



AGENDA STATE BOARD OF EDUCATION

April 13, 2009

Arkansas Department of Education
Auditorium, State Education Building
9:00 AM

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Reports

Report-1 Chair's Report

Presenter: Randy Lawson

Report-2 Commissioner's Report

Presenter: Dr. Ken James

Report-3 Quarterly Financial Report for Decatur School District - Print Report Only

The Department of Education assumed administrative control of the Decatur School District on August 1, 2008. Mr. LeRoy Ortman was appointed Superintendent on August 7, 2008. The State Board has required quarterly financial status reports from Mr. Ortman and Department staff. This will be the third quarterly report for Decatur School District since state takeover. This report is provided as a print-only report, no oral presentation is planned.

Presenter: Bill Goff LeRoy Ortman

Report-4 Quarterly Financial Report for Greenland School District - Print Documents Only

The Department of Education assumed administrative control of Greenland School District on August 1, 2008. Dr. Roland Smith was appointed as Superintendent on July 24, 2008. The State Board has requested quarterly financial status reports from Dr. Smith and Department Staff. This will be the third quarterly report for the Greenland School District since state takeover. This report is provided as a print-only report, no oral presentation is planned.

Presenter: Bill Goff Roland Smith

Consent Agenda

C-1 Minutes of March 13, 2009, meeting of State Board of Education

Presenter: Dr. Charles Watson

C-2 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Presenter: Ms. Beverly Williams Ms. Clemetta Hood

C-3 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than

Thirty (30) Days, Ark. Code Ann. § 6-17-309.

Act 1623 of 2001 (Ark.Code Ann. § 6-17-309) requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 12 school districts covering a total of 15 teaching positions and 5 school districts requesting 6 waivers for long-term substitutes. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.

Presenter: Beverly Williams

C-4 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The April report summarizes the PMT for March.

Presenter: Dr. Charity Smith and Willie Morris

C-5 Review of Loan and Bond Applications

Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Revolving Loan – 1 Bus Application – Recommend Approval; Commercial Bonds – 10 2nd Lien Bond Applications – Recommend Approval, 6 Voted Bond Applications – Recommend Approval

Presenter: Ms. Cindy Hedrick Ms. Amy Woody

C-6 Consideration of Recommendation of the Professional Licensure Standards Board for Probation of Teacher's License (\$75 fine) for Two (2) Years and Approved Rehabilitation/Counseling on Case #09-006 – Darrell Porter

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending two (2) years probation of teaching license which includes a \$75 fine as well as approved rehabilitation/counseling for Mr. Porter for violation of Code of Ethics for Arkansas Educators - **Standard 7:** An educator refrains from using, possessing, and/or being under the influence of alcohol, tobacco, or unauthorized drugs while on school premises or at school-sponsored activities involving students. This recommendation is not contested.*

Presenter: Judy Kaye Mason

C-7 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-002 – Allison Dean

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Allison Dean be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in Ark. Code Ann. §§ 6.17.410. This recommendation is not contested.*

Presenter: Judy Kaye Mason

C-8 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-003 – Mike Gatlin

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Mike Gatlin be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in Ark. Code Ann. §§ 6.17.410. This recommendation is not contested.*

Presenter: Judy Kaye Mason

C-9 Consideration of Recommendation of the Professional Licensure Standards Board for

Permanent Revocation/Voluntary Surrender of Teacher's License on Case #09-004 – Marshall Kelly

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Marshall Kelly be permanently revoked for violation for probable cause of an offense as set forth in Ark. Code Ann. §§ 6.17.410. This recommendation is not contested.

Presenter: Judy Kaye Mason

Action Agenda

A-1 Consideration of Request from Two Rivers School District for Approval to Close an Isolated School - Fourche Valley K-12 Campus

Pursuant to Ark. Code Ann. § 6-20-602, on March 11, 2009, the Two Rivers School District submitted its request for approval of the Two Rivers School Board's action and motion to close the isolated Fourche Valley K-12 Campus. As required, the Two Rivers School District attached copies of a board resolution approving, by majority vote of the local board members, the closure of the Fourche Valley K-12 Campus. In addition, the Department has attached an Attorney General Opinion prepared for the 2004 "Act 60" consolidation of the former Plainview Rover, Fourche Valley and Ola School Districts, with the statute, Rules Governing the Closure of Isolated Schools, and Hearing Procedures. A copy of a petition delivered to the Department of Education from residents of the District opposed to the school closure is also attached.

Presenter: Tripp Walter

A-2 Consideration of the Petition for Voluntary Annexation of the Turrell School District into the Earle School District

Pursuant to Ark. Code Ann. § 6-13-1403, the Turrell and Earle School Districts have presented to the Department of Education a Petition for Voluntary Annexation of the Turrell School District into the Earle School District. A majority of the board members of the affected districts voted to annex the Turrell School District into the receiving Earle School District. (See attached petition). Public notice was given in the local newspaper of general circulation once a week for two consecutive weeks. The Department has requested an opinion from the Attorney General's Office as to whether the annexation of the Turrell School District into the Earle School District would hamper, delay or negatively impact the efforts of the State of Arkansas to desegregate public schools. The Attorney General's Opinion, as well as information concerning the Turrell and Earle School Districts' demographics, finances, standards for accreditation and academics, are attached.

Presenter: Tripp Walter

A-3 Appeal to State Board Regarding Fiscal Distress Identification and Classification by Mammoth Spring

The Department notified Mammoth Spring School District by certified mail on February 20, 2009, that the district had been identified as being in Fiscal Distress and that the Department would request the State Board at its meeting on April 13, 2009, classify this district as being in Fiscal Distress. The district had thirty days to appeal the classification to the State Board.

Mammoth Spring filed a letter of appeal. Therefore, the State Board will need to consider the Mammoth Spring School District's appeal.

Presenter: Bill Goff

A-4 Classification of District in Fiscal Distress

Pursuant to Ark. Code Ann. §6-20-1905, February 2009, three districts received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status effective the 2009-2010 school year. The identification, recommendation for classification, and any appeal would be presented at the April 13, 2009, State Board meeting. Districts were informed at that time they could not incur any further debt obligations without prior written approval from ADE. The three districts receiving notification were Mammoth Spring, Mansfield, and Osceola.

The Department is recommending that Mammoth Spring, Mansfield, and Osceola be classified as being in Fiscal Distress for the 2009-

2010 school year.

The Mammoth Spring School District has appealed their identification as being in Fiscal Distress. The Board will need to consider the Mammoth Spring School District in a separate agenda item.

The Department recommends that Mammoth Spring, Mansfield, and Osceola school districts be classified as being in Fiscal Distress for the 2009-2010 school year.

Presenter: Bill Goff

A-5

Consideration for Public Comment: Revisions to Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts

Graduation Requirement: A revision to the Standards for Accreditation to be considered for public comment is one-half (½) unit of Economics required for graduation and may be counted toward the required three (3) social studies credits OR toward the six (6) required career focus elective credits. The Department recommends that Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts be considered for public comment.

Presenter: M. Annette Barnes Frank Wimer

A-6

Consider the Recommendation of The Arkansas Department of Education and The Professional Licensure Standards Board to Approve the Establishment of an Endorsement for Teachers who Assume the Role of Instructional Facilitators for Their Local Schools/School Districts

Beginning with Act 57 of the Extraordinary Session of 2003 (A.C.A. § 10-3-2101 et.al.), which required the Interim Study on Education Adequacy, and the ensuing Odden-Picus Reports, this idea of the teachers assuming leadership roles (instructional facilitators) within the school environment has been discussed across the state. For the last eighteen (18), months the ADE has: 1) defined Instructional Facilitators in the ACSIP Rules, 2) created a Focus Group of approximately forty AR educators, (The stakeholders involved were teachers, principals, superintendents, co-operatives, colleges/universities, representatives from various affiliate groups (AEA, AAEA, ASCD, ArkASPA), ADHE and the ADE.), and 3) created a job description for Instructional Facilitators. Therefore, today I am seeking your approval for the creation of an Endorsement for those teachers employed in the role of Instructional Facilitators.

Presenter: Beverly Williams

Reports

Report-1

Presentation and Discussion - Federal Stimulus Package

The Board will hear a summary presentation regarding the Federal Stimulus Package as it related to K-12 education. The session is scheduled for 1 hour with possible follow-up for discussion.

Presenter: Dr. Ken James

**Minutes
State Board of Education
Monday, March 16, 2009**

The State Board of Education met on Monday, March 16, 2009, in the Auditorium of the State Education Building. Chairman, Randy Lawson called the meeting to order at 9:00 a.m.

The following Board members were present: Randy Lawson, Chairman; Dr. Naccaman Williams, Vice-Chairman; Sherry Burrow; Jim Cooper; Brenda Gullett; Sam Ledbetter; Alice Mahony; and Diane Tatum.

Dr. Ben Mays was absent.

Chair's Report

Mr. Lawson extended congratulations to Dr. Ken James on the birth of a grandchild last weekend. Mr. Lawson also noted Dr. James' participation in the recent meeting of the Council of Chief State School Officers (CCSSO) with President Obama and congressional leaders in Washington.

Ms. Tatum reported on the representation by herself, Ms. Gullett and Ms. Mahony at the national legislative conference hosted by the National Association of State Boards of Education (NASBE). Ms. Tatum referenced a presentation by the U.S. Department of Education regarding the stimulus funding, which is anticipated to be received in the state in the very near future. She commented on the Study Circle for 21st Century Learners and the leadership demonstrated by Arkansas on education reform at the national level.

Dr. Williams reported on visits to HAAS Hall Charter School, which is now located in its new facilities in Fayetteville and to Darby Junior High School in Fort Smith where he spoke to about 650 students.

Commissioner's Report

Dr. James commented on the attendance by Board members at the NASBE annual legislative conference and the importance of Board members validating the progress of education in our state as compared to that in other states. He also commented on the legislative conference facilitated by the Council of Chief State School Officers in Washington.

2008 Milken Educators State Recognition

Dr. James presented recognition awards to Sheri Shirley, elementary principal, Russellville School District and Elizabeth Parker, teacher in the Fort Smith School District.

Recognition of Teachers of Mandarin Chinese in Arkansas Schools

Beverly Williams was recognized to introduce four teachers from China who came to Arkansas last fall to initiate a program in teaching Mandarin Chinese in four school districts. The teachers recognized were Shuo Han, Wynne and Cross County School Districts; Jie Min, Hot Springs School District; Shanchun Wang, Harrisburg School District; and Jin Ma, Greenwood School District. Dr. Hui Wu, associate professor at the University of Central Arkansas also commented on the success of the exchange program.

Review of Open-Enrollment Charter Schools: Benton County School of the Arts and Northwest Arkansas Academy of Fine Arts, Rogers Arkansas

Dr. Mary Ann Brown was recognized to present this report. Following an overview of the financial status of these charter schools and the parent 501 (c) (3) organization, Michelle Walls was recognized to complete the status report.

Dr. Brown and Ms. Walls noted the possible financial deficit for the current year due to a lower enrollment than expected for the high school. The beginning fiscal year budget was based on full enrollment of 250 students; however, approximately 200 students has been the maximum number enrolled this year as documented by Dr. Brown. Ms. Walls also identified fiscal issues related to the facility for the high school campus. She indicated that the umbrella organization was preparing to cover the under-funded budget as well as costs related to facilities.

Mr. Lawson asked Ms. Walls if the schools would end the year without a deficit or would there be a negative balance. Ms. Walls assured the State Board of Education that there would not be a deficit. The Charter School Board would borrow money to cover any negative balance.

Ms. Gullett expressed concern for the method in which financial matters were being managed and questioned the ability of that Board to meet financial obligations as proposed. Dr. James responded that any loans assumed by the Board or other parent organization would require review and approval by the Department of Education. Dr. James assured State Board of Education members that the State would in no way be liable for any loan secured by the charter school.

Mr. Ledbetter asked for clarification as to why the number of students enrolled has not met projected enrollment estimates. Barbara Pagent, high school administrator, suggested that students were reluctant to change schools for the junior or senior year. She reported that grades 9 and 10 were at capacity enrollment, but grades 11 and 12 had a number of openings. Ms. Pagent noted that over the next two years as the lower grades move up, the potential for full enrollment increases. In the mean time, she noted, a massive public relations campaign is underway to attract new students for next year.

Mr. Cooper inquired as to the amount of budget deficit per month. Ms. Pagent responded that it was approximately \$25,000 per month. Ms. Pagent stressed that the school was working to decrease expenditures, decrease staff and make up for the deficit amount.

Dr. Williams suggested that since this is a report and there are no firm numbers, that the charter should be required to appear before the Board at its April meeting with more defensible budget and income projections. Dr. James pointed out that the Department would review the data before the April meeting and be prepared to make a recommendation for action.

No action was taken.

Annual School Performance Report: Annual School Rating System

Dr. Charity Smith was recognized to present this report. Dr. Smith reported that the State's Accountability Report would be released at the end of March and that this report included the first ever data related to annual gain index. She noted that this report is required by legislation and the development of the report has been informed by the advisory panel over the past few months.

Consent Agenda

Ms. Burrow moved approval of the Consent Agenda. Mr. Cooper seconded the motion. The motion was adopted unanimously.

- Minutes – February 9, 2009
- Newly Employed, Promotions and Separations
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Report on Waivers to School Districts for Teachers Teaching out of Area for Longer than Thirty (30) Days, Ark. Code Ann. § 6-17-309

Action Agenda

Request for Funding for 2008-2009 Arkansas Better Chance Program

Jamie Morrison was recognized to present this item. Ms. Morrison stated that there were no changes to the request as provided in the agenda. There were no questions. Dr. Williams moved approval as presented. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Arkansas Governor's School Site Selection

Ann Biggers was recognized to present this item. Ms. Biggers stated that Hendrix College was the only proposal submitted pursuant to a location for Governor's School for the

next three summers. Ms. Gullett asked about any limitation that would be realized by reducing the time to four weeks. Ms. Biggers responded that this decision seemed to be positive for those students who might apply.

Ms. Tatum asked if the maximum number of students selected would be different or if there was any difficulty in selecting students to attend. Ms. Biggers stated that over the last few years there have been some fewer applications; but, always sufficient applications to fill the 400 slots. She did state that reducing the time to four weeks seems to be positive for students in that there are more applications this year.

Dr. Williams asked if there were any indication why other institutions failed to apply. Ms. Biggers stated that Hendrix is uniquely positioned to have this program on its campus because Hendrix does not schedule summer classes. She also noted that other schools appear to have difficulty in isolating Governor's School students when other classes are in session

Ms. Tatum moved approval as recommended. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Introduction of Professional Licensure Standards Board (PLSB) Code of Ethics Allegation Procedures

Beverly Williams was recognized to provide an overview of the work of the Professional Licensure Standards Board (PLSB) and how their work coordinates with the responsibilities of the Attorney's Office to implement licensure sanctions. She emphasized that the PLSB would be reviewing all reported incidents related to infringement of the Code of Ethics as previously adopted by the Board. Ms. Williams introduced Judy Kaye Mason as attorney for the PLSB. Additionally, Ms. Williams noted that Dr. Mitch Hollifield, Chair of the Subcommittee of the PLSB would be making the formal recommendations from that Board.

Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-013 – Nathan Hill

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to this case. The Chair determined that Nathan Hill was neither present nor represented. Dr. Hollifield recommended permanent revocation of the Teacher's License of Nathan Hill.

Mr. Cooper moved to accept the PLSB recommendation to permanently revoke the teacher's license of Nathan Hill. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Consideration of Recommendation of Professional Licensure Standards Board for a Letter of Warning on Case #09-001 – Linda Byrd

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to the case. The Chair determined that Linda Byrd was neither present nor represented. Dr. Hollifield recommended that a letter of warning be issued to Linda Byrd.

Ms. Gullett moved to accept the PLSB recommendation to issue a letter of warning to Linda Hill. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-015 – Brock Felton

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to the case. The chair determined that Brock Felton was neither present nor represented. Dr. Hollifield recommended permanent revocation of the Teacher's License of Brock Felton.

Ms. Gullett moved to accept the PLSB recommendation to permanently revoke the teacher's license of Brock Felton. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-008 – Clint Bousher

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to the case. The chair determined that Clint Bousher was neither present nor represented. Dr. Hollifield recommended permanent revocation of the Teacher's License of Clint Bousher.

Ms. Tatum moved to accept the PLSB recommendation to permanently revoke the teacher's licensure of Clint Bousher. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-018 – Matt Rabjohn

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to the case. The chair determined that Matt Rabjohn was neither present nor represented. Mr. Hollifield recommended permanent revocation of the Teacher's License of Matt Rabjohn.

Ms. Gullett moved to accept the PLSB recommendation to permanently revoke the teacher's license of Matt Rabjohn. Dr. Williams seconded the motion. The motion was adopted unanimously.

Consideration of Recommendation of the Professional Licensure Standards Board for Suspension of Teacher’s License for Five Years and a Fine of \$100 and Approved Counseling on Case #09-007 – Julie Woods

Judy Mason was recognized to present this item. Ms. Mason provided a summary of the information related to the case. The chair determined that Julie Woods was neither present nor represented. Mr. Hollifield recommended a five-year suspension of the teacher’s license, levy of a fine of \$100, and required approved counseling prior to reinstatement of the license.

Dr. Williams moved to accept the recommendation of the PLSB. Ms. Burrow seconded the motion. The motion was adopted on a vote of 7 yes, 1 no (Gullett voted no).

Request for Approval of Replacement of Professional Licensure Standards Board Member Due to Change in Status

Beverly Williams was recognized to present this item. Ms. Williams stated that a member of the PLSB, Dr. John Beineke, is leaving the position of Dean of the College of Education at Arkansas State University and the change in status vacates his current position on PLSB. Ms. Williams requests that Dr. John R. Jones, Dean of Education at the University of Arkansas at Fort Smith, be named to fill the vacancy on the PLSB.

Mr. Cooper moved approval of the recommendation to name Dr. John R. Jones to the PLSB. Dr. Williams seconded the motion. The motion was adopted unanimously.

Consideration of Waiver of Fee and Substitute Pay Reimbursement Due to Health and/or Extenuating Circumstances: Phyllis Watts

Beverly Williams was recognized to present this item. Ms. Williams reported that on rare occasions an individual is supported by the Department and advanced funds to pursue National Board Licensure and that during the course of completion, events such as personal or family illness cause the teacher not to complete the work. She noted that the Rules under which this program is administered provides for consideration by the Board to forgive the repayment plan under specified conditions. Ms. Williams reported that Phyllis Watts meets this criterion and is seeking forgiveness of the advancement in funds.

Ms. Gullett moved to accept Department of Education recommendation and waiver the fee repayment. Mr. Cooper seconded the motion. The motion was adopted unanimously.

Consideration of Waiver of Fee and Substitute Pay Reimbursement Due to Health and/or Extenuating Circumstances: Linda Buck

Beverly Williams was recognized to present this item. Ms. Williams reported that on rare occasions an individual is supported by the Department and advanced funds to pursue National Board Licensure and that during the course of completion, events such as personal or family illness cause the teacher not to complete the work. She noted that the Rules under which this program is administered provides for consideration by the Board to forgive the repayment plan under specified conditions. Ms. Williams reported that Linda Buck meets this criterion and is seeking forgiveness of the advancement in funds.

Dr. Williams moved approval of the recommendation. Mr. Cooper seconded the motion. The motion was adopted unanimously.

Consideration of Removal of Bald Knob School District from Fiscal Distress Classification and State Takeover

Bill Goff was recognized to present this item. Mr. Goff summarized the current status of the Bald Knob School District and noted the steps undertaken by the community to meet the fiscal deficiencies of the past. James Staggs, interim superintendent, was introduced and reported to the Board of the current cash balance and stated that this turnaround was possible because of the commitment of the community and the value that the patrons place in their school and community. Mr. Goff recommended that the Bald Knob School District be removed from fiscal distress certification as of July 1, 2009, and State takeover be turned back to a locally elected Board, which would be elected in September.

Dr. Williams asked Mr. Staggs if he thought the community was ready to assume the local responsibilities of managing the district and would elect a quality local board. Mr. Staggs answered yes.

Dr. Williams moved to remove the fiscal distress classification and return management to the local board effective July 1, 2009. Ms. Gullett seconded the motion. The motion was adopted unanimously.

Renewal of District Conversion Public Charter School: Arthur Bo Felder Learning Academy – Little Rock, Arkansas

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown summarized the status of this charter school and noted that the partnership is not limited to the Little Rock and North Little Rock School Districts. She also reported that attendance frequently varies; but, currently there are 111 students. Carol Green, representing the Little Rock School District, presented additional information regarding the school's status.

Mr. Cooper asked about the cooperative relationship with the local juvenile judge and referrals to fill designated spaces. Ms. Green reported that some previous issues have

been resolved and operations are currently working well. Department attorney Jeremy Lassiter stated that his office will continue to monitor the progress of student placement.

Ms. Burrow asked about the ultimate success of students enrolled at the school and for clarification on the graduation rate. Ms. Green noted that the student population is very mobile and the graduation rate is very low. She did state that the graduation rate is increasing due to intervention with students.

Dr. Williams moved approval for renewal for three years. Ms. Gullett seconded the motion. The motion was adopted unanimously.

Request for Charter Amendment of Open-Enrollment Public Charter School: School of Excellence, Humphrey, Arkansas

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Dr. James Young, director of the School of Excellence, to provide background on the amendments requested.

Ms. Tatum asked about the apparent intent of returning a K-12 school to Humphrey even though the public school district was previously annexed to DeWitt School District due to the district enrollment. Dr. Young did state that patrons in Humphrey were interested in having the charter school located in the Humphrey community to minimize travel time to schools in other communities.

Ms. Gullett expressed concern for the overall safety of mobile-type classrooms should a wind storm come through the area. Dr. Young stated that the installation process took storm conditions into consideration as the buildings were being installed. Ms. Gullett also asked about where the students from Humphrey were now attending. Dr. Young responded that about 40 students ride a bus that comes to the Humphrey community from Stuttgart.

Ms. Tatum moved that the proposed amendment to increase grades and enrollment be denied. Ms. Gullett seconded the motion. The motion was adopted unanimously.

(Mr. Cooper left the meeting and did not vote on the following items.)

Hearing of District Conversion Public Charter School Application and ADE Review: Lincoln Academic Center of Excellence – Lincoln Consolidated School District

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Dr. Frank Holman, superintendent of Lincoln School District, and Mr. Clay Hendrix, director of alternative education. Dr. Holman provided an overview of the proposal and stated that up to 300 students would participate. Dr. Holman noted that this proposal is modeled from one that was implemented in the Cabot School District while he was superintendent of that district. He stated that the programs provided opportunities for a group of students who otherwise would not have a good school experience.

Ms. Gullett asked about the request for a waiver of the teacher fair dismissal act. Dr. Holman responded that this request was part of the previous proposal, but it was never invoked. He did opine that the intent of this proposal is to secure the flexibility in the overall school structure to provide maximum flexibility to meet the needs of students.

Dr. Williams asked about the Cabot charter noting that at one time the Cabot program was recognized as one of the top 25 charter schools in the nation. Dr. Holman affirmed that this was an attempt to replicate that program and make it better. Dr. Holman also added that it is hoped that this charter will attract students who currently are enrolled in home school and in private schools in the area.

Ms. Burrow asked for clarification of why this charter might attract home school or private school students. Dr. Holman responded that the curriculum provides many options not otherwise available.

Dr. Williams moved that the proposal be approved for three years. Ms. Burrow seconded the motion. The vote on the motion was 6 yes 1 no (Mahony voted no: reason – believes that district already can provide the programs and this may be duplicated effort).

Mr. Lassiter informed the Board that any new charter school must be approved for a period of five (5) years. Dr. Williams moved to amend the approval action to read for a period of five (5) years. Ms. Burrow seconded. The motion was adopted unanimously.

Hearing on Revocation of Teacher's License – Steven Robinson

(A complete transcript of this item was recorded by the court reporter and is available from the State Board Office of the Department of Education.)

Drew Blankenship was recognized to present this item. Mr. Blankenship summarized the background documents related to this case. Steven Robinson was present and was represented by Clayton Blackstock. Tripp Walter outlined the process as required by the Department for hearing of this case.

Mr. Blackstock conducted an interview with Mr. Robinson recapping the event(s) resulting in arrest, conviction and follow up. Mr. Blackstock also presented character witnesses Amanda Gault and Eileen Hammond both teachers who previously worked with Mr. Robinson in the Little Rock School District.

Ms Gullett asked if the Department of Education has a recommendation in this case. Mr. Blankenship responded that the Department recommends permanent revocation.

Mr. Ledbetter moved permanent revocation of the teacher's license for Steven Robinson. Ms. Gullett seconded the motion. The motion was adopted unanimously.

The Chair declared the meeting adjourned. The meeting adjourned at 1:05 p.m.

Ms. Tatum stated that she and other Board members attending the NASBE Legislative Conference (Gullett and Mahony) would like to have an opportunity to discuss and comment on components of the national stimulus package. She noted that at their recent conference the U.S. Department of Education provided a great overview that would be informative for other Board members. Mr. Lawson remarked that the stimulus package allocates significant funds for educational purposes and that Arkansas will oversee the expenditure of those funds once they are released - some soon and some later in the summer.

Dr. James responded that the stimulus package has three major categories of funding – all three earmarked to be awarded to local districts through the funding formula(s) for each of the three categories of funding. Dr. James stated that State Boards do not have responsibility in determining how the stimulus funds will be allocated or disbursed. He also stated that the Department is planning a one day meeting in April to present the requirements of the stimulus package to local district administrators and local boards. He invited State Board members to attend that session.

Ms. Gullett requested the opportunity for the Board to meet outside of a published agenda for Board members to understand the requirements of the stimulus package and to establish common goals, etc. Mr. Lawson indicated that the Chair was open to scheduling a meeting – Dr. James offered to coordinate the calendar and try to establish a satisfactory meeting prior to the April Board meeting. Ms. Gullett suggested that other Boards have work sessions just for Board members to set priorities.

No action was taken.

These minutes were recorded and reported by Dr. Charles D. Watson.

NEWLY EMPLOYED FOR THE PERIOD OF March 1, 2009 – March 31, 2009

Emily Brady – Administrative Assistant I, Grade 15, Division of Human Resources/ Licensure, Teacher Quality, effective 03/16/09.

*Patricia Izquierdo – Accounting Supervisor II, Grade 21, Deputy Commissioner’s Office, Special Education, effective 03/09/09. Rehire

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF March 1, 2009 – March 31, 2009

Billy Ashcraft – from Computer Operator I, Grade 13, Division of Human Resources/Licensure, Professional Licensure, to Secretary I, Grade 11, Division of Human Resources/Licensure, Professional Licensure, effective 03/09/09. Demotion

Sheila Brown – from Nutritionist Consultant, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition, to Program Support Manager, Grade 22, Division of Fiscal and Administrative Services, Child Nutrition, effective 03/09/09.

Alicia Casteel – from Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition Unit, to Nutritionist Consultant, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition Unit, effective 03/09/09. Lateral

Suzanne Davidson – from Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition Unit, to Education Director Child Nutrition Programs, Grade 23, Division of Fiscal and Administrative Services, Child Nutrition Unit, effective 03/09/09.

Judi Free – from Accounting Supervisor I, Grade 20, Division of Fiscal and Administrative Services, Administrative Support, to Accounting Supervisor II, Grade 21, Division of Fiscal and Administrative Services, Administrative Support, effective 03/09/09.

*Lisa LeGardye – from Secretary II, Grade 13, Division of Learning Services, School Improvement/ACSIP, to Administrative Assistant II, Grade 17, Statewide System of Support/Special Programs, effective 03/23/09.

*Kevin Ward – from Secretary I, Grade 11, Division of Human Resources/ Licensure, Professional Licensure, to Computer Operator I, Grade 13, Division of Human Resources/ Licensure, Professional Licensure, effective 03/23/09.

SEPARATIONS FOR THE PERIOD OF March 1, 2009 – March 31, 2009

*Demetra Baxter-Kegler – Public School Program Advisor, Grade 21, Division of Learning Services, ACSIP/Federal, effective 02/27/09. 0 years, 4 months, 7 days. Code: 01

Robert Ginder – Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition Unit, effective 03/06/09. 6 years, 1 month, 3 days. Code: 07

*Minority

AASIS Code:

01 – Voluntary Termination

07 - Career Opportunity

Licensure Waiver Requests for
April 2009

LEA	District	# Waivers	Teacher	Licensure Areas	Out of Area Assignment	ALP		Years	Granted/ Denied
						Code	ALP		
60-92	Arkansas School for the Deaf	2	Bryant, Karen	Special Education Hearing Impaired	Middle Level Language Arts/Social Studies	002	08-09	Granted	
			Jones, Angela	Special Education Hearing Impaired	Middle Level Language Arts/Social Studies	002	08-09	Granted	
29-01	Blevins School District	2	Mitchell, Kathleen	English/Language Arts, Library Media	Physical/Earth Science	169	08-09	Granted	
			Mitchell, Kathleen	English/Language Arts, Library Media	Life/Earth Science 7-12	170	08-09	Granted	
67-20	DeQueen/Mena ESC	1	Nichols, Cherrie	ECE P-4	Special Education	231	08-09	Granted	
41-02	Foreman School District	1	Ward, Lucy Lyn	Middle Level Education	Mathematics 7-12	200	07-08, 08-09	Granted	
66-03	Hackett School District	1	Colwell, Jeanette	ECE P-4	Special Education	230, 231	08-09	Granted	
0701	Hampton School District Harrisburg Juvenile Treatment Center	1	Bradshaw, Claudette	Business Education, English, Business Technology	Special Education 4-12	230	08-09	Denied	
			Johnson, Judy K.	Biology, Earth Science, PE, General Science	Physical/Earth Science	169	08-09	Granted	
05-06	Lead Hill School District Luthern High School	1	Reyes, Dulce (Hunter)	ECE P-4, Middle Level Education, Spanish, ESL	Special Education	231	08-09	Granted	
			Stein, Mary Kathryn	English, Gifted & Talented	Building Level Administrator	313	08-09	Granted	
30-05	Ouachita School District	2	Manning, Gary	Middle Level Education	Physical/Earth Science	169	07-08, 08-09	Granted	
			Manning, Gary	Middle Level Education	Life/Earth Science	170	07-08, 08-09	Granted	
56-07	Vista Health - Fort Smith Weiner School District	1	Elwick, Mary Kaye	Prinicipal K-9, Adm. P-12	Special Education P-4	231	08-09	Granted	
			Ray, Marie	Elem 1-6	Special Education P-4	231	08-09	Granted	
12	# School Districts Requesting Waivers	15	# Waivers Requested for the month				Total Waivers		14
							Granted	14	
				Total Waivers Denied				1	
				Total Waivers for April 09				15	

Long-Term Substitutes
Requested for April 2009

LEA	District	# Long Term Waivers Requested	Substitute Name	Subject	Teacher of Record	Granted/ Denied
55-01	Delight School District	1	Cox, Stephanie	Second Grade	Frasier,	Granted
62-02	Hughes School District	1	Davis, Angela	Mathematics	Beam, David	Granted
69-01	Mountain View School District	1	Carr, Charlene	Media Specialist	Potts, Andrea	Granted
40-03	Star City School District	1	Branson, Stacie	Fourth Grade	Laffoon, Megan	Granted
18-03	West Memphis School District	2	Murray, David	Special Education	Crockett, Nathan	Granted
18-03	West Memphis School District		Harper, Dorothy	Business Education	Broady, Yolanda	Granted
5	# Schools requesting ong- Term Substitutes	6	# Long-term Substitutes Requested			

**ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
MARCH 31, 2009**

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of March 2009.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<i>I. Financial Obligation</i>	<p>As of February 28, 2009, State Foundation Funding payments paid for FY 08/09 totaled \$40,924,382 to LRSD, \$22,465,919 to NLRSD, and \$30,603,631 to PCSSD. The Magnet Operational Charge paid as of February 28, 2009, was \$9,501,039. The allotment for FY 08/09 was \$14,742,873. M-to-M incentive distributions for FY 08/09 as of February 28, 2009, were \$2,823,036 to LRSD, \$2,507,106 to NLRSD, and \$5,919,756 to PCSSD. In September 2008, General Finance made the last one-third payment to the Districts for their FY 07/08 transportation budget. As of September 30, 2008, transportation payments for FY 07/08 totaled \$4,460,451 to LRSD, \$1,232,312 to NLRSD, and \$2,948,764 to PCSSD. In September 2008, General Finance made the first one-third payment to the Districts for their FY 08/09 transportation budget. As of September 30, 2008, transportation payments for FY 08/09 totaled \$1,428,236 to LRSD, \$419,360 to NLRSD, and \$1,114,953 to PCSSD. In March 2008, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8 - 65 passenger buses for \$66,405.00 each. The buses for the NLRSD include 1 - 65 passenger bus with a wheelchair lift for \$72,850.00 and 1 - 47 passenger bus with a wheelchair lift for \$70,620.00. The buses for the PCSSD include 2 - 65 passenger buses for \$66,405.00 each, 2 - 47 passenger buses for \$65,470.00 each and 2 - 47 passenger buses with wheelchair lifts for \$70,620.00 each. In July 2008, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales \$1,079,700. In July 2008, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY 08/09. In July 2008, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 08/09.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<i>II. Monitoring Compensatory Education</i>	<p>On January 8, 2009, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. Recent news articles about the desegregation case were discussed. Mr. Scott Richardson, Arkansas Assistant Attorney General, received a letter in January from the 8th U.S. Circuit Court of Appeals, stating that the appeal of the unitary status ruling was “under active consideration”. Mr. Richardson had sent a letter to the clerk of the Court of Appeals in December asking him to inform the judges of legislative, legal and financial matters that hinge on the panel’s decision. The panel had heard oral arguments about the appeal in March of 2008. In another news article, the Attorney General’s Office rejected proposals to cap the number of new charter schools in Pulaski County, waive penalties for fiscal, academic or facilities distress, and establish a new state-funded education service cooperative in Pulaski County. The Attorney General’s Office also rejected the request that for the next seven years, the three school districts in Pulaski County continue to receive the same amount of desegregation funding that they will receive this year. Instead, the office suggested reimbursement based on declining percentage rates, such as 77 percent of desegregation funding the second year, 54 percent the third year, and similar reductions the following years. Other topics of discussion in the meeting included the school choice law and the charter school law. The LRSD has said that charter schools interfere with efforts to comply with desegregation obligations. The next Implementation Phase Working Group Meeting is scheduled for April 9, 2009 at 1:30 p.m. in room 201-A at the ADE.</p>
<i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i>	Ongoing. All court pleadings are monitored monthly.
<i>IV. Repeal Statutes and Regulations that Impede Desegregation</i>	<p>In July 2007, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 86th Legislative Session, and any new ADE rules or regulations.</p>
<i>V. Commitment to Principles</i>	<p>On March 16, 2009, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of February.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<i>VI. Remediation</i>	On February 13, 2009, ADE staff provided District Test Coordinator Training at the School for the Blind Auditorium in Little Rock. Eight staff members from the LRSD, two staff members from the NLRSD and three staff members from the PCSSD attended.
<i>VII. Test Validation</i>	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.
<i>VIII. In-Service Training</i>	A Tri-District Staff Development Committee meeting was held on February 5, 2008. Staff from PCSSD, NLRSD, LRSD and the ADE attended. The Director of Professional Development for the LRSD handed out a list of the dates and topics for eleven days of professional development. Topics included classroom management, school improvement, curriculum preparation, Next Step, Arkansas history, ESL, interventions for diverse learners, AEA, ACT, technology, parental involvement and health/physical activity. Flex days, make up sessions, and tracking professional development hours were discussed.
<i>IX. Recruitment of Minority Teachers</i>	In February 2009, the ADE Office of Professional Licensure mailed a list of the fall 2008 minority teacher graduates from reporting colleges and universities to all the Pulaski County school districts.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009																																																																																																																																												
<p><i>X. Financial Assistance to Minority Teacher Candidates</i></p>	<p>Tara Smith of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2008-2009 on February 26, 2009. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:</p> <table border="1"> <thead> <tr> <th>STAR Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>47</td> <td>171,000</td> <td>258</td> <td>1,018,627</td> <td>305</td> <td>1,189,627</td> </tr> <tr> <td>Black</td> <td>3</td> <td>6,000</td> <td>28</td> <td>121,500</td> <td>31</td> <td>127,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>2</td> <td>12,000</td> <td>2</td> <td>12,000</td> </tr> <tr> <td>Asian</td> <td>1</td> <td>6,000</td> <td>2</td> <td>9,000</td> <td>3</td> <td>15,000</td> </tr> <tr> <td>Other</td> <td>2</td> <td>6,000</td> <td>4</td> <td>15,000</td> <td>6</td> <td>21,000</td> </tr> <tr> <td>Totals</td> <td>53</td> <td>189,000</td> <td>294</td> <td>1,176,127</td> <td>347</td> <td>1,365,127</td> </tr> </tbody> </table> <p>The scholarship awards for MTS are as follows:</p> <table border="1"> <thead> <tr> <th>MTS Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>9</td> <td>27,500</td> <td>37</td> <td>132,710</td> <td>46</td> <td>160,210</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>10</td> <td>27,500</td> <td>10</td> <td>27,500</td> </tr> <tr> <td>Asian</td> <td>1</td> <td>5,000</td> <td>2</td> <td>7,500</td> <td>3</td> <td>12,500</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>1</td> <td>5,000</td> <td>1</td> <td>5,000</td> </tr> <tr> <td>Totals</td> <td>10</td> <td>32,500</td> <td>50</td> <td>172,710</td> <td>60</td> <td>205,210</td> </tr> </tbody> </table> <p>The scholarship awards for MMF are as follows:</p> <table border="1"> <thead> <tr> <th>MMF Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>4</td> <td>15,000</td> <td>59</td> <td>213,750</td> <td>63</td> <td>228,750</td> </tr> <tr> <td>Hispanic</td> <td>1</td> <td>3,750</td> <td>1</td> <td>1,250</td> <td>2</td> <td>5,000</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>3</td> <td>13,750</td> <td>3</td> <td>13,750</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>3</td> <td>5,000</td> <td>3</td> <td>5,000</td> </tr> <tr> <td>Other</td> <td></td> <td></td> <td>1</td> <td>6,250</td> <td>1</td> <td>6,250</td> </tr> <tr> <td>Totals</td> <td>5</td> <td>18,750</td> <td>67</td> <td>240,000</td> <td>72</td> <td>258,750</td> </tr> </tbody> </table>	STAR Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	White	47	171,000	258	1,018,627	305	1,189,627	Black	3	6,000	28	121,500	31	127,500	Hispanic			2	12,000	2	12,000	Asian	1	6,000	2	9,000	3	15,000	Other	2	6,000	4	15,000	6	21,000	Totals	53	189,000	294	1,176,127	347	1,365,127	MTS Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	9	27,500	37	132,710	46	160,210	Hispanic			10	27,500	10	27,500	Asian	1	5,000	2	7,500	3	12,500	Native Amer			1	5,000	1	5,000	Totals	10	32,500	50	172,710	60	205,210	MMF Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	4	15,000	59	213,750	63	228,750	Hispanic	1	3,750	1	1,250	2	5,000	Asian			3	13,750	3	13,750	Native Amer			3	5,000	3	5,000	Other			1	6,250	1	6,250	Totals	5	18,750	67	240,000	72	258,750
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<p><i>XI. Minority Recruitment of ADE Staff</i></p>	<p>The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made.</p>																																																																																																																																												

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<i>XII. School Construction</i>	This goal is completed. No additional reporting is required.
<i>XIII. Assist PCSSD</i>	Goal completed as of June 1995.
<i>XIV. Scattered Site Housing</i>	This goal is completed. No additional reporting is required.
<i>XV. Standardized Test Selection to Determine Loan Forgiveness</i>	Goal completed as of March 2001.
<i>XVI. Monitor School Improvement Plans</i>	<p>On January 7, 2009, ADE staff met in the PCSSD District Office with Beverly Ruthven, Deputy Superintendent, Bill Barnes, Director of Secondary Education, Rhonda Harnish, Director of Elementary Education, and Anita Farver, Director of Federal Programs. Discussed training of leadership teams for schools with SI Status and schools with Scholastic Audits. Talked about writing plans for the 2009-10 school year.</p> <p>On February 9, 2009, ADE staff met with Mr. Leon Adams, Title I Coordinator, and Mr. Lionel Ward from the Office of Title I Instructional Services at the Instructional Resource Center (IRC) in the LRSD. Dates for the combined ACSIP 807 Monitoring and Cycle III visits were discussed. A copy of the Student Achievement and School Accountability Programs (SASA) Monitoring Plan for Formula Grant Programs was provided to the school staff.</p> <p>On February 16, 2009, ADE staff met at the LRSD IRC with Mr. Dennis Glasgow, Dr. Sadie Mitchell, Mr. Junious Babbs, Mr. Leon Adams, Mr. Lionel Ward and Dr. Jeannie Huddle. Dates were set for Cycle III visits. Reviewed pertinent sections of the 807 Rubric needed for Cycle visits. Staff discussed the USDOE visit with affected school leaders and district administrators.</p> <p>On February 18, 2009, ADE staff conducted a training session for the leadership team of Seventh Street Elementary at the NLRSD Central Office. The team began developing interventions and actions from audit findings and recommendations. Five staff members attended the session. The recommendations will be included in the 2009-10 school improvement plan.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<i>XVI. Monitor School Improvement Plans (Continued)</i>	<p>On March 2, 2009, ADE staff conducted a training/advisement session for district staff including the superintendent and Lakewood Middle School principal at the NLRSD Central Office. The meeting covered both federal and state fiscal issues for targeted schools. Staff discussed spending for federal and state funding, parent involvement, audit results, NSLA, professional development, and the new improvement status. The district and school are exploring their options for implementing school wide programs and will submit planning documents as soon as decisions are made. Plans are also being made for data collection to evaluate programs. The session was part of the district plan for monitoring individual school ACSIP.</p>
<i>XVII. Data Collection</i>	<p>The ADE Office of Public School Academic Accountability has released the 2008 Arkansas School Performance Report (Report Card). The following changes were made to the Report Card this year: SAT-10 Norm Referenced Test was combined with state-mandated criterion-referenced testing to form the Augmented Benchmark Examinations for year 2007-08; Benchmark scores have been added for End-of-Course Biology and science in grades 5 and 7; Arkansas state average scores on the National Assessment for Educational Progress (NAEP) in fourth and eighth grade literacy and mathematics were added; district compliance with the requirement to provide textbooks for all pupils was added; the standard four-year adjusted cohort high school graduation rate for Arkansas recommended by the National Governor's Association was used in the State section; the gain index was added at the top of each school page inside the image of a yellow pencil. Arkansas Code Annotated §6-15-2102, requires that each school be identified as being in one of five category levels based on the annual improvement gains in student scores. Student growth is based upon changes in student performance levels across two adjacent years. For each school, the annual improvement gain index is the average of all value-added points across all students for literacy and math in grades 3 - 8 within the school. The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF MARCH 31, 2009
<p><i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE’s Monitoring and Reporting Obligations</i></p>	<p>On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. “If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements”. Schools in Arkansas have not yet been designated “Identified for Improvement”. After a school has been “Identified for Improvement”, it must make “adequate yearly progress”. Schools that fail to meet the definition of “adequate yearly progress”, for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.</p>

Section 1

Revolving Loans to School Districts

Pursuant to Arkansas Code Annotated § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

- (1) Funding of its legally issued and outstanding postdated warrants;
- (2) Purchase of new or used school buses or refurbishing school buses;
- (3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by § 26-26-1901 et seq. or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
- (4) Making major repairs and constructing additions to existing school buildings and facilities;
- (5) Purchase of surplus buildings and equipment;
- (6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
- (7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
- (8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
- (9) Purchase of equipment;
- (10) Payment of loans secured for settlement resulting from litigation against a school district;
- (11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
- (12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.
(B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is \$500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

**STATE BOARD OF EDUCATION MEETING
APRIL 13, 2009
APPLICATIONS FOR REVOLVING LOANS**

REVOLVING LOAN APPLICATIONS:

1	Bus	\$	140,000.00
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
 REVOLVING LOANS
 BUS
 RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Jonesboro	Craighead	4,959	140,000	24,322,445	Purchasing two 78-passenger buses

Section 2 Second Lien Bonds

Arkansas Code Annotated § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING
APRIL 13, 2009
APPLICATIONS FOR COMMERCIAL BONDS**

COMMERCIAL BOND APPLICATIONS:

10 2nd Lien	\$	133,390,000.00
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Dierks	Howard	519	570,000	3,832,662	Constructing and equipping a multipurpose facility and elementary classrooms (\$540,000) and cost of issuance and underwriter's discount allowance (\$30,000). Any remaining funds will be used for other capital projects and equipment purchases.
Fayetteville	Washington	8,386	10,000,000	81,646,207	Constructing and equipping new school facilities, property acquisition, and renovating and equipping various school facilities (\$9,750,000) and cost of issuance and underwriter's discount allowance (\$250,000).
Greenbrier	Faulkner	2,869	3,605,000	27,420,325	Funding the following partnership project: building and equipping a new middle school (\$3,500,000) and cost of issuance and underwriter's discount allowance (\$105,000). Any remaining funds may be used for other capital projects and/or equipment purchases.
Junction City	Union	610	785,000	2,979,037	Constructing and equipping a specialty building for football (\$750,310) and cost of issuance and underwriter's discount allowance (\$34,690). Any remaining funds will be used for constructing, refurbishing, remodeling, and equipping existing school facilities.

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Little Rock	Pulaski	21,228	21,390,000	209,353,793	Funding a portion of the cost to construct and equip the West Little Rock Elem. School (\$13,990,000); roof repairs and replacements at Central High, Hall High, McClellan Magnet High, Forest Park Elem. and Rockefeller Elem. (\$5,200,000); HVAC replacements at Hall High and Baseline Elem. (\$150,000); fire alarm replacements/upgrades at Cloverdale Magnet Middle, Mabelvale Magnet Middle, Fulbright Elem., Geyer Springs Elem., McDermott Elem., Pulaski Heights Elem., and Terry Elem. (\$495,000); auditorium improvements at Mann Magnet Middle (\$200,000); cafeteria/kitchen renovations at Mabelvale Magnet Middle (\$500,000); parking/bus drive resurfacing at Mabelvale Elem. (\$200,000); purchasing playground equipment for Wakefield Elem. (\$50,000); boiler replacement/repair at Dunbar Middle and Central High (\$175,000); intercom replacement at Booker Elem. and Brady Elem. (\$40,000); and cost of issuance and underwriter's discount allowance (\$390,000). Any remaining funds will be used for other capital projects and/or equipment purchases.
Lonoke	Lonoke	1,833	2,895,000	19,192,312	Funding a portion of the following partnership projects at the Lonoke High School: constructing and equipping 20 new classrooms, 4 resource classrooms, two male and two female restrooms and office complex (\$2,807,000), and cost of issuance and underwriter's discount allowance (\$88,000). Any remaining funds will be used for other capital projects and/or equipment purchases.
Pangburn	White	717	735,000	4,947,847	Acquisition of property (\$445,000), elementary school improvements (\$20,000), paving and constructing parking lots (\$85,000), sidewalk repair/renovation (\$20,000), drainage improvements (\$10,000), constructing a transportation staging/storage area (\$40,000), equipping school facilities (\$80,000), and cost of issuance and underwriter's discount allowance (\$35,000). Any remaining funds will be used for other capital projects and/or equipment purchases.

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Pulaski County Special	Pulaski	16,163	81,365,000	156,843,086	Constructing and equipping a new high school in Maumelle (\$65,000,000), a new middle school in Sherwood (\$15,000,000) and cost of issuance and underwriter's discount allowance (\$1,365,000). Any remaining funds will be used for other capital projects and equipment purchases.
Russellville	Pope	4,984	11,000,000	56,643,775	Equipping and completing the additions and improvements at the Russellville High School (\$7,000,000) and at the following elementary schools: Center Valley, Crawford, Dwight, London, Oakland, and Sequoya (\$3,791,000) and for costs of issuance and underwriter's discount allowance (\$209,000). Any remaining funds will be used for other capital projects and/or equipment purchases.
Vilonia	Faulkner	2,942	1,045,000	16,031,923	Resurfacing the track (\$75,000), installing artificial turf on the football field (\$525,000), acquiring land (\$400,000), and cost of issuance and underwriter's discount allowance (\$45,000). Any remaining funds will be used for other capital projects and/or equipment purchases.

Section 3 Voted Bonds

Arkansas Code Annotated § 6-20-1201 states the following:

All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefor, for purchasing new or used school buses, for refurbishing school buses, for the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program, 26 U.S.C. §1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
VOTED
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Alma	Crawford	3,376	1,030,000	50,475,000	Constructing parking & driveways at high school (\$389,680) and middle school (\$235,000), bus canopy at middle school (\$95,000), fencing at high school (\$35,000), entrance renovation at primary school (\$105,000), playground landscaping at intermediate school and primary school (\$60,000), property purchase at high school (\$65,000) and for costs of issuance and underwriter's discount allowance (\$45,320). Any remaining funds will be used for other capital projects and equipment purchases.
Gravette	Benton	1,754	22,000,000	32,458,567	Refunding the District's bonds dated October 1, 2003 Series B (\$16,296,911); constructing and equipping new school facilities and renovating and/or repairing existing facilities (\$5,226,089); and for cost of issuance and underwriter's discount allowance (\$477,000).
Hermitage	Bradley	525	3,800,000	5,371,646	Refunding the outstanding bond issue dated May 1, 2008 Series A (\$3,689,006.25), costs of issuance and underwriter's discount (\$108,400), and rounding (\$2,593.75).
Mount Vernon/Enola	Faulkner	485	4,000,000	4,000,000	Refunding the November 1, 2003 bond issue (\$1,090,000) and the October 1, 2005 bond issue (\$970,000); renovating the gymnasium and completing the baseball and softball complex (\$1,773,988); and cost of issuance, underwriter's discount allowance and escrow contingency (\$166,012). Any remaining funds will be used for other capital projects and equipment purchases.
Palestine-Wheatley	St. Francis	575	1,830,000	1,971,175	Refunding the July 1, 2003 bond issue (\$764,871), erecting and equipping a new elementary building (\$1,003,209), and cost of issuance and underwriter's discount allowance (\$61,920). Any remaining funds will be used for refurbishing, remodeling, and equipping existing school facilities

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
VOTED
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Quitman	Cleburne	591	3,575,000	3,991,440	Refunding the November 1, 2003A and the November 1, 2003B bond issues (\$1,250,000); funding the District's portion of the following partnership projects: building and equipping 9 high school classrooms (\$1,324,000), two special education resource classrooms (\$95,000), instrumental music classroom (\$181,000), principal's office (\$90,000), demolition of the high school old main building (\$75,000), renovate 6 classrooms at the high school (\$435,000); and cost of issuance and underwriter's discount allowance (\$125,000). Any remaining funds will be used for other capital projects and equipment purchases.

Decatur School District
LEA # 402
Benton County

Classified in Fiscal Distress: July 14, 2008

Fiscal Distress Indicators:

- * Following the 2006-07 school year, a declining balance determined to jeopardize the fiscal integrity of the District.
- * Other fiscal conditions of the District deemed to have a detrimental negative impact on the continuation of educational services.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Mike Parrish	Mike Parrish	Mike Parrish	Dave Smith
4 QTR ADM	556	565	577	538
Assessment	35,503,728	39,142,540	41,103,865	44,870,460
Total Mills	32.20	40.00	40.00	39.90
Total Debt Bond/Non Bond	937,922	4,953,106	6,471,092	6,233,852
Per Pupil Expenditures	7,908	9,097	8,802	10,733
Personnel-Non-Fed Certified FTE	48.53	53.17	43.77	49.25
Avg Salary--Non-Fed Cert Clsrm FTE	34,485	36,354	45,139	37,263
Net Legal Balance (Excl Cat & QZAB)	521,946	353,935	* 1,346,212	62,709

*2006-07 Net Legal Balance excludes expenditures that were not recorded on District books.

Background Information:

- On July 31, 2008, the State Board of Education considered the request for the proposed annexation of the Decatur School District to a contiguous school district.
- On August 1, 2008, the Department of Education assumed administrative control of the Decatur School District.
- Manual checks written but not recorded on District books for 2006-07 and 2007-08 total approximately \$2.4 million.
- Appears that bank accounts have not been reconciled since September 2005.
- 941 Quarterly Tax Report for the second quarter of 2007 which was due July 15, 2007 was not filed until June 2008.
- 941 Quarterly Tax Report for the first quarter of 2008 which was due April 15, 2008 was not filed until June 2008.
- The Department of Education assumed administrative control of the Bald Knob School District August 22, 2007. IRS until June 2008.
- State taxes for the months of April and May 2008 were not paid to the Department of Finance and Administration until June 2008.
- Amount of late fees, penalties and interest due to IRS and other entities is unknown.

District Actions

2008-09

The District has included the following objectives in their Fiscal Distress Improvement Plan:

- Reduced certified personnel by 2.5 FTE's through attrition and RIF.
- Reduced classified personnel by 1.75 FTE's through attrition and RIF.
- Renegotiated copier lease and removed one trash dumpster from contract.
- Implemented district purchase order procedures.
- Eliminated special services transportation and centralized bus stops.
- Implemented energy savings procedures.
- Utilized categorical and federal funds efficiently.
- Replaced staff at a lower salary.
- Utilized central office staff to segregate financial duties.

Arkansas Department of Education
 Decatur School District
 2008-09 Unrestricted Funds
 Budget Summary

General Operating Funds: 1000, 2000, 2392, 2394, 4000

<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Projected
2,480	4,480,570	4,239,491	Ending
			Balance
			<u>6/30/2009</u>
			243,559

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Arkansas Department of Education
Decatur School District
Review of Unrestricted Funds
Revenue

General Operating Funds: 1000, 2000, 2392, 2394, 4000							
		2007-08	2008-09	2008-09 Actual	2008-09	2008-09	2008-09
		For 9 months	For 9 months	compared to	Annual	Budget	% of Budget
		ended 03/31/2008	ended 03/31/2009	2007-08 Actual	Budget	Balance	Expended
Revenue:							
11110	Property Taxes Current	1,175,190	1,095,630	(79,560)	1,055,717	(39,913)	103.78%
11120	Property Tax 40%		29,328	29,328		(29,328)	0.00%
11125	Property Tax Rel. 40%				448,704	448,704	0.00%
11140	Property Tax Delinquent	87,765	130,206	42,441	121,315	(8,891)	107.33%
11150	Excess Commission	59,282	62,503	3,222	59,280	(3,223)	105.44%
11160	Land Redemption	7,488	5,672	(1,817)	7,490	1,818	75.72%
11400	Penalties/Interest on Tax	24,065	17,181	(6,884)	32,000	14,819	53.69%
11500	Int on Unappor Prop Tax					0	0.00%
11900	Other Taxes	132				0	0.00%
12900	Other Local Non-LEA Reven		1,557	1,557		(1,557)	0.00%
14100	From Individuals		250	250		(250)	0.00%
15100	Interest on Investments	1,053	6,411	5,358		(6,411)	0.00%
19130	LEA Buildgs & Facilities		50	50		(50)	0.00%
19200	Private Contributions		228,806	228,806	290,000	61,194	78.90%
19300	Sales of Supplies & Material		4,798	4,798		(4,798)	0.00%
19800	Refunds of Prior Yr Expenditures		20,742	20,742	500	(20,242)	4148.39%
19900	Misc Revenue from Local Sources	23,992		(23,992)		0	0.00%
31101	State Foundation Funding	1,691,128	1,577,809	(113,319)	2,169,490	591,681	72.73%
31102	Enhanced Educational Fund	21,611	35,727	14,116	49,125	13,398	72.73%
31460	Declining Enrollment				52,159	52,159	0.00%
32250	Mentoring Program					0	0.00%
32310	Hand Child-Supv/Extended Yr					0	0.00%
32355	SP ED Catastrophic					0	0.00%
32361	G T Advanced Placement					0	0.00%
32710	AR Better Chance (ABC) Grant					0	0.00%
32912	General Facilities Funding	6,537	5,720	(817)	5,720	0	100.00%
32915	Debt Service Funding	11,319	9,035	(2,284)	18,070	9,035	50.00%
51400	Current Loans		171,000	171,000	171,000	0	100.00%
52300	Trans From Building Fund		35,138	35,138		0	0.00%
	Total Revenue	3,109,561	3,437,563	328,001	4,480,570	1,043,007	76.72%

Arkansas Department of Education
Decatur School District
Review of Unrestricted Funds
Expenditures

General Operating Funds: 1000, 2000, 2392, 2394, 4000							
		2007-08	2008-09	2008-09 Actual	2008-09	2008-09	2008-09
		For 9 months	For 9 months	compared to	Annual	Budget	% of Budget
Expenditures		ended 03/31/2008	ended 03/31/2009	2007-08 Actual	Budget	Balance	Expended
60000-62999	Salaries & Benefits	2,271,975	1,948,205	(323,770)	2,836,922	888,716	68.67%
Other:							
63130	Board of Ed Services					0	0.00%
63230	Consulting					0	0.00%
63310	Purc Svs Prof & technical	525	40	(485)		(40)	0.00%
63320	Prof Emp Trn & Dev Svcs	1,112	70	(1,042)	200	130	35.00%
63410	Pupil Services	3,541	1,678	(1,863)	3,800	2,122	44.17%
63450	Purc Svc Medical	150	240	90	420	180	57.14%
63590	Other Technical Services	7,889		(7,889)	6,940	6,940	0.00%
63900	Other Purc Prof Tech Serv	62,885	30,412	(32,473)	51,032	20,620	59.59%
64110	Water/Sewer	5,173	3,576	(1,597)	6,500	2,924	55.02%
64210	Disposal/Sanitation	4,507	10,053	5,546	11,700	1,647	85.93%
64230	Custodial			0		0	0.00%
64240	Lawn Care			0		0	0.00%
64310	Building & Grounds	26,124	27,674	1,550	32,000	4,326	86.48%
64320	Equip & Vehicles				1,000	1,000	0.00%
64420	Equip & Vehicles	352	283	(69)	1,000	717	28.35%
64430	Rent of Comp & Tech Eqp	1,496	17,430	15,934	22,275	4,845	78.25%
64500	Construction Services		5,000	5,000	5,000	0	100.00%
64900	Other Purc Property Services	21,334		(21,334)	1,000	1,000	0.00%
65210	Property Insurance	17,758	14,029	(3,729)	19,200	5,171	73.07%
65240	Fleet Insurance		7,152	7,152	8,500	1,348	84.14%
65250	Accident Ins for Students	8,273	8,250	(23)	8,650	400	95.38%
65310	Telephone	18,440	2,050	(16,391)	5,000	2,950	40.99%
65320	Postage	1,394	1,449	55	1,830	381	79.20%
65330	Technology Svc		4,823	4,823		(4,823)	0.00%
65400	Advertising	1,681		(1,681)		0	0.00%
65610	To LEA's Within State		686	686	21,645	20,959	3.17%
65690	Other Tuition	2,040		(2,040)		0	0.00%
65810	Cert In District	2,296	229	(2,068)	1,250	1,021	18.29%
65820	Trvl CLS In District	1,530		(1,530)	200	200	0.00%
65830	Trvl Cert Out District			0	2,225	2,225	0.00%
65840	Trvl CLS Out District		16	16	700	684	2.29%
65900	Misc Purc Svs	300		(300)		0	0.00%
65910	Svs Purchased Locally	15,007	17,281	2,274	51,500	34,219	33.55%
66100	General Supplies	191,730	55,793	(135,938)	147,820	92,027	37.74%
66107	Low Value Equipment			0		0	0.00%
66210	Natural Gas	41,054	38,367	(2,687)	72,500	34,133	52.92%
66220	Electricity	57,086	43,022	(14,064)	113,400	70,378	37.94%
66260	Gasoline/Diesel	29,159	19,377	(9,782)	55,500	36,123	34.91%
66300	Food			0		0	0.00%
66410	Textbooks	65,153	31,587	(33,566)	34,000	2,413	92.90%
66420	Library Books			0	1,000	1,000	0.00%
66430	Periodicals			0	200	200	0.00%
66500	Techn Supplies	2,430		(2,430)		0	0.00%
66510	Software			0		0	0.00%
66520	Other	1,884		(1,884)		0	0.00%
66527	Low Value tech Supplies	800		(800)		0	0.00%
67320	Vehicles	71,175		(71,175)		0	0.00%
67340	Technology Hardware	15,517		(15,517)		0	0.00%
67390	Other Equipment	66,685		(66,685)		0	0.00%
68100	Dues & Fees	172,509	2,922	(169,587)	7,930	5,008	36.84%
68300	Interest	304,403	245,371	(59,032)	250,950	5,579	97.78%
68998	Adjust/Tina Murry Errors	2,633	24,937	22,303	22,225	(2,712)	112.20%
69100	Redemption of Principal	4,299	415,977	411,678	433,477	17,500	95.96%
69380	To Food Service Fund	55,700	36,143	(19,557)		(36,143)	0.00%
Total Other Exp.		1,286,023	1,065,917	(220,106)	1,402,569	336,652	76.00%
	Total Expenditures	3,557,998	3,014,122	(543,876)	4,239,491	1,225,369	71.10%

Arkansas State Board Meeting – April 13, 2009

Greenland School District Changes since the January State Board meeting.

1. Operating expenditures have now been reduced approximately \$1,000,000 from July 1 through March 31 (excluding the payoff of the operational loan).
2. The ending 2008/2009 projections have increased to \$230,000 in the operational fund from the budgeted \$137,000. This represents an \$850,000 positive change from 07/08.
3. Enrollment estimates have increased from 797 (Jan. ADE meeting) to 802 for 2008/2009.
4. Additional reductions in personnel for 2009/2010 will total at least \$225,000.
5. Four teachers and a principal have received “reduction in force” notices for 2009/2010.
6. Projections have increased concerning the ending 2009- 2010 ending balance which is now estimated to be in within the range of recommended ending balances.
7. The City of Greenland passed a one percent sales tax with 95% of the revenue pledged to the Greenland School District. City officials estimate this will generate approximately \$90,000 each of the next two years.

Objective 1: End the 08/09 Year with a minimum \$137,000 ending balance in accordance with approved budget
Responsible Party: Superintendent
Corrective Action Taken: Operating expenses reduced \$1,000,000 from July 1 through March 31 over the previous year (excluding the payoff of the operational loan)
Dates of Action: July 23, 2008 through June 30, 2009
Funding Source: 2000 Account
Objective Met: On target to exceed goal as of March 31, 2009.

Objective 2: Generate revenues in the operating fund sufficient to end 2009/2010 with a positive balance of at least 7% in the operational fund.
Responsible Party: Superintendent and Community
Corrective Action Taken: Save Our School Committee has raised \$82,000
Taxpayers have passed a 1 cent sales tax raising an approximate \$90,000 each of the next two years, taxpayers raised millage rates and authorized new bonds, and Greenland School District employees have reduced expenditures.
Dates of Action: July 23, 2008 through March 31, 2009
Objective Met: On target to have at least a 7% ending balance on June 30, 2010.

Greenland School District
LEA # 7204
Washington County

Classified in Fiscal Distress: April 21, 2008

Fiscal Distress Indicators and Additional Concerns:

- * Projected negative balance in operating fund June 30, 2008 of (\$288,971). (Based on trend analysis of prior three years)
- * Declining fund balances for the past three years that could jeopardize the fiscal integrity of the District.
- * FY06 Short Term loan in the amount of \$110,966.
- * FY07 Short Term loan in the amount of \$300,000.
- * FY08 Short Term loan in the amount of \$500,000.
- * Material state audit findings in FY06 and FY07:
 - Errors on child nutrition applications
 - Errors in inventory records
 - Incorrectly recorded \$300,000 loan
- * District refunded federal funds from Winslow.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Tim Passmore	Ronald Brawner	Ronald Brawner	Ronald Brawner
4 QTR ADM	1,089	931	942	905
Assessment	55,931,147	59,756,118	68,341,076	78,384,655
Total Mills	37.90	37.50	37.50	36.90
Total Debt Bond/Non Bond	6,247,998	6,387,080	6,227,612	5,913,851
Per Pupil Expenditures	7,657	8,611	8,598	8,068
Personnel-Non-Fed Certified FTE	99.71	92.53	79.78	74.08
Avg Salary--Non-Fed Cert Clsrm FTE	37,762	35,851	43,632	46,040
Net Legal Balance (Excl Cat & QZAB)	918,788	905,289	143,701	* 87,534

*2007-08 Net Legal Balance includes a \$621,000 in cash flow loans.

Background Information

- On June 30, 2008 district utilized an additional short term loan in the amount of \$121,000. The total short term loan amount for FY08 is \$621,000.
- On July 14, 2008, the State Board of Education considered the request for the proposed annexation of the Greenland School District to a contiguous school district.
- On July 15, 2008, the Department of Education assumed administrative control of the Greenland School District.

District Actions

The District has included the following objectives in their Fiscal Distress Improvement Plan:

2008-09

- Reduced contracted days of certified and classified personnel.
- Reduced certified personnel by 13 FTE's through RIF and attrition.
- Reduced classified personnel by 8.5 FTE's through RIF and attrition.
- Approved 2.6 New Debt Service Mills and bond restructure in the June 2008 election.
- Sold used school buses and vehicles.
- Utilized categorical and federal funds efficiently.
- Eliminated employee benefits above the state minimum.
- Eliminated track program, employee cell phones, I-Book payment, and dues.
- Consolidated 2 bus routes.
- Monitor energy usage and consumption.
- Continue to monitor operational spending.
- Conduct monthly town meetings.
- City sales tax passed in election held March 10, 2009

Arkansas Department of Education
 Greenland School District
 2008-09 Unrestricted Funds
 Budget Summary

General Operating Funds 1000, 2000, 2005, 2218, 2392, 2393, 4000, 4394

	<u>Beginning Balance</u>	<u>Revenue</u>	
	2,036	6,496,551	
		<u>Expenditures</u>	
		6,361,067	
			Projected Ending Balance
			<u>6/30/2009</u>
			137,520

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Arkansas Department of Education
Greenland School District
Review of Unrestricted Funds
Revenue

General Operating Funds 1000, 2000,2005,2218,2392,2393,4000,4394							
		Actual	Actual	2008-09 Actual	Annual	2008-09 Budget	2008-09
		2007-08	2008-09	compared to	Budget	Balance	% of Budget
		as of 03/31/08	as of 03/31/09	2007-08 Actual	2008-09		Expended
Revenue:							
11110	Property Taxes Current	1,471,361	1,596,187	124,826	1,741,075	144,888	91.68%
11115	Property Taxes Relief	0		0	0	0	0.00%
11120	Property Tax 40%	251,770	258,764	6,994	783,847	525,083	33.01%
11140	Property Tax Delinquent	130,936	153,437	22,501	165,000	11,563	92.99%
11150	Excess Commission	6,623	89,889	83,266	85,000	(4,889)	105.75%
11160	Land Redemption	3,876	7,686	3,810	4,500	(3,186)	170.80%
11400	Penalties/Interest on Tax	4,910	4,096	(814)	5,500	1,404	74.47%
11500	Interest on Anappr Prop Tax		1,002		0	(1,002)	0.00%
13100	From Individuals	300		(300)		0	0.00%
15100	Interest on Investments	10,848	8,730	(2,118)	13,000	4,270	67.16%
19120	Other rent - Land Owned LEA	5,508	5,300	(208)	7,600	2,300	69.73%
19200	Private Contributions		83,148	83,148	0	(83,148)	0.00%
19800	Refunds of Prior Yr Expenditures	7,104	29,943	22,839	2,000	(27,943)	1497.17%
19900	Misc Revenue from Local Sources	(216)	1,060	1,276	200	(860)	529.80%
21200	Severance Tax	402	404	1	404	0	100.00%
31101	State Foundation Funding	2,710,500	2,500,209	(210,291)	3,439,559	939,350	72.69%
31102	Enhanced Educational Fund	35,072	58,653	23,581	80,649	21,996	72.73%
31460	Declining Enrollment			0	53,751	53,751	0.00%
31620	Supplement Millage	47,031	41,152	(5,879)	41,152	0	100.00%
31900	Other	350	350	0		(350)	0.00%
32912	General Facilities Fund	21,842	19,111	(2,731)	19,111	0	100.00%
32915	Debt Service Supplement	50,539	34,002	(16,537)	34,092	90	99.74%
32990	Other Grants/Aide State			0		0	0.00%
42100	Forest Reserve	17,690	18,101	411	18,101	0	100.00%
42200	Flood Control	10	10	(0)	10	0	100.00%
51400	Current Loans	500,000		(500,000)		0	0.00%
53100	Sale of Equipment	500	2,490	1,990	2,000	(490)	124.49%
53200	Sale of Build & Grounds	7,498		(7,498)		0	0.00%
	Total Revenue	5,284,454	4,913,722	(370,732)	6,496,551	1,582,828	75.64%

Arkansas Department of Education
Greenland School District
Review of Unrestricted Funds
Expenditures

General Operating Funds 1000, 2000,2005,2218,2392,2393,4000,4394							
		2007-08	2008-09	2008-09 Actual	2008-09	2008-09	2008-09
		For 9 months	For 9 months	compared to	Annual	Budget	% of Budget
Expenditures		ended 03/31/2008	ended 03/31/2009	2007-08 Actual	Budget	Balance	Expended
61000-52999	Salaries & Benefits	3,558,693	2,591,427	(967,266)	4,427,772	1,836,345	58.53%
Other:							
63130	Board of Ed Services	34		(34)		0	0.00%
63210	Inst Serv	3,343	570	(2,773)	6,000	5,430	9.50%
63445	Legal- Research & Opinions	832		(832)	2,000	2,000	0.00%
63450	Medical	3,432	3,316	(116)	4,000	684	82.90%
63590	Other Technical Services	19,356	10,503	(8,853)	19,692	9,189	53.34%
63900	Other Purc Prof Tech Serv	43,127	28,189	(14,938)	55,650	27,461	50.65%
64110	Water/Sewer	29,216	30,292	1,076	44,000	13,708	68.85%
64210	Disposal/Sanitation	6,441	5,676	(765)	10,000	4,324	56.76%
64230	Custodial	157,250	182,147	24,897	243,000	60,853	74.96%
64240	Lawn Care	9,390	7,020	(2,370)	14,000	6,980	50.14%
64310	Building & Grounds	43,510	9,821	(33,688)	21,043	11,222	46.67%
64320	Tech Maint Repair		143	143	143	0	100.00%
64430	Equipment Rental	10,263	10,627	364	13,400	2,773	79.31%
64900	Other Purc Property Services	11,865	7,966	(3,899)	16,700	8,734	47.70%
65210	Property Insurance	37,314	28,723	(8,591)	28,723	0	100.00%
65240	Fleet Insurance	8,191	6,954	(1,237)	8,220	1,266	84.60%
65250	Accident Ins for Students	8,750	8,750	0	8,750	0	100.00%
65290	Other Insurance	3,697	310	(3,387)	400	90	77.50%
65310	Telephone	21,633	7,905	(13,728)	13,000	5,095	60.81%
65320	Postage	1,416	1,100	(315)	2,592	1,492	42.45%
65400	Advertising	1,489	326	(1,163)	2,300	1,974	14.16%
65610	To LEA's Within State	37,052		(37,052)	114,914	114,914	0.00%
65810	Cert In District	60		(60)	100	100	0.00%
65820	Trvl CLS In District	533		(533)		0	0.00%
65870	Travel Non-Employee	208		(208)		0	0.00%
65880	Meals	293	14	(278)	800	786	1.77%
65890	Lodging	1,211	1,348	136	1,400	52	96.27%
66100	General Supplies	82,406	39,779	(42,627)	92,300	52,521	43.10%
66107	Low Value Equipment			0	1,000	1,000	0.00%
66210	Natural Gas	43,165	41,544	(1,621)	57,000	15,456	72.88%
66220	Electricity	66,930	67,050	120	105,000	37,950	63.86%
66260	Gasoline/Diesel	34,638	27,638	(7,000)	67,000	39,362	41.25%
66300	Food	224		(224)	400	400	0.00%
66410	Textbooks	76,133	25,066	(51,067)	30,000	4,934	0.00%
66430	Periodicals	134		(134)		0	0.00%
66440	Audiovisual Materials			0	1,100	1,100	0.00%
66500	Techn Supplies	213		(213)		0	0.00%
66510	Software	4,837	1,836	(3,001)	2,230	394	82.33%
66520	Other	4,389	3,795	(594)	5,372	1,578	70.63%
66527	Low Value tech Supplies	10,055		(10,055)		0	0.00%
67330	Furniture & Fixtures	3,897		(3,897)		0	0.00%
67340	Technology Hardware	4,781		(4,781)		0	0.00%
68100	Dues & Fees	5,354	2,950	(2,404)	11,053	8,103	26.69%
68300	Interest	214,738	19,975	(194,764)	219,201	199,226	9.11%
68830	Property Tax	199		(199)	1,000	1,000	0.00%
69100	Redemption of Principal	348,763	665,580	316,817	684,813	19,233	97.19%
69380	To Food Service Fund	20,891	21,400	509	25,000	3,600	85.60%
69400	Program Funding Return	150		(150)		0	
Total Other Exp.		1,381,804	1,268,313	(113,491)	1,933,295	664,982	65.60%
	Total Expenditures	4,940,497	3,859,740	(1,080,757)	6,361,067	2,501,327	60.68%

TWO RIVERS SCHOOL DISTRICT

P.O. Box 187

Plainview, Arkansas 72857

Phone: 479-272-3113 Fax: 479-272-3125

Sherry Holliman, Superintendent

March 10, 2009

T. Kenneth James, Ed.D
Commissioner of Education
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

Dear Dr. James:

Please find enclosed a Petition for Closure of an Isolated School (Fourche Valley K-12 Campus) of the Two Rivers School District. The Two Rivers School Board took action to close the Fourche Valley campus at a special called board meeting advertised by public notice on March 2, 2009. This petition is filed pursuant to Ark. Code Ann. § 6-20-602 with a request to appear before the Arkansas State Board of Education at the April 13, 2009, meeting.

Should you have any questions or concerns, please contact me immediately. Thank you for your prompt consideration of this request.

Sincerely,



Sherry Holliman

cc: Jeremy Lasiter, ADE Attorney

13-03-09 11:41:11 AM

RECEIVED
COMMISSIONER'S OFFICE
MAR 11 2009

DEPARTMENT OF EDUCATION

RECEIVED
ATTORNEY'S OFFICE
MAR 11 2009

DEPARTMENT OF EDUCATION
GENERAL DIVISION

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

IN THE MATTER OF THE CLOSURE OF THE
FOURCHE VALLEY K-12 CAMPUS OF THE TWO RIVERS SCHOOL DISTRICT IN YELL COUNTY

PETITION FOR CLOSURE OF A BUILDING OF AN ISOLATED SCHOOL

COMES NOW the Two Rivers School District of Yell County (Petitioner), acting by and through its Superintendent and the President of the Board of Directors duly authorized as indicated by their signatures below, to petition the State Board of Education to officially close the Fourche Valley K-12 campus and would hereby submit to the Board as follows:

1. Pursuant to Act 1397 of 2005, codified at Ark. Code Ann. § 6-20-602 and the Rules Governing the Closing of Isolated Schools, the Petitioner hereby submits and incorporates in this petition as Exhibits 1-7 attached hereto, proof of the legally binding local board resolution of the Two Rivers School District to close the Fourche Valley K-12 campus as approved by a majority of the quorum present of the local board of education.

2. The Two Rivers School District has been operating the last few years with a declining balance impact. The declining balance impact is the result, in part, of a loss of students (See Exhibit 8) and the continued required operation of the Fourche Valley K-12 campus. The allowed closure of the Fourche Valley K-12 campus and the elimination of eleven certified and eight and one-half classified positions will result in a savings of approximately \$1,361,296 (See Exhibit 9, pg. 13). This direct increase in savings along with any additional savings resulting from the greater efficient use of existing transportation, school and classroom resources is part of a district-wide systemic plan to eliminate any declining balance impact for the Two Rivers School District and thereby avoid the potential of fiscal distress crises.

The Petitioner submits in this petition Exhibit 9 attached hereto, a copy of a report presented to board members and to patrons who attended a special meeting on March 2, 2009, which allowed for comments and discussions from the public about the closing of the Fourche Valley K-12 campus.

3. The Petitioner submits in this petition Exhibits 10-12 a copy of the Annual Statistical Report that reflects the history of the district's "Actual" revenue from 2005 – 2008 and 2009 budget. The District has recognized the following losses as reflected in the above mentioned reports:

Total Unrestricted Revenue from State and Local

2005-2006 (Line 24)	\$8,131,350	
2006-2007 (Line 24)	\$8,058,197	(\$73,153)
2007-2008 (Line 24)	\$6,715,481	(1,342,716)
2008-2009 (Budgeted Line 24)	\$6,480,919	(\$234,562)*

*In January 2009, Petitioner was notified by Arkansas Department of Education that Minimum Foundation Aid was cut by \$471,853 thereby causing the Projected Total Unrestricted Revenue to drop to \$6,009,066.

The District's Net Legal Balance is also reported in the Annual Statistical Report and the numbers are reflected below which show a pattern of declining balances.

Net Legal Balance

2005-2006 (Line 87.d)	\$1,896,116
2006-2007 (Line 87.4)	\$1,820,058
2007-2008 (Line 87.4)	\$1,663,748
2008-2009 (Projected)	\$1,683,460**

**The drop of \$471,853 in Foundation Aid reduced the Projected Net Legal Balance to \$1,211,607.

4. The Petitioner submits that the transporting of K-12 students from Fourche Valley will cut out two bus routes for the district. The distance between Fourche Valley and Plainview is 15.8 miles. Fourche Valley currently runs four routes.

5. The Petitioner submits that the facilities at the Plainview campus will adequately accommodate the Fourche Valley K-12 students. The closure will provide equal opportunity for all students in the District to have access to all programs and provide for both academic and extracurricular growth and activities.

This reconfiguration will also allow the District to save additional dollars that have been a result of revenue loss and will help move the District toward becoming more fiscally sound. It is also important to note that the Fourche Valley campus does not contain sufficient space to allow for the consolidation or closure of the Plainview campus into the Fourche Valley campus.

6. The Petitioner submits that the petition for closure will not negatively impact the desegregation efforts or violate any valid court order from a court of proper jurisdiction.

7. The Petitioner submits that for the stated reasons herein and for additional reasons, the closure of the Fourche Valley School Building will serve the best interests of the students in the Two Rivers School District as a whole.

WHEREFORE, the Petitioner requests that the State Board approve the closure of the Fourche Valley K-12 campus and that the K-12 students be transferred to the Plainview campus as of June 30, 2009 and that the State Board issue an Order to do so and that this Order be filed with the County Clerk of Yell County, Arkansas.

Respectfully submitted,

Two Rivers School District
Yell County

By: Sherry Holliman
Superintendent

3/10/09
Date

Ray Buford
Board President

03/10/09
Date

TWO RIVERS SCHOOL DISTRICT
BOARD MEETING MINUTES

Exhibit 1

Monday, February 2, 2009

7:00 p.m.

Roll call shows all members are present.

Others in attendance included Superintendent Sherry Holliman, Business Manager Sharon Chuculate, Principals Barry Fisher, Mary Lawrence and Mary Ballard, Maintenance Supervisor Glenn Lathem, Architect Jo Minden, Construction Managers John VanHorn and Robert Bittle, Bob Powell and Gary Morrison.

Upon motion from John Young, the Board unanimously approved the minutes of the December Regular meeting as presented.

John VanHorn was recognized to provide an update on the construction process. Mr. VanHorn advised that now is the time to bid the asphalt. Leonard Keeling moved to bid the asphalt with all members voting in agreement.

Mr. VanHorn noted that work is ahead of schedule at this time. Tri-County is doing the labor for the water, which should result in savings for the District.

The entry and exit to the new facility was discussed. The District will be required to make a change in the original plans due to safety concerns. The Arkansas Highway Department has worked with District and construction staff to plan the safest possible entry and exits for the students, faculty and patrons. Leonard Keeling moved to adopt the permitted plan as advised by the Arkansas Highway Department as presented by John VanHorn. Vote was unanimous.

The financial report was presented. Upon motion from Charles Hance, the report was approved as presented by a unanimous vote.

Sharon Hamilton moved to appoint Tammy Rainey as the person responsible for implementing a Special Education Surrogate Parent Program. All members voted in agreement.

Upon recommendation of Superintendent Sherry Holliman, John Young moved to renew the School Board Legal Liability Policy through Midwest Risk Management. All members voted in agreement.

Bids were reviewed for spring sports uniforms. Only two bids were received and one was received after the deadline. Because bids were below \$10,000, John Young moved that the Superintendent obtain quotes from vendors and Superintendent Holliman should select the vendor from those quotes. All members voted in agreement.

Upon request from Football Coach David Minnie and recommendation from Superintendent Holliman, Leonard Keeling moved to approve the request for football awards from net athletic gate proceeds.

TWO RIVERS SCHOOL DISTRICT
BOARD MEETING MINUTES
Monday, February 2, 2009
7:00 p.m.

The District Drug Testing policy was discussed. Ms. Holliman stated that she had received a second sample policy that has been in place for several years and has worked well. The Principals and their committees will review this new sample policy to tweak to the Districts needs and report back to the Board.

Ms. Holliman advised the Board that in reviewing the needs of the Alternative Learning Program, the District should charge member Districts a minimum of \$12,000 up front as well as \$40 per day per student. If Two Rivers transports students from other Districts, a per mile charge will be added based on the rate issued by the Arkansas Department of Education. The Board recommended a minimum of \$15,000 up front but asked that Ms. Holliman work with the participating Districts to provide for the needs of the ALE.

Ms. Holliman presented Legal Transfer requests for Brittany Crow and Ashley Hutcherson from Two Rivers to Perryville. John Young moved to deny these requests. Vote was unanimous.

In Superintendent reports, Ms. Holliman noted that Cody Beane from Arch Ford Cooperative has been working with the Districts maintenance supervisors to update the Facilities Master Plan.

Ms. Holliman advised the Board that persons wishing to purchase the Lewis house and the house currently being rented had approached her. The Council for Exceptional Children has advised that they would be interested in purchasing the property at Perry. The board asked that we have the property at Perry surveyed and appraised, the Lewis house appraised. John Young noted that if the Lewis property is to be sold, the district should ~~not provide termite inspection or clearance.~~ Amend to say: sell as, where is.

Sharon Hamilton reported on the progress in her research of District owned property.

In regards to the Plainview-Rover Alumni scholarship, following discussion of the known history of the scholarship, Sharon Hamilton moved that the balance of the scholarship should be given to the most recent recipient, Phang Lee and that no future scholarships from this fund be provided.

Ms. Holliman provided information on a recently awarded Archery Grant received from the Arkansas Game and Fish Commission. Mr. Powell and Gary Morrison provided specifics of the program to the Board. The financial burden to the District is \$500. Leonard Keeling moved to approve the program as awarded and that the District should apply for two additional grants (one for each campus). All members voted in agreement.

The Board voted unanimously to add Shooting Sports to the agenda. Gary Morrison addressed the Board regarding this program. The Board asked that Ms. Holliman contact other Districts that participate in the program for more information.

TWO RIVERS SCHOOL DISTRICT
BOARD MEETING MINUTES
Monday, February 2, 2009
7:00 p.m.

John Young made a motion to reject all bids on the fiber/cabling project that are due on February 4, 2009. It has been brought to the attention of the District that the type of cable specified is incorrect. New bids specs has been devised and bids sought. The Board advised Ms. Holliman that the committee should utilize a scoring matrix and award the bid based on the matrix.

Bobby Smith moved to approve the use of Hwy 7 Tire & Auto to repair busses as a purchased service when needed. All members voted in agreement.

Charles Hance moved to set the February regular meeting for Monday, February 23, 2009 at the Plainview campus and that future meetings will rotate between the Plainview-Rover and Ola campuses. Vote was unanimous.

A budget meeting will be held on March 2, 2009 at the Ola campus.

The Board entered into Executive Session at this time to discuss personnel.

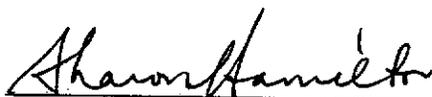
Upon return to regular session, Leonard Keeling moved to accept the resignation of Floyd (Doc) Garrison and to utilize Mr. Garrison as a purchased service provider for lawn care for all campuses at \$12.00/hour at approximately 30 hours per week. All members voted in agreement.

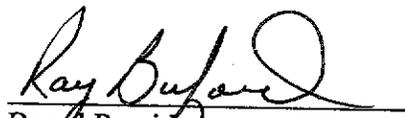
Charles Hance moved to approve the after school tutoring personnel as presented for the Spring semester. Vote was unanimous.

Charles Hance moved to extend the contract of Sherry Holliman as Superintendent two additional years for a total three-year contract. Vote was unanimous.

Leonard Keeling moved to approve an \$800 stipend be added to the contract of Mary Ann Knight for yearbook advisor as recommended by the Principal and Superintendent. All members voted in agreement.

Charles Hance moved adjournment. All members voted in agreement.


Board Secretary


Board President

2/23/09
Date Minutes Approved

With Amendment on page 2.

Exhibit 2

From: Wendy Chancellor
To: M-Courier Education; M-KARV Radio (karv_kyel@yahoo.com); M-KVOM Radio
Morriton (newsroom@kvom.com); M-PJ Country Headlight; M-Ragina Spears
(channel3@arkwest.com); M-Yell County Record (ycrecord@arkwest.com); T-Don Kunkel
(kunkeld@ola.afsc.k12.ar.us)
Date: 2/17/09 9:11AM
Subject: board / budget meeting announcement

Please run / announce both of the following Wednesday, February 18th:

Two Rivers School District will conduct its regular monthly board meeting Monday, February 23rd in the Plainview Home Ec room at 7:00 p.m.

Also, please run / announce the following on Wednesday, February 25th:

Two Rivers School District will hold a budget meeting on Monday, March 2nd in the Ola High School library at 7:00 p.m.

**Wendy Chancellor
Administrative Assistant
to the Superintendent
Two Rivers School District
Phone: (479) 272-3113
Fax: (479) 272-3125**

**"Example isn't another way
to teach, it is the only way to
teach." - Albert Einstein**

PROOF OF
PUBLICATION
In The
YELL COUNTY RECORD
Danville, Arkansas

**Two Rivers
Special Board
Mtg. March 2**

Two Rivers School District
will hold a special board
meeting on Monday, March
2nd at the Ola High School
library at 7:00 p.m. to dis-
cuss the district budget and
staffing needs of the district.

I, David Fisher, do solemnly swear
that I am the publisher of the YELL
COUNTY RECORD, a newspaper
published weekly, at Danville,
Danville District of Yell County,
Arkansas, and that said newspaper,
published in said county, has a
bonafide circulation, and that the
notice attached hereto was
published in said newspaper for

2 consecutive issues as
follows:

1ST Pub. 2-18

2ND Pub. 2-25

3RD Pub. _____

4TH Pub. _____

5TH Pub. _____

6TH Pub. _____



Subscribed and sworn to before
me this 5th day of

March 20 09.



My commission expires 3-8-2011

Publication Fee \$ _____

Notary \$ _____

Total Cost \$ _____

Exhibit 3

From: Wendy Chancellor
To: M-Courier Education; M-PJ Country Headlight; M-Yell County Record
(ycrecord@arkwest.com)
Date: 2/24/09 9:54AM
Subject: special board meeting announcement

Please run the following revised public announcement in your next edition:

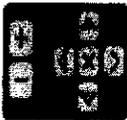
Two Rivers School District will hold a special board meeting on Monday, March 2nd in the Ola High School library at 7:00 p.m. to discuss the district budget and staffing needs of the district.

Thanks, and have a great day.

**Wendy Chancellor
Administrative Assistant
to the Superintendent
Two Rivers School District
Phone: (479) 272-3113
Fax: (479) 272-3125**

**"Example isn't another way
to teach, it is the only way to
teach." - Albert Einstein**

*Confirmed w/ Julie
(Will run 3/25) 9:30 am
2/24/09 WC*



Obituaries

David Spivey

David Joe Spivey, son of the late Lam and Stella Spivey, died on December 19, 2009, in California.

He was born March 28, 1931 in Arkansas.

His funeral was held January 5, 2009 at Rose Hills - Hillside Chapel, Whittier, CA with the Rev. Charles Murphy officiating.

Arrangements by Rose Hills Memorial Park & Mortuary.

Velma Thompson

Velma Dessie Thompson, age 95 of Gravelly, died Monday, February 23, 2009 at Mitchell Nursing Home.

Funeral service will be 2 p.m. on Thursday, February 26, 2009 at Nola Church of Christ. Burial will be at Parks Cemetery. Visitation will be before the service at 1:00 p.m. 2:00 p.m.

Arrangements by Cornwell Funeral Home, Danville.

(Full obit in next issue.)

Frank Blalock

Frank Blalock, 72, of Dardanelle, died Friday, February 20, 2009 at a residence in Dardanelle.

The son of Newt and Ida Rebecca Davis Blalock, he was born November 15, 1936 in Russellville. He was a 1954 graduate of Ola High School. He was a United States Army Veteran of the Korean War. He and Jean McCoy were married on April 12, 1969 in Russellville. Frank was a traffic service specialist with the Arkansas Highway & Transportation Department for 36 years.

He was a member and past Post Commander of the Bovee-Woods Post #3143 of the Veterans of Foreign Wars. Frank also served on the board of directors of Camp Caudle Christian Camp at Scottsville. He was a long time member of Dardanelle Church of Christ where he served as a deacon. He enjoyed camping with his friends and fly fishing with his grandsons. He also enjoyed gardening and wood working.

He was preceded in death by his parents and a brother, Kay Roger Blalock.

He is survived by his wife, Jean Blalock, Dardanelle; a stepson, Mike McCoy & wife Sue, Russellville; two stepdaughters, Barbara Dunn & husband Gordon, Russellville, Theresa Smith & husband Larry Searcy; 5 grandchildren, Dawn Whiting, Russellville, Tiffany Dunn, Alma, Bridget Hawkins, Little Rock, Matt McCoy, Dardanelle, and Kay McCoy, Dardanelle.

Dewey Gossage

Dewey Andrew Gossage, age 93 of Plainview, died Wednesday, February 18, 2009 at Chambers Memorial Hospital.

He was born October 3, 1915 in Steve, Arkansas to the late Henry and Bertha Cox Gossage. He was a WWII Naval Veteran, retired rural postal mail carrier, mason and member of Star Route Carriers Association, an avid outdoorsman, and especially loved to turkey hunt.

He is preceded in death by his wife of 72 years, Sarah Elizabeth "Eva" Crawford Gossage; son, Donald Ray Gossage; a granddaughter and grandson.

Survivors include a daughter and son-in-law, Marilyn and Roy Demmel of Brandon, MS, two grandchildren, and five great-grandchildren.

Graveside services were Saturday, February 21, 2009 at Old Shed Cemetery in Steve with Glen Davis officiating.

Arrangements by Cornwell Funeral Home, Danville.

Patricia Ballew

Patricia Lynn Ballew, age 55 of Perryville, died Tuesday, February 17, 2009 at Chambers Memorial Hospital.

She was born May 2, 1953 in Moxilton, AR to Henry Jackson and Martha Lavonne Dennis Ballew. She was a member of the Cherry Hill Free Will Baptist Church.

YELL COUNTY RECORD, Danville, AR, Wednesday, February 25, 2009 - 8



Powell Drives Down Court

The Fourche Valley Sr. Indians played in the District Tourney last week facing host team Sacred Heart. Fourche Valley fell short of a victory ending their season. Sr. Indian #3 Caleb Powell drives around the perimeter looking inside for an easy shot. (Photo Courtesy of Stewart Nelson, P.J. Headlight)

Al Tatum

Millard "Al" Tatum, age 77 of Havana, died Friday, February 20, 2009 at Sparks Hospital in Fort Smith.

He was born September 9, 1931 in Stillwell, Oklahoma to the late Luke and Beulah Smith Tatum. He was a U.S. Army Veteran serving in the Korean War and was a retired heavy equipment operator.

He is preceded in death by his parents, his wife of 50 years, Billie Jo Tatum, one son, Donnie Ray Tatum, and one sister, Viola Divine.

Survivors include four daughters and sons-in-law, Debbie Cateft and Robin Tatum both of Belleville, Terresa and Kenneth Purcell, and Jeannie and Mike Purcell all of Eastanollee, GA; three sons, Steve Tatum of Denver, CO, Dustin Tatum of Havana, Bobbie Tatum of

Gary Carter

Gary Lee Carter, age 48 of Belleville, died Thursday, February 19, 2009 at Baptist Medical Center in Little Rock.

He was born September 1, 1960 in Russellville, AR to Doreal and Joyce Pauline Hale Carter.

He is preceded in death by his father, Doreal Carter and sister, Linda Carter.

Survivors include his wife of 28 years, Linda McCutcheon Carter; children, Matthew Carter of Belleville, Andrea Carter, Berea Carter, and Arianna Carter all of the home; mother, Joyce "Polly" Carter of Belleville; brothers and sisters-in-law, Lynn Carter of Belleville, Steve and Donna Carter of Belleville, Darrell and Lynda Carter of Havana; sisters and brothers-in-law, Lisa and

Rosemary Gilliam

Rosemary Gilliam, age 72 of Little Rock, died Thursday, February 19, at Arkansas Hospice in St. Vincent's Doctor's Hospital in Little Rock.

Tuesday, February 24th at the Russell Cemetery in Belleville, AR by Griffin, Leggon, Healey, & Robb.

See attached

Wednesday, Feb. 25th

Rosemary Gilliam

Tuesday, February 24th at the Russell Cemetery in Belleville, AR by Griffin, Leggett, Healey, & Roth.

Rosemary Gilliam, age 72 of Little Rock, died Thursday, February 19, at Arkansas Hospice in St. Vincent's Doctor's Hospital in Little Rock.

She was born to the late May B. (Williams) Gilliam on September 2, 1936 in Belleville, AR, and was a graduate of Belleville High School.

She was born with cerebral palsy. She was an excellent child care provider and enjoyed taking care of her home and yard, but the last couple of years, she lived in a nursing home where she loved to play dominos and cards and tried to help the other residents by pushing wheelchairs or whatever needed to be done.

She is survived by her aunt and uncle, Paul and Bonnie Tedder of Little Rock, numerous cousins and special friends.

Graveside services were held

Patricia Lynn Ballew, age 55 of Perryville, died Tuesday, February 17, 2009 at Chambers Memorial Hospital.

She was born May 2, 1953 in Morrilton, AR to Henry Jackson and Martha Laverne Dennis Ballew. She was a member of the Cherry Hill Free Will Baptist Church.

She is preceded in death by her father, Henry Jackson.

Survivors include her mother, Laverne Ballew of Perryville; sister and brother-in-law, Martha and David Maxwell of Perryville; several aunts, uncles and a host of friends.

Funeral services were Thursday, February 19, 2009 at Valley Home Church in Steve with Jimmy Scott and Jeffery Burris officiating. Burial was in Nooner Cemetery in Steve.

Arrangements by Cornwell Funeral Home, Danville.

Mr. Mike McCoy & wife two step-children, John & Patricia Dunn & Russellville, husband, Searcy; 5 grandchildren, Whiting, Belleville, Tiffany Dunn, Bridget Hawkins, Little Matt McCoy, Vista, Kent McCoy, Belleville; 5 great grandchildren, 2 Brothers, Harold & wife Dean, view, Freddie Blalock.

Funeral services were Monday, February 23, 2009 at the Olive Church of Christ. Ralph Weinholt officiating.

Burial was in Sandlin Cemetery at Ola by Humphrey Funeral Service with full military honors provided by the DeWoods Post #3141 of the F.W.

Funeral services may be made to Mr. & Mrs. Caudle, PO Box 1084, Belleville, AR 72811.

Internet obituary and on-line book are available at humphreyfuneral.com.

(Paid Obit)

**Two Rivers
Special Board
Mtg. March 2**

Two Rivers School District will hold a special board meeting on Monday, March 2nd in the Ola High School library at 7:00 p.m. to discuss the district budget and staffing needs of the district.

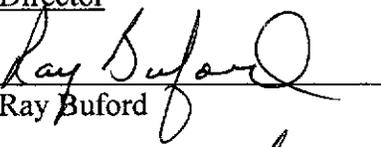
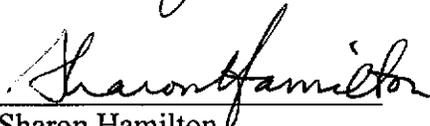
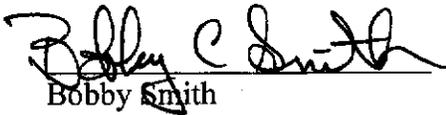
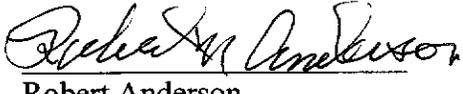
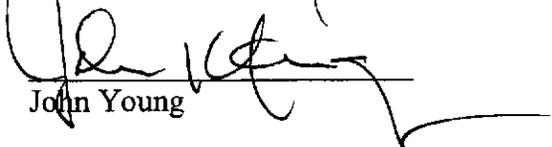
TWO RIVERS SCHOOL DISTRICT
BOARD OF EDUCATION
SPECIAL BOARD MEETING AGENDA
Monday, March 2, 2009
7:00 P.M. – Ola High School Library

1. Budget Presentation and Status Of the District
 - Presentation by Mrs. Holliman and Discussion
2. Recommendations on Future Configuration of the Campuses
 1. Motion was made by John Young to close the Fourche Valley K-12 campus of the Two Rivers School District as of June 30, 2009. The second was made by Charles Hance. Motion carried. Ayes 6
Nays 1
 2. As promulgated by the rules of the Arkansas Department of Education, Rules Governing the Closing of Isolated Schools, Charles Hance made the motion to petition the State Board of Education on the matter of the closure of Fourche Valley K-12 campus, an isolated school. The second was made by Leonard Keeling. Motion carried. Ayes 7
Nays 0
3. EOC Literacy – Remediation – Mr. Fisher
 - Motion was made by John Young to adopt the End of Course Requirement for Juniors at Two Rivers School District to begin with the Spring EOC Literacy Exam. The second was made by Bobby Smith. Motion carried. Ayes 7 Nays 0
4. Student Enrollment
 - Motion was made by Bobby Smith to allow students who just moved to Ola to continue at Plainview for the remainder of the 2008-2009 school year; however if they continue to reside in Ola they will be required to attend Ola next school year. The second was made by Leonard Keeling. Motion carries. Ayes 7 Nays 0

Exhibit 6

As promulgated by the rules of the Arkansas Department of Education, Rules Governing the Closing of Isolated Schools, the Board of the Directors makes the following motion:

In order to better serve the students of the Two Rivers School District, both financially and academically, based on the information provided, this motion to close the Fourche Valley K-12 campus of the Two Rivers School District as of June 30, 2009 is made by John Young. The second was made by Charles Hance. Board members and their respective votes on the adoption of the motion are:

<u>Director</u>	<u>Vote (Aye, Nay, Abstain or Absent)</u>
 Ray Buford	<u>AYE</u>
 Sharon Hamilton	<u>Aye</u>
 Bobby Smith	<u>AYE</u>
 Robert Anderson	<u>NAY</u>
 Charles Hance	<u>AYE</u>
 Leonard Keeling	<u>AYE</u>
 John Young	<u>AYE</u>

In order to better serve the students of the Two Rivers School District, both financially and academically, a motion to close the Fourche Valley campus of the Two Rivers School District as of June 30, 2009 was made and seconded with a resulting vote of

10-1.

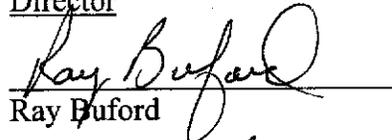
As promulgated by the rules of the Arkansas Department of Education, Rules Governing the Closing of Isolated Schools, the Board of the Directors makes the following motion:

Motion to request, in writing, by petition to the State Board of Education on the matter of the closure of Fourche Valley K-12 campus, an isolated school.

Additionally, Superintendent Sherry Holliman has the authority to do any additional paperwork needed pertaining to the closure of the Fourche Valley K-12 campus.

Director

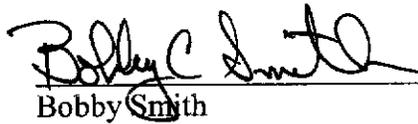
Vote (Aye, Nay, Abstain or Absent)


Ray Buford

Aye


Sharon Hamilton

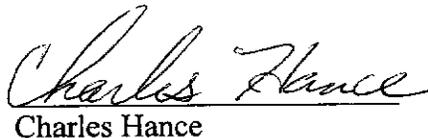
Aye


Bobby Smith

Aye


Robert Anderson

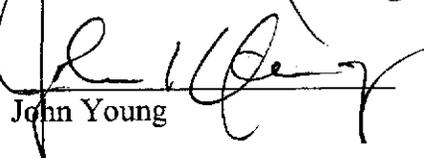
~~NAY~~ AYE


Charles Hance

Aye


Leonard Keeling

Aye


John Young

Aye

PK1A

Exhibit 8

Year	ADM for Funding Purposes (Prior year 3 qtr average)	FOURCHE VALLEY
	The 2004-05 school year funding is based on the ADM of the previous four individual districts.	
2004-05	1099.73	174.89
2005-06	1084.15	165.94
2006-07	1019.32	146.61
2007-08	1011.67	150.48
2008-09	1002.17	156.61
2009-10		
1st qtr	952.36	136.12
2nd qtr	944.45	140.38
3/9/09	928.00	128
AVERAGE	941.60	

Two Rivers School District
Financial Review
And
Projections

as presented by
Ms. Sherry Holliman, Superintendent

2 March 2009

Act 60 84th General Assembly Second Extra Session 2003

- “By February 1, 2004, and each February thereafter, the Department of Education shall publish a consolidation list that includes all school districts with fewer than three hundred fifty students according to the district’s average daily membership in each of the two school years immediately preceding the current school year.”
- “Any school district included in the Department of Education’s consolidation list pursuant to 6-13-602 may voluntarily agree to administratively consolidate with or be annexed to another district or districts in accordance with the requirements and limitations of this section.”
- “Any school district on the consolidation list choosing to voluntarily administratively consolidate or annex shall submit a petition for approval to the State Board of Education by April 1 immediately following publication of the list and shall set forth the terms of the administrative consolidation or annexation agreement.”

Two Rivers Comparison Of Costs Per Campus And Per Pupil

06-07

07-08

08-09

FOURCHE VALLEY

Elementary	\$1,082,923 (\$16,163/ADM)	\$1,137,088 (\$17,767/ADM)	\$1,001,088 (\$15,642/ADM)
High School	\$1,162,788 (\$14,009/ADM)	\$1,148,628 (\$15,522/ADM)	\$1,042,734 (\$14,091/ADM)
Total	\$2,245,712 (\$14,971/ADM)	\$2,285,716 (\$16,563/ADM)	\$2,043,822 (\$14,810/ADM)

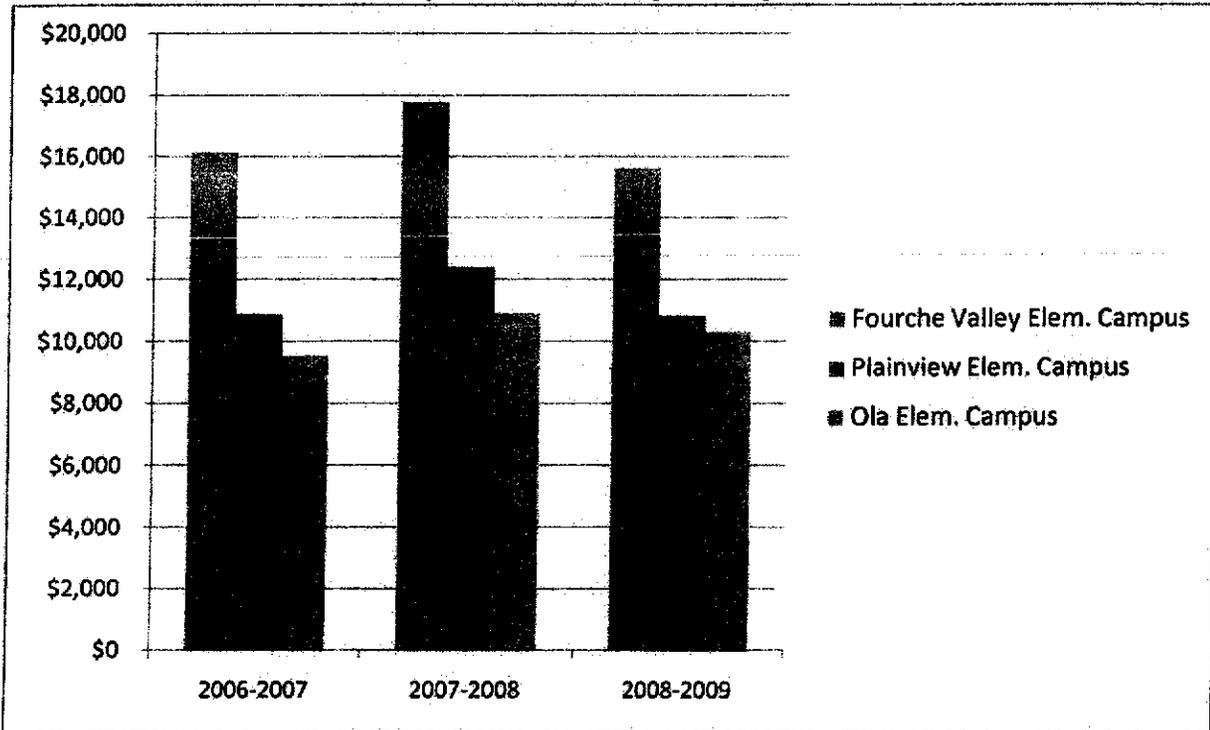
PLAINVIEW

Elementary	\$1,745,545 (\$10,909/ADM)	\$1,840,033 (\$12,432/ADM)	\$1,605,948 (\$10,851/ADM)
High School	\$1,495,381 (\$11,076/ADM)	\$1,605,984 (\$11,637/ADM)	\$1,424,712 (\$10,324/ADM)
Total	\$3,240,926 (\$10,986/ADM)	\$3,446,017 (\$12,049/ADM)	\$3,030,660 (\$10,596/ADM)

OLA

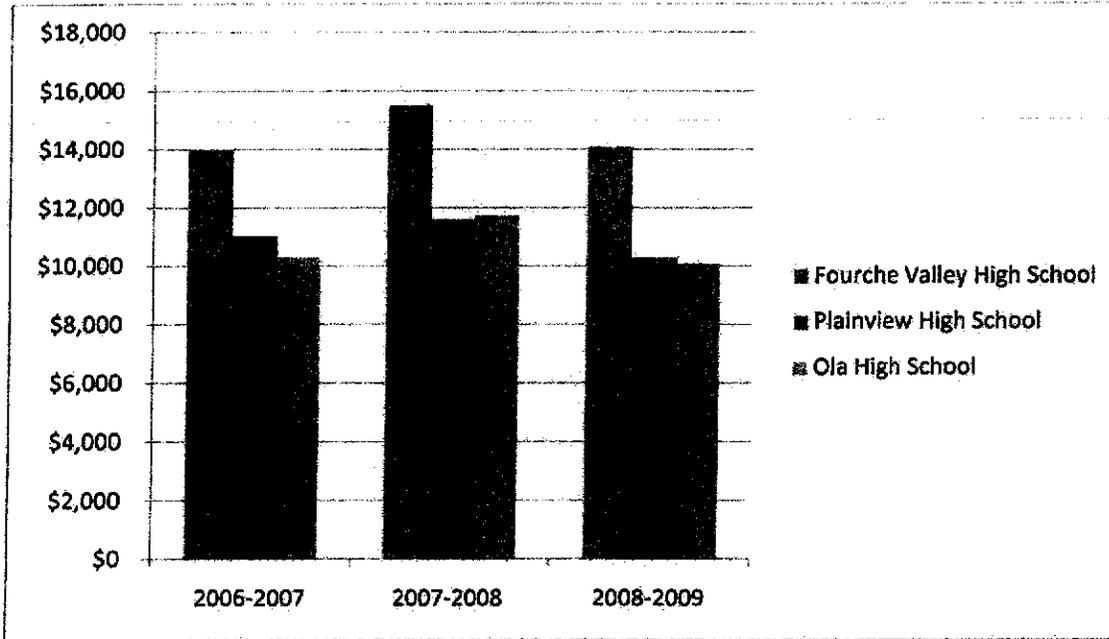
Elementary	\$2,945,247 (\$9,562/ADM)	\$3,141,215 (\$10,945/ADM)	\$2,962,127 (\$10,321/ADM)
High School	\$2,758,110 (\$10,330/ADM)	\$2,853,792 (\$11,744/ADM)	\$2,456,001 (\$10,107/ADM)
Total	\$5,703,357 (\$9,919/ADM)	\$5,995,007 (\$11,311/ADM)	\$5,418,128 (\$10,222/ADM)

Comparison of Per Pupil Costs By Elementary Campus



	2006-2007	2007-2008	2008-2009
Fourche Valley Elem.	\$16,163/ADM	\$17,767/ADM	\$15,642/ADM
Plainview Elem.	\$10,909/ADM	\$12,432/ADM	\$10,851/ADM
Ola Elem.	\$ 9,562/ADM	\$10,945/ADM	\$10,321/ADM

Comparison of Per Pupil Costs By High School Campus



	2006-2007	2007-2008	2008-2009
Fourche Valley High School	\$14,009/ADM	\$15,522/ADM	\$14,091/ADM
Plainview High School	\$11,076/ADM	\$11,637/ADM	\$10,324/ADM
Ola High School	\$ 10,330/ADM	\$11,744/ADM	\$10,107/ADM

Cost/ADM Comparison To State Average And Similar Districts

GRAPH 1

	State Average <u>Total Cost/ADM.</u>	Similar Districts <u>Total Cost/ADM.</u>	Two Rivers <u>Total Cost/ADM.</u>
2005-06	\$9,433/ADM.	\$8,210/ADM.	\$10,299/ADM.
2006-07	\$9,856/ADM.	\$8,899/ADM.*	\$11,079/ADM.
2007-08	\$10,581/ADM.	\$9,358/ADM.**	\$11,751/ADM.

GRAPH 2

	State Average <u>Total Cost-Facilities</u>	Similar Districts <u>Total Cost-Facilities</u>	Two Rivers <u>Total Cost-Facilities</u>
2005-06	\$8,528/ADM.	\$7,831/ADM.	\$10,012/ADM.
2006-07	\$8,928/ADM.	\$8,196/ADM.	\$10,867/ADM.
2007-08	\$9,625/ADM.	\$8,403/ADM.	\$11,198/ADM.

GRAPH 3

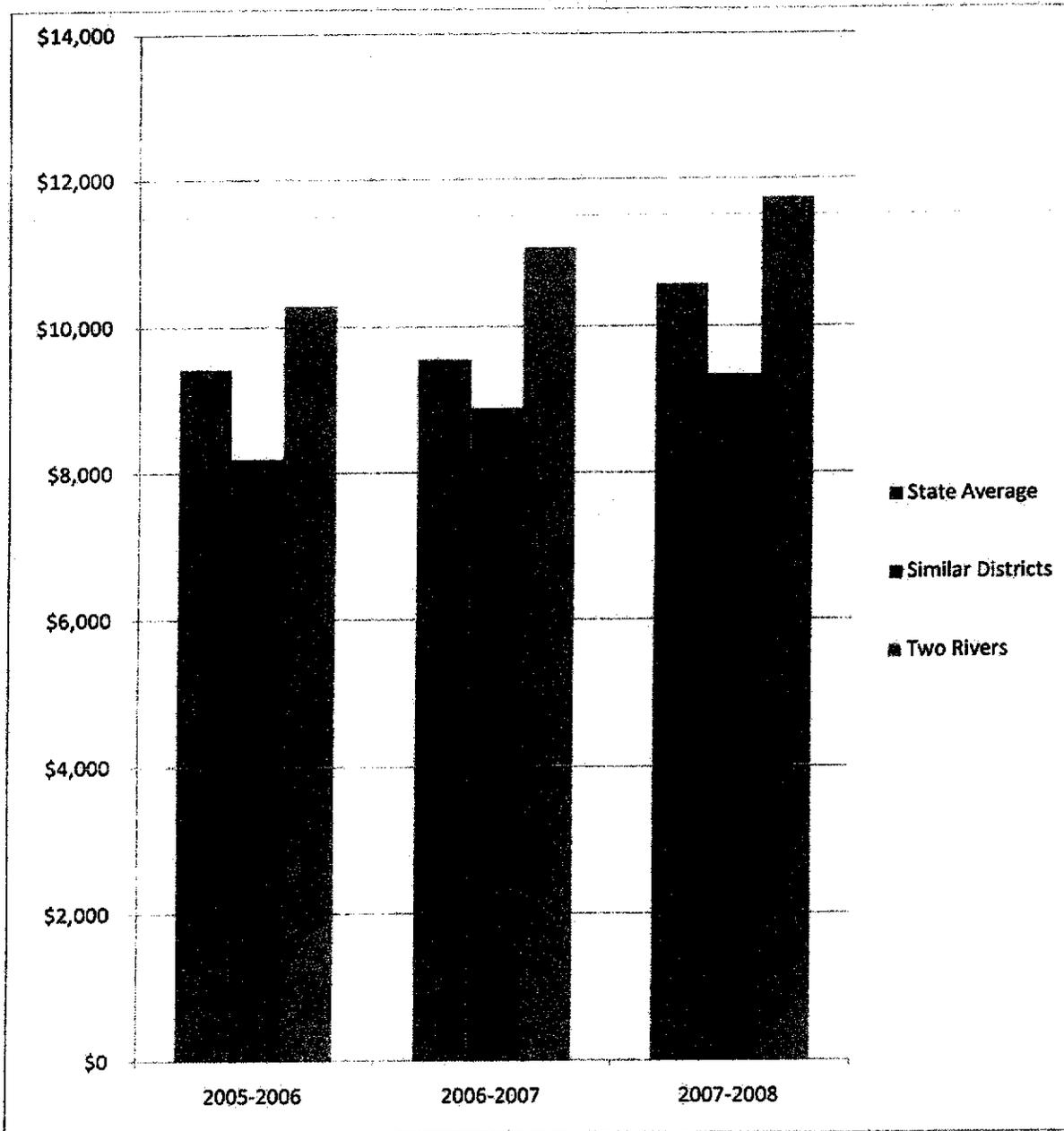
	State Average <u>Total Cost-Facilities-Categorical</u>	Similar Districts <u>Total Cost-Facilities-Categorical</u>	Two Rivers <u>Total Cost-Facilities-Categorical</u>
2005-06	\$8,267/ADM.	\$7,638/ADM.	\$9,720/ADM.
2006-07	\$8,925/ADM.	\$7,981/ADM.	\$10,295/ADM.
2007-08	\$9,305/ADM.	\$8,137/ADM.	\$10,654/ADM.

* Includes \$12,292,741 facilities construction or \$705/ADM.

** Includes \$16,123,923 facilities construction in these 17 districts amounting to \$927/ADM.

Graph 1

Total Costs/ADM.



2005-2006

State Average-\$9,433/ADM.
 Similar Districts-\$8,210/ADM.
 Two Rivers-\$10,299/ADM.

2006-2007

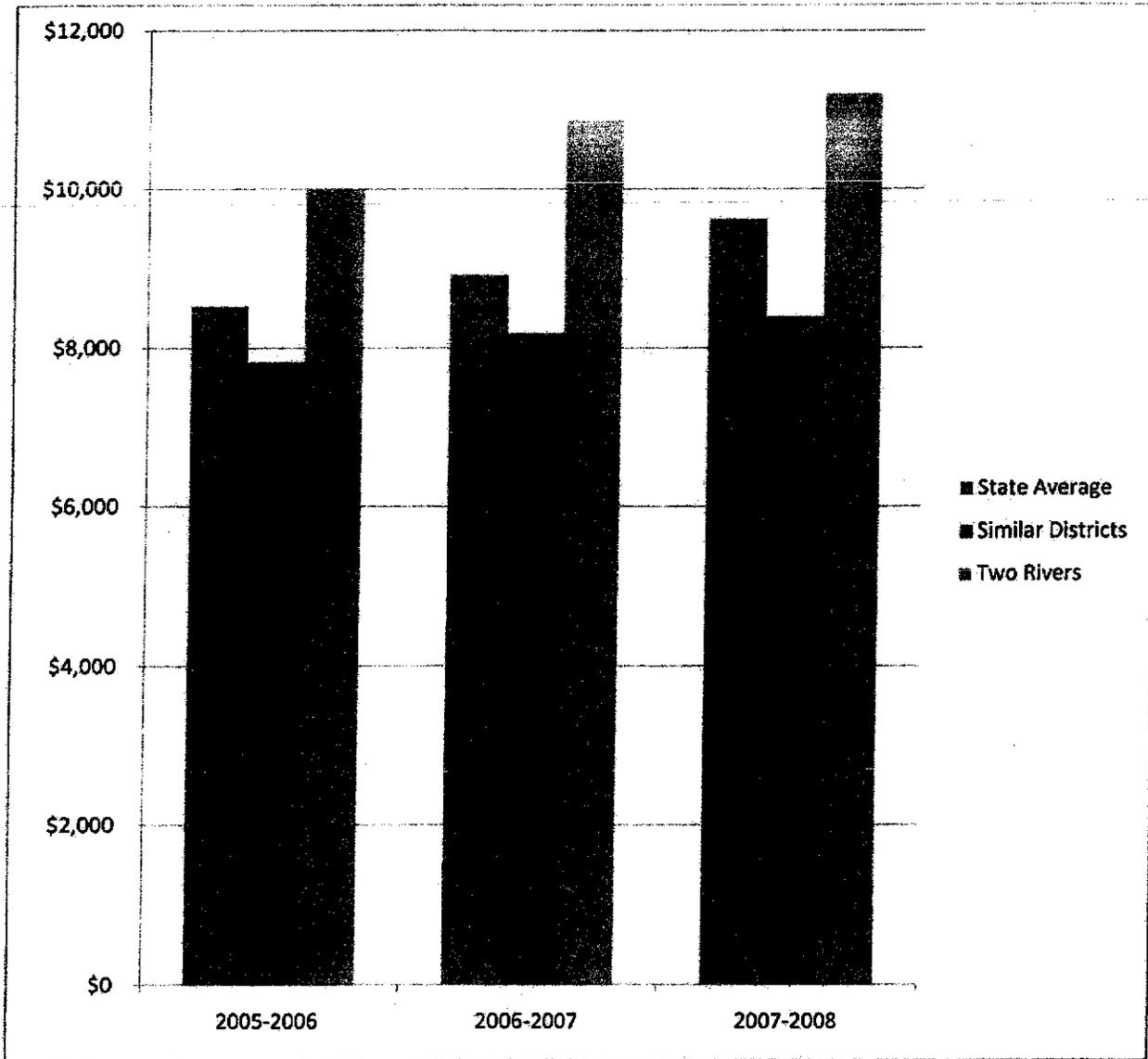
State Average-\$9,856/ADM.
 Similar Districts-\$8,899/ADM.
 Two Rivers-\$11,079/ADM.

2007-2008

State Average-\$10,581/ADM.
 Similar Districts-\$9,358/ADM.
 Two Rivers-\$11,751/ADM.

Graph 2

Total Costs-Facilities/ADM



2005-2006

State Average-\$8,528/ADM
 Similar Districts-\$7,831/ADM
 Two Rivers-\$10,012/ADM

2006-2007

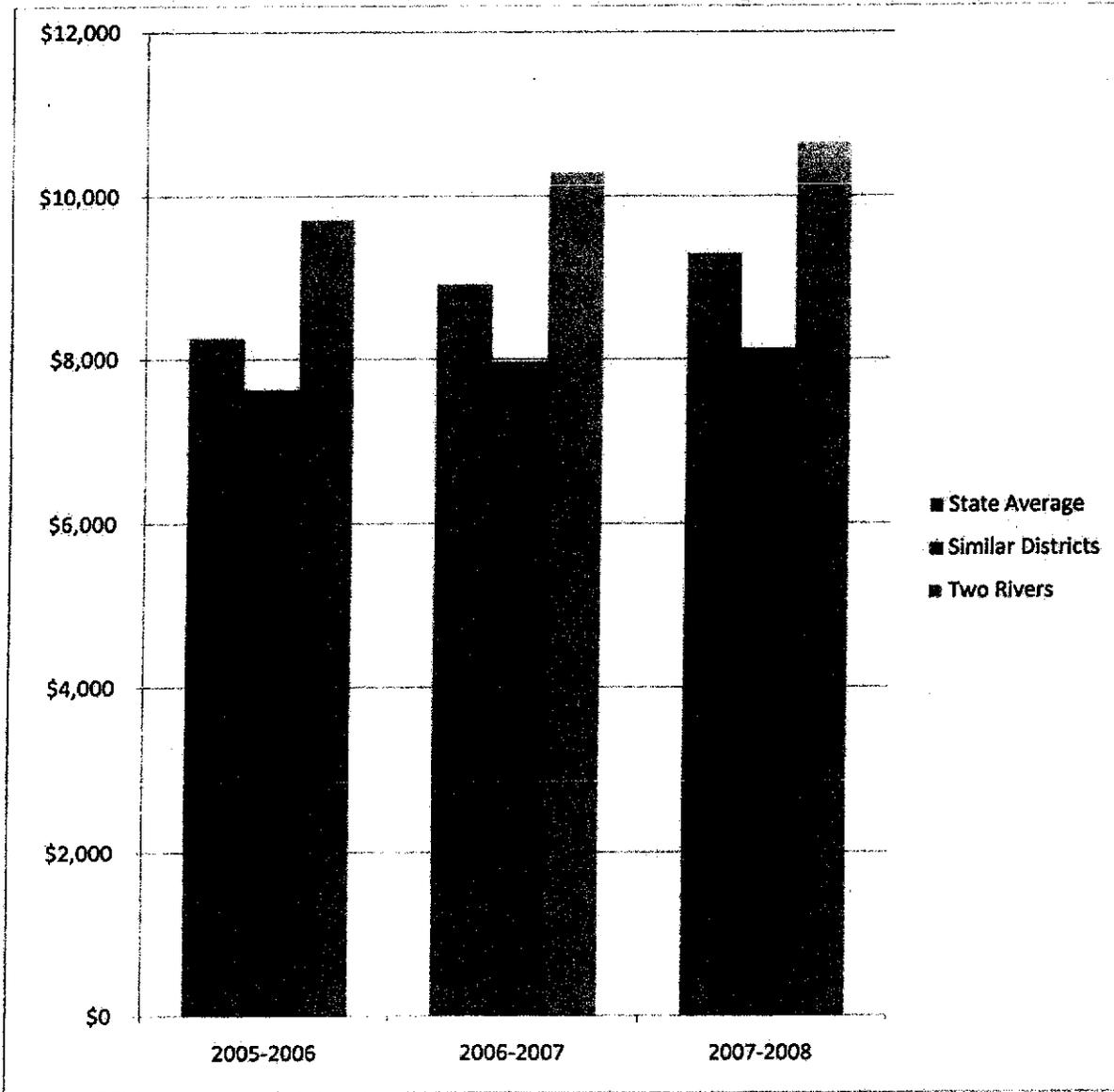
State Average-\$8,928/ADM
 Similar Districts-\$8,196/ADM
 Two Rivers-\$10,867/ADM

2007-2008

State Average-\$9,625/ADM
 Similar Districts-\$8,403/ADM
 Two Rivers-\$11,198/ADM

Graph 3

Total Costs-Facilities-Categorical/ADM



2005-2006

State Average-\$8,267/ADM
 Similar Districts-\$7,638/ADM
 Two Rivers-\$9,720/ADM

2006-2007

State Average-\$8,925/ADM
 Similar Districts-\$7,981/ADM
 Two Rivers-\$10,295/ADM

2007-2008

State Average-\$9,305/ADM
 Similar Districts-\$8,137/ADM
 Two Rivers-\$10,654/ADM

2005-2006

<u>District Name</u>	<u>ADM</u>	<u>Total Exp.</u>	<u>/ADM</u>	<u>Total - Fac.</u>	<u>/ADM</u>	<u>Total. Fac.-Catg.</u>	<u>/ADM</u>
Mayflower	944	7,345,640.00	7,781.00	7,217,333.00	7,645.00	7,039,121.00	7,457.00
Valley Springs	958	7,402,634.00	7,727.00	7,247,318.00	7,565.00	7,122,993.00	7,435.00
Bergman	959	6,898,811.00	7,194.00	6,465,998.00	6,742.00	6,246,745.00	6,514.00
Perryville	991	7,359,356.00	7,426.00	6,914,589.00	6,977.00	6,978,863.00	7,042.00
Fouke	999	8,496,222.00	8,505.00	8,417,320.00	8,426.00	8,252,627.00	8,261.00
Manila	1,021	7,501,883.00	7,348.00	7,431,893.00	7,279.00	7,203,163.00	7,055.00
Glen Rose	1,029	8,630,147.00	8,387.00	8,058,820.00	7,832.00	7,818,677.00	7,598.00
Piggott	1,031	8,515,059.00	8,259.00	7,743,881.00	7,511.00	7,537,491.00	7,311.00
Center Point	1,035	8,827,515.00	8,529.00	8,368,941.00	8,086.00	8,089,881.00	7,816.00
Harmony Grove	1,036	8,836,318.00	8,530.00	8,757,528.00	8,453.00	8,626,290.00	8,327.00
Drew Central	1,039	9,318,022.00	8,968.00	8,976,989.00	8,640.00	8,641,381.00	8,317.00
Bismark	1,039	7,800,247.00	7,507.00	7,782,621.00	7,490.00	7,646,425.00	7,359.00
Prescott	1,045	8,977,796.00	8,591.00	8,605,655.00	8,235.00	8,269,467.00	7,913.00
Mansfield	1,071	9,597,892.00	8,962.00	8,636,102.00	8,064.00	8,389,372.00	7,833.00
Harrisburg	1,076	10,266,273.00	9,541.00	8,701,162.00	8,087.00	8,321,447.00	7,734.00
Atkins	1,086	8,400,185.00	7,735.00	8,326,659.00	7,667.00	8,256,648.00	7,603.00
Corring	1,181	9,830,204.00	8,324.00	9,710,911.00	8,223.00	9,547,248.00	8,084.00
Averages			8,210.00		7,831.00		7,638.00
Two Rivers	1,017	10,474,298.00	10,299.00	10,182,598.00	10,012.00	9,885,225.00	9,720.00

2006-2007

<u>District Name</u>	<u>ADM</u>	<u>Total Exp.</u>	<u>/ADM</u>	<u>Total - Fac.</u>	<u>/ADM</u>	<u>Total- Fac.-Catg.</u>	<u>/ADM</u>
Mayflower	970	8,765,593.00	9,036.00	8,437,024.00	8,697.00	8,214,138.00	8,468.00
Fouke	997	10,750,388.00	10,782.00	8,703,413.00	8,729.00	8,541,870.00	8,567.00
Glen Rose	1,000	9,008,451.00	9,008.00	8,588,294.00	8,588.00	8,363,671.00	8,363.00
Valley Springs	1,001	8,266,927.00	8,258.00	8,056,074.00	8,048.00	7,934,624.00	7,926.00
Drew Central	1,008	9,431,535.00	9,356.00	9,403,073.00	9,328.00	9,054,903.00	8,893.00
Manila	1,010	8,136,057.00	8,055.00	7,847,797.00	7,770.00	7,656,599.00	7,580.00
Piggott	1,014	10,362,362.00	10,219.00	7,881,530.00	7,772.00	7,682,782.00	7,576.00
Mansfield	1,022	10,227,140.00	10,006.00	9,041,130.00	8,846.00	8,767,682.00	8,578.00
Bismark	1,023	7,735,179.00	7,561.00	7,735,179.00	7,561.00	7,530,927.00	7,361.00
Bergman	1,024	8,745,788.00	8,540.00	7,320,134.00	7,148.00	7,099,221.00	6,932.00
Perryville	1,039	7,785,968.00	7,493.00	7,513,766.00	7,231.00	7,494,736.00	7,213.00
Harmony Grove	1,040	9,365,529.00	9,005.00	9,099,000.00	8,749.00	8,947,051.00	8,602.00
Prescott	1,041	8,777,209.00	8,431.00	8,447,330.00	8,114.00	8,100,387.00	7,781.00
Coming	1,055	9,313,558.00	8,828.00	9,257,228.00	8,774.00	8,965,152.00	8,497.00
Center Point	1,060	8,571,374.00	8,086.00	8,571,374.00	8,086.00	8,288,780.00	7,819.00
Atkins	1,063	8,315,422.00	7,822.00	8,313,997.00	7,821.00	8,186,267.00	7,701.00
Harrisburg	1,076	11,700,272.00	10,873.00	8,749,668.00	8,131.00	8,392,593.00	7,799.00
Averages			8,899.00		8,196.00		7,981.00
Two Rivers	1,010	11,190,002.00	11,079.21	10,975,598.00	10,866.93	10,398,782.00	10,295.00

2007-2008

<u>District Name</u>	<u>ADM</u>	<u>Total Exp.</u>	<u>/ADM</u>	<u>Total - Fac.</u>	<u>/ADM</u>	<u>Total - Fac.-Catg.</u>	<u>/ADM</u>
Valley Springs	945	8,407,779.00	8,907.00	8,113,071.00	8,585.00	7,914,190.00	8,374.00
Drew Central	981	9,836,649.00	10,027.00	9,694,623.00	9,882.00	9,171,136.00	9,348.00
Mansfield	984	9,410,778.00	9,563.00	9,376,817.00	9,529.00	9,137,809.00	9,286.00
Piggott	988	9,107,320.00	9,217.00	8,312,034.00	8,412.00	8,098,848.00	8,197.00
Mayflower	993	10,750,062.00	10,825.00	7,434,685.00	7,537.00	7,210,642.00	7,261.00
Bismark	995	7,488,148.00	7,525.00	7,273,686.00	7,310.00	6,974,366.00	7,009.00
Fouke	1,011	10,378,927.00	10,266.00	9,151,188.00	9,051.00	8,965,951.00	8,868.00
Manila	1,020	9,687,978.00	9,498.00	8,109,202.00	7,950.00	7,819,155.00	7,665.00
Glen Rose	1,027	8,883,549.00	8,650.00	8,801,160.00	8,569.00	8,576,606.00	8,351.00
Bergman	1,033	14,808,230.00	14,335.00	7,631,850.00	7,388.00	7,379,965.00	7,144.00
Center Point	1,033	8,867,611.00	8,584.00	8,858,680.00	8,575.00	8,615,992.00	8,340.00
Harmony Grove	1,039	9,736,249.00	9,370.00	9,555,436.00	9,196.00	9,347,278.00	8,996.00
Perryville	1,057	8,439,099.00	7,984.00	8,052,538.00	7,618.00	7,884,114.00	7,458.00
Prescott	1,059	9,199,290.00	8,686.00	8,994,355.00	8,493.00	8,495,100.00	8,021.00
Atkins	1,065	8,865,814.00	8,324.00	8,554,881.00	8,032.00	8,302,035.00	7,795.00
Corning	1,109	9,656,302.00	8,707.00	9,651,527.00	8,702.00	9,391,688.00	8,468.00
Harrisburg	1,115	9,825,407.00	8,812.00	9,100,532.00	8,161.00	8,743,292.00	7,841.00
Average			9,358.00		8,403.00		8,137.00
Two Rivers	1,000	11,751,806.00	11,751.00	11,198,858.00	11,198.00	10,654,806.00	10,654.00

Two Rivers School District Budget Projections

	Teacher Salary, Operating, Debt Service, Capital Outlay, Federal and Food Service Funds	Building Fund	Teacher Salary, Operating, Debt Service, Capital Outlay, Federal and Food Service Funds	Building Fund	Teacher Salary, Operating, Debt Service, Capital Outlay, Federal and Food Service Funds	Building Fund	Teacher Salary, Operating, Debt Service, Capital Outlay, Federal and Food Service Funds	Building Fund
As is 2009-2010	\$ 2,095,687	\$ 6,827,716	\$ 9,356,534	\$ 6,300,000	\$ 10,824,009	\$ 11,250,000	\$ 628,212	\$ 1,877,716
Rec 2009-2010	\$ 2,095,687	\$ 6,827,716	\$ 9,049,901	\$ 6,300,000	\$ 9,462,713	\$ 11,250,000	\$ 1,682,875	\$ 1,877,716

EXPENDITURE DIFFERENCES
09 - 10 "AS IS" TO 09 - 10 "RECOMMENDED"

09 -10	"As Is" Expenditures	<u>\$ 10,824,009</u>
09 -10	"Recommended" Expenditures	<u>\$ 9,462,713</u>
	Difference	<u>\$ 1,361,296</u>

Listing of Savings Differences:

•	11 Certified Positions	488,724.61
•	Stipends	49,935.91
•	8 ½ Classified Positions	198,471.50
•	2 Bus Drivers	25,870.56
•	Certified Mileage	20,723.40
•	Mileage for 2 Routes	83,215.00
•	Fourche Valley Computer Rotation	112,625.00
•	Bus	60,000.00
•	Building Insurance	7,588.00
•	Vocational School Mileage	40,726.40
•	M & O Savings on Square Footage	310,526.92
	Total Projected Savings	<u>1,393,407</u>

Listing of Additional Cost:

•	Additional Mileage (2 buses from Fourche Valley to Plainview)	<u>32,111</u>
	Net Savings	<u>1,361,296</u>

REVENUE DIFFERENCES
09 - 10 "AS IS" TO 09 - 10 "RECOMMENDED"

09 -10 "As Is" Revenue	<u>\$ 9,356,534</u>
09 -10 "Recommended" Revenue	<u>\$ 9,049,901</u>
Net Difference	<u>\$ 306,633</u>
• Loss in Isolated Funding	<u>\$ 306,633</u>

2010 – 2011

**PROJECTED POTENTIAL COST REDUCTIONS/COST
INCREASES**

Listing of Savings Differences:

- **10 Certified Positions** **\$444,295.10**

Listing of Additional Cost:

- **Additional Square Footage Costs due to New High School** **\$42,255.00**

TWO RIVERS SCHOOL DISTRICT Potential Facilities Costs

Costs are derived by the Arkansas Division of Public School Academic Facilities and Transportation Deficiencies Listings using only priorities "1" and "2".

Fourche Valley Campus

Grounds	Fourche Valley Administration Cost	\$10,559
Building	Maintenance/Storage	\$ 3,128
Building	Pump House	\$11,384
Building	Transportation Building	<u>\$43,706</u>
Fourche Valley Total Administration Cost		\$68,777

Grounds	Fourche Valley Elementary Campus Cost	\$122,024
Building	K-12 Comprehensive	\$560,430
Building	Special Education Building	<u>\$ 72,698</u>
Fourche Valley Total Elementary Campus Cost		\$755,152

Grounds	Fourche Valley High School Campus Cost	\$258,896
Building	Agri Shop	\$ 14,979
Building	Gym/Cafeteria	<u>\$ 375</u>
Fourche Valley Total High School Campus Cost		\$274,250

Total Fourche Valley Estimated Cost	\$1,098,179
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Plainview Rover Campus

Grounds	Plainview Rover Administration Cost	\$ 8,837
Building	Maintenance/Storage	\$ 9,697
Building	Transportation Facility	<u>\$20,891</u>

Plainview Rover Total Administration Cost **\$39,425**

Grounds	Plainview Rover Elementary Campus	\$ 86,819
Building	K-12 Comprehensive	\$296,235
Building	Kindergarten/Pre-School	\$ 25,288
Building	Kindergarten/Pre-School	\$ 750
Building	Middle School	\$ 35,489
Building	Music/Band	<u>\$ 42,460</u>

Plainview Rover Total Elementary Campus Cost **\$487,041**

Grounds	Plainview Rover High School Campus	\$ 59,200
Building	High School Gym	\$238,302
Building	Multi Purpose/Computer Lab	\$ 73,080
Building	Multi Purpose Pre-School	\$ 46,953
Building	Senior High School	\$ 5,913
Building	Agri Building	\$ 9,225
Building	Kingston Road Farm	<u>\$140,128</u>

Plainview Rover Total High School Campus Cost **\$572,801**

Total Plainview Rover Estimated Cost **\$1,099,267**

Ola Campus

Grounds	Ola Administration Cost	\$14,194
Building	Transportation Facility	\$46,435

Ola Total Administration Cost		\$60,629
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Grounds	Ola Elementary Campus Cost	\$114,448
Building	Cafe/Classrooms	\$346,461
Building	Elementary/Primary	\$564,215
Building	GT/Reading Building	\$ 82,459
Building	Kindergarten Building	\$ 87,813

Ola Total Elementary Campus Cost		\$1,195,396
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Grounds	Ola High School Campus Cost	\$ 24,928
Building	Field House	\$141,974
Building	Gym	\$ 84,003
Building	Senior High School	\$871,583
Building	Vocational Building	\$ 73,769
Building	Vocational Building	\$ 39,426

Ola Total High School Campus Cost		\$1,235,683
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Total Ola Estimated Cost		\$2,491,708
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TWO RIVERS SCHOOL DISTRICT SUMMARY OF FUTURE FACILITIES COST

Fourche Valley	\$1,098,179
Plainview-Rover	\$1,099,267
Ola	<u>\$2,491,708</u>
Total Priorities 1 & 2	\$4,689,154

<u>Total Priorities Cost</u>		<u>District Wealth Index</u>		<u>District Cost for Priorities 1&2</u>
\$4,689,154	x	43.4%	=	\$2,036,968

Fiscal Distress

- *Declining Balance* - the current year expenditures exceeding current year revenues for the combined teacher salary, operating, and debt service funds with balances in the combined funds projected to be no greater than zero in no more than three years. The projected balance will be calculated by an analysis of balances for the previous three years.
- Any act or violation determined to jeopardize the fiscal integrity of a school district.
- No school district shall be allowed to remain in fiscal distress status for more than 2 consecutive years beginning with the July subsequent to the date the school district was identified as being in fiscal distress.
- The State Board shall consolidate, annex or reconstitute any school district that fails to remove itself from the classification of a school district in fiscal distress within two consecutive school years of receipt of notice of identification unless the state board, at its discretion, issues a written finding explaining in detail that the school district could not remove itself from fiscal distress due to impossibility caused by external forces beyond the school district's control.

Annual Statistical Report 2005 - 2006

County: YELL
TWO RIVERS

LEA: 7510000

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>		2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
1. Area in Square Miles	605		CURRENT EXPENDITURES		
2. ADA	954		Instruction:		
3. ADA Pct Change over 5 Yrs.	-15%		49. Regular Instruction	3,891,589	3,736,151
4. 4 QTR ADM	1,017		50. Special Education	520,268	539,238
5. Prior Year 3 QTR ADM	1,084		51. Workforce Education	371,377	355,347
6. Assessment	49,310,283		52. Adult Education	0	0
7. M&O Mills	25.00		53. Compensatory Education	461,048	259,675
8. URT Mills	25.00		54. Other	411,547	530,495
9. M&O Mills in Excess of URT	0.00		55. Total Instruction	5,655,829	5,420,906
10. Dedicated M&O Mills	0.00		District Level Support:		
11. Debt Service Mills	10.60		56. General Administration	205,297	169,650
12. Total Mills	35.60		57. Central Services	189,585	139,872
13. Total Debt Bond/Non Bond	5,039,264		58. Maint/Operation of Plant Services	954,791	954,694
State and Local Revenue:			59. Student Transportation	399,550	374,374
14. Property Tax Receipts (Incl URT)	2,224,318	2,175,275	60. Other Support Services	313,175	21,000
15. Other Local Receipts	655,053	480,413	61. Total District Level Support	2,062,398	1,659,590
16. Revenue from Interm Srcs	0	0	School Level Support:		
17. Foundation Funding (Excl URT)	4,477,740	4,110,189	62. Student Support Services	370,926	301,500
18. Student Growth Funding	0	0	63. Instructional Staff Support Services	639,344	825,072
19. Declining Enrollment Funding	0	0	64. School Administrative Services	521,101	512,512
20. Consolidation Incentive/Assistance	286,416	0	65. Tot School Level Support Services	1,531,372	1,639,084
21. Isolated Funding	405,971	300,000	Non-Instructional Services:		
22. Supplemental Millage Incentive Funds	81,852	73,667	66. Food Service Operations	538,917	269,702
23. Other Restricted State Funding	0	182,172	67. Other Enterprise Operations	0	0
24. Total Unrst Rev State & Local Srcs	8,131,350	7,321,716	68. Community Operations	0	0
Restricted Revenue from State Sources:			69. Other Non-Instructional Services	0	0
25. Adult Education	0	0	70. Total Non-Instructional Services	538,917	269,702
Regular Education:			71. Facilities Acquisition and Construction	291,700	0
26. Professional Development	44,569	42,027	72. Debt Service	345,650	418,152
27. Other Regular Education	29,780	26,863	73. Payments to Other LEAs within State	48,433	22,141
Special Education:			74. Payments to Other LEAs outside State	0	0
28. Gifted and Talented	0	0	75. Other Non-Programmed Costs	0	0
29. Alt. Learning Environment (ALE)	37,538	86,000	76. Total Expenditures	10,474,298	9,429,575
30. English Language Learner (ELL)	7,605	7,600	77. Less: Capital Expenditures:	499,385	53,028
31. National School Lunch Act (NSLA)	356,160	707,520	78. Less: Debt Service	345,650	418,152
32. Other Special Education	4,050	0	79. Total Current Expenditures	9,629,263	8,958,395
33. Workforce Education	12,458	7,313	80. Total Exclusions from Current Exp	1,235,486	
34. School Food Service	4,461	0	81. Net Current Expenditures	8,393,777	
35. Educational Service Cooperatives	0	0	82. Per Pupil Expenditures	8,798	
36. Early Childhood Programs	345,200	343,200	83. Personnel-Non-Fed Cert Cism FTE	87.72	
37. Magnet School Programs	0	0	84. Avg Salary-Non-Fed Cert Cism FTE	35,791	
38. Other Non-Instructional Program Aid	106,330	103,132	85. Personnel-Non-Federal Certified FTE	95.29	
39. Tot Restricted Rev from State Srcs	948,151	1,323,655	86. Avg Salary-Non-Federal Certified FTE	38,555	
40. Tot Restricted Rev from Fed Srcs	2,890,704	1,622,411	87.a. Legal Balance (Funds 1, 2 and 4)	2,000,046	
Other Sources of Funds:			87.b. Total Categorical Fund Balances	103,930	
41. Financing Sources	0	0	87.c. Deposits with Paying Agents (QZAB)	0	
42. Balances Consol/Annexed District	0	0	87.d. Net Legal Bal (Excl Cat & QZAB)	1,896,116	
43. Indirect Cost Reimbursement	25,833	0	88. Building Fund Balance (Fund 3)	3,703,504	
44. Gains & Losses - Sale Fixed Assets	1,000	0	89. Capital Outlay Fund Balance (Fund 5)	8,278	
45. Compensation-Loss of Fixed Assets	0	0			
46. Other	0	0			
47. Total Other Sources of Revenue	26,833	0			
48. Total Revenue All Sources	11,997,038	10,267,782			

Annual Statistical Report 2006-2007

County: YELL

TWO RIVERS SCHOOL DISTRICT

LEA: 7510000

		2006-2007	2007-2008			2006-2007	2007-2008
		Actual	Budget			Actual	Budget
1	Area in Square Miles	605		CURRENT EXPENDITURES			
2	ADA	944		Instruction:			
3	ADA pct Change over 5 Yrs.	(12%)		49	Regular Instruction	3,904,569	3,495,671
4	4 QTR ADM	1,010		50	Special Education	650,087	647,017
5	Prior Year 3QTR ADM	1,019		51	Workforce Education	362,116	401,666
6	Assessment	52,604,662		52	Adult Education	0	0
7	M&O Mills	25.00		53	Compensatory Education	413,308	332,653
8	URT Mills	25.00		54	Other	461,883	501,062
9	M&O Mills in Excess of URT	0.00		55	Total Instruction	5,791,963	5,378,069
10	Dedicated M&O Mills	0.00		District Level Support:			
11	Debt Service Mills	10.60		56	General Administration	174,354	182,645
12	Total Mills	35.60		57	Central Services	155,031	164,623
13	Total Debt Bond/Non-Bond	4,828,264		58	Maintenance & Operations of Plant	940,415	835,771
State and Local Revenue:				59	Student Transportation	680,248	467,429
14	Property Tax Receipts (Including URT)	1,728,198	2,229,137	60	Other District Level Support Services	44,155	25,500
15	Other Local Receipts	732,210	463,280	61	Total District Support Services	1,994,204	1,675,968
16	Revenue from Intermediate Sources	0	0	School Level Support:			
17.1	Foundation Funding (Excl URT)	4,110,189	3,717,853	62	Student Support Services	438,556	433,986
17.2	Enhanced Educational Funding	0	51,595	63	Instructional Staff Support Services	1,227,434	1,405,227
17.3	Tax Collection Rate Guarantee	0	0	64	School Administration	524,028	524,264
18	Student Growth Funding	0	0	65	Total School Level Support Services	2,190,018	2,363,477
19	Declining Enrollment Funding	483,370	21,871	Non-Instructional Services:			
20	Consolidation Incentive/Assistance	0	0	66	Food Service Operations	547,859	303,180
21	Isolated Funding	930,213	326,763	67	Other Enterprise Operations	0	0
22	Supplemental Millage Incentive Funding	73,667	65,481	68	Community Operations	0	0
23	Other Unrestricted State Funding	350	0	69	Other Non-Instructional Services	0	0
24	Total Unrestricted Revenue from State and Local Sources	8,058,197	6,875,980	70	Total Non-Instructional Services	547,859	303,180
Restricted Revenue from State Sources:				71	Facilities Acquisition and Construction	214,404	0
25	Adult Education	0	0	72	Debt Service	412,674	413,728
Regular Education:				73	Payment to Other LEAs Within State	38,879	0
26	Professional Development	42,027	41,792	74	Payment to Other LEAs Outside State	0	0
27	Other Regular Education	31,903	24,019	75	Other Non-Programmed Costs	0	0
Special Education:				76	Total Expenditures	11,190,002	10,134,422
28	Gifted & Talented	0	0	77	Less: Capital Expenditures	636,872	121,999
29	Alternative Learning Environment (ALE)	40,463	62,855	78	Less: Debt Service	412,674	413,728
30	English Language Learner (ELL)	8,775	8,775	79	Total Current Expenditures	10,140,456	9,598,695
31	National School Lunch Act (NSLA)	707,520	744,992	80	Exclusions from Current Expenditures	1,241,717	
32	Other Special Education	8,163	7,314	81	Net Current Expenditures	8,898,738	
33	Workforce Education	7,313	7,392	82	Per Pupil Expenditures	9,426	
34	School Food Service	4,393	0	83	Personnel - Non-Federal Certified Clsrm FTEs	87.59	
35	Educational Service Cooperatives	0	0	84	Avg Salary - Non-Fed Certified Clsrm FTEs	38,522	
36	Early Childhood Programs	343,200	361,140	85	Personnel - Non-Federal Certified FTEs	96.04	
37	Magnet School Programs	0	0	86	Avg Salary - Non-Fed Certified FTEs	41,557	
38	Other Non-Instructional Programs	103,132	74,480	87.1	Legal Balance (funds 1-2-4)	2,000,000	
39	Total Restricted Revenue from State Sources	1,296,889	1,332,759	87.2	Categorical Fund Balance	179,942	
40	Total Restricted Revenue from Federal Sources	4,222,212	1,663,414	87.3	Deposits with Paying Agents (QZAB)	0	
Other Sources of Funds:				87.4	Net Legal Balance (Excluding Categorical and QZAB)	1,820,058	
41	Financing Sources	0	0	88	Building Fund Balance (fund 3)	6,250,861	
42	Balances from Consolidated/Annexed District	0	0	89	Capital Outlay Fund Balance (fund 5)	0	
43	Indirect Cost Reimbursement	24,146	3,500				
44	Gains and Losses from Sale of Fixed Assets	904	0				
45	Compensation for Loss of Fixed Assets	0	0				
46	Other	0	0				
47	Total Other Sources of Funds	25,050	3,500				
48	Total Revenue and Other Sources of Funds from All Sources	13,602,349	9,875,653				

Annual Statistical Report 2007-2008

County: YELL

TWO RIVERS SCHOOL DISTRICT

LEA: 7510000

		2007-2008	2008-2009			2007-2008	2008-2009
		Actual	Budget			Actual	Budget
1	Area in Square Miles	605		CURRENT EXPENDITURES			
2	ADA	939		Instruction:			
3	ADA pct Change over 5 Yrs.	(11%)		49	Regular Instruction	3,887,443	3,391,746
4	4 QTR ADM	1,000		50	Special Education	660,969	601,720
5	Prior Year 3QTR ADM	1,012		51	Workforce Education	420,730	360,858
6	Assessment	55,447,930		52	Adult Education	0	0
7	M&O Mills	25.00		53	Compensatory Education	418,409	352,684
8	URT Mills	25.00		54	Other	479,577	482,215
9	M&O Mills in Excess of URT	0.00		55	Total Instruction	5,867,127	5,189,223
10	Dedicated M&O Mills	0.00		District Level Support:			
11	Debt Service Mills	10.60		56	General Administration	229,280	193,915
12	Total Mills	35.60		57	Central Services	161,673	163,724
13	Total Debt Bond/Non-Bond	4,618,764		58	Maintenance & Operations of Plant	1,060,306	1,055,731
State and Local Revenue:				59	Student Transportation	495,053	461,001
14	Property Tax Receipts (Including URT)	1,815,819	2,105,845	60	Other District Level Support Services	26,290	25,004
15	Other Local Receipts	629,907	143,000	61	Total District Support Services	1,972,603	1,899,375
16	Revenue from Intermediate Sources	0	0	School Level Support:			
17.1	Foundation Funding (Excl URT)	3,717,853	3,663,774	62	Student Support Services	554,251	384,476
17.2	Enhanced Educational Funding	51,595	87,185	63	Instructional Staff Support Services	1,274,621	1,439,812
17.3	Tax Collection Rate Guarantee	37,926	0	64	School Administration	528,041	543,129
18	Student Growth Funding	0	0	65	Total School Level Support Services	2,356,913	2,367,417
19	Declining Enrollment Funding	0	27,618	Non-instructional Services:			
20	Consolidation Incentive/Assistance	0	0	66	Food Service Operations	582,518	585,197
21	Isolated Funding	396,201	396,201	67	Other Enterprise Operations	15,039	0
22	Supplemental Millage Incentive Funding	65,481	57,296	68	Community Operations	100	0
23	Other Unrestricted State Funding	700	0	69	Other Non-Instructional Services	0	0
24	Total Unrestricted Revenue from State and Local Sources	6,715,481	6,480,919	70	Total Non-Instructional Services	597,657	585,197
Restricted Revenue from State Sources:				71	Facilities Acquisition and Construction	552,949	4,550,510
25	Adult Education	0	0	72	Debt Service	404,557	418,038
Regular Education:				73	Payment to Other LEAs Within State	0	0
26	Professional Development	41,802	41,418	74	Payment to Other LEAs Outside State	0	0
27	Other Regular Education	324,765	299,364	75	Other Non-Programmed Costs	0	0
Special Education:				76	Total Expenditures	11,751,806	15,009,760
28	Gifted & Talented	50	0	77	Less: Capital Expenditures	633,576	4,570,410
29	Alternative Learning Environment (ALE)	62,855	107,141	78	Less: Debt Service	404,557	418,038
30	English Language Learner (ELL)	27,249	27,249	79	Total Current Expenditures	10,713,673	10,021,312
31	National School Lunch Act (NSLA)	744,992	730,112	80	Exclusions from Current Expenditures	1,228,788	
32	Other Special Education	7,314	7,007	81	Net Current Expenditures	9,484,885	
33	Workforce Education	7,043	0	82	Per Pupil Expenditures	10,105	
34	School Food Service	4,298	4,000	83	Personnel - Non-Federal Certified Clsrm FTEs	84.57	
35	Educational Service Cooperatives	0	0	84	Avg Salary - Non-Fed Certified Clsrm FTEs	42,448	
36	Early Childhood Programs	356,047	370,110	85	Personnel - Non-Federal Certified FTEs	93.28	
37	Magnet School Programs	0	0	86	Avg Salary - Non-Fed Certified FTEs	45,161	
38	Other Non-Instructional Programs	76,880	3,258,303	87.1	Legal Balance (funds 1-2-4)	1,954,792	
39	Total Restricted Revenue from State Sources	1,653,295	4,844,704	87.2	Categorical Fund Balance	291,044	
40	Total Restricted Revenue from Federal Sources	2,526,074	2,104,237	87.3	Deposits with Paying Agents (QZAB)	0	
Other Sources of Funds:				87.4	Net Legal Balance (Excluding Categorical and QZAB)	1,663,748	
41	Financing Sources	43,426	0	88	Building Fund Balance (fund 3)	5,688,137	
42	Balances from Consolidated/Annexed District	0	0	89	Capital Outlay Fund Balance (fund 5)	0	
43	Indirect Cost Reimbursement	12,639	11,354				
44	Gains and Losses from Sale of Fixed Assets	10	0				
45	Compensation for Loss of Fixed Assets	0	0				
46	Other	0	0				
47	Total Other Sources of Funds	56,075	11,354				
48	Total Revenue and Other Sources of Funds from All Sources	10,950,925	13,441,214				



ARKANSAS DEPARTMENT OF EDUCATION

April 1, 2009

Dr. T. Kenneth James
Commissioner

**State Board
of Education**

Randy Lawson
Bentonville
Chair

Dr. Naccaman Williams
Springdale
Vice Chair

Sherry Burrow
Jonesboro

Jim Cooper
Melbourne

Brenda Gullett
Fayetteville

Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

Ms. Sherry Holliman
Superintendent
Two Rivers School District
P. O. Box 187
Plainview, AR 72857

Dear Superintendent Holliman:

This letter is to notify you that your request and Petition for the Closure of an Isolated School, specifically the Fourche Valley K-12 campus, has been received by the Arkansas Department of Education. Please be advised that the State Board of Education (State Board) will conduct a hearing on this matter at its regularly scheduled meeting on Monday, April 13, 2009, beginning at 9:00 a.m. The meeting will be held in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, AR 72201.

You, and any local school board members or other district representatives who might wish to address the State Board, should plan to be in attendance at the meeting. The practice of the State Board concerning case presentation is attached to this letter, as well as a copy of the Department's Rules Governing the Closing of Isolated Schools.

If you have any questions, please contact my office.

Sincerely,

Tripp Walter
Staff Attorney

Attachments

Cc: T. Kenneth James, Ed.D.-Commissioner of Education
Mr. Bill Bogle

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

ISOLATED SCHOOL CLOSURE PROCEDURES

- 1.) The petitioning school district will be given up to fifteen (15) minutes to present its case.
- 2.) Any persons opposed to the closure will have up to fifteen (15) minutes to present their comments.
- 3.) A representative from any group opposing the closure will have up to five (5) minutes to make any closing statements; and
- 4.) The petitioning school district will have up to five (5) minutes to make any closing statements.
- 5.) The State Board will deliberate and take action upon the isolated school closure petition.

*NOTE: The State Board is free to ask questions of any speaker at any point in the consideration of the isolated school closure petition.

ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING THE CLOSING OF ISOLATED SCHOOLS
July 2005

1.00 PURPOSE

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Closing of Isolated Schools Following an Annexation or Consolidation of Public School Districts.

2.00 AUTHORITY

- 2.01 The State Board of Education's authority for promulgation of these rules is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-13-1603.

3.00 DEFINITIONS

- 3.01 "Affected district" means a school district that loses territory or students as a result of administrative annexation or consolidation.
- 3.02 "Closure" means the cessation of use of a school or part thereof for the purpose of daily classroom instruction.
- 3.03 "Isolated school" means a school within a school district that, prior to administrative consolidation or annexation pursuant to Ark. Code Ann. §§ 6-13-1601 *et seq.*, qualified as an isolated school district under Ark. Code Ann. § 6-20-602.
- 3.04 "Partial closure" means the cessation of some, but not all, daily classroom instruction within a school (e.g., changing the use of the school from grades one (1) through eight (8) to grade one (1) through five (5)).
- 3.05 "Receiving district" means a school district that receives territory or students, or both, from an affected district as a result of an administrative annexation.
- 3.06 "Resulting district" means the new school district created from an affected district or districts as a result of an administrative consolidation.

4.00 CLOSING OF ISOLATED SCHOOLS

- 4.01 Procedures for Closure by Local School District Board of Directors

Isolated schools within resulting or receiving districts shall remain open unless:

4.01.1 The school board of the resulting or receiving school district adopts a motion to close the isolated school or parts thereof by:

4.01.1.2 Unanimous vote of the full board of directors, or

4.01.1.3 A majority vote of the full board of directors, but less than a unanimous vote, and such motion is considered by and approved by a majority vote of members of the State Board of Education.

4.02 Procedures For State Board of Education Consideration of Local School District's Motion To Close Part or All of an Isolated School

Any school board seeking the State Board of Education's approval to close an isolated school or schools or parts thereof pursuant to Section 4.01 above shall do the following:

4.02.1 Request, in writing, a hearing on the matter of the isolated school closure before the State Board of Education no less than thirty (30) days before a regularly scheduled meeting of the State Board of Education.

4.02.2 The hearing request shall be accompanied by a petition to have the local school board's motion on the matter of the isolated school's closure reviewed and approved by the State Board of Education. Hearing requests which are not accompanied by a petition shall be returned to the submitting school district and shall not be considered by the State Board of Education.

4.02.3 The petition shall address all of the following:

4.02.3.1 Identify the specific isolated schools or part thereof that the local board has moved to close;

4.02.3.2 State all reasons that the isolated schools or part thereof shall be closed;

4.02.3.3 State how the closure will serve the best interests of the students in the district as a whole;

4.02.3.4 State if the closure will have any negative impacts on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and

- 4.02.3.5 Have attached a copy of the final motion approving the closure by the local board of directors.
- 4.03 Upon reviewing the local school board's motion to close all or part of an isolated school or schools, the State Board of Education shall have the authority to review and approve or disapprove the petition.
- 4.04 The State Board of Education shall only approve a local school board's motion to close all or part of an isolated school or schools if the closure is in the best interest of the students in the school district as a whole.
- 4.05 The State Board of Education shall not close a school if it finds that the closure will have any negative impact on desegregation efforts or will violate a court order from a court of competent jurisdiction.
- 4.06 The State Board of Education is not authorized to require the closure of an isolated school, or any parts thereof, without a motion from the local school board of directors as described in Section 4.01 above.
- 4.07 This Rule shall become effective on August 12, 2005.

6-20-602. Isolated schools.

(a) "Isolated school" means a school within a school district that:

(1) Prior to administrative consolidation or annexation under this section, § 6-13-1601 et seq., and § 6-13-1405(a)(5) qualified as an isolated school district under § 6-20-601; and

(2) Is subject to administrative consolidation or annexation under this section, § 6-13-1601 et seq., and § 6-13-1405(a)(5).

(b) Any isolated school within a resulting or receiving district shall remain open unless the school board of directors of the resulting or receiving district adopts a motion to close the isolated school or parts thereof by:

(1) Unanimous vote of the full board of directors; or

(2) (A) A majority vote of the full board of directors, but less than a unanimous vote, and the motion is considered by and approved by a majority vote of members of the State Board of Education.

(B) Any school board of directors seeking the state board approval to close isolated schools or parts thereof under subdivision (b)(2)(A) of this section shall:

(i) No less than thirty (30) days prior to a regularly scheduled state board meeting, request a hearing on the matter before the state board and file a petition to have the motion reviewed and approved by the state board.

(ii) The petition shall:

(a) Identify the specific isolated schools or part thereof that the local board of directors has moved to close;

(b) State all reasons that the isolated schools or part thereof should be closed;

(c) State how the closure will serve the best interests of the students in the district as a whole;

(d) State if the closure will have any negative impact on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and

(e) Have attached a copy of the final motion approving the closure by the local board of directors.

(C) (i) Upon receiving a petition for approval of a motion to close all or part of an isolated school under subdivision (b)(2)(A) of this section, the state board shall have the authority to review and approve or disapprove the petition.

(ii) The state board shall only approve a motion to close isolated schools or parts thereof under subdivision (b)(2)(A) of this section if the closure is in the best interest of the students in the school district as a whole.

(iii) The state board shall not close a school if the state board finds that the closure will have any negative impact on desegregation efforts or will violate any valid court order from a court of proper jurisdiction.

(D) The state board is not authorized to require the closure of an isolated school or any parts thereof without a motion from the local board of directors as required under subdivision (b)(2)(A) of this section.

(c) Funding for isolated school districts shall be expended by the resulting or receiving district only on the operation, maintenance, and other expenses of the isolated schools within the resulting or receiving district.

History. Acts 2003 (2nd Ex. Sess.), No. 60, § 5; 2005, No. 1397, § 2.

Exhibit E

AFFIDAVIT OF ISOLATED SCHOOL STATUS

Comes the affiant, Jack O'Reilly, Superintendent of the Fourche Valley

School District, and having been duly sworn, states under oath as follows:

1. My name is Jack O'Reilly. I am the Superintendent of the Fourche Valley School District.
2. My business address is 18,148 W. State HWY 28, Briggsville, AR 72828
3. I am aware that pursuant to A.C.A. § 6-20-601 a school district must meet four of five criteria to qualify as an isolated school.
4. I am aware that pursuant to A.C.A. § 6-20-602 an isolated school must qualify as an isolated school district under § 6-20-601 prior to the administrative consolidation or annexation petitioned for herein.
5. I hereby submit that prior to the effective date of the administrative consolidation or annexation, the Fourche Valley School District qualified as an isolated school district and, therefore, is entitled to the rights and privileges conferred on an isolated school pursuant to § 6-20-602 (Act 60 of the Second Extraordinary Session of 2003).
6. I hereby declare that the Fourche Valley School District qualifies for isolated status because the school district meets the following list of at least four (4) of the five (5) criteria of being an isolated school district:
(circle appropriate responses and provide relevant data in the blanks)
 - (1) There is a distance of twelve (12) miles or more by hard-surfaced highway from the high school of the district to the nearest adjacent high school in an adjoining district. The distance is 16.5 miles

DEPARTMENT OF EDUCATION
GENERAL DIVISION

MAR 30 2004

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- (2) The density ratio of transported students is less than three (3) students per square mile of area. The density ratio is .69.
- (3) The total area of the district is ninety-five (95) square miles or greater. The total area is 266 square miles.
- (4) Less than fifty percent (50%) of bus route miles is on hard-surfaced roads. The percent of bus route miles on hard-surface roads are 45%.
- (5) There are geographic barriers such as lakes, rivers, and mountain ranges which would impede travel to schools that otherwise would be appropriate for consolidation, cooperative programs, and shared services. The geographic barriers are Mountains and rivers.

7. Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this 25th day of March

March, 2004.

Jack O'Beall
Superintendent

COUNTY OF Yell
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this 25 day of March, 2004.

Jean Swafford
Notary Public

My Commission Expires:
 Jean Swafford
 Notary Public, State of Arkansas
 My Commission Expires 03/01/05



THE ATTORNEY GENERAL
STATE OF ARKANSAS
MIKE BEEBE

Timothy G. Gauger
Senior Assistant Attorney General

Direct dial: (501) 682-2586
E-mail: tim.gauger@ag.state.ar.us

May 5, 2004

VIA FACSIMILE AND U.S. MAIL

Dr. Ken James, Director
Arkansas Department of Education
4 Capitol Mall
Little Rock, Arkansas 72201-1071

Re: Administrative Consolidation of Plainville-Rover, Fourche Valley, and Ola
School Districts

Dear Dr. James:

This is in response to Interim Director Courtway's letter to General Beebe dated March 31, 2004, in which he asked for an advisory opinion as to whether proposed administrative consolidation of the Plainville-Rover, Fourche Valley and Ola School Districts "would negatively affect, hamper or delay the desegregation efforts of the affected or any other school districts." Act 60 of the Second Extraordinary Session of the 84th General Assembly provides, among other things, that "[a]ll administrative consolidations or annexations [approved by the State Board of Education] shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state." To assist the Department and the Board in fulfilling their responsibilities under Act 60, we offer the following observations concerning the proposed consolidation.

Act 60 does not define the term "desegregation." Under United States Supreme Court precedent, the term "desegregation" is a legal term of art that describes the process by which a school district eliminates, to the extent practicable, the lingering effects or "vestiges" of prior *de jure* racial discrimination. Thus, in the absence of a finding that a school district has engaged in the past in activities prohibited by the Fourteenth Amendment to the United States Constitution, and that there are presently lingering effects or vestiges of that discrimination that remain unaddressed, a school district is not "desegregating" as that term is used in case law. In this case, the State Board is considering the consolidation of the Plainville-Rover, Fourche Valley and Ola School Districts, essentially creating a new larger district covering portions of southern

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and eastern Yell County and northern Perry County.¹ The school districts contiguous to this newly formed district are the Jessieville, Perryville, Danville, Mount Ida, Oden, Waldron, Dardanelle, East End and South Conway County School Districts.² We are unaware of any pending desegregation court decrees in the Perryville, Danville, Mount Ida, Oden, Waldron, Dardanelle, East End or South Conway County School Districts. However, it appears that the Jessieville School District is a party to litigation concerning the desegregation of school districts in Garland County, styled *Davis v. Hot Springs School District, et al.*, United States District Court, Western District of Arkansas No. 89-CV-6088. In the *Davis* case the Court entered an order on May 1, 1994, approving a proposed settlement and dismissing the case with prejudice, but without prejudice to any party's petition to reopen the case solely to enforce the terms of the settlement. The question, then, is whether the proposed consolidation of the Plainville-Rover, Fourche Valley, and Ola School Districts would negatively impact the Jessieville School District's ability to comply with its obligations under orders entered in the *Davis* case.

We note, initially, that this question is largely one of fact that this office is not equipped to answer definitively. Furthermore, as noted in Attorney General Opinion No. 2003-269, our office cannot offer a definitive opinion as to the interpretation of a federal court order or consent decree. Nonetheless, we note that the Plainville-Rover, Fourche Valley, and Ola School Districts are not and never were parties to the *Davis* litigation or the settlement agreement. Furthermore, the settlement agreement in *Davis* does not impose, directly or indirectly, any obligations on the Plainville-Rover, Fourche Valley, or Ola School Districts such as, for example, an obligation to permit students residing in those districts to attend schools in Garland County (or vice versa) to assist Jessieville or the other parties to the *Davis* case in obtaining some form of racial balance in their schools. Based upon the limited information available to us, we cannot say that the proposed consolidation of Plainville-Rover, Fourche Valley, and Ola School Districts is likely to have any negative effect on the Jessieville School District's desegregation efforts or its ability to comply with its court-imposed obligations in the *Davis* case.

While the language of Act 60 speaks in terms of the creation of a "new" district that would negatively affect desegregation efforts in "another" school district, we believe that the Board must also consider whether the proposed consolidation would negatively impact any desegregation efforts that may be ongoing in the petitioning districts themselves. On that issue, we note that in the Petition for Consolidation submitted by the affected districts the superintendents of the Plainville-Rover, Fourche Valley, Ola, and Perry-Casa School Districts have each certified under oath that their respective districts are not involved in desegregation litigation in a United States Court or under the continuing jurisdiction of a United States Court order regarding desegregation of a public school or schools. Assuming this information is correct, we cannot say that the proposed consolidation will interfere in any way with any desegregation efforts in the petitioning districts.

¹ I note that the Board previously approved the annexation of the Perry-Casa School District to the Ola School District.

² I note that the Oden and Acorn School Districts have petitioned the Board for administrative consolidation.

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Finally, as will be the case in any proposed annexation or consolidation, the Board must be cognizant that even if there is no evidence that an existing desegregation order will be impacted, the Board should not approve any annexation or consolidation plan that has been proposed with the purpose or intent to create racially segregated schools. As the Supreme Court noted in *Missouri v. Jenkins*, 500 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation — that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1, Denver*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or intent to segregate." *Id.*, at 208 (emphasis in original).

The requisite unconstitutional intent may be established by direct proof, or by inference. *Keyes, supra*, 413 U.S. at 201. Furthermore, an inference of unlawful intent can be drawn from the foreseeable effects of official action. "Adherence to a particular policy or practice, with full knowledge of the predictable effects of such adherence upon racial imbalance in a school system is one factor among many others which may be considered by a court in determining whether an inference of segregative intent should be drawn." *Columbus Bd. of Educ. v. Penick*, 443 U.S. 449, 464-65 (1979).

There are numerous cases that discuss legal challenges to school district annexations and consolidations in the context of desegregation litigation, but in each case the question of whether a particular annexation or consolidation (or series of annexations or consolidations) were done with the requisite unconstitutional intent is a highly fact-specific inquiry. A good example is provided by the case of *Hoots v. Commonwealth of Pennsylvania*, 672 F.2d 1107 (3d Cir. 1982). In *Hoots*, the Pennsylvania legislature passed laws in the 1960's that required county boards of education to submit, and for the State Board of Education to review and approve, plans for the reorganization of the state's school districts. Pursuant to state law, the State and county boards established the General Braddock Area School District (GBASD) in east-central Allegheny County. The student population of the GBASD was 63% black. The boards also established nearly all-white school districts (ranging from 87% to 98% white) surrounding the GBASD. The population of the GBASD area was becoming increasingly black at an accelerated pace, and the GBASD area was economically depressed and encompassed "declining" communities. Residents of the GBASD filed suit, alleging that the State and county boards' actions in reorganizing the school districts in east-central Allegheny County violated the Fourteenth Amendment. The trial court agreed with the plaintiffs, and the Third Circuit Court of Appeals affirmed. The Court of Appeals acknowledged, as noted earlier, that unconstitutional intent is a fact specific inquiry, and that unlawful intent to segregate can be proven directly or by inference. The Court of Appeals held that there was ample direct and indirect evidence of unconstitutional intent. The Court cited to direct evidence that local officials in areas surrounding the GBASD opposed merger with the majority-black GBASD area due to racial considerations, and that those

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concerns were communicated to the State and county boards. There was also indirect evidence from which unlawful intent could be inferred:

The district court, for example, considered it significant that the Boards' redistricting plan disregarded statutory and administrative reorganization standards, e.g., the statutory 4000 pupil minimum guideline, the requirement that existing facilities be used where possible, the requirement of racial and cultural diversity, and the requirement that each district be capable of providing a comprehensive educational program.

Furthermore, the district court properly weighed evidence such as the Board members' admitted knowledge that their redistricting decisions would cause and perpetuate segregation, the foreseeability of the segregative result, the Boards' formulation of boundaries that promoted no other interest other than racial segregation, [and] the Boards' rejection of alternative school district configurations in favor of a segregation-maximizing alternative[.]

Hoots, 672 F.2d at 1118.

Given the highly fact-specific nature of cases such as this, and given the limited information available to us, we cannot definitively opine as to whether or not a Fourteenth Amendment challenge to the proposed consolidation of the Plainville-Rover, Fourche Valley, and Ola School Districts would succeed. Given the case law, we strongly urge the State Board to scrupulously and consistently adhere to the statutory criteria set forth in Act 60 and its implementing regulations in each and every proposed annexation or consolidation, and that the Board satisfy itself that all approved annexations or consolidations are supportable by considerations other than racial concerns. "[A] series of Board actions and practices that cannot be explained without reference to racial concerns" and that causes "racial separation of the schools" is strong evidence of racial discrimination. *Columbus Bd. of Educ. v. Penick, supra*, 443 U.S. at 461-62.

To assist the State Board, we have attached as Exhibit A a spreadsheet showing the racial composition of the petitioning districts and the surrounding districts, based upon 2003-04 enrollment data posted on the Department of Education's "AS-IS" website. As the Board will see, a consolidated Plainville-Rover/Fourche Valley/Ola/Perry Casa district would have a student population that is 89.70% white, 0.27% black, and 9.21% Hispanic. The weighted average student population of all school districts surrounding Plainville-Rover, Fourche Valley, Ola, and Perry Casa is 82.06% white, 7.32% black, and 8.80% Hispanic.³ It is difficult to conclude, examining this data alone, that the approval of the proposed consolidation could be viewed as motivated by impermissible intent to segregate schools. However, should there be any

³ The South Conway County School District, with a student population that is 70.17% white and 25.37% black, is not contiguous to Plainville-Rover or Fourche Valley, the districts subject to administrative annexation or consolidation under Act 60.

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objections to the proposed consolidation, particularly any objections based upon an alleged segregative effect of the proposed consolidation, the Board must evaluate those objections thoroughly and carefully.

Very truly yours,



TIMOTHY G. GAUGER
Senior Assistant Attorney General

TGG/dn

Plainview-Rover, Fourche Valley, and Ola-Perry-Casa Consolidation

District	African American		Native American		% African American		% Asian		% Hispanic		% Native American		% White
	American	Asian	Hispanic	American	Total	American	% Asian	% Hispanic	American	% White			
Plainview-Rover	0	0	16	1	281	298	0.00%	0.00%	5.37%	0.34%	94.30%		
Fourche Valley	0	6	2	0	161	169	0.00%	3.55%	1.18%	0.00%	95.27%		
Ola	3	0	78	1	451	533	0.56%	0.00%	14.63%	0.19%	84.62%		
Perry-Casa	0	1	6	0	100	107	0.00%	0.93%	5.61%	0.00%	93.46%		
New District	3	7	102	2	993	1107	0.27%	0.63%	9.21%	0.18%	89.70%		

Surrounding Plainview-Rover													
District	American	Asian	Hispanic	American	Total	American	% Asian	% Hispanic	American	% White			
Jessieville	11	15	16	3	764	809	1.36%	1.85%	1.98%	0.37%	94.44%		
Perryville	1	0	6	1	937	945	0.11%	0.00%	0.63%	0.11%	99.15%		
Weighted Average	12	15	22	4	1701	1754	0.68%	0.86%	1.25%	0.23%	96.98%		

Surrounding Fourche Valley													
District	American	Asian	Hispanic	American	Total	American	% Asian	% Hispanic	American	% White			
Danville	18	25	351	2	442	838	2.15%	2.96%	41.89%	0.24%	52.74%		
Mount Ida	4	5	10	1	560	580	0.69%	0.86%	1.72%	0.17%	96.55%		
Oden	0	4	0	0	255	259	0.00%	1.54%	0.00%	0.00%	98.46%		
Waldron	5	28	116	17	1512	1678	0.30%	1.67%	6.91%	1.01%	90.11%		
Weighted Average	27	62	477	20	2769	3355	0.80%	1.85%	14.22%	0.60%	82.53%		

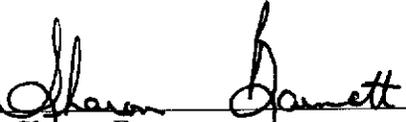
Surrounding Ola-Perry-Casa													
District	American	Asian	Hispanic	American	Total	American	% Asian	% Hispanic	American	% White			
Dardanelle	53	41	293	6	1384	1777	2.98%	2.31%	16.49%	0.34%	77.88%		
East End	38	0	9	8	692	747	5.09%	0.00%	1.20%	1.07%	92.64%		
South Conway Co.	603	18	80	8	1668	2377	25.37%	0.76%	3.37%	0.34%	70.17%		
Weighted Average	694	59	382	22	3744	4901	14.16%	1.20%	7.79%	0.45%	76.39%		
Comb. Wght. Avg.	733	136	881	46	8214	10010	7.32%	1.36%	8.80%	0.46%	82.06%		



CERTIFICATION

I, Sharon Barnett, Circuit & County Clerk, do hereby certify that the following attached signatures have been verified by this office as registered voters. All signatures with a check on the left hand margin are registered to vote in Yell County, Arkansas.

Witness my hand and seal this 5th day of March, 2009.


Sharon Barnett

PETITION

Arkansas Department of Education
State Board Office
#4 Capital Mall
Little Rock, Arkansas 72201

We, the undersigned Patrons of the Fourche Valley Division of the Two Rivers School District, wish to request that the State Board of Education evaluate the Campuses of the Fourche Valley School and the Plainview-Rover School Districts, and the recent decision of the School Board to close the Fourche Valley Campus.

We believe the Fourche Valley School campus has larger class rooms, and more modern facilities than the Plainview-Rover School, with fewer deficiencies such as evidence of asbestos in the structures, bat infestation, and dilapidated buildings. The Fourche Valley Campus has a new gymnasium, cafeteria, computer laboratory, science laboratory, agriculture building and preschool building.

We strongly protest the total closing of the Fourche Valley Campus and transfer of all students to the Plainview-Rover Campus. We believe that the recent vote of the Two Rivers School Board (with the exception of one dissenting vote) was in total disregard for the welfare of the students and parents of the Fourche Valley School.

We believe a better alternative would be to maintain the Fourche Valley Campus, and transfer the Plainview-Rover students who live closer to the Fourche Valley Campus to Fourche Valley. Plainview-Rover students living closer to the Ola School Campus would go there.

This plan would create savings resulting from the total closure of the Plainview-Rover Campus. Travel time for students would remain the same for Fourche Valley students, and possibly shorten some travel time for some Plainview-Rover students, and eliminate overlapping bus routes.

As the initiator of this petition, my name is Loucinda T Buford, and I can be contacted for further information in relation to this matter at 10072 FS 643, Rover, AR 72860 and phone number is 479-272-2116. Email is lbufordwing@arkwest.com.

Name	Address	Signature	Voting Precinct
<input checked="" type="checkbox"/>	Hoy Lampkin	12250 Bluff Rd	Bluffton (Bluffton)
<input checked="" type="checkbox"/>	John Wood	10189 Briggsville Ave	Briggsville AR 72828 Briggsville
NO	Angie Chipman	10459 Bluffton	AR Bluffton
NO	Allen King	11164 Rumbolt Rd	Rover Bluffton
<input checked="" type="checkbox"/>	Billy Johnson Jr.	19255 West Hwy 28	Briggsville Ar Bluffton

PETITION

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State Board Office
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Name	Address	Signature	Voting Precinct
✓ Jessica James	15197 S. Hwy	307 Bluffton	AR 72827 (Bluffton)
✓ Deborah Wells	10039 Marsh Lane	Briggsville	AR 72828
✓ Steven + Chantal Strong	1047 Sleepy Lane	Ola	AR 72853 (Ola)
✓ Misty Wilkrite	16838 S State Hwy	307 Bluffton	AR 72827 (Bluffton)
✓ Leah + Veana Robinson	25456 W St Hwy	28 Bluffton	AR 72827

WRONG PRECINCT
NO

(Bluffton)

Jessica James

(Bluffton)

PETITION

Arkansas Department of Education
 State Board Office
 #4 Capital Mall
 Little Rock, Arkansas 72201

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Name	Address	Signature	Voting Precinct
✓ C. L. Hudson	10181 mad Dog Hill	C. L. Hudson	Bluffton
✓ STEVE Crossno	25072 w Hwy 28	Steve Crossno	"
✓ Sherry Crossno	25072 w Hwy 28	Sherry Crossno	"
NO Karen Kusler	25078 w Hwy 28	Karen Kusler	Bluffton
✓ Betty Ennis	Box 1 Bluffton	Betty Ennis	Bluffton

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Name	Address	Signature	Voting Precinct
✓ <i>Evelene Buford</i>	<i>15042 W State Hwy 28 - Briggsville, AR 72828</i>	<i>Evelene Buford</i>	<i>Briggsville</i>
✓ <i>Larry James</i>	<i>Box 15 Bluffton, AR 72827</i>	<i>Larry James</i>	<i>Bluffton</i>
✓ <i>Elizabeth Ennis</i>	<i>P.O. Box 52 Bluffton AR 72827</i>	<i>Elizabeth Ennis</i>	<i>Bluffton</i>
✓ <i>Maude Ennis</i>	<i>P.O. Box 52 Bluffton AR 72827</i>	<i>Maude Ennis</i>	<i>Bluffton</i>
<i>No. Debra Sherrill</i>	<i>10151 Mad Dog Hill Bluffton 72827</i>	<i>Debra Sherrill</i>	<i>Bluffton</i>

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State Board Office
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Name	Address	Signature	Voting Precinct
✓ Dana Spears	16381 W. St Hwy 28 Briggsville #272828	Dana Spears	Briggsville
✓ Jenny Spears	16381 W. St Hwy 28 Briggsville	Jenny Spears	Briggsville
✓ Robin Spears	18279 W. St. Hwy 28 Briggsville	Robin Spears	Briggsville
✓ James Spears	18279 W. St Hwy 28 Briggsville	James Spears	Briggsville

PETITION

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Name	Address	Signature	Voting Precinct
<input checked="" type="checkbox"/>		<i>Loucinda T Buford</i>	15
<input checked="" type="checkbox"/>		<i>Donna Jones</i>	15
<input type="checkbox"/>		<i>Annular Watson</i>	15
<input checked="" type="checkbox"/>		<i>Yvonne Workman</i>	15
<input type="checkbox"/>		<i>Mike Workman</i>	15
<input checked="" type="checkbox"/>		<i>Billy Workman</i>	15

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Name Address Signature Voting Precinct

✓ Debra Hofland	19255 W. St. Hwy 28 Briggsville, AR 72828	Debra Lofland	Bluffton
✓ Charlotte Rhoades	2280 Nola Valley Rd Gravelly, AR 72838	Charlotte Rhoades	Gravelly
wrong count Susan & Tim Green	1408 S Frankfort Ave. R502, AR 72801	Susan & Tim Green	JoRe
✓ Ray Rhoades	29820 E Hwy 28 Nola Ark 72841	Ray Rhoades	Rd 1 Scott
NO Carol Walker		Carol Walker	

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Name	Address	Signature	Voting Precinct	Phone
✓ Willa Dean Lambert	10986 Plainview rd		501 440 2477	
✓ Nancy Austin	10854 Chula Rd		Plainview AR 72857	
✓ Judy Lambert	12606 Chula Rd		Plainview AR (501) 440-2615	
✓ Larry Lambert	12606 Chula rd		Plainview Ark 72857	501-440-2258
RO Misty Lambert	12606 Chula rd		Plainview Ark 72857	501-440-2258
NO Alex Lambert	12606 Chula rd		Plainview Ark 72857	501-440-2258

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Name	Address	Signature	Voting Precinct
✓ Eva Beegs	1546 S Chula Rd Plainview, AR	<i>Eva Beegs</i>	Trons Creek
✓ Clint Beegs	1546 S Chula Rd Plainview, AR	<i>Clint Beegs</i>	Trons Creek
✓ Carol W. Bitter	14646 Olive Trail Plainview, AR	<i>Carol W. Bitter</i>	Trons Creek
NO Kelt Waggoner	17782 Chula Road Plainview	<i>Kelt Waggoner</i>	Trons Creek
✓ Judy Waggoner	17782 Chula Road Plainview, AR	<i>Judy Waggoner</i>	Trons Creek
✓ Wayne Waggoner	17782 Chula Road Plainview, AR	<i>Wayne Waggoner</i>	Trons Creek
NO Peter Lambert		<i>Peter Lambert</i>	

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Name	Address	Signature	Voting Precinct
✓ Shauna Green	P.O. Box 46 Bluffton AR 72837	<i>Shauna Green</i>	Bluffton
✓ Robert Blankenship	P.O. Box 4 Harvey AR 72841	<i>Robert Blankenship</i>	Harvey
✓ Jennifer Howell	10050 Spears Dr, Briggsville 72828	<i>Jennifer Howell</i>	Briggsville
✓ Tamara Spindel	4323 Rugsport Rd Rover AR 72860	<i>Tamara Spindel</i>	Wing
Raymond D. Lambert	P.O. 3 Denville, AR	<i>Raymond D. Lambert</i>	Denville
Mary E. Lambert	P.O. Box 663 Denville AR	<i>Mary E. Lambert</i>	Denville

wrong precinct - wrong precinct

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Name	Address	Signature	Voting Precinct
No <i>[Signature]</i>	<i>Box 13, Buffalo, AR</i>	<i>[Signature]</i>	<i>No/A</i>
<i>[Signature]</i>	<i>P.O. Box 202 Plainview, AR</i>	<i>[Signature]</i>	<i>Briggsville</i>

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Name	Address	Signature	Voting Precinct
✓ Gwen Reeves	13654 Young Gravelly Rd	Gravelly AR 72838	Gravelly
✓ Nickie Burch	10128 Blankenship Rd.	Rover, Ar. 72860	ROVER
✓ Doretha B. Williams	10478	Gravelly	Bluffton
✓ David Ray Dendon	18241 S. Hwy 307	Bluffton 72827	Bluffton
✓ Patricia Hill	16741 South Hwy 307	Bluffton AR 72827	Bluffton
✓ Lillie Hudson	14251 South Hwy 307	Bluffton AR 72827	Briggsville

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Name	Address	Signature	Voting Precinct
✓ Paul Sullivan	102895 307	Paul Sullivan	Briggsville Ar.
✓ Ollie Briggs	10053 Briggs Ln		Briggsville Ar. 72828
✓ Rick Shelvill	19852 W. St. Hwy 28		Briggsville Ar. 72928
✓ J. J. ...	W. Hwy 10019		Bluffton
✓ Helen Billingsley	10478 Young Hardy Rd.		Bluffton

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Name	Address	Signature	Voting Precinct
✓ Hazel Anderson	Box 55 Rover AR	Hazel Anderson	Rover
✓ Barbara Garrett	P.O. Box 144 Rover	Barbara Garrett	Rover
✓ Mary Beth Anderson	P.O. Box 173 Rover, Ar	Beth Anderson	Rover
✓ Roy Colbert	P.O. Box 135 Rover AR	Roy Colbert	Rover
✓ Rerko Romanuk	P.O. Box 133 Rover AR	Rerko Romanuk	Rover
✓ Beverly Romanuk	P.O. Box 133 Rover AR	Beverly Romanuk	Rover

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Name	Address	Signature	Voting Precinct
✓ Dan Dsolin	11202 Runabout		Compton
✓ Mary Ozolin	11202 Runabout Rd, Rover	Mary E. Ozolin	compton
✓ HATO Bill CM	12695 W-SIT	28	ROVER
✓ Treacie Price	Rover ar Box 184	Treacie Price	compton
✓ William Price	Rover ar Box 184	William Price	compton
✓ Kathy Cain	PoBox 43 ROVER, AR	Kathy Cain	ROVER

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Name	Address	Signature	Voting Precinct
✓ Diane Jasper	16392 W. Highway 1125	<i>Diane Jasper</i>	Briggsville
✓ Tony Spears	16392 " " " "	<i>Tony Spears</i>	Briggsville
✓ <i>Loucinda T Buford</i>	Box 15	<i>Loucinda T Buford</i>	Bluffton
✓ <i>James A. Amick</i>	10361 Timberland Lane	<i>James A. Amick</i>	AR
✓ Peggy Hudson	10185 mad Dog Hill	<i>Peggy Hudson</i>	Bluffton, AR 72827

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Name	Address	Signature	Voting Precinct
✓ Norma Jones	11572 Blue Ball Rd	Harvey, AR	Marsha Jones
✓ Ricky Jones	11572 Blue Ball Rd	Harvey, AR 72841	Ricky Jones
✓ Amy Pierce	10354 Blue Ball Rd	Gravelly, AR 72838	Amy Pierce
✓ Chris Pierce	10354 Blue Ball Rd	Gravelly, AR 72838	Christina Harvey

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Name	Address	Signature	Voting Precinct
NO. Billie Fowler	11242 Raven Ridge	Billie Fowler	Rover
✓ David Becksnick	10834 Slash Rd	David Becksnick	Rover
✓ Dennis Emerson	P.O. Box 23	Dennis Emerson	Rover
✓ Wendy Hill	P.O. Box 164	Wendy Hill	Rover
✓ ELLA MAE Anderson	McCool 10540 Hunt Cemetery Rd	Ella Mae Anderson	McCool Rover
✓ Charles H. Anderson	Box 55	Charles Anderson	Rover

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Name Address Signature Voting Precinct

Jarlen Scott	PO Box 148 Rover AR 72860	<i>Jarlen Scott</i>	Briggsville
Janice Pierce	PO Box 126 Rover AR	<i>Janice Pierce</i>	
Randy Holland	1597 St Hwy Bluffton	<i>Randy Holland</i>	
Sean Johnson	PO Box 14194 W. Hwy 13 Briggsville AR	<i>Sean Johnson</i>	Briggsville
Tommy Esping	P.O. Box 440 Rover	<i>Tommy Esping</i>	
Sharon Metcalf	10074 Milton Rd Sharon Metcalf	<i>Sharon Metcalf</i>	
Brenda Cate		<i>Brenda Cate</i>	
BOE MAX 15-30037-ET, H15-28, HARVEYS ARK-72841			JONIE

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<i>James Evans</i>	<i>24674 W. Hwy 28, Bluffton, AR</i>	<i>James Evans</i>	<i>Bluffton</i>
<i>Cindy Sherrill</i>	<i>10341 Mad Dog Hill Ln, Bluffton, AR</i>	<i>Cindy Sherrill</i>	<i>Bluffton</i>
<i>[Signature]</i>	<i>[Address]</i>	<i>[Signature]</i>	<i>[Precinct]</i>

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Name	Address	Signature	Voting Precinct
Suebbie White	10284 BLUFFWOOD BLUFTON AR	<i>Suebbie White</i>	BLUFFWOOD
Johnny Blankenship	PO Box 162 ROVER AR 72860	<i>Johnny Blankenship</i>	ROVER
ROBERT W. ANDERSON	PO BOX 174 ROVER AR 72860	<i>Robert W. Anderson</i>	COMPTON
Bobby Fowler	10297 ROVER AR 72860	<i>Bobby Fowler</i>	ROVER

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Name	Address	Signature	Voting Precinct
✓ Harry Ennis	Box 1 Bluffton AR	<i>Harry Ennis</i>	Bluffton
✓ Sandra Gililand	13043 State Hwy 307 Bluffton AR	<i>Sandra Gililand</i>	Biggsville
✓ Bess Gililand	13043 State Hwy 307 Bluffton AR 72827	<i>Bess Gililand</i>	Biggsville

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Name	Address	Signature	Voting Precinct
Charlotte Solley	PO Box 94 Rover	Charlotte Solley	Gully ✓
Allan Lear Plankowski	10128 Plankowski Rover	Allan Lear Plankowski	Rover ✓
XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
Scotty Howell	10050 Spears Ln Briggsville	Scotty Howell	Briggsville ✓
Chanda Lambert	10760 Saddleback Rd Plainview	Chanda Lambert	Ally ✓
JERRY WOODMAN	P.O. Box 1219 PARK I.C. AR. Tyron	Jerry Woodman	Duck Creek ✓
Billy J. Melton	10096 W. Highway 28 Rover Ar. 72860	Billy J. Melton	Rover ✓
Peggy Emerson	PO Box 23 Rover AR 72860	Peggy Emerson	Rover ✓
Allen White	10284 Bluff Rd. Bluffton AR 72827	Allen White	Bluffton ✓

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Name	Address	Signature	Voting Precinct
✓ Jim Patton	11059 Runabout Rd. Rover	Jimmie E. Patton	Compton
✓ Becky Patton	11059 Runabout Road Rover	Becky Patton	Compton
✓ Steve Matheson	16051 WINGBOTTOM RD	Steve Matheson	COMPTON
✓ Betty Matheson Jones	10051 WingBottom Rd.	Betty Matheson Jones	Compton

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Name	Address	Signature	Voting Precinct
✓ Betsy Hunnicutt	PO Box 42 Gravelly AR	Betsy Hunnicutt	Gravelly
✓ Lisa Shinn	PO Box 154 Rover AR	Lisa Shinn	Rover
✓ Billy Hill	16745 Hwy 307 South	Billy Hill	Bluffton
✓ Kelly Hill	16741 Hwy 307 South	Kelly Hill	Bluffton
✓ Linda Hill	16745 S Hwy 307	Linda Hill	Bluffton
✓ Carrie J. Spears	116630 W. Hwy 28	Carrie J. Spears	Briggsville

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Name	Address	Signature	Voting Precinct
Cecil L. Reed	13179 So. St. Hwy. 307	Cecil L. Reed	Briggsville
Carolyn Chenoweth	14449 S. Hwy 307	Jessie C. Chenoweth	Briggsville
Mark Chenoweth	14449 S. Hwy 307	Mark A. Chenoweth	Briggsville
Louca Metcalf	16109 S. State Hwy 307	Louca Metcalf	Bluffton
Thomas H. Metcalf	16109 S. State Hwy 307	Thomas H. Metcalf	Bluffton
Michael Metcalf	16413 S. State Hwy 307	Michael Metcalf	Bluffton
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Name	Address	Signature	Voting Precinct
✓ Amanda Sullivan	10289 S State Hwy 307	Amanda Sullivan	Briggsville
✓ HARRY WAYNE RHOADES		Harry W. Rhoades	Bravelly
✓ ROBERT LYNNE EVANS		Robert Lynn Evans	RIUEFTON
✓ Ron Sullivan	10289 S Hwy 307	Ron Sullivan	Briggsville

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✓ William Ross	10287 Briggsville Ave	William Ross	Briggsville
✓ Linda Muckart	16413 S State Hwy 307	Linda Muckart	Bluffton
✓ Lashia Helton	10188 Briggsville Ave	Lashia Helton	Briggsville
✓ June Washburn	Briggsville	June Washburn	Briggsville
✓ DENNIS CASTLE	Briggsville	Dennis Castle	Briggsville
✓ Jewel Webb	10032 Marsh Lane	Jewel Webb	Briggsville
✓ Johnny Scott	10133 Marsh Lane	Johnny Scott	Briggsville
no ✓ Joyce Scott	10133 Marsh Lane	Joyce Scott	Briggsville
✓ Frances Scott	10141 Marsh Lane	Frances Scott	Briggsville
✓ Arlen Scott	10141 Marsh Lane	Arlen Scott	Briggsville

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	Name	Address	Signature	Voting Precinct
wrong school Dist	Lenea Dwyer	P.O. Box 83 Harvey AK 72841	Lenea Dwyer	La-Faye
wrong school Dist	Jordan Powell	P.O. Box 112 Harvey AK 72841	Jordan Powell	LaFaye
	Shirley Maxey	30037 E. Hwy 28 Harvey AR 72841	Shirley Maxey	LaFaye Jones
	Kathleen Swain	P.O. Box 41 Gravelly AR 72838	Kathleen Swain	Jones
wrong sch. Dist	Mary Powell	P.O. Box 112 Harvey AR 72841	Mary Powell	LaFaye
"	Gary R Powell	P.O. Box 112 Harvey AR 72841	Gary Powell	LaFaye

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Name	Address	Signature	Voting Precinct
✓ Susan Jones	10508 J & G Circle Harvey, AR 72841	<i>Susan Jones</i>	Harvey - 15
✓ Marsha Beshears	11572 Blue Ball RD Harvey, 72841	<i>Marsha Beshears</i>	Cravelly, 15
✓ Susan Richmond	34300 Ladybug Ln, Harvey, 72841	<i>Susan Richmond</i>	Jones Precinct
✓ Marcus Richmond	34300 Ladybug Ln, Harvey, M.E. Richmond	<i>M.E. Richmond</i>	Jones
✓ Misty Brothers	30026 E. Hwy 28 Harvey, AR 72841	<i>Misty Brothers</i>	Jones Precinct

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✓ LARRY AIKMAN	10805 Vera King Ln.	BLUFORD, AR	Terry L. Johnson, Bluffton
✓ Shirley F. Aikman	10805 Vera King Ln.		Shirley Aikman, Bluffton
✓ P. Beck	P.O. Box 2	Gravelly, Ark	Gravelly
✓ Rhonda Fickle	1380 Mulberry Rd	Harvey, AR	Rhonda Fickle / Jones Township
✓ Maggie Slosser	2903 S Hwy 28	Gravelly, AR	2835 Jones
✓ J.A. Hummelt	29172 Hwy 28 E	Harvey, AR	72841
✓ Tommy Robinson	24107 Little Texas RD		Bluffton AR
✓ Bobbie Jones	P.O. Box 49	Gravelly, AR	72838 Jones Little Jc
✓ [Signature]	P.O. Box 49	Gravelly, AR	72838 Jones Little Jc

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As the initiator of this petition, my name is Loucinda T Buford, and I can be contacted for further information in relation to this matter at 10072 FS 643, Rover, AR 72860 and phone number is 479-272-2116. Email is lbufordwing@arkwest.com.

EUGENE
 WAYNE
 JAMES

Name	Address	Signature	Voting Precinct
1/ <i>Gale Pickens</i>	PO BOX 11	<i>Gale Pickens</i>	GRAVELLY AR 72838 GRAVELLY
1/ <i>Patsy Pickens</i>	PO BOX 11	<i>Patsy Pickens</i>	GRAVELLY AR 72838 GRAVELLY
1/ <i>Margaret James</i>	11224 BLUE BALL RD	<i>Margaret James</i>	GRAVELLY AR 72838 GRAVELLY
1/ <i>Mike Jones</i>	11224 BLUE BALL RD	<i>Mike Jones</i>	GRAVELLY AR 72838 GRAVELLY
1/ <i>Margaret Wagner</i>	30301 E. Hwy 28	<i>Margaret Wagner</i>	GRAVELLY AR 72838 JONES / Little Texas
1/ <i>B. Wagner</i>	30301 E. Hwy 28	<i>B. Wagner</i>	GRAVELLY AR 72838 Jones Little Texas

PETITION

Arkansas Department of Education
State Board Office
#4 Capital Mall
Little Rock, Arkansas 72201

We, the undersigned Patrons of the Fourche Valley Division of the Two Rivers School District, wish to request that the State Board of Education evaluate the Campuses of the Fourche Valley School and the Plainview-Rover School Districts, and the recent decision of the School Board to close the Fourche Valley Campus.

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Name	Address	Signature	Voting Precinct
✓ Randy Spears	16130 W. Hwy 28	Briggsville, AR	Briggsville
✓ Stacy Lewis	10410 Melton Rd.	Briggsville	Briggsville
✓ Joseph John	10125 S. S + Hwy 307	Briggsville	Briggsville

PETITION

Arkansas Department of Education
State Board Office
#4 Capital Mall
Little Rock, Arkansas 72201

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Name	Address	Signature	Voting Precinct
✓ Greg Pierce	PO Box 39 Gravelly AR	Greg Pierce	Gravelly
✓ Julie Pierce	PO Box 39 Gravelly AR	Julie Pierce	Gravelly
✓ [Signature]	PO Box 41 Gravelly	[Signature]	Gravelly
✓ [Signature]	PO Box 41 Gravelly	[Signature]	Gravelly
✓ Evelyn Riddle	29578 W. St. Hwy 28 Gravelly Ar. 72838	[Signature]	Gravelly
✓ James Riddle	P.O. Box 11 Gravelly 72838	[Signature]	Gravelly

Jones Little Texas

PETITION

Arkansas Department of Education
State Board Office
#4 Capital Mall
Little Rock, Arkansas 72201

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Name	Address	Signature	Voting Precinct
✓ Lisa Defoor	Hwy 28 Bluffton, AR	Lisa Defoor	Gravelly AR
✓ Jerry Defoor	Hwy 28 Bluffton, AR	Jerry Defoor	Gravelly AR
✓ B.W. Rhoades	Hwy 28 Gravelly, AR	B.W. Rhoades	Nola, AR
✓ Vickie Roberson	Hwy 28 Bluffton, AR	Vickie Roberson	Bluffton, AR
✓ Norma Pierce	15622 4G Rd.	Norma Pierce	Gravelly, AR.
✓ Phillip Pierce	15622 4G Rd.	Phillip Pierce	Gravelly, AR.

PETITION

Arkansas Department of Education
 State Board Office
 #4 Capital Mall
 Little Rock, Arkansas 72201

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Name	Address	Signature	Voting Precinct
✓ Gamba Jones	11337 Blue Bell Rd Harvey, La 70841	<i>Gamba Jones</i>	Gravelly
✓ Tim DeFoor	25549 west State Hwy 28 Bluffton, Ar	<i>Tim DeFoor</i>	Gravelly
✓ Alta Austin	1591 Mulberry Road Harvey	<i>Alta Austin</i>	Jones
✓ Eddie Austin	1591 Mulberry Road Harvey	<i>Eddie Austin</i>	Jones
✓ Cynthia Austin	32353 E Hwy 28 Gravelly, Ar 72839	<i>Cynthia Austin</i>	Jones
✓ Allen Austin	32353 E Hwy 28 Gravelly Ar 72838	<i>Allen Austin</i>	Jones

PETITION

Arkansas Department of Education
 State Board Office
 #4 Capital Mall
 Little Rock, Arkansas 72201

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Name	Address	Signature	Voting Precinct
Louise Timz	25194 W State Hwy 28	[Signature]	Stallton
Alice Taylor	Box 2853	[Signature]	Boles
J Beda S. Hogue	Box 36 Gravel, He.	Bedas S. Hogue	Jones-Scott Co. (F.V.)
J Rod R. Rupe	28853 E. Hwy. 28	Rod R. Rupe	Jones [Scott Co.] (F.V.)
J Grace Br	25 He R 28848 E Hwy 28	Grace Brasher	Jones Scott Co 7V

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION

IN THE MATTER OF THE ANNEXATION OF TURRELL SCHOOL DISTRICT OF CRITTENDEN COUNTY
INTO THE EARLE SCHOOL DISTRICT OF CRITTENDEN COUNTY:

PETITION FOR VOLUNTARY ANNEXATION

COMES NOW the Turrell School District of Crittenden County (Petitioner), acting by and through its respective Superintendent duly authorized pursuant to A. C. A. § 6-13-1401 et seq., and hereby petition the Arkansas State Board of Education (Board) to approve the voluntary annexation of the petitioning Turrell affected school district into the petitioning receiving Earle School District, and submit to the Board as follows:

1. Pursuant to A. C. A. § 6-13-1401 et seq., the Petitioners hereby submit and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board resolutions to annex the Turrell School District into the Earle School District as approved by a majority of the quorum present of the local boards of education of the respective Petitioners.
2. The Petitioners hereby submit and incorporate in this petition as Exhibit B attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners into the receiving Earle School District. Said public notice of intent to annex was published in the local newspaper of general circulation of the affected districts for a period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

RECEIVED
COMMISSIONER'S OFFICE

MAR 13 2009

DEPARTMENT OF EDUCATION

3. The Petitioners submit that at the proper election following the petitioned annexation, the receiving Earle School District shall elect local board members in compliance with A. C. A. § 6-13-1406.
4. The Petitioners submit that their respective school districts are geographically contiguous and that the Board should approve the petitioned annexation pursuant to Arkansas Code Annotated § 6-13-1403(f).
5. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.
6. Pursuant to A. C. A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there shall be only one local school board and one local superintendent of the receiving Earle School District.
7. The Petitioners hereby submit an affidavit of facts by the superintendent of the affected and receiving school district(s), which is incorporated as Exhibit D, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

WHEREFORE, Petitioners request that the Board approve the annexation of the Turrell School District of Crittenden County into the receiving Earle School District of Crittenden County, that it issue an Order dissolving the affected Turrell School District and

establishing the resulting Earle-Turrell School District; that it issue an Order dissolving the affected school districts and establishing the resulting the resulting school districts; that it issue an Order establishing the boundary lines of the resulting school district; and that it file its Order with the County Clerks of Crittenden County, Arkansas.

Respectfully submitted,

Turrell School District
Crittenden County

By: Alfred Hogan 3-2-09
Superintendent Date
Charles 3/2/09
President, School Board Date

Earle School District
Crittenden County

By: J. Blumley
Superintendent Date
Hoover Williams
President, School Board Date

**EXHIBIT D
AFFIDAVIT CONCERNING DESEGREGATION ORDERS**

COMES NOW the Earle School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the Earle School district (circle one) is (is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see "*" at the bottom of affidavit).

Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this 5 day of March, 2009.

X [Signature]
Superintendent

COUNTY of Crittenden
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this 5th day of March, 2009.

[Signature]
Notary Public

Nemi Matthews Sr., Notary Public
Crittenden County, Arkansas
My Commission Expires 4/14/2012

My commission expires: 4/14/2012

*If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

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Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this 5 day of March, 2009.

Alfred Hogen
Superintendent

COUNTY of Crittenden
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this 5 day of March, 2009.

Linda M. Beiles
Notary Public

My commission expires: May 6, 2010

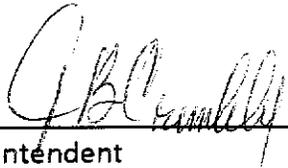
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SCHOOL BOARD RESOLUTION

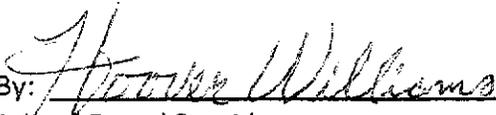
COMES NOW: the Earle School District acting by and through its lawful authority and hereby determines at a special school board meeting held on Monday, March 2, 2009, wherein a legal quorum was present and a majority of the quorum voted to approve the following resolutions and actions:

1. The Earle School Board of Directors hereby resolves and approves the annexation of the Turrell School District to the Earle School District effective July 1, 2009.
2. Mr. Jack Crumbly, Earle School Superintendent, is hereby duly authorized to petition the Earle School District and the Arkansas State Board of Education to annex the Turrell School District to the Earle School District pursuant to Arkansas Code Annotated §6-13-1403.
3. Mr. Jack Crumbly, Superintendent is hereby duly authorized to publish public notice of the intent to petition the Arkansas State Board of Education for the annexation of the Turrell School District to the Earle School District pursuant to Arkansas Code Annotated §6-13-1403(b)(2).
4. The minutes of this meeting shall reflect this resolution that the annexation of the Turrell School District to the Earle School District effective July 1, 2009 pursuant to Arkansas Code Annotated §6-13-1401 et seq. is hereby approved.

Earle School District
Of Crittenden County, Arkansas

By: 
Superintendent

Date: 3-5-09

By: 
School Board President

Date: 3-5-09

SCHOOL BOARD RESOLUTION

COMES NOW: the Turrell School District acting by and through its lawful authority and hereby determines at a special school board meeting held on Monday, March 2, 2009, wherein a legal quorum was present and a majority of the quorum voted to approve the following resolutions and actions:

1. The Turrell School Board of Directors hereby resolves and approves the annexation of the Turrell School District to the Earle School District effective July 1, 2009.
2. Mr. Alfred Hogan, Turrell School Superintendent, is hereby duly authorized to petition the Earle School District and the Arkansas State Board of Education to annex the Turrell School District to the Earle School District pursuant to Arkansas Code Annotated §6-13-1403.
3. Mr. Alfred Hogan, Superintendent is hereby duly authorized to publish public notice of the intent to petition the Arkansas State Board of Education for the annexation of the Turrell School District to the Earle School District pursuant to Arkansas Code Annotated §6-13-1403(b)(2).
4. The minutes of this meeting shall reflect this resolution that the annexation of the Turrell School District to the Earle School District effective July 1, 2009 pursuant to Arkansas Code Annotated §6-13-1401 et seq. is hereby approved.

Turrell School District
Of Crittenden County, Arkansas

By: Alfred Hogan
Superintendent

Date: 3-2-09

By: Chester
School Board President

Date: 3/2/09

www.l

311 LEGAL NOTICES

Public Notice

Pursuant To Arkansas Code Annotated 6-13-1403(b)(2) the Turrell School District and the Earle School District hereby provide lawful notice of the intent to file a petition with the Arkansas State Board of Education requesting approval to annex the Turrell School District into the Earle School District. On March 2, 2009, the Turrell School Board of Directors and Earle School Board of Directors met and approved a resolution granting the superintendent of each school district the necessary authority to petition the State Board of Education for annexation of the respective school districts. Said petition shall be filed with the State Board of Education at least thirty (30) days prior to the meeting when the petition will be presented for the consideration of the State Board of Education. Any written comments may be submitted to #4 Capitol Mall, Room 404-A, Little Rock, AR 72201.

6, 9

PUBLIC NOTICE

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STATE OF ARKANSAS
COUNTY OF CRITTENDEN

I, Alexander P. Coulter, do solemnly swear that I am publisher of the Times, a daily newspaper, published in the county and state aforesaid that I was so related to this publication at and during the publication of their annexed legal advertisement in the case of

EARLE SCHOOL DISTRICT

Warning Order No. _____

Probate Notice No. _____

Commissioner's Sale No. _____

County Court Notice re. _____

pending in the (Circuit-Chancery-County) Court in said county; that the dates of the several publications of said advertisements are hereinafter stated, and that during said periods and said dates said newspaper was printed and published in said county and had a bona fide circulation therein for the period of one month before the date of the first publication of said advertisement; and that said advertisement was published in the regular issues of said newspaper for 2 consecutive times; publication thereof was made on the following dates:

- 1. 3/10 6. _____ 11. _____ 16. _____ 21. _____
- 2. 3/19 7. _____ 12. _____ 17. _____ 22. _____
- 3. _____ 8. _____ 13. _____ 18. _____ 23. _____
- 4. _____ 9. _____ 14. _____ 19. _____ 24. _____
- 5. _____ 10. _____ 15. _____ 20. _____ 25. _____

Alexander P. Coulter

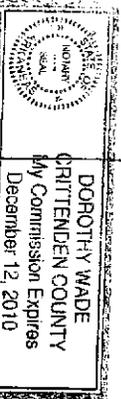
Publisher

Subscribed and sworn to before me this 9th day

of MARCH, 2009

Dorothy Wade, Notary Public

My Commission Expires 12-12-2010



Fee for Printing \$ 54.92

STATE OF ARKANSAS
COUNTY OF CRITTENDEN

I, Alexander P. Coulter, do solemnly swear that I am publisher of the *Times*, a daily newspaper, published in the county and state aforesaid that I was so related to this publication at and during the publication of their annexed legal advertisement in the case of

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 Probate Notice No. _____
 Commissioner's Sale No. _____
 County Court Notice re. _____
Turrell School District

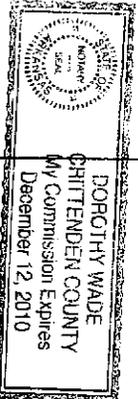
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4. _____ 9. _____ 14. _____ 19. _____ 24. _____
5. _____ 10. _____ 15. _____ 20. _____ 25. _____

Alexander P. Coulter, Publisher

Subscribed and sworn to before me this 4th day
 of March, 2009
Dorothy Wade, Notary Public
 My Commission Expires 12-12-2010

Fee for Printing \$ 54.92



Public Notice
 Pursuant To Arkansas Code Annotated -13-1403(b)(2) the Turrell School District and the Earle School District hereby provide lawful notice of the intent to file a petition with the Arkansas State Board of Education requesting approval to annex the Turrell School District into the Earle School District. On March 2, 2009, the Turrell School Board of Directors and Earle School Board of Directors met and approved a resolution granting the superintendent of each school district the necessary authority to petition the State Board of Education for annexation of the respective school districts. Said petition shall be filed with the State Board of Education at least thirty (30) days prior to the meeting when the petition will be presented for the consideration of the State Board of Education. Any written comments may be submitted to #4 Capitol Mall, Room 404-A, Little Rock, AR 72201.

ARKANSAS DEPARTMENT OF EDUCATION
RULE GOVERNING CONSOLIDATION OR ANNEXATION OF PUBLIC SCHOOL
DISTRICTS AND BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS
March 13, 2006

1.0 PURPOSE

1.01 This rule shall be known as the Arkansas Department of Education Rule Governing the Consolidation and Annexation of Public School Districts.

2.0 AUTHORITY

The State Board of Education's authority for promulgation of this rule is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-13-1401 et seq.

3.0 DEFINITIONS

3.01 "Annexation" means the joining of an affected school district or a part of the school district with a receiving district.

3.02 "Affected district" means a school district that loses territory or students as a result of annexation or consolidation.

3.03 "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district.

3.04 "Petition for annexation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment A, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for annexation of a school district or districts into a receiving school district.

3.05 "Petition for consolidation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment B, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for consolidation of a school district or districts into a resulting school district.

3.06 "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation.

3.07 "Resulting district" means the new school district created from an affected district or districts as a result of consolidation.

3.08 "State Board" means the State Board of Education.

4.0 PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING
THE ANNEXATION OF SCHOOL DISTRICTS

4.01 There shall not be any annexation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.

4.02 The State Board shall consider the annexation of an affected school district or districts to a receiving district or districts under the following conditions:

4.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.;

- (i) The affected district or districts file a petition with the State Board requesting annexation to a particular receiving district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected district or districts are located;
- (ii) The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the district or districts; and
- (iii) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in Ark. Code Ann. § 6-14-122;
- (iv) A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in Ark. Code Ann. § 6-14-122; and

- (v) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided in Ark. Code Ann. § 6-14-122; or
- (vi) The local board of education of the affected district or districts votes to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and
- (vii) The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in Ark. Code Ann. § 6-14-122.

4.03 The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the annexation of the affected districts into a receiving district, under the following conditions:

- 4.03.1 The State Board, after providing thirty (30) days written notice to the affected school districts, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code. Ann. § 6-15-402 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or
- 4.03.2 Upon receipt of a valid petition for annexation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 4.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to annex affected districts into a receiving district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

- 4.04 The petition for annexation filed by a school district must be filed on the attached "Petition for Annexation" form, along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the Office of the Commissioner, Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.
- 4.05 In order for the petition for annexation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.
- 4.06 No petition is required to be filed for the State Board to annex a school district or districts upon a motion of the State Board as set forth in Section 4.03.1 of this rule.
- 4.07 The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.
- 4.08 At the hearing before the State Board, the order of presentation shall be as follows:
- A) Remarks by petitioning school districts' spokesperson(s);
 - B) Remarks by opposing school districts and citizen's groups' spokesperson(s);
 - C) Closing remarks by opposing school districts and citizen's groups' spokesperson(s);
 - D) Closing remarks by petitioning school districts' spokesperson
- 4.09 Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.
- 4.10 Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s)

or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.

- 4.11 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.
- 4.12 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.
- 4.13 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for annexation.
- 4.14 The State Board shall issue a written decision approving the annexation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.
- 4.15 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the annexation before the State Board.

5.0 PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING
THE CONSOLIDATION OF SCHOOL DISTRICTS

- 5.01 There shall not be any consolidation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.
- 5.02 The State Board shall consider the consolidation of an affected school district or districts to a resulting district or districts under the following conditions:
 - 5.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that consolidation is in the best interest of the affected district or districts and the resulting district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq.,

and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or

- (i) The affected districts file a petition with the State Board requesting that the affected districts be consolidated into a resulting district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected districts are located;
- (ii) The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the affected districts; and
- (iii) A majority of the qualified electors in the affected districts vote to approve the consolidation of the affected districts into a resulting district or districts pursuant to a valid election as provided in Ark. Code Ann. § 6-14-122; and
- (iv) The local board of directors votes to approve by resolution of a majority of the members of each local board of education the consolidation of the affected districts into a resulting district or districts.

5.03 The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the consolidation of the affected districts into a resulting district under the following conditions:

5.03.1 The State Board, after providing thirty (30) days written notice to the affected schools, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or

5.03.2 Upon receipt of a valid petition for consolidation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 5.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to consolidate affected districts into a resulting district in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

5.04 The petition for consolidation filed by a school district must be filed on the attached "Petition for Consolidation" form along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the

Office of the Commissioner, Arkansas Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.

- 5.05 In order for the petition for consolidation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.
- 5.06 No petition is required to be filed for the State Board to consolidate a school district or districts upon a motion of the State Board and as set forth in Section 5.03.1 of this Rule.
- 5.07 The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.
- 5.08 At the hearing before the State Board, the order of presentation shall be as follows:
- A) Remarks by petitioning school districts' spokesperson(s);
 - B) Remarks by opposing school districts and citizen's groups' spokesperson(s);
 - C) Closing remarks by opposing school districts and citizen's groups' spokesperson(s);
 - D) Closing remarks by petitioning school districts' spokesperson
- 5.09 Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.
- 5.10 Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s) or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.

- 5.11 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.
- 5.12 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.
- 5.13 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for consolidation.
- 5.14 The State Board shall issue a written decision approving the consolidation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.
- 5.15 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the consolidation before the State Board.

6.0 STATE BOARD OF EDUCATION ACTION ON PETITIONS FOR ANNEXATIONS AND CONSOLIDATIONS

- 6.01 Prior to the entry of any order approving a petition for consolidation or annexation, the State Board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state.
- 6.02 In addition to all other requirements in this rule, the State Board shall not approve any petition nor order any annexation or consolidation of school districts when the effect of such annexation or consolidation hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.
- 6.03 Upon the annexation or consolidation of school districts by the State Board's own motion, or by the approval of a petition requesting annexation or consolidation, the State Board shall issue an order containing, but not limited to, the following:
 - 6.03.1 Dissolving the affected school districts and establishing the receiving or resulting district or districts;
 - 6.03.2 Establishing the boundary lines of the receiving or resulting district or districts;

6.03.3 Directing the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the receiving or resulting district or districts.

6.04 The State Board shall also issue an order establishing the changed boundaries and shall file the order with the county clerk or clerks where the receiving or resulting district or districts are located.

6.05 The county clerk shall make a permanent record of the order described in Section 6.04 of this Rule, above, and, thereafter, the boundaries so established shall be the boundaries of the receiving or resulting district until changes are made according to the provisions of law.

6.06 The State Board shall neither annex nor consolidate affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for annexation or consolidation:

- (1) The annexation or consolidation will result in the overall improvement in the educational benefit to students in all the school districts involved; or
- (2) The annexation or consolidation will provide a significant advantage in transportation costs or service to all the school districts involved.

7.0 GENERAL PROVISIONS GOVERNING CONSOLIDATIONS OR ANNEXATIONS

7.01 All consolidations or annexations shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state.

7.02 The millage rate of the electors of the affected districts of a consolidation or annexation shall remain the same until an election may be held to change the rate of taxation for the resulting or receiving district.

7.03 Upon the State Board's approval of a petition for annexation or consolidation or the approval of an annexation or consolidation pursuant to the State Board's own motion, the effective date of the annexation or consolidation shall be the July 1 following the order of the State Board directing the annexation or consolidation, unless the State Board determines otherwise.

8.0 BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS

8.01 The State Board shall afford the school districts involved in an annexation or consolidation thirty (30) days from the date of its order granting the annexation or consolidation to establish an interim board to govern the

receiving or resulting district, with the interim board to be selected pursuant to the provisions of either Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.

- 8.02 The provisions of Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 and 6-13-1413 shall govern the board of directors of each resulting or receiving school district created from an annexation or consolidation.
- 8.03 All boards of directors of local school districts shall be made up on five (5), seven (7) or nine (9) members as allowed by law, unless the school district is under a valid court order otherwise directing the number and composition of the local board.
- 8.04 No board of directors shall have an even number of directors whether or not the number of directors of a school district's board of directors was established by an agreement between or among the former school districts, which comprise the school district incident to a consolidation or annexation of the former school districts.



ARKANSAS DEPARTMENT OF EDUCATION

April 1, 2009

Dr. T. Kenneth James
Commissioner

**State Board
of Education**

Randy Lawson
Bentonville
Chair

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Springdale
Vice Chair

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Jonesboro
Jim Cooper
Melbourne

Brenda Gullett
Fayetteville

Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

Alfred Hogan
Superintendent
Turrell School District
P. O. Box 369
Turrell, AR 72384

Jack B. Crumbly
Superintendent
Earle School District
P. O. Box 637
Earle, AR 72331

Re: Petition for Voluntary Annexation of the Turrell School District
Into the Earle School District

Dear Mr. Hogan and Mr. Crumbly:

This letter is to notify you that the State Board of Education (Board) will hold a hearing on the Petition for the Voluntary Annexation of the Turrell School District into the Earle School District on Monday, April 13, 2009, at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas.

As representatives of the Turrell and Earle School Districts, you and any School Board members and any other representatives of your districts are requested to attend the hearing to address any questions of the State Board.

Should you have any questions or comments, you may contact my office at 501-682-4324.

Sincerely,

Tripp Walter
Staff Attorney

Cc: T. Kenneth James, Ed.D.-Commissioner of Education
Jeremy Lasiter, General Counsel
State Board Office
Rep. Tommy Baker
Rep. Jerry Brown
Rep. Otis Davis
Rep. Buddy Lovell
Senator Steve Bryles
Senator Jim Luker

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org



ARKANSAS DEPARTMENT OF EDUCATION

April 1, 2009

Dr. T. Kenneth James
Commissioner

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of Education**

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Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

Danny M. Shepherd, Superintendent
Marion School District
200 Manor Street
Marion, AR 72364

Dr. Ray Nassar, Superintendent
Hughes School District
P. O. Box 9
Hughes, AR 72348

Bill M. Kessinger, Superintendent
West Memphis School District
301 S. Avalon
West Memphis, AR 72303

Dr. Jerry Woods, Superintendent
Forrest City School District
845 N. Rosser
Forrest City, AR 72335

Dr. Benjamin Perry, Superintendent
Wynne School District
P. O. Box 69
Wynne, AR 72396

Gary Masters, Superintendent
Marked Tree School District
406 Saint Francis St.
Marked Tree, AR 73265

Rogers H. Ford, Superintendent
So. Mississippi County School District
22 Jefferson
Wilson, AR 72395

Michael Pierce
East Poinsett Co. School District
502 McClellan Street
Lepanto, AR 72354

Re: Petition for Voluntary Annexation of the Turrell School District into the Earle School District

Dear Superintendents:

This letter is to notify you that the State Board of Education (Board) will hold a hearing on the petition of the Turrell School District to be annexed into the receiving Earle School District on Monday, April 13, 2009, at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas.

As representatives of the contiguous school districts of the Turrell and Earle Districts, you are invited and encouraged to attend the hearing to address any possible questions of the State Board.

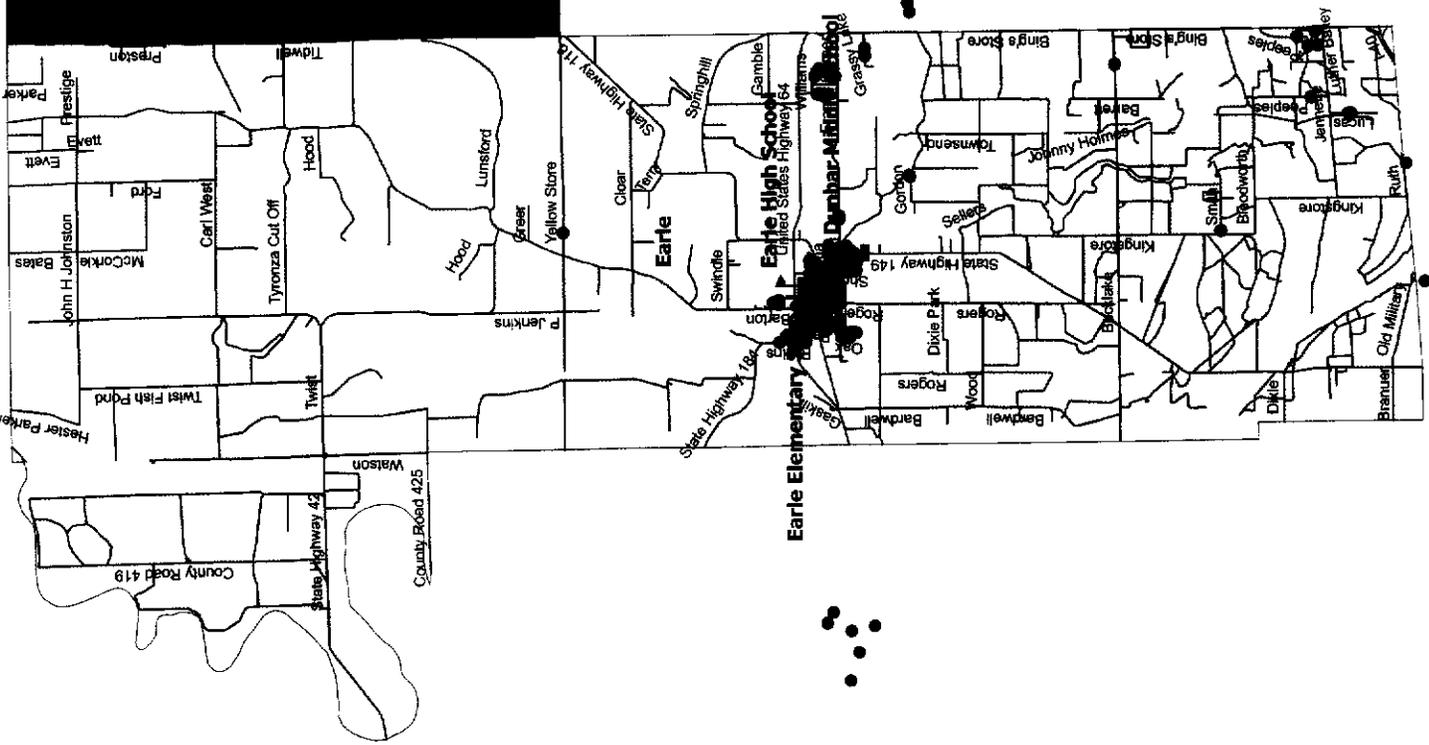
Should you have any questions or comments, you may contact my office at 501-682-4234.

Sincerely,

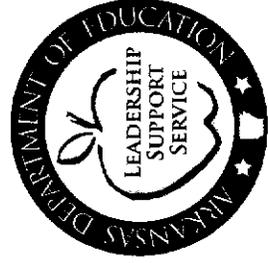
Tripp Walter
Staff Attorney

cc: T. Kenneth James, Ed.D., Commissioner of Education
Jeremy Lasiter, General Counsel ✓
State Board Office

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
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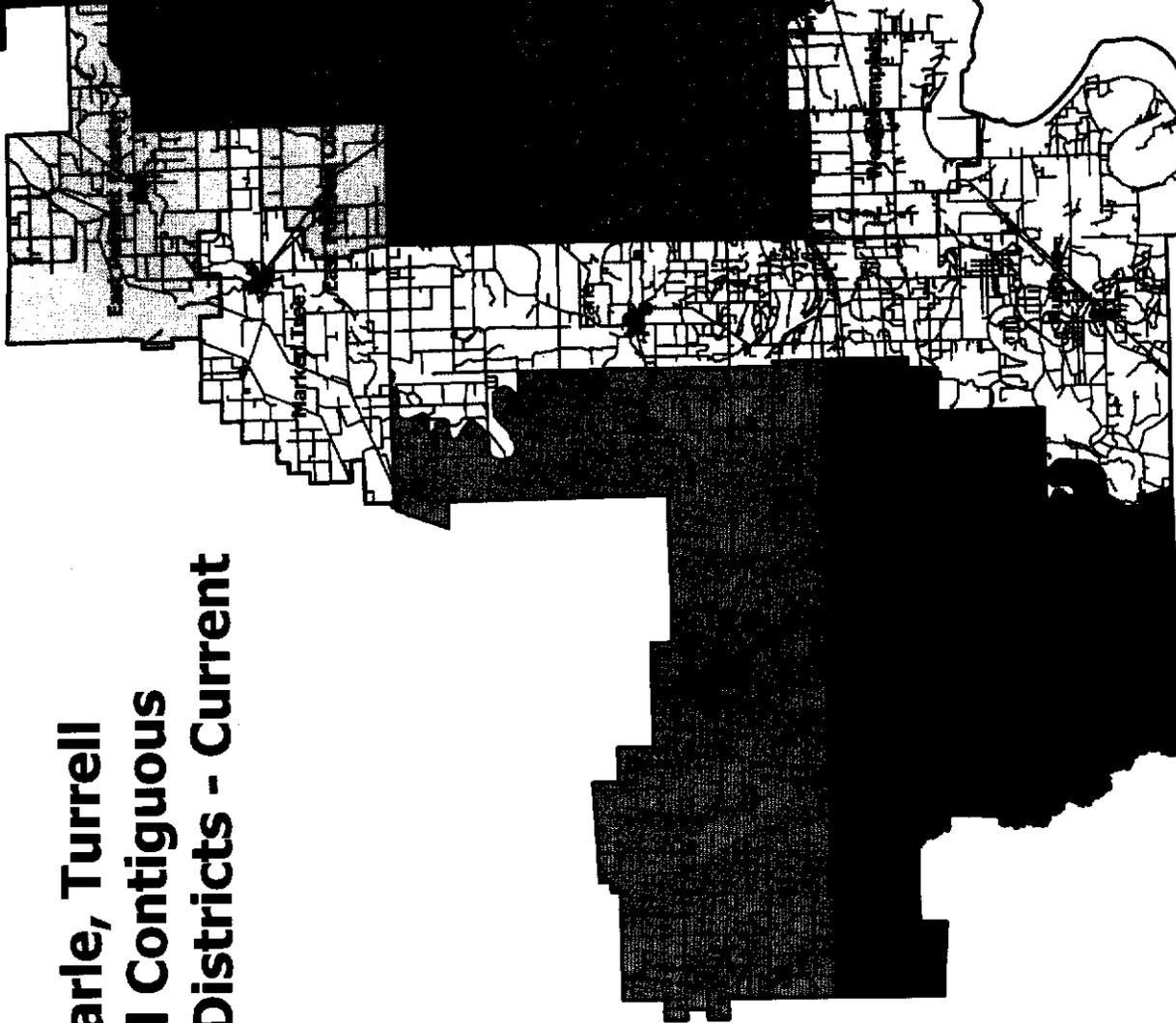
- Turrell Students Addresses
- Earle Student Addresses
- ▲ Schools



Earle and Turrell School Districts Current



**Earle, Turrell
and Contiguous
School Districts - Current**



**State Board of Education
Action Agenda Item #XX
13-Apr-09**

**Earle School District
District Profile**

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Jack Crumbly	Jack Crumbly	Jack Crumbly	Jack Crumbly
4 QTR ADM	802	854	807	819
Attendance change over 5 years				1%
Free and Reduced Percentage				95%
Assessment	24,727,558	24,606,607	24,741,061	25,109,534
M&O mills				25.00
Debt Service Mills				19.80
Total Mills				44.80
Value of 1 mill				25,110
Total Debt Bond/Non Bond	7,088,549	6,829,334	7,533,295	7,365,733
Per Pupil Expenditures	10,396	9,251	10,075	10,157
Personnel-Non-Fed Certified FTE	58.76	50.48	76.88	55.39
Avg Salary-Non-Fed Cert Clsrm FTE	37,269	41,616	33,529	49,446
Net Legal Balance (Excl Cat & QZAB)	293,053	176,171	530,574	352,931
District Square Miles				132

Audit Findings 2007

- * Segregation of Duties
- * No time records for teachers partially paid by Title I funds
- * No semi-annual Title I payroll certifications were supplied
- * No documentation was supplied showing private schools were allowed the opportunity to participate in the ESEA Title I program

**Turrell School District
District Profile**

	2004-05	2005-06	2006-07	2007-08
Superintendent	Alfred Hogan	Alfred Hogan	Alfred Hogan	Alfred Hogan
4 QTR ADM	365	385	317	318
Attendance change over 5 years				-20%
Free and Reduced Percentage				83%
Assessment	11,969,134	12,597,840	13,030,070	14,342,198
M&O mills				25.00
Debt Service Mills				14.00
Total Mills				39.00
Value of 1 mill				14,342
Total Debt Bond/Non Bond	3,361,821	3,290,296	3,107,529	3,049,619
Per Pupil Expenditures	8,634	8,395	10,897	10,336
Personnel-Non-Fed Certified FTE	31.70	29.77	37.08	32.60
Avg Salary-Non-Fed Cert Clsrm FTE	37,563	41,627	38,005	39,630
Net Legal Balance (Excl Cat & QZAB)	81,924	691,113	329,912	427,813
District Square Miles				83
Miles from Turrell to Earle				18

Audit Findings 2007

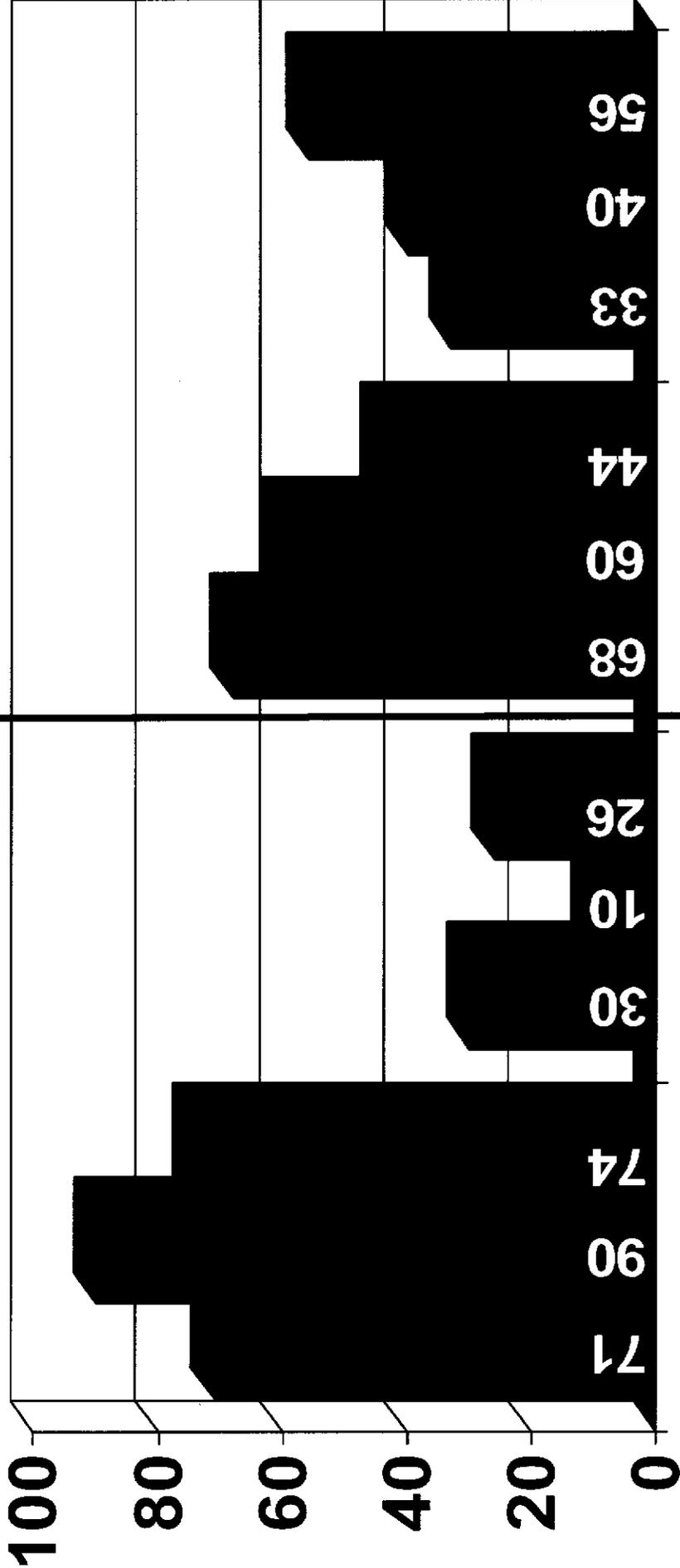
- * Segregation of Duties
- * Teacher Salaries Underpayment
- * Interest payments recorded as debt principal payments
- * Did not record in the GE QZAB Sinking Fund payments
- * District incorrectly recorded deferred property taxes

Estimation of Consolidation Incentive Funding

Eligible ADMs	300
Foundation Funding Per Student	5,905
2009-2010 Funding	1,771,500
2010-2011 Funding	885,750

Turrell Benchmark (Grade 3)

Literacy



Below Proficiency

At or Above Proficiency

Below Proficiency

At or Above Proficiency

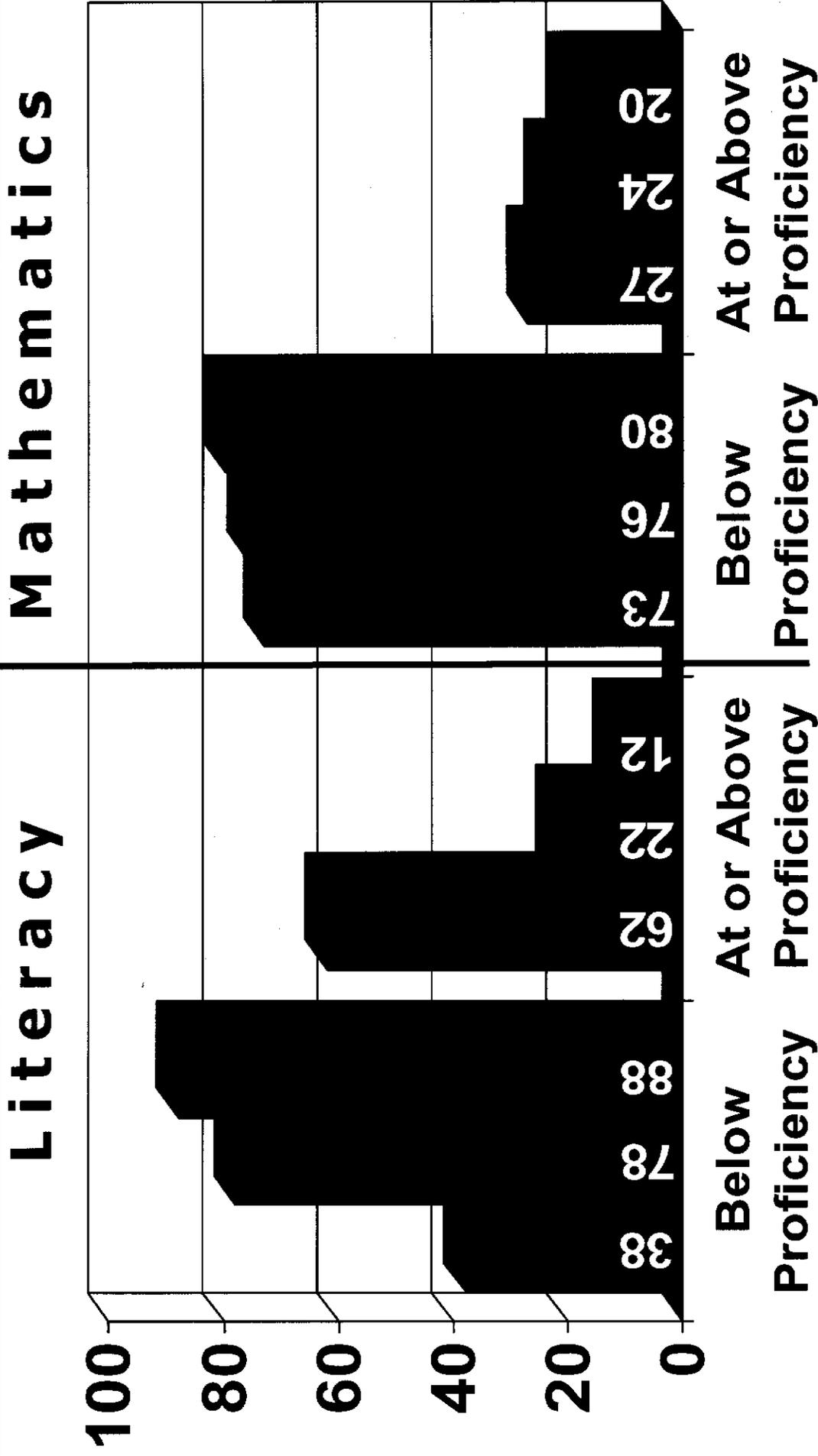
■ 2006

■ 2007

■ 2008

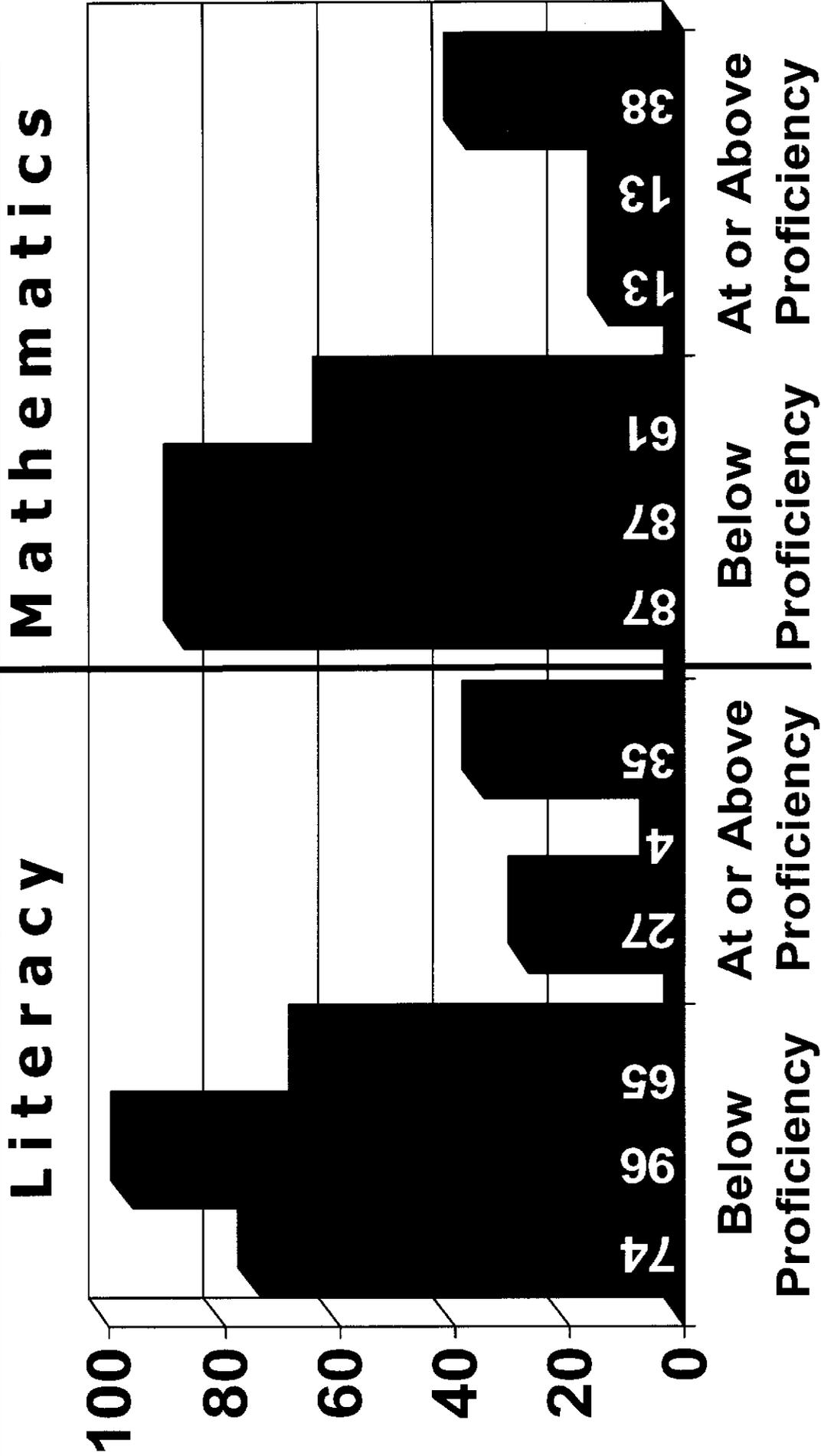
Combined Population

Turrell Benchmark (Grade 4)



Combined Population

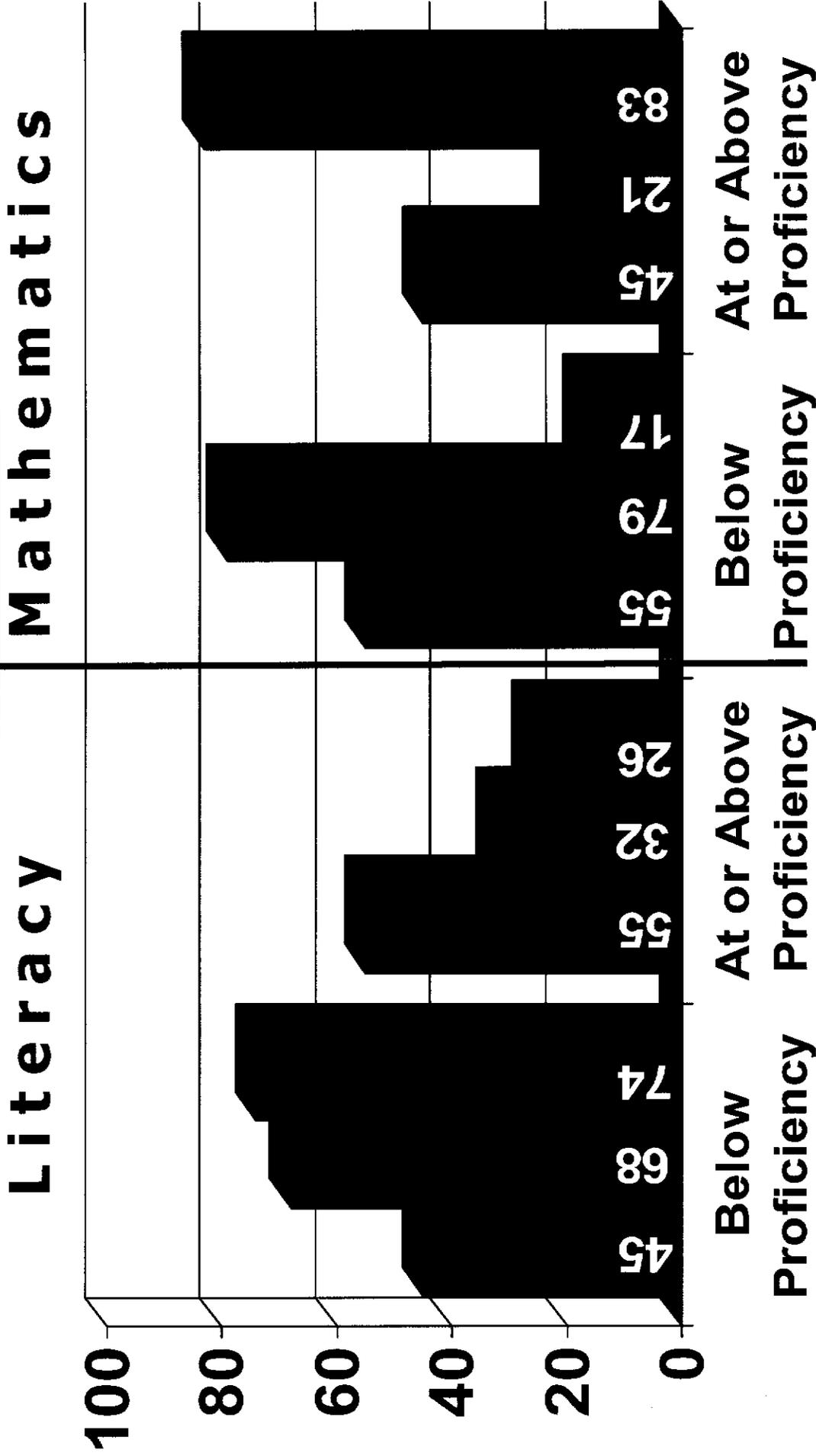
Turrell Benchmark (Grade 5)



2006
 2007
 2008

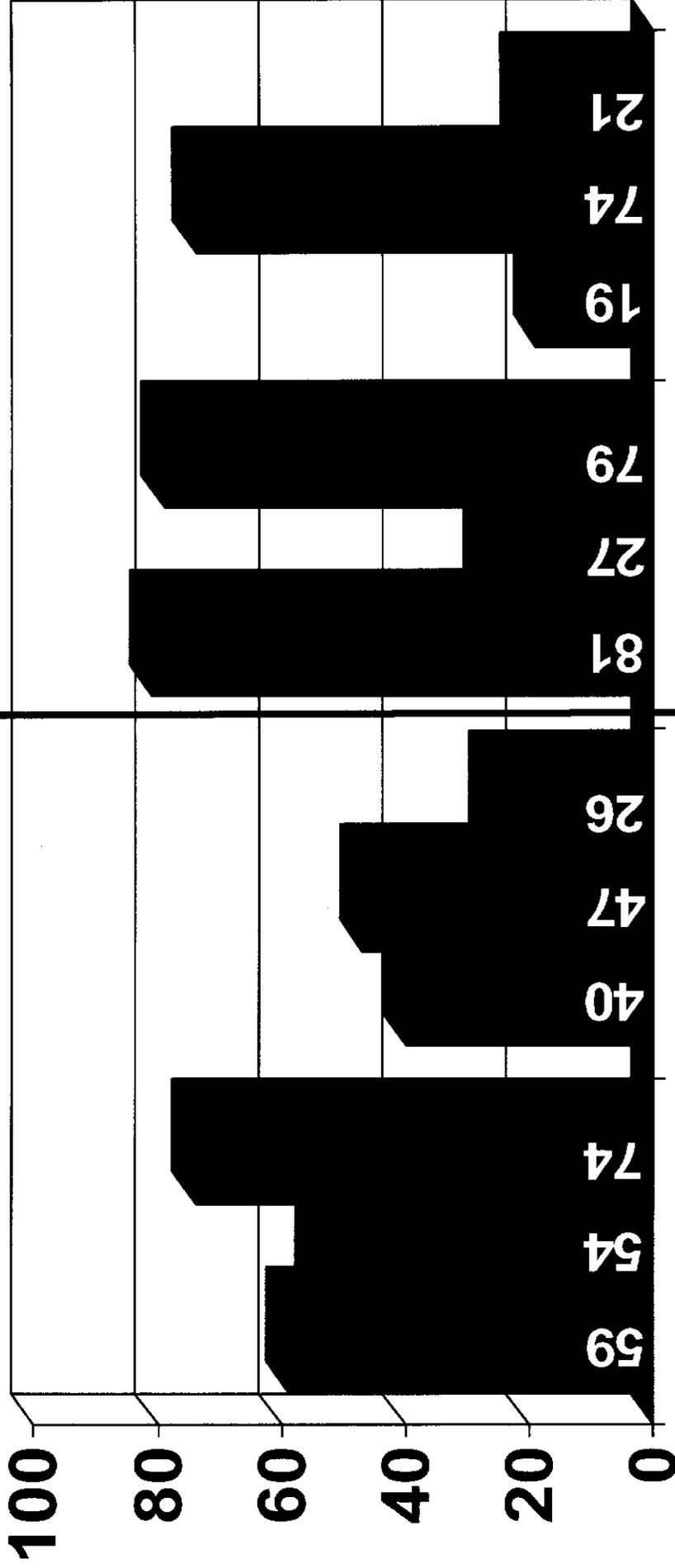
Combined Population

Turrell Benchmark (Grade 6)



Turrell Benchmark (Grade 7)

Literacy



Mathematics

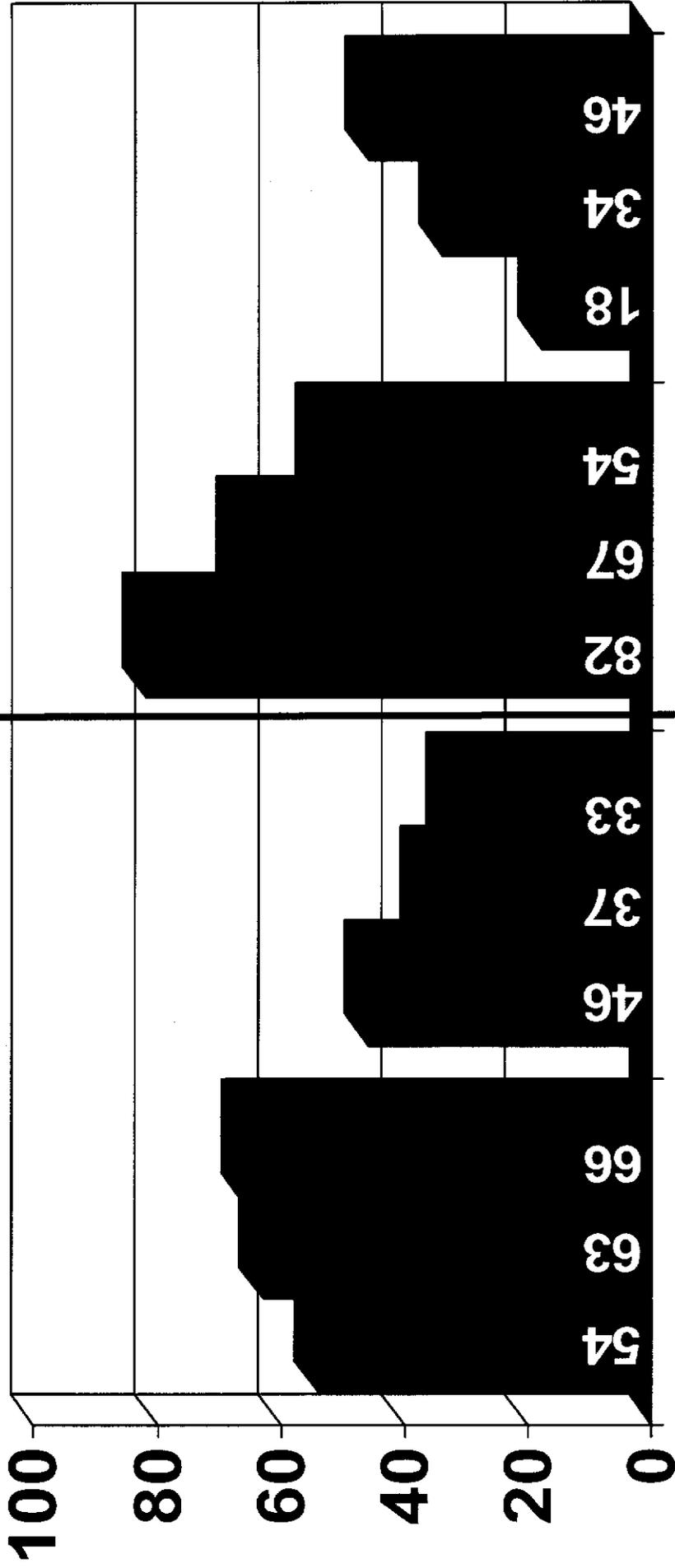


■ 2006 ■ 2007 ■ 2008

Combined Population

Turrell Benchmark (Grade 8)

Literacy

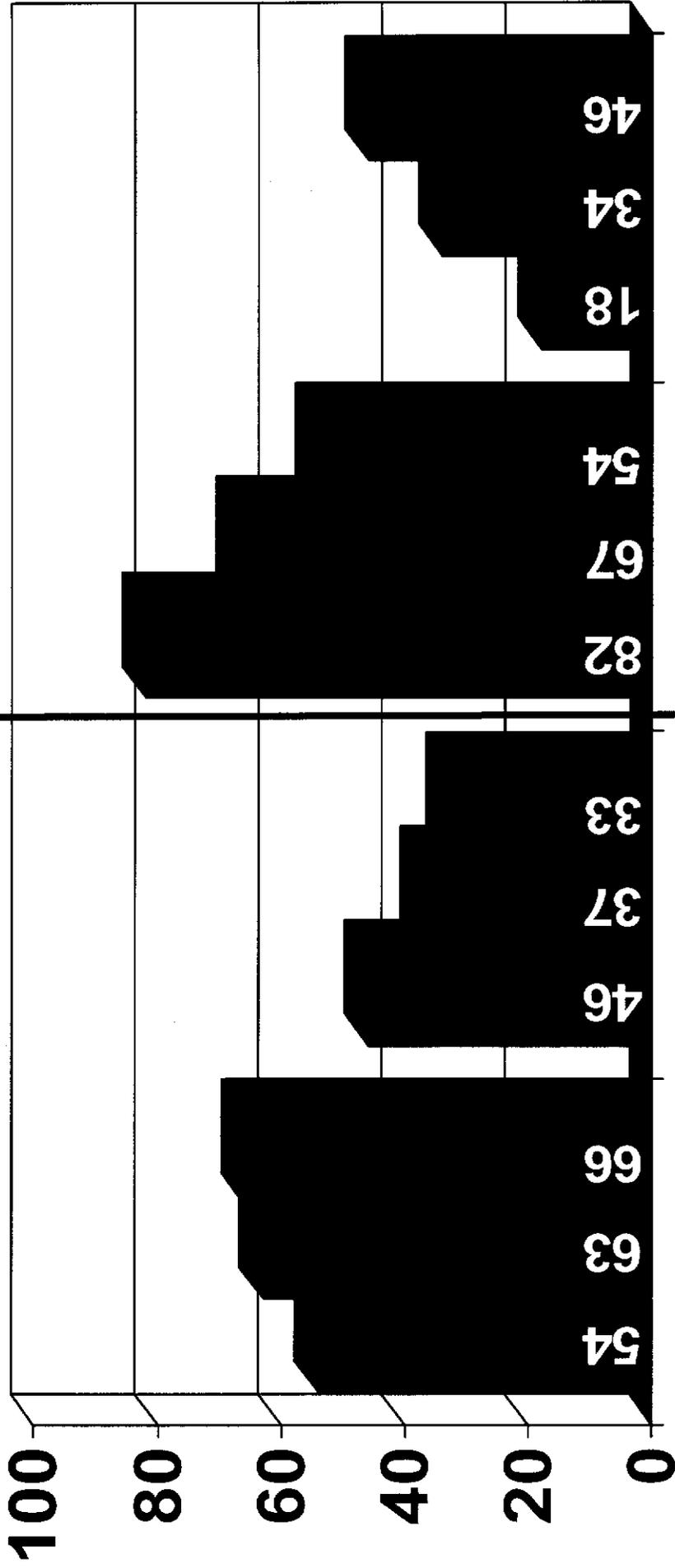


Below Proficiency | At or Above Proficiency

■ 2006 ■ 2007 ■ 2008

Combined Population

Mathematics

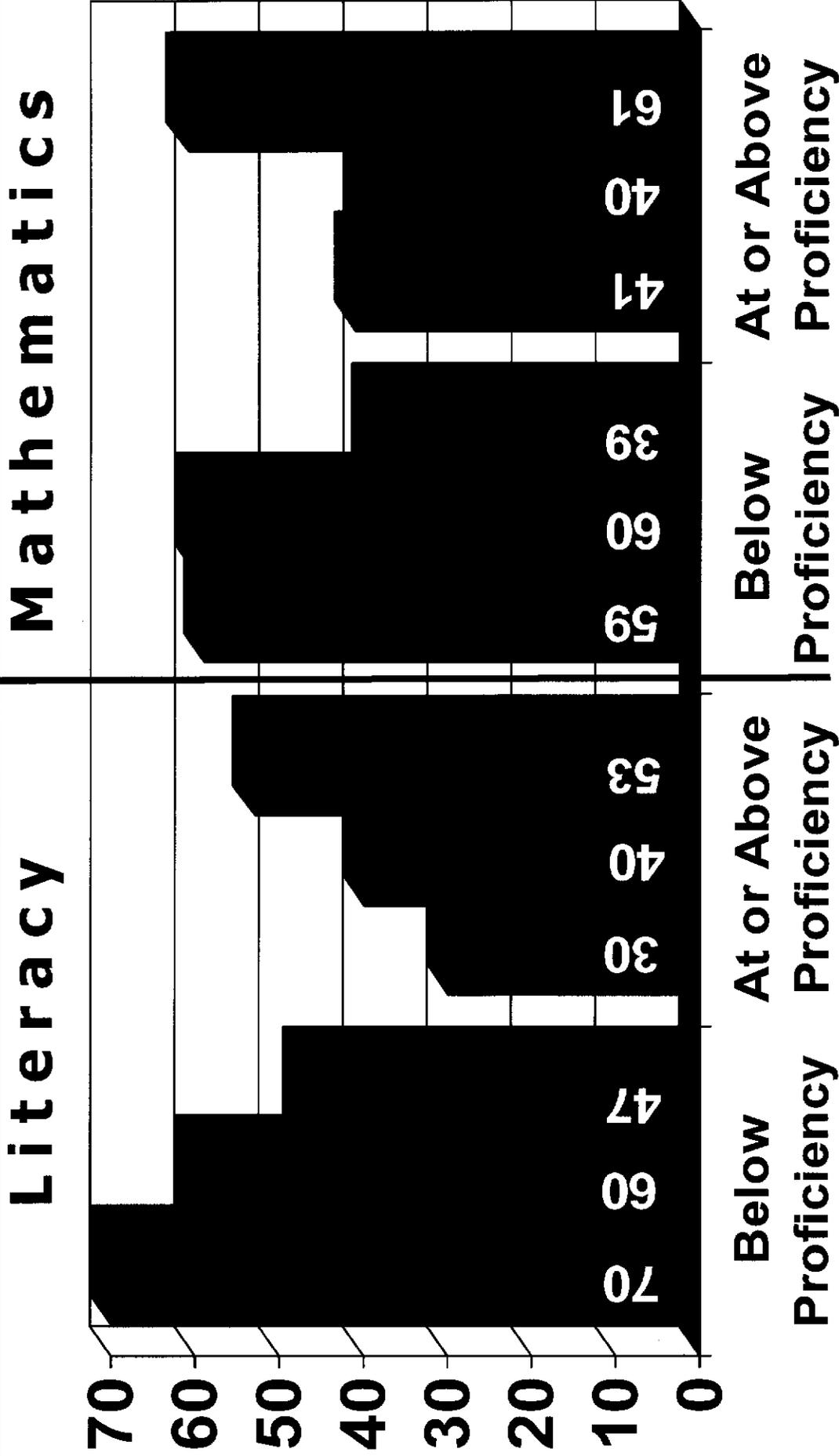


Below Proficiency | At or Above Proficiency

■ 2006 ■ 2007 ■ 2008

Combined Population

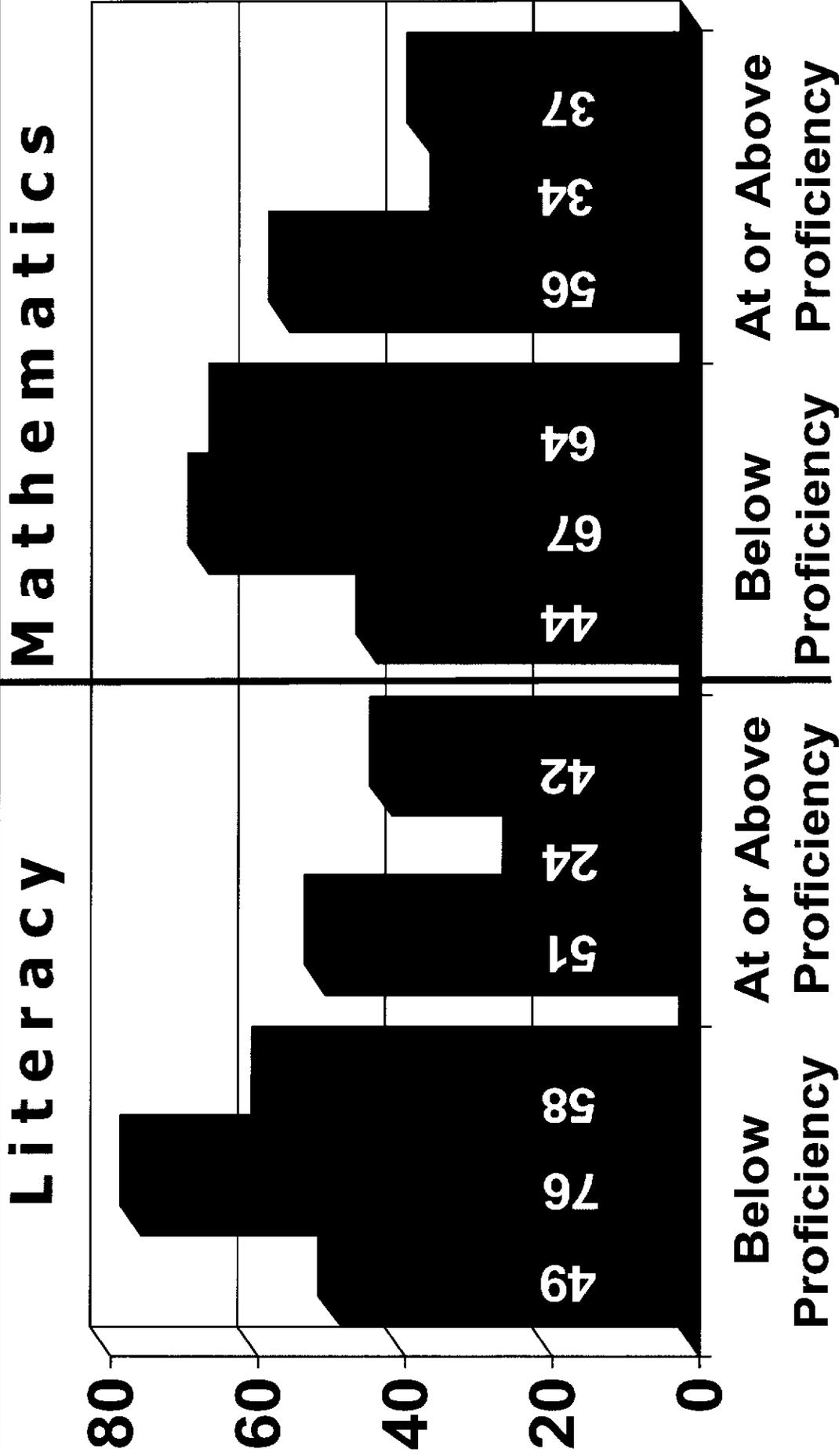
Earle Benchmark (Grade 3)



2006
 2007
 2008

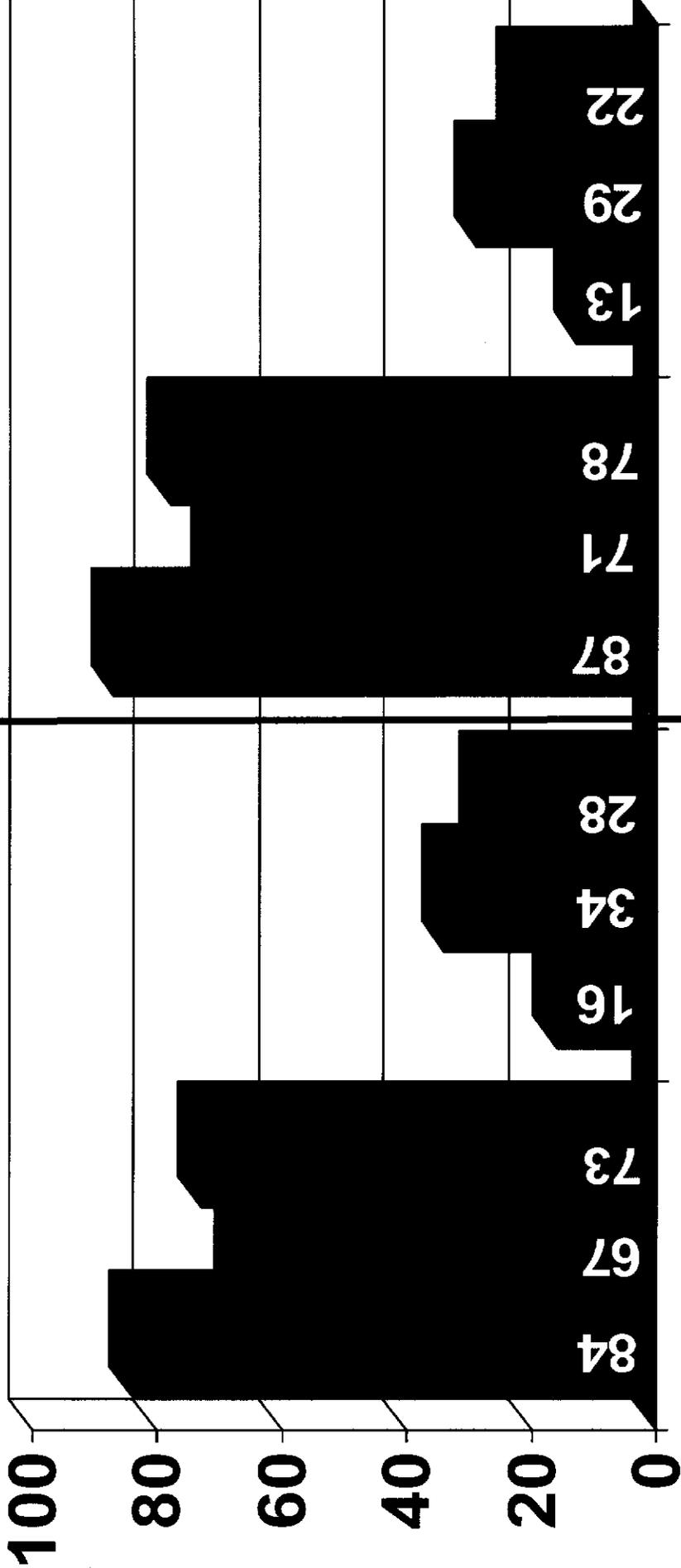
Combined Population

Earle Benchmark (Grade 4)

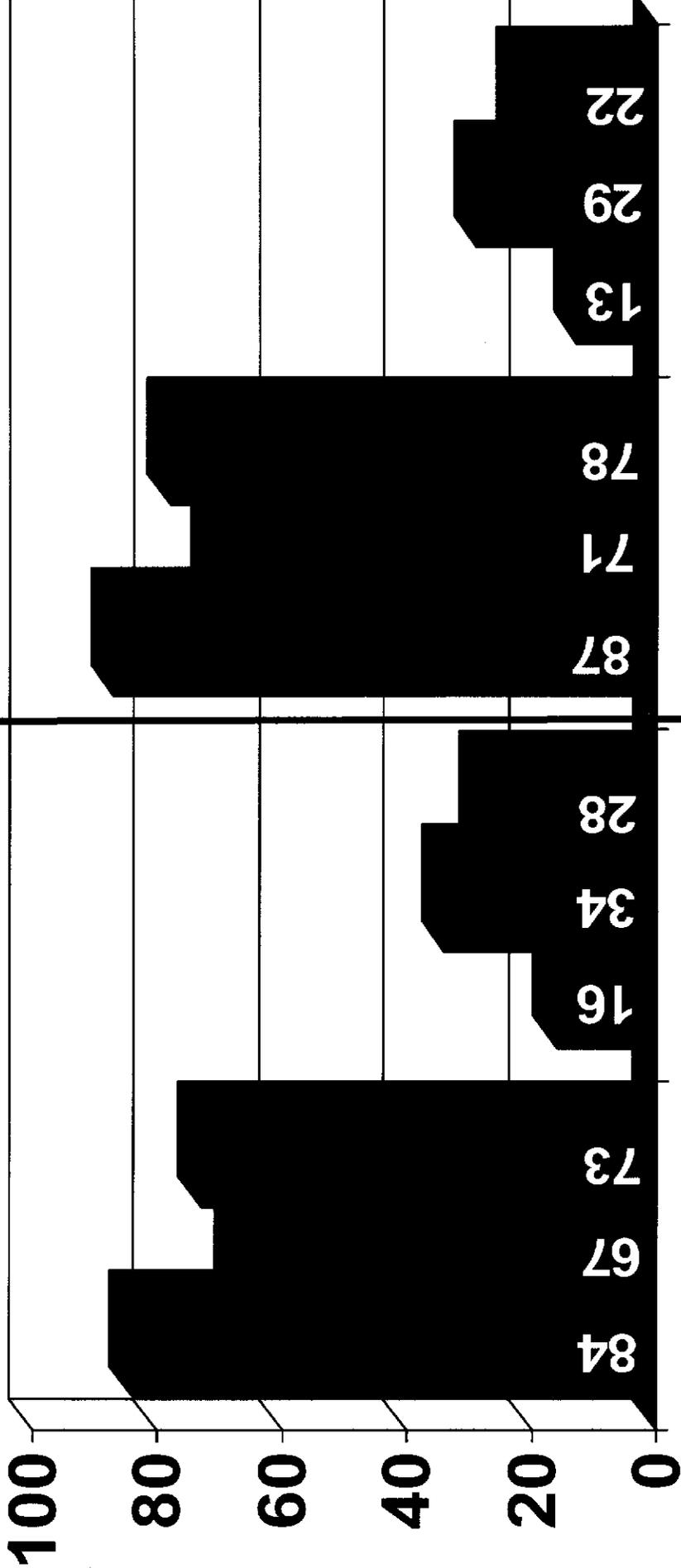


Earle Benchmark (Grade 5)

Literacy



Mathematics

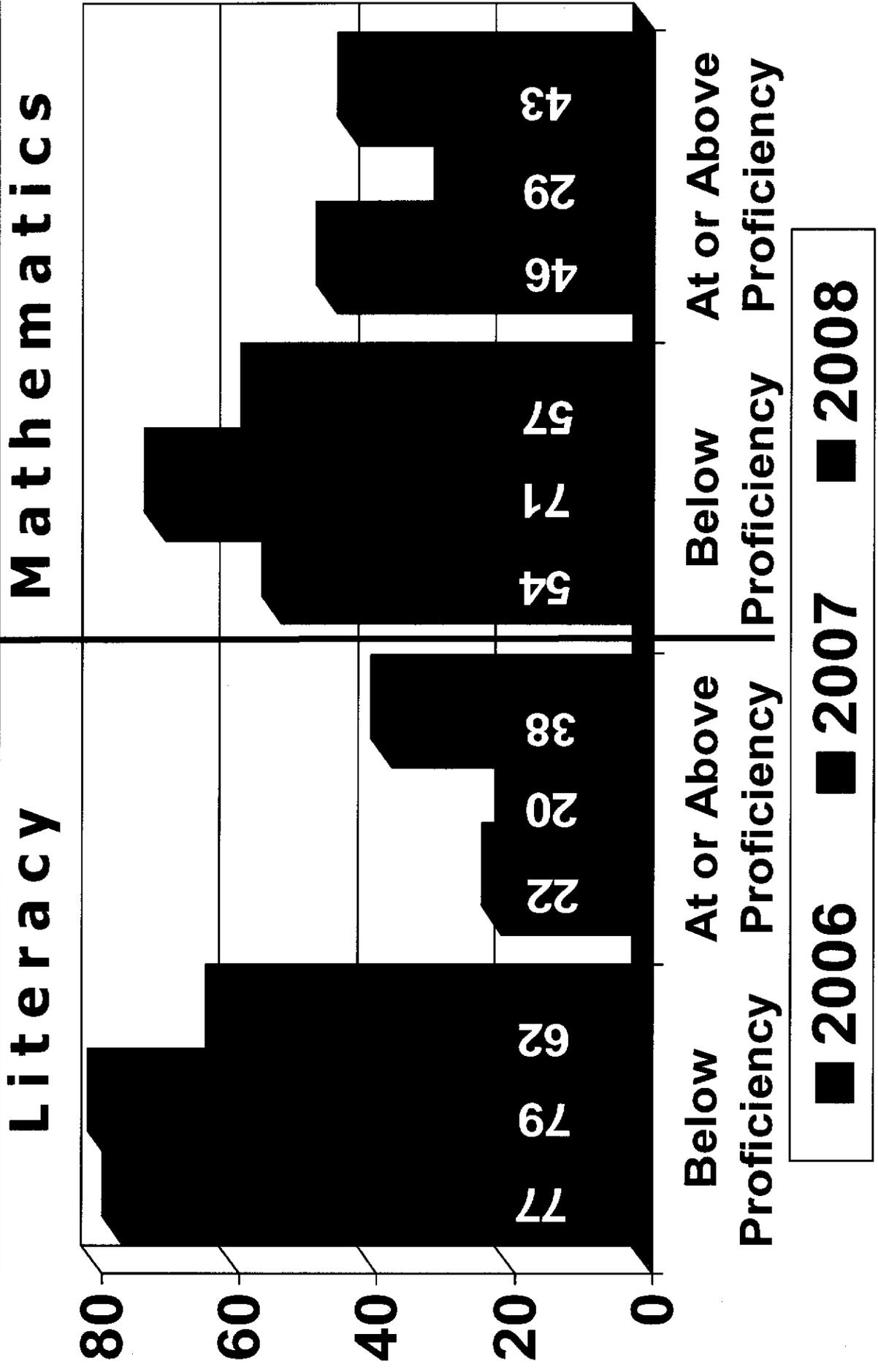


2006
 2007
 2008

Below Proficiency | At or Above Proficiency

Combined Population

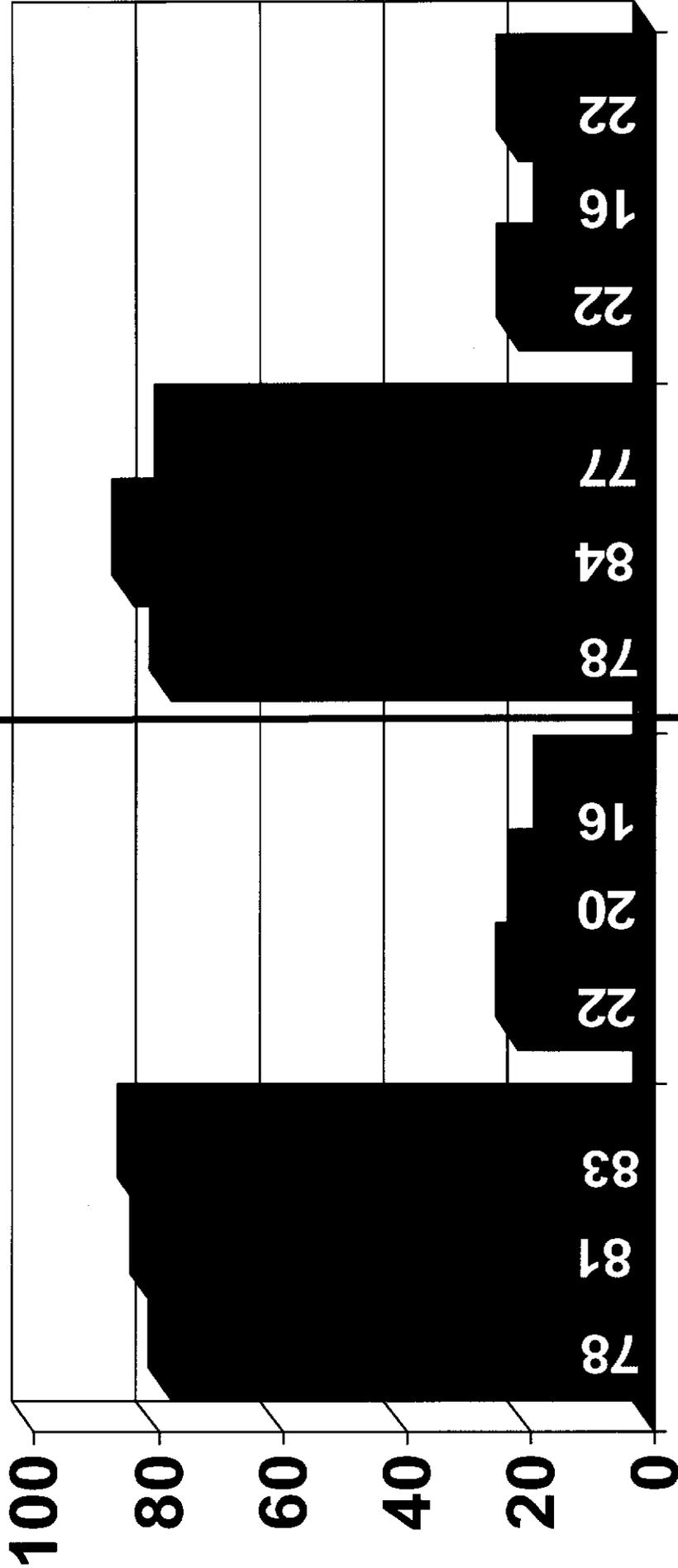
Earle Benchmark (Grade 6)



Combined Population

Earle Benchmark (Grade 7)

Literacy

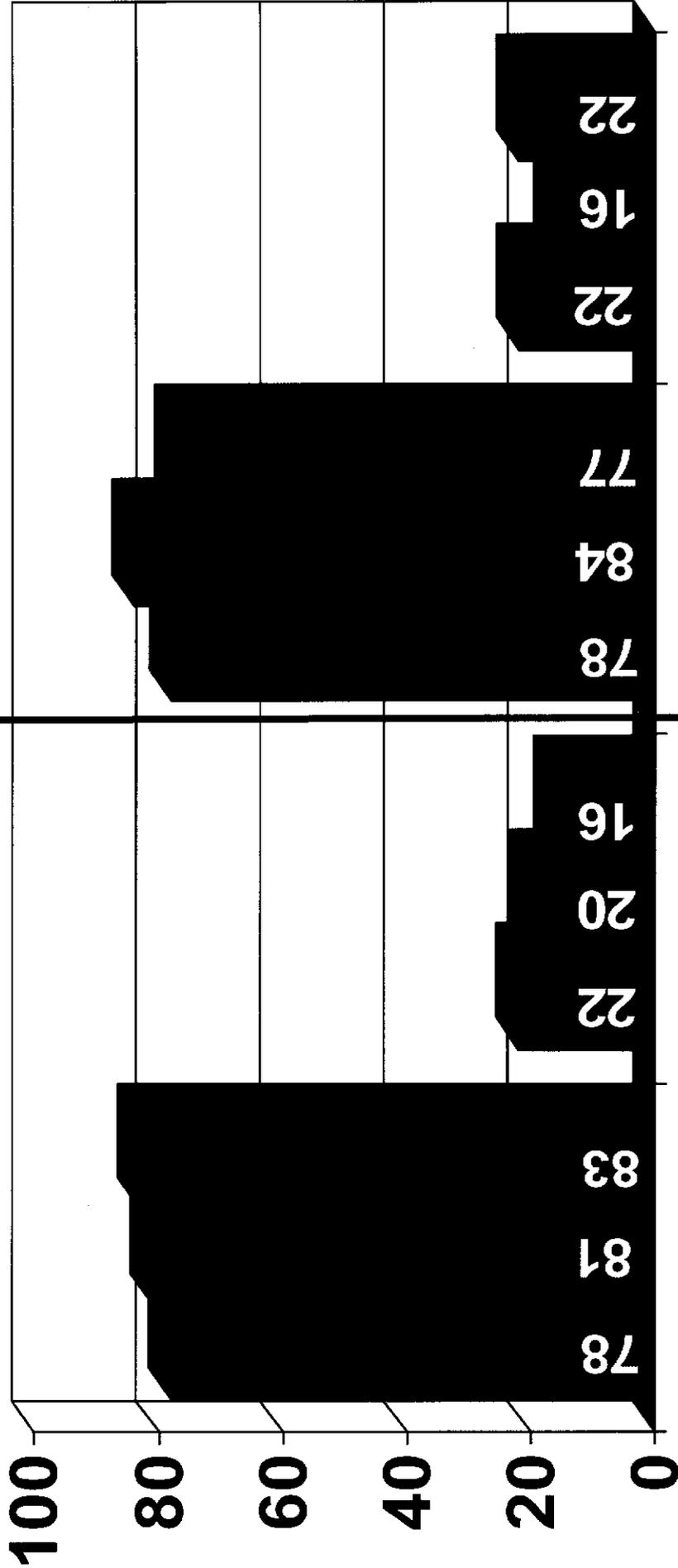


Below Proficiency | At or Above Proficiency

■ 2006 ■ 2007 ■ 2008

Combined Population

Mathematics



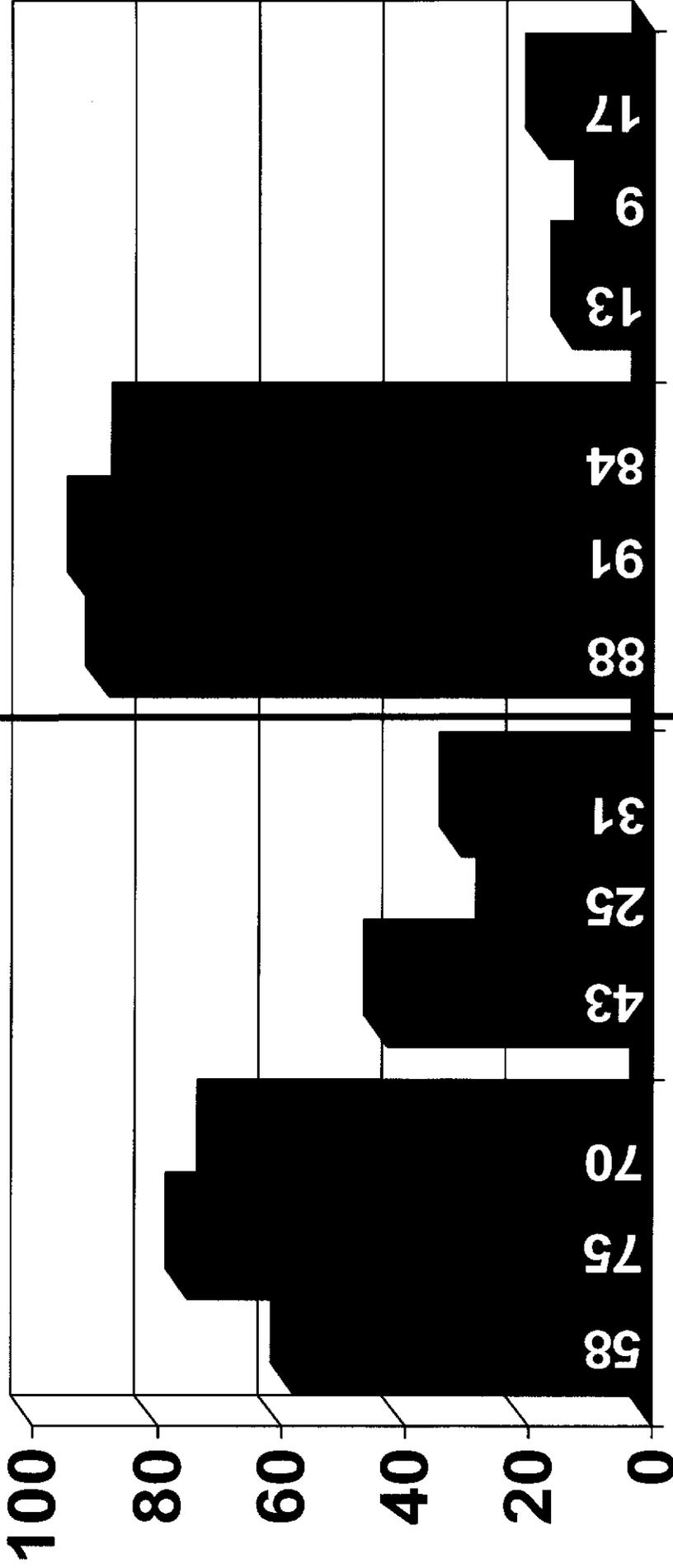
Below Proficiency | At or Above Proficiency

■ 2006 ■ 2007 ■ 2008

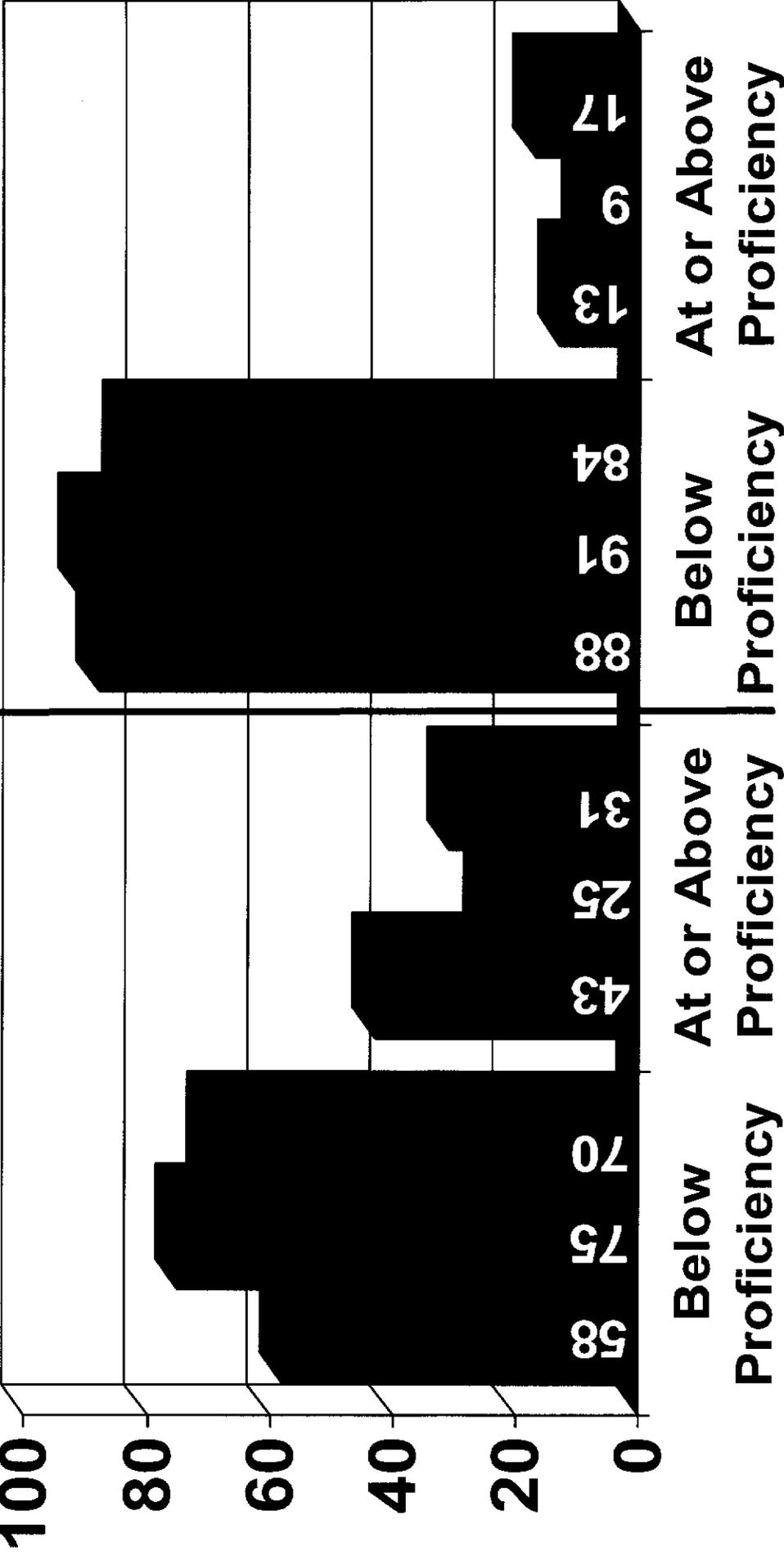
Combined Population

Earle Benchmark (Grade 8)

Literacy



Mathematics



2006
 2007
 2008

Combined Population

ACCREDITATION HISTORY

Turrell School District, Earle School District And Contiguous Districts

Turrell School District LEA 18-05-000			
Schools	05-06	06-07	07-08
District	C		
Turrell Elementary School	A	A	A
Turrell High School	C	C	C
Earle School District LEA 18-02-000			
Schools	05-06	06-07	07-08
Earle Elementary School	P	A	A
Dunbar Middle School	P	C	A
Earle High School	P	C	A
West Memphis School District LEA 18-03-000			
Schools	05-06	06-07	07-08
Bragg Elementary School	A	A	C
Faulk Elementary School	A	C	C
Jackson Elementary School	A	A	C
Maddux Elementary School	A	A	C
Richland Elementary School	A	A	C
Weaver Elementary School	A	A	A
Wedlock Elementary School	A	A	C
Wonder Elementary School	P	A	C
East Junior High School	A	C	A
West Junior High School	A	C	A
Wonder Junior High School	A	A	A
West Memphis High School	A	P	C
Marion School District LEA 18-04-000			
Schools	05-06	06-07	07-08
Avondale Elementary School	A	A	A
Marion Elementary School	A	A	A
Marion Intermediate School	A	A	A
Marion Middle School	A	A	A
Marion Junior High School	A	A	A
Marion High School	C	A	C

Wynne School District LEA 19-05-000			
Schools	05-06	06-07	07-08
Wynne Primary School	A	A	A
Wynne Intermediate School	A	A	A
Wynne Junior High School	A	A	A
Wynne High School	A	A	A
South Mississippi County School District LEA 47-06-000			
Schools	05-06	06-07	07-08
District		C	
Luxora Elementary School	A	A	A
Keiser Elementary School	A	C	A
Wilson Elementary School	A	C	A
Wilson Middle School		C	A
Rivercrest Junior High School	C	A	C
Rivercrest High School	P	A	C
Marked Tree School District LEA 56-04-000			
Schools	05-06	06-07	07-08
Marked Tree Elementary School	A	A	A
Marked Tree High School	C	C	C
East Poinsett County School District LEA 56-08-000			
Schools			
Lepanto Elementary School	A	A	A
Tyronza Elementary School	A	A	A
East Poinsett County High School	P	C	P
Forrest City School District LEA 62-01-000			
Schools			
Central Elementary School	A	A	A
Stewart Elementary School	A	A	A
Lincoln Middle School	A	A	A
Forrest City Junior High School	P	A	A
Forrest City High School	A	A	A
Hughes School District LEA 62-02-000			
Schools			
Mildred Jackson Elementary School	A	P	C
Hugh High School	A	P	P

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008
 District: 18-05-000
 County: CRITTENDEN

Page #: 1

District: TURRELL SCHOOL DISTRICT
 Supervisor: E. HARVEY

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
 Review Date: Comments:

Enrollment-	K	20
	1	21
	2	24
	3	28
	4	26
	5	32
	6	22
	7	33
	8	13
	9	25
	10	23
	11	30
	12	20
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-05-000: 317

FTE Totals-	
Counselor	0.88
Principal	2.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R Date: 05/07/2008

Page #: 2

Lea: 18-05-020

School: TURRELL ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	20
	1	21
	2	24
	3	28
	4	26
	5	32
	6	22
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-05-020: 173

FTE Totals-		
	Counselor	0.44
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 6803

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 3

Lea: 18-05-021

School: TURRELL HIGH SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008

CHARLES E HOBBS

377510 Mathematics Grade 7

8313 JOB NOT CERT 09/01/2009

CHARLES E HOBBS

377520 Ramp-Up to Math - 7

8313 JOB NOT CERT 09/01/2009

CHARLES E HOBBS

370000 Title I Math

8313 JOB NOT CERT 09/01/2009

SUSAN WILLIAMS

430000 Algebra I

8313 JOB NOT CERT 09/01/2009

SUSAN WILLIAMS

431000 Geometry

8313 JOB NOT CERT 09/01/2009

SUSAN WILLIAMS

432000 Algebra II

8313 JOB NOT CERT 09/01/2009

SUSAN WILLIAMS

433000 Pre Calculus including Trigonometry

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2007

STEVE HOGUE

453000 Survey of Fine Arts (.5 credit)

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments: APSCN MASTER SCHEDULE PRESENTED AS
DOCUMENTATION FOR 2400 COURSES. R. QUIJANO
AND M. VALDIVIA - ASMS.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Rv Date: 05/07/2008

Page #: 4

Lea: 18-05-021

School: TURRELL HIGH SCHOOL

8313 JOB NOT CERT

09/01/2007

DOLORES J BODRY

453000 Survey of Fine Arts (.5 credit)

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	33
	8	13
	9	25
	10	23
	11	30
	12	20
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-05-021: 144

FTE Totals-

Counselor	0.44
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 3025

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/12/2008
 : 18-02-000
 County: CRITTENDEN

Page #: 1

District: EARLE SCHOOL DISTRICT
 Supervisor: E. HARVEY

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	70
	1	62
	2	56
	3	67
	4	61
	5	56
	6	51
	7	58
	8	69
	9	68
	10	84
	11	77
	12	62
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-02-000: 841

FTE Totals-

Counselor	3.50
Principal	3.00
Asst. Principal	0.00
Library/Media	2.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R Date: 05/12/2008

Page #: 2

Lea: 18-02-005

School: EARLE ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED
Review Date: Comments:

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments: 9231 LIB/MEDIA FTE - JAMES BAUGUS; 8311 PEGGY SWIFT SHOULD BE ; 3230 JACKIE GREER - CLASS SIZE-TITLE I READING LAB DOES NOT EXCEED LIMIT;*****
*****T *****; 3210 CLASS SIZE - ALL HAVE AIDES IN CLASSROOMS

313 JOB NOT CERT 09/01/2002

70600 Title I Math

313 JOB NOT CERT 09/01/2006

BROOXINE GREENE

031 Elementary Guidance Counselor

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R: Date: 05/12/2008

Page #: 3

Lea: 18-02-005

School: EARLE ELEMENTARY SCHOOL

```

Enrollment-      K      70
                  1      62
                  2      56
                  3      67
                  4      61
                  5       0
                  6       0
                  7       0
                  8       0
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
    
```

Total enrollment for 18-02-005: 316

FTE Totals-

```

Counselor          1.00
Principal          1.00
Asst. Principal    0.00
Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:            8434
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R' Date: 05/12/2008

Page #: 4

Lea: 18-02-006

School: DUNBAR MIDDLE SCHOOL

2007-2008 Status: ACCREDITED
Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT 09/01/2008
MELISSA J GILLUM NESBY
77710 Social Studies Grade 7

313 JOB NOT CERT 09/01/2008
MELISSA J GILLUM NESBY
88710 Social Studies Grade 8

JOB NOT CERT 09/01/2008
MARILYN R COBSON
55510 Visual Art Grade 5 (***)

313 JOB NOT CERT 09/01/2008
MARILYN R COBSON
56510 Visual Art Grade 6 (***)

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments: 8311 M. HENRY SS# SHOULD BE ; 8312 R.
J. CRUTCHFIELD DOES NOT TEACH HEALTH/SAFETY,
SHOULD BE B.J. MURRAY ; 8311 R.
JOHNSON DOES NOT TEACH-SHOULD BE E.
WHITTINGTON

13 JOB NOT CERT 09/01/2004
KAREN C PEACOCK
32 Middle/Jr. High Guidance Counselor

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R: Date: 05/12/2008

Page #: 5

Lea: 18-02-006

School: DUNBAR MIDDLE SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	56
	6	51
	7	58
	8	69
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-02-006: 234

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 3005

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Re: Date: 05/12/2008

Page #: 6

Lea: 18-02-007

School: EARLE HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 LELA M COLEMAN
 971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2008
 YVONE WEST
 410000 English 9

8. JOB NOT CERT 09/01/2008
 YVONE WEST
 411000 English 10

8313 JOB NOT CERT 09/01/2008
 YVONE WEST
 415000 Journalism

8313 JOB NOT CERT 09/01/2008
 YVONE WEST
 510010 ADE Approved English 9 Honors

8313 JOB NOT CERT 09/01/2008
 YVONE WEST
 511010 ADE Approved English 10 Honors

2005-2006 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2006 Comments: APSCN MASTER SCHEDULE PRESENTED AS
 DOCUMENTATION FOR TEACHING 2400 SECONDARY
 COURSES - ORAL COMMUNICATION/DRAMA; SCIENCE
 ELECTIVES; ARKANSAS HISTORY

3313 JOB NOT CERT 09/01/2007
 453000 Survey of Fine Arts (.5 credit)

3313 JOB NOT CERT 09/01/2005
 LARRY D HOSMAN
 421000 Chemistry

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R Date: 05/12/2008

Page #: 7

Lea: 18-02-007

School: EARLE HIGH SCHOOL

```

=====
8313 JOB NOT CERT                09/01/2007
      LARRY D HOSMAN
422000 Physics
8313 JOB NOT CERT                09/01/2005
      FRANCES A CROCKETT
440000 Spanish I
8316 GRADE LEVEL                 09/01/2007
      MYRTLE JAMISON
492100 Computerized Accounting I
3311 NOT CERTIFIED
      BEULAH COX-OLIVER
    
```

```

Enrollment-   K      0
               1      0
               2      0
               3      0
               4      0
               5      0
               6      0
               7      0
               8      0
               9     68
              10     84
              11     77
              12     62
              EE      0
              SM      0
              SS      0
              13      0
    
```

Total enrollment for 18-02-007: 291

```

FTE Totals-
      Counselor          2.00
      Principal          1.00
      Asst. Principal    0.00
      Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:            27000
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Form Date: 05/07/2008
 : 18-03-000
 County: CRITTENDEN

Page #: 1
 District: WEST MEMPHIS SCHOOL DISTRICT
 Supervisor: E. HARVEY

=====

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	536
	1	535
	2	504
	3	484
	4	470
	5	461
	6	460
	7	443
	8	497
	9	465
	10	503
	11	368
	12	325
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-000: 6051

FTE Totals-

Counselor	15.00
Principal	12.00
Asst. Principal	9.00
Library/Media	12.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Date: 05/07/2008

Page #: 2

Lea: 18-03-025

School: BRAGG ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
 ANNETTE MCCLURE
 970800 Gifted and Talented

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	61
	1	69
	2	57
	3	56
	4	52
	5	42
	6	55
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-025: 392

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5599

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 3

Lea: 18-03-026

School: FAULK ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
ANNETTE MCCLURE
Gifted and Talented

8313 JOB NOT CERT 09/01/2008
SHEILA DIANNE JOHNSON
2020 Elementary School Assistant Principal

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8 JOB NOT CERT 09/01/2008
SHEILA DIANNE JOHNSON
2020 Elementary School Assistant Principal

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 4

Lea: 18-03-026

School: FAULK ELEMENTARY SCHOOL

Enrollment-	K	78
	1	83
	2	88
	3	76
	4	70
	5	67
	6	65
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-026: 527

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.50
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5347

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

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Lea: 18-03-027

School: JACKSON ELEMENTARY SCHOOL

Enrollment-	K	67
	1	70
	2	76
	3	49
	4	70
	5	64
	6	56
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-027: 452

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 8859

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 7

Lea: 18-03-028

School: MADDUX ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
 ANNETTE MCCLURE
970000 Cited and Talented

8313 JOB NOT CERT 09/01/2009
 LEEMAN BROWN JR
2020 Elementary School Assistant Principal

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 8

Lea: 18-03-028

School: MADDUX ELEMENTARY SCHOOL

```

Enrollment-      K      88
                  1      81
                  2      74
                  3      74
                  4      75
                  5      71
                  6      77
                  7       0
                  8       0
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
    
```

Total enrollment for 18-03-028: 540

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    1.00
Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:            5875
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 9

Lea: 18-03-029

School: RICHLAND ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
ANNETTE MCCLURE
970800 Gifted and Talented

8313 JOB NOT CERT 09/01/2008
SHEILA DIANNE JOHNSON
2020 Elementary School Assistant Principal

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 11

LEA: 18-03-030

School: WEAVER ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	64
	1	50
	2	46
	3	51
	4	53
	5	50
	6	50
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-030: 364

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5901

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 12

Date: 05/07/2008

School: WEDLOCK ELEMENTARY SCHOOL

Lea: 18-03-031

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
 ANNETTE MCCLURE
 970800 Gifted and Talented

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	15
	1	20
	2	19
	3	23
	4	13
	5	22
	6	19
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-031: 131

FTE Totals-	Counselor	1.00
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 4297

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 13

Lea: 18-03-032

School: WONDER ELEMENTARY SCHOOL

=====
2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
ANNETTE MCCLURE
970800 Gifted and Talented

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments: NEWSOME REPLACED BY UNLICENSED SUBSTITUTE,

8312 CERT. EXPIRED

000010 Grade 6

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 14

Loc: 18-03-032

School: WONDER ELEMENTARY SCHOOL

```

Enrollment-      K      83
                  1      88
                  2      71
                  3      81
                  4      61
                  5      83
                  6      74
                  7       0
                  8       0
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
    
```

Total enrollment for 18-03-032: 541

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    1.00
Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:           13442
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 15

Lea: 18-03-033

School: EAST JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 ELLA BAKER SEATON
 971500 Special Education Itinerant Services

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	128
	8	143
	9	123
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-033: 394

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 4464

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 16

Lea: 18-03-034

School: WEST JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 TIWANA KATRINA FLAGG
 971500 Special Education Itinerant Services

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	143
	8	163
	9	155
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-034: 461

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 4864

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 17

Lea: 18-03-035

School: WONDER JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	172
	8	191
	9	187
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-03-035: 550

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 8152

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 18

LEA: 18-03-036

School: WEST MEMPHIS HIGH SCHOOL

=====

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
ADAM W NEAL
585010 ALE Approved Physical Education

8313 JOB NOT CERT 09/01/2008
MICHELE R IKENBERRY
420000 Biology

2006-2007 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2007 Comments:

8313 JOB NOT CERT 09/01/2008
MICHELE R IKENBERRY
420000 Biology

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 19

Loc: 18-03-036

School: WEST MEMPHIS HIGH SCHOOL

```

Enrollment-   K      0
                1      0
                2      0
                3      0
                4      0
                5      0
                6      0
                7      0
                8      0
                9      0
               10     503
               11     368
               12     325
               EE      0
               SM      0
               SS      0
               13      0
    
```

Total enrollment for 18-03-036: 1196

FTE Totals-

```

Counselor      3.00
Principal      1.00
Asst. Principal 3.00
Library/Media  1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:            12926
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Report Date: 05/07/2008
 ID: 18-04-000
 County: CRITTENDEN

Page #: 1

District: MARION SCHOOL DISTRICT
 Supervisor: E. HARVEY

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	308
	1	322
	2	309
	3	282
	4	284
	5	281
	6	310
	7	311
	8	313
	9	291
	10	361
	11	278
	12	254
	EE	10
	SM	5
	SS	0
	13	0

Total enrollment for 18-04-000: 3919

FTE Totals-	Counselor	10.00
	Principal	6.00
	Asst. Principal	7.00
	Library/Media	6.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 2

Lea: 18-04-011

School: AVONDALE ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	308
	1	322
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-04-011: 630

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 10068

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 3

Lea: 18-04-012

School: MARION ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	309
	3	282
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-04-012: 591

FTE Totals-	Counselor	1.00
	Principal	1.00
	Asst. Principal	1.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7274

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 4

Lea: 18-04-014

School: MARION JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	313
	9	291
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-04-014: 604

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 10996

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R: Date: 05/07/2008

Page #: 5

Lea: 18-04-015

School: MARION HIGH SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
SHANNON GINN
515020 ADE Approved Journalism

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2007
LOVELL
455000 Survey of Fine Arts (.5 credit)

8316 GRADE LEVEL 09/01/2007
MAHALIA ROBY
492050 Banking & Finance Principles (.5 credit)

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 6

Lea: 18-04-015

School: MARION HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	361
	11	278
	12	254
	EE	0
	SM	0
	SS	0
	13	0

total enrollment for 18-04-015: 893

FTE Totals-

Counselor	3.00
Principal	1.00
Asst. Principal	2.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 11854

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008

Page #: 7

Lea: 18-04-016

School: MARION MIDDLE SCHOOL

=====

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	310
	7	311
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	5
	SS	0
	13	0

Total enrollment for 18-04-016: 626

FTE Totals-

Counselor	1.50
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7288

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 8

Lea: 18-04-017

School: MARION INTERMEDIATE SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	284
	5	281
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	10
	SM	0
	SS	0
	13	0

Total enrollment for 18-04-017: 575

FTE Totals-

Counselor	1.50
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6123

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 2

19-05-014

School: WYNNE PRIMARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments: SUPERINTENDENT STATEMENT-ALL 5 TEACHERS ARE
 TITLE ONE AND SHOULD NOT HAVE STUDENTS
 ATTACHED TO THEM. DO NOT EXCEED MAXIMUM # OF
 STUDENTS.

Enrollment-	K	225
	1	242
	2	230
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	2
	SM	0
	SS	0
	13	0

Total enrollment for 19-05-014: 699

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 15189

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 3

L : 19-05-015

School: WYNNE INTERMEDIATE SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	226
	4	221
	5	208
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 19-05-015: 655

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 15861

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 4

LSA: 19-05-016

School: WYNNE JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	222
	7	257
	8	257
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 19-05-016: 736

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 15405

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 5

LEA: 19-05-017

School: WYNNE HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	257
	10	210
	11	218
	12	189
	EE	0
	SM	0
	SS	16
	13	0

Total enrollment for 19-05-017: 890

FTE Totals-
 Counselor 3.00
 Principal 1.00
 Asst. Principal 1.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 10013

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008
 Lea: 47-06-000
 County: MISSISSIPPI

Page #: 2

District: SO. MISS. COUNTY SCHOOL DIST.
 Supervisor: L. CLAY - VACANT

```

Enrollment-      K      103
                  1      119
                  2       96
                  3      105
                  4       97
                  5      104
                  6       94
                  7       92
                  8       85
                  9      117
                 10       98
                 11       88
                 12       77
                 EE        4
                 SM        0
                 SS        1
                 13        0
    
```

Total enrollment for 47-06-000: 1280

FTE Totals-

```

Counselor          4.87
Principal          5.00
Asst. Principal    0.00
Library/Media      4.00
    
```

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 3

Lea: 47-06-039

School: LUXORA ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	27
	1	32
	2	22
	3	31
	4	28
	5	23
	6	25
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-06-039: 188

FTE Totals-

Counselor	0.44
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 6960

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 4

Lea: 47-06-059

School: KEISER ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

313 JOB NOT CERT 09/01/2008
 ROANNE WORSHAM
 70800 Gifted and Talented

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	36
	1	41
	2	36
	3	34
	4	26
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	4
	SM	0
	SS	0
	13	0

Total enrollment for 47-06-059: 177

FTE Totals-	Counselor	0.43
	Principal	0.50
	Asst. Principal	0.00
	Library/Media	0.60

Staff Development Hours: .60
 Total Book Volume: 4448

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 5

Lea: 47-06-061

School: WILSON ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 ROANNE WORSHAM
 970800 Gifted and Talented

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	40
	1	46
	2	38
	3	40
	4	43
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

total enrollment for 47-06-061: 207

FTE Totals-

Counselor	0.50
Principal	0.50
Asst. Principal	0.00
Library/Media	0.70

Staff Development Hours: 60
 Total Book Volume: 5040

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 7

Lea: 47-06-062

School: WILSON MIDDLE SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	81
	6	69
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-06-062: 150

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.70

Staff Development Hours: 60
 Total Book Volume: 3000

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 8

Lea: 47-06-066

School: RIVERCREST HIGH SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT 09/01/2009

JOSEPH L ROBERTSON

99810 Football/Basketball/Track

313 JOB NOT CERT 09/01/2009

EDGAR D POAG

99810 Football/Basketball/Track

313 JOB NOT CERT 09/01/2009

LEE A GRAHAM

030 High School Guidance Counselor

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments:

313 JOB NOT CERT 09/01/2005

14000 Oral Communications (.5 credit)

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 9

Lea: 47-06-066

School: RIVERCREST HIGH SCHOOL

```

Enrollment-   K      0
                1      0
                2      0
                3      0
                4      0
                5      0
                6      0
                7      0
                8      0
                9     117
               10     98
               11     88
               12     77
               EE      0
               SM      0
               SS      1
               13      0
    
```

Total enrollment for 47-06-066: 381

FTE Totals-

```

Counselor           2.00
Principal           1.00
Asst. Principal     0.00
Library/Media       1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:           5823
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 10

Lea: 47-06-068

School: RIVERCREST JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
JOSEPH L ROBERTSON
999810 football/Basketball/Track

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
6052 Mladle/Jr. High Guidance Counselor

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 11

Run Date: 05/14/2008

Lea: 47-06-068

School: RIVERCREST JUNIOR HIGH SCHOOL

```

Enrollment-      K      0
                  1      0
                  2      0
                  3      0
                  4      0
                  5      0
                  6      0
                  7     92
                  8     85
                  9      0
                 10      0
                 11      0
                 12      0
                 EE      0
                 SM      0
                 SS      0
                 13      0

```

Total enrollment for 47-06-068: 177

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    0.00
Library/Media      0.50

```

```

Staff Development Hours:    60
Total Book Volume:          6998

```


ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 2

LA: 56-04-015

School: MARKED TREE ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	40
	1	55
	2	58
	3	66
	4	56
	5	49
	6	49
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 56-04-015: 373

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 20174

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 3

LEA: 56-04-017

School: MARKED TREE HIGH SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
LUKE A LOVINS
378720 Arkansas History 7-8

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
LUKE A LOVINS
378720 Arkansas History 7-8

1 JOB NOT CERT 09/01/2008
LESA DACUS
771500 Special Education Itinerant Services

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT 09/01/2007
15000 Journalism

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 4

LEA: 56-04-017

School: MARKED TREE HIGH SCHOOL

```

Enrollment-      K      0
                  1      0
                  2      0
                  3      0
                  4      0
                  5      0
                  6      0
                  7     45
                  8     41
                  9     49
                 10     51
                 11     36
                 12     36
                 EE      0
                 SM      0
                 SS      0
                 13      0
    
```

Total enrollment for 56-04-017: 258

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    0.00
Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:           16102
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Review Date: 05/07/2008
 District: 56-08-000
 County: POINSETT

Page #: 1

District: EAST POINSETT CO. SCHOOL DIST.
 Supervisor: E. HARVEY

=====

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	70
	1	64
	2	54
	3	60
	4	51
	5	51
	6	55
	7	78
	8	64
	9	53
	10	69
	11	59
	12	48
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 56-08-000: 776

FTE Totals-

Counselor	2.00
Principal	3.00
Asst. Principal	0.00
Library/Media	3.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Print Date: 05/07/2008

Page #: 2

Lea: 56-08-034

School: LEPANTO ELEMENTARY

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	55
	1	44
	2	39
	3	37
	4	38
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 56-08-034: 213

FTE Totals-
 Counselor 0.50
 Principal 1.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 6490

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 3

Review Date: 05/07/2008

Lea: 56-08-035

School: TYRONZA ELEMENTARY

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	15
	1	20
	2	15
	3	23
	4	13
	5	51
	6	55
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 56-08-035: 192

FTE Totals-	Counselor	0.50
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5497

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Print Date: 05/07/2008

Page #: 4

Lea: 56-08-037

School: EAST POINSETT CO. HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

8313 JOB NOT CERT 09/01/2002
CHARLES D SKIPPER
Journalism

8313 JOB NOT CERT 09/01/2008
STEFANIE LEWALLEN
High School Guidance Counselor

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
STEFANIE LEWALLEN
High School Guidance Counselor

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments:

8313 JOB NOT CERT 09/01/2006
GARY G WILLIAMS
High School Principal

8311 NOT CERTIFIED
SARAH J JACKSON

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

R: Date: 05/07/2008

Page #: 5

Lea: 56-08-037

School: EAST POINSETT CO. HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	78
	8	64
	9	53
	10	69
	11	59
	12	48
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 56-08-037: 371

FTE Totals-		
	Counselor	1.00
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5420

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008
 Lea: 62-01-000
 County: ST FRANCIS

Page #: 1
 District: FORREST CITY SCHOOL DISTRICT
 Supervisor: S. GILBERT

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	285
	1	305
	2	287
	3	286
	4	277
	5	260
	6	296
	7	250
	8	271
	9	320
	10	244
	11	268
	12	224
	EE	11
	SM	9
	SS	18
	13	0

total enrollment for 62-01-000: 3611

FTE Totals-		
	Counselor	12.00
	Principal	5.00
	Asst. Principal	5.50
	Library/Media	6.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 2

Lea: 62-01-003

School: CENTRAL ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	156
	1	161
	2	150
	3	148
	4	150
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	11
	SM	0
	SS	0
	13	0

Total enrollment for 62-01-003: 776

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	2.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 10134

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 3

Lea: 62-01-010

School: FORREST CITY JR. HIGH

=====

2007-2008 Status: ACCREDITED
Review Date: Comments:

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments:

312 CERT. EXPIRED
KEVIN D MOSLEY, SR.
Adaptive PE Teacher

312 CERT. EXPIRED
KEVIN D MOSLEY, SR.
Football/Basketball/Track

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 4

Lea: 62-01-010

School: FORREST CITY JR. HIGH

```

Enrollment-      K      0
                  1      0
                  2      0
                  3      0
                  4      0
                  5      0
                  6      0
                  7     250
                  8     271
                  9      0
                 10      0
                 11      0
                 12      0
                 EE      0
                 SM      0
                 SS      9
                 13      0
    
```

Total enrollment for 62-01-010: 530

FTE Totals-

```

Counselor          3.00
Principal           1.00
Asst. Principal    0.00
Library/Media      1.00
    
```

```

Staff Development Hours:      60
Total Book Volume:            12763
    
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 5

Area: 62-01-011

School: FORREST CITY HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

313 JOB NOT CERT 09/01/2009
 KATIE M JONES
 High School Assistant Principal

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	320
	10	244
	11	268
	12	224
	EE	0
	SM	0
	SS	9
	13	0

Total enrollment for 62-01-011: 1065

FTE Totals-	
Counselor	3.00
Principal	1.00
Asst. Principal	1.50
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 19111

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 6

Run Date: 05/13/2008

Lea: 62-01-012

School: LINCOLN MIDDLE SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	260
	6	296
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	9
	SS	0
	13	0

Total enrollment for 62-01-012: 565

FTE Totals-	Counselor	2.00
	Principal	1.00
	Asst. Principal	1.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 9018

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 7

Run Date: 05/13/2008

Area: 62-01-014

School: STEWART ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	129
	1	144
	2	137
	3	138
	4	127
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 62-01-014: 675

FTE Totals-	Counselor	2.00
	Principal	1.00
	Asst. Principal	1.00
	Library/Media	2.00

Staff Development Hours: 60
 Total Book Volume: 19337

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008
 Lea: 62-02-000
 County: ST FRANCIS

Page #: 1
 District: HUGHES SCHOOL DISTRICT
 Supervisor: S. GILBERT

=====
 2007-2008 Status:
 Review Date: Comments:

 2006-2007 Status:
 Review Date: Comments:

 2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	53
	1	32
	2	22
	3	36
	4	41
	5	24
	6	37
	7	41
	8	55
	9	39
	10	51
	11	32
	12	33
	EE	0
	SM	0
	SS	1
	13	0

Total enrollment for 62-02-000: 497

FTE Totals-
 Counselor 1.57
 Principal 2.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 2

Lea: 62-02-022

School: MILDRED JACKSON ELEM. SCHOOL

=====

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

3313 JOB NOT CERT 09/01/2009
ANNA D PITTMAN
971530 Special Education Resource Services

2006-2007 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/0007 Comments:

3000 NO G/T

2005-2006 Status: ACCREDITED
Review Date: Comments:

3000 NO G/T

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 3

Lea: 62-02-022

School: MILDRED JACKSON ELEM. SCHOOL

```

Enrollment-      K      53
                  1      32
                  2      22
                  3      36
                  4      41
                  5      24
                  6      37
                  7       0
                  8       0
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
    -----
  
```

total enrollment for 62-02-022: 245

FTE Totals-

```

Counselor          0.85
Principal          1.00
Asst. Principal    0.00
Library/Media      0.50
  
```

```

Staff Development Hours:    60
Total Book Volume:         6500
  
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Lea: 62-02-024

School: HUGHES HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

8311 NOT CERTIFIED
ANGELA DAVIS

8311 NOT CERTIFIED
ODEAN DOTSON

2006-2007 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/0007 Comments:

2400 SECONDARY COURSES

2400 SECONDARY COURSES

13000 NO G/T

8313 JOB NOT CERT 09/01/2008
ANNA D PITTMAN
971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2006
971500 Special Education Itinerant Services

2005-2006 Status: ACCREDITED-CITED
Review Date: 10/15/2006 Comments:

13000 NO G/T

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 5

Lea: 62-02-024

School: HUGHES HIGH SCHOOL

8313 JOB NOT CERT .

09/01/2007

416000 Drama (.5 credit)

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	41
	8	55
	9	39
	10	51
	11	32
	12	33
	EE	0
	SM	0
	SS	1
	13	0

Total enrollment for 62-02-024: 252

FTE Totals-

Counselor	0.72
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 13595



ARKANSAS DEPARTMENT OF EDUCATION

March 20, 2009

Dr. T. Kenneth James
Commissioner

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The Honorable Attorney General Dustin McDaniel
ATTN: Senior Assistant Attorney General Warren T. Readnour
Office of the Attorney General
323 Center Street, Suite 200
Little Rock, AR 72201

Re: Proposed Annexation of School Districts

Dear Attorney General McDaniel:

Pursuant to Ark. Code Ann. § 6-13-1408, the State Board of Education (SBE) is required to accomplish consolidations or annexations of school districts in a way that does not create a school district which hampers, delays, or in any manner negatively affects the desegregation of another school district.

Therefore, I respectfully request your opinion as to whether the proposed annexation of the Turrell School District into the Earle School District would negatively affect, hamper or delay the desegregation efforts of the affected or any other school districts. I have attached desegregation information in the possession of the Department concerning districts which are contiguous to the affected districts. A copy of the annexation petition from the districts is also attached. Finally, I have enclosed various enrollment information for your assistance in the opinion drafting process.

As the SBE must make a decision on this annexation on Monday, April 13, 2009, your earliest response to this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "T. Kenneth James".

T. Kenneth James, Ed.D.
Commissioner
Arkansas Department of Education

TKJ/tw/slr
Attachments

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org



THE ATTORNEY GENERAL
STATE OF ARKANSAS
DUSTIN McDANIEL

Warren T. Readnour
Senior Assistant Attorney General

Direct dial: (501) 682-2016
Facsimile: (501) 682-2591
E-mail: warren.readnour@arkansasag.gov

March 27, 2009

T. Kenneth James, Ed.D.
Commissioner of Education
Arkansas Department of Education
4 State Capitol Mall
Little Rock, Arkansas 72201-1019

Re: Proposed Annexation of the Turrell School District

Dear Dr. James:

This is in response to your letter to Attorney General McDaniel dated March 20, 2009, in which you ask for an advisory opinion, pursuant to Ark. Code Ann. § 6-13-1408(b), concerning the impact of a proposed annexation of the Turrell School District to the Earle School District. Section 6-13-1408(b) provides that, prior to the entry of any order annexing or consolidating school districts, "the state board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a school district or districts in desegregation of the public schools of this state."

Under United States Supreme Court precedent, the term "desegregation" is a legal term of art that describes the process by which a school district eliminates, to the extent practicable, the lingering effects or "vestiges" of prior *de jure* racial discrimination. Thus, in the absence of a finding that a school district has engaged in the past in activities prohibited by the Fourteenth Amendment to the United States Constitution, and that there are presently lingering effects or vestiges of that discrimination that remain unaddressed, a school district is not "desegregating" as that term is used in case law.

In this case, the State Board is considering the possible annexation of the Turrell School District to the contiguous Earle School District. If approved, the annexation would result in the creation of a new larger district. The Department of Education has indicated that the school districts that would share a border with the newly formed district would be the East Poinsett County, Forrest City, Hughes, Marion, Marked Tree, South Mississippi County, West Memphis,

and Wynne School Districts. Based on information provided by the Department of Education, we are unaware of any pending desegregation court decrees in Turrell, Earle, or the potential surrounding districts.¹ Therefore, we cannot say that the proposed annexation will have any negative effect on any desegregation efforts in those districts.

As will be the case in any proposed annexation or consolidation, the Board must be cognizant that it may not order or approve any proposed annexation or consolidation with the purpose or intent to create racially segregated schools. As the Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation — that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1, Denver*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

There are numerous cases that discuss legal challenges to school district annexations and consolidations in the context of desegregation litigation, but in each case the question of whether a particular annexation or consolidation (or series of annexations or consolidations) were done with the requisite unconstitutional intent is a highly fact-specific inquiry.

To assist the State Board, we note that the 2008-2009 enrollment figures provided to us by the Department of Education reflect that the Turrell School District has a student population that is approximately 89% Black and 11% White. The Earle School District has a student population that is approximately 95% Black and 4% White. A combined Turrell-Earle district would have a student population that is approximately 93% Black and 6% White. The other school districts that surround Turrell have varying student racial compositions as follows: (1) East Poinsett County (approximately 10% Black, 86% White), (2) Marion (approximately 37% Black, 58% White), (3) Marked Tree (approximately 30% Black, 68% White), and (4) South Mississippi County (approximately 31% Black, 65% White). As indicated by this data, the other school districts that border Turrell have substantial white populations. In addition, the other school districts that could also potentially share a border with the newly formed Turrell-Earle district have varying student racial compositions as follows: (1) Forrest City (approximately 80% Black, 19% White), (2) Hughes (approximately 81% Black, 18% White), (3) West Memphis (approximately 81% Black, 18% White), and (4) Wynne (approximately 31% Black, 67% White). While neither state nor federal law requires the Board to create school districts in a manner that would achieve any particular "racial balance" in the student population of a school

¹ Crawfordville School District, which was consolidated with the Marion School District in 2004, was the subject of a desegregation order that was dismissed in 2005. *United States of America v. Crawfordville School District*, United States District Court for the Eastern District of Arkansas, No. 3:66-CV-0038 GTE.

district², this data should give the Board some pause because, examining this data only, it might be argued that Turrell's annexation to Earle could be based upon racial considerations, i.e., an effort to create or maintain a nearly all-black district bordered by one or more districts with substantial white populations. For this reason, we strongly advise the Board to scrutinize this proposed annexation with great care and to satisfy itself that there are legitimate, non-racially-motivated reasons for the annexation of Turrell to Earle.

Sincerely,



WARREN T. READNOUR
Senior Assistant Attorney General

² It should be noted that a decision made solely on a racial basis, even for laudable purposes such as diversity in education or the prevention of (re)segregation, would be subject to "strict scrutiny" analysis. *Parents Involved in Community Schools v. Seattle School Dist. No. 1*, 127 S.Ct. 2738 (2007).



"INDIANS"

Marked Tree High School

406 St. Francis
Marked Tree, Arkansas 72365
Fax # 870-358-3953

Superintendent
Gary Masters
(870) 358-2913

Principal
Annasa Thompson
(870) 358-2891

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JAN 26 2004
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GENERAL DIVISION

Mr. Scott Smith
Arkansas Department of Education
Attorney's Office
#4 Capitol Mall
Little Rock, AR 72201

Mr. Smith,

In reply to directors memorandum: DIR-04-024, please be advised that Marked Tree Schools is not involved in any desegregation lawsuit. If you need any further information please contact my office at 870-358-2913.

Gary Masters

MANILA PUBLIC SCHOOLS

Post Office Box 670
MANILA, ARKANSAS 72442
TELEPHONE (870) 561-4419
FAX (870) 561-4410



Charolette Wagner
Superintendent

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November 4, 2003

Mr. Scott Smith
Arkansas Department of Education
4 State Capitol Mall
Little Rock, AR 72201-1071

Dear Mr. Smith:

Manila Public Schools are not involved in desegregation litigation.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Charolette Wagner', is written over the typed name.

Charolette Wagner
Superintendent

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P.O. Box 528
Osceola, Arkansas 72370
870 / 563-2561
Fax: 870 / 563-2181

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December 15, 2003

Mr. Scott Smith
Arkansas Department of Education
Attorney's Office
#4 Capitol Mall
Little Rock, AR 72201

This letter is in response to Director's memo DIR-04-020.

- #1. The Osceola School District is not involved in a desegregation lawsuit.
- #2. There has been no desegregation lawsuit in the district and therefore there is no pending action.
- #3. The Osceola School District is not under any deadline by the courts and the courts have not imposed upon the district to respond to any information.

Please call on us if we can be of any help in the future.

Sincerely,



Milton Washington
Superintendent
Osceola School District

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Wynne Public Schools

Darrell Smith, Superintendent

P.O. Box 69
Wynne, Arkansas 72396
(870) 238-5000
Fax: (870) 238-5011
email: dsmith@wynne.k12.ar.us

November 3, 2003

Mr. Scott Smith
Arkansas Department of Education
Attorney's Office
4 Capitol Mall
Little Rock, Arkansas 72201

Dear Sir:

In reference to ADE memo DIR.-04-020, dated 10-31-03, the Wynne School District, # 9, IS NOT involved in any desegregation lawsuit.

Respectfully,



Darrell Smith
Superintendent

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TURRELL SCHOOL DISTRICT
MEMBER OF NORTH CENTRAL ASSOCIATION
TURRELL, ARKANSAS 72384
(870) 343-2533
(FAX) 870-343-2823

Board of Directors
Chester McGee, President
DeLois Jackson, Vice-President
Carol Horton, Secretary
Bernice White
Bryan Rains

November 3, 2003

Alfred Hogan
Superintendent

Mr. Scott Smith
Arkansas Department of Education
Attorney's Office
#4 Capitol Mall
Little Rock, Arkansas 72201

RE: Desegregation Litigation

Dear Mr. Smith,

As per your request, I am pleased to report that the Turrell School District is not involved in any desegregation lawsuit.

Sincerely,



Alfred Hogan, Superintendent

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Cross County School District

Don E. Smith, Superintendent

BOARD MEMBERS:

November 20, 2003

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President

Scott Smith
Arkansas Department of Education
Attorney's Office
#4 Capitol Mall
Little Rock, AR 72201

Patsy Lockley
Vice President

Dear Mr. Smith,

Dennis Stevenson

We have no involvement in a desegregation lawsuit.

Sincerely,

Donell Hill

Don E. Smith
Don E. Smith, Superintendent

Robin Halk

Gary Nickles

Cherry Valley Elementary
Mable Barnes, Interim Principal
2433 Highway # 1
P.O. Box 290
Cherry Valley, AR 72022
269-358-4441 phone
269-358-4441 fax

Helena Bates Elementary
Elye Colby, Principal
415 South Second Street
P.O. Box 1
Helena, AR 72074
870-991-2370 phone
870-991-1447 fax

Vandalia Elementary
M. Ann Tucker, Interim Principal
1280 Highway 1 B
P.O. Box 176
Vandalia, AR 72087
870-985-5522 phone
870-985-8288 fax

Don Collins High School
Barry Williams, Principal
21 County Road 205
P.O. Box 185
Cross County, AR 72025
870-985-5522 phone
870-985-5522 fax

RIVERSIDE SCHOOL DISTRICT #15

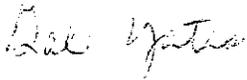
Gale Yates, Superintendent
P.O. Box 178 -- 601 Catfish Drive
Lake City, Arkansas 72437
870-237-4329 -- Fax 870-237-4905

December 1, 2003

Dear Mr. Smith:

This letter is in response to Memo Number: DIR-04-024 dated November 26, 2003. Riverside School District does not have any involvement in a desegregation lawsuit.

Sincerely,



Gale Yates, Interim Superintendent
Riverside Schools

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BLYTHEVILLE PUBLIC SCHOOLS

405 West Park - PO Box 1169
BLYTHEVILLE, ARKANSAS 72316
Tel. (870) 762-2053 - Fax. (870) 762-0141



Bruce E. Daniels, Ph.D.
Superintendent

Date: November 17, 2003
To: Scott Smith
From: Bruce E. Daniels *BE*
Re: Memo Number DIR-04-020

- 1.) What involvement, if any, does the local school district have in a desegregation lawsuit? *No involvement to my knowledge*
- 2.) If the school district is involved in a desegregation lawsuit, what, if anything, is the school district being required to do by the court? [*Not applicable*]
- 3.) What deadline(s) has/have the court imposed upon the school district to perform required actions or submit information to it? [*Not applicable*]

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GOSNELL SCHOOL DISTRICT NO. 6

STAN WILLIAMS, SUPERINTENDENT

600 HIGHWAY 181
GOSNELL, ARKANSAS 72315

TELEPHONE: (870)532-4000

FAX: (870)532-4002

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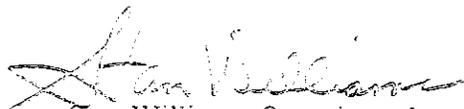
November 6, 2003

To: Scott Smith

Subject: Desegregation Litigation

Pursuant to the Committee's request, the Gosnell School has addressed the following questions:

1. What involvement, if any, does the local school district have in a desegregation lawsuit? **None**
2. If the school district is involved in a desegregation lawsuit, what, if any, is the school district being required to do by the court? **None**
3. What deadline(s) has/have the court imposed upon the school district to perform required actions or submit information to it? **None**


Stan Williams, Superintendent

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GENERAL DIVISION

South Mississippi County School District No. 57

ROGERS FORD, SUPERINTENDENT
22 N. JEFFERSON
WILSON, ARKANSAS 72395



TELEPHONE:
870-655-8633

FAX:
870-655-8841

December 2, 2003

Mr. Scott Smith
Arkansas Department of Education
Attorney's Office
#4 Capitol Mall
Little Rock, Ar 72201

Mr. Smith:

The South Mississippi County School District does not have any involvement in a desegregation lawsuit nor have any such lawsuits been filed against the district.

Sincerely,

A handwritten signature in cursive script that reads "Rogers Ford". The signature is written in black ink and is positioned above the printed name and title.

Rogers Ford
Superintendent

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DEC 05 2003
DEPARTMENT OF EDUCATION
GENERAL DIVISION

**UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF ARKANSAS
JONESBORO DIVISION**

UNITED STATES OF AMERICA

PLAINTIFF

v.

CASE NO. 3:66-CV-0038 GTE

CRAWFORDSVILLE SCHOOL DISTRICT

DEFENDANT

ORDER

By Order dated August 12, 2004, the Court made a preliminary finding that the consolidation of the Crawfordsville School District with the Marion School District furthers the objectives of both the Desegregation Order and the "unitary" standard enunciated by the Supreme Court. The Court approved the consolidation of the two district, provided that the consolidated district complies with the terms of the Desegregation Order. The Court requested the parties submit a report as to the status of the consolidation and of compliance with the Desegregation Order following completion of the first semester of the 2004-2005 school year.

The United States has submitted its response to the Court's Order, stating its position that the consolidation has made desegregation possible in Marion for the former Crawfordsville students, and that it does not object to dismissal of the above-styled case and to termination of judicial supervision. The Court will grant Plaintiff's request and dismiss this case, terminating judicial supervision.

IT IS THEREFORE ORDERED that the request of dismissal by the United States (Dkt. #46) be, and it is hereby, GRANTED. This case shall be dismissed.

Dated this 25th day of July, 2005.

/s/Garnett Thomas Eisele
UNITED STATES DISTRICT JUDGE

2008-2009 DISTRICT ENROLLMENT

Name	Total Student Population	Asian	Black	Hispanic	Native	White
Earle	781	0	743	0	4	34
Furrell	332	0	297	0	0	35
Armored	455	9	46	18	2	380
Bay	547	0	16	4	0	527
Blytheville	3,100	13	2,372	73	7	635
Cross County	612	0	59	6	0	547
East Poinsett County	767	0	78	30	0	659
Forrest City	3,429	6	2,736	31	4	652
Gosnell	1,433	7	337	68	2	1,019
Harrisburg	1,137	0	30	28	2	1,077
Hughes	466	1	379	4	0	82
Manila	1,031	0	4	51	1	975
Marion	3,936	52	1,472	121	13	2,278
Marked Tree	617	0	183	12	0	422
Osceola	1,548	4	1,163	34	1	346
Riverside	787	0	6	17	2	762
South Mississippi Co.	1,286	3	393	52	3	835
Trumann	1,609	8	151	54	3	1,393
West Memphis	5,923	17	4,773	39	6	1,088
Wynne	2,928	10	914	46	4	1,954

RONALD TAYLOR
Superintendent

BRIAN DAVIS
Principal High School

WADE POWELL
Principal Elementary School

Mammoth Spring School District

410 GOLDSMITH AVENUE
MAMMOTH SPRING, ARKANSAS 72554

BOARD MEMBERS

Devon Smoot
Donell Russell
Jamie Turnbough
Mark Cooper
Shelia Young

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MAR 20 2009

DEPARTMENT OF EDUCATION

March 17, 2009

Dr. T. Kenneth James
Arkansas Department of Education
#4 State Capitol Mall
Little Rock, AR 72201-1070

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MAR 25 2009

Financial Accountability and
Reporting

Dr. James,

Please consider this letter to be the official appeal by the Mammoth Spring School District of the Arkansas Department of Education's stated intent to recommend the district for fiscal distress status because of declining balance.

The reasons the Mammoth Spring School District should not be classified as in fiscal distress are as follows:

1. Measures have already been taken to correct the issue of declining balance.
 - A. Voters approved a five mill (20%) increase in taxes for maintenance and operation of the district in September 2008. The money will be available for the 2009-2010 school year.
 - B. The District reduced the number of certified staff by 2.77 (7.2%) FTE in 2008-2009 from the number employed the previous year. This reduction was made to correspond with a decrease in enrollment of 41 (9%) students.
2. Most of the decline in the district balance over the past two years was a result of the cost of capital improvements which were paid from the operation fund. These were non-recurring expenses. Ark.Code ann-6-2-1904 paragraph (1) (B) states "Capital outlay expenditures for academic facilities from a school district balance shall not be used to put the school district in fiscal distress".
3. The Mammoth Spring School District has reduced its operating expenses by \$154,691.49 (29.7%) during the first seven (7) months of the current school year compared to last year.

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DEPARTMENT OF EDUCATION
GENERAL DIVISION

The Mammoth Spring School District is in no danger of not being able to meet its financial obligations this school year. Going forward, the benefits of the increased local revenues and the budget reductions already in place and planned reductions will leave the school district financially sound.

Thank you in advance for your consideration of this appeal.

Ron Taylor

Ron Taylor
Superintendent

Cc: Representative Curren Everett
Senator Paul Miller



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

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Clinton

Diane Tatum
Pine Bluff

February 20, 2009

Mammoth Spring School District
Mr. Ron Taylor, Superintendent
410 Goldsmith Ave.
Mammoth Spring, AR 72554

Dear Mr. Taylor:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Mammoth Spring School District has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress.

The ADE has the following item of concern:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the April 13, 2009 meeting. The State Board of Education will be requested to classify the districts in Fiscal Distress at the meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program. Any appeals will be heard at the April 13, 2009 State Board Meeting.

Ark. Code Ann. §6-20-1907 states that no school district identified as being in Fiscal Distress may incur any debt without prior written approval from ADE. This requirement is imposed upon your District, effective with the receipt of this letter. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or liabilities. The District is required to obtain prior written approval from ADE, effective with receipt of this letter. Please retain this notice in your District audit file.

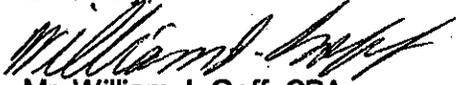
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Fiscal Distress Identification
Page 2

If you should have questions or need further information, please contact Ms. Hazel Burnett, ADE Coordinator for Fiscal Distress, at 501 683-5124, email hazel.burnett@arkansas.gov; or fax 501 683-5293.

Sincerely,



Mr. William J. Goff, CPA.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator Paul Miller
Representative Curren Everett
Mark Cooper, School Board President
T. Kenneth James, Ed.D, Commissioner
Ms. Hazel Burnett

Mammoth Spring School District
LEA # 2501
Fulton County

Classified in Fiscal Distress

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Ronald Taylor	Ronald Taylor	Ronald Taylor	Ronald Taylor
4 QTR ADM	431	455	460	430
Assessment	22,235,419	23,782,717	24,174,822	24,695,997
Total Mills	27.89	30.00	30.00	30.00
Total Debt Bond/Non Bond	709,174	1,260,367	1,190,884	1,121,178
Per Pupil Expenditures	6,279	6,648	7,197	8,394
Personnel-Non-Fed Certified FTE	37.38	40.25	41.35	51.08
Avg Salary - Non-Fed Cert Clsrm FTE	34,643	33,924	36,582	31,296
Net Legal Balance (Excl Cat & QZAB)	220,287	429,052	323,600	105,605

District LEA	2501000
District Description	MAMMOTH SPRING SCHOOL DISTRICT
FY-06 Legal Balance	435,202.46
FY-06 Restricted SOF	6,150.07
FY-06 Deposits with Paying Agents	0.00
FY-06 Current Loans	0.00
FY-06 Unrestricted Legal Balance	429,052.39
FY-07 Legal Balance	399,574.43
FY-07 Restricted SOF	52,439.02
FY-07 Deposits with Paying Agents	0.00
FY-07 Current Loans	0.00
FY-07 Unrestricted Legal Balance	347,135.41
FY 06-FY 07 % Change	(0.19)
FY-08 Legal Balance	183,385.28
FY-08 Restricted SOF	29,511.99
FY-08 Deposits with Paying Agents	0.00
FY-08 Current Loans	0.00
FY-08 Unrestricted Legal Balance	153,873.29
FY 07-FY 08 % Change	(0.56)
Two Year Change	(275,179.10)
Two Year Projected Balance	(121,305.81)
FY-09 Legal Balance	194,547.81
FY-09 Restricted SOF	(25,481.30)
FY-09 Deposits with Paying Agents	0.00
FY-09 Current Loans	0.00

FY-09 Unrestricted Legal Balance	169,066.51
February 2009 District Projection FY-09 Unrestricted Legal Balance	150,000.00

Mammoth Spring School District District's Appeal Information

District maintains that it should not be classified as in fiscal distress

ADE Response - Fiscal Distress Identification

The Department recognizes a declining balance determined to jeopardize the fiscal integrity of the school district.

District's Position -Voters approved five mill increase

The Mammoth Spring community approved 5 new Maintenance and Operation mills at the regular school election in September of 2008.

ADE Response - Five New Maintenance and Operation Mills

Voters approved 5 new Maintenance and Operation mills in the September 2008 election.

For the 2008-09 school year the 5 mills increase will produce approximately \$49,392 .

For each year thereafter, based on current assessment and a 89.62% collection rate the 5 new mills will produce approximately \$110,663.

District's Position -Reduced staff

District reduced the number of certified staff by 2.77 (7.2%) FTE in 2008-09. This reduction was made to correspond with a decrease in enrollment of 41 (9%) students.

ADE Response - Reduced Staff

The District's 2008-09 ADM (Quarters 1-2) is 416.53, down from 2007-08 ADM (Quarters 1-3) of 430.06, a loss of 13.53 ADM.

The loss of 13.53 ADM would reduce the District's State Foundation and Enhanced Funding by \$79,479.

The 2008-09 projected unrestricted funds personnel cost compared to 2007-08 actual cost reflects an increase of \$116,752.

Even with the reduction of 2.77 certified staff the district's declining balance is projected to be dangerous low (est. \$150,00)

The District's 2007-08 ending balance was 5.5% of annual expenditures. The 2008-09 projected ending balance of \$150,000 will be 5.0% of annual expenditures.

Anytime a District loses students, the District must monitor and adjust.

District's Position - Capital Outlay Expenditures

The declining balance over the past two years was a result of the cost of capital improvements which were paid from the operation fund.

ADE Response - Capital Outlay Expenditures

The District submitted information to ADE on February 11, 2009 stating Capital Improvements for FY07 \$131,451 and FY08 \$97,612

The Department reviewed the District's data without capital outlay expenditures and believes the District still meets the threshold for fiscal distress consideration.

District's Position - Reduced Operating Expenses

The District has reduced its operating expenses by \$154,691.49 during the first seven (7) months of the current year compared to last year.

ADE Response - Reduced Operating Expenses

With the classification of fiscal distress pending, the Department expects the district to take all necessary actions to increase fund balances.

LEA 25-01
 SUPERINTENDENT Mr. Ron Taylor
 DISTRICT Mammoth Spring
 ADDRESS 410 Goldsmith Ave.
 Mammoth Spring 72554
 PHONE 870-625-3612
 COUNTY Fulton ADM 430

Assessment 26,577,019 M & O Mills 30.00
 C.O. Mills -
 Total Debt 1,081,539 D.S. Mills 5.00
 Total Mills 35.00

Debt Ratio 4.07%

OUTSTANDING INDEBTEDNESS (as of 3/26/09)

DATED	TYPE	PURPOSE	RATE	Balance	Maturity Date
07/01/2003	Commercial Bond	Voted Construction Refundin	3.88%	475,000.00	Feb 2023
11/01/2005	Commercial Bond	Voted Construction - QZAB	0.00%	424,728.00	Nov 2020
10/03/2003	Lease Purchase	School Sites	4.75%	26,381.40	Oct 2013
05/24/2004	Revolving Loan	School Bus	4.95%	32,430.00	Nov 2011
08/11/2005	Revolving Loan	Construction	4.95%	63,000.00	May 2015
04/17/2006	Revolving Loan	School Bus	4.95%	33,000.00	May 2011
04/17/2006	Revolving Loan	Construction	4.95%	27,000.00	May 2011

MAMMOTH SPRING

LEA	DISTRICT	DATED	TYPE	PURPOSE	RATE	MATURITY	JUNE 2007 BALANCE OF ISSUE	2007 2008 P&I	2008 2009 P&I	2009 2010 P&I	2010 2011 P&I
25-01	Mammoth Spring	07/01/2003	Commercial Bond	Voted Construction Refunding	3.88%	Feb 2023	525,000.00	42,980.00	42,261.26	41,542.50	45,823.76
25-01	Mammoth Spring	11/01/2005	Commercial Bond	Voted Construction - QZAB	0.00%	Nov 2020	424,728.00	23,535.00	23,535.00	23,535.00	23,535.00
25-01	Mammoth Spring	10/03/2003	Lease Purchase	School Sites	4.75%	Oct 2013	35,100.60	6,456.60	6,456.60	6,456.60	6,456.60
25-01	Mammoth Spring	05/24/2004	Revolving Loan	School Bus	4.95%	Nov 2011	54,055.00	13,231.12	12,685.04	12,149.94	11,614.84
25-01	Mammoth Spring	08/11/2005	Revolving Loan	Construction	4.95%	May 2015	72,000.00	12,573.77	12,118.50	11,673.00	11,227.50
25-01	Mammoth Spring	04/17/2006	Revolving Loan	School Bus	4.95%	May 2011	44,000.00	13,183.97	12,633.50	12,089.00	11,544.50
25-01	Mammoth Spring	04/17/2006	Revolving Loan	Construction	4.95%	May 2011	36,000.00	10,786.88	10,336.50	9,891.00	9,445.50
			Totals				1,154,883.60	122,747.34	120,026.40	117,337.04	119,647.70



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
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Pine Bluff

February 20, 2009

Mansfield School District
Mr. Jim Hattabaugh, Superintendent
402 Grove St
Mansfield, AR 72944

Dear Mr. Hattabaugh:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Mansfield School District has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress.

The ADE has the following item of concern:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the April 13, 2009 meeting. The State Board of Education will be requested to classify the districts in Fiscal Distress at the meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program. Any appeals will be heard at the April 13, 2009 State Board Meeting.

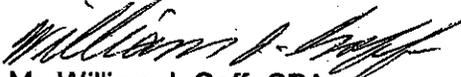
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Fiscal Distress Identification
Page 2

If you should have questions or need further information, please contact Ms. Hazel Burnett, ADE Coordinator for Fiscal Distress, at 501 683-5124, email hazel.burnett@arkansas.gov; or fax 501 683-5293.

Sincerely,



Mr. William J. Goff, CPA.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator James Edward Wilkinson
Representative Terry Rice
Harold Musgrove, School Board President
T. Kenneth James, Ed.D, Commissioner
Ms. Hazel Burnett



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

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Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

February 20, 2009

Mammoth Spring School District
Mr. Ron Taylor, Superintendent
410 Goldsmith Ave.
Mammoth Spring, AR 72554

Dear Mr. Taylor:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Mammoth Spring School District has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress.

The ADE has the following item of concern:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the April 13, 2009 meeting. The State Board of Education will be requested to classify the districts in Fiscal Distress at the meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program. Any appeals will be heard at the April 13, 2009 State Board Meeting.

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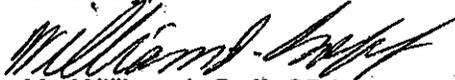
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Sincerely,



Mr. William J. Goff, CPA.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator Paul Miller
Representative Curren Everett
Mark Cooper, School Board President
T. Kenneth James, Ed.D, Commissioner
Ms. Hazel Burnett



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Clinton

Diane Tatum
Pine Bluff

February 20, 2009

Osceola School District
Mr. Milton Washington, Superintendent
2750 W. Semmes
Osceola, AR 72370

Dear Mr. Washington:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Osceola School District has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress.

The ADE has the following item of concern:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the April 13, 2009 meeting. The State Board of Education will be requested to classify the districts in Fiscal Distress at the meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program. Any appeals will be heard at the April 13, 2009 State Board Meeting.

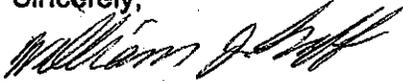
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If you should have questions or need further information, please contact Ms. Hazel Burnett, ADE Coordinator for Fiscal Distress, at 501 683-5124, email hazel.burnett@arkansas.gov; or fax 501 683-5293.

Sincerely,



Mr. William J. Goff, CPA.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator Steven Bryles
Representative Tommy Lee Baker
Mr. Steve Brothers, School Board President
T. Kenneth James, Ed.D, Commissioner
Ms. Hazel Burnett

Mammoth Spring School District
LEA # 2501
Fulton County

Classified in Fiscal Distress

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Ronald Taylor	Ronald Taylor	Ronald Taylor	Ronald Taylor
4 QTR ADM	430.58	455	460	430
Assessment	22,235,419	23,782,717	24,174,822	24,695,997
Total Mills	27.89	30.00	30.00	30.00
Total Debt Bond/Non Bond	709,174	1,260,367	1,190,884	1,121,178
Per Pupil Expenditures	6,279	6,648	7,197	8,394
Personnel-Non-Fed Certified FTE	37.38	40.25	41.35	51.08
Avg Salary - Non-Fed Cert Clsrm FTE	34,643	33,924	36,582	31,296
Net Legal Balance (Excl Cat & QZAB)	220,287	429,052	323,600	105,605

**Mansfield School District
LEA #6606
Sebastian County**

Classified in Fiscal Distress

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Jim Hattabaugh	Jim Hattabaugh	Jim Hattabaugh	Jim Hattabaugh
4 QTR ADM	1,050.48	1,071	1,022	984
Assessment	38,642,992	40,952,118	45,335,509	54,303,877
Total Mills	40.01	40.01	40.01	40.01
Total Debt Bond/Non Bond	9,254,314	10,027,493	9,884,807	9,738,338
Per Pupil Expenditures	7,261	7,253	7,806	8,727
Personnel-Non-Fed Certified FTE	86.07	85.19	90.00	92.71
Avg Salary - Non-Fed Cert Clsrm FTE	38,980	41,276	42,457	43,289
Net Legal Balance (Excl Cat & QZAB)	355,166	899,008	611,812	242,458

Osceola School District
 LEA #4713
 Mississippi County

Classified in Fiscal Distress

Fiscal Distress Indicators and Additional Concerns:

* A declining balance determined to jeopardize the fiscal integrity of the school district.

District Profile:	2004-05	2005-06	2006-07	2007-08
Superintendent	Milton Washington	Milton Washington	Milton Washington	Milton Washington
4 QTR ADM	1,588.70	1,574	1,531	1,537
Assessment	61,577,645	63,345,298	65,470,461	71,755,660
Total Mills	35.30	35.30	35.30	35.30
Total Debt Bond/Non Bond	4,730,000	4,620,000	6,775,000	6,620,000
Per Pupil Expenditures	7,833	8,599	9,198	10,132
Personnel-Non-Fed Certified FTE	135.50	139.39	140.90	141.95
Avg Salary - Non-Fed Cert Clsrm FTE	38,634	39,658	40,415	41,350
Net Legal Balance (Excl Cat & QZAB)	2,394,149	2,180,317	1,239,688	711,540

Arkansas Department of Education

District LEA	2501000
District Description	MAMMOTH SPRING SCHOOL DISTRICT
FY-06 Legal Balance	435,202
FY-06 Restricted SOF	6,150
FY-06 Deposits with Paying Agents	0
FY-06 Current Loans	0
FY-06 Unrestricted Legal Balance	429,052
FY-07 Legal Balance	399,574
FY-07 Restricted SOF	52,439
FY-07 Deposits with Paying Agents	0
FY-07 Current Loans	0
FY-07 Unrestricted Legal Balance	347,135
FY 06-FY 07 % Change	(0)
FY-08 Legal Balance	183,385
FY-08 Restricted SOF	29,512
FY-08 Deposits with Paying Agents	0
FY-08 Current Loans	0
FY-08 Unrestricted Legal Balance	153,873
FY 07-FY 08 % Change	(1)
Two Year Change	(275,179)
Two Year Projected Balance	(121,306)
FY-09 Legal Balance	194,548
FY-09 Restricted SOF	(25,481)
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
FY-09 Unrestricted Legal Balance	169,067
February 2009 District Projection	
FY-09 Unrestricted Legal Balance	150,000

Arkansas Department of Education

District LEA	6606000
District Description	MANSFIELD SCHOOL DISTRICT
FY-06 Legal Balance	884,131
FY-06 Restricted SOF	(14,877)
FY-06 Deposits with Paying Agents	0
FY-06 Current Loans	0
FY-06 Unrestricted Legal Balance	899,008
FY-07 Legal Balance	611,812
FY-07 Restricted SOF	0
FY-07 Deposits with Paying Agents	0
FY-07 Current Loans	0
FY-07 Unrestricted Legal Balance	611,812
FY 06-FY 07 % Change	(0)
FY-08 Legal Balance	369,820
FY-08 Restricted SOF	42,485
FY-08 Deposits with Paying Agents	0
FY-08 Current Loans	0
FY-08 Unrestricted Legal Balance	327,335
FY 07-FY 08 % Change	(0)
Two Year Change	(571,673)
Two Year Projected Balance	(244,339)
FY-09 Legal Balance	387,502
FY-09 Restricted SOF	10,563
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
FY-09 Unrestricted Legal Balance	398,065
February 2009 District Projection	
FY-09 Unrestricted Legal Balance	34,994

Arkansas Department of Education

District LEA	4713000
District Description	OSCEOLA SCHOOL DISTRICT
FY-06 Legal Balance	4,337,958
FY-06 Restricted SOF	2,157,641
FY-06 Deposits with Paying Agents	0
FY-06 Current Loans	0
FY-06 Unrestricted Legal Balance	2,180,317
FY-07 Legal Balance	3,912,017
FY-07 Restricted SOF	2,677,475
FY-07 Deposits with Paying Agents	0
FY-07 Current Loans	0
FY-07 Unrestricted Legal Balance	1,234,542
FY 06-FY 07 % Change	(0)
FY-08 Legal Balance	2,896,946
FY-08 Restricted SOF	2,188,927
FY-08 Deposits with Paying Agents	0
FY-08 Current Loans	0
FY-08 Unrestricted Legal Balance	708,019
FY 07-FY 08 % Change	(0)
Two Year Change	(1,472,298)
Two Year Projected Balance	(764,279)
FY-09 Legal Balance	1,794,051
FY-09 Restricted SOF	(1,516,017)
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
FY-09 Unrestricted Legal Balance	278,034
February 2009 District Projection	
FY-09 Unrestricted Legal Balance	469,947

**ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING STANDARDS FOR ACCREDITATION OF ARKANSAS
PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

~~November 2007~~ April 2009

1.0 REGULATORY AUTHORITY

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.
- 1.02 These rules are promulgated pursuant to Ark. Code Ann. §§ 6-11-105, 6-15-207, 25-15-201 et seq., and Acts 219 and 1015 of 2007.
- 1.03 These rules replace previously adopted Rules Governing Standards for Accreditation of Arkansas Public Schools revised ~~January 2005~~ November 2007.

2.0 PURPOSE

- 2.01 These rules are to set forth the Standards for Accreditation of Arkansas public schools and school districts.
- 2.02 The purpose of these rules is to describe the process whereby Arkansas public schools or school districts will be cited or placed in probationary status for failure to meet Standards for Accreditation.
- 2.03 The purpose of these rules is to set forth the enforcement actions that may be applied to Arkansas public schools or school districts that fail to meet Standards for Accreditation.

3.0 DEFINITIONS – For purpose of these Rules, the following terms mean:

- 3.01 “Cited” - Accredited-cited status assigned to a school or school district that fails to meet any standard identified as a cited violation in these rules.
- 3.02 "Core academic course" means a course taught in any of the following subject areas defined by NCLB: English, Reading or Language Arts, Mathematics, Science, Foreign Language, Social Studies, Arts.
- 3.03 “Department” - Arkansas Department of Education.
- 3.04 “Enforcement action” - intervention by the State to require compliance of a school or a school district that fails to meet Standards for Accreditation of Arkansas Public Schools and School Districts.
- 3.05 "Highly qualified teacher" means a teacher who holds at least a Bachelor's Degree, holds full state license, and has demonstrated subject area competence in each of the core academic subjects in which the teacher teaches, and who meets such other necessary requirements as set forth in the Arkansas Department of Education Rules Governing Highly Qualified Teachers Pursuant to the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq.

- 3.06 "Probationary" - Accredited-probationary status assigned to a school or school district that fails to meet any standard identified as a probationary violation in these rules or fails to correct by the specified deadline a violation for which it acquired cited status.
- 3.07 "Public School District/Public School" - those school districts and schools (including open-enrollment charter schools) created pursuant to Title 6 of Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program except specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§ 6-15-501, 9-28-205, and 12-29-301, et seq., or other provisions of Arkansas law.
- 3.08 "Standards for Accreditation" - a series of requirements that specify what a school or school district shall meet in order to be fully accredited by the Arkansas Department of Education.
- 3.09 "State Board of Education" - Arkansas State Board of Education.

4.0 CITED STATUS

- 4.01 A school district, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school district, shall be assigned cited status.
- 4.02 A school, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school, shall be assigned cited status.
- 4.03 No school or school district shall maintain a cited status for violation of any particular standard for a time period greater than two (2) consecutive school years including the year the cited status is assigned, unless provided otherwise in these rules.
- 4.04 Any school or school district that fails to remedy itself from cited status for violation of a particular standard after a two (2) year time period shall be assigned accredited-probationary status.
- 4.05 For the purpose of these Rules, D means district, S means school, C means cite, P means probation, and Policy means a policy is required.

5.0 PROBATIONARY STATUS

- 5.01 A school district shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school district.
- 5.02 A school shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school.
- 5.03 No school or school district shall maintain a probationary status for violation of any standard for more than two (2) consecutive school years including the year the probationary status is declared.

- 5.04 Any school or school district that fails to remedy itself from probationary status after the two (2) year time period will be subject to mandates of Ark. Code Ann. § 6-15-207 (Act 1467 of 2003).

STANDARDS FOR ACCREDITATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS

D/P	6.0	STANDARD I	EQUAL EDUCATIONAL OPPORTUNITIES
		All school districts' policies and actions shall be nondiscriminatory and shall be in compliance with state and federal laws.	
	7.0	STANDARD II	GOALS AND ADMINISTRATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS
Policy	7.01	STATE AND NATIONAL GOALS	
		It is well established by history and law that education is a state responsibility. As a framework for school district planning, a set of statewide and national goals for education and a long-term plan to meet these goals have been developed.	
D/C		As one of these goals, pursuant to No Child Left Behind, teachers of core academic classes shall hold a designation as a Highly Qualified Teacher (HQT).	
	7.02	SCHOOL DISTRICT GOALS	
D/P		7.02.1	Each school district in Arkansas shall be required to develop, with appropriate staff and community participation, a comprehensive plan. School district goals shall be compatible with state and national educational goals and shall address local needs. The plan shall be filed with and reviewed by the Department annually.
D/C		7.02.2	Each school district shall provide and publish, in a newspaper with general circulation in the district before November 15 of each school year, a report to the public detailing progress toward accomplishing program goals, accreditation standards, and proposals to correct deficiencies. If there is no paper media with general circulation, notification shall be mailed to parents.
S/C		7.02.3	Each school shall systematically and, at least annually, explain its policies, programs, and goals to the community in a public meeting that provides opportunities for parents and other members of the community to ask questions and make suggestions concerning the school program.
	7.03	SCHOOL DISTRICT ADMINISTRATION	
D/P		7.03.1	OPERATING POLICIES AND PROCEDURES
		Each school board shall adopt written policies for the operation of the school district in accordance with guidelines established by the Department.	
		7.03.2	RECORDS AND REPORTS
S/P		7.03.2.1	Each school shall maintain all reports and records necessary for effective planning, operation, and education.

Policy	7.03.2.2	Each school district shall annually submit an accurate and timely report to the Department appraising its students' performance. The report shall be prepared in accordance with guidelines developed by the Department.
	7.03.3	SCHOOL BOARDS
D/C	7.03.3.1	Each school board, prior to November 15 of each year, shall hold a public meeting, at a time and place convenient for a majority of the school patrons and employees, to review and discuss its annual report detailing progress toward accomplishing its district's program objectives, accreditation standards, and proposals to correct deficiencies.
D/C	7.03.3.2	All accreditation and evaluation studies and reports shall be reported and discussed in a public meeting at a time and place convenient for a majority of the school patrons and employees.
	7.04	SCHOOL GOALS
S/P	7.04.1	The administrators, teachers, other school staff, and parents of each school shall develop the annual comprehensive school improvement plan to monitor that school's progress and to project its continuing needs. The annual school improvement plan shall be filed with and reviewed by the Department.
S/P	7.04.2	Schools shall review each curriculum area annually to ensure alignment with state standards.
8.0	STANDARD III	ACTIVE COMMUNITY INVOLVEMENT
D/P	8.01	Each school district shall form a coalition of parents, and representatives of agencies and institutions, and of business and industry to develop and implement a comprehensive plan for effective and efficient community involvement in the delivery of comprehensive youth services and support.
S/C	8.02	Each individual school shall investigate and, where feasible, utilize community resources in the instructional program of the school.
9.0	STANDARD IV	CURRICULUM
	9.01	COURSE CONTENT FRAMEWORKS
Policy	9.01.1	The Department shall appoint committees to write curriculum frameworks based on the adopted Arkansas Student Learning Expectations. Each committee shall consist of teachers and instructional supervisory personnel from public schools assisted by teachers from institutions of higher education. Committees will meet periodically to review, revise, and update the curriculum frameworks.
S/P	9.01.2	Each accredited school shall use these curriculum frameworks to plan instruction leading to student demonstration of proficiency in the Arkansas content standards.

- Policy** 9.01.3 The Department, with advice from public schools and institutions of higher education, shall devise an assessment system that will measure progress toward meeting the content standards expressed in the Arkansas Curriculum Frameworks. These evaluations shall serve as a major factor in determining the accreditation status of public schools.
- Policy** 9.02 EARLY CHILDHOOD EDUCATION CURRICULUM
- The early childhood education curriculum shall be developmentally appropriate for the age span of the children within the groups and implemented with attention to the different needs, interests, and developmental levels of those individual children. This curriculum shall be aligned to Arkansas Better Chance standards.
- S/P** 9.03 CURRICULUM
- S/P** 9.03.1 SMART CORE AND CORE
- 9.03.1.1 Guidelines for the development of Smart Core curriculum policies and informed consent document shall be established by the Department. Each school district shall adopt written Smart Core curriculum policies consistent with those guidelines.
- 9.03.1.2 The Smart Core curriculum is contained within the 38 units that must be taught each year (See 14.03.1 for a listing of Smart Core requirements).
- 9.03.1.3 In order to ensure that every child has access to a rigorous curriculum, beginning with the seventh grade class of 2004-2005, the Smart Core curriculum and core curriculum will be a standard component of the required course of study to graduate from Arkansas public schools.
- 9.03.1.4 All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in the core.
- 9.03.1.5 Each school district shall adopt written policies that inform parents about the Smart Core curriculum and the required course of study for graduation.
- 9.03.1.6 Each district's written policies regarding Smart Core curriculum and the required course of study for graduation shall be included in the student handbook and filed with the Department.
- 9.03.1.7 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of the Smart Core curriculum and the course of study for the graduation policy.
- 9.03.1.8 Students and parents shall acknowledge that they have received the school's policy regarding Smart Core curriculum and the required course of study for graduation by a signed statement. The school shall document procedures and methods used to inform parents and students of this policy. Parents shall sign an Informed Consent

document provided by the Department. Teachers, administrators, and counselors shall be provided with appropriate training in this policy.

- 9.03.1.9 The core curriculum for grades K-8 shall encompass all types of developmentally appropriate learning experiences and provide for differences in rates of learning among children. It shall emphasize overarching processes of reasoning and problem solving, communicating, connecting (linking knowledge, skills, and other understandings within and across disciplines to real-life situations), and internalizing (acting on the learning to make it meaningful, useful, and worthwhile). English Language Acquisition Standards shall also be used for all English Language Learners (ELL) students at all grade levels.

S/P

- 9.03.2 GRADES K-4
Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

- 9.03.2.1 Language Arts

Reading
Writing
Listening, Speaking, Viewing

- 9.03.2.2 Mathematics

Number sense, properties, and operations
Measurement
Geometry and spatial sense
Data analysis and statistics
Patterns, algebra, and functions

- 9.03.2.3 Social Studies

History and culture of Arkansas (a unit at each grade level with emphasis at grade 4), the nation, and the world (including foreign language experiences)
Geography
Economics
Civic education
Social sciences processes and skills

- 9.03.2.4 Science

Life science systems
Earth/space systems
Physical systems
Environmental education

- 9.03.2.5 Tools for Learning

Technical skills: research and information skills, use of computers and

calculators

Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.2.6 Fine Arts

Visual arts instruction, appreciation, and application

Performing arts instruction, appreciation, and application

9.03.2.7 Practical Living Skills/Career Exploration

9.03.2.8 Health and Safety Education and Physical Education

S/P

9.03.3 GRADES 5-8

Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

9.03.3.1 Language Arts

Reading

Writing

Listening, Speaking, Viewing

9.03.3.2 Mathematics

Number sense, properties, and operations

Measurement

Geometry and spatial sense

Data analysis and statistics

Patterns, algebra, and functions

9.03.3.3 Science

Life science systems

Earth/space systems

Physical systems

Environmental education

9.03.3.4 Social Studies

History and culture of Arkansas (a unit at grades 5 and 6, with emphasis at grade 5), the nation, and the world (including foreign language experiences)

Geography

Economics

Civic education

Social science process skills

9.03.3.5 Physical Education

9.03.3.6 Fine Arts

Visual arts instruction, appreciation, and application
 Performing arts instruction, appreciation, and application

9.03.3.7 Health and Safety

9.03.3.8 Tools for Learning

Technical skills: research and information skills, use of computers and calculators

Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.3.9 Career and Technical Education

9.03.3.10 Each school shall teach annually reading and mathematics skills to assist those students who need such additional instruction to make satisfactory progress in their required courses.

9.03.3.11 A unit of Arkansas history shall be taught as a social studies subject at each elementary grade level in every public elementary school in this state with greater emphasis at the fourth (4th) and fifth (5th) grade levels, and at least one (1) full semester of Arkansas history shall be taught to all students at the 7th, 8th, 9th, 10th, 11th, or 12th grade level in every public secondary school in this state.

9.03.3.12 Upon approval by the Department, courses taught in grades 5-8 may be offered for high school graduation credit. Courses shall have the same rigor as those taught in high school, but content for a single course may be taught over a two-year period. Teachers shall be certified in the subject area taught with students participating in appropriate End-of-Course examinations. Schools shall have appropriate follow-up curriculum in place for students adopting an accelerated schedule.

S/P

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.1 Language Arts - 6 units

4 units English

1 unit oral communications or ½ unit oral communications and ½ unit drama

1 unit journalism

(Other options as approved by the Department)

9.03.4.2 Science - 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instructional time.)

1 unit biology
 1 unit chemistry
 1 unit physics
 (Other options as approved by the Department)

9.03.4.3 Mathematics - 6 units

1 unit Algebra I
 1 unit geometry
 1 unit Algebra II
 1 unit pre-calculus mathematics to include trigonometry
 (Other options as approved by the Department)

9.03.4.4 Foreign Languages - 2 units of the same language

9.03.4.5 Fine Arts - 3 ½ units

1 unit art
 1 unit instrumental music
 1 unit vocal music
 ½ unit survey of fine arts or an advanced art or an advanced music course

9.03.4.6 Computer Applications with emphasis on current applications-1 unit

9.03.4.7 Social Studies - 4 units

1 unit American history with emphasis on 20th Century America
 1 unit world history
 1 unit civics or civics/government
 ½ unit of Arkansas history if not taught in grade 7 or 8
 (Other options as approved by the Department)

9.03.4.8 Economics - ½ unit

The Economics course must be taught by a teacher appropriately licensed in either Social Studies or Business Education.
The appropriate course code must be used to differentiate between the area of social studies and the area of career focus elective credit to meet the requirements of the 38 units.

~~9.03.4.8~~
~~9.03.4.9~~

Health and Safety Education and Physical Education - 1½ units

1 unit physical education
 ½ unit health and safety education

~~9.03.4.9~~
~~9.03.4.10~~

Career and Technical Education - 9 units of sequenced career and technical education courses (programs of study) representing three (3) occupational areas.

In addition to the currently approved programs, districts may develop and request approval for innovative programs of study based on

community and student needs.

- ~~9.03.4.10~~
~~9.03.4.11~~ The course offerings should include appropriate Advanced Placement (AP) courses. Weighted credit/additional quality points for designated AP courses will be contingent upon the teacher completing training as required by the Department and the student taking the applicable AP examinations.
- ~~9.03.4.10.1~~
~~9.03.4.11.1~~ Any school district meeting the following conditions may petition the Department to count an appropriate approved AP course in the place of a specified required 38 unit course in the subject areas of mathematics, English, science and social studies under the following conditions:
- ~~9.03.4.10.2~~
~~9.03.4.11.2~~ The public school district has a qualified teacher for the required 38 unit course;
- ~~9.03.4.10.3~~
~~9.03.4.11.3~~ No students enrolled in the required 38 unit course;
- ~~9.03.4.10.4~~
~~9.03.4.11.4~~ An AP course in the same subject area as the required course has students enrolled in the course;
- ~~9.03.4.10.5~~
~~9.03.4.11.5~~ The public school district teaches all other 38 unit courses required by the Standards for Accreditation; and
- ~~9.03.4.10.6~~
~~9.03.4.11.6~~ The public school district teaches the required 38 unit course to any student who enrolls in the public school district after the school year begins.
- ~~9.03.4.10.7~~
~~9.03.4.11.7~~ The public school district may teach the required course to a new student:
- i. In a traditional classroom setting;
 - ii. Through distance learning with a qualified teacher, or
 - iii. By making individual modifications for the required course from the AP course syllabus to accommodate the new student.
- ~~9.03.4.10.8~~
~~9.03.4.11.8~~ The public school district shall notify the Department in writing after registration in the spring prior to the beginning of the new school year and immediately after the school year begins if no students enrolled in the required course and the public school district will seek to meet the Standards for Accreditation using the AP course.
- ~~9.03.4.10.9~~
~~9.03.4.11.9~~ Upon receiving the public school district's written notification and after spring registration and after verifying the information, the Department shall permit the public school district to meet the Standards for Accreditation by teaching the AP course in place of the required course.

~~9.03.4.10.10~~– If a new student enrolls in the required course, the public school district shall immediately notify the Department in writing.
~~9.03.4.11.10~~

~~9.03.4.11~~– Additional foreign language courses such as the Level III and IV of the same foreign language and other foreign language should be included.
~~9.03.4.12~~

~~9.03.4.12~~– If a course required to be taught by a school district under the State Board of Education's Standards for Accreditation has an enrollment of one (1) or more students and all students enrolled in the course leave the school district after the course has commenced but before the completion of the course in each given school year or school semester the course is to be taught, and no other students that are eligible to take the course enroll to attend the school district campus where the course is required to be taught, the course shall be considered as taught by the school district in compliance with the Standards for Accreditation under the following conditions:
~~9.03.4.13~~

~~9.03.4.12.1~~– The school district superintendent certifies in writing that no student was enrolled in the district and was eligible to take the required course enrolled to attend the school district campus where the course was required to be taught after the initial student or students left the school district;
~~9.03.4.13.1~~

~~9.03.4.12.2~~– The school district provides written proof, as required by the Department, that the school district had the course scheduled to be taught on the school district's master course schedule during the entire time the course was required to be taught;
~~9.03.4.13.2~~

~~9.03.4.12.3~~– The school district provides written proof, as required by the Department, that the school district had a properly certified teacher employed and able to teach the required course during the entire time the course was required to be taught and the course was listed on the school district's master course schedule;
~~9.03.4.13.3~~

~~9.03.4.12.4~~– The Department, upon review of proper records of the district and information certified by the school district superintendent, confirms that the school district satisfied the requirements of Sections 9.03.4.12 - 9.03.4.12.3 of these rules and verifies that the information submitted pursuant to Sections 9.03.4.12 - 9.03.4.12.3 of these rules is correct; and
~~9.03.4.13.4~~

~~9.03.4.12.5~~– At the end of the school semester in which the course was required to be taught, the school district petitions the State Board of Education, in writing, for a waiver of the Standards for Accreditation requirement that the particular course be taught for that school semester.
~~9.03.4.13.5~~

~~9.03.4.12.6~~– The State Board of Education shall waive the requirement for only the semester in which the student or students left the school district.
~~9.03.4.13.6~~

~~9.03.4.12.7~~– The superintendent and the school board president of the school district seeking the waiver shall appear before the State Board of Education to present their request for a waiver.
~~9.03.4.13.7~~

~~9.03.4.12.8~~– Representatives of the Department shall appear before the State Board of Education to confirm and verify the information required to be filed with the Department under this section.
~~9.03.4.13.8~~

~~9.03.4.12.9~~– Upon satisfaction of the requirements of Sections 9.03.4.12 - 9.03.4.12.8 of these rules, the State Board of Education shall waive the requirement that the course be taught on a semester basis.
~~9.03.4.13.9~~

10.0 STANDARD V INSTRUCTION

10.01 REQUIRED TIME FOR INSTRUCTION AND SCHOOL CALENDAR

- D/P** 10.01.1 Student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.
- D/P** 10.01.2 All public school teacher/administrator contracts (elementary, secondary, vocational - exception vocational agriculture) shall be a minimum of 190 days.
- D/P** 10.01.3 At least ten (10) days or sixty (60) hours shall be used for professional development and in-service training and at least two (2) days shall be used for parent/teacher conferences.
- D/S/P** 10.01.4 The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.

10.02 CLASS SIZE AND TEACHING LOAD

- Policy** 10.02.1 Early childhood education programs shall be no more than ten (10) students to one (1) teacher in a classroom or no more than twenty (20) students to one (1) teacher and a qualified adult aide.
- S/P** 10.02.2 Kindergarten shall be no more than twenty (20) students to one (1) teacher in a classroom. However, kindergarten class maximum may be no more than twenty-two (22) with a one half time instructional aide being employed for those classes.
- S/P** 10.02.3 The average student/teacher ratio for grades one through three in a school district shall be no more than twenty-three (23) students per teacher in a classroom. There shall be no more than twenty-five (25) students per teacher in any classroom.
- S/P** 10.02.4 The average student/teacher ratio for grades four through six in a school district shall be no more than twenty-five (25) students per teacher in a classroom. There

shall be no more than twenty-eight (28) students per teacher in any classroom.

- S/P** 10.02.5 In grades seven through twelve, a teacher shall not be assigned more than one hundred fifty (150) students; an individual academic class shall not exceed thirty (30) students, provided that, in exceptional cases or for courses that lend themselves to large group instruction, these ratios may be increased.
- D/C** 10.03 **INSTRUCTIONAL MATERIALS**
- School districts shall adopt instructional materials which provide complete coverage of a subject as described in that subject's curriculum frameworks and which fit the achievement levels of the students assigned to each teacher.
- 10.04 **DISCIPLINE**
- D/P** 10.04.1 Guidelines for the development of student discipline policies shall be established by the Department. Each school district shall adopt written discipline policies consistent with those guidelines that include a code of student behavior.
- D/P** 10.04.2 Each district's written policies shall be filed with the Department.
- D/S/P** 10.04.3 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of their student discipline policies, rules, and procedures.
- S/P** 10.04.4 Schools shall inform students and parents of the rules and procedures by which the school is governed. Schools shall make the students aware of the behavior that will call for disciplinary action, as well as the types of corrective actions that may be imposed.
- S/P** 10.04.5 Students and parents shall acknowledge that they have received the school's discipline policies by a signed statement. The school shall document procedures and methods used to inform parents and students of the policy.
- D/S/P** 10.04.6 Teachers and administrators, classified school employees, and volunteers shall be provided with appropriate student discipline training as required by Ark. Code Ann. § 6-18-502.
- D/C** 10.05 **EXTRACURRICULAR ACTIVITIES**
- Each school district shall adopt a written policy on extracurricular and non-instructional activities and their appropriate place in the school program. The policy shall limit and control interruptions of instructional time in the classroom and the number of absences for such activities.
- D/C** 10.06 **REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES**
- Each school district shall adopt a written policy specifying the requirements students must meet to be eligible to participate in extracurricular activities.

D/C	10.07	HOMEWORK AND INDEPENDENT STUDY SKILLS
		Each school district shall adopt a written policy for appropriate and meaningful homework. The policy shall promote the development of students' independent study skills and work to be done outside the classroom which will reinforce and strengthen academic skills, broaden the educational experiences of students, and relate those experiences to the real life of the community. Parents shall be notified of the policy at the beginning of each school year.
D/C	11.0	STANDARD VI ATTENDANCE AND ENROLLMENT
	11.01	MANDATORY ATTENDANCE
		All children who are ages five (5) through seventeen (17) on or before September 15 are required to be in school that school year with the exception of five-year-old children for whom kindergarten has been waived by the parent, guardian, or person having custody or charge; students who have received a high school diploma or its equivalent; or students who are enrolled in a postsecondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education.
S/C	11.02	INITIAL ENROLLMENT
		A birth certificate, Social Security Number, or other documentation, as provided by law, shall be required to enroll in school.
Policy	11.03	EARLY CHILDHOOD EDUCATION PROGRAMS
		It is recommended that school districts provide the opportunity for each child age three (3) on or before September 15 to enroll in an approved early childhood education program. No parent or guardian shall be required to enroll a child in an early childhood education program at age three (3).
D/P	11.04	KINDERGARTEN
		Each school district must provide a full-day kindergarten for each child age five (5) on or before September 15. A parent or guardian shall sign a waiver if they elect not to enroll a child in kindergarten at age five (5). Any six-year-old child who has not completed a state accredited kindergarten program prior to public school enrollment shall be evaluated by the school district to determine whether placement for the child shall be in kindergarten or the first grade.
D/S/P	11.05	IMMUNIZATION REQUIREMENTS
		All schools and school districts shall meet immunization requirements established by state and federal laws. All enrolling kindergarten students shall furnish evidence of a comprehensive and developmental preschool examination.
	12.0	STANDARD VII STUDENT PERFORMANCE
D/S/P	12.01	PERFORMANCE OF ALL STUDENTS
		Schools shall be responsible for assessing each student's progress at each grade level in

acquiring mastery of the competencies, skills, and other subjects required by law and Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP) regulations. Assessment data may include performance assessments, competency test scores, standardized test scores, subject matter mastery test scores, and observations of teachers and parent(s) or guardian(s).

- S/P** 12.02 **GRADING**
- Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course. Grades that are aligned with other educational objectives such as the student learning expectations contained in the curriculum frameworks may also be given.
- S/P** 12.03 **SPECIAL EDUCATION STUDENTS**
- Students with special needs shall have equal access to programs that meet the criteria for their identified Individualized Education Program and shall receive services in the least restrictive environment that meets their needs.
- 12.04 **SCHOOL REPORTING OF STUDENTS' PERFORMANCE**
- D/C** 12.04.1 Each local district shall adopt a written policy requiring teachers to communicate with the parent(s) or guardian(s) of each student during the school year to discuss the student's academic progress and requiring more frequent communication with the parent(s) or guardian(s) of students not performing at the level expected for their grade.
- S/C** 12.04.2 Each school shall schedule no fewer than two (2) parent-teacher conferences per school year to encourage communication with parents.
- S/C** 12.04.3 All grade level conferences with parent(s) and or guardian(s) shall be scheduled at a time and place to best accommodate those participating in the conference. The school shall document participation or nonparticipation in required conferences. If a student is to be retained at any grade level, notice of retention and the reasons for retention shall be communicated promptly in a personal conference.
- 12.05 **TRANSFER BETWEEN SCHOOLS**
- D/C** 12.05.1 Any student transferring from a school accredited by the Department to another school accredited by the Department shall be placed into the same grade the student would have been in had the student remained at the former school.
- D/C** 12.05.2 Any student transferring from home school or a school that is not accredited by the Department to a school that is accredited by the Department shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

13.0 STANDARD VIII SCHOOL PERFORMANCE

Data from the performance indicators shall be used by the Department and schools in establishing goals and objectives for school improvement.

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

14.0 STANDARD IX GRADUATION REQUIREMENTS

S/P

~~14.01 For the graduating classes of 2004-2005, 2005-2006, 2006-2007, and 2007-2008, a minimum total of twenty-one (21) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. The twenty-one (21) units must be satisfied from those twenty-one units which were in existence prior to the last rule change to Section 14 of the Standards by the State Board of Education in December 2003. Specifically, those units, at a minimum, are as follows:~~

~~CORE—Fifteen (15) units~~

~~English—four (4) units~~

~~Oral Communications—one half (½) unit~~

~~Social Studies—three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]~~

~~Mathematics—three (3) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]~~

~~Science—three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]~~

~~Physical Education—one half (½) unit~~

~~Health and Safety—one half (½) unit~~

~~Fine Arts—one half (½) unit~~

~~*A two-year algebra equivalent or a two-year geometry equivalent may be counted as two units of the three (3) unit requirement.~~

D/C

~~CAREER FOCUS—Six (6) units~~

~~All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.~~

~~Local school districts may require additional units for graduation beyond the fifteen (15) core and the career focus units. These may be academic and/or technical areas. All the core and career focus units must total at least twenty-one (21) units to graduate.~~

D/S/P

~~14.02 For the graduating classes of 2008-2009 and each graduating class thereafter, a minimum total of twenty-two (22) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. Specifically, for the graduating class of 2008-2009, the required units, at a minimum, are as follows:~~

~~CORE—Sixteen (16) units~~

~~English—four (4) units~~

~~Oral Communications—one half (½) unit~~

~~Social Studies—three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]~~

~~Mathematics—four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra~~

~~and geometry knowledge and skills.] Comparable concurrent credit college courses may be substituted where applicable.~~

~~Science—three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]~~

~~Physical Education—one half (½) unit~~

~~Health and Safety—one half (½) unit~~

~~Fine Arts—one half (½) unit~~

~~* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.~~

D/C

~~CAREER FOCUS—Six (6) units~~

~~All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.~~

D/S/P

~~14.03 14.01~~ Specifically, for the graduating classes of 2009-2010, 2010-2011, 2011-2012, 2012-2013, ~~and all graduating classes thereafter~~, the required twenty-two (22) units, at a minimum, shall be taken from the "Smart Core" curriculum or from the "Core" curriculum. Only one (1) of the required units may be in a physical education course. All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in Core. The required twenty-two (22) units, at a minimum, are to be taken from the Smart Core or Core as follows:

SMART CORE - Sixteen (16) units

English - four (4) units - 9th, 10th, 11th, 12th

Mathematics - four (4) units [All students must take a mathematics course in grade 11 or grade 12 and complete Algebra II.]
Comparable concurrent credit college courses may be substituted where applicable.

Algebra I or Algebra A & B (Grades 7-8 or 8-9)

Geometry or Investigating Geometry or Geometry A & B
(Grades 8-9 or 9-10)

Algebra II

Fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math)

Natural Science - three (3) units with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics

Social Studies - three (3) units

Civics or Civics/American Government

World History

American History

Oral Communications - one half (½) unit

Physical Education - one half (½) unit

Health and Safety - one half (½) unit

Fine Arts - one half (½) unit

D/C

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Smart Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Smart Core and career focus units must total at least twenty-two (22) units to graduate.

CORE - Sixteen (16) units

English - four (4) units

Oral Communications - one half ($\frac{1}{2}$) unit

Social Studies - three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half ($\frac{1}{2}$) unit of civics or government]

Mathematics - four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]
Comparable concurrent credit college courses may be substituted where applicable.

Science - three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]

Physical Education - one half ($\frac{1}{2}$) unit

Health and Safety - one half ($\frac{1}{2}$) unit

Fine Arts - one half ($\frac{1}{2}$) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Core and career focus units must total at least twenty-two (22) units to graduate.

D/C

14.02

Specifically, for the graduating class of 2013-2014, and all graduating classes thereafter, the required twenty-two (22) units, at a minimum, shall be taken from the "Smart Core" curriculum or from the "Core" curriculum. Only one (1) of the required units may be in a physical education course. All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in Core. The required twenty-two (22) units, at a minimum, are to be taken from the Smart Core or Core as follows:

D/S/P**SMART CORE - Sixteen (16) units**

English - four (4) units - 9th, 10th, 11th, 12th

Mathematics - four (4) units [All students must take a mathematics course in grade 11 or grade 12 and complete Algebra II.]
Comparable concurrent credit college courses may be substituted where applicable.

Algebra I or Algebra A & B (Grades 7-8 or 8-9)

Geometry or Investigating Geometry or Geometry A & B
(Grades 8-9 or 9-10)

Algebra II

Fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math)

Natural Science - three (3) units with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics

Social Studies - three (3) units

Civics or Civics/American Government

World History

American History

Oral Communications - one half ($\frac{1}{2}$) unit

Physical Education - one half ($\frac{1}{2}$) unit

Health and Safety - one half ($\frac{1}{2}$) unit

Economics - one half ($\frac{1}{2}$) unit

A one-half ($\frac{1}{2}$) unit of Economics is required for graduation and may be counted toward the six (6) required career focus elective credits. The Economics course must be taught by a teacher appropriately licensed in either Social Studies or Business Education. The appropriate course code must be used to differentiate the application of credit for graduation to either the area of social studies or the area of career focus elective credit.

Fine Arts - one half ($\frac{1}{2}$) unit

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Smart Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Smart Core and career focus units must total at least twenty-two (22) units to graduate.

D/C**CORE - Sixteen (16) units**

English - four (4) units

Oral Communications - one half ($\frac{1}{2}$) unit

Social Studies - three (3) units [one (1) unit of world history, one (1) unit of

U. S. history, one half (½) unit of civics or government]
 Mathematics - four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]
 Comparable concurrent credit college courses may be substituted where applicable.
 Science - three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]
 Physical Education - one half (½) unit
 Health and Safety - one half (½) unit

Economics - one half (½) unit

A one-half (½) unit of Economics is required for graduation and may be counted toward the required three (3) social studies credits OR toward the six (6) required career focus elective credits.

If the course is taught by an appropriately licensed social studies teacher, credit may be applied to meet graduation requirements in social studies or toward the career focus electives. If the course is taught by an appropriately licensed business education teacher, graduation credit can only be applied toward career focus requirements.

The appropriate course code must be used to differentiate the application of credit for graduation to either the area of social studies or the area of career focus elective credit.

Fine Arts - one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Core and career focus units must total at least twenty-two (22) units to graduate.

S/P 14.04 14.03 A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours. A minimum average six-hour day or minimum thirty (30) hour week is required.

S/P 14.05 14.04 SPECIAL EDUCATION

14.05.1
14.04.1 For a student with disabilities, the Individualized Education Program (IEP) serves as the student's "graduation plan."

14.05.2
14.04.2 Beginning not later than age 14, or earlier if determined appropriate by a student's IEP Team, transition planning must be initiated to prepare a student for exit from a secondary education program to post-secondary life. This includes planning for the student's exit from school due to graduation. For a student with disabilities,

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fulfillment of the requirements set forth in the student's IEP constitutes the basis for graduation from high school.

15.0 STANDARD X PERSONNEL

D/P	15.01	SCHOOL DISTRICT SUPERINTENDENT	Each school district shall employ a full-time superintendent when enrollment exceeds three hundred (300). A full-time superintendent may, at the discretion of the local school district, teach no more than two (2) classes per day.
S/P	15.02	PRINCIPALS	Each school shall employ at least a half-time principal. A full-time principal shall be employed when a school's enrollment reaches three hundred (300). A school district superintendent may be permitted to serve as a half-time principal when district enrollment is less than 300 providing the superintendent is appropriately certified and is not already teaching classes. Schools with an enrollment exceeding five hundred (500) shall employ at least one full-time principal and a half-time assistant principal, instructional supervisor, or curriculum specialist.
	15.03	LICENSURE AND RENEWAL	
D/S/P	15.03.1	All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law.	
D/S/C	15.03.2	All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.	
D/S/C	15.03.3	A person not fully qualified for a position may be used in emergencies only and may not be replaced by a person not fully qualified for the position, unless appropriate documentation is provided to the Department describing efforts to hire a qualified individual.	
Policy	15.03.4	Licensure renewal in a subject area shall require intervening educational experience related to that subject area.	
Policy	15.03.5	Licensure renewal for administrative and other personnel shall require appropriate intervening educational experience related to their responsibilities.	
Policy	15.03.6	Issuance and revocation of a license shall be in accordance with Arkansas Code and State Board of Education regulations promulgated for such action.	
Policy	15.03.7	The State licensure system shall include a process designed to provide qualified individuals applying for a license an alternative to completion of a traditional teacher education program.	
	15.04	PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING	
D/P	15.04.1	Each school district shall have flexibility in establishing plans for professional development and in-service training, provided the plans meet standards and rules for professional development as established by the Department. Beginning with the 2004-2005 school year, and each year thereafter, a minimum of sixty (60)	

hours of professional development, to include six (6) hours of technology, is required for teachers and administrators annually.

- D/P** 15.04.1.1 Each teacher shall be required to have no less than two (2) hours of professional development designed to enhance understanding of effective parental involvement strategies. These two (2) hours may be included in the sixty (60) hours required for professional development.
- D/P** 15.04.1.2 Each administrator shall be required to have no less than three (3) hours of professional development designed to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. These three (3) hours may be included in the required sixty (60) hours of professional development.

15.04.2 For each administrator, the sixty (60) hour professional development requirement shall include training in data disaggregation, instructional leadership, and fiscal management.

15.05 HIGHLY QUALIFIED TEACHERS REQUIREMENT FOR CORE ACADEMIC CLASSES

- 15.05.1 Every public school district shall ensure that the percentage of core academic classes taught by highly qualified teachers in the district's schools is no less than 10 percentage points below the state's total percentage of core academic classes taught by highly qualified teachers.
- 15.05.2 Any school district failing to meet the requirements of Section 15.05.1 shall receive a citation at the appropriate district and school level.

16.0 STANDARD XI SUPPORT SERVICES

Support services shall be designed to be comprehensive and integral to the process of schooling and the development of all students. Each school district for each school building site shall develop and implement a written plan, as set forth in current laws. The plans shall be based upon the needs identified by parents, teachers, principals, students, and other agencies with which the school district works.

16.01 GUIDANCE AND COUNSELING

- S/P** 16.01.1 Each school shall provide a developmentally appropriate guidance program to aid students in educational, personal/social, and career development.
- S/C** 16.01.2 Each school shall provide supportive personnel and appropriate facilities to ensure effective counseling to meet individual needs of students.
- D/P** 16.01.3 Each school shall assign appropriate certified counselor staff with the district being required to maintain an overall ratio of one (1) to four hundred fifty (450).

16.02 MEDIA SERVICES

- D/C** 16.02.1 Sufficient resources shall be budgeted and spent yearly for purchasing and

maintaining an appropriate, current collection.

- S/C** 16.02.2 A process to provide for input from teachers, parents, and students in the acquisition of instructional materials shall be implemented. These materials shall enhance and support the goals of the school improvement plan.
- S/P** 16.02.3 The role of the library media center shall support technology as a tool for learning. Each school with fewer than three hundred (300) students enrolled shall employ at least a half-time, licensed library media specialist. A school with three hundred (300) or more students enrolled shall employ a full-time licensed library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ two full-time, licensed library media specialists. The library media specialist(s) shall ensure that access to records and resource data bases shall be available to students. The media specialist(s) shall assist students in the development and use of research skills.
- S/C** 16.02.4 The school media collection shall consist of a balance of print, nonprint, and electronic media adequate in quality and quantity to meet the needs of the developmentally appropriate curricular program. The minimum book collection, exclusive of textbooks, shall be three thousand (3,000) volumes, or at least eight (8) books per student enrolled, whichever figure is larger. A minimum technology requirement will be one (1) computer per media center with multimedia/networking capacity for administrative purposes only.

16.03 HEALTH AND SAFETY SERVICES

- D/P** 16.03.1 Each school district shall have a health services program under the direction of a licensed nurse. The program shall include screening, referral, and follow-up procedures for all students.
- S/C** 16.03.2 Each school shall provide facilities, equipment, and materials necessary for operation of a school health services program.
- S/C** 16.03.3 The school health services program shall provide and maintain current health appraisal records for all students in accordance with guidelines developed by the Department.
- S/C** 16.03.4 Each school shall take proper measures to ensure the safety of its students and protect against injuries which may occur in or on the school facilities or site.
- S/C** 16.03.5 In accordance with Ark. Code Ann. § 6-18-1005, health services shall include but not be limited to: (1) Students with special health care needs, including the chronically ill, medically fragile, technology dependent, and students with other health impairments shall have an Individualized Healthcare Plan. (2) Invasive medical procedures required by students and provided at school shall be performed by trained, licensed personnel who are licensed to perform the task; the regular classroom teacher shall not perform these tasks. (3) Custodial Healthcare services required by students under an Individualized Healthcare Plan shall be provided by trained school employees other than the regular classroom teachers.

17.0 STANDARD XII SPECIAL EDUCATION

Special education programs and special schools shall be accredited in accordance with applicable laws and rules adopted by the State Board of Education.

18.0 STANDARD XIII GIFTED AND TALENTED EDUCATION

- S/C** 18.01 Each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department.
- D/P** 18.02 Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.
- S/C** 18.03 Each school shall use procedures to evaluate the effectiveness of the provisions of these educational opportunities.

19.0 STANDARD XIV SUPPLEMENTARY EDUCATIONAL OPPORTUNITIES

- D/C** 19.01 Each school district shall develop and implement programs which take advantage of educational opportunities outside the traditional classroom.
- D/C** 19.02 Each school district shall provide opportunities for qualified students to enroll in courses at institutions of higher education.
- D/P** 19.03 Each school district shall provide appropriate alternative program(s) for students who are identified as requiring such programs to continue their education.
- Policy** 19.04 Each school district should provide opportunities for summer school and adult education programs.

20.0 STANDARD XV FACILITIES AND EQUIPMENT

- D/P** 20.01 School facilities shall be planned and constructed in accordance with the laws of the State of Arkansas and the regulations of the Arkansas Department of Health, the office of the State Fire Marshall, and the Department.
- D/C** 20.02 Each room shall be furnished with equipment and instructional materials necessary to provide the environment and working conditions appropriate for subjects or activities assigned.

21.0 STANDARD XVI AUXILIARY SERVICES

Policy Auxiliary services, such as transportation and food services, shall be provided in accordance with applicable laws, regulations, and guidelines developed by the Department.

22.0 STANDARD XVII COOPERATION AMONG SCHOOL DISTRICTS

School districts may comply with these standards through cooperative efforts among themselves. All plans for cooperation among school districts and institutions of higher learning for the purpose of complying with these standards shall be submitted for approval to the Department.

23.0 STANDARD XVIII ACCREDITATION OF SCHOOLS

Policy	23.01	COMPLIANCE WITH STANDARDS	<p>A school or district shall be accredited on the basis of its complying with these standards and state law related to these standards.</p>
Policy	23.02	DEPARTMENT GUIDELINES	<p>The Department shall prepare guidelines to be used in the evaluation of schools or districts to determine whether they are in compliance with these standards. The guidelines will provide for the design and format for reports required to be submitted to the Department to indicate the extent to which school districts and schools are in compliance. The guidelines will include criteria for measuring each standard and the documentation required to indicate compliance with the standard. Required reports will be submitted to the Department by October 15 of each year.</p>
Policy	23.03	ACCREDITATION PROCESS	<p>The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.</p>
	23.04	ACCREDITATION	
S/P	23.04.1	Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.	
Policy	23.04.2	School districts shall be notified of a school's or school district's probationary status and advised that the school will be classified as probationary for no more than two (2) school years, after which time they shall be classified as not accredited. Schools classified as not accredited are subject to enforcement actions as described herein pursuant to Ark. Code Ann. § 6-15-207.	
	23.04.3	The Department shall review by May 15 annually, pertinent information from every school district to ensure that the district and schools are in compliance with current Standards for Accreditation, and shall make an on-site review of each school's compliance at least every two (2) years or more frequently if deemed necessary by the Department.	
	23.04.4	A comprehensive evaluation shall be conducted in accordance with guidelines established by the Department (i.e., with the Department prescribed procedures and school improvement planning processes). The Department shall use teams of evaluators that may include representatives from the Department, colleges and universities, and teachers and administrators from other districts. The Department shall report the conclusions of the evaluation team to the local school within thirty (30) days. (Conform to Standards Review and the Arkansas Consolidated School Improvement Plan [ACSIP])	

23.04.5 The Department shall provide school improvement teams to local school districts needing assistance in meeting the standards or when it is determined a school has deficiencies. The school improvement team shall recommend action that the school should take to improve its program and eliminate deficiencies.

Policy 23.04.6 Any person who knowingly submits falsified information requested or required by the Department may be subject to licensure action pursuant to Ark. Code Ann. § 6-17-410 and other relevant state and federal law.

24.0 SPECIFIC TIME FRAME FOR CITATIONS OR PROBATIONS

CITATIONS:

24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

24.02 A school or school district will be placed in cited status for improper ratios and class sizes caused by unexpected population shifts. Such status may extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school shall be assigned probationary status.

24.03 A school district will be placed in cited status for failing to hold the Annual Report to the Public School Board meeting prior to November 15. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.

24.04 A school district will be placed in cited status for providing a late Annual Accreditation Report to the Department. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.

PROBATIONS: For the following violations, any school district or school that fails to meet the identified date of corrections will be recommended to the State Board of Education for loss of accreditation.

24.05 A school will be placed in probationary status for high school classes which meet less than 120 clock hours (to be corrected within thirty days).

24.06 A school will be placed in probationary status for an instructional day that is less than six (6) hours per day or thirty (30) hours each week (to be corrected within thirty days).

24.07 A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year.

24.08 A school or school district will be placed in probationary status for failing to employ a superintendent, principal, assistant principal (if required), nurse, or counselor. Such status will extend to the first day of the next academic semester.

- 24.09 A school will be placed in probationary status for lack of written policies mandated by law or the Standards for Accreditation (to be corrected in 60 days).
- 24.10 A school will be placed in probationary status for lack of a guidance program. Such status will extend to the first day of the next academic semester.
- 24.11 A school district will be placed in probationary status for lack of a health services program. Such status will extend to the first day of the next academic semester.
- 24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.
- 24.13 A school or school district will be placed in probationary status for lack of a media services program. Such status will extend to the first day of the next academic semester.
- 24.14 A school district will be placed in probationary status for lack of a special education program. Such status will extend to the first day of the next academic semester.
- 24.15 A school will be placed in probationary status for improper ratios/class sizes NOT CAUSED by unexpected population shifts (to be corrected in 30 days).
- 24.16 A school district will be placed in probationary status for failing to file an accurate or complete Equity Compliance Report. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next year.
- 24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.
- 24.18 A local school or school district shall be placed in probationary status for violations of the law (e.g., Ark. Code Ann. §§ 6-16-132, 6-16-130, 6-15-1101, 6-17-309, 6-18-223, or 6-15-1601 et seq.). Such status shall extend to the official review date issued by the Department.

25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION

- 25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.
- 25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

- 25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:
- 25.03.1 Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
 - 25.03.2 Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
 - 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
 - 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
 - 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
 - 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
 - 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
 - 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
 - 25.03.9 LOSS OF ACCREDITATION
- 25.04 PUBLICATION AND DISSEMINATION
- 25.04.1 When any school of a school district or the school district is determined by the State Board of Education to be in probationary status for failure to meet the Standards for Accreditation, that school district, after exhausting its rights to appeal, shall:
 - 25.04.1.1 Publish the probationary status determination and findings of the State Board of Education to the public and the parents or care giver of each student enrolled in the school or school district determined to have failed to meet the Standards for Accreditation;
 - 25.04.1.2 The public notice shall be in an understandable and uniform format;

- 25.04.1.3 The public notice shall be published or disseminated, immediately after the State Board of Education's determination, on the web-site of the school district and published at least one (1) time a week for two (2) consecutive weeks in a local newspaper of general circulation in the affected school district.

26.0 RIGHT OF APPEAL

- 26.01 In the event a district or school believes the Department has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Director of the Department.
- 26.02 Any such appeal shall be held in an open hearing, and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification, and the State Board of Education hearing must be held prior to August 15 of the same calendar year.
- 26.03 The State Board of Education may confirm the classification of a school or school district accreditation status, as determined by the Department, or it may sustain the appeal of the district.
- 26.04 Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

27.0 WAIVER AUTHORITY AND PROCESS

- 27.01 The State Board on its own motion, or on petition from the Department, or from a school district may, upon a showing of just cause in a public hearing of the State Board, grant a waiver of any accreditation standard for a time period of no longer than one (1) school year, except that no curricula, student performance, school performance, or any standard required by law may be waived for any time period.
- 27.02 Any petition for waiver of any accreditation standard by a school district shall be filed in the Office of the Director of the Department thirty (30) calendar days prior to the State Board of Education hearing the waiver petition. The State Board may waive the thirty (30) day time requirement, when in the State Board of Education's determination, circumstances prevent the petition from being filed within the thirty (30) day time frame.
- 27.03 Any hearing of the State Board of Education concerning a waiver of any accreditation standard shall be conducted in a public hearing of a properly announced regular or special meeting of the State Board of Education in accord with Arkansas law.