X						C	
1	Washington	Greenland	7204028	Greenland HS	X					A		
1	Washington	Greenland	7204029	Greenland MS	X						C	
7	Sebastian	Greenwood	6602000		X							
7	Sebastian	Greenwood	6602041	North Main Intermediate	X							
7	Sebastian	Greenwood	6602042	Raymond Wells Jr. High	X					A		
7	Sebastian	Greenwood	6602043	Greenwood High	X						C	
7	Sebastian	Greenwood	6602044	Westwood Primary	X						C	
7	Sebastian	Greenwood	6602045	East Hills Middle	X						C	
7	Sebastian	Greenwood	6602046	East Pointe Elementary	X						C	
5	Clark	Gurdon	1003000		X						C	
5	Clark	Gurdon	1003016	GURDON PRIMARY	X					A		
5	Clark	Gurdon	1003017	CABE MIDDLE	X					A		
5	Clark	Gurdon	1003018	Gurdon HS	X					A		
8	Faulkner	Guy-Perkins	2304000		X							
8	Faulkner	Guy-Perkins	2304021	Guy-Perkins Elem	X						C	
8	Faulkner	Guy-Perkins	2304022	Guy-Perkins HS	X					A		
1	Washington	Haas-Hall Charter	7240700				X					
	Washington	Haas-Hall Charter	7240703	Haas-Hall Academy				X		A		
7	Sebastian	Hackett	6603000		X							
7	Sebastian	Hackett	6603047	Hackett Elementary	X					A		
7	Sebastian	Hackett	6603048	Hackett High	X					A		
4	Ashley	Hamburg	203000		X							
4	Ashley	Hamburg	203020	Noble/Albritton Elem	X						C	
4	Ashley	Hamburg	203017	Hamburg Middle Sch	X						C	

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4	Ashley	Hamburg	203018	Hamburg HS	X					A		
4	Ashley	Hamburg	203019	Wilmot Elem Sch	X						C	
4	Ashley	Hamburg	203027	Portland Elem Sch	X						C	
4	Ashley	Hamburg	203028	Noble Lower Elem Sch					X			
4	Calhoun	Hampton	701000		X							
4	Calhoun	Hampton	701001	Hampton Elem	X					A		
4	Calhoun	Hampton	701002	Hampton HS	X					A		
5	Ouachita	Harmony Grove	5205000		X							
5	Ouachita	Harmony Grove	5205011	Sparkman Elem	X					A		
5	Ouachita	Harmony Grove	5205012	Sparkman HS	X						C	
5	Ouachita	Harmony Grove	5205028	Harmony Grove Elem	X					A		
5	Ouachita	Harmony Grove	5205029	Harmony Grove HS	X					A		
6	Saline	Harmony Grove	6304000		X							
6	Saline	Harmony Grove	6304029	Westbrook Elementary	X					A		
6	Saline	Harmony Grove	6304030	Harmony Grove High	X							P
6	Saline	Harmony Grove	6304031	Harmony Grove Middle	X						C	
3	Poinsett	Harrisburg	5602000		X							
3	Poinsett	Harrisburg	5602005	Harrisburg Elementary	X					A		
3	Poinsett	Harrisburg	5602007	Harrisburg HS	X					A		
3	Poinsett	Harrisburg	5602008	Harrisburg Middle Sch	X						C	
3	Poinsett	Harrisburg	5602031	Weiner Elem Sch	X					A		
3	Poinsett	Harrisburg	5602032	Weiner HS	X					A		
2	Boone	Harrison	503000		X							
2	Boone	Harrison	503011	Eagle Heights Elem Sch	X					A		
2	Boone	Harrison	503012	Forest Heights Elem Sch	X					A		
2	Boone	Harrison	503013	Skyline Heights Elem.	X					A		
2	Boone	Harrison	503014	Woodland Heights Elem	X					A		
2	Boone	Harrison	503015	Harrison Junior HS	X					A		
2	Boone	Harrison	503016	Harrison HS	X					A		
2	Boone	Harrison	503018	Harrison Middle Sch	X					A		
7	Sebastian	Hartford	6604000		X							
7	Sebastian	Hartford	6604051	Hartford Elementary	X					A		
7	Sebastian	Hartford	6604052	Hartford High	X					A		
4	Prairie	Hazen	5903000		X							
4	Prairie	Hazen	5903011	Hazen Elem	X					A		
4	Prairie	Hazen	5903012	Hazen High	X					A		
8	Cleburne	Heber Springs	1202000		X							

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8	Cleburne	Heber Springs	1202005	Heber Springs Elem Sch	X					A		
8	Cleburne	Heber Springs	1202006	Heber Springs High Sch	X					A	C	
8	Cleburne	Heber Springs	1202007	Heber Springs Middle Sch	X					A		
7	Pope	Hector	5803000		X							
7	Pope	Hector	5803009	Hector Elem Sch		X				A		
7	Pope	Hector	5803010	Hector HS		X				A		
4	Phillips	Helena	5403000			X						
4	Phillips	Helena/W Helena	5403011	Beech Crest Elem Sch				X				
4	Phillips	Helena/W Helena	5403015	J. F. Wahl Elem Sch				X				
4	Phillips	Helena/W Helena	5403016	West Side Elem Sch				X				
4	Phillips	Helena/W Helena	5403020	Miller Primary		X					C	
4	Phillips	Helena/W Helena	5403021	Miller Elem		X				A		
4	Phillips	Helena/W Helena	5403022	Central HS		X				A		
4	Bradley	Hermitage	601000			X						
4	Bradley	Hermitage	601006	Hermitage Elem		X					C	
4	Bradley	Hermitage	601007	Hermitage HS		X					C	
2	Sharp	Highland	6804000			X						
2	Sharp	Highland	6804009	Cherokee Elem Sch		X				A		
2	Sharp	Highland	6804010	Highland HS		X					C	
2	Sharp	Highland	6804011	Highland Middle Sch		X				A		
2	Lawrence	Hillcrest	3809000			X						
2	Lawrence	Hillcrest	3809014	Hillcrest Elem Sch		X					C	
2	Lawrence	Hillcrest	3809023	Hillcrest HS		X				A		
5	Hempstead	Hope	2903000			X						
5	Hempstead	Hope	2903007	Wm J. Clinton Primary		X					C	
5	Hempstead	Hope	2903008	Beryl Henry Upper Elem		X				A		
5	Hempstead	Hope	2903011	Yerger Junior HS		X				A		
5	Hempstead	Hope	2903012	Hope HS		X					C	
5	Hempstead	Hope	2903013	Garland Learn Center		X				A		
5	Sevier	Horatio	6703000			X						
5	Sevier	Horatio	6703012	Horatio Elem Sch		X				A		
5	Sevier	Horatio	6703013	Horatio HS		X						P
6	Garland	Hot Springs	2603000			X						
6	Garland	Hot Springs	2603011	Gardner Magnet		X				A		
6	Garland	Hot Springs	2603013	Summit School		X				A		
6	Garland	Hot Springs	2603015	Oaklawn Magnet		X				A		

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6	Garland	Hot Springs	2603016	Park Magnet	X					A		
6	Garland	Hot Springs	2603020	Hot Springs Middle	X					A	C	
6	Garland	Hot Springs	2603021	Hot Springs High	X					A		
6	Garland	Hot Springs	2603023	Langston Magnet	X					A		
6	Garland	Hot Springs	2603024	Hot Springs Intern	X						C	
2	Lawrence	Hoxie	3804000		X							
2	Lawrence	Hoxie	3804009	Hoxie Elem Sch	X							P
2	Lawrence	Hoxie	3804010	Hoxie HS	X							P
4	Saint Francis	Hughes	6202000		X							
4	Saint Francis	Hughes	6202022	Mildred Jackson Elem	X					A		
4	Saint Francis	Hughes	6202024	Hughes HS	X					A		
1	Madison	Huntsville	4401000		X							
1	Madison	Huntsville	4401001	Watson Elem Sch	X					A		
1	Madison	Huntsville	4401002	Huntsville Middle Sch	X					C		
1	Madison	Huntsville	4401003	Huntsville HS	X					A		
1	Madison	Huntsville	4401004	Huntsville Intermediate Sch	X					C		
1	Madison	Huntsville	4401011	St. Paul Elem Sch	X					A		
1	Madison	Huntsville	4401012	St. Paul HS	X					A		
2	Lawrence	Imboden	3840701	Imboden Area Charter Sch				X			C	
2	Lawrence	Imboden Area Charter	3840700				X					
2	Izard	Izard County Cons.	3306000		X							
2	Izard	Izard County Cons.	3306014	Izard Co Consolidated Elem		X				A		
2	Izard	Izard County Cons.	3306015	Izard Co Consolidated HS		X					C	
2	Izard	Izard County Cons.	3306016	Izard Co Consolidated MS		X					C	
3	Jackson	Jackson Co.	3405000		X							
3	Jackson	Jackson Co.	3405019	Swifton Elementary		X				A		
3	Jackson	Jackson Co.	3405024	Tuckerman Elem Sch		X				A		
3	Jackson	Jackson Co.	3405025	Tuckerman HS		X				A		
9	Pulaski	Jacksonville Lighthouse Charter	6050700				X					
9	Pulaski	Jacksonville Lighthouse Charter	6050701	Lighthouse Charter Elem				X		A		

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9	Pulaski	Jacksonville Lighthouse Charter	6050702	Lighthouse Charter MS				X		A		
9	Pulaski	Jacksonville Lighthouse Charter	6050703	College Prep Academy				X		A		
9	Pulaski	Jacksonville	6050705	Flightline Upper Academy				X		A		
2	Newton	Jasper	5102000		X						C	
2	Newton	Jasper	5102005	Jasper Elem Sch		X					C	
2	Newton	Jasper	5102006	Jasper HS		X					C	
2	Newton	Jasper	5102007	Kingston Elem Sch		X				A		
2	Newton	Jasper	5102008	Kingston HS		X					C	
2	Newton	Jasper	5102023	Oark Elemanatry Sch		X					C	
2	Newton	Jasper	5102024	Oark HS		X					C	
6	Garland	Jessieville	2604000		X							P
6	Garland	Jessieville	2604029	Jessieville Elem		X				A		
6	Garland	Jessieville	2604030	Jessieville High		X				A		
6	Garland	Jessieville	2604031	Jessieville Middle		X				A		
3	Craighead	Jonesboro	1608000		X							
3	Craighead	Jonesboro	1608017	Math & Science Magnet		X				A		
3	Craighead	Jonesboro	1608019	Visual & Performing Art Magnet		X				A		
3	Craighead	Jonesboro	1608020	Health /Wellness Envi. Magnet		X				A		
3	Craighead	Jonesboro	1608021	International Studies Magnet		X				A		
3	Craighead	Jonesboro	1608022	Microsociety Magnet		X				A		
3	Craighead	Jonesboro	1608023	Annie Camp JHS		X				A		
3	Craighead	Jonesboro	1608024	Douglas MacArthur JHS		X				A		
3	Craighead	Jonesboro	1608025	Jonesboro HS		X					C	
3	Craighead	Jonesboro	1608026	Kindergarten Center		X				A		
5	Union	Junction City	7003000		X							
5	Union	Junction City	7003027	Junction City Elem		X				A		
5	Union	Junction City	7003028	Junction City HS		X				A		
4	Phillips	KIPP Charter	5440700				X					
4	Phillips	KIPP Charter	5440701	KIPP ES				X		A		
4	Phillips	KIPP Charter	5440702	KIPP MS				X		A		
4	Phillips	KIPP Charter	5440703	KIPP HS				X		A		P
4	Phillips	KIPP Charter	5440705	KIPP Blytheville				X		A		
5	Pike	Kirby	5503000		X							

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5	Pike	Kirby	5503010	Kirby Elem Sch	X					A		
5	Pike	Kirby	5503011	Kirby HS	X					A		
5	LaFayette	La Fayette County	3704000		X							
5	LaFayette	La Fayette County	3704007	Lafayette Co Elem West	X					A		
5	LaFayette	La Fayette County	3704013	Lafayette County HS	X						C	
6	Garland	Lake Hamilton	2605000		X							
6	Garland	Lake Hamilton	2605033	Lake Hamilton Elem	X					A		
6	Garland	Lake Hamilton	2605034	Lake Hamilton High	X					A		
6	Garland	Lake Hamilton	2605035	Lake Hamilton Jr. High	X					A		
6	Garland	Lake Hamilton	2605036	Lake Hamilton Intermediate	X					A		
6	Garland	Lake Hamilton	2605037	Lake Hamilton Middle	X					A		
6	Garland	Lake Hamilton	2605038	Lake Hamilton Primary	X					A		
4	Chicot	Lakeside	903000		X							
4	Chicot	Lakeside	903007	Eudora Elem Sch	X					A		
4	Chicot	Lakeside	903015	Lakeside Lower Elem				X				
4	Chicot	Lakeside	903016	Lakeside Elem Sch	X					A		
4	Chicot	Lakeside	903017	Lakeside Middle Sch	X					A		
4	Chicot	Lakeside	903018	Lakeside HS	X					A		
6	Garland	Lakeside	2606000		X							
6	Garland	Lakeside	2606039	Lakeside Primary	X					A		
6	Garland	Lakeside	2606042	Lakeside Intermediate	X					A		
6	Garland	Lakeside	2606043	Lakeside Middle	X						C	
6	Garland	Lakeside	2606044	Lakeside HS 8-12	X					A		
7	Johnson	Lamar	3604000		X							
7	Johnson	Lamar	3604018	Lamar Elementary	X					A		
7	Johnson	Lamar	3604019	Lamar High	X						C	
7	Johnson	Lamar	3604020	Lamar Middle	X					A		
7	Sebastian	Lavaca	6605000		X							
7	Sebastian	Lavaca	6605056	Lavaca Elementary	X						C	
7	Sebastian	Lavaca	6605057	Lavaca High	X					A		
7	Sebastian	Lavaca	6605058	Lavaca Middle School	X					A		
2	Lawrence	Lawrence County	3810000		X							
2	Lawrence	Lawrence County	3810001	Black Rock Elementary	X					A		
2	Lawrence	Lawrence County	3810002	Black Rock HS	X					A		
2	Lawrence	Lawrence County	3810026	Walnut Ridge Elem Sch	X					A		
2	Lawrence	Lawrence County	3810027	Walnut Ridge HS	X						C	
2	Boone	Lead Hill	506000		X							

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2	Boone	Lead Hill	506031	Lead Hill Elem Sch	X						C	
2	Boone	Lead Hill	506032	Lead Hill HS	X						C	
4	Lee	Lee County	3904000		X							
4	Lee	Lee County	3904005	Whitten Elem.						C		
4	Lee	Lee County	3904008	Lee High	X							P
4	Lee	Lee County	3904010	Anna Strong Interim.	X					A		
1	Washington	Lincoln	7205000		X							
1	Washington	Lincoln	7205031	Lincoln Elem	X					A		
1	Washington	Lincoln	7205706	Lincoln HS	X						C	
1	Washington	Lincoln	7205033	Lincoln MS	X						C	
1	Washington	Lincoln	7205703	Lincoln ACE (Closed)				X				
9	Pulaski	Lisa Charter	6041700				X					
9	Pulaski	Lisa Charter	6041702	Lisa Academy Middle School				X		A		
9	Pulaski	Lisa Charter	6041703	Lisa Academy HS				X		A		
9	Pulaski	Lisa NLR Charter	6048700				X					
9	Pulaski	Lisa NLR Charter	6048701	Lisa Academy NLR Elem				X		A		
9	Pulaski	Lisa NLR Charter	6048702	Lisa Academy NLR MS				X		A		
9	Pulaski	Lisa NLR Charter	6048703	Lisa Academy NLR HS				X		A		
9	Pulaski	Little Rock	6001000			X						
9	Pulaski	Little Rock	6001001	Central HS		X				A		
9	Pulaski	Little Rock	6001002	Hall HS		X						P
9	Pulaski	Little Rock	6001003	Mann Magnet		X				A		
9	Pulaski	Little Rock	6001004	Metropolitan Vo-Tech		X						
9	Pulaski	Little Rock	6001005	Parkview Magnet		X					C	
9	Pulaski	Little Rock	6001006	Booker Arts Elem		X				A		
9	Pulaski	Little Rock	6001007	Dunbar MS		X				A		
9	Pulaski	Little Rock	6001009	Forest Heights MS		X					C	
9	Pulaski	Little Rock	6001010	Pulaski Heights MS		X				A		
9	Pulaski	Little Rock	6001013	Henderson MS		X				A		
9	Pulaski	Little Rock	6001017	Bale Elem		X				A		
9	Pulaski	Little Rock	6001018	Brady Elem		X				A		
9	Pulaski	Little Rock	6001020	McDermott Elem		X					C	
9	Pulaski	Little Rock	6001021	Carver Elem		X					C	
9	Pulaski	Little Rock	6001024	Forest Park Elem		X				A		
9	Pulaski	Little Rock	6001025	Franklin Elem		X				A		

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9	Pulaski	Little Rock	6001027	Gibbs Elem	X					A		
9	Pulaski	Little Rock	6001029	Western Hills Elem	X					A		
9	Pulaski	Little Rock	6001030	Jefferson Elem	X					A		
9	Pulaski	Little Rock	6001033	Meadowcliff Elem	X					A		
9	Pulaski	Little Rock	6001035	M.L. King Elem	X					A		
9	Pulaski	Little Rock	6001038	Pulaski Heights Elem	X					A		
9	Pulaski	Little Rock	6001040	Romine Elem	X					A		
9	Pulaski	Little Rock	6001041	Stephens Elem	X					A		
9	Pulaski	Little Rock	6001042	Washington Elem	X					A		
9	Pulaski	Little Rock	6001043	Williams Elem	X					A		
9	Pulaski	Little Rock	6001044	Wilson Elem	X					A		
9	Pulaski	Little Rock	6001047	Terry Elem	X						C	
9	Pulaski	Little Rock	6001048	Fullbright Elem	X						C	
9	Pulaski	Little Rock	6001050	Rockefeller Elem	X					A		
9	Pulaski	Little Rock	6001052	Baseline Elem	X					A		
9	Pulaski	Little Rock	6001055	D O'Dodd Elem	X					A		
9	Pulaski	Little Rock	6001056	Geyer Springs Elem	X					A		
9	Pulaski	Little Rock	6001057	Mabelvale Elem	X					A		
9	Pulaski	Little Rock	6001058	Otter Creek Elem	X					A		
9	Pulaski	Little Rock	6001059	Wakefield Elem	X					A		
9	Pulaski	Little Rock	6001062	Mabelvale MS	X					A		
9	Pulaski	Little Rock	6001063	J.A. Fair HS	X						C	
9	Pulaski	Little Rock	6001064	MCClellan HS	X							P
9	Pulaski	Little Rock	6001067	Alternative Learning					X			
9	Pulaski	Little Rock	6001068	Accelerated Learn. Prog	X					A		
9	Pulaski	Little Rock	6001070	Hamilton Learn. Acad.	X					A		
9	Pulaski	Little Rock	6001071	Watson Inter.	X					A		
9	Pulaski	Little Rock	6001072	Chicot Primary	X					A		
9	Pulaski	Little Rock	6001073	Don Roberts Elem	X					A		
9	Pulaski	Little Rock	6001702	Cloverdale Aerospace Chnr	X					A		
9	Pulaski	Little Rock	6001703	Felder Alt. Acad.	X					A		
8	Lonoke	Lonoke	4301000			X						
8	Lonoke	Lonoke	4301027	Lonoke Elem	X					A		
8	Lonoke	Lonoke	4301028	Lonoke Middle	X						C	
8	Lonoke	Lonoke	4301029	Lonoke High	X						C	
8	Lonoke	Lonoke	4301030	Lonoke Primary	X					A		

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9	Pulaski	LR Preperatory Academy	6049700				X					
9	Pulaski	LR Preperatory Acad	6049701	LR Preperatory Elem				X		A		
9	Pulaski	LR Preperatory Acad	6049702	LR Preperatory Academy				X		A		
9	Pulaski	LR Urban Collegiate Preperatory Charter	6051700						X			
9	Pulaski	LR Urban Collegiate Preperatory Charter	6051701	LR Urban Collegiate Preperatory Charter School					X			
7	Logan	Magazine	4202000		X							
7	Logan	Magazine	4202007	Magazine Elementary		X				A		
7	Logan	Magazine	4202008	Leftwich High School		X				A		
6	Hot Spring	Magnet Cove	3003000		X							
6	Hot Spring	Magnet Cove	3003013	Magnet Cove Elem Sch		X				A		
6	Hot Spring	Magnet Cove	3003014	Magnet Cove HS		X				A		
5	Columbia	Magnolia	1402000		X							
5	Columbia	Magnolia	1402006	Central Elem		X					C	
5	Columbia	Magnolia	1402007	East-West Elem		X				A		
5	Columbia	Magnolia	1402008	Magnolia JHS		X				A		
5	Columbia	Magnolia	1402009	Magnolia HS		X				A		
6	Hot Spring	Malvern	3004000		X							
6	Hot Spring	Malvern	3004021	Malvern Elem Sch		X					C	
6	Hot Spring	Malvern	3004022	Malvern Junior HS		X				A		
6	Hot Spring	Malvern	3004023	Malvern HS		X					C	
6	Hot Spring	Malvern	3004025	Wilson Intermediate Sch		X				A		
2	Fulton	Mammoth Spring	2501000		X							
2	Fulton	Mammoth Spring	2501001	Mammoth Spring Elem. Sch		X				A		
2	Fulton	Mammoth Spring	2501002	Mammoth Spring HS		X				A		
3	Mississippi	Manila	4712000		X							
3	Mississippi	Manila	4712043	Manila Elem		X				A		
3	Mississippi	Manila	4712044	Manila HS		X				A		
3	Mississippi	Manila	4712045	Manila MS .		X				A		
7	Sebastian	Mansfield	6606000		X							
7	Sebastian	Mansfield	6606060	Mansfield Elementary		X				A		
7	Sebastian	Mansfield	6606061	Mansfield Middle School		X				A		
7	Sebastian	Mansfield	6606062	Mansfield High School		X				A		
4	Crittenden	Marion	1804000		X							

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4	Crittenden	Marion	1804011	Avondale Elem	X						C	
4	Crittenden	Marion	1804012	Marion Elem	X						C	
4	Crittenden	Marion	1804014	Marion Jr. High	X					A		
4	Crittenden	Marion	1804015	Marion High	X					A		
4	Crittenden	Marion	1804016	Marion Middle	X					A		
4	Crittenden	Marion	1804017	Marion Intermediate	X					A		
3	Poinsett	Marked Tree	5604000		X						C	
3	Poinsett	Marked Tree	5604015	Marked Tree Elem Sch	X						C	
3	Poinsett	Marked Tree	5604017	Marked Tree HS	X						C	
3	Poinsett	Marked Tree	5604018	Marked Tree MS	X						C	
3	Greene	Marmaduke	2803000		X							
3	Greene	Marmaduke	2803016	Marmaduke Elem	X					A		
3	Greene	Marmaduke	2803017	Marmaduke HS	X					A		
4	Phillips	Marvell	5404000		X							
4	Phillips	Marvell	5404030	Marvell Primary Sch	X					A		
4	Phillips	Marvell	5404032	Marvell HS	X					A		
8	Faulkner	Mayflower	2305000		X							
8	Faulkner	Mayflower	2305025	Mayflower Elem	X					A		
8	Faulkner	Mayflower	2305026	Mayflower HS	X					A		
8	Faulkner	Mayflower	2305027	Mayflower Middle Sch	X					A		
2	Randolph	Maynard	6102000		X							
2	Randolph	Maynard	6102005	Maynard Elem Sch	X					A		
2	Randolph	Maynard	6102006	Maynard HS	X						C	
4	Woodruff	McCrorry	7403000		X							
4	Woodruff	McCrorry	7403012	McCrorry Elem.	X					A		
4	Woodruff	McCrorry	7403013	McCrorry High	X					A		
4	Desha	McGehee	2105000		X							
4	Desha	McGehee	2105026	McGehee Elem Sch	X						C	
4	Desha	McGehee	2105028	McGehee HS	X					A		
2	Izard	Melbourne	3302000		X							
2	Izard	Melbourne	3302005	Melbourne Elem Sch	X					A		
2	Izard	Melbourne	3302006	Melbourne HS	X					A		
2	Izard	Melbourne	3302010	Mt. Pleasant Elem Sch	X					A		
6	Polk	Mena	5703000		X							
6	Polk	Mena	5703009	Louise Durham Elem Sch	X					A		

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6	Polk	Mena	5703010	Holly Harshman Elem Sch	X					A		
6	Polk	Mena	5703011	Mena Middle Sch	X					A		
6	Polk	Mena	5703012	Mena HS	X						C	
3	Independence	Midland	3211000		X							
3	Independence	Midland	3211022	Midland Elem Sch	X					A		
3	Independence	Midland	3211035	Midland HS	X					A		
5	Howard	Mineral Springs	3104000		X							
5	Howard	Mineral Springs	3104005	Mineral Springs Elem Sch	X					A		
5	Howard	Mineral Springs	3104006	Mineral Springs HS	X					A		
5	Howard	Mineral Springs	3104021	Saratoga Elem Sch	X					A		
5	Howard	Mineral Springs	3104022	Saratoga HS					X			
4	Drew	Monticello	2203000		X							
4	Drew	Monticello	2203010	Monticello Elem Sch	X					A		
4	Drew	Monticello	2203011	Monticello Middle Sch	X						C	
4	Drew	Monticello	2203012	Monticello HS	X					A		
4	Drew	Monticello	2203014	Monticello Intermediate Sch	X						C	
6	Montgomery	Mount Ida	4902000		X							
6	Montgomery	Mount Ida	4902006	Mount Ida Elem Sch	X					A		
6	Montgomery	Mount Ida	4902007	Mount Ida HS	X						C	
2	Baxter	Mountain Home	303000		X							
2	Baxter	Mountain Home	303013	Nelson Wilks Herron Elem	X					A		
2	Baxter	Mountain Home	303014	Pinkston Middle Sch	X					A		
2	Baxter	Mountain Home	303018	Mountain Home Kinder.	X					A		
2	Baxter	Mountain Home	303019	Mountain Home JRHS	X					A		
2	Baxter	Mountain Home	303024	Hackler Intern	X					A		
2	Baxter	Mountain Home	303703	Mtn. Home High Career Acad	X					A		
6	Garland	Mountain Pine	2607000		X							
6	Garland	Mountain Pine	2607046	Mountain Pine Elem	X					A		
6	Garland	Mountain Pine	2607047	Mountain Pine High	X					A		
7	Crawford	Mountainburg	1703000		X							
7	Crawford	Mountainburg	1703012	Mountainburg Elem	X					A		
7	Crawford	Mountainburg	1703013	Mountainburg High	X						C	
7	Crawford	Mountainburg	1703022	Mountainburg Middle	X						C	

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8	Faulkner	Mt. Vernon-Enola	2306000		X							
8	Faulkner	Mt. Vernon-Enola	2306029	Mt. Vernon-Enola Elem		X				A		
8	Faulkner	Mt. Vernon-Enola	2306030	Mt. Vernon-Enola HS		X				A		
2	Stone	Mt. View	6901000		X							
2	Stone	Mt. View	6901006	Mt. View MS		X				A		
2	Stone	Mt. View	6901007	Mt. View HS		X					C	
2	Stone	Mt. View	6901011	Rural Special Elem. Sch		X				A		
2	Stone	Mt. View	6901012	Rural Special HS		X				A		
2	Stone	Mt. View	6901015	Timbo Elem Sch		X				A		
2	Stone	Mt. View	6901016	Timbo HS		X				A		
2	Stone	Mt. View	6901005	Mt. View Elem.		X				A		
7	Crawford	Mulberry	1704000		X							
7	Crawford	Mulberry/Pleasant View Bi-County	1704016	Marvin Elementary		X					C	
7	Crawford	Mulberry/Pleasant View Bi-County	1704017	Mulberry High		X					C	
7	Crawford	Mulberry/Pleasant View Bi-County	1704018	Pleasant Jr. High		X					C	
7	Crawford	Mulberry/Pleasant View Bi-County	1704022	Millsap Intermediate		X					C	
5	Howard	Nashville	3105000		X							
5	Howard	Nashville	3105009	Nashville Elem Sch		X					C	
5	Howard	Nashville	3105010	Nashville Junior HS		X					C	
5	Howard	Nashville	3105011	Nashville HS		X					C	
5	Howard	Nashville	3105012	Nashville Primary Sch		X				A		
8	Conway	Nemo Vista	1503000		X							
8	Conway	Nemo Vista	1503016	Nemo Vista Elem Sch		X				A		
8	Conway	Nemo Vista	1503017	Nemo Vista HS		X				A		
8	Conway	Nemo Vista	1503018	Nemo Vista MS		X				A		
3	Craighead	Nettleton	1611000		X							
3	Craighead	Nettleton	1611039	Fox Meadow Elem		X					C	
3	Craighead	Nettleton	1611040	University Heights Elem		X				A		
3	Craighead	Nettleton	1611041	Nettleton JHS		X				A		
3	Craighead	Nettleton	1611042	Nettleton HS		X				A		
3	Craighead	Nettleton	1611043	Nettleton Int		X				A		
3	Craighead	Nettleton	1611045	Fox Meadow Int		X					C	
3	Craighead	Nettleton	1611046	Nettleton MS		X				A		
5	Nevada	Nevada	5008000		X							

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5	Nevada	Nevada	5008013	Nevada Elem	X					A		
5	Nevada	Nevada	5008014	Nevada HS	X					A		
3	Jackson	Newport	3403000		X							
3	Jackson	Newport	3403012	Newport Junior HS	X					A		
3	Jackson	Newport	3403013	Newport HS	X					A		
3	Jackson	Newport	3403014	Newport Elem	X					A	C	
2	Baxter	Norfolk	304000		X							
2	Baxter	Norfolk	304021	Norfolk Elem Sch	X						C	
2	Baxter	Norfolk	304022	Norfolk HS	X						C	
5	Union	Norphet	7006000		X							
5	Union	Norphet	7006035	Norphet Elem	X					A		
5	Union	Norphet	7006036	Norphet HS	X					A		
9	Pulaski	North Little Rock	6002000		X							
9	Pulaski	North Little Rock	6002050	Amboy Elem	X					A		
9	Pulaski	North Little Rock	6002053	Belwood Elem				X				
9	Pulaski	North Little Rock	6002054	Boone Park Elem	X					A		
9	Pulaski	North Little Rock	6002055	Crestwood Elem	X					A		
9	Pulaski	North Little Rock	6002056	Glenview Elem	X					A		
9	Pulaski	North Little Rock	6002057	Indian Hills Elem	X					A		
9	Pulaski	North Little Rock	6002058	Lakewood Elem	X					A		
9	Pulaski	North Little Rock	6002059	Poplar Street MS				X				
9	Pulaski	North Little Rock	6002060	Lynch Drive Elem	X					A		
9	Pulaski	North Little Rock	6002061	Meadow Park Elem	X					A		
9	Pulaski	North Little Rock	6002063	North Heights Elem	X					A		
9	Pulaski	North Little Rock	6002064	Park Hill Elem	X					A		
9	Pulaski	North Little Rock	6002065	Pike View Elem	X					A		
9	Pulaski	North Little Rock	6002069	Seventh Street Elem	X					A		
9	Pulaski	North Little Rock	6002070	Lakewood MS	X					A		
9	Pulaski	North Little Rock	6002076	NLR HS West				X				
9	Pulaski	North Little Rock	6002077	Rose City MS				X				
9	Pulaski	North Little Rock	6002080	NLR Academy	X					A		
9	Pulaski	North Little Rock	6002081	Ridge Road MS	X					A		
9	Pulaski	North Little Rock	6002082	NLR HS	X					A		
9	Pulaski	North Little Rock	6002702	Ridgeroad Charter MS				X				
2	Boone	Omaha	504000		X							
2	Boone	Omaha	504022	Omaha Elem Sch							C	
2	Boone	Omaha	504023	Omaha HS							C	

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3	Mississippi	Osceola	4713000		X							
3	Mississippi	Osceola	4713050	Osceola STEM Acad				X				
3	Mississippi	Osceola	4713051	Osceola HS		X					C	
3	Mississippi	Osceola	4713052	North Elem		X				A		
3	Mississippi	Osceola	4713053	Osceola Elem		X				A		
3	Mississippi	Osceola	4713054	Osceola Acad. Center					X			
3	Mississippi	Osceola	4713705	Osceola STEM Acad			X				C	
6	Hot Spring	Ouachita	3005000		X							
6	Hot Spring	Ouachita	3005029	Ouachita Elem Sch		X				A		
6	Hot Spring	Ouachita	3005030	Ouachita HS		X				A		
6	Polk	Ouachita River	5706000		X						C	
6	Polk	Ouachita River	5706001	Acorn Elementary Sch		X					C	
6	Polk	Ouachita River	5706002	Acorn HS		X					C	
6	Polk	Ouachita River	5706010	Oden Maddox Elem Sch		X					C	
6	Polk	Ouachita River	5706011	Oden HS		X					C	
7	Franklin	Ozark	2404000		X							
7	Franklin	Ozark	2404004	Ozark 7th Grade School		X				A		
7	Franklin	Ozark	2404005	Ozark Kindergarten Sch		X				A		
7	Franklin	Ozark	2404015	Elgin Milton Elementary		X					C	
7	Franklin	Ozark	2404016	Ozark Junior High		X				A		
7	Franklin	Ozark	2404017	Ozark High School		X				A		
2	Searcy	Ozark Mountain	6505000		X							
2	Searcy	Ozark Mountain	6505009	St. Joe Elementary		X				A		
2	Searcy	Ozark Mountain	6505010	St. Joe HS		X					C	
2	Searcy	Ozark Mountain	6505011	Bruno-Pyatt HS		X					C	
2	Searcy	Ozark Mountain	6505012	Bruno-Pyatt Elem Sch		X				A		
2	Searcy	Ozark Mountain	6505013	Western Grove Elem		X				A		
2	Searcy	Ozark Mountain	6505014	Western Grove HS		X					C	
4	Saint Francis	Palestine-Wheatley	6205000		X							
4	Saint Francis	Palestine-Wheatley	6205027	Palestine-Wheatley ES		X					C	
4	Saint Francis	Palestine-Wheatley	6205028	Palestine-Wheatley HS		X					C	
4	Saint Francis	Palestine-Wheatley	6205031	Palestine-Wheatley MS		X				A		
8	White	Pangburn	7309000		X							
8	White	Pangburn	7309038	Pangburn Elem Sch		X				A		
8	White	Pangburn	7309039	Pangburn HS		X				A		
3	Greene	Paragould	2808000		X							
3	Greene	Paragould	2808024	Baldwin Elem		X				A		

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3	Greene	Paragould	2808027	Woodrow Wilson Elem	X						C	
3	Greene	Paragould	2808028	Oak Grove MS	X					A		
3	Greene	Paragould	2808042	Paragould JHS	X					A		
3	Greene	Paragould	2808043	Paragould HS	X					A		
3	Greene	Paragould	2808701	Elem. Health & Wellness Chrt (Oak Grove)	X					A		
7	Logan	Paris	4203000		X							
7	Logan	Paris	4203011	Paris Elementary		X					C	
7	Logan	Paris	4203012	Paris High		X					C	
7	Logan	Paris	4203013	Paris Middle		X					C	
5	Union	Parkers Chapel	7007000		X							
5	Union	Parkers Chapel	7007039	Parkers Chapel Elem		X				A		
5	Union	Parkers Chapel	7007040	Parkers Chapel HS		X				A		
9	Pulaski	PCSSD	6003000		X							
9	Pulaski	PCSSD	6003092	Baker Interdistrict Elem Sch		X				A		
9	Pulaski	PCSSD	6003093	Crystal Hill Elem Sch		X					C	
9	Pulaski	PCSSD	6003094	Bayou Meto Elem Sch		X				A		
9	Pulaski	PCSSD	6003095	Clinton Elem Sch		X				A		
9	Pulaski	PCSSD	6003099	Warren Dupree ES		X				A		
9	Pulaski	PCSSD	6003102	Harris Elem Sch		X				A		
9	Pulaski	PCSSD	6003103	Jacksonville Elem Sch				X				
9	Pulaski	PCSSD	6003104	Landmark Elem Sch		X				A		
9	Pulaski	PCSSD	6003105	Lawson Elem Sch		X				A		
9	Pulaski	PCSSD	6003106	Tolleson Elem Sch		X				A		
9	Pulaski	PCSSD	6003108	Oak Grove Elem Sch		X				A		
9	Pulaski	PCSSD	6003110	Joe T. Robinson Elem		X				A		
9	Pulaski	PCSSD	6003111	Scott Elem Sch		X				A		
9	Pulaski	PCSSD	6003112	Sherwood Elem Sch		X				A		
9	Pulaski	PCSSD	6003113	Sylvan Hills Elem Sch		X				A		
9	Pulaski	PCSSD	6003119	Jacksonville Middle School		X				A		
9	Pulaski	PCSSD	6003120	Fuller Middle Sch		X				A		
9	Pulaski	PCSSD	6003122	Sylvan Hills Middle Sch		X				A		
9	Pulaski	PCSSD	6003123	Jacksonville HS		X				A		
9	Pulaski	PCSSD	6003125	Wilbur D. Mills HS		X					C	
9	Pulaski	PCSSD	6003126	Oak Grove HS				X				

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9	Pulaski	PCSSD	6003127	Robinson HS	X						C	
9	Pulaski	PCSSD	6003128	Sylvan Hills HS	X					A		
9	Pulaski	PCSSD	6003129	Cato Elem Sch	X					A		
9	Pulaski	PCSSD	6003130	Pinewood Elem Sch	X					A		
9	Pulaski	PCSSD	6003135	College Station Elem	X					A		
9	Pulaski	PCSSD	6003136	North Pulaski HS	X					A		
9	Pulaski	PCSSD	6003137	Arnold Drive Elem Sch	X					A		
9	Pulaski	PCSSD	6003139	Oakbrooke Elem Sch	X					A		
9	Pulaski	PCSSD	6003140	Northwood Middle Sch	X					A		
9	Pulaski	PCSSD	6003141	Murrell Taylor Elem Sch	X					A		
9	Pulaski	PCSSD	6003142	Pine Forest Elem Sch	X					A		
9	Pulaski	PCSSD	6003143	Robinson Middle Sch	X					A		
9	Pulaski	PCSSD	6003146	Bates Elem Sch	X					A		
9	Pulaski	PCSSD	6003149	Maumelle Middle Sch	X					A		
9	Pulaski	PCSSD	6003150	Chenal Elem	X					A		
9	Pulaski	PCSSD	6003151	Maumelle HS	X					A		
1	Benton	Pea Ridge	407000		X							
1	Benton	Pea Ridge	407025	Pea Ridge Primary	X					A		
1	Benton	Pea Ridge	407026	Pea Ridge Elem (Intermed)	X					A		
1	Benton	Pea Ridge	407027	Pea Ridge HS	X					A		
1	Benton	Pea Ridge	407028	Pea Ridge MS	X						C	
8	Perry	Perryville	5303000		X							
8	Perry	Perryville	5303010	Perryville Elementary	X					A		
8	Perry	Perryville	5303011	Perryville HS	X					A		
2	Clay	Piggott	1104000		X							
2	Clay	Piggott	1104017	Piggott Elementary	X					A		
2	Clay	Piggott	1104018	Piggott HS	X					A		
6	Jefferson	Pine Bluff	3505000		X							
6	Jefferson	Pine Bluff	3505025	Belair Middle School	X					A		
6	Jefferson	Pine Bluff	3505026	Broadmoor Elem Sch	X							P
6	Jefferson	Pine Bluff	3505030	Greenville Elem Sch	X							P
6	Jefferson	Pine Bluff	3505034	Oak Park Elem Sch	X							P
6	Jefferson	Pine Bluff	3505036	34th Avenue Elem Sch	X							P
6	Jefferson	Pine Bluff	3505037	Southwood Elem Sch	X							P
6	Jefferson	Pine Bluff	3505041	Southeast Middle Sch	X					A		
6	Jefferson	Pine Bluff	3505042	Pine Bluff HS	X							P

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6	Jefferson	Pine Bluff	3505044	Jack Robey Junior HS		X				A		
6	Jefferson	Pine Bluff	3505046	W. T. Cheney Elem Sch		X						P
6	Jefferson	Pine Bluff Lighthouse Academy	3541700				X					
6	Jefferson	Pine Bluff Lighthouse Academy	3541701	Pine Bluff Lighthouse Academy				X		A		
6	Jefferson	Pine Bluff Lighthouse Academy	3541702	Pine Bluff Lighthouse Upper Academy				X		A		
2	Randolph	Pocahontas	6103000		X							
2	Randolph	Pocahontas	6103009	Alma Spikes Elem Sch		X				A		
2	Randolph	Pocahontas	6103010	Pocahontas HS		X				A		
2	Randolph	Pocahontas	6103011	Pocahontas Upper Elem		X				A		
2	Randolph	Pocahontas	6103012	Pocahontas Junior HS		X					C	
7	Pope	Pottsville	5804000		X							
7	Pope	Pottsville	5804013	Pottsville Elem Sch		X				A		
7	Pope	Pottsville	5804014	Pottsville HS		X				A		
7	Pope	Pottsville	5804015	Pottsville Middle Sch		X				A		
7	Pope	Pottsville	5804016	Pottsville JHS		X				A		
6	Grant	Poyen	2703000		X							
6	Grant	Poyen	2703009	Poyen Elem Sch		X					C	
6	Grant	Poyen	2703010	Poyen HS		X					C	
1	Washington	Prairie Grove	7206000		X							
1	Washington	Prairie Grove	7206035	Prairie Grove Elem		X					C	
1	Washington	Prairie Grove	7206036	Prairie Grove HS		X					C	
1	Washington	Prairie Grove	7206038	Prairie Grove MS		X					C	
1	Washington	Prairie Grove	7206039	Prairie Grove Intern		X				A		
5	Nevada	Prescott	5006000		X						C	
5	Nevada	Prescott	5006022	Prescott Elem		X				A		
5	Nevada	Prescott	5006023	McRae MS		X				A		
5	Nevada	Prescott	5006024	Prescott HS		X				A		
8	Cleburne	Quitman	1203000		X							
8	Cleburne	Quitman	1203010	Quitman Elementary		X				A		
8	Cleburne	Quitman	1203011	Quitman HS		X					C	
2	Clay	Rector	1106000		X							
2	Clay	Rector	1106022	Rector Elementary		X					C	
2	Clay	Rector	1106023	Rector HS		X				A		
3	Craighead	Riverside	1613000		X							

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3	Craighead	Riverside	1613010	Riverside East Elem	X						C	
3	Craighead	Riverside	1613031	Riverside West Elem	X						C	
3	Craighead	Riverside	1613032	Riverside HS	X					A		
8	White	Riverview	7307000		X							
8	White	Riverview	7307026	Judsonia Elementary	X					A		
8	White	Riverview	7307030	Kensett Elementary	X					A		
8	White	Riverview	7307032	Riverview HS	X							P
8	White	Riverview	7307033	Riverview JHS	X					A		
1	Benton	Rogers	405000		X							
1	Benton	Rogers	405031	Eastside Elem	X						C	
1	Benton	Rogers	405032	Garfield Elem	X					A		
1	Benton	Rogers	405033	Lowell Elem	X					A		
1	Benton	Rogers	405034	Northside Elem	X					A		
1	Benton	Rogers	405036	West Side Elem	X					A		
1	Benton	Rogers	405037	Elmwood JRHS	X					A		
1	Benton	Rogers	405039	Oakdale JRHS	X					A		
1	Benton	Rogers	405040	Grace Hill Elem	X					A		
1	Benton	Rogers	405041	B. Grimes Elem	X					A		
1	Benton	Rogers	405042	Reagan Elem	X					A		
1	Benton	Rogers	405043	Frank Tillery Elem	X					A		
1	Benton	Rogers	405044	Joe Mathias Elem	X						C	
1	Benton	Rogers	405045	Kirksey MS	X					A		
1	Benton	Rogers	405046	Lingle MS	X						C	
1	Benton	Rogers	405047	Bellview Elem	X					A		
1	Benton	Rogers	405048	Rogers HS	X						C	
1	Benton	Rogers	405049	Jones Elem	X					A		
1	Benton	Rogers	405050	Eliza Tucker Elem	X					A		
1	Benton	Rogers	405051	Old Wire Elem	X					A		
1	Benton	Rogers	405052	Rogers Heritage HS	X						C	
8	White	Rose Bud	7310000		X							
8	White	Rose Bud	7310042	Rose Bud Elementary	X					A		
8	White	Rose Bud	7310043	Rose Bud HS	X					A		
7	Pope	Russellville	5805000		X							
7	Pope	Russellville	5805017	Crawford Elem Sch	X					A		
7	Pope	Russellville	5805018	Dwight Elem Sch	X					A		
7	Pope	Russellville	5805019	London Elem Sch	X					A		
7	Pope	Russellville	5805020	Oakland Heights Elem	X					A		

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7	Pope	Russellville	5805021	Sequoyah Elem Sch	X					A		
7	Pope	Russellville	5805022	Russellville Middle Sch	X					A		
7	Pope	Russellville	5805023	Russellville Jr. HS	X					A		
7	Pope	Russellville	5805024	Russellville HS	X						C	
7	Pope	Russellville	5805025	Center Valley Elem Sch	X					A		
7	Pope	Russellville	5805026	Russellville Upper Elem	X					A		
5	Pike	S. Pike County	5504000		X							
5	Pike	S. Pike County	5504001	Delight Elem Sch	X						C	
5	Pike	S. Pike County	5504002	Delight HS				X				
5	Pike	S. Pike County	5504014	Murfreesboro Elem Sch	X						C	
5	Pike	S. Pike County	5504015	Murfreesboro HS	X						C	
2	Fulton	Salem	2502000		X							
2	Fulton	Salem	2502005	Salem Elem Sch	X					A		
2	Fulton	Salem	2502006	Salem HS	X					A		
7	Logan	Scranton	4204000		X							
7	Logan	Scranton	4204016	Scranton Elementary	X					A		
7	Logan	Scranton	4204019	Scranton High	X					A		
8	White	Searcy	7311000		X							
8	White	Searcy	7311046	Sidney Deener Elem	X						C	
8	White	Searcy	7311047	McRae Elementary	X					A		
8	White	Searcy	7311054	Southwest Middle Sch	X					A		
8	White	Searcy	7311051	Ahif Junior High Sch	X					A		
8	White	Searcy	7311052	Searcy HS	X					A		
8	White	Searcy	7311053	Westside Elem	X					A		
2	Searcy	Searcy County	6502000		X							
2	Searcy	Searcy County	6502001	Leslie Elem Sch	X					A		
2	Searcy	Searcy County	6502005	Marshall Elem Sch	X					A		
2	Searcy	Searcy County	6502006	Marshall HS	X					A		
6	Grant	Sheridan	2705000		X							
6	Grant	Sheridan	2705018	East End Elem Sch	X					A		
6	Grant	Sheridan	2705019	Sheridan Elem Sch	X					A		
6	Grant	Sheridan	2705020	Sheridan Middle School	X					A		
6	Grant	Sheridan	2705021	Sheridan HS	X					A		
6	Grant	Sheridan	2705023	Sheridan Intermediate Sch	X					A		
6	Grant	Sheridan	2705024	East End Intermediate Sch	X					A		

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8	Van Buren	Shirley	7104000		X							
8	Van Buren	Shirley	7104014	Shirley Elem Sch		X					C	
8	Van Buren	Shirley	7104015	Shirley HS		X						P
9	Pulaski	SIA Tech	6052700				X					
9	Pulaski	SIA Tech	6052703	SIA Tech HS				X		A		
1	Benton	Siloam Springs	406000		X							
1	Benton	Siloam Springs	406046	Northside Elem		X				A		
1	Benton	Siloam Springs	406047	Southside East Elem		X				A		
1	Benton	Siloam Springs	406048	Delbert Allen Elem		X				A		
1	Benton	Siloam Springs	406049	Siloam Springs MS		X					C	
1	Benton	Siloam Springs	406050	Siloam Springs HS		X				A		
2	Lawrence	Sloan-Hendrix	3806000		X							
2	Lawrence	Sloan-Hendrix	3806018	Sloan-Hendrix Elem Sch		X				A		
2	Lawrence	Sloan-Hendrix	3806019	Sloan-Hendrix HS		X					C	
2	Lawrence	Sloan-Hendrix	3806020	Sloan-Hendrix MS		X				A		
5	Union	Smackover	7008000		X							
5	Union	Smackover	7008043	Smackover Elem		X				A		
5	Union	Smackover	7008045	Smackover HS		X					C	
8	Conway	So Conway Co	1507000		X							
8	Conway	So Conway Co	1507029	Morrilton Elem		X				A		
8	Conway	So Conway Co	1507031	Morrilton Intermediate		X				A		
8	Conway	So Conway Co	1507032	Morrilton Primary		X				A		
8	Conway	So Conway Co	1507036	Morrilton HS		X						P
8	Conway	So Conway Co	1507037	Morrilton Junior HS		X				A		
3	Mississippi	So Mississippi Co	4706000		X							
3	Mississippi	So Mississippi Co	4706039	Luxora Elem		X					C	
3	Mississippi	So Mississippi Co	4706040	Wilson Elem		X					C	
3	Mississippi	So Mississippi Co	4706059	Keiser Elem		X					C	
3	Mississippi	So Mississippi Co	4706066	Rivercrest HS		X				A		
8	Van Buren	South Side	7105000		X							
8	Van Buren	South Side	7105018	South Side Elem Sch		X				A		
8	Van Buren	South Side	7105019	South Side HS		X				A		
3	Independence	Southside	3209000		X							
3	Independence	Southside	3209038	Southside Elem Sch		X				A		
3	Independence	Southside	3209039	Southside HS		X				A		
3	Independence	Southside	3209041	Southside Middle Sch		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
3	Independence	Southside	3209042	Southside Junior High School		X				A		
5	Hempstead	Spring Hill	2906000		X							
5	Hempstead	Spring Hill	2906025	Spring Hill Elem. Sch		X					C	
5	Hempstead	Spring Hill	2906026	Spring Hill HS		X						P
1	Washington	Springdale	7207000		X							
1	Washington	Springdale	7207040	Elmdale Elem		X				A		
1	Washington	Springdale	7207041	Jones Elem		X				A		
1	Washington	Springdale	7207042	RE Lee Elem		X				A		
1	Washington	Springdale	7207044	J Tyson Elem		X				A		
1	Washington	Springdale	7207046	Westwood Elem		X				A		
1	Washington	Springdale	7207047	Central JRHS		X				A		
1	Washington	Springdale	7207048	Southwest JRHS		X				A		
1	Washington	Springdale	7207049	Springdale HS		X				A		
1	Washington	Springdale	7207050	Parson Hills Elem		X				A		
1	Washington	Springdale	7207051	TG Smith Elem		X				A		
1	Washington	Springdale	7207052	Walker Eelm		X				A		
1	Washington	Springdale	7207053	George Elem		X				A		
1	Washington	Springdale	7207054	J.O. Kelly MS		X				A		
1	Washington	Springdale	7207055	H Tyson MS		X				A		
1	Washington	Springdale	7207057	B Young Elem		X				A		
1	Washington	Springdale	7207058	Harp Elem		X				A		
1	Washington	Springdale	7207059	Bayyari Elem		X				A		
1	Washington	Springdale	7207060	George JRHS		X				A		
1	Washington	Springdale	7207061	Hellstern MS		X				A		
1	Washington	Springdale	7207062	Har-Ber HS		X				A		
1	Washington	Springdale	7207063	Hunt Elem		X				A		
1	Washington	Springdale	7207064	Turnbow Elem		X				A		
1	Washington	Springdale	7207065	East/Monitor Elem		X				A		
1	Washington	Springdale	7207066	Willis Shaw Elem		X				A		
1	Washington	Springdale	7207067	Springdale Alt. School		X				A		
1	Washington	Springdale	7207068	Sonora Elem		X				A		
1	Washington	Springdale	7207069	Sonora MS		X				A		
1	Washington	Springdale	7207070	Hylton JHS		X				A		
4	Lincoln	Star City	4003000				X					
4	Lincoln	Star City	4003014	Brown Elem Sch						A		
4	Lincoln	Star City	4003015	Star City Middle Sch		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
4	Lincoln	Star City	4003016	Star City HS	X						C	
5	Ouachita	Stephens	5206000		X							
5	Ouachita	Stephens	5206032	Stephens Elem							C	
5	Ouachita	Stephens	5206033	Stephens HS	X							P
5	Union	Strong	7009000		X							
5	Union	Strong	7009048	Gardner-Strong Elem						A		
5	Union	Strong	7009049	Strong HS	X					A		
4	Arkansas	Stuttgart	104000		X							
4	Arkansas	Stuttgart	104021	Park Avenue Elem Sch						A		
4	Arkansas	Stuttgart	104023	Meekins Middle Sch	X					A		
4	Arkansas	Stuttgart	104025	Stuttgart HS	X					A		
4	Arkansas	Stuttgart	104026	Stuttgart JHS	X					A		
5	Miller	Texarkana	4605000			X						
5	Miller	Texarkana	4605019	College Hill Elem		X				A		
5	Miller	Texarkana	4605020	Fairview Elem		X				A		
5	Miller	Texarkana	4605021	Vera Kilpatrick Elem		X				A		
5	Miller	Texarkana	4605022	Union Elem		X				A		
5	Miller	Texarkana	4605024	College Hill MS		X				A		
5	Miller	Texarkana	4605025	North Heights JHS		X				A		
5	Miller	Texarkana	4605026	Arkansas HS		X				A	C	
5	Miller	Texarkana	4605027	Edward D. Trice Elem		X				A		
3	Poinsett	Trumann	5605000			X					C	
3	Poinsett	Trumann	5605001	Intermediate Sch 5-6		X				A		
3	Poinsett	Trumann	5605021	Cedar Park Elem Sch		X					C	
3	Poinsett	Trumann	5605023	Trumann HS		X				A		
3	Poinsett	Trumann	5605024	Intermediate Sch 7-8		X				A		
8	Yell	Two Rivers	7510000			X						
8	Yell	Two Rivers	7510019	Two Rivers HS		X				A		
8	Yell	Two Rivers	7510024	Ola Elementary		X				A		
8	Yell	Two Rivers	7510028	Plainview-Rover Elem				X				
2	Boone	Valley Springs	505000			X						
2	Boone	Valley Springs	505026	Valley Springs Elem Sch		X					C	
2	Boone	Valley Springs	505027	Valley Springs HS		X						P
2	Boone	Valley Springs	505028	Valley Springs MS		X					C	
3	Craighead	Valley View	1612000			X						
3	Craighead	Valley View	1612047	Valley View Elem		X				A		
3	Craighead	Valley View	1612048	Valley View HS		X				A		
7	Crawford	Van Buren	1705000			X						

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
7	Crawford	Van Buren	1705020	City Heights Elementary	X					A		
7	Crawford	Van Buren	1705022	King Elementary	X					A		
7	Crawford	Van Buren	1705025	J.J. Izard Elementary	X					A		
7	Crawford	Van Buren	1705026	Butterfield Jr. High	X						C	
7	Crawford	Van Buren	1705027	Van Buren High	X						C	
7	Crawford	Van Buren	1705028	Central Middle School					X			
7	Crawford	Van Buren	1705029	James Tate Elementary	X					A		
7	Crawford	Van Buren	1705030	Parkview Elementary	X					A		
7	Crawford	Van Buren	1705031	Coleman Jr. High					X			
7	Crawford	Van Buren	1705032	Rena Elementary	X					A		
7	Crawford	Van Buren	1705033	Northridge Middle	X						C	
8	Faulkner	Vilonia	2307000		X							
8	Faulkner	Vilonia	2307033	Vilonia Elem Sch	X					A		
8	Faulkner	Vilonia	2307034	Vilonia HS	X					A		
8	Faulkner	Vilonia	2307035	Vilonia Primary Sch	X					A		
8	Faulkner	Vilonia	2307036	Vilonia Junior HS	X					A		
8	Faulkner	Vilonia	2307037	Vilonia Middle Sch	X					A		
8	Faulkner	Vilonia	2307701	Vilonia Acad of Tech	X					A		
8	Faulkner	Vilonia	2307702	Academy of Serv & Tech	X					A		
2	Fulton	Viola	2503000			X						
2	Fulton	Viola	2503009	Viola Elem Sch	X					A		
2	Fulton	Viola	2503010	Viola HS	X					A		
7	Scott	Waldron	6401000			X						
7	Scott	Waldron	6401001	Waldron Elem Sch	X						C	
7	Scott	Waldron	6401003	Waldron HS	X					A		
7	Scott	Waldron	6401004	Waldron Middle Sch	X					A		
4	Bradley	Warren	602000			X						
4	Bradley	Warren	602701	Eastside New Vision Charter				X		A		
4	Bradley	Warren	602013	Thomas C Brunson Elem	X					A		
4	Bradley	Warren	602014	Warren HS	X					A		
4	Bradley	Warren	602015	Warren MS	X					A		
6	Jefferson	Watson Chapel	3509000			X						
6	Jefferson	Watson Chapel	3509063	Edgewood Elem Sch	X					A		
6	Jefferson	Watson Chapel	3509064	L. L. Owen Elem Sch	X					A		
6	Jefferson	Watson Chapel	3509066	Coleman Elem Sch	X					A		
6	Jefferson	Watson Chapel	3509067	Watson Chapel HS	X					A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
6	Jefferson	Watson Chapel	3509068	Watson Chapel Junior HS		X				A		
1	Washington	West Fork	7208000		X							
1	Washington	West Fork	7208060	West Fork Elem		X				A		
1	Washington	West Fork	7208061	West Fork MS		X				A		
1	Washington	West Fork	7208062	West Fork HS		X				A		
4	Crittenden	West Memphis	1803000		X							
4	Crittenden	West Memphis	1803025	Bragg Elem Sch		X				A		
4	Crittenden	West Memphis	1803026	Faulk Elem Sch		X				A		
4	Crittenden	West Memphis	1803027	Jackson Elem Sch		X				A		
4	Crittenden	West Memphis	1803028	Maddux Elem Sch		X				A		
4	Crittenden	West Memphis	1803029	Richland Elem Sch		X				A		
4	Crittenden	West Memphis	1803030	Weaver Elem Sch		X				A		
4	Crittenden	West Memphis	1803031	Wedlock Elem Sch				X				
4	Crittenden	West Memphis	1803032	Wonder Elem Sch		X				A		
4	Crittenden	West Memphis	1803033	East Junior HS		X				A		
4	Crittenden	West Memphis	1803034	West Junior HS		X				A		
4	Crittenden	West Memphis	1803035	Wonder Junior HS		X				A		
4	Crittenden	West Memphis	1803036	West Memphis HS		X				A		
8	Cleburne	West Side	1204000		X							
8	Cleburne	West Side	1204014	West Side Elementary		X					C	
8	Cleburne	West Side	1204015	West Side HS		X					C	
8	Yell	Western Yell	7509000		X							
8	Yell	Western Yell	7509030	Western Yell Co. Elem		X					C	
8	Yell	Western Yell	7509033	Western Yell Co. HS		X				A		
3	Craighead	Westside	1602000		X							
3	Craighead	Westside	1602055	Westside HS		X				A		
3	Craighead	Westside	1602056	Westside Elem		X					C	
3	Craighead	Westside	1602058	Westside MS		X					C	
7	Johnson	Westside	3606000		X							
7	Johnson	Westside	3606025	Westside Elementary		X				A		
7	Johnson	Westside	3606026	Westside High		X				A		
8	White	White Co Central	7304000		X							
8	White	White Co Central	7304018	White Co Central Elem		X				A		
8	White	White Co Central	7304019	White Co Central HS		X					C	
6	Jefferson	White Hall	3510000		X							
6	Jefferson	White Hall	3510076	White Hall HS		X				A		

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
6	Jefferson	White Hall	3510077	Redfield Junior HS		X				A		
6	Jefferson	White Hall	3510078	Hardin Elem Sch		X				A		
6	Jefferson	White Hall	3510079	Moody Elem Sch		X				A		
6	Jefferson	White Hall	3510080	Taylor Elem Sch		X				A		
6	Jefferson	White Hall	3510081	White Hall Junior HS		X				A		
6	Jefferson	White Hall	3510084	Gandy Elem Sch		X				A		
8	Conway	Wonderview	1505000		X							
8	Conway	Wonderview	1505025	Wonderview Elem Sch		X				A		
8	Conway	Wonderview	1505026	Wonderview HS		X					C	
4	Cleveland	Woodlawn	1304000		X							
4	Cleveland	Woodlawn	1304014	Woodlawn Elem		X				A		
4	Cleveland	Woodlawn	1304015	Woodlawn HS		X				A		
3	Cross	Wynne	1905000		X							
3	Cross	Wynne	1905014	Wynne Primary		X				A		
3	Cross	Wynne	1905015	Wynne Intermediate		X				A		
3	Cross	Wynne	1905016	Wynne Jr. High		X				A		
3	Cross	Wynne	1905017	Wynne High		X				A		
2	Marion	Yellville-Summit	4502000		X							
2	Marion	Yellville-Summit	4502005	Yellville-Summit Elem Sch		X				A		
2	Marion	Yellville-Summit	4502006	Yellville-Summit HS		X					C	
1356				TOTALS	242	1030	17	36	31	787	256	31
	A	ACCREDITED									D=7	D=1
	C	CITED										
	P	PROBATIONARY										
	P2	PROB YR TWO										
	PA	Program Approval										
				Districts			259					
				Schools			1066					

ACCREDITATION STATUS REPORT
2012-2013

Area	County	Sch District	LEA #	Sch Name	Regular Central Office	Regular School	Charter Central Office	Charter School	Closed Schools for 12-13	Accredited	Cited	Probation
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Bismarck School District
LEA # 3001
Hot Spring County

Classified in Fiscal Distress

May 14, 2012

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district

District Profile:	2008-09	2009-10	2010-11	2011-12
Superintendent	David Hopkins	Susan Stewart	Susan Stewart	Susan Stewart-Harper
4 QTR ADM	934	974	978	1,017
Assessment	52,328,119	53,097,938	55,487,791	57,036,319
Total Mills	41.00	41.00	41.00	41.00
Total Debt Bond/Non Bond	8,205,000	8,035,000	8,010,000	7,815,000
Per Pupil Expenditures	8,035	8,545	9,297	9,125
Personnel-Non-Fed Licensed FTE	78.00	80.00	82.00	82.00
Personnel-Non-Fed Licensed Clsrm FTE	72.89	76.00	78.00	76.30
Avg Salary-Non-Fed Licensed FTE	43,746	45,215	44,099	44,986
Avg Salary-Non-Fed Licensed Clsrm FTE	41,813	43,609	42,474	43,155
Net Legal Balance (Excl Cat & QZAB)	1,523,651	1,365,456	900,917	833,905

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

District Actions:

The District has included the following objectives in their Fiscal Distress Improvement Plan:

2012-13

- Reduced 2 licensed employees through attrition
- Reduced 1 classified employees through attrition
- Declined renewal of security camera maintenance agreement
- Reclassified licensed and classified salaries to utilize categorical and federal funds efficiently
- Restructured debt through a bond refunding with a lower interest rate
- Eliminated providing uniforms for maintenance, transportation, and cafeteria employees

Bismarck School District
LEA # 3001
Hot Springs County

Comments:

The District was classified in Fiscal Distress on May 14, 2012. The 2012-13 school year will complete the first full year of fiscal distress.



ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell
Commissioner

May 16, 2013

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Mrs. Susan Stewart-Harper, Superintendent
Bismarck School District
11636 Highway 84
Bismarck, Arkansas 71929

Dear Mrs. Stewart-Harper:

This letter is to certify that the Bismarck School District has completed all activities and strategies as outlined in the District's Fiscal Distress Improvement Plan. The District has also complied with all department recommendations and requirements for removal from Fiscal Distress. The District may now petition the State Board for removal from Fiscal Distress status. The petition should be sent to Ms. Hazel Burnett at the address provided below. The petition will be presented to the State Board at the June 10, 2013 meeting. The Arkansas Department of Education will recommend the Bismarck School District be removed from Fiscal Distress effective June 10, 2013. Please plan to attend this meeting and be prepared to answer any questions the State Board may have concerning your District and its programs.

We congratulate the Bismarck School District and encourage continued diligence to sustain this improvement.

Sincerely,

Hazel Burnett, ADE Coordinator
Fiscal Distress Accountability and Reporting
Four Capitol Mall, Room 105-C
Little Rock, AR 72201

HB:ddm

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

cc: Dr. Tom Kimbrell, Commissioner
Mr. Tony Wood, Deputy Commissioner
Mr. Jared A. Cleveland, Assistant Commissioner

Bismarck School District
11636 HWY 84
BISMARCK, AR, 71929-8170

ADMINISTRATION

Susan Stewart-Harper, Superintendent
501-865-4888 (4) Fax 501-865-3626
Larry Newsom, High School Principal
501-865-4541 Fax 501-865-4542
Dan Breshers, Middle School Principal
501-865-4543 Fax 501-865-4505
Lana Hughes, Elementary Principal
501-865-3616 Fax 501-865-3947
Ellen Coleman, Curriculum Coordinator
501-865-4888 Fax 501-865-3626



Home of the Lions

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May 17, 2013

RECEIVED

MAY 17 2013

FINANCIAL ACCOUNTABILITY
REPORT

Dr. Tom Kimbrell, Commissioner
Arkansas Department of Education
Four Capitol Mall, Room 304-A
Little Rock, Arkansas 72201-1019

Dear Dr. Kimbrell and the Arkansas State Board of Education:

On behalf of the Bismarck School District and its respective board, I respectfully request that the Bismarck School District be removed from "Fiscal Distress" status.

We have worked diligently with our teachers, staff, administrative team, and board members to reach our fiscal goals. We proudly accomplished the following objectives during this process:

- Reduced operating costs across the board
- Reduced salary expenditures through attrition, re-classification of salary expenditures to other funding sources, voluntary contract reduction days, replaced outgoing staff with those lower on the salary schedule
- Bond refunding at the recommendation of Stephens, Inc.
- More stringent financial oversight
- Increase in assessed valuation
- Increased 2012/13 (projected) ending balance by approximately \$500,000

Despite the challenges of fiscal distress, we have continued to provide a top-notch education to our students. Based on the 2012 Arkansas District ESEA Accountability Report, Bismarck School District was one of only 42 Districts meeting the requirements in order to become an Achieving District.

Our high school was also recently ranked #19 in the state by *U.S. News and World Report*. There is much pride in our district and our community.

We are very thankful for the assistance that has been provided to us by the Arkansas Department of Education. Ms. Hazel Burnett and her staff have been very kind in supporting us along the way and for that we are eternally grateful.

Sincerely,



Susan Stewart-Harper
Superintendent
Bismarck School District

**Arkansas Department of Education
Bismarck School District
General Operating Funds
Summary**

FY13 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2013</u>
833,845	7,422,152	7,116,670	1,139,327
FY12 as of June 30, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2012</u>
872,929	7,375,836	7,414,919	833,845
FY11 as of June 30, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2011</u>
1,329,885	6,880,323	7,337,279	872,929

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Arkansas Department of Education
Bismarck School District
General Operating Funds
Revenue

General Operating Funds :					
1000 1146 1227 1240 1246 2000 2001 2099 2146 2217 2218 2222 2227 2232 2240 2244 2246 2255 2265 2271 2392 2394 2396 2571 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
		6/30/2011	6/30/2012	Budget	to 11/12 Actual
Revenue:					
11110	Property Taxes Current	1,207,047	1,205,995	1,214,559	8,565
11115	Prop Tax Relief-Sales Tax	116,089	82,473	442,999	360,527
11120	Property Tax 40%	294,908	449,709	52,615	(397,094)
11125	Property Tax Rel. 40%	259,970	295,439	403,676	108,236
11140	Property Tax Delinquent	164,520	172,188	166,098	(6,090)
11150	Excess Commission	53,866	55,252	53,175	(2,077)
11160	Land Redemption	46,920	11,448	10,000	(1,448)
11400	Penalties/Interest on Tax	0	0	0	0
12900	Other Local Non-LEA Revenue	0	0	0	0
15100	Interest on Investments	13,144	6,812	7,000	188
19000	Other Rev-Local Sources	0	0	0	0
19120	Other Rent-Land Owned Lea	0	1,100	1,100	0
19130	LEA Buildings & Facilities	1,100	200	200	0
19200	Private Contributions	0	0	0	0
19300	Sales of Supplies & Material	575	0	0	0
19516	Staff Development	0	0	0	0
19800	Refunds of Prior Yr Expenditures	228	1,942	0	(1,942)
19900	Misc Revenue from Local Sources	6,153	51,217	5,000	(46,217)
21200	Severance Tax	4,067	3,773	3,500	(273)
31101	State Foundation Funding	4,590,846	4,624,427	4,980,387	355,960
31102	Enhanced Educational Fund	0	0	0	0
31103	98% Tax Collection Rate GTD	17,164	36,654	0	(36,654)
31400	Transportation Aid	0	7,391	0	(7,391)
31450	Student Growth Funding	21,014	262,779	0	(262,779)
31460	Declining Enrollment	0	0	0	0
31620	Supp Millage Incentive	8,793	7,034	5,276	(1,758)
31900	Other	0	0	0	0
32223	Teachscape	0	10,591	0	(10,591)
32227	College Prep Enrich Pgm	0	0	0	0
32232	Alt Learn Prog	0	0	0	0
32250	Mentoring Program	873	2,800	0	(2,800)
32251	CWIP Grant	0	0	0	0
32260	Act 799 of 2003 Game/Fish	564	0	0	0
32290	Oth Grants/Aid State	0	0	0	0
32310	Hand Child-Supv/Extend Yr	4,008	4,293	0	(4,293)
32314	Sp Ed Extended School Year	2,220	3,108	0	(3,108)
32330	Non Hand Resid Treatment	0	0	0	0
32340	Hand Resident Treatment	0	0	0	0
32355	Early Child Pilot Parent	22,740	42,249	42,249	0
32361	G/T Advanced Placement	400	600	0	(600)
32430	Voc Spec Needs Project	0	0	0	0
32480	Voc New PGM Start-Up	0	0	0	0
32610	Ed Services Cooperative	0	0	0	0
32710	AR Better Chance (ABC) Grant	0	0	0	0

Arkansas Department of Education
 Bismarck School District
 General Operating Funds
 Revenue

		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
		6/30/2011	6/30/2012	Budget	to 11/12 Actual
32727	AR/Hippy (AR DHS)	0	0	0	0
32740	Inf/Tod Prog DHS	0	0	0	0
32909	Coord Sch Health	0	0	0	0
32910	Workers Comp Insurance	0	0	0	0
32912	General Facilities Funding	12,675	10,140	7,605	(2,535)
32915	Debt Service Funding	27,268	26,222	26,713	491
32917	Dept Of Health	0	0	0	0
32990	Other Grants and Aid	0	0	0	0
41100	Sch Aid-Fed AFF Area M/O	0	0	0	0
42200	Flood Control	3,171	0	0	0
42300	Mineral Leases	0	0	0	0
42500	Impact Aid	0	0	0	0
51100	Bonded Indebtedness	0	0	0	0
51200	Revolving Loans	0	0	0	0
51300	Postdated Warrant	0	0	0	0
52300	Transfer from Building Fund	0	0	0	0
52600	Transfer from Federal Grants	0	0	0	0
52800	Transfer from Food Service	0	0	0	0
52900	Indirect Cost	0	0	0	0
53100	Sale of Equipment	0	0	0	0
53400	Compen-Loss Fixed Assets	0	0	0	0
	Total Revenue	6,880,323	7,375,836	7,422,152	46,317

Arkansas Department of Education
Bismarck School District
General Operating Funds
Expenditures

General Operating Funds :					
1000 1146 1227 1240 1246 2000 2001 2099 2146 2217 2218 2222 2227 2232 2240 2244 2246 2255 2265 2271 2392 2394 2396 2571 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
<u>Expenditures</u>		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
60000-62999	Salaries & Benefits	5,343,617	5,578,034	5,246,094	(331,941)
Other:					
63120	Management Services	0	0	0	0
63130	Board of Ed Services	0	0	0	0
63210	Pur Svcs-Inst-Prof/Tech	3,721	7,394	80,200	72,806
63220	Inst PRGM-Improvement Svcs	96,303	74,823	16,000	(58,823)
63230	Consulting - Educational	0	0	0	0
63310	Prof Dev	0	0	0	0
63320	Clis Prof Dev	0	0	0	0
63410	Pupil Services	0	0	0	0
63420	Statistical Services	0	0	0	0
63445	Legal-Research/Opinions	0	0	0	0
63450	Medical	0	0	0	0
63470	Architectural	0	0	0	0
63490	Other Professional Services	0	0	0	0
63590	Other Technical Services	0	0	0	0
63900	Other Purc Prof Tech Serv	14,692	25,681	18,000	(7,681)
63920	Other Prof-Copier	0	0	0	0
64110	Water/Sewer	15,026	18,460	19,700	1,240
64210	Disposal/Sanitation	0	0	0	0
64230	Custodial	0	0	0	0
64240	Lawn Care	0	0	0	0
64310	Bldg & Grounds	250,923	45,265	51,000	5,735
64320	Tech Rel Repairs	0	0	0	0
64410	Land & Bldgs	0	0	0	0
64420	Equip & Vehicles	0	0	0	0
64500	Construction Services	0	0	0	0
64900	Other Purc Property Services	0	0	0	0
65210	Property Insurance	0	62,270	65,100	2,830
65220	Liability Insurance	0	0	0	0
65240	Fleet Insurance	2,000	0	10,422	10,422
65250	Accident Ins for Students	0	0	0	0
65290	Other Insurance	0	0	0	0
65310	Telephone	27,146	23,825	24,000	175
65320	Postage	5,002	5,250	2,800	(2,450)
65400	Advertising	6,553	1,620	1,600	(20)
65500	Printing & Binding	0	0	0	0
65610	To LEAs Within State	0	0	0	0
65800	Travel Expenses	0	0	0	0
65810	Travel-CE In Dist	684	304	200	(104)
65820	Trvl CLS In District	0	0	0	0
65870	Travel Non-Employee	0	0	0	0
65880	Meals	0	0	0	0
65890	Lodging	0	0	0	0
65900	Misc Purc Svcs	0	0	0	0

**Arkansas Department of Education
Bismarck School District
General Operating Funds
Expenditures**

		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
Expenditures		6/30/2011	6/30/2012	Budget	to 11/12 Actual
65910	Service Purchased Locally	0	0	0	0
66100	General Supplies	469,447	478,246	429,589	(48,657)
66101	Sup&Mat/Unit Maint	0	0	0	0
66107	Equip Un 1000	0	0	0	0
66180	Bldg/Grnd-S&M Supp&Mater	0	0	0	0
66210	Natural Gas	46,138	28,702	29,000	298
66220	Electricity	171,020	196,144	184,000	(12,144)
66230	LP Gas	0	0	0	0
66240	Oil	0	0	0	0
66250	Coal/Wood	0	0	0	0
66260	Gasoline/Diesel	69,958	130,370	88,800	(41,570)
66410	Textbooks	22,261	29,081	28,500	(581)
66420	Library Books	4,812	5,261	3,000	(2,261)
66430	Periodicals	607	859	1,500	641
66500	Techn Supplies	0	0	0	0
66510	Software	0	0	0	0
66527	Low Value tech Supplies	0	0	0	0
66900	Other Supplies & Material	0	0	14,000	14,000
66910	Tires	0	0	0	0
67100	Land & Improvements	0	0	0	0
67200	Buildings	0	0	0	0
67310	Machinery	29,489	20,194	11,806	(8,388)
67320	Vehicles	0	22,251	50,000	27,749
67330	Furniture & Fixtures	0	0	0	0
67340	Tech Rel Hardware	0	0	0	0
67350	Tech Software	0	0	0	0
67390	Other Equip-Over 1000	0	0	0	0
68100	Dues & Fees	234,315	148,273	183,700	35,427
68200	Judgement against Lea	0	0	0	0
68300	Interest	406,594	249,517	255,971	6,454
68400	Indirect Cost	0	0	0	0
68900	Miscellaneous Expenditure	0	0	0	0
68999	Athletic	0	0	31,200	31,200
69100	Redemption of Principal	0	251,089	254,565	3,476
69330	To Building Fund	101,850	12,005	15,923	3,918
69370	To Student Activity Fund	0	0	0	0
69380	To Food Service Fund	15,120	0	0	0
69400	Program Funding Return	0	0	0	0
Total Other Exp.		1,993,662	1,836,885	1,870,576	33,692

Cutter Morning Star School District
LEA # 2601
Garland County

Classified in Fiscal Distress

December 12, 2011

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district

District Profile:	2008-09	2009-10	2010-11	2011-12
Superintendent	Lance Robinson	Lance Robinson	Lance Robinson	Lance Robinson/Carl Hughes
4 QTR ADM	673	675	622	599
Assessment	34,467,094	38,539,128	38,902,378	40,194,706
Total Mills	39.50	39.50	39.50	39.50
Total Debt Bond/Non Bond	5,682,292	5,503,880	5,522,257	5,960,000
Per Pupil Expenditures	7,776	7,868	9,115	8,560
Personnel-Non-Fed Licensed FTE	67.03	65.90	64.88	59.15
Personnel-Non-Fed Licensed Clsrm FTE	61.21	60.08	59.81	53.78
Avg Salary-Non-Fed Licensed FTE	41,808	42,029	41,557	41,704
Avg Salary-Non-Fed Licensed Clsrm FTE	39,285	39,474	39,205	39,570
Net Legal Balance (Excl Cat & QZAB)	438,862	495,425	227,317	867,673

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

Effective for the 2012-13 school year Ms. Nancy Anderson is Superintendent for the District.

District Actions:

The District has included the following objectives in their Fiscal Distress Improvement Plan:

2011-12

- Reduced 5 licensed teachers through RIF and attrition
- Reduced 1 classified position through RIF
- Eliminated custodial service for remainder of 11/12 school year. (Utilized current staff)
- Eliminated "no cost" lunches for teachers performing additional lunch duties
- Eliminated cell phone service for administrators
- Eliminated 1 bus route
- Proposed millage increase of 1 mill

2012-13

- Reduced 4 licensed employees through RIF
- Reduced 4 classified employees through RIF and attrition
- Monitor and reduce operating expenses
- Increased operating revenue through a voted 1 mill increase from 39.5 to 40.5 on April 10, 2012

Additional Actions Not Included in Plan:

- Utilized existing employees efficiently through a 3rd and 4th grade split class

Cutter Morning Star School District
LEA # 2601
Garland County

Comments:

The District was classified in Fiscal Distress on Dec.12, 2011. The 2012-13 school year will complete the first full year of fiscal distress.

The Cutter-Morning Star Superintendent, Mr. Lance Robinson, received a contract buyout of \$49,322 on January 13, 2012.

Mr. Carl Hughes was hired on January 13, 2012 as Interim Superintendent for the remainder of the 11/12 school year.

Ms. Nancy Anderson was hired as Superintendent for the 2012-13 school year.

Increased operating revenue through a voted 1 mill increase from 39.5 to 40.5 on April 10, 2012



ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell
Commissioner

May 16, 2013

**State Board
of Education**

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Fayetteville
Vice Chair

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Crossett

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Fayetteville

Vicki Saviers
Little Rock

Ms. Nancy Anderson, Superintendent
Cutter-Morning Star School District
2801 Spring Street
Hot Springs, Arkansas 71901

Dear Ms. Anderson:

This letter is to certify that the Cutter-Morning Star School District has completed all activities and strategies as outlined in the District's Fiscal Distress Improvement Plan. The District has also complied with all department recommendations and requirements for removal from Fiscal Distress. The District may now petition the State Board for removal from Fiscal Distress status. The petition should be sent to Ms. Hazel Burnett at the address provided below. The petition will be presented to the State Board at the June 10, 2013 meeting. The Arkansas Department of Education will recommend the Cutter-Morning Star School District be removed from Fiscal Distress effective June 10, 2013. Please plan to attend this meeting and be prepared to answer any questions the State Board may have concerning your District and its programs.

We congratulate the Cutter-Morning Star School District and encourage continued diligence to sustain this improvement.

Sincerely,

Hazel Burnett, ADE Coordinator
Fiscal Distress Accountability and Reporting
Four Capitol Mall, Room 105-C
Little Rock, AR 72201

HB:ddm

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

cc: Dr. Tom Kimbrell, Commissioner
Mr. Tony Wood, Deputy Commissioner
Mr. Jared A. Cleveland, Assistant Commissioner

Cutter Morning Star School District
2801 Spring Street
Hot Springs, Arkansas 71901



Home of the Eagles

RECEIVED

MAY 17 2013

**FINANCIAL ACCOUNTABILITY
& REPORTING**

Board Of Education
Mark Rash, President
Eddy Slick, Vice-President
Donna Fincher, Secretary
Dennis Hamilton, Member
Jared Hawthorn, Member

Superintendent
Nancy Anderson
Phone: 501-262-2414
Fax: 501-262-0670

Dr. Tom Kimbrell, Commissioner of Education
Arkansas Department of Education
4 State Capitol Mall, Room 304-A
Little Rock, Arkansas 72201-1019

Dear Dr. Kimbrell and the Arkansas State Board of Education:

On behalf of the Cutter Morning Star School District and its respective board, I respectfully request that the Cutter Morning Star School District be removed from "Fiscal Distress" Status.

The Cutter Morning Star Board of Education hired me as superintendent in February 27, 2012, to replace interim superintendent Mr. Carl Hughes effective July 1, 2012. Mr. Carl Hughes was hired by the board on January 13, 2012 to replace Mr. Lance Robinson who received a contract buy-out of \$49,322 and resigned on January 13, 2012.

The with positive collaboration of the board of education, administration, district bookkeeper/district treasurer, faculty, staff, students, community and the Arkansas Department of Education Fiscal Distress Division the district has become fiscally responsible and accountable.

Since being classified in fiscal distress on December 12, 2011, the district has worked diligently to resolve the financial and staffing issues which prompted the fiscal distress status. Our course of action to accomplish our objectives includes (but is not limited to) the following actions:

Reduction in staff; by means of resignations, reduction in force, and attrition

Voters approved 1.0 new debt service millage increase by 83 % pass rate and highest voter turn-out in the history of the school

Combine bus route

Discontinued Custodial Service and used existing personnel

Canceled School Cell Phone Services

Closely monitored spending

This has been a very difficult time for the students, staff, board, administration, and community. However, it has made us stronger as a district and community. With their votes, the community spoke and they want this great small district to remain strong and be here for our students. The faculty and staff have worked together to assist one another through this hardship. I am very proud of Cutter Morning Star School District and honored to be part of such an amazing transformation.

Ms. Hazel Burnett, Mr. Jarrod Cleveland, Mr. Scott McRae, Ms. Alisa Moore, and the entire staff of the fiscal distress division have been invaluable with their guidance throughout this process. As a first year superintendent, it was reassuring to know that I could call any of them for assistance. I have grown professionally and gained so much valuable knowledge through working with them during this journey. I greatly appreciate all the support they have given us.

Respectfully,



Nancy Anderson, Superintendent
Cutter Morning Star School District

Arkansas Department of Education
Cutter-Morning Star School District
General Operating Funds
Summary

FY13 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2013</u>
844,110	4,474,432	4,027,068	1,291,474
FY12 as of June 30, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2012</u>
194,546	4,981,522	4,331,959	844,110
FY11 as of June 30, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 6/30/2011</u>
486,488	4,717,884	5,009,826	194,546

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Revenue

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000						
			FY11	FY12	FY13	Variance of
			as of	as of	Annual	12/13 budget
			6/30/2011	6/30/2012	Budget	to 11/12 Actual
Revenue:						
11110	Property Taxes Current		760,343	677,623	700,000	22,377
11115	Property Taxes Relief		75,750	118,478	150,000	31,522
11120	FY12 as of June 30, 2012		220,389	399,170	200,557	(198,613)
11125	Property Tax Relief		168,635	154,591	121,001	(33,591)
11140	Property Tax Delinquent		56,430	75,287	65,000	(10,287)
11150	Excess Commission		31,858	34,765	35,000	235
11160	Land Redemption		51,176	194,778	200,000	5,222
11400	Penalties/Interest on Tax		2,407	19,549	30,000	10,452
11500	Unapportioned Taxes		2,700	10,543	14,398	3,854
13120	Summer School		0	300	0	(300)
13190	Other Programs		0	550	0	(550)
13320	Summer School		0	0	0	0
14190	Other Programs		0	0	0	0
14900	Trans Fees-Other Sources		0	0	0	0
15100	Interest on Investments		16,045	31,168	7,000	(24,168)
15900	Other Earnings Investment		0	0	0	0
16900	Food Serv Reimb		0	0	0	0
17400	Pupil Fees-Locker Fees		0	11,799	0	(11,799)
19100	Rentals		0	0	0	0
19130	LEA Buildings & Facilities		0	0	0	0
19140	Rental of Equipment & Vehicles		0	0	0	0
19200	Private Contributions		0	400	0	(400)
19300	Sales Of Supplies & Materials		0	453	0	(453)
19400	Textbook Sales & Rentals		0	0	0	0
19410	Secondary Sales		0	869	0	(869)
19510	Other Lea Within State		46,706	46,711	46,711	0
19515	Lea's Supervisor Program		0	0	0	0
19516	Staff Development		0	0	0	0
19550	Transits-Flow Thru Money		0	0	0	0
19800	Refunds of Prior Yr Expenditures		3,588	6,001	0	(6,001)
19900	Misc Revenue from Local Sources		351	28,609	500	(28,109)
21100	City General Apportionment		0	0	0	0
21200	Severance Tax		72	93	0	(93)
31101	State Foundation Funding		3,127,513	2,890,821	2,765,719	(125,102)
31102	Enhanced Educational Fund		0	0	0	0
31103	98% URT		66,139	14,895	0	(14,895)
31460	Declining Enrollment		0	154,798	85,200	(69,598)
31620	Supplement Millage		21,238	16,991	12,743	(4,248)
31900	Other		1,147	0	0	0
32225	Technology Grant		0	6,960	0	(6,960)
32232	AR School Recognition Program		0	0	0	0
32250	Teacher Enhancement Grant		6,576	5,200	0	(5,200)
32260	Game and Fish Funds		984	2,736	0	(2,736)
32310	Hand Child-Supv/Extend Yr		2,770	0	0	0
32361	G/T Advanced Placement		982	300	0	(300)
32415	Secondary Workforce Center		0	0	0	0
32430	Workforce Spec Needs Proj		723	0	0	0

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Revenue

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
Revenue:					
32480	New Program start up	0	0	0	0
32912	General Facilities Fund	7,781	6,225	4,669	(1,556)
32913	Growth Facilities Funding	0	0	0	0
32915	Debt Service Supplement	45,580	40,293	35,935	(4,358)
43980	QSCB Interest Rebate	0	9,738	0	(9,738)
52000	Interfund Transfers	0	0	0	0
52300	Transfer from Building Fund	0	0	0	0
52700	Transfer from Student Activity	0	12,594	0	(12,594)
53100	Sale of Equipment	0	4,236	0	(4,236)
53200	Sale of Building and Grounds	0	4,000	0	(4,000)
53400	Compen-Loss Fixed Assets	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Total Revenue	4,717,884	4,981,522	4,474,432	(507,090)

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Expenditures

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
<u>Expenditures</u>		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
61000-62999	Salaries & Benefits	3,761,802	3,526,986	3,075,523	(451,464)
Other:					
63100	Official/Administrative	0	0	0	0
63110	Staff Services	0	0	0	0
63130	Board of Ed Services	3,992	8,814	5,000	(3,814)
63200	Purchase Serv	0	0	0	0
63210	Instructional	8,226	0	32,900	32,900
63220	Sub Teach Purchase Service	40,081	37,063	40,000	2,937
63230	Consulting-Educ	0	0	0	0
63310	Certified/Prof Dev Training	370	195	2,695	2,500
63320	Classified/Prof Training	150	180	180	0
63410	Pupil Services	11,024	32,463	35,000	2,537
63420	Statistical Services	0	0	0	0
63440	Legal Services	0	0	0	0
63444	Legal Contract Prep/Review	0	0	0	0
63445	Legal Research/Opinion	15	1,873	2,500	628
63490	Other Professional Service	0	0	0	0
63530	Software Support	0	0	0	0
63590	Other Technical Services	0	0	0	0
63900	Other Purc Prof Tech Serv	2,951	13,450	58,457	45,008
64000	Purchased Property Svs	0	0	0	0
64110	Water/Sewer	21,401	30,504	33,560	3,056
64210	Disposal/Sanitation	6,989	7,693	7,800	107
64230	Custodial	61,700	15,500	0	(15,500)
64310	Rep/Maint -Building & Grounds	69,706	9,164	11,500	2,336
64320	Rep/Maint - Equip & Vehicle	4,590	0	0	0
64400	Rentals	0	0	0	0
64410	Rental on Land & Bldgs	0	0	0	0
64420	Rental Equip & Vehicles	163	0	0	0
64500	Construction Services	0	0	0	0
64900	Other Purc Property Services	1,958	2,146	2,200	54
65210	Property Insurance	23,191	26,662	33,844	7,182
65220	Liability Insurance	4,620	4,154	4,154	0
65240	Fleet Insurance	4,154	3,864	4,500	636
65250	Accident Ins for Students	6,500	6,500	6,305	(195)
65290	Other Insurance	275	120	200	80
65300	Communications	0	0	0	0
65310	Telephone	9,743	10,405	11,446	1,040
65320	Postage	2,049	1,248	1,973	725
65330	Networking Internet Serv	0	0	0	0
65400	Advertising	1,527	3,955	2,000	(1,955)
65500	Printing and Binding	1,799	1,874	0	(1,874)
65600	Tuition	0	0	0	0
65610	To LEA's Within State	0	0	0	0
65630	To Private Schools	0	0	0	0

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Expenditures

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
<u>Expenditures</u>		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
65640	Interm Agency-In State	24,375	0	0	0

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Expenditures

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
<u>Expenditures</u>		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
65800	Travel	0	0	0	0
65810	Travel -Cert In District	2,057	958	7,100	6,142
65820	Travel - CLS In District	424	63	63	0
65830	Travel-Out of District	0	0	0	0
65840	Travel- Cls out District	115	0	0	0
65870	Travel Non-Employee	0	0	0	0
65880	Meals	3,621	660	240	(420)
65890	Lodging	222	439	500	61
65900	Misc Purchase Service	0	0	0	0
65910	In State/Serv Purch Lea	0	0	0	0
66100	General Supplies	1,267	123,923	76,453	(47,470)
66107	Low Value Equipment	1,438	0	0	0
66210	Natural Gas	27,540	18,832	20,715	1,883
66220	Electricity	85,591	104,967	115,464	10,496
66240	Oil	0	0	0	0
66260	Gasoline/Diesel	33,634	35,996	40,000	4,004
66290	Other	0	0	0	0
66300	Food	0	0	0	0
66400	Books & Periodicals	0	0	0	0
66410	Textbooks	56,013	26,279	85,200	58,921
66420	Library Books	14,939	2,516	0	(2,516)
66430	Periodicals	837	245	100	(145)
66440	Audiovisual Materials	533	0	0	0
66500	Techn Supplies	0	0	0	0
66510	Software	8,285	6,166	7,800	1,634
66520	Other	8,123	0	0	0
66527	Low Value Tech Supplies	14,235	0	21,000	21,000
66600	Building Materials	0	0	0	0
66900	Other Supplies & Material	157,223	48	0	(48)
66910	Tires	0	0	0	0
66920	Major Repairs	5,080	0	0	0
66999	Supply/Low Value Equipment	3,352	0	0	0
67100	Land & Improvements	0	0	0	0
67200	Buildings	0	0	0	0
67310	Machinery	60	11,955	0	(11,955)
67320	Vehicles	28,783	0	0	0
67330	Furniture & Fixtures	22,054	5,137	2,039	(3,098)
67340	Technology Hardware	0	3,421	6,000	2,579
67350	Tech- Software	0	0	4,000	4,000
67390	Other Equipment	6,282	0	0	0
68100	Dues & Fees	36,262	26,908	19,775	(7,133)
68101	Lic Renew Techers	0	0	0	0
68200	Judgements against LEA	0	0	0	0
68300	Interest	223,140	143,925	200,216	56,291
68830	Property Tax	0	0	0	0
68900	Misc Expenditures	0	0	0	0
68999	Athletic Allocation	0	0	0	0

Arkansas Department of Education
Cutter Morning Star
School District
General Operating Funds
Expenditures

General Operating Funds: 1000 1218 1246 2000 2001 2002 2217 2218 2225 2240 2246 2300 2340 2392 2393 2394 4000					
		FY11	FY12	FY13	Variance of
		as of	as of	Annual	12/13 budget
<u>Expenditures</u>		<u>6/30/2011</u>	<u>6/30/2012</u>	<u>Budget</u>	<u>to 11/12 Actual</u>
69100	Redemption of Principal	186,042	61,039	48,667	(12,372)
69330	To Building Fund	9,323	13,667	0	(13,667)
69380	To Food Service	0	0	0	0
69400	Program Funding Return	0	0	0	0
69500	Transits	0	0	0	0
Total Other Exp.		1,248,024	804,972	951,545	146,573
	Total Expenditures	5,009,826	4,331,959	4,027,068	(304,891)



ARKANSAS DEPARTMENT OF EDUCATION

Critical Academic Licensure Shortage Areas 2013-2014 School Year

Pursuant to A.C.A. § 6-81-601 et seq. and A.C.A. § 6-85-109, the Arkansas Department of Education has designated the following areas as critical academic licensure and endorsement shortage areas for the 2013-2014 school year.

Licensure Area/Endorsement	Grade Level (Lic. Code)				
	<u>K-12</u>	<u>P-4</u>	<u>P-8</u>	<u>4-12</u>	<u>7-12</u>
Special Education	(258)	(231)		(230)	
Visually Impaired	(284)	(232)		(234)	
Hearing Impaired	(285)	(291)		(292)	
Gifted and Talented	(289)		(305)		(306)
Guidance & Counseling	(288)		(299)		(300)
Library Media Specialist	(286)		(295)		(296)
English as a Second Language - ESL	(247)		(307)		(308)
Mathematics					(200)
Secondary Sciences					
Earth Science					(267)
Life Science					(268)
Physical Science					(269)
Physical/Earth Science					(169)
Life/Earth Science					(170)

ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING PUBLIC CHARTER SCHOOLS
August 2012

1.00 REGULATORY AUTHORITY AND PURPOSE

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing Public Charter Schools.
- 1.02 The State Board of Education enacted these rules pursuant to its authority as set forth in Ark. Code Ann. §§ 6-11-105, 6-23-101 et seq., 25-15-201 et seq., and ~~Acts 987, 989, and 993 of 2011~~ Act 509 of 2013.

2.00 LEGISLATIVE AND REGULATORY INTENT

- 2.01 It is the intent of the Arkansas General Assembly, and of these rules, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain public schools that operate independently from the existing structure of local school districts as a method to accomplish the following:
- 2.01.1 Improve student learning;
- 2.01.2 Increase learning opportunities for all students, with special emphasis on expanding learning experiences for students who are identified as low-achieving;
- 2.01.3 Encourage the use of different and innovative teaching methods;
- 2.01.4 Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
- 2.01.5 Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system; and
- 2.01.6 Hold the schools established under this chapter accountable for meeting measurable student achievement standards.

Source: Ark. Code Ann. § 6-23-102

3.00 DEFINITIONS

- 3.01 “Academic Eligibility” means qualified for selection or admission based upon academic performance.
- 3.02 “Affected School District” means each public school district from which an open-enrollment public charter school is expected to draw students for the purposes of enrollment; the public school district in which the open-enrollment public charter school will be located; and each public school district that is contiguous to the public school district in which the open-enrollment public charter school will be located.
- 3.03 “Athletic Eligibility” means qualified for selection or admission based upon athletic performance or upon athletic eligibility requirements set forth by the Arkansas Activities Association.
- 3.04 “Application” means the proposal by a public school district or eligible entity for obtaining conversion public charter school status, open-enrollment public charter school status, or limited public charter school status. *Source: Ark. Code Ann. § 6-23-103(1)*
- 3.05 “Authorizer” means an entity that authorizes a charter, which may be either the:
- 3.05.1 Department of Education; or
- 3.05.2 State Board of Education acting under Ark. Code Ann. § 6-23-703 and Section 10.0 of these rules. Source: Act 509 of 2013
- 3.05~~6~~ “Average daily membership” means the total number of days of school attended plus the total number of days absent by students in kindergarten through grade twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth. Open-enrollment public charter school students who are enrolled in a curriculum that fulfills the requirements established by the State Board of Education under the Standards for Accreditation of Arkansas Public Schools and School Districts may be counted for average daily membership. *Source: Current rule as modified by Ark. Code Ann. § 6-20-2303(3).*

3.067 “Charter,” or “charter contract” means a performance-based contract for an initial five-year period between the ~~State Board of Education~~ authorizer and an approved applicant for public charter school status that exempts the public charter school from state and local rules, regulations, policies, and procedures specified in the contract and from the provisions of Title 6 of the Arkansas Code specified in the contract. *Source: Ark. Code Ann. § 6-23-103(2).* The initial charter or charter contract may be renewed as set forth in these rules. For the purposes of these rules, the initial five-year period of a charter begins to run on the July 1 following approval of the charter unless otherwise specified by the ~~State Board~~ authorizer. The period for any subsequent renewal of an initial charter shall begin to run on the July 1 following approval of the renewal.

3.078 “Conversion public charter school” means a public school that has converted to operating under the terms of a charter approved by the local school board and the ~~State Board of Education~~ authorizer. *Source: Ark. Code Ann. § 6-23-103(3).*

3.089 “Debt” means any financial obligation incurred by a public charter school which will not be paid in full within 365 days from the date on which the financial obligation is incurred. *Source: Current rule as modified herein.*

3.0910 “Eligible entity” means:

3.0910.1 A public institution of higher education;

3.0910.2 A private nonsectarian institution of higher education;

3.0910.3 A governmental entity; or

3.0910.4 An organization that:

3.0910.4.1 Is nonsectarian in its program, admissions policies, employment practices, and operations, and

3.0910.4.2 Has applied for tax-exempt status under § 501(c)(3) of the Internal Revenue Code of 1986. The eligible entity must obtain status as a tax-exempt organization under § 501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Source: Ark. Code Ann. § 6-23-103(4).

3.4011 “Founding member” means any individual who is either:

- 3.4011.1 A member or an employee of the eligible entity applying for the initial charter for an open-enrollment public charter school; or
- 3.4011.2 A member of the initial governing nonadvisory board of the open-enrollment public charter school.

Source: Ark. Code Ann. § 6-23-103(5).

3.4112 “Letter of Intent” means a written notice submitted to the Department of Education Charter School Office that a public school district or an eligible entity intends to file a charter school application. The letter of intent shall be submitted by the established deadline on forms provided by the Department of Education.

Source: Current rule.

3.4213 “Limited Public Charter School” means a public school that has converted to operating under the terms of a limited public charter approved by the local school board and the ~~State Board~~ authorizer. *Source: Ark. Code Ann. § 6-23-103(6).*

3.4314 “License” means the authority granted by the ~~State Board of Education~~ authorizer to an already-existing open-enrollment public charter sponsoring entity for the purpose of establishing another open-enrollment public charter school(s) provided the applicant for a charter license(s) meets the following minimum conditions: (1) maintains an existing open-enrollment public charter school charter from the ~~State Board of Education~~ authorizer; and (2) meets the requirements of Section 6.05 of these rules. *Source: Current rule and Ark. Code Ann. § 6-23-304.*

3.4415 “Local school board” means a board of directors exercising the control and management of a public school district. For the purposes of these rules, “local school board” also refers to the board of directors of a school district where a public charter school will be physically located. *Source: Current rule and Ark. Code Ann. § 6-23-103(7).*

3.4516 “Net assets” refers to the status of particular items upon the occurrence of the dissolution, nonrenewal, or revocation of the charter, with the purpose being to identify publicly-funded unencumbered assets as property of the state at that point. Specifically, “net assets” refer to any unencumbered asset for which public funds were spent. *Source: Attorney General Opinion No. 2007-204*

~~3.16~~17 “Open-enrollment public charter school” means a public school that:

- ~~3.16~~17.1 Is operating under the terms of a charter granted by the ~~State Board of Education~~ authorizer on the application of an eligible entity;
- ~~3.16~~17.2 May draw its students from any public school district in this state; and
- ~~3.16~~17.3 Is a local educational agency under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 7801, as it existed on April 10, 2009.
- ~~3.16~~17.4 “Open-enrollment public charter school” also possesses the same meaning as given the term “charter school” in the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 7221i, as it existed on April 10, 2009.

Source: Ark. Code Ann. § 6-23-103(8).

~~3.17~~18 “Parent” means any parent, legal guardian, or other person having custody or charge of a school-age child. *Source: Ark. Code Ann. § 6-23-103(9).*

~~3.18~~19 “Public school” means a school that is part of a public school district under the control and management of a local school board. *Source: Ark. Code Ann. § 6-23-103(10).*

~~3.19~~20 “Public charter school” means a conversion public charter school, an open-enrollment public charter school, or a limited public charter school. *Source: Ark. Code Ann. § 6-23-103(11).*

~~3.20~~21 “Sectarian” means of or relating to a particular religious sect. *Source: Black’s Law Dictionary, 8th Ed., 2004.*

~~3.21~~22 “Short-term Line of Credit” means any financial obligation or obligations incurred by a public charter school as the result of an agreement by a lender or potential creditor to advance funds of ten thousand dollars (\$10,000.00) or more in the form of:

- 3.2122.1 A loan (or combination of loans) that is payable in full in less than three hundred sixty-five (365) days from the date on which the financial obligation is incurred; or
- 3.2122.2 A loan (or combination of loans) that does not define a date certain at which the loan is payable in full.

4.00 RULES APPLICABLE TO ALL PUBLIC CHARTER SCHOOLS

4.01 Charter Form for Public Charter Schools – Requirements – Revision

4.01.1 A charter for a public charter school shall:

- 4.01.1.1 Be in the form of a written contract signed by the ~~Chair of the State Board~~ Commissioner of Education and the chief operating officer of the public charter school;
- 4.01.1.2 Satisfy the requirements of Title 6, Chapter 23 of the Arkansas Code and of these rules; and
- 4.01.1.3 Ensure that the information required under Ark. Code Ann. § 6-23-404 is consistent with the information provided in the application and any modification that the ~~State Board of Education~~ authorizer may require.

4.01.2 Any revision or amendment of the charter for a public charter school may be made only with the approval of the ~~State Board~~ authorizer.

Source: Ark. Code Ann. § 6-23-104

4.02 ~~State Board~~ Authorizer Hearing Notice Requirements

- 4.02.1 For applications for a public charter school, the public charter school applicant shall submit its application according to a schedule set forth by the State Board of Education.
- 4.02.2 For renewal requests for a public charter school, the public charter school applicant shall submit its renewal request according to a schedule set forth by the State Board of Education.

4.02.3 For requests seeking ~~State Board~~ authorizer approval for a change in the physical location of a public charter school, the public charter school applicant shall submit such request not later than thirty-five (35) days prior to the date of the ~~State Board~~ authorizer meeting at which the request will be heard. For open-enrollment public charter schools, each such request shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school is located.

4.02.3.1 For the purposes of these rules, a change in the physical location of a public charter school means a relocation of a public charter school from its present location.

4.02.3.2 Requests for a change in the physical location of a public charter school shall include maps of the present and proposed future locations of the charter school, and shall identify the local public school district in which the proposed future location will be located.

4.02.3.3 Not later than seven (7) days after receipt of the request to change the physical location of a public charter school, the Commissioner of Education may, in writing, require the public charter school, the local school district and the Department of Education to submit additional information, including without limitation a desegregation analysis, concerning the proposed change in the physical location of the public charter school. Should the Commissioner of Education require the submission of such additional information, he or she shall modify the deadlines contained in Sections 4.04.4, 4.04.5, 4.04.6 of these rules accordingly.

4.02.4 For requests seeking ~~State Board~~ authorizer approval for other amendments to a public school charter, the public charter school applicant shall submit such request not later than thirty-five (35) days prior to the date of the ~~State Board~~ authorizer meeting at which the request will be heard. For open-enrollment public charter schools, each such request shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school will be located.

- 4.02.5 For requests seeking ~~State Board~~ authorizer approval for licenses for an existing open-enrollment public charter school, the open-enrollment public charter school applicant shall submit such request for license not later than thirty-five (35) days prior to the date of the ~~State Board~~ authorizer meeting at which the request will be heard. Each such request shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school will be located.
- 4.02.6 Under circumstances involving imminent peril to the health, welfare, or safety of students, or under circumstances that may negatively impact the continuation of educational services offered by the public charter school, and upon written request from the public charter school, the Commissioner of Education or his or her designee may waive the thirty-five (35) day deadline set forth in Sections 4.02.2 through Sections 4.02.5 of these rules. The decision of whether to grant such a waiver is within the sole discretion of the Commissioner of Education or his or her designee. If the Commissioner of Education, or his or her designee, grants such a waiver, he or she shall also adjust the resulting deadlines for local school districts and Department of Education staff contained in Sections 4.04.5 and 4.04.6 of these rules.
- 4.03 Basis and Procedure for Public Charter School Probation or Charter Modification, Revocation or Denial of Renewal
- 4.03.1 The ~~State Board of Education~~ authorizer may place a public charter school on probation or may modify, revoke, or deny renewal of its charter if the ~~State Board~~ authorizer determines that the persons operating the public charter school:
- 4.03.1.1 Committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter;
 - 4.03.1.2 Failed to satisfy generally accepted accounting standards of fiscal management;
 - 4.03.1.3 Failed to comply with this Title 6, Chapter 23 of the Arkansas Code or other applicable law or regulation; or

- 4.03.1.4 Failed to meet academic or fiscal performance criteria deemed appropriate and relevant for the public charter school by the ~~State Board~~ authorizer.
- 4.03.1.5 Pursuant to the federal mandate contained in P.L. 111-117, 123 Stat. 3264, the ~~State Board~~ authorizer will consider increases in student academic achievement for all groups of students described in Section 1111 (b)(2)(C)(v) of the Elementary and Secondary Education Act as a primary factor in determining whether to non-renew or revoke a public charter school's charter. However, any one of the circumstances listed in Sections 4.03.1.1 through 4.03.1.4 of these rules may be reason enough to non-renew or revoke a public charter school's charter.
- 4.03.2 Any action the ~~State Board~~ authorizer may take under Ark. Code Ann. § 6-23-105 and Section 4.02 of these rules shall be based on the best interests of the public charter school's students, the severity of the violation, and any previous violation the public charter school may have committed.
- 4.03.3 The ~~State Board's~~ authorizer's procedures for placing a public charter school on probation or modifying, revoking, or denying renewal of the school's charter can be found in these rules as follows:
- 4.03.3.1 Conversion public charter schools: Section 5.07
- 4.03.3.2 Open-enrollment public charter schools: Section 6.24
- 4.03.3.3 Limited public charter schools: Section 7.12
- 4.03.4 There is no further right of appeal beyond the determination of the ~~State Board~~ authorizer except as set forth in Sections 9.00 and 10.00 of these Rules.
- 4.03.5 The Arkansas Administrative Procedure Act, § 25-15-201 et seq., shall not apply to any hearing concerning a public charter school.

Source: Ark. Code Ann. § 6-23-105.

4.04 Impact on School Desegregation Efforts

- 4.04.1 The applicants for a public charter school, the local school board for the district in which the proposed public charter school would be located, and the ~~State Board~~ authorizer shall carefully review the potential impact of an application for a public charter school on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
- 4.04.2 The ~~State Board~~ authorizer shall attempt to measure the likely impact of a proposed public charter school on the efforts of public school districts to achieve and maintain a unitary system.
- 4.04.3 The ~~State Board~~ authorizer shall not approve any public charter school under Title 6, Chapter 23, or any other act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state.
- 4.04.4 A public charter school or applicant shall provide to the Department of Education, with a copy to the local school board for the school district in which the public charter school is or will be located, a desegregation analysis carefully reviewing the potential impact of the public charter school's application or request on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools:
- 4.04.4.1 In its application for a public charter school charter;
 - 4.04.4.2 In its renewal request for its existing public charter school charter;
 - 4.04.4.3 In its request to change the physical location of its existing charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;
 - 4.04.4.4 In any request to amend its existing charter to increase its enrollment cap or add grade levels; and

4.04.4.5 For an existing open-enrollment public charter school, in any request for a license.

4.04.5 The local school board of the school district in which the proposed public charter school is or will be located may provide to the Department of Education, with a copy to the public charter school or applicant, a desegregation analysis carefully reviewing the potential impact of an application for a public charter school, or a request under Section 4.04.4 above, on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools:

4.04.5.1 Not later than twenty (20) days prior to the ~~State Board's~~ authorizer's consideration of an application of a public charter school;

4.04.5.2 Not later than twenty (20) days prior to the ~~State Board's~~ authorizer's consideration of a proposed renewal of a public charter school;

4.04.5.3 Not later than twenty (20) days prior to the ~~State Board's~~ authorizer's consideration of a change in the physical location of a public charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;

4.04.5.4 Not later than twenty (20) days prior to the ~~State Board's~~ authorizer's consideration of a proposed amendment to a public charter that includes an increased enrollment cap or the addition of grade levels; and

4.04.4.5 Not later than twenty (20) days prior to the ~~State Board's~~ authorizer's consideration of a proposed license for an existing open-enrollment public charter school.

4.04.5.6 Failure of the local school board of the district in which the proposed public charter school will be located to submit to the Department of Education a desegregation analysis as set forth above shall result in a waiver of the local school

board's right to submit such a desegregation analysis to the ~~State Board~~ authorizer.

- 4.04.6 In accordance with Section 4.04 of these rules, the Department of Education staff shall submit to the ~~State Board~~ authorizer, with copies to the public charter school or applicant and the local school board of the school district in which the public charter school is or will be located, a desegregation analysis:
- 4.04.6.1 Not later than ten (10) days prior to the ~~State Board's~~ authorizer's consideration of an application of a public charter school;
 - 4.04.6.2 Not later than ten (10) days prior to the ~~State Board's~~ authorizer's consideration of a proposed renewal of a public charter school;
 - 4.04.6.3 Not later than ten (10) days prior to the ~~State Board's~~ authorizer's consideration of a change in physical location of a public charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;
 - 4.04.6.4 Not later than ten (10) days prior to the ~~State Board's~~ authorizer's consideration of a proposed amendment to a public charter that includes an increased enrollment cap or the addition of grade levels;
 - 4.04.6.5 Not later than ten (10) days prior to the ~~State Board's~~ authorizer's consideration of a proposed license for an existing open-enrollment public charter school; and
 - 4.04.6.5 At any other time as directed by the ~~State Board~~ authorizer or the Commissioner of Education.
 - 4.04.6.6 The Department of Education's desegregation analysis will include as attachments the desegregation analyses provided

by the applicant or public charter school and the local school board in which the public charter school is or will be located.

Source: Ark. Code Ann. § 6-23-106.

4.05 Observance of Anti-Discrimination Laws

4.05.1 All public charter schools shall observe and comply with all anti-discrimination laws, both federal and state, except where otherwise exempted under federal charter school law.

4.05.2 All public charter schools are responsible for meeting the requirements of the Individuals with Disabilities Act (IDEA) and these rules.

4.05.3 All public charter schools are responsible for meeting the requirements of Section 504 of the Rehabilitation Act.

Source: Current rules as modified.

4.06 Reporting Requirements

4.06.1 Within ten (10) calendar days of the close of the first quarter of each school year, a public charter school shall submit a written report to the Department of Education that contains the following information for the current school year:

4.06.1.1 The number of applications for enrollment received;

4.06.1.2 The number of applicants with a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq.; and

4.06.1.3 The number of applications for enrollment the public charter school denied and an explanation of the reason for each denial.

4.06.2 Within ten (10) calendar days of the close of the fourth quarter of each school year, a public charter school shall submit a written report to the Department of Education that contains the following information for the current school year:

- 4.06.2.1 The number of students in each of the following categories:
- 4.06.2.1.1 Students who dropped out of the public charter school during the school year;
 - 4.06.2.1.2 Students who were expelled during the school year by the public charter school;
 - 4.06.2.1.3 Students who were enrolled in the public charter school but for a reason other than those cited under Sections 4.06.2.1.1 and 4.06.2.1.2 did not complete the school year at the public charter school;
 - 4.06.2.1.4 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to another open-enrollment public charter school;
 - 4.06.2.1.5 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a private school;
 - 4.06.2.1.6 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a home school;
 - 4.06.2.1.7 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a school outside of Arkansas; and
 - 4.06.2.1.8 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a traditional public school district within Arkansas.
 - 4.06.2.1.9 The report shall identify the dates of transfer for all students identified in Section 4.06.2.1.8.

- 4.06.2.2 For all students enrolled in the public charter school, the scores for assessments required under the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., including without limitation benchmark assessments and end-of-course assessments
- 4.06.2.3 If there is any discrepancy in the number of students for whom scores are reported under Section 4.06.2.2 of these rules, and the number of students enrolled at the beginning of the school year, the public charter school shall explain in the report the reason for the discrepancy.
- 4.06.3 The Department of Education shall not exempt a public charter school from the reporting required under Section 4.06 of these rules.
- 4.06.4 The Department of Education shall publish a copy of each report on the department's website.
- 4.06.5 If a public charter school fails to comply with Ark. Code Ann. § 6-23-107 and Section 4.06 of these rules, the Department of Education shall note the failure in the annual evaluation of the public charter school.
- 4.06.6 Every public charter school shall furnish any other information, record, or report requested by the Department of Education Charter School Office unless disclosure of the information, record, or report is explicitly prohibited by court order or by federal or state law.
- 4.06.7 The Department of Education Charter School Office shall, at least annually, post on the Department of Education's website a list of deadlines for which legally required reports are due from the public charter school to the Department of Education.

Source: Ark. Code Ann. § 6-23-107 – Act 993 of 2011.

- 4.07 Public Charter Schools Receiving Federal Dissemination Grants from the Arkansas Department of Education
- 4.07.1 Public Charter Schools that receive federal dissemination grant funds from the Department of Education shall, by July 1 of each year, provide the Department of Education Charter School Office with a list of the public charter school's best or promising practices in accordance with their approved dissemination grant applications.
- 4.07.2 By August 1 of each year, the Department of Education Charter School Office will post a link of each public charter school's best or promising practices on the Department of Education's website.
- 4.08 Application Process, Schedule and Forms
- 4.08.1 A procedure for establishing a public charter school shall be published by the Department of Education as approved by the State Board.
- 4.08.2 All dates and requirements listed in the procedures for establishing a public charter school shall be strictly followed by the public charter school applicant.
- 4.08.3 If all dates and requirements listed in the procedures for establishing a public charter school are not strictly followed by the public charter school applicant, the ~~State Board~~ authorizer may refuse to consider the application.
- 4.08.4 Application forms and other documents needed for the public charter school application process shall be provided by the Arkansas Department of Education Charter School Office and are incorporated into these rules as if fully set forth herein.
- 4.08.5 Any requests for technical assistance by a charter applicant shall be made to the Arkansas Department of Education Charter School Office.
- 4.08.6 Letter of Intent: Each public charter school letter of intent shall be submitted by the potential applicant by certified mail, ~~or~~ hand delivery or by electronic means and must be received by the Department of Education Charter School Office on or before the established deadline. The

Department of Education Charter School Office may refuse to process or review any letter of intent not received by the established deadline.

4.08.7 Charter Application: Each public charter school application shall be submitted by the applicant by certified mail, ~~or~~ hand delivery or by electronic means and must be received by the Department of Education Charter School Office on or before the established deadline. The Department of Education Charter School Office may refuse to process or review any application not received by the established deadline.

4.08.8 The Department of Education shall review the application for a public charter school and present to the ~~State Board~~ authorizer a written evaluation of the application. The Department's evaluation shall be sent to the public charter school applicant.

4.08.9 The public charter school applicant shall be allowed an opportunity to submit a written response to the Arkansas Department of Education's evaluation by an established deadline.

4.08.10 The Department of Education may require additional information from a charter applicant to be delivered by the charter applicant in oral or written form, or both.

5.00 RULES APPLICABLE TO CONVERSION PUBLIC CHARTER SCHOOLS

5.01 Application for Conversion Public Charter School Status

5.01.1 Any public school district may apply to the ~~State Board~~ authorizer for conversion public charter school status for a public school in the public school district in accordance with a schedule approved by the State Board. The ~~State Board~~ authorizer shall not approve an application for conversion public charter school status that has not first been approved by the school district's board of directors.

5.01.2 A public school district's application for conversion public charter school status for the public school may include, without limitation, the following purposes:

5.01.2.1 Adopting research-based school or instructional designs, or both, that focus on improving student and school performance;

5.01.2.2 Addressing school improvement status resulting from sanctions listed in Ark. Code Ann. §§ 6-15-207(c)(8) and 6-15-429(a) and (b); or

5.01.2.3 Partnering with other public school districts or public schools to address students' needs in a geographical location or multiple locations.

5.01.3 An application for a conversion public charter school shall:

5.01.3.1 Describe the results of a public hearing called by the local school board for the purpose of assessing support of an application for conversion public charter school status.

5.01.3.2 Notice of the public hearing shall be:

5.01.3.2.1 Distributed to the community, licensed personnel, and the parents of all students enrolled at the public school for which the public school district initiated the application; and

5.01.3.2.2 Published in a newspaper having general circulation in the public school district at least three (3) weeks prior to the date of the meeting;

5.01.3.3 Describe a plan for school improvement that addresses how the conversion public charter school will improve student learning and meet the state education goals;

5.01.3.4 Outline proposed performance criteria that will be used during the initial five-year period of the charter to measure the progress of the conversion public charter school in improving student learning and meeting or exceeding the state education goals;

5.01.3.5 Describe how the licensed employees and parents of the students to be enrolled in the conversion public charter

school will be involved in developing and implementing the school improvement plan and identifying performance criteria;

5.01.3.6 Describe how the concerns of licensed employees and parents of students enrolled in the conversion public charter school will be solicited and addressed in evaluating the effectiveness of the improvement plan; and

5.01.3.7 List the specific provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the State Board from which the public charter school will be exempt.

5.01.4 A licensed teacher employed by a public school in the school year immediately preceding the effective date of a charter for a public school conversion within that public school district may not be transferred to or be employed by the conversion public charter school over the licensed teacher's objection, nor shall that objection be used as a basis to deny continuing employment within the public school district in another public school at a similar grade level.

5.01.5 If the transfer of a teacher within the public school district is not possible because only one (1) public school exists for that teacher's certification level, then the local school board shall call for a vote of the licensed teachers in the proposed conversion public charter school site and proceed, at the local school board's option, with the conversion public charter school application if a majority of the licensed teachers approve the proposal.

Source: Ark. Code Ann. § 6-23-201.

5.02 Authorization for Conversion Public Charter School Status

5.02.1 As requested by the conversion public charter school applicant, the ~~State Board~~ authorizer shall review the application for conversion public charter school status and may approve any application that:

- 5.02.1.1 Provides a plan for improvement at the school level for improving student learning and for meeting or exceeding the state education goals;
- 5.02.1.2 Includes a set of performance-based objectives and student achievement objectives for the term of the charter and the means for measuring those objectives on at least a yearly basis;
- 5.02.1.3 Includes a proposal to directly and substantially involve the parents of students to be enrolled in the conversion public charter school, as well as the licensed employees and the broader community, in the process of carrying out the terms of the charter; and
- 5.02.1.4 Includes an agreement to provide a yearly report to parents, the community, the local school board, and the ~~State Board~~ authorizer that indicates the progress made by the conversion public charter school in meeting the performance objectives during the previous year.

Source: Ark. Code Ann. § 6-23-202.

5.03 Resubmission of Conversion Public Charter School Applications

- 5.03.1 The ~~State Board~~ authorizer may allow applicants to resubmit applications for conversion public charter school status if the original application was, in the opinion of the ~~State Board~~ authorizer, deficient in one (1) or more respects.
- 5.03.2 The Department of Education may provide technical assistance to the conversion public charter school applicants in the creation or modification of these applications.

Source: Ark. Code Ann. § 6-23-203

- 5.04 Public Conversion Charter School Renewal: The ~~State Board~~ authorizer is authorized to renew charters of conversion public charter schools on a one-year or

multiyear basis, not to exceed five (5) years, after the initial five-year period if the renewal is approved by the local school board.

Source: Ark. Code Ann. § 6-23-204

- 5.05 Teacher Hires when Charter Revoked: If a licensed teacher employed by a public school district in the school year immediately preceding the effective date of the charter is employed by a conversion public charter school and the charter is revoked, the licensed teacher will receive a priority in hiring for the first available position for which the licensed teacher is qualified in the public school district where the licensed teacher was formerly employed.
- 5.06 ~~State Board~~ Authorizer Hearing Procedures Related to Conversion Public Charter Schools (Application, Renewal, or Request for Charter Amendment)
- 5.06.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 5.06.2 The conversion public charter school or applicant shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for approval of the proposed conversion public charter school, renewal, or amendment. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 5.06.3 Parties opposed to the conversion public charter school application, renewal, or amendment, if any, shall have twenty (20) minutes to present their case to the ~~State Board~~ authorizer for disapproval of the proposed conversion public charter school, renewal, or amendment. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 5.06.4 The conversion public charter school or applicant shall have five (5) minutes to respond to any arguments in opposition to the conversion public charter school application, renewal, or amendment. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 5.06.5 The ~~State Board~~ authorizer will follow the presentation with discussion of the conversion public charter school application or request and questions, if any, to the conversion public charter school or applicant, opposing parties, or both.

5.06.6 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.

5.06.7 The ~~State Board~~ authorizer may defer the vote to approve or disapprove a charter application, renewal, or amendment in order to allow a public charter school or applicant to make modifications or receive technical assistance to correct deficiencies in the application or request.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

5.07 ~~State Board~~ Authorizer Hearing Procedures Related to Conversion Public Charter Schools (~~State Board~~ Modification, Probation or Revocation of Charter)

5.07.1 Not later than twenty (20) days prior to the ~~State Board~~ authorizer meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for the proposed action, as well as of the time and location of such hearing, to the conversion public charter school.

5.07.2 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.

5.07.3 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for modification, probation, or revocation of a conversion public charter school charter. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.

5.07.4 The conversion public charter school shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for regarding the proposed modification, probation, or revocation of the conversion public charter school charter. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.

5.07.5 The ~~State Board~~ authorizer will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the conversion public charter school, or both.

5.07.6 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

6.00 RULES APPLICABLE TO OPEN-ENROLLMENT PUBLIC CHARTER SCHOOLS

6.01 Application for an Open-Enrollment Public Charter School

6.01.1 Pursuant to Title 6, Chapter 23 of the Arkansas Code and these rules, an eligible entity may apply to the ~~State Board~~ authorizer to grant a charter for an open-enrollment public charter school to operate in a facility of a commercial or nonprofit entity or a public school district. As noted in Section 6.17.11 of these Rules, an open-enrollment public charter school shall have the right of first refusal to purchase or lease for fair market value a closed public school facility or unused portions of a public school facility located in a public school district from which it draws students if the public school district decides to sell or lease the public school facility.

6.01.2 The ~~State Board~~ authorizer shall adopt an application form, schedule, and a procedure that must be used to apply for an open-enrollment public charter school. The State Board shall adopt any applications, forms, schedules and procedures that are required to be promulgated through the Administrative Procedure Act.

6.01.3 The ~~State Board~~ authorizer shall adopt, in conjunction with the application form adopted under section 6.01.2 of these Rules, a scoring rubric that shall constitute criteria to inform the ~~Board's~~ authorizer's approval of a program for which an open-enrollment public charter may be granted. The State Board shall adopt any rubric that is required to be promulgated through the Administrative Procedure Act.

6.01.4 The application to the ~~State Board~~ authorizer for an open-enrollment public charter school shall be made in accordance with a schedule approved by the ~~State Board~~ authorizer. The State Board shall adopt any schedule that is required to be promulgated through the Administrative Procedure Act.

6.01.5 The application form must provide space for including all information required under Title 6, Chapter 23 and these rules to be contained in the charter.

6.01.6 The application for an open-enrollment public charter school shall:

6.01.6.1 Describe the results of a public hearing called by the applicant for the purpose of assessing support for an application for an open-enrollment public charter school.

6.01.6.1.1 Notice of the public hearing shall be published one (1) time a week for three (3) consecutive weeks in a newspaper having general circulation in the public school district in which the open-enrollment public charter school is likely to be located.

6.01.6.1.1.1 The last publication of notice shall be no less than seven (7) days ~~prior to~~ before the public meeting.

6.01.6.1.1.2 The notice shall not be published in the classified or legal notice section of the newspaper.

6.01.6.1.2 Within seven (7) calendar days following the first publication of notice required under Section 6.01.6.1.1 of these rules, letters announcing the public hearing shall be sent to the superintendent of each of the public school districts from which the open-enrollment public charter school is likely to

draw students for the purpose of enrollment and the superintendent of any public school district that is contiguous to the public school district in which the open-enrollment public charter school will be located.

- 6.01.6.1.3 An affected school district may submit written comments concerning the application to the ~~State Board~~ authorizer to be considered at the time of the ~~State Board's~~ authorizer's review of the application.

- 6.01.6.2 Describe a plan for academic achievement that addresses how the open-enrollment public charter school will improve student learning and meet the state education goals;

- 6.01.6.3 Outline the proposed performance criteria that will be used during the initial five-year period of the open-enrollment public charter school operation to measure its progress in improving student learning and meeting or exceeding the state education goals;

- 6.01.6.4 List the specific provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the State Board from which the open-enrollment public charter school seeks to be exempted;

- 6.01.6.5 Describe the facility to be used for the open-enrollment public charter school and state the facility's current use.
 - 6.01.6.5.1 If the facility to be used for an open-enrollment public charter school is a public school district facility, the open-enrollment public charter school must operate in the facility in accordance with the terms established by the local school board of the public school district in an agreement governing the relationship between the

open-enrollment public charter school and the public school district.

6.01.6.5.2 If the facility that will be used for the open-enrollment public charter school is owned by or leased from a sectarian organization, the terms of the facility agreement must be disclosed to the ~~State Board~~ authorizer.

6.01.6.6 Include a detailed budget and a governance plan for the operation of the open-enrollment public charter school.

6.01.7 Review and Approval by the Local School Board:

6.01.7.1 The application may be reviewed and approved by the local school board of the public school district in which the proposed open-enrollment public charter school will operate.

6.01.7.2 Any decision by the local school board approving or disapproving the application must be made within forty-five (45) days of the local school board's receipt of the application.

6.01.7.3 The applicant may submit to the ~~State Board~~ authorizer for expedited review an application approved by the local school board under Section 6.01.7.1 of these rules.

6.01.7.4 If the local school board disapproves the application, or if the local school board takes no action in the time allowed by Section 6.01.7.2 of these Rules, the applicant shall have an immediate right to proceed with a written notice of appeal to the ~~State Board~~ authorizer.

6.01.7.5 The ~~State Board~~ authorizer shall hold a hearing within forty-five (45) calendar days after receipt of the notice of appeal or a request for review, unless the applicant and the local school board agree to a later date.

6.01.7.6 All interested parties may appear at the hearing and present relevant information regarding the application.

6.02 A licensed teacher employed by a public school district in the school year immediately preceding the effective date of a charter for an open-enrollment public charter school operated at a public school facility may not be transferred to or be employed by the open-enrollment public charter school over the licensed teacher's objections.

Source: Ark. Code Ann. §§ 6-23-301 and 6-23-302 as amended by Act 993 of 2011

6.03 Authorization for an Open-Enrollment Public Charter School

6.03.1 As requested by the applicant for an open-enrollment public charter school, the ~~State Board~~ authorizer shall review the application for an open-enrollment public charter school and may approve any application that:

6.03.1.1 Provides a plan for academic achievement that addresses how the open-enrollment public charter school proposes to improve student learning and meet the state education goals;

6.03.1.2 Includes a set of performance criteria that will be used during the initial five-year period of the open-enrollment public charter school's operation to measure its progress in meeting its academic performance goals;

6.03.1.3 Includes a proposal to directly and substantially involve the parents of students to be enrolled in the open-enrollment public charter school, the licensed employees, and the broader community in carrying out the terms of the open-enrollment charter;

6.03.1.4 Includes an agreement to provide an annual report to parents, the community, and the ~~State Board~~ authorizer that demonstrates the progress made by the open-enrollment public charter school during the previous academic year in meeting its academic performance objectives;

- 6.03.1.5 Includes a detailed budget, a business plan, and a governance plan for the operation of the open-enrollment public charter school; and
- 6.03.1.6 Establishes the eligible entity's status as a tax-exempt organization under § 501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Source: Ark. Code Ann. § 6-23-303

6.04 Other Application Requirements – Preference for Certain Districts

6.04.1 The ~~State Board~~ authorizer may approve or deny an application based on:

- 6.04.1.1 Criteria provided by law;
- 6.04.1.2 Criteria provided by rule adopted by the ~~State Board~~ authorizer under section 6.01.3 of these Rules;
- 6.04.1.3 Findings of the ~~State Board~~ authorizer relating to improving student performance and encouraging innovative programs; and
- 6.04.1.4 Written findings or statements received by the ~~State Board~~ authorizer from any public school district likely to be affected by the open-enrollment public charter school.

6.04.2 The ~~State Board~~ authorizer shall give preference in approving an application for an open-enrollment public charter school to be located in any public school district:

- 6.04.2.1 When the percentage of students who qualify for free or reduced-price lunches is above the average for the state;
- 6.04.2.2 When the district has been classified by the State Board as in academic distress under Ark. Code Ann. § 6-15-428; or
- 6.04.2.3 When the district has been classified by the Department of Education as in some phase of school improvement status

under Ark. Code Ann. § 6-15-426 or some phase of fiscal distress under the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq., if the fiscal distress status is a result of administrative fiscal mismanagement, as determined by the State Board.

6.04.3 The Department of Education, State Board, or a combination of the department and the State Board may grant no more than a total of twenty-four (24) charters for open-enrollment public charter schools except as provided under Section 6.04.3.1 below.

6.04.3.1 If the cap on the number of charters available for an open-enrollment public charter schools is within two (2) charters of meeting any existing limitation or cap on available open-enrollment charters, the number of available charters shall automatically increase by five (5) slots more than the most recent existing limitation or cap on open-enrollment charters.

6.04.3.2 By March 1 each year, the Department of Education shall issue a Commissioner's Memo stating the existing limitation on the number of charters available for open-enrollment public charter schools and the number of charters available for open-enrollment public charter schools during the next application cycle.

6.04.4 An open-enrollment public charter applicant's school campus shall be limited to a single open-enrollment public charter school per charter except as allowed in Section 6.05 of these rules.

6.04.5 An open-enrollment public charter school shall not open in the service area of a public school district administratively reorganized under Ark. Code Ann. § 6-13-1601 et seq., until after the third year of the administrative reorganization.

6.04.6 A private or parochial elementary or secondary school shall not be eligible for open-enrollment public charter school status.

Source: Ark. Code Ann. § 6-23-304 as amended by Act 987 of 2011

6.05 Open-Enrollment Public Charter School Licenses

6.05.1 A charter applicant that receives an approved open-enrollment public charter may petition the ~~State Board~~ authorizer for additional licenses to establish an open-enrollment public charter school in any of the various congressional districts in Arkansas if the applicant meets the following conditions:

6.05.1.1 The approved open-enrollment public charter applicant has demonstrated academic success ~~in student achievement gains~~, as defined by the State Board for all public schools;

6.05.1.2 The approved open-enrollment public charter applicant has not:

6.05.1.2.1 Been subject to any disciplinary action by the ~~State Board~~ authorizer;

6.05.1.2.2 Been classified as in ~~school improvement or~~ academic or fiscal distress;

6.05.1.2.3 Had its open-enrollment public charter placed on charter school probation or suspended or revoked under Ark. Code Ann. § 6-23-105 or Section 4.03 of these rules; and

6.05.1.2.4 The ~~State Board~~ authorizer determines in writing by a majority of a quorum ~~of the State Board~~ present that the open-enrollment public charter applicant has generally established the educational program results and criteria set forth in Section 6.05 of these rules.

Source: Ark. Code Ann. § 6-23-304 as amended by Act 993 of 2011

6.06 Resubmission of Open-Enrollment Public Charter School Applications

- 6.06.1 If the ~~State Board~~ authorizer disapproves an application for an open-enrollment public charter school, the ~~state-board~~ authorizer shall notify the applicant in writing of the reasons for such disapproval.
- 6.06.2 The ~~State Board~~ authorizer may allow the applicant for an open-enrollment public charter school to resubmit its application if the original application was found to be deficient by the ~~State Board~~ authorizer.
- 6.06.3 The Department of Education may provide technical assistance to the applicant for an open-enrollment public charter school in the creation or modification of its application.

Source: Ark. Code Ann. § 6-23-305

6.07 Contents of Open-Enrollment Public Charters

- 6.07.1 An open-enrollment public charter granted by the ~~State Board~~ authorizer shall:
- 6.07.1.1 Describe the educational program to be offered;
 - 6.07.1.2 Specify the period for which the open-enrollment public charter or any renewal is valid;
 - 6.07.1.3 Provide that the continuation or renewal of the open-enrollment public charter is contingent on acceptable student performance on assessment instruments adopted by the State Board and on compliance with any accountability provision specified by the open-enrollment public charter, by a deadline, or at intervals specified by the open-enrollment public charter;
 - 6.07.1.4 Establish the level of student performance that is considered acceptable for the purposes of Section 6.07.1.3 of these rules;
 - 6.07.1.5 Specify any basis, in addition to a basis specified by Title 6, Chapter 23 of the Arkansas Code or Section 4.03 of these rules, on which the open-enrollment public charter

school may be placed on probation or its charter revoked or on which renewal of the open-enrollment public charter school may be denied;

6.07.1.6 Prohibit discrimination in admissions policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows:

6.07.1.6.1 The open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools;

6.07.1.6.2 Consistent with the requirements of Section 6.07.1.14.3 of these rules, the open-enrollment public charter school may allow a weighted lottery to be used in the student selection process when necessary to comply with Title VI of the federal civil rights act of 1964, Title IX of the federal Education Amendments of 1972, the equal protection clause of the Fourteenth Amendment to the United States Constitution, a court order, or a federal or state law requiring desegregation; and

6.07.1.6.3 The open-enrollment public charter may provide for the exclusion of a student who has been expelled from another public school district in accordance with Title 6 of the Arkansas Code.

6.07.1.7 Specify the grade levels to be offered;

6.07.1.8 Describe the governing structure of the program;

6.07.1.9 Specify the qualifications to be met by professional employees of the program;

- 6.07.1.10 Describe the process by which the persons providing the program will adopt an annual budget;
- 6.07.1.11 Describe the manner in which the annual audit of the financial and programmatic operations of the program is to be conducted, including the manner in which the persons providing the program will provide information necessary for the public school district in which the program is located to participate;
- 6.07.1.12 Describe the facilities to be used, including the terms of the facility utilization agreement if the facility for the open-enrollment public charter school is owned or leased from a sectarian organization;
- 6.07.1.13 Describe the geographical area, public school district, or school attendance area to be served by the program;
- 6.07.1.14 Specify the methods for applying for admission, enrollment criteria, and student recruitment and selection processes.
 - 6.07.1.14.1 Except as provided in Section 6.07.1.14.2 of these rules, if more eligible students apply for a first-time admission than the open-enrollment public charter school is able to accept by the annual deadline that the open-enrollment public charter school has established for the receipt of applications for the next school year, the open-enrollment public charter must require the open-enrollment public charter school to use a random, anonymous student selection method that shall be described in the charter application.
 - 6.07.1.14.1.1 If there are still more applications for admissions than the open-enrollment public charter school is able to accept after the completion

of the random, anonymous student selection method, then the open-enrollment public charter school shall place the applicants on a waiting list for admission.

6.07.1.14.1.2 The waiting list is valid until the next time the open-enrollment public charter school is required to conduct a random, anonymous student selection.

6.07.1.14.2 However, an open-enrollment public charter school may allow a preference for:

6.07.1.14.2.1 Children of the founding members of the eligible entity. The number of enrollment preferences granted to children of founding members shall not exceed ten percent (10%) of the total number of students enrolled in the open-enrollment public charter school; and

6.07.1.14.2.2 Siblings of students currently enrolled in the open-enrollment public charter school.

6.07.1.14.3 The open-enrollment public charter may use a weighted lottery in the student selection process only when necessary to comply with a:

6.07.1.14.3.1 Federal court order; or

6.07.1.14.3.2 Federal administrative order issued by an appropriate federal agency having proper authority to enforce remedial measures necessary to comply with Title VI of the federal Civil Rights Act of 1964, Title IX of the federal Education Amendments of 1972 and the equal protection clause of the Fourteenth Amendment to the United States Constitution.

6.07.1.15 Include a statement that the eligible entity will not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys.

Source: Ark. Code Ann. § 6-23-306 as amended by Act 993 of 2011

6.08 Renewal of an Open-Enrollment Charter: After the initial five-year period of an open-enrollment public charter, the ~~State Board of Education~~ authorizer may renew the open-enrollment public charter on a one-year or multiyear basis, not to exceed twenty (20) years.

Source: Ark. Code Ann. § 6-23-307 as amended by Act 993 of 2011

6.09 Priority Hiring for Teachers: If a licensed teacher employed by a public school district in the school year immediately preceding the effective date of the open-enrollment public charter is employed by an open-enrollment public charter school and the open-enrollment public charter is revoked, the licensed teacher will

receive a priority in hiring for the first available position for which the licensed teacher is qualified in the school district where the licensed teacher was formerly employed.

Source: Ark. Code Ann. § 6-23-308

6.10 Status Report: The ~~State Board~~ authorizer shall report on the status of the open-enrollment public charter school programs to the General Assembly each biennium and to the House ~~Interim~~ Committee on Education and the Senate ~~Interim~~ Committee on Education during the interim between regular sessions of the General Assembly.

Source: Ark. Code Ann. § 6-23-310

6.11 Authority under a Charter for Open-Enrollment Public Charter Schools

6.11.1 An open-enrollment public charter school:

6.11.1.1 Shall be governed by an eligible entity that is fiscally accountable under the governing structure as described by the charter;

6.11.1.2 Shall provide instruction to students at one (1) or more elementary or secondary grade levels as provided by the charter;

6.11.1.3 Shall retain the authority to operate under the charter contingent on satisfactory student performance as provided by the charter in accordance with Title 6, Chapter 23 of the Arkansas Code and these rules;

6.11.1.4 Shall have no authority to impose taxes;

6.11.1.5 Shall not incur any debts without the prior review and approval of the Commissioner of Education;

6.11.1.5.1 Requests for approval of debt must be submitted to the Commissioner of Education by the open-enrollment public charter school no later than thirty (30) days prior to the date upon which the debt will be incurred.

- 6.11.1.5.2 Under circumstances involving imminent peril to the health, welfare, or safety of students, or under circumstances that may negatively impact the continuation of educational services offered by the public charter school, and upon written request from the public charter school, the Commissioner of Education may waive the thirty (30) day deadline set forth in Section 6.11.1.5.1 of these rules. The decision of whether to grant such a waiver is within the sole discretion of the Commissioner of Education.
- 6.11.1.6 Shall not enter into any short-term line of credit, or receive any funds from a short-term line of credit, without prior notice to the Commissioner of Education;
 - 6.11.1.6.1 Notice of a short-term line of credit must identify the lender or creditor, the principal amount, the interest rate, and the payment terms;
 - 6.11.1.6.2 No public funds may be used to repay any short-term line of credit unless prior notice of the line of credit was given to and received by the Commissioner of Education;
- 6.11.1.7 Shall not charge students tuition or fees that would not be allowable charges in the public school districts; and
- 6.11.1.8 Shall not be religious in its operations or programmatic offerings.
- 6.11.2 An open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation promulgated by the State Board under Title 6 of the Arkansas Code relating to:

- 6.11.2.1 Monitoring compliance with Title 6 of the Arkansas Code, as determined by the Commissioner;
- 6.11.2.2 Public school accountability under Title 6 of the Arkansas Code;
- 6.11.2.3 High school graduation requirements as established by the State Board;
- 6.11.2.4 Special education programs as provided by Title 6 of the Arkansas Code;
- 6.11.2.5 Conducting criminal background checks for employees as provided by Title 6 of the Arkansas Code;
- 6.11.2.6 Health and safety codes as established by the State Board and local governmental entities; and
- 6.11.2.7 Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest.

Source: Ark. Code Ann. § 6-23-401

6.12 Enrollment Numbers and Deadline:

- 6.12.1 An open-enrollment public charter school may enroll a number of students not to exceed the number of students specified in its charter.
- 6.12.2 Any student enrolling in an open-enrollment public charter school shall enroll in that school by the deadline established in Ark. Code Ann. § 6-23-402 for the upcoming school year during which the student will be attending the open-enrollment public charter school.
- 6.12.3 However, if a student enrolled by the deadline established in Ark. Code Ann. § 6-23-402 should no longer choose to attend the open-enrollment public charter school or if the open-enrollment public charter school has not yet met its enrollment cap, the open-enrollment public charter school may enroll a number of replacement or additional students not to exceed the enrollment cap of the open-enrollment public charter school.

- 6.12.4 Open-enrollment public charter schools shall keep records of attendance in accordance with the law and submit quarterly attendance reports to the Department of Education.

Source: Ark. Code Ann. § 6-23-402 as amended by Acts 989 and 993 of 2011

6.13 Annual Audit of Open-Enrollment Public Charter School Required:

- 6.13.1 Any other provision of the Arkansas Code or these rules notwithstanding, an open-enrollment public charter school shall be subject to the same auditing and accounting requirements as any other public school district in the state.
- 6.13.2 An open-enrollment public charter school shall prepare an annual certified audit of the financial condition and transactions of the open-enrollment public charter school as of June 30 each year in accordance with auditing standards generally accepted in the United States and Government Auditing Standards issued by the Comptroller General of the United States, and containing any other data as determined by the State Board for all public schools.
- 6.13.3 If the school is an open-enrollment public charter school in its first year of operation, the Legislative Auditor shall prepare the required annual financial audit for the school unless:
- 6.13.3.1 The open-enrollment public charter school chooses to retain the services of a licensed certified public accountant in public practice in good standing with the Arkansas State Board of Public Accountancy; and
- 6.13.3.2 The ~~State Board of Education~~ authorizer approves the open-enrollment public charter school's use of an entity other than the Legislative Auditor to prepare the annual financial audit.
- 6.13.4 No open-enrollment public charter school shall engage an accountant or accounting firm to conduct any audit if the accountant or accounting firm

is listed on any ineligibility list maintained by the Department of Education or the Division of Legislative Audit.

Source: Ark. Code Ann. §§ 6-23-403, 6-23-505, and 10-4-413 as amended by Act 993 of 2011.

6.14 Evaluation of Open-Enrollment Public Charter Schools:

6.14.1 The Department of Education shall cause to be conducted an annual evaluation of open-enrollment public charter schools.

6.14.2 An annual evaluation shall include, without limitation, consideration of:

6.14.2.1 Student scores under the statewide assessment program described in Ark. Code Ann. § 6-15-433;

6.14.2.2 Student attendance;

6.14.2.3 Student grades;

6.14.2.4 Incidents involving student discipline;

6.14.2.5 Socioeconomic data on students' families;

6.14.2.6 Parental satisfaction with the schools;

6.14.2.7 Student satisfaction with the schools; and

6.14.2.8 The open-enrollment public charter school's compliance with Ark. Code Ann. § 6-23-107 and Section 4.06 of these rules.

6.14.3 The ~~State Board~~ authorizer may require the charter holder to appear before the ~~State Board~~ authorizer to discuss the results of the evaluation and to present further information to the ~~State Board~~ authorizer as the ~~Department of Education or the State Board~~ authorizer deems necessary.

Source: Ark. Code Ann. § 6-23-404 as amended by Act 993 of 2011

- 6.15 Monthly Reports: An open-enrollment public charter school in its initial school year of operation shall provide monthly reports on its enrollment status and compliance with its approved budget for the current school year to the Department of Education.

Source: Ark. Code Ann. § 6-23-405 as added by Act 993 of 2011

- 6.16 Department of Education Review: The Department of Education shall:
- 6.16.1 Conduct an end-of-semester review of each open-enrollment public charter school that is in its initial school year of operation at the end of the first semester and at the end of the school year; and
 - 6.16.2 Report to the State Board and the Commissioner of Education on the open-enrollment public charter school's:
 - 6.16.2.1 Overall financial condition; and
 - 6.16.2.2 Overall condition of student enrollment.

Source: Ark. Code Ann. § 6-23-406 as added by Act 993 of 2011

- 6.17 Funding for Open-Enrollment Public Charter Schools
- 6.17.1 An open-enrollment public charter school shall receive funds equal to the amount that a public school would receive under Ark. Code Ann. § 6-20-2305(a) and (b) as well as any other funding that a public charter school is entitled to receive under law or under rules promulgated by the State Board.
 - 6.17.2 For the first year of operation and any year the open-enrollment public charter school adds a new grade, the foundation funding for an open-enrollment public charter school is determined as follows:
 - 6.17.2.1 The initial funding estimate shall be based on enrollment as of the deadline established by Ark. Code Ann. § 6-23-501;
 - 6.17.2.2 In December, funding will be adjusted based upon the first quarter average daily membership; and

6.17.2.3 A final adjustment will be made after the current three-quarter average daily membership is established.

6.17.3 For the second year and each school year thereafter, the previous year's average daily membership will be used to calculate foundation funding amounts.

6.17.4 National school lunch state categorical funding under Ark. Code Ann. § 6-20-2305(b)(4) shall be provided to an open-enrollment public charter school as follows:

6.17.4.1 For the first year of operation and in any year when a grade is added, free or reduced-price meal eligibility data as reported by October 1 of the current school year will be used to calculate the national school lunch state categorical funding under the State Board rules governing special needs funding; and

6.17.4.2 For the second year and each school year of operation thereafter, the previous year's October 1 national school lunch student count as specified in State Board rules governing special needs funding will be used to calculate national school lunch state categorical funding for the open-enrollment public charter school.

6.17.5 Professional development funding under Ark. Code Ann. § 6-20-2305(b)(5) shall be provided to an open-enrollment public charter school for the first year of operation and in any year in which a grade is added as follows:

6.17.5.1 In the first year of operation and in any year when a grade is added, the open-enrollment public charter school shall receive professional development funding based upon the initial projected enrollment student count as of the date required by Ark. Code Ann. § 6-23-501 multiplied by the per-student professional development funding amount under Ark. Code Ann. § 6-20-2305(b)(5) for that school year.

- 6.17.5.2 For the second year and each school year thereafter, professional development funding will be based upon the previous year's average daily membership multiplied by the per-student professional development funding amount for that school year.
- 6.17.6 The Department of Education shall distribute other categorical funding under Ark. Code Ann. § 6-20-2305(a) and (b) for which an open-enrollment public charter school is eligible as provided by state law and rules promulgated by the State Board.
- 6.17.7 An open-enrollment public charter school shall not be denied foundation funding or categorical funding in the first year or any year of operation provided that the open-enrollment public charter school submits to the Department of Education the number of students eligible for funding as specified in applicable rules.
- 6.17.8 Foundation funding for an open-enrollment public charter school shall be paid in twelve (12) installments each fiscal year.
- 6.17.9 An open-enrollment public charter school may receive any state and federal aids, grants, and revenue as may be provided by law.
- 6.17.10 Open-enrollment public charter schools may receive gifts and grants from private sources in whatever manner is available to public school districts.
- 6.17.11 An open-enrollment public charter school shall have a right of first refusal to purchase or lease for fair market value a closed public school facility or unused portions of a public school facility located in a public school district from which it draws students if the public school district decides to sell or lease the public school facility.
- 6.17.11.1 The public school district may not require lease payments that exceed the fair market value of the property.
- 6.17.11.2 The application of this Section 6.17.11 is subject to the rights of a repurchase under Ark. Code Ann. § 6-13-103 regarding property taken by eminent domain.

- 6.17.11.3 A public school district is exempt from the requirements of this Section 6.17.11 if the public school district, through an open bid process, receives and accepts an offer to lease or purchase the property from a purchaser other than the open-enrollment public charter school for an amount that exceeds the fair market value.
- 6.17.11.4 The purposes of this Section 6.17.11 are to:
 - 6.17.11.4.1 Acknowledge that taxpayers intended a public school facility to be used as a public school; and
 - 6.17.11.4.2 Preserve the option to continue that use.
- 6.17.11.5 Nothing in this Section 6.17.11 is intended to diminish the opportunity for an Arkansas Better Chance program to bid on the purchase or lease of the public school facility on an equal basis as the open-enrollment public charter school.

Source: Ark. Code Ann. § 6-23-501 as amended by Acts 989 and 993 of 2011

6.18 Source of Funding for Open-Enrollment Public Charter Schools

- 6.18.1 Open-enrollment public charter schools shall be funded each year through funds set aside from funds appropriated to state foundation funding aid in the Public School Fund.
- 6.18.2 The amount set aside shall be determined by the State Board.

Source: Ark. Code Ann. § 6-23-502

6.19 Use of Funding by Open-Enrollment Public Charter Schools

- 6.19.1 An open-enrollment public charter school may not use the moneys that it receives from the state for any sectarian program or activity or as collateral for debt.
- 6.19.2 No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public

charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions.

- 6.19.3 Every contract or lease into which an open-enrollment public charter school enters shall include the wording of Section 6.19.2 of these rules.

Source: Ark. Code Ann. § 6-23-503

- 6.20 Employee Benefits: Employees of an open-enrollment public charter school shall be eligible to participate in all benefits programs available to public school employees.

Source: Ark. Code Ann. § 6-23-504

6.21 Deposit and Management of Charter School Funds

6.21.1 All charter school funds, including state foundation funding, other state funding, federal funding, and grants and private donations received directly by a charter school, shall be deposited into a bank account titled in the name of the charter school.

6.21.2 Non-charter school funds of the sponsoring entity shall be deposited in a separate bank account titled in the name of the sponsoring entity and shall not be commingled with charter school funds.

6.21.3 If the charter school operates an approved federal child nutrition program, food service revenues shall be deposited and managed as required by federal law and by any regulations promulgated by the Arkansas Department of Education Child Nutrition Unit or the Arkansas Department of Human Services.

6.21.4 Charter schools may, but are not required to, secure bank accounts as detailed in Ark. Code Ann. § 6-20-222.

6.22 Assets of Open-Enrollment Public Charter School as Property of State

6.22.1 Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state,

unless otherwise specified in the charter of the open-enrollment public charter school.

- 6.22.2 If the open-enrollment public charter school used state funds to purchase or finance personal property, real property, or fixtures for use by the open-enrollment public charter school, the ~~State Board~~ Department of Education may require that the property be sold.
- 6.22.3 The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

Source: Ark. Code Ann. § 6-23-506

6.23 ~~State Board~~ Authorizer Hearing Procedures Related to Open-Enrollment Public Charter Schools (Application, Renewal, or Request for Charter Amendment)

- 6.23.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 6.23.2 The open-enrollment public charter school or applicant shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for approval of the proposed open-enrollment public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 6.23.3 Parties opposed to the open-enrollment public charter school application, renewal, or request, if any, shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for disapproval of the proposed open-enrollment public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 6.23.4 The open-enrollment public charter school or applicant shall have five (5) minutes to respond to any arguments in opposition to the open-enrollment public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.

- 6.23.5 The ~~State Board~~ authorizer will follow the presentation with discussion of the open-enrollment public charter school application, renewal, or request, and questions, if any, to the open-enrollment public charter school or applicant, opposing parties, or both.
- 6.23.6 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.
- 6.23.7 The ~~State Board~~ authorizer may defer the vote to approve or disapprove a charter application, renewal, or request in order to allow a public charter school or applicant to make modifications or receive technical assistance to correct deficiencies in the application, renewal, or request.
- 6.23.8 During the roll call vote on each open-enrollment public charter initial application, if a particular ~~State Board~~ member of the authorizing body votes against the initial application, that ~~State Board~~ member should state his or her reasons for disapproval as necessary to comply with Ark. Code Ann. § 6-23-305.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

- 6.24 ~~State Board~~ Authorizer Hearing Procedures Related to Open-Enrollment Public Charter Schools (~~State Board~~ Modification, Probation or Revocation of Charter)
- 6.24.1 Not later than twenty (20) days prior to the ~~State Board~~ authorizer meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for the proposed action, as well as of the time and location of such hearing, to the open-enrollment public charter school.
- 6.24.2 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 6.24.3 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for modification, probation, or revocation of an open-enrollment public charter school charter. The

Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.

6.24.4 The open-enrollment public charter school shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for regarding the proposed modification, probation, or revocation of the open-enrollment public charter school charter. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.

6.24.5 The ~~State Board~~ authorizer will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the open-enrollment public charter school, or both.

6.24.6 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

6.25 Charter School Facilities

An open-enrollment public charter school shall not commence operations with students in any new or renovated facility unless the school has obtained for the new construction or renovation:

6.25.1 A certificate of occupancy issued by a local code official approved by the state fire marshal;

6.25.2. A certificate of occupancy or other approval of the state fire marshal; or

6.25.3 A certificate of substantial completion issued by a licensed architect.

7.00 RULES APPLICABLE TO LIMITED PUBLIC CHARTER SCHOOLS

7.01 Any public school may apply to the ~~State Board~~ Department of Education for limited public charter school status for alternative comprehensive staffing and compensation programs designed to enhance student and teacher performance and improve employee salaries, opportunities, and incentives, to be known as a “limited public charter school.” The ~~State Board~~ authorizer shall not approve an

application for limited public charter school status that has not first been approved by the school district's board of directors.

- 7.02 A limited public charter school shall be for the purpose of instituting alternative staffing practices in accordance with a schedule approved by the ~~State Board~~ authorizer.
- 7.03 A limited public charter school shall be initially established for no more than five (5) years and may be renewed on a one-year or multiyear basis, not to exceed five (5) years per charter renewal.
- 7.04 The application for a limited public charter school shall:
 - 7.04.1 Contain the provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the State Board from which the limited public charter school will be exempt.
 - 7.04.1.1 The provisions from which the public school district may be exempt for the limited public charter school only shall be limited to the following:
 - 7.04.1.1.1 The duty-free lunch period requirements set forth in Ark. Code Ann. § 6-17-111;
 - 7.04.1.1.2 The daily planning period requirements set forth in Ark. Code Ann. § 6-17-114;
 - 7.04.1.1.3 The committee on personnel policies requirements set forth in Ark. Code Ann. § 6-17-201 et seq., and
 - 7.04.1.1.4 Standards for accreditation set forth in the Arkansas Code, set forth by the Department of Education, or set forth by the State Board of Education.
 - 7.04.1.2 No limited public charter school may be allowed an exemption that would allow a full-time licensed employee to be paid less than the salary provided in the public school district's salary schedule for that employee;

- 7.04.2 Describe a plan for school improvement that addresses how the limited public charter school will improve student learning and meet the state education goals;
- 7.04.3 Describe how the licensed employees at the limited public charter school will be involved in developing and implementing the school performance plan set forth in Section 7.04.2 of these rules and in identifying performance criteria;
- 7.04.4 Outline proposed performance criteria that will be used during the initial five-year period of the charter to measure the progress of the limited public charter school in improving student learning and meeting or exceeding the state education goals; and
- 7.04.5 Be reviewed as a regular agenda item and approved after sufficient public comment by the local school board and the ~~State Board~~ authorizer.
- 7.05 Any application to obtain limited public charter school status approved by a local school board shall be forwarded by the local school board to the ~~State Board~~ authorizer.
- 7.06 If a local school board does not approve a public school's application, the local school board shall inform the applicants and faculty of the public school of the local school board's reasons for not approving the application.
- 7.07 A licensed teacher employed by a public school in the year immediately preceding the effective date of a limited public charter for a limited public charter school within that public school district may not be transferred to or be employed by the limited public charter school over the licensed teacher's objections, nor shall that objection be used as a basis to deny continuing employment within the public school district in another public school at a similar grade level.
- 7.08 If the transfer of a teacher within a public school district is not possible because only one (1) public school exists for the teacher's certification level, then the local school board shall call for a vote of the licensed teachers in the proposed limited public charter school site and proceed, at the local school board's option, with the limited public charter school application if a majority of the licensed teachers approve the proposal.

- 7.09 A licensed teacher choosing to join the staff of a limited public charter school shall be employed by the district by a written contract as set forth in Ark. Code Ann. § 6-13-620(5), with the contract being subject to the provisions of the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.
- 7.09.1 The licensed teacher shall also enter into a separate supplemental contract specifically for the teacher's employment in the limited public charter school, with the supplemental contract being exempt from the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq., and from Ark. Code Ann. § 6-17-807.
- 7.09.2 Termination of the supplemental contract shall not be used as a basis to deny continued employment of the teacher within the public school district in another public school at a similar grade level.
- 7.10 Limited public charter schools shall be evaluated annually by the Department of Education based on criteria approved by the ~~State Board~~ authorizer, including without limitation:
- 7.10.1 Student performance data in order to determine progress in student achievement that has been achieved by the limited public charter school; and
- 7.10.2 The limited public charter school's compliance with Ark. Code Ann. § 6-23-107 and Section 4.05 of these rules.
- 7.10.3 The Department of Education shall annually report its evaluation to the State Board and the Commissioner of Education.
- 7.10.4 Based upon that evaluation, the ~~State Board~~ authorizer may revoke a limited public charter.

Source: Ark. Code Ann. § 6-23-601 as amended by Act 993 of 2011

- 7.11 ~~State Board~~ Authorizer Hearing Procedures Related to Limited Public Charter Schools (Application, Renewal, or Request for Charter Amendment)
- 7.11.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.

- 7.11.2 The limited public charter school or applicant shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for approval of the proposed limited public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 7.11.3 Parties opposed to the limited public charter school application, renewal, or request, if any, shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for disapproval of the proposed limited public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 7.11.4 The limited public charter school applicant shall have five (5) minutes to respond to any arguments in opposition to the limited public charter school application, renewal, or request. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 7.11.5 The ~~State Board~~ authorizer will follow the presentation with discussion of the limited public charter school application, renewal, or request and questions, if any, to the limited public charter school or applicant, opposing parties, or both.
- 7.11.6 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

7.12 ~~State Board~~ Authorizer Hearing Procedures Related to Limited Public Charter Schools (~~State Board~~ Modification, Probation or Revocation of Charter)

- 7.12.1 Not later than twenty (20) days prior to the ~~State Board~~ authorizer meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for the proposed action, as well as of the time and location of such hearing, to the limited public charter school.

- 7.12.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 7.12.2 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for modification, probation, or revocation of a limited public charter school charter. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 7.12.3 The limited public charter school shall have twenty (20) minutes to present its case to the ~~State Board~~ authorizer for regarding the proposed modification, probation, or revocation of the limited public charter school charter. The Chair of the ~~State Board~~ authorizing body may grant additional time, if necessary.
- 7.12.4 The ~~State Board~~ authorizer will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the conversion public charter school, or both.
- 7.12.5 The ~~State Board~~ authorizer may issue a final decision at the hearing or take the matter under advisement until a future scheduled ~~board~~ meeting.

Note: Additional requirements pertaining to hearings involving the Department of Education as authorizer may be found in Section 9.00 of these Rules. Additional requirements pertaining to hearings involving the State Board of Education as authorizer may be found in Section 10.00 of these Rules.

8.00 RULES APPLICABLE TO THE CLOSURE OR DISSOLUTION OF PUBLIC CHARTER SCHOOLS

8.01 Required Notices

8.01.1 No later than fifteen (15) days after the ~~State Board~~ authorizer votes to non-renew or revoke the charter, or the charter otherwise dissolves, the charter school or sponsoring entity shall furnish to the Department of Education:

- 8.01.1.1 A complete inventory of all personal property, real property, equipment, and fixtures owned or financed by the charter school, with documentation showing a description

of each asset, serial number, tag number, location, estimated value, any encumbrance on the asset including recorded security interest or lien, and the source of funds for each purchase;

8.01.1.2 The account number and financial institution contact information for every account in which the charter school or sponsoring entity deposited any state or federal funds at any time, and complete bank statements for the twelve (12) months preceding the effective date of closure;

8.01.1.3 A complete list of all debts or obligations owed by the charter school and still outstanding as of the effective date of closure, including all outstanding checks or warrants;

8.01.1.4 A complete list of all accounts receivable owed to the charter school and still outstanding as of the effective date of closure; and

8.01.1.5 Complete contact information for every member of the charter school's board or governing entity.

8.01.2 If the ~~State Board~~ authorizer votes to non-renew or revoke the charter, or the charter otherwise dissolves, the charter school or sponsoring entity shall, on a timeline established by the Department, send written notice of closure, as approved by the Department, to:

8.01.2.1 The parents and legal guardians of all students;

8.01.2.2 All employees of the charter school;

8.01.2.3 All creditors of the charter school; and

8.01.2.34 Every school district in which any students of the charter school reside.

8.01.3 Every notice sent pursuant to Section 8.01.2 above must include:

8.01.3.1 The effective date of closure and last day of regular instruction; and

8.01.3.2 Contact information of the person employed or retained by the charter school or sponsoring entity to handle inquiries regarding the closure.

8.01.4 Parental notices sent pursuant to Section 8.01.2 must additionally include:

8.01.4.1 The student's school district of residence, and the contact information for that district's enrollment office;

8.01.4.2 A statement that parents should contact the resident school district or any charter school where the student intends to enroll and should ask that school or district to request transfer of the student's educational records from the closing charter school; and

8.04.4.3 Contact information for the individual or entity charged with storage of student records after the school's closure.

8.01.5 Employee notices sent pursuant to Section 8.01.2 must additionally include the date of termination of all employee benefits (health insurance, etc.), along with any COBRA or other documentation required by law.

8.01.6 The deadline for any notice required by this Section may be extended by the Department of Education Charter School Office for good cause.

8.02 Assets of Open-Enrollment Public Charter School as Property of State

8.02.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, all net assets of the open-enrollment public charter school purchased with public funds, including any interest in real property, shall be deemed the property of the state, unless otherwise specified in the charter or by federal law.

8.02.2 The Commissioner of Education or his or her designee shall take all steps necessary to protect and recover any and all state assets in the possession or control of the former charter school or the sponsoring entity.

8.02.2.1 If any state or federal funds remain in any bank account(s) titled in the name of the charter school or sponsoring entity,

the Commissioner of Education or his or her designee shall notify the financial institution that the account(s) holds state or federal funds and shall direct that the account(s) be immediately frozen, subject to further direction by the Commissioner or his or her designee.

8.02.2.2 Any funds remaining in any bank account(s) titled in the name of the charter school shall be presumed to be state or federal funds until such time as the sponsoring entity furnishes documentation showing otherwise.

8.02.2.3 The Commissioner or his or her designee shall secure and arrange for the recovery and storage of all personal property, equipment, and fixtures purchased or financed in whole or in part with any state or federal funds. Any personal property or equipment contained within the charter school facility shall be presumed to have been purchased or financed in whole or in part with state or federal funds until such time as the sponsoring entity furnishes documentation showing otherwise.

8.02.2.4 At all times, the charter school, the sponsoring entity, and their officers, agents, and employees, must protect the school's assets against theft, misappropriation, and deterioration.

8.03 Distribution of Property

8.03.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, the following property shall be sold, unless the Commissioner of Education determines otherwise:

8.03.1.1 Real property or fixtures purchased or financed in whole or in part by the open-enrollment public charter school with state funds;

8.03.1.2 Real property or fixtures purchased or financed in whole or in part by the sponsoring entity with federal grant funds administered by the Department of Education, unless federal law requires some other method of distribution;

- 8.03.1.3 Personal property encumbered by a recorded security interest or lien and purchased or financed by the open-enrollment public charter school in whole or in part with state funds;
- 8.03.1.4 Personal property purchased or financed in whole or in part with state funds by an open-enrollment public charter school that never received federal funds and never directly benefited from a federal grant administered by the Department of Education; and
- 8.03.1.5 Any other personal property not distributed as provided by Sections 8.03.3 and 8.03.4 below.

8.03.2 The state has a perfected priority security interest in the net proceeds from the sale or liquidation of property sold pursuant to Section 8.03.1 above to the extent of the public funds used in the purchase. For the purpose of this section, “net proceeds” means the sale proceeds remaining after the satisfaction of all lien, security, ownership, or other interests that supersede the state’s interest.

8.03.3 If the open-enrollment public charter school at any time operated an approved federal child nutrition program, all commodities and foodservice equipment purchased in whole or in part with federal funds or with nutrition program revenues shall be sold or transferred as directed by the Arkansas Department of Education Child Nutrition Unit.

8.03.4 If the open-enrollment public charter school or its sponsoring entity received a federal grant administered by the Department of Education, then all other personal property, including furniture, equipment and supplies, purchased with state or federal funds may be redistributed to other Arkansas public charter schools or traditional public schools as allowed by federal law.

8.04 Distribution of Funds

8.04.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, the Commissioner of Education or his or her designee shall

assert control over any funds deemed the property of the state under Section 8.02 above.

8.04.2 In order to comply with federal and state law, the Commissioner of Education shall use such funds to satisfy the following obligations of the charter school in the order listed:

- 8.04.2.1 Domestic support obligations withheld from an employee's wages in compliance with a court order prior to the effective date of dissolution, non-renewal, or revocation;
- 8.04.2.2 Federal tax liens imposed by the Internal Revenue Code for taxes or payroll tax withholding owed;
- 8.04.2.3 Any state tax lien or certificate of indebtedness issued by the Arkansas Department of Finance and Administration for taxes or payroll tax withholding owed;
- 8.04.2.4 Any debt owed to the Arkansas Department of Education Child Nutrition Unit for penalties or reimbursement of overpayments;
- 8.04.2.5 Any debt owed to the Department of Education or other state agency for reimbursement of any other overpayment of federal funds;
- 8.04.2.6 Unpaid contributions to the Arkansas Teacher Retirement System accrued prior to the effective date of dissolution, non-renewal, or revocation;
- 8.04.2.7 Unpaid contributions to the Employee Benefits Division of the Arkansas Department of Finance & Administration accrued prior to the effective date of dissolution, non-renewal, or revocation; and
- 8.04.2.8 Unpaid employee wages accrued prior to the effective date of dissolution, non-renewal, or revocation in accordance with the school's salary schedule in effect as of the beginning of the current school year.

8.04.3 Any remaining funds deemed the property of the state under Section 8.02 above shall be deposited into the State Treasury to the credit of the Department of Education Public School Fund Account.

8.05 Distribution of Records

8.05.1 The charter school or sponsoring entity must promptly submit all student records to the transfer school, including:

8.05.1.1 Individualized Education Programs (IEPs) and all records regarding special education and supplemental services;

8.05.1.2 Student health / immunization records;

8.05.1.3 Attendance records;

8.05.1.4 Testing materials, including scores, test booklets, etc. required to be maintained by the School; and

8.05.1.5 All other student records.

8.05.1.6 All end-of-school-year grades and evaluations must be completed and made part of the student records, including any IEP, Committee on Special Education meetings, or progress reports.

8.05.1.7 To the extent that testing scores, etc. are scheduled to arrive after the school closure, arrangements should be made with the testing agent to forward such material to the transfer school.

8.05.2 No later than thirty (30) days after closure or dissolution of the charter, the charter school or sponsoring entity shall send each employee of the charter school:

8.05.2.1 Copies of his or her contracts, evaluations, recommendation letters, and any other proof of employment and/or termination;

8.05.2.2 Documentation of staff development hours; and

8.05.2.3 Notice that employees must keep this documentation for their records as the state will have no way of providing proof of employment after the school is closed.

8.05.3 If the charter school operated an approved federal child nutrition program, all child nutrition records shall be delivered to the Arkansas Department of Education Child Nutrition Unit on a schedule established by the Unit.

8.05.4 Any student records remaining in the possession of the charter school or sponsoring entity, or in the possession of any other entity or individual designated by the charter school or sponsoring entity, shall be maintained in a manner sufficient to protect student privacy rights in accordance with the Federal Educational Rights and Privacy Act of 1974, as amended.

8.05.5 The sponsoring entity shall maintain all relevant corporate or governance records for at least five (5) years after the effective date of closure, specifically including but not limited to:

8.05.5.1 All board minutes, policies, and bylaws of the charter school board or governing entity;

8.05.5.2 Bonds, mortgages, loan agreements, and all other financing instruments;

8.05.5.3 Lease agreements;

8.05.5.4 Accounting and bank records;

8.05.5.5 Payroll and tax records as required by federal law;

8.05.5.6 Grant records as specified by 34 C.F.R. § 80.42 or other relevant federal or state law; and

8.05.5.7 Any other document required by law to be maintained.

9.00 DEPARTMENT OF EDUCATION AS PUBLIC CHARTER AUTHORIZER

9.01 The Department of Education is the designated public charter authorizer with jurisdiction and authority over all public charters issued in this state to take the following action on a proposed or established public charter:

9.01.1 Approve;

9.01.2 Reject;

9.01.3 Renew;

9.01.4 Non-renew;

9.01.5 Place on probation;

9.01.6 Modify;

9.01.7 Revoke; or

9.01.8 Deny.

9.02 The department shall exercise authority over public charter schools under Title 6, Chapter 23 of the Arkansas Code and these rules through a public charter authorizing panel established within the department.

9.02.1 The Commissioner of Education shall appoint a public charter authorizing panel that consists of professional staff employed at the department to serve at the pleasure of the commissioner.

9.02.2 The commissioner may elect to serve as a member on the charter authorizing panel as the chair.

9.02.3 The public charter authorizing panel is composed of an odd number of members and consists of no less than five (5) members and no more than eleven (11) members.

9.03 The department may waive provisions of Title 6 of the Arkansas Code or State Board of Education rules as allowed by law for public charters.

- 9.04 The department shall conduct all hearings on public charter school matters as required by law, rule, and process and make final determinations as allowed by law.
- 9.04.1 A hearing under Title 6, Chapter 23 of the Arkansas Code and these rules conducted by the department shall be an open meeting under the Freedom of Information Act of 1967, Ark. Code Ann. § 25-19-106.
- 9.04.2 For the purposes of Ark. Code Ann. § 25-19-106, the members of the public charter authorizing panel shall be considered a governing body only in regards to actions specifically authorized by Title 6, Chapter 23, Subchapter 7 of the Arkansas Code and these rules.
- 9.04.3 All decisions of the panel shall be made by a majority vote of the quorum.
- 9.04.4 A decision of the department is final except as provided under Ark. Code Ann. § 6-23-703 and Section 10.00 of these rules.
- 9.04.5 The Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq. shall not apply to a hearing concerning a public charter school.
- 9.05 The department shall be the primary authorizer of public charters except as provided under Ark. Code Ann. § 6-23-703 and Section 10.00 of these rules.
- 9.06 The department shall notify in writing the State Board, charter applicant, public charter school, and affected school districts, if any, of final decisions made by the department no less than fourteen (14) calendar days before the next regularly scheduled State Board meeting after the final decision is made by the department.
- 9.06.1 A charter applicant, public charter school, and affected school district, if any, may submit in writing a request that the State Board review the final decision of the department under Ark. Code Ann. § 6-23-703 and Section 10.00 of these rules.
- 9.06.2 The written request submitted under Section 9.06.1 of these rules shall state the specific reasons supporting a review by the State Board.
- 9.06.3 The decision of whether to review a final decision of the department is discretionary by the State Board and the provisions of this section and

Ark. Code Ann. § 6-23-703 do not grant any right of appeal to a charter applicant, public charter school, or affected school district.

Source: Ark. Code Ann. § 6-23-701 through 6-23-702.

10.00 STATE BOARD OF EDUCATION OPTIONAL REVIEW

10.01 On a motion approved by a majority vote, the State Board may exercise a right of review of a charter determination made by the department at the next regularly scheduled State Board meeting after receiving notice provided under Ark. Code Ann. § 6-23-702(b) and Section 9.06 of these rules.

10.02 If the State Board votes to review a final decision made by the department, the State Board shall:

10.02.1 State the specific additional information the State Board requires from the department, public charter school, public charter school applicant, or affected school district.

10.02.2 Conduct a full hearing regarding a final decision made by the department under Ark. Code Ann. § 6-23-701(a) and Section 9.04 of these Rules; and

10.02.3 Hold the hearing at the earlier of:

10.02.3.1 The next regularly scheduled State Board meeting following the State Board meeting during which the State Board voted to authorize a review; or

10.02.3.2 A special board meeting called by the State Board.

10.03 At the conclusion of the hearing, the State Board may issue a final decision by State Board vote.

10.03.1 The State Board may decide by a majority vote of the quorum to:

10.03.1.1 Affirm the decision of the department;

10.03.1.2 Take other lawful action on the public charter;

10.03.1.3 Request additional information from the department, public charter school, public charter school applicant, or affected school district, if needed.

10.03.1.4 If the State Board requests additional information under Ark. Code Ann. § 6-23-703(c)(2)(C)(i) or Section 10.03.1.3 of these Rules, the State Board shall hold a subsequent hearing at the earlier of the next regularly scheduled State Board meeting or a special board meeting called by the State Board.

10.03.2 A decision made by the State Board is final with no right of appeal.

Source: Ark. Code Ann. § 6-23-703



ARKANSAS DEPARTMENT OF EDUCATION

2013 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Tuesday, September 3, 2013, 4:00 p.m.
Applications will not be accepted after this time.



Name of Proposed Charter School:

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2013 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: _____

Grade Level(s) for the School: _____ Student Enrollment Cap: _____

Name of Sponsoring Entity: _____

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: (____) _____ FAX: (____) _____

Email: _____

Charter Site

Address: _____ City: _____

ZIP: _____ Date of Proposed Opening: _____

Chief Operating Officer

of Proposed Charter (if known): _____ Title: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: (____) _____

The proposed charter will be located in the _____ School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

_____ (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

_____	_____	_____
_____	_____	_____
_____	_____	_____

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

Applicant response is limited to the area provided on this page.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Applicant response is limited to the area provided on this page.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 were met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Applicant Response:

Applicant response is limited to 7,000 characters/spaces.
The text box will expand once you have clicked out of it.

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The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

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- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Applicant Response:

Applicant response is limited to 7,000 characters/spaces.
The text box will expand once you have clicked out of it.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

Applicant response is limited to 22,000 characters/spaces.
The text box will expand once you have clicked out of it.

3. Give the mission statement for the proposed charter school.

Applicant Response:

Response generated from Section B.

4. Describe the educational need for the school. Include the innovations that will distinguish the charter from other schools.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

5. Describe the educational program to be offered by the charter school.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

6. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school’s initial five-year period. For each goal, include the following:
- The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

7. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education.

Applicant Response:

Applicant response is limited to the area provided on this page.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

B) Health services;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

C) Media center;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

D) Special education;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

E) Transportation;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

G) English Language Learner (ELL) instruction

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

H) Gifted and Talented Program.

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

Applicant response is limited to the area provided on this page.

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts*.)

Applicant Response:

Applicant response is limited to the area provided on this page.

11. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.

Applicant Response:

Applicant response is limited to the area provided on this page.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- Children of founding members of the charter school
- Siblings of enrolled students
- No enrollment preferences (No other boxes may be checked in order to select this option.)

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- Yes
- No

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

12. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

Applicant response is limited to 10,000 characters/spaces.
The text box will expand once you have clicked out of it.

13. Explain how the school will conduct its business office. Tell about business office personnel and describe the process by which the school governance will adopt an annual budget.

Applicant Response:

Applicant response is limited to the area provided on this page.

14. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

15. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

16. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

- Yes
 No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

17. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:
- (A) Any other individual specifically identified by name in Section A of the application;
 - (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
 - (C) The owner(s) of the facilities to be used.

For the purpose of this standard, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

Applicant response is limited to 11,000 characters/spaces.
The text box will expand once you have clicked out of it.

18. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

Applicant response is limited to the area provided on this page.

19. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Applicant response is limited to the area provided on this page.

20. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested.**

Applicant Response:

Applicant response is limited to 22,000 characters/spaces.
The text box will expand once you have clicked out of it.

21. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

Applicant response is limited to the area provided on this page.

22. Identify the two or three key individuals responsible for this application. Discuss the experience and qualifications of each. Explain what the founders are doing or will do to ensure the success of the charter school when others are in leadership roles.

Applicant Response:

Applicant response is limited to 11,000 characters/spaces.
The text box will expand once you have clicked out of it.

Public Charter School Application Personnel Salary Schedule

Administrative Positions:		Salary 2014-2015		Salary 2015-2016	
Line#	List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs	2014-2015	2015-2016
1					
2					
3					
4					
5					
6					
7	Subtotal:				
8	Fringe Benefits (rate used _____)				
9	Total Administration:				

Regular Classroom Instruction:		2014-2015		2015-2016	
Line#	List Positions	No. FTEs	No. FTEs	2014-2015	2015-2016
10	Teachers				
11	Aides				
12	Subtotal:				
13	Teacher Fringe Benefits (rate used _____)				
14	Aide Fringe Benefits (rate used _____)				
15	Total Regular Classroom Instruction:				

Special Education:		2014-2015		2015-2016	
Line#	List Positions	No. FTEs	No. FTEs	2014-2015	2015-2016
16	Teachers				
17	Aides				
18	Subtotal:				
19	Teacher Fringe Benefits (rate used _____)				
20	Aide Fringe Benefits (rate used _____)				
21	Total Special Education:				

Gifted and Talented Program:		2014-2015		2015-2016	
Line#	List Positions	No. FTEs	No. FTEs	2014-2015	2015-2016
22	Teachers				
23	Aides				
24	Subtotal:				
25	Teacher Fringe Benefits (rate used _____)				
26	Aide Fringe Benefits (rate used _____)				
27	Total Gifted and Talented Program:				

**Alternative Education Program/
Alternative Learning Environments:**

	2014-2015 No. FTEs	Salary 2014-2015	2015-2016 No. FTEs	Salary 2015-2016
28 Teachers				
29 Aides				
30 Subtotal:				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 Total Alternative Education Program/ Alternative Learning Environments:				

English Language Learner Program:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 Subtotal:		
40 Fringe Benefits (rate used _____)		
41 Total English Language Learner Program:		

Guidance Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
42 _____		
43 _____		
44 _____		
45 _____		
46 _____		
47 Subtotal:		
48 Fringe Benefits (rate used _____)		
49 Total Guidance Services:		

Health Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
50 _____		
51 _____		
52 _____		
53 _____		
54 _____		
55 Subtotal:		
56 Fringe Benefits (rate used _____)		
57 Total Health Services:		

Media Services:

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

58

59

60

61

62

63

Subtotal:

64

Fringe Benefits (rate used _____)

65

Total Media Services:

Fiscal Services:

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

66

67

68

69

70

71

Subtotal:

72

Fringe Benefits (rate used _____)

73

Total Fiscal Services:

Maintenance and Operation:

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

74

75

76

77

78

79

Subtotal:

80

Fringe Benefits (rate used _____)

81

Total Maintenance and Operation:

Pupil Transportation:

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

82

83

84

85

86

87

Subtotal:

88

Fringe Benefits (rate used _____)

89

Total Pupil Transportation:

Food Services:

	2014-2015 No. FTEs	2015-2016 No. FTEs
90 List Positions		
91		
92		
93		
94		
95 Subtotal:		
96 Fringe Benefits (rate used _____)		
97 Total Food Services:		

Data Processing:

	2014-2015 No. FTEs	2015-2016 No. FTEs
98 List Positions		
99		
100		
101		
102		
103 Subtotal:		
104 Fringe Benefits (rate used _____)		
105 Total Data Processing:		

Substitute Personnel:

	2014-2015 No. FTEs	2015-2016 No. FTEs
106 Number of Certified Substitutes _____		
107 Number of Classified Substitutes _____		
108 Subtotal:		
109 Certified Fringe Benefits (rate used _____)		
110 Classified Fringe Benefits (rate used _____)		
111 Total Substitute Personnel:		

TOTAL EXPENDITURES FOR SALARIES:

112		
-----	--	--

**Public Charter School Application
Estimated Budget Template**

REVENUES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
State Public Charter School Aid:			
	2014-2015		
1	No. of Students _____ x \$6,521.00 State Foundation Funding	\$0.00	
2	No. of Students _____ x \$44.00 Professional Development	\$0.00	
3	No. of Students _____ x _____ eligible rate* NSL Funding		
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5			
	2015-2016		
6	No. of Students _____ x \$6,521.00 State Foundation Funding		\$0.00
7	No. of Students _____ x \$44.00 Professional Development		\$0.00
8	No. of Students _____ x _____ eligible rate* NSL Funding		
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10			
11	Total State Charter School Aid:	<u>\$0.00</u>	<u>\$0.00</u>
 Other Sources of Revenues:			
	<small><u>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</u></small>		
12	Private Donations or Gifts		
13	Federal Grants (List the amount)		
14	Special Grants (List the amount)		
15	Other (<i>Specifically Describe</i>)		
16			
	Total Other Sources of Revenues:		
17	TOTAL REVENUES:	<u>\$0.00</u>	<u>\$0.00</u>

EXPENDITURES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
Administration:			
18	Salaries and Benefits		
	Purchased Services - List Vendors Below		
19	V - AD 1 _____		
20	V - AD 2 _____		
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials		
25	Equipment		
26	Other (List Below)		
27	_____		
28	_____		
29	_____		
30	_____		
31	Total Administration:		

Regular Classroom Instruction:

2014-2015 Amount:

2015-2016 Amount:

32	Salaries and Benefits		
	Purchased Services - List Vendors Below		
33	V - CI 1		
34	V - CI 2		
35	V - CI 3		
36	V - CI 4		
37	V - CI 5		
38	Supplies and Materials		
39	Equipment		
	Other (List Below)		
40			
41			
42			
43			
44			
45	Total Regular Classroom Instruction:		

Special Education:

46	Salaries and Benefits		
	Purchased Services - List Vendors Below		
47	V - SE1		
48	V - SE 2		
49	V - SE 3		
50	V - SE 4		
51	V - SE 5		
52	Supplies and Materials		
53	Equipment		
	Other (List Below)		
54			
55			
56			
57			
58			
59	Total Special Education:		

Gifted and Talented Program:

60	Salaries and Benefits		
	Purchased Services - List Vendors Below		
61	V - GT1		
62	V - GT2		
63	V - GT3		
64	V - GT4		
65	V - GT5		
66	Supplies and Materials		
67	Equipment		
	Other (List Below)		
68			
69			
70			
71			
72			
73	Total Gifted and Talented Program:		

Alternative Education Program/ Alternative Learning Environments:

2014-2015 Amount:

2015-2016 Amount:

74	Salaries and Benefits		
	Purchased Services - List Vendors Below		
75	V - ALE1		
76	V - ALE2		
77	V - ALE3		
78	V - ALE4		
79	V - ALE5		
80	Supplies and Materials		
81	Equipment		
	Other (List Below)		
82			
83			
84			
85			
86			
87	Total Alternative Education Program/ Alternative Learning Environments:		

English Language Learner Program:

88	Salaries and Benefits		
	Purchased Services - List Vendors Below		
89	V - ELL1		
90	V - ELL2		
91	V - ELL3		
92	V - ELL4		
93	V - ELL5		
94	Supplies and Materials		
95	Equipment		
	Other (List Below)		
96			
97			
98			
99			
100			
101	Total English Language Learner Program:		

Guidance Services:

102	Salaries and Benefits		
	Purchased Services - List Vendors Below		
103	V - GS1		
104	V - GS2		
105	V - GS3		
106	V - GS4		
107	V - GS5		
108	Supplies and Materials		
109	Equipment		
	Other (List Below)		
110			
111			
112			
113			
114			
115	Total Guidance Services:		

Health Services:

2014-2015 Amount:

2015-2016 Amount:

116	Salaries and Benefits		
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
124	Other (List Below)		
125			
126			
127			
128			
129	Total Health Services:		

Media Services:

130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
138	Other (List Below)		
139			
140			
141			
142			
143	Total Media Services:		

Fiscal Services:

144	Salaries and Benefits		
	Purchased Services - List Vendors Below		
145	V - FS1		
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
152	Other (List Below)		
153			
154			
155			
156			
157	Total Fiscal Services:		

Maintenance and Operation:

2014-2015 Amount:

2015-2016 Amount:

158	Salaries and Benefits		
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1		
160	V - MO2		
161	V - MO3		
162	V - MO4		
163	V - MO5		
164	Supplies and Materials		
165	Equipment		
166	Other (List Below)		
167			
168			
169			
170			
171	Total Maintenance and Operation:		

Pupil Transportation:

172	Salaries and Benefits		
	Purchased Services - List Vendors Below		
173	V - PT1		
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials		
179	Equipment		
180	Other (List Below)		
181			
182			
183			
184			
185	Total Pupil Transportation:		

Food Services:

186	Salaries and Benefits		
	Purchased Services - List Vendors Below		
187	V - FD1		
188	V - FD2		
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment		
	Other (List Below)		
194			
195			
196			
197			
198			
199	Total Food Services:		

Data Processing:		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
200	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
201	V - DP1 _____	_____	_____
202	V - DP2 _____	_____	_____
203	V - DP3 _____	_____	_____
204	V - DP4 _____	_____	_____
205	V - DP5 _____	_____	_____
206	Supplies and Materials	_____	_____
207	Equipment	_____	_____
	Other (List Below)		
208	_____	_____	_____
209	_____	_____	_____
210	_____	_____	_____
211	_____	_____	_____
212	_____	_____	_____
213	Total Data Processing:	=====	=====

Substitute Personnel:			
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1 _____	_____	_____
216	V - SB2 _____	_____	_____
217	V - SB3 _____	_____	_____
218	V - SB4 _____	_____	_____
219	V - SB5 _____	_____	_____
220	Total Substitute Personnel:	=====	=====

Facilities:			
221	Lease/Purchase Contract for One Full Year	_____	_____
	Facility Upgrades - List Upgrades Below		
222	_____	_____	_____
223	_____	_____	_____
224	_____	_____	_____
225	_____	_____	_____
226	_____	_____	_____
227	_____	_____	_____
228	_____	_____	_____
229	Property Insurance for One Full Year	_____	_____
230	Content Insurance for One Full Year	_____	_____
231	Total Facilities:	=====	=====

Debt Expenditures:

2014-2015 Amount:

2015-2016 Amount:

List Debts Below

232

233

234

Total Debts:

=====

=====

Other Expenditures:

List Other Expenditures Below

235

236

237

238

239

240

241

TOTAL EXPENDITURES:

=====

=====

242

Net Revenue over Expenditures:

\$0.00

\$0.00

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): _____

Lessee(Tenant): _____

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Address of Premises:

Square Footage: _____

Terms of Lease: _____

Rental Amount: _____

Contingency: The terms of this agreement are contingent upon

Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 20____

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: _____

By: _____ Date _____

Lessor: _____

By: _____ Date _____

**2013 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
5. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 *et seq.* as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

Signature of President of the Sponsoring Entity Board of Director

Date

Printed Name

Arkansas Department of Education Instructions for Completing the 2013 Open-Enrollment Public Charter School Application

TIMELINE

Monday, July 1, 2013

Deadline for open-enrollment letters of intent to be filed with the Arkansas Department of Education

Monday, July 15, 2013

Open-Enrollment Public Charter School Applicant Workshop to be held in the Department of Education Auditorium, Four Capitol Mall, Little Rock, AR 72201
APPLICANT ATTENDANCE IS MANDATORY.

TBD

Notice of the public hearing about the proposed charter to be emailed to the superintendent of each district from which the open-enrollment public charter school is likely to draw students and the superintendent of any district that is contiguous to the district in which the school will be located

Tuesday, September 3, 2013

Deadline for open-enrollment applications to be filed with the Arkansas Department of Education and superintendent of each public school district likely to be affected by proposed charter school

September/October

Deadline for local school board where the proposed open-enrollment public charter school will be located to submit to the Arkansas Department of Education and the applicant, written conclusions and results of any vote to approve the charter application

Decisions by local school boards, approving or disapproving applications, to be made within 45 days of the local school board's receipt of the application

October/November

Applicant interviews

Applications approved by the local school board will receive expedited consideration (pending hearing timelines). Any desegregation analysis submitted by the local school board must be filed with the Department of Education not later than 20 days prior to the authorizer's consideration of the application. Failure of the local school board of the district in which the proposed public charter school will be located to submit to the Department a desegregation analysis as set forth above shall result in a waiver of the local school board's right to submit such a desegregation analysis to the authorizer.

Note - All information must be received in the Charter School Office of the Arkansas Department of Education no later than 4:00 p.m. on the date of the deadline. Information received in the Charter School Office after 4:00 p.m. on the established date will not be processed. It is the responsibility of the applicant to adhere to all charter application deadlines. **Please take under consideration the length of the time that may be required for electronic submissions to reach the Charter School Office.*

GENERAL INSTRUCTIONS ON COMPLETING THE APPLICATION

The application must be completed using the fillable form and the templates provided.

Note the following:

- There are a limited number of characters allowed for each response. It is advisable to ensure that each response fits into the space allowed. Text that does not fit in the text boxes cannot be reviewed.
- Use the font and font size that are set for responses. If you type responses in another program, make certain that Arial font, size 10 is used and copied into the text boxes.
- Include a response in every text box.
- A complete application includes the fillable form with all other required documents attached at the end.
- When the fillable form is complete, create a flattened PDF by using a 'print to PDF' function, or by printing the completed fillable form and scanning it as a new PDF.
- The following documents must be scanned; signed as required; and attached, **in the order listed**, to the PDF after the completed application form:

REQUIRED ATTACHMENTS

APPLICANTS MUST USE ALL TEMPLATES THAT ARE PROVIDED.

- Evidence that the sponsoring entity is eligible to apply for a charter (non-profit entities must provide the determination letter from the Internal Revenue Service showing that that sponsoring entity is exempt from taxation under 501(c)(3) of the Internal Revenue Code or the sponsoring entity's application to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code);
- Documentation showing that all requirements pertaining to the public hearing were met;
- Evidence of parental and community support (five-page limit);
- The proposed school's 2014-2015 calendar;
- The proposed school's 2014-2015 daily schedule;
- The 2014-2015 and 2015-2016 Salary Schedule and Budget **template**;
- The **signed** Facilities Utilization Agreement **template**; and
- The **signed** Statement of Assurances **template**.

ATTACHMENTS TO BE INCLUDED ONLY IF APPROPRIATE

- A facility lease;
- If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order; and
- Documentation that amounts listed on the budget template as "Other Sources of Revenue" included in the budget template **have already been awarded for the operation of the proposed school**.

Save the PDF as "**Proposed Charter School's Name 2013 Application.**"

In order for the application to be considered by the authorizer during the 2013 application cycle, submit the named PDF, via email, to the Arkansas Department of Education at the following email addresses so that it is received no later than 4:00 p.m. **on Tuesday, September 3, 2013:**

diane.gross@arkansas.gov
keisha.mattox@arkansas.gov

It is imperative that the email transmission time is considered as the application must be received at the Arkansas Department of Education by the deadline.

An application must be sent, via the same email transmission that the application is sent to the Arkansas Department of Education, to the superintendent of the public school district where the proposed public charter school will be located and the superintendents of other districts from which the charter is likely to draw students. Superintendent email addresses can be found at the following:

<http://www.arkansased.org/contact-us/districts>

Any application that is substantially incomplete will not be reviewed by Arkansas Department of Education staff or forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

APPLICATION NOTES ON SELECTED SECTIONS OF THE APPLICATION

Cover Page

Include the name of the proposed charter school in the text box.

Section A - General Information

If the sponsoring entity is a non-profit organization, the name of the sponsoring entity in this section of the application must match the name on the determination letter from the Internal Revenue Service or the application to the Internal Revenue Service.

The determination letter from the Internal Revenue Service showing that the sponsoring entity is exempt from taxation under 501(c)(3) of the Internal Revenue Code or the sponsoring entity's application to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code must be included as part of the application.
NO ARKANSAS STATE DOCUMENTS SUBSTITUTE FOR THIS REQUIREMENT.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Applicants who have applied to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code should note that it can be a lengthy process to obtain a determination letter from the Internal Revenue Service. If awarded a charter, students may not be served and a local education agency (LEA) number will not be issued until the determination letter from the Internal Revenue Service is received at the Arkansas Department of Education.

Section B - Executive Summary

The mission statement will populate the response for Prompt #3. Include the key programmatic features that are considered the most important for anyone to know about the charter school and make certain that the features listed in the executive summary are discussed in other sections of the application.

Section C - Narrative Description

When responding to the prompts, refer to the Arkansas Department of Education 2013 Open-Enrollment Public Charter School Application Scoring Rubric found at the end of this document. This is a valuable tool as it describes acceptable responses.

Prompt 3

The mission statement from the executive summary will populate as the response to this prompt.

Prompt 8 D

In accordance with federal guidelines, students with disabilities shall be provided specific services and all aspects of IDEA apply. The public charter school cannot waive the responsibility of providing services for students with disabilities.

Prompt 12 and Prompt 13

The personnel discussed in these sections of the application must be included with the personnel listed in the Salary Schedule and Budget template unless it is clearly explained that the position will not be filled until after the second year of operation.

Prompt 16

Use the Facilities Utilization Form template that is provided.
A lease may be included, but is not required.

An open-enrollment public charter school shall not commence operations with students in any facility unless the school has obtained a certificate of occupancy issued by a local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of any facility are determined by the local code official or state fire marshal.

NOTES ON SELECTED ATTACHMENTS REQUIRED TO BE ADDED TO THE END OF THE FILLABLE FORM

Evidence of parental and community support

Limit the response to five pages.

If petitions in support of the proposed charter school have been signed, include pages so that the five-page limit is met. Add a statement to the last page of petitions or include a separate page, so long as the five-page limit is not exceeded, that states the number of individuals who signed a petition supporting the proposed school and stating that all documents with signatures will be provided on request. Keep the petitions as they may be requested for review at a later date.

If letters in support of the proposed charter school have been received, include letters so that the five-page limit is met. Add a statement to the last page of the last letter or include a separate page, so long as the five-page limit is not exceeded, that names the individuals who wrote letters of support for the proposed school, with their titles and affiliations. State that the letters will be provided on request. Keep the letters as they may be requested for review at a later date.

The Salary Schedule and Budget Template

See pages 6-9 for guidance in completing this template.

Facilities Utilization Agreement Template

This form must be completed, signed, and included as part of the application.

Statement of Assurances Template

This form must be completed, signed, and included as part of the application.

COMPLETING THE SALARY SCHEDULE AND BUDGET TEMPLATE

Personnel Salary Schedule

- As requested, list positions.
- In the cell immediately to the right of each named position, whether named by the applicant, as required for administrative positions, or provided on the template, as for teachers and aides, state the number of full time equivalents (FTEs) to be employed by the charter school in 2014-2015.

NOTES

The number of positions must be stated as the full time equivalent (FTE) of each position. A full time position is 1.00; a half time position is .50. For example, if the charter will have 5 full time positions at 1.00 FTE each and 3 half time positions at .50 FTE each, the 5 positions equal a total of 5.00 FTEs, and the 3 positions equal a total of 1.50 FTEs, for a grand total of 6.50 positions.

The salary schedule must include the positions included in response to Prompts #12 and #13 unless it is clearly explained in the responses to the prompts that a position will not be filled until after the second year of operation.

- In the cell to the right of the number of FTE positions for 2014-2015, list the 2014-2015 salary to be budgeted for **1.00 FTE** in that position.
- In the cell to the right of the salary for 2014-2015, state the number of FTEs to be employed by the charter school in that position in 2015-2016.
- In the cell to the right of the number of FTE positions for 2015-2016, list the 2015-2016 salary to be budgeted for **1.00 FTE** in that position.

NOTES

The salary for 1 FTE will show in the template, and the template will automatically multiply the salary by the number of positions and include all of these calculations, by year, in the subtotal lines of each section of the salary schedule.

- Include the percentage of the salaries to be used to calculate fringe benefits.

NOTES

Input the rate as a decimal. For example, if the cost for fringe benefits will be 25%, input .25. When .25 is input, the template will automatically show 25% and calculate the totals for fringe benefits, by year, in each section of the salary schedule.

At a minimum, fringe benefits should include amounts required by the Federal Insurance Contributions Act (FICA), teacher retirement, health insurance, and unemployment obligations.

- The budget totals, by year, are automatically calculated in each section.
- Each section total, by year, is automatically added so that the TOTAL EXPENDITURES FOR SALARIES are calculated and included on Line #112.

The Budget

The budget template is intended to require the applicant to consider the many expenses likely to be incurred in the operation of a school and should be completed an estimate of the revenues and expenditures associated with the operation of the public charter school.

Two columns in the budget template must be completed, one for the school's first year of operation and one for the school's second year of operation.

REVENUES

All public schools in Arkansas receive state foundation funding in a set amount of money per student based upon average daily membership.

- The number of students for Line #1 and Line #2 is the number of students expected to be enrolled in the public charter school in 2014-2015.

NOTES

The number must match the 2014-2015 enrollment number provided in other sections of the application.

After the number of students is entered in Line #1 and Line #2, the template will automatically calculate the state foundation funding in Line #1 and the professional development funding in Line #2.

Be conservative with estimates for state revenue. A charter that overestimates its number of students will have to return funds after the "truing up" process occurs. A charter that underestimates the number of students will receive additional funds after the "truing up" process occurs.

- The number of students in Line #3 is the number of national school lunch students expected to be enrolled in the public charter school in 2014-2015.

NOTE

National school lunch students are those students who qualify for free or reduced-priced lunches.

- Input the rate in Line #3.

NOTES

The eligible rate for national school lunch (NSL) state categorical funding in Line #3 depends on the percentage of national school lunch students attending the school.

Use one of the following rates determined by the percentage of NSL students:

90% or greater NSL students	\$1,549
70-89% NSL students	\$1,033
Less than 70% NSL students	\$ 517

After the number of NSL students and the rate are entered in Line #3, the template will automatically calculate the NSL funding.

- If the charter will serve another student population for which there is state categorical funding, contact the Arkansas Department of Education Charter School Office for the amount to include on Line #4.
- The number of students for Line #6 and Line #7 is the number of students expected to be enrolled in the public charter school in 2015-2016.

NOTES

The number must match the 2015-2016 enrollment number provided in other sections of the application.

After the number of students is entered in Line #6 and Line #7, the template will automatically calculate the state foundation funding in Line #6 and the professional development funding in Line #7.

- The number of students in Line #8 is the number of national school lunch students expected to be enrolled in the public charter school in 2015-2016.
- Input the rate in Line #8.

NOTES

The eligible rate for national school lunch (NSL) state categorical funding in Line #8 depends on the percentage of national school lunch students attending the school.

Use one of the following rates determined by the percentage of NSL students:

90% or greater NSL students	\$1,549
70-89% NSL students	\$1,033
Less than 70% NSL students	\$ 517

After the number of NSL students and the rate are entered in Line #8, the template will automatically calculate the NSL funding.

- If the charter will serve another student population for which there is state categorical funding, contact the Arkansas Department of Education Charter School Office for the amount to include on Line #9.
- Other Sources of Revenue must not include one-time grants or other funds that are not guaranteed at the time that the application is submitted.

NOTES

If an applicant has a guaranteed revenue source, it can be included in the budget, but documentation of the revenue must be included as the last attachment behind the application form in the PDF file. The documentation must show that the funds have already been awarded for the operation of the proposed charter school.

Federal Charter School Program grants are not awarded prior to charter approval and cannot be considered for budgeting purposes.

- Totals from the two revenue sections, by year, are automatically added and populate Line #17.

EXPENDITURES

- Totals for the salaries and benefits, as calculated on the salary schedule, will populate the appropriate expenditure lines in the budget.
- List specific vendors by name and include the amount to be paid, by year, to each vendor.
- If the applicant anticipates no expenditures in any area, type a brief explanation where vendors and/or items would be listed. For example, if no expenditures are included for the gifted and talented program, the applicant could state in the cell for the first vendor, "Waiver requested for GT."
- Expenses are automatically added and totaled, by year, in each section.
- Each section total, by year, is automatically added so that the TOTAL EXPENDITURES are calculated and included on Line #241.

THE BOTTOM LINE

- By year, the expenditure totals are subtracted from the revenue totals and included as the NET REVENUE OVER EXPENDITURES on Line #242.

NOTES

Revenue must exceed expenditures.

It is important to maintain a positive balance so that funds are always available for unexpected expenses.

Upon the approval of a public charter school, staff in the Arkansas Department of Education Public School Finance and Administrative Support Unit will provide technical assistance to assist in developing a detailed budget, specific to the terms of the charter, that will also meet the data reporting requirements of the Arkansas Public School Computer Network.

Open-Enrollment Public Charter School Application Checklist

- Email the one-page letter of intent to apply for an open-enrollment charter to the Arkansas Department of Education Charter School Office and the superintendent of the district where the charter would be located so that it is **received by the Charter School Office no later than 4:00 p.m., on July 1.**

Be certain that the superintendent's email address is visible as a recipient of the email, as this will serve as evidence that the application was sent to superintendent.

- Publish the notice of public hearing following these requirements
 - A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - B. The notice of public hearing shall not be published in the classified or legal notice section of the newspaper.
 - C. The last publication of notice shall be no less than seven (7) days prior to the public meeting.
 - D. Within seven (7) calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing shall be sent to the superintendents of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendents of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Documentation that these requirements have been met must be included in the charter school application.

- Conduct the public hearing; include results of the public hearing in the charter school application.

Additional check points for the charter application

- ❖ All sections of the fillable form are complete.
- ❖ Each complete response is visible in the text box.
- ❖ Each response has been prepared considering the evaluation criteria of the corresponding section of the scoring rubric.
- ❖ Evidence that the sponsoring entity is eligible to apply for a charter is included.
- ❖ Documentation that all requirements pertaining to the public hearing were met is included.
- ❖ Evidence of parental and community support is included.
- ❖ A copy of the proposed school's 2014-2015 calendar is included.
- ❖ A copy of the proposed school's daily schedule is included.
- ❖ The Salary Schedule and Budget template is complete and included;
- ❖ The signed Facilities Utilization Agreement is included;
- ❖ The signed Statement of Assurances Form is included; and
- ❖ If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order is included.

Submit the application, via email, to the Arkansas Department of Education, to the superintendent of the public school district where the proposed public charter school will be located and the superintendents of other districts from which the charter is likely to draw students so that it is received no later than **4:00 p.m. on Tuesday, September 3, 2013**. Be certain that the superintendents' email addresses are visible as recipients of the email, as this will serve as evidence that the application was sent to superintendents.

It is the applicant's responsibility to comply with all aspects of Arkansas Code Annotated § 6-23-101 et seq., the Arkansas Department of Education Rules Governing Charter Schools, and the requirements outlined in the application for an open-enrollment public charter school. Contact the Arkansas Department of Education Charter School Office with questions and for assistance with developing the application.

Arkansas Department of Education Charter School Office 501.683.5313

Arkansas Department of Education 2013 Open-Enrollment Public Charter School Application

SCORING RUBRIC

The following scoring rubric will be used to evaluate applications submitted to the Arkansas Department of Education for the establishment of new open-enrollment public charter schools. This rubric is intended to provide clarity, transparency, and consistency in the charter school application review process.

The Arkansas Department of Education will use the following rubric to evaluate the quality of an open-enrollment public charter school application against the criteria stated herein. For each of the application requirements, the criteria define the characteristics and elements of a response that meet the standard for charter approval. The following definitions will guide the rating of each requirement:

- | | |
|--------------------------------------|--|
| Meets the Standard: | The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of the ways in which the school expects to operate. |
| Partially Meets the Standard: | The response addresses most of the criteria, but lacks meaningful detail and requires additional important information. |
| Does Not Meet the Standard: | The response lacks meaningful detail, demonstrates a lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue and/or the applicant's ability to implement the requirement. |

Arkansas Department of Education
2013 Open-Enrollment Public Charter School Application
SCORING RUBRIC

PART A GENERAL INFORMATION

Name of Proposed Charter School:

Eligible Entity Status:

- Public institution of higher education
- Private nonsectarian institution of higher education
- Governmental entity
- Nonsectarian organization exempt from taxes under Section 501(c)(3) of the Internal Revenue Code
- Nonsectarian organization that has applied for exemption from taxes under Section 501(c)(3) of the Internal Revenue Code
- No evidence of eligibility

**IF EVIDENCE OF ELIGIBILITY TO APPLY IS NOT INCLUDED,
 NO FURTHER REVIEW OF THE APPLICATION WILL OCCUR.**

PRE-APPLICATION MATERIALS

The Arkansas Department of Education requires that all applicants submit a Letter of Intent, outlining a general description of the proposed charter school.

Evaluation Criteria:

A response that meets the standard will guarantee that:

- A Letter of Intent was filed with Arkansas Department of Education on time and included all the necessary information.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

PART B EXECUTIVE SUMMARY

The Arkansas Department of Education requires all applicants to include an executive summary.

Evaluation Criteria:

A response that meets the standard will present:

- A mission statement (with content to be evaluated for Prompt #3 of Part C); and
- The key programmatic features of the proposed charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

PART C NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER

C1: PUBLIC HEARING RESULTS

All proposed school design teams must conduct a public hearing before applying for an open-enrollment charter school, to assess support for the school's establishment. Applicants are asked both to document the logistics of the hearing and to include a narrative of the hearing results.

Evaluation Criteria:

A response that meets the standard will present:

- A thorough description of the results of the public hearing;
- Evidence of public support exhibited at the hearing;
- Documentation of required notices published to garner public attention to the hearing; and
- Documentation of required notices of the public hearing to superintendents of districts from which the proposed school is likely to draw students and to superintendents of districts that are contiguous to the district in which the charter school would be located.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C2: GOVERNING STRUCTURE

The Governing Structure section should explain how the school will be governed. It should present a clear picture of the school's governance processes and composition, what responsibilities various groups and people will have and the relationships among the groups.

Evaluation Criteria:

A response that meets the standard will present:

- Documentation of proper legal structure of the governing board and sponsoring entity;
- A comprehensive description of the planned relationship between the governing board of the school and governing board of the sponsoring entity;
- A clear description of the governing board's roles and responsibilities;
- Adequate policies and procedures for board operation, including board composition, member term length, and member selection;
- A clear, sensible delineation of roles and responsibilities in relation to governance and school management; and
- A reasonable plan for involving parents, staff, students and community in the decision-making of the school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C3: MISSION STATEMENT

The Mission Statement should be meaningful and indicate what the school intends to do, for whom, and to what degree.

Evaluation Criteria:

A response that meets the standard will present:

- A mission statement that is clear and succinct.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C4: EDUCATIONAL NEED

The Educational Need section should explain the need for a charter school in the proposed location and the innovative educational option offered by the charter school.

Evaluation Criteria:

A response that meets the standard will present:

- A description of the educational need for the charter school substantiated with valid and reliable data, and
- A description of the innovations that would distinguish the charter from other schools.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C5: EDUCATIONAL PROGRAM

The Educational Program section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed;
- Specific reasons that the school would be viable; and
- A description of the length of school day and school year that meets minimum state requirements.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C6: ACADEMIC ACHIEVEMENT GOALS

The Academic Achievement Goals section should define the performance expectations for students and the school as whole.

Evaluation Criteria:

A response that meets the standard will present:

- Specific goals in:
 - Reading;
 - Reading Comprehension;
 - Mathematics; and
 - Mathematic Reasoning;
- Goals that are clear, measurable and data-driven;
- Goals on improving student achievement; and
- Valid and reliable assessment tools for measuring each of the defined goals.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C7: CURRICULUM DEVELOPMENT AND ALIGNMENT

The Curriculum Development and Alignment section should define the process by which the design team developed (or chose) the curricular program of the school and illustrate alignment with Arkansas Curriculum Frameworks and Common Core State Standards.

Evaluation Criteria:

A response that meets the standard of a curricular development and alignment program will present:

- Evidence that the curriculum aligns with, or a sound plan and timeline for aligning the curriculum with, the Arkansas Department of Education’s content standards, benchmarks and performance standards.
- Evidence that the applicant is prepared to implement the requirements and timeframe of the Common Core State Standards.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C8: STUDENT SERVICES

The Student Services section should describe how the school will address specific services for its student body.

Evaluation Criteria:

A response that meets the standard will describe the ways in which the following services will be provided to students even in those areas for which a waiver is requested:

- A guidance program that will serve all students;
- A health services program that will serve all students;
- A plan for a media center for use by all students;
- Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;
- A transportation plan that will serve all **eligible** students;
- An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;
- A plan to serve students who are English language learners; and
- Plans for offering access to one or more approved Alternative Learning Environments; and
- Plans for a gifted and talented program for eligible students.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C9: GEOGRAPHICAL SERVICE AREA

The Geographical Service Area section must outline the impact of a new school opening within the current public education system.

Evaluation Criteria:

A response that meets the standard will present:

- The specific geographical area that would be served by the charter school; and
- Information on the school districts likely to be affected by charter school, including data on the expected number of students to transfer to the charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C10: ANNUAL PROGRESS REPORTS

The Annual Progress Reports section should define how the academic progress of individual students and the school as a whole will be measured, analyzed, and reported.

Evaluation Criteria:

A response that meets the standard will present:

- A timeline for data compilation and completion of an annual report to parents, the community and the authorizer that outlines the school's progress; and
- A plan for dissemination of the annual report to appropriate stakeholders.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C11: ENROLLMENT CRITERIA AND PROCEDURES

The Enrollment Criteria and Procedures section should describe how the school will attract and enroll its student body, including any criteria for admission and enrollment. Applicants must also provide assurances for a random, anonymous lottery selection process.

Evaluation Criteria:

A response that meets the standard will present:

- A student recruitment plan that will provide equal opportunity for all parents and students to learn about and apply to the school;
- An enrollment and admissions process that is open, fair, and in accordance with applicable law; and
- A process for, and a guarantee of, a random, anonymous lottery process should there be more student applications than can be accommodated under the terms of the charter.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C12: STAFFING PLAN

The Staffing Plan section should describe the job duties of the school director and other key personnel. This section should also describe the professional qualifications which will be required of employees.

Evaluation Criteria:

A response that meets the standard will present:

- A job description for the school director and other key personnel, including but not limited to an operations director, board members, teachers, etc.;
- An outline of the professional qualifications required for administrators, teachers, counselors, etc.;
- A staffing plan that clearly outlines both the types and numbers of positions to be filled at the school and salary scales for such positions, and
- The staffing plan presented in this section matches the staff members noted in the budget.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C13: BUSINESS AND BUDGETING PLAN

The Business and Budgeting Plan section should describe how the charter school will organize its business office and manage its fiscal responsibilities.

Evaluation Criteria:

A response that meets the standard will present:

- An appropriate plan for managing procurement activities;
- A description of the personnel who will perform business duties, including the requisite qualifications of any proposed personnel;
- A realistic timeline and process by which the governance structure will review and adopt an annual budget;
- A balanced two-year budget estimate that accurately reflects the revenue currently available to the school and expenditures for program implementation and does not rely on one-time grants or other funds that are not presently guaranteed, and
- A budget that includes costs for all personnel, programs, and expenses described in other sections of the application

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C14: FINANCIAL AND PROGRAMMATIC AUDIT PLAN

The Financial and Programmatic Audit Plan section should provide the procedure and timeline by which an annual audit will be conducted. This section should also include an outline for the information that will need to be reported to Arkansas Department of Education and the community.

Evaluation Criteria:

A response that meets the standard will present:

- A sound plan for annually auditing school’s financial and programmatic operations. If the application names an accountant other than the Division of Legislative Audit to perform the first-year audit, the named accountant meets the requirements of Arkansas Department of Education Rules Governing Publicly Funded Educational Institution Audit Requirements and is not listed on any ineligibility list maintained by Arkansas Department of Education or the Division of Legislative Audit.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C15: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCES

The Arkansas Public School Computer Network (APSCN) Assurances section should provide documentation of the applicant’s understanding of and participation in the required state finance and educational data reporting system.

Evaluation Criteria:

A response that meets the standard will present:

- Assurance that the charter school will participate in APSCN and will comply with all state statutory requirements regarding the APSCN finance and educational data reporting system.

Does Not Meet the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>

C16: FACILITIES

The Facilities section should identify and describe the facilities to be used by the school, any changes to be made to the facilities, and the owners of the facilities.

Evaluation Criteria:

A response that meets the standard will present:

- An identified facility appropriate to meet the needs of the school over the term of its charter;
- A realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school's program, the school's targeted population, and the public;
- Evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan; and
- A sound plan for continued operation, maintenance, and repair of the facility.

For schools that will be using district-owned facilities, a response that meets the standard will present:

- Documentation that the school district and charter school officials are in agreement over the use of the facility and its equipment.

For schools that will NOT be using district-owned facilities, a response that meets the standard will present:

- Documentation that the property owner and school are in agreement over the use of the facility and its equipment;
- A statement of the facilities' compliance with applicable codes; and
- A detailed outline of any relationships between the property owner and:
 - Members of the local board of the public school district where the charter school will be located;
 - The employees of the public school district where the charter school will be located;
 - The sponsor of the charter school; and
 - Employees, directors and/or administrators of the charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C17: CONFLICTS OF INTEREST

The Conflicts of Interest section should identify any potential conflicts of interest among the individuals involved with the proposed charter school and explain how conflicts will be addressed.

Evaluation Criteria:

A response that meets the standard will present full disclosure of any potential conflicts of interest and explain how conflicts, if any, will be addressed.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C18: FOOD SERVICES

This section should describe how the school will address food services for its student body.

Evaluation Criteria:

A response that meets the standard will present:

- A food service plan that will serve all eligible students.
- A management plan that reflects a clear understanding of federal law and requirements if the charter school plans to participate in the National School Lunch program.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C19: PARENTAL INVOLVEMENT

The Parental Involvement section should describe how parents or guardians of enrolled students, the school employees, and other members of the community will make a positive impact on the school and its educational program.

Evaluation Criteria:

A response that meets the standard will present:

- A plan for involving parents and guardians in the school’s education programs; and
- A proposal that involves the parents of students, employees and the broader community in carrying out the terms of the charter.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C20: WAIVERS

The Waivers section should discuss all waivers requested from local or state law.

Evaluation Criteria:

A response that meets the standard will present:

- Each law, rule, and standard by title, number, and description for which a waiver is requested;
- A rationale for each waiver request; and
- An explanation of the way that each waiver would assist in implementing the educational program of the charter and/or fulfilling the charter’s mission.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Legal Comments
Concerns and Additional Questions

C21: DESEGREGATION ASSURANCES

The Desegregation Assurances section should describe the applicant’s understanding of applicable statutory and regulatory obligations to create and maintain a unitary system of desegregated public schools.

Evaluation Criteria:

A response that meets the standard will present:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Legal Comments
Concerns and Additional Questions

C22: SUSTAINABILITY OF THE PROGRAM

The Sustainability section should describe the applicants’ plan to ensure continued success of the charter school over time.

Evaluation Criteria:

A response that meets the standard will present:

- The names, experience, and qualifications of the individuals responsible for the application; and
- The plan to ensure the sustainability of the charter in the future.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

ADDITIONAL COMMENTS:



ARKANSAS DEPARTMENT OF EDUCATION

2013 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Tuesday, September 3, 2013, 4:00 p.m.
Applications will not be accepted after this time.



Name of Proposed Charter School:

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2013 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: _____

Grade Level(s) for the School: _____ Student Enrollment Cap: _____

Name of Sponsoring Entity: _____

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: (____) _____ FAX: (____) _____

Email: _____

Charter Site

Address: _____ City: _____

ZIP: _____ Date of Proposed Opening: _____

Chief Operating Officer

of Proposed Charter (if known): _____ Title: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: (____) _____

The proposed charter will be located in the _____ School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____
Name: _____	Position: _____	State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

_____ (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

_____	_____	_____
_____	_____	_____
_____	_____	_____

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

Applicant response is limited to the area provided on this page.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Applicant response is limited to the area provided on this page.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 were met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Applicant Response:

Applicant response is limited to 7,000 characters/spaces.
The text box will expand once you have clicked out of it.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

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- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Applicant Response:

Applicant response is limited to 7,000 characters/spaces.
The text box will expand once you have clicked out of it.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

Applicant response is limited to 22,000 characters/spaces.
The text box will expand once you have clicked out of it.

3. Give the mission statement for the proposed charter school.

Applicant Response:

Response generated from Section B.

4. Describe the educational need for the school. Include the innovations that will distinguish the charter from other schools.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

5. Describe the educational program to be offered by the charter school.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

6. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
- The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

Applicant Response:

Applicant response is limited to 18,000 characters/spaces.
The text box will expand once you have clicked out of it.

7. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education.

Applicant Response:

Applicant response is limited to the area provided on this page.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

B) Health services;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

C) Media center;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

D) Special education;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

E) Transportation;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

G) English Language Learner (ELL) instruction

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

H) Gifted and Talented Program.

Applicant Response:

Applicant response is limited to 4,800 characters/spaces.
The text box will expand once you have clicked out of it.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

Applicant response is limited to the area provided on this page.

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts*.)

Applicant Response:

Applicant response is limited to the area provided on this page.

11. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.

Applicant Response:

Applicant response is limited to the area provided on this page.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- Children of founding members of the charter school
- Siblings of enrolled students
- No enrollment preferences (No other boxes may be checked in order to select this option.)

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- Yes
- No

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

12. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

Applicant response is limited to 10,000 characters/spaces.
The text box will expand once you have clicked out of it.

13. Explain how the school will conduct its business office. Tell about business office personnel and describe the process by which the school governance will adopt an annual budget.

Applicant Response:

Applicant response is limited to the area provided on this page.

14. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

15. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

16. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

- Yes
 No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

17. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:
- (A) Any other individual specifically identified by name in Section A of the application;
 - (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
 - (C) The owner(s) of the facilities to be used.

For the purpose of this standard, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

Applicant response is limited to 8,500 characters/spaces.
The text box will expand once you have clicked out of it.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

Applicant response is limited to 11,000 characters/spaces.
The text box will expand once you have clicked out of it.

18. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

Applicant response is limited to the area provided on this page.

19. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Applicant response is limited to the area provided on this page.

20. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested.**

Applicant Response:

Applicant response is limited to 22,000 characters/spaces.
The text box will expand once you have clicked out of it.

21. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

Applicant response is limited to the area provided on this page.

22. Identify the two or three key individuals responsible for this application. Discuss the experience and qualifications of each. Explain what the founders are doing or will do to ensure the success of the charter school when others are in leadership roles.

Applicant Response:

Applicant response is limited to 11,000 characters/spaces.
The text box will expand once you have clicked out of it.

Public Charter School Application Personnel Salary Schedule

Administrative Positions:		Salary 2014-2015		Salary 2015-2016	
<i>Line#</i>	List Positions	2014-2015 No. FTEs		2015-2016 No. FTEs	
1					
2					
3					
4					
5					
6					
7	Subtotal:				
8	Fringe Benefits (rate used _____)				
9	Total Administration:				

Regular Classroom Instruction:		2014-2015		2015-2016	
		No. FTEs		No. FTEs	
10	Teachers				
11	Aides				
12	Subtotal:				
13	Teacher Fringe Benefits (rate used _____)				
14	Aide Fringe Benefits (rate used _____)				
15	Total Regular Classroom Instruction:				

Special Education:		2014-2015		2015-2016	
		No. FTEs		No. FTEs	
16	Teachers				
17	Aides				
18	Subtotal:				
19	Teacher Fringe Benefits (rate used _____)				
20	Aide Fringe Benefits (rate used _____)				
21	Total Special Education:				

Gifted and Talented Program:		2014-2015		2015-2016	
		No. FTEs		No. FTEs	
22	Teachers				
23	Aides				
24	Subtotal:				
25	Teacher Fringe Benefits (rate used _____)				
26	Aide Fringe Benefits (rate used _____)				
27	Total Gifted and Talented Program:				

**Alternative Education Program/
Alternative Learning Environments:**

	2014-2015 No. FTEs	Salary 2014-2015	2015-2016 No. FTEs	Salary 2015-2016
28 Teachers				
29 Aides				
30 Subtotal:				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 Total Alternative Education Program/ Alternative Learning Environments:				

English Language Learner Program:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 Subtotal:		
40 Fringe Benefits (rate used _____)		
41 Total English Language Learner Program:		

Guidance Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
42 _____		
43 _____		
44 _____		
45 _____		
46 _____		
47 Subtotal:		
48 Fringe Benefits (rate used _____)		
49 Total Guidance Services:		

Health Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
50 _____		
51 _____		
52 _____		
53 _____		
54 _____		
55 Subtotal:		
56 Fringe Benefits (rate used _____)		
57 Total Health Services:		

Media Services:

58
59
60
61
62
63
64
65

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

Subtotal:

Fringe Benefits (rate used _____)

Total Media Services:

Fiscal Services:

66
67
68
69
70
71
72
73

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

Subtotal:

Fringe Benefits (rate used _____)

Total Fiscal Services:

Maintenance and Operation:

74
75
76
77
78
79
80
81

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

Subtotal:

Fringe Benefits (rate used _____)

Total Maintenance and Operation:

Pupil Transportation:

82
83
84
85
86
87
88
89

List Positions

2014-2015
No. FTEs

2015-2016
No. FTEs

Subtotal:

Fringe Benefits (rate used _____)

Total Pupil Transportation:

Food Services:

	2014-2015 No. FTEs	2015-2016 No. FTEs
90 List Positions		
91		
92		
93		
94		
95 Subtotal:		
96 Fringe Benefits (rate used _____)		
97 Total Food Services:		

Data Processing:

	2014-2015 No. FTEs	2015-2016 No. FTEs
98 List Positions		
99		
100		
101		
102		
103 Subtotal:		
104 Fringe Benefits (rate used _____)		
105 Total Data Processing:		

Substitute Personnel:

	2014-2015 No. FTEs	2015-2016 No. FTEs
106 Number of Certified Substitutes _____		
107 Number of Classified Substitutes _____		
108 Subtotal:		
109 Certified Fringe Benefits (rate used _____)		
110 Classified Fringe Benefits (rate used _____)		
111 Total Substitute Personnel:		

TOTAL EXPENDITURES FOR SALARIES:

112		
-----	--	--

**Public Charter School Application
Estimated Budget Template**

REVENUES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
	State Public Charter School Aid:		
	2014-2015		
1	No. of Students _____ x <u>\$6,521.00</u> State Foundation Funding	<u>\$0.00</u>	
2	No. of Students _____ x <u>\$44.00</u> Professional Development	<u>\$0.00</u>	
3	No. of Students _____ x _____ eligible rate* NSL Funding		
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5			
	2015-2016		
6	No. of Students _____ x <u>\$6,521.00</u> State Foundation Funding		<u>\$0.00</u>
7	No. of Students _____ x <u>\$44.00</u> Professional Development		<u>\$0.00</u>
8	No. of Students _____ x _____ eligible rate* NSL Funding		
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10			
11	Total State Charter School Aid:	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>
	Other Sources of Revenues:		
	<small><u>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</u></small>		
12	Private Donations or Gifts		
13	Federal Grants (List the amount)		
14	Special Grants (List the amount)		
15	Other (<i>Specifically Describe</i>)		
16	Total Other Sources of Revenues:		
17	TOTAL REVENUES:	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>

EXPENDITURES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
	Administration:		
18	Salaries and Benefits		
	Purchased Services - List Vendors Below		
19	V - AD 1 _____		
20	V - AD 2 _____		
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials		
25	Equipment		
26	Other (List Below)		
27	_____		
28	_____		
29	_____		
30	_____		
31	Total Administration:		

Regular Classroom Instruction:

2014-2015 Amount:

2015-2016 Amount:

32	Salaries and Benefits		
	Purchased Services - List Vendors Below		
33	V - CI 1		
34	V - CI 2		
35	V - CI 3		
36	V - CI 4		
37	V - CI 5		
38	Supplies and Materials		
39	Equipment		
	Other (List Below)		
40			
41			
42			
43			
44			
45	Total Regular Classroom Instruction:		

Special Education:

46	Salaries and Benefits		
	Purchased Services - List Vendors Below		
47	V - SE1		
48	V - SE 2		
49	V - SE 3		
50	V - SE 4		
51	V - SE 5		
52	Supplies and Materials		
53	Equipment		
	Other (List Below)		
54			
55			
56			
57			
58			
59	Total Special Education:		

Gifted and Talented Program:

60	Salaries and Benefits		
	Purchased Services - List Vendors Below		
61	V - GT1		
62	V - GT2		
63	V - GT3		
64	V - GT4		
65	V - GT5		
66	Supplies and Materials		
67	Equipment		
	Other (List Below)		
68			
69			
70			
71			
72			
73	Total Gifted and Talented Program:		

Alternative Education Program/ Alternative Learning Environments:

2014-2015 Amount:

2015-2016 Amount:

74	Salaries and Benefits		
	Purchased Services - List Vendors Below		
75	V - ALE1		
76	V - ALE2		
77	V - ALE3		
78	V - ALE4		
79	V - ALE5		
80	Supplies and Materials		
81	Equipment		
	Other (List Below)		
82			
83			
84			
85			
86			
87	Total Alternative Education Program/ Alternative Learning Environments:		

English Language Learner Program:

88	Salaries and Benefits		
	Purchased Services - List Vendors Below		
89	V - ELL1		
90	V - ELL2		
91	V - ELL3		
92	V - ELL4		
93	V - ELL5		
94	Supplies and Materials		
95	Equipment		
	Other (List Below)		
96			
97			
98			
99			
100			
101	Total English Language Learner Program:		

Guidance Services:

102	Salaries and Benefits		
	Purchased Services - List Vendors Below		
103	V - GS1		
104	V - GS2		
105	V - GS3		
106	V - GS4		
107	V - GS5		
108	Supplies and Materials		
109	Equipment		
	Other (List Below)		
110			
111			
112			
113			
114			
115	Total Guidance Services:		

Health Services:

2014-2015 Amount:

2015-2016 Amount:

116	Salaries and Benefits		
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
	Other (List Below)		
124			
125			
126			
127			
128			
129	Total Health Services:		

Media Services:

130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:		

Fiscal Services:

144	Salaries and Benefits		
	Purchased Services - List Vendors Below		
145	V - FS1		
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152			
153			
154			
155			
156			
157	Total Fiscal Services:		

Maintenance and Operation:

2014-2015 Amount:

2015-2016 Amount:

158	Salaries and Benefits		
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1		
160	V - MO2		
161	V - MO3		
162	V - MO4		
163	V - MO5		
164	Supplies and Materials		
165	Equipment		
166	Other (List Below)		
167			
168			
169			
170			
171	Total Maintenance and Operation:		

Pupil Transportation:

172	Salaries and Benefits		
	Purchased Services - List Vendors Below		
173	V - PT1		
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials		
179	Equipment		
180	Other (List Below)		
181			
182			
183			
184			
185	Total Pupil Transportation:		

Food Services:

186	Salaries and Benefits		
	Purchased Services - List Vendors Below		
187	V - FD1		
188	V - FD2		
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment		
	Other (List Below)		
194			
195			
196			
197			
198			
199	Total Food Services:		

Data Processing:		2014-2015 Amount:	2015-2016 Amount:
200	Salaries and Benefits		
	Purchased Services - List Vendors Below		
201	V - DP1		
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials		
207	Equipment		
	Other (List Below)		
208			
209			
210			
211			
212			
213	Total Data Processing:		

Substitute Personnel:			
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1		
216	V - SB2		
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:		

Facilities:			
221	Lease/Purchase Contract for One Full Year		
	Facility Upgrades - List Upgrades Below		
222			
223			
224			
225			
226			
227			
228			
229	Property Insurance for One Full Year		
230	Content Insurance for One Full Year		
231	Total Facilities:		

Debt Expenditures:

2014-2015 Amount:

2015-2016 Amount:

List Debts Below

232

233

234

Total Debts:

=====

=====

Other Expenditures:

List Other Expenditures Below

235

236

237

238

239

240

241

TOTAL EXPENDITURES:

=====

=====

242

Net Revenue over Expenditures:

\$0.00

\$0.00

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): _____

Lessee(Tenant): _____

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Address of Premises:

Square Footage: _____

Terms of Lease: _____

Rental Amount: _____

Contingency: The terms of this agreement are contingent upon

Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 20____

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: _____

By: _____ Date _____

Lessor: _____

By: _____ Date _____

**2013 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
5. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 *et seq.* as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

Signature of President of the Sponsoring Entity Board of Director

Date

Printed Name

Arkansas Department of Education Instructions for Completing the 2013 Open-Enrollment Public Charter School Application

TIMELINE

Monday, July 1, 2013

Deadline for open-enrollment letters of intent to be filed with the Arkansas Department of Education

Monday, July 15, 2013

Open-Enrollment Public Charter School Applicant Workshop to be held in the Department of Education Auditorium, Four Capitol Mall, Little Rock, AR 72201
APPLICANT ATTENDANCE IS MANDATORY.

TBD

Notice of the public hearing about the proposed charter to be emailed to the superintendent of each district from which the open-enrollment public charter school is likely to draw students and the superintendent of any district that is contiguous to the district in which the school will be located

Tuesday, September 3, 2013

Deadline for open-enrollment applications to be filed with the Arkansas Department of Education and superintendent of each public school district likely to be affected by proposed charter school

September/October

Deadline for local school board where the proposed open-enrollment public charter school will be located to submit to the Arkansas Department of Education and the applicant, written conclusions and results of any vote to approve the charter application

Decisions by local school boards, approving or disapproving applications, to be made within 45 days of the local school board's receipt of the application

October/November

Applicant interviews

Applications approved by the local school board will receive expedited consideration (pending hearing timelines). Any desegregation analysis submitted by the local school board must be filed with the Department of Education not later than 20 days prior to the authorizer's consideration of the application. Failure of the local school board of the district in which the proposed public charter school will be located to submit to the Department a desegregation analysis as set forth above shall result in a waiver of the local school board's right to submit such a desegregation analysis to the authorizer.

*Note - All information must be received in the Charter School Office of the Arkansas Department of Education no later than 4:00 p.m. on the date of the deadline. Information received in the Charter School Office after 4:00 p.m. on the established date will not be processed. It is the responsibility of the applicant to adhere to all charter application deadlines. **Please take under consideration the length of the time that may be required for electronic submissions to reach the Charter School Office.**

GENERAL INSTRUCTIONS ON COMPLETING THE APPLICATION

The application must be completed using the fillable form and the templates provided.

Note the following:

- There are a limited number of characters allowed for each response. It is advisable to ensure that each response fits into the space allowed. Text that does not fit in the text boxes cannot be reviewed.
- Use the font and font size that are set for responses. If you type responses in another program, make certain that Arial font, size 10 is used and copied into the text boxes.
- Include a response in every text box.
- A complete application includes the fillable form with all other required documents attached at the end.
- When the fillable form is complete, create a flattened PDF by using a 'print to PDF' function, or by printing the completed fillable form and scanning it as a new PDF.
- The following documents must be scanned; signed as required; and attached, **in the order listed**, to the PDF after the completed application form:

REQUIRED ATTACHMENTS

APPLICANTS MUST USE ALL TEMPLATES THAT ARE PROVIDED.

- Evidence that the sponsoring entity is eligible to apply for a charter (non-profit entities must provide the determination letter from the Internal Revenue Service showing that that sponsoring entity is exempt from taxation under 501(c)(3) of the Internal Revenue Code or the sponsoring entity's application to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code);
- Documentation showing that all requirements pertaining to the public hearing were met;
- Evidence of parental and community support (five-page limit);
- The proposed school's 2014-2015 calendar;
- The proposed school's 2014-2015 daily schedule;
- The 2014-2015 and 2015-2016 Salary Schedule and Budget **template**;
- The **signed** Facilities Utilization Agreement **template**; and
- The **signed** Statement of Assurances **template**.

ATTACHMENTS TO BE INCLUDED ONLY IF APPROPRIATE

- A facility lease;
- If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order; and
- Documentation that amounts listed on the budget template as "Other Sources of Revenue" included in the budget template **have already been awarded for the operation of the proposed school**.

Save the PDF as "**Proposed Charter School's Name 2013 Application.**"

In order for the application to be considered by the authorizer during the 2013 application cycle, submit the named PDF, via email, to the Arkansas Department of Education at the following email addresses so that it is received no later than 4:00 p.m. **on Tuesday, September 3, 2013:**

diane.gross@arkansas.gov
keisha.mattox@arkansas.gov

It is imperative that the email transmission time is considered as the application must be received at the Arkansas Department of Education by the deadline.

An application must be sent, via the same email transmission that the application is sent to the Arkansas Department of Education, to the superintendent of the public school district where the proposed public charter school will be located and the superintendents of other districts from which the charter is likely to draw students. Superintendent email addresses can be found at the following:

<http://www.arkansased.org/contact-us/districts>

Any application that is substantially incomplete will not be reviewed by Arkansas Department of Education staff or forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

APPLICATION NOTES ON SELECTED SECTIONS OF THE APPLICATION

Cover Page

Include the name of the proposed charter school in the text box.

Section A - General Information

If the sponsoring entity is a non-profit organization, the name of the sponsoring entity in this section of the application must match the name on the determination letter from the Internal Revenue Service or the application to the Internal Revenue Service.

The determination letter from the Internal Revenue Service showing that the sponsoring entity is exempt from taxation under 501(c)(3) of the Internal Revenue Code or the sponsoring entity's application to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code must be included as part of the application.
NO ARKANSAS STATE DOCUMENTS SUBSTITUTE FOR THIS REQUIREMENT.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Applicants who have applied to the Internal Revenue Service for exemption from taxation under 501(c)(3) of the Internal Revenue Code should note that it can be a lengthy process to obtain a determination letter from the Internal Revenue Service. If awarded a charter, students may not be served and a local education agency (LEA) number will not be issued until the determination letter from the Internal Revenue Service is received at the Arkansas Department of Education.

Section B - Executive Summary

The mission statement will populate the response for Prompt #3. Include the key programmatic features that are considered the most important for anyone to know about the charter school and make certain that the features listed in the executive summary are discussed in other sections of the application.

Section C - Narrative Description

When responding to the prompts, refer to the Arkansas Department of Education 2013 Open-Enrollment Public Charter School Application Scoring Rubric found at the end of this document. This is a valuable tool as it describes acceptable responses.

Prompt 3

The mission statement from the executive summary will populate as the response to this prompt.

Prompt 8 D

In accordance with federal guidelines, students with disabilities shall be provided specific services and all aspects of IDEA apply. The public charter school cannot waive the responsibility of providing services for students with disabilities.

Prompt 12 and Prompt 13

The personnel discussed in these sections of the application must be included with the personnel listed in the Salary Schedule and Budget template unless it is clearly explained that the position will not be filled until after the second year of operation.

Prompt 16

Use the Facilities Utilization Form template that is provided.
A lease may be included, but is not required.

An open-enrollment public charter school shall not commence operations with students in any facility unless the school has obtained a certificate of occupancy issued by a local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of any facility are determined by the local code official or state fire marshal.

NOTES ON SELECTED ATTACHMENTS REQUIRED TO BE ADDED TO THE END OF THE FILLABLE FORM

Evidence of parental and community support

Limit the response to five pages.

If petitions in support of the proposed charter school have been signed, include pages so that the five-page limit is met. Add a statement to the last page of petitions or include a separate page, so long as the five-page limit is not exceeded, that states the number of individuals who signed a petition supporting the proposed school and stating that all documents with signatures will be provided on request. Keep the petitions as they may be requested for review at a later date.

If letters in support of the proposed charter school have been received, include letters so that the five-page limit is met. Add a statement to the last page of the last letter or include a separate page, so long as the five-page limit is not exceeded, that names the individuals who wrote letters of support for the proposed school, with their titles and affiliations. State that the letters will be provided on request. Keep the letters as they may be requested for review at a later date.

The Salary Schedule and Budget Template

See pages 6-9 for guidance in completing this template.

Facilities Utilization Agreement Template

This form must be completed, signed, and included as part of the application.

Statement of Assurances Template

This form must be completed, signed, and included as part of the application.

COMPLETING THE SALARY SCHEDULE AND BUDGET TEMPLATE

Personnel Salary Schedule

- As requested, list positions.
- In the cell immediately to the right of each named position, whether named by the applicant, as required for administrative positions, or provided on the template, as for teachers and aides, state the number of full time equivalents (FTEs) to be employed by the charter school in 2014-2015.

NOTES

The number of positions must be stated as the full time equivalent (FTE) of each position. A full time position is 1.00; a half time position is .50. For example, if the charter will have 5 full time positions at 1.00 FTE each and 3 half time positions at .50 FTE each, the 5 positions equal a total of 5.00 FTEs, and the 3 positions equal a total of 1.50 FTEs, for a grand total of 6.50 positions.

The salary schedule must include the positions included in response to Prompts #12 and #13 unless it is clearly explained in the responses to the prompts that a position will not be filled until after the second year of operation.

- In the cell to the right of the number of FTE positions for 2014-2015, list the 2014-2015 salary to be budgeted for **1.00 FTE** in that position.
- In the cell to the right of the salary for 2014-2015, state the number of FTEs to be employed by the charter school in that position in 2015-2016.
- In the cell to the right of the number of FTE positions for 2015-2016, list the 2015-2016 salary to be budgeted for **1.00 FTE** in that position.

NOTES

The salary for 1 FTE will show in the template, and the template will automatically multiply the salary by the number of positions and include all of these calculations, by year, in the subtotal lines of each section of the salary schedule.

- Include the percentage of the salaries to be used to calculate fringe benefits.

NOTES

Input the rate as a decimal. For example, if the cost for fringe benefits will be 25%, input .25. When .25 is input, the template will automatically show 25% and calculate the totals for fringe benefits, by year, in each section of the salary schedule.

At a minimum, fringe benefits should include amounts required by the Federal Insurance Contributions Act (FICA), teacher retirement, health insurance, and unemployment obligations.

- The budget totals, by year, are automatically calculated in each section.
- Each section total, by year, is automatically added so that the **TOTAL EXPENDITURES FOR SALARIES** are calculated and included on Line #112.

The Budget

The budget template is intended to require the applicant to consider the many expenses likely to be incurred in the operation of a school and should be completed an estimate of the revenues and expenditures associated with the operation of the public charter school.

Two columns in the budget template must be completed, one for the school’s first year of operation and one for the school’s second year of operation.

REVENUES

All public schools in Arkansas receive state foundation funding in a set amount of money per student based upon average daily membership.

- The number of students for Line #1 and Line #2 is the number of students expected to be enrolled in the public charter school in 2014-2015.

NOTES

The number must match the 2014-2015 enrollment number provided in other sections of the application.

After the number of students is entered in Line #1 and Line #2, the template will automatically calculate the state foundation funding in Line #1 and the professional development funding in Line #2.

Be conservative with estimates for state revenue. A charter that overestimates its number of students will have to return funds after the “truing up” process occurs. A charter that underestimates the number of students will receive additional funds after the “truing up” process occurs.

- The number of students in Line #3 is the number of national school lunch students expected to be enrolled in the public charter school in 2014-2015.

NOTE

National school lunch students are those students who qualify for free or reduced-priced lunches.

- Input the rate in Line #3.

NOTES

The eligible rate for national school lunch (NSL) state categorical funding in Line #3 depends on the percentage of national school lunch students attending the school.

Use one of the following rates determined by the percentage of NSL students:

90% or greater NSL students	\$1,549
70-89% NSL students	\$1,033
Less than 70% NSL students	\$ 517

After the number of NSL students and the rate are entered in Line #3, the template will automatically calculate the NSL funding.

- If the charter will serve another student population for which there is state categorical funding, contact the Arkansas Department of Education Charter School Office for the amount to include on Line #4.
- The number of students for Line #6 and Line #7 is the number of students expected to be enrolled in the public charter school in 2015-2016.

NOTES

The number must match the 2015-2016 enrollment number provided in other sections of the application.

After the number of students is entered in Line #6 and Line #7, the template will automatically calculate the state foundation funding in Line #6 and the professional development funding in Line #7.

- The number of students in Line #8 is the number of national school lunch students expected to be enrolled in the public charter school in 2015-2016.
- Input the rate in Line #8.

NOTES

The eligible rate for national school lunch (NSL) state categorical funding in Line #8 depends on the percentage of national school lunch students attending the school.

Use one of the following rates determined by the percentage of NSL students:

90% or greater NSL students	\$1,549
70-89% NSL students	\$1,033
Less than 70% NSL students	\$ 517

After the number of NSL students and the rate are entered in Line #8, the template will automatically calculate the NSL funding.

- If the charter will serve another student population for which there is state categorical funding, contact the Arkansas Department of Education Charter School Office for the amount to include on Line #9.
- Other Sources of Revenue must not include one-time grants or other funds that are not guaranteed at the time that the application is submitted.

NOTES

If an applicant has a guaranteed revenue source, it can be included in the budget, but documentation of the revenue must be included as the last attachment behind the application form in the PDF file. The documentation must show that the funds have already been awarded for the operation of the proposed charter school.

Federal Charter School Program grants are not awarded prior to charter approval and cannot be considered for budgeting purposes.

- Totals from the two revenue sections, by year, are automatically added and populate Line #17.

EXPENDITURES

- Totals for the salaries and benefits, as calculated on the salary schedule, will populate the appropriate expenditure lines in the budget.
- List specific vendors by name and include the amount to be paid, by year, to each vendor.
- If the applicant anticipates no expenditures in any area, type a brief explanation where vendors and/or items would be listed. For example, if no expenditures are included for the gifted and talented program, the applicant could state in the cell for the first vendor, "Waiver requested for GT."
- Expenses are automatically added and totaled, by year, in each section.
- Each section total, by year, is automatically added so that the TOTAL EXPENDITURES are calculated and included on Line #241.

THE BOTTOM LINE

- By year, the expenditure totals are subtracted from the revenue totals and included as the NET REVENUE OVER EXPENDITURES on Line #242.

NOTES

Revenue must exceed expenditures.

It is important to maintain a positive balance so that funds are always available for unexpected expenses.

Upon the approval of a public charter school, staff in the Arkansas Department of Education Public School Finance and Administrative Support Unit will provide technical assistance to assist in developing a detailed budget, specific to the terms of the charter, that will also meet the data reporting requirements of the Arkansas Public School Computer Network.

Open-Enrollment Public Charter School Application Checklist

- Email the one-page letter of intent to apply for an open-enrollment charter to the Arkansas Department of Education Charter School Office and the superintendent of the district where the charter would be located so that it is **received by the Charter School Office no later than 4:00 p.m., on July 1.**

Be certain that the superintendent's email address is visible as a recipient of the email, as this will serve as evidence that the application was sent to superintendent.

- Publish the notice of public hearing following these requirements
 - A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - B. The notice of public hearing shall not be published in the classified or legal notice section of the newspaper.
 - C. The last publication of notice shall be no less than seven (7) days prior to the public meeting.
 - D. Within seven (7) calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing shall be sent to the superintendents of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendents of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

Documentation that these requirements have been met must be included in the charter school application.

- Conduct the public hearing; include results of the public hearing in the charter school application.

Additional check points for the charter application

- ❖ All sections of the fillable form are complete.
- ❖ Each complete response is visible in the text box.
- ❖ Each response has been prepared considering the evaluation criteria of the corresponding section of the scoring rubric.
- ❖ Evidence that the sponsoring entity is eligible to apply for a charter is included.
- ❖ Documentation that all requirements pertaining to the public hearing were met is included.
- ❖ Evidence of parental and community support is included.
- ❖ A copy of the proposed school's 2014-2015 calendar is included.
- ❖ A copy of the proposed school's daily schedule is included.
- ❖ The Salary Schedule and Budget template is complete and included;
- ❖ The signed Facilities Utilization Agreement is included;
- ❖ The signed Statement of Assurances Form is included; and
- ❖ If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order is included.

Submit the application, via email, to the Arkansas Department of Education, to the superintendent of the public school district where the proposed public charter school will be located and the superintendents of other districts from which the charter is likely to draw students so that it is received no later than **4:00 p.m. on Tuesday, September 3, 2013**. Be certain that the superintendents' email addresses are visible as recipients of the email, as this will serve as evidence that the application was sent to superintendents.

It is the applicant's responsibility to comply with all aspects of Arkansas Code Annotated § 6-23-101 et seq., the Arkansas Department of Education Rules Governing Charter Schools, and the requirements outlined in the application for an open-enrollment public charter school. Contact the Arkansas Department of Education Charter School Office with questions and for assistance with developing the application.

Arkansas Department of Education Charter School Office 501.683.5313

Arkansas Department of Education 2013 Open-Enrollment Public Charter School Application

SCORING RUBRIC

The following scoring rubric will be used to evaluate applications submitted to the Arkansas Department of Education for the establishment of new open-enrollment public charter schools. This rubric is intended to provide clarity, transparency, and consistency in the charter school application review process.

The Arkansas Department of Education will use the following rubric to evaluate the quality of an open-enrollment public charter school application against the criteria stated herein. For each of the application requirements, the criteria define the characteristics and elements of a response that meet the standard for charter approval. The following definitions will guide the rating of each requirement:

- | | |
|--------------------------------------|--|
| Meets the Standard: | The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of the ways in which the school expects to operate. |
| Partially Meets the Standard: | The response addresses most of the criteria, but lacks meaningful detail and requires additional important information. |
| Does Not Meet the Standard: | The response lacks meaningful detail, demonstrates a lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue and/or the applicant's ability to implement the requirement. |

Arkansas Department of Education
2013 Open-Enrollment Public Charter School Application
SCORING RUBRIC

PART A GENERAL INFORMATION

Name of Proposed Charter School:

Eligible Entity Status:

- Public institution of higher education
- Private nonsectarian institution of higher education
- Governmental entity
- Nonsectarian organization exempt from taxes under Section 501(c)(3) of the Internal Revenue Code
- Nonsectarian organization that has applied for exemption from taxes under Section 501(c)(3) of the Internal Revenue Code
- No evidence of eligibility

**IF EVIDENCE OF ELIGIBILITY TO APPLY IS NOT INCLUDED,
 NO FURTHER REVIEW OF THE APPLICATION WILL OCCUR.**

PRE-APPLICATION MATERIALS

The Arkansas Department of Education requires that all applicants submit a Letter of Intent, outlining a general description of the proposed charter school.

Evaluation Criteria:

A response that meets the standard will guarantee that:

- A Letter of Intent was filed with Arkansas Department of Education on time and included all the necessary information.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

PART B EXECUTIVE SUMMARY

The Arkansas Department of Education requires all applicants to include an executive summary.

Evaluation Criteria:

A response that meets the standard will present:

- A mission statement (with content to be evaluated for Prompt #3 of Part C); and
- The key programmatic features of the proposed charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

PART C NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER

C1: PUBLIC HEARING RESULTS

All proposed school design teams must conduct a public hearing before applying for an open-enrollment charter school, to assess support for the school’s establishment. Applicants are asked both to document the logistics of the hearing and to include a narrative of the hearing results.

Evaluation Criteria:

A response that meets the standard will present:

- A thorough description of the results of the public hearing;
- Evidence of public support exhibited at the hearing;
- Documentation of required notices published to garner public attention to the hearing; and
- Documentation of required notices of the public hearing to superintendents of districts from which the proposed school is likely to draw students and to superintendents of districts that are contiguous to the district in which the charter school would be located.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C2: GOVERNING STRUCTURE

The Governing Structure section should explain how the school will be governed. It should present a clear picture of the school's governance processes and composition, what responsibilities various groups and people will have and the relationships among the groups.

Evaluation Criteria:

A response that meets the standard will present:

- Documentation of proper legal structure of the governing board and sponsoring entity;
- A comprehensive description of the planned relationship between the governing board of the school and governing board of the sponsoring entity;
- A clear description of the governing board's roles and responsibilities;
- Adequate policies and procedures for board operation, including board composition, member term length, and member selection;
- A clear, sensible delineation of roles and responsibilities in relation to governance and school management; and
- A reasonable plan for involving parents, staff, students and community in the decision-making of the school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C3: MISSION STATEMENT

The Mission Statement should be meaningful and indicate what the school intends to do, for whom, and to what degree.

Evaluation Criteria:

A response that meets the standard will present:

- A mission statement that is clear and succinct.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C4: EDUCATIONAL NEED

The Educational Need section should explain the need for a charter school in the proposed location and the innovative educational option offered by the charter school.

Evaluation Criteria:

A response that meets the standard will present:

- A description of the educational need for the charter school substantiated with valid and reliable data, and
- A description of the innovations that would distinguish the charter from other schools.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C5: EDUCATIONAL PROGRAM

The Educational Program section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed;
- Specific reasons that the school would be viable; and
- A description of the length of school day and school year that meets minimum state requirements.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C6: ACADEMIC ACHIEVEMENT GOALS

The Academic Achievement Goals section should define the performance expectations for students and the school as whole.

Evaluation Criteria:

A response that meets the standard will present:

- Specific goals in:
 - Reading;
 - Reading Comprehension;
 - Mathematics; and
 - Mathematic Reasoning;
- Goals that are clear, measurable and data-driven;
- Goals on improving student achievement; and
- Valid and reliable assessment tools for measuring each of the defined goals.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C7: CURRICULUM DEVELOPMENT AND ALIGNMENT

The Curriculum Development and Alignment section should define the process by which the design team developed (or chose) the curricular program of the school and illustrate alignment with Arkansas Curriculum Frameworks and Common Core State Standards.

Evaluation Criteria:

A response that meets the standard of a curricular development and alignment program will present:

- Evidence that the curriculum aligns with, or a sound plan and timeline for aligning the curriculum with, the Arkansas Department of Education’s content standards, benchmarks and performance standards.
- Evidence that the applicant is prepared to implement the requirements and timeframe of the Common Core State Standards.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C8: STUDENT SERVICES

The Student Services section should describe how the school will address specific services for its student body.

Evaluation Criteria:

A response that meets the standard will describe the ways in which the following services will be provided to students even in those areas for which a waiver is requested:

- A guidance program that will serve all students;
- A health services program that will serve all students;
- A plan for a media center for use by all students;
- Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;
- A transportation plan that will serve all **eligible** students;
- An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;
- A plan to serve students who are English language learners; and
- Plans for offering access to one or more approved Alternative Learning Environments; and
- Plans for a gifted and talented program for eligible students.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C9: GEOGRAPHICAL SERVICE AREA

The Geographical Service Area section must outline the impact of a new school opening within the current public education system.

Evaluation Criteria:

A response that meets the standard will present:

- The specific geographical area that would be served by the charter school; and
- Information on the school districts likely to be affected by charter school, including data on the expected number of students to transfer to the charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C10: ANNUAL PROGRESS REPORTS

The Annual Progress Reports section should define how the academic progress of individual students and the school as a whole will be measured, analyzed, and reported.

Evaluation Criteria:

A response that meets the standard will present:

- A timeline for data compilation and completion of an annual report to parents, the community and the authorizer that outlines the school's progress; and
- A plan for dissemination of the annual report to appropriate stakeholders.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C11: ENROLLMENT CRITERIA AND PROCEDURES

The Enrollment Criteria and Procedures section should describe how the school will attract and enroll its student body, including any criteria for admission and enrollment. Applicants must also provide assurances for a random, anonymous lottery selection process.

Evaluation Criteria:

A response that meets the standard will present:

- A student recruitment plan that will provide equal opportunity for all parents and students to learn about and apply to the school;
- An enrollment and admissions process that is open, fair, and in accordance with applicable law; and
- A process for, and a guarantee of, a random, anonymous lottery process should there be more student applications than can be accommodated under the terms of the charter.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C12: STAFFING PLAN

The Staffing Plan section should describe the job duties of the school director and other key personnel. This section should also describe the professional qualifications which will be required of employees.

Evaluation Criteria:

A response that meets the standard will present:

- A job description for the school director and other key personnel, including but not limited to an operations director, board members, teachers, etc.;
- An outline of the professional qualifications required for administrators, teachers, counselors, etc.;
- A staffing plan that clearly outlines both the types and numbers of positions to be filled at the school and salary scales for such positions, and
- The staffing plan presented in this section matches the staff members noted in the budget.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C13: BUSINESS AND BUDGETING PLAN

The Business and Budgeting Plan section should describe how the charter school will organize its business office and manage its fiscal responsibilities.

Evaluation Criteria:

A response that meets the standard will present:

- An appropriate plan for managing procurement activities;
- A description of the personnel who will perform business duties, including the requisite qualifications of any proposed personnel;
- A realistic timeline and process by which the governance structure will review and adopt an annual budget;
- A balanced two-year budget estimate that accurately reflects the revenue currently available to the school and expenditures for program implementation and does not rely on one-time grants or other funds that are not presently guaranteed, and
- A budget that includes costs for all personnel, programs, and expenses described in other sections of the application

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C14: FINANCIAL AND PROGRAMMATIC AUDIT PLAN

The Financial and Programmatic Audit Plan section should provide the procedure and timeline by which an annual audit will be conducted. This section should also include an outline for the information that will need to be reported to Arkansas Department of Education and the community.

Evaluation Criteria:

A response that meets the standard will present:

- A sound plan for annually auditing school’s financial and programmatic operations. If the application names an accountant other than the Division of Legislative Audit to perform the first-year audit, the named accountant meets the requirements of Arkansas Department of Education Rules Governing Publicly Funded Educational Institution Audit Requirements and is not listed on any ineligibility list maintained by Arkansas Department of Education or the Division of Legislative Audit.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C15: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCES

The Arkansas Public School Computer Network (APSCN) Assurances section should provide documentation of the applicant’s understanding of and participation in the required state finance and educational data reporting system.

Evaluation Criteria:

A response that meets the standard will present:

- Assurance that the charter school will participate in APSCN and will comply with all state statutory requirements regarding the APSCN finance and educational data reporting system.

Does Not Meet the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>

C16: FACILITIES

The Facilities section should identify and describe the facilities to be used by the school, any changes to be made to the facilities, and the owners of the facilities.

Evaluation Criteria:

A response that meets the standard will present:

- An identified facility appropriate to meet the needs of the school over the term of its charter;
- A realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school's program, the school's targeted population, and the public;
- Evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan; and
- A sound plan for continued operation, maintenance, and repair of the facility.

For schools that will be using district-owned facilities, a response that meets the standard will present:

- Documentation that the school district and charter school officials are in agreement over the use of the facility and its equipment.

For schools that will NOT be using district-owned facilities, a response that meets the standard will present:

- Documentation that the property owner and school are in agreement over the use of the facility and its equipment;
- A statement of the facilities' compliance with applicable codes; and
- A detailed outline of any relationships between the property owner and:
 - Members of the local board of the public school district where the charter school will be located;
 - The employees of the public school district where the charter school will be located;
 - The sponsor of the charter school; and
 - Employees, directors and/or administrators of the charter school.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C17: CONFLICTS OF INTEREST

The Conflicts of Interest section should identify any potential conflicts of interest among the individuals involved with the proposed charter school and explain how conflicts will be addressed.

Evaluation Criteria:

A response that meets the standard will present full disclosure of any potential conflicts of interest and explain how conflicts, if any, will be addressed.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C18: FOOD SERVICES

This section should describe how the school will address food services for its student body.

Evaluation Criteria:

A response that meets the standard will present:

- A food service plan that will serve all eligible students.
- A management plan that reflects a clear understanding of federal law and requirements if the charter school plans to participate in the National School Lunch program.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		
Concerns and Additional Questions		

C19: PARENTAL INVOLVEMENT

The Parental Involvement section should describe how parents or guardians of enrolled students, the school employees, and other members of the community will make a positive impact on the school and its educational program.

Evaluation Criteria:

A response that meets the standard will present:

- A plan for involving parents and guardians in the school’s education programs; and
- A proposal that involves the parents of students, employees and the broader community in carrying out the terms of the charter.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

C20: WAIVERS

The Waivers section should discuss all waivers requested from local or state law.

Evaluation Criteria:

A response that meets the standard will present:

- Each law, rule, and standard by title, number, and description for which a waiver is requested;
- A rationale for each waiver request; and
- An explanation of the way that each waiver would assist in implementing the educational program of the charter and/or fulfilling the charter’s mission.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Legal Comments
Concerns and Additional Questions

C21: DESEGREGATION ASSURANCES

The Desegregation Assurances section should describe the applicant’s understanding of applicable statutory and regulatory obligations to create and maintain a unitary system of desegregated public schools.

Evaluation Criteria:

A response that meets the standard will present:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Legal Comments
Concerns and Additional Questions

C22: SUSTAINABILITY OF THE PROGRAM

The Sustainability section should describe the applicants’ plan to ensure continued success of the charter school over time.

Evaluation Criteria:

A response that meets the standard will present:

- The names, experience, and qualifications of the individuals responsible for the application; and
- The plan to ensure the sustainability of the charter in the future.

Does Not Meet the Standard	Partially Meets the Standard	Meets the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths
Concerns and Additional Questions

ADDITIONAL COMMENTS:

**RESOLUTION OF THE
ARKANSAS STATE BOARD OF EDUCATION**

WHEREAS, Act 600 of 2013, Sections 5 and 15, clarified that the Commissioner of Education, in the absence of a school district board of directors, may assume all authority of the board of directors as designated by the State Board of Education as may be necessary for the day-to-day governance of school districts classified as in academic or fiscal distress; and

WHEREAS, if the State Board of Education orders the takeover of a school district under the authority of Title 6 of the Arkansas Code and also orders the removal of the school district board of directors, Ark. Code Ann. § 6-11-105(a)(12) allows the State Board of Education to assume all authority over a school district board of directors as may be necessary for the day-to-day governance of the school district and designate that authority to the Commissioner of Education;

BE IT HEREBY RESOLVED AND ORDERED BY THE ARKANSAS STATE BOARD OF EDUCATION;

THAT the State Board of Education hereby delegates to the Commissioner of Education all authority of a school board of directors as may be necessary for the day-to-day governance of school districts classified as in academic or fiscal distress which are, as of the date of this resolution, under state authority pursuant to Title 6 of the Arkansas Code; and

THAT this resolution is intended to supplement, not supplant, the authority previously vested in the Commissioner of Education prior to the enactment of Act 600 of 2013.

SIGNED AND EXECUTED ON THIS _____ OF JUNE 2013.

Arkansas State Board of Education
Mr. Jim Cooper, Chair