

The Arkansas Department of
Education

AGENDA
STATE BOARD OF EDUCATION

September 8, 2008

Arkansas Department of Education
Auditorium, State Education Building

9:00 AM

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Reports

Report-1 Chair's Report

Presenter: Randy Lawson

Report-2 Commissioner's Report

Presenter: Dr. Ken James

Consent Agenda

C-1 State Board of Education Minutes - August 11, 2008

Presenter: Dr. Charles Watson and Randy Lawson

C-2 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Presenter: Ms. Beverly Williams Ms. Clemetta Hood

C-3 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The September report summarizes the PMT for August.

Presenter: Dr. Charity Smith Willie Morris

C-4 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Act 1623 of 2001.

Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 52 school districts covering a total of 87 positions. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.

Presenter: Beverly Williams

C-5 2007-2008 Home School Report

This summary report reflects the status of home school student registration for the 2007-2008 school year.

Presenter: Dee Cox

C-6 Consideration of the State Adoption List and Authorization for Contracts for Business, English as a Second Language/English Language Learner, and Foreign Language, for Grades K-12

To comply with Arkansas Code Annotated §621-402 through 413 (1995) amended by Act 333 of 1997, it is recommended that the State Board of Education: 1) Adopt the lists of textbooks and other instructional materials recommended by the State Textbook Selecting Committees for Business, English as a Second Language/English Language Learner, and Foreign Language, for Grades K-12; and 2) Authorize the Commissioner to execute contracts with publishing companies for the textbooks and other instructional materials recommended by the committees. Three committees of 18 educators met on April 30-May 2, 2008, for orientation and presentations by publishers of the materials bid. The committees reviewed materials during the summer and met again on August 5-7, 2008, to write strengths and weaknesses for each publication and to make their recommendations for the state adoption list.

Presenter: Dr. Gayle Potter

Action Agenda

A-1 Booneville School District Appeal to the State Board of Education of Accreditation Status of Booneville Junior High School

Booneville School District employed a person to teach in a position that requires an Arkansas Teacher's License at the Booneville Junior High School who did not hold such a license.

Booneville Junior High School did not meet the required state licensure and renewal requirements for the position to which the person was assigned.

8311 Not Certified

15.03.1 *All administrative, teaching, and other personnel shall hold a current, valid*

Arkansas license as required by law.

In a letter dated July 25, 2008, the new Booneville School District Superintendent, wrote the ADE to report that inaccurate information had been submitted and that there had been a violation of the Standards, specifically that a teacher was not certified and was not an aide as had been reported. A Revised Final Accreditation Report dated August 1, 2008, was mailed to the Booneville School District assigning an Accredited-Probationary status for the Booneville Junior High School.

Presenter: Frank Wimer M. Annette Barnes

A-2 Cedar Ridge School District Appeal to the State Board of Education of

Accreditation Status of Cedar Ridge High School

Cedar Ridge High School failed to teach the required 38 courses mandated by the Standards for Accreditation of Arkansas Public Schools and School Districts

9.03 CURRICULUM

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.2 *Science – 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instruction time.)*

1 unit biology

1 unit chemistry

1 unit physics

(Two other options as approved by the Department)

24.17 *A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.*

SAU Justification for Continued Probation

Cedar Ridge High School did not teach Physics. During the On-Campus Standards Review on March 13, 2008, Cedar Ridge High School did not have students enrolled in Physics for the 2007-2008 school year. An Initial Accreditation Report, date April 17, 2008, was mailed to the Cedar Ridge School District denoting the violation. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Annual Accreditation Status Report (2007-2008), dated May 7, 2008, was mailed for the Cedar Ridge High School.

Presenter: *Frank Wimer M. Annette Barnes*

A-3 Osceola School District Appeal to the State Board of Education of Accreditation Statuses of Osceola School District, Osceola High School, and Osceola Academic Center of Excellence

Osceola High School failed to teach the required 38 courses mandated by the Standards for Accreditation of Arkansas Public Schools and School Districts.

9.03 CURRICULUM

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.1 *Language Arts - 6 units*

4 units English

1 unit oral communications or ½ unit oral communications and ½ unit drama

1 unit journalism

(Other options as approved by the Department)

9.03.4.7 *Social Studies - 4 units*

1 unit American history with emphasis on 20th Century America

1 unit world history

1 unit civics or civics/government

½ unit of Arkansas history if not taught in grade 7 or 8

(Other options as approved by the Department)

24.17 *A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.*

Osceola School District employed a person with an expired license for the Osceola Academic Center of Excellence.

15.03.2 *All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.*

24.07 *A school will be placed in probationary status for any staff member(s) not holding valid Arkansas license. Such status will not extend beyond January 30 of the current school year.*

Osceola School District did not provide approved educational opportunities for students identified as gifted and talented.

18.0 *STANDARD XIII GIFTED AND TALENTED EDUCATION*

18.02 *Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.*

24.12 *A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.*

(Note: Osceola School District's Gifted and Talented Program was approved on June 16, 2008, for the 2007-2008 School Year.)

SAU Justification for Continued Probation

Osceola High School did not teach journalism and only 3.5 of the 4 social studies units required. Osceola School District employed a person with an expired license for the Osceola Academic Center of Excellence. The Osceola School District's Gifted and Talented Program was not approved for the 2007-2008 School Year at the time the Annual Accreditation Status Reports were required to be mailed. An Initial Accreditation Report, date April 15, 2008, was mailed to the Osceola School District denoting the violations. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned statuses. The Annual Accreditation Status Report (2007-2008), dated May 13, 2008, was mailed for the Osceola School District.

Presenter: Frank Wimer M. Annette Barnes

A-4 Request for Approval of 2008-2009 Arkansas Better Chance Grants - Round #4

Pursuant to the authority granted the State Board of Education under ACA 6-45, the DHS Division of Child Care and Early Childhood Education requests approval under the 2008-2009 Arkansas Better Chance program of the grants shown in the attachment.

Presenter: Paul Lazenby DHS DCC-ECE

A-5 Consideration of Waiver of Fee and Substitute Pay Reimbursement Due to Health and/or Extenuating Circumstances - Melissa Wright

The State Board of Education has the authority to waive repayment of State monies in cases of death, disability, or extenuating circumstances. The law governing the National Board support program is attached. Please refer to Arkansas Code 6-17-413, Section 1(b)(1), (b)(2), and (b)(4) and Section 3.01 of the National Board rules.

Melissa Wright asks that her repayment obligation of \$500.00 be waived due to her withdrawing from National Board for Professional Teaching (NBPTS) candidacy in 2007 due to the burden of caring for her terminally ill father. Her father was given three to six months to live when he was diagnosed in November 2005 but outlived the projected timeline. Mrs. Wright has provided a letter from her father's hematologist/oncologist confirming his terminal illness. Mrs. Wright withdrew before the March 31, 2007, NBPTS deadline, so all funds were returned to the State of Arkansas except the non-refundable \$500.00, which is the amount owed. She began her NBPTS candidacy during the 2006-2007 cycle.

Presenter: Beverly Williams

A-6 Consideration of Waiver of Fee and Substitute Pay Reimbursement Due to Health and/or Extenuating Circumstances: Jolie Perdrix-Wang.

The State Board of Education has the authority to waive repayment of State monies in cases of death, disability, or extenuating circumstances. The law governing the National Board support program is attached. Please refer to Ark. Code Ann. 6-17-413, Section 1(b)(1), (b)(2), and (b)(4) and Section 3.01 of the National Board rules. Jolie Perdrix-Wang asks that her repayment obligation of \$2,300.00 be waived due to her inability to complete the requirements of her National Board for Professional Teaching (NBPTS) candidacy as a result of the emotional strain of caring for her terminally ill mother who suffered from Alzheimer's, managing a failing marriage, and battling depression. She began her NBPTS candidacy during the 2001-2002 cycle.

Presenter: Beverly Williams

A-7 Consideration for Final Approval: Proposed Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts

At its April 12, 2008, meeting, the State Board of Education (Board) gave approval to the Arkansas Department of Education (Department/ADE) to release the Standards for Accreditation Rules (Standards Rules) for public comment. Sections 6.02 through 6.05 of the Standards Rules were revised to reflect changes necessitated by the adoption of Act 829 of 2007. Act 829 required the Department to include provisions in the Standards Rules regarding the attainment of unitary status for those school districts that have not been released from court supervision over desegregation obligations. On May 22, 2008, a public hearing was held. Three (3) people attended. No comments were received at the hearing. One (1) set of written comments was subsequently received.

After the Standards Rules were released for public comment, Department staff noted that one (1) of the Special Education sections (Section 14.05.2) needed to be amended to comply with recent changes to Federal law. The change is included in the attached version of the Standards Rules.

The Board, at its June 9, 2008, meeting, gave the Department approval to release the amended Rules for a public comment period. On July 17, 2008, the Department held another public hearing. One (1) person attended. No comments were received.

The Department is requesting that the Board grant final approval to the Standards Rules.

Presenter: Jeremy Lasiter/Tripp Walter

A-8 Consideration of Cut Scores and Performance Levels for the Augmented Benchmark Science Examination at Grades 5 and 7

It is recommended that the State Board of Education give requisite approval of the attached recommended cut scores based upon the performance level descriptors for the Augmented Benchmark Science Examination at grades 5 and 7.

State-wide committees of educators engaged in a standard setting process on July 21-23 and on August 12-13, 2008, which included analyzing student work from the Augmented Benchmark science examination at grades 5 and 7 administered in the spring of 2008, using performance level descriptors specific to science at the grades tested. Following a plan recommended by the Technical Advisory Committee (TAC), educators met on August 14, 2008, to review the results of the standard setting, specifically the harmonious relationship between the grade 5 and grade 7 cut scores. Based on all these educators' work, the ADE is recommending cut scores which will establish a performance continuum across four levels-Advanced, Proficient, Basic, and Below Basic.

Presenter: Dr. Gayle Potter

A-9 Request to Set Cut Scores and Performance Levels for the Alternate Assessment for Students with Disabilities in Grade 10 Science

A state-wide committee of educators engaged in a standard setting process on July 8 and 9, 2008, which included analyzing student work in grade 10 science portfolios of students with disabilities using performance level descriptors specific to grade 10 science. Based on the committee's work, the ADE is recommending cut scores which will establish a performance continuum across five levels-Independent, Functional Independence, Supported Independence, Emergent, and Not Evident. The performance levels of Independent and Functional Independence are counted as Proficient for No Child Left Behind purposes.

Presenter: Dr. Gayle Potter

A-10 Hearing on Waiver Request for Certified Teacher's License – Clinton Sago

Mr. Sago pled nolo contendere to Possession of Drug Paraphernalia, a Class C Felony, on November 25, 1998. This is

a disqualifying offense pursuant to Ark. Code Ann. § 6-17-410(c)(13). On March 18, 2008, Mr. Sago was notified of the denial of his application for a teacher's license and of his right to a hearing before the State Board. On March 24, 2008, Mr. Sago submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(f). Mr. Sago was originally set to appear on the April 21, 2008 Board agenda. To allow Mr. Sago to comply with other prerequisites to licensure, this waiver request has been suspended until now.

Presenter: Jeremy Lasiter, Tripp Walter

A-11 Hearing on Waiver Request for Certified Teacher's License – Larry D. Harris

Mr. Harris was convicted of Possession of a Controlled Substance (Marijuana) With Intent To Deliver, a class C felony, on January 20, 1998. This is a disqualifying offense pursuant to Ark. Code Ann. § 6-17-410(c)(13). On July 25, 2008, Mr. Harris was notified of the denial of his application for a teacher's license. On July 28, 2008, Mr. Harris submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(f)(1). Mr. Harris and his attorney were notified of the September 8, 2008 hearing on August 6, 2008.

Presenter: Jeremy Lasiter, Tripp Walter

Minutes
State Board of Education
Monday, August 11, 2008

The State Board of Education met on Monday, August 11, 2008, in the auditorium of the State Education Building. Randy Lawson, Chairman, called the meeting to order at 9:00 a.m.

The following members were present: Randy Lawson, Chairman; Dr. Naccaman Williams, Vice-Chairman; Sherry Burrow; Jim Cooper; Brenda Gullett; Sam Ledbetter; Alice Mahony; Dr. Ben Mays; and Diane Tatum.

No members were absent.

Mr. Lawson stated that there was no Chair's Report.

Dr. James introduced Jeremy Lassiter as the new general counsel.

Consent Agenda

Mr. Cooper moved approval of the Consent Agenda as proposed. Ms. Burrow seconded the motion.

Dr. Mays asked about the inclusion of the report for schools in fiscal distress being part of the consent agenda. Dr. James responded that this is a report on the status of those schools and the report contains all the information that might be included in an oral report. He also noted that this item was included on the Consent Agenda as a time-saving effort. Dr. Mays asked for some clarification during a future session as to the process for determining when an item should be included on the Consent Agenda as opposed to Action. Dr. Mays inquired if the Decatur District had any progress toward arranging for all their athletic events to be home games this year as was noted during the discussion on July 31. Dr. James responded that the interim superintendent was just named at the end of the previous week and that no mention was made regarding that plan.

Ms. Gullett asked for a point of order related to this discussion. She stated that any member of the Board can request that an item be moved from the Consent Agenda to the Action Agenda with no reason or without debate. Dr. James confirmed. Ms. Gullett asked if there was a way to construct a one-page matrix that would have a column for each of the schools under consideration with rows including data related to items to be reviewed. Dr. James noted this suggestion and indicated that ADE staff would seek to create such a reporting format.

Dr. James observed that the first fiscal distress updates from Greenland and Decatur would be due in October and asked if the Board felt that the presence of the interim superintendents was necessary. The response was that it was not necessary for a progress report.

Dr. Williams suggested that Board members having questions about any item could get information prior to the meeting by calling the contact person on the Agenda or by calling the State Board Office and leaving a request for information.

The vote to approve the Consent Agenda as presented was adopted unanimously.

Consent Agenda Items:

- Minutes July 14, 2008
- Minutes July 31, 2008
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Consideration of Loan and Bond Applications
- Report on Waivers to School Districts for Teachers Teaching Out-of-Area for Longer than Thirty (30) Days, Act 1623 of 2001
- Consideration of QZAB Applications
- Progress Report on the Status of Districts Classified in Fiscal Distress for 2008-2009

Action Agenda

(The first three Agenda Items were recorded by a court reporter and the full text of the deliberations is available from the State Board of Education Office.)

Request for Charter Amendment of Open-Enrollment Public Charter School: HAAS Hall Academy, Farmington, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown reported that requests from this charter school to relocate to a new facility in the Fayetteville School District, to increase the enrollment cap, and to add Grade 8 are submitted for consideration. Dr. Ken Vickers, a member of the local Charter School Board, was recognized to present the request. Dr. Jeffery Collins was also present and responded to questions about the proposed facility.

Dr. Vickers stated that the school has applications for enrollment from potential students should the enrollment cap be extended and Grade 8 added. Dr. Vickers also stated that the school was requesting that if approval is granted, the funding based on those enrollments be retroactive to July 1, which would increase the funding stream for the school. Tripp Walter was asked to respond to the legality of retroactive funding. Mr. Walter stated that there was no precedent for such action and the earliest funding could be expected would be in December 2008. Dr. James affirmed that no retroactive funding had been approved during his tenure as Commissioner.

Ms. Gullett asked about safety measures in the new facility. Dr. Jeffery Collins also a member of the school's board responded that this was a rental facility, but it was his understanding that all safety measures were in place. Ms. Gullett also asked about the classroom size issue. Dr. Vickers stated that a waiver request for classroom size was part of the proposal.

Ms. Tatum asked about options for lunch for the students. Dr. Vickers responded that one of the classrooms would have tables and could serve as a location for lunch. Also he noted that there is a courtyard where students can eat lunch when the weather is good.

Mr. Cooper asked about the lease agreement and the approximate square footage in the instructional space. Dr. Collins noted that there was no intent to request an extension clause beyond the proposed three years because the HAAS Hall "community" was interested in pursuing a permanent building, which should be available within the three years of the proposed lease. Mr. Cooper suggested that an extension clause option should be included.

Dr. Mays commented on the proportion of the budget devoted to the director's salary. Dr. Vickers supported the budget as proposed because of the work done by Dr. Shoppmeyer. Dr. Mays also asked about available technology for instruction and lab work. Dr. Vickers responded that most students have their own personal lap-top computer, which they preferred to use.

Mr. Lawson asked about the number of students who have submitted an application. Dr. Vickers responded that 171 students have completed applications and there is the potential for 18 more.

Ms. Burrow asked about financial conditions if the additional revenue were not available until December. Dr. Vickers stated that it would be difficult, but he believes it can be done by deferring some payments until January.

Dr. Brown stated that phone conversations with the school administrators previously indicated that forward funding should not be considered and that facilities waivers related to health and safety matters for students are not considered.

Mr. Ledbetter asked for clarification on the difference in budget for facility – the proposed facility lease is \$107, 880 per year where the current lease is \$35,000 per year. That was affirmed.

Ms. Gullett expressed concern that a move could take place to a new location and classes open by the middle of "next" week. Dr. Vickers stated that upon approval, there is a cadre of staff and movers on call to start should the relocation be approved.

Ms. Gullett expressed concern that the administrative salary was out of line with similar staff in other districts in Arkansas.

Ms. Tatum moved that the proposed relocation from Farmington to the Fayetteville location be adopted, that the proposal to increase the enrollment cap be denied and deny the proposal to add Grade 8. This motion died for lack of a second.

Dr. Williams moved that the move from Farmington to Fayetteville, the increase in enrollment cap to 220 and the addition of Grade 8 be approved as proposed. This motion died for lack of a second.

Ms. Gullett moved that all proposed amendments to the HAAS Hall Charter be denied and that any future proposals be submitted with complete budget documents and supporting materials. Dr. Mays seconded the motion. The motion was adopted 5 yes and 3 no on a roll call vote. (Naccaman Williams, Sherry Burrow, and Ben Mays voted No.)

Request for Charter Amendment of Open-Enrollment Public Charter School: Academics Plus Charter School Maumelle, AR

Dr. Mary Ann Brown was recognized to make this presentation. Dr. Brown introduced Dr. Buster Lackey, principal at Academics Plus, to present the request for increase of enrollment cap. Mr. Lackey reported that enrollment at the school continues to increase and there is a waiting list for students to enroll should an increase in the cap be approved. Dr. Lackey reported that the school has an operating balance of \$440,000 in the bank and facilities in place that will accommodate additional students.

Ms. Tatum asked for clarification on how many additional students might be added for the current year. Dr. Lackey responded that this request is to take care of the school for future years. Not all of those positions are intended to be filled this year. He restated that current facilities will accommodate those students added this year: the total enrollment if approved would be approximately 500.

Mr. Ledbetter noted that there was no budget for this charter, so it is difficult to make an informed decision on staffing and other expenditures with no new money until December.

Dr. Williams asked if the current budget can carry the cost of new students with no new revenue until December. Dr. Lackey responded yes.

Dr. Williams moved approval of the request to increase the enrollment cap to 650 students. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Review of Open-Enrollment Public Charter School: Dreamland Academy of Performing and Communication Arts, Little Rock, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown stated that Dr. Carolyn Carter administrator of Dreamland Academy was present and would present documentation for this item. Dr. Carter stated that this report is provided to meet the Board's request for information pertaining to identification of members of the local school board.

Ms. Tatum observed that one of the new members to be added is from North Carolina. She inquired as to what this person's connection was to the organization or to its current administrators. Dr. Carter indicated that she had worked with the nominee in a previous school and his expertise is working with students with special needs, particularly students with behavioral needs. Dr. Carter suggested that his presence on the Board would allow the school to utilize his expertise as a Board member and not have to pay for consultative services. Dr. Mays asked why an out-of-state person was necessary on the board: why not just use them as a consultant. Dr. Carter suggested that staff perceive board members as having more authority: consultants are considered as outsiders and not part of the organization so their ideas are not as important as someone who will be in a continuing relationship with the school.

Dr. Mays asked about compensation. Dr. Carter noted that the only expenses foreseen would be for travel and per diem; no additional consultant fee would be expected.

Mr. Cooper asked about the option of maintaining oversight on appointments to the school's local board. Dr. Brown noted that charter schools are expected to provide information about the composition of local boards on an annual basis.

Ms. Tatum asked if Dr. Carter was not able to find anyone with similar expertise in Arkansas. Dr. Carter stated that she was new to the state and was not aware of such individuals. She did also state that her working relationship with this nominee was based on her information and her feeling as to who could best meet the school's needs.

Ms. Burrow asked if there were any restrictions on approving out-of-state representatives on the local board. Tripp Walter responded no.

Mr. Lawson observed that there are operational charters, specifically the KIPP Academy, that have out of state sponsoring organizations.

Ms. Tatum moved approval of the proposal to include the educator from North Carolina as a member of the Dreamland local school board. Ms. Gullett seconded the motion. The motion was adopted 7 yes and 1 no. (Dr. Mays voted no.)

Osceola School District Appeal to the State Board of Education of Accreditation Status of Osceola School District, Osceola High School and Osceola Academy of Excellence Charter School

This item was tabled until the September Board meeting.

Appeal to the State Board of Education of Accreditation Status of the Dumas Junior and Senior High School 2007-2008

Frank Wimer and Annette Barnes were recognized to present this item. Betty Brewer from Dumas School District presented for the district. Ms. Barnes stated that the issue related to this appeal is based on the licensure status of a science teacher who was teaching with an additional licensure plan (ALP). Ms. Barnes stated that the teacher was issued an ALP prior to being employed in Dumas and the teacher did not meet the expected progress of the plan to become fully licensed during the three years of the ALP. Beverly Williams also noted that there was a problem with the teacher taking and making a passing score on the Praxis Exam, which is also a condition of licensure.

Ms. Brewer stated that the teacher had taken all parts of the exam, but has yet to pass one section. She reported that the teacher has retaken the test, but results have not been reported to the teacher or to the district. Ms. Brewer implied that incorrect information was provided to the Dumas district regarding the teacher's licensure status. Dr. James noted that the Human Relations Office response was correct for the question that was asked; however, the question that was asked was not the proper question to address the licensure status and ALP performance status.

Ms. Gullett moved that the Dumas appeal be approved, which would remove the probationary status from Dumas High School and Dumas Junior High School. Ms. Burrow seconded the motion. The motion was adopted with 7 yes and 1 no (Tatum voted no).

Appeal to the State Board of Education of Accreditation Status of Cedar Ridge High School, Cedar Ridge School District 2007-2008

Consideration of this item was tabled until the September Board meeting.

Approval Request of the Accreditation Status for Arkansas Public Schools and School Districts 2007-2008

Frank Wimer was recognized to present this item. Mr. Wimer summarized the accreditation process and updated the summary based on the appeal approval from Dumas.

Total Districts 245 + 10 Open Enrollment Charters
Total Schools 1068
Schools Accredited Status **753**

Schools Accredited-Cited Status 276
Schools Accredited-Probationary Status **35 + 4 pending Sept SBE Mt**
Status Appeals **4**

District Office Accredited- Cited Status 8

District Office Accredited-Probationary Status **1 pending Sept SBE Mt**

2007-2008 ACCREDITATION SUMMARY

Total Districts 245 + 10 Open Enrollment Charters
Total Schools 1068
Schools Accredited Status **753**

Schools Accredited-Cited Status 276
Schools Accredited-Probationary Status **35 + 4 pending Sept SBE Mt**
Status Appeals **4**

District Office Accredited- Cited Status 8

District Office Accredited-Probationary Status **1 pending Sept SBE Mt**

Dr. Williams moved approval of the revised accreditation status of public schools and school districts. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Request for Approval of 2008-2009 Arkansas Better Chance Grants – Round #3

Paul Lazenby was recognized to present this item. Mr. Lazenby asked to update the submitted list with two additional grant proposals that were approved by the agency review process.

Total proposed with the Agenda:	\$1,449,850
Total additional requests:	284,700
Total approved for Round #3:	\$1,734,550

Dr. Williams asked about the grant designated for University of Arkansas at Monticello/McGehee. Mr. Lazenby noted that this request was for instructional materials to supplement a previously funded proposal.

Ms. Tatum moved approval as amended. Mr. Cooper seconded the motion. The motion was adopted unanimously.

Consideration of Request for Approval of Cut Scores for the Biology End-of-Course Examination

Dr. Gayle Potter was recognized to present this item. Dr. Potter stated that the high school biology end-of-course test was given for the first administration this past spring and that committees have been working to recommend a cut score to establish below basic, basic, proficient, and advanced levels on this test.

Dr. Williams asked if there were any intent to correlate the cut scores with what might be grades earned in the high school biology course. Dr. Potter responded that there was no intent to link the test with high school grades. She did note that this test will have the same requirement as the Benchmark Exams and other End-of-Course tests. Students who fail to reach proficient will be required to have an improvement plan and will be required to participate in remediation.

Mr. Lawson asked about students retaking the Biology test. Dr. Potter responded that retaking the exam is not allowed at this time; however, in the 2009-2010 school year students may retake the test to improve their score.

Dr. Mays asked if there was a way or any intent to define failure not just determine when students met the proficient level of performance. Dr. James stated that over time the Arkansas exams have been determined to be on par with score levels as set for the National Assessment of Education Progress (NAEP), which is not the case for most states. He also indicated that the nature of the end-of-course test is not to link it to a grading scale.

Mr. Lawson suggested that the assessment system should be concerned with all aspects of measurement and especially consider longitudinal measures of assessment and testing.

Ms. Mahony inquired if schools would be expected to develop instructional plans for students who were not proficient this year. She observed that if cut scores are just being set, it seems like it is too late to be developing those plans for this year. Dr. James responded that the timeline for setting standards – at least for this first year – cannot be accomplished any earlier: it does seem like it is too late, but it is the only way to do it.

Dr. Williams moved adoption of the cut scores as presented. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Consideration for Approval of Cut Scores for Grade 10 Science Alternate Assessment for Students with Disabilities

This item was tabled until the September Board Meeting.

Hearing on Waiver Request for Certified Teacher's License – Billy Joe Woods

Tripp Walter was recognized to present this item. Mr. Walter summarized the Department's position on this item. Mr. Woods was present and represented himself before the Board. Mr. Woods stated that this incident was a one-time event that happened more than 20 years ago and that he has no other citations or offenses. Mr. Woods reported that following parole his conviction received a pardon. He stated that after the pardon he completed an undergraduate and graduate degree and served as a classroom teacher and counselor in schools in Texas. Subsequently, he retired from the Texas educational system and is seeking employment in Arkansas. Mr. Woods introduced Gary Williams, principal East Poinsett High School, who stated that Mr. Woods would be offered a position in that school if he were eligible for an Arkansas license.

Dr. Williams asked about the possibility of a stipulated agreement. Mr. Walter responded that this case does resemble other stipulated agreements; however, the timeline for this hearing did not provide that opportunity.

Mr. Ledbetter moved that a waiver be granted and a one-year probation certificate be awarded with the provision that no offenses are recorded during the year. Dr. Williams seconded the motion. The motion was adopted unanimously.

Hearing on Waiver Request for Certified Teacher's License – Melissa Lovewell

Tripp Walter was recognized to present this item. Mr. Walter summarized the Department's position on this item. Ms. Lovewell was present and represented herself. Ms. Lovewell described the incident that resulted in a conviction. She stated that the suit and conviction occurred in Arizona, which was four years after the incident with a company credit card. She also reported that repayment of the charges on the credit card had been made before any conviction occurred.

Mr. Ledbetter asked if she pled guilty or if she was convicted. Ms. Lovewell responded that she had relocated from Arizona to Arkansas and once a suit was filed she was assigned a public defender, who recommended that she enter into a plea agreement, which she did. She served 90 days in prison as a result of the plea.

Since moving to Arkansas, Ms. Lovewell stated that she was employed in the Early Childhood program conducted by the DeQueen/Mena Cooperative and has entered into the non-traditional licensure program to receive licensure to work in the ABC program as a teacher. She requested consideration of the waiver in order for her to be eligible to receive the non-traditional license.

Ms. Burrow moved approval of the waiver and that she be eligible for a probationary status license with the condition that no other citations or convictions be issued during this time. Dr. Williams seconded the motion. The motion was adopted on a 6 yes, 2 no vote (Gullett and Ledbetter voted no).

Hearing on Waiver Request for Certified Teacher's License – Henry Valentine

Tripp Walter was recognized to present this item. Mr. Walter summarized the Department's position on this item. Mr. Valentine was present and represented himself. Mr. Valentine reported that when he was 21 years old, he "made a mistake" and was involved in drugs, pled guilty and served five years probation; later his record was expunged. Mr. Valentine presented a letter from Gary Adams, assistant superintendent at West Memphis who is a potential employer with a contract that would be offered if he were approved for the waiver as a condition for licensure. Mr. Valentine reported that after his probation he returned to school and has completed all requirements for licensure.

Dr. Williams moved to grant the waiver with the condition of a three year probationary period and stipulation that no further citations or convictions are received. Ms. Gullett seconded the motion. The motion was adopted unanimously.

Hearing on Revocation of Teacher's License – Monica Cluck

Tripp Walter was recognized to present this item. Mr. Walter summarized the Department's position on this item. Ms. Cluck was not present nor represented. Ms. Tatum moved to permanently revoke the license. Dr. Mays seconded the motion. The motion was adopted unanimously.

The chair declared, without objection, the meeting is adjourned. The meeting adjourned at 1:45 p.m.

These Minutes were recorded and reported by Dr. Charles D. Watson

NEWLY EMPLOYED FOR THE PERIOD OF August 1, 2008 – August 31, 2008

Billy Ashcraft – Secretary I, Grade 11, Division of Human Resources/Licensure, Professional Licensure, effective 08/18/08. Rehire

*Linda Carter – Management Project Analyst II, Grade 20, Division of Research and Technology, effective 08/01/08. Rehire

Cindy Hogue - Public School Program Advisor, Grade 21, Special Programs, Grants Initiatives/Early Childhood, effective 08/04/08.

Jeremy Lasiter - ADE Litigation Attorney, Grade 99, Central Administration, Legal Services, effective 08/11/08.

*Patricia Maryman – Administrative Assistant I, Grade 15, Division of Human Resources/ Licensure, Teacher Quality, effective 08/19/08. Rehire

*Alice Barnes Rose – Assistant Commissioner, Grade 99, Division of Learning Services, effective 08/01/08. Rehire

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF August 1, 2008 – August 31, 2008

No promotions/lateral transfers for this period.

SEPARATIONS FOR THE PERIOD OF August 1, 2008 – August 31, 2008

*Betty Baggett – Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition, effective 08/08/08. 1 Year, 2 Months, 4 Days. Code: 07

*Danny Boles– Computer Operator II, Grade 15, Division of Research & Technology, Network and Desktop Support, effective 08/22/08. 3 Years, 8 Months, 22 Days. Code: 07

Ronnie Brooks – Public School Administrative Advisor, Grade 21, Deputy Commissioner's Office, K-12 Literacy, effective 08/25/08. 2 Years, 5 Months, 18 Days. Code: 01

Erin Flowers – Secretary II, Grade 13, Division of Human Resources/Licensure, Teacher Quality, effective 08/15/08. 0 Years, 5 Months, 2 Days. Code: 07

*Patricia Izquierdo – Administrative Assistant II, Grade 17, Special Programs, Coordinated School Health, effective 08/15/08. 0 Years, 6 Months, 14 Days. Code: 07

Teresa Roebuck – Public School Program Advisor, Grade 21, Deputy Commissioner's Office, K-12 Literacy, effective 08/08/08. 1 Year, 8 Months, 27 Days. Code: 01

Vickie Yates – Public School Program Advisor, Grade 21, Central Administration, Curriculum, Assessment and Research, effective 08/01/08. 1 Year, 2 Months, 27 Days. Code: 01

*Minority

AASIS Code:

Voluntary - 01

Career Opportunity - 07

**ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
AUGUST 31, 2008**

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of August 2008.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008
<i>I. Financial Obligation</i>	<p>As of June 30, 2008, State Foundation Funding payments paid for FY 07/08 totaled \$66,362,537 to LRSD, \$35,682,179 to NLRSD, and \$52,679,787 to PCSSD. The Magnet Operational Charge paid as of June 30, 2008, was \$15,060,591. The allotment for FY 07/08 was \$15,060,591. M-to-M incentive distributions for FY 07/08 as of June 30, 2008, were \$4,362,899 to LRSD, \$3,992,864 to NLRSD, and \$9,275,397 to PCSSD. In April 2008, General Finance made the second one-third payment to the Districts for their FY 07/08 transportation budget. As of April 30, 2008, transportation payments for FY 07/08 totaled \$2,802,393 to LRSD, \$819,833 to NLRSD, and \$2,255,969 to PCSSD. In July 2007, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales \$1,036,115. In March 2008, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8 - 65 passenger buses for \$66,405.00 each. The buses for the NLRSD include 1 - 65 passenger bus with a wheelchair lift for \$72,850.00 and 1 - 47 passenger bus with a wheelchair lift for \$70,620.00. The buses for the PCSSD include 2 - 65 passenger buses for \$66,405.00 each, 2 - 47 passenger buses for \$65,470.00 each and 2 - 47 passenger buses with wheelchair lifts for \$70,620.00 each. The total amount was \$1,079,700.00. In July 2008, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY 08/09. In July 2008, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 08/09.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008
<i>II. Monitoring Compensatory Education</i>	On July 10, 2008, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. He handed out a news article that talked about an evaluation of the North Little Rock School District's compliance with its desegregation plan. The evaluation was done by the Office of Desegregation Monitoring (ODM), a federal desegregation monitoring office. ODM said "NLRSD has almost no compliance issues that would hinder its bid for unitary status". Another article said that ODM has proposed a 2008-09 budget that would allow for closing at the end of December 2008 if the school districts in Pulaski County are declared unitary before then. Each of the districts has petitioned U.S. District Judge Bill Wilson Jr. for unitary status. Another article was handed out stating that legislators, attorneys from the Attorney General's Office and representatives of the three school districts in Pulaski County have been conducting meetings to discuss ways to phase out desegregation payments. The next Implementation Phase Working Group Meeting is scheduled for October 9, 2008 at 1:30 p.m. in room 201-A at the ADE.
<i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i>	Ongoing. All court pleadings are monitored monthly.
<i>IV. Repeal Statutes and Regulations that Impede Desegregation</i>	In July 2007, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 86 th Legislative Session, and any new ADE rules or regulations.
<i>V. Commitment to Principles</i>	On August 11, 2008, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of July.
<i>VI. Remediation</i>	In February of 2008, ADE staff provided District Test Coordinator Training at the School for the Blind in Little Rock. Eight staff members from the LRSD, two staff members from the NLRSD and two staff members from the PCSSD attended.
<i>VII. Test Validation</i>	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008																																																																																											
<i>VIII. In-Service Training</i>	<p>A Tri-District Staff Development Committee meeting was held on February 5, 2008. Staff from PCSSD, NLRSD, LRSD and the ADE attended. The Director of Professional Development for the LRSD handed out a list of the dates and topics for eleven days of professional development. Topics included classroom management, school improvement, curriculum preparation, Next Step, Arkansas history, ESL, interventions for diverse learners, AEA, ACT, technology, parental involvement and health/physical activity. Flex days, make up sessions, and tracking professional development hours were discussed.</p>																																																																																											
<i>IX. Recruitment of Minority Teachers</i>	<p>In May 2008, the ADE Office of Professional Licensure sent a request to the three Pulaski County school districts asking for a list of teacher shortage areas.</p> <p>In May 2008, the ADE Office of Professional Licensure requested a list of all spring minority graduates from all Arkansas colleges and universities with teacher education programs.</p>																																																																																											
<i>X. Financial Assistance to Minority Teacher Candidates</i>	<p>Collin Callaway of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2007-2008 on October 15, 2007. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:</p> <table border="1" data-bbox="654 1192 1406 1461"> <thead> <tr> <th>STAR</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>58</td> <td>264,000</td> <td>328</td> <td>1,402,500</td> <td>386</td> <td>1,666,500</td> </tr> <tr> <td>Black</td> <td>10</td> <td>51,000</td> <td>29</td> <td>136,500</td> <td>39</td> <td>187,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>4</td> <td>18,000</td> <td>4</td> <td>18,000</td> </tr> <tr> <td>Native Amer</td> <td>1</td> <td>3,000</td> <td>1</td> <td>6,000</td> <td>2</td> <td>9,000</td> </tr> <tr> <td>Other</td> <td>4</td> <td>21,000</td> <td>11</td> <td>42,000</td> <td>15</td> <td>63,000</td> </tr> <tr> <td>Totals</td> <td>73</td> <td>339,000</td> <td>373</td> <td>1,605,000</td> <td>446</td> <td>1,944,000</td> </tr> </tbody> </table> <p>The scholarship awards for MTS are as follows:</p> <table border="1" data-bbox="654 1528 1406 1755"> <thead> <tr> <th>MTS</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>7</td> <td>35,000</td> <td>28</td> <td>137,500</td> <td>35</td> <td>172,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>6</td> <td>30,000</td> <td>6</td> <td>30,000</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>2</td> <td>10,000</td> <td>2</td> <td>10,000</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>4</td> <td>20,000</td> <td>4</td> <td>20,000</td> </tr> <tr> <td>Totals</td> <td>7</td> <td>35,000</td> <td>40</td> <td>197,500</td> <td>47</td> <td>232,500</td> </tr> </tbody> </table>	STAR	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	White	58	264,000	328	1,402,500	386	1,666,500	Black	10	51,000	29	136,500	39	187,500	Hispanic			4	18,000	4	18,000	Native Amer	1	3,000	1	6,000	2	9,000	Other	4	21,000	11	42,000	15	63,000	Totals	73	339,000	373	1,605,000	446	1,944,000	MTS	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	7	35,000	28	137,500	35	172,500	Hispanic			6	30,000	6	30,000	Asian			2	10,000	2	10,000	Native Amer			4	20,000	4	20,000	Totals	7	35,000	40	197,500	47	232,500
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<i>X. Financial Assistance to Minority Teacher Candidates (Continued)</i>	<p>The scholarship awards for MMF are as follows:</p> <table border="1"> <thead> <tr> <th>MMF Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>2</td> <td>8,750</td> <td>27</td> <td>125,000</td> <td>29</td> <td>133,750</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>2</td> <td>11,250</td> <td>2</td> <td>11,250</td> </tr> <tr> <td>Totals</td> <td>2</td> <td>8,750</td> <td>29</td> <td>136,250</td> <td>31</td> <td>145,000</td> </tr> </tbody> </table>	MMF Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	2	8,750	27	125,000	29	133,750	Asian			2	11,250	2	11,250	Totals	2	8,750	29	136,250	31	145,000
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Totals	2	8,750	29	136,250	31	145,000																							
<i>XI. Minority Recruitment of ADE Staff</i>	<p>The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made.</p>																												
<i>XII. School Construction</i>	<p>This goal is completed. No additional reporting is required.</p>																												
<i>XIII. Assist PCSSD</i>	<p>Goal completed as of June 1995.</p>																												
<i>XIV. Scattered Site Housing</i>	<p>This goal is completed. No additional reporting is required.</p>																												
<i>XV. Standardized Test Selection to Determine Loan Forgiveness</i>	<p>Goal completed as of March 2001.</p>																												
<i>XVI. Monitor School Improvement Plans</i>	<p>On July 23, 2008, ADE staff presented the Target Teach Intervention for the district and building level ACSIP plans. The various components of an Intervention were discussed. The meeting was held in cooperation with the LRSD Leadership Institute District Administrative Team led by Dr. Watson at the Embassy Suites in Little Rock. Approximately 250 participants from LRSD school leadership teams attended, as well as district teams for professional development, curriculum and instruction, and Title I.</p> <p>On July 29, 2008, ADE staff met with the principal and the school's leadership team at Henderson Middle School in the LRSD. Provided technical assistance with the school improvement plan. Focused on the data to be used and the changes to be made in ACSIP.</p> <p>On July 29, 2008, ADE staff provided technical assistance to Horace Mann Middle School in the LRSD. Met with the principal, the leadership team and Dr. Fletcher to focus on the changes necessary for ACSIP.</p> <p>On August 4, 2008, ADE staff met with the district literacy team, the ELL ACSIP representative, and the math team. Meetings took place at the LRSD Instructional Resource Center. Reviewed the ACSIP Interventions for literacy, ELL, and math in the district ACSIP plan.</p>																												

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008
<p><i>XVI. Monitor School Improvement Plans (Continued)</i></p>	<p>On August 12, 2008, ADE staff met with the principal and ACSIP team members at Western Hills Elementary School in the LRSD to review the selected interventions for ACSIP.</p> <p>The North Little Rock School District Leadership and Strategic Planning Conference was held at the Arlington Hotel in Hot Springs July 30 through August 1, 2008. ADE staff conducted/facilitated ACSIP training for the central office staff, principals, and school board members. Topics included:</p> <ol style="list-style-type: none"> 1. Obstacles for central office employees in assisting student progress 2. Central Office role in supporting the district and school plans 3. Review of the district ACSIP plan 4. Obstacles for building principals in assisting student progress 5. Review of the present Rubric 6. Principals' review of their plans and their methods of improving scores. <p>Approximately 60 staff members attended the training.</p> <p>On August 11, 2008, ADE staff conducted ACSIP training for the teachers and staff at Poplar Street Middle School in the NLRSD as part of their back to school in-service. Topics included data, research based interventions, program evaluation, best practices, collaboration, school/district improvement, building leadership teams, program goals and a planning process for ACSIP. Presented the NLRSD framework for writing ACSIP. Approximately 50 teachers and staff attended the training.</p> <p>On August 12 and 21, 2008, ADE staff conducted ACSIP training for the central office leadership team at the NLRSD Central Office. The team consisted of the directors of elementary and secondary instruction, the district parent coordinator and the director of school improvement and professional development. Topics included developing ACSIP, revision of plans per new rubric, software, data, planning for additional visits, professional development, audit, finances, monitoring, research based interventions, program evaluation, best practices, collaboration, school/district improvement, building leadership teams, program goals and a planning process for the district plan.</p> <p>On July 21, 2008, ADE staff met with the principal, Denise Rankin and lead teacher, Kristin Beach, at Scott Elementary School in the PCSSD. Discussed changes in ACSIP since the May and June meetings. Reviewed progress made in rewriting the plan and improvements needed.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008
<p><i>XVI. Monitor School Improvement Plans (Continued)</i></p>	<p>On July 22, 2008, ADE staff met in the PCSSD district office with Anita Farver, the Federal Program Coordinator. Also present were Barbara Fredrick and Trina Coleman, Title 1 Coordinators. Discussed ACSIP issues involving Federal Programs.</p> <p>On July 23, 2008, ADE staff attended data analysis day at the Jacksonville Community Center for the PCSSD. Observed and assisted schools in feeder groups and Professional Learning Communities. Discussed the findings in the PCSSD data with principals and district administrators.</p> <p>On July 30, 2008, ADE staff presented the ACSIP rubric review to PCSSD principals at a workshop held at the Hilton Hotel in Little Rock.</p> <p>On August 5, 2008, ADE staff reviewed an outline of the 2008-09 ACSIP at Northwood Middle School in the PCSSD. Discussed making sure that actions describe what a school is doing, how teachers are trained in the strategy, supporting research, evaluating, and paying for ACSIP related activity. Reviewed the rubric and what is needed to satisfy it. Talked about the state technology grant.</p> <p>On August 11, 2008, ADE staff presented the PCSSD framework for writing ACSIP at Landmark Elementary in the PCSSD. Showed the faculty's role in making improvements to the plan and their responsibility for implementing the plan.</p> <p>On August 12, 2008, ADE staff presented the PCSSD framework for writing ACSIP at Jacksonville Elementary in the PCSSD. This was a feeder school meeting of Arnold Drive, Jacksonville, Pinewood, and Murrell Taylor Elementary Schools. Each grade was separated with a copy of their plan. Discussions were held about what was working in each school to improve literacy and math.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF AUGUST 31, 2008
<i>XVII. Data Collection</i>	<p>The ADE Office of Public School Academic Accountability has released the 2007 Arkansas School Performance Report (Report Card). Reading and Science ACT scores were added to the 2007 Report Card. The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p>
<i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations</i>	<p>On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.</p>

Additional Licensure Waiver Requests
September 2008

LEA	Waiver		Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
	District	Requests						
17-01	Alma School District	1	Parham, Eileen	French	Drama/Speech 7-12	208	08-09	Granted
10-02	Arkadelphia School District	1	Moore, Cynthia "Claire"	Middle Childhood Education	Special Education 4-12	230	08-09	Granted
54-01	Barton/Lexa School District	1	Hathcock, Jason	PE/Wellness/Leisure P-12, Coaching 7-12	Physical/Earth Science	169	08-09	Granted
30-01	Bismarck School District	2	Stewart, Susan	Bldg. Adm, ECE P-4, Social Studies	Curriculum Coordinator 7-12	321	08-09	Granted
			Flowers, Jeffrey	PE/Wellness/Leisure P-8 & 7-12, Coaching	Social Studies 7-12	167	07-08, 08-09	Denied
42-01	Booneville School District	2	Loyd, Jay	Mathematics, Guidance Counselor	Coaching 7-12	293	07-08, 08-09	Granted
48-01	Brinkley Scghool District	1	Walker, Josh N.	PE/Wellness/Leisure 7-12, Coaching	Social Studies 7-12	167	08-09	Granted
			Lee, Jana	ECE P	Special Education P-4	231	08-09	Denied
16-05	Buffalo Island School District	1	Yates, Tracy	English, Language Arts, Social Studies, Journalism	Drama 7-12	113	08-09	Denied
71-02	Clinton School District	2	Brown, Jayme	Elem 1-6, MS Social Studies, P.E. P-8	School Counseling P-8	299	08-09	Denied
			Fisher, Jamie	ECE P-4, MS Social Studies, Elem 1-6, Library Media P-12	School Counselor P-8	299	07-08, 08-09	Denied
12-01	Concord School District	1	Shipman, Crystal	NOT LICENSED	Secondary Science	169, 170	08-09	Denied
24-03	County Line School District	1	Parsons, Ashley	Life/Earth Science	Physical/Earth Science	169	08-09	Granted
75-04	Dardanelle School District	1	Wurst, Kelly	Vocational Business	Library Media	296	08-09	Granted
09-01	Dermott School District	1	Winn, Lezeme	Social Studies	Coaching 7-12	293	08-09	Denied
31-02	Dierks School District	1	Byrne, Karla	Elementary 1-6	Building Level Administrator	312	08-09	Denied
58-02	Dover School District	1	Taylor, Mark	PE/Wellness/Leisure 7-12	Social Studies 7-12	167	08-09	Granted
72-02	Farmington School District	1	Williams, Willie	Middle Level Education	Special Education 4-12	230	06-07, 07-08, 08-09	Granted
20-02	Fordyce School District	1	Rice, Nikki	English 7-12	Library Media P-8 & 7-12	295	08-09	Granted
02-03	Hamburg School District	4	Chambers, Amy Chambers, John Anthony	Business Technology Health, PE, Coaching, Middle Childhood	FACS 4-8, 7-12	214, 215	08-09	Granted
			Grissom, Jason	PE/Wellness/Leisure :-12	Mathematics 7-12 Middle Childhood Math/Science	200 168	08-09 08-09	Granted Granted

Additional Licensure Waiver Requests
September 2008

LEA	District	Waiver Requests	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
			Snyder, Savannah	Social Studies 7-12	Physical/Earth Science 7-12	169	08-09	Denied
54-03	Helena/West Helena School District	2	Dyer, Jeffrey Pringle, Kevin	Elementary 1-6 Elementary 1-6	Coaching 7-12 Coaching 7-12	293 293	08-09 08-09	Granted Granted
38-09	Hillcrest School District	1	Jones, Luanne	Reading, Elementary 1-6, Business Tech	Special Education P-4	231	08-09	Denied
26-03	Hot Springs School District	3	Eickoff, Brittney Roberson, Carol Wallace, Rhonda	PE, Wellness & Leisure Elementary K-6 Social Studies	Middle Childhood English/Social Studies 5-8 Library Media P-8 & 7-12 Spanish	002 295 004, 004	08-09 08-09 08-09	Granted Granted Granted
38-04	Hoxie School District	1	Vancil, Andrea	Health and PE K-12	Life/Earth Science	170	07-08, 08-09	Denied
34-05	Jackson County School District	4	Graham, Barbara	Life/Earth Science	Social Studies 7-12	167	06-07, 07-08, 08-09	Granted
			Churchman, Brittany Roberts, Joseph	Middle School Education Health & PE 7-12	Special Education P-4 PE/Wellness/Leisure P-8	231 235	07-08, 08-09	Denied Denied
09-03	Lakeside School District	1	Jordan, Shane Andrews, Michelle	Health & PE K-12 Elementary 1-6	Middle Childhood English/Social Studies 5-8 Gifted and Talented	002 305	08-09 08-09	Granted Granted
38-10	Lawrence County School District	1	Gifford, Sarah	Middle Level Education	Special Education 4-12	230	07-08, 08-09	Granted
28-03	Marmaduke School District	1	Muse, Bill	Special Education, Middle Childhood Language Arts/Social Studies	Gifted and Talented	305, 306	08-09	Granted
21-05	McGehee School District	1	Dunn, Kelly	Elementary 1-6	Reading Specialist 7-12	298	08-09	Granted
	Methodist Family Health - Little Rock	1	Martin, Terry	ECE P-4, MS Social Studies	Special Education 4-12	230	08-09	Granted
20-03	Millcreek of Arkansas	3	Beals, Tina Davis, Candace	ECE P-4 ECE P-4 ECE P-4	Special Education 4-12 Special Education 4-12 Special Education 4-12	230 230 230	08-09 08-09 08-09	Granted Granted Granted

Additional Licensure Waiver Requests
September 2008

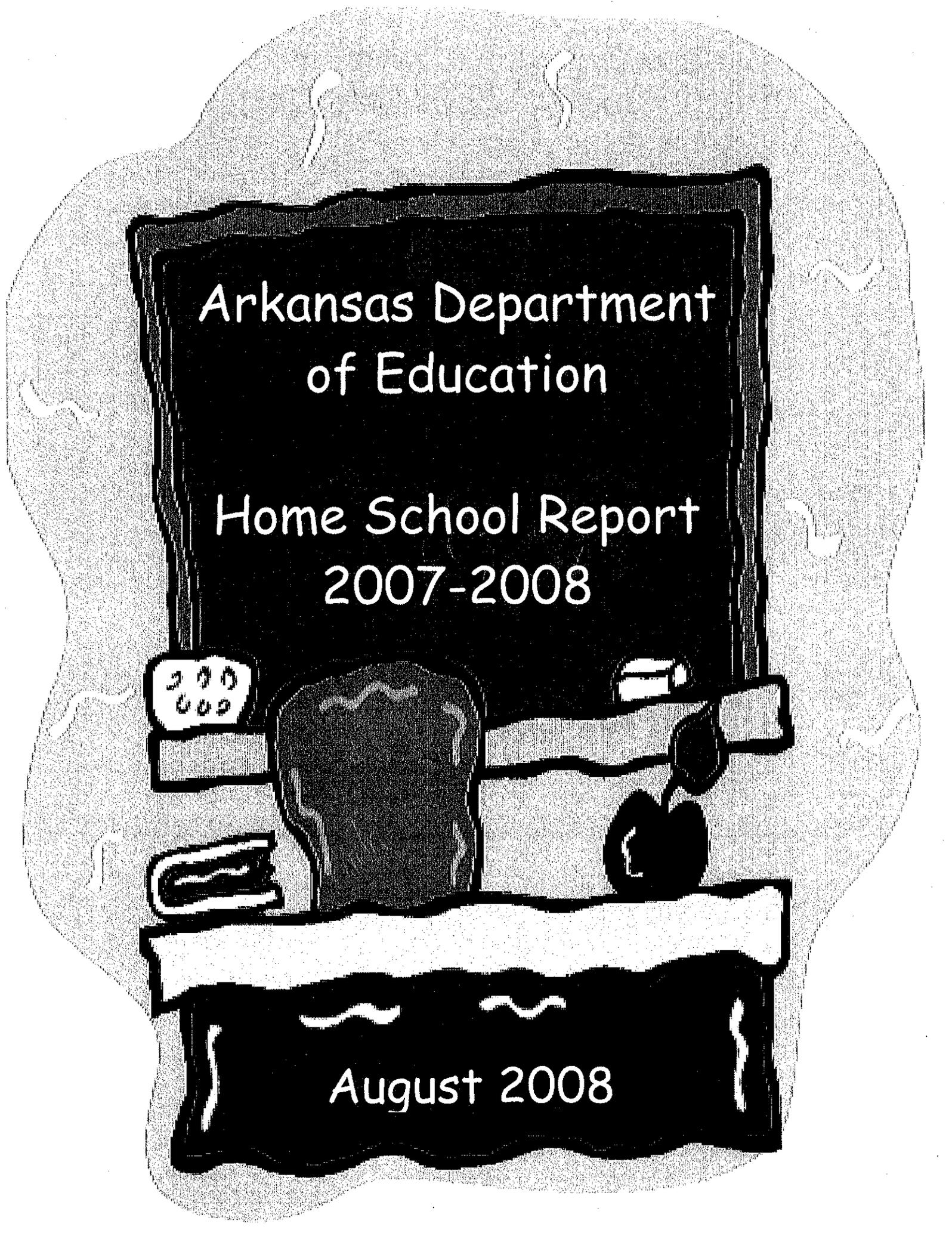
LEA	District	Waiver Requests	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
22-03	Monticello School District	1	Quarles, Cathie Talley, Amy	Elementary 1-6 and MS Science ECE P-4	Special Education P-4, 4-12 5th/6th Endorsement	230, 231 107	06-07, 07-08, 08-09 08-09	Granted Granted
03-03	Mountain Home School District	7	Camp, Rebecca Partney, Marsha Blevins, Ronnie Cotter, Lyndell Kessler, Martha Mattox, Bryan Mead, Aaron	Elementary 1-6 Elementary K-6, ECE P-4 Secondary PE, Math, Secondary Principal Non-Traditional Participant - No License French & English PE/Wellness/Leisure P-8 & 7-12, Coaching Social Studies, Coaching	Special Education 4-12 Gifted and Talented Mathematics 7-12 Agriculture Education 7-12 Spanish 9-12 Physical/Earth Science 7-12 Physical/Earth Science 7-12	230 305 200 218 004 169 169	06-07, 07-08, 08-09 07-08, 08-09 08-09 08-09 08-09	Denied Denied Denied Denied Denied Denied Denied
69-01	Mountain View School District	3	Henley, Joshua Branscum, Shelly Stewart, Tanya Miller, Sara	PE, Wellness & Leisure P-12 Spanish, English, Art Elem 1-6, MS Social Studies ECE P-4	Journalism 7-12 Library Media 5th/6th Endorsement	169, 170 108 295, 296 107	07-08, 08-09 08-09 08-09	Granted Granted Granted Denied
05-20	O.U.R. Educational Coop	2	Cimino, Lisa Grace, Andrea	Special Education 4-12 ECE P-4	Special Education P-4 Special Education P-4	231 231	07-08, 08-09 08-09	Denied Granted
30-05	Ouachita School District	3	Whitley, Cheryl Stewart, Elizabeth Green, Tammi Wentz, David	Media Specialist K-12, Elementary 1-6, MS Math Bldg. Level Adm., Special Education P-12 Elementary P-4 Physical/Earth Science	Life/Earth Science, Physical/Earth Science Curriculum Coordinator 7-12 Special Education 4-12 Mathematics 7-12	169, 170 314 230 200	08-09 06-07, 07-08, 08-09 08-09	Denied Granted Granted Denied
04-07	Pea Ridge School District	1		Physical/Earth Science	Mathematics 7-12	200	08-09	Denied

Additional Licensure Waiver Requests
September 2008

LEA	District	Waiver Requests	Teacher	License Areas	Out of Area Assignment	ALP		Granted/ Denied
						Code	Yrs ALP	
58-04	Pottsville School District	3	Hancock, Lynda	Elementary & ECE P-4	Gifted and Talented	305, 306	08-09	Granted
			Van Es, Kellie	Social Studies	Special Education 4-12	230	08-09	Granted
11-06	Rector School District	1	Guyse, Stephanie	English 7-12	Special Education 4-12	230	06-07, 07-08, 08-09	Granted
			Russell, Tina	ECE P-4	Special Education 4-12	230	08-09	Denied
	Rivendell	2	Cochran, Vickie	Social Studies 7-12	Special Education 4-12	230	08-09	Granted
			Hemphill, James	PE/Wellness/Leisure K-12	Special Education 4-12	230	08-09	Granted
73-10	Rose Bud School District	1	Haydon, Beth J.	Elem K-6	Special Education P-4	231	08-07, 07-08, 08-09	Denied
71-04	Shirley School District	1	Ernst, Kopper	French, English	Journalism 7-12	108	08-09	Granted
04-06	Siloam Springs School District	1	Gregory, Janis	Elementary K-6	Gifted and Talented	305	07-08, 08-09	Denied
47-06	South Mississippi County School District	1	Moore, Debra F.	ECE P-4	Special Education P-4 & 4-12	230, 231	08-09	Granted
29-20	Southwest Arkansas Educational Coop	1	Mennie, Kimberly	ECE P-4, Elem. K-6	Special Education P-4	231	08-09	Granted
46-05	Texarkana School District	1	James, Leroy	Social Studies 7-12	Building Level Administrator	313	08-09	Denied
			Mendenhall, Jean	Elementary 1-6	Special Education 4-12	230	08-09	Granted
			Capps, Dustin	Social Studies, PE	Special Education 4-12	230	07-08, 08-09	Granted
	Vista Health - Harrison	3	Stowers, Jessica	ECE P-4	Special Education P-4	231	07-08, 08-09	Granted
			Tucker, Phillip Scott	Science/Social Studies	Special Education 4-12	230	07-08, 08-09	Granted
			Wilson, Monique	English	Special Education 4-12	230	07-08, 08-09	Denied
				Elementary, MS Language arts, ESL (Not Arkansas Licensed)				
	Vista Health - Springdale	4	Claphan, Larry	Social Studies	Special Education 4-12	230	08-09	Denied
			Grothaus, David	Social Studies	Special Education 4-12	230	08-09	Denied
			Simpson, Shannon Doise	English 7-12	Special Education 4-12	230	06-07, 07-08, 07-08	Denied

Additional Licensure Waiver Requests
September 2008

LEA	District	Waiver Requests	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
18-03	West Memphis School District	2	Wood, Bonnie Hass, Emily	Social Studies 7-12 Business Technology	Special Education 4-12 Career Orientation	230 Approval	08-09 08-09	Granted Granted
12-04	West Side School District	1	Hearn, Annette	Business Technology	Special Education 4-12	230	07-08, 08-09	Granted
35-10	White Hall School District	2	Haile, Veronica Evans, Tiffany Neal, Yvonne	ECE P-4 ECE P-4 PE Secondary	PE/Wellness/Leisure P-8 Gifted and Talented Mathematics 7-12	235 305 200	08-09 08-09 08-09	Granted Granted Granted
57-05	Wickes School District	1	Mitchell, Jalyn	MS Social Studies, Elem 106, Business Tech 4-8	Mathematics 7-12	200	07-08, 08-09	Denied
52	School Districts	87	Waivers Requested			Waivers Granted	54	
						Waivers Denied	33	
						Total Waivers	87	



Arkansas Department
of Education

Home School Report
2007-2008

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August 2008

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Introduction

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office
#4 Capitol Mall – Room 305B
Little Rock, AR 72201
(501) 682-1874

<http://arkansased.org/>

http://arkedu.state.ar.us/schools/schools_home.html

Data Sources

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 245 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

ARKANSAS CODE ANNOTATED
§ 6-15-501 through § 6-15-508
Current through the Regular Session
of the 86th General Assembly
(2007)
Home School Law

6-15-501. Definition.

As used in this subchapter “home school” means a school provided by a parent or legal guardian for his or her own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.

(a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.

(b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

6-15-503. Prerequisites to home schooling.

(a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:

(A) At the beginning of each school year but no later than August 15; or

(B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or

(C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteen-day waiting period.

(2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

(3) The notice must include:

(A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;

(B) The location of the home school;

(C) The basic core curriculum to be offered;

(D) The proposed schedule of instruction; and

(E) The qualifications of the parent-teacher.

(4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

(b) This information may be used only for statistical purposes and test administration.

(c) Each local school district shall report the statistical data required by this section to the Department of Education each year.

(d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.

(2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:

(A) The superintendent or local school board chooses to allow the child to enroll in a home school;

(B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or

(C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, §§ 1, 2.

6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.

(a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.

(b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

(B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.

(2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.

(3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.

(c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.

(d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.

(2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.

(e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.

(B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.

(2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.

(f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.

(2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.

(g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

6-15-507. Ineligibility of home schools for local, state, or federal funds.

(a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.

(2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.

(b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

6-15-508. Home schooling prohibited if a sex offender resides in the home.

(a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

(b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.

(c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

**ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING HOME SCHOOLS**

August 2007

1.00 REGULATORY AUTHORITY

- 1.01 These regulations shall be known as Arkansas Department of Education Rules Governing Home Schools.
- 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. §§ 6-11-105, 6-15-501 et seq., 25-15-201 et seq., and Act 824 of 2007.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

- 3.01 A "home school" is a school provided by a parent or legal guardian for his or her own child.
- 3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.
- 3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.
- 3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.
- 3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.
- 3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
- 4.04.1 The superintendent or local school board chooses to allow the child to enroll in a home school;
 - 4.04.2 The disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
 - 4.04.3 The student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
- 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
 - 5.03.2 The location of the home school (mailing address).
 - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
 - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

5.03.5 The education qualifications of the parent/guardian/teacher(s).

5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

6.00 TESTING REQUIRED – ACHIEVEMENT TESTS

6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.

6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.

6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.

6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.

6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.

6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

10.00 DRIVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or driver's license. The parent/guardian has the responsibility of providing the notarized copy.

Students Withdrawn from Home School 2007-2008

15,996	Students Enrolled in Home School
- 336	*Students Withdrawn for Reasons Unknown
<hr style="width: 10%; margin-left: 0;"/>	
15,660	Final Enrollment for 2007-2008

*The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

***Arkansas Home School Student Count by County
School Year 2007-2008***

State Total: 15,660

<i>County</i>	<i>Number of Students</i>	<i>County</i>	<i>Number of Students</i>
ARKANSAS	67	LITTLE RIVER	43
ASHLEY	54	LOGAN	124
BAXTER	302	LONOKE	370
BENTON	1,636	MADISON	203
BOONE	307	MARION	119
BRADLEY	36	MILLER	151
CALHOUN	6	MISSISSIPPI	120
CARROLL	204	MONROE	33
CHICOT	24	MONTGOMERY	66
CLARK	59	NEVADA	29
CLAY	63	NEWTON	84
CLEBURNE	204	OUACHITA	63
CLEVELAND	46	PERRY	103
COLUMBIA	84	PHILLIPS	66
CONWAY	82	PIKE	78
CRAIGHEAD	457	POINSETT	99
CRAWFORD	441	POLK	239
CRITTENDEN	123	POPE	314
CROSS	75	PRAIRIE	43
DALLAS	9	PULASKI	1,646
DESHA	41	RANDOLPH	86
DREW	69	SALINE	457
FAULKNER	836	SCOTT	55
FRANKLIN	155	SEARCY	173
FULTON	76	SEBASTIAN	586
GARLAND	497	SEVIER	60
GRANT	164	SHARP	157
GREENE	233	ST FRANCIS	114
HEMPSTEAD	67	STONE	140
HOT SPRING	204	UNION	114
HOWARD	33	VAN BUREN	162
INDEPENDENCE	172	WASHINGTON	1,063
IZARD	69	WHITE	724
JACKSON	35	WOODRUFF	41
JEFFERSON	275	YELL	91
JOHNSON	180		
LAFAYETTE	30		
LAWRENCE	100		
LEE	33		
LINCOLN	96		

***Arkansas Home School Student Count by District
School Year 2007-2008***

State Total: 15,660

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
ALMA	92	COTTER	54
ALPENA	27	COUNTY LINE	37
ARKADELPHIA	47	CROSS COUNTY	25
ARMOREL	7	CROSSETT	31
ASHDOWN	26	CUSHMAN	11
ATKINS	30	CUTTER-MORNING STAR	28
AUGUSTA	16	DANVILLE	5
BALD KNOB	67	DARDANELLE	54
BARTON-LEXA	16	DECATUR	16
BATESVILLE	62	DEER/MT. JUDEA	6
BAUXITE	42	DELIGHT	2
BAY	7	DEQUEEN	47
BEARDEN	1	DERMOTT	5
BEEBE	154	DES ARC	20
BENTON	104	DEWITT	30
BENTONVILLE	581	DIERKS	12
BERGMAN	48	DOLLARWAY	24
BERRYVILLE	93	DOVER	62
BISMARCK	47	DREW CENTRAL	30
BLEVINS	21	DUMAS	21
BLYTHEVILLE	22	EARLE	5
BOONEVILLE	56	EAST END	52
BRADFORD	17	EAST POINSETT CO.	24
BRADLEY	8	EL DORADO	68
BRINKLEY	26	ELKINS	46
BROOKLAND	71	EMERSON-TAYLOR	1
BRYANT	282	ENGLAND	24
BUFFALO IS. CENTRAL	12	EUREKA SPRINGS	45
CABOT	268	FARMINGTON	85
CADDO HILLS	26	FAYETTEVILLE	263
CALICO ROCK	25	FLIPPIN	44
CAMDEN FAIRVIEW	54	FORDYCE	9
CARLISLE	25	FOREMAN	17
CAVE CITY	69	FORREST CITY	82
CEDAR RIDGE	34	FORT SMITH	394
CEDARVILLE	59	FOUKE	24
CENTERPOINT	50	FOUNTAIN LAKE	60
CHARLESTON	26	GENOA CENTRAL	19
CLARENDON	7	GENTRY	67
CLARKSVILLE	69	GLEN ROSE	46
CLEVELAND COUNTY	33	GOSNELL	11
CLINTON	92	GRAVETTE	128
CONCORD	56	GREEN FOREST	66
CONWAY	460	GREENBRIER	131
CORNING	37	GREENE CO. TECH	115

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
GREENLAND	42	MAMMOTH SPRING	10
GREENWOOD	103	MANILA	38
GURDON	12	MANSFIELD	32
GUY-PERKINS	30	MARION	67
HACKETT	1	MARKED TREE	5
HAMBURG	23	MARMADUKE	30
HAMPTON	6	MARVELL	14
HARMONY GROVE	29	MAYFLOWER	47
HARMONY GROVE	8	MAYNARD	24
HARRISBURG	21	MCCRORY	25
HARRISON	142	MCGEHEE	20
HARTFORD	12	MELBOURNE	16
HAZEN	23	MENA	132
HEBER SPRINGS	94	MIDLAND	23
HECTOR	36	MINERAL SPRINGS	2
HELENA/ W.HELENA	36	MONTICELLO	39
HERMITAGE	5	MOUNT IDA	40
HIGHLAND	70	MOUNTAIN HOME	224
HILLCREST	26	MOUNTAIN PINE	14
HOPE	41	MOUNTAIN VIEW	140
HORATIO	13	MOUNTAINBURG	59
HOT SPRINGS	137	MT. VERNON/ENOLA	30
HOXIE	30	MULBERRY	39
HUGHES	14	MURFREESBORO	15
HUNTSVILLE	203	N. LITTLE ROCK	151
IZARD CO. CONS.	28	NASHVILLE	19
JACKSON CO.	17	NEMO VISTA	13
JASPER	78	NETTLETON	89
JESSIEVILLE	24	NEVADA	24
JONESBORO	164	NEWPORT	18
JUNCTION CITY	10	NORFORK	24
KIRBY	11	NORPHLET	16
LAFAYETTE COUNTY	22	OMAHA	25
LAKE HAMILTON	167	OSCEOLA	8
LAKESIDE	19	OUACHITA	3
LAKESIDE	67	OUACHITA RIVER	50
LAMAR	70	OZARK	92
LAVACA	44	OZARK MOUNTAIN	54
LAWRENCE COUNTY	31	PALESTINE-WHEATLEY	18
LEAD HILL	6	PANGBURN	48
LEE COUNTY	33	PARAGOULD	88
LINCOLN	59	PARIS	40
LITTLE ROCK	562	PARKERS CHAPEL	6
LONOKE	53	PEA RIDGE	69
MAGAZINE	25	PERRYVILLE	51
MAGNET COVE	22	PIGGOTT	25
MAGNOLIA	83	PINE BLUFF	52
MALVERN	86	POCAHONTAS	62

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
POTTSVILLE	35	WESTERN YELL CO.	9
POYEN	8	WESTSIDE	41
PRAIRIE GROVE	100	WESTSIDE CONS.	62
PRESCOTT	5	WHITE CO. CENTRAL	34
PULASKI CO. SPEC.	933	WHITE HALL	133
QUITMAN	32	WICKES	33
RECTOR	1	WONDERVIEW	10
RIVERSIDE	11	WOODLAWN	13
RIVERVIEW	84	WYNNE	50
ROGERS	575	YELLVILLE-SUMMIT	75
ROSE BUD	48		
RUSSELLVILLE	151		
SALEM	33		
SCRANTON	3		
SEARCY	272		
SEARCY COUNTY	119		
SHERIDAN	156		
SHIRLEY	34		
SILOAM SPRINGS	200		
SLOAN-HENDRIX	13		
SMACKOVER	13		
SO. CONWAY CO.	59		
SO. MISS. COUNTY	34		
SOUTH SIDE	36		
SOUTHSIDE	42		
SPRING HILL	5		
SPRINGDALE	410		
STAR CITY	96		
STRONG-HUTTIG	1		
STUTTGART	37		
TEXARKANA	108		
TRUMANN	47		
TURRELL	3		
TWIN RIVERS	18		
TWO RIVERS	23		
VALLEY SPRINGS	59		
VALLEY VIEW	41		
VAN BUREN	192		
VAN COVE	24		
VILONIA	138		
VIOLA	33		
WALDRON	55		
WARREN	31		
WATSON CHAPEL	66		
WEINER	2		
WEST FORK	58		
WEST MEMPHIS	48		
WEST SIDE	22		

**Arkansas Home School Student Count by Grade Level
School Year 2007-2008**

Kindergarten:	952
First Grade:	1,077
Second Grade:	1,074
Third Grade:	1,065
Fourth Grade:	1,122
Fifth Grade:	1,047
Sixth Grade:	1,101
Seventh Grade:	1,120
Eighth Grade:	1,169
Ninth Grade:	1,449
Tenth Grade:	1,847
Eleventh Grade:	1,630
Twelfth Grade:	1,007
Statewide Total:	15,660

Home School Enrollments by Grade and Gender

School Year 2007-2008

	<u>Males</u>	<u>Females</u>
<i>Kindergarten</i>	491	461
<i>First</i>	558	519
<i>Second</i>	542	532
<i>Third</i>	548	517
<i>Fourth</i>	567	555
<i>Fifth</i>	528	519
<i>Sixth</i>	544	557
<i>Seventh</i>	569	551
<i>Eighth</i>	599	570
<i>Ninth</i>	775	674
<i>Tenth</i>	932	915
<i>Eleventh</i>	772	858
<i>Twelfth</i>	488	519
<i>Totals by Gender</i>	7,913	7,747
 <i>Grand Total</i>	 15,660	

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ARKANSAS															
0101	DEWITT	1	1	2	2	3	1	3	3	2	1	6	3	2	30
0104	STUTTIGART	2	2	1	3	2	4	2	4	2	7	4	0	4	37
ARKANSAS TOTALS		3	3	3	5	5	5	7	7	4	8	10	3	6	67
ASHLEY															
0201	CROSSETT	1	3	1	5	0	1	5	0	2	6	3	4	0	31
0203	HAMBURG	1	1	0	1	2	0	1	4	0	3	7	2	1	23
ASHLEY TOTALS		2	4	1	6	2	1	6	4	2	9	10	6	1	54
BAXTER															
0302	COTTER	2	2	2	6	2	4	4	2	8	5	8	6	3	54
0303	MOUNTAIN HOME	11	16	13	15	21	22	15	20	15	19	20	18	19	224
0304	NORFORK	2	1	0	3	1	0	1	3	2	1	5	1	4	24
BAXTER TOTALS		15	19	15	24	24	26	20	25	25	25	33	25	26	302
BENTON															
0401	BENTONVILLE	49	41	34	41	48	40	38	39	38	40	65	66	42	581
0402	DECATUR	1	1	2	3	3	1	1	0	1	0	0	2	1	16
0403	GENTRY	3	5	7	7	6	2	8	4	1	11	6	6	1	67
0404	GRAVETTE	10	8	9	11	5	8	15	11	12	10	14	11	4	128
0405	ROGERS	32	41	45	41	41	38	38	46	43	47	65	61	37	575
0406	SILOAM SPRINGS	18	20	21	19	17	15	15	16	15	11	13	15	5	200
0407	PEA RIDGE	3	4	3	5	8	5	4	5	4	13	7	5	3	69
BENTON TOTALS		116	120	121	127	128	109	119	121	114	132	170	166	93	1636
BOONE															
0501	ALPENA	1	5	0	1	1	3	1	2	0	2	4	5	2	27
0502	BERGMAN	2	1	4	4	1	4	2	4	0	8	5	11	2	48
0503	HARRISON	16	7	10	14	14	5	5	13	8	16	13	16	5	142
0504	OMAHA	0	5	1	1	3	0	3	2	3	2	3	0	2	25
0505	VALLEY SPRINGS	2	8	3	6	4	5	6	7	3	4	7	3	1	59
0506	LEAD HILL	0	0	0	0	0	1	0	1	2	1	1	0	0	6
BOONE TOTALS		21	26	18	26	23	18	17	29	16	33	33	35	12	307

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
BRADLEY															
0601	HERMITAGE	0	1	1	0	0	0	2	0	0	0	1	0	0	5
0602	WARREN	0	0	3	2	5	3	3	2	1	6	3	1	2	31
	BRADLEY TOTALS	0	1	4	2	5	3	5	2	1	6	4	1	2	36
CALHOUN															
0701	HAMPTON	1	1	0	0	0	1	0	0	1	1	1	0	0	6
	CALHOUN TOTALS	1	1	0	0	0	1	0	0	1	1	1	0	0	6
CARROLL															
0801	BERRYVILLE	6	11	7	11	7	8	7	6	8	10	8	1	3	93
0802	EUREKA SPRINGS	4	1	6	2	2	5	5	3	1	4	7	3	2	45
0803	GREEN FOREST	3	6	1	8	6	6	3	6	10	2	6	7	2	66
	CARROLL TOTALS	13	18	14	21	15	19	15	15	19	16	21	11	7	204
CHICOT															
0901	DERMOTT	0	1	0	0	0	1	1	1	0	1	0	0	0	5
0903	LAKESIDE	0	2	0	2	2	0	1	1	2	0	2	3	4	19
	CHICOT TOTALS	0	3	0	2	2	1	2	2	2	1	2	3	4	24
CLARK															
1002	ARKADELPHIA	2	4	4	5	1	4	3	3	3	5	7	1	5	47
1003	GURDON	1	1	1	2	1	0	1	0	2	1	2	0	0	12
	CLARK TOTALS	3	5	5	7	2	4	4	3	5	6	9	1	5	59
CLAY															
1101	CORNING	1	3	3	1	2	2	1	1	0	3	6	13	1	37
1104	PIGGOTT	2	0	0	1	2	0	1	2	2	3	4	4	4	25
1106	RECTOR	0	0	1	0	0	0	0	0	0	0	0	0	0	1
	CLAY TOTALS	3	3	4	2	4	2	2	3	2	6	10	17	5	63

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CLEBURNE															
	1201 CONCORD	2	3	2	2	4	3	3	5	6	3	5	11	7	56
	1202 HEBER SPRINGS	9	9	9	3	6	5	6	9	8	9	11	7	3	94
	1203 QUITMAN	0	2	1	4	2	2	4	1	5	2	5	3	1	32
	1204 WEST SIDE	3	0	2	0	0	2	4	2	1	1	1	3	3	22
	CLEBURNE TOTALS	14	14	14	9	12	12	17	17	20	15	22	24	14	204
CLEVELAND															
	1304 WOODLAWN	1	0	1	0	2	0	1	3	3	0	1	1	0	13
	1305 CLEVELAND COUNTY	1	1	4	1	5	1	1	3	1	1	6	5	3	33
	CLEVELAND TOTALS	2	1	5	1	7	1	2	6	4	1	7	6	3	46
COLUMBIA															
	1402 MAGNOLIA	9	3	9	8	5	5	4	7	4	12	5	9	3	83
	1408 EMERSON-TAYLOR	0	0	0	0	0	0	0	0	0	1	0	0	0	1
	COLUMBIA TOTALS	9	3	9	8	5	5	4	7	4	13	5	9	3	84
CONWAY															
	1503 NEMO VISTA	0	0	1	0	0	0	0	2	0	1	2	6	1	13
	1505 WONDERVIEW	0	0	0	0	1	0	0	1	1	1	0	3	3	10
	1507 SO. CONWAY CO.	5	0	8	3	3	2	4	4	7	6	11	5	1	59
	CONWAY TOTALS	5	0	9	3	4	2	4	7	8	8	13	14	5	82
CRAIGHEAD															
	1601 BAY	3	1	0	1	0	1	0	0	0	0	1	0	0	7
	1602 WESTSIDE CONS.	4	3	5	6	7	4	4	3	3	2	11	6	4	62
	1603 BROOKLAND	4	3	5	3	9	5	7	5	8	4	2	9	7	71
	1605 BUFFALO IS. CENTRAL	0	0	0	0	0	1	1	0	1	2	3	3	1	12
	1608 JONESBORO	13	9	14	12	23	10	16	7	13	13	12	12	10	164
	1611 NETTLETON	4	5	10	3	4	5	7	3	8	10	13	12	5	89
	1612 VALLEY VIEW	5	3	2	4	8	1	2	4	3	2	3	3	1	41
	1613 RIVERSIDE	1	1	1	0	1	0	0	0	2	1	1	2	1	11
	CRAIGHEAD TOTALS	34	25	37	29	52	27	37	22	38	34	46	47	29	457

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
CRAWFORD															
1701	ALMA	4	3	10	4	8	5	7	5	10	11	15	7	3	92
1702	CEDARVILLE	4	2	3	2	5	5	2	4	9	4	7	5	7	59
1703	MOUNTAINBURG	4	2	5	1	2	1	5	2	6	4	11	9	7	59
1704	MULBERRY	2	4	2	2	3	1	3	2	2	3	4	9	2	39
1705	VAN BUREN	4	16	5	7	11	8	13	7	15	13	44	35	14	192
	CRAWFORD TOTALS	18	27	25	16	29	20	30	20	42	35	81	65	33	441
CRITTENDEN															
1802	EARLE	1	2	0	0	0	2	0	0	0	0	0	0	0	5
1803	WEST MEMPHIS	4	4	3	2	6	2	3	5	6	2	7	3	1	48
1804	MARION	4	8	4	0	7	1	3	7	4	7	6	8	8	67
1805	TURRELL	0	0	0	0	0	0	0	0	0	1	1	0	1	3
	CRITTENDEN TOTALS	9	14	7	2	13	5	6	12	10	10	14	11	10	123
CROSS															
1901	CROSS COUNTY	1	2	0	3	2	1	2	0	3	3	4	4	0	25
1905	WYNNE	0	3	3	4	5	2	3	3	2	7	8	8	2	50
	CROSS TOTALS	1	5	3	7	7	3	5	3	5	10	12	12	2	75
DALLAS															
2002	FORDYCE	0	1	1	0	1	0	2	1	0	0	2	0	1	9
	DALLAS TOTALS	0	1	1	0	1	0	2	1	0	0	2	0	1	9
DESHA															
2104	DUMAS	1	0	1	3	2	1	3	0	2	2	3	2	1	21
2105	MCGEHEE	0	0	1	1	0	4	1	2	3	3	2	3	0	20
	DESHA TOTALS	1	0	2	4	2	5	4	2	5	5	5	5	1	41
DREW															
2202	DREW CENTRAL	5	3	4	3	0	2	3	2	2	3	2	1	0	30
2203	MONTICELLO	1	1	3	2	11	1	6	3	2	3	1	1	4	39
	DREW TOTALS	6	4	7	5	11	3	9	5	4	6	3	2	4	69

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
FAULKNER															
	2301 CONWAY	29	43	33	39	34	24	35	31	29	31	44	51	37	460
	2303 GREENBRIER	11	10	6	13	8	9	17	9	8	10	10	11	9	131
	2304 GUY-PERKINS	1	4	2	1	5	0	1	0	6	1	3	6	0	30
	2305 MAYFLOWER	7	4	1	3	2	2	1	1	4	1	4	12	5	47
	2306 MT. VERNON/ENOLA	1	2	2	2	0	3	2	4	3	4	2	4	1	30
	2307 VILONIA	5	6	7	10	8	12	8	9	12	12	17	17	15	138
	FAULKNER TOTALS	54	69	51	68	57	50	64	54	62	59	80	101	67	836
FRANKLIN															
	2402 CHARLESTON	0	2	4	1	3	3	3	2	0	2	3	1	2	26
	2403 COUNTY LINE	1	2	4	1	4	2	2	3	5	5	4	1	3	37
	2404 OZARK	2	5	4	7	5	12	6	4	2	13	19	7	6	92
	FRANKLIN TOTALS	3	9	12	9	12	17	11	9	7	20	26	9	11	155
FULTON															
	2501 MAMMOTH SPRING	0	0	0	0	1	0	0	0	3	1	3	2	0	10
	2502 SALEM	3	4	2	2	3	1	1	3	1	6	2	4	1	33
	2503 VIOLA	1	3	5	2	2	2	4	1	1	1	2	6	3	33
	FULTON TOTALS	4	7	7	4	6	3	5	4	5	8	7	12	4	76
GARLAND															
	2601 CUTTER-MORNING STAR	3	2	0	3	2	8	0	3	0	3	2	1	1	28
	2602 FOUNTAIN LAKE	3	3	3	5	5	0	5	6	3	12	9	3	3	60
	2603 HOT SPRINGS	4	9	12	9	10	10	12	9	6	13	20	13	10	137
	2604 JESSIEVILLE	1	1	1	1	1	0	2	3	1	3	5	1	4	24
	2605 LAKE HAMILTON	10	11	6	6	12	12	5	19	13	22	20	17	14	167
	2606 LAKESIDE	2	5	3	4	4	8	6	9	3	10	6	5	2	67
	2607 MOUNTAIN PINE	1	0	1	1	1	1	1	0	3	0	2	2	1	14
	GARLAND TOTALS	24	31	26	29	35	39	31	49	29	63	64	42	35	497
GRANT															
	2703 POYEN	0	0	1	0	1	0	0	1	3	0	0	1	1	8
	2705 SHERIDAN	11	16	8	14	8	15	7	7	10	22	15	17	6	156
	GRANT TOTALS	11	16	9	14	9	15	7	8	13	22	15	18	7	164

Home School Student Count for 2007-2008 School Year

By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
GREENE															
2803	MARMADUKE	2	0	1	1	2	2	0	2	0	4	8	6	2	30
2807	GREENE CO. TECH	5	6	2	5	2	7	6	9	7	6	27	22	11	115
2808	PAPAGOULD	5	5	4	3	2	3	4	4	7	9	22	13	7	88
	GREENE TOTALS	12	11	7	9	6	12	10	15	14	19	57	41	20	233
HEMPSTEAD															
2901	BLEVINS	0	3	2	0	0	0	1	1	3	4	5	1	1	21
2903	HOPE	1	1	3	5	2	2	1	2	5	4	4	7	4	41
2906	SPRING HILL	0	0	1	0	2	0	0	0	0	0	0	2	0	5
	HEMPSTEAD TOTALS	1	4	6	5	4	2	2	3	8	8	9	10	5	67
HOT SPRING															
3001	BISMARCK	0	4	5	2	1	6	3	6	2	3	7	7	1	47
3002	GLEN ROSE	3	2	3	2	3	2	5	2	4	4	7	7	2	46
3003	MAGNET COVE	2	0	2	1	3	0	6	0	1	1	3	3	0	22
3004	MALVERN	1	8	3	4	9	5	4	8	9	14	12	7	2	86
3005	OJACHITA	0	1	0	1	0	0	0	1	0	0	0	0	0	3
	HOT SPRING TOTALS	6	15	13	10	16	13	18	17	16	22	29	24	5	204
HOWARD															
3102	DIERKS	1	0	0	0	1	0	1	0	2	1	2	3	1	12
3104	MINERAL SPRINGS	0	0	1	0	0	0	0	0	0	1	0	0	0	2
3105	NASHVILLE	2	2	3	1	3	2	0	0	2	0	1	2	1	19
	HOWARD TOTALS	3	2	4	1	4	2	1	0	4	2	3	5	2	33
INDEPENDENCE															
3201	BATESVILLE	6	6	8	5	8	0	2	6	4	6	5	3	3	62
3203	CUSHMAN	0	1	1	1	0	1	0	0	3	2	1	1	0	11
3209	SOUTHSIDE	2	1	0	0	3	3	2	1	4	6	5	9	6	42
3211	MIDLAND	3	1	2	2	1	0	1	3	2	2	1	2	3	23
3212	CEDAR RIDGE	1	3	2	0	0	2	1	1	0	4	5	7	8	34
	INDEPENDENCE TOTALS	12	12	13	8	12	6	6	11	13	20	17	22	20	172

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By County, District and Grade

County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
IZARD															
3301	CALICO ROCK	0	2	0	1	0	1	2	3	0	1	6	5	4	25
3302	MELBOURNE	1	1	1	0	2	0	0	2	0	1	5	1	2	16
3306	IZARD CO. CONS.	3	1	1	1	0	1	1	5	0	4	5	3	3	28
	IZARD TOTALS	4	4	2	2	2	2	3	10	0	6	16	9	9	69
JACKSON															
3403	NEWPORT	1	2	0	2	0	1	2	4	1	1	2	2	0	18
3405	JACKSON CO.	0	0	0	0	2	1	0	1	2	4	2	2	3	17
	JACKSON TOTALS	1	2	0	2	2	2	2	5	3	5	4	4	3	35
JEFFERSON															
3502	DOLLARWAY	0	1	2	3	3	0	1	4	2	5	2	0	1	24
3505	PINE BLUFF	2	3	6	6	2	4	3	1	4	7	5	5	4	52
3509	WATSON CHAPEL	5	3	1	3	7	1	2	5	6	11	8	5	9	66
3510	WHITE HALL	7	19	12	10	12	20	12	10	9	6	11	3	2	133
	JEFFERSON TOTALS	14	26	21	22	24	25	18	20	21	29	26	13	16	275
JOHNSON															
3601	CLARKSVILLE	2	2	1	5	2	4	3	7	6	10	10	12	5	69
3604	LAMAR	3	4	2	5	3	5	2	2	5	5	13	11	10	70
3606	WESTSIDE	1	2	0	2	0	1	5	2	3	3	7	10	5	41
	JOHNSON TOTALS	6	8	3	12	5	10	10	11	14	18	30	33	20	180
LAFAYETTE															
3701	BRADLEY	1	1	3	0	0	0	0	0	3	0	0	0	0	8
3704	LAFAYETTE COUNTY	1	1	1	0	0	2	2	3	0	0	5	5	2	22
	LAFAYETTE TOTALS	2	2	4	0	0	2	2	3	3	0	5	5	2	30
LAWRENCE															
3804	HOXIE	0	2	1	2	2	3	2	1	5	0	8	2	2	30
3806	SLOAN-HENDRIX	0	1	0	0	1	2	0	0	1	0	4	2	2	13
3809	HILLCREST	0	1	2	3	3	2	3	1	3	2	3	1	2	26
3810	LAWRENCE COUNTY	2	1	1	2	1	4	2	1	3	3	7	2	2	31
	LAWRENCE TOTALS	2	5	4	7	7	11	7	3	12	5	22	7	8	100

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
LEE	3904 LEE COUNTY	3	3	1	4	2	2	3	2	3	6	2	2	0	33
	LEE TOTALS	3	3	1	4	2	2	3	2	3	6	2	2	0	33
	LINCOLN														
	4003 STAR CITY	6	7	11	2	10	7	9	5	6	10	8	11	4	96
	LINCOLN TOTALS	6	7	11	2	10	7	9	5	6	10	8	11	4	96
	LITTLE RIVER														
	4101 ASHDOWN	1	0	1	0	6	1	1	1	0	2	4	5	4	26
	4102 FOREMAN	2	0	2	0	1	2	1	0	3	1	0	5	0	17
	LITTLE RIVER TOTALS	3	0	3	0	7	3	2	1	3	3	4	10	4	43
	LOGAN														
	4201 BOONEVILLE	2	3	4	5	8	9	1	3	4	3	5	4	5	56
	4202 MAGAZINE	2	1	0	4	1	1	0	3	2	3	2	5	1	25
	4203 PARIS	1	3	1	2	1	2	4	2	3	3	7	9	2	40
	4204 SCRANTON	0	0	0	0	0	0	0	0	0	0	1	1	1	3
	LOGAN TOTALS	5	7	5	11	10	12	5	8	9	9	15	19	9	124
	LONOKE														
	4301 LONOKE	3	4	1	5	1	5	7	7	3	6	4	4	3	53
	4302 ENGLAND	0	1	3	0	0	4	0	1	2	2	6	2	3	24
	4303 CARLISLE	1	1	1	2	0	2	1	5	3	2	2	4	1	25
	4304 CABOT	14	27	20	22	16	16	16	18	20	25	37	25	12	268
	LONOKE TOTALS	18	33	25	29	17	27	24	31	28	35	49	35	19	370
	MADISON														
	4401 HUNTSVILLE	11	12	14	11	23	13	17	11	17	22	24	17	11	203
	MADISON TOTALS	11	12	14	11	23	13	17	11	17	22	24	17	11	203
	MARION														
	4501 FLIPPIN	3	4	2	3	2	2	1	2	8	4	4	7	2	44
	4502 YELLVILLE-SUMMIT	7	3	2	5	8	9	7	3	4	7	9	7	4	75
	MARION TOTALS	10	7	4	8	10	11	8	5	12	11	13	14	6	119

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
MILLER															
4602	GENOA CENTRAL	0	2	2	3	2	2	1	1	2	0	2	1	1	19
4603	FOUKE	1	1	1	2	4	2	2	1	0	6	1	2	1	24
4605	TEXARKANA	4	4	8	5	3	6	11	6	7	20	15	12	7	108
5	MILLER TOTALS	5	7	11	10	9	10	14	8	9	26	18	15	9	151
MISSISSIPPI															
4701	ARMOREL	0	1	0	1	1	0	2	0	2	0	0	0	0	7
4702	BLYTHEVILLE	1	0	3	2	3	2	0	3	1	0	4	2	1	22
4706	SO. MISS. COUNTY	2	4	3	2	4	3	2	4	2	4	3	1	0	34
4708	GOSNELL	2	2	1	0	1	2	1	0	0	1	1	0	0	11
4712	MANILA	1	0	0	0	2	1	2	2	5	5	7	9	4	38
4713	OSCEOLA	0	0	1	0	0	1	1	1	1	0	0	3	0	8
6	MISSISSIPPI TOTALS	6	7	8	5	11	9	8	10	11	10	15	15	5	120
MONROE															
4801	BRINKLEY	0	2	2	1	1	1	2	1	2	3	5	4	2	26
4802	CLARENDON	0	0	1	0	1	0	0	0	4	1	0	0	0	7
0	MONROE TOTALS	0	2	3	1	2	1	2	1	6	4	5	4	2	33
MONTGOMERY															
4901	CADDO HILLS	0	0	2	1	0	3	1	1	0	7	5	6	0	26
4902	MOUNT IDA	4	2	3	0	2	2	3	1	1	3	6	8	5	40
4	MONTGOMERY TOTALS	4	2	5	1	2	5	4	2	1	10	11	14	5	66
NEVADA															
5006	PRESOTT	1	0	1	0	0	0	1	1	0	0	0	1	0	5
5008	NEVADA	3	5	3	3	1	2	1	1	1	0	3	1	0	24
4	NEVADA TOTALS	4	5	4	3	1	2	2	2	1	0	3	2	0	29
NEWTON															
5102	JASPER	5	9	2	7	5	3	9	5	8	6	8	10	1	78
5106	DEER/MT. JUDEA	0	0	1	0	0	1	0	3	0	1	0	0	0	6
5	NEWTON TOTALS	5	9	3	7	5	4	9	8	8	7	8	10	1	84

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By County, District and Grade

County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
OUACHITA															
5201	BEARDEN	0	0	0	0	0	0	0	0	0	1	0	0	0	1
5204	CAMDEN FAIRVIEW	7	3	6	6	3	6	6	3	6	2	2	4	0	54
5205	HARMONY GROVE	1	2	1	0	0	0	2	0	0	1	0	1	0	8
	OUACHITA TOTALS	8	5	7	6	3	6	8	3	6	4	2	5	0	63
PERRY															
5301	EAST END	4	5	3	6	1	3	4	2	5	7	2	5	5	52
5303	PERRYVILLE	2	4	1	3	7	3	3	4	2	3	7	9	3	51
	PERRY TOTALS	6	9	4	9	8	6	7	6	7	10	9	14	8	103
PHILLIPS															
5401	BARTON-LEXA	0	0	1	1	0	1	2	2	1	2	2	0	4	16
5403	HELENA/W/HELENA	2	0	3	1	0	4	1	2	3	7	5	4	4	36
5404	MARVELL	0	1	1	4	1	1	1	0	1	1	1	2	0	14
	PHILLIPS TOTALS	2	1	5	6	1	6	4	4	5	10	8	6	8	66
PIKE															
5501	DELIGHT	0	1	0	0	0	0	0	0	0	0	0	0	1	2
5502	CENTERPOINT	2	1	1	2	1	1	3	4	3	8	5	13	6	50
5503	KIRBY	0	0	1	0	1	0	0	0	4	1	2	1	1	11
5504	MURFREESBORO	1	1	1	0	2	1	2	1	3	0	3	0	0	15
	PIKE TOTALS	3	3	3	2	4	2	5	5	10	9	10	14	8	78
POINSETT															
5602	HARRISBURG	2	1	0	3	0	1	1	1	1	2	1	6	2	21
5604	MARKED TREE	0	0	0	0	0	0	1	0	0	0	0	3	1	5
5605	TRUMANN	0	2	1	4	5	2	4	3	2	4	9	7	4	47
5607	WEINER	0	0	0	0	1	0	1	0	0	0	0	0	0	2
5608	EAST POINSETT CO.	2	0	3	0	1	1	0	3	3	2	2	2	5	24
	POINSETT TOTALS	4	3	4	7	7	4	7	7	6	8	12	18	12	99

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By County, District and Grade

County LEA	District	Kind	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
POLK															
5703	MENA	12	6	7	7	10	8	10	9	5	15	22	15	6	132
5704	VAN COVE	2	3	2	2	2	4	1	0	2	1	4	0	1	24
5705	WICKES	3	1	0	3	5	1	1	4	1	6	5	2	1	33
5706	OUACHITA RIVER	4	4	3	5	6	3	2	3	2	5	7	3	3	50
	POLK TOTALS	21	14	12	17	23	16	14	16	10	27	38	20	11	239
POPE															
5801	ATKINS	0	0	4	0	1	4	1	1	3	5	6	1	4	30
5802	DOVER	3	10	5	3	1	3	1	5	10	8	10	3	0	62
5803	HECTOR	1	3	2	1	4	2	1	4	4	3	5	3	3	36
5804	POTTSVILLE	0	3	2	1	0	1	4	3	5	6	3	4	3	35
5805	RUSSELLVILLE	4	14	12	10	10	6	10	17	11	14	17	17	9	151
	POPE TOTALS	8	30	25	15	16	16	17	30	33	36	41	28	19	314
PRAIRIE															
5901	DES ARC	1	1	2	3	1	3	1	1	1	1	2	1	2	20
5903	HAZEN	1	0	2	2	2	1	1	2	4	1	3	3	1	23
	PRAIRIE TOTALS	2	1	4	5	3	4	2	3	5	2	5	4	3	43
PULASKI															
6001	LITTLE ROCK	44	28	48	53	37	47	42	54	39	46	38	43	43	562
6002	N. LITTLE ROCK	9	11	17	8	8	8	16	9	14	17	6	18	10	151
6003	PULASKI CO. SPEC.	75	75	62	68	84	68	94	59	80	73	81	59	55	933
	PULASKI TOTALS	128	114	127	129	129	123	152	122	133	136	125	120	108	1646
RANDOLPH															
6102	MAYNARD	4	2	4	0	1	1	0	1	1	3	3	1	3	24
6103	POCAHONTAS	5	5	6	3	1	5	2	3	3	10	9	6	4	62
	RANDOLPH TOTALS	9	7	10	3	2	6	2	4	4	13	12	7	7	86

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By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
SALINE															
6301	BAUXITE	3	2	0	1	1	1	3	1	3	4	7	9	7	42
6302	BENTON	4	4	7	9	8	5	8	8	6	14	14	11	6	104
6303	BRYANT	15	22	16	15	17	25	19	24	24	20	28	27	30	282
6304	HARMONY GROVE	2	3	1	1	1	2	1	5	2	3	4	2	2	29
	SALINE TOTALS	24	31	24	26	27	33	31	38	35	41	53	49	45	457
SCOTT															
6401	WALDRON	1	4	3	3	2	4	6	6	2	4	10	9	1	55
	SCOTT TOTALS	1	4	3	3	2	4	6	6	2	4	10	9	1	55
SEARCY															
6502	SEARCY COUNTY	5	8	8	17	9	7	3	11	8	7	11	13	12	119
6505	OZARK MOUNTAIN	4	6	7	4	4	2	4	2	10	4	3	2	2	54
	SEARCY TOTALS	9	14	15	21	13	9	7	13	18	11	14	15	14	173
SEBASTIAN															
6601	FORT SMITH	26	34	27	25	27	32	24	29	28	26	44	48	24	394
6602	GREENWOOD	5	6	11	7	5	10	10	11	8	10	5	6	9	103
6603	HACKETT	0	0	0	0	0	0	1	0	0	0	0	0	0	1
6604	HARTFORD	1	0	1	0	0	0	1	0	0	2	1	5	1	12
6605	LAVACA	7	3	3	2	6	2	0	5	5	2	4	4	1	44
6606	MANSFIELD	3	2	0	3	2	1	6	4	0	5	4	1	1	32
	SEBASTIAN TOTALS	42	45	42	37	40	45	42	49	41	45	58	64	36	586
SEVIER															
6701	DEQUEEN	2	3	4	4	1	4	0	6	3	7	6	4	3	47
6703	HORATIO	0	0	0	0	1	0	0	1	0	2	2	3	4	13
	SEVIER TOTALS	2	3	4	4	2	4	0	7	3	9	8	7	7	60
SHARP															
6802	CAVE CITY	3	7	9	7	6	7	4	0	6	1	8	7	4	69
6804	HIGHLAND	3	4	2	5	1	3	4	3	5	5	14	14	7	70
6806	TWIN RIVERS	1	1	3	0	1	2	1	2	0	1	1	4	1	18
	SHARP TOTALS	7	12	14	12	8	12	9	5	11	7	23	25	12	157

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By County, District and Grade

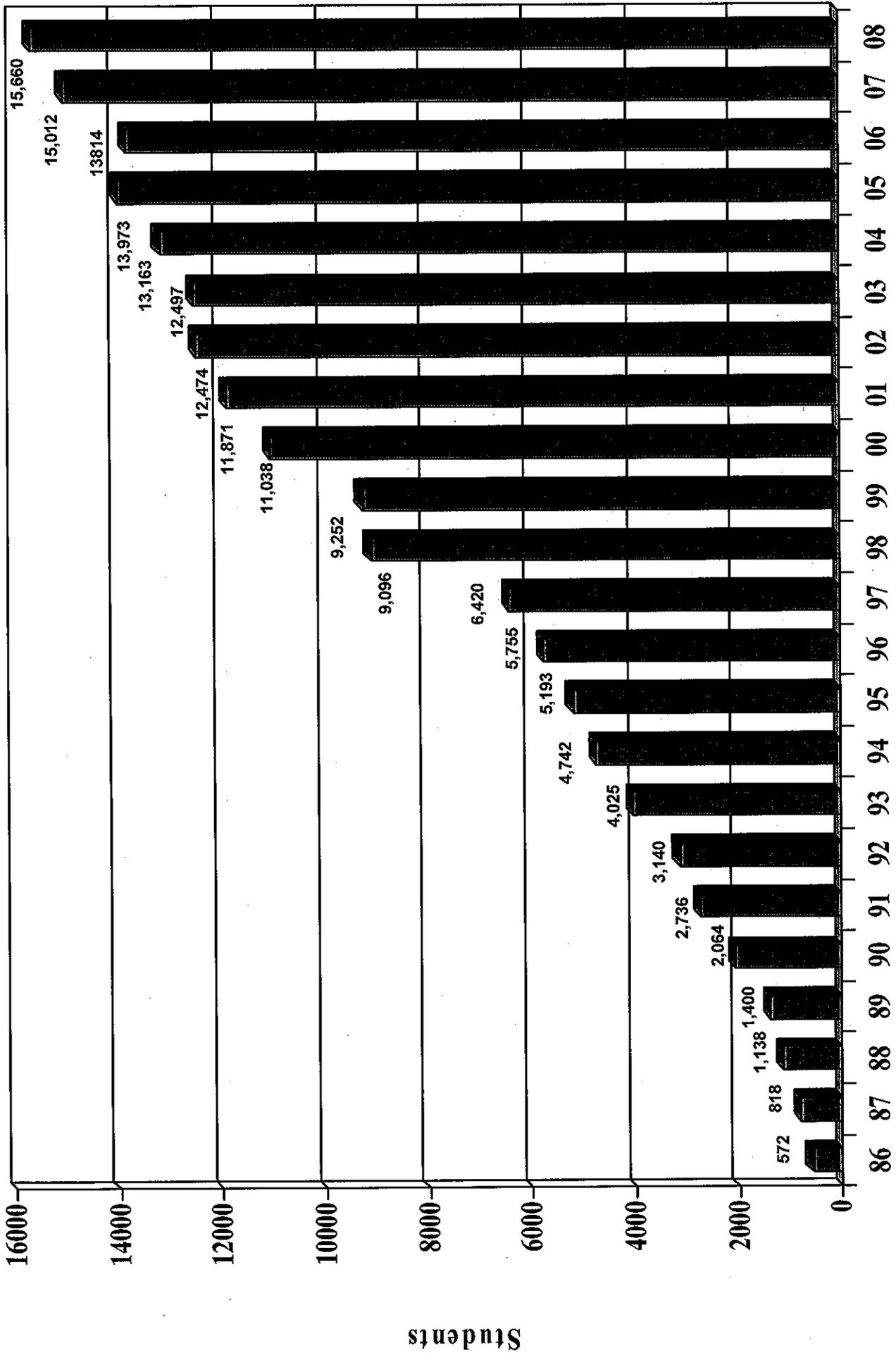
County LEA	District	Kindergarten	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
ST FRANCIS															
6201	FORREST CITY	4	4	6	3	2	3	6	8	8	12	16	6	4	82
6202	HUGHES	0	0	0	1	1	1	1	2	2	1	1	2	2	14
6205	PALESTINE-WHEATLEY	1	1	2	2	1	3	1	0	1	2	0	2	2	18
	ST FRANCIS TOTALS	5	5	8	6	4	7	8	10	11	15	17	10	8	114
STONE															
6901	MOUNTAIN VIEW	5	5	6	6	11	4	3	5	13	23	30	18	11	140
	STONE TOTALS	5	5	6	6	11	4	3	5	13	23	30	18	11	140
UNION															
7001	EL DORADO	5	5	7	6	5	4	9	3	7	6	5	3	3	68
7003	JUNCTION CITY	0	1	0	0	1	0	1	2	0	1	2	1	1	10
7006	NORPHLET	1	0	1	1	0	1	2	2	1	4	2	1	0	16
7007	PARKERS CHAPEL	0	0	1	0	0	1	0	0	1	1	1	0	1	6
7008	SMACKOVER	1	1	1	2	2	0	0	2	1	2	0	1	0	13
7009	STRONG-HUTTIG	0	0	0	0	0	0	0	1	0	0	0	0	0	1
	UNION TOTALS	7	7	10	9	8	6	12	10	10	14	10	6	5	114
VAN BUREN															
7102	CLINTON	3	5	4	10	4	7	6	4	7	16	10	10	6	92
7104	SHIRLEY	3	3	4	4	0	4	7	1	4	1	1	0	2	34
7105	SOUTH SIDE	0	2	4	1	1	2	4	3	3	1	9	4	2	36
	VAN BUREN TOTALS	6	10	12	15	5	13	17	8	14	18	20	14	10	162
WASHINGTON															
7201	ELKINS	6	3	2	1	3	5	2	1	0	6	8	8	1	46
7202	FARMINGTON	7	6	11	9	4	9	2	4	6	7	12	7	1	85
7203	FAYETTEVILLE	18	24	20	22	28	22	23	20	22	16	16	25	7	263
7204	GREENLAND	6	2	7	2	5	3	6	1	1	1	3	4	1	42
7205	LINCOLN	3	6	6	7	5	4	4	3	2	6	5	7	1	59
7206	PRAIRIE GROVE	10	12	10	10	12	9	7	5	3	1	10	7	4	100
7207	SPRINGDALE	26	36	30	33	29	27	32	38	27	48	38	31	15	410
7208	WEST FORK	7	2	6	6	4	3	4	6	6	1	6	5	2	58
	WASHINGTON TOTALS	83	91	92	90	90	82	80	78	67	86	98	94	32	1063

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By County, District and Grade

County LEA	District	Kind	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
WHITE															
7301	BALD KNOB	7	4	8	3	5	4	7	5	3	7	9	4	1	67
7302	BEEBE	15	8	8	9	12	12	7	10	14	14	30	9	6	154
7303	BRADFORD	0	0	3	1	1	0	1	1	0	1	4	4	1	17
7304	WHITE CO. CENTRAL	2	1	2	2	1	1	0	4	2	4	7	4	4	34
7307	RIVERVIEW	1	2	3	2	3	3	1	8	8	7	23	12	11	84
7309	PANGBURN	1	0	3	2	1	3	3	4	8	4	6	5	8	48
7310	ROSE BUD	5	5	6	0	6	2	5	4	1	3	4	6	1	48
7311	SEARCY	20	18	20	12	20	17	18	21	14	23	38	33	18	272
	WHITE TOTALS	51	38	53	31	49	42	42	57	50	63	121	77	50	724
WOODRUFF															
7401	AUGUSTA	1	1	1	0	1	2	1	1	1	3	3	1	0	16
7403	MCCRORY	1	1	2	2	1	3	1	2	0	2	3	4	3	25
	WOODRUFF TOTALS	2	2	3	2	2	5	2	3	1	5	6	5	3	41
YELL															
7503	DANVILLE	0	0	0	0	0	0	1	1	0	0	1	1	1	5
7504	DARDANELLE	1	1	3	2	1	3	2	1	4	6	13	9	8	54
7509	WESTERN YELL CO.	0	0	0	0	0	0	0	0	0	0	2	3	4	9
7510	TWO RIVERS	1	1	1	2	1	0	2	0	1	8	3	2	1	23
	YELL TOTALS	2	2	4	4	2	3	5	2	5	14	19	15	14	91
	STATEWIDE TOTALS:	952	1077	1074	1065	1122	1047	1101	1120	1169	1449	1847	1630	1007	15,660

Arkansas Department of Education - Home School Enrollment
 1985-1986 Through 2006-2008



Years

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 5 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	67	59	59	57	57	59	58
Vocabulary	67	60	61	57	58	62	64
Reading Comprehension	64	57	55	55	55	56	53
Total Mathematics	54	50	47	48	45	50	51
Problem Solving	55	50	48	48	48	54	54
Procedures	54	52	47	49	44	45	47
Language	57	51	50	48	47	51	49
Language Mechanics	53	47	47	44	43	46	45
Language Expression	63	57	55	55	54	57	54
Spelling	50	47	46	42	43	46	46
Study Skills	55	52	48	46	43	46	44
Science	65	61	60	62	58	57	56
Social Science	63	56	53	55	52	59	58
Listening	65	56	57	55	56	63	58
Using Information	61	56	54	53	50	49	49
Thinking Skills	65	59	57	56	55	57	57
Basic Battery	59	54	53	51	50	54	54
Complete Battery	61	55	54	53	52	55	55

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School Students – Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 7 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	68	68	67	68	64	61
Reading Comprehension	65	60	61	60	60	60	60
Total Mathematics	56	54	55	54	53	56	54
Problem Solving	58	54	56	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	58	56	56	56	55	57	57
Language Mechanics	53	51	50	50	50	54	54
Language Expression	62	61	61	61	59	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	60
Social Science	61	58	59	59	59	57	55
Listening	67	65	68	66	68	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	60	60	59	59
Basic Battery	61	59	59	59	58	58	57
Complete Battery	61	59	59	59	59	58	57

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 10 - State Summary - Home School Students

Fall 1997 to Spring 2004 Stanford 9 Test Scores

07/16/04

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	65	67	63	60	61	59	57
Vocabulary	66	67	63	61	61	63	63
Reading Comprehension	63	64	61	57	60	56	54
Mathematics	53	49	45	48	47	42	42
Language	61	58	55	54	55	52	51
Language Mechanics	58	56	53	52	52	51	49
Language Expression	63	61	57	56	58	53	53
Spelling	52	54	50	45	47	44	45
Study Skills	60	56	53	53	52	45	45
Science	55	56	51	52	51	51	51
Social Science	61	63	57	57	56	56	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	56	52	52	52	46	46
Basic Battery	60	59	55	54	55	51	51
Complete Battery	60	59	55	54	55	52	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports – Home School Students – Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 5 - State Summary – Home School and Public School Students
Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public								
Total Reading	67	49	59	49	59	50	57	51	57	52
Vocabulary	67	51	60	51	61	52	57	53	58	53
Reading Comprehension	64	47	57	47	55	48	55	50	55	51
Total Mathematics	54	40	50	41	47	44	48	48	45	49
Problem Solving	55	44	50	46	48	48	48	52	48	54
Procedures	54	38	52	39	47	41	49	44	44	45
Language	57	46	51	46	50	48	48	50	47	51
Language Mechanics	53	48	47	49	47	50	44	52	43	52
Language Expression	63	45	57	45	55	47	55	50	54	51
Spelling	50	51	47	51	46	51	42	52	43	53
Study Skills	55	50	52	49	48	50	46	52	43	51
Science	65	44	61	45	60	45	62	46	58	46
Social Science	63	46	56	45	53	45	55	45	52	44
Listening	65	46	56	45	57	45	55	47	56	47
Using Information	61	47	56	46	54	47	53	49	50	49
Thinking Skills	65	44	59	44	57	45	56	47	55	47
Basic Battery	59	47	54	47	53	48	51	50	50	51
Complete Battery	61	47	55	47	54	48	53	50	52	50

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 7 - State Summary – Home School and Public School Students

Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public								
Total Reading	69	46	65	46	65	47	64	48	65	48
Vocabulary	70	46	68	47	68	48	67	49	68	49
Reading Comprehension	65	45	60	46	61	46	60	47	60	47
Total Mathematics	56	44	54	45	55	47	54	50	53	51
Problem Solving	58	49	54	50	56	52	55	55	56	57
Procedures	54	40	55	40	54	42	54	44	50	44
Language	58	45	56	45	56	47	56	49	55	49
Language Mechanics	53	44	51	45	50	48	50	49	50	49
Language Expression	62	47	61	47	61	49	61	50	59	52
Spelling	53	49	53	48	52	49	51	50	51	50
Study Skills	56	51	55	50	53	51	54	52	55	52
Science	63	55	59	55	61	56	61	57	62	56
Social Science	61	50	58	49	59	50	59	50	59	50
Listening	67	54	65	54	68	55	66	56	68	56
Using Information	57	50	55	49	55	50	55	51	56	51
Thinking Skills	63	48	61	48	61	49	60	50	60	51
Basic Battery	61	48	59	48	59	49	59	50	58	51
Complete Battery	61	49	59	49	59	50	59	51	59	51

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

HOME SCHOOL OFFICE
Arkansas Department of Education

Grade 10 - State Summary – Home School and Public School Students
Comparative Analysis of Fall 1997 to Fall 2001 Stanford 9 Test Scores

SUBTEST AND TOTALS	FALL 1997 *(NPR)		FALL 1998 *(NPR)		FALL 1999 *(NPR)		FALL 2000 *(NPR)		FALL 2001 *(NPR)	
	Home	Public								
Total Reading	65	43	67	43	63	44	60	43	61	44
Vocabulary	66	49	67	48	63	48	61	48	61	49
Reading Comprehension	63	42	64	42	61	43	57	42	60	43
Mathematics	53	51	49	52	45	54	48	56	47	58
Language	61	45	58	46	55	47	54	48	55	49
Language Mechanics	58	45	56	45	53	47	52	47	52	47
Language Expression	63	47	61	48	57	49	56	50	58	51
Spelling	52	45	54	45	50	47	45	47	47	47
Study Skills	60	48	56	47	53	48	53	47	52	47
Science	55	53	56	53	51	53	52	54	51	54
Social Science	61	50	63	50	57	52	57	51	56	51
Using Information	54	46	52	46	48	47	48	46	47	46
Thinking Skills	57	41	56	41	52	42	52	43	52	44
Basic Battery	60	47	59	47	55	48	54	48	55	49
Complete Battery	60	48	59	48	55	49	54	50	55	50

*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2005

State Summary and Totals	Spring of 2005 Home School Percentile	Spring of 2005 Public Percentile	Difference
Reading Comprehension 3rd grade Total	0.61	0.62	-0.01
Mathematics 3rd grade			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
Reading Comprehension 4th grade Total	0.65	0.56	0.09
Mathematics 4th grade			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
Reading Comprehension 5th grade Total	0.66	0.59	0.07
Mathematics 5th grade			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
Reading Comprehension 6th grade Total	0.61	0.54	0.07
Mathematics 6th grade			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
Reading Comprehension 7th grade Total	0.58	0.52	0.06
Mathematics 7th grade			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
Reading Comprehension 8th grade Total	0.56	0.53	0.03
Mathematics 8th grade			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
Reading Comprehension 9th grade Total	0.60	0.52	0.08
Mathematics 9th grade			
Concepts & Problems	0.52	0.55	-0.03

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
3rd Grade			
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	0.61	0.62	-0.01
4th Grade			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	0.61	0.61	0.00
5th Grade			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	0.63	0.58	0.05
6th Grade			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	0.58	0.50	0.08
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.58	0.49	0.09

Home School Office - Arkansas Department of Education
Home School and Public Group Comparison - 2007

State Summary and Totals	Spring of 2007 Home School percentile	Spring of 2007 Public percentile	Difference
3rd Grade			
CORE TOTAL	0.55	0.60	-0.05
COMPOSITE	0.57	0.60	-0.03
4th Grade			
CORE TOTAL	0.59	0.63	-0.04
COMPOSITE	0.61	0.62	-0.01
5th Grade			
CORE TOTAL	0.59	0.61	-0.02
COMPOSITE	0.60	0.60	0.00
6th Grade			
CORE TOTAL	0.56	0.51	0.05
COMPOSITE	0.58	0.52	0.06
7th Grade			
CORE TOTAL	0.55	0.50	0.05
COMPOSITE	0.59	0.52	0.07
8th Grade			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	0.58	0.49	0.09
9th Grade			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	0.57	0.48	0.09

Home School Office - Arkansas Department of Education
Home School - 2008

State Summary and Totals	Spring of 2008 Home School percentile		
3rd Grade			
Reading Comprehension	0.61		
Math - Prob. Solv. & Data Interp.	0.56		
4th Grade			
Reading Comprehension	0.66		
Prob. Solv. & Data Interp.	0.60		
5th Grade			
Reading Comprehension	0.65		
Prob. Solv. & Data Interp.	0.59		
6th Grade			
Reading Comprehension	0.62		
Prob. Solv. & Data Interp.	0.57		
7th Grade			
Reading Comprehension	0.62		
Prob. Solv. & Data Interp.	0.59		
8th Grade			
Reading Comprehension	0.60		
Prob. Solv. & Data Interp.	0.57		
9th Grade			
Reading Comprehension	0.61		
Concepts & Problem Solving	0.55		

FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR no later than August 15, or by December 15 to begin home schooling the second semester, or during the year with a 14-calendar day waiting period. The Superintendent or local School Board has the authority to waive the 14-day waiting period.

2008-2009 School Year
(Do not modify/revise ADE forms)
District LEA #

(District use only)
Submit all forms to Superintendent's Office ONLY

TESTING: State law requires that home school students in grades 3 through 9 test every year. The tentative test dates for home school students will be April 6-17, 2009. Please check the Home School Testing website for more information at www.afsc.k12.ar.us/homeschool. Parents/legal guardians that are registered for the current school year will receive written notification of the test dates, times, and sites. Please notify the Arkansas Home School Testing Office if there is a change in address.

Notice of Intent to Home School

Arkansas Department of Education-Home School Office (501) 682-1874
http://arkansased.org/schools/schools_home.html

PART A - Please print (forms must be legible to be accepted)

In accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to _____ Superintendent of the

School District, _____ County, of my/our intent to provide home instruction to my/our own child(ren) located at:

Print or Type Parent's Address _____ beginning _____ (Month/Day/Year)
City _____ Zip _____

Parent's mailing address if different from above: _____ (for mailing test notification/results)

Further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the testing window for the current school year. The Arkansas Department of Education recommends that you notify the local school district of any change of address or if you discontinue to home school. In order to maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parent(s) moving to a new school district.

PRINT name of parent/guardian _____ Today's Date _____

Phone Number (Optional) _____

Occupation (Optional) _____

No approval letter or curriculum will be sent.

Student Information

Name of School Last Attended:

*Student has an IEP on file	PRINT or TYPE STUDENT'S NAME <i>Please print clearly and legible</i>			Date of Birth Month/Day/Year	Sex (Circle one)	GRADE LEVEL COMPLETED LAST SCHOOL YEAR (Circle one)	GRADE LEVEL STUDENT IS IN THIS YEAR STUDENTS IN GRADES 3 through 9 MUST TEST (Testing - April 2009)	Permanently Exempt from Home School Testing <i>Per Home School Test Coordinator</i> Place check in box	Type of School Last Attended (Circle one)
	FIRST	MIDDLE	LAST						
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Home Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Home Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Home Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Home Private Home
					M F	0 K 1 2 3 4 5 6 7 8 9 10 11			Public Parochial Home Private Home

Page MUST be completed
Curriculum (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Give a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.

Class Schedule (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school. *(Include the hours per day, days per week, number of weeks)*

Educational Qualifications of Parent/Teacher(s) (Required information, do not leave blank)
 (Circle the highest level of educational attainment.)

<u>Print or Type</u> Name of Parent/ Guardian	Parent/Guardian (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
Parent Guardian	Parent Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		
Parent Guardian	Parent Guardian	6 7 8 9 10 11 12 H.S. Grad.	1 2 3 4 Col. Grad.		

*** PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. ***
 DRIVER'S PERMIT/LICENSE SECTION

This section applies only to parents that would like for their child to apply for a driver's permit or license during the 2008-2009 year.

Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: "A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may request a picture ID from the parent/guardian.

Notary Seal

Signature of Notary

Date

Parent Signature

Date

Part B *Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.*

HOME SCHOOL WAIVER FORM
(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

Please print clearly and legible. Give student's Legal Name.

STUDENTS FIRST, MIDDLE AND LAST NAME	DATE OF BIRTH

Signature of Parent/Guardian

Date

Address

Phone

City, State, Zip

**ARKANSAS DEPARTMENT OF EDUCATION
TEXTBOOKS/INSTRUCTIONAL MATERIALS**

**RECOMMENDATIONS OF STATE SELECTING COMMITTEE FOR
BUSINESS EDUCATION
2009-2015**

After carefully examining the samples submitted to us, we the undersigned members of the State Selecting Committee for Business Education, Grades 6-12, recommend that the State Board of Education adopt the textbooks and other instructional materials submitted for adoption consideration by the following publishing companies.

The publishers are listed alphabetically with no regard to the rank of the textbooks and/or other instructional materials.

**RECOMMENDED
BASAL**

Applied Educational Systems
Career Solutions
CEV Multimedia, Ltd
Cengage Learning, Inc.
EMC Publishing
Glencoe/McGraw-Hill
Goolheart-Wilcox
Pearson/Prentice Hall

NOT RECOMMENDED

Auralog Inc. (Rejected by Committee)
Den Publishing (Materials were not received for evaluation)
Pearson Longman (Materials were not received for evaluation)
Rosen Classroom (Materials were not for evaluation)

NOT RECOMMENDED

Cengage Learning, Inc.
9780538436493 Marketing Yourself (W/Portfolio CD-ROM)
9780538727471 Internet Office Projects
9780538437547 SBE: Advanced Word Processing Simulation
9780538727617 Integrated Business Projects (W/CD-ROM)
9780538727624 Integrated Business Projects/Text
9780538435642 Fashion Marketing
9780766816053 Hospitality and Travel Marketing
9670766808508 Welcome to Hospitality: An Introduction
8780619055356 Multimedia Basics
9780619055363 Desktop Publishing Basics
9780619182984 Microsoft Visual Basic.Net

RECOMMENDATIONS OF THE STATE SELECTING COMMITTEE FOR BUSINESS EDUCATION, GRADES 6-12 CONTINUED...

Not Recommended Continued:

EMC Publishing

9781580031530 A Guide to Microsoft Office 2007

Glencoe/McGraw-Hill

0078693160 Glencoe Keyboarding with Computer Applications, Lessons 1-150

Pearson/Prentice Hall

0-130363984-3 Keyboarding and Word Processing

Career Solutions

All Hands-on-Academics under Job Ready Career Skills

9780981532950 Managing Your Money

9780981532967 CD I: Spending & Budgeting

9780981532974 CDII: Banking, Borrowing, Saving, & Financial Planning

Goodheart-Willcox

9781590705865 Marketing Dynamics

Committee Signatures:

Patricia Nowlan
Dale Saunders
Kathy Brown-Ladd
Charlene Sawalt
Mary Hines
Brenda Langford
Aun Marie

**ARKANSAS DEPARTMENT OF EDUCATION
TEXTBOOKS/INSTRUCTIONAL MATERIALS**

**RECOMMENDATIONS OF STATE SELECTING COMMITTEE FOR ESL/ELL
TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS, GRADES K-12
2009-2015**

After carefully examining the samples submitted to us, we the undersigned members of the State Selecting Committee for ESL/ELL, Grades K-12, recommend the materials submitted by the following Publishers for adoption by the State Board of Education.

The publishers are listed alphabetically with no regard to the rank of the textbooks and/or other instructional materials.

RECOMMENDED

BASAL

Ballard & Tighe
Cengage Learning, Inc
HMH Supplemental
Hampton Brown
Houghton Mifflin/Harcourt
Santillana USA

NOT RECOMMENDED

Auralog, Inc.
Den Publishing
Pearson Longman
Rosen Classroom

SUPPLEMENTAL

Cengage Learning
Lakeshore Learning
Red Brick Learning
SRA/McGraw-Hill
Santillana USA
Wright Group/McGraw-Hill

Committee Signatures:

Mary Cato
Ralph Sattogaku
K. B. Boush
Meredith A. Griffin
Clyde Coulter

**ARKANSAS DEPARTMENT OF EDUCATION
TEXTBOOKS/INSTRUCTIONAL MATERIALS**

**RECOMMENDATIONS OF STATE SELECTING COMMITTEE FOR FOREIGN
LANGUAGE TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS, GRADES K-12
2009-2015**

After carefully examining the samples submitted to us, we the undersigned members of the State Selecting Committee for Foreign Language, Grades K-12, recommend the materials submitted by the following Publishers for adoption by the State Board of Education.

The publishers are listed alphabetically with no regard to the rank of the textbooks and/or other instructional materials.

**RECOMMENDED
BASAL**

Cambridge University Press
EMC Paradigm
Glencoe/McGraw-Hill
Holt McDougal/Houghton Mifflin
Pearson Prentice Hall
Santillana USA
Wright Group/McGraw-Hill

**RECOMMENDED
SUPPLEMENTAL**

Auralog, Inc.

Committee Signatures:

Marianne W. Kigon

Cecilia Franco

PAYLA ANDREA RENTERIA

Rachel Hellet

Kristin Wilkerson

BOONEVILLE SCHOOL DISTRICT APPEAL

**ADE Information Timeline
Districts Request for Appeal
Appeal opportunity notification letter
Commissioners Memo LS-08-063
Commissioners Memo LS-08-071
Annual Accreditation Report
Superintendent letter to ADE
Commissioner's Letter
Revised Accreditation Report**

Booneville Junior High School

Date	Item	Comments
3/20/2008	Commissioner's Memo LS-08-063	Memo posted on ADE webpage
4/11/2008	Initial Accreditation Report	Mailed to district showing teacher as not certified; LS-08-063 memo included
4/18/2008	District Response to Initial Accreditation Report	Corrections information mailed (certified) to the ADE showing teacher not certified was aide
5/8/2008	Commissioner's Memo LS-08-071	Memo posted on ADE webpage
5/14/2008	Annual Accreditation Report	Mailed to district showing no violation - Junior High status Accredited LS-08-071 included
7/23/2008	Letter from new superintendent	Letter states that inaccurate response had been submitted & violation of standards; teacher not certified was not an aide
8/1/2008	ADE Commissioner's Letter	Letter from Commissioner notifying district of change of status & right to appeal; revised report included; Jr Hi & HS status accredited-probationary
8/6/2008	Letter notifying ADE of district appeal	Letter from Superintendent notifying ADE of district intent to appeal for Junior High School
8/15/2008	ADE General Counsel Letter	Letter notified district of appeal hearing



Booneville Public Schools

381 West 7th Street • Booneville, Arkansas 72027
Phone: 479.675.3504 • Fax 479.675.3186

RECEIVED
DEPUTY COMMISSIONERS OFFICE

AUG 06 2008

DEPARTMENT OF EDUCATION
GENERAL DIVISION

August 6, 2008

Dr. T. Kenneth James
Arkansas Department of Education
4 Capital Mall
Little Rock, AR 72201

RE: Appeal Probationary Status for Booneville Junior High School

Dr. James:

I am writing to appeal the accredited-probationary status of Booneville Junior High School. We have no basis to appeal the high school probation. Booneville accepts our accredited-probationary status accordingly. However, we feel there are extenuating circumstances concerning the Booneville Junior High School.

According to my records, Booneville's previous administration discovered Mr. Carlos Rivera did not have a valid teacher's license in February of 2008. As you know, Booneville High School continued to allow Mr. Rivera to teach Spanish in the high school, although it was changed in APSCN to show compliance. These things you know.

What you don't know is the health status of Mr. Scotty Pierce, last year's junior high principal. Mr. Pierce was diagnosed with kidney cancer at the end of February and subsequently missed 38 days due to his illness in the spring semester of 2008. He has endured surgery and chemo-therapy three days a week, traveling 110 miles one way to Little Rock for treatments. He came to work when he should have stayed home. He went above and beyond what anyone should require from a building administrator. Mr. Pierce was informed of the situation with Mr. Rivera, but was led to believe that the students would be taken out of Mr. Rivera's classes. Mr. Pierce was not aware that the students, that traveled to the high school for Spanish, were only moved in APSCN, but remained in Mr. Rivera's classroom. Mr. Pierce has volunteered to provide all of his health records and absences to the Arkansas State Board of Education.

Mr. Rivera's classroom is located in the high school not in the junior high. However, there are some ninth graders that travel to the high school to take Spanish. It is my belief

that if Mr. Pierce would have been in good health, he would have taken appropriate action to make sure that the junior high would have been completely honest with the state department. It is also my belief that he would have taken appropriate action to make sure that all rules and regulations were followed. However, there were two uncontrollable circumstances that kept Mr. Pierce from taking appropriate action. The other being what was just mentioned. Mr. Carlos Rivera was not housed in Mr. Pierce's building. As stated earlier, Mr. Rivera was housed in Booneville High School. There were many days that Mr. Pierce did not have the energy to leave his office much less travel to another building to check on another administrator's staff member. It would not be a just action to place Booneville Junior High on probation when all the facts are considered.

Since I have arrived, Booneville Public Schools has been completely open and honest with the department. We self reported these non-compliant issues with your organization when we could have just looked the other way. If we would have continued the practice of dishonesty, no one would be the wiser and we would not even have the high school on probationary status. We ask that the Arkansas State Board of Education & yourself please consider our appeal and remove the probationary status for Booneville Junior High School.

If I can be of further assistance, please call me at 501-675-3504.

All the best,



John K. Parrish
Booneville School District

RECEIVED
DEPUTY COMMISSIONERS OFFICE

AUG 06 2008

DEPARTMENT OF EDUCATION
GENERAL DIVISION



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

State Board
of Education

Randy Lawson
Bentonville
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Springdale
Vice Chair

Sherry Burrow
Jonesboro

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Melbourne

Brenda Gullett
Fayetteville

Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

VIA CERTIFIED MAIL
August 15, 2008

Mr. John K. Parrish
Superintendent
Booneville School District
381 West 7th Street
Booneville, AR 72927

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Parrish:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's classification of the Booneville Junior High School as Accredited-Probationary. The classification is due to Booneville Junior High School's employment of an unlicensed individual to teach Spanish classes during the 2007-2008 school year.

The hearing will be held at the regular SBE board meeting on Monday, September 8, 2008, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Jeremy C. Lasiter
General Counsel

JCL/tw/slr

cc: T. Kenneth James, Ed.D.-Commissioner of Education
Dr. Diana Julian, Deputy Commissioner
Dr. Alice Barnes Rose, Assistant Commissioner – Learning Services
Annette Barnes, Coordinator of School Improvement
Frank Wimer, Unit Leader-Standards Assurance Unit



Arkansas COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
 Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
 Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:

Initial Accreditation Report (2007-2008)

Contact Person:

Frank Wimer

Regulatory Authority:

Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:

501-682-4380

E-mail:

Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
 Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
 Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
 Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
 Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
 Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
 Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
 Nath Tumison ~~~~~ David.Tumison@arkansa.gov
 Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
 Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
 Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- **Explanation of violations/citations**
-

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/08/2008

Page #: 2

Lea: 42-01-001

School: BOONEVILLE ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	115
	1	118
	2	123
	3	115
	4	113
	5	100
	6	104
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-001: 788

FTE Totals-
 Counselor 2.00
 Principal 1.00
 Asst. Principal 2.00
 Library/Media 2.00

Staff Development Hours: 60
 Total Book Volume: 14687

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/08/2008

Page #: 3

Lea: 42-01-002

School: BOONEVILLE HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 JONATHAN PAYNE
 416000 Drama (.5 credit)

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	132
	11	106
	12	94
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-002: 332

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7190

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/08/2008

Page #: 4

Lea: 42-01-003

School: BOONEVILLE JR HIGH SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	119
	8	115
	9	108
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-003: 342

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5995



Booneville Public Schools

381 West 7th Street • Booneville, Arkansas 72927
Phone: 479.675.3504 • Fax 479.675.3186

July 25, 2008

Mrs. Beverly William
Arkansas Department of Education
Human Resources
#4 Capital Mall
Room 204-B72201

Mrs. Williams,

It has come to my attention that Booneville High School misrepresented facts in reporting data to the Department of Education. Booneville Public Schools discovered that Mr. Carlos Rivera did not have a valid teaching license in February of 2008. Although it was known that Mr. Rivera did not have a license, Mr. Rivera was allowed to continue to teach Spanish classes after it was discovered that he did not have a valid teaching certificate. The students in Mr. Rivera's classroom were transferred in APSCN to Mrs. Rebecca Knight (another Spanish teacher), but Mr. Rivera continued to be the instructor in the actual classroom.

It has also come to my attention that Mr. Steve Halter, the Booneville High School Principal, provided fraudulent information and fraudulently misrepresented himself to the State Department of Education in a letter received by your department on April 18, 2008. In this letter, Mr. Halter, in an attempt to get Mr. Rivera in the non-traditional licensure program, informed the non-traditional licensure department, "It is the intent of the Booneville School District to employ Carlos Rivera in the position of Spanish teacher for the 2008-2009 school years. Please allow Carlos Rivera to enter the non-traditional program." This letter was signed, "Respectfully, Steve Halter, Booneville Schools Superintendent." Mr. Steve Halter is not and has not been the Superintendent of the Booneville Public School System. It was never the intent of the Booneville Superintendent or the Booneville School Board to rehire Mr. Rivera.

I want to be up front and honest with your institution. On behalf of the Booneville Public School System, I would like to apologize for any misrepresentation on the part of any

employee in our school system. Booneville is a wonderful place to live. It is a wonderful place to learn. Again, please accept my apologies on behalf of our school system.

If I can be of further assistance, please contact me at 479-675-3504.

All the best,



John K. Parrish

Hand delivered 7-25-08 3:45pm

*cc: Dr. Ken James, Commissioner
Annette Barnes, Learning Services
Frank Wimer, Standards Assurance
Tripp Watter, Legal*

MBW

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1019
(501) 682-4475
<http://ArkansasEd.org>

August 1, 2008

Mr. John K. Parrish
Booneville School District
381 West 7th Street
Booneville, AR 72927

Re: Standards for Accreditation – Booneville High School and Booneville Jr. High School

Dear Mr. Parrish:

I am writing to you concerning the accreditation status for Booneville High School and Booneville Jr. High School for the 2007-2008 school year.

The Arkansas Department of Education (ADE) has received information from you indicating that the information contained in the district's previously filed Statement of Assurance as to the accreditation compliance of Booneville High School and Booneville Jr. High School, was inaccurate or incomplete, per Ark. Code Ann. § 6-15-202(i). The information that you provided to the ADE reflects that an unlicensed teacher taught Spanish classes at Booneville High School and Booneville Jr. High School during the 2007-2008 school year. The above conduct caused Booneville High School and Booneville Jr. High School to be out of compliance with the ADE's Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts (Rules). Specifically, Booneville High School and Booneville Jr. High School were out of compliance with Standard X-Sections 15.03.1 and 15.03.2 of the Rules, which require teaching personnel to hold a current, valid Arkansas license as required by law for the position to which they are assigned.

This letter serves as official notification that the 2007-2008 accreditation status for Booneville High School and for Booneville Jr. High School is hereby amended. The status that will be recommended for approval by the State Board of Education (Board) at its September 8, 2008 meeting will be accredited-probationary. Your district has the right to appeal the ADE's decision; such appeal notification must be received in my office within fifteen (15) calendar days after your receipt of this letter.

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Brenda Gullett, Fayetteville • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

Page 2

An appeal of the ADE's decision would also be considered at the Board's September 8, 2008 meeting. The enclosed report will replace the previously issued report and will be maintained on file in the Standards Assurance Unit.

Sincerely,

A handwritten signature in black ink that reads "T. Kenneth James". The signature is written in a cursive style with a long, sweeping underline.

T. Kenneth James, Ed.D.
Commissioner of Education

TJK/MAB:rj

Enclosure

Cc: Dr. Diana Julian, Deputy Commissioner
Ms. Annette Barnes, Coordinator, School Improvement Section
Mr. Tripp Walter, Staff Attorney

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 08/01/2008

Page #: 2

Lea: 42-01-001

School: BOONEVILLE ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	115
	1	118
	2	123
	3	115
	4	113
	5	100
	6	104
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-001: 788

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	2.00
Library/Media	2.00

Staff Development Hours: 60
 Total Book Volume: 14687

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 08/01/2008

Page #: 3

Lea: 42-01-002

School: BOONEVILLE HIGH SCHOOL

=====
2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments: REVISED

8311 NOT CERTIFIED
CARLOS J RIVERA

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
JONATHAN PAYNE
416000 Drama (.5 credit)

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 08/01/2008

Page #: 4

Lea: 42-01-002

School: BOONEVILLE HIGH SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	132
	11	106
	12	94
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-002: 332

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7190

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 08/01/2008

Page #: 5

Lea: 42-01-003

School: BOONEVILLE JR HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2008 Comments: REVISED

8311 NOT CERTIFIED
 CARLOS J RIVERA

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	119
	8	115
	9	108
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 42-01-003: 342

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5995

CEDAR RIDGE SCHOOL DISTRICT APPEAL

- ADE Information Timeline**
- Districts Request for Appeal**
- Appeal opportunity notification letter**
- Commissioners Memo LS-08-063**
- Commissioners Memo LS-08-071**
- Notification of Failure to Meet
Standards**
- Annual Accreditation Report**
- On-campus Standards Review
Documentation**

Cedar Ridge High School

Date	Item	Comments
3/13/2008	OSR	No students enrolled in physics
3/20/2008	Commissioner's Memo LS-08-063	Memo posted on ADE webpage
4/4/2008	OSR Report	Mailed certified to district
4/7/2008	OSR Report	Signed for by district
4/11/2008	Initial Accreditation Report	Mailed to district showing HS not teaching physics; LS-08-063 memo included
5/6/2008	District Response to Initial Accreditation Report	No information was received concerning violation for not teaching physics
5/8/2008	Commissioner's Memo LS-08-071	Memo posted on ADE webpage
5/12/2008	Notification of Failure to Meet Standards	Prepared to mail to districts with an accredited-probationary status assigned
5/14/2008	Annual Accreditation Report	Mailed to district showing violation for not teaching physics; HS status Accredited - Probationary; LS-08-071 & Failure memo included
5/27/2008	District Response to OSR	No information was received concerning no students enrolled in physics
5/29/2008	Appeal	Letter received from district
8/15/2008	Letter from ADE General Counsel	Letter notified district of appeal hearing

CEDAR RIDGE SCHOOL DISTRICT

**Superintendent's Office
1502 North Hill Street
Newark, AR 72562**

870-799-8691

May 23, 2008

**Dr. Ken James, Commissioner
Arkansas Department of Education
4 State Capitol Mall, Room 304-A
Little Rock, AR 72201-1071**

Dear Dr. James:

This is the Cedar Ridge School District's written appeal for our high school to not be placed on probation due to not having a student in Physics Class the second semester of the 2007-08 school year.

This is the scenario: We had two students registered for the class in the fall of 2007. The class was offered through Distance Learning. One student decided to home school due to his dad being in the construction business and the family traveling with him. One student was in the class for three weeks and the dad came up here and demanded we take him out of the class. We didn't have any students to move into our district that were eligible the second semester. It does not seem fair that the district would be penalized with the harshest punishment of probation when we did what we were required to do and offered the class with a certified teacher the entire school year. The district could not have foreseen that the two

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MAY 29 2008

DEPARTMENT OF EDUCATION

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JUN 02 2008

DEPARTMENT OF EDUCATION
GENERAL DIVISION

**students enrolled would drop the class/withdraw from school,
thereby crippling our ability to pursue other options.**

**Thank you for considering this request for the Cedar Ridge
High School to not be placed on probation because of a Physics
Class that was offered with a certified teacher.**

Sincerely,

A handwritten signature in cursive script that reads "Dr. Ann Webb". The signature is written in black ink and is positioned above the typed name.

Dr. Ann Webb, Superintendent

***Cedar Ridge School District provides equal opportunities
without regard to race, national origin, gender, age, or
disabilities in its educational programs and hiring practices.***



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

State Board
of Education

Randy Lawson
Bentonville
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Springdale
Vice Chair

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Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

VIA CERTIFIED MAIL
August 15, 2008

Dr. Ann Webb
Superintendent
Cedar Ridge School District
1502 North Hill Street
Newark, AR 72635

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Dr. Webb:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's classification of the Cedar Ridge High School as Accredited-Probationary. The classification is due to Cedar Ridge High School's failure to teach the thirty-eight (38) units of required courses, namely the failure to teach one (1) unit of Physics, in the 2007-2008 school year.

The hearing will be held at the regular SBE board meeting on Monday, September 8, 2008, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Jeremy C. Lasiter
General Counsel

JCL/tw/slr

cc: T. Kenneth James, Ed.D.-Commissioner of Education
Dr. Diana Julian, Deputy Commissioner
Dr. Alice Barnes Rose, Assistant Commissioner-Learning Services
Annette Barnes, Coordinator of School Improvement
Frank Wimer, Unit Leader-Standards Assurance Unit



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:

Initial Accreditation Report (2007-2008)

Contact Person:

Frank Wimer

Regulatory Authority:

Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:

501-682-4380

E-mail:

Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
 Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
 Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
 Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
 Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
 Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
 Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
 Nath Tumlison ~~~~~ David.Tumlison@arkansa.gov
 Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
 Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
 Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- **Explanation of violations/citations**

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 65

Loc: 32-12-010

School: CORD-CHARLOTTE ELEM. SCHOOL

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT. 09/01/2009
 ANDREA W MILAM
 5010 Elementary Library/Media Specialist

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	17
	1	23
	2	26
	3	22
	4	14
	5	21
	6	16
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-010: 139

FTE Totals-	
Counselor	0.50
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 8721

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 66

Loc: 32-12-026

School: NEWARK ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT
 KATHY L MAGNESS
 2010 Elementary School Principal

09/01/2009

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	56
	1	49
	2	47
	3	39
	4	47
	5	36
	6	42
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-026: 316

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 16944

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/14/2008

Page #: 67

LC : 32-12-027

School: CEDAR RIDGE HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2008 Comments:

2400 SECONDARY COURSES
 06 Physics

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	64
	8	67
	9	57
	10	56
	11	48
	12	54
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-027: 346

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 9595

CLASS COUNTS FOR ALL MARKING PERIODS
 CEDAR RIDGE HIGH SCHOOL
 DATE RUN: 03/12/08

PER	LEN	COURSE SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED				JOB CODE	DISTANCE	COLLEGE	CREDIT	INSTITUTION	SPEE	ALE	PROV
					M21	M22	M23	M24								
7	45	332040	3	VOCAL MUSIC IV	STEWART, ANDREA	0	0	0	0	1	NA	N		N	N	NA
6	45	388310	3	MATH 8	STEWART, ANDREA	20	20	22	22	1	NA	N		X		NA
4	0	422000	1	PHYSICS DL	TERRY, FRANCES	0	0	0	0	1	CV	N		N	N	DL
1	45	414000	2	ORAL COMMUNICA	VANAMBURG, BRAN	0	0	17	17	6	NA	N		N	N	NA
1	45	414000	1	ORAL COMMUNICA	VANAMBURG, BRAN	20	20	0	0	6	NA	N		N	N	NA
3	45	388110	1	ENGLISH 8	VANAMBURG, BRAN	12	12	11	11	1	NA	N		N		NA
3	45	97013L	3	LANG REM/ENRICH	VANAMBURG, BRAN	0	0	0	0		NA	N		N	N	NA
4	45	411000	1	ENGLISH 10	VANAMBURG, BRAN	17	17	20	20	1	NA	N		N		NA
5	45	388110	3	ENGLISH 8	VANAMBURG, BRAN	10	10	15	15	388110	NA	N		N		NA
6	45	411000	2	ENGLISH 10	VANAMBURG, BRAN	13	13	13	13	1	NA	X		N		NA
7	45	411001	1	PRE/AP ENG 10	VANAMBURG, BRAN	17	17	17	17	1	NA	N		N		NA
8	45	97013L	2	LANG REM/ENRICH	VANAMBURG, BRAN	2	2	0	0		NA	N		N	N	NA
8	45	999000	8	STUDY HALL	VANAMBURG, BRAN	29	29	28	28		NA	N		N	N	NA

* IF THE CALCULATE USED SEATS OPTION HAS NOT BEEN RUN THEN INACCURATE SEAT COUNTS MAY BE REFLECTED ON THIS REPORT.

Category: NEW MASTERSCHED

OSCEOLA SCHOOL DISTRICT APPEAL

- ADE Information Timeline**
- Districts Request for Appeal**
- Appeal opportunity notification letter**
- Commissioners Memo LS-08-063**
- Commissioners Memo LS-08-071**
- Notification of Failure to Meet
Standards**
- Annual Accreditation Report**
- Gifted and Talented Approval Letter**
- APLS Teacher License**

Osceola School District, Osceola HS, & Academic Center of Excellence

Date	Item	Comments
3/20/2008	Commissioner's Memo LS-08-063	Memo posted on ADE webpage
4/11/2008	Initial Accreditation Report	Mailed to district showing district had no ADE approved Gifted & Talented Program; HS not teaching journalism & only 3.5 of 4 required units of social studies; & a teacher with an expired Arkansas Teaching License; LS-08-063 memo included
5/6/2008	District Response to Initial Accreditation Report	Evidence sent to ADE was not adequate to justify the removal or correction of the violations
5/8/2008	Commissioner's Memo LS-08-071	Memo posted on ADE webpage
5/12/2008	Notification of Failure to Meet Standards	Prepared to mail to districts with an accredited-probationary status assigned
5/14/2008	Annual Accreditation Report	Mailed to district showing district had no ADE approved Gifted & Talented Program; HS not teaching journalism or all social studies; & a teacher with an expired Arkansas Teaching License at Academic Center of Excellence; district, HS, & ACE status Accredited - Probationary LS-08-071 & Failure memo included
5/30/2008	Appeal	Letter received from district
6/9/2008	teacher license	license issued & effective 6/9/8
6/16/2008	ADE Letter	Notification of G/T Program Approval
8/15/2008	ADE General Counsel Letter	Letter notified district of appeal hearing

BOARD OF EDUCATION

Osceola Public Schools

MILTON WASHINGTON, Supt.

Steve Brothers, President
Michelle Weldon, Vice President
Ollie Collins, Secretary
James Baker
Sylvester Belcher
Carroll Smith
Sally Wilson

MEMBER NORTH CENTRAL ASSOCIATION

2750 West Semmes
P.O. Box 528
Osceola, Arkansas 72370
870 / 563-2561
Fax: 870 / 563-2181

May 30, 2008

Arkansas Department of Education
Standards Assurance Unit
Frank Wimer
#4 State Capitol Mall
Little Rock, AR 72201

Dear Mr. Wimer,

Please review the enclosed verification for the citations identified in the Notification of Failure to Meet Standards for Accreditation.

The Gifted and Talented program was monitored on May 15th. The district received verbal confirmation that the program has met guidelines. The final report has been submitted to the Gifted and Talented Office at the Department of Education.

Journalism was offered at Osceola High School. Data were submitted previously indicating student participation in the Virtual High School journalism class. A student enrolled in the course but later dropped the course.

Osceola High School offered American History, AP American History, Arkansas History, Civics, World History, AP World History. The district did not understand that the AP offerings did not count as separate course offerings.

Courtney Flood has taken Arkansas History. (transcript attached). The district has verbal confirmation from Praxis (customer service representative Jerry- ID #2598) that her score on the Early Childhood Content Knowledge test is 175 which exceeds the state cut score of 157.

Sincerely,



Milton Washington
Superintendent

CC: Frank Scott

Charles Watson

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ATTORNEY'S OFFICE

JUN 03 2008

DEPARTMENT OF EDUCATION
GENERAL DIVISION

05-03-08 12:12 RCV



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

State Board
of Education

Randy Lawson
Bentonville
Chair

Dr. Naccaman Williams
Springdale
Vice Chair

Sherry Burrow
Jonesboro

Jim Cooper
Melbourne

Brenda Gullett
Fayetteville

Sam Ledbetter
Little Rock

Alice Mahony
El Dorado

Dr. Ben Mays
Clinton

Diane Tatum
Pine Bluff

VIA CERTIFIED MAIL
August 15, 2008

Mr. Milton Washington
Superintendent
Osceola School District
P. O. Box 528
Osceola, AR 72370

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Washington:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's classification of the Osceola School District, Osceola High School and Osceola Academic Center of Excellence as Accredited-Probationary. The classification is due to:

- Osceola High School's failure to teach the thirty-eight (38) units of required courses, namely the failure to teach one (1) unit of journalism, and the teaching of only three and one-half (3 ½) of the four (4) units of social studies required, in the 2007-2008 school year;
- The employment of a person with an expired license at the Osceola Academic Center of Excellence in the 2007-2008 school year, and
- The Osceola's School District's failure to provide approved educational opportunities for students identified as gifted and talented.

The hearing will be held at the regular SBE board meeting on Monday, September 8, 2008, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Jeremy C. Lasiter
General Counsel

JCL/tw/slr

cc: T. Kenneth James, Ed.D.-Commissioner of Education
Dr. Diana Julian, Deputy Commissioner
Dr. Alice Barnes Rose, Assistant Commissioner-Learning Services
Annette Barnes, Coordinator of School Improvement
Frank Wimer, Unit Leader-Standards Assurance Unit



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:

Initial Accreditation Report (2007-2008)

Contact Person:

Frank Wimer

Regulatory Authority:

Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:

501-682-4380

E-mail:

Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
 Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
 Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
 Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
 Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
 Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
 Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
 Nath Tumlison ~~~~~ David.Tumlison@arkansa.gov
 Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
 Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
 Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- Explanation of violations/citations

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
 4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
 Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Type of Memo: Informational

Superintendents
 Co-op Directors

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
 Annual Accreditation Report

Contact Person:
 Frank Wimer

Regulatory Authority:
 Ark. Code Ann. § 6-15-203

Phone Number:
 501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADB

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008
 Lea: 47-13-000
 County: MISSISSIPPI

Page #: 1

District: OSCEOLA SCHOOL DISTRICT
 Supervisor: L. CLAY - VACANT

=====

2007-2008 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2008 Comments: 13000 NO GT APPROVAL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	141
	1	140
	2	121
	3	128
	4	126
	5	132
	6	98
	7	107
	8	104
	9	138
	10	113
	11	86
	12	72
	EE	25
	SM	0
	SS	12
	13	0

 Total enrollment for 47-13-000: 1543

FTE Totals-

Counselor	5.00
Principal	5.50
Asst. Principal	1.00
Library/Media	5.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 2

id: 47-13-047

School: EAST ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
JEFFREY E EZEKIEL
971500 Special Education Itinerant Services
8313 JOB NOT CERT 09/01/2009
TRACI S FOSTER
5010 Elementary Library/Media Specialist

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
JEFFREY E EZEKIEL
971500 Special Education Itinerant Services
8313 JOB NOT CERT 09/01/2008
RACHEL A GIBSON
70800 Gifted and Talented

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 3

L : 47-13-047

School: EAST ELEMENTARY SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	70
	4	72
	5	80
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-047: 222

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	8000

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 4

id: 47-13-048

School: WEST ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

3313 JOB NOT CERT 09/01/2008
 RACHEL A GIBSON
 970800 Gifted and Talented

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	88
	2	67
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	12
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-048: 167

FTE Totals-

Counselor	0.67
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 9754

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 5

SA: 47-13-050

School: OSCEOLA MIDDLE SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
ALLEN D LANDRY
999810 Football/Basketball/Track

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT 09/01/2006
KAREN D WARREN
99810 Football/Basketball/Track

316 GRADE LEVEL 09/01/2007
THOMAS E MASON
88560 General Music Grade 8

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 6

1 : 47-13-050

School: OSCEOLA MIDDLE SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	52
	7	63
	8	55
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-050: 170

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7095

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 7

Id: 47-13-051

School: OSCEOLA HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

2400 SECONDARY COURSES
03 Journalism
23 Social Studies Elective

8313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
970500 Title I Language Arts Supervised

8313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
970700 Title I Math Supervised

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
KAREN D WARREN
99810 Football/Basketball/Track

8313 JOB NOT CERT 09/01/2007
AMBER L PARKE
15000 Journalism

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 8

. 1: 47-13-051

School: OSCEOLA HIGH SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	124
	10	103
	11	86
	12	72
	EE	0
	SM	0
	SS	12
	13	0

Total enrollment for 47-13-051: 397

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7311

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 9

LEA: 47-13-052

School: NORTH ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	141
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-052: 141

FTE Totals-

Counselor	0.33
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 5288

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 10

LEA: 47-13-702

School: ACADEMIC CENTER OF EXCELLENCE

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

8313 JOB NOT CERT 09/01/2008
ARBERDELLA LEWIS
971500 Special Education Itinerant Services

9312 CERT. EXPIRED
COURTNEY L FLOOD
204120 K-4 Reading

3312 CERT. EXPIRED
COURTNEY L FLOOD
204910 K-4 Practical Living/ Career Exploration

3312 CERT. EXPIRED
COURTNEY L FLOOD
222110 Grade 2 Language Arts

3312 CERT. EXPIRED
COURTNEY L FLOOD
22210 Grade 2 Science

312 CERT. EXPIRED
COURTNEY L FLOOD
22310 Grade 2 Mathematics

312 CERT. EXPIRED
COURTNEY L FLOOD
22710 Grade 2 Social Studies

312 CERT. EXPIRED
COURTNEY L FLOOD
22820 Grade 2 Health and Safety

312 CERT. EXPIRED
COURTNEY L FLOOD
22920 Grade 2 Tools for Learning

313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
70500 Title I Language Arts Supervised

006-2007 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 11

Run Date: 05/13/2008

Loc: 47-13-702

School: ACADEMIC CENTER OF EXCELLENCE

 2005-2006 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
 KAREN D WARREN
 999810 Football/Basketball/Track
 8313 JOB NOT CERT 09/01/2007
 TAMMY L WOOD
 430000 Algebra I

Enrollment-	K	0
	1	52
	2	54
	3	58
	4	54
	5	52
	6	46
	7	44
	8	49
	9	14
	10	10
	11	0
	12	0
	EE	13
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-702: 446

FTE Totals-
 Counselor 1.00
 Principal 1.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 6000

COPY

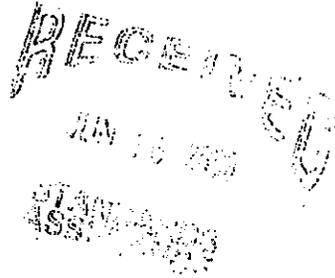
ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1019
(501) 682-4475
<http://ArkansasEd.org>

June 16, 2008

Mr. Milton Washington, Superintendent
Osceola School District 47-13
P. O. Box 528
Osceola, AR 72370



Dear Mr. Washington:

Your 2007-2008 K-12 program for gifted education, as described in your Program Approval Application received June 11, 2008, has been approved by this office. If changes should become necessary, please provide a written explanation to the Office of Gifted and Talented for approval.

If we can provide additional assistance with any aspect of your program please feel free to contact us at 501-682-4224.

Sincerely,

A handwritten signature in cursive script that reads "Ann Biggers".

Ann M. Biggers, Administrator
Programs for Gifted/Talented

AMB/nsf

cc: ✓ Jeanette Eatmon, G/T Administrator or Coordinator
Frank Wimer, Standards Assurance, ADE
Luverda Clay, Standards Assurance, ADE
Robert Nichols, Program Advisor, ADE

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Brenda Gullett, Fayetteville • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebeck, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN: _____ **Prefix:** _____ **Middle Name:** *LEANNE*
First Name: *COURTNEY* **Last Name:** *FLOOD* **Maiden Name:** *FLOOD*
R & R status: _____ **Issue Date:** *06/09/2008* **License Effective Date:** *06/09/2008*
PL Status: *Approved* **Class Description:** _____ **License Expiration Date:** *06/09/2011*
Class Code: *06* **Date ASP Cleared:** *08/09/2006* **Date FBI Cleared:** *08/29/2006*
NCBC Status: *Approved* **Six Month Effective Date:** _____ **Six Month Expiration Date:** _____
NCBC Action Date: _____

LEA : _____ **District:** _____

Administrator License Information

App'l Type	App'l Date	App'l Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	App'l Type	Date	Code	Type	Description	GL	GH	Date	Status
	Reciprocity	09/11/2006	001		Certification Area Early Child Ed	P	04	09/14/2006	Approved
	Reciprocity	09/11/2006	107		Certification Area Gr 5-6 Bnd P-4	05	06	09/14/2006	Approved

[Applicant Search](#) | [Main Menu](#) | [Log Out](#)
[Classified Search](#)

**2008-2009 Arkansas Better Chance
Round 4 Recommendations**

Agency	City	Grant Type	TOTAL SLOTS	TOTAL FUNDING
ABC Children's Academy	Russellville	Quality Grant	n/a	\$ 1,000
All Bout Chalk	Gentry	Enhancement Grant	n/a	\$ 2,250
ASU Children in the Delta	Jonesboro	Quality Grant	n/a	\$ 1,600
BRAD Head Start (Black River Area Development)	Pocahontas	Quality Grant	n/a	\$ 800
Cedar Ridge School District	Cord/Charlottesville	Quality Grant	n/a	\$ 2,400
Child of Mine	Marked Tree	Enhancement Grant	n/a	\$ 3,500
Child of Mine	Marked Tree	Professional Developmt	n/a	\$ 390
Community Outreach Partnership Enrichment	Hope	Enhancement Grant	n/a	\$ 2,000
Greene Co. Technical School District	Paragould	Direct Services	1	\$ 3,241
Growing God's Kingdom	West Fork	Professional Developmt	n/a	\$ 65
Hazen School District	Hazen	Enhancement Grant	n/a	\$ 900
Johnson and Johnson Learning and Dev Center	Marianna	Enhancement Grant	n/a	\$ 1,000
Lead Hill School District	Lead Hill	Enhancement Grant	n/a	\$ 2,000
Lincoln School District	Lincoln	Direct Services	10	\$ 41,616
Little Life Academy	Conway	Enhancement Grant	n/a	\$ 1,500
Little Scholars	Jonesboro	Enhancement Grant	n/a	\$ 1,000
Little Scholars of Maumelle	Maumelle	Enhancement Grant	n/a	\$ 1,000
Mainstreet Kids	Shirley	Professional Developmt	n/a	\$ 130
OUR Education Cooperative	Harrison	Quality Grant	n/a	\$ 600
Rogers School District	Rogers	Enhancement Grant	n/a	\$ 13,000
The Exploration Station	Hackett	Quality Grant	n/a	\$ 1,800
Wynne Community Enlightenment	Wynne	Enhancement Grant	n/a	\$ 2,500
GRAND TOTAL RECOMMENDED				\$ 84,292

Arkansas Department of Education
Rules Governing Eligibility and Financial Incentives
For National Board for Professional Teaching Standards
July 2007

1.00 Regulatory Authority

- 1.01 These rules shall be known as the Department of Education (the Department) Rules Governing the National Board for Professional Teaching Standards Program (NBPTS Program).
- 1.02 These rules are enacted under the State Board of Education's (State Board) authority pursuant to Ark. Code Ann. §§6-11-105, 6-17-412, and 6-17-413.

2.00 Purpose

- 2.01 The purposes of these rules are to improve student learning by strengthening teaching and to encourage teachers to participate in and complete NBPTS certification by authorizing the Department to pay full tuition and incentive bonuses to participants and by establishing eligibility requirements.
- 2.02 The purpose of these rules is to outline the establishment of a support program for NBPTS.
- 2.03 The purpose of these rules is to establish the mechanism for the selection of teacher participants, as determined by the amount of funding available for the program.

3.00 Definitions

For the purposes of these rules, the following terms shall mean:

- 3.01 "Completion of the certification process" will be defined as officially being recognized as a National Board Certified Teacher (NBCT) by the NBPTS.
- 3.02 "National Board for Professional Teaching Standards" will be defined as an independent board which reliably identifies and certifies teachers who meet advanced standards and certifications by effectively enhancing student learning and demonstrating the high level of knowledge and skills, dispositions, and commitments reflected in the following five core propositions:
 - 3.02.01 Teachers are committed to students and their learning.
 - 3.02.02 Teachers know the subjects they teach and how to teach those subjects to students.

- 3.02.03 Teachers are responsible for managing and monitoring student learning.
- 3.02.04 Teachers think systematically about their practice and learn from experience.
- 3.02.05 Teachers are members of learning communities.
- 3.03 “A support program for candidates” is a comprehensive process of technical and financial assistance provided to program applicants to ensure successful program completion, as Ark. Code Ann. §6-17-413 allows.
- 3.04 “The NBPTS Advisory Committee“ (the Committee) is a ten (10) member team of three (3) National Board Certified Teachers, three (3) National Board facilitators, and four (4) educational administration or business representatives, to include one Department staff member, which will advise the Department on policy issues, assist in the support system, and select candidates based on relevant criteria when all candidates cannot be funded; such criteria to be established by the Committee in accordance with law and with final review and approval by the State Board.
- 3.05 “Classroom teacher” means a teacher who is required to hold a standard teaching license from the Department and who is engaged directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual’s contracted time, with that 70% allowed to include:
 - 3.05.01 regularly scheduled instructional preparation time during the regular school day;
 - 3.05.02 a maximum of one period per day service as an instructional department chair;
 - 3.05.03 service as a master teacher in a charter school;
 - 3.05.04 service as a mentor to a novice teacher;
 - 3.05.05 employment by an educational service cooperative when the teacher provides direct student services for a collaborative of school districts in public school buildings and other instructional settings throughout the cooperative area; and
 - 3.05.06 instructional positions such as library/media specialist, school guidance counselor, literacy specialist, math specialist or others for whom NBPTS certificates specifically exist.

- 3.06 “Classroom setting” for purposes of candidacy means full-time assignment to a setting in a specific Arkansas public school building or buildings in which a teacher works directly with a student or students and for purposes of a starting or a yearly bonus means full-time assignment to a setting in a school building(s) or other instructional settings cited in §3.05.05 where an NBCT is directly involved in the instructional process by teaching children, by facilitating the instructional process through work with building teachers in classrooms, or by serving in the role of building administrator, assistant building administrator, district curriculum administrator, or program administrator.
- 3.07 “Starting bonus” means a one-time bonus given during the school year in which an individual first obtains National Board certification. The amount is \$3,000 in 2003-2004, \$4,000 in 2004-2005, and \$5,000 thereafter. This provision shall apply only to the extent that necessary funds are appropriated to the Department.
- 3.08 “Yearly bonus” means a bonus that a NBCT receives in each of years two (2) through ten (10) of the 10-year life of the certificate. The amount is \$3,000 in 2003-2004, \$4,000 in 2004-2005, and \$5,000 thereafter. This provision shall apply only to the extent that necessary funds are appropriated to the Department.
- 3.09 “Two (2) continuous years” means a two-year period following certification that includes the year of certification and the year immediately following certification.
- 3.10 “Three (3) years of teaching in the Arkansas public school system”, as required for state support of candidacy, shall be credited beginning no earlier than the year in which the initial license to teach in an Arkansas public school is issued.

4.00 Selection Process and Requirements

- 4.01 Qualified applicants will establish eligibility for funding by:
- 4.01.01 successfully completing the official application process established by the Department;
 - 4.01.02 never receiving any prior federal or state funding for participation in a certification area in the NBPTS program;
 - 4.01.03 verifying at least three (3) years teaching experience in Arkansas public schools that can include the years following initial licensure, a current standard Arkansas teaching license, and current employment as an Arkansas public school classroom teacher in a classroom setting; and
 - 4.01.04 teaching in an area that correlates to an available and suitable National Board certificate area.

- 4.02 When candidate demands exceed funding availability, the NBPTS Advisory Committee will review and recommend to the Department an appropriate selection of candidates to be funded.
- 4.03 At the time that the National Board establishes a certification for school administrators and an Arkansas district-level central office administrator becomes national board certified, the district level central office administrator will be eligible to receive incentive bonuses in the amount awarded to NBCTs for every year for the life of the NBPTS administrator's certificate.
- 4.04 Achieving NBCT status prior to renewal of the Arkansas standard teaching license satisfies professional development requirements for the period between the beginning and end of that one renewal period; achieving a total score of 225 across all of the ten entries submitted to the NBPTS satisfies one-half of the professional development requirements for the period between the beginning and end of one renewal period.

5.00 Payment of Fees and Bonuses

- 5.01 The Department of Education shall pay full tuition for the NBPTS initial participation fee, one retake entry fee, and up to three days of school release time to qualified teacher applicants as funds are available.
- 5.02 The Department shall pay any NBCT who is employed in an Arkansas public school district (except as prescribed in Section 5.02.1) as a teacher in accordance with Section 3.05-3.06 of these rules a starting bonus in the first year of certification and a yearly bonus for each of the remaining nine years of the ten-year certificate.
 - 5.02.01 Eligible NBCTs will continue to receive the yearly bonus while participating in State Board approved teaching excellence programs such as Arkansas Teacher of the Year.
- 5.03 Any NBCT who moves into the state and teaches in an Arkansas public school classroom shall be eligible for the yearly bonus for every remaining year in the life of the NBPTS certificate; provided that the same bonus is available to a NBCT who moves into the state and assumes the position of building administrator, assistant building administrator, district curriculum administrator, or program administrator in a public school district for the life of the NBPTS certificate.
- 5.04 Available funds for NBPTS state activities support functions in this order of priority: (a) payment of bonus incentives; (b) initial fee payments; (c) necessary program expenses; (d) support system expenses; and (e) retake entry fees.
- 5.05 No increase in the starting or yearly bonus is retroactive.

- 5.06 The Department will issue a standard Arkansas teaching license to any National Board certified teacher, building-level principal, or building level assistant principal trained in and licensed by a state other than Arkansas who moves to Arkansas, provided that the NBCT status is current at the time of license application and that the applicant passes the required criminal background check.
- 5.07 An Arkansas-licensed teacher who personally pays the expenses of NBPTS candidacy and becomes a NBCT is eligible for a starting and yearly bonus under the same terms as a NBCT who achieves certification through state fee support.
- 5.08 The Department shall pay any NBCT who has successfully completed the NBPTS certification as a classroom teacher and is employed in an Arkansas public school district as a building administrator, assistant building administrator, district curriculum administrator, or program administrator a yearly bonus for each of the remaining years of the ten-year certificate.
- 5.09 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that necessary funds are appropriated to the Department.

6.00 Repayment of Fees

- 6.01 Repayment of state funds for the NBPTS is required if a recipient:
 - 6.01.01 does not complete the certification process within three years after entry,
 - 6.01.02 after becoming a NBCT with the support of state funds, does not teach in an Arkansas public school classroom in an Arkansas public school district for two (2) continuous school years or serve as a building principal and/or assistant building principal for two (2) continuous years after achieving NBCT status.
- 6.02 Repayment of funds is not required only due to:
 - 6.02.01 death or disability of the teacher, or
 - 6.02.02 other serious extenuating circumstances and/or health related problems verified by a licensed physician as may be recognized by the State Board.
- 6.03 The State Board can revoke a teaching license for failure to repay state funds.

7.00 Support Program for Teachers Selected to Participate in NBPTS

- 7.01 The State Board will establish a support program for teachers selected to participate in NBPTS by:
- 7.01.01 establishing a variety of support opportunities such as annual pre-candidacy orientations, regular meetings of participants, telephone/email contact with facilitators and NBCTs, and Department intervention with NBPTS if necessary;
 - 7.01.02 providing information on the NBPTS state support program on the Department web site;
 - 7.01.03 providing other assistance, if determined to be necessary by the Department; and
 - 7.01.04 designating Department staff to coordinate NBPTS activities at the state level
 - 7.01.05 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that necessary funds are appropriated to the Department.

8.00 Monitoring

- 8.01 The local public school district that employs a NBCT must verify to the Department annually the employment status of that teacher for each year of the ten-year life of the certificate.
- 8.02 No person shall receive either a starting bonus or a yearly bonus if the person leaves the full-time employment of an Arkansas public school district; becomes employed as a district-level central office administrator (subject to the provisions of Section 4.03); is employed by an Arkansas institution of higher education; or is employed by an education service cooperative and does not teach in a classroom with students as defined in Sections 3.05-3.06 of these rules.

9.00 Funding

- 9.01 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that funds are appropriated to the Department to pay for these provisions.
- 9.02 To the extent funds as provided for by Ark. Code Ann. §26-52-311(c)(3)(B) are available, such funds may be used to fund the “starting incentive bonus” and the “yearly incentive bonus” required in §§3.07 and 3.08 of these rules and required by Ark. Code Ann. §6-17-413.

Arkansas Department of Education
Rules Governing Eligibility and Financial Incentives
For National Board for Professional Teaching Standards
July 2007

1.00 Regulatory Authority

- 1.01 These rules shall be known as the Department of Education (the Department) Rules Governing the National Board for Professional Teaching Standards Program (NBPTS Program).
- 1.02 These rules are enacted under the State Board of Education's (State Board) authority pursuant to Ark. Code Ann. §§6-11-105, 6-17-412, and 6-17-413.

2.00 Purpose

- 2.01 The purposes of these rules are to improve student learning by strengthening teaching and to encourage teachers to participate in and complete NBPTS certification by authorizing the Department to pay full tuition and incentive bonuses to participants and by establishing eligibility requirements.
- 2.02 The purpose of these rules is to outline the establishment of a support program for NBPTS.
- 2.03 The purpose of these rules is to establish the mechanism for the selection of teacher participants, as determined by the amount of funding available for the program.

3.00 Definitions

For the purposes of these rules, the following terms shall mean:

- 3.01 "Completion of the certification process" will be defined as officially being recognized as a National Board Certified Teacher (NBCT) by the NBPTS.
- 3.02 "National Board for Professional Teaching Standards" will be defined as an independent board which reliably identifies and certifies teachers who meet advanced standards and certifications by effectively enhancing student learning and demonstrating the high level of knowledge and skills, dispositions, and commitments reflected in the following five core propositions:
 - 3.02.01 Teachers are committed to students and their learning.
 - 3.02.02 Teachers know the subjects they teach and how to teach those subjects to students.

- 3.02.03 Teachers are responsible for managing and monitoring student learning.
- 3.02.04 Teachers think systematically about their practice and learn from experience.
- 3.02.05 Teachers are members of learning communities.
- 3.03 “A support program for candidates” is a comprehensive process of technical and financial assistance provided to program applicants to ensure successful program completion, as Ark. Code Ann. §6-17-413 allows.
- 3.04 “The NBPTS Advisory Committee“ (the Committee) is a ten (10) member team of three (3) National Board Certified Teachers, three (3) National Board facilitators, and four (4) educational administration or business representatives, to include one Department staff member, which will advise the Department on policy issues, assist in the support system, and select candidates based on relevant criteria when all candidates cannot be funded; such criteria to be established by the Committee in accordance with law and with final review and approval by the State Board.
- 3.05 “Classroom teacher” means a teacher who is required to hold a standard teaching license from the Department and who is engaged directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual’s contracted time, with that 70% allowed to include:
 - 3.05.01 regularly scheduled instructional preparation time during the regular school day;
 - 3.05.02 a maximum of one period per day service as an instructional department chair;
 - 3.05.03 service as a master teacher in a charter school;
 - 3.05.04 service as a mentor to a novice teacher;
 - 3.05.05 employment by an educational service cooperative when the teacher provides direct student services for a collaborative of school districts in public school buildings and other instructional settings throughout the cooperative area; and
 - 3.05.06 instructional positions such as library/media specialist, school guidance counselor, literacy specialist, math specialist or others for whom NBPTS certificates specifically exist.

- 3.06 “Classroom setting” for purposes of candidacy means full-time assignment to a setting in a specific Arkansas public school building or buildings in which a teacher works directly with a student or students and for purposes of a starting or a yearly bonus means full-time assignment to a setting in a school building(s) or other instructional settings cited in §3.05.05 where an NBCT is directly involved in the instructional process by teaching children, by facilitating the instructional process through work with building teachers in classrooms, or by serving in the role of building administrator, assistant building administrator, district curriculum administrator, or program administrator.
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- 3.10 “Three (3) years of teaching in the Arkansas public school system”, as required for state support of candidacy, shall be credited beginning no earlier than the year in which the initial license to teach in an Arkansas public school is issued.

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- 4.01 Qualified applicants will establish eligibility for funding by:
- 4.01.01 successfully completing the official application process established by the Department;
 - 4.01.02 never receiving any prior federal or state funding for participation in a certification area in the NBPTS program;
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 - 4.01.04 teaching in an area that correlates to an available and suitable National Board certificate area.

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- 5.05 No increase in the starting or yearly bonus is retroactive.

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- 5.08 The Department shall pay any NBCT who has successfully completed the NBPTS certification as a classroom teacher and is employed in an Arkansas public school district as a building administrator, assistant building administrator, district curriculum administrator, or program administrator a yearly bonus for each of the remaining years of the ten-year certificate.
- 5.09 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that necessary funds are appropriated to the Department.

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- 6.01 Repayment of state funds for the NBPTS is required if a recipient:
 - 6.01.01 does not complete the certification process within three years after entry,
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 - 6.02.01 death or disability of the teacher, or
 - 6.02.02 other serious extenuating circumstances and/or health related problems verified by a licensed physician as may be recognized by the State Board.
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- 7.01 The State Board will establish a support program for teachers selected to participate in NBPTS by:
- 7.01.01 establishing a variety of support opportunities such as annual pre-candidacy orientations, regular meetings of participants, telephone/email contact with facilitators and NBCTs, and Department intervention with NBPTS if necessary;
 - 7.01.02 providing information on the NBPTS state support program on the Department web site;
 - 7.01.03 providing other assistance, if determined to be necessary by the Department; and
 - 7.01.04 designating Department staff to coordinate NBPTS activities at the state level
 - 7.01.05 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that necessary funds are appropriated to the Department.

8.00 Monitoring

- 8.01 The local public school district that employs a NBCT must verify to the Department annually the employment status of that teacher for each year of the ten-year life of the certificate.
- 8.02 No person shall receive either a starting bonus or a yearly bonus if the person leaves the full-time employment of an Arkansas public school district; becomes employed as a district-level central office administrator (subject to the provisions of Section 4.03); is employed by an Arkansas institution of higher education; or is employed by an education service cooperative and does not teach in a classroom with students as defined in Sections 3.05-3.06 of these rules.

9.00 Funding

- 9.01 Provisions of Ark. Code Ann. §§6-17-412 and 6-17-413 apply only to the extent that funds are appropriated to the Department to pay for these provisions.
- 9.02 To the extent funds as provided for by Ark. Code Ann. §26-52-311(c)(3)(B) are available, such funds may be used to fund the “starting incentive bonus” and the “yearly incentive bonus” required in §§3.07 and 3.08 of these rules and required by Ark. Code Ann. §6-17-413.

ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING STANDARDS FOR ACCREDITATION OF ARKANSAS
PUBLIC SCHOOLS AND SCHOOL DISTRICTS
Proposed Revision March & June 2008 ~~November 2007~~

1.0 REGULATORY AUTHORITY

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.
- 1.02 These rules are promulgated pursuant to Ark. Code Ann. §§ 6-11-105, 6-15-207, 25-15-201 et seq., and Acts 219, 829 and 1015 of 2007.
- 1.03 These rules replace previously adopted Rules Governing Standards for Accreditation of Arkansas Public Schools revised January 2005.

2.0 PURPOSE

- 2.01 These rules are to set forth the Standards for Accreditation of Arkansas public schools and school districts.
- 2.02 The purpose of these rules is to describe the process whereby Arkansas public schools or school districts will be cited or placed in probationary status for failure to meet Standards for Accreditation.
- 2.03 The purpose of these rules is to set forth the enforcement actions that may be applied to Arkansas public schools or school districts that fail to meet Standards for Accreditation.

3.0 DEFINITIONS – For purpose of these Rules, the following terms mean:

- 3.01 “Cited” - Accredited-cited status assigned to a school or school district that fails to meet any standard identified as a cited violation in these rules.
- 3.02 “Core academic course” means a course taught in any of the following subject areas defined by NCLB: English, Reading or Language Arts, Mathematics, Science, Foreign Language, Social Studies, Arts.
- 3.03 “Department” - Arkansas Department of Education.
- 3.04 “Enforcement action” - intervention by the State to require compliance of a school or a school district that fails to meet Standards for Accreditation of Arkansas Public Schools and School Districts.
- 3.05 “Highly qualified teacher” means a teacher who holds at least a Bachelor's Degree, holds full state license, and has demonstrated subject area competence in each of the core academic subjects in which the teacher teaches, and who meets such other necessary requirements as set forth in the Arkansas Department of Education Rules Governing Highly Qualified Teachers Pursuant to the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq.

- 3.06 "Probationary" - Accredited-probationary status assigned to a school or school district that fails to meet any standard identified as a probationary violation in these rules or fails to correct by the specified deadline a violation for which it acquired cited status.
- 3.07 "Public School District/Public School" - those school districts and schools (including open-enrollment charter schools) created pursuant to Title 6 of Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program except specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§ 6-15-501, 9-28-205, and 12-29-301, et seq., or other provisions of Arkansas law.
- 3.08 "Standards for Accreditation" - a series of requirements that specify what a school or school district shall meet in order to be fully accredited by the Arkansas Department of Education.
- 3.09 "State Board of Education" - Arkansas State Board of Education.

4.0 CITED STATUS

- 4.01 A school district, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school district, shall be assigned cited status.
- 4.02 A school, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school, shall be assigned cited status.
- 4.03 No school or school district shall maintain a cited status for violation of any particular standard for a time period greater than two (2) consecutive school years including the year the cited status is assigned, unless provided otherwise in these rules.
- 4.04 Any school or school district that fails to remedy itself from cited status for violation of a particular standard after a two (2) year time period shall be assigned accredited-probationary status.
- 4.05 For the purpose of these Rules, D means district, S means school, C means cite, P means probation, and Policy means a policy is required.

5.0 PROBATIONARY STATUS

- 5.01 A school district shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school district.
- 5.02 A school shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school.
- 5.03 No school or school district shall maintain a probationary status for violation of any standard for more than two (2) consecutive school years including the year the probationary status is declared.

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

- 5.04 Any school or school district that fails to remedy itself from probationary status after the two (2) year time period will be subject to mandates of Ark. Code Ann. § 6-15-207 (Act 1467 of 2003).

STANDARDS FOR ACCREDITATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS

D/P	6.0	STANDARD I	EQUAL EDUCATIONAL OPPORTUNITIES
	6.01	All school districts' policies and actions shall be nondiscriminatory and shall be in compliance with state and federal laws.	
	6.02	<u>Pursuant to Ark. Code Ann. § 6-15-202(a) and Act 829 of 2007, all school districts which have not obtained full and complete unitary status and have been released from court supervision over desegregation obligations are strongly encouraged to seek unitary status and obtain an appropriate court order proclaiming such unitary status from the respective federal courts in which their cases have been filed.</u>	
	<u>6.03</u>	<u>By September 15 of each school year, any school district that has not been declared by court order to have reached complete and full unitary status shall file a report with the Arkansas Department of Education stating whether in the district's opinion the school district is unitary in status or not. Any school district that has not reached complete and full unitary status and has not been released from court supervision over desegregation obligations but which believes the district is in complete and full unitary status shall provide a written quarterly report to the Arkansas Department of Education by September 15 and the report shall provide a detailed plan with proposed time lines of how the district has complied with any desegregation plan or obligations and shall state how the district will seek to obtain a determination of full unitary status and release from court supervision and a release of any and all court ordered desegregation obligations.</u>	
	<u>6.04</u>	<u>If by July 1, 2009 and each school year thereafter, the Arkansas Department of Education is unable to verify the district's attempts to comply with their submitted detailed plan for obtaining a determination of full unitary status and release from court supervision as required in §6.03 of these Rules, then the Department of Education shall report to the State Board of Education:</u>	
		1)	<u>Whether the failure of the school district to obtain full and complete unitary status is having a negative impact on the state's overall obligation to provide a general, suitable and efficient school system; and</u>
		2)	<u>Whether the school district should be placed on probationary status and subject to the provisions of Ark. Code Ann. § 6-15-201 et seq.</u>
	<u>6.05</u>	<u>The SBE shall consider the report issued by the ADE under § 6.04 of this Rule and may designate or classify a school district in probationary status and take any necessary intervention allowed under § 6-15-201 et seq. if the SBE determines the district's inability to obtain unitary status is having a negative impact on the obligation to provide a general, suitable and efficient education.</u>	
	7.0	STANDARD II	GOALS AND ADMINISTRATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

Policy	7.01	STATE AND NATIONAL GOALS	
			It is well established by history and law that education is a state responsibility. As a framework for school district planning, a set of statewide and national goals for education and a long-term plan to meet these goals have been developed.
D/C			As one of these goals, pursuant to No Child Left Behind, teachers of core academic classes shall hold a designation as a Highly Qualified Teacher (HQT).
	7.02	SCHOOL DISTRICT GOALS	
D/P	7.02.1		Each school district in Arkansas shall be required to develop, with appropriate staff and community participation, a comprehensive plan. School district goals shall be compatible with state and national educational goals and shall address local needs. The plan shall be filed with and reviewed by the Department annually.
D/C	7.02.2		Each school district shall provide and publish, in a newspaper with general circulation in the district before November 15 of each school year, a report to the public detailing progress toward accomplishing program goals, accreditation standards, and proposals to correct deficiencies. If there is no paper media with general circulation, notification shall be mailed to parents.
S/C	7.02.3		Each school shall systematically and, at least annually, explain its policies, programs, and goals to the community in a public meeting that provides opportunities for parents and other members of the community to ask questions and make suggestions concerning the school program.
	7.03	SCHOOL DISTRICT ADMINISTRATION	
D/P	7.03.1	OPERATING POLICIES AND PROCEDURES	
			Each school board shall adopt written policies for the operation of the school district in accordance with guidelines established by the Department.
	7.03.2	RECORDS AND REPORTS	
S/P	7.03.2.1		Each school shall maintain all reports and records necessary for effective planning, operation, and education.
Policy	7.03.2.2		Each school district shall annually submit an accurate and timely report to the Department appraising its students' performance. The report shall be prepared in accordance with guidelines developed by the Department.
	7.03.3	SCHOOL BOARDS	
D/C	7.03.3.1		Each school board, prior to November 15 of each year, shall hold a public meeting, at a time and place convenient for a majority of the school patrons and employees, to review and discuss its annual report detailing progress toward accomplishing its district's program

objectives, accreditation standards, and proposals to correct deficiencies.

D/C 7.03.3.2 All accreditation and evaluation studies and reports shall be reported and discussed in a public meeting at a time and place convenient for a majority of the school patrons and employees.

7.04 SCHOOL GOALS

S/P 7.04.1 The administrators, teachers, other school staff, and parents of each school shall develop the annual comprehensive school improvement plan to monitor that school's progress and to project its continuing needs. The annual school improvement plan shall be filed with and reviewed by the Department.

S/P 7.04.2 Schools shall review each curriculum area annually to ensure alignment with state standards.

8.0 STANDARD III ACTIVE COMMUNITY INVOLVEMENT

D/P 8.01 Each school district shall form a coalition of parents, and representatives of agencies and institutions, and of business and industry to develop and implement a comprehensive plan for effective and efficient community involvement in the delivery of comprehensive youth services and support.

S/C 8.02 Each individual school shall investigate and, where feasible, utilize community resources in the instructional program of the school.

9.0 STANDARD IV CURRICULUM

9.01 COURSE CONTENT FRAMEWORKS

Policy 9.01.1 The Department shall appoint committees to write curriculum frameworks based on the adopted Arkansas Student Learning Expectations. Each committee shall consist of teachers and instructional supervisory personnel from public schools assisted by teachers from institutions of higher education. Committees will meet periodically to review, revise, and update the curriculum frameworks.

S/P 9.01.2 Each accredited school shall use these curriculum frameworks to plan instruction leading to student demonstration of proficiency in the Arkansas content standards.

Policy 9.01.3 The Department, with advice from public schools and institutions of higher education, shall devise an assessment system that will measure progress toward meeting the content standards expressed in the Arkansas Curriculum Frameworks. These evaluations shall serve as a major factor in determining the accreditation status of public schools.

Policy 9.02 EARLY CHILDHOOD EDUCATION CURRICULUM

The early childhood education curriculum shall be developmentally appropriate for the age span of the children within the groups and implemented with attention to the different needs, interests, and developmental levels of those individual children. This curriculum

shall be aligned to Arkansas Better Chance standards.

S/P

9.03

CURRICULUM

S/P

9.03.1

SMART CORE AND CORE

- 9.03.1.1 Guidelines for the development of Smart Core curriculum policies and informed consent document shall be established by the Department. Each school district shall adopt written Smart Core curriculum policies consistent with those guidelines.
- 9.03.1.2 The Smart Core curriculum is contained within the 38 units that must be taught each year. (See 14.03.1 for a listing of Smart Core requirements)
- 9.03.1.3 In order to ensure that every child has access to a rigorous curriculum, beginning with the seventh grade class of 2004-2005, the Smart Core curriculum and core curriculum will be a standard component of the required course of study to graduate from Arkansas public schools.
- 9.03.1.4 All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in the core.
- 9.03.1.5 Each school district shall adopt written policies that inform parents about the Smart Core curriculum and the required course of study for graduation.
- 9.03.1.6 Each district's written policies regarding Smart Core curriculum and the required course of study for graduation shall be included in the student handbook and filed with the Department.
- 9.03.1.7 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of the Smart Core curriculum and the course of study for the graduation policy.
- 9.03.1.8 Students and parents shall acknowledge that they have received the school's policy regarding Smart Core curriculum and the required course of study for graduation by a signed statement. The school shall document procedures and methods used to inform parents and students of this policy. Parents shall sign an Informed Consent document provided by the Department. Teachers, administrators, and counselors shall be provided with appropriate training in this policy.
- 9.03.1.9 The core curriculum for grades K-8 shall encompass all types of developmentally appropriate learning experiences and provide for differences in rates of learning among children. It shall emphasize overarching processes of reasoning and problem solving,

communicating, connecting (linking knowledge, skills, and other understandings within and across disciplines to real-life situations), and internalizing (acting on the learning to make it meaningful, useful, and worthwhile). English Language Acquisition Standards shall also be used for all English Language Learners (ELL) students at all grade levels.

S/P

9.03.2 GRADES K-4
Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

9.03.2.1 Language Arts

Reading
Writing
Listening, Speaking, Viewing

9.03.2.2 Mathematics

Number sense, properties, and operations
Measurement
Geometry and spatial sense
Data analysis and statistics
Patterns, algebra, and functions

9.03.2.3 Social Studies

History and culture of Arkansas (a unit at each grade level with emphasis at grade 4), the nation, and the world (including foreign language experiences)
Geography
Economics
Civic education
Social sciences processes and skills

9.03.2.4 Science

Life science systems
Earth/space systems
Physical systems
Environmental education

9.03.2.5 Tools for Learning

Technical skills: research and information skills, use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.2.6 Fine Arts

Visual arts instruction, appreciation, and application

Performing arts instruction, appreciation, and application

9.03.2.7 Practical Living Skills/Career Exploration

9.03.2.8 Health and Safety Education and Physical Education

S/P

9.03.3 GRADES 5-8

Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

9.03.3.1 Language Arts

Reading
Writing
Listening, Speaking, Viewing

9.03.3.2 Mathematics

Number sense, properties, and operations
Measurement
Geometry and spatial sense
Data analysis and statistics
Patterns, algebra, and functions

9.03.3.3 Science

Life science systems
Earth/space systems
Physical systems
Environmental education

9.03.3.4 Social Studies

History and culture of Arkansas (a unit at grades 5 and 6, with emphasis at grade 5), the nation, and the world (including foreign language experiences)
Geography
Economics
Civic education
Social science process skills

9.03.3.5 Physical Education

9.03.3.6 Fine Arts

Visual arts instruction, appreciation, and application
Performing arts instruction, appreciation, and application

9.03.3.7 Health and Safety

9.03.3.8 Tools for Learning

Technical skills: research and information skills, use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.3.9 Career and Technical Education

9.03.3.10 Each school shall teach annually reading and mathematics skills to assist those students who need such additional instruction to make satisfactory progress in their required courses.

9.03.3.11 A unit of Arkansas history shall be taught as a social studies subject at each elementary grade level in every public elementary school in this state with greater emphasis at the fourth (4th) and fifth (5th) grade levels, and at least one (1) full semester of Arkansas history shall be taught to all students at the 7th, 8th, 9th, 10th, 11th, or 12th grade level in every public secondary school in this state.

9.03.3.12 Upon approval by the Department, courses taught in grades 5-8 may be offered for high school graduation credit. Courses shall have the same rigor as those taught in high school, but content for a single course may be taught over a two-year period. Teachers shall be certified in the subject area taught with students participating in appropriate End-of-Course examinations. Schools shall have appropriate follow-up curriculum in place for students adopting an accelerated schedule.

S/P

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.1 Language Arts - 6 units

4 units English

1 unit oral communications or ½ unit oral communications and ½ unit drama

1 unit journalism

(Other options as approved by the Department)

9.03.4.2 Science - 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instructional time.)

1 unit biology

1 unit chemistry

1 unit physics

(Other options as approved by the Department)

9.03.4.3 Mathematics - 6 units

1 unit Algebra I
1 unit geometry
1 unit Algebra II
1 unit pre-calculus mathematics to include trigonometry
(Other options as approved by the Department)

9.03.4.4 Foreign Languages - 2 units of the same language

9.03.4.5 Fine Arts - 3 ½ units

1 unit art
1 unit instrumental music
1 unit vocal music
½ unit survey of fine arts or an advanced art or an advanced music course

9.03.4.6 Computer Applications with emphasis on current applications-1 unit

9.03.4.7 Social Studies - 4 units

1 unit American history with emphasis on 20th Century America
1 unit world history
1 unit civics or civics/government
½ unit of Arkansas history if not taught in grade 7 or 8
(Other options as approved by the Department)

9.03.4.8 Health and Safety Education and Physical Education - 1½ units

1 unit physical education
½ unit health and safety education

9.03.4.9 Career and Technical Education - 9 units of sequenced career and technical education courses (programs of study) representing three (3) occupational areas.
In addition to the currently approved programs, districts may develop and request approval for innovative programs of study based on community and student needs.

9.03.4.10 The course offerings should include appropriate Advanced Placement (AP) courses. Weighted credit/additional quality points for designated AP courses will be contingent upon the teacher completing training as required by the Department and the student taking the applicable AP examinations.

9.03.4.10.1 Any school district meeting the following conditions may petition the Department to count an appropriate approved AP course in the place of a specified required 38 unit course in the subject areas of mathematics, English, science and social studies under the following conditions:

9.03.4.10.2 The public school district has a qualified teacher for the required 38 unit course;

- 9.03.4.10.3 No students enrolled in the required 38 unit course;
- 9.03.4.10.4 An AP course in the same subject area as the required course has students enrolled in the course;
- 9.03.4.10.5 The public school district teaches all other 38 unit courses required by the Standards for Accreditation; and
- 9.03.4.10.6 The public school district teaches the required 38 unit course to any student who enrolls in the public school district after the school year begins.
- 9.03.4.10.7 The public school district may teach the required course to a new student:
 - i. In a traditional classroom setting;
 - ii. Through distance learning with a qualified teacher, or
 - iii. By making individual modifications for the required course from the AP course syllabus to accommodate the new student.
- 9.03.4.10.8 The public school district shall notify the Department in writing after registration in the spring prior to the beginning of the new school year and immediately after the school year begins if no students enrolled in the required course and the public school district will seek to meet the Standards for Accreditation using the AP course.
- 9.03.4.10.9 Upon receiving the public school district's written notification and after spring registration and after verifying the information, the Department shall permit the public school district to meet the Standards for Accreditation by teaching the AP course in place of the required course.
- 9.03.4.10.10 If a new student enrolls in the required course, the public school district shall immediately notify the Department in writing.
- 9.03.4.11 Additional foreign language courses such as the Level III and IV of the same foreign language and other foreign language should be included.
- 9.03.4.12 If a course required to be taught by a school district under the State Board of Education's Standards for Accreditation has an enrollment of one (1) or more students and all students enrolled in the course leave the school district after the course has commenced but before the completion of the course in each given school year or school semester the course is to be taught, and no other students that are eligible to take the course enroll to attend the school district campus where the course is required to be taught, the course shall be considered as taught by the school district in compliance with the

Standards for Accreditation under the following conditions:

- 9.03.4.12.1 The school district superintendent certifies in writing that no student was enrolled in the district and was eligible to take the required course enrolled to attend the school district campus where the course was required to be taught after the initial student or students left the school district;
- 9.03.4.12.2 The school district provides written proof, as required by the Department, that the school district had the course scheduled to be taught on the school district's master course schedule during the entire time the course was required to be taught;
- 9.03.4.12.3 The school district provides written proof, as required by the Department, that the school district had a properly certified teacher employed and able to teach the required course during the entire time the course was required to be taught and the course was listed on the school district's master course schedule;
- 9.03.4.12.4 The Department, upon review of proper records of the district and information certified by the school district superintendent, confirms that the school district satisfied the requirements of Sections 9.03.4.12 - 9.03.4.12.3 of these rules and verifies that the information submitted pursuant to Sections 9.03.4.12 - 9.03.4.12.3 of these rules is correct; and
- 9.03.4.12.5 At the end of the school semester in which the course was required to be taught, the school district petitions the State Board of Education, in writing, for a waiver of the Standards for Accreditation requirement that the particular course be taught for that school semester.
- 9.03.4.12.6 The State Board of Education shall waive the requirement for only the semester in which the student or students left the school district.
- 9.03.4.12.7 The superintendent and the school board president of the school district seeking the waiver shall appear before the State Board of Education to present their request for a waiver.
- 9.03.4.12.8 Representatives of the Department shall appear before the State Board of Education to confirm and verify the information required to be filed with the Department under this section.
- 9.03.4.12.9 Upon satisfaction of the requirements of Sections 9.03.4.12 - 9.03.4.12.8 of these rules, the State Board of Education shall waive the requirement that the course be

taught on a semester basis.

10.0 STANDARD V INSTRUCTION

10.01 REQUIRED TIME FOR INSTRUCTION AND SCHOOL CALENDAR

- D/P** 10.01.1 Student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.
- D/P** 10.01.2 All public school teacher/administrator contracts (elementary, secondary, vocational - exception vocational agriculture) shall be a minimum of 190 days.
- D/P** 10.01.3 At least ten (10) days or sixty (60) hours shall be used for professional development and in-service training and at least two (2) days shall be used for parent/teacher conferences.
- D/S/P** 10.01.4 The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.

10.02 CLASS SIZE AND TEACHING LOAD

- Policy** 10.02.1 Early childhood education programs shall be no more than ten (10) students to one (1) teacher in a classroom or no more than twenty (20) students to one (1) teacher and a qualified adult aide.
- S/P** 10.02.2 Kindergarten shall be no more than twenty (20) students to one (1) teacher in a classroom. However, kindergarten class maximum may be no more than twenty-two (22) with a one half time instructional aide being employed for those classes.
- S/P** 10.02.3 The average student/teacher ratio for grades one through three in a school district shall be no more than twenty-three (23) students per teacher in a classroom. There shall be no more than twenty-five (25) students per teacher in any classroom.
- S/P** 10.02.4 The average student/teacher ratio for grades four through six in a school district shall be no more than twenty-five (25) students per teacher in a classroom. There shall be no more than twenty-eight (28) students per teacher in any classroom.
- S/P** 10.02.5 In grades seven through twelve, a teacher shall not be assigned more than one hundred fifty (150) students; an individual academic class shall not exceed thirty (30) students, provided that, in exceptional cases or for courses that lend themselves to large group instruction, these ratios may be increased.

D/C 10.03 INSTRUCTIONAL MATERIALS

School districts shall adopt instructional materials which provide complete coverage of a subject as described in that subject's curriculum frameworks and which fit the achievement levels of the students assigned to each teacher.

10.04 DISCIPLINE

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

- D/P** 10.04.1 Guidelines for the development of student discipline policies shall be established by the Department. Each school district shall adopt written discipline policies consistent with those guidelines that include a code of student behavior.
- D/P** 10.04.2 Each district's written policies shall be filed with the Department.
- D/S/P** 10.04.3 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of their student discipline policies, rules, and procedures.
- S/P** 10.04.4 Schools shall inform students and parents of the rules and procedures by which the school is governed. Schools shall make the students aware of the behavior that will call for disciplinary action, as well as the types of corrective actions that may be imposed.
- S/P** 10.04.5 Students and parents shall acknowledge that they have received the school's discipline policies by a signed statement. The school shall document procedures and methods used to inform parents and students of the policy.
- D/S/P** 10.04.6 Teachers and administrators, classified school employees, and volunteers shall be provided with appropriate student discipline training as required by Ark. Code Ann. § 6-18-502.

D/C 10.05 **EXTRACURRICULAR ACTIVITIES**

Each school district shall adopt a written policy on extracurricular and non-instructional activities and their appropriate place in the school program. The policy shall limit and control interruptions of instructional time in the classroom and the number of absences for such activities.

D/C 10.06 **REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES**

Each school district shall adopt a written policy specifying the requirements students must meet to be eligible to participate in extracurricular activities.

D/C 10.07 **HOMEWORK AND INDEPENDENT STUDY SKILLS**

Each school district shall adopt a written policy for appropriate and meaningful homework. The policy shall promote the development of students' independent study skills and work to be done outside the classroom which will reinforce and strengthen academic skills, broaden the educational experiences of students, and relate those experiences to the real life of the community. Parents shall be notified of the policy at the beginning of each school year.

D/C 11.0 **STANDARD VI ATTENDANCE AND ENROLLMENT**

11.01 **MANDATORY ATTENDANCE**

All children who are ages five (5) through seventeen (17) on or before September 15 are required to be in school that school year with the exception of five-year-old children for whom kindergarten has been waived by the parent, guardian, or person having custody or charge; students who have received a high school diploma or its equivalent; or students who are enrolled in a postsecondary vocational-technical institution, a community college,

or a two-year or four-year institution of higher education.

S/C	11.02	INITIAL ENROLLMENT	A birth certificate, Social Security Number, or other documentation, as provided by law, shall be required to enroll in school.
Policy	11.03	EARLY CHILDHOOD EDUCATION PROGRAMS	It is recommended that school districts provide the opportunity for each child age three (3) on or before September 15 to enroll in an approved early childhood education program. No parent or guardian shall be required to enroll a child in an early childhood education program at age three (3).
D/P	11.04	KINDERGARTEN	Each school district must provide a full-day kindergarten for each child age five (5) on or before September 15. A parent or guardian shall sign a waiver if they elect not to enroll a child in kindergarten at age five (5). Any six-year-old child who has not completed a state accredited kindergarten program prior to public school enrollment shall be evaluated by the school district to determine whether placement for the child shall be in kindergarten or the first grade.
D/S/P	11.05	IMMUNIZATION REQUIREMENTS	All schools and school districts shall meet immunization requirements established by state and federal laws. All enrolling kindergarten students shall furnish evidence of a comprehensive and developmental preschool examination.

12.0 STANDARD VII STUDENT PERFORMANCE

D/S/P	12.01	PERFORMANCE OF ALL STUDENTS	Schools shall be responsible for assessing each student's progress at each grade level in acquiring mastery of the competencies, skills, and other subjects required by law and Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP) regulations. Assessment data may include performance assessments, competency test scores, standardized test scores, subject matter mastery test scores, and observations of teachers and parent(s) or guardian(s).
S/P	12.02	GRADING	Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course. Grades that are aligned with other educational objectives such as the student learning expectations contained in the curriculum frameworks may also be given.
S/P	12.03	SPECIAL EDUCATION STUDENTS	Students with special needs shall have equal access to programs that meet the criteria for their identified Individualized Education Program and shall receive services in the least

restrictive environment that meets their needs.

12.04 SCHOOL REPORTING OF STUDENTS' PERFORMANCE

- D/C** 12.04.1 Each local district shall adopt a written policy requiring teachers to communicate with the parent(s) or guardian(s) of each student during the school year to discuss the student's academic progress and requiring more frequent communication with the parent(s) or guardian(s) of students not performing at the level expected for their grade.
- S/C** 12.04.2 Each school shall schedule no fewer than two (2) parent-teachers conferences per school year to encourage communication with parents.
- S/C** 12.04.3 All grade level conferences with parent(s) and or guardian(s) shall be scheduled at a time and place to best accommodate those participating in the conference. The school shall document participation or nonparticipation in required conferences. If a student is to be retained at any grade level, notice of retention and the reasons for retention shall be communicated promptly in a personal conference.

12.05 TRANSFER BETWEEN SCHOOLS

- D/C** 12.05.1 Any student transferring from a school accredited by the Department to another school accredited by the Department shall be placed into the same grade the student would have been in had the student remained at the former school.
- D/C** 12.05.2 Any student transferring from home school or a school that is not accredited by the Department to a school that is accredited by the Department shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

13.0 STANDARD VIII SCHOOL PERFORMANCE

Data from the performance indicators shall be used by the Department and schools in establishing goals and objectives for school improvement.

14.0 STANDARD IX GRADUATION REQUIREMENTS

- S/P** 14.01 For the graduating classes of 2004-2005, 2005-2006, 2006-2007, and 2007-2008, a minimum total of twenty-one (21) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. The twenty-one (21) units must be satisfied from those twenty-one units which were in existence prior to the last rule change to Section 14 of the Standards by the State Board of Education in December 2003. Specifically, those units, at a minimum, are as follows:
- CORE - Fifteen (15) units
- English - four (4) units

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

Oral Communications – one half (½) unit
 Social Studies – three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]
 Mathematics -three (3) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]
 Science – three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]
 Physical Education – one half (½) unit
 Health and Safety – one half (½) unit
 Fine Arts – one half (½) unit
 * A two-year algebra equivalent or a two-year geometry equivalent may be counted as two units of the three (3) unit requirement.

D/C

CAREER FOCUS – Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the fifteen (15) core and the career focus units. These may be academic and/or technical areas. All the core and career focus units must total at least twenty-one (21) units to graduate.

D/S/P

14.02

For the graduating classes of 2008-2009 and each graduating class thereafter, a minimum total of twenty-two (22) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. Specifically, for the graduating class of 2008-2009, the required units, at a minimum, are as follows:

CORE - Sixteen (16) units

English - four (4) units

Oral Communications – one half (½) unit

Social Studies – three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]

Mathematics -four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.] Comparable concurrent credit college courses may be substituted where applicable.

Science – three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]

Physical Education – one half (½) unit

Health and Safety – one half (½) unit

Fine Arts – one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

D/C

CAREER FOCUS – Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

D/S/P 14.03 Specifically, for the graduating classes of 2009-2010 and all graduating classes thereafter, the required twenty-two (22) units, at a minimum, shall be taken from the "Smart Core" curriculum or from the "Core" curriculum. All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in Core. The required twenty-two (22) units, at a minimum, are to be taken from the Smart Core or Core as follows:

SMART CORE - Sixteen (16) units

English - four (4) units - 9th, 10th, 11th, 12th

Mathematics - four (4) units [All students must take a mathematics course in grade 11 or grade 12 and complete Algebra II.]
Comparable concurrent credit college courses may be substituted where applicable.

Algebra I or Algebra A & B (Grades 7-8 or 8-9)

Geometry or Investigating Geometry or Geometry A & B
(Grades 8-9 or 9-10)

Algebra II

Fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math)

Natural Science - three (3) units with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics

Social Studies - three (3) units

Civics or Civics/American Government

World History

American History

Oral Communications - one half (½) unit

Physical Education - one half (½) unit

Health and Safety - one half (½) unit

Fine Arts - one half (½) unit

CAREER FOCUS - Six (6) units

D/C

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Smart Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Smart Core and career focus units must total at least twenty-two (22) units to graduate.

CORE - Sixteen (16) units

English - four (4) units

Oral Communications - one half (½) unit

Social Studies - three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]

Mathematics - four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]
Comparable concurrent credit college courses may be substituted where applicable.

Science - three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]

Physical Education - one half (½) unit

Health and Safety - one half (½) unit

Fine Arts - one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

D/C

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Core and career focus units must total at least twenty-two (22) units to graduate.

S/P

14.04 A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours. A minimum average six-hour day or minimum thirty (30) hour week is required.

S/P

14.05 SPECIAL EDUCATION

14.05.1 For a student with disabilities, the Individualized Education Program (IEP) serves as the student's "graduation plan."

14.05.2 ~~Beginning not later than age 14, or earlier~~ Beginning not later than the first IEP to be in effect when the child turns 16, or younger if determined appropriate by a student's IEP Team, transition planning must be initiated to prepare a student for exit from a secondary education program to post-secondary life. This includes planning for the student's exit from school due to graduation. For a student with disabilities, fulfillment of the requirements set forth in the student's IEP constitutes the basis for graduation from high school.

15.0 STANDARD X PERSONNEL

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

D/P	15.01	SCHOOL DISTRICT SUPERINTENDENT	
			Each school district shall employ a full-time superintendent when enrollment exceeds three hundred (300). A full-time superintendent may, at the discretion of the local school district, teach no more than two (2) classes per day.
S/P	15.02	PRINCIPALS	
			Each school shall employ at least a half-time principal. A full-time principal shall be employed when a school's enrollment reaches three hundred (300). A school district superintendent may be permitted to serve as a half-time principal when district enrollment is less than 300 providing the superintendent is appropriately certified and is not already teaching classes. Schools with an enrollment exceeding five hundred (500) shall employ at least one full-time principal and a half-time assistant principal, instructional supervisor, or curriculum specialist.
	15.03	LICENSURE AND RENEWAL	
D/S/P	15.03.1	All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law.	
D/S/C	15.03.2	All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.	
D/S/C	15.03.3	A person not fully qualified for a position may be used in emergencies only and may not be replaced by a person not fully qualified for the position, unless appropriate documentation is provided to the Department describing efforts to hire a qualified individual.	
Policy	15.03.4	Licensure renewal in a subject area shall require intervening educational experience related to that subject area.	
Policy	15.03.5	Licensure renewal for administrative and other personnel shall require appropriate intervening educational experience related to their responsibilities.	
Policy	15.03.6	Issuance and revocation of a license shall be in accordance with Arkansas Code and State Board of Education regulations promulgated for such action.	
Policy	15.03.7	The State licensure system shall include a process designed to provide qualified individuals applying for a license an alternative to completion of a traditional teacher education program.	
	15.04	PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING	
D/P	15.04.1	Each school district shall have flexibility in establishing plans for professional development and in-service training, provided the plans meet standards and rules for professional development as established by the Department. Beginning with the 2004-2005 school year, and each year thereafter, a minimum of sixty (60) hours of professional development, to include six (6) hours of technology, is required for teachers and administrators annually.	
D/P	15.04.1.1	Each teacher shall be required to have no less than two (2) hours of professional development designed to enhance understanding of	

effective parental involvement strategies. These two (2) hours may be included in the sixty (60) hours required for professional development.

- D/P** 15.04.1.2 Each administrator shall be required to have no less than three (3) hours of professional development designed to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. These three (3) hours may be included in the required sixty (60) hours of professional development.
- 15.04.2 For each administrator, the sixty (60) hour professional development requirement shall include training in data disaggregation, instructional leadership, and fiscal management.

15.05 HIGHLY QUALIFIED TEACHERS REQUIREMENT FOR CORE ACADEMIC CLASSES

- 15.05.1 Every public school district shall ensure that the percentage of core academic classes taught by highly qualified teachers in the district's schools is no less than 10 percentage points below the state's total percentage of core academic classes taught by highly qualified teachers.
- 15.05.2 Any school district failing to meet the requirements of Section 15.05.1 shall receive a citation at the appropriate district and school level.

16.0 STANDARD XI SUPPORT SERVICES

Support services shall be designed to be comprehensive and integral to the process of schooling and the development of all students. Each school district for each school building site shall develop and implement a written plan, as set forth in current laws. The plans shall be based upon the needs identified by parents, teachers, principals, students, and other agencies with which the school district works.

16.01 GUIDANCE AND COUNSELING

- S/P** 16.01.1 Each school shall provide a developmentally appropriate guidance program to aid students in educational, personal/social, and career development.
- S/C** 16.01.2 Each school shall provide supportive personnel and appropriate facilities to ensure effective counseling to meet individual needs of students.
- D/P** 16.01.3 Each school shall assign appropriate certified counselor staff with the district being required to maintain an overall ratio of one (1) to four hundred fifty (450).

16.02 MEDIA SERVICES

- D/C** 16.02.1 Sufficient resources shall be budgeted and spent yearly for purchasing and maintaining an appropriate, current collection.
- S/C** 16.02.2 A process to provide for input from teachers, parents, and students in the acquisition of instructional materials shall be implemented. These materials shall enhance and support the goals of the school improvement plan.

- S/P** 16.02.3 The role of the library media center shall support technology as a tool for learning. Each school with fewer than three hundred (300) students enrolled shall employ at least a half-time, licensed library media specialist. A school with three hundred (300) or more students enrolled shall employ a full-time licensed library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ two full-time, licensed library media specialists. The library media specialist(s) shall ensure that access to records and resource data bases shall be available to students. The media specialist(s) shall assist students in the development and use of research skills.
- S/C** 16.02.4 The school media collection shall consist of a balance of print, nonprint, and electronic media adequate in quality and quantity to meet the needs of the developmentally appropriate curricular program. The minimum book collection, exclusive of textbooks, shall be three thousand (3,000) volumes, or at least eight (8) books per student enrolled, whichever figure is larger. A minimum technology requirement will be one (1) computer per media center with multimedia/networking capacity for administrative purposes only.
- 16.03 HEALTH AND SAFETY SERVICES
- D/P** 16.03.1 Each school district shall have a health services program under the direction of a licensed nurse. The program shall include screening, referral, and follow-up procedures for all students.
- S/C** 16.03.2 Each school shall provide facilities, equipment, and materials necessary for operation of a school health services program.
- S/C** 16.03.3 The school health services program shall provide and maintain current health appraisal records for all students in accordance with guidelines developed by the Department.
- S/C** 16.03.4 Each school shall take proper measures to ensure the safety of its students and protect against injuries which may occur in or on the school facilities or site.
- S/C** 16.03.5 In accordance with Ark. Code Ann. § 6-18-1005, health services shall include but not be limited to: (1) Students with special health care needs, including the chronically ill, medically fragile, technology dependent, and students with other health impairments shall have an Individualized Healthcare Plan. (2) Invasive medical procedures required by students and provided at school shall be performed by trained, licensed personnel who are licensed to perform the task; the regular classroom teacher shall not perform these tasks. (3) Custodial Healthcare services required by students under an Individualized Healthcare Plan shall be provided by trained school employees other than the regular classroom teachers.

17.0 STANDARD XII SPECIAL EDUCATION

Special education programs and special schools shall be accredited in accordance with applicable laws and rules adopted by the State Board of Education.

18.0 STANDARD XIII GIFTED AND TALENTED EDUCATION

- S/C** 18.01 Each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department.
- D/P** 18.02 Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.
- S/C** 18.03 Each school shall use procedures to evaluate the effectiveness of the provisions of these educational opportunities.

19.0 STANDARD XIV SUPPLEMENTARY EDUCATIONAL OPPORTUNITIES

- D/C** 19.01 Each school district shall develop and implement programs which take advantage of educational opportunities outside the traditional classroom.
- D/C** 19.02 Each school district shall provide opportunities for qualified students to enroll in courses at institutions of higher education.
- D/P** 19.03 Each school district shall provide appropriate alternative program(s) for students who are identified as requiring such programs to continue their education.
- Policy** 19.04 Each school district should provide opportunities for summer school and adult education programs.

20.0 STANDARD XV FACILITIES AND EQUIPMENT

- D/P** 20.01 School facilities shall be planned and constructed in accordance with the laws of the State of Arkansas and the regulations of the Arkansas Department of Health, the office of the State Fire Marshall, and the Department.
- D/C** 20.02 Each room shall be furnished with equipment and instructional materials necessary to provide the environment and working conditions appropriate for subjects or activities assigned.

21.0 STANDARD XVI AUXILIARY SERVICES

- Policy** Auxiliary services, such as transportation and food services, shall be provided in accordance with applicable laws, regulations, and guidelines developed by the Department.

22.0 STANDARD XVII COOPERATION AMONG SCHOOL DISTRICTS

School districts may comply with these standards through cooperative efforts among themselves. All plans for cooperation among school districts and institutions of higher learning for the purpose of complying with these standards shall be submitted for approval to the Department.

23.0 STANDARD XVIII ACCREDITATION OF SCHOOLS

- Policy** 23.01 COMPLIANCE WITH STANDARDS
A school or district shall be accredited on the basis of its complying with these standards

and state law related to these standards.

Policy	23.02	DEPARTMENT GUIDELINES	<p>The Department shall prepare guidelines to be used in the evaluation of schools or districts to determine whether they are in compliance with these standards. The guidelines will provide for the design and format for reports required to be submitted to the Department to indicate the extent to which school districts and schools are in compliance. The guidelines will include criteria for measuring each standard and the documentation required to indicate compliance with the standard. Required reports will be submitted to the Department by October 15 of each year.</p>
Policy	23.03	ACCREDITATION PROCESS	<p>The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.</p>
	23.04	ACCREDITATION	
S/P	23.04.1		<p>Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.</p>
Policy	23.04.2		<p>School districts shall be notified of a school's or school district's probationary status and advised that the school will be classified as probationary for no more than two (2) school years, after which time they shall be classified as not accredited. Schools classified as not accredited are subject to enforcement actions as described herein pursuant to Ark. Code Ann. § 6-15-207.</p>
	23.04.3		<p>The Department shall review by May 15 annually, pertinent information from every school district to ensure that the district and schools are in compliance with current Standards for Accreditation, and shall make an on-site review of each school's compliance at least every two (2) years or more frequently if deemed necessary by the Department.</p>
	23.04.4		<p>A comprehensive evaluation shall be conducted in accordance with guidelines established by the Department (i.e., with the Department prescribed procedures and school improvement planning processes). The Department shall use teams of evaluators that may include representatives from the Department, colleges and universities, and teachers and administrators from other districts. The Department shall report the conclusions of the evaluation team to the local school within thirty (30) days. (Conform to Standards Review and the Arkansas Consolidated School Improvement Plan [ACSIP])</p>
	23.04.5		<p>The Department shall provide school improvement teams to local school districts needing assistance in meeting the standards or when it is determined a school has deficiencies. The school improvement team shall recommend action that the school should take to improve its program and eliminate deficiencies.</p>

Policy

23.04.6 Any person who knowingly submits falsified information requested or required by the Department may be subject to licensure action pursuant to Ark. Code Ann. § 6-17-410 and other relevant state and federal law.

24.0 SPECIFIC TIME FRAME FOR CITATIONS OR PROBATIONS

CITATIONS:

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.
- 24.02 A school or school district will be placed in cited status for improper ratios and class sizes caused by unexpected population shifts. Such status may extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school shall be assigned probationary status.
- 24.03 A school district will be placed in cited status for failing to hold the Annual Report to the Public School Board meeting prior to November 15. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.
- 24.04 A school district will be placed in cited status for providing a late Annual Accreditation Report to the Department. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.

PROBATIONS: For the following violations, any school district or school that fails to meet the identified date of corrections will be recommended to the State Board of Education for loss of accreditation.

- 24.05 A school will be placed in probationary status for high school classes which meet less than 120 clock hours (to be corrected within thirty days).
- 24.06 A school will be placed in probationary status for an instructional day that is less than six (6) hours per day or thirty (30) hours each week (to be corrected within thirty days).
- 24.07 A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year.
- 24.08 A school or school district will be placed in probationary status for failing to employ a superintendent, principal, assistant principal (if required), nurse, or counselor. Such status will extend to the first day of the next academic semester.
- 24.09 A school will be placed in probationary status for lack of written policies mandated by law or the Standards for Accreditation (to be corrected in 60 days).
- 24.10 A school will be placed in probationary status for lack of a guidance program. Such status

will extend to the first day of the next academic semester.

- 24.11 A school district will be placed in probationary status for lack of a health services program. Such status will extend to the first day of the next academic semester.
- 24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.
- 24.13 A school or school district will be placed in probationary status for lack of a media services program. Such status will extend to the first day of the next academic semester.
- 24.14 A school district will be placed in probationary status for lack of a special education program. Such status will extend to the first day of the next academic semester.
- 24.15 A school will be placed in probationary status for improper ratios/class sizes NOT CAUSED by unexpected population shifts (to be corrected in 30 days).
- 24.16 A school district will be placed in probationary status for failing to file an accurate or complete Equity Compliance Report. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next year.
- 24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.
- 24.18 A local school or school district shall be placed in probationary status for violations of the law (e.g., Ark. Code Ann. §§ 6-16-132, 6-16-130, 6-15-1101, 6-17-309, 6-18-223, or 6-15-1601 et seq.). Such status shall extend to the official review date issued by the Department.

25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION

- 25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.
- 25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.
- 25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)

- 25.03.1 Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- 25.03.2 Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

25.04 PUBLICATION AND DISSEMINATION

- 25.04.1 When any school of a school district or the school district is determined by the State Board of Education to be in probationary status for failure to meet the Standards for Accreditation, that school district, after exhausting its rights to appeal, shall:
 - 25.04.1.1 Publish the probationary status determination and findings of the State Board of Education to the public and the parents or care giver of each student enrolled in the school or school district determined to have failed to meet the Standards for Accreditation;
 - 25.04.1.2 The public notice shall be in an understandable and uniform format;
 - 25.04.1.3 The public notice shall be published or disseminated, immediately after the State Board of Education's determination, on the web-site of the school district and published at least one (1) time a week for two (2) consecutive weeks in a local newspaper of general circulation in

the affected school district.

26.0 RIGHT OF APPEAL

- 26.01 In the event a district or school believes the Department has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Director of the Department.
- 26.02 Any such appeal shall be held in an open hearing, and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification, and the State Board of Education hearing must be held prior to August 15 of the same calendar year.
- 26.03 The State Board of Education may confirm the classification of a school or school district accreditation status, as determined by the Department, or it may sustain the appeal of the district.
- 26.04 Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

27.0 WAIVER AUTHORITY AND PROCESS

- 27.01 The State Board on its own motion, or on petition from the Department, or from a school district may, upon a showing of just cause in a public hearing of the State Board, grant a waiver of any accreditation standard for a time period of no longer than one (1) school year, except that no curricula, student performance, school performance, or any standard required by law may be waived for any time period.
- 27.02 Any petition for waiver of any accreditation standard by a school district shall be filed in the Office of the Director of the Department thirty (30) calendar days prior to the State Board of Education hearing the waiver petition. The State Board may waive the thirty (30) day time requirement, when in the State Board of Education's determination, circumstances prevent the petition from being filed within the thirty (30) day time frame.
- 27.03 Any hearing of the State Board of Education concerning a waiver of any accreditation standard shall be conducted in a public hearing of a properly announced regular or special meeting of the State Board of Education in accord with Arkansas law.



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

August 27, 2008

**State Board
of Education**

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Pine Bluff

Dr. Ken Kirspel, Superintendent
North Little Rock School District
2700 Poplar Street
North Little Rock, AR 72114

Dr. James R. Sharpe, Superintendent
Pulaski County Special School District
925 E. Dixon Road
Little Rock, AR 72206

Dear Gentlemen:

As you may be aware, during its September 8, 2008 meeting, the Arkansas State Board of Education (Board) will consider proposed revisions to the Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts. The proposed revisions are enclosed for your review.

This letter is to notify you that in the event the Board votes to adopt the proposed revisions, you may be required file a report with the Arkansas Department of Education stating whether, in your opinion, your school district is in unitary status. Under the proposed revisions, this report is due by September 15, 2008.

If, in your opinion, your district is in unitary status, your report should include a detailed plan, including relevant timelines, of how your district has complied with your desegregation plan and/or obligations. Your report should also include statements of how your district will seek to obtain a determination of full unitary status, release from court supervision, and release from any and all court ordered desegregation obligations.

Thank you for your attention to this matter. Should you have any questions or need additional information, please contact General Counsel Jeremy Lasiter at 501-682-4227.

Sincerely,

T. Kenneth James, Ed.D.
Commissioner of Education

cc: Mr. M. Samuel Jones, III
Mr. Steve Jones

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Little Rock, AR
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ArkansasEd.org

Enclosure

Arkansas Department of Education

Science Performance Level Descriptors

**Grade 5 and Grade 7 Science Benchmark
Examinations**

**Science Performance Level Descriptors
ACTAAP Grade 5 Benchmark Examinations**

PERFORMANCE LEVEL	DEFINITION
Basic	<p>Fifth-grade students performing at the basic level demonstrate some of the knowledge and reasoning required to understand the nature of science, life, physical, and Earth and space science at a level appropriate to grade 5. For example, they can carry out simple investigations using processes, safety procedures, equipment, and technology.</p> <p><i>Fifth-grade students performing at this level</i></p> <ul style="list-style-type: none"> • Demonstrate knowledge of the characteristics of the processes of science • Describe the characteristics, structure, and functions of living systems • Demonstrate knowledge of populations and ecosystems • Communicate knowledge of matter, including properties and changes • Demonstrate emerging knowledge of motion and forces • Define energy and give examples of transfer of energy • Recognize basic elements of Earth • Demonstrate an emerging knowledge of fossils • List the order of the planets
Proficient	<p>Fifth-grade students performing at the proficient level demonstrate the knowledge and reasoning required for understanding the nature of science, life, physical, and Earth and space science at a level appropriate to grade 5. In addition, students can perform simple investigations, formulate solutions to familiar problems, and communicate their results.</p> <p><i>Fifth-grade students performing at this level</i></p> <ul style="list-style-type: none"> • Describe cell functions and parts of living cells • Diagram and explain the flow of energy through various ecosystems • Investigate physical properties and changes in the states of matter • Classify real-world examples of simple machines • Classify potential and kinetic energy • Conduct investigations using light energy • Identify the basic elements and minerals • Compare and contrast the three basic rock types • Explain how physical evidence from fossils supports the theory that Earth has changed over time • Compare the physical properties and characteristics of celestial bodies in the universe

Advanced	<p>Fifth-grade students performing at the advanced level demonstrate a solid understanding of the nature of science, life, physical, and Earth and space science as well as the ability to apply their understanding to practical situations at a level appropriate to grade 5. For example, they can perform and critique simple investigations, make connections from one or more of the sciences to predict or conclude, and apply fundamental concepts to practical applications.</p> <p><i>Fifth-grade students performing at this level</i></p> <ul style="list-style-type: none">• Apply scientific data using various procedures• Compare and contrast plant and animal cells• Evaluate the human impact on the ecosystem• Analyze and describe the physical properties and changes in the states of matter• Compare and contrast potential and kinetic energy as applied to motion• Differentiate between physical interactions of light and matter• Conduct investigations to identify the basic elements and minerals• Conduct investigations in relation to Earth, its moon, and other planets in our solar system
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Science Performance Level Descriptors
ACTAAP Grade 7 Benchmark Examinations

PERFORMANCE LEVEL	DEFINITION
Basic	<p>Seventh-grade students performing at the basic level exhibit evidence of some knowledge and reasoning required for an understanding of the nature of science, life, physical, and Earth and space science at a level appropriate to grade 7.</p> <p><i>Seventh-grade students performing at this level</i></p> <ul style="list-style-type: none"> • Observe, measure, collect, record, and compute data from investigations • Follow directions and use basic science equipment to perform simple experiments • Have an emerging ability to design an experiment • Recognize the position of planets and their movement around the sun • Know basic weather-related phenomena • Explain changes in position and motion • Have an emerging understanding of the inter-relationships among plants, animals, and the environment
Proficient	<p>Seventh-grade students performing at the proficient level demonstrate much of the knowledge and many of the reasoning abilities essential for an understanding of the nature of science, life, physical, and Earth and space science, at a level appropriate for grade 7. For example, students can interpret graphic information and analyze simple investigations, and explain such scientific concepts as atmospheric conditions, physical systems, and properties of matter.</p> <p><i>Seventh-grade students performing at this level</i></p> <ul style="list-style-type: none"> • Create, interpret, and make predictions from charts, diagrams, and graphs • Have an emerging understanding of scientific phenomena • Demonstrate understanding of basic plans to solve problems • Describe the structure of living and nonliving systems • Explain Earth's relationship within our solar system • Demonstrate understanding of properties of materials and have an emerging understanding of the particulate nature of the states of matter • Apply knowledge of Newton's laws of motion • Demonstrate a developmental understanding of the flow of energy through nature • Explain the role of reproduction in the continuation of a species • Identify environmental conditions that can affect the survival of individual organisms and entire species • Demonstrate knowledge of energy as it relates to atmospheric conditions and its effects on the environment

Advanced	<p>Seventh-grade students performing at the advanced level exhibit evidence of a solid understanding of the nature of science, life, physical, and Earth and space science, as well as the abilities to apply their understanding in practical situations at a level appropriate to grade 7.</p> <p><i>Seventh-grade students performing at this level</i></p> <ul style="list-style-type: none">• Conduct and analyze controlled experiments• Describe energy transfer in living and nonliving systems• Communicate how present physical clues are a key to understanding Earth's history and changes over time• Communicate a solid knowledge of forces and motions within the solar system• Recognize a wide range of physical and chemical properties of matter• Infer relationships between structure and function in living and nonliving systems• Explain the impact of human activities on the environment and the economy
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**Augmented Benchmark
Grade 5 and Grade 7 Science
Final Recommended Raw Cut Scores
and Percent in Category in Parentheses**

Science Grade 5 (of 80 possible raw points)

Below Basic	Basic	Proficient	Advanced	Proficient or Better
(24.2%)	31 (38.9%)	49 (31.2%)	65 (5.8%)	(36.9%)

Science Grade 7 (of 80 possible raw points)

Below Basic	Basic	Proficient	Advanced	Proficient or Better
(31.6%)	32 (36.3%)	47 (27.3%)	62 (4.8%)	(32.2%)

Performance Level Descriptors

Prior to the standard-setting activity, committees of Arkansas educators developed performance level descriptors (PLDs). The PLDs describe what students at various performance levels know and can do. The PLDs below are specific to Arkansas Students with Disabilities. The PLDs specific to Grade 10 Science follow.

Performance Levels and Definitions for the Grades 3 through 11 Alternate Portfolio Assessment for Students with Disabilities

The five performance levels for Students with Disabilities are generally defined as:

Independent: Students at the Independent Level demonstrate performance well beyond the Functional Independence Level. They demonstrate mastery of authentic, age-appropriate, and challenging tasks in multiple settings. They can apply established literacy, mathematics, or science skills to real-world situations. They can generalize learned skills to solve new challenges. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Functional Independence: Students at the Functional Independence Level frequently meet authentic, age-appropriate challenges. They demonstrate reasonable performance in multiple settings and are prepared for more challenging tasks. They can apply established literacy, mathematics, or science skills to real-world situations but may require minimal prompting. They perform these skills accurately in most instances but make occasional errors. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Supported Independence: Students at the Supported Independence Level are attempting to meet authentic, age-appropriate challenges but have limited success. They demonstrate a partial or minimal ability to apply literacy, mathematics, or science skills and require frequent prompting. They make errors but occasionally perform these skills accurately. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Emergent: Students at the Emergent Level do not sufficiently demonstrate the literacy, mathematics, or science skills needed to attain the Supported Independence Level. They are just beginning to show understanding or use of these skills and may require continuous prompting. In addition, the student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Not Evident: Students at the Not Evident Level demonstrate no evidence of performance towards the science skills being assessed.

**Performance Levels and Descriptors for the
Alternate Portfolio Assessment for Students with Disabilities
in Grade 10 Science**

Performance Level	Definition
Independent	<p>Tenth-grade students with disabilities performing at the Independent Level demonstrate performance well beyond the Functional Independence Level. They demonstrate mastery of authentic, age-appropriate, and challenging tasks in multiple settings. They can apply established science skills to real-world problems on their own. They can generalize learned skills to solve new challenges. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>conduct investigations to identify various plant and animal cell structures;</i> • <i>complete a Punnett square to predict the appearance of offspring;</i> • <i>describe the relationship between natural selection and evolution;</i> • <i>classify organisms based on multiple taxonomic levels (e.g., phylum, class);</i> • <i>sequence stages of reproductive cycles (e.g., metamorphosis, development of an embryo); and</i> • <i>compare and contrast the role of various organisms in the flow of energy through an ecosystem.</i>
Functional Independence	<p>Tenth-grade students with disabilities performing at the Functional Independence Level frequently meet authentic, age-appropriate challenges. They demonstrate reasonable performance in multiple settings and are prepared for more challenging tasks. They can apply established science skills to real-world situations but may require minimal prompting or support. They perform these skills accurately in most instances but make occasional errors. The student may be unable to perform these skills without extensive support and assistance due to physical or sensory disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>compare and contrast plant and animal cells;</i> • <i>predict the appearance of offspring based on observation of the parents;</i> • <i>describe changes in populations due to natural selection;</i> • <i>classify organisms into the appropriate kingdom;</i> • <i>compare the reproductive cycles of organisms (e.g., asexual and sexual reproduction); and</i> • <i>describe how energy flows through an ecosystem.</i>

**Performance Levels and Descriptors for the
Alternate Portfolio Assessment for Students with Disabilities
in Grade 10 Science (continued)**

Performance Level	Definition
Supported Independence	<p>Tenth-grade students with disabilities performing at the Supported Independence Level are attempting to meet authentic, age-appropriate challenges but have limited success. They demonstrate a partial or minimal ability to apply science skills and require considerable prompting or support. They make errors but occasionally perform these skills accurately. Student may be unable to perform these skills without extensive support and assistance due to physical or sensory disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>identify cell structures specific to plant cells or animal cells;</i> • <i>recognize the difference in dominant and recessive traits;</i> • <i>identify changes that occur in organisms to enable survival;</i> • <i>identify organisms belonging to each of the six kingdoms;</i> • <i>describe the reproductive cycle of a variety of common organisms; and</i> • <i>examine the interactions among organisms in an ecosystem.</i>
Emergent	<p>Tenth-grade students with disabilities at the Emergent Level do not sufficiently demonstrate the science skills needed to attain the Supported Independence Level. They are just beginning to show understanding or use of these skills; however, they are unable to perform these skills accurately without extensive support and assistance due to physical or sensory disabilities.</p> <p>Tenth-grade students with disabilities performing at this level may be able to:</p> <ul style="list-style-type: none"> • List of differences between animal and plant cells; • identify inherited traits found in various organisms; • describe variations within populations of organisms; • identify various common organisms by their kingdom; • match organisms with examples of their reproductive cycles (e.g., insect: metamorphosis, bacteria: binary fission); and • list examples of producers and consumers in an ecosystem.
Not Evident	<p>Tenth-grade students with disabilities at the Not Evident Level demonstrate no evidence of performance toward the science skills being assessed.</p>

**Alternate Assessment for Students with Disabilities
Grade 10 Science
Final Recommended Raw Cut Scores and
Percent in Category in Parentheses**

Grade 10 Science Alternate Assessment (of 504 possible raw points)

Not Evident	Emergent	Supported Independence	Functional Independence	Independent
5.61%	225 (12.14%)	351 (10.88%)	407 (17.64%)	452 (53.72%)