



## AGENDA STATE BOARD OF EDUCATION

August 10, 2009

Arkansas Department of Education

Auditorium, State Education Building

9:00 AM

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### Reports

#### Report-1 **Chair's Report**

*Presenter: Dr. Naccaman Williams*

#### Report-2 **Interim Commissioner's Report**

*Presenter: Dr. Diana Julian*

#### Report-3 **Report - Update on Gains Model Implementation**

*Dr. Smith will provide updated information regarding options for academic gains rewards for schools not having a Benchmark tested grade (K-3 schools) and the status of awards for the 2008-2009 school year.*

*Presenter: Dr. Charity Smith*

### Consent Agenda

#### C-1 **Minutes July 13, 2009**

*Presenter: Dr. Charles Watson*

#### C-2 **Newly Employed, Promotions and Separations**

*The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.*

*Presenter: Ms. Beverly Williams Ms. Clemetta Hood*

#### C-3 **Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan**

*By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The August report summarizes the PMT for July.*

*Presenter: Dr. Charity Smith Willie Morris*

#### C-4 **Progress Report on the Status of Districts Classified in Fiscal Distress for 2009-2010**

*For the 2009-2010 school year, twelve districts were classified by the State Board of Education (SBE) as being in Fiscal Distress. Department staff conducts on-site visits; reviews district financial improvement plans and financial reports, and works with Fiscal*

*Distress districts on issues specific to the individual districts.*

*Currently the twelve districts in Fiscal Distress are Concord, Decatur, Gentry, Greenland, Hartford, Hermitage, Mammoth Spring, Mansfield, Mineral Springs, Murfreesboro, Osceola, and Westside Consolidated.*

*A progress report for each district classified as being in Fiscal Distress is provided to the SBE every six months.*

*During its July 2009 meeting, the SBE changed the quarterly reporting requirement to semi-annual reporting for Decatur and Greenland. Beginning with August 2009 these two districts will report August and February with all other Fiscal Distress districts.*

**Presenter:** Bill Goff

## **C-5 Review of Loan and Bond Applications**

*Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Revolving Loan – 1 Bus Application – Recommend Approval; Commercial Bonds – 2 2nd Lien Bond Applications – Recommend Approval, 14 Voted Bond Application – Recommend Approval*

**Presenter:** Ms. Cindy Hedrick, Ms. Amy Woody

## **C-6 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Ark. Code Ann. § 6-17-309.**

*Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 10 school districts covering a total of 29 teaching positions and one school districts requesting one waiver for long-term substitute. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.*

**Presenter:** Beverly Williams

## **C-7 Consideration of Recommendation of the Professional Licensure Standards Board for one year probation, \$75 fine. Case T09-009 – Danae Stevens**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that Danae Stevens be issued a one year probation of her teaching license by the Board of Education and a \$75 fine for violation of the Code of Ethics for Arkansas Educators, Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

**Presenter:** Judy Kaye Mason

## **C-8 Consideration of Recommendation of the Professional Licensure Standards Board for one year probation, \$75 fine and to refrain from social networking and texting of students. Case 09-049 – Gina Buth**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that Gina Buth be issued a one year probation of her teaching license by the Board of Education and a \$75 fine, as well as to refrain from social networking and texting of students for violation of the Code of Ethics for Arkansas Educators, Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in A.C.A. §§6.17.410.*

**Presenter:** Judy Kaye Mason

## **C-9 Consideration of Recommendation of the Professional Licensure Standards Board for a Letter of Warning and Follow up Test Training Procedures on Case #T09-019 – Viola Philmon.**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Viola Philmon for violation of Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-10 Consideration of Recommendation of the Professional Licensure Standards Board for three-year probation, \$75 fine. Case T09-021 – Jean Simmons.**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that Jean Simmons be issued a three-year probation of her teaching license by the Board of Education and a \$75 fine for violation of the Code of Ethics for Arkansas Educators, Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-11 Consideration of Recommendation of the Professional Licensure Standards Board for a Letter of Warning on Case # T09-024 – T. Ann Webb**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Ann Webb for violation of **Standard 2:** An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and **Standard 6:** An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-12 Consideration of Recommendation for the Professional Licensure Standards Board for a Letter of Warning on Case #T09-026B – Heidi Brewington**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Heidi Brewington for violation of Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-13 Consideration of Recommendation for the Professional Licensure Standards Board for a Letter of Warning on Case #T09-027 – Michele Calcagni**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Michele Calcagni for violation of Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-14 Consideration of Recommendation for the Professional Licensure Standards Board for a Letter of Warning on Case #T09-030 – Renee Holt**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Renee Holt for violation of **Standard 2:** An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and **Standard 6:** An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Presenter: Judy Kaye Mason*

**C-15 Consideration of Recommendation for the Professional Licensure Standards Board for a Letter of Warning on Case #T09-033 – Chad Hovis**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Chad Hovis for violation of Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and Standard 6: An educator*

keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.

**Presenter:** Judy Kaye Mason

## **C-16 Consideration of Recommendation for the Professional Licensure Standards Board for a Letter of Warning on Case #T09-039 – Richard Emmel**

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that a letter of warning be written from the State Board of Education to Richard Emmel for violation of **Standard 2:** An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice and **Standard 6:** An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.

**Presenter:** Judy Kaye Mason

### **Action Agenda**

## **A-1 Appeal to the State Board of Education of Accreditation Status of Hall High School and J.A. Fair High School, Little Rock School District 2008-2009**

Hall High School and J.A. Fair High School did not teach the required 38 courses mandated by the Standards for Accreditation of Arkansas Public Schools and School Districts.

### **9.03 CURRICULUM**

#### **9.03.4 GRADES 9-12**

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Cod Ann. §§6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.2 Science – 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instructional time.)

1 unit biology

1 unit chemistry

1 unit physics

(Two other options as approved by the Department)

24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.

### **SAU Justification for Continued Probation**

Hall High School and J.A. Fair High School did not teach Physics. An Initial Accreditation Report, dated March 31, 2009, was mailed to the Little Rock School District denoting the violations. Evidence presented to the Department did not justify the removal or correction of the assigned status. The Annual Accreditation Status Report (2008-2009), dated May 14, 2009, was mailed for Hall High School and J.A. Fair High School.

**Presenter:** Frank Wimer

## **A-2 Request Approval of Accreditation Status for Arkansas Public Schools and School Districts 2008-2009**

Total Districts	245 + 13 Open Enrollment Charters
Total Schools	1079
Schools Accredited Status	725
Schools Accredited-Cited Status	278
Schools Accredited-Probationary Status	76
Status Appeals	1
Districts Accredited-Cited Status	18

**23.01 Compliance with Standards**

A school or district shall be accredited on the basis of its complying with these standards and state law related to these standards.

**23.03 Accreditation Process**

The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.

**23.04 Accreditation**

**23.04.1** Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.

*Presenter: Frank Wimer*

**A-3 Consideration for Public Comment: Proposed Revisions of Rules Governing the Calculation Methods for Declining Enrollment and Student Growth Funding for Public School Districts**

*Revisions to this rule reflect changes made pursuant to Act 1501 of 2009.*

*Presenter: Bill Goff*

**A-4 Consideration for Public Comment: Rules Governing the Calculation of Arkansas Smart Core Incentive Funding**

*This rule provides the calculation method for Smart Core Incentive Funding pursuant to Act 1481 of 2009.*

*Presenter: Bill Goff*

**A-5 Request for Open-Enrollment Public Charter School Modification: Jacksonville Lighthouse Charter School**

*Jacksonville Lighthouse Academies is currently constructing their new facility at 251 N. 1st Street in Jacksonville, Arkansas. Due to circumstances beyond their control, the construction project will not be completed by the opening of school. As a result, Arkansas Lighthouse Academies is requesting to temporarily house the Jacksonville Lighthouse Charter School at 1117 North James Street, Jacksonville, Arkansas.*

*The entity is requesting that the State Board of Education grant the housing of the school at a temporary location.*

*Presenter: Dr. Mary Ann Brown*

**A-6 Reconsideration of Decision on School Choice Petition Denial by Lakeside (Garland County) School District**

*Pursuant to Ark. Code Ann. § 6-18-206(b)(2)(B), the Commissioner of Education has received a petition from the parent of a child denied admission to the Lakeside (Garland County) School District under the School Choice Law. The Law allows the State Board to*

*consider the district's decision and decide to uphold or overturn the decision.*

**Presenter:** *Tripp Walter*

**A-7**

## **Hearing on Revocation of Teacher's License - Steven Craig Vaughn**

*Mr. Vaughn held a standard five-year license valid until December 31, 2008. On March 2, 2009, Mr. Vaughn pled guilty to the charges of Battery in the First Degree, a class B felony, and Aggravated Residential Burglary, a class D felony. Pursuant to Ark. Code Ann. § 6-17-410(c) the State Board shall not renew an existing license and shall revoke any existing license not up for renewal of any person who has pled guilty to Battery in the First Degree or Aggravated Residential Burglary. Mr. Vaughn was notified of the recommendation of revocation of his teacher's license on July 8, 2009, and of his right to a hearing before the State Board on August 10, 2009. Mr. Vaughn was formerly employed by the Brookland School District as a band instructor.*

**Presenter:** *Drew Blankenship*

**Minutes**  
**State Board of Education**  
Monday, July 13, 2009

The State Board of Education met on Monday, July 13, 2009 in the Auditorium of the State Education Building. Dr. Naccaman Williams, Chairman, called the meeting to order at 9:00 a.m.

The Board had two vacant positions. The following Board members were present: Dr. Naccaman Williams, Chairman; Sherry Burrow; Brenda Gullett; Alice Mahony, and Dr. Ben Mays.

The following Board members were absent: Jim Cooper, Vice Chairman; and Sam Ledbetter.

**Reports**

**Chair's Report**

The Chair had no report. Alice Mahony reported attending a conference in Denver, Colorado, that focused on student retention in high school and higher education.

**Interim Commissioner's Report**

Dr. Julian provided summary data from the 2008-2009 Benchmark and End-of-Course tests. Dr. Julian stated that statewide student performance surpasses 60% proficient or advanced. She reported increased performance across the grades in mathematics and literacy. Dr. Julian stated that the State has not received data to inform the achievement gap issue.

**Quarterly Financial Report for Decatur School District**

Bill Goff was recognized to present this report. Mr. Goff provided a summary of end-of-year financial status of the Decatur School District projecting greater than expected carryover funds. Mr. LeRoy Ortman, interim superintendent, presented additional financial data and described strategies implemented throughout the year in cooperation with the Fiscal Distress Unit (ADE). He reported approximately 16% of the annual budget as a carry-over into the 2009-2010 school Year.

Ms. Gullett asked if the budget savings and projections into next year are sustainable. Mr. Ortman affirmed that they are. Dr. Mays asked about the status of the closed middle school building at the Decatur Campus. Mr. Ortman stated that the building was closed to save administrative costs and that the building will not be used next year. He noted that should student enrollment increase in future years, the building would be available.

## Quarterly Financial Report for Greenland School District

Bill Goff was recognized to present this report. Mr. Goff provided a summary of end-of-year financial status of the Greenland School District indicating greater than expected carryover funds. Dr. Roland Smith, interim superintendent, affirmed the vastly improved financial status of the Greenland District and that the District was moving quicker than expected into financial stability.

Ms. Gullett asked about student performance given the cuts and reduction in force in teachers from the previous year. Dr. Smith stated that student performance in literacy was greater than anticipated when compared to the previous year. He commended the staff for intense efforts in response to high-quality professional development that focused on improving student scores in literacy and mathematics. Dr. Smith quickly added that not all students were at the expected level of performance and additional professional development and exploration of instructional strategies would be implemented this year in an effort to further increase student performance.

Dr. Mays inquired as to the success of the town meetings. Dr. Smith stated he believed that they were effective and that he sees such meetings as an opportunity to provide to the community a status/improvement report directly related to improving components of the educational system.

Ms. Mahony asked about the locally approved sales tax for education. Dr. Smith affirmed that a two cent (2%) sales tax was voted in last fall with very few no votes. He estimated that the tax would provide approximately \$70,000 per year for two years. He stated that the tax was approved only for two years.

Ms. Gullett observed that both Decatur and Greenland fiscal status was much improved and inquired if it would be advisable to require semi-annual reports for the coming year rather than quarterly reports. Mr. Goff stated that schools in fiscal distress generally are required to make semi-annual reports, but these were special cases. Ms. Gullett moved that reporting for Decatur and Greenland fiscal status be scheduled every six month for the 2009-2010 school year. Ms. Burrow seconded the motion. The motion was adopted unanimously.

### **Consent Agenda**

Dr. Williams reported that Consent Agenda Item #C-7 was removed from consideration.

Ms. Burrow moved approval of the Consent Agenda as amended. Ms. Mahony seconded the motion. The motion was adopted unanimously.

- Minutes – June 8, 2009
- Newly Employed Promotions and Separations

- Commitment to Principles of Desegregation Settlement Agreement Report on the Execution of the Implementation Plan
- Stipulated Agreement – Gregory Dodson
- Stipulated Agreement – Leesia Harrison
- Recommendation of the Professional License Standards Board – David Webb
- Recommendation of the Professional License Standards Board – James Henry Hudson
- Recommendation of the Professional License Standards Board – Kristy Moll
- Recommendation of the Professional License Standards Board – Patsy Hughey
- Recommendation of the Professional License Standards Board – Ralph Hardin
- Recommendation of the Professional License Standards Board – Ralph Haskew
- Recommendation of the Professional License Standards Board – Ray Scott
- Recommendation of the Professional License Standards Board – Zachary Thomas

### **Action Agenda**

#### **Arkansas Better Chance 2009-2010 Funding Recommendations**

Jamie Morrison was recognized to present this item. Ms. Morrison stated that proposals from additional school districts and agencies were reviewed by the Agency and were being recommended for approval. Ms. Gullett moved approval as recommended. Ms. Mahony seconded the motion. The motion was adopted unanimously.

#### **Consideration of Findings of Fact and Conclusions of Law from Approval of Two Rivers School District's Petition to Close the Fourche Valley K-12 Campus**

Tripp Walter was recognized to present this item. Mr. Walter noted that at the June meeting the Board heard testimony from the superintendent of the Two Rivers School District regarding the closing of the campus located at Fourche Valley and subsequently supported the local board's decision to allow the district to close that campus as a cost-saving effort. Mr. Walter stated that patrons from the Fourche Valley community had appealed the findings and as part of the hearing proceedings the judge requested affirmation from the Board of the Board's findings during its review of the case. Mr. Walter provided a document that extracted testimony from the transcript of the Board hearing on June 8<sup>th</sup> meeting.

Dr. Mays asked about the intent of the document and specifically if the Order implied that Statements D and E are intended to represent facts or merely projections of anticipated savings by closing the school at the Fourche Valley site. Mr. Walter noted that the statements in question as well as the remainder of the document were based on testimony given at the hearing and nothing more. Dr. Mays opined that he personally was not convinced that the testimony given was factual. He suggested amending the wording of the statements to reflect that the statements reflected projections presented by the superintendent, not documented facts in the case.

Ms. Gullett suggested that the findings were facts as presented by the superintendent and that was all that the document in question purports.

Clay Findley, attorney for families from Fourche Valley, requested to be heard for a statement, but was declined by Chairman Williams.

Ms. Gullett moved to approve the documents sent to the Judge based on hearing from April 13. The motion died for lack of a second.

Ms. Gullett moved to approve the findings as presented by the representatives of the Two Rivers District regarding the proposed closing of the Fourche Valley School. Ms. Burrow seconded the motion. The motion was adopted on a vote 3 yes, 2 no. (Mays voted no, Mahony abstained).

### **Consideration of Final Approval: Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts**

Annette Barnes was recognized to present this item. Ms. Barnes stated that the changes to this Rule include final approval of adding to the graduation requirement beginning with the graduating class of 2013 and 2014. Ms. Barnes reported that numerous comments were submitted as the public hearing as well as in writing. She stated that the changes from the proposed revisions are a compromise based on all ideas presented. Dr. Julian stated that there were concerns expressed from various groups related to the most efficient way to put a requirement for economics education in the standards.

Dr. Williams questioned the different proposed ways of offering course credit based on the licensure of the teacher – either social studies or business education. He was concerned that students were earning credit based on the qualification of the teacher, not the content of the course. Ms. Barnes responded that a major part of the reasoning for this way of implementation is so that the Highly Qualified teacher issues of *No Child Left Behind* statutes are addressed.

Ms. Burrow moved to approve the revisions as presented. Dr. Mays seconded the motion. The motion was adopted unanimously.

### **Request for Approval of the 2009 Amendments to the Economics Course of the Arkansas Social Studies Curriculum Framework, Revised 2006**

Dr. Gayle Potter was recognized to present this item. Dr. Potter stated that the proposed revisions relate to the addition of the required economics course and the work was accomplished by a broad-based committee reflective of a wide array of educators with expertise in economics education.

Ms. Gullett moved approval as presented. Ms. Mahony seconded the motion. The motion was adopted unanimously.

**Consideration for Public Comment: Arkansas Department of Education Proposed Rules Governing Public School End-of-Course Assessments and Remediation**

Tripp Walter was recognized to present this item. Dr. Mays asked about testing and remediation of students transferring into Arkansas public schools from another state or from home school status. Mr. Walter stated that students who enter public school from home school must be evaluated and placed according to the assessments used by the local district. Dr. Mays also asked about awarding of credit, especially at high school levels. Dr. Julian stated that the laws impacting grade placement and credit for home school students require the local district to conduct individual assessments and place students according to performance. Dr. Mays asked for alternate wording for Section 1.15.

Ms. Burrow asked about options for students who tested two or three times and cannot pass the exams. Mr. Walter stated that there are alternate assessment options for students with IEPs.

Ms. Mahony moved approval for public comment. Ms. Gullett seconded the motion. The motion was adopted unanimously.

**Consideration for Approval for Public Comment: Proposed Rules Governing Access to Public School Information on Comprehensive School Improvement Plans**

Motion to adopt for public comment by Ms. Mahony; second by Ms. Gullett; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of District Conversion and Open-Enrollment Charter Applications**

Motion to adopt for public comment by Ms. Gullett; second by Ms. Mahony; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Limited District Conversion Charter Application**

Motion to adopt for public comment by Ms. Burrow; second by Dr. Mays; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Rules Governing Public Charter Schools**

Motion to adopt for public comment by Ms. Gullett; second by Ms. Mahony; adopted unanimously.

**Consideration for Public Comment: Proposed Revision of Rules Governing Limited District Conversion Public Charter Schools**

Motion to adopt for public comment by Dr. Mays; second by Ms. Burrow; adopted unanimously.

**Consideration for Public Comment: Proposed Revision of Rules Governing Reimbursement by School District for Election Expenses**

Motion to adopt for public comment by Dr. Mays; second by Ms. Mahony; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Rules Governing the Regulatory Basis of Accounting**

Motion to adopt for public comment by Ms. Gullett; second by Dr. Mays; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Rules Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program**

Motion to adopt for public comment by Ms. Gullett; second by Ms. Mahony; adopted unanimously.

**Consideration for Public Comment: Revision to the Arkansas Department of Education Rules Governing Professional Development**

Motion to adopt for public comment by Ms. Mahony; second by Ms. Gullett; adopted unanimously.

**Petition from the Emerson-Taylor School District to the State Board of Education to Move from a Seven (7) Member to a Five (5) Member School Board**

Tripp Walter was recognized to present this item. Mr. Walter reported that the Emerson-Taylor School District has met all the legal requirements for this request to be approved. Ms. Mahony requested a copy of the newspaper advertisement, which was provided. Dr. Mays asked if there were opposition to this action in the community. Mr. Walter responded that there was none that he was aware of from patrons or others.

Ms. Burrow moved approval as requested. Ms. Gullett seconded the motion. The motion was adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Rules Governing Renewing a Standard/Professional Arkansas Teaching License**

Motion to adopt for public comment by Ms. Mahony; second by Ms. Gullett; adopted unanimously.

**Consideration for Public Comment: Proposed Revisions of Rules Governing Waivers of the Earnings Limitation under the Arkansas Teacher Retirement System**

Motion to adopt for public comment by Dr. Mays; second by Ms. Burrow; adopted unanimously.

**Consideration for Public Comment: Proposed Revision of Rules Governing Highly Qualified Teachers**

Motion to adopt for public comment by Ms. Gullett; second by Ms. Burrow; adopted unanimously.

Chairman Williams announced that an additional item was being added to the agenda to consider placing advertisements in local and national media pursuant to the search for Commissioner of Education for Arkansas.

Dr. Charles Watson was recognized to present information related to this item. Dr. Watson distributed a document with proposed wording for an advertisement based on position descriptions and requirements of Arkansas statutes. The Board discussed options for print and on-line advertisements. Following discussion, Chairman Williams directed Dr. Watson to submit the position advertisement in the national publication *Ed Week* both in print and on-line and in the *Arkansas Democrat-Gazette*. Additionally, the Board directed Dr. Watson to post the advertisement on the ADE Website and in a Commissioner's Communication.

Ms. Gullett inquired about an option for a Sunday evening meeting preceding the August meeting, which would allow the Board more time to engage in dialogue about the Commissioner's position and to consider options for reviewing applicants. She suggested seeking assistance from the National Association of State Boards of Education (NASBE) as a facilitator of that session. Dr. Williams asked Ms. Gullett to follow up with NASBE and determine the feasibility of NASBE's participation.

Ms. Gullett asked Dr. Julian for a list of "stakeholders" that possibly might be engaged in a dialogue regarding the position of Commissioner of Education. Dr. Julian responded that the Department would provide that request through Dr. Charles Watson.

Ms. Gullett moved adjournment. Ms. Mahoney seconded the motion. The motion was adopted unanimously.

The meeting adjourned at 12:15 p.m.

These Minutes were recorded and reported by Dr. Charles D. Watson.

**NEWLY EMPLOYED FOR THE PERIOD OF July 1, 2009 – July 31, 2009**

\*Desi Berry – ADE Area Project Manager, Grade C123, Division of Public School Academic Facilities and Transportation, effective 07/06/09.

Beverly Fisher – Public School Program Advisor, Grade C122, Division of Central Administration, Special Education, effective 07/27/09.

\*Keisha Shelton – Administrative Specialist II, Grade C109, Statewide System of Support/Special Programs/Professional Development, effective 07/13/09.

**PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF July 1, 2009 – July 31, 2009**

Diana Julian – from Deputy Commissioner, Grade 99, Central Administration, to Interim Commissioner of Education, Grade U033U, Central Administration, effective 07/01/09.

Susan Gray – from Public School Program Advisor, Grade 21, Central Administration, Curriculum, Assessment and Research, to Public School Program Coordinator, Grade C123, Central Administration, Curriculum, Assessment and Research, effective 07/20/09.

\*Angela Scaife – from Administrative Analyst, Grade C115, Central Administration, to Education and Instruction Specialist, Grade C116, Central Administration, effective 07/13/09.

**SEPARATIONS FOR THE PERIOD OF July 1, 2009 – July 31, 2009**

Billy Chesshir – Public School Program Advisor, Grade C122, Division of Human Resources/Licensure, Professional Licensure, effective 07/27/09. 1 year, 0 months, 0 days. Code: 01

Racheal Lowery – Administrative Specialist II, Grade C109, Division of Human Resources/Licensure, Teacher Quality, effective 07/10/09. 1 year, 3 months, 7 days. Code: 01

\*Kimberly Millins – Public School Program Advisor, Grade C122, Division of Academic Accountability, effective 07/31/09. 6 years, 2 months, 14 days. Code: 01

Dorothy Witt – ADE APSCN Field Analyst, Grade C121, Arkansas Public School Computer Network (APSCN), effective 07/14/09. 4 years, 2 months, 13 days. Code: 01

\*Minority

**AASIS Code:**

01 – Voluntary Termination

**ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY  
JULY 31, 2009**

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of July 2009.

<b>IMPLEMENTATION PHASE ACTIVITY</b>	<b>PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009</b>
<b><i>I. Financial Obligation</i></b>	<p>As of June 30, 2009, State Foundation Funding payments paid for FY 08/09 totaled \$64,265,049 to LRSD, \$35,307,077 to NLRSD, and \$48,094,384 to PCSSD. The Magnet Operational Charge paid as of June 30, 2009, was \$14,650,787. The allotment for FY 08/09 was \$14,650,787. M-to-M incentive distributions for FY 08/09 as of June 30, 2009, were \$4,429,907 to LRSD, \$6,718,858 to NLRSD, and \$10,614,093 to PCSSD. In September 2008, General Finance made the last one-third payment to the Districts for their FY 07/08 transportation budget. As of September 30, 2008, transportation payments for FY 07/08 totaled \$4,460,451 to LRSD, \$1,232,312 to NLRSD, and \$2,948,764 to PCSSD. In September 2008, General Finance made the first one-third payment to the Districts for their FY 08/09 transportation budget. In March 2009, General Finance made the second one-third payment to the Districts for their FY 08/09 transportation budget. As of March 31, 2009, transportation payments for FY 08/09 totaled \$2,856,471 to LRSD, \$838,720 to NLRSD, and \$2,229,905 to PCSSD. In July 2008, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales \$1,079,700. In March 2009, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8 - 65 passenger buses for \$65,599 each. The buses for the NLRSD include 2 - 65 passenger buses for \$65,599 each. The buses for the PCSSD include 6 - 65 passenger buses for \$65,599 each. The total amount was \$1,049,584. In July 2008, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY 08/09. In July 2008, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 08/09.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009
<b><i>II. Monitoring Compensatory Education</i></b>	On July 9, 2009, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. Recent news articles about the desegregation case were discussed. One article stated that on May 19, Arkansas Attorney General Dustin McDaniel and Arkansas Assistant Attorney General Scott Richardson filed a motion asking U.S. District Judge Brian Miller to schedule court hearings on the requests for unitary status by the North Little Rock and Pulaski County Special school districts. The next Implementation Phase Working Group Meeting is scheduled for October 8, 2009 at 1:30 p.m. in room 201-A at the ADE.
<b><i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i></b>	Ongoing. All court pleadings are monitored monthly.
<b><i>IV. Repeal Statutes and Regulations that Impede Desegregation</i></b>	In July 2007, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 86 <sup>th</sup> Legislative Session, and any new ADE rules or regulations.
<b><i>V. Commitment to Principles</i></b>	On July 13, 2009, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of June.
<b><i>VI. Remediation</i></b>	On March 16 and May 18, 2009, the ADE provided videoconference training from 9:00 a.m. to 12:00 noon for secondary mathematics teachers. The first day of training focused on differences between the Algebra I End-of-Course Exam and the American Diploma Project (ADP) Algebra II End-of-Course Exam. The discussion centered around scoring decisions and the use of technology on each exam. The second day of training focused on instructional techniques and available resources for teachers of Algebra II. Worthwhile activities and projects used in Algebra II classrooms were shared.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009																																																								
<i>VII. Test Validation</i>	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.																																																								
<i>VIII. In-Service Training</i>	Tri-District Staff Development meetings were held on May 12 for the NLRSD, May 19 for the PCSSD and May 21, 2009 for the LRSD. The meetings took place at the Arch Ford Education Building. Staff from PCSSD, NLRSD, LRSD and the ADE attended. One goal for the meetings was to determine which administrators should be contacted for specific professional development purposes, and the preferred protocols for communication. There was discussion about how Tri-District specialists can support a district-led design that builds capacity and a systems approach for professional learning. The ADE asked staff from each school district to suggest ways the ADE could support district and school goals.																																																								
<i>IX. Recruitment of Minority Teachers</i>	<p>In July 2009, the ADE Office of Professional Licensure sent a request to the three Pulaski County school districts asking for a list of anticipated teacher shortage areas by grade and subject.</p> <p>In July 2008, the ADE Office of Professional Licensure requested a list of all spring minority graduates from all Arkansas colleges and universities with approved teacher education programs.</p>																																																								
<i>X. Financial Assistance to Minority Teacher Candidates</i>	<p>Tara Smith of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2008-2009 on February 26, 2009. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:</p> <table border="1" data-bbox="654 1304 1406 1570"> <thead> <tr> <th>STAR</th> <th>Male</th> <th>Male</th> <th>Female</th> <th>Female</th> <th>Total</th> <th>Total</th> </tr> <tr> <th>Race</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>47</td> <td>171,000</td> <td>258</td> <td>1,018,627</td> <td>305</td> <td>1,189,627</td> </tr> <tr> <td>Black</td> <td>3</td> <td>6,000</td> <td>28</td> <td>121,500</td> <td>31</td> <td>127,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>2</td> <td>12,000</td> <td>2</td> <td>12,000</td> </tr> <tr> <td>Asian</td> <td>1</td> <td>6,000</td> <td>2</td> <td>9,000</td> <td>3</td> <td>15,000</td> </tr> <tr> <td>Other</td> <td>2</td> <td>6,000</td> <td>4</td> <td>15,000</td> <td>6</td> <td>21,000</td> </tr> <tr> <td><b>Totals</b></td> <td><b>53</b></td> <td><b>189,000</b></td> <td><b>294</b></td> <td><b>1,176,127</b></td> <td><b>347</b></td> <td><b>1,365,127</b></td> </tr> </tbody> </table>	STAR	Male	Male	Female	Female	Total	Total	Race	Count	Award	Count	Award	Count	Award	White	47	171,000	258	1,018,627	305	1,189,627	Black	3	6,000	28	121,500	31	127,500	Hispanic			2	12,000	2	12,000	Asian	1	6,000	2	9,000	3	15,000	Other	2	6,000	4	15,000	6	21,000	<b>Totals</b>	<b>53</b>	<b>189,000</b>	<b>294</b>	<b>1,176,127</b>	<b>347</b>	<b>1,365,127</b>
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<b><i>X. Financial Assistance to Minority Teacher Candidates (Continued)</i></b>	<p>The scholarship awards for MTS are as follows:</p> <table border="1"> <thead> <tr> <th>MTS Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>9</td> <td>27,500</td> <td>37</td> <td>132,710</td> <td>46</td> <td>160,210</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>10</td> <td>27,500</td> <td>10</td> <td>27,500</td> </tr> <tr> <td>Asian</td> <td>1</td> <td>5,000</td> <td>2</td> <td>7,500</td> <td>3</td> <td>12,500</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>1</td> <td>5,000</td> <td>1</td> <td>5,000</td> </tr> <tr> <td><b>Totals</b></td> <td><b>10</b></td> <td><b>32,500</b></td> <td><b>50</b></td> <td><b>172,710</b></td> <td><b>60</b></td> <td><b>205,210</b></td> </tr> </tbody> </table> <p>The scholarship awards for MMF are as follows:</p> <table border="1"> <thead> <tr> <th>MMF Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>4</td> <td>15,000</td> <td>59</td> <td>213,750</td> <td>63</td> <td>228,750</td> </tr> <tr> <td>Hispanic</td> <td>1</td> <td>3,750</td> <td>1</td> <td>1,250</td> <td>2</td> <td>5,000</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>3</td> <td>13,750</td> <td>3</td> <td>13,750</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>3</td> <td>5,000</td> <td>3</td> <td>5,000</td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td>1</td> <td>6,250</td> <td>1</td> <td>6,250</td> </tr> <tr> <td><b>Totals</b></td> <td><b>5</b></td> <td><b>18,750</b></td> <td><b>67</b></td> <td><b>240,000</b></td> <td><b>72</b></td> <td><b>258,750</b></td> </tr> </tbody> </table>	MTS Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	9	27,500	37	132,710	46	160,210	Hispanic			10	27,500	10	27,500	Asian	1	5,000	2	7,500	3	12,500	Native Amer			1	5,000	1	5,000	<b>Totals</b>	<b>10</b>	<b>32,500</b>	<b>50</b>	<b>172,710</b>	<b>60</b>	<b>205,210</b>	MMF Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	4	15,000	59	213,750	63	228,750	Hispanic	1	3,750	1	1,250	2	5,000	Asian			3	13,750	3	13,750	Native Amer			3	5,000	3	5,000	Other			1	6,250	1	6,250	<b>Totals</b>	<b>5</b>	<b>18,750</b>	<b>67</b>	<b>240,000</b>	<b>72</b>	<b>258,750</b>
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<b><i>XI. Minority Recruitment of ADE Staff</i></b>	The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made.																																																																																											
<b><i>XII. School Construction</i></b>	This goal is completed. No additional reporting is required.																																																																																											
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<b><i>XV. Standardized Test Selection to Determine Loan Forgiveness</i></b>	Goal completed as of March 2001.																																																																																											

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009
<p><i>XVI. Monitor School Improvement Plans</i></p>	<p>On June 12, 2009, ADE staff conducted a training/advisement session for the Safe and Drug Free district coordinator at the NLRSD central office. Recommendations were discussed and included approved spending for federal funding, principals of effectiveness, establishing a priority for the improvement plan, parental involvement, curriculum programs, professional development (special emphasis), program activities/needs, methods and sources of data to be used, and determining benchmarks for the drug free program.</p> <p>On July 7, 2009, ADE staff conducted a meeting between the North Little Rock School District, the Pulaski County Special School District and private school officials to discuss funding issues, instructional activities, the selection process for targeted students, data collection and AYP for private schools. Additional data on students was shared to insure proper funding. The meeting was conducted at the NLRSD central office and was attended by the federal coordinator for Pulaski County, the federal coordinator for North Little Rock, an ACSIP supervisor and four private school officials.</p> <p>On May 11, 2009, ADE staff met with the school leadership team at Oak Grove High School in the PCSSD. Discussed progress they have made on revising their Scholastic Audit, ACSIP and Smart Accountability. Stressed the importance of guiding their staff to use America's Choice more effectively.</p> <p>On May 12, 2009, ADE staff met with the school leadership team at Murrell Taylor Elementary in the PCSSD. Worked on writing the scholastic audit as a fifth priority including goals and benchmarks. Discussed interventions: make sure they tell what is happening, training teachers to do them, providing research for support, evaluating, and funding.</p> <p>On May 14, 2009, ADE staff met with the school leadership team at Joe T. Robinson High School in the PCSSD. Worked on writing selected recommendations of the scholastic audit into ACSIP as a fifth priority. Reviewed for Smart Accountability and some of their requirements. Stressed the importance of guiding their staff to use America's Choice more effectively.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009
<p><i>XVI. Monitor School Improvement Plans (Continued)</i></p>	<p>On May 18, 2009, ADE staff met with the school leadership team at North Pulaski High School in the PCSSD. Worked on writing selected recommendations of the scholastic audit into ACSIP as a fifth priority. Reviewed for Smart Accountability and some of their requirements. Stressed the importance of guiding their staff to use America's Choice more effectively.</p> <p>On May 19, 2009, ADE staff met with the school leadership team at Sylvan Hills High School in the PCSSD. Worked on writing selected recommendations of the scholastic audit into ACSIP as a fifth priority. Reviewed for Smart Accountability and some of their requirements. Stressed the importance of guiding their staff to use America's Choice more effectively.</p> <p>On May 21, 2009, ADE ACSIP supervisors monitored the following schools in the PCSSD: Pinewood Elementary, Sylvan Hills Elementary, Sherwood Elementary, Bayou Meto Elementary, and the Jacksonville Middle School boy and girl campuses. Staff reviewed the implementation of each school's ACSIP. The teams at Jacksonville Middle School assisted the principal with rolling the two schools into one.</p> <p>On May 22, 2009, ADE ACSIP supervisors monitored the following schools in the PCSSD: Lawson Elementary, College Station Elementary and Fuller Middle School. Staff reviewed the implementation of each school's ACSIP.</p> <p>On May 26, 2009, ADE staff met with the principals of the PCSSD. Dee Cox presented information about Smart Accountability and Heather Gage talked about stimulus funding. ADE staff offered suggestions to schools on ideas for submission and how to involve teachers and parents in the decisions to spend funds. Assisted schools with their planning.</p> <p>On May 27, 2009, ADE staff met with the PCSSD leadership team including the superintendent. Dee Cox presented information about Smart Accountability. ADE staff offered suggestions to schools on ideas for submission and how to involve teachers and parents in the decisions to spend funds. Assisted schools with their planning.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009
<i>XVII. Data Collection</i>	<p>In March of 2009, the ADE Office of Public School Academic Accountability released the 2008 Arkansas School Performance Report (Report Card). The following changes were made to the Report Card this year: SAT-10 Norm Referenced Test was combined with state-mandated criterion-referenced testing to form the Augmented Benchmark Examinations for year 2007-08; Benchmark scores have been added for End-of-Course Biology and science in grades 5 and 7; Arkansas state average scores on the National Assessment for Educational Progress (NAEP) in fourth and eighth grade literacy and mathematics were added; district compliance with the requirement to provide textbooks for all pupils was added; the standard four-year adjusted cohort high school graduation rate for Arkansas recommended by the National Governor's Association was used in the State section; the gain index was added at the top of each school page inside the image of a yellow pencil. Arkansas Code Annotated §6-15-2102, requires that each school be identified as being in one of five category levels based on the annual improvement gains in student scores. Student growth is based upon changes in student performance levels across two adjacent years. For each school, the annual improvement gain index is the average of all value-added points across all students for literacy and math in grades 3 - 8 within the school. The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2009
<p><i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations</i></p>	<p>On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.</p>

**Concord School District  
LEA # 1201  
Cleburne County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected ending balance in operating fund June 30, 2008, of \$148,510 (Based on trend analysis of prior three years)
- \* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District
- \* FY06 the District refunded Title II-D Federal Funds in the amount of \$34,937

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>David Burnley</b>	<b>David Burnley</b>	<b>David Burnley /Michael Davidson</b>	<b>Michael Davidson</b>
4 QTR ADM	574	540	498	545
Assessment	30,642,381	20,955,431	34,339,082	37,302,637
Total Mills	29.80	29.80	37.00	37.00
Total Debt Bond/Non Bond	1,066,174	1,001,377	2,511,628	2,436,937
Per Pupil Expenditures	8,625	8,525	8,590	8,102
Personnel-Non-Fed Certified FTE	62.41	56.98	47.65	48.05
Avg Salary-Non-Fed Cert Clsrm FTE	36,252	36,354	37,751	37,707
Net Legal Balance (Excl Cat & QZAB)	656,564	391,608	177,896	405,366

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Closed Wilburn Elementary campus at the end of the 2007-08 school year
- Reduced superintendent's salary
- Eliminated employee disability insurance benefit
- Reduced certified personnel by 3.75 FTE's through attrition and RIF
- Reduced classified personnel by 4 FTE's through RIF
- Eliminated various stipends and additional contracted days for certified employees
- Discontinued the use of an outside vendor for cleaning floors
- Eliminated 1 bus route
- Lease or sell Wilburn property
- Received additional revenue from oil and gas leases
- District received an ABC grant for the daycare program
- Monitor energy usage and consumption

**2009-10**

- Reduce media specialist contract from 200 to 190 days

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$1,116,631

**Decatur School District**  
**LEA # 402**  
**Benton County**

**Classified in Fiscal Distress**

July 14, 2008

**Fiscal Distress Indicators and Additional Concerns:**

\* Following the 2006-07 school year, a declining balance determined to jeopardize the fiscal integrity of the District

\* Other fiscal conditions of the District seemed to have a detrimental impact on the continuation of educational services

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Mike Parrish</b>	<b>Mike Parrish</b>	<b>Mike Parrish</b>	<b>Dave Smith</b>
4 QTR ADM	556	565	577	538
Assessment	35,503,725	39,142,540	41,103,865	44,870,460
Total Mills	32.20	40.00	40.00	39.90
Total Debt Bond/Non Bond	937,922	4,953,106	6,471,092	6,233,852
Per Pupil Expenditures	7,908	9,097	8,802	10,733
Personnel-Non-Fed Certified FTE	48.53	53.17	43.77	49.25
Avg Salary-Non-Fed Cert Clsrm FTE	34,485	36,354	45,139	37,263
Net Legal Balance (Excl Cat & QZAB)	521,946	353,935	*1346212	62,709

\*2006-07 Net Legal Balance excludes expenditures that were not recorded on District books

**Background Information:**

- On July 31, 2008, the State Board of Education considered the request for the proposed annexation of the Decatur School District to a contiguous school district
- On August 1, 2008, the Department of Education assumed administrative control of the Decatur School District
- Manual checks written but not recorded on District books for 2006-07 and 2007-08 total approximately \$2.4 million
- Appears that bank accounts have not been reconciled since September 2005
- 941 Quarterly Tax Reports for the second quarter of 2007 which was due July 15, 2007, was not filed until June 2008
- 941 Quarterly Tax Reports for the first quarter of 2008 which was due April 15, 2008, was not filed until June 2008
- State taxes for the months of April and May 2008 were not paid to the Department of Finance and Administration until June 2008
- Amount of late fees, penalties and interest due to IRS and other entities is unknown

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced certified personnel by 2.5 FTE's through attrition and RIF
- Reduced classified personnel by 1.75 FTE's through attrition and RIF
- Renegotiated copier lease and removed one trash dumpster from contract
- Implemented district purchase order procedures
- Eliminated special services transportation and centralized bus stops
- Implemented energy savings procedures
- Utilized categorical and federal funds efficiently
- Replaced staff at a lower salary
- Utilized central office staff to segregate financial duties

**2009-10**

- Reduced certified personnel by 1 FTE through attrition
- Reduced classified personnel by 2.25 FTE's through RIF
- Reduced 15 contract days from 1 certified position
- Eliminated three \$1,000 stipends from certified personnel
- Closed 28,000 square feet of middle school for energy conservation

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$793,920

**Gentry School District**  
**LEA # 403**  
**Benton County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected negative ending balance June 30, 2008, of (\$254,225) (Based on trend analysis of prior three years)
- \* During fiscal years 2004, 2005, 2006 to present, the District obtained current loans to support district operations
- \* District utilized a \$1,250,000 cash flow loan for FY08

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Randy Barrett</b>	<b>Randy Barrett</b>	<b>Randy Barrett</b>	<b>Randy Barrett</b>
4 QTR ADM	1,421	1,454	1,441	1,433
Assessment	110,920,456	118,963,070	131,928,940	137,588,720
Total Mills	40.00	40.00	40.00	42.90
Total Debt Bond/Non Bond	13,710,000	13,020,000	12,325,000	11,605,000
Per Pupil Expenditures	6,580	7,305	8,110	8,209
Personnel-Non-Fed Certified FTE	107.07	118.34	121.31	125.98
Avg Salary-Non-Fed Cert Clsrm FTE	38,780	40,654	40,007	43,107
Net Legal Balance (Excl Cat & QZAB)	533,691	470,553	*1,436,512	**1,423,206

\*2006-07 Net Legal Balance includes a \$1,250,000 cash flow loan

\*\*2007-08 Net Legal Balance includes a 1,250,000 cash flow loan

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Approved 3 New Dedicated M & O Mills in September 2007 election
- Reduced contracted days of certified personnel
- Reduced certified personnel by 3 FTE's through RIF and attrition
- Reduced classified personnel by 7 FTE's through RIF and attrition
- Replaced certified positions at a reduced salary
- Required coaches to obtain CDL to transport athletes for local trips
- Reduced athletic department expenditures
- Increased paid meal prices in food service
- Received Microsoft Voucher refund
- Monitor energy usage and consumption
- Payoff a bond issued 4/01/02

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$1,410,386

**Greenland School District**  
**LEA # 7204**  
**Washington County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected negative in operating fund June 30, 2008, of (\$288,971) (Based on trend analysis of prior three years)
- \* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District.
- \* FY06 Short Term loan in the amount of \$110,966
- \* FY07 Short Term loan in the amount of \$300,000
- \* FY08 Short Term loan in the amount of \$500,000
- \* Material state audit findings in FY06 and FY07
  - Errors on child nutrition applications
  - Errors in inventory records
  - Incorrectly recorded \$300,000 loan
- \* District refunded federal funds from Winslow

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Tim Passmore</b>	<b>Ronald Brawner</b>	<b>Ronald Brawner</b>	<b>Ronald Brawner</b>
4 QTR ADM	1,089	931	942	905
Assessment	55,931,147	59,756,118	68,341,076	78,384,655
Total Mills	37.90	37.50	37.50	36.90
Total Debt Bond/Non Bond	6,247,998	6,387,080	6,227,612	5,913,851
Per Pupil Expenditures	7,657	8,611	8,598	8,068
Personnel-Non-Fed Certified FTE	99.71	92.53	79.78	74.08
Avg Salary-Non-Fed Cert Clsrm FTE	37,762	35,851	43,632	46,040
Net Legal Balance (Excl Cat & QZAB)	918,788	905,289	143,701	*87,534

\*\*2007-08 Net Legal Balance includes a 621,000 in cash flow loans.

**Background Information**

- On June 30, 2008, district utilized an additional short term loan in the amount of \$121,000. The total short term loan amount for FY08 is \$621,000
- On July 14, 2008, the State Board of Education considered the request for the proposed annexation of the Greenland School District to a contiguous school district
- On July 15, 2008, the Department of Education assumed administrative control of the Greenland School District

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced contracted days of certified and classified personnel
- Reduced certified personnel by 13 FTE's through RIF and attrition
- Reduced classified personnel by 8.5 FTE's through RIF and attrition
- Approved 2.6 New Debt Service Mills and bond restructure in the June 2008 election
- Sold used school buses and vehicles
- Utilized categorical and federal funds efficiently
- Eliminated employee benefits above the state minimum
- Eliminated track program, employee cell phones, I-Book payment, and dues
- Consolidated 2 bus routes
- Monitor energy usage and consumption
- Continue to monitor operational spending
- Conduct monthly town meetings
- City sales tax passed in election held March 10, 2009

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$784,590

**Hartford School District**  
**LEA # 6604**  
**Sebastian County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected ending balance in the operating fund June 30, 2008, of \$156,170 (Based on trend analysis of prior three years)
- \* Declining Fund balance for the past three years that could jeopardize the fiscal integrity of the District
- \* Material audit findings:
  - Coded installment loans as current year loans and did not pay off by required date
  - Loans and leases were not registered with Department as required by law in the amount of \$203,993.92

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>John Hunt</b>	<b>John Hunt</b>	<b>Chris Rink</b>	<b>Chris Rink</b>
4 QTR ADM	428	427	419	399
Assessment	17,760,600	18,557,695	22,078,770	24,795,349
Total Mills	39.30	39.30	39.30	39.30
Total Debt Bond/Non Bond	385,726	401,357	355,950	490,089
Per Pupil Expenditures	7,415	7,889	8,172	8,526
Personnel-Non-Fed Certified FTE	44.50	44.01	42.50	42.18
Avg Salary-Non-Fed Cert Clsm FTE	35,741	36,570	38,969	37,578
Net Legal Balance (Excl Cat & QZAB)	291,148	269,433	*355,515	337,632

\*2006-07 legal balance includes \$191,800 loan proceeds

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced certified personnel by 3 FTE's through RIF
- Replaced 3 certified positions at a reduced salary
- Replaced 3 classified positions at a reduced salary
- Reduced athletic stipends
- Implement APSCN purchase order system and establish clear procedures for bidding purchases
- Reduce transportation expenditures for athletic and field trips
- Monitor energy usage and consumption
- Monitor operational spending
- Eliminated bus cell phones
- Sell 1 school bus
- Utilized restricted funds more efficiently

**2009-10**

- Reduced certified personnel by 6 FTE's through RIF, attrition or reassignment
- Reduced athletic football expenses

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$337,298

**Hermitage School District**  
**LEA # 0601**  
**Bradley County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

\* Projected negative ending balance June 30, 2008, of (\$110,915) (Based on trend analysis of prior three years)

\* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>John Jordan</b>	<b>John Jordan</b>	<b>John Jordan</b>	<b>John Jordan /Richard Rankin</b>
4 QTR ADM	520	502	525	522
Assessment	28,782,086	28,547,794	28,864,433	29,295,734
Total Mills	36.50	36.50	36.50	36.50
Total Debt Bond/Non Bond	4,055,175	4,623,657	4,671,798	5,160,328
Per Pupil Expenditures	8,560	9,745	8,753	8,036
Personnel-Non-Fed Certified FTE	38.35	38.46	37.43	37.47
Avg Salary-Non-Fed Cert Clsrm FTE	38,408	40,931	41,915	42,039
Net Legal Balance (Excl Cat & QZAB)	930,765	407,820	77,060	324,871

**Background Information:**

\* District was classified in Facilities Distress July 22, 2008

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Approved 5 new Debt Service Mills and restructured debt in the May 2008 election
- Eliminated employee benefits above the state minimum
- Collecting rent and utilities on homes owned by District
- Reduced superintendent's salary and discontinued paying housing, car, and travel
- Reduced certified personnel by 2 FTE's through attrition
- Reduced classified personnel by 9 FTE's through RIF and attrition
- Eliminated various stipends and additional pay for certified employees
- Reduced contracted days for certified personnel
- Eliminated administrators travel stipend
- Eliminated AmeriCorps and HIPPPY programs
- Monitor energy usage and consumption
- Increased paid meal prices in food service
- Sold timber and scrap metal
- Utilized restricted funds more efficiently
- Implemented Experience Works Program
- Proposed bond restructure in a special election to be held April 14, 2009
- Eliminated one bus route
- Restructured bonds and reduced bond payment and interest rate
- Received reimbursement for losses due to fraud

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$489,861

**Mammoth Spring School District**  
**LEA # 2501**  
**Fulton County**

**Classified in Fiscal Distress**

April 13, 2009

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Ronald Taylor</b>	<b>Ronald Taylor</b>	<b>Ronald Taylor</b>	<b>Ronald Taylor</b>
4 QTR ADM	431	455	460	430
Assessment	22,235,419	23,782,717	24,174,822	24,695,997
Total Mills	27.89	30.00	30.00	30.00
Total Debt Bond/Non Bond	709,174	1,260,367	1,190,884	1,121,178
Per Pupil Expenditures	6,279	6,648	7,197	8,394
Personnel-Non-Fed Certified FTE	37.38	40.25	41.35	51.08
Avg Salary-Non-Fed Cert Clsrm FTE	34,643	33,924	36,582	31,296
Net Legal Balance (Excl Cat & QZAB)	220,287	429,052	323,600	105,605

**Background Information:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2009-10**

- Utilized Categorical funds more efficiently
- Utilized Federal funds more efficiently
- Reduce district bookkeeper to 11 month contract
- Eliminated interim teacher through RIF
- Eliminated the FY 08-09 one time East Lab Startup expenditure
- Monitor expenditures to reduce utility cost

**Other Information:**

\* Passed 5.0 New M & O Mills in September 2008 election

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$261,072

**Mansfield School District**  
**LEA # 6606**  
**Sebastian County**

**Classified in Fiscal Distress:** April 13, 2009

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Jim Hattabaugh</b>	<b>Jim Hattabaugh</b>	<b>Jim Hattabaugh</b>	<b>Jim Hattabaugh</b>
4 QTR ADM	1,050	1,071	1,022	984
Assessment	38,642,992	40,952,118	45,335,509	54,303,877
Total Mills	40.01	40.01	40.01	40.01
Total Debt Bond/Non Bond	9,254,314	10,027,493	9,884,807	9,738,338
Per Pupil Expenditures	7,261	7,253	7,806	8,727
Personnel-Non-Fed Certified FTE	86.07	85.19	90.00	92.71
Avg Salary-Non-Fed Cert Clsrm FTE	38,980	41,276	42,457	43,289
Net Legal Balance (Excl Cat & QZAB)	355,166	899,008	611,812	242,458

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2009-10**

- Reduced certified personnel by 3 FTE's through RIF
- Reduced FTE partially for 4 certified FTE's
- Eliminated all dental benefits and plan/tuition reimbursement
- Reduced days of 10 certified staff with extended contracts
- Eliminated Department Chair stipends for 14 certified personnel
- Eliminated 7th grade athletic stipends for 9 certified personnel
- Reduced contract days for 13 bus driver positions
- Reduced classified personnel (cafeteria) by 7 FTE's through RIF
- Implement 4 day school week
- Monitor all expenditures
- Reduced all tuition reimbursement benefit
- Utilize categorical and federal funds efficiently
- Eliminate Paraprofessional position

**2010-11**

- Monitor all expenditures to remain within budget
- Monitor all expenditures related to 4 day school week
- Reduce cost through attrition and retirement
- Hire certified replacement staff at lower salaries
- Use Honeywell Energy Conserv. Program
- Reduce and regulate trips by Superintendent
- Judicial use of Stimulus Money
- Realign bus routes
- Reduce Life insurance

**Additional actions taken by District not in plan:**

- Reduced certified personnel 4 FTEs through RIF and attrition

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$141,705

(Includes \$481,000 Cash Flow Loan)

**Mineral Springs School District**  
**LEA # 3104**  
**Howard County**

**Classified in Fiscal Distress**

May 12, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected negative ending balance in operating fund June 30, 2008, of (\$316,275) (Based on trend analysis of prior three years)
- \* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District
- \* Material state audit exceptions in FY06.

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Max Adcock</b>	<b>Max Adcock</b>	<b>Max Adcock</b>	<b>Max Adcock</b>
4 QTR ADM	621	610	572	526
Assessment	28,281,635	29,710,575	30,885,840	32,081,834
Total Mills	34.00	34.00	34.00	34.00
Total Debt Bond/Non Bond	2,693,609	2,571,078	2,662,535	2,539,306
Per Pupil Expenditures	9,060	9,108	9,362	9,803
Personnel-Non-Fed Certified FTE	64.15	65.97	63.42	48.61
Avg Salary-Non-Fed Cert Clsrm FTE	37,480	37,724	37,362	50,314
Net Legal Balance (Excl Cat & QZAB)	959,472	497,559	393,220	447,214

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced certified personnel by 6 FTE's through attrition
- Reduced classified personnel by 7 FTE's through attrition
- Reduced bus trips for various school activities
- Monitor energy usage and consumption
- Utilized restricted funds more efficiently

**2009-10**

- Reduced certified personnel by 4 FTE's through attrition
- Reduced classified personnel by 1 FTE through attrition and reduction of FTE
- Monitor energy usage and consumption
- Utilize restricted funds more efficiently
- Reduce bus trips for various school activities
- Reduce salary expenditures when replacing open positions

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$671,277

**Murfreesboro School District**  
**LEA # 5504**  
**Pike County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

- \* Projected negative ending balance June 30, 2008, of (\$307,394) (Based on trend analysis of prior three years)
- \* The District borrowed \$400,000 (cash flow loan) September 2008 for operational expenses
- \* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District

<b>Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Dave Holloway</b>	<b>Bernie Hellums</b>	<b>Bernie Hellums</b>	<b>Bernie Hellums</b>
4 QTR ADM	541	516	513	507
Assessment	31,976,480	33,185,150	34,416,140	35,025,060
Total Mills	36.40	36.40	36.40	36.40
Total Debt Bond/Non Bond	1,940,000	3,770,000	3,690,000	3,610,000
Per Pupil Expenditures	6,952	7,814	8,012	8,319
Personnel-Non-Fed Certified FTE	55.10	59.71	52.03	54.15
Avg Salary-Non-Fed Cert Clsrm FTE	36,205	34,729	38,710	37,916
Net Legal Balance (Excl Cat & QZAB)	499,820	436,193	304,294	3,663

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced certified personnel by 5.5 FTE's through attrition
- Reduced classified personnel by 4.5 FTE's through attrition
- Eliminated additional summer service contracts
- Reduced employee benefits above the state minimum
- Monitor energy usage and consumption
- Monitor copy machine usage and printing
- Utilize purchase order system
- Review all vendor contract
- Reduce and limit athletic/field trips
- Realign bus routes
- Passed 7.6 New M & O Mills in March 2009 election
- Reduce personnel by sharing staff with other districts

**2009-10**

Reduced Certified personnel by 1.4 FTE through RIF and attrition  
 Reduce salary expenditures with hiring for open positions

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$168,405

**Osceola School District  
LEA # 4713  
Mississippi County**

**Classified in Fiscal Distress:** April 13, 2009

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district.

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>Milton Washington</b>	<b>Milton Washington</b>	<b>Milton Washington</b>	<b>Milton Washington</b>
4 QTR ADM	1,589	1,574	1,531	1,537
Assessment	61,577,645	63,345,298	65,470,461	71,755,660
Total Mills	35.30	35.30	35.30	35.30
Total Debt Bond/Non Bond	4,730,000	4,620,000	6,775,000	6,620,000
Per Pupil Expenditures	7,833	8,599	9,198	10,132
Personnel-Non-Fed Certified FTE	135.50	139.39	140.90	141.95
Avg Salary-Non-Fed Cert Clsm FTE	38,634	39,658	40,415	41,350
Net Legal Balance (Excl Cat & QZAB)	2,394,149	2,180,317	1,239,688	711,540

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Received funds from sale of land held by District
- Reduce transportation expenditures by reducing number of bus routes
- Monitor utility costs
- Reduce transportation expenditures by reducing number of bus routes
- Received funds from sale of lone bus and one car held by District

**2009-10**

- Reduced certified personnel by 4 FTE's through RIF
- Reduce 75% of extended day contracts
- Reduced certified salaries when hiring replacements for open positions
- Continuously monitor utility costs
- Reduce expenditures for security officers by reducing hours 50%
- Reduce staff when possible by monitoring student numbers
- Realign bus routes

**Other Information:**

\* Passed 2.9 New DS Mills in September 2008 election

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$1,224,720

**Westside Consolidated School District  
LEA # 1602  
Craighead County**

**Classified in Fiscal Distress**

April 21, 2008

**Fiscal Distress Indicators and Additional Concerns:**

\* Projected negative balance in operating fund June 30, 2008, of (\$87,061) (Based on trend analysis of prior three years)

\* Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District

<b>District Profile:</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>Superintendent</b>	<b>James Best</b>	<b>James Best</b>	<b>James Best</b>	<b>James Best</b>
4 QTR ADM	1,664	1,640	1,646	1,620
Assessment	79,653,605	82,213,382	84,095,694	86,907,891
Total Mills	32.17	32.17	32.17	32.17
Total Debt Bond/Non Bond	7,454,855	7,208,587	7,414,915	7,108,494
Per Pupil Expenditures	6,475	7,135	7,637	7,508
Personnel-Non-Fed Certified FTE	117.73	123.36	129.77	128.50
Avg Salary-Non-Fed Cert Clsrm FTE	38,486	38,271	39,196	39,451
Net Legal Balance (Excl Cat & QZAB)	1,045,951	867,253	219,688	520,681

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2008-09**

- Reduced certified personnel by 3 FTE's through attrition and RIF
- Reduced classified personnel by 14 FTE's through attrition
- Consolidated 2 bus routes
- Proposed 2.83 Mill (1.0 M & O and 1.83 Debt service) increase in September 2008 election; Millage failed
- Discontinued renting 2 portable classroom buildings
- Utilized restricted funds more efficiently
- Eliminated landscaping contract
- Reduce certified personnel by 3 FTE's for the 2009-2010 school year
- Restructure maintenance department
- Eliminate additional contracted days for certified and classified employees for the 2009-2010 school year
- Rescind approved Academic Facilities Partnership funds

**2009-10**

- Reduced classified expenditures but reducing contract days for SRO, Security Director, and Technology Director
- Reduced classified expenditures by reducing salary for Maintenance Director
- Reduced certified salary expenditures by changing sick pay policy
- Reduce certified & classified salary expenditures by giving no increases

Prior to final close, the estimated 2008-09 unrestricted legal balance is \$1,196,089

## **Section 1**

### **Revolving Loans to School Districts**

Pursuant to Arkansas Code Annotated § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

- (1) Funding of its legally issued and outstanding postdated warrants;
- (2) Purchase of new or used school buses or refurbishing school buses;
- (3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by § 26-26-1901 et seq. or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
- (4) Making major repairs and constructing additions to existing school buildings and facilities;
- (5) Purchase of surplus buildings and equipment;
- (6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
- (7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
- (8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
- (9) Purchase of equipment;
- (10) Payment of loans secured for settlement resulting from litigation against a school district;
- (11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
- (12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.  
(B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is \$500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

**STATE BOARD OF EDUCATION MEETING  
AUGUST 10, 2009  
APPLICATIONS FOR REVOLVING LOANS**

**REVOLVING LOAN APPLICATIONS:**

<b>1 Bus</b>	<b>\$</b>	<b>35,000.00</b>
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
REVOLVING LOANS  
BUS**

**RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Murfreesboro	Pike	510	35,000	3,560,000	Purchasing a used mini-bus.

## **Section 2 Second Lien Bonds**

Arkansas Code Annotated § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING  
AUGUST 10, 2009  
APPLICATIONS FOR COMMERCIAL BONDS**

**COMMERCIAL BOND APPLICATIONS:**

<b>2 2nd Lien</b>	<b>\$</b>	<b>5,470,000.00</b>
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
2ND LIEN  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Charleston	Franklin	925	1,250,000	7,886,250	Constructing, refurbishing, remodeling, and equipping school facilities (\$1,122,000); purchase of school bus(s) (\$80,000); and cost of issuance and underwriter's discount allowance (\$48,000).
Lonoke	Lonoke	1,833	4,220,000	20,517,312	Funding the District's portion of the following partnership projects: building and equipping a new high school (\$4,100,000) and cost of issuance and underwriter's discount allowance (\$120,000) with any remaining funds to be used for other capital projects and equipment purchases.

### **Section 3 Voted Bonds**

Arkansas Code Annotated § 6-20-1201 states the following:

All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefor, for purchasing new or used school buses, for refurbishing school buses, for the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program, 26 U.S.C. §1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.



**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
VOTED  
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Armorel	Mississippi	456	800,000	5,195,000	Installing air conditioning to gym and multi-purpose room, addition of restrooms; purchasing and upgrading technology (\$764,800); cost of issuance and underwriter's discount allowance (\$35,200) with any remaining funds to be used for constructing, refurbishing, remodeling and equipping school facilities.
Blytheville	Mississippi	3,059	18,700,000	18,700,000	Refunding the outstanding bond issue dated 8/1/03A (\$2,709,891); refunding the outstanding bond issue dated 11/1/03B (\$5,461,235); refunding the outstanding bond issue dated 1/1/04C (\$7,153,426); erecting and equipping a new cafeteria, roof replacements, and HVAC projects (\$2,935,548); and cost of issuance and underwriter's discount allowance (\$439,900) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.
Bradford	White	531	2,815,000	3,345,000	Refunding the outstanding bond issue dated 6/1/03 (\$728,700); demolition of old high school building, four classrooms, nurses station and elementary office; erecting and equipping a new high school facility, elementary classrooms and elementary office (\$2,000,740); and cost of issuance and underwriter's discount allowance (\$85,560) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.
Cedar Ridge	Independence	802	2,710,000	3,261,511	Refunding the August 1, 2003 bond issue (\$1,090,000); building and equipping classrooms and a PE facility (\$1,500,000); and cost of issuance, underwriter's discount allowance, and escrow contingency (\$120,000) with any remaining funds to be used for other capital projects and equipment purchases.
Genoa Central	Miller	950	6,305,000	7,345,000	Refunding the outstanding bond issue dated 11/1/03 (\$2,200,007.50); refunding the outstanding bond issue dated 11/1/04 (\$3,934,033.33); and cost of issuance, underwriter's discount allowance, and rounding (\$170,959.17).
Gentry	Benton	1,428	2,310,000	11,295,000	Refunding the District's 8/1/03 bond issue (\$2,232,212) and cost of issuance (\$77,788).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Harmony Grove	Ouachita	1,039	5,780,000	5,780,000	Refunding the outstanding bond issue dated 8/1/03 (\$4,225,163.75); replace HVAC units and roof at Harmony Grove Elementary and High School, install fire alarms at old Sparkman High School, and construct and equip a new classroom addition (\$1,401,676.25); and cost of issuance and underwriter's discount allowance (\$153,160) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.
Kirby	Pike	447	6,860,000	7,069,439	Refunding the outstanding bond issue dated 8/1/03 (\$2,546,296.88); constructing and equipping a multi-purpose building, a new classroom and a new agri building (\$4,136,783.12); and cost of issuance and underwriter's discount allowance (\$176,920) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.
Mount Ida	Montgomery	583	4,250,000	4,358,716	Refunding the outstanding bond issue dated 12/1/03 (\$3,407,512.50); constructing, repairing, renovating, and equipping school facilities (\$723,737.50); and cost of issuance and underwriter's discount allowance (\$118,750).
Ouachita River	Polk	723	2,060,000	2,080,000	Refunding the outstanding bond issue dated 11/1/03 (\$1,426,342.50); refunding the outstanding bond issue dated 11/1/04 (\$561,370.63); and cost of issuance, underwriter's discount allowance and rounding (\$72,286.87).
Paris	Logan	1,174	6,675,000	10,702,366	Refunding the outstanding bond issue dated 9/1/03B (\$6,497,867.50) and cost of issuance, underwriter's discount allowance, and rounding (\$177,132.50).
Parkers Chapel	Union	696	3,765,000	3,765,000	Refunding the outstanding bond issue dated 5/1/03 (\$1,547,750), erecting new classroom and specialty building (\$2,109,655), and cost of issuance and underwriter's discount allowance (\$107,595) with any remaining funds to be used for constructing, refurbishing, remodeling and equipping school facilities.
South Side	Van Buren	529	2,510,000	2,698,291	Refunding the 9/1/04 bond issue (\$900,000); funding the District's portion of the following partnership projects: building and equipping a new 5-8 school (\$1,381,000) and renovating the cafeteria (\$125,000); and cost of issuance, underwriter's discount allowance, and escrow contingency (\$104,000) with any remaining funds to be used for other capital projects and equipment projects.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
White Hall	Jefferson	3,130	25,330,000	25,330,000	Refunding the outstanding bond issue dated 5/1/03A (\$7,757,504.79); refunding the outstanding bond issue dated 3/1/03B (\$7,988,570.42); constructing and equipping additional high school classrooms, resurfacing the track and football field, installation of a softball field, and facility master plan projects (\$9,000,664.79); and cost of issuance and underwriter's discount allowance (\$583,260) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.

Waivers Requested for Teachers Teaching Out of Area August 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area	ALP		
						Code	Yrs ALP Granted/ Denied	
60-91	Arkansas School for the Blind	1	Doan, Teresa	Special Education	Curriculum Program Advisor - Special Education	320	08-09, 09-10	Granted
	Brownwood School	1	Pool, Teresa	ECE P-4, Elementary	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
60-01	Centers for Youth & Family	2	Friedlund, Kimberly	ECE P-4	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
			Kirkpatrick, Thomas	Instrumental Music K-12	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
Millcreek of Arkansas		9	Conzel, Marsha	Elementary Education	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Davies, Candace Nicole	ECE P-4	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Fort, Erma Jean	Business Technology	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Garlington, Jacki	Elementary Education	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Igwe, Chima	Social Studies	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Quarles, Cathie	MS Science, Elem. 1-6	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Thomas, Benjamin C.	Elem Prin. Instrumental Music P-12	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Thompson, June-Marie	ECE P-4	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
			Thompson, June-Marie	ECE P-4	Special Education Instructional Specialist - 4-12	230	09-10	Granted
Ozark Guidance - Huntsville	Ozark Guidance - Springdale	1	Copenhauer, Suzanne	ECE P-4, Middle School English/Social Studies, Elementary K-6	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
					Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
		2	Hampton, Michael "Shane"	Social Studies 7-12	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
					Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Lynch, Marie Blake	ECE P-4	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted

Waivers Requested for Teachers Teaching Out of Area August 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area	ALP		
						Code	Yrs ALP Granted/ Denied	
97-65	Rainbow of Challenges, Inc.	1	Smith, Leah	ECE P-4, Middle Childhood	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
	Rivendell/Alta Care	1	Reisma, April	FACS 7-12	Special Education Instructional Specialist - 4-12	230	09-10	Granted
	Vista Health	9	Knapp, Justin	English 7-12	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Stocker, Gayle	Elementary 1-6	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Beshears, Tiffany	Middle School English, Drama	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Ellis, Carla	Social Studies, ECE P-4	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
			Elwick, Mary Kay	Childhood, Middle Level Education	Special Education Instructional Specialist - Early Childhood P-4	231	08-09, 09-10	Granted
			Mendenhall, Wilma Jean	Elementary	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Minks, Ivy	ECE	Special Education Instructional Specialist - 4-12	230	08-09, 09-10	Granted
			Wilson, Rebecca Monique	English 7-12	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Icenhower, Suzanne	Middle Level Education, Elementary	Special Education Instructional Specialist - Early Childhood P-4	231	07-08, 08-09, 09-10	Granted
	Youth Home, Inc	2	Rowland, Jeremy	Elementary/Guidance	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
			Steele, Shannon	ECE P-4	Special Education Instructional Specialist - 4-12	230	07-08, 08-09, 09-10	Granted
<b># School Districts Requesting Waivers</b>		<b>29</b>	<b># Waivers Requested for the Month</b>			<b>Total Waivers Granted</b>		<b>29</b>
						<b>Total Waivers</b>		<b>0</b>

Waivers Requested for Teachers Teaching Out of Area August 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area	ALP Code	Yrs ALP	Granted/ Denied		
<table border="1"> <tr> <td>Total Waivers for August 2009</td> <td>29</td> </tr> </table>									Total Waivers for August 2009	29
Total Waivers for August 2009	29									

# LITTLE ROCK SCHOOL DISTRICT'S HALL HIGH SCHOOL J. A. FAIR HIGH SCHOOL

District Request for Appeal (05/22/09)

Commissioner's Memo (LS-09-037, 03/30/09)

Explanation of Violations/Citations

Commissioner's Memo (LS-09-039, 05/12/09)

Notification of Failure to Meet Standards

Annual Accreditation Report

Appeal Opportunity Notification Letter



# LITTLE ROCK SCHOOL DISTRICT

## OFFICE OF THE SUPERINTENDENT

May 22, 2009

RECEIVED  
COMMISSIONER'S OFFICE

MAY 28 2009

DEPARTMENT OF EDUCATION

Dr. T. Kenneth James, Commissioner  
Arkansas Department of Education  
4 State Capitol Mall  
Little Rock, AR 72201-1071

Re: Appeal of Probationary Status  
State Board of Education

Dear Dr. James:

First of all, I commend the excellent work and cooperation of the ADE Standards Assurance team that audited the Little Rock School District in January 2009. The team was lead by Ms. Derryl Evans and Mr. Johnnie Walters. The team was very helpful in providing information and assistance that has helped the District become more organized and deliberate in meeting the Accreditation Standards. I also understand that the district wasn't diligent in communicating with the Department at the onset of this school year when no students at Hall High School or at J. A. Fair High School registered for physics, one of the 38 required courses that schools must offer. When we became aware of the circumstances around the two schools not having an active class of physics, we requested a waiver on February 27, 2009, of the requirement to offer physics in a letter to Ms. Annette Barnes. In correspondence from Mr. Frank Weimer, received this month, both Hall High School and J. A. Fair High School were placed on probation for not meeting the standard for offering physics. The Little Rock School District respectfully appeals the decision of the Department to place these two high schools on probation for not offering physics.

The District requested a waiver from the requirement of offering physics during the current year at J. A. Fair High School and Hall High School based on a unique circumstance. In the 2000-2001 school year our Board of Education mandated physics for all ninth grade students. The Board recognized physics as a foundation course that should benefit all students rather than the less than 20% who had historically taken physics each year. Ninth grade physics was part of a "Physics First" initiative that was taking root in many school districts across the country. Much literature and correspondence can be produced to document the "Physics First" movement. In the school years 2000-01, 2001-02, 2002-03, 2003-04, and 2004-05 all students in the Little Rock School District were required by Board Policy to take physics as their ninth grade science course. As a result of mandating physics for ninth grade students, physics was doubled-up for a period of three years since both ninth grade students and upperclassmen took physics.

The last year that we required all ninth grade students to take physics was 2005-06. These students are now seniors in our school district. Since all our graduating seniors from 2004 through 2009 took physics as mandated by Little Rock School District policy, we feel that we have met the requirements to offer physics each year. In fact about 70% of our current year seniors took physics as freshmen in high school. Next year this will not be the situation any

longer, so our enrollment in physics will go back up. Both Hall and Fair have students registered for physics for the 2009-2010 school year.

The only students who didn't take physics during their freshman year from 2005-2006 through the current year are students who transferred into the Little Rock School District. Our high schools have responded to these students by offered physics as needed during the intervening years 2007 through 2009 (this year) to serve our transfer students. For example Central, Parkview, and McClellan all had physics classes this year to accommodate transfer students. Hall has had physics the previous two years (2007 and 2008) to accommodate transfer students. In addition students always have the prerogative of taking a course not offered at one high school at another one of our high schools.

The principals have assured me that physics was on the course selection sheet for students at both Hall and J. A. Fair and that there were no students who requested physics this year (Remember: all the seniors except for transfer students took physics as ninth graders). A table is enclosed that lists all seniors at Hall and McClellan and if/when they took physics. The few transfer students who have not had physics have signed a statement that they did not want to take physics. These statements are included for your review. The fact that the bulk of students took physics in the ninth grade contributed to the lack of enrollees for the course this year at those two schools.

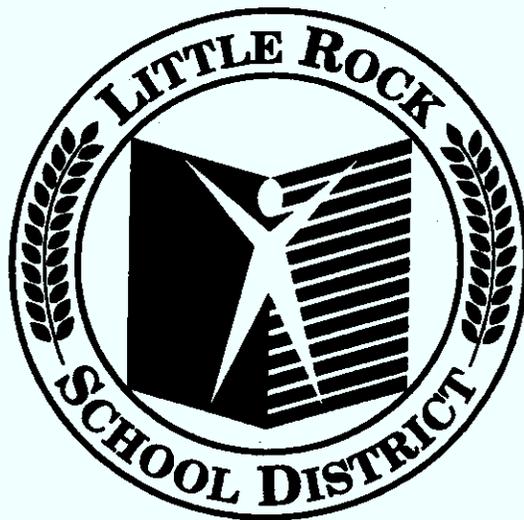
Both schools have certified physics teachers who are ready and able to teach physics (see copy of license for certified physics teachers). Students have already registered for physics at both schools for the 2009-2010 school year. Since physics was available to students but had no demand for enrollment at Hall and Fair during the current school year due to students' previous enrollment as ninth graders, the District feels that the requirement to offer physics was met for the 2008-09 school year and that neither school should be placed on probation.

Sincerely,



Linda Watson, Ed.D  
Superintendent of Schools

**LITTLE ROCK SCHOOL DISTRICT**



**WAIVER  
REQUEST**



**LITTLE ROCK SCHOOL DISTRICT  
INSTRUCTIONAL RESOURCE CENTER  
3001 SOUTH PULASKI STREET  
LITTLE ROCK, AR 72206**

**February 27, 2009**

Annette Barnes, Coordinator School Improvement Division  
Arkansas Department of Education  
#4 Capitol Mall  
Little Rock, AR 72201-1071

*Mac's  
copy  
Jenda W  
will mail  
original*

Dear Ms. Barnes:

The Little Rock School District respectfully requests a waiver from the requirement of offering physics during the current year at J. A. Fair High School and Hall High School. Our waiver request is based on a unique circumstance that will end this school year. In the 2000-2001 school year our Board of Education approved offering Physics as a required course for all ninth grade students. The approval was granted to recognize physics as a foundation course that should benefit all students rather than the less than 20% who had historically taken physics each year. Ninth grade physics was part of a "Physics First" initiative that was taking root in many school districts across the country. I have attached some literature to show what the district was trying to accomplish. I might also add that Bill Fulton, who was the Science Specialist at the time, was supportive of our ninth grade physics initiative and Gayle Potter approved the course. We paid for numerous science teachers to go back and pick up a physics endorsement so that we would have an adequate number of physics teachers for all of our ninth grade students.

The last year that we required all ninth grade students to take physics was 2005-06 (see attached). These students are now seniors in our school district. Since all our graduating seniors from 2004 through 2009 had physics offered as an approved ninth grade course, we feel that we have met the requirements to offer physics each year.

The only students who might have not had an opportunity to take physics are students who transferred into the Little Rock School District after the 2005-06 school year. Our high schools have responded to these students by offered physics as needed during the intervening years 2007 through 2009 (this year) to serve our transfer students. For example Central, Parkview, and McClellan all offer physics this year to accommodate transfer students. Hall has had physics the previous two years (2007 and 2008) to accommodate transfer students.

The ADE Standards Team brought it to our attention that J. A. Fair High School and Hall High School weren't offering physics this year. The principals have assured me that there were no students who requested physics this year (Remember: all the seniors except for transfer students took physics as ninth graders). A table is enclosed that lists all seniors at Hall and McClellan

and if/when they took physics. The few transfer students who have not had physics have signed a statement that they did not want to take physics. These statements are included for your review. The fact that the bulk of students took physics in the ninth grade contributed to the lack of enrollees for the course this year at those two schools.

Both schools have certified physics teachers who are ready and able to teach physics (see copy of license for certified physics teachers). Also, physics was on the course selection sheets for students at both schools. Since no students registered for physics this year at Fair and Hall and since physics was required of this year's seniors when they were in the ninth grade, we feel that our waiver request is proper and should be granted.

Please advise us on what additional information we need to provide to support this request.

Sincerely,

Linda Watson, Ed.D  
Superintendent  
Little rock School District

## LIST OF SUPPORTING DOCUMENTS

### **Hall High School**

Teacher's License showing an approval for Physics for Karita Nichols, current teacher at Hall High School

Course Selection Sheet showing that physics was an option for students as they registered for the 2008-09 school year

List of seniors at Hall High with their physics credit or statement that they didn't choose to take physics

Statements from students at Hall High School

### **J. A. Fair High School**

Teacher's License showing an approval for Physics for Sue Nelson, current teacher at J. A. Fair High School

Course Selection Sheet showing that physics was an option for students as they registered for the 2008-09 school year

List of seniors at J. A. Fair High with their physics credit or statement that they didn't choose to take physics

Statements from students at J. A. Fair High School

### **Physics First Movement and Little Rock School District**

Article in *The Christian Science Monitor* regarding ninth grade physics in the Little Rock School District

Position Statement from the American Association of Physics Teachers about students taking physics in the ninth grade

Article in *Cornell Chronicle* (Cornell University) about the Physics First initiative that mentions the Little Rock School District as a Physics First program

Memo written in 1999 to Dr. Bonnie Lesley, Associate Superintendent of Educational Services, from Dennis Glasgow, Director of Mathematics and Science, regarding the ability to get an adequate number of certified physics teachers to require physics for all ninth grade students

Memo written in 1999 to Brady Gadberry, Associate Superintendent, and Dr. Dick Hurley, Director of Human Resources, from Dennis Glasgow, Director of Mathematics and Science, regarding requiring physics in the ninth grade for all students

**Memo to prospective physics teachers (current science teachers in LRSD) from Dennis Glasgow, Director of Mathematics and Science, about the teachers taking college physics courses in the summer to help them gain an endorsement to teach physics**

**Memo to prospective graduate physics students (current science teachers in LRSD) from Dennis Glasgow, Director of Mathematics and Science, about the teachers taking college physics courses in the summer to help them gain an endorsement to teach physics and agreeing to pay for their course tuition**

**LITTLE ROCK SCHOOL DISTRICT**

**HALL  
HIGH  
SCHOOL**



**Arkansas**

DEPARTMENT OF EDUCATION

TEACHER'S LICENSE

KARITA EVELYN NICHOLS

MASTERS

CODE	AREA	TYPE	GRADE LEVEL	VALID FROM	VALID TO
131	GEN SCI	STANDARD TEN YEAR	07 -12	01/01/2001	12/31/2010
170	LIFE/EARTH SCI	STANDARD TEN YEAR	07 -12	01/01/2001	12/31/2010
6540	PHYSICS	APPROVAL	09 -12	01/01/2001	12/31/2010
		--Invalid Below this line--			

*T. Kenneth James*

DIRECTOR - DEPARTMENT OF EDUCATION

*Ron Tolson*

COORDINATOR - LICENSURE



**HALL HIGH SCHOOL**  
2008-2009 School Year Course Selection - Grade 12

TAG: AVID \_\_\_ RR \_\_\_ 504 \_\_\_ Indirect \_\_\_ MYP \_\_\_ GT \_\_\_

Date: \_\_\_\_\_

ENGLISH				FOREIGN LANGUAGE CONT.	
ENG4	English 4	413001/2	APFR4	French 4 AP	541041/2
APEG4	AP English 4	517041/2	APFR5	French 5 AP	541061/2
ENG4M	English 4 METRO	43100L/M			
EG4RR	English 4 RR /REENF	97210P/Q	CHIN1	Chinese 1	447001/2
			CHIN2	Chinese 2	447011/2
EG1ED	English 1 ESL	41000E/F			
EG2ED	English 2 ESL	41100E/F			
ENG3E	English 3 ESL	412005/6		<b>Journalism</b>	
ENG4E	English 4 ESL	413005/6	JURN1	Journalism 1	515021/2
	<b>SPEECH</b>		NEWP4	Journalism 4 Newspaper Staff	515053/4
COMM1	Communications	414011/12	YRBK4	Journalism 4 Yearbook Staff	515051/2
COMMIE	Communications ESL	414015/16	MYTH	Mythology	617001/2
	<b>MATHEMATICS</b>			ACT Prep/Modern Grammar	999880/519060
ALG2	Algebra 2	432001/2			
PCALP	Pre Calculus Pre AP	433003/4		<b>Fine Arts</b>	
PCALA	Pre Calculus A U	433005	AART	Applied Art	450003/4
APCLA	Calculus AP AB	534041/2	ARTHS	Art History	559801/2
APCLB	Calculus AP BC	534051/2	ART	Intro to Art	450001/2
STAT	Statistics	439091/2	DRAW1	Drawing 1	550011/2
APSTA	Statistics AP	539031/2	DRAW2	Drawing 2	550021/2
TCMT	Trans to College Math	439051/2	PAINT	Painting	559807/559808
TCMTM	Trans Coll Math METRO		WCOLR	Watercolor	55980A/B
AG2RR	Alg 2 RR	97230P/Q	ADSGN	Art Design	559803/4
	<b>SCIENCE ELECTIVES</b>		GDSGN	Graphic Design	559805/6
CHEM	Chemistry	421001/2	AP2-D	Art AP 2D	559051/2
ANPHY	Anatomy & Physiology	424031/2	AP3-D	Art AP 3D	559061/2
			APSTU	Studio Art AP	559033/4
APCHE	Chemistry 2 AP	521031/32	CRART	Creative Art	45000E/F
PHYSP	Pre-AP Physics	422003/4	NVBAND	Band Novice	45100N/P
APESC	Environmental Sci AP	523031/2	BND1	Band 1	451001/02
APBIO	Biology 2 AP	520031/2	BND2	Band 2	551021/22
APPHB	Physics 2 AP	522031/2	BND3	Band 3	551031/32
			BND4	Band 4	551041/42
			NVCHR	Choir Novice	452003/04
	<b>SOCIAL STUDIES</b>		CHR2	Choir 2	552021/22
579180/572010	AP Government/AP Politics		CHR3	Choir 3	552031/32
USHTE	US History ESL	470005/6	CHR4	Choir 4	552041/42
APPYH	Psychology AP	579121/2	MADRG	Madrigals	452021/22
USGVT	US Government	474101/2	DRAM1	Drama 1	514023/24

**LITTLE ROCK SCHOOL DISTRICT**

**HALL  
HIGH SCHOOL**

**2009 SENIORS  
WHO HAVE TAKEN  
PHYSICS OR DID  
NOT CHOOSE TO  
TAKE PHYSICS**

4 1/2 pages  
of  
student names  
& ID  
deleted  
FW

Current School	Grade Physics Taken	School Where Physics Taken	Signature Form
002 - HALL	9	002-HALL	
002 - HALL	N/A	N/A	x
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	008-FAIR	
002 - HALL	9	008-FAIR	
002 - HALL	N/A	N/A	x
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	012-MCCLELLA	
002 - HALL	N/A	N/A	x
002 - HALL	N/A	N/A	x
002 - HALL	N/A	N/A	x
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	N/A	N/A	
002 - HALL	N/A	N/A	x
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	008-FAIR	
002 - HALL	N/A	N/A	absent
002 - HALL	9	002-HALL	
002 - HALL	N/A	N/A	CBI
002 - HALL	N/A	N/A	X
002 - HALL	9	002-HALL	
002 - HALL	N/A	N/A	X
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	absent
002 - HALL	9	002-HALL	
002 - HALL	9	001-CENTRAL	
002 - HALL	9	002-HALL	
002 - HALL	9	012-MCCLELLA	
002 - HALL	9	002-HALL	
3 - HALL	N/A	N/A	X
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	
002 - HALL	9	001-CENTRAL	
002 - HALL	N/A	N/A	X
002 - HALL	10	005-PARKVIEW	
002 - HALL	9	002-HALL	
002 - HALL	9	002-HALL	

**LITTLE ROCK SCHOOL DISTRICT**

**HALL  
HIGH SCHOOL**

**STUDENT  
STATEMENTS**

HALL HIGH SCHOOL

My name is \_\_\_\_\_ at identification number is \_\_\_\_\_  
(PRINT)

\_\_\_\_\_. I am currently a senior at Hall High School. I understand that physics is not required for graduation. I verify by my signature below that it was my choice to **NOT** take physics.

\_\_\_\_\_  
Signature

2/24/09  
Date

3/8 " stacks  
of student  
forms  
deleted  
FW

~~800~~  
212

HALL HIGH SCHOOL

My name is \_\_\_\_\_ and my student identification number is \_\_\_\_\_  
(PRINT)

\_\_\_\_\_. I am currently a senior at Hall High School. I understand that physics is not required for graduation. I verify by my signature below that it was my choice to **NOT** take physics.

\_\_\_\_\_  
Signature

2/26/09  
Date

**LITTLE ROCK SCHOOL DISTRICT**

**COPY OF ARTICLE IN**

*THE CHRISTIAN SCIENCE*

*MONITOR*

**REGARDING NINTH  
GRADE PHYSICS IN THE  
LITTLE ROCK SCHOOL  
DISTRICT**

# THE CHRISTIAN SCIENCE MONITOR

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**Learning: Physics in ninth grade? It's a hit.**

**In Little Rock, Arkansas, students are taking to Active Physics, and helping their community.**

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01/18/2000

*Special to The Christian Science Monitor*

*Suzi Parker Little Rock, AR*

It's a rare occurrence to see high school students playing with toy cars in a classroom. But ninth-graders in this Little Rock, Ark., classroom are being graded on just that - how well their Hot Wheels toys accelerate, decelerate, and maintain constant speed.

The class is active physics, and in the Little Rock School District the course is taught to all ninth-graders. In fact, the district was recently recognized for being one of the first in America to adapt the "Active Physics" curriculum for all high school freshmen.

"Everything you do, active physics applies to it," says Frank Troutman, a physics teacher at Central High School. "Every motion you make, every job you do - heating up food, throwing a baseball - it's about Active Physics, and these kids need to know about that."

For several decades, academics have attempted to break the typical sequence - created in the 1800s - of high school science curriculum: ninth-grade biology, 10th-grade chemistry and, for the minority who make it that far, 11th-grade physics.

The increasing consensus is that flipping the sequence makes more sense, says Leon Lederman, a Nobel Prize-winning physicist who is the leading advocate of physics first. He says a new sequence would allow students to logically build on concepts they have learned.

"That effort [in Little Rock] is what we want to see happen across the country," says Dr. Lederman. "Physics is all basic knowledge that students need to learn in order to progress to the next level of learning science."

## **'Lighting in the Library'**

But Little Rock students will be getting more than a basic course in physics. The school district is part of the US Department of Energy's, "Lighting in the Library" program, which is an offshoot of the department's Rebuild America project. That project creates a network of community partnerships to save money by saving energy. The "Lighting in the Library" program enables students to calculate the electricity used to provide lighting in school libraries and determine the feasibility of saving energy and money by using energy-efficient lighting fixtures for all five Little Rock high schools.

At the end of the school year, the students will present their findings to the Little Rock School Board. Teachers say that this "groundbreaking initiative" will effectively institutionalize an energy component into the existing curriculum and turn student recommendations into real action.

Annice Steadman, a biology teacher at Central High, launched the original project at the school. With teaching materials from the Department of Energy, Steadman helped to devise programs to save energy in her schools. Her work led to the city-wide curriculum.

"Physics needs to be taught in ninth grade so students can be ready for these types of classes in higher grades," she explains. "Students don't need to just take algebra without taking some science. And all students need to think about energy."

**City and state leaders are also enthusiastic about the project.**

"This project exemplifies the type of community development and partnerships that our department is excited about," says Barbara Pardue, executive director of the Arkansas Department of Economic Development. "What better example than involving young people in community planning, projects, and decision making."

Little Rock students enrolled in the applied-physics class learn an array of sensible lessons through simple experiments -how a lightning rod protects a house, the intensity of a tornado, or why a sunset glows orange.

For those students working in the "Lighting in the Library" program, the lessons are different. They will learn to build insulation, study the insulation's heat consumption, and determine where energy loss is occurring.

The Rebuild American project "exemplifies the most basic principles of local economic development by leveraging local resources and by establishing long-term planning for action in Arkansas communities," says Mark Bailey, Rebuild America's national program manager.

### **Baby-step Physics**

While not every student may be mastering the electricity project, all students taking the course are learning valuable lessons about the way things work - "baby-step physics," says Mr. Troutman.

During the year, the students learn how the insulation works in houses, how tornadoes twist and turn, even how a basketball goes up and down through a hoop.

Usually the word "physics" raises the hair on the backs of students' necks. But Troutman says that teaching physics early eliminates any fears students may have of the course as they enter higher grades.

During class, he often mixes his curriculum with a movie - such as "Twister." Students discuss, using applied physics, whether a cow, for example, could really fly through the air during a tornado.

"When I first started in this class, I was a little scared," says student Steven Bobb. "But I like doing the experiments and learning how things work and why they work the way they do."

In the basement of Central High, Steven and physics buddies Reginald Ballard and Falyn Redmon work together in a group to master physics.

"We can concentrate on what physics is, what it all really means in day-to-day life and not have to worry about the math that goes into it," says Falyn. "I feel good knowing that some of my work may help the school district."

The trio rattles off a definition for terminal velocity in unison before embarking on the car experiment. They zip their toy cars on a ramp while pulling a ticker tape through a device that registers various speeds. The three diligently take down notes in their physics notebook.

"This is so much fun, and I now know how my mom's car works," says Falyn. "I have never thought about some of this stuff before. I always thought physics sounded evil, but anything that makes you think can't be bad. And it's really a fun class."

**LITTLE ROCK SCHOOL DISTRICT**

**POSITION STATEMENT  
FROM  
THE AMERICAN  
ASSOCIATION OF  
PHYSICS TEACHERS  
ABOUT STUDENTS TAKING  
PHYSICS IN THE NINTH  
GRADE**



# American Association of Physics Teachers

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Physics First, Physics for All, Physics for the Best

**Bernard Khoury**  
**Announcer, Vol. 31, Iss. 4**

In this column I have often urged the physics community to expand the number of people who study physics in our schools. One step in this process is for us first to focus more on the students we are trying to teach and less on the subject matter that we want to teach. If we have a group in front of us, we should teach physics at a level and in a form that they can learn, rather than decide which of the students is "good enough" to be able to learn the material we want to teach. The Physics First movement is one way some of our teachers and schools are moving to more universal access to physics in our schools. Although physics is traditionally viewed as a course taken by 12th-graders in high school, there are an increasing number of schools in which physics is being taught to 9th-graders. (Informal inquiries suggest that up to 200 schools teach physics at the 9th grade.)

Who should study physics? What kind of physics should high school students be taught? What impact will physics for 9th-graders have on the other sciences taught at our high schools? Who will teach physics if the numbers of physics students expands dramatically?

The recent action by the San Diego school district to require that all 9th-graders take physics has created controversy and visibility for the movement to expand dramatically the numbers of students who study

[legislative resources](#)

physics. While the controversy itself is quite interesting, some of the discussions have brought into focus several issues that interest AAPT members.

AAPT supports "physics for all," and we encourage schools, teachers, school districts, and parents to support such an objective. This means that our communities should shift away from any presumption that many students lack the interest or the ability to study and to learn physics. This will be a difficult shift for some teachers, administrators and parents who feel that physics should be limited to only the top echelon of students.

AAPT believes that all high school students can learn physics, so long as it is presented in ways that reflect the interests and the abilities of the particular students who are learning the material and the teachers who are teaching the material. Physics can be taught with lots of conceptual emphasis and little mathematical emphasis; it can also be taught with little conceptual emphasis and lots of mathematics; there are innumerable intermediate positions. No one form is inherently "better" than another. The choice depends on the readiness of the students and the teacher and on their educational status and objectives.

Physics taught to 12th-graders will differ from the curriculum offered to 9th-graders. Both groups can learn physics, and students should be encouraged to take physics at both levels. While many physics teachers have little experience in teaching the subject to 9th-graders, those who do have such experience will be important resources in assisting those who do not. Since the "norm" in the United States is to view physics as a 12th-grade course, the growing interest in teaching physics to 9th-graders is an important "experiment" that will require patience and systematic attention to the results and implications of teaching physics at this level. Just like other experiments, this one will require planning, monitoring, and analysis. It warrants extensive discussions within our community.

Since there are different approaches to teaching physics and since doing so at the 9th-grade is still "unusual," AAPT does not argue that one textbook is any better than another. Rather, a decision about textbook selection should be made with the strongest consideration being given to the views of those who teach physics. If physics is taught to ninth graders, this will induce a rethinking of how other sciences are taught in the other high school years. On the other hand, physics should also be taught to twelfth graders who might not otherwise have studied that subject in high school, in this case with little direct impact on the other science subjects in the earlier years.

As is true with all activities and discussions within our community, AAPT will focus on our mission to "enhance the understanding and appreciation of physics through teaching." Our Philadelphia national meeting, described elsewhere in this issue, has several papers and sessions about physics at the 9th grade. Anyone interested in the policy and pedagogical implications of increasing the number of high school students and doing so in the 9th grade will want to be seated in those sessions.

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**LITTLE ROCK SCHOOL DISTRICT**

**ARTICLE IN**

*CORNELL UNIVERSITY*

*CHRONICLE*

**ABOUT THE “PHYSICS  
FIRST” INITIATIVE THAT  
MENTIONS LITTLE ROCK  
SCHOOL DISTRICT AS A  
PHYSICS FIRST  
PROGRAM**

## Physics First for ninth-graders is goal of educators at CU conference

By Allegra Giovine '06

Are there advantages to teaching physics to high school freshmen instead of waiting until they are juniors and seniors?

Yes, agree Olga Livanis of Stuyvesant High School in New York City and Paul Hickman of Northeastern University in Boston, because ninth-graders are "eager students." Adds Hickman, "A better word for eager might be non-jaded."

The two were presenters at a Cornell conference, called Exploring Physics First, June 30 to July 2 sponsored by Cornell's Laboratory of Elementary Particle Physics (LEPP). The conference, held at Appel Commons, was attended by more than 40 physics educators -- from across the country and Ithaca -- who addressed such issues as the intellectual abilities of ninth-graders, appropriate textbooks, teacher training and shortages, and scheduling barriers.

The conference was connected with a national movement to encourage public and private high schools to make the transition from the traditional sequence of teaching science (biology first, then chemistry and physics) to one that offers physics in the ninth grade, followed by chemistry and biology in grades 10 and 11. Leon Lederman, the 1988 Nobel laureate in physics and former director of the Fermi National Accelerator Laboratory, is a primary campaigner for the movement, which began about five years ago. Since then, 250 U.S. schools have implemented a Physics First program, including those in Miami-Dade County, Fla., Little Rock, Ark., and San Diego.

A significant question posed at the Cornell conference was whether freshmen (described by one conference attendee as "really just eighth-graders plus a couple of months") have the intellectual capacity to handle some highly conceptual topics in physics, or other topics that could require a solid background in math. But the overwhelming consensus was that they have: "It's not so much that they can do it, as how do you modify your instruction so that they can achieve it," said Mark Vanacore of Albion High School, N.Y., speaking on math and physics integration.

"You have to champion the program," said John Roeder of Manhattan's Calhoun School. Roeder presented a plan for gradually switching a school to a Physics First science program, while ensuring that all students complete science requirements during the transition period.

The Physics First movement also is part of an effort to fulfill two larger goals of the National Science Foundation (NSF): promoting a science-literate citizenry and encouraging more students to enter professions requiring science, engineering and mathematics. Additionally, Physics First supporters note that the traditional high school science sequence was instituted at the end of the 19th century in order to teach biology, the more descriptive science, first and physics, the more mathematical and abstract science, later. However, conference attendees stressed that this sequence makes no pedagogical sense today given the fact that in order to understand modern molecular biology, students

need a solid background in both physics and chemistry.

For further details on Cornell's role in the Physics First movement, contact LEPP's education and outreach coordinator Lora Hine at 255-2319 or [lh24@cornell.edu](mailto:lh24@cornell.edu).

**July 24, 2003**

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**LITTLE ROCK SCHOOL DISTRICT**

**Memo to Dr. Bonnie Lesley-  
Associate Superintendent, from  
Dennis Glasgow - Director of  
Math and Science, regarding the  
ability to get adequate physics-  
certified teachers to require  
physics in the ninth grade for all  
students**

Bonnie,

I, too, am a little nervous about getting enough physics teachers, however, I think we should proceed with 9<sup>th</sup> grade physics...it is the right thing to do for our students. The following steps have been taken in preparation to make this big change:

- 1) A committee of physics teachers, chemistry teachers, biology teachers, and junior high science teachers met to consider the sequence of high school courses under the new 9-12 structure. Consensus was reached that physics should be the ninth grade courses, followed by biology, chemistry, and an elective in twelfth grade. (See attachment for a list of committee members)
- 2) I talked with Bill Fulton, Science Specialist-ADE. He supported the idea.
- 3) I talked with Bob Maddox, Standards Assurance-ADE. Bob informed me that the State requirement for teaching physics for teachers who are certified in some area of science is 12 hours of physics. He said that teachers could be given two years under a DRP to get the 12 hours.
- 4) Ed Crowe, ADHE, was consulted to see if physics would meet the physical science requirement for graduation established by ADHE for unconditional admission to an Arkansas Institution of Higher Education. He said it would.
- 5) Talked to Dr. Larry Coleman, Physics Department, UALR about offering physics courses for our teachers to gain certification. He was eager to help and said that UALR could tailor a course to meet our needs.
- 6) Talked to Dick Hurley to see if tuition reimbursement funds from the District could be used by teachers taking physics courses to get certified and if he could do some research to see how many hours of physics our existing teachers have, both at the junior high and high school level. He said we could use tuition reimbursement and that Robert Robinson could help with the research.
- 7) Assigned Rene' Carson to work with Robert Robinson's office to find out about the physics credit of our existing science teachers. The results for the ninth grade science teachers are attached. Rene' is still working on the high school science teachers.
- 8) Met with Don Kline, Vice President of "It's About Time", the publisher of Active Physics. He said he would send a consultant here this summer to provide training for our teachers. He said that his training could probably be offered through UALR for college credit.
- 9) Included funds in the Eisenhower Staff Development Proposal to provide stipends (that's a carrot) for teachers who take the college physics course(s) for which the District will reimburse them for the tuition. (See attachment)

My bottom line opinion: We obviously do not have enough physics teachers now. We will have to take DRP's for most of the teachers, but we can arrange for UALR to offer the courses at a convenient time and location. The learning experience for the teachers will be wonderful. Whereas only about 17% of our students now take physics, all will take physics under the proposed plan. This will help our numbers with the NSF Grant and will prepare students better for the life ahead of them. Offering physics for all ninth grade students is a dramatic step, one full of work for me and maybe some frustration for teachers who must take additional courses, but I feel this is the best time for this to happen.

If everything falls apart, we can offer a physical science credit for the course until all the teachers are certified. I know we can train teachers to successfully teach the course this summer; the main issues are "cites" for DRP's and possibly some unwillingness of teachers to take the training.

**LITTLE ROCK SCHOOL DISTRICT**

**Memo to Brady Gadberry-  
Associate Superintendent and  
Dr. Dick Hurley-Director of  
Human Resources from Dennis  
Glasgow-Director of Math and  
Science, regarding requiring  
physics in the ninth grade for all  
students**

Brady and Dick,

I'm sure you are aware by now that the Board approved physics as a required course for all ninth grade students. The recommendation was made by a broad-based committee of science teachers who felt that the time was ripe for an innovative strategy since ninth grade is moving to the high school level next year. Physics is the most fundamental of all the science disciplines. An understanding of physics is the foundation for understanding biology, chemistry, and earth science. Such an important subject has been taken by only about 16% of our students in the past. By requiring physics all students will benefit from the knowledge and skills they gain and will be better prepared for success in other high school science courses. This will help us meet the goals of our NSF grant.

Of course, many students are not prepared for a traditional physics course in the ninth grade. Consequently, we are going to use an NSF funded program, *Active Physics*, for most ninth grade students. *Active Physics* is a program that focuses on the physics principles people encounter in their everyday life (topics include Sports, Medicine, Home, Communication, Transportation, Prediction) and does not presume high mathematical skills. Students concurrently enrolled in algebra 2 in the ninth grade may elect to take our traditional first year physics course.

The challenge is to get enough teachers endorsed in physics to teach the course. I'm confident with the training that we will provide that ninth grade science teachers and other teachers can successfully teach the course. If a teacher is certified in any area of science, they can teach physics with 12 semester hours of college physics. I am working with the *Active Physics* Publishing Company and UALR to offer a 4 hour college physics course for teachers as soon as school is out in June. I have funds to pay teachers stipends for their time in taking the course. Hopefully, the District can provide tuition reimbursement for these teachers. The 4 hour course will certify those teachers who already have 8 hours of freshman physics. Other teachers will need to take an additional course or two. I'll identify some sites where teachers can pick up these hours. I'm also trying to arrange for UALR to offer another physics course during summer II that is tailored to our teachers.

Some teachers of *Active Physics* will need more time to become fully certified. Teachers can work under a DRP for two years to pick up the requisite hours. I know schools don't like to have teachers on DRPs, but the State Department of Education is supportive of what we're trying to do, and I don't know of any real penalty we will suffer as a result of having some teachers on DRPs.

I am hosting an informational session on *Active Physics* for interested teachers on January 28 after school. I think I can recruit enough teachers (about 15 in all) to teach the course at our high schools. A secondary benefit of having ninth grade physics is the staff development that our teachers will have as they get certified to teach the course. Many of the *Active Physics* teachers will likely be current junior high teachers but some will be current biology or science technology teachers in our high schools.

# **LITTLE ROCK SCHOOL DISTRICT**

**Memo to prospective teachers  
from Dennis Glasgow, Director  
of Math and Science, about  
college physics in the summer  
to help them gain an  
endorsement in physics**

LITTLE ROCK SCHOOL DISTRICT  
INSTRUCTIONAL RESOURCE CENTER  
3001 SOUTH PULASKI STREET  
LITTLE ROCK, AR 72206

March 10, 1999

**TO:** Teachers Interested in Participating in Summer Physics Training  
**FROM:** Dennis Glasgow, Director of Mathematics and Science  
**SUBJECT:** Update on Summer Physics Training

The Active Physics training for this summer will most likely be held from June 2- June 15. This is contingent on being able to use the 3 staff development days to start the training. If we can't use those, the training will be held from June 7-18. The training will give each participant 4-semester hours of physics credit. We plan to hold the training at one of our schools and use consultant-teachers from the publisher of Active Physics. The training will last 6 hours for each of the 10 days (this allows us to get in the 60 hours for a four-semester hour course). You will be paid a stipend of \$50 per day for the 7 days you're not on contract. We may be able to forward you the stipend so that you can pay for your tuition, then you'll get your stipend back when you're reimbursed for the tuition.

A second four-hour course in physics will be held later in the summer, probably starting in early July. This course will also last for 10 days. This course will center on the learning of basic physics concepts using Conceptual Physics, a popular high school and college physics textbook.

Those of you who will be teaching ninth grade physics will need 12 hours for physics certification if you are certified in some other area of science. I would like for you to get those hours this summer so that we don't have to accept a deficiency citation from our accrediting agency.

Please confirm your plans for this summer by returning the bottom of this memo to me.

CC: High School Principals

---

Name \_\_\_\_\_ School (1999-2000) \_\_\_\_\_

Will you be teaching ninth grade physics? Yes No (Circle your response)

I plan to enroll in the Active Physics course in June. Yes No (Circle your response)

I plan to enroll in the Conceptual Physics course in July. Yes No (Circle your response)

**LITTLE ROCK SCHOOL DISTRICT**

**Memo to prospective  
graduate physics  
students (LRSD science  
teachers) from Dennis  
Glasgow, Director of  
Math and Science, about  
college physics in the  
summer to help them  
gain an endorsement in  
physics**

LITTLE ROCK SCHOOL DISTRICT  
INSTRUCTIONAL RESOURCE CENTER  
MATHEMATICS AND SCIENCE DEPARTMENT  
3001 SOUTH PULASKI  
LITTLE ROCK, AR 72206

May 14, 1999

TO: Prospective Graduate Physics Students (a.k.a. LRSD Science Teachers)  
FROM: Dennis Glasgow, Director of Mathematics and Science  
SUBJECT: Information Regarding Summer Physics Graduate Courses

A syllabus for each of the two graduate courses in physics that will be offered for you this summer is enclosed. The *Active Physics* training that all teachers who will be teaching Active Physics need to take begins on the three professional development days in June (June 2-4) and continues on June 7-11 and June 14-15. The class will meet in the physics lab at Parkview High School for 6 hours each day starting at 8:30 a.m. and ending at 3:30 p.m. with 1 hour for lunch. The times can be moved to an earlier starting time and a shorter lunch time after the course starts with everyone's agreement. The second course will be held at Hall High School from July 6-9 and July 12-16 for 6 hours and 40 minutes per day. UALR requires that a four semester-hour course meet for 60 contact hours.

The District will pay for your tuition on the front end so that you won't have any out-of-pocket expenses, and you will receive a stipend after the course is over providing that you successfully complete the course. Please sign the enclosed tuition reimbursement form and send it back to me immediately. Also, complete the enclosed graduate school "Application for Admission" form, and return it to me. You should go ahead and request that your college transcripts be forwarded to UALR if you are not already admitted to the graduate program.

I will bring to you the information you need to register sometime later this week or early next week. Thank you for your interest in taking one or both of these graduate physics courses. I look forward to seeing you on the first day of class. Please call me if you have questions (extension 0518).



# Arkansas. COMMISSIONER'S COMMUNICATION

## DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475  
Dr. Diana Julian, Interim Commissioner

**Memo Number :** LS-09-037

**Date Created :** 03/30/2009

**Attention:**

Superintendents  
Co-op Directors

**Type of Memo:** Informational

**Response Required:** Yes

**Section:** Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

**Subject:**  
Initial Accreditation Report (2008-2009)

**Contact Person:**  
Frank Wimer

**Regulatory Authority:**  
Ark. Code Ann. §§ 6-15-203 and 6-15-206

**Phone Number:**  
501-682-4380

**E-mail:**  
[frank.wimer@arkansas.gov](mailto:frank.wimer@arkansas.gov)

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2008-2009 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2008-2009 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2008-2009 and confirm that all citations are correct or submit written corrections to the assigned Standards Assurance specialist by April 24, 2009. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Rickey.Jackson@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

1. Name and ADE Teacher's License Number of staff member
2. Job code or course code change
3. Grade level change
4. Class size change (APSCN\_01 Class Count All Year)
5. Total students change (Master schedule matrix marking period 3 or second semester)
6. FTE change; and/or
7. Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:  
 ~~Additional Licensure Plan (ALP)  
 ~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN\_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2009.

Right of Appeal (after May 15, 2009)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

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Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education  
 Standards Assurance Unit  
 Four Capitol Mall, Room 202 B  
 Little Rock, AR 72201

---

**Attachments:**

- **Explanations of Violation/Citations**

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***ADE***

**EXPLANATION OF VIOLATIONS/CITATIONS**

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.1 0	C	Must be completed by ATP deadline

\* **Status:** C or P for cited or probationary violation of standard

(12/01/06)



# Arkansas

COMMISSIONER'S COMMUNICATION

## DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475  
Dr. Diana Julian, Interim Commissioner

**Memo Number :** LS-09-039

**Date Created :** 05/12/2009

**Attention:**

Superintendents  
Co-op Directors

**Type of Memo:** Informational

**Response Required:** No

**Section:** Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

**Subject:**  
Annual Accreditation Report

**Contact Person:**  
Frank Wimer

**Regulatory Authority:**  
Ark. Code Ann. § 6-15-203

**Phone Number:**  
501-682-4380

**E-mail:**  
[Frank.Wimer@arkansas.gov](mailto:Frank.Wimer@arkansas.gov)

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report mailed under separate cover will be the school district's final and official accreditation status report for the 2008-2009 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2009. Read carefully items indicated in "Comments." Accreditation status resulting from the 2008-2009 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Section 24.01, for further information concerning Licensure Completion Deadlines (LCD). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

### Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education

(Board) shall be in open session. The appeal must be filed not later than May 30, 2009, following the May 15, 2009, written notification; the Board hearing must be held prior to August 15, 2009.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq.

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**Attachments:**

None

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**ADE**

# MEMO

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ARKANSAS  
DEPARTMENT  
OF EDUCATION

DATE: May 8, 2009  
TO: District Superintendent  
FROM: Frank Wimer, Standards Assurance Unit  
SUBJECT: Notification of Failure to Meet Standards for Accreditation

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An Initial Accreditation Status Report (Report) was sent in March by this office as well as a copy of Commissioner's Communication Memo Number LS-09-037 (Memo). The Report included a list of initial probationary violations and/or citations for the 2008-2009 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 24, 2009. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations found during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your schools or school district for the 2008-2009 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2009.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201. The appeal must be filed not later than May 30, 2009; the Board hearing concerning your appeal must be held prior to August 15, 2009. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2009. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2008-2009)

Run Date: 05/14/2009

Page #: 5

Lea: 60-01-002

School: HALL HIGH SCHOOL

2008-2009 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2009 Comments:

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-----  
2400 SECONDARY COURSES Probation  
06 Physics  
8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
BRUCE E THOMPSON  
972700 Special Education Social Studies  
8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
TAMARA T EARNEST  
423000 Physical Science  
8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
EVA D LAMBERT  
972100 Special Education Language Arts  
8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
MARON V KING  
6030 High School Guidance Counselor

-----  
-----  
2007-2008 Status: ACCREDITED-CITED  
Review Date: Comments:

-----  
-----  
8313 JOB NOT CERT 09/01/2009 Licensure Completion Deadline  
LOUISA E ROOK  
510020 ADE Approved English 9  
8313 JOB NOT CERT 09/01/2009 Licensure Completion Deadline  
LOUISA E ROOK  
515020 ADE Approved Journalism

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-----  
2006-2007 Status: ACCREDITED-CITED  
Review Date: Comments: HENSON REPLACED BY GALE

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-----  
8313 JOB NOT CERT 09/01/2008 Licensure Completion Deadline  
MARY M CASTO  
411000 English 10  
8313 JOB NOT CERT 09/01/2008 Licensure Completion Deadline  
DARRYL J POWELL  
2060 High School Assistant Principal

ANNUAL ACCREDITATION STATUS REPORT (2008-2009)

Run Date: 05/14/2009

Page #: 6

Lea: 60-01-002

School: HALL HIGH SCHOOL

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Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	387
	10	477
	11	376
	12	207
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 60-01-002: 1447

FTE Totals-

Counselor	4.00
Principal	1.00
Asst. Principal	4.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 16000

ANNUAL ACCREDITATION STATUS REPORT (2008-2009)

Run Date: 05/14/2009

Page #: 47

Lea: 60-01-063

School: J.A. FAIR HIGH SCHOOL

2008-2009 Status: ACCREDITED - PROBATIONARY  
 Review Date: 10/15/2009 Comments:

2400 SECONDARY COURSES Probation  
 06 Physics

2007-2008 Status: ACCREDITED  
 Review Date: Comments: WALLACE REPLACED BY HUFFER  
 CUMMINGS REPLACED BY BERRY

2006-2007 Status: ACCREDITED  
 Review Date: Comments: WILBORN REPLACED BY HOBBS

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	307
	10	237
	11	213
	12	170
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 60-01-063: 927

FTE Totals-

Counselor	3.00
Principal	1.00
Asst. Principal	4.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 11772



# ARKANSAS DEPARTMENT OF EDUCATION

**RECEIVED**  
JUL 21 2009  
**STANDARDS  
ASSURANCE**

Dr. T. Kenneth James  
*Commissioner*

VIA CERTIFIED MAIL  
July 17, 2009

State Board  
of Education

Randy Lawson  
*Bentonville*  
Chair

Dr. Naccaman Williams  
*Springdale*  
Vice Chair

Sherry Burrow  
*Jonesboro*

Jim Cooper  
*Melbourne*

Brenda Gullett  
*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Dr. Ben Mays  
*Clinton*

Diane Tatum  
*Pine Bluff*

Linda Watson, Ed.D.  
Superintendent  
Little Rock School District  
810 West Markham  
Little Rock, AR 72201

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Dr. Watson:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's classification of Hall High School and J. A. Fair High School as Accredited-Probationary. The classification is due to Hall High School and J. A. Fair High School's failure to teach the thirty-eight (38) units of required courses, namely the failure to teach Physics, in the 2008-2009 school year.

The hearing will be held at the regular SBE board meeting on Monday, August 10, 2009, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Tripp Walter  
Interim General Counsel

TW/slr

cc: Dr. Diana Julian, Interim Commissioner  
Annette Barnes, Coordinator of School Improvement  
Frank Wimer, Unit Leader-Standards Assurance Unit

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

# Accreditation Status of Arkansas Public Schools and School Districts 2008-2009

2008-2009 Accreditation of Arkansas Public Schools and School Districts

Commissioner's Memo (LS-09-037)

Explanation of Violations/Citations

Commissioner's Memo (LS-09-039)

Notification of Failure to Meet Standards

Process for Accreditation

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
Pulaski	Academics Plus	6040700				
		6040702	Academics Plus Middle School	A		
		6040703	Academics Plus High School			P
Crawford	Alma	1701000				
		1701001	Alma Intermediate		C	
		1701002	Alma High School	A		
		1701003	Alma Middle School		C	
Boone	Alpena	1701004	Alma Primary School	A		
		501000				
		501001	Alpena Elementary School	A		
		501002	Alpena High School	A		
Clark	Arkadelphia	1002000				
		1002006	Certral Primary	A		
		1002007	Louisa Perritt Primary	A		
		1002008	Peake Elementary		C	
		1002009	Goza Middle School	A		
		1002010	Arkadelphia High School	A		
Pulaski	AR Virtual Acad	6043700				
Mississippi	Armored	6043701	Arkansas Virtual Academy	A		
		4701000				
		4701001	Armored Elementary School	A		
Little River	Ashdown	4701002	Armored High School	A		
		4101000				
		4101001	L. F. Henderson Intermediate School		C	
		4101002	C. D. Franks Elementary School		C	
		4101003	Ashdown Junior High School		C	
		4101004	Ashdown High School		C	
Pope	Atkins	4101005	Margaret Daniels Primary School	A		
		5801000				
		5801001	Atkins Elementary School	A		
		5801002	Atkins High School	A		
Woodruff	Augusta	5801003	Atkins Middle School	A		
		7401000				
		7401001	Augusta Elementary	A		
		7401003	Augusta High		C	
White	Bald Knob	7401007	Cotton Plant Elementary.	A		
		7301000				
		7301001	H.L. Lubker Elementary	A		
		7301003	Bald Knob High School		C	
Phillips	Barton-Lexa	7301004	Bald Knob Middle School	A		
		5401000				
		5401002	Barton-Lexa Elementary School	A		
Independence	Batesville	5401003	Barton-Lexa High School			P
		3201000				
		3201001	Central Elementary School	A		
		3201003	West Elementary School		C	
		3201004	Batesville Junior High School	A		
		3201005	Batesville High School		C	
Saline	Bauxite	3201009	Eagle Mountain Magnet School		C	
		3201042	Sulphur Rock Elementary	A		
		6301000				
		6301001	Pine Haven Elementary	A		
Craighead	Bay	6301002	Bauxite High	A		
		1601000				
		1601001	Bay Elementary	A		
Ouachita	Bearden	1601002	Bay High School		C	
		5201000				
		5201001	Bearden Elementary School	A		
		5201002	Bearden High School		C	
White	Beebe	5201005	Bearden Middle School	A		
		7302000				
		7302008	Beebe Primary/Elementary		C	
		7302009	Beebe Junior High School	A		
		7302010	Beebe High School		C	

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
		7302011	Beebe Middle School	A		
		7302013	Beebe Intermediate		C	
		7302703	Badger Academy	A		
Saline	Benton	6302000				
		6302006	Caldwell Elementary		C	
		6302007	Angie Grant Elementary	A		
		6302008	Perrin Elementary	A		
		6302009	Ringgold Elementary	A		
		6302010	Benton Junior High		C	
		6302011	Benton Middle School	A		
		6302012	Benton High School	A		
Benton	Benton Co S/A	440700				
		440701	Benton County School Of Arts	A		
Benton	Bentonville	401000				
		401001	Thomas Jefferson Elementary	A		
		401002	Washington Junior High School		C	
		401003	Bentonville High School		C	
		401004	R. E. Baker Elementary	A		
		401005	Old High Middle School	A		
		401006	Sugar Creek Elementary	A		
		401007	Apple Glen Elementary	A		
		401008	Spring Hill Middle School		C	
		401009	Elm Tree Elementary	A		
		401010	Lincoln Junior High School	A		
		401011	Mary Mae Jones Elementary	A		
		401012	Central Park at Morning Star	A		
		401013	Ruth Hale Barker Middle School	A		
		401014	Centerton-Gamble Elementary	A		
		401015	Cooper Elementary	A		
Boone	Bergman	502000				
		502006	Bergman Elementary School	A		
		502007	Bergman High School			P
		502008	Bergman Middle School	A		
Carroll	Berryville	801000				
		801001	Berryville Elementary School	A		
		801002	Berryville High School		C	
		801003	Berryville Middle School	A		
Hot Spring	Bismarck	3001000				
		3001001	Bismarck Elementary School		C	
		3001003	Bismarck High School	A		
		3001002	Bismarck Middle School	A		
Hempstead	Blevins	2901000				
		2901001	Blevins Elementary School	A		
		2901002	Blevins High School			P
		2901013	Emmet Elementary School	A		
		2901014	Emmet High School	A		
Mississippi	Blytheville	4702000				
		4702006	Central Elementary School	A		
		4702007	Blytheville Kindergarten Ctr.	A		
		4702008	Blytheville Primary School	A		
		4702011	Blytheville Intermediate School	A		
		4702012	Blytheville Middle School	A		
		4702013	Blytheville High School	A		
		4702703	Blytheville Charter School	A		
Logan	Booneville	4201000				
		4201001	Booneville Elementary		C	
		4201002	Booneville High	A		
		4201003	Booneville Junior High	A		
White	Bradford	7303000				
		7303014	Bradford Elementary	A		
		7303015	Bradford High School	A		
LaFayette	Bradley	3701000				
		3701001	Bradley Elem Sch		C	
		3701002	Bradley HS	A		

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
Monroe	Brinkley	4801000				
		4801001	C.B. Partee Elementary	A		
		4801003	Brinkley High School		C	
Craighead	Brookland	1603000				
		1603006	Brookland Elementary		C	
		1603007	Brookland High School		C	
		1603009	Brookland Middle School		C	
Saline	Bryant	6303000				
		6303020	Bryant Elementary	A		
		6303022	Bryant High School	A		
		6303023	Salem Elementary	A		
		6303024	Robert L. Davis Elementary	A		
		6303025	Springhill Elementary	A		
		6303026	Bryant Middle	A		
		6303027	Collegeville Elementary	A		
		6303028	Bethel Middle School	A		
		6303036	Paron Elementary	A		
Craighead	Buffalo Island	1605000				
		1605060	Buffalo Island Central West Elementary	A		
		1605061	Buffalo Island East Elementary	A		
		1605062	Buffalo Island Central Junior High School	A		
		1605063	Buffalo Island Central High School	A		
Lonoke	Cabot	4304000				
		4304001	Eastside Elementary			C
		4304002	Central Elementary	A		
		4304004	Cabot Jr. High South	A		
		4304005	Cabot High			C
		4304006	Westside Elementary	A		
		4304007	Southside Elementary	A		
		4304008	Northside Elementary	A		
		4304009	Ward Central	A		
		4304010	Middle School South	A		
		4304011	Cabot Jr. High North	A		
		4304012	Middle School North	A		
		4304013	Magness Creek Elementary			C
		4304014	Stagecoach Elementary	A		
		4304703	Academic Center			C
Montgomery	Caddo Hills	4901000				
		4901001	Caddo Hills Elementary School	A		
		4901003	Caddo Hills High School	A		
Izard	Calico Rock	3301000				
		3301001	Calico Rock Elementary School	A		
		3301002	Calico Rock High School	A		
Ouachita	Camden Fairview	5204000				
		5204021	Fairview Elementary School			C
		5204023	Camden Fairview High School			C
		5204025	Ivory Primary School	A		
		5204026	Camden Fairview Intermediate	A		
		5204028	Camden Fairview Middle			C
Lonoke	Carlisle	4303000				
		4303012	Carlisle Elementary	A		
		4303013	Carlisle High	A		
Sharp	Cave City	6802000				
		6802001	Cave City Elementary School	A		
		6802002	Cave City High School	A		
		6802005	Evening Shade Elementary School	A		
		6802006	Evening Shade High School	A		
		6802008	Cave City Intermediate	A		
Independence	Cedar Ridge	3212000				
		3212010	Cord-Charlotte Elementary School	A		
		3212026	Newark Elementary School	A		
		3212027	Cedar Ridge High School			C
Crawford	Cedarville	1702000				
		1702008	Cedarville Elementary			C

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
		1702009	Cedarville High			P
		1702010	Cedarville Middle	A		
Pike	Centerpoint	5502000				
		5502006	Centerpoint Primary School	A		
		5502008	Centerpoint Intermediate School	A		
		5502010	Centerpoint High School	A		
Franklin	Charleston	2402000				
		2402006	Charleston Elementary	A		
		2402007	Charleston High	A		
Monroe	Clarendon	4802000				
		4802008	Clarendon Elementary			P
		4802010	Clarendon High School	A		
Johnson	Clarksville	3601000				
		3601001	Pyron Elementary		C	
		3601002	Kraus Middle School		C	
		3601003	Clarksville Primary	A		
		3601004	Clarksville Junior High	A		
		3601005	Clarksville High	A		
Cleveland	Cleveland Co	1305000				
		1305001	Kingsland Elementary	A		
		1305009	Rison Elementary	A		
		1305010	Rison High School			P
Van Buren	Clinton	7102000				
		7102005	Cowsert Elementary School		C	
		7102006	Clinton High School		C	
		7102007	Clinton Intermediate School	A		
		7102008	Clinton Jr. High School	A		
Cleburne	Concord	1201000				
		1201001	Concord Elementary School	A		
		1201002	Concord High School	A		
		1201018	Wilburn Elementary School	A		
Faulkner	Conway	2301000				
		2301001	Ida Burns Elementary School	A		
		2301002	Sallie Cone Elementary School	A		
		2301003	Ellen Smith Elementary School	A		
		2301004	Carl Stuart Middle School	A		
		2301005	Conway High School East	A		
		2301006	Conway High School West	A		
		2301008	Julia Lee Moore Elementary	A		
		2301009	Florence Mattison Elementary	A		
		2301010	Marguerite Vann Elementary	A		
		2301011	Jim Stone Elementary	A		
		2301012	Theodore Jones Elementary	A		
		2301013	Bob Courtway Middle	A		
		2301016	Ruth Doyle Intermediate	A		
		2301017	Ray and Phyllis Simon Intermediate	A		
		2301018	Woodrow Cummins Elem	A		
Clay	Corning	1101000				
		1101004	Corning High School		C	
		1101005	Central Elementary	A		
		1101006	Park Elementary		C	
Baxter	Cotter	302000				
		302006	Amanda Gist Elementary School	A		
		302007	Cotter High School	A		
Franklin	County Line	2403000				
		2403011	County Line Elementary	A		
		2403012	County Line High	A		
Pulaski	Covenant Keepers	6044700				
		6044702	Covenant Keepers Charter	A		
Cross	Cross County	1901000				
		1901003	Cross County Primary		C	
		1901004	Cross County High		C	
		1901005	Cross County Intermediate	A		
Ashley	Crossett	201000				

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
		201001	Crossett Elementary School		C	
		201006	Crossett High School		C	
		201008	Crossett Middle School		C	
Independence	Cushman	3203000				
		3203014	Cushman Elementary School	A		
		3203015	Cushman High School		C	
Garland	Cutter-Morning Star	2601000				
		2601001	Cutter-Morning Star Elementary	A		
		2601002	Cutter-Morning Star High		C	
Yell	Danville	7503000				
		7503005	S. C. Tucker Elementary			P
		7503006	Danville High			P
		7503007	Danville Middle School	A		
Yell	Dardanelle	7504000				
		7504009	Dardanelle Elementary		C	
		7504010	Dardanelle Middle School		C	
		7504011	Dardanelle High School	A		
		7504013	Dardanelle Primary School	A		
Benton	Decatur	402000				
		402008	Decatur Elementary	A		
		402009	Decatur High School	A		
		402010	Decatur Middle School	A		
Newton	Deer/St. Judea	5106000				
		5106001	Deer Elementary		C	
		5106002	Deer High School		C	
		5106009	Mt. Judea Elementary School	A		
		5106010	Mt. Judea High School		C	
Pike	Delight	5501000				
		5501001	Delight Elementary School	A		
		5501002	Delight High School	A		
Sevier	DeQueen	6701000				
		6701001	DeQueen Elementary School	A		
		6701002	DeQueen Primary School	A		
		6701003	DeQueen High School			P
		6701004	DeQueen Middle School	A		
		6701016	Lockesburg Elementary School	A		
		6701017	Lockesburg High School	A		
Chicot	Dermott	901000				
		901001	Dermott Elementary School	A		
		901003	Dermott High School	A		
Prairie	Des Arc	5901000				
		5901001	Des Arc Elementary		C	
		5901002	Des Arc High	A		
Arkansas	DeWitt	101000				
		101001	DeWitt Elementary School		C	
		101003	DeWitt Middle School	A		
		101004	DeWitt High School	A		
		101008	Gillett Elementary School	A		
		101009	Gillett High School		C	
		101017	Humphrey Elementary School	A		
Howard	Dierks	3102000				
		3102001	JoAnn Walters Elementary School	A		
		3102002	Dierks High School	A		
Jefferson	Dollarway	3502000				
		3502005	Altheimer-Martin Elementary School	A		
		3502006	Matthews Elementary School	A		
		3502007	Townsend Park North Elementary		C	
		3502008	Townsend Park South Elementary	A		
		3502009	Dollarway Middle School			P
		3502010	Dollarway High School		C	
Pope	Dover	5802000				
		5802005	Dover Primary School	A		
		5802006	Dover High School		C	
		5802007	Dover Intermediate School	A		

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		5802008	Dover Middle School	A		
Pulaski	Dreamland Acad	6042700				
		6042701	Dreamland Acad of Perf & Comm Arts	A		
Drew	Drew Central	2202000				
		2202004	Drew Central Elementary School	A		
		2202005	Drew Central High School			P
		2202007	Drew Central Middle School			P
Desha	Dumas	2104000				
		2104017	Central Elementary School	A		
		2104018	Reed Elementary School	A		
		2104020	Dumas Junior High School	A		
		2104021	Dumas High School	A		
Crittenden	Earle	1802000				
		1802005	Earle Elementary	A		
		1802006	Dunbar Middle			P
		1802007	Earle High			P
Perry	East End	5301000				
		5301001	Anne Watson Elementary	A		
		5301002	Bigelow High School	A		
Poinsett	East Poinsett Co	5608000				
		5608034	Lepanto Elementary School	A		
		5608035	Tyronza Elementary School	A		
		5608037	East Poinsett Co. High School		C	
Union	El Dorado	7001000				
		7001001	Hugh Goodwin Elementary School	A		
		7001004	Northwest Elementary School	A		
		7001005	Retta Brown Elementary School	A		
		7001009	Yocum Elementary School	A		
		7001010	Barton Junior High School	A		
		7001011	Washington Middle School	A		
		7001012	El Dorado High School		C	
		7001056	Union Elementary School		C	
Washington	Elkins	7201000				
		7201001	Elkins Elementary School	A		
		7201002	Elkins High School	A		
		7201003	Elkins Middle School		C	
		7201004	Elkins Elementary Primary		C	
Columbia	Emerson-Taylor	1408000				
		1408001	Emerson Elementary School	A		
		1408002	Emerson High School	A		
		1408018	Taylor Elementary School	A		
		1408019	Taylor High School	A		
Lonoke	England	4302000				
		4302017	England Elementary		C	
		4302018	England High	A		
Pulaski	ESTEM Charter	6046700				
		6045701	ESTEM Elementary	A		
		6046702	ESTEM Middle School	A		
		6047703	ESTEM High School	A		
Carroll	Eureka Springs	802000				
		802006	Eureka Springs Elementary School		C	
		802007	Eureka Springs High School		C	
		802008	Eureka Springs Middle School	A		
Washington	Farmington	7202000				
		7202005	George R. Ledbetter Elementary		C	
		7202006	Farmington High School	A		
		7202007	Randall G. Lynch Middle School	A		
		7202008	Jerry "Pop" Williams Elementary	A		
		7202009	Bob Folsom Elementary		C	
Washington	Fayetteville	7203000				
		7203010	Asbell Elementary	A		
		7203012	Butterfield Elementary	A		
		7203013	Happy Hollow Elementary	A		
		7203015	Leverett Elementary	A		

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		7203016	Root Elementary	A		
		7203017	Washington Elementary		C	
		7203018	Ramay Junior High School		C	
		7203019	Woodland Junior High School	A		
		7203020	Fayetteville High School East		C	
		7203022	Holcomb Elementary	A		
		7203023	Vandergriff Elementary	A		
		7203024	McNair Elementary	A		
		7203025	Holt Middle School	A		
		7203027	Owl Creek Elementary		C	
Dallas	Fordyce	2002000				
		2002007	Fordyce High School			P
		2002008	Fordyce Elementary School	A		
		2002009	Fordyce Middle School		C	
Marion	Flippin	4501000				
		4501001	Flippin Elementary School		C	
		4501002	Flippin High School			P
		4501003	Flippin Middle School		C	
Little River	Foreman	4102000				
		4102008	Oscar Hamilton Elementary School	A		
		4102010	Foreman High School		C	
Saint Francis	Forrest City	6201000				
		6201003	Central Elementary School	A		
		6201010	Forrest City Jr High School	A		
		6201011	Forrest City High School		C	
		6201012	Lincoln Middle School		C	
		6201014	Stewart Elementary School	A		
Sebastian	Fort Smith	6601000				
		6601001	Ballman Elementary	A		
		6601002	Barling Elementary	A		
		6601003	Beard Elementary	A		
		6601006	Bonneville Elementary	A		
		6601007	Carnall Elementary	A		
		6601008	Cavanaugh Elementary	A		
		6601010	Fairview Elementary	A		
		6601011	Howard Elementary	A		
		6601012	Raymond Orr Elementary	A		
		6601014	Albert Pike Elementary	A		
		6601016	Spradling Elementary	A		
		6601017	Sunnymede Elementary	A		
		6601018	Sutton Elementary	A		
		6601019	Trusty Elementary	A		
		6601020	L. A. Chaffin Junior High	A		
		6601021	William O. Darby Junior High	A		
		6601022	Dora Kimmons Junior High	A		
		6601023	Ramsey Junior High	A		
		6601024	Northside High School	A		
		6601025	Soutside High		C	
		6601029	John P. Woods Elementary	A		
		6601030	Harry C. Morrison Elementary	A		
		6601031	Elmer H. Cook Elementary	A		
		6601032	Tilles Elementary	A		
		6601033	Euper Lane Elementary	A		
Miller	Fouke	4603000				
		4603009	Fouke Elementary	A		
		4603010	Fouke High	A		
		4603011	Fouke Middle	A		
Garland	Fountain Lake	2602000				
		2602005	Fountain Lake Elementary	A		
		2602006	Fountain Lake High	A		
Miller	Genoa Central	4602000				
		4602005	Genoa Central Elementary	A		
		4602006	Genoa Central High	A		
		4602007	Gary E. Cobb Middle	A		

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Benton	Gentry	403000				
		403013	Gentry Intermediate	A		
		403014	Gentry High School	A		
		403015	Gentry Middle School	A		
		403016	Gentry Primary	A		
Hot Spring	Glen Rose	3002000				
		3002007	Glen Rose Elementary School	A		
		3002009	Glen Rose High School	A		
		3002010	Glen Rose Middle School	A		
Mississippi	Gosnell	4708000				
		4708028	Gosnell Elementary School	A		
		4708031	Gosnell High School	A		
Benton	Gravette	404000				
		404022	Gravette High School	A		
		404023	Glen Duffy Elementary		C	
		404024	Gravette Junior High School	A		
		404025	Gravette Upper Elementary	A		
Carroll	Green Forest	803000				
		803011	Green Forest Elementary School		C	
		803012	Green Forest High School	A		
		803013	Green Forest Intermediate School		C	
Faulkner	Greenbrier	2303000				
		2303016	Greenbrier Eastside Elementary	A		
		2303017	Greenbrier High School	A		
		2303018	Greenbrier Middle School	A		
		2303019	Greenbrier Westside Elementary	A		
		2303020	Greenbrier Junior High		C	
		2303021	Wooster Elem	A		
Greene	Greene Co Tech.	2807000				
		2807004	Greene Co. Tech. Elementary	A		
		2807007	Greene Co. Tech. Intermediate	A		
		2807008	Greene Co. Tech. High School	A		
		2807009	Greene Co. Tech. Jr. High School	A		
		2807010	Greene Co. Tech. Primary School	A		
Washington	Greenland	7204000				
		7204027	Greenland Elementary		C	
		7204028	Greenland High School	A		
		7204029	Greenland Middle School	A		
Sebastian	Greenwood	6602000				
		6602041	North Main Intermediate	A		
		6602042	Raymond Wells Junior High	A		
		6602043	Greenwood High School	A		
		6602044	Westwood Primary		C	
		6602045	East Hills Middle	A		
Clark	Gurdon	1003000				
		1003016	Gurdon Primary	A		
		1003017	Cabe Middle School	A		
		1003018	Gurdon High School	A		
Faulkner	Guy-Perkins	2304000				
		2304021	Guy-Perkins Elementary	A		
		2304022	Guy-Perkins High School		C	
Washington	HAAS Hall Acad.	7240700				
		7240703	HAAS Hall Academy	A		
Sebastian	Hackett	6603000				
		6603047	Hackett Elementary	A		
		6603048	Hackett High School	A		
Ashley	Hamburg	203000				
		203016	Allbritton Upper Elementary School	A		
		203017	Hamburg Junior High School			P
		203018	Hamburg High School			P
		203019	Wilmot Elementary School	A		
		203027	Portland Elementary School	A		
		203028	Noble Lower Elementary School	A		
Calhoun	Hampton	701000				

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		701001	Hampton Elementary	A		
		701002	Hampton High School	A		
Ouachita	Harmony Grove	5205000				
		5205011	Sparkman Elementary		C	
		5205012	Sparkman High School		C	
		5205028	Harmony Grove Elementary		C	
		5205029	Harmony Grove High School		C	
Saline	Harmony Grove	6304000				
		6304029	Westbrook Elementary	A		
		6304030	Harmony Grove High		C	
		6304031	Harmony Grove Middle		C	
Poinsett	Harrisburg	5602000				
		5602005	Harrisburg Elementary	A		
		5602007	Harrisburg High School		C	
		5602008	Harrisburg Middle School		C	
Boone	Harrison	503000				
		503011	Eagle Heights Elementary School	A		
		503012	Forest Heights Elementary School	A		
		503013	Skyline Heights Elementary School	A		
		503014	Woodland Heights Elementary School	A		
		503015	Harrison Junior High School	A		
		503016	Harrison High School	A		
		503018	Harrison Middle School	A		
Sebastian	Hartford	6604000				
		6604051	Hartford Elementary		C	
		6604052	Hartford High School		C	
Prairie	Hazen	5903000				
		5903011	Hazen Elementary			P
		5903012	Hazen High	A		
Cleburne	Heber Springs	1202000				
		1202005	Heber Springs Elementary School	A		
		1202006	Heber Springs High School			P
		1202007	Heber Springs Middle School			P
Pope	Hector	5803000				
		5803009	Hector Elementary School	A		
		5803010	Hector High School		C	
Phillips	Helena/W Helena	5403000				
		5403011	Beech Crest Elementary School	A		
		5403015	J. F. Wahl Elementary School		C	
		5403016	West Side Elementary School	A		
		5403017	Woodruff Kindergarten	A		
		5403018	Miller Junior High School		C	
		5403019	Central High School			P
Bradley	Hermitage	601000				
		601006	Hermitage Elementary	A		
		601007	Hermitage High School			P
		601008	Hermitage Middle School		C	
Sharp	Highland	6804000				
		6804009	Cherokee Elementary School	A		
		6804010	Highland High School	A		
		6804011	Highland Middle School	A		
Lawrence	Hillcrest	3809000				
		3809014	Lynn Elementary School	A		
		3809023	Hillcrest High School	A		
Hempstead	Hope	2903000				
		2903007	Wm Jefferson Clinton Primary			P
		2903008	Beryl Henry Upper Elementary			P
		2903011	Yerger Junior High School	A		
		2903012	Hope High School			P
Jefferson	Hope Academy	3540700				
		3540702	Hope Academy	A		
Sevier	Horatio	6703000				
		6703012	Horatio Elementary School	A		
		6703013	Horatio High School			P

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		6703014	Winthrop Elementary School			P
Garland	Hot Springs	2603000				
		2603011	Gardner Magnet		C	
		2603015	Oaklawn Magnet	A		
		2603016	Park Magnet	A		
		2603020	Hot Springs Middle			P
		2603021	Hot Springs High		C	
		2603023	Langston Magnet			P
Lawrence	Hoxie	3804000				
		3804009	Hoxie Elementary School		C	
		3804010	Hoxie High School	A		
Saint Francis	Hughes	6202000				
		6202022	Mildred Jackson Elementary		C	
		6202024	Hughes High			P
Madison	Huntsville	4401000				
		4401001	Watson Elementary School	A		
		4401002	Huntsville Middle School	A		
		4401003	Huntsville High School		C	
		4401004	Huntsville Intermediate School	A		
		4401011	St. Paul Elementary School	A		
		4401012	St. Paul High School	A		
Lawrence	Imboden Area	3840700				
		3840701	Imboden Area Charter School		C	
Izard	Izard County Cons.	3306000				
		3306014	Izard Co Consolidated Elementary		C	
		3306015	Izard Co Consolidated High School		C	
		3306016	Izard Co Consolidated Middle School	A		
Jackson	Jackson Co.	3405000				
		3405019	Swifton Elementary	A		
		3405024	Tuckerman Elementary School		C	
		3405025	Tuckerman High School		C	
Newton	Jasper	5102000				
		5102005	Jasper Elementary School	A		
		5102006	Jasper High School		C	
		5102007	Kingston Elementary School	A		
		5102008	Kingston High School		C	
		5102023	Oark Elementary School	A		
		5102024	Oark High School	A		
Garland	Jessieville	2604000				
		2604029	Jessieville Elementary		C	
		26104031	Jessieville Middle	A		
		2604030	Jessieville High	A		
Craighead	Jonesboro	1608000				
		1608017	Math & Science Magnet		C	
		1608019	Visual & Performing Art Magnet		C	
		1608020	Health /Wellness Envi. Magnet		C	
		1608021	International Studies Magnet		C	
		1608022	Microsociety Magnet		C	
		1608023	Annie Camp Junior High School		C	
		1608024	Douglas Macarthur Jr. High School		C	
		1608025	Jonesboro High School		C	
		1608026	Kindergarten Center	A		
Union	Junction City	7003000				
		7003027	Junction City Elementary	A		
		7003028	Junction City High School			P
Phillips	KIPP: Delta Coll.	5440700				
		5440702	KIPP: Delta College Preparatory MS	A		
		5440703	KIPP: Delta College Preparatory HS	A		
Pike	Kirby	5503000				
		5503010	Kirby Elementary School		C	
		5503011	Kirby High School			P
LaFayette	La Fayette County	3704000				
		3704007	Lafayette Co Elem West Campus	A		
		3704013	Lafayette County High School	A		

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Garland	Lake Hamilton	2605000				
		2605033	Lake Hamilton Elementary	A		
		2605034	Lake Hamilton High	A		
		2605035	Lake Hamilton Jr. High	A		
		2605036	Lake Hamilton Intermediate	A		
		2605037	Lake Hamilton Middle	A		
		2605038	Lake Hamilton Primary	A		
Chicot	Lakeside	903000				
		903007	Eudora Elementary School	A		
		903015	Lakeside Lower Elementary School	A		
		903016	Lakeside Upper Elementary School	A		
		903017	Lakeside Middle School	A		
	903018	Lakeside High School	A			
Garland	Lakeside	2606000				
		2606039	Lakeside Primary	A		
		2606040	Lakeside Jr. High		C	
		2606041	Lakeside High		C	
		2606042	Lakeside Intermediate		C	
	2606043	Lakeside Middle		C		
Johnson	Lamar	3604000				
		3604018	Lamar Elementary		C	
		3604019	Lamar High	A		
	3604020	Lamar Middle School	A			
Sebastian	Lavaca	6605000				
		6605056	Lavaca Elementary	A		
		6605057	Lavaca High School	A		
	6605058	Lavaca Middle School	A			
Lawrence	Lawrence County	3810000				
		3810001	Black Rock Elementary	A		
		3810002	Black Rock High School			P
		3810026	Walnut Ridge Elementary School		C	
	3810027	Walnut Ridge High School	A			
Boone	Lead Hill	506000				
		506031	Lead Hill Elementary School		C	
	506032	Lead Hill High School		C		
Lee	Lee County	3904000				
		3904004	Anna Strong Elementary		C	
		3904005	Whitten Elementary	A		
		3904006	Anna Strong Middle	A		
	3904008	Lee High			P	
Pulaski	Lisa Academy	6041700				
		6041702	Lisa Academy Middle School	A		
		6041703	Lisa Academy High School			P
Pulaski	Lisa Academy-NLR	6048700				
		6048701	Lisa Academy NLR Middle School	A		
	6048702	Lisa Academy NLR High School	A			
Washington	Lincoln	7205000				
		7205031	Lincoln Elementary		C	
		7205032	Lincoln High School		C	
	7205033	Lincoln Middle School		C		
Pulaski	Little Rock	6001000				
		6001001	Central High School	A		
		6001002	Hall High School			P
		6001003	Mann Magnet Middle School		C	
		6001004	Metropolitan Vo-Tech	A		
		6001005	Parkview Magnet High School	A		
		6001006	Booker Arts Magnet Elementary	A		
		6001007	Dunbar Magnet Middle School	A		
		6001009	Forest Heights Middle School	A		
		6001010	Pulaski Heights Middle School	A		
		6001013	Henderson Middle School	A		
		6001017	Bale Elementary	A		
		6001018	Brady Elementary	A		
	6001020	McDermott Elementary		C		

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		6001021	Carver Magnet Elementary	A		
		6001024	Forest Park Elementary	A		
		6001025	Franklin Incentive Elementary	A		
		6001027	Gibbs Magnet Elementary		C	
		6001029	Western Hills Elementary	A		
		6001030	Jefferson Elementary	A		
		6001033	Meadowcliff Elementary	A		
		6001035	M. L. King Magnet Elementary	A		
		6001038	Pulaski Heights Elementary	A		
		6001040	Romine Interdistrict Elementary	A		
		6001041	Stephens Elementary		C	
		6001042	Washington Magnet Elementary	A		
		6001043	Williams Magnet Elementary	A		
		6001044	Wilson Elementary	A		
		6001045	Woodruff Elementary	A		
		6001047	Terry Elementary	A		
		6001048	Fullbright Elementary	A		
		6001050	Rockefeller Incentive Elementary	A		
		6001052	Baseline Elementary	A		
		6001055	David O. Dodd Elementary	A		
		6001056	Geyer Springs Elementary	A		
		6001057	Mabelvale Elementary	A		
		6001058	Otter Creek Elementary	A		
		6001059	Wakefield Elementary	A		
		6001061	Cloverdale Middle School	A		
		6001062	Mabelvale Middle School	A		
		6001063	J. A. Fair High School			P
		6001064	McClellan Magnet High School	A		
Lonoke	Lonoke	4301000				
		4301027	Lonoke Elementary		C	
		4301028	Lonoke Middle		C	
		4301029	Lonoke High		C	
		4301030	Lonoke Primary	A		
Logan	Magazine	4202000				
		4202007	Magazine Elementary		C	
		4202008	Leftwich High School		C	
Hot Spring	Magnet Cove	3003000				
		3003013	Magnet Cove Elementary School	A		
		3003014	Magnet Cove High School	A		
Columbia	Magnolia	1402000				
		1402006	Central Elementary	A		
		1402007	East-West Elementary		C	
		1402008	Magnolia Junior High	A		
		1402009	Magnolia High School	A		
Hot Spring	Malvern	3004000				
		3004021	Malvern Elementary School		C	
		3004022	Malvern Junior High School	A		
		3004023	Malvern High School		C	
		3004025	Wilson Intermediate School	A		
Fulton	Mammoth Spring	2501000				
		2501001	Mammoth Spring Elementary School	A		
		2501002	Mammoth Spring High School	A		
Mississippi	Manila	4712000				
		4712043	Manila Elementary School	A		
		4712044	Manila High School	A		
		4712045	Manila Middle School	A		
Sebastian	Mansfield	6606000				
		6606060	Mansfield Elementary	A		
		6606061	Mansfield Middle School	A		
		6606062	Mansfield High School		C	
Crittenden	Marion	1804000				
		1804011	Avondale Elementary	A		
		1804012	Marion Elementary	A		
		1804014	Marion Jr. High	A		

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		1804015	Marion High	A		
		1804016	Marion Middle		C	
		1804017	Marion Intermediate	A		
Poinsett	Marked Tree	5604000				
		5604015	Marked Tree Elementary School	A		
		5604017	Marked Tree High School	A		
Greene	Marmaduke	2803000				
		2803016	Marmaduke Elementary School	A		
		2803017	Marmaduke High School	A		
Phillips	Marvell	5404000				
		5404006	Lucilia Wood Elementary School		C	
		5404030	Marvell Primary School	A		
		5404032	Marvell High School			P
Faulkner	Mayflower	2305000				
		2305025	Mayflower Elementary	A		
		2305026	Mayflower High School		C	
		2305027	Mayflower Middle School	A		
Randolph	Maynard	6102000				
		6102005	Maynard Elementary School	A		
		6102006	Maynard High School		C	
Woodruff	McCrary	7403000				
		7403012	McCrary Elementary	A		
		7403013	McCrary High	A		
Desha	McGehee	2105000				
		2105026	McGehee Elementary School	A		
		2105028	McGehee High School			P
Izard	Melbourne	3302000				
		3302005	Melbourne Elementary School	A		
		3302006	Melbourne High School		C	
		3302010	Mt. Pleasant Elementary School	A		
		3302011	Mt. Pleasant High School	A		
Polk	Mena	5703000				
		5703009	Louise Durham Elementary School		C	
		5703010	Holly Harshman Elementary School		C	
		5703011	Mena Middle School	A		
		5703012	Mena High School	A		
		5703013	Mena Upper Elementary School	A		
Independence	Midland	3211000				
		3211022	Midland Elementary School	A		
		3211035	Midland High School			P
Howard	Mineral Springs	3104000				
		3104005	Mineral Springs Elementary School		C	
		3104006	Mineral Springs High School		C	
		3104021	Saratoga Elementary School	A		
		3104022	Saratoga High School		C	
Drew	Monticello	2203000				
		2203010	Monticello Elementary School	A		
		2203011	Monticello Middle School	A		
		2203012	Monticello High School	A		
		2203014	Monticello Intermediate School		C	
Montgomery	Mount Ida	4902000				
		4902006	Mount Ida Elementary School		C	
		4902007	Mount Ida High School	A		
Baxter	Mountain Home	303000				
		303013	Nelson Wilks Herron Elementary School	A		
		303014	Pinkston Middle School	A		
		303016	Guy Berry Intermediate School	A		
		303018	Mountain Home Kindergarten	A		
		303019	Mountain Home Junior High School	A		
		303703	Mt. Home H. S. Career Academies		C	
Garland	Mountain Pine	2607000				
		2607046	Mountain Pine Elementary	A		
		2607047	Mountain Pine High	A		
Crawford	Mountainburg	1703000				

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County	School District	LEA	School Name	Accredited	Cited	Probationary
		1703012	Mountainburg Elementary		C	
		1703013	Mountainburg High		C	
		1703022	Mountainburg Middle		C	
Faulkner	Mt. Vernon-Enola	2306000				
		2306029	Mt. Vernon-Enola Elementary		C	
		2306030	Mt. Vernon-Enola High School	A		
Stone	Mt. View	6901000				
		6901005	Mt. View Elementary		C	
		6901006	Mt. View MS	A		
		6901007	Mt. View High School	A		
		6901011	Rural Special Elementary School	A		
		6901012	Rural Special High School		C	
		6901015	Timbo Elementary School		C	
		6901016	Timbo High School		C	
Crawford	Mulberry/Pleasant View Bi-County	1704000				
		1704016	Marvin Elementary		C	
		1704017	Mulberry High School		C	
		1704018	Pleasant View Jr. High		C	
		1704022	Millsap Intermediate		C	
Pike	Murfreesboro	5504000				
		5504014	Murfreesboro Elementary School	A		
		5504015	Murfreesboro High School		C	
Howard	Nashville	3105000				
		3105009	Nashville Elementary School	A		
		3105010	Nashville Junior High School	A		
		3105011	Nashville High School	A		
		3105012	Nashville Primary School	A		
Conway	Nemo Vista	1503000				
		1503016	Nemo Vista Elementary School	A		
		1503017	Nemo Vista High School		C	
		1503018	Nemo Vista MS		C	
Craighead	Nettleton	1611000				
		1611039	Fox Meadow Elementary	A		
		1611040	University Heights Elementary	A		
		1611041	Nettleton Jr. High School	A		
		1611042	Nettleton High School	A		
		1611043	Nettleton Intermediate	A		
		1611044	Nettleton Central Elementary	A		
		1611045	Fox Meadow Intermediate Center	A		
Nevada	Nevada	5008000				
		5008013	Nevada Elementary	A		
		5008014	Nevada High School		C	
Jackson	Newport	3403000				
		3403010	Gibbs Albright Elementary School		C	
		3403011	Castleberry Elementary School	A		
		3403012	Newport Junior High School	A		
		3403013	Newport High School		C	
Baxter	Norfolk	304000				
		304021	Norfolk Elementary School		C	
		304022	Norfolk High School	A		
Union	Norphlet	7006000				
		7006035	Norphlet Elementary	A		
		7006036	Norphlet High School	A		
Pulaski	North Little Rock	6002000				
		6002050	Amboy Elementary School	A		
		6002053	Belwood Elementary School	A		
		6002054	Boone Park Elementary School		C	
		6002055	Crestwood Elementary School	A		
		6002056	Glenview Elementary School	A		
		6002057	Indian Hills Elementary School	A		
		6002058	Lakewood Elementary School	A		
		6002059	Poplar Street Middle School	A		
		6002060	Lynch Drive Elementary School		C	

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County	School District	LEA	School Name	Accredited	Cited	Probationary
		6002061	Meadow Park Elementary School	A		
		6002063	North Heights Elementary School	A		
		6002064	Park Hill Elementary School	A		
		6002065	Pike View Elementary School	A		
		6002069	Seventh Street Elementary School	A		
		6002070	Lakewood Middle School		C	
		6002075	NLR High School East		C	
		6002076	NLR High School West		C	
		6002077	Rose City Middle School	A		
		6002702	Ridgeroad Charter Middle School	A		
Benton	NW Ark Acad	441700				
		441703	Northwest Ark Academy of Fine Arts	A		
Boone	Omaha	504000				
		504022	Omaha Elementary School		C	
		504023	Omaha High School		C	
Mississippi	Osceola	4713000				
		4713047	East Elementary School		C	
		4713048	West Elementary School	A		
		4713050	Osceola Middle School			P
		4713051	Osceola High School		C	
		4713052	North Elementary School	A		
		4713702	Academic Center of Excellence			P
Mississippi	Osceola Communication, Arts and Business School	4740700				
		4740703	Osceola Communication, Arts and Business School	A		
Hot Spring	Ouachita	3005000				
		3005029	Ouachita Elementary School	A		
		3005030	Ouachita High School			P
Polk	Ouachita River	5706000				
		5706001	Acorn Elementary School	A		
		5706002	Acorn High School	A		
		5706010	Oden Maddox Elementary School	A		
		5706011	Oden High School		C	
Franklin	Ozark	2404000				
		2404004	Ozark 7th Grade School	A		
		2404005	Ozark Kindergarten School		C	
		2404015	Elgin Milton Elementary		C	
		2404016	Ozark Junior High	A		
		2404017	Ozark High School	A		
Searcy	Ozark Mountain	6505000				
		6505009	St. Joe Elementary		C	
		6505010	St. Joe High School			P
		6505011	Bruno-Pyatt High School		C	
		6505012	Bruno-Pyatt Elementary School	A		
		6505013	Western Grove Elementary	A		
		6505014	Western Grove High School			P
Saint Francis	Palestine-Wheatley	6205000				
		6205027	Palestine-Wheatley Elementary		C	
		6205028	Palestine-Wheatley High School	A		
		6205031	Palestine-Wheatley Middle School			P
White	Pangburn	7309000				
		7309038	Pangburn Elementary School		C	
		7309039	Pangburn High School	A		
Greene	Paragould	2808000				
		2808024	Baldwin Elementary School	A		
		2808027	Woodrow Wilson Elementary School	A		
		2808028	Oak Grove Middle School		C	
		2808041	Oak Grove Elementary School	A		
		2808042	Paragould Jr. High School	A		
		2808043	Paragould High School	A		
Logan	Paris	4203000				

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		4203011	Paris Elementary	A		
		4203012	Paris High School	A		
		4203013	Paris Middle School	A		
Union	Parkers Chapel	7007000				
		7007039	Parkers Chapel Elementary	A		
		7007040	Parkers Chapel High School	A		
Benton	Pea Ridge	407000				
		407026	Pea Ridge Elementary	A		
		407027	Pea Ridge High School		C	
		407028	Pea Ridge Middle School		C	
Perry	Perryville	5303000				
		5303010	Perryville Elementary	A		
		5303011	Perryville High School			P
Clay	Piggott	1104000				
		1104017	Piggott Elementary		C	
		1104018	Piggott High School		C	
Jefferson	Pine Bluff	3505000				
		3505025	Belair Elementary School	A		
		3505026	Broadmoor Elementary School	A		
		3505030	Greenville Elementary School	A		
		3505034	Oak Park Elementary School	A		
		3505036	34th Avenue Elementary School	A		
		3505037	Southwood Elementary School	A		
		3505041	Southeast Middle School	A		
		3505042	Pine Bluff High School	A		
		3505044	Jark Robey Junior High School	A		
		3505046	W. T. Cheney Elementary School	A		
Randolph	Pocahontas	6103000				
		6103009	Alma Spikes Elementary School	A		
		6103010	Pocahontas High School	A		
		6103011	Pocahontas Upper Elementary School	A		
		6103012	Pocahontas Junior High School	A		
Pope	Pottsville	5804000				
		5804013	Pottsville Elementary School	A		
		5804014	Pottsville High School	A		
		5804015	Pottsville Middle School	A		
		5804016	Pottsville Junior High School		C	
Grant	Poyen	2703000				
		2703009	Poyen Elementary School	A		
		2703010	Poyen High School		C	
Washington	Prairie Grove	7206000				
		7206035	Prairie Grove Elementary	A		
		7206036	Prairie Grove High School		C	
		7206038	Prairie Grove Middle School			P
Nevada	Prescott	5006000				
		5006022	Prescott Elementary	A		
		5006023	McRae Middle School	A		
		5006024	Prescott High School	A		
Pulaski	Pulaski Co. Spec	6003000				
		6003092	Baker Interdistrict Elementary School	A		
		6003093	Crystal Hill Elementary School		C	
		6003094	Bayou Meto Elementary School	A		
		6003095	Clinton Elementary School	A		
		6003099	Warren Dupree Elementary School			P
		6003102	Harris Elementary School		C	
		6003103	Jacksonville Elementary School	A		
		6003104	Landmark Elementary School	A		
		6003105	Lawson Elementary School	A		
		6003106	Tolleson Elementary School	A		
		6003108	Oak Grove Elementary School	A		
		6003110	Joe T. Robinson Elementary School	A		
		6003111	Scott Elementary School	A		
		6003112	Sherwood Elementary School		C	
		6003113	Sylvan Hills Elementary School	A		

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		6003116	Jacksonville Middle School - Girls	A		
		6003118	Jacksonville Middle School - Boys			P
		6003120	Fuller Middle School	A		
		6003122	Sylvan Hills Middle School	A		
		6003123	Jacksonville High School	A		
		6003125	Mills High School		C	
		6003126	Oak Grove High School			P
		6003127	Robinson High School	A		
		6003128	Sylvan Hills High School			P
		6003129	Cato Elementary School	A		
		6003130	Pinewood Elementary School	A		
		6003135	College Station Elementary School	A		
		6003136	North Pulaski High School			P
		6003137	Arnold Drive Elementary School		C	
		6003139	Oakbrooke Elementary School	A		
		6003140	Northwood Middle School			P
		6003141	Murrell Taylor Elementary School			P
		6003142	Pine Forest Elementary School	A		
		6003143	Robinson Middle School	A		
		6003146	Bates Elementary School	A		
		6003149	Maumelle Middle School			P
		6003150	Chenal Elementary School	A		
Cleburne	Quitman	1203000				
		1203010	Quitman Elementary	A		
		1203011	Quitman High School			P
Clay	Rector	1106000				
		1106022	Rector Elementary	A		
		1106023	Rector High School			P
Craighead	Riverside	1613000				
		1613010	Riverside East Elementary	A		
		1613011	Riverside Jr. High School		C	
		1613031	Riverside West Elementary	A		
		1613032	Riverside High School	A		
White	Riverview	7307000				
		7307026	Judsonia Elementary		C	
		7307030	Kensett Elementary		C	
		7307032	Riverview High School		C	
		7307033	Riverview Junior High School		C	
Benton	Rogers	405000				
		405031	Eastside Elementary	A		
		405032	Garfield Elementary	A		
		405033	Lowell Elementary		C	
		405034	Northside Elementary	A		
		405036	Westside Elementary	A		
		405037	Elmwood Junior High School	A		
		405039	Oakdale Junior High School			P
		405040	Grace Hill Elementary	A		
		405041	Bonnie Grimes Elementary		C	
		405042	Reagan Elementary	A		
		405043	Frank Tillery Elementary	A		
		405044	Joe Mathis Elementary	A		
		405045	Kirksey Middle School			P
		405046	Lingle Middle School	A		
		405047	Bellview Elementary	A		
		405048	Rogers High School		C	
		405049	Jones Elementary		C	
		405050	Elza Tucker Elementary	A		
		405051	Old Wire Elementary	A		
		405052	Rogers Heritage HS	A		
White	Rose Bud	7310000				
		7310042	Rose Bud Elementary	A		
		7310043	Rose Bud High School	A		
Pope	Russellville	5805000				
		5805017	Crawford Elementary School	A		

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		5805018	Dwight Elementary School		C	
		5805019	London Elementary School		C	
		5805020	Oakland Heights Elementary		C	
		5805021	Sequoyah Elementary School		C	
		5805022	Russellville Middle School		C	
		5805023	Russellville Jr. High School		C	
		5805024	Russellville High School	A		
		5805025	Center Valley Elementary School		C	
		5805026	Russellville Upper Elementary		C	
Fulton	Salem	2502000				
		2502005	Salem Elementary School	A		
		2502006	Salem High School	A		
Logan	Scranton	4204000				
		4204016	Scranton Elementary	A		
		4204019	Scranton High School	A		
White	Searcy	7311000				
		7311046	Sidney Deener Elementary	A		
		7311047	McRae Elementary	A		
		7311050	Southwest Middle School	A		
		7311051	Ahlf Junior High School	A		
		7311052	Searcy High School	A		
		7311053	Westside Elementary	A		
Searcy	Searcy County	6502000				
		6502001	Leslie Elementary School	A		
		6502005	Marshall Elementary School	A		
		6502006	Marshall High School	A		
Grant	Sheridan	2705000				
		2705018	East End Elementary School	A		
		2705019	Sheridan Elementary School	A		
		2705020	Sheridan Middle School	A		
		2705021	Sheridan High School		C	
		2705023	Sheridan Intermediate School	A		
		2705024	East End Intermediate School	A		
		2705025	Sheridan Freshman Academy	A		
Van Buren	Shirley	7104000				
		7104014	Shirley Elementary School	A		
		7104015	Shirley High School	A		
Benton	Siloam Springs	406000				
		406046	Northside Elementary	A		
		406047	Southside Elementary	A		
		406048	Delbert Allen Elementary	A		
		406049	Siloam Springs Middle School	A		
		406050	Siloam Springs High School	A		
Lawrence	Sloan-Hendrix	3806000				
		3806018	Sloan-Hendrix Elementary School	A		
		3806019	Sloan-Hendrix High School	A		
		3806020	Sloan-Hendrix Middle School	A		
Union	Smackover	7008000				
		7008043	Smackover Elementary	A		
		7008045	Smackover High School	A		
Conway	So Conway Co	1507000				
		1507029	Morrilton Elementary	A		
		1507031	Morrilton Intermediate		C	
		1507032	Morrilton Primary	A		
		1507036	Morrilton High School	A		
		1507037	Morrilton Junior High School	A		
Mississippi	So Mississippi Co	4706000				
		4706039	Luxora Elementary School			P
		4706040	Wilson Elementary School	A		
		4706059	Keiser Elementary School			P
		4706066	Rivercrest High School		C	
		4706068	Rivercrest Jr. High School		C	
Van Buren	South Side	7105000				
		7105018	South Side Elementary School		C	

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		7105019	South Side High School		C	
Independence	Southside	3209000				
		3209038	Southside Elementary School		C	
		3209039	Southside High School	A		
		3209041	Southside Middle School	A		
Hempstead	Spring Hill	2906000				
		2906025	Spring Hill Elementary School	A		
		2906026	Spring Hill High School		C	
Washington	Springdale	7207000				
		7207040	Elmdale Elementary	A		
		7207041	Jones Elementary	A		
		7207042	Robert E. Lee Elementary	A		
		7207044	John Tyson Elementary	A		
		7207046	Westwood Elementary	A		
		7207047	Central Junior High School	A		
		7207048	Southwest Junior High School	A		
		7207049	Springdale High School	A		
		7207050	Parson Hills Elementary	A		
		7207051	Thurman G. Smith Elementary	A		
		7207052	Walker Elementary	A		
		7207053	George Elementary	A		
		7207054	J. O. Kelly Middle School	A		
		7207055	Helen Tyson Middle School		C	
		7207057	Bernice Young Elementary	A		
		7207058	Harp Elementary	A		
		7207059	Bayyari Elementary	A		
		7207060	George Junior High School	A		
		7207061	Hellstern Middle School	A		
		7207062	Har-ber High School	A		
		7207063	Hunt Elementary	A		
		7207064	Turnbow Elementary	A		
		7207065	East Elementary	A		
		7207066	Willis Shaw Elementary	A		
Lincoln	Star City	4003000				
		4003014	Brown Elementary School		C	
		4003015	Star City Middle School	A		
		4003016	Star City High School		C	
Arkansas	School of Excellence	140700				
		140702	School of Excellence High School	A		
Ouachita	Stephens	5206000				
		5206032	Stephens Elementary	A		
		5206033	Stephens High School	A		
Union	Strong	7009000				
		7009025	Strong-Huttig Middle School			P
		7009048	Gardner-Strong Elementary			P
		7009049	Strong High School			P
Arkansas	Stuttgart	104000				
		104021	Park Avenue Elementary School	A		
		104023	Meekins Middle School	A		
		104025	Stuttgart High School	A		
		104026	Stuttgart Junior High School	A		
Miller	Texarkana	4605000				
		4605019	College Hill Elem Sch	A		
		4605020	Fairview Elem Sch		C	
		4605021	Vera Kilpatrick Elem Sch	A		
		4605022	Union Elem Sch		C	
		4605024	College Hill Middle Sch	A		
		4605025	North Heights Junior HS		C	
		4605026	Arkansas HS		C	
		4605027	Edward D. Trice Elem Sch	A		
Poinsett	Trumann	5605000				
		5605001	Central Elementary School		C	
		5605021	Cedar Park Elementary School		C	

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		5605023	Trumann High School		C	
Crittenden	Turrell	1805000				
		1805020	Turrell Elementary		C	
		1805021	Turrell High			P
Sharp	Twin Rivers	6806000				
		6806013	Oak Ridge Central Elementary School			P
		6806014	Oak Ridge Central High School			P
		6806018	Williford Elementary School			P
		6806019	Williford High School			P
Yell	Two Rivers	7510000				
		7510016	Fourche Valley Elementary		C	
		7510017	Fourche Valley High		C	
		7510024	Ola Elementary		C	
		7510025	Ola High School	A		
		7510028	Plainview-Rover Elementary		C	
		7510029	Plainview-Rover High School	A		
Boone	Valley Springs	505000				
		505026	Valley Springs Elementary School	A		
		505027	Valley Springs High School		C	
		505028	Valley Springs Middle School	A		
Craighead	Valley View	1612000				
		1612047	Valley View Elementary	A		
		1612048	Valley View High School	A		
Crawford	Van Buren	1705000				
		1705020	City Heights Elementary	A		
		1705022	King Elementary	A		
		1705025	J. J. Izard Elementary	A		
		1705026	Butterfield Junior High	A		
		1705027	Van Buren High	A		
		1705028	Central Middle School	A		
		1705029	James Tate Elementary		C	
		1705030	Parkview Elementary		C	
		1705031	Coleman Junior High		C	
		1705032	Rena Elementary		C	
		1705033	Northridge Middle	A		
Polk	Van Cove	5704000				
		5704018	Van Cove High School		C	
		5704019	Van Cove Elementary School		C	
Faulkner	Vilonia	2307000				
		2307033	Vilonia Elementary School	A		
		2307034	Vilonia High School	A		
		2307035	Vilonia Primary School	A		
		2307036	Vilonia Junior High School	A		
		2307037	Vilonia Middle School		C	
		2307701	Vilonia Academy of Technology	A		
		2307702	Vilonia Acad. of Service and Tech.	A		
Fulton	Viola	2503000				
		2503009	Viola Elementary School	A		
		2503010	Viola High School	A		
Scott	Waldron	6401000				
		6401001	Waldron Elementary School		C	
		6401003	Waldron High School	A		
		6401004	Waldron Middle School		C	
Bradley	Warren	602000				
		602012	Eastside Primary	A		
		602013	Thomas C. Brunson Elem	A		
		602014	Warren High School	A		
		602015	Warren Middle School	A		
Jefferson	Watson Chapel	3509000				
		3509063	Edgewood Elementary School	A		
		3509064	L. L. Owen Elementary School	A		
		3509066	Coleman Elementary School	A		
		3509067	Watson Chapel High School	A		
		3509068	Watson Chapel Junior High School	A		

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Poinsett	Weiner	5607000				
		5607031	Weiner Elementary School			P
		5607032	Weiner High School	A		
Washington	West Fork	7208000				
		7208060	West Fork Elementary	A		
		7208061	West Fork Middle School	A		
		7208062	West Fork High School	A		
Crittenden	West Memphis	1803000				
		1803025	Bragg Elementary School		C	
		1803026	Faulk Elementary School		C	
		1803027	Jackson Elementary School		C	
		1803028	Maddux Elementary School		C	
		1803029	Richland Elementary School		C	
		1803030	Weaver Elementary School		C	
		1803031	Wedlock Elementary School		C	
		1803032	Wonder Elementary School		C	
		1803033	East Junior High School	A		
		1803034	West Junior High School	A		
		1803035	Wonder Junior High School	A		
		1803036	West Memphis High School	A		
Cleburne	West Side	1204000				
		1204014	West Side Elementary	A		
		1204015	West Side High School	A		
Yell	Western Yell	7509000				
		7509030	Western Yell Co. Elementary			P
		7509033	Western Yell Co. High School			P
Craighead	Westside	1602000				
		1602055	Westside High School		C	
		1602056	Westside Elementary School		C	
		1602058	Westside Middle School	A		
Johnson	Westside	3606000				
		3606025	Westside Elementary	A		
		3606026	Westside High	A		
White	School of Excellence	7304000				
		7304018	White Co. Central Elementary		C	
		7304019	White Co. Central High School		C	
Jefferson	White Hall	3510000				
		3510076	White Hall High School	A		
		3510077	Redfield Junior High School	A		
		3510078	Hardin Elementary School	A		
		3510079	Moody Elementary School	A		
		3510080	Taylor Elementary School	A		
		3510081	White Hall Junior High School	A		
		3510084	Gandy Elementary School	A		
Polk	Wickes	5705000				
		5705016	Umpire Elementary School	A		
		5705017	Umpire High School		C	
		5705021	Wickes Elementary School	A		
		5705022	Wickes High School	A		
Conway	Wonderview	1505000				
		1505025	Wonderview Elementary School	A		
		1505026	Wonderview High School		C	
Cleveland	Woodlawn	1304000				
		1304014	Woodlawn Elementary	A		
		1304015	Woodlawn High School	A		
Cross	Wynne	1905000				
		1905014	Wynne Primary	A		
		1905015	Wynne Intermediate	A		
		1905016	Wynne Jr. High	A		
		1905017	Wynne High		C	
Marion	Yellville-Summit	4502000				
		4502004	Yellville-Summit Middle School	A		
		4502005	Yellville-Summit Elementary School	A		

Accreditation Status Report  
2008-2009

County	School District	LEA	School Name	Accredited	Cited	Probationary
		4502006	Yellville-Summit High School			P

		Districts -	245	1079	Accredited	Cited	Probationary
<b>TOTAL</b>	Open Charter-	13		Schools	725	278	76

**SPECIAL POPULATIONS**

Pulaski	Ark School for Blind	6091001	Ark. School for the Blind Elem. School	PROGRAM APPROVAL		
Pulaski	Ark School for Blind	6091002	Ark. School for the Blind High School	PROGRAM APPROVAL		
Pulaski	Ark School for Deaf	6092001	Ark. School for the Deaf Elem. School	PROGRAM APPROVAL		
Pulaski	Ark School for Deaf	6092002	Ark. School for the Deaf High School	PROGRAM APPROVAL		
Pulaski	Ark School for Deaf	6092003	Ark. School for the Deaf Middle School	PROGRAM APPROVAL		

**2008-2009 Annual Accreditation Status of Certain Arkansas School Districts' Office**

County	LEA	School District	Accredited-Cited	Accredited-Probationary
Logan	4201000	Booneville	C	
Lonoke	4304000	Cabot	C	
Crawford	1702000	Cedarville	C	
Johnson	3601000	Clarksville	C	
Newton	5106000	Deer/St. Judea	C	
Sebastian	6604000	Hartford	C	
Phillips	5403000	Helena	C	
Izard	3306000	Izard County Cons.	C	
Craighead	1608000	Jonesboro	C	
Pike	5503000	Kirby		P
Johnson	3604000	Lamar	C	
Desha	2105000	McGehee	C	
Independence	3211000	Midland	C	
Crawford	1703000	Mountainburg	C	
Crawford	1704000	Mulberry	C	
Pike	5504000	Murfreesboro	C	
Pulaski	6003000	Pulaski Co Special		P
Washington	7207000	Springdale	C	
Crittenden	1805000	Turrell	C	
Sharp	6806000	Twin Rivers		P
Marion	4502000	Yellville-Summit	C	
			Accredited-Cited	Accredited-Probationary
<b>TOTAL</b>			<b>18</b>	<b>3</b>

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Pulaski	6040703	Academics Plus Charter	Academics+ HS	P	<b>Advanced Placement Courses not offered</b>
Pulaski	6040703	Academics Plus Charter	Academics+ HS	P	<b>Not teaching the 38 required courses</b> <i>Social Studies Elective</i>
Pulaski	6040703	Academics Plus Charter	Academics+ HS	P	<b>Not teaching the 38 required courses</b> No Career & Technical Education taught
Phillips	5401003	Barton-Lexa	Barton-Lexa HS	P	<b>Past Licensure Completion Deadline 2008</b>
Boone	502007	Bergman	Bergman HS	P	<b>Waiver denied to teach out-of-area</b> <i>Journalism</i>
Hempstead	2901002	Blevins	Blevins HS	P	<b>Not teaching the 38 required courses</b> <i>Physics</i>
Crawford	1702009	Cedarville	Cedarville High School	P	<b>Not teaching the 38 required courses</b> <i>Social Studies Elective</i>
Monroe	4802008	Clarendon	Clarendon Elementary	P	<b>Waiver denied to teach out-of-area</b> Art
Cleveland	1305010	Cleveland Co	Rison HS	P	<b>Waiver denied to teach out-of-area</b> <i>Coaching</i>
Yell	7503006	Danville	Danville HS	P	<b>No waiver to teach out-of-area</b> <i>Drama/Speech</i>
Yell	7503005	Danville	S. C. Tucker Elementary	P	<b>No waiver to teach out-of-area</b> <i>Middle School Language Arts/Social Studies</i>
Sevier	6701003	DeQueen	DeQueen HS	P	<b>Not teaching the 38 required courses</b> <i>Math Elective</i>
Sevier	6701003	DeQueen	DeQueen HS	P	<b>Not teaching the 38 required courses</b> <i>Social Studies Elective</i>
Sevier	6701003	DeQueen	DeQueen HS	P	<b>Not teaching the 38 required courses</b> <i>Physics</i>
Jefferson	3502009	Dollarway	Dollarway MS	P	<b>No Valid Arkansas Teaching License</b> <i>English</i>
Drew	2202005	Drew Central	Drew Central HS	P	<b>No Valid Arkansas Teaching License</b> <i>Social Studies</i>
Drew	2202007	Drew Central	Drew Central MS	P	<b>No Valid Arkansas Teaching License</b> <i>Social Studies</i>
Drew	2202005	Drew Central	Drew Central HS	P	<b>No Valid Arkansas Teaching License</b> <i>Spanish</i>
Drew	2202007	Drew Central	Drew Central MS	P	<b>Waiver denied to teach out-of-area</b> <i>Grade 5/6</i>
Crittenden	1802006	Earle	Dunbar MS	P	<b>No waiver to teach out-of-area</b> <i>Family &amp; Consumer Science</i>
Crittenden	1802007	Earle	Earle HS	P	<b>No waiver to teach out-of-area</b> <i>Family &amp; Consumer Science</i>

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Crittenden	1802006	Earle	Dunbar MS	P	No waiver to teach out-of-area Mathematics
Crittenden	1802007	Earle	Earle HS	P	Past Licensure Completion Deadline 2006
Marion	4501002	Flippin	Flippin HS	P	Waiver denied to teach out-of-area Journalism
Dallas	2002007	Fordyce	Fordyce HS	P #2	Waiver denied to teach out-of-area Drama/Speech
Dallas	2002007	Fordyce	Fordyce HS	P #2	Waiver denied to teach out-of-area Life/Earth Science
Dallas	2002007	Fordyce	Fordyce HS	P #2	Waiver denied to teach out-of-area Math
Ashley	203017	Hamburg	Hamburg Jr HS	P	No Valid Arkansas Teaching License Math
Ashley	203017	Hamburg	Hamburg Jr HS	P	Waiver denied to teach out-of-area Physical/Earth Science
Ashley	203018	Hamburg	Hamburg HS	P #2	No Valid Arkansas Teaching License Math
Ashley	203018	Hamburg	Hamburg HS	P #2	Waiver denied to teach out-of-area Physical/Earth Science
Prairie	5903011	Hazen	Hazen Elementary	P	Waiver denied to teach out-of-area Special Education
Cleburne	1202006	Heber Springs	Heber Springs HS	P	Waiver denied to teach out-of-area Music
Cleburne	1202007	Heber Springs	Heber Springs MS	P	Waiver denied to teach out-of-area Music
Cleburne	1202006	Heber Springs	Heber Springs HS	P	Waiver denied to teach out-of-area Physical/Earth Science
Phillips	5403019	Helena/West Helena	Central HS	P	No waiver to teach out-of-area Journalism
Phillips	5403019	Helena/West Helena	Central HS	P	No waiver to teach out-of-area Life/Earth Science
Bradley	0601007	Hermitage	Hermitage HS	P	Waiver denied to teach out-of-area Drama/Speech
Hempstead	2903007	Hope	Wm Jefferson Clinton Primary	P	No waiver to teach out-of-area Asst. Principal
Hempstead	2903012	Hope	Hope HS	P	No waiver to teach out-of-area Journalism
Hempstead	2903008	Hope	Beryl Henry Upper Elem	P	No waiver to teach out-of-area Middle School Sci/Math
Hempstead	2903012	Hope	Hope HS	P	No waiver to teach out-of-area Physics In Context

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Sevier	6703013	Horatio	Horatio HS	P	<b>No waiver to teach out-of-area Career Orientation</b>
Sevier	6703013	Horatio	Horatio HS	P	<b>No waiver to teach out-of-area Career Orientation</b>
Sevier	6703014	Horatio	Winthrop Elementary	P	<b>No waiver to teach out-of-area Middle School Sci/Math</b>
Garland	2603023	Hot Springs	Langston Magnet	P	<b>Class Size Second Grade</b>
Garland	2603023	Hot Springs	Langston Magnet	P	<b>Class Size Second Grade</b>
Garland	2603023	Hot Springs	Langston Magnet	P	<b>Class Size Second Grade</b>
Garland	2603020	Hot Springs	Hot Springs MS	P	<b>No waiver to teach out-of-area Mathematics</b>
Garland	2603020	Hot Springs	Hot Springs MS	P	<b>No waiver to teach out-of-area Mathematics</b>
Saint Francis	6202024	Hughes	Hughes HS	P #2	<b>No waiver to teach out-of-area Social Studies</b>
Union	7003028	Junction City	Junction City HS	P	<b>Not teaching the 38 required courses Journalism</b>
Pike	5503011	Kirby	Kirby HS	P	<b>Waiver denied to teach out-of-area Math</b>
Pike	5503000	Kirby		P	<b>Waiver denied to teach out-of-area Special Education Supervisor</b>
Lawrence	3810002	Lawrence County	Black Rock HS	P	<b>Waiver denied to teach out-of-area Social Studies</b>
Lee	3904008	Lee County	Lee High	P	<b>No waiver to teach out-of-area Life/Earth Science</b>
Lee	3904008	Lee County	Lee High	P	<b>No waiver to teach out-of-area Life/Earth Science</b>
Lee	3904008	Lee County	Lee High	P	<b>No waiver to teach out-of-area Physical/Earth Science</b>
Pulaski	6041703	Lisa Charter	Lisa Academy HS	P	<b>Not Providing Required Content Instruction Arkansas History</b>
Pulaski	6041703	Lisa Charter	Lisa Academy HS	P	<b>Not teaching the 38 required courses Math Elective</b>
Pulaski	6041703	Lisa Charter	Lisa Academy HS	P	<b>Not teaching the 38 required courses Math Elective</b>
Pulaski	6041703	Lisa Charter	Lisa Academy HS	P	<b>Not teaching the 38 required courses Science Elective</b>
Pulaski	6041703	Lisa Charter	Lisa Academy HS	P	<b>Not teaching the 38 required courses No Career &amp; Technical Education taught</b>

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Pulaski	6001002	Little Rock	Hall HS	P	<b>Not teaching the 38 required courses</b> <i>Physics</i>
Pulaski	6001063	Little Rock	J.A. Fair HS	P	<b>Not teaching the 38 required courses</b> <i>Physics</i>
Phillips	5404032	Marvell	Marvell HS	P	<b>Not teaching the 38 required courses</b> <i>Science Elective</i>
Desha	2105028	McGehee	McGehee HS	P	<b>No Valid Arkansas Teaching License</b> <i>Life/Earth Science</i>
Desha	2105028	McGehee	McGehee HS	P	<b>No Valid Arkansas Teaching License</b> <i>Physical/Earth Science</i>
Independence	3211035	Midland	Midland HS	P	<b>Not teaching the 38 required courses</b> <i>Fine Arts Elective</i>
Mississippi	4713050	Osceola	Osceola MS	P	<b>Past Licensure Completion Deadline</b> <i>2007</i>
Mississippi	4713702	Osceola	Academic Center of Excellence	P #2	<b>Past Licensure Completion Deadline</b> <i>2007</i>
Hot Spring	3005030	Ouachita	Ouachita HS	P	<b>Expired Arkansas Teaching License</b> <i>English</i>
Hot Spring	3005030	Ouachita	Ouachita HS	P	<b>Not teaching the 38 required courses</b> <i>Vocal Music</i>
Searcy	6505014	Ozark Mountain	Western Grove HS	P	<b>Not teaching the 38 required courses</b> <i>Instrumental Music</i>
Searcy	6505010	Ozark Mountain	St. Joe HS	P	<b>Past Licensure Completion Deadline</b> <i>2008</i>
Saint Francis	6205031	Palestine-Wheatley	Palestine-Wheatley MS	P	<b>Waiver denied to teach out-of-area</b> <i>Business Technology</i>
Perry	5303011	Perryville	Perryville HS	P	<b>No waiver to teach out-of-area</b> <i>Counselor</i>
Perry	5303011	Perryville	Perryville HS	P	<b>No waiver to teach out-of-area</b> <i>Counselor</i>
Perry	5303011	Perryville	Perryville HS	P	<b>No waiver to teach out-of-area</b> <i>Drama/Speech</i>
Washington	7206038	Prairie Grove	Prairie Grove MS	P	<b>Waiver denied to teach out-of-area</b> <i>Special Education</i>
Pulaski	6003128	Pulaski Co Special	Sylvan Hills HS	P	<b>No waiver to teach out-of-area</b> <i>Physical/Earth Science</i>
Pulaski	6003128	Pulaski Co Special	Sylvan Hills HS	P	<b>No waiver to teach out-of-area</b> <i>Physical/Earth Science</i>
Pulaski	6003000	Pulaski Co Special		P	<b>Past Licensure Completion Deadline</b> <i>2008</i>
Pulaski	6003000	Pulaski Co Special		P	<b>Special Education Program Not Approved</b>

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Pulaski	6003141	Pulaski Co Special	Murrell Taylor Elementary	P	<b>Waiver denied to teach out-of-area Art</b>
Pulaski	6003099	Pulaski Co Special	Warren Dupree Elementary	P	<b>Waiver denied to teach out-of-area Art</b>
Pulaski	6003126	Pulaski Co Special	Oak Grove HS	P	<b>Waiver denied to teach out-of-area Counselor</b>
Pulaski	6003149	Pulaski Co Special	Maumelle MS	P	<b>Waiver denied to teach out-of-area Career Orientation</b>
Pulaski	6003136	Pulaski Co Special	North Pulaski HS	P	<b>Waiver denied to teach out-of-area Journalism</b>
Pulaski	6003118	Pulaski Co Special	Jacksonville MS - Boys	P	<b>Waiver denied to teach out-of-area Special Education</b>
Pulaski	6003140	Pulaski Co Special	Northwood MS	P #2	<b>No waiver to teach out-of-area Grade 5/6</b>
Pulaski	6003140	Pulaski Co Special	Northwood MS	P #2	<b>No waiver to teach out-of-area Grade 5/6</b>
Pulaski	6003140	Pulaski Co Special	Northwood MS	P #2	<b>Waiver denied to teach out-of-area Special Education</b>
Cleburne	1203011	Quitman	Quitman HS	P	<b>Not teaching the 38 required courses Math Elective</b>
Clay	1106023	Rector	Rector HS	P #2	<b>Not teaching the 38 required courses Math Elective</b>
Benton	405045	Rogers	Kirksey MS	P	<b>No Valid Arkansas Teaching License G/T</b>
Benton	405039	Rogers	Oakdale Jr HS	P	<b>No Valid Arkansas Teaching License G/T</b>
Mississippi	4706059	South Mississippi County	Keiser Elementary	P	<b>Library Media FTE</b>
Mississippi	4706039	South Mississippi County	Luxora Elementary	P	<b>Library Media FTE</b>
Union	7009049	Strong	Strong HS	P	<b>Not teaching the 38 required courses Physics</b>
Union	7009048	Strong	Gardner-Strong Elementary	P	<b>Waiver denied to teach out-of-area Music</b>
Union	7009025	Strong	Strong-Huttig MS	P	<b>Waiver denied to teach out-of-area Music</b>
Crittenden	1805021	Turrell	Turrell HS	P	<b>No waiver to teach out-of-area Journalism</b>
Crittenden	1805021	Turrell	Turrell HS	P	<b>No waiver to teach out-of-area Library/Media</b>
Crittenden	1805021	Turrell	Turrell HS	P	<b>No waiver to teach out-of-area PE/Wellness/Leisure</b>

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Sharp	6806013	Twin Rivers	Oak Ridge Central Elem	P	<b>Expired Arkansas Teaching License</b> <i>Special Education</i>
Sharp	6806000	Twin Rivers		P	<b>Failure to correct OSR item #2</b> <i>Publish 2007-2008 Probationary Status</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Career Preparation</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Curr/Program Admin, Middle Child</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Curr/Program Admin, Vocal Music</i>
Sharp	6806013	Twin Rivers	Oak Ridge Central Elem	P	<b>No waiver to teach out-of-area</b> <i>Curr/Program Admin/GT</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Life/Earth Science</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Mathematics</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Medical Professions</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Physical/Earth Science</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>No waiver to teach out-of-area</b> <i>Survey of Fine Arts</i>
Sharp	6806014	Twin Rivers	Oak Ridge Central HS	P	<b>Not teaching the 38 required courses</b> <i>Math Elective</i>
Sharp	6806018	Twin Rivers	Williford Elementary	P #2	<b>No Valid Arkansas Teaching License</b> <i>Principal</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No Valid Arkansas Teaching License</b> <i>Principal</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No waiver to teach out-of-area</b> <i>Business Technology</i>
Sharp	6806018	Twin Rivers	Williford Elementary	P #2	<b>No waiver to teach out-of-area</b> <i>Curr/Program Admin, Middle Child</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No waiver to teach out-of-area</b> <i>Drama/Speech</i>
Sharp	6806018	Twin Rivers	Williford Elementary	P #2	<b>No waiver to teach out-of-area</b> <i>Library/Media</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No waiver to teach out-of-area</b> <i>Library/Media</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No waiver to teach out-of-area</b> <i>Medical Professions</i>
Sharp	6806019	Twin Rivers	Williford HS	P #2	<b>No waiver to teach out-of-area</b> <i>Survey of Fine Arts</i>
Poinsett	5607031	Weiner	Weiner Elementary	P	<b>No waiver to teach out-of-area</b> <i>Elementary</i>

P #2 = 2nd year Probation

**2008-2009  
Accredited-Probationary Status**

<b>County</b>	<b>LEA Number</b>	<b>District</b>	<b>School</b>	<b>Status</b>	<b>Reason</b>
Yell	7509033	Western Yell	Western Yell Co. HS	P	<b>No waiver to teach out-of-area</b> <i>Drama/Speech</i>
Yell	7509033	Western Yell	Western Yell Co. HS	P	<b>No waiver to teach out-of-area</b> <i>Special Education</i>
Yell	7509030	Western Yell	Western Yell Co. Elementary	P	<b>No waiver to teach out-of-area</b> <i>Vocal Music</i>
Marion	4502006	Yellville-Summit	Yellville-Summit HS	P #2	<b>Waiver denied to teach out-of-area</b> <i>Math</i>
Marion	4502006	Yellville-Summit	Yellville-Summit HS	P #2	<b>Waiver denied to teach out-of-area</b> <i>Physical/Earth Science</i>

35 counties    78 LEAs    49 districts    76 schools    132 violations    12 reasons

**TOTALS**

- 1    **Advanced Placement Courses not offered (1)**
- 2    **Class Size (3)**
- 3    **Expired Arkansas Teaching License (2)**
- 4    **Failure to correct (1)**
- 5    **Library Media FTE (2)**
- 6    **No Valid Arkansas Teaching License (12)**
- 7    **No waiver to teach out-of-area (50)**
- 8    **Not Providing Required Content Instruction (1)**
- 9    **Not teaching the 38 required courses (22)**
- 10    **Past Licensure Completion Deadline (6)**
- 11    **Special Education Program Not Approved (1)**
- 12    **Waiver denied to teach out-of-area (31)**

P #2 = 2nd year Probation



# Arkansas. DIRECTOR'S COMMUNICATION DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475  
Dr. Kenneth James, Director

**Memo Number :** LS-09-037

**Date Created :** 03/30/2009

**Attention:**

Superintendents  
Co-op Directors

**Type of Memo:** Informational

**Response  
Required:** Yes

**Section:** Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

**Subject:**  
Initial Accreditation Report (2008-2009)

**Contact Person:**  
Frank Wimer

**Regulatory Authority:**  
Ark. Code Ann. §§ 6-15-203 and 6-15-206

**Phone Number:**  
501-682-4380

**E-mail:**  
[frank.wimer@arkansas.gov](mailto:frank.wimer@arkansas.gov)

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2008-2009 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2008-2009 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2008-2009 and confirm that all citations are correct or submit written corrections to the assigned Standards Assurance specialist by April 24, 2009. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Rickey.Jackson@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

1. Name and ADE Teacher's License Number of staff member
2. Job code or course code change
3. Grade level change
4. Class size change (APSCN\_01 Class Count All Year)
5. Total students change (Master schedule matrix marking period 3 or second semester)

- 6. FTE change; and/or
- 7. Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the ADE:

- ~~Additional Licensure Plan (ALP)
- ~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN\_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2009.

Right of Appeal (after May 15, 2009)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

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- Roy Causbie ~~~~~Roy.Causbie@arkansas.gov
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Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education  
Standards Assurance Unit  
Four Capitol Mall, Room 202 B  
Little Rock, AR 72201

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**Attachments:**

- **Explanations of Violation/Citations**

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**ADE**  
**Back to the Customer List**

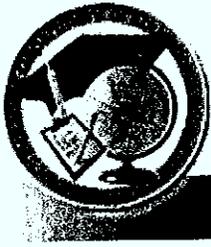
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**EXPLANATION OF VIOLATIONS/CITATIONS**

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.1 0	C	Must be completed by ATP deadline

\* Status: C or P for cited or probationary violation of standard

(12/01/06)



# Arkansas.

**DIRECTOR'S COMMUNICATION**

## DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475  
Dr. Kenneth James, Director

**Memo Number :** LS-09-039

**Date Created :** 05/12/2009

**Attention:**

Superintendents  
Co-op Directors

**Type of Memo:** Informational

**Response  
Required:** No

**Section:** Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

**Subject:**  
Annual Accreditation Report

**Contact Person:**  
Frank Wimer

**Regulatory Authority:**  
Ark. Code Ann. § 6-15-203

**Phone Number:**  
501-682-4380

**E-mail:**  
[Frank.Wimer@arkansas.gov](mailto:Frank.Wimer@arkansas.gov)

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report mailed under separate cover will be the school district's final and official accreditation status report for the 2008-2009 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2009. Read carefully items indicated in "Comments." Accreditation status resulting from the 2008-2009 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Section 24.01, for further information concerning Licensure Completion Deadlines (LCD). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

**Right Of Appeal**

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal

with the Office of the Commissioner, ADE, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2009, following the May 15, 2009, written notification; the Board hearing must be held prior to August 15, 2009.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq.

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**Attachments:**

None

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~~ADE~~  
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# MEMO

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DATE: May 8, 2009  
TO: District Superintendent  
FROM: Frank Wimer, Standards Assurance Unit  
SUBJECT: Notification of Failure to Meet Standards for Accreditation

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An Initial Accreditation Status Report (Report) was sent in March by this office as well as a copy of Commissioner's Communication Memo Number LS-09-037 (Memo). The Report included a list of initial probationary violations and/or citations for the 2008-2009 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 24, 2009. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations found during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your schools or school district for the 2008-2009 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2009.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201. The appeal must be filed not later than May 30, 2009; the Board hearing concerning your appeal must be held prior to August 15, 2009. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2009. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September** Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September** Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15** APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March** On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter** Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May** Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May** District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May** Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Priority Preliminary Probationary Visit (PPPV)

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (e.g., a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

**Draft of Arkansas Department of Education**  
**Rules Governing the Calculation Methods for Declining Enrollment and Student**  
**Growth Funding of for Public School Districts**

**September 2007 August 10, 2009**

**1.00 Authority**

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-20-~~2305~~ 2301 et seq., and ~~Acts Act 1501 272 and 461~~ of the 2009 Regular Session ~~2007 regular session~~.
- 1.02 These Rules shall be known as the Arkansas Department of Education Rules Governing the Calculation Methods for Declining Enrollment and Student Growth Funding of for Public School Districts (Rules)

**2.00 Purpose**

- 2.01 The purpose of these Rules is to ~~outline the various major components of state~~ provide the calculation methods for Declining Enrollment and Student Growth Funding ~~for public school districts.~~

**3.00 Definitions**

- 3.01 ~~Alternative Learning Environment (ALE) funding shall be the amount required by law times the district's verified eligible ALE student's full-time equivalents (FTE) in the previous school year.~~ Average Daily Membership (ADM) means the total number of days of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year, divided by the number of school days actually taught in the school district during that period of time, rounded up to the nearest hundredth.
- 3.02 ~~Declining enrollment funding is provided to a school district that has experienced a decline in ADM over the two (2) immediately preceding school years.~~ Current Year means the present fiscal year, in progress, beginning on July 1 and ending on the following June 30.
- 3.03 ~~English Language Learners funding is provided for students not proficient in the English language based upon approved English proficiency assessment instruments administered annually in the fall of the current school year.~~ Declining Enrollment Funding means the amount of state financial aid provided to an eligible school district from funds made available for a decline in ADM occurring between the prior year and the fiscal year prior to the prior year.
- 3.04 ~~Miscellaneous Funds means the average of those funds collected in the previous five (5) school years from federal forest reserves, federal grazing rights, federal mineral rights, federal impact aid, federal flood control, wildlife refuge funds, severance taxes and funds received by a school district in lieu of taxes.~~ Fiscal Year means the annual school year for Arkansas that consists of the twelve-month period beginning July 1 and ending on the following June 30.

- 3.05 ~~National School Lunch Student funding shall be determined by the district's total students identified as eligible to participate in the NSLA Program divided by the district's total enrolled students as defined by current State Board rules. Fiscal Year Prior to the Prior Year means the fiscal year preceding the prior year.~~
- 3.06 ~~Net revenues means actual revenues received from Ad Valorem taxes collected on behalf of a school district, multiplied by the uniform rate of tax over the total millage rate of the school district. Isolated Special Needs Funding means the amount of funding provided for an eligible school district meeting the criteria established in Ark. Code Ann. § 6-20-604.~~
- 3.07 ~~Professional Development Funding shall be equal to an amount up to fifty dollars (\$50.00) multiplied by the school district's previous year ADM. Prior Year means the fiscal year immediately preceding the current year.~~
- 3.08 ~~Property Tax Report means a report required to provide relevant property tax information to the General Assembly to be provided by Legislative Audit.~~
- 3.09 ~~3.08 Quarterly Average Daily Membership means the average daily membership ADM for one (1) quarter of a school year used for calculating student growth funding pursuant to Section 5.0 of this Rule as determined by rules promulgated by the State Board of Education.~~
- 3.10 ~~Revenues means the revenues collected or received on behalf of a school district from current year Ad Valorem taxes plus homestead tax credit plus interest earned on any tax funds held in trust less all costs and net commissions of Ad Valorem taxes authorized by law that are collected or withheld for later distribution by the county offices.~~
- 3.11 ~~Special Needs Isolated Funding is provided when a public school district meets the criteria established in A.C.A. 6-20-604.~~
- 3.12 ~~State Foundation Aid means the amount of state financial aid provided to each school district and computed as the difference between the foundation funding amount established by the General Assembly and the sum of ninety eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district plus the miscellaneous funds of the school district.~~
- 3.13 ~~3.09 Student Growth Funding means the amount of state financial aid provided to a an eligible school district from funds made available for the growth in the average daily membership ADM occurring between each current year quarter over the prior year three-quarter ADM of the school district.~~

#### **4.00 Declining Enrollment/Special Needs Isolated Funding**

- 4.01 ~~Declining enrollment funding shall be distributed to a~~ is provided for an eligible school district that has experienced a decline in average daily membership ADM over the two (2) immediately preceding school years in the prior year compared to the fiscal year prior to the prior year.

- 4.02 ~~The declining~~ Declining enrollment funding shall be is equal to the difference between the average of the two (2) immediately preceding years' average daily membership and the average daily membership for the previous school year ADM of the prior year, subtracted from the average of the ADM of the prior year and the ADM of the fiscal year prior to the prior year, multiplied by the current amount of foundation funding established by the General Assembly.
- 4.03 ~~Special Needs Isolated Funding shall be distributed to school districts that meet the requirements outlined in A.C.A. 6-20-604. No school district shall receive both declining enrollment funding and isolated special needs funding under AR Code Ann. § 6-20-604.~~
- 4.04 ~~Any funding appropriated and made available for declining enrollment funding or special needs isolated funding that is not distributed shall be prorated and distributed equally per average lost student to school districts that meet the qualifications of both declining enrollment funding and special needs isolated funding. No school district shall receive both declining enrollment funding and student growth funding under AR Code Ann. § 6-20-2305. These two funding categories are calculated using ADM data from two different time periods. Therefore, within one fiscal year, it is possible for a school district:~~
- 4.04.1 To qualify for declining enrollment funding due to a decline in prior year ADM compared to the fiscal year prior to the prior year; and
- 4.04.2 To qualify for student growth funding due to growth in ADM occurring between one or more of the current year quarters over the prior year three-quarter ADM.
- 4.05 The ADE will provide funding of the category or categories of funding that yields the most funding to the school district. The ADE will compare student growth to declining enrollment funding, isolated special needs to declining enrollment funding, or student growth plus isolated special needs funding to declining enrollment funding.
- 4.06 Declining enrollment funding is unrestricted funding. However, under AR Code Ann. § 6-20-2305 (g), each school district receiving declining enrollment funding shall submit to the ADE a report listing the amount of declining enrollment funding received under AR Code Ann. § 6-20-2305 (b), how the funds were expended, the amount expended, and any other information required by the ADE. This report shall be submitted through the Arkansas Public School Computer Network (APSCN) in Cycle 9.

## **5.00 Net Revenues**

- 5.01 ~~By the end of each fiscal year, the net revenues for each district shall be calculated.~~
- 5.02 ~~For a school district whose net revenues are less than the sum of ninety eight percent (98%) of the uniform rate of tax multiplied by the total property assessment of the district, the Department shall distribute to the district the difference between the net revenues of the district and the sum of ninety eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the school district.~~
- 5.03 ~~For a school district whose net revenues are more than the sum of ninety eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the district, the district shall repay the department an amount equal to the difference between the net~~

revenues of the district and the sum of ninety eight percent (98%) of the uniform rate of tax multiplied by the property assessment of the district.

## 6.00 5.00 Student Growth Funding

~~6.01~~ 5.01 Student growth funding for public school districts will be is calculated as the sum of the following amounts and distributed after each quarter based on the following method:

~~6.01.1~~ 5.01.1 After the end of the first quarter, ~~one~~ One quarter (1/4) of the current amount of per student foundation funding as established by the General Assembly for the school district shall be multiplied by the increase, if any, in the school district's quarterly average daily membership for the first quarter of the current school year over the average daily membership of the previous school year.

5.01.1.1 Current year first quarter ADM over prior year three-quarter ADM;

5.01.1.2 Current year second quarter ADM over prior year three-quarter ADM;

5.01.1.3 Current year third quarter ADM over prior year three-quarter ADM;  
and

5.01.1.4 Current year fourth quarter ADM over prior year three-quarter ADM.

~~6.01.2~~ After the end of the second quarter, ~~one~~ quarter (1/4) of the per student foundation funding for the school district shall be multiplied by the increase, if any, in the school district's quarterly average daily membership for the second quarter of the current school year over the average daily membership of the previous school year.

~~6.01.3~~ After the end of the third quarter, ~~one~~ quarter (1/4) of the per student foundation funding for the school district shall be multiplied by the increase, if any, in the school district's quarterly average membership of the previous school year.

~~6.01.4~~ After the end of the fourth quarter, ~~one~~ quarter (1/4) of the per student foundation funding for the school district shall be multiplied by the increase, if any, in the school district's quarterly average daily membership for the fourth quarter of the current school year over the average daily membership of the previous school year.

~~6.02~~ — The completed fourth quarter average daily membership count will not be available until the following school fiscal year. Therefore, the final distribution for each school year shall be calculated as one half (1/2) of the per student foundation funding for the school district multiplied by the increase, if any, of the school district's quarterly average daily membership for the third quarter of the most current completed school year over the average daily membership of the previous school year.

~~6.03~~ — After the calculation in section 6.01 is completed, an adjustment shall be made in the

~~district's growth funding for the district in the following school year to be based on actual fourth quarter growth as determined in section 6.01.4 or the school district shall refund the overpayment in growth funding to the Department of Education.~~

5.02 By January 31 of each year, the ADE shall calculate an amount of student growth funding using the current year quarterly ADM for the first quarter and an estimation of the ADM for the second, third, and fourth quarters. No less than sixty percent (60%) of this amount will be distributed to eligible school districts by January 31.

5.03 The estimated ADM for quarters two, three, and four will be calculated by multiplying the current year quarter one ADM by the respective percentage change in prior year ADM for quarters two, three, and four over prior year quarter one ADM.

5.04 By April 30 of each year, the ADE shall distribute to eligible school districts, forty percent (40%) of the amount calculated above (or the balance if less than 40% remains).

5.05 By July 31 of each year, the ADE shall calculate the amount of student growth funding using the actual quarterly ADM for all four (4) quarters of the applicable school year.

5.06 By August 31 of the fiscal year following the year in which the estimated student growth funding is received, if the actual amount is:

5.06.1 More than the estimated amount, the ADE shall distribute the difference to the school district; or

5.06.2 Less than the estimated amount, the school district shall refund the difference to the ADE.

~~6.04~~ 5.07 Increases in average daily membership resulting solely from consolidation or annexation shall be excluded from the student growth funding calculation

~~6.05~~ 5.08 No school district shall receive both declining enrollment funding and student growth funding.

5.09 Student growth funding is unrestricted funding.

**Draft of Arkansas Department of Education  
Rules Governing the Calculation of Arkansas Smart Core Incentive Funding**

**August 10, 2009**

**1.00 Authority**

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-15-215 and Act 1481 of the 2009 Regular Session.
- 1.02 These Rules shall be known as the Arkansas Department of Education Rules Governing the Calculation of Arkansas Smart Core Incentive Funding (Rules).

**2.00 Purpose**

- 2.01 The purpose of these Rules is to provide the calculation method for Smart Core Incentive Funding for public school districts.

**3.00 Definitions**

- 3.01 Eligible High School means each public high school in a school district that meets the criteria to receive Smart Core Incentive Funding under Act 1481 of the 2009 Regular Session and these Rules.
- 3.02 Smart Core means the curriculum established by the Arkansas Department of Education (ADE) under the Standards for Accreditation of Arkansas Public Schools and School Districts that is part of Smart Future, a state initiative focused on improving Arkansas public high schools for all students.
- 3.03 Smart Core Graduate means a student who graduated from an Arkansas public high school after having successfully completed the Smart Core curriculum.

**4.00 Smart Core Incentive Funding Calculation Method**

- 4.01 A school district that receives funding under Act 1481 of the 2009 Regular Session shall provide the incentive funding to each eligible high school in the school district.
- 4.02 The eligible high school shall spend the incentive funding only for the purposes listed below, as identified in Act 1481 of the 2009 Regular Session:
  - 4.02.1 Assist with a public high school's efforts to encourage public high school students to complete the Smart Core curriculum; and
  - 4.02.2 Promote programs that contribute to student success, including without limitation:

- 4.02.2.1 Tutoring;
- 4.02.2.2 Quality after-school and summer programs that may include the College Preparatory Enrichment Program (CPEP), literacy, math, and science specialists in elementary school; and
- 4.02.2.3 Professional development for mathematics, science, literacy, foreign language, and Advanced Placement instruction; and
- 4.02.3 Provide support to school counselors to improve student services.
- 4.03 A school district that receives incentive funding under this program shall not use the incentive funding to provide increases to the salary schedule of the school district.
- 4.04 The ADE shall make the calculation based on a student record analysis conducted annually by the ADE beginning with a student record analysis of the graduation class of 2010.
- 4.05 The ADE shall exclude from the student record analysis a student with an individualized education program that does not require the student to complete the Smart Core curriculum.
- 4.06 By June 30 of each year, the ADE shall pay Smart Core Incentive Funding as follows:
  - 4.06.1 In the preceding school year, if one hundred percent (100%) of a public high school's graduates completed the Smart Core curriculum, the school district where the public high school is located shall receive one hundred twenty-five dollars (\$125) per Smart Core graduate.
  - 4.06.2 In the preceding school year, if at least ninety-five percent (95%) but less than one hundred percent (100%) of a public high school's graduates completed the Smart Core curriculum, the school district where the public high school is located shall receive one hundred dollars (\$100) per Smart Core graduate.
  - 4.06.3 In the preceding school year, if at least ninety percent (90%) but less than ninety-five percent (95%) of a public high school's graduates completed the Smart Core curriculum, the school district where the public high school is located shall receive fifty dollars (\$50) per Smart Core graduate
  - 4.06.4 In the preceding school year, if less than ninety percent (90%) of a public high school's graduates completed the Smart Core curriculum, the school district is not eligible to receive Smart Core Incentive Funding.

- 4.07 In the preceding school year, if a public high school's graduation rate falls below the average graduation rate for the public high school for the previous three (3) school years, the school district is not eligible to receive the full incentive award under the program for the public high school. The incentive funding will be reduced by the percentage that the high school's graduation rate in the preceding school year fell below the average of its graduation rate for the previous three (3) school years.
- 4.08 Participation in the Arkansas Smart Core Incentive Funding Program is voluntary.
- 4.09 The first annual funding calculation, based on the student record analysis of the graduation class of 2010, will be made by June 30, 2011.
- 4.10 Subject to an appropriation and available funding for the program, the Smart Core Incentive Funding Program is effective from July 1, 2009 through June 30, 2020.

# Lighthouse Academies of Arkansas

July 28, 2009

Dr. Mary Ann Brown  
Director Charter School Office  
Arkansas Department of Education  
4 State Capitol Mall, Room 305-B  
Little Rock, AR 72201

Dear Dr. Brown:

I am writing to you to request approval from the Arkansas State Board of Education on the use of a temporary location for a period of seven (7) weeks from August 17, 2009 to October 2, 2009 for the Jacksonville Lighthouse Charter School.

The construction of the permanent location which began on March 20, 2009 at 251 North Main Street has been delayed due to the excessive amounts of rain this spring and summer.

The temporary location will be at the Second Baptist Church at 117 North James Street in Jacksonville, AR 72076. The location has been inspected by the Jacksonville Fire Marshal and Building Inspector and approved for use as a school. We will ensure that all religious objects are covered or removed from the space we will be using. The building meets ADA codes and provides space and facilities to support the approved education program. Attached to this letter are the following documents:

1. Request from our board for use of the space.
2. Approval from the church for the use of the space.
3. Letters of approval from the Jacksonville Fire Marshal and Building Inspector.

There will be some additional costs for the use of the temporary site, but this will be offset by not having to make debt payments in August and September for the permanent site.

Attending the State Board meeting on August 10<sup>th</sup> will be Dr. Phillis Nichols-Anderson, Regional V.P., and Nigena Livingston, Principal.

Please let me know if you need any additional information.

Sincerely



Keri Urquhart  
Board Chairman

**We prepare our students for college through a rigorous arts-infused program.**

602 West Main Street · Jacksonville, AR 72076 · Tel 501.985.1200 · Fax 501.985.1201  
[www.lighthouse-academies.org](http://www.lighthouse-academies.org)

# Lighthouse Academies of Arkansas

July 23, 2009

Board of Deacons  
c/o Mr. Jeff Elmore  
Second Baptist Church  
1117 N. James Street  
Jacksonville, AR 72076

Gentlemen:

On behalf of Jacksonville Lighthouse Charter School, a non-denominational charter school with open enrollment for any child, we propose to temporarily lease your classroom space, administrative offices, kitchen and cafeteria /gym for approximately 60 days beginning August 10<sup>th</sup>, 2009. We would like to be able to use the existing wireless system as well as the playground and parking lot for staff parking.

Because our permanent building may not be completed by August 10<sup>th</sup>, we have found it necessary to seek an interim location. Thanks to the kind cooperation of Jeff Elmore and others of your church, we believe your classroom space will work nicely for our purposes and not interfere with church activities.

We propose to make a donation to the church \$500.00 per week and pay all of the utility and cleaning expenses during that time as well as any insurance or additional operating costs. Of course the school will hold the church harmless from any expenses or claims resulting from our occupancy and cooperate fully with any needs of the church's normal services and programs.

If this proposal is agreeable to you, we will take the steps to secure the necessary approval of the City of Jacksonville and Arkansas State Department of Education.

We wish to express our gratitude to your congregation for its willingness to support our efforts for improved education in our community and assure you of our intentions to leave your premises in good or better condition than when we found it. \*

As time is of the essence for us, we would appreciate your consideration at your earliest convenience.

Very truly yours,



Keri Urquhart

\* For trustees of SBC, upon departure, make any (if necessary) physical repairs to the building. Ex. wall repair, painting, Plumbing.

KU JE

# Second Baptist Church

1117 North James Street • Jacksonville, AR 72076

(501) 985-2502 • Fax (501) 985-3306

www.jaxsbc.org • dyork@jaxsbc.org

July 27, 2009

Lighthouse Charter School,

On July 26, the trustees of Second Baptist Church agreed to the proposal and conditions for the use of Second Baptist Church by Lighthouse Charter School.

Enclosed is the proposal letter from the Lighthouse Charter School.

Sincerely,



Jeff Elmore  
Associate Pastor of Discipleship and Administration

enc/dmy

Steve Walter - *Pastor*

Jeff Elmore - *Assoc. Pastor of Discipleship and Administration* • Kyle Fowler - *Minister to Students* • Joe Francis - *Minister of Music*  
Lindsey Beavers - *Nursery Coordinator* • Terry Allen - *Finance Administrator* • DeAnn York - *Office Manager*



#1 Municipal Drive  
Jacksonville, Arkansas 72076  
ENGINEERING DEPARTMENT  
Phone: (501) 982-6071 Fax: (501) 982-6439

July 28, 2009

To: Phillis L Nichols, Anderson, Ed. D  
Jacksonville Lighthouse Charter School  
602 W Main St  
Jacksonville, AR 72076

Re: CERTIFICATE OF OCCUPANCY  
1117 N. James Second Baptist Church  
Jacksonville, AR 72076

TO WHOM IT MAY CONCERN:

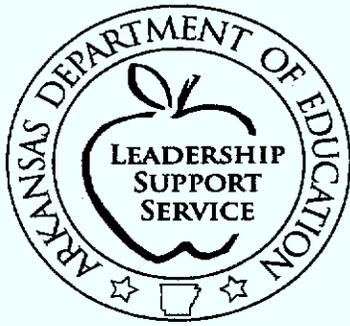
This is to certify that the provisions of Ordinance #213 of the Jacksonville Municipal Code have been complied with for the above address.

**OCCUPANCY CLASSIFICATION: E**

Respectfully,

A handwritten signature in black ink, appearing to read "Chip McCulley". The signature is stylized and somewhat cursive.

Chip McCulley  
City Planner  
CITY OF JACKSONVILLE



# ARKANSAS DEPARTMENT OF EDUCATION

## CHARTER SCHOOL OPERATIONS AND MAINTENANCE COMPLIANCE REPORT

LEA/Report # \_\_\_\_\_ School Jacksonville Lighthouse Academy (Temporary) Date 7/27/2009

Address Second Baptist Church at 1117 North James Street Jacksonville, AR Phone \_\_\_\_\_

Director \_\_\_\_\_ E-Mail \_\_\_\_\_

School Contact (Name/Position) \_\_\_\_\_ Phone \_\_\_\_\_

Facility is: \_\_\_\_\_ Proposed Yes Existing \_\_\_\_\_ New Construction \_\_\_\_\_

### Required Inspections and Staff Training

1. Maintenance Procedures Manual \_\_\_\_\_
2. Training Manual \_\_\_\_\_
3. Fire Extinguishers Serviced Annually \_\_\_\_\_
4. Fire Extinguishers Inspected Monthly \_\_\_\_\_
5. Fire and Safety Inspection Performed Semi-Annually by Fire Marshall \_\_\_\_\_
6. Fire Alarm System tested/inspected annually \_\_\_\_\_
7. Fire Drills Performed Monthly \_\_\_\_\_
8. Natural Gas Distribution System Inspected Annually \_\_\_\_\_
9. RPZ Valves Inspected Annually \_\_\_\_\_
10. Asbestos Surveillance up to Date \_\_\_\_\_
11. MSDS Sheets up to Date and Accessible \_\_\_\_\_
12. Hot Water Boiler/Heater \_\_\_\_\_

### Action Items (Follow-Up Required)

1. None, facility is maintained by church staff \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Specific Building Information**

1. Building Name and LEA # \_\_\_\_\_ 2. Grade Configuration K-6

3. Facility Built Date (including additions): 1997 4. Walk-thru of facility conducted: YES

5. Items Checked:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> HVAC System  | <input type="checkbox"/> Roofs                                    |
| <input checked="" type="checkbox"/> Exit Lights  | <input checked="" type="checkbox"/> Plumbing/ ADA Compliance      |
| <input type="checkbox"/> Hot Water Boilers & Heaters   | <input type="checkbox"/> Electrical System                        |
| <input type="checkbox"/> Doors/Windows   | <input checked="" type="checkbox"/> Interior / Exterior Lighting  |
| <input checked="" type="checkbox"/> Emergency Lighting   | <input checked="" type="checkbox"/> Floor Coverings               |
| <input type="checkbox"/> Grounds Maintenance   | <input checked="" type="checkbox"/> Fire Extinguishers            |
| <input type="checkbox"/> N/A Kitchen Equipment   | <input checked="" type="checkbox"/> Fire Alarm                    |
| <input type="checkbox"/> Playground Equip.   | <input checked="" type="checkbox"/> Stairwells                    |
| <input type="checkbox"/> N/A Fire Sprinkler Systems  | <input type="checkbox"/> Athletic Field Maintenance               |
| <input checked="" type="checkbox"/> Elevators & Wheelchair Lifts   | <input type="checkbox"/> N/A Kitchen Hood Vent Suppression System |
| <input type="checkbox"/> Interior / Exterior Finishes  | <input type="checkbox"/> Masonry & Concrete Building Exteriors    |
| <input checked="" type="checkbox"/> Sidewalks, Driveways, Parking & Paved Play                                 |   |
| <input checked="" type="checkbox"/> Marked Parking Lots, ADA Compliance, Fire Lanes, Bus / Car Unloading Areas |   |
| <input checked="" type="checkbox"/> Food Service <u>(Catered)</u>  |   |

6. Building Comments: The building appears to be in excellent condition. It is well maintained. The

construction is slab floor with VCT tile, brick veneer, metal standing seam roof and steel framing

(at least in the gym where the framing was viewable).

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7. Custodial (include equipment and storage):

  X   Storage Closets

  X   Restrooms

           Hallways/Classrooms/Offices

           Gymnasiums/Locker Rooms

Custodial Comments: Building is clean throughout.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Summary of the General Condition of the Facility:

The building is in great shape, ready to move in for

immediate occupancy.

\_\_\_\_\_  
\_\_\_\_\_

Action Items (Follow-up required):

1. Certificate of Occupancy from the City of Jacksonville to be attached.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

(Add additional pages, if necessary)

All observations are external. No performance tests were conducted. Any observations noted were reported to District personnel.

D.P.S.A.F.T. Representative: Terry Granderson

Position: Senior Project Manager

School Representative: Dr. Phillis Nichols-Anderson

Position: \_\_\_\_\_

Comments \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Distribution: Charter School Office    DPSAFT Project File