

The Arkansas Department of Education

AGENDA STATE BOARD OF EDUCATION

August 11, 2008
Arkansas Department of Education
State Education Building
9:00 AM

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Reports

Report-1 Chair's Report

Presenter: Randy Lawson

Report-2 Commissioner's Report

Presenter: Dr. Ken James

Consent Agenda

C-1 Minutes - July 14, 2008 Minutes - July 31, 2008

Presenter: Dr. Charles D. Watson and Randy Lawson

C-2 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan.

The August report summarizes the PMT for July.

Presenter: Dr. Charity Smith Willie Morris

C-3 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Presenter: Ms. Beverly Williams Ms. Clemetta Hood

C-4 Consideration of Loan and Bond Applications

Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must

*approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: **Revolving Loan – 1 Construction Application; Commercial Bonds - 4 Second Lien Applications – Recommend Approval; 26 Voted Bond Applications – Recommend Approval***

Presenter: Ms. Amy Woody

C-5 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Act 1623 of 2001.

Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 26 school districts covering a total of 63 positions. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.

Presenter: Beverly Williams

C-6 Consideration of QZAB Application

Qualified Zone Academy Bonds (QZABs) are a funding instrument created in 1997 to assist school districts in implementing school renovations and repairs and in developing new programs to enhance technology and better prepare students for the rigors of the workplace. An important feature of QZABs is that they may be issued at a reduced or zero interest rate. The federal government issues a tax credit to the investor in lieu of normal interest paid by the issuer of the debt.

In November of 2000, the State Board approved the Rules and Regulations Governing the Allocation of Qualified Zone Academy Bonds. The QZAB Allocation Committee recommendation is in compliance with the Rules and Regulations. A total of \$865,000 in authorization is available for allocation in this cycle. This total represents the amount of 2007 Arkansas allocation remaining after the April 2008 allocation cycle and the return of \$100,000 of unused allocation. The total allocation requested in this cycle is \$104,000. The remaining allocation of \$761,000 will be available for consideration by the State Board at its December 2008 meeting. The proposed allocation of \$104,000 of QZAB authorization is valid only if the State Board approves the recommendation of the QZAB Allocation Committee as stated herein.

It is requested that the State Board of Education review the following recommendation of the QZAB Allocation Committee concerning the application for QZAB allocation.

Presenter: Cindy Hedrick

C-7 Progress Report on the Status of Districts Classified in Fiscal Distress for 2008-2009

For the 2008-2009 school year, twelve districts were classified by the State Board as being in Fiscal Distress. Department staff conducts on-site visits, reviews district financial improvement plans and financial reports, and works with Fiscal Distress districts on issues specific to the individual districts. Currently the twelve districts in Fiscal Distress are Bald Knob, Bismarck, Clinton, Concord, Decatur, Gentry, Greenland, Hartford, Hermitage, Mineral Springs, Murfreesboro, and Westside Consolidated.

Presenter: Bill Goff

Action Agenda

A-1 Request for Charter Amendment of Open-Enrollment Public Charter School: Haas Hall Academy, Farmington, AR

The State Board of Education approved the application for Haas Hall Academy in April of 2004. The current five year renewal charter contract for the school goes through June 30, 2012. Haas Hall Academy has requested a hearing before the State Board to add 8th grade, increase their enrollment cap to 220 students retroactive to July 1, 2008, and relocate to 3448 N College Ave, Fayetteville, AR. A facilities review of the proposed Fayetteville location along with documentation submitted by Dr. Martin Schoppmeyer, Jr., Superintendent of Haas Hall Academy, has been submitted.

The entity is requesting that the State Board of Education grant the addition of 8th grade, increase of the enrollment cap to 220 students, and change in location, to the charter for Haas Hall Academy.

Presenter: Dr. Mary Ann D. Brown

A-2 Request for Charter Amendment of Open-Enrollment Public Charter School: Academics Plus Charter School, Maumelle, AR

The State Board of Education approved the application for Academics Plus Charter School in February 2001. The current five year renewal charter contract for the school goes through June 30, 2012. Academics Plus Charter School has requested a hearing before the State Board to increase their enrollment cap to 650 students. The documentation submitted by Mr. Jake Honea, Superintendent of Academics Plus Charter School has been submitted for your review.

The entity is requesting that the State Board of Education grant the increase of the enrollment cap to 650 students to the charter for Academics Plus Charter School.

Presenter: Dr. Mary Ann D. Brown

A-3 Review of Open-Enrollment Public Charter School: Dreamland Academy of Performing and Communication Arts, Little Rock, AR

The State Board of Education approved the application for Dreamland Academy of Performing and Communication Arts in March of 2007. The current five year charter contract for the school goes through June 30, 2012. At the July 2008 meeting, Dreamland Academy Director, Dr. Carolyn Carter, appeared before the State Board requesting approval of several waivers, including the requirement for membership on the Board of Directors being from a service area. At that time, the State Board took action on all of the waivers but requested that Dreamland Academy submit nominations for their local charter board for review and approval at the August State Board meeting.

The entity is requesting that the State Board of Education approve the nominees for the local charter board of Dreamland Academy of Performing and Communication Arts.

Presenter: Dr. Mary Ann D. Brown

A-4 Osceola School District Appeal to the State Board of Education of Accreditation Status of Osceola School District, Osceola High School, and Osceola Academic Center of Excellence.

Osceola High School failed to teach the required 38 courses mandated by the Standards for Accreditation of Arkansas Public Schools and School Districts.

9.03 CURRICULUM

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated

in these rules.

9.03.4.1 Language Arts - 6 units

4 units English

1 unit oral communications or ½ unit oral communications and ½ unit drama

1 unit journalism

(Other options as approved by the Department)_

9.03.4.7 Social Studies - 4 units

1 unit American history with emphasis on 20th Century America

1 unit world history

1 unit civics or civics/government

½ unit of Arkansas history if not taught in grade 7 or 8

(Other options as approved by the Department)_

24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year._

Osceola School District employed a person with an expired license for the Osceola Academic Center of Excellence._

15.03.2All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

24.07 A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year.

Osceola School District did not provide approved educational opportunities for students identified as gifted and talented.

18.0 STANDARD XIII GIFTED AND TALENTED EDUCATION

18.02 Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.

24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.

(Note: Osceola School District's Gifted and Talented Program was approved on June 16, 2008, for the 2007-2008 School Year.)

SAU Justification for Continued Probation

Osceola High School did not teach journalism and only 3.5 of the 4 social studies units required. Osceola School District employed a person with an expired license for the Osceola Academic Center of Excellence. The Osceola School District's Gifted and Talented Program was not approved for the 2007-2008 School Year at the time the Annual Accreditation Status Reports were required to be mailed. An Initial Accreditation Report, date April 15, 2008, was mailed

to the Osceola School District denoting the violations. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned statuses. The Annual Accreditation Status Report (2007-2008), dated May 13, 2008, was mailed for the Osceola School District.

Presenter: Frank Wimer and M. Annette Barnes

A-5 Appeal to the State Board of Education of Accreditation Status of the Dumas Junior and Senior High School 2007-2008

The Dumas School District did not meet the required state licensure requirements for the position to which the person was assigned.

Dumas Junior High School and the Dumas High School

15.03.2 All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

8313 Job Not Certified **ALP Deadline** 09/01/07

24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

The Dumas School District employed a teacher who taught out-of-area for more than three years

SAU Justification for Continued Probation

An Initial Accreditation Report dated April 17, 2008, was mailed to the Dumas School District denoting the violation. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Final Accreditation Report, dated May 12, 2008, was mailed to the Dumas School District with an Accredited-Probationary status for both the Dumas Junior High School and the Dumas High School.

Presenter: Frank Wimer and M. Annette Barnes

A-6 Appeal to the State Board of Education of Accreditation Status of Cedar Ridge High School, Cedar Ridge School District 2007-2008

Cedar Ridge High School failed to teach the required 38 courses mandated by the Standards for Accreditation of Arkansas Public Schools and School Districts

9.03 CURRICULUM

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.2 Science – 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instruction time.)

1 unit biology

1 unit chemistry
1 unit physics
(Two other options as approved by the Department)

24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.

SAU Justification for Continued Probation

Cedar Ridge High School did not teach Physics. During the On-Campus Standards Review on March 13, 2008, Cedar Ridge High School did not have students enrolled in Physics for the 2007-2008 school year. An Initial Accreditation Report, dated April 17, 2008, was mailed to the Cedar Ridge School District denoting the violation. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Annual Accreditation Status Report (2007-2008), dated May 7, 2008, was mailed for the Cedar Ridge High School.

Presenter: Frank Wimer and M. Annette Barnes

A-7 Approval Request of the Accreditation Status for Arkansas Public Schools and School Districts 2007-2008

2007-2008 ACCREDITATION SUMMARY

Total Districts	245 + 10 Open Enrollment Charters
Total Schools	1068
Schools Accredited Status	751
Schools Accredited-Cited Status	276
Schools Accredited-Probationary Status	41
Status Appeals	3
District Office Accredited-Cited Status	8
District Office Accredited-Probationary Status	1

23.01 Compliance with Standards

A school or district shall be accredited on the basis of its complying with these standards and state law related to these standards.

23.03 Accreditation Process

The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.

23.04 Accreditation

23.04.1 Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.

Presenter: Frank Wimer and M. Annette Barnes

A-8 Request for Approval of 2008-2009 Arkansas Better Chance Grants - Round #3

Pursuant to the authority granted the State Board of Education by ACA 6-45, the Division of Child Care and Early Childhood Education requests funding approval for the attached grant recommendations in the 2008-2009 Arkansas Better Chance Program.

Presenter: Paul Lazenby

A-9 Consideration of Request for Approval of Cut Scores for the Biology End-of-Course Examination

It is recommended that the State Board of Education give requisite approval of the attached recommended cut scores based upon the performance level descriptors for the Biology End-of-Course Examination.

A state-wide committee of educators engaged in a standard setting process on July 8 – July 10, 2008, which included analyzing student work from the biology end-of-course examination administered in the spring of 2008, using performance level descriptors specific to the biology course. Based on the committee's work, the ADE is recommending cut scores which will establish a performance continuum across four levels-Advanced, Proficient, Basic, and Below Basic.

Presenter: Dr. Gayle Potter

A-10 Consideration for Approval of Cut Scores for Grade 10 Science Alternate Assessment for Students with Disabilities

It is recommended that the State Board of Education give requisite approval of the attached recommended cut scores based on the performance level descriptors for the Grade 10 Science Alternate Assessment for Student with Disabilities.

A state-wide committee of educators engaged in a standard setting process on July 8 and 9, 2008, which included analyzing student work in grade 10 science portfolios of students with disabilities using performance level descriptors specific to grade 10 science. Based on the committee's work, the ADE is recommending cut scores which will establish a performance continuum across five levels-Independent, Functional Independence, Supported Independence, Emergent, and Not Evident. The performance levels of Independent and Functional Independence are counted as Proficient for No Child Left Behind purposes.

Presenter: Dr. Gayle Potter

A-11 Hearing on Waiver Request for Certified Teacher's License – Billy Joe Woods

Mr. Woods was convicted of Felony Theft in Shreveport, LA on September 22, 1987. This is a disqualifying offense pursuant to Ark. Code. Ann. § 6-17-410(c)(29). On July 30, 2008, Mr. Woods was notified of the denial of his application for a teacher's license. On July 31, 2008, Mr. Woods submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(f)(1).

Presenter: Tripp Walter

A-12 Hearing on Waiver Request for Certified Teacher's License - Melissa Lovewell

Ms. Lovewell was convicted of Theft, a Class 3 felony, in Maricopa County, Arizona on November 20, 2007. This is a

disqualifying offense pursuant to Ark. Code Ann. § 6-17-410(c)(29). On March 4, 2008, Ms. Lovewell was notified of the denial of her application for a teacher's license. On March 11, 2008, Ms. Lovewell submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(f)(1).

Presenter: *Tripp Walter*

A-13 Hearing on Waiver Request for Certified Teacher's License - Henry Valentine

Mr. Valentine was convicted of Possession of a Controlled Substance, a class C felony, on August 16, 1994.. This is a disqualifying offense pursuant to Ark. Code Ann. § 6-17-410(c)(13). On June 10, 2008, Mr. Valentine was notified of the denial of his application for a teacher's license. On June 11, 2008, Mr. Valentine submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(f)(1).

Presenter: *Tripp Walter*

A-14 Hearing on Revocation of Teacher's License – Monica Cluck

Ms. Cluck holds a standard five-year license that is valid until December 31, 2010. On June 20, 2008, Ms. Cluck was found guilty of the charge of Sexual Assault in the First Degree, a class A Felony. Pursuant to Ark. Code Ann. § 6-17-410(c)(9), the State Board shall not renew an existing license and shall revoke any existing license not up for renewal of any person who has pled guilty to Sexual Assault in the First Degree. Ms. Cluck was notified of the recommendation of revocation of her teacher's license on July 1, 2008, and of her right to a hearing before the State Board on August 11, 2008. Ms. Cluck was formerly employed by the Paragould School District as a kindergarten teacher.

Presenter: *Tripp Walter*

**Minutes
State Board of Education
Monday, July 14, 2008**

The State Board of Education met on Monday, July 14, 2008, in the Auditorium of the State Education Building. Randy Lawson, Chairman, called the meeting to order at 9:00 a.m.

The following Board members were present: Randy Lawson, Chairman; Dr. Naccaman Williams, Vice-Chairman; Sherry Burrow; Jim Cooper; Dr. Ben Mays; and Diane Tatum. (There are two vacant positions on the Board.)

Brenda Gullett was absent.

Chair's Report

Mr. Lawson recognized the work of retired senior staff Dr. Bobbie Davis and Janinne Riggs. He commended their work and wished them well in retirement.

Dr. Williams reported on his attendance at the Southern Regional Education Board (SREB) in Atlanta. He noted the attendance of representatives from the Arkansas General Assembly. Dr. Williams also reported that Dr. Ken James was elected vice-chairman of SREB for the coming year.

Ms. Tatum reported attending a national symposium, which was held at the Clinton Library in Little Rock, to discuss obesity and school health issues. She stated that she was pleased with reports from Arkansas participants and with the progress being made in Arkansas to address these health issues in public schools.

Mr. Lawson welcomed Mr. Paul Gray, Arkansas Teacher of the Year, who began his one-year tenure as a non-voting member of the Board.

Commissioner's Report

Dr. James made no report.

Consent Agenda

Ms. Burrow moved adoption of the Consent Agenda. Mr. Cooper seconded the motion. The motion was adopted unanimously.

- Minutes – June 2008
- Newly Employed, Promotions and Separations
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Work Force Data Report

Action Agenda

Consideration of Request for Proposed Annexation of the Greenland School District to a contiguous School District

(The complete text of this item was recorded by the court reporter and is available from the State Board Office for review.)

Tripp Walter was recognized to present this item. Mr. Walter provided background information regarding the classification of Greenland School District in fiscal distress and described the procedure to be followed in the hearing proceedings.

Department of Education staff provided background information regarding the following: geographical considerations and a map of contiguous school districts, accountability status of schools in the Greenland School District and those in contiguous districts, and the accreditation status of the schools in Greenland School District and those in contiguous districts.

Representatives from the Greenland School District provided an update of recent work within the district toward meeting fiscal concerns.

Representatives from each of the contiguous school districts provided statements regarding the issues related to annexation that would impact the work and status of the respective districts.

Dr. James commented to concerns expressed by local district representatives by thanking them for thoughtful statements; noting that this is a very difficult situation; observing that the Department has no other option when a district is determined to have a negative balance, and stating that by legislation the Department is required to bring such issues to the attention of the Board.

Board members engaged in a series of questions and answers related to various aspects of the financial condition of the Greenland School District and events that helped move them into having a deficit balance. One of the major issues was the voluntary annexation of the Winslow District and the potential sale of property held that was once used by the Winslow School District.

Board members asked Dr. James if there were any viable options to annexation given the short amount of time before school is scheduled to begin in August.

Dr. James stated that he seldom makes policy recommendation, but is prepared to offer a recommendation for consideration. Dr. James made the following recommendation.

- That the Department of Education continue to monitor the financial conditions of the Greenland School District for at least one additional year;
- That the Commissioner would exercise the authority given by the General Assembly to remove the local board members;
- That the Commissioner would seek a well qualified individual to serve as interim superintendent and that person would answer directly to the Commissioner;

- That the Department of Education would make quarterly reports to the Board on the financial status of the Greenland School District; and
- That the Department of Education look at the existing boundaries of the district and make a recommendation as to the most efficient way to restructure the district to best meet the needs of students currently enrolled in the Greenland School District.

Dr. James noted that this is a difficult situation and difficult management decisions will have to be made to regain fiscal solvency of the district. He also observed that one immediate concern that will possibly have further financial implications will be the existing contract of the former superintendent who is being removed.

Dr. Williams asked if they can prove to become financially viable, could the Board consider reinstatement. Dr. James responded that reinstatement could happen within the two years provided by law from the date of classification in fiscal distress. Otherwise, annexation or some disbursement of the district would have to occur.

Dr. Williams moved that consideration for annexation be deferred until such time as the Department of Education determines that the Greenland School District cannot be come financially viable. Mr. Cooper seconded the motion. The motion was adopted unanimously on a roll call vote.

Ms. Tatum moved that the Board accept the recommendation as outlined by Dr. James. Ms. Burrow seconded the motion. The motion was adopted unanimously on a roll call vote.

Chairman Lawson stated that he and the Board believe in local control, but with some reluctance, when necessary, must take decisive action such as just unanimously approved when it is in the best interest of students. Furthermore, the Board is focused on the students, educators and local community in the Greenland School District while remaining ever mindful of the surrounding school districts, its students, educators and patrons and the impact any decision has on those districts and communities. As we move forward following the action today, the board will remain committed to these principles in its decision making and will endeavor to always take actions to improve the education delivery system for students.

Consideration of Classification of the Decatur School District as a District in Fiscal Distress

Tripp Walter was recognized to present this item. Mr. Walter provided background information related to the financial condition of the Decatur School District. Bill Goff also provided detailed financial data reflecting the fiscal status of this district for the past three years.

There was no response from the Decatur School District.

Ms. Burrow moved to classify the Decatur School District in Fiscal Distress as of this date. Dr. Mays seconded the motion. The motion was adopted unanimously.

Final Approval of the FY08 Public School Fund Budget

John Kunkel was recognized to present this item. Mr. Kunkel reported that minor adjustments to the FY08 Public School Fund Budget were necessary to accommodate last minute expenditures and program needs requiring budget revision.

Dr. Williams moved approval of the revised FY08 Public School Fund Budget. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Approval of the FY09 Public School Fund Budget

John Kunkel was recognized to present this item. Mr. Kunkel pointed out areas in this budget where significant increases or decreases were projected then he requested approval of the FY09 Public School Fund Budget.

Ms. Tatum asked about the reduction in the budget amount for Smart Start and for special education. Mr. Kunkel responded that the amount budgeted for these two categories was increased during the FY08 budget year and they were projected at the base FY08 level for the FY09 budget. Mr. Kunkel stated that funds could be transferred into these budget categories during this fiscal year if or when needed.

Mr. Lawson asked about the term "URT" and how it impacted revenue. Mr. Kunkel responded that URT is uniform rate of taxation and it is projected to increase due to the proceeds from the Fayetteville Shale tax revenue.

Ms. Tatum moved approval of the proposed FY09 Public School Fund Budget. Dr. Williams seconded the motion. The motion was adopted unanimously.

Request for Approval of 2008-2009 Arkansas Better Chance Grants – Round #2

This item was pulled at the request of program staff.

Consideration for Final Approval: Proposed Rules Governing the Requirement of Schools to Have Automatic External Defibrillators

Tripp Walter was recognized to present this item. Mr. Walter stated that since this proposed rule was approved for public comment, a hearing was held and no one attended and no written comments were received. He noted that the rule is to be considered without revision.

Mr. Cooper moved final approval. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Consideration for Final Approval: Rules Governing Teacher Licensure by Reciprocity

Beverly Williams was recognized to present this item. Ms. Williams stated that a public hearing was scheduled and no one attended and there were no comments received.

Dr. Williams asked if the adoption of this rule implies that Arkansas no longer has reciprocity or is it being reduced. Beverly Williams responded that reciprocity is no longer "automatic." Each case is reviewed based on the institution granting course work and degree credit and the type of license being requested – the program from which the candidate graduated will be reviewed.

Dr. Williams moved final approval. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Request for Approval: Protocol for the Review and Approval of Programs of Study Leading to Educator Licensure or Endorsement in Arkansas

Beverly Williams was recognized to present this item. Ms. Williams stated this request was somewhat different from other policy considerations in that this is not a formal rule, but the formalization of a description of how the Department will consider and process new programs submitted by colleges and universities pursuant to licensure or endorsement.

Dr. Williams moved approval. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Petition from the Stephens School District to the State Board of Education to Move from Seven (7) to Five (5) Member School Board

Tripp Walter was recognized to present this item. Mr. Walter stated that such requests require State Board approval and that all the conditions such as public notice and approval of the local board have been met.

Ms. Tatum asked about the loss of students in the district last year. Mr. Mark Keith, Superintendent of the Stephens School District, was present and responded that economic conditions in that area of the state seem to be the major factor: families are relocating to find employment. Ms. Tatum asked if they were coming from any specific part of the district. Mr. Keith responded that no it was generally district wide. Ms. Tatum asked if the McNeil community would continue to have representation. Mr. Keith answered yes.

Mr. Cooper moved approval of the request. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Revocation of Teacher's License – Tracy Meadows

Tripp Walter was recognized to present this item. Mr. Walter reviewed the conditions under which this request was being made. Mr. Walter stated that Mr. Meadows had not responded to the notification of this hearing. Mr. Meadows was not present nor represented.

Ms. Tatum moved to permanently revoke the license of Tracy Meadows. Dr. Mays seconded the motion. The motion was adopted unanimously.

Revocation of Teacher's License – Steven L. Richards

Tripp Walter was recognized to present this item. Mr. Walter reviewed the conditions under which this request was being made. Mr. Walter stated that Mr. Richards had not responded to the notification of this hearing. Mr. Richards was not present nor represented.

Ms. Tatum moved to permanently revoke the license of Steven L. Richards. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Without objection, the Chair declared the meeting adjourned at 1:05 p.m.

These Minutes were recorded and reported by Dr. Charles D. Watson

Minutes

State Board of Education
Thursday, July 31, 2008

The State Board of Education met for a specially called session on Thursday, July 31, 2008, in the Auditorium of the State Education Building. Randy Lawson, Chair, called the meeting to order at 9:00 a.m.

The following Board members were present: Randy Lawson, Chair; Dr. Naccaman Williams, Vice-Chair; Sherry Burrow; Brenda Gullett; Sam Ledbetter; Alice Mahony; Dr. Ben Mays; and Diane Tatum.

The following Board member was absent: Jim Cooper.

Mr. Lawson welcomed Alice Mahony and Sam Ledbetter as new members to the Board.

Dr. James also recognized Ms. Mahony and Mr. Ledbetter. Dr. James also reported on the Smart Leadership Conference recently held at the Little Rock Convention Center at which over 1000 principals and superintendents engaged in capacity building and leadership development.

Action Agenda

Request for Approval of 2008-2009 Arkansas Better Chance Grants – Round #2

Paul Lazenby was recognized to present this item. Mr. Lazenby stated that each of the proposed grants was reviewed by the ABC staff and recommended for approval. He acknowledged that grants approved in this round of funding will receive funding prior to the scheduled beginning of the new school year.

Dr. Williams asked about grants that seemed to be awarded to entities which were not associated with students. Mr. Lazenby responded that those grants were for equipment and materials grants to supplement centers that do not have sufficient resources for materials or have materials deficiencies. He stated that such awards are recommended based on careful review and on a case-by-case basis.

Ms. Tatum noted that there were requests for funding that were awarded to out of state providers. Mr. Lazenby indicated that those awards were to support the professional development and evaluation of ABC programs, which is required by law. He stated that Rutgers University is the evaluator and they work through the University of Arkansas Medical Sciences campus.

Ms. Tatum moved approval of the grants as presented. Dr. Williams seconded the motion. The motion was adopted unanimously.

Consideration of Request for Proposed Annexation of the Decatur School District to a Contiguous School District

(The full text of the deliberations on this item was recorded by a court reporter. That transcript is available in the State Board Office of the Arkansas Department of Education.)

Tripp Walter was recognized to present this item. Mr. Walter reviewed the procedure to be followed during the presentation of evidence regarding the annexation of the Decatur School District. Department of Education staff – Bill Goff, Dr. Charity Smith, and Frank Wimer reviewed documents provided by the state as part of the Agenda background materials.

Ms. Gullett noted that assessment scores from the Decatur District, with the exception of Grade 7 are significantly below those from the contiguous school districts, which should provide cause for concern. She also questioned comparisons of students across grade levels. Dr. Smith responded that it's not possible to consider growth looking at a single year.

Mr. Lawson pointed out that the review of the achievement data from this school is a good example of the importance of growth data and the need to consider student performance over time.

Mr. Lee Ortman, school consultant for Decatur School. And Mr. Bobby King, interim superintendent were recognized to present information from the Decatur District. Mr. Ortman stated that he had been retained by the Decatur School Board to determine the extent of the financial problems facing the district and to make recommendations regarding immediate financial decisions. Following comments by Mr. Ortman, the interim superintendent identified strategies that were being implemented toward getting organized for the opening of school in two weeks.

Dr. Mays asked about the status of the FY 05-06 audit report. Mr. Ortman indicated that he has not seen the report and is not aware of the findings related to fiscal management of the district. Dr. Williams asked if the Board were aware of any financial difficulty facing the school board. Mr. Ortman responded that it was his belief that the Board was not aware of any pending difficulty based on financial statements provided by the former superintendent.

Dr. Gary Compton, superintendent of the Bentonville District, was recognized to address the Board. Dr. Compton stated that it was his opinion that the best case for the Decatur students would be to find a way to maintain that district; however, if it were the State Board's decision to annex the Decatur District to Bentonville, it could be done with a minimum of disruption. He noted that each year the Bentonville District experiences growth in the 1,000 range.

Dr. Randy Barrett, superintendent of the Gentry District, was recognized to address the Board. Dr. Barrett suggested that it would be problematic to annex Decatur to the Gentry District due to limited facilities and lack of time to plan before the scheduled beginning of the coming school year.

Dr. Andrea Kelly, superintendent of the Gravette District, was recognized to address the Board. She noted that at this late date, it would be best if the Decatur District remained intact for the coming year, but should the Board determine that annexation is the best avenue, then the Gravette District would be willing to work to make the annexation successful for students in both districts.

Among those recognized to make public comments, Dr. Lynn Abercrombe, president of the Decatur Education Foundation, stated that the Foundation has established a fund to support the financial deficit of the Decatur District and currently has \$265,000 in cash or in pledges that can be used to reduce the debt provided that the district is not annexed or consolidated with another district.

Mr. Lawson noted that one of the cost saving (revenue increasing) strategies proposed would be to restructure bonds issued by the district. He noted that Buster Beardsley, a financial consultant to the district and many other districts, was present. Mr. Lawson asked Mr. Beardsley about projections made by the district. Mr. Beardsley responded that he has looked at options for reissuing bonds, which would save the district some money in annual payments. He stated that such action would require a vote of the people and that could not happen until probably January 2009.

Senator Kim Hendren was recognized. Senator Hendren stated that he has access to general improvement funds that are allocated by the General Assembly to be used for local initiatives. He offered to commit \$100,000 to the Decatur School District to assist in removing the debt that would allow the district to remain intact. Senator Hendren strongly advocated a solution to the financial condition of the Decatur District that did not include annexation or consolidation.

Dr. Williams asked about the nature of incentive funding available to districts that are annexed or consolidated. Dr. James responded that approximately

\$2.6 million is available over a two-year period that would be paid to the receiving district to support transition costs of the new entity.

Mr. Lawson reported that Benton County Clerk, Mary Lou Slinkard, had advised that it would be virtually impossible to get a school election established with new candidates for the merged district should such merger occur in time for the regular school election in September.

Dr. Mays moved to deny the petition submitted by the Department of Education to annex the Decatur School District to a contiguous district, but consider other actions to address the fiscal condition of the district. Dr. Williams seconded the motion. The motion was adopted unanimously on a roll call vote.

Dr. Mays asked about the option that would cause the Decatur District to be sub-divided among contiguous districts as opposed to annexing the entire district to one district. Discussion noted several issues such as different millages, staff salaries, and the nearness of the date for opening of the 2008-2009 school year and others as items that would take time to resolve that would preclude this action at this time. Dr. Mays suggested this should be a consideration for the fall 2009.

Ms. Tatum moved that the state assume management of the Decatur School District with the following conditions:

1. The superintendent of the Decatur School District be permanently dismissed.
2. The Decatur School Board be removed as of this date.
3. The Commissioner of Education appoint an interim superintendent who would answer directly to the Commissioner.
4. The interim superintendent and Department of Education staff would make quarterly reports to the Board as to progress in meeting financial obligations of the Decatur District.
5. During the 2008-2009 school year the Department of Education staff conduct a study to examine school district boundaries with the option of a recommendation for dividing the Decatur District among the contiguous districts.

Dr. Williams seconded the motion. The motion was adopted unanimously on a roll-call vote.

Dr. Williams challenged the district staff to look carefully at academic performance and seek ways to improve student overall performance.

Dr. James affirmed that there is a clear expectation on the Decatur District to meet cash-flow loan payments and other financial obligations in a timely manner and that there is no additional money from the state beyond that it receives based on student enrollments.

Mr. Lawson observed that the state takes great pause in actions in which the state takes control of a local school district. He stated that the manpower at the Department is already stretched thin and such actions add additional duties to the staff. Mr. Lawson noted the Board's commitment to local control of school districts; however, he affirmed that the Board would take actions as required by law when such actions are in the best interest of students.

Without dissent, the Chair declared the meeting adjourned at 12:30 p.m.

These Minutes were recorded and reported by Dr. Charles D. Watson.

**ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
JULY 31, 2008**

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of July 2008.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2008
<i>I. Financial Obligation</i>	<p>As of June 30, 2008, State Foundation Funding payments paid for FY 07/08 totaled \$66,362,537 to LRSD, \$35,682,179 to NLRSD, and \$52,679,787 to PCSSD. The Magnet Operational Charge paid as of June 30, 2008, was \$15,060,591. The allotment for FY 07/08 was \$15,060,591. M-to-M incentive distributions for FY 07/08 as of June 30, 2008, were \$4,362,899 to LRSD, \$3,992,864 to NLRSD, and \$9,275,397 to PCSSD.</p> <p>In April 2008, General Finance made the second one-third payment to the Districts for their FY 07/08 transportation budget. As of April 30, 2008, transportation payments for FY 07/08 totaled \$2,802,393 to LRSD, \$819,833 to NLRSD, and \$2,255,969 to PCSSD. In July 2007, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales \$1,036,115. In March 2008, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8 - 65 passenger buses for \$66,405.00 each. The buses for the NLRSD include 1 - 65 passenger bus with a wheelchair lift for \$72,850.00 and 1 - 47 passenger bus with a wheelchair lift for \$70,620.00. The buses for the PCSSD include 2 - 65 passenger buses for \$66,405.00 each, 2 - 47 passenger buses for \$65,470.00 each and 2 - 47 passenger buses with wheelchair lifts for \$70,620.00 each. The total amount was \$1,079,700.00. In July 2007, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY 07/08. In July 2007, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 07/08.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2008
<i>II. Monitoring Compensatory Education</i>	On July 10, 2008, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. He handed out a news article that talked about an evaluation of the North Little Rock School District's compliance with its desegregation plan. The evaluation was done by the Office of Desegregation Monitoring (ODM), a federal desegregation monitoring office. ODM said "NLRSD has almost no compliance issues that would hinder its bid for unitary status". Another article said that ODM has proposed a 2008-09 budget that would allow for closing at the end of December 2008 if the school districts in Pulaski County are declared unitary before then. Each of the districts has petitioned U.S. District Judge Bill Wilson Jr. for unitary status. Another article was handed out stating that legislators, attorneys from the Attorney General's Office and representatives of the three school districts in Pulaski County have been conducting meetings to discuss ways to phase out desegregation payments. The next Implementation Phase Working Group Meeting is scheduled for October 9, 2008 at 1:30 p.m. in room 201-A at the ADE.
<i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i>	Ongoing. All court pleadings are monitored monthly.
<i>IV. Repeal Statutes and Regulations that Impede Desegregation</i>	In July 2007, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 86 th Legislative Session, and any new ADE rules or regulations.
<i>V. Commitment to Principles</i>	On July 14, 2008, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of June.
<i>VI. Remediation</i>	In February of 2008, ADE staff provided District Test Coordinator Training at the School for the Blind in Little Rock. Eight staff members from the LRSD, two staff members from the NLRSD and two staff members from the PCSSD attended.
<i>VII. Test Validation</i>	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2008																																																																																											
<i>VIII. In-Service Training</i>	A Tri-District Staff Development Committee meeting was held on February 5, 2008. Staff from PCSSD, NLRSD, LRSD and the ADE attended. The Director of Professional Development for the LRSD handed out a list of the dates and topics for eleven days of professional development. Topics included classroom management, school improvement, curriculum preparation, Next Step, Arkansas history, ESL, interventions for diverse learners, AEA, ACT, technology, parental involvement and health/physical activity. Flex days, make up sessions, and tracking professional development hours were discussed.																																																																																											
<i>IX. Recruitment of Minority Teachers</i>	<p>In May 2008, the ADE Office of Professional Licensure sent a request to the three Pulaski County school districts asking for a list of teacher shortage areas.</p> <p>In May 2008, the ADE Office of Professional Licensure requested a list of all spring minority graduates from all Arkansas colleges and universities with teacher education programs.</p>																																																																																											
<i>X. Financial Assistance to Minority Teacher Candidates</i>	<p>Collin Callaway of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2007-2008 on October 15, 2007. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:</p> <table border="1" data-bbox="654 1192 1406 1461"> <thead> <tr> <th>STAR</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>58</td> <td>264,000</td> <td>328</td> <td>1,402,500</td> <td>386</td> <td>1,666,500</td> </tr> <tr> <td>Black</td> <td>10</td> <td>51,000</td> <td>29</td> <td>136,500</td> <td>39</td> <td>187,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>4</td> <td>18,000</td> <td>4</td> <td>18,000</td> </tr> <tr> <td>Native Amer</td> <td>1</td> <td>3,000</td> <td>1</td> <td>6,000</td> <td>2</td> <td>9,000</td> </tr> <tr> <td>Other</td> <td>4</td> <td>21,000</td> <td>11</td> <td>42,000</td> <td>15</td> <td>63,000</td> </tr> <tr> <td>Totals</td> <td>73</td> <td>339,000</td> <td>373</td> <td>1,605,000</td> <td>446</td> <td>1,944,000</td> </tr> </tbody> </table> <p>The scholarship awards for MTS are as follows:</p> <table border="1" data-bbox="654 1528 1406 1766"> <thead> <tr> <th>MTS</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>7</td> <td>35,000</td> <td>28</td> <td>137,500</td> <td>35</td> <td>172,500</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>6</td> <td>30,000</td> <td>6</td> <td>30,000</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>2</td> <td>10,000</td> <td>2</td> <td>10,000</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>4</td> <td>20,000</td> <td>4</td> <td>20,000</td> </tr> <tr> <td>Totals</td> <td>7</td> <td>35,000</td> <td>40</td> <td>197,500</td> <td>47</td> <td>232,500</td> </tr> </tbody> </table>	STAR	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	White	58	264,000	328	1,402,500	386	1,666,500	Black	10	51,000	29	136,500	39	187,500	Hispanic			4	18,000	4	18,000	Native Amer	1	3,000	1	6,000	2	9,000	Other	4	21,000	11	42,000	15	63,000	Totals	73	339,000	373	1,605,000	446	1,944,000	MTS	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	7	35,000	28	137,500	35	172,500	Hispanic			6	30,000	6	30,000	Asian			2	10,000	2	10,000	Native Amer			4	20,000	4	20,000	Totals	7	35,000	40	197,500	47	232,500
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<i>X. Financial Assistance to Minority Teacher Candidates (Continued)</i>	<p>The scholarship awards for MMF are as follows:</p> <table border="1"> <thead> <tr> <th>MMF Race</th> <th>Male Count</th> <th>Male Award</th> <th>Female Count</th> <th>Female Award</th> <th>Total Count</th> <th>Total Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>2</td> <td>8,750</td> <td>27</td> <td>125,000</td> <td>29</td> <td>133,750</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td>2</td> <td>11,250</td> <td>2</td> <td>11,250</td> </tr> <tr> <td>Totals</td> <td>2</td> <td>8,750</td> <td>29</td> <td>136,250</td> <td>31</td> <td>145,000</td> </tr> </tbody> </table>	MMF Race	Male Count	Male Award	Female Count	Female Award	Total Count	Total Award	Black	2	8,750	27	125,000	29	133,750	Asian			2	11,250	2	11,250	Totals	2	8,750	29	136,250	31	145,000
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<i>XI. Minority Recruitment of ADE Staff</i>	<p>The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made.</p>																												
<i>XII. School Construction</i>	<p>This goal is completed. No additional reporting is required.</p>																												
<i>XIII. Assist PCSSD</i>	<p>Goal completed as of June 1995.</p>																												
<i>XIV. Scattered Site Housing</i>	<p>This goal is completed. No additional reporting is required.</p>																												
<i>XV. Standardized Test Selection to Determine Loan Forgiveness</i>	<p>Goal completed as of March 2001.</p>																												
<i>XVI. Monitor School Improvement Plans</i>	<p>On July 17, 2008, ADE staff met at the LRSD Instructional Resource Center with the LRSD Associate Superintendent for Educational Services and members of the Curriculum and Instruction Department regarding the ACSIP and the upcoming Principals' Institute.</p> <p>On June 24, 2008, ADE staff conducted a peer review training session for audit at the NLRSD central office. Training was for all building staff in five schools responsible for developing and monitoring ACSIP plans during the school year. At least 17 staff members attended the session. Building leadership teams began revising the 2008-09 plans per new rubric to include audit recommendations and findings, utilizing lap-tops, software and data. Planning for additional visits, professional development and monitoring were discussed.</p> <p>On June 16, 2008, ADE staff met in the PCSSD district office with district leaders, principals and parents of students in the district. A PowerPoint presentation was given that included information on district improvement status, Adequate Yearly Progress, growth, Safe Harbor, rubric requirements of the district and scholastic audit requirements of the district.</p>																												

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2008
<p><i>XVI. Monitor School Improvement Plans (Continued)</i></p>	<p>On June 30, 2008, ADE staff met in the media center at the Jacksonville Middle School Boys' Campus in the PCSSD. Those attending included Mike Nellums, Principal; Keith Strough, Home School Counselor; Quighli Williams, Intervention Coach; and Anita Farver, Federal Program Coordinator. Reviewed the 2007-08 plan for changes needed for the 2008-09 school year. Began the process of writing the new 2008-09 plan. Reviewed the May 25 rubric with the team and showed modifications in the 2007-08 plan that were needed to satisfy the rubric.</p> <p>On June 30, 2008, ADE staff met in the PCSSD district office and reviewed Federal and State Categorical budgets with Anita Farver, Federal Program Director; Barbara Fredrick, Title 1 Coordinator; and Jackie Daniel, Federal Program Secretary. Made adjustments to the ACSIP plan and submitted it to the state for approval.</p> <p>On July 1, 2008, ADE staff met in the PCSSD district office with the Federal Programs Staff. Present were Anita Farver, Federal Program Director; Barbara Fredrick and Trina Coleman, Title 1 Coordinators; and Jackie Daniel, Federal Program Secretary. Reviewed the ACSIP Plan for 2008-09 stressing Title 1 issues and reviewed the rubric for better understanding.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2008
<i>XVII. Data Collection</i>	<p>The ADE Office of Public School Academic Accountability has released the 2007 Arkansas School Performance Report (Report Card). Reading and Science ACT scores were added to the 2007 Report Card. The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p>
<i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations</i>	<p>On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.</p>

NEWLY EMPLOYED FOR THE PERIOD OF July 1, 2008 – July 31, 2008

Stephen Brodie – Public School Program Advisor, Grade 21, Professional Development, Science/Literacy, effective 07/21/08.

Robert Caringola – Administrative Assistant II, Grade 17, Professional Development, K-12 Literacy, effective 07/07/08.

Billy Chessir – Public School Administrative Advisor, Grade 21, Division of Human Resources/ Licensure, Professional Licensure, effective 07/28/08.

W. Cody Decker – Coordinator of State Data Warehouse, Grade 99, Data Warehouse and Reporting, Data Warehouse, effective 07/28/08.

Jennifer Flinn – Attorney Specialist, Grade 25, Central Administration, Legal Services, effective 07/07/08.

Patricia Froom – Public School Program Advisor, Grade 21, Division of Human Resources/ Licensure, Teacher Quality, effective 07/01/08.

*Lisa LeGardye – Secretary II, Grade 13, Division of Learning Services, Arkansas Consolidated School Improvement Planning, effective 07/14/08.

*Michala Toney – Secretary I, Grade 11, Central Administration, Special Education, effective 07/21/08.

Jackwyln Underwood – Public School Program Advisor, Grade 21, Central Administration, Curriculum, Assessment and Research, effective 07/14/08.

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF July 1, 2008 – July 31, 2008

Kim Bajorek – from an Administrative Assistant II, Grade 17, Division of Fiscal and Administrative Services, to an ADE Financial Analyst , Grade 20, Division of Fiscal and Administrative Services, effective 07/28/08.

Bill Goff – from Education Director of Arkansas Public School Computer Network, Grade 99, to Assistant Commissioner, Grade 99, Division of Fiscal and Administrative Services, effective 07/01/08.

Carol Massey- from a Public School Administrative Advisor, Grade 21, Professional Development, K-12 Literacy, to Education Curriculum Supervisor, Grade 23, Professional Development, K- 12 Literacy, effective 07/14/08.

SEPARATIONS FOR THE PERIOD OF July 1, 2008 – July 31, 2008

James Boardman – Assistant Commissioner, Grade 99, Division of Research & Technology, effective 07/31/08. 38 Years, 0 Months, 30 Days. Code: Retirement

Zinnia Clanton– Public School Program Advisor, Grade 21, Arkansas Public School Computer Network (APSCN), effective 07/24/08. 10 Years, 3 Months, 2 Days. Code: 07

Michael Crowley – Program Support Manager, Grade 22, Central Administration, Special Education, effective 07/18/08. 17 Years, 10 Months, 1 Day. Code: 07

Betsy Gore – Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition, effective 07/11/08. 10 Years, 0 Months, 1 Day. Code: Retirement

Dianne Southerland- Public School Program Advisor, Grade 21, Professional Development, K-12 Literacy effective 07/31/08. 7 Years, 0 months, 8 days. Code: 07

SEPARATIONS FOR THE PERIOD OF July 1, 2008 – July 31, 2008

Jackwyln Underwood- Public School Program Advisor, Grade 21, Central Administration, Curriculum, Assessment and Research, effective 07/22/08. 0 Years, 0 Months, 8 Days. Code: 07

*Tanya Whitley- Secretary II, Grade 13, Professional Development, Grants Initiatives, effective 07/11/08. 2 Years, 1 Month, 11 Days. Code: 07

*Minority

AASIS Code:

Retirement

Career Opportunity - 07

Section 1

Revolving Loans to School Districts

Pursuant to Arkansas Code Annotated § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

- (1) Funding of its legally issued and outstanding postdated warrants;
- (2) Purchase of new or used school buses or refurbishing school buses;
- (3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by § 26-26-1901 et seq. or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
- (4) Making major repairs and constructing additions to existing school buildings and facilities;
- (5) Purchase of surplus buildings and equipment;
- (6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
- (7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
- (8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
- (9) Purchase of equipment;
- (10) Payment of loans secured for settlement resulting from litigation against a school district;
- (11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
- (12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.
(B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is \$500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

**STATE BOARD OF EDUCATION MEETING
AUGUST 11, 2008
APPLICATIONS FOR REVOLVING LOANS**

REVOLVING LOAN APPLICATIONS:

1 Construction	\$	204,309.00
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
REVOLVING LOANS
CONSTRUCTION
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
O.U.R. Cooperative	Boone	n/a	204,309	204,309	New construction of a building consisting of a combination of conference rooms and offices.

Section 2
Second Lien Bonds

Arkansas Code Annotated § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING
AUGUST 11, 2008
APPLICATIONS FOR COMMERCIAL BONDS**

COMMERCIAL BOND APPLICATIONS:

4 2nd Lien	\$	11,195,000.00
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Dover	Pope	1,415	1,765,000	11,319,234	Completion of a K-4 elementary campus (\$1,702,140) and cost of issuance and underwriter's discount allowance (\$62,860) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.
Jasper	Newton	870	1,200,000	5,982,534	Completing the auditorium and classroom building (\$1,153,200) and cost of issuance and underwriter's discount allowance (\$46,800) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.
Marion	Crittenden	3,905	5,650,000	36,354,142	Completing the construction and equipping of the Marion Junior High School (\$5,500,000) and cost of issuance and underwriter's discount allowance (\$150,000) with any remaining funds to be used for other capital projects and equipment purchases.
Two Rivers	Yell	1,002	2,580,000	7,198,764	Constructing and equipping a new high school (\$2,500,080) and cost of issuance and underwriter's discount allowance (\$79,920) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.

Section 3 Voted Bonds

Arkansas Code Annotated § 6-20-1201 states the following:

All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefor, for purchasing new or used school buses, for refurbishing school buses, for the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program, 26 U.S.C. §1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

**STATE BOARD OF EDUCATION MEETING
AUGUST 11, 2008
APPLICATIONS FOR COMMERCIAL BONDS**

COMMERCIAL BOND APPLICATIONS:

26 Voted

\$ 174,640,000.00

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
VOTED
RECOMMEND APPROVAL**

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Ashdown	Little River	1,578	9,445,000	11,680,465	Refunding the outstanding bond issue dated 1/1/04 (\$9,206,701) and cost of issuance, underwriter's discount allowance, and rounding (\$238,299).
Blytheville	Mississippi	3,509	18,710,000	18,710,000	Refunding the outstanding bond issue dated 8/1/03A (\$2,796,294), refunding the outstanding bond issue dated 11/1/03B (\$5,608,410), refunding the outstanding bond issue dated 1/1/03C (\$7,362,501), erecting and equipping a new cafeteria, roof replacements, HVAC projects (\$2,502,675) and cost of issuance and underwriter's discount allowance (\$440,120).
Caddo Hills	Montgomery	545	3,370,000	3,406,500	Refunding the outstanding bond issue dated 10/1/03 (\$1,150,429.38), advance refunding the outstanding bond issue dated 10/1/04 (\$1,038,061.27), refunding the 5/19806 lease purchase agreement (\$564,955.35), refunding the 12/18/03 and 6/23/04 postdated warrants (\$276,706.07), refunding the 3/4/00 installment contract (\$13,106.48), constructing, refurbishing, remodeling and equipping school facilities (\$227,481.45) and cost of issuance and underwriter's discount allowance (\$99,260).
Clinton	Van Buren	1,291	7,040,000	7,455,436	Refunding the outstanding bond issue dated 6/1/03 (\$6,453,309), refunding the lease purchase agreement dated 9/7/06 (\$297,330), refunding the revolving loan dated 8/20/01 (\$85,790), refunding the two revolving loans dated 6/19/02 (\$22,139), and cost of issuance, underwriter's discount allowance, and rounding (\$181,432)
Dermott	Chicot	505	735,000	3,380,722	Constructing, refurbishing, remodeling and equipping school facilities (\$702,010) and cost of issuance and underwriter's discount allowance (\$32,990).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Dumas	Desha	1,605	5,415,000	14,047,459	Funding the following Partnership projects: demolition, additions and equipment acquisition at Reed Elementary (\$1,375,000); construct and equip a PE building at Central Elementary (\$200,000), and the following non Partnership projects: construct and equip turf room, weight room, softball field and make stadium renovations at Dumas High School (\$3,598,550); acquire a school bus (\$79,000), and for costs of issuance and underwriter's discount allowance (\$162,450) with any remaining funds to be used for other capital projects and equipment purchases.
Earle	Crittenden	821	1,350,000	7,864,326	Refunding the outstanding lease purchase agreement dated 1/15/07 (\$764,396); refunding the revolving loan dated 2/23/06 (\$274,528); purchasing a bus, refurbishing, remodeling and equipping existing school facilities (\$260,676), and cost of issuance and underwriter's discount (\$50,400).
East Poinsett County	Poinsett	776	860,000	879,243	Refunding the outstanding bond issues dated 5/1/01 and 11/1/04 (\$683,713), refunding the outstanding lease purchase dated 11/17/05 (\$129,201), and cost of issuance and underwriter's discount allowance (\$47,086).
El Dorado	Union	4,559	8,975,000	8,975,000	Funding the following Partnership project: constructing and equipping the new high school (\$8,750,000) and cost of issuance and underwriter's discount allowance (\$225,000) with any remaining funds to be used for other capital projects and equipment purchases.
Fort Smith	Sebastian	13,648	14,650,000	51,475,563	Refunding the 11/1/2000 bond issue (\$2,235,295); making additions, renovations, and equipping existing facilities and purchasing land (\$12,029,705); and cost of issuance and underwriter's discount allowance (\$385,000).
Genoa Central	Miller	949	2,355,000	7,375,000	Refunding the outstanding bond issue dated 11/1/03 (\$2,276,726) and cost of issuance, underwriter's discount allowance and rounding (\$78,274).
Green Forest	Carroll	1,239	1,900,000	7,803,750	Equip and construct new facilities and equip, renovate and make additions to existing facilities (\$1,835,000) and cost of issuance and underwriter's discount allowance (\$65,000).
Greenwood	Sebastian	3,371	22,415,000	59,551,212	Purchasing land, equipping and erecting new school facilities, and equipping and making additions and improvements to existing school facilities (\$22,000,000) and cost of issuance and underwriter's discount allowance (\$415,000).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Harmony Grove	Ouachita	1,039	5,920,000	5,920,000	Refunding the outstanding bond issue dated 8/1/03 (\$4,337,364), replace HVAC units and roof and install fresh air system at Harmony Grove Elementary and High School, install fire alarms at old Sparkman High School, construct and equip a new classroom addition, and renovate and construct an addition to a cafeteria at Harmony Grove High (\$1,406,431) and cost of issuance and underwriter's discount allowance (\$176,205).
Helena-W. Helena	Phillips	2,737	17,795,000	17,839,377	Refunding the bond issues dated 6/1/03 Series A (\$1,010,000) and 6/1/03 Series B (\$7,585,000) and funding the District's portion of the following Partnership project: constructing and equipping a new High School (\$8,780,000) and for cost of issuance and underwriter's discount allowance (\$420,000) with any remaining funds will be used for other capital projects and equipment purchases.
Hoxie	Lawrence	1,035	3,670,000	3,957,850	Refunding the 11/1/03 bond issue (\$1,530,000) and building and equipping a multi-purpose facility (\$2,000,000) and cost of issuance and underwriter's discount allowance (\$140,000) with any remaining funds to be used for other capital projects and equipment purchases.
Jackson County	Jackson	828	5,440,000	5,671,517	Refunding the 5/1/03 and 11/1/03 bond issues (\$3,931,136), refunding the 12/7/06 lease purchase agreement (\$491,758), erecting and equipping new facilities and purchasing bus(s) (\$871,426) and cost of issuance and underwriter's discount allowance (\$145,680) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.
Junction City	Union	610	2,105,000	2,325,780	Refunding the outstanding bond issue dated 9/1/04 (\$2,034,390) and cost of issuance, underwriter's discount allowance and rounding (\$70,610).
Little Rock	Pulaski	23,699	13,195,000	191,659,161	Funding a portion of the cost of constructing and equipping a new elementary school (\$12,891,515) and cost of issuance and underwriter's discount allowance (\$303,485) with any remaining funds to be used for other capital projects and equipment purchases.
Magazine	Logan	539	3,985,000	5,077,370	Refunding the outstanding bond issue dated 8/1/03 (\$1,723,831), constructing and equipping a 7-12 multi-purpose facility and a safe room at the elementary school (\$2,148,514), and cost of issuance and underwriter's discount allowance (\$112,655) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Manila	Mississippi	1,026	4,385,000	4,415,335	Refunding the outstanding bond issue dated 11/1/2003 (\$1,058,750), erecting and equipping a new K-4 facility (\$3,204,395), and cost of issuance and underwriter's discount allowance (\$121,855) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.
Quachita	Hot Spring	443	4,010,000	4,010,000	Refunding the outstanding bond issues dated 6/1/02A, 3/1/03B, and 10/1/04 (\$3,228,952), constructing and equipping a specialty building for grades 7-12 (\$667,818), and cost of issuance and underwriter's discount allowance (\$113,230) with any remaining funds to be used for constructing, refurbishing, remodeling and equipping existing school facilities.
Ozark Mountain	Searcy	698	2,610,000	3,007,744	Refunding the outstanding bond issues dated 5/1/00, 10/1/03, and 11/1/03 (\$1,402,742); constructing and equipping classrooms, replacing HVAC and roofs (\$1,126,618); and cost of issuance and underwriter's discount allowance (\$80,640) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping existing school facilities.
Waldron	Scott	1,707	8,140,000	10,095,716	Refunding the outstanding bond issue dated 11/1/03 (\$5,099,752); constructing and equipping a new track, a new multi-purpose facility, and a new sports facility and paving (\$2,835,168); and cost of issuance and underwriter's discount allowance (\$205,080) with any remaining funds to be used for constructing, refurbishing, remodeling, and equipping school facilities.
Westside	Johnson	624	4,560,000	5,059,930	Refunding the outstanding bond issue dated 11/1/03 (\$2,631,315); constructing and equipping a new K-3 building (\$1,802,805); and cost of issuance and underwriter's discount allowance (\$125,880).
Wonderview	Conway	412	1,605,000	3,257,614	Funding the District's portion of the following partnership projects: building and equipping a new secured entry for the elementary school and high school, a K-12 cafeteria, including kitchen area, one special education self-contained classroom, including required restroom and work/conference room, resource room, speech path, and OT/PT. The project will also include a health center, one additional elementary classroom, one additional high school classroom, a computer lab and renovating the existing cafeteria into a fine arts facility (\$1,545,000) and cost of issuance and underwriter's discount allowance (\$60,000) with any remaining funds to be used for other capital projects of equipment purchases.

Additional Licensure Waiver Requests
August 2008

LEA	District	# in District	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
16-01	Arkansas Pediatric Facility/PCSSD	1	Stracener, Christine	Elementary 1-6 PE/Wellness/Leisure; Coaching	Special Education P-4 Middle Childhood English/Social Studies 5-8	231	08-09	Granted
		2	Bateman, Josh			002	08-09	Granted
			Rinaldi, Mike	PE/Wellness/Leisure General Science	Physical/Earth Science 7-12	169	08-09	Granted
							06-07, 07-08, 08-09	
30-01	Bismarck School District	1	Parish, Stacey	ECE P-4	Special Education P-4	231	08-09	Granted
	Brownwood School - Fort Smith	1	Pool, Teresa	ECE P-4 -- Elem K-6	Special Education 4-12	230	08-09	Denied
49-01	Caddo Hills School District	1	Sullivan, Alana	Provisional - Life/Earth Science	Physical/Earth Science 7-12	169	08-09	Denied
	Centers for Youth & Family - Little Rock	2	Friedlund, Kimberly Kirkpatrick, Thomas	ECE Inst. Music K-12	Special Education P-4 Special Education 4-12	231 230	08-09 08-09	Granted Granted
							07-08,	
	Farmington School District	2	Sampolesi, Amy	ECE P-4	Special Education P-4	231	08-09	Denied
			Shoptaw, Brandi	ECE P-4	Special Education P-4	231	08-09	Granted
23-04	Guy-Perkins School District	1	Westenhover, David	Bldg. Level Adm.	District Administrator P-12	311	08-09	Granted
02-03	Hamburg School District	1	Johnson, Tricia	Elementary 1-6 Elementary K-6; MS Social	Special Education P-4	231	08-09	Granted
26-03	Hot Springs School District	7	Carr, Jessica Evans, Jr. William Gann, Dana	Studies Instrumental Music Language Arts	Special Education 4-12 Library Media 7-12 Library Media 7-12	230 296 296	08-09 08-09 08-09	Granted Granted Granted
			Montgomery, Michael	ECE P-4	Special Education P-4 & 4-12	230, 231	08-09	Denied
			Turner, Linda	ECE P-4	Special Education P-4	231	08-09	Denied
			Vanderslice, Mary	Elementary 1-6; MS Social Studies	Special Education 4-12	230	08-09	Denied
			Willis, Donna	Elementary K-6; MS Social Studies	Library Media P-8	295	08-09	Granted

Additional Licensure Waiver Requests
August 2008

LEA	District	# in District	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
38-10 Lawrence County School District Methodist Family Health - Little Rock		1	Sellers, Lucy	ECE P-4; MS English/Social Studies Elementary 1-6; MS Math/Science/Social Studies MS Social Studies -- Elementary 1-6	Special Education P-4	231	08-09	Granted
		5	Allinson, Paula Duke, Linda Nix, Angelia Russell, Amelia	ECE P-4 Eng/Lang. Arts	Special Education 4-12 Special Education 4-12	230 231	08-09 07-08, 08-09 07-08, 08-09	Granted Granted Granted Granted
		7	Sayers, Crystal Christopher, Dasheka	ECE P-4 PE/Wellness/Leisure K-12	Special Education P-4 Special Education 4-12	231 230	08-09 08-09 07-08, 08-09	Granted Granted Granted Granted
			Conzel, Marsha Fort, Erma Gralington, Jacki Igwé, Chima	Elementary Education 1-6 Business Technology Elementary Education 1-6 Social Studies	Special Education 4-12 Special Education 4-12 Special Education 4-12 Special Education 4-12	230 230 230 230	08-09 08-09 08-09 08-09 06-07, 07-08, 08-09	Denied Granted Granted Granted Granted
			Quarles, Cathie Thompson, June Marie	Elementary 1-6 and MS Science ECE P-4	Special Education P-4 Special Education P-4	231 231	08-09 08-09 08-09	Granted Granted
70-06 Norphlet School District		1	Priest, Nancy	MS Lang. Arts -- MS Math	Mathematics - 7-12	200	07-08	Denied
		2	Holloway, Amber Jackson, Bonnie	ECE P-4 Spanish, Computer Tech, English, Business Tech, Gifted & Talented	School Counselor P-8 Library Media P-8 & 7-12	299 295, 296	08-09 08-09	Denied Denied
Ozark Guidance Springdale		5	Blake, Marie Copenhaver, Susan Hampton, Michael "Shane"	ECE P-4 ECE P-4; Middle Childhood Education Social Studies	Special Education P-4 Special Education 4-12 Special Education 4-12	231 230 230	08-09 07-08, 08-09 08-09 07-08, 08-09	Granted Granted Granted Granted
			Lasiter, Colbi	English 7-12	Special Education 4-12	230	08-09 07-08, 08-09	Granted Granted

Additional Licensure Waiver Requests
August 2008

LEA	District	# in District	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
28-08	Paragould School District	1	Miley, Jasen	ECE P-4; Elementary 1-6	Special Education 4-12	230	08-09	Granted
			Heilman, Sandra	English 7-12	Journalism 7-12	108	08-09	Denied
			Moseley, Sharon	ECE P-4; MS English/Social Studies	Special Education P-4	231	08-09	Granted
65-02	Searcy County School District	7	Armes, Misty	Elementary 1-6 and MS Social Studies	PE/Wellness/Leisure P-8	227	08-09	Denied
				English and Drama/Speech	Journalism 7-12	108	08-09	Not needed
				ECE P-4, ESL P-12	Special Education P-4	231	08-09	endorsement added 7/2/08
71-05	South Side School District	1	Ray, James	Elementary 1-6, MS Social Studies & MS English	English 7-12	166	08-09	Denied
				Life/Earth Science	Mathematics 7-12	200	08-09	Denied
				Middle Childhood Education	Special Education 4-12	230	08-09	Denied
				ECE P-4	Special Education 4-12	230	08-09	Denied
				Business Tech and Special Education	School Counselor P-8 & 7-12	299, 300	08-09	Granted
				Elementary 1-6	Special Education 4-12	230	08-09	Granted
Vista Health - Fayetteville	Vista Health - Fayetteville	4	Fetters, Brenda	English 7-12	Special Education 4-12	230	08-09	Granted
				Social Studies	Special Education P-4	231	08-09	Granted
				ECE -- Reading Specialist	Special Education P-4	231	08-09	Granted
				Drama/Speech	Special Education 4-12	230	08-09	Granted
Vista Health - Fort Smith	Vista Health - Fort Smith	1	Beshears, Tiffany	MS English; Counselor	Special Education 4-12	230	08-09	Granted
				Elementary	Special Education 4-12	230	08-09	Granted
Vista Health - Springdale	Vista Health - Springdale	2	Trolinger, Alexis	FACS 7-12	Special Education 4-12	230	08-09	Granted
				PE/Wellness/Leisure	Special Education 4-12	230	08-09	Granted

Additional Licensure Waiver Requests
August 2008

LEA	District	# in District	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
Vista Health - Texarkana Youth Home, Inc. - Little Rock	1	1	Icenhower, Suzanne	MS English/Math/Social Studies; Mathematic 7-12	Special Education P-4	231	07-08, 08-09	Granted
	3	3	Allen, Melissa	ECE P-4	Special Education 4-12	230	07-08, 08-09	Granted
			Rowland, Jamey	Elementary 1-6 -- Elementary Guidance	Special Education 4-12	230	07-08, 08-09	Granted
			Steele, Shannon	ECE P-4	Special Education 4-12	230	07-08, 08-09	Granted
School Districts		26	Waivers Requested	63				
								45
								17
								1
								63

**Qualified Zone Academy Bonds
Application Summary and
QZAB Allocation Committee Recommendation
August 11, 2008**

**Fayetteville School District
Fayetteville, Arkansas**

Allocation Authorization:	\$104,000
Use of QZAB Allocation:	Butterfield Trail Elementary School – technology upgrades
Donation Information:	Total \$10,773 (present value \$10,502) Dennis Stropes, retired pastor – provide support for technology implementation and web site development. Brent Robinson, Springline Consulting Group – technology coach for students and teachers Butterfield Trail Elementary PTA – Cash for QZAB project
Date of Donation:	8/15/08 - 8/15/13
Recommendation:	Approve
Fiscal Agent:	Stephens, Inc. – Jack Truemper

ARKANSAS DEPARTMENT OF
Education 

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1019
(501) 682-4475
<http://ArkansasEd.org>

July 28, 2008

Dr. Martin Schoppmeyer, Jr.
Haas Hall Academy
13370 Rheas Mill Road
Farmington, AR 72730

Re: Notice of State Board Meeting

Dear Dr. Schoppmeyer:

This letter is to inform you that your request for a hearing regarding Haas Hall Academy will be considered at the State Board of Education's meeting on August 11, 2008. The meeting is scheduled to begin at 9:00 a.m., and will be held in the Auditorium of the Arch Ford Education Building at #4 Capitol Mall in Little Rock, AR.

Please ensure that you have all necessary personnel in attendance, as well as all documentation in order to address any questions from the Arkansas State Board of Education concerning your request.

Please feel free to contact the Charter School Office at (501) 683-5313, should you have any questions.

Sincerely,



Dr. Mary Ann D. Brown
Program Director, Charter Schools

MB/ms

c/c: Dr. Diana Julian, Deputy Commissioner
Tripp Walter, Staff Attorney

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Brenda Gullett, Fayetteville • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Site Visit Date: 6/26/08

1. **Charter School:** Haas Hall Academy
2. **Location:** 3448 North College Ave., Fayetteville, AR (Estimated size: 8,990sf).
3. **General Observations:** The Facility is located on Highway 71B in Fayetteville. This street is very heavily traveled. The facility site is well removed from the street, has paved parking for 95 vehicles with access to three different streets to accommodate traffic flow. The rear entrance to the building opens to the parking lot and could be utilized for student drop-off/pick-up. The building is commercial construction with carpet/tile floors, wooden roof with new shingles, well lit with fluorescent fixtures, a lot of windows to the outside and the courtyard in the center of the structure, lay-in acoustical ceiling and brick veneer. There is no kitchen for food preparation nor cafeteria.
4. **Academic Suitability:** The facility contains classrooms and administrative spaces as part of the original school design for American College and later as Webster University but they do not meet the standards of the Arkansas Facility Manual. Waivers would have to be granted for classroom sizes
5. **ADA Accessibility:** Entrances, exterior doors and the parking lot are all ADA accessible. The bathrooms are scheduled to be remodeled to comply with accessibility issues and to be updated.
6. **Life Safety Codes:** HVAC, plumbing and electrical systems appear to be in good order. There is no fire alarm system in the facility.
7. **Conclusion:** The facility does not meet the full range of the most current standards as stated in the Arkansas Facility Manual. But, given waivers for non-compliance with the most current facility standards, the facility does appear to meet the most critical facility needs.
8. **Recommendation:** That the facility be brought up to the full standard or waivers be issued/or extended by the state board.
9. **Asbestos:** There is no information available as to the status of asbestos in the facility.

RECEIVED
JUL 25 2008

CHARTER SCHOOL OFFICE



HAAS HALL ACADEMY

PROVEN, ACCELERATED COMPREHENSIVE COLLEGE PREP
13370 RHEAS MILL ROAD
FARMINGTON, AR 72730
(479) 267.4805 | (479) 267.4862 . FAX

VIA FACSIMILIE TO: Dr. Mary Ann D. Brown
(501) 371.3514

Thursday, July 24, 2008

State Board Office
C/o Chairman Randy Lawson
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR 72201

Dear Chairman Lawson:

The purpose of this correspondence is to provide information for Haas Hall Academy's appearance before the Arkansas State Board of Education at its regularly scheduled meeting on August 11, 2008. Haas Hall Academy is requesting the approval of three (3) modifications to its charter.

1. Addition of the 8th grade
2. Relocation of Haas Hall Academy
3. Increase enrollment cap

In just our fourth (4th) year of operation, the collective hard work and dedication of all of our stakeholders, involved parents, engaged scholars and highly qualified faculty have given Haas Hall Academy national accolades. Haas Hall Academy was recently recognized by *U. S. News and World Report*, as one of the best public high schools in the nation and by *SchoolDigger.com* as the #1 public high school in Arkansas.

Addition of the 8th grade

To ensure the future academic success of our scholars, Haas Hall Academy desires the opportunity to work with scholars one year before high school begins in 9th grade. It is our contention if we are able to work with scholars for that additional year and provide them excellent academic habits and the level of rigor and expectation for our scholars in 9-12 grades, the transition will be that much easier for future scholars entering our institution.

Haas Hall Academy is a school of choice. There are two excellent private schools of choice The New School and St. Joseph's Catholic School that end in the 7th grade. Haas Hall Academy is viewed as a natural transition by many parents who have contacted me requesting the addition of the 8th grade. This is an excellent opportunity for these students to return to public education.

Haas Hall Academy
Modification of Charter Request
Arkansas State Board of Education
Regularly Scheduled Meeting, August 11, 2008
Page | 2

Relocation of Haas Hall Academy

After 4 (four) years of operation, Haas Hall Academy has outgrown its current facility located in Washington, County just west of the Farmington, AR city limits. It is our desire to relocate to an area with more accessibility, space and overall convenience for our current and potential scholar body via multiple major access roadways.

Haas Hall Academy is seeking to relocate to 3448 N College Ave in Fayetteville, AR. This facility was constructed as a school and was formerly used by Webster University. This facility is also on a major north and south bus route.

The facility is located on a major north and south artery serving Northwest Arkansas with a direct exit from I-540.

- 4.0 miles from HWY 412 (easy access from Siloam Springs, Springdale, Lowell, Rogers, Bentonville, Bethel Heights, Tontitown, Johnson)
- 4.6 miles from HWY 45 (easy access from Goshen, Hindsville, Huntsville)
- 7.1 miles from HWY 16 (easy access from Cane Hill, Farmington, Elkins, Winslow, West Fork, Greenland).

The facility is extremely close to major points of interest:

- 2.0 miles from the Botanical Gardens of the Ozarks
- 5.2 miles from The Jones Center for Families
- 3.9 miles from The University of Arkansas
- 3.9 miles from the Fayetteville Public Library
- 2.1 miles from the Walton Arts Center
- 22.5 miles from Crystal Bridges Museum of American Art
- 4.7 miles from the Shiloh Museum
- 3.2 miles from the Clinton House Museum
- 6.2 miles from the Arkansas Air Museum
- 4.8 miles from the Ozark Military Museum

Increase enrollment cap

Our current cap is 120. We request to increase our enrollment cap to 220 retroactive to July 1, 2008.

Curriculum

Haas Hall Academy is familiar with the state curriculum frameworks (<http://arkansased.org/teachers/frameworks.html>) and will align its curriculum to meet and many times exceed what is required of a public school in Arkansas. The planned curriculum is in alignment with the Smart Core curriculum grade 8 listed as item IX of the Standard for Accreditation of the Arkansas State Board of Education Revised November 2007.

It is the expectation of Haas Hall Academy that learning for all students will be enhanced through delivery of a written, aligned, coordinated and articulated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from classroom to classroom. The curriculum should reflect the best knowledge about the growth and

development of learners, and the content requirements as set forth by the state, local, and national standards of the various content disciplines.

In consideration of the unique and special needs of students who attend the Haas Hall Academy, curriculum should also be developed within the culture and context of the community's desires to assure that our students have skills required to meet society's demands for a well-prepared and competitive citizenry for the 21st Century. In addition, the curriculum design should also enable each student to obtain an education appropriate to his or her diverse interests, ambitions, and abilities.

Curriculum development is an on-going process which includes the management, development, and delivery of curriculum. It is participatory in nature, involving vertical teams that include representation from the various stakeholders: faculty, head of school, lead faculty, students, parents, and/or community as appropriate, as well as writing teams that involve teachers, lead faculty, and content experts.

The curriculum is based on a core set of relevant, challenging student objectives that guide decisions about teaching and learning, and which are aligned vertically (8-12), horizontally (within an instructional level), and systemically (across classrooms). Curriculum is developed to ensure that students have the opportunity to learn through the same core of significant objectives at a particular instructional level, from teacher to teacher and from school to school. The curriculum is accessible, manageable, user friendly, current, and reflects best practice in the field. The curriculum is assessed regularly at all levels: school, classroom, and individual student.

Haas Hall Academy's curriculum will be designed around the Arkansas Frameworks to ensure appropriate subject matter is being taught in each course. Haas Hall Academy's accelerated learning environment will utilize both grade level specific and advanced grade instructional materials.

Language Arts

Grade Eight:

Goal: All students must have the opportunities and resources to develop language skills that they will use to pursue life's goals and to participate as informed, productive members of society.

- Objective One: Students will read a wide range of print and non-print materials that will allow them to better understand themselves, and of the cultures of the United States and the world.
- Objective Two: Students will acquire new information allowing them to respond to the needs and demands of society and the workplace.
- Objective Three: Students will read for personal fulfillment; among these materials are fiction and nonfiction, classic and contemporary works.
- Objective Four: Students will read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, and aesthetic) of human experience.
- Objective Five: Students will apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts.

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- Objective Six: Students will draw on their prior experiences, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context and graphics).
- Objective Seven: Students will adjust their use of spoken, written, and visual language (e.g., conventions, style, and vocabulary) to communicate effectively with a variety of audiences and for different purposes.
- Students will employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.
- Objective Eight: Students will apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.
- Objective Nine: Students will conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, and people) to communicate their discoveries in ways that suit their purpose and audience.
- Objective Ten: Students will use a variety of technological and information resources (e.g., libraries, databases, computer networks, and video) to gather and synthesize information and to create and communicate knowledge.
- Objective Eleven: Students will develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions and social roles.
- Objective Twelve: Students whose first language is not English will make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.
- Objective Thirteen: Students will participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
- Objective Fourteen: Students will use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).
- Objective Fifteen: Learn about careers in and related to language arts.

Science

Grade Eight:

Goal: By the end of 8th grade all students will have an understanding of the abilities necessary to do scientific inquiry.

- Objective One: Students will identify questions that can be answered through scientific investigations.
- Objective Two: Students will design and conduct a scientific investigation.
- Objective Three: Students will use appropriate tools and techniques to gather, analyze, and interpret data.
- Objective Four: Students will recognize and analyze alternative explanations and predictions.
- Objective Five: Students will communicate scientific procedures and explanations.
- Objective Six: Students will use mathematics in all aspects of scientific inquiry.

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- Objective Seven: Learn about careers in and related to science.

Computers and Technologies

Grade Eight

Goal: By the end of 8th grade all students will:

- Objective One: Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use.
- Demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society.
- Objective Three: Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse.
- Objective Four: Use content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research.
- Objective Five: Apply productivity/multimedia tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum.
- Objective Six: Design, develop, publish, and present products (e.g., Web pages, videotapes) using technology resources that demonstrate and communicate curriculum concepts to audiences inside and outside the classroom.
- Objective Seven: Collaborate with peers, experts, and others using telecommunications and collaborative tools to investigate curriculum-related problems, issues, and information, and to develop solutions or products for audiences inside and outside the classroom.
- Objective Eight: Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems.
- Objective Nine: Demonstrate an understanding of concepts underlying hardware, software, and connectivity; and of practical applications to learning and problem solving.
- Objective Ten: Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning real-world problems.
- Objective Eleven: Learn about careers in and related to computer science and computer engineering.

Mathematics

Grade Eight

Goal: The mathematics program will foster the development of number and operation sense so that all students:

- Objective One: Understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- Objective Two: Understand the meaning of operations and how they relate to each other.
- Objective Three: Use computational tools and strategies fluently and estimate appropriately.

Goal: The mathematics program will include attention to patterns, functions, symbols, and models so that all students:

- Objective One: Understand various types of patterns and functional relationships.

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- Objective Two: Use symbolic forms to represent and analyze mathematical situations and structures.
- Objective Three: Use mathematical models and analyze change in both real and abstract contexts.

Goal: The mathematics program will include attention to geometry and spatial sense so that all students:

- Objective One: Analyze characteristics and properties of two- and three-dimensional geometric objects.
- Objective Two: Select and use different representational systems, including coordinate geometry and graph theory.
- Objective Three: Recognize the usefulness of transformations and symmetry in analyzing mathematical situations.
- Objective Four: Use visualization and spatial reasoning to solve problems both within and outside of mathematics.

Goal: The mathematics program will include attention to measurement so that all students:

- Objective One: Understand attributes, units, and systems of measurement.
- Objective Two: Apply a variety of techniques, tools, and formulas for determining measurements.

Goal: The mathematics program will include attention to data analysis, statistics, and probability so that all students:

- Objective One: Pose questions and collect, organize, and represent data to answer those questions.
- Objective Two: Interpret data using methods of exploratory data analysis.
- Objective Three: Develop and evaluate inferences, predictions, and arguments that are based on data.
- Objective Four: Understand and apply basic notions of chance and probability.

Goal: The mathematics program will include attention to solving problems as part of understanding mathematics so that all students:

- Objective One: Build new mathematical knowledge through their work with problems.
- Objective Two: Develop a disposition to formulate, represent, abstract, and generalize in situations within and outside mathematics.
- Objective Three: Apply a wide variety of strategies to solve problems and adapt the strategies to new situations.
- Objective Four: Monitor and reflect on their mathematical thinking in solving problems.

Goal: The mathematics program will include attention to reason and construct proofs as part of understanding mathematics so that all students:

- Objective One: Recognize reasoning and proof as essential and powerful parts of mathematics.
- Objective Two: Make and investigate mathematical conjectures.
- Objective Three: Develop and evaluate mathematical arguments and proofs.
- Objective Four: Select and use various types of reasoning and methods of proof as appropriate.

Goal: The mathematics program will use communication to foster understanding of mathematics so that all students:

- Objective One: Organize and consolidate their mathematical thinking to communicate with others.
- Objective Two: Express mathematical ideas coherently and clearly to peers, teachers, and others.
- Objective Three: Extend their mathematical knowledge by considering the thinking and strategies of others.
- Objective Four: Use the language of mathematics as a precise means of mathematical expression.

Goal: The mathematics program will emphasize connections to foster understanding of mathematics so that all students:

- Objective One: Recognize and use connections among different mathematical ideas.
- Objective Two: Understand how mathematical ideas build on one another to produce a coherent whole.
- Objective Three: Recognize, use, and learn about mathematics in contexts outside of mathematics.
- Objective Four: Learn about careers in and related to mathematics.

Goal: The mathematics program will emphasize mathematical representations to foster understanding of mathematics so that all students:

- Objective One: Create and use representations to organize, record, and communicate mathematical ideas.
- Objective Two: Develop a repertoire of mathematical representations that can be used purposefully, flexibly, and appropriately.
- Objective Three: Use representations to model and interpret physical, social, and mathematical phenomena.

Social Studies

Grade Eight

Goal: The social studies program will include experiences that provide for the study of culture and cultural diversity so that all students are able to:

- Objective One: Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns.
- Objective Two: Explain how information and experiences may be interpreted by people from diverse cultural perspectives and frames of reference.
- Objective Three: Explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.
- Objective Four: Explain why individuals and groups respond differently to their physical and social environments and/or changes to them on the basis of shared assumptions, values and beliefs.
- Objective Five: Articulate the implications of cultural diversity, as well as cohesion, within and across groups.

Goal: The social studies program will include experiences that provide for the study of the ways human beings view themselves in and over time.

- Objective One: Demonstrate an understanding that different scholars may describe the same event or situation in different ways but must provide reasons or evidence for their views.
- Objective Two: Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.
- Objective Three: Identify and describe selected historical periods and patterns of change within and across cultures, such as the rise of civilizations, the development of transportation systems, the growth and breakdown of colonial systems, and others.
- Objective Four: Identify and use processes important to reconstructing and reinterpreting the past, such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.
- Objective Five: Develop critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts.
- Objective Six: Use knowledge of facts and concepts drawn from history, along with methods of historical inquiry, to inform decision making about and action-taking on public issues.

Goal: The social studies program will include experiences that provide for the study of people, places and environments so that all students:

- Objective One: Elaborate mental maps of locales, regions, and the world that demonstrate understanding of relative location, direction, size and shape.
- Objective Two: Create, interpret, use, and distinguish various representations of the earth, such as maps, globes and photographs.
- Objective Three: Use appropriate resources, data, sources and geographic tools such as aerial photographs, satellite images, geographic information systems (GIS), map projections, and cartography to generate, manipulate, and interpret information such as atlases, data bases, grid systems, charts, graphs and maps.
- Objective Four: Estimate distance, calculate scale, and distinguish other geographic relationships such as population density and spatial distribution patterns.
- Objective Five: Locate and describe varying landforms and geographic features, such as mountains, plateaus, islands, rain forests, deserts, and oceans and explain their relationships within the ecosystem.
- Objective Six: Describe physical system changes such as seasons, climate and weather, and the water cycle and identify geographic patterns associated with them.
- Objective Seven: Describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers and the like.
- Objective Nine: Examine, interpret, and analyze physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas and ecosystem changes.
- Objective Ten: Describe ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national and global settings.

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- Objective Eleven: Observe and speculate about social and economic effects of environmental changes and crises resulting from phenomena such as floods, storms, and drought.
- Objective Twelve: Propose, compare, and evaluate alternative uses of land and resources in communities, regions, nations and the world.

Goal: The social studies program will include experiences that provide for the study of individual development and identity so that all students:

- Objective One: Relate personal changes to social, cultural, and historical contexts; describe personal connections to place — as associated with community, nation, and world.
- Objective Two: Describe the ways family, gender, ethnicity, nationality, and institutional affiliations contribute to personal identity.
- Objective Three: Relate such factors as physical endowment and capabilities, learning, motivation, personality, perception, and behavior to individual development.
- Objective Four: Identify and describe ways regional, ethnic, and national cultures influence individuals' daily lives.
- Objective Five: Identify and describe the influence of perception, attitudes, values, and beliefs on personal identity.
- Objective Six: Identify and interpret examples of stereotyping, conformity, and altruism.
- Objective Seven: Work independently and cooperatively to accomplish goals.

Goal: The social studies program will include experiences that provide for the study of interactions among individuals, groups, and institutions so that all students:

- Objective One: Demonstrate an understanding of concepts such as role, status, and social class in describing the interactions of individuals and social groups
- Objective Two: Analyze group and institutional influences on people, events, and elements of culture;
- Objective Three: Describe the various forms institutions take and the interactions of people with institutions;
- Objective Four: Identify and analyze examples of tensions between expressions of individuality and group or institutional efforts to promote social conformity;
- Objective Five: Identify and describe examples of tensions between belief systems and government policies and laws;
- Objective Six: Describe the role of institutions in furthering both continuity and change;
- Objective Seven: Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.

Goal: The social studies program will include experiences that provide for the study of how people create and change structures of power, authority, and governance, so that all students:

- Objective One: Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare.
- Objective Two: Describe the purpose of government and how its powers are acquired, used, and justified.

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- Objective Three: Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.
- Objective Four: Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.
- Objective Five: Identify and describe the basic features of the political system in the United States, and identify representative leaders from various levels and branches of government.
- Objective Six: Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.
- Objective Seven: Describe and analyze the role of technology in communications, transportation, information-processing, weapons development, or other areas as it contributes to or helps resolve conflicts.
- Objective Eight: Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.
- Objective Nine: Give examples and explain how governments attempt to achieve their stated ideals at home and abroad.

Goal: The social studies program will include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services, so that all students:

- Objective One: Give and explain examples of ways that economic systems structure choices about how goods and services are to be produced and distributed.
- Objective Two: Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.
- Objective Three: Explain the difference between private and public goods and services.
- Objective Four: Describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.
- Objective Five: Describe the role of specialization and exchange in the economic process.
- Objective Six: Plain and illustrate how values and beliefs influence different economic decisions.
- Objective Seven: Differentiate among various forms of exchange and money.
- Objective Eight: Compare basic economic systems according to who determines what is produced, distributed, and consumed.
- Objective Nine: Use economic concepts to help explain historical and current developments and issues in local, national, or global contexts.
- Objective Ten: Use economic reasoning to compare different proposals for dealing with a contemporary social issue such as unemployment, acid rain, or high quality education.

Goal: The social studies program will include experiences that provide for the study of relationships among science, technology and society, so that all students:

- Objective One: Examine and describe the influence of culture on scientific and technological choices and advancement, such as in transportation, medicine, and warfare.

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- Objective Two: Show through specific examples how science and technology have changed people's perceptions of the social and natural world, such as in their relationship to the land, animal life, family life, and economic needs, wants, and security.
- Objective Three: Describe examples in which values, beliefs, and attitudes have been influenced by new scientific and technological knowledge, such as the invention of the printing press, conceptions of the universe, applications of atomic energy, and genetic discoveries.
- Objective Four: Explain the need for laws and policies to govern scientific and technological applications, such as in the safety and well-being of workers and consumers and the regulation of utilities, radio, and television.
- Objective Five: Seek reasonable and ethical solutions to problems that arise when scientific advancements and social norms or values come into conflict.

Goal: The social studies program will include experiences that provide for the study of global connections and interdependence, so that all students:

- Objective One: Describe instances in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.
- Objective Two: Analyze examples of conflict, cooperation, and interdependence among groups, societies, and nations.
- Objective Three: Describe and analyze the effects of changing technologies on the global community.
- Objective Four: Explore the causes, consequences, and possible solutions to persistent, contemporary, and emerging global issues, such as health, security, resource allocation, economic development, and environmental quality.
- Objective Five: Describe and explain the relationships and tensions between national sovereignty and global interests, in such matters as territory, natural resources, trade, use of technology, and welfare of people.
- Objective Six: Demonstrate understanding of concerns, standards, issues, and conflicts related to universal human rights;
- Objective Seven: Identify and describe the roles of international and multinational organizations.

Goal: The social studies program will include experiences provide for the study of the ideals, principles, and practices of citizenship in a democratic republic, so that all students:

- Objective One: Examine the origins and continuing influence of key ideals of the democratic republican form of government, such as individual human dignity, liberty, justice, equality, and the rule of law.
- Objective Two: Identify and interpret sources and examples of the rights and responsibilities of citizens.
- Objective Three: Locate, access, analyze, organize, and apply information about selected public issues — recognizing and explaining multiple points of view.
- Objective Four: Practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.
- Objective Five: Explain and analyze various forms of citizen action that influence public policy decisions.

- Objective Six: Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision making.
- Objective Seven: Analyze the influence of diverse forms of public opinion on the development of public policy and decision making.
- Objective Eight: Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of a democratic republican form of government.
- Objective Nine: Explain the relationship between policy statements and action plans used to address issues of public concern.
- Objective Ten: Examine strategies designed to strengthen the "common good," which consider a range of options for citizen action.
- Objective Eleven: Learn about careers in and related to social studies.

Foreign Languages

Grade Eight

Goal: The foreign languages program will include experiences that educate students to become linguistically and culturally equipped to communicate successfully in a pluralistic American society and abroad.

- Objective One: Students will engage in conversations, provide and obtain information, express feelings, emotions and exchange opinions.
- Objective Two: Students will understand and interpret written and spoken language on a variety of topics.
- Objective Three: Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Objective Four: Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Objective Five: Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- Objective Six: Students will reinforce and further their knowledge of other disciplines through the foreign language.
- Objective Seven: Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- Objective Eight: Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Objective Nine: Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- Objective Ten: Students will use the language both within and beyond the school setting.
- Objective Eleven: Students will show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.
- Objective Twelve: Learn about careers in and related to foreign languages.

Arts

Grade Eight

Goal: By the end of 8th grade all students will:

- Objective One: Perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations

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- Objective Two: Apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.
- Objective Three: Analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.
- Objective Four: Analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.
- Objective Five: Apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills.
- Objective Six: Learn about careers in and related to the visual arts.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT AND LEASE AGREEMENT**

Lessor (Owner): THE VENDT-WELBORN PROPERTIES

Lessee (Tenant): HAAS HALL ACADEMY

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility and use for prior three (3) years:

CURRENT TENANT (FOR TEN YEARS)

IS WEBSTER UNIVERSITY

Premises: 2148 N. COLLEGE, FAYETTEVILLE, ARKANSAS
address

2990 SF
square footage

Terms of Lease: THREE YEARS

Rental Amount: \$34,620.00

Contingency: The terms of this agreement are contingent upon

HAAS HALL ACADEMY (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2008.

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions.

Lessee:
The Academy Inc.
By M. S.
Date 7.24.08

Lessor:
THE VENDT-WELBORN PROPERTIES
By [Signature]
Date JUNE 26, 2008

1 per

LEASE AGREEMENT

This Agreement, made this 29TH day of JUNE, 2009, between ~~THE VENOT-WELBORO TRUST~~ whose address is ~~SEE ADDENDUM~~ (the Lessor) and HAAS HALL ACADEMY, whose address is WASH. COLLEGE, (the Lessee) Witnesseth:
FRYETTEVILLE, AR

1. Leased Premises. For and in consideration of the rents, covenants and agreements herein entered into and agreed upon by the Lessee as obligations to the Lessor, the Lessor lets, leases and demises until Lessee, subject to the terms and conditions contained herein, the following described property situated in WASHINGTON County, Arkansas:

(DESCRIPTION)

To have and to hold the premises unto the Lessee for and during the term herein stated, subject to the covenants, terms, conditions and liens herein contained.

2. Term. This lease shall commence on August 1, 2009 and shall extend for a term of THREE (years) (~~months~~), ending at midnight on July 31, 2011. (Note: If the lease is a periodic tenancy, rather than an estate for years, these provisions will have to be altered accordingly.)

3. Rent. Lessee agrees to pay to Lessor as rental for the full term of this lease the sum of \$341,000.00, payable in ~~equal~~ equal (monthly) installments of \$ SEE ADDENDUM each, to be paid in advance on the first day of August, 2009 and on the first day of each and every (month) thereafter during the term of this lease. September 08 MS PT

4. Signs. Lessee shall not erect or install any exterior signs or advertising of any kind without the written consent of Lessor having first been obtained. Lessee agrees not to utilize any form of advertising that may or shall be deemed objectionable to Lessor or to the general public, including but not limited to loudspeakers, phonograph or related electronic equipment, radios, or similar devices which will be operated in such a manner as to project sound outside of the leased premises.

5. Lessor's Repairs. Lessor shall maintain the exterior walls, doors and roof of the structure(s) upon the leased premises in a reasonable state of repair (and shall make such repairs to the surface of the parking area) as may be required to keep and maintain the same in a good and tenable condition. If Lessee is deprived of the use of (a substantial portion) (more than TWENTY percent) of the leased premises during the making of any such repairs by the Lessor, the rent shall be abated or proportionately reduced according to the extent to which Lessee is deprived of such use.

6. LESSOR'S REPAIRS Lessee shall keep the interior of the building, including interior walls and doors, wiring, plumbing, and window and door glass, in good repair, and shall maintain the heating and air conditioning equipment, all at LESSOR'S expense. Lessee agrees to satisfy promptly any lien or valid claim asserted against the leased premises for work done or materials furnished. Lessee shall, at the termination, surrender or forfeiture of this lease, return the premises with the interior, including all of the above items, in as good and satisfactory condition as the same was at the beginning of the lease, normal wear and tear excepted.

7. **Taxes.** [Lessor] [Lessee] shall pay any and all ad valorem taxes and special improvement district taxes levied and assessed against the premises and the improvements located thereon during the term of this lease. Such taxes and assessments shall be pro-rated for any fractional calendar year.

8. **Use.** Lessee agrees to use the leased premises for the purpose of operating CHAARTER SCHOOL and for no other purpose or purposes without the written consent of Lessor and the Arkansas State Board of Education having been obtained in advance.

9. **Payment of Rent and Notices.** The rent payable hereunder shall be paid to Lessor ~~SEE APPENDIX~~. Any notice provided for herein shall be given by certified mail with postage prepaid, addressed, if to Lessor, at the address to which the rent is then paid, and if to Lessee, at 7448 N. CALLEGE BLVD. The person and the place to which notices are to be mailed may be changed by either party by notice to the other party.

10. **Assignment.** Lessee shall not assign this lease or sublet the leased premises without prior written consent of the Lessor and the Arkansas State Board of Education. Any such assignment or subletting shall in no way relieve Lessee from liability for the obligation imposed by this lease. Lessee may only be released from liability by a specific written release executed by Lessor.

11. **Lessee's Default.** If Lessee shall be in default as to the payment of rent for a period of [thirty (30) days], or as to any other covenant herein provided for more than [thirty (30) days] after receipt of notice from Lessor specifying such default, or if any petition be filed in bankruptcy, including petitions for arrangements and reorganizations, by or against Lessee and such petition be not dismissed within [thirty (30) days] after its filing, or if a receiver or trustee be appointed for Lessee by reason of Lessee's insolvency or inability to pay its creditors, Lessor shall have the right, without limitation upon any other rights which may be given Lessor by law or by any other provision of this lease agreement, to re-enter the leased premises and relet the same as agent for Lessee upon the best terms and conditions reasonably obtainable, and Lessee shall be liable to the Lessor for the difference, if any, between the rent so obtained and the minimum rent stipulated to be paid in this lease. Lessee agrees that in such event [he, it] will vacate the leased premises without further notice, and if it becomes necessary to bring any legal action to recover possession, Lessee agrees to pay a reasonable fee for the attorney of Lessor in such action.

12. **Non-Waiver.** It is agreed that the failure of Lessor to invoke any of the available remedies under this lease or under law in the event of one or more breaches or defaults by Lessee under the lease shall not be construed as a waiver of such provisions and conditions and shall not prevent Lessor from invoking such remedies in the event of any future breach or default.

13. **Holdover.** Lessee hereby agrees that upon the termination of this lease by expiration or by earlier termination for any reason whatsoever, Lessee will peacefully deliver possession of the leased premises to Lessor. In the event Lessee shall be permitted by Lessor to hold over after the expiration or termination of this lease, or any extension thereof, such holding over (in the absence of any written agreement to the contrary) shall be construed as a tenancy from calendar month to calendar month at a monthly rental equal to the rental for the last month paid under this lease. A month-to-month tenancy arising by Lessee's holding over under this paragraph may be terminated by written notice from either party to the other party on or before

the day on which any monthly rent is due with termination not becoming effective until the day on which the next following monthly rental would have otherwise become due. In the event it should become necessary for Lessor to institute any action at law to recover possession at the time of termination, whenever and however termination may occur, Lessee agrees that it will pay all costs and expenses of such action, including reasonable attorneys' fees.

14. **Casualty.** If at any time the leased premises, [or the building which forms the principal component of the leased premises,] should be damaged by fire, or other major casualty not the fault of Lessee, and the cost of repairing the damage does not exceed twenty percent (20%) of the value of the improvements of the premises herein leased, [or the building which forms the principal component part of the leased premises,] then Lessor shall as soon as reasonably practicable repair the damage caused by fire or other casualty. If, however, the damage should exceed twenty percent (20%) of the value of the improvements of the premises herein leased, [or the building which forms the principal component part of the leased premises,] then Lessor shall have the option of either repairing the premises as set out above or terminating this lease as of the date of fire or other casualty by notice to Lessee within thirty (30) days after such date. If the damage should render the leased premises untenable for the use of the Lessor's business as set forth herein, the rental from the date of fire, or other major casualty not the fault of Lessee, to the date of the completion of the restoration of the premises shall be abated, such abatement being figured on a pro rata basis of the rentals, herein provided.

15. **Condemnation.** In the event all of the leased premises or such part thereof as renders the leased premises unsuitable for use in the activity or business of the Lessee, shall be acquired or taken by eminent domain for any public or quasipublic purpose, then the term of this lease shall cease and terminate as of the date of taking.

In the event that a partial taking does not render the leased premises unsuitable for use in the activity or business of the Lessee, this lease shall continue in full force and effect with a reduction in the rent proportionate to the amount of usefulness or necessity of the leased premises actually taken.

All damages awarded as a result of any taking, except such damages as are herein defined as Lessee's damages, shall be awarded to Lessor. Lessee shall be entitled to receive all damages which are compensation for damages to the leasehold estate and for removal of Lessee's business, fixtures, furniture and equipment. Lessee's right to damages shall be a right against the taking authority alone, and Lessee shall not be entitled to recover any damages from Lessor.

16. **Insurance on Improvements.** ~~(Lessee)~~ shall maintain, at ~~(Lessor's)~~ expense, fire, hazard and extended coverage insurance, (including plate glass insurance,) in the amount of the replacement value of any improvements erected upon the leased premises. ~~A certificate of each insurance shall be delivered to (Lessor) prior to the inception of this lease. (Lessee) shall reimburse (Lessor) for the premiums paid for such insurance upon receipt of notice of the amount due, if (Lessor) is required to pay such premiums.~~ ^{LESSOR} ^{LESSOR} ^{PA}

17. **Insurance on Lessee's Property.** Lessee shall be solely responsible for maintaining insurance on (his, its) property, including but not limited to movables, trade fixtures installed by Lessee, furniture, furnishings and inventory.

18. **Liability Insurance.** Lessee shall, during the term of this lease, maintain public liability insurance on the leased premises and on the business operated by the Lessee or any subtenant occupying the leased premises. The limits of such public liability insurance shall not be less than ~~1,000,000.00~~ per person, ~~2,000,000.00~~ per accident, and ~~1,000,000.00~~ for property damage. The policy representing such insurance shall name Lessor, (his successor, or his heirs) and assigns, and Lessee as insured. Such policy shall contain a clause that the insurer will not cancel or change the insurance without giving Lessor, (his successors, or his heirs) or assigns, ten (10) days' written notice, and a certificate of such insurance shall be delivered to Lessor prior to the inception of this lease. **POLICY SHALL NAME PETER A. THEVENOT AND ELIZABETH W. THEVENOT AS ADDITIONAL INSURED**

19. **Common Areas.** Any parking area or other common areas which Lessor may provide shall be for the joint use of Lessor, Lessee, other tenants of Lessor, and the customers, invitees and employees of Lessor, Lessee, and other tenants of Lessor; Lessor hereby grants to Lessee the right, during the term of this lease, to use any parking area and other common areas which may be provided in common with others entitled to the use thereof. The use thereof shall be subject to such reasonable regulations or limitations as Lessor shall make or require from time to time.

20. **Compliance with Laws.** Lessor and Lessee agree not to violate any law, ordinance, rule or regulation of any governmental authority having jurisdiction of the leased premises and, if required solely by reason of Lessee's type of business, to make nonstructural repairs, improvements and alterations to the interior of the building on the leased premises and the common areas required by such authority.

21. **Trash.** All trash and refuse deposited outside the building must be placed in sufficient receptacles furnished by Lessee (approved by the Public Works Department).

22. **Title and Quiet Enjoyment.** Lessor covenants and warrants that it is the owner in fee simple absolute of the leased premises and may lease the premises as herein provided. Upon payment by Lessee of the rents herein provided and upon the observance and performance of all the covenants, terms and conditions upon Lessee's part to be observed and performed, Lessee shall peaceably and quietly hold and enjoy the demised premises for the term hereby demised without hindrance or interruption by Lessor or any other person or persons lawfully or equitably claiming by, through or under Lessor, subject to the terms and conditions of this lease.

23. **Succession.** This lease agreement shall inure to the benefit of and be binding upon the parties hereto and their respective heirs, successors and assigns.

24. **Waste.** Lessee agrees not to commit waste, nor permit waste to result or to be done to or upon the property and premises; not to conduct any business thereon or therein, nor store or permit to be stored thereon or therein any explosives, combustible substances or materials of any nature, which would increase the fire hazard or cause a premium to be charged for insurance higher than that charged for the present use of such property; and not to operate, nor permit to be operated, nor to exist thereon or therein, any public or private nuisance.

25. **Assets.** Lessor and Lessee agree that pursuant to Ark. Code Ann. § 6-23-506: Upon dissolution of the open-enrollment charter school or upon non-renewal of the charter, all net assets of the open-enrollment charter school purchased with public funds shall be deemed the

property of the State, unless otherwise specified in the charter of the open-enrollment charter school.

26. **State Immunity.** Lessor and Lessee agree that no indebtedness of any kind incurred or created by the open-enrollment charter school shall constitute an indebtedness of the State or its political subdivisions, and no indebtedness of the open-enrollment charter school shall involve or be secured by the faith, credit or taxing power of the State or its political subdivisions.

Furthermore, Lessor and Lessee agree that the Lessee shall not use the moneys received from the State pursuant to Ark. Code Ann. §§ 6-23-101, 6-23-201, 6-23-301, 6-23-401 or 6-23-501 et seq., for any extracurricular programs or activity or as collateral for any debt, including any debt incurred by Lessee to Lessor pursuant to the provisions of the Lease Agreement.

27. **Use of State Funds.** Lessor and Lessee agree that Lessee shall not pay for any improvements, upgrades, additions or repairs to the leased facility described herein except as a reasonable part of the agreed upon rent payment described in paragraph 3 and those agreed upon Lessee repairs agreed upon in paragraph 7 of this Agreement. Furthermore, to the extent that any portion of rent payment in paragraph 3 or Lessee repairs in paragraph 7 are to be paid from State funding, the Lessor and Lessee shall provide a detailed budget and expenditure report specifying exactly that portion of rent payment or repair cost concerning any improvements, upgrades, additions or repairs to the lease facility and the amount of State funds to be used to support those components of the rent or repair cost to the Lessee.

28. **State Approval.** Lessor and Lessee agree that to the extent this Lessee will use any State funds from the Arkansas Public School Fund to pay the obligations of this lease agreement, the Lessee is first required to submit a copy of a detailed lease agreement (along with attached budget and expenditure report) setting forth all terms required herein along with any other relevant information required by the Arkansas State Board of Education and obtain the express approval of the Arkansas State Board of Education; otherwise this Agreement shall be considered null and void. Furthermore, neither the Lessor nor the Lessee shall change the terms or conditions of this Agreement without first obtaining the express approval of the Arkansas State Board of Education. Any such change without the express approval of the Arkansas State Board of Education shall be considered null and void to the extent State funds are used as consideration to meet the obligations contained herein.

29. **Health, Safety, Facility and Zoning Codes.** The Lessor and Lessee agree that the above described lease facility and the location of the facility comply with and meet all health, safety, facility and proper zoning codes of the State of Arkansas or any political subdivisions of the State. Specifically, the Lessor agrees covenants and warrants that the above described lease facility meets all state and local laws, regulations and ordinances with regard to fire, safety and health code conditions and requirements and that the facility is properly located in an appropriate zoned area sufficiently removed from any adult novelty, liquor or gaming locations of business or transaction so as to comply with state or local laws, ordinances or regulations and thus be in compliance with Ark. Code Ann. § 6-23-401.

30. **Severability.** Each paragraph of this lease agreement is severable from all other paragraphs. In the event any court of competent jurisdiction determines that any paragraph or

subparagraph is invalid or unenforceable for any reason, all remaining paragraphs and subparagraphs will remain in full force and effect.

31. Interpretation. This lease agreement shall be interpreted according to and enforced under the laws of the State of Arkansas.

32. Entire Agreement. This lease agreement contains the entire agreement of both parties hereto, and no other oral or written agreement shall be binding on the parties hereto. This lease agreement supersedes all prior agreements, contracts and understandings of any kind between the parties relating to the subject matter thereof. This agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

33. Notice. All notices, requests, demands and other communications required by or permitted hereunder shall be in writing and shall be deemed to have been duly given when received by the party to whom directed; provided, however, that notice shall be conclusively deemed given at the time of its deposit in the United States mail when sent by certified mail, postage prepaid, to the other party at the following addresses (or at such other addresses as shall be given in writing by either party to the other):

[List Addresses]

34. Release of Dower. The undersigned, wife of Lessor herein, does hereby release and relinquish unto Lessee, for the term hereof and any extension thereof, all rights of dower and homestead which she has in the leasehold estate conveyed hereby to Lessee.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals on this 28 day of JUNE 2008

[Signature]
Lessor
[Signature]
[Wife of Lessor]
[Signature]
Lessee

[ACKNOWLEDGMENT]

THIS AGREEMENT made between THE END-USER ^{PROPERTIES} (the Lessor) and HAAS HALL ACADEMY (the Lessee), WITNESSETH:

For and in consideration of the covenants and agreements hereinafter contained, Lessor does hereby let, lease and demise unto Lessee, and Lessee does hereby lease from Lessor, the following described premises in the City of FAYETTEVILLE, County of WASHINGTON, State of Arkansas:

8/10

**Addendum to Lease Agreement
Between
Thevenot-Walborn Properties
&
Haas Hall Academy**

#3, Rent: The rent for year one of the lease shall be \$107,880.00 payable in equal monthly installments of \$8,990.00. The rent for year two shall be \$114,622.50 payable in equal monthly installments of \$9,551.88. The rent for year three shall be \$119,117.50 payable in equal monthly installments of \$9,926.46.

#6, Repairs: Lessor, at Lessor's expense, shall be responsible for all repairs and maintenance of the property unless Lessee, Lessee's employees or invitees cause the necessity of any repair items. Lessee shall be responsible for all utility and janitorial expenses associated with the property. Lessee shall, at the termination, surrender or forfeiture of this lease, return the premises with the interior in as good and satisfactory condition as the same was at the beginning of the lease, normal wear and tear excepted.

#9, Payment of Rent and Notices:

Lessor's Address for Rent Payment and Notices:

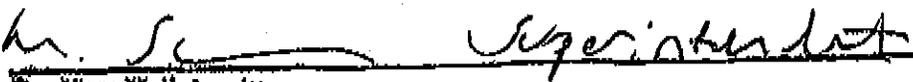
6031 Hillsboro Pike
Nashville, TN 37217

Lessee's Address for Notices:

3448 N. College
Fayetteville, AR 72703



For Thevenot-Walborn Properties



For Haas Hall Academy

9
AK



HAAS HALL ACADEMY

PROVEN, ACCREDITED COMPREHENSIVE COLLEGE PREP
13370 HAAS HALL ROAD
FARMINGTON, AR 72130
(479) 267-1005 | (479) 267-1002 FAX

Thursday, July 24, 2008

Mr. Bob Hill
Nickel Hill, Rodman & Trumbo, Inc.
2592 North Gregg Avenue
Fayetteville, AR 72703

Dear Bob:

Haas Hall Academy will be appearing before the Arkansas State Board of Education on Monday, August 11, 2008 to request relocating to Fayetteville and lease Webster University on 71B. The Academy, Inc. D/B/A Haas Hall Academy has three (3) contingencies for this lease to be valid:

1. The Arkansas State Board of Education approves Haas Hall Academy's request to relocate to Fayetteville during its regularly scheduled Board meeting on August 11, 2008.
2. The Arkansas State Board of Education approves Haas Hall Academy's request to add the 8th grade during its regularly scheduled Board meeting on August 11, 2008.
3. The Arkansas State Board of Education approves Haas Hall Academy's request to increase its enrollment cap to 220 retroactive to July 1, 2008 during its regularly scheduled Board meeting on August 11, 2008.

Dr. Martin W. Schoppmayer, Jr., Superintendent of Schools

For The Venat-Webborn Properties

Lessor and Lessee agree that Lessor will not have completed the work required to bring the restrooms to ADA compliance by the commencement date of the lease. Lessee agrees to give Lessor a reasonable amount of time to complete this work.

Lessor: Lessee:

HAAS HALL ACADEMY DOES NOT DISCRIMINATE ON THE BASIS OF SEX, NATIONAL ORIGIN, RACE, ETHNICITY, RELIGION, DISABILITY OR ATHLETIC ABILITY.

**Public Charter School Application
Budget Worksheet / Template**

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (<u>165</u>) x \$5,789.00 State Foundation Funding		955,185
3	No. of Students (<u>165</u>) x \$36.00 Enhancement Funding		5,940
4	Total State Charter School Aid		<u>961,125</u> \$0.00
5			
6	Other Sources of Revenues:		
7	Private Donations or Gifts		
8	Federal Grants (List the amount)		
9	Special Grants (List the amount)		
10	Other (<i>Specifically Describe</i>)		
11			
12			
13	Total Other Sources of Revenues		<u>\$0.00</u>
14			
15	TOTAL REVENUES		961,125 \$0.00
16			
17	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
18			
19	Administration:		
20	Salaries: (No. of Positions <u>1</u>)	<u>102,000</u>	
21	Fringe Benefits	<u>31,983</u>	
22	Purchased Services		
23	Supplies and Materials	<u>1,000</u>	
24	Equipment	<u>6,000</u>	
25	Other (<i>Describe</i>)		<u>140,983</u> \$0.00
26			
27	Regular Classroom Instruction:		
28	Salaries: (No. of Positions <u>7</u>)	<u>257,500</u>	
29	Fringe Benefits	<u>71,903</u>	
30	Purchased Services	<u>10,000</u>	
31	Supplies and Materials	<u>21,000</u>	
32	Equipment	<u>42,000</u>	
33	Other (<i>Describe</i>)		<u>402,403</u> \$0.00

34 (Budget Continued)

35 Special Education:

36 Salaries: (No. of Positions) _____

37 Fringe Benefits _____

38 Purchased Services 2,000 _____

39 Supplies and Materials _____

40 Equipment _____

41 Other (Describe) _____ 2,000 \$0.00

42

43 Gifted and Talented Program:

44 Salaries: (No. of Positions) N/A _____

45 Fringe Benefits _____

46 Purchased Services _____

47 Supplies and Materials _____

48 Equipment _____

49 Other (Describe) _____ \$0.00

50

51 Alternative Education Program:

52 Salaries: (No. of Positions) N/A _____

53 Fringe Benefits _____

54 Purchased Services _____

55 Supplies and Materials _____

56 Equipment _____

57 Other (Describe) _____ \$0.00

58

59 Guidance Services:

60 Salaries: (No. of Positions) _____

61 Fringe Benefits _____

62 Purchased Services 2,000 _____

63 Supplies and Materials _____

64 Equipment _____

65 Other (Describe) _____ 2,000 \$0.00

66

67 Health Services:

68 Salaries: (No. of Positions) _____

69 Fringe Benefits _____

70 Purchased Services 22,000 _____

71 Supplies and Materials 3,000 _____

72 Equipment 1,000 _____

73 Other (Describe) _____ 26,000 \$0.00

74	<i>(Budget Continued)</i>	
75	Media Services:	
76	Salaries: (No. of Positions <u> </u>)	<u>N/A</u>
77	Fringe Benefits	<u> </u>
78	Purchased Services	<u> </u>
79	Supplies and Materials	<u> </u>
80	Equipment	<u> </u>
81	Other (Describe)	<u> </u> \$0.00
82		
83	Fiscal Services:	
84	Salaries: (No. of Positions <u> </u>)	<u>37,500</u>
85	Fringe Benefits	<u>9,641</u>
86	Purchased Services	<u>30,000</u>
87	Supplies and Materials	<u> </u>
88	Equipment	<u> </u>
89	Other (Describe)	<u>77,141</u> \$0.00
90		
91	Maintenance and Operation:	
92	Salaries: (No. of Positions <u> </u>)	<u> </u>
93	Fringe Benefits	<u> </u>
94	Purchased Services	<u> </u>
95	(include utilities)	<u>5,500</u>
96	Supplies and Materials	<u> </u>
97	Equipment	<u> </u>
98	Other (Describe)	<u>5,500</u> \$0.00
99		
100	Pupil Transportation:	
101	Salaries: (No. of Positions <u> </u>)	<u>N/A</u>
102	Fringe Benefits	<u> </u>
103	Purchased Services	<u> </u>
104	Supplies and Materials	<u> </u>
105	Equipment	<u> </u>
106	Other (Describe)	<u> </u> \$0.00
107		
108	Food Services:	
109	Salaries: (No. of Positions <u> </u>)	<u>N/A</u>
110	Fringe Benefits	<u> </u>
111	Purchased Services	<u> </u>
112	Supplies and Materials	<u> </u>
113	Equipment	<u> </u>
114	Other (Describe)	<u> </u> \$0.00

(Budget Continued)

115

116 Data Processing:

117 Salaries: (No. of Positions _____)

N/A

118 Fringe Benefits

119 Purchased Services

120 Supplies and Materials

121 Equipment

122 Other (Describe)

_____ \$0.00

123

124 Substitute Personnel:

125 Salaries: (No. of Positions 2)

2,500

126 Fringe Benefits

_____ \$0.00

127

128 Facilities:

129 Lease/Purchase (contract for one total year including facility upgrades)

107,880

130 Please list upgrades:

131

132 Utilities (contract for one total year including facility upgrades)

20,700

133 Insurance (contract for one total year including facility upgrades):

134 Property Insurance

135 Content Insurance

14,040 \$0.00

136

137 Debt Expenditures:

_____ \$0.00

138 Other Expenditures:

139 (Describe)

_____ \$0.00

140

141 TOTAL EXPENDITURES

801,147 \$0.00

+ 159,978 surplus

ARKANSAS DEPARTMENT OF
Education 

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1019
(501) 682-4475
<http://ArkansasEd.org>

July 28, 2008

Jake Honea
Academics Plus Charter School
900 Edgewood Drive
Maumelle, AR 72113

Re: Notice of State Board Meeting

Dear Mr. Honea:

This letter is to inform you that your request for a hearing regarding Academics Plus Charter School will be considered at the State Board of Education's meeting on August 11, 2008. The meeting is scheduled to begin at 9:00 a.m., and will be held in the Auditorium of the Arch Ford Education Building at #4 Capitol Mall in Little Rock, AR.

Please ensure that you have all necessary personnel in attendance, as well as all documentation in order to address any questions from the Arkansas State Board of Education concerning your request.

Please feel free to contact the Charter School Office at (501) 683-5313, should you have any questions.

Sincerely,


Dr. Mary Ann D. Brown
Program Director, Charter Schools

MB/ms

c/c: Dr. Diana Julian, Deputy Commissioner
Tripp Walter, Staff Attorney

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Brenda Gullett, Fayetteville • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer



Academics Plus
Charter School

July 17, 2008

Dr. Kenneth James
Arkansas Commissioner of Education
#4 Capitol Mall
Little Rock, Arkansas 72201-1071

RECEIVED
COMMISSIONER'S OFFICE

JUL 21 2008

DEPARTMENT OF EDUCATION

Dr. James,

I am the new Superintendent at Academics Plus Charter School in Maumelle. I would like to request a hearing before the State Board at the August 11, 2008 meeting. I am requesting the audience with the board because our student enrollment for our charter is capped at 400. When we started the school, the grades were 3-12. Last year we added kindergarten and this year we would like to add the first grade and the second grade for the 2009-2010 school year. This would complete our school K-12 grades. We are now at our maximum of 400 for the 2008-2009 school year with 107 students on a waiting list to attend our school. We have the space for 100 more students at this time and are working to get funding for a new campus. My request to the State Board is to increase our student enrollment cap to 650.

Our first years have been bumpy to say the least, but most organizations go through start up problems and I believe we have put most of those growing pains behind us. We still have areas of concern that we are addressing and I am confident this year will be an exemplary year for our students, staff, community and the district.

Thank you for your consideration on this request and look forward to meeting you and speaking before the board.

Yours in Education,


Jake Honea

CC: Dr. Mary Ann Brown

RECEIVED
JUL 22 2008
CHARTER SCHOOL OFFICE

**Osceola School District Appeal to the State Board of Education of
Accreditation Statuses of Osceola School District, Osceola High School,
and Osceola Academic Center of Excellence**

**Districts Request for Appeal
Commissioners Memo (LS-08-063, 03/20/08)
Explanation of Violations/Citations
Commissioners Memo (LS-08-071, 05/08/08)
Notification of Failure to Meet Standards
Annual Accreditation Report
Gifted and Talented Approval Letter, 06/16/08
APLS Teacher License
Statement of Assurance**

BOARD OF EDUCATION

Osceola Public Schools

MILTON WASHINGTON, Supt.

Steve Brothers, President
Michelle Weldon, Vice President
Ollie Collins, Secretary
James Baker
Sylvester Belcher
Carroll Smith
Sally Wilson

MEMBER NORTH CENTRAL ASSOCIATION

2750 West Semmes
P.O. Box 528
Osceola, Arkansas 72370
870 / 563-2561
Fax: 870 / 563-2181

03-05-08 12:12 RCVD

May 30, 2008

Arkansas Department of Education
Standards Assurance Unit
Frank Wimer
#4 State Capitol Mall
Little Rock, AR 72201

Dear Mr. Wimer,

Please review the enclosed verification for the citations identified in the Notification of Failure to Meet Standards for Accreditation.

The Gifted and Talented program was monitored on May 15th. The district received verbal confirmation that the program has met guidelines. The final report has been submitted to the Gifted and Talented Office at the Department of Education.

Journalism was offered at Osceola High School. Data were submitted previously indicating student participation in the Virtual High School journalism class. A student enrolled in the course but later dropped the course.

Osceola High School offered American History, AP American History, Arkansas History, Civics, World History, AP World History. The district did not understand that the AP offerings did not count as separate course offerings.

Courtney Flood has taken Arkansas History. (transcript attached). The district has verbal confirmation from Praxis (customer service representative Jerry- ID #2598) that her score on the Early Childhood Content Knowledge test is 175 which exceeds the state cut score of 157.

Sincerely,



Milton Washington
Superintendent

RECEIVED
ATTORNEY'S OFFICE
JUN 03 2008
DEPARTMENT OF EDUCATION
GENERAL DIVISION

CC: Frank Scott

Charles Watson



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Initial Accreditation Report (2007-2008)

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
Nath Tumilson ~~~~~ David.Tumilson@arkansas.gov
Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- Explanation of violations/citations

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008
 a: 47-13-000
 County: MISSISSIPPI

Page #: 1

District: OSCEOLA SCHOOL DISTRICT
 Supervisor: L. CLAY - VACANT

 2007-2008 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2008 Comments: 13000 NO GT APPROVAL

 2006-2007 Status: ACCREDITED
 Review Date: Comments:

 2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	141
	1	140
	2	121
	3	128
	4	126
	5	132
	6	98
	7	107
	8	104
	9	138
	10	113
	11	86
	12	72
	EE	25
	SM	0
	SS	12
	13	0

Total enrollment for 47-13-000: 1543

FTE Totals-

Counselor	5.00
Principal	5.50
Asst. Principal	1.00
Library/Media	5.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 3

L : 47-13-047

School: EAST ELEMENTARY SCHOOL

```

Enrollment-      K      0
                  1      0
                  2      0
                  3     70
                  4     72
                  5     80
                  6      0
                  7      0
                  8      0
                  9      0
                 10      0
                 11      0
                 12      0
                 EE      0
                 SM      0
                 SS      0
                 13      0
    -----
  
```

total enrollment for 47-13-047: 222

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    0.00
Library/Media      1.00
  
```

```

Staff Development Hours:      60
Total Book Volume:            8000
  
```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 4

Id: 47-13-048

School: WEST ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
 RACHEL A GIBSON
 970800 Gifted and Talented

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	88
	2	67
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	12
	SM	0
	SS	0
	13	0

total enrollment for 47-13-048: 167

FTE Totals-

Counselor	0.67
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 9754

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 5

Id: 47-13-050

School: OSCEOLA MIDDLE SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
ALLEN D LANDRY
999810 Football/Basketball/Track

2006-2007 Status: ACCREDITED
Review Date: Comments:

005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT 09/01/2006
KAREN D WARREN
99810 Football/Basketball/Track

316 GRADE LEVEL 09/01/2007
THOMAS E MASON
88560 General Music Grade 8

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 6

47-13-050

School: OSCEOLA MIDDLE SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	52
	7	63
	8	55
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-050: 170

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	7095

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 7

Id: 47-13-051

School: OSCEOLA HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

2400 SECONDARY COURSES
03 Journalism
23 Social Studies Elective

8313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
970500 Title I Language Arts Supervised

8313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
970700 Title I Math Supervised

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
KAREN D WARREN
99810 Football/Basketball/Track

8313 JOB NOT CERT 09/01/2007
AMBER L PARKE
15000 Journalism

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 8

id: 47-13-051

School: OSCEOLA HIGH SCHOOL

```

Enrollment-      K      0
                  1      0
                  2      0
                  3      0
                  4      0
                  5      0
                  6      0
                  7      0
                  8      0
                  9     124
                 10     103
                 11      86
                 12      72
                 EE       0
                 SM       0
                 SS      12
                 13       0
    -----

```

Total enrollment for 47-13-051: 397

FTE Totals-

```

Counselor          1.00
Principal           1.00
Asst. Principal    0.00
Library/Media      1.00

```

```

Staff Development Hours:      60
Total Book Volume:            7311

```

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 9

LEA: 47-13-052

School: NORTH ELEMENTARY SCHOOL

=====

2007-2008 Status: ACCREDITED
 Review Date: Comments:

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	141
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-052: 141

FTE Totals-		
	Counselor	0.33
	Principal	0.50
	Asst. Principal	0.00
	Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 5288

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 10

Line: 47-13-702

School: ACADEMIC CENTER OF EXCELLENCE

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

8313 JOB NOT CERT 09/01/2008
ARBERDELLA LEWIS
971500 Special Education Itinerant Services

8312 CERT. EXPIRED
COURTNEY L FLOOD
204120 K-4 Reading

8312 CERT. EXPIRED
COURTNEY L FLOOD
204910 K-4 Practical Living/ Career Exploration

8312 CERT. EXPIRED
COURTNEY L FLOOD
222110 Grade 2 Language Arts

8312 CERT. EXPIRED
COURTNEY L FLOOD
222210 Grade 2 Science

8312 CERT. EXPIRED
COURTNEY L FLOOD
222310 Grade 2 Mathematics

8312 CERT. EXPIRED
COURTNEY L FLOOD
222710 Grade 2 Social Studies

8312 CERT. EXPIRED
COURTNEY L FLOOD
22820 Grade 2 Health and Safety

8312 CERT. EXPIRED
COURTNEY L FLOOD
22920 Grade 2 Tools for Learning

313 JOB NOT CERT 09/01/2009
CHRISTEL A SMITH
70500 Title I Language Arts Supervised

006-2007 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/13/2008

Page #: 11

Lea: 47-13-702

School: ACADEMIC CENTER OF EXCELLENCE

=====

 2005-2006 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
 KAREN D WARREN
 999810 Football/Basketball/Track

8313 JOB NOT CERT 09/01/2007
 TAMMY L WOOD
 430000 Algebra I

Enrollment-	K	0
	1	52
	2	54
	3	58
	4	54
	5	52
	6	46
	7	44
	8	49
	9	14
	10	10
	11	0
	12	0
	EE	13
	SM	0
	SS	0
	13	0

Total enrollment for 47-13-702: 446

FTE Totals-
 Counselor 1.00
 Principal 1.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 6000

COPY

ARKANSAS DEPARTMENT OF Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1019
(501) 682-4475
<http://ArkansasEd.org>

June 16, 2008

RECEIVED
JUN 16 2008
STANDARDS
ASSURANCE

Mr. Milton Washington, Superintendent
Osceola School District 47-13
P. O. Box 528
Osceola, AR 72370

Dear Mr. Washington:

Your 2007-2008 K-12 program for gifted education, as described in your Program Approval Application received June 11, 2008, has been approved by this office. If changes should become necessary, please provide a written explanation to the Office of Gifted and Talented for approval.

If we can provide additional assistance with any aspect of your program please feel free to contact us at 501-682-4224.

Sincerely,



Ann M. Biggers, Administrator
Programs for Gifted/Talented

AMB/nsf

cc: ✓ Jeanette Eatmon, G/T Administrator or Coordinator
Frank Wimer, Standards Assurance, ADE
Luverda Clay, Standards Assurance, ADE
Robert Nichols, Program Advisor, ADE

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Brenda Gullett, Fayetteville • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN: 5241

Prefix:

First Name: COURTNEY

Middle Name: LEANNE

Last Name: FLOOD

Maiden Name: FLOOD

R & R status:

PL Status: *Approved*

Class Code: 06

NCBC Status: *Approved*

NCBC Action Date:

Issue Date: 06/09/2008

Class Description:

Date ASP Cleared: 08/09/2006

Six Month Effective

Date:

License Effective Date: 06/09/2008

License Expiration Date: 06/09/2011

Date FBI Cleared: 08/29/2006

Six Month Expiration Date:

LEA :

District:

Administrator License Information

Status:

Issue Date:

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Reciprocity	09/11/2006	001	Certification Area	Early Child Ed	P	04	09/14/2006	Approved
	Reciprocity	09/11/2006	107	Certification Area	Gr 5-6 End P-4	05	06	09/14/2006	Approved

[Applicant Search](#) [Main Menu](#) [Log Out](#)

[Classified Search](#)

RECEIVED
OCT 18 2007
STANDARDS
ASSURANCE

District LEA # 4713000

STATEMENT OF ASSURANCE

Pursuant to A.C.A. § 6-15-202 (f & h), each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing her/his signature below as required on this form. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report is true, accurate, and timely, for the 2007-2008 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the

Osceola School District in Mississippi County as of October 1, 2007, and is submitted in compliance with A.C.A. §§ 6-15-202 and 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-202, 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below on this form that Osceola School District is in compliance for the 2007-2008 school year (July 1, 2007 – June 30, 2008) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.
If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:
Contracts or letters of agreement, which shall include:
 - A. Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Arkansas Teacher's License Number(s);
 - B. Statement that transportation will be provided to off-campus sites; and
 - C. Signatures of both superintendents/directors.
2. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications.
3. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).
4. The school district is in compliance with A.C.A. § 6-10-111 (d) through (f) concerning the Equity Assistance Center.
5. The school district is in compliance with A.C.A. § 6-11-129 concerning data to be accessible on Department of Education's website.
6. The school district is in compliance with A.C.A. § 6-13-109 concerning employment of a school superintendent.
7. The school district is in compliance with A.C.A. § 6-13-620 concerning powers and duties of the local school board of directors.

8. The school district is in compliance with A.C.A. § 6-13-801 et seq. concerning educational compacts.
9. The school district is in compliance with A.C.A. § 6-15-202(b)(1) concerning accreditation.
10. The school district is in compliance with A.C.A. § 6-15-401 et seq. concerning the Arkansas Comprehensive, Testing, Assessment, and Accountability Program.
11. The school district is in compliance with A.C.A. § 6-15-502 concerning home schools.
12. The school district is in compliance with A.C.A. § 6-15-902 concerning grading scale.
13. The school district is in compliance with A.C.A. § 6-15-1004 concerning qualified teachers.
14. The school district is in compliance with A.C.A. § 6-15-1101(b) concerning diplomas and transcripts.
15. The school district is in compliance with A.C.A. § 6-15-1402 concerning the school performance report.
16. The school district is in compliance with A.C.A. § 6-15-1603 concerning closing the achievement gap.
17. The school district is in compliance with A.C.A. § 6-15-1701 et seq. concerning a parental involvement plan.
18. The school district is in compliance with A.C.A. § 6-15-2006 concerning remedial instruction and progress toward achieving state expectations for proficiency.
19. The school district is in compliance with A.C.A. § 6-16-102 concerning school day.
20. The school district is in compliance with A.C.A. § 6-16-103 concerning course of study generally.
21. The school district is in compliance with A.C.A. § 6-16-124 concerning Arkansas history.
22. The school district is in compliance with A.C.A. § 6-16-126 concerning food handling safety.
23. The school district is in compliance with A.C.A. § 6-16-130 concerning visual art and music.
24. The school district is in compliance with A.C.A. § 6-16-132 concerning physical education.
25. The school district is in compliance with A.C.A. § 6-16-1002 concerning health education.
26. The school district is in compliance with A.C.A. § 6-16-1003 concerning oral health standards.
27. The school district is in compliance with A.C.A. § 6-16-1201 et seq. concerning advanced placement and concurrent enrollment and rigorous and substantially equal curriculum.
28. The school district is in compliance with A.C.A. § 6-17-102 concerning emergency first aid personnel.
29. The school district is in compliance with A.C.A. § 6-17-201 et seq. concerning personnel policies.
30. The school district is in compliance with A.C.A. § 6-17-309 concerning certification.

31. The school district is in compliance with A.C.A. § 6-17-401 et seq. concerning teacher's license requirement.
32. The school district is in compliance with A.C.A. § 6-17-2301 et seq. concerning establishment of personnel policies.
33. The school district is in compliance with A.C.A. § 6-17-2401 et seq. concerning teacher compensation and basic contract.
34. The school district is in compliance with A.C.A. § 6-18-101 concerning qualifications for valedictorian and salutatorian.
35. The school district is in compliance with A.C.A. § 6-18-201 et seq. concerning compulsory attendance.
36. The school district is in compliance with A.C.A. § 6-18-202 concerning age and residence for attending public schools.
37. The school district is in compliance with A.C.A. § 6-18-207 concerning minimum age for enrollment in public school.
38. The school district is in compliance with A.C.A. § 6-18-211 concerning attendance for students in grades nine through twelve.
39. The school district is in compliance with A.C.A. § 6-18-213 concerning attendance records and reports generally.
40. The school district is in compliance with A.C.A. § 6-18-223 concerning credit for college courses.
41. The school district is in compliance with A.C.A. § 6-18-501 et seq. concerning guidelines for development of school district student discipline policies and written student discipline policies.
42. The school district is in compliance with A.C.A. § 6-18-508 concerning alternative learning environments.
43. The school district is in compliance with A.C.A. § 6-18-509 concerning assessment and intervention in alternative learning environments.
44. The school district is in compliance with A.C.A. § 6-18-701 et seq. concerning physical examinations.
45. The school district is in compliance with A.C.A. § 6-18-1005 concerning a student services program.
46. The school district is in compliance with A.C.A. § 6-19-101 et seq. concerning transportation.
47. The school district is in compliance with A.C.A. § 6-20-2202 concerning the budget and expenditure report.
48. The school district is in compliance with A.C.A. § 6-21-106 concerning fire hazards inspection prior to closing for breaks.
49. The school district is in compliance with A.C.A. § 6-21-112 concerning school facilities.

50. The school district is in compliance with A.C.A. § 6-25-101 et seq. concerning public school library media and technology.
51. The school district is in compliance with A.C.A. § 6-41-101 et seq. concerning services to children with disabilities in nonpublic schools.
52. The school district is in compliance with A.C.A. § 6-42-101 et seq. concerning gifted and talented.
53. The school district is in compliance with A.C.A. § 4-86-107 concerning misappropriation of social security numbers.
54. The school district is in compliance with A.C.A. § 6-1-101 concerning audit review.
55. The school district is in compliance with A.C.A. § 6-10-106 concerning uniform dates for beginning and end of school year.
56. The school district is in compliance with A.C.A. § 6-10-110 concerning fire marshal program.
57. The school district is in compliance with A.C.A. § 6-10-114 concerning discrimination and punishment.
58. The school district is in compliance with A.C.A. § 6-11-128 concerning use of financial management systems applications.
59. The school district is in compliance with A.C.A. § 6-13-111 concerning reacquisition of real property.
60. The school district is in compliance with A.C.A. § 6-13-604 concerning notice of the filing of petition.
61. The school district is in compliance with A.C.A. § 6-13-606 concerning notice of the filing of petition.
62. The school district is in compliance with A.C.A. § 6-13-608 concerning length of directors' terms.
63. The school district is in compliance with A.C.A. § 6-13-611 concerning school district boards of directors' vacancies.
64. The school district is in compliance with A.C.A. § 6-13-612 concerning school district boards of directors' vacancies.
65. The school district is in compliance with A.C.A. § 6-13-613 concerning school district boards of directors' vacancies.
66. The school district is in compliance with A.C.A. § 6-13-616 concerning school district boards of directors' eligibility.
67. The school district is in compliance with A.C.A. § 6-13-617 concerning school district director's oath.
68. The school district is in compliance with A.C.A. § 6-13-618 concerning school district boards of directors' organization.
69. The school district is in compliance with A.C.A. § 6-13-619 concerning meetings of school district boards of directors.

70. The school district is in compliance with A.C.A. § 6-13-622 concerning budget publication.
71. The school district is in compliance with A.C.A. § 6-13-629 concerning training and instruction of the local school board of directors.
72. The school district is in compliance with A.C.A. § 6-13-630 concerning publication of resolution of means of election.
73. The school district is in compliance with A.C.A. § 6-13-632 concerning meeting facilities.
74. The school district is in compliance with A.C.A. § 6-13-633 concerning vacancies created by nonresidency.
75. The school district is in compliance with A.C.A. § 6-13-634 concerning size of school district board of directors.
76. The school district is in compliance with A.C.A. § 6-15-101 concerning academic standards and expected outcomes.
77. The school district is in compliance with A.C.A. § 6-15-208 concerning publication and dissemination of findings and determination of probationary status.
78. The school district is in compliance with A.C.A. § 6-15-1005 concerning safe, equitable, and accountable schools.
79. The school district is in compliance with A.C.A. § 6-15-1302 concerning emergency plans for terrorist attacks.
80. The school district is in compliance with A.C.A. § 6-15-1505 concerning district implementation of a comprehensive plan for consistency and rigor in course work.
81. The school district is in compliance with A.C.A. § 6-15-2009(b)(3)(B) concerning assessment, remediation and notifying the student's parent of the parent's role and responsibilities as well as the consequences for the student's failure to participate in an academic improvement plan.
82. The school district is in compliance with A.C.A. § 6-15-2101(a)(3) concerning school rating system, publication, and posting of annual school performance reports.
83. The school district is in compliance with A.C.A. § 6-16-105 concerning the American flag.
84. The school district is in compliance with A.C.A. § 6-16-106 concerning the Arkansas flag.
85. The school district is in compliance with A.C.A. § 6-16-108 concerning the Pledge of Allegiance.
86. The school district is in compliance with A.C.A. § 6-16-137 concerning organized physical activity courses used for physical education credit.
87. The school district is in compliance with A.C.A. § 6-16-501(b) concerning organ donor awareness education and instructional materials.
88. The school district is in compliance with A.C.A. § 6-17-111 concerning duty-free lunch period.
89. The school district is in compliance with A.C.A. § 6-17-114 concerning daily planning period.

- 90. The school district is in compliance with A.C.A. § 6-17-117 concerning non-instructional duties.
- 91. The school district is in compliance with A.C.A. § 6-17-702 et seq. concerning professional development.
- 92. The school district is in compliance with A.C.A. § 6-17-2303 concerning committee on classified personnel policies.
- 93. The school district is in compliance with A.C.A. § 6-18-208 concerning the use of students' Social Security numbers.
- 94. The school district is in compliance with A.C.A. § 6-18-222 concerning provision of attendance policy.
- 95. The school district is in compliance with A.C.A. § 6-18-901 et seq. concerning maintenance of permanent student records.
- 96. The school district is in compliance with A.C.A. § 6-18-1001 et seq. concerning student services.
- 97. The school district is in compliance with A.C.A. § 6-20-2204 concerning required training for preparing the budget or recording expenditures.
- 98. The school district is in compliance with A.C.A. §§ 6-20-2303 & 6-20-2305 concerning school funding.
- 99. The school district is in compliance with A.C.A. § 6-21-609 concerning prohibition against smoking or use of tobacco or tobacco products.
- 100. The school district is in compliance with A.C.A. § 6-80-107 concerning electronic transmission of transcripts.
- 101. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students' in-school access to vending machines offering food and beverages.
- 102. The school district is in compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) concerning the privacy of student education records.
- 103. The school district is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001, (PL 107-110 § 9524) concerning prayer in public schools.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature: *Milton Washington* Date: 10/15/2007
Superintendent's Name (printed): Milton Washington
District Contact Person (Name/title): Milton Washington, Superintendent
Phone # 870-563-2561 E-mail Address: washingtonm@seminoles.k12.ar.us

This document is to be mailed to the Arkansas Department of Education at the following address:

Frank Wimer, Standards Assurance Unit
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

Pursuant to A.C.A. § 6-15-202(g), in addition to any written statement of assurance required pursuant to A.C.A. § 6-15-202(f), the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to A.C.A. § 6-15-202(f), by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education, pursuant to A.C.A. § 6-15-202(i), may:

- (1) *Conduct a random on-site visit;*
- (2) *Request additional information from the school district;*
- (3) *Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or*
- (4) *Recommend to the State Board of Education that an accredited-cited status or an accredited-probationary status be assigned the school or school district as described in the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*

Statement of Assurance must be postmarked on or before October 15, 2007.

Appeal to the State Board of Education of Accreditation Status of
the Dumas Junior and Senior High School 2007-2008

District request for appeal
Commissioner's Memo (LS-08-063, 03/20/08)
Explanation of Violations/Citations
Commissioner's Memo (LS-08-071, 05/08/08)
Notification of Failure to Meet Standards
Annual Accreditation Report
2007-2008 Statement of Assurance
2007-2008 Cycle II Reporting Tips
APSCN SIS Training 2007-2008 Sign-in Sheet
SAU 2007-2008 SIS Training Schedule
2006-2007 Cycle II Reporting Tips
2006-2007 Cycle II Reporting Guidelines PowerPoint
Sample Initial Accreditation Report
APSCN SIS Training 2006-2007 Sign-in Sheet
SAU 2006-2007 SIS Training Schedule
2005-2006 Cycle II Reporting Tips
2005-2006 Cycle II Reporting Tips PowerPoint
APSCN SIS Training 2005-2006 Sign-in Sheet
2005-2006 SIS Training Schedule
Tips - 2004-2005 Cycle II Report
APSCN SIS Training 2004-2005 Sign-in Sheet
2004-2005 SIS Training Schedule
APLS Teacher License
October 29, 2007 Licensure Letter
October 16, 2006 Licensure Letter

Dumas School District

Caller 8880

213 Adams Street - Dumas, Arkansas 71639

(870) 382-4571

FAX: (870) 382-4874

Tom H. Cox, Ed. D., Superintendent

RECEIVED

MAY 21 2008

SCHOOL IMPROVEMENT
SECTION

May 20, 2008

RECEIVED
COMMISSIONER'S OFFICE

MAY 23 2008

DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
ADE Commissioner of Education
#4 State Capitol Mall, Rm 304-A
Little Rock, AR 72201-1071

Dear Dr. James:

The Dumas School District believes the ADE has improperly determined that Dumas Junior High and Dumas High School should be assigned a probationary designation as a result of Christopher McClenny teaching out of area. This position is based on the following scenario:

1. On 6-14-06 prior to hiring Mr. McClenny, the Dumas District contacted ADE Human Resources inquiring about whether an Additional Licensure Plan (ALP) was on file from the Dewitt School District. The response was that he "was not on the list of waivers for Dewitt during the 05-06 school year and that Beverly Williams' office has no record of an ALP." (See attached e-mail.)
2. On 9-8-06 Dumas District filed an ALP for Physical/Earth Science for Christopher McClenny. According to the Teacher ALP Guidelines set forth on this application, teachers must meet full licensure requirements for the additional license being sought within three years of beginning the ALP -- which would be 9-8-09. (See attached ALP.)
3. On 10-16-06 ADE H.R./ Professional Licensure (with cc: to Standards Assurance) granted a waiver for Chris McClenny to teach out of area for the 2006-2007 school year. (See attached waiver letter.)
4. On 9-24-07 an Individual Teacher Plan to become Highly Qualified and Licensed while employed under an Additional Licensure Plan was filed by Chris McClenny which verifies adequate yearly progress on the ALP. (See attached Individual Teacher Plan to become Highly Qualified.)

BOARD OF EDUCATION

Lawrence "Bubba" Hudson, *President* Kara Beth Crow, *Secretary*

Ashton Adcock Alan K. Minor Ronald Neal

Equal Opportunity Employer

5. On 10-29-07 ADE H.R./ Professional Licensure (with cc: to Standards Assurance) granted a waiver for Chris McClenny to teach out of area for the 2007-2008 school year. (See attached waiver letter.)

Upon speaking with Ms. Beverly Williams on Wednesday, May 14, 2008, she stated that the date written beside Mr. Clenny's name on the 06-07 Annual Accreditation Status Report indicates the expiration date for the ALP; however, there is no heading on the report to indicate what that date means. Moreover, as I pointed out to Ms. Williams, a waiver was granted on 10-29-07 for Mr. McClenny to teach out of area after the indicated 09/01/2007 expiration date on the Accreditation Report.

Additionally, Ms. Williams said that the validity of the waiver was contingent upon the school district meeting the requirements of Section 24.01 of the Rules Governing Accreditation: "A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's ALP. This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan." The Dumas School District and Chris McClenny have met those requirements as validated by: (A) an approved ALP which expires on 9-8-09, (B) making adequate yearly progress on the ALP, and (C) being granted a waiver to teach out of area for the past two years. Furthermore, the Initial Accreditation Report did not state that a probationary violation would be assigned in this instance.

The Dumas District did everything we were supposed to do. Our honest intent is verified by our inquiry about an ALP prior to hiring Mr. McClenny. It was never our intent to side-step any regulations.

RESOLUTION SOUGHT:

1. We respectfully request that the probationary designation for Dumas Junior High and Dumas High School be removed from our accreditation status, and that a new accreditation report be issued which reflects this correction.
2. We respectfully request that the final year of the ALP be honored and that the waiver request for the 08-09 school year be granted upon submission.
3. If the aforementioned cannot be arranged, please consider this our written request to appeal the decision to the State Board of Education.

If you need further information, I may be contacted at the number above (or cell #870 377-0374); or you may contact my assistant, Betty Brewer, at the same number (or cell #870 377-0375).

Sincerely,



Tom H. Cox, Ed.D.
Superintendent

Subject: FW: ALP
Date: Wed, 14 Jun 2006 14:44:08 -0500
From: "Melissa Jacks (ADE)" <mjacks@arkedu.k12.ar.us>
To: tim9756@yahoo.com

Tim,
Beverly Williams office has no record of an ALP for Christopher McClenny at Dewitt School District. Technically an ALP is good for 3 years from the date the teacher began teaching under that ALP. I would still try and get him to pass and add that area as soon as possible.
Melissa

From: Mary Huie (ADE)
Sent: Wednesday, June 14, 2006 2:34 PM
To: Melissa Jacks (ADE)
Subject: RE: ALP

Melissa,
Christopher McClenny is not on the list of waivers for Dewitt during the 2005-2006 school year.

Mary

Mary Huie
Management Project Analyst
Arkansas Department of Education
#4 Capitol Mall - Room 204B
Little Rock, AR 72201-1071
(501) 683-4863

"This message is intended only for the named recipient. If you are not the intended recipient you are notified that disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited."

From: Melissa Jacks (ADE)
Sent: Wednesday, June 14, 2006 2:23 PM
To: Mary Huie (ADE)
Subject: ALP

Mary,
Do you have a Christopher McClenny on the list for an ALP in the Science 7-12 areas with Dewitt School district? I have nothing in the file and Dumas wants to hire him.

Melissa Jacks

This message is intended only for the named recipient. If you are not the intended recipient you are notified that disclosing, copying, distributing, or making any action in reliance on the contents of this information is strictly prohibited.

ARKANSAS DEPARTMENT OF EDUCATION

Physical/Earth Science, Grades 7-12

Additional Licensure Plan, (area 169)

Name: Chris McCleenny S.S.#: _____

Mailing Address: 201 East 1st St.

City, State, Zip: De Witt, AR 72042

Home phone: (501) 269-0697 Work Phone: ()

Email address: cmccleenny@hotmail.com County: Desha School District: Dumas

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in area for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted. If "testing out", the test score(s) must be attached.

Teachers assigned to teach in a field that is out of their current level of licensure, must complete an approved performance-based program of study, as defined by an Arkansas university, and pass the required assessment(s) for the new licensure area. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of their program of study. The test score(s) and transcript must be attached.

Required assessments:

- **Praxis II: Physical Science: Content Knowledge, test #0481**
Minimum score required: 145
- **Praxis II: Physical Science Pedagogy, test #0483**
Minimum score required: 145
- **Praxis II: Earth Science: Content Knowledge, test. #0571**
Minimum score required: 145

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prxar.html. Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Tectonics, the rock cycle, and history of the earth & its inhabitants,
- ✓ The water cycle & the earth in space,
- ✓ Methodology; Math, measurement, data; Science, technology, & society,
- ✓ Laboratory procedures & safety; Matter & energy,
- ✓ Heat & thermodynamics; Atomic & nuclear structure.

Recommended Experience background:

- ✓ Demonstrated understanding of laboratory procedures for safety, including storage, use and disposal of lab and field materials.
- ✓ Developed proficiency using heat and thermodynamics in physical science. including measurement and transfer of thermal energy and its effects on matter.
- ✓ Demonstrated ability to express in written form the understanding of lesson design, conduct of instruction, and techniques of assessment and evaluation in a physical science classroom.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available.
- The employing district authority will sign and file this ALP form with the ADE Office of Professional Licensure within 30 days of the out-of-field teaching assignment, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____

Date: 9-8-06

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: _____

Date: 9-8-06

S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

ARKANSAS DEPARTMENT OF
Education

Jeff Brewer
Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

October 16, 2006

RECEIVED
OCT 18 2006

BY: *Jim*

The Dumas Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated September 28, 2006, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Dinah Cox and Chris McClenny.

Laura Holthoff has been denied a waiver because she holds a one-year provisional teaching license and cannot work under an ALP until she holds the standard teaching license.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Dumas Public School District shall also meet the requirements of **Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts** for this waiver to be valid.

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams
Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson
Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas Department of Education
Individual Teacher Plan to become Highly Qualified and
Licensed while employed under an Additional Licensure Plan
 (One subject per form)

Teacher Name Chris McClenny Date 9-24-07
 School Dumas Junior High School District Dumas

I, Chris McClenny (Teacher's name) intend to establish Highly Qualified Teacher status in the following area.

Choose level of HQT status sought.

- Early Childhood/Elementary-K-6
- Middle Childhood/Grades 4-8
- Secondary/Grades 7-12

If applicable choose the subject area.

- English
- Reading or Language Arts
- Mathematics
- Science
- Art
- Social Studies
- Music
- Foreign Lang. (Specify: _____)

The following program of study and/or testing has been identified as meeting the requirements for licensing and/or becoming highly qualified for the additional licensure plan employed under. Adequate yearly progress is required to remain employed under an additional licensure plan.

Program of Study

Coursework	Date or Semester
<u>N/A</u>	

Testing

Praxis II Content Knowledge Exam	Date to be taken
<u>0481</u>	<u>Taken</u>
<u>0571, 0483</u>	<u>1/12/07</u>

Other

Chris McClenny
 Teacher's signature
Betty Brewer
 School or District Administrator's name
Betty Brewer
 School or District Administrator's signature

9-24-07
 Date
9-27-07
 Date



CHRISTOPHER MCCLENNY

September 27, 2007

Mr. Ron Tolson, Coordinator
Professional Licensure
ADE #4 Capitol Mall, Rm. 107 B
Little Rock, AR 72201

Dear Mr. Tolson:

I would like to request a copy of my recent Praxis score report be mailed to me at the address below. My Social Security # is _____ My copy of the score report was inadvertently mailed to the wrong address. Thank you for your assistance.

Sincerely,

Christopher McClenny
Teacher

bb

State Of: Arkansas
County Of: Desha

Date: 9-27-07



Notary's Signature

Dumas Junior High School
Caller #8880
Dumas, AR 71639
Phone: 870 382-0430
Fax: 870 382-1552

MY COMMISSION EXPIRES:
August 20, 2011

E-mail: cmcleenn@djhs_seac.k12.ar.us

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

RECEIVED
NOV 05 2007

BY: *gm*

October 29, 2007

The Dumas Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated September 27, 2007, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Chris McClenny and Rachel Holthoff.

✓ The waiver request for Jerlean Alley is denied pending receipt of coursework for special education that was completed during the 06-07 school year.

✓ The waiver request for Laura Holthoff is denied pending receipt of the districts written plan with timelines for completing coursework for Art during the 07-08 school year.

This waiver is being granted based on the **Permanent Rules Governing the Parental Notification of an Assignment of a Non-Licensed Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Dumas Public School District shall also meet the requirements of Section 24.01 of the **Rules Governing Accreditation of Arkansas Public Schools and School Districts** for this waiver to be valid.

Any school district that obtains a waiver shall send written notice of the assignment of a non-licensed teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams
Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson
Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

FROM: DR. KEN JAMES

- TO: Boardman
- Davis
- Eaton
- Detherow
- Griffin
- Julian
-
-

DATE: 5/23/08

- Riggs
- ✓ Rose
- C. Smith
- ✓ S. Smith
- Thompson
- ✓ Williams
- ✓ *Amorre*
- Barnes*

Prepare letter for my signature

Prepare for Governor's Office and return to me

Reply and Furnish copy to me

Reply or have someone in your office reply

For your information/files/processing

Remarks:

RECEIVED

MAY 27 2008

SCHOOL IMPROVEMENT SECTION

RECEIVED

MAY 28 2008

STANDARDS ASSURANCE



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Initial Accreditation Report (2007-2008)

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
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Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
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Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- **Explanation of violations/citations**

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008
 ID: 21-04-000
 County: DESHA

Page #: 1

District: DUMAS SCHOOL DISTRICT
 Supervisor: S. GILBERT

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	135
	1	139
	2	125
	3	126
	4	128
	5	112
	6	118
	7	100
	8	110
	9	118
	10	140
	11	123
	12	127
	EE	1
	SM	0
	SS	0
	13	0

Total enrollment for 21-04-000: 1602

FTE Totals-

Counselor	5.00
Principal	5.00
Asst. Principal	1.00
Library/Media	4.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

License #: 21-04-017

School: CENTRAL ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED-CITED
Review Date: Comments:

313 JOB NOT CERT
LAURA E HOLTHOFF
00510 K. Visual Arts

09/01/2009

313 JOB NOT CERT
LAURA E HOLTHOFF
11510 Grade 1 Visual Arts

09/01/2009

317 NOT HQT
RACHEL M HOLTHOFF
00510 K. Visual Arts

317 NOT HQT
RACHEL M HOLTHOFF
11510 Grade 1 Visual Arts

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Date: 05/12/2008

Lea: 21-04-017

School: CENTRAL ELEMENTARY SCHOOL

=====

Enrollment-	K	135
	1	139
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	1
	SM	0
	SS	0
	13	0

Total enrollment for 21-04-017: 275

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 4008

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Rev Date: 05/12/2008

School: REED ELEMENTARY SCHOOL

Sea: 21-04-018

2007-2008
Review Date:

Status: ACCREDITED-CITED
Comments:

- 313 JOB NOT CERT
LAURA E HOLTHOFF
22510 Grade 2 Visual Arts 09/01/2009
- 313 JOB NOT CERT
LAURA E HOLTHOFF
33510 Grade 3 Visual Arts 09/01/2009
- 313 JOB NOT CERT
LAURA E HOLTHOFF
44510 Grade 4 Visual Arts 09/01/2009
- 317 NOT HQT
RACHEL M HOLTHOFF
22510 Grade 2 Visual Arts
- 7 NOT HQT
RACHEL M HOLTHOFF
33510 Grade 3 Visual Arts
- 317 NOT HQT
RACHEL M HOLTHOFF
44510 Grade 4 Visual Arts
- 313 JOB NOT CERT
KAREN JOHNSON
71600 English Language Learner (ELL/ESL) 09/01/2009

006-2007
Review Date:

Status: ACCREDITED
Comments:

005-2006
Review Date:

Status: ACCREDITED-CITED
Comments:

- 3 JOB NOT CERT
FARA L FREE
031 Elementary Guidance Counselor

09/01/2007

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 5

Lea: 21-04-018

School: REED ELEMENTARY SCHOOL

=====

Enrollment-	K	0
	1	0
	2	125
	3	126
	4	128
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

total enrollment for 21-04-018: 379

FTE Totals-

Counselor	1.50
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 12604

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 6

LEA: 21-04-020

School: DUMAS JUNIOR HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

3313 JOB NOT CERT
CHRISTOPHER D MCCLENNY
23000 Physical Science

09/01/2007

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

3313 JOB NOT CERT
CHRISTOPHER D MCCLENNY
23000 Physical Science

09/01/2007

3 JOB NOT CERT
NOHORA L CARSON
71600 English Language Learner (ELL/ESL)

09/01/2008

2005-2006 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 7

School: 21-04-020

School: DUMAS JUNIOR HIGH SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	100
	8	110
	9	118
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 21-04-020: 328

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 5422

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 8

Loc: 21-04-021

School: DUMAS HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2008 Comments:

8313 JOB NOT CERT
CHRISTOPHER D MCCLENNY
421000 Chemistry

09/01/2007

8313 JOB NOT CERT
CHRISTOPHER D MCCLENNY
423000 Physical Science

09/01/2007

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT
971500 Special Education Itinerant Services

09/01/2008

3313 JOB NOT CERT
TIFFANY L KOFOED
971500 Special Education Itinerant Services

09/01/2008

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

3313 JOB NOT CERT
THOMAS F DAVIS
114010 Oral Communications

09/01/2007

3313 JOB NOT CERT
999810 Football/Basketball/Track

09/01/2007

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/12/2008

Page #: 9

Lea: 21-04-021

School: DUMAS HIGH SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	140
	11	123
	12	127
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 21-04-021: 390

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 12276



District LEA # 21-04

STATEMENT OF ASSURANCE

Pursuant to A.C.A. § 6-15-202 (f & h), each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing her/his signature below as required on this form. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report is true, accurate, and timely, for the 2007-2008 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the

Dumas School District in Desha County as of October 1, 2007, and is submitted in compliance with A.C.A. §§ 6-15-202 and 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-202, 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below on this form that Dumas School District is in compliance for the 2007-2008 school year (July 1, 2007 – June 30, 2008) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.
If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:
 - Contracts or letters of agreement, which shall include:*
 - A. Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Arkansas Teacher's License Number(s);
 - B. Statement that transportation will be provided to off-campus sites; and
 - C. Signatures of both superintendents/directors.
2. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications.
3. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).
4. The school district is in compliance with A.C.A. § 6-10-111 (d) through (f) concerning the Equity Assistance Center.
5. The school district is in compliance with A.C.A. § 6-11-129 concerning data to be accessible on Department of Education's website.
6. The school district is in compliance with A.C.A. § 6-13-109 concerning employment of a school superintendent.
7. The school district is in compliance with A.C.A. § 6-13-620 concerning powers and duties of the local school board of directors.

8. The school district is in compliance with A.C.A. § 6-13-801 et seq. concerning educational compacts.
9. The school district is in compliance with A.C.A. § 6-15-202(b)(1) concerning accreditation.
10. The school district is in compliance with A.C.A. § 6-15-401 et seq. concerning the Arkansas Comprehensive, Testing, Assessment, and Accountability Program.
11. The school district is in compliance with A.C.A. § 6-15-502 concerning home schools.
12. The school district is in compliance with A.C.A. § 6-15-902 concerning grading scale.
13. The school district is in compliance with A.C.A. § 6-15-1004 concerning qualified teachers.
14. The school district is in compliance with A.C.A. § 6-15-1101(b) concerning diplomas and transcripts.
15. The school district is in compliance with A.C.A. § 6-15-1402 concerning the school performance report.
16. The school district is in compliance with A.C.A. § 6-15-1603 concerning closing the achievement gap.
17. The school district is in compliance with A.C.A. § 6-15-1701 et seq. concerning a parental involvement plan.
18. The school district is in compliance with A.C.A. § 6-15-2006 concerning remedial instruction and progress toward achieving state expectations for proficiency.
19. The school district is in compliance with A.C.A. § 6-16-102 concerning school day.
20. The school district is in compliance with A.C.A. § 6-16-103 concerning course of study generally.
21. The school district is in compliance with A.C.A. § 6-16-124 concerning Arkansas history.
22. The school district is in compliance with A.C.A. § 6-16-126 concerning food handling safety.
23. The school district is in compliance with A.C.A. § 6-16-130 concerning visual art and music.
24. The school district is in compliance with A.C.A. § 6-16-132 concerning physical education.
25. The school district is in compliance with A.C.A. § 6-16-1002 concerning health education.
26. The school district is in compliance with A.C.A. § 6-16-1003 concerning oral health standards.
27. The school district is in compliance with A.C.A. § 6-16-1201 et seq. concerning advanced placement and concurrent enrollment and rigorous and substantially equal curriculum.
28. The school district is in compliance with A.C.A. § 6-17-102 concerning emergency first aid personnel.
29. The school district is in compliance with A.C.A. § 6-17-201 et seq. concerning personnel policies.
30. The school district is in compliance with A.C.A. § 6-17-309 concerning certification.

31. The school district is in compliance with A.C.A. § 6-17-401 et seq. concerning teacher's license requirement.
32. The school district is in compliance with A.C.A. § 6-17-2301 et seq. concerning establishment of personnel policies.
33. The school district is in compliance with A.C.A. § 6-17-2401 et seq. concerning teacher compensation and basic contract.
34. The school district is in compliance with A.C.A. § 6-18-101 concerning qualifications for valedictorian and salutatorian.
35. The school district is in compliance with A.C.A. § 6-18-201 et seq. concerning compulsory attendance.
36. The school district is in compliance with A.C.A. § 6-18-202 concerning age and residence for attending public schools.
37. The school district is in compliance with A.C.A. § 6-18-207 concerning minimum age for enrollment in public school.
38. The school district is in compliance with A.C.A. § 6-18-211 concerning attendance for students in grades nine through twelve.
39. The school district is in compliance with A.C.A. § 6-18-213 concerning attendance records and reports generally.
40. The school district is in compliance with A.C.A. § 6-18-223 concerning credit for college courses.
41. The school district is in compliance with A.C.A. § 6-18-501 et seq. concerning guidelines for development of school district student discipline policies and written student discipline policies.
42. The school district is in compliance with A.C.A. § 6-18-508 concerning alternative learning environments.
43. The school district is in compliance with A.C.A. § 6-18-509 concerning assessment and intervention in alternative learning environments.
44. The school district is in compliance with A.C.A. § 6-18-701 et seq. concerning physical examinations.
45. The school district is in compliance with A.C.A. § 6-18-1005 concerning a student services program.
46. The school district is in compliance with A.C.A. § 6-19-101 et seq. concerning transportation.
47. The school district is in compliance with A.C.A. § 6-20-2202 concerning the budget and expenditure report.
48. The school district is in compliance with A.C.A. § 6-21-106 concerning fire hazards inspection prior to closing for breaks.
49. The school district is in compliance with A.C.A. § 6-21-112 concerning school facilities.

50. The school district is in compliance with A.C.A. § 6-25-101 et seq. concerning public school library media and technology.
51. The school district is in compliance with A.C.A. § 6-41-101 et seq. concerning services to children with disabilities in nonpublic schools.
52. The school district is in compliance with A.C.A. § 6-42-101 et seq. concerning gifted and talented.
53. The school district is in compliance with A.C.A. § 4-86-107 concerning misappropriation of social security numbers.
54. The school district is in compliance with A.C.A. § 6-1-101 concerning audit review.
55. The school district is in compliance with A.C.A. § 6-10-106 concerning uniform dates for beginning and end of school year.
56. The school district is in compliance with A.C.A. § 6-10-110 concerning fire marshal program.
57. The school district is in compliance with A.C.A. § 6-10-114 concerning discrimination and punishment.
58. The school district is in compliance with A.C.A. § 6-11-128 concerning use of financial management systems applications.
59. The school district is in compliance with A.C.A. § 6-13-111 concerning reacquisition of real property.
60. The school district is in compliance with A.C.A. § 6-13-604 concerning notice of the filing of petition.
61. The school district is in compliance with A.C.A. § 6-13-606 concerning notice of the filing of petition.
62. The school district is in compliance with A.C.A. § 6-13-608 concerning length of directors' terms.
63. The school district is in compliance with A.C.A. § 6-13-611 concerning school district boards of directors' vacancies.
64. The school district is in compliance with A.C.A. § 6-13-612 concerning school district boards of directors' vacancies.
65. The school district is in compliance with A.C.A. § 6-13-613 concerning school district boards of directors' vacancies.
66. The school district is in compliance with A.C.A. § 6-13-616 concerning school district boards of directors' eligibility.
67. The school district is in compliance with A.C.A. § 6-13-617 concerning school district director's oath.
68. The school district is in compliance with A.C.A. § 6-13-618 concerning school district boards of directors' organization.
69. The school district is in compliance with A.C.A. § 6-13-619 concerning meetings of school district boards of directors.

70. The school district is in compliance with A.C.A. § 6-13-622 concerning budget publication.
71. The school district is in compliance with A.C.A. § 6-13-629 concerning training and instruction of the local school board of directors.
72. The school district is in compliance with A.C.A. § 6-13-630 concerning publication of resolution of means of election.
73. The school district is in compliance with A.C.A. § 6-13-632 concerning meeting facilities.
74. The school district is in compliance with A.C.A. § 6-13-633 concerning vacancies created by nonresidency.
75. The school district is in compliance with A.C.A. § 6-13-634 concerning size of school district board of directors.
76. The school district is in compliance with A.C.A. § 6-15-101 concerning academic standards and expected outcomes.
77. The school district is in compliance with A.C.A. § 6-15-208 concerning publication and dissemination of findings and determination of probationary status.
78. The school district is in compliance with A.C.A. § 6-15-1005 concerning safe, equitable, and accountable schools.
79. The school district is in compliance with A.C.A. § 6-15-1302 concerning emergency plans for terrorist attacks.
80. The school district is in compliance with A.C.A. § 6-15-1505 concerning district implementation of a comprehensive plan for consistency and rigor in course work.
81. The school district is in compliance with A.C.A. § 6-15-2009(b)(3)(B) concerning assessment, remediation and notifying the student's parent of the parent's role and responsibilities as well as the consequences for the student's failure to participate in an academic improvement plan.
82. The school district is in compliance with A.C.A. § 6-15-2101(a)(3) concerning school rating system, publication, and posting of annual school performance reports.
83. The school district is in compliance with A.C.A. § 6-16-105 concerning the American flag.
84. The school district is in compliance with A.C.A. § 6-16-106 concerning the Arkansas flag.
85. The school district is in compliance with A.C.A. § 6-16-108 concerning the Pledge of Allegiance.
86. The school district is in compliance with A.C.A. § 6-16-137 concerning organized physical activity courses used for physical education credit.
87. The school district is in compliance with A.C.A. § 6-16-501(b) concerning organ donor awareness education and instructional materials.
88. The school district is in compliance with A.C.A. § 6-17-111 concerning duty-free lunch period.
89. The school district is in compliance with A.C.A. § 6-17-114 concerning daily planning period.

90. The school district is in compliance with A.C.A. § 6-17-117 concerning non-instructional duties.
91. The school district is in compliance with A.C.A. § 6-17-702 et seq. concerning professional development.
92. The school district is in compliance with A.C.A. § 6-17-2303 concerning committee on classified personnel policies.
93. The school district is in compliance with A.C.A. § 6-18-208 concerning the use of students' Social Security numbers.
94. The school district is in compliance with A.C.A. § 6-18-222 concerning provision of attendance policy.
95. The school district is in compliance with A.C.A. § 6-18-901 et seq. concerning maintenance of permanent student records.
96. The school district is in compliance with A.C.A. § 6-18-1001 et seq. concerning student services.
97. The school district is in compliance with A.C.A. § 6-20-2204 concerning required training for preparing the budget or recording expenditures.
98. The school district is in compliance with A.C.A. §§ 6-20-2303 & 6-20-2305 concerning school funding.
99. The school district is in compliance with A.C.A. § 6-21-609 concerning prohibition against smoking or use of tobacco or tobacco products.
100. The school district is in compliance with A.C.A. § 6-80-107 concerning electronic transmission of transcripts.
101. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students' in-school access to vending machines offering food and beverages.
102. The school district is in compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) concerning the privacy of student education records.
103. The school district is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001, (PL 107-110 § 9524) concerning prayer in public schools.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature:  Date: 12-04-07
Superintendent's Name (printed): Tom H. Cox, Ed.D.
District Contact Person (Name/title): Gail Morris, Clerk
Phone # 870 382-4571 E-mail Address: gmorris@djhs.sesc.k12.ar.us

This document is to be mailed to the Arkansas Department of Education at the following address:

Frank Wimer, Standards Assurance Unit
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

Pursuant to A.C.A. § 6-15-202(g), in addition to any written statement of assurance required pursuant to A.C.A. § 6-15-202(f), the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to A.C.A. § 6-15-202(f), by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education, pursuant to A.C.A. § 6-15-202(i), may:

- (1) Conduct a random on-site visit;
- (2) Request additional information from the school district;
- (3) Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or
- (4) Recommend to the State Board of Education that an accredited-cited status or an accredited-probationary status be assigned the school or school district as described in the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.

Statement of Assurance must be postmarked on or before October 15, 2007.

*Oops!
We apologize for
failing to mail
this in October.*

Betty Brewer

2007-2008 Cycle II Reporting Tips

1. The Cycle II submission is a way for districts to document compliance with the Standards for Accreditation.
2. See the ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" on the ADE Website, arkansased.org. The Standards (January 2005) document indicates whether a violation will be a district or school violation and if the violation will be cited or probationary.
3. The Cycle II submission results in the determination of accreditation status; please ensure accuracy of data entry, especially ADE Teacher License Numbers (TLN), the four-digit job codes for positions that require no student count, and the six-digit course codes for positions that require a student count.
4. On the APSCN Website, www.k12.ar.us, access essential Cycle II reporting information and select Statewide Information System (SIS). Useful documents are listed under Information and Forms. Download the 2007-2008 Course Code Listing and the two Job Codes Listings (for Licensed & Classified) from the APSCN Website.
5. Ensure that the most current Course Code Listing is used for data entry by regularly checking the APSCN Website and the date on the course listing.
6. For information regarding the Course Code Numbering System, see Director's Communication Memo Number ACC-04-047, 1/21/4.
7. Course codes beginning with 4 must be used for the 38 courses required to be taught and course codes beginning with 5 may be used for graduation requirements. The course code number, license code, and grade levels must match.
8. Pursuant to Act 1015 of 2007 and pending approval of rules by the State Board of Education (SBE), an Advanced Placement (AP) course may be used as one of the 38 courses required to be taught under certain circumstances.

If the public school district has a qualified teacher for the required course; no students enrolled in the course; an AP or an International Baccalaureate Diploma Program (IB) course in the same subject area as the required course has students enrolled in the course; the public school district teaches all other courses required by the Standards; and the public school district teaches the required course to any student who enrolls in the public school district after the school year begins, the State

Board of Education may consider an AP or an IB course as being taught for one (1) of the required courses under the Standards.

9. No student shall be coerced into taking an AP or an IB course for the purpose of meeting the Standards for Accreditation.
10. Use the 2006-2007 Corrected Exceptions Accreditation Status Report (sent with final 2006-2007 Annual Accreditation Status Report) to review 2006-2007 data entry exceptions.
11. In accordance with Standards Rule 24.01, all 2009 deadlines were moved to the Corrected Exceptions Accreditation Status Report. Review the corrected exceptions; if a 2009 deadline has been assigned due to incorrect data input, please use correct data this year in order to prevent errors on the 2007-2008 Cycle II report.
12. Check the 2006-2007 Annual Accreditation Status Report and the 2006-2007 Corrected Exceptions Accreditation Status Report for individual deadlines for completing licensure.
13. Update information to ensure that only personnel employed by the district are in the staff list/teacher catalog.
14. Verify ADE Teacher License Numbers (TLN) and expiration date of all staff in licensed staff positions.
15. Check licensure of new staff and members whose job/course assignments have changed and verify if they have ever taught out of area or out of grade level. From the ADE Website, click Teachers, then Licensure, and click Teacher Licensure Database for Accessing Licensure Information.
16. Enter staff in positions requiring an ADE Teacher License on the certified staff report. Personnel must have an ADE Teacher License Number (TLN) and be Highly Qualified Teachers (HQT) including Non-Traditional Licensure Program participants, individuals with out-of-state licenses, out-of-district teachers, technical/career school teachers teaching high school courses, ALE, and distance learning teachers.
17. Request ADE Teacher License Number (TLN) for all out-of-district, ALE, distance learning, and technical/career schoolteachers from their employers and verify if they have ever taught out of area or out of grade level. Go to Teacher Licensure Database (see item # 13) to check licensure areas and expiration date.

18. Using a long-term substitute who is not an ADE licensed teacher in a vacant position that requires a license will result in an accredited-probationary status.
19. Please be reminded that Acts 46 & 57 of 2007, to be codified at AR Code § 6-15-1004, changed the requirements and qualifications for instruction by a substitute.
20. For instructors of concurrent credit courses, use 999-99-9999 as the Teacher License Number (TLN), "concurrent" as first name and "credit" as last name.
21. Ensure that the four-digit job code for positions that require no student count and the six-digit course code for positions that require a student count match licensure codes and grade levels.
22. Accurate grade levels for all job/course codes must be entered. Student grade levels must match the job/course code and license code.
23. Request waivers every school year as indicated in ADE Rules and Regulations Governing Parental Notification of an Assignment of a Non-Certified Teacher to Teach a Class for More than Thirty (30) Consecutive Days and for Granting Waivers, February 2002, promulgated pursuant to Act 1623 of 2001 as amended by Act 2151 of 2005, codified at AR Code § 6-17-309, for every ADE licensed individual teaching out of area or grade level.
24. For each ADE licensed individual teaching out of area/grade level, the district/individual must complete three (3) actions:
 - Submit completed ALP (see last years CCM # LIC-07-005, 8/1/6);
 - Request waivers every school year from Ms. Beverly Williams, Assistant Commissioner, Division of Human Resources, every school year; and
 - Send written notice to parents of each student in the affected classroom(s) every school year.
25. It is important to remember that districts must comply with Standards Rule 24.01 even if a waiver letter is received from ADE as is stated in the waiver letter. To avoid an accredited-probationary status, do not code a teacher with a course code after the ALP deadline. Use the 2006-2007 Annual Accreditation Status Report and the 2006-2007 Corrected Exceptions Accreditation Status Report for individual deadlines for completing licensure (see also item #s 8, 9, & 10).

26. Ensure that 400,000 level course codes are entered for each of the 38 courses required to be taught annually. Standards Rule 9.03.4 requires that 38 courses be taught annually (taught = students enrolled at the beginning of the school year). All 38 courses required to be taught annually must be scheduled in APSCN with students enrolled at the beginning of the school year.
27. Beginning with the 9th grade class of school year 2006-2007, students must satisfactorily complete Biology, now with a course code of 420000, or a currently ADE approved Biology or Biology Honors if approved after the 2005 framework revision, course codes 420020 and 420010, to take the newly implemented End-of-Course Biology Examination.

Follow-up to data entry:

- a. If a Phase 2 error occurs, contact the school principal to verify data entry since this will be a probationary violation. Data may be corrected prior to submission of the report; determine whether to correct data or, if accurate, to override the Phase 2 error.
- b. Print copy of report.
- c. Proofread report: ADE Teacher License Numbers (TLN) of staff, 38 courses required be taught annually, etc.
- d. Pursuant to Act 2131 of 2005, codified at AR Code § 6-15-202, major changes have been made to the Cycle II Statement of Assurance. The Cycle II Statement of Assurance is submitted in compliance with AR Code § 6-15-206 and is subject to the enforcement provisions of AR Code §§ 6-15-207 and 6-17-410. The superintendent must sign the Cycle II Statement of Assurance (downloaded from the APSCN website under Statewide Information System) and mail by October 15.

The contact person should be a person with knowledge of job/course codes, license codes, grade levels, licensure, and job assignment(s) of staff, a person with an Arkansas teacher's or administrator's license with the authority to correct report information, if required.

Call the Standards Assurance Unit in the School Improvement Section of the ADE Division of Learning Services, 501-682-4380, with any questions.

For the following counties:

Arkansas, Ashley, Chicot, Desha, Drew, Lee, Lincoln, Monroe, Phillips, Prairie, and St. Francis ask for Shade Gilbert.

Baxter, Clay, Fulton, Independence, IZard, Jackson, Lawrence, Randolph, and Sharp (vacant position) ask for John McKinnon.

Benton and Washington ask for Johnie Walters.

Boone, Carroll, Madison, Marion, Newton, and Pulaski County Special School District ask for John McKinnon.

Bradley, Calhoun, Cleveland, Columbia, Dallas, Lafayette, Miller, Nevada, Ouachita, and Union (vacant position) ask for Tim Barnes.

Clark, Garland, Grant, Hot Springs, and Jefferson (vacant position) ask for Shade Gilbert.

Cleburne, Crittenden, Cross, Poinsett, White, and Woodruff ask for Elbert Harvey.

Conway, Faulkner, Pope, Searcy, Stone, and Van Buren ask for Luverda Clay.

Craighead, Greene, Mississippi, and Pulaski North Little Rock (vacant position) ask for Luverda Clay.

Crawford, Franklin, Johnson, Logan, and Sebastian ask for Tim Barnes.

Lonoke, Pulaski Little Rock, Saline (vacant position) ask for Johnie Walters.

Hempstead, Howard, Little River, Montgomery, Perry, Pike, Polk, Scott, Sevier, and Yell (vacant position) ask for Elbert Harvey.

Mc

**Arkansas Public School Computer Network
SIS Training 2007-2008 Sign-in Sheet**

Workshop Title SIS Training Cycles 2 - 7 Date of Workshop 08/30/2007

Presenters: Lynda Burt/Martha Johnson Workshop Site Southeast Cooperative

PLEASE PRINT

Full Name	District	Title	Phone Number	Email Address
LaDonna Morrison	Woodlawn	Bud. Manager	357-8108	LaDonnaM@Beas.k12.AR.US
Karen Talent	Woodlawn	Counselor	357-8465	ktalent@beas.k12.ar.us
Julie Taylor	Woodlawn	Counselor	357-2211	jtaylor@beas.k12.ar.us
Tim Barnes	ADE	Standards		
Laverda Cloy	ADE	Standards		
Otistene Smith	ADE	ACSIP-Federal	501-683-5425	Otiskne.smith@arkansas.gov
Chandra Martin	ADE	ACSIP-Federal	683-5424	chandra.martin@arkansas.gov
Stephanie Jones	Dermott	SIS Coordinator	538-1007	Stephanie.jones@dermott.k12.ar.us
Pam Stephenson	Dermott	Fed Programs	538-1000	pam.stephenson@dermott.k12.ar.us
April Rhodes	Dermott	Dist. Treasurer	538-1000	April.free@dermott.k12.ar.us
Fran VanDorZick	Warren	Secretary	226-16738	franvdz@upha.com
Mary Jo Wisener	Warren	Asst. Supt.	226-8500	MaryJo.Wisener@warren.k12.ar.us
Shade Gilbert	ADE	STANDARDS	501-687-1074	shade.gilbert@arkansas.gov
Brian Brown	Cleveland Co	Hs Principal	325-6241	brownb@rison.k12.ar.us
Jeanette Marchew	Lakeside	Secretary/APSCN	265-2906	jminchev@lakeside.seark.us
Pat Douglas	Lakeside	SIS Coord.	265-3883	pdouglas@lakeside.seark.us
Shirley Bolling	McGehee	Secretary/APSCN	222-5103	shirley.bolling@mcgehee.k12.ar.us
Patricia Allen	McGehee	District Treas.	222-3670	Patricia.allen@mcgehee.k12.ar.us
Betty Brewer	Dumas	Asst. Supt.	382-4571	bbrewer@djhs.us
Holly Cothran	Monticello	APSCN Coordinator	317-4000	hcothran@monticello.k12.ar.us
Gail Morris	Dumas	Secretary	382-4571	gmorris@djhs.us

date	coop	location	TB	LC	SG	EH	JM	JW	FW
8/30/2007	Southeast	Monticello	TB	LC	SG				
8/31/2007	Dawson	Arkadelphia				EH	JM	JW	
9/5/2007	Arch Ford	Plumerville					JM		
9/5/2007	Arkansas River	Pine Bluff		LC				JW	
9/5/2007	DeQueen-Mena	Gillham	TB		SG				
9/5/2007	Northeast	Walnut Ridge				EH			FW
9/6/2007	Arch Ford	Plumerville	TB		SG		JM		
9/6/2007	South Central	Camden		LC				JW	
9/6/2007	Wilbur Mills	Beebe				EH			FW
9/7/2007	South Central	Camden		LC				JW	
9/7/2007	Western	Branch	TB		SG	EH			FW
9/10/2007	Southwest	Hope	TB		SG				
9/10/2007	Crowley's Ridge	Harrisburg		LC		EH			
9/11/2007	OUR	Harrison					JM		FW
9/11/2007	Great Rivers	West Helena			SG	EH		JW	
9/12/2007	North Central	Melbourne	TB		SG		JM	JW	
9/14/2007	Northwest	Farmington				EH		JW	FW

2006-2007 Cycle II Reporting Tips

The Cycle II submission is a way for districts and schools to document compliance with Standards for Accreditation. Check ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" on the ADE website, arkansased.org. The Standards (January 2005) document indicates whether a violation will be a district or school violation and if the violation will be cited or probationary. Because the report results in a determination of accreditation status, please ensure accuracy of data entry, especially Arkansas Department of Education Teacher License numbers, the four-digit job code for positions that require no student count, and the six-digit course code for positions that require student count.

On the APSCN website, www.k12.ar.us, access essential Cycle II information; select Statewide Reporting System (SIS). The Statewide Information System 2006-07 Manual includes the job code list in appendix F (page 150). Other useful documents are listed under Other Resources. For information regarding the course code numbering system, select Course Code Numbering System. Download the 2006-07 course codes from the APSCN website; scroll down to Course Codes 2006-07 and print a hard copy (approx. 85 pages). Ensure that the most current course code list is used for data entry by regularly checking the APSCN website and date on the course code list.

1. Use the 2005-06 Corrected Exceptions Accreditation Status Report (sent with final 2005-06 Annual Accreditation Status Report) to review 2005-06 data entry errors in order to prevent the same types of errors on the 2006-07 Cycle II report.
2. Check 2005-06 Annual Accreditation Status Report and the 2005-06 Corrected Exceptions Accreditation Status Report for individual deadlines for completing licensure.
3. Update information to ensure that only personnel employed by the district are in the staff list/teacher catalog.
4. Check Arkansas Department of Education Teacher License number of all new staff in certified staff positions.

5. Check licensure of new staff members and staff members whose job assignment has changed. From the ADE website, click Teachers, then Licensure, scroll down and click Teacher Licensure Database for Accessing Licensure Information.
6. Enter only ADE licensed personnel on the certified staff report. (Exception: 6080 School Nurse at district level)

Note: All must have an Arkansas Department of Education Teacher License. This includes: 1) Non-Traditional Licensure Program participants, 2) individuals with out-of-state licenses, 3) out-of-district teachers, 4) technical/career school teachers teaching high school courses and 5) distance learning teachers.

Recommendation: Request Arkansas Department of Education Teacher License number for all out-of-district, distance learning, and technical/career school teachers from their employers. Go to Teacher Licensure Database (see item #5) to check licensure areas and expiration date.

7. Using a long-term substitute teacher in a vacant certified position will result in a probationary violation unless the substitute teacher has an Arkansas Department of Education Teacher License.
8. For non-licensed instructors of concurrent credit courses employed by an institution of higher education, use 999-99-9999 as SSN for instructor to prevent citations; adjunct professors employed by the district must have an Arkansas Department of Education Teacher License.
9. Code Arkansas Virtual School (ARVS), grades K-8 students, with 111-11-1111 as the SSN for the instructor.
10. Ensure that the four-digit job code for positions that require no student count and the six-digit course code for positions that require student count match licensure areas/grade levels to avoid citations. Accurate grade levels for all job codes/course codes must be entered; use grade levels of students, not the grade levels of the school. Student grade levels must match the code; e.g., only 8th grade students should be in 388810 Physical Education Grade 8 to avoid a citation.

11. Request waivers as indicated in ADE Rules and Regulations Governing Parental Notification of an Assignment of a Non-Certified Teacher to Teach a Class for More than Thirty (30) Consecutive Days and for Granting Waivers, February 2002, for Arkansas Department of Education licensed individuals teaching out of area or grade level.

Note: For each Arkansas Department of Education licensed individual teaching out of area/grade level, the district/individual must complete 3 actions:

- a. Submit completed ALP;
- b. Request waiver from Ms. Beverly Williams, Assistant Commissioner, Division of Human Resources; and
- c. Send written notice to parents of each student in the affected classroom(s).

Note: It is important to remember that districts must comply with Standards Rule 24.01 even if a waiver letter is received from the ADE as is stated in the waiver letter. Teachers must not be tied to a course code after the ALP deadline to avoid a probationary violation. Use 2005-06 Annual Accreditation Status Report and the 2005-06 Corrected Exceptions Accreditation Status Report for individual deadlines for completing licensure (see also item #s 1 & 2).

12. For Kindergarten classes with 21 or 22 students, a half-time aide is required; on class records screen, select yes on kindergarten overage flag to indicate a one-half time aide. See SIS Manual, page 54, at CL0090.
13. Enter appropriate distance learning designation for all distance learning classes. See SIS Manual, page 52, at CL0055.
14. Ensure that 400,000 level course codes are entered for each of the required 38 units.

Note: Standard Rule 9.03.4 requires that 38 units be taught annually. (taught = students enrolled) All required 38 units must be scheduled in APSCN at the beginning of the school year.

Follow-up to data entry:

- a. If a Phase 2 error occurs, contact the school principal immediately to verify data entry since this will probably be a probationary violation. Data may be corrected prior to submission of the report; determine whether to correct data or to override the Phase 2 error.
- b. Print copy of report.
- c. Proofread report: ADE Teacher License numbers of new staff, 38 required courses, etc.
- d. Pursuant to Act 2131 of 2005, major changes have been made to the Statement of Assurance. The Statement of Assurance is submitted in compliance with A.C.A. § 6-15-206 and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410. The superintendent must sign the Statement of Assurance (downloaded from APSCN website under Statewide Reporting System) and mail by October 15.

The contact person should be a person with knowledge of job/course codes, license codes, grade levels, licensure, and job assignment(s) of staff, preferably a person with an Arkansas teacher's or administrator's license with the authority to correct report information, if required.

Reporting Guidelines 2006 – 2007 Cycle II

*Best Practices for Improving
Accreditation Compliance*

Division of Learning Services
Standards Assurance Unit
September, 2006

ArkansasEd.org

Purpose of Report

- The Cycle II submission is a way for districts and schools to document compliance with Rules Governing Standards for Accreditation. (*Check ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" at arkansased.org*)



- The Cycle II report results in a determination of accreditation status for each district and school. (*Information generated in the Initial/Annual Accreditation Report is pulled from the districts and schools Cycle II submission.*)

Data Quality

- Please ensure accuracy of data entry, especially:
 1. Arkansas Department of Education Teacher License numbers.
 2. Four-digit job code for positions that do not require a student count.
 3. Six-digit course code for positions that require a student count.
 4. SSN for ADE licensed teachers.

Data Quality

- Supplemental Documents
 1. Arkansas Certified Job Codes List (SIS Manual – Appendix F, page 150)
 2. Arkansas Classified Personnel Job Assignment and Codes List (SIS Manual – Appendix G)

- 3. Course Code Numbering System (*Ensure that the most current code list is used for data entry by regularly checking the APSCN website and date on the course code list.*)
- 4. 2005-2006 Corrected Exceptions Report (*Sent with the 2005 – 2006 Annual Accreditation Report.*)
 - » Review data entry errors in order to prevent the same type of errors on the 2006-07 Cycle II Report.

5. 2005-2006 Final Accreditation Status Report.

Check for individual deadlines for completing licensure.



Data Quality – Teacher Licensure

- Update information to ensure that personnel no longer employed by the district are not in the staff list/teacher catalog.
- Check Arkansas Department of Education Teacher License number of all new staff in certified staff positions.

Data Quality – Teacher Licensure

- Check licensure of new staff members and staff members whose job assignment has changed.

(From the ADE website, click Teachers, then Licensure, scroll down and click Teacher Licensure Database for Accessing Licensure Information)



Data Quality – Teacher Licensure

- Enter only ADE licensed personnel on the certified staff report.

Exception – 6080 School Nurse is entered at the district level.

Data Quality – Teacher Licensure

- Note:** ALL must have an Arkansas teaching license. This includes:
 - Non-Traditional Licensure Program participants.
 - Individuals with out-of-state licenses
 - Out-of-district teachers.

Data Quality – Teacher Licensure

- Technical/career school teachers teaching high school courses
- Distance learning teachers.
- Adjunct professors employed by the district.

Recommendation

- Request Arkansas Department of Education Teacher License number for all out-of-district, distance learning, and technical/career school teachers from their employers. Refer to the Teacher Licensure Database and carefully check licensure areas and expiration date.



- For each Arkansas Department of Education licensed individual teaching out of area/grade level the district and individual must complete 3 actions:

1. Submit completed ALP.
2. Request waiver from Ms. Beverly Williams, Assistant Commissioner, Division of Human Resources, (LIC-07-005), and
3. Send written notice to parents of each student in the affected classroom(s).

Standards Rule 24.01

- A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP).
- This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years.

- Any school employing a teacher not completing the ALP process after the (2) year cited process shall be assigned accredited - probationary status.

Note: Teachers must not be tied to a course code after the ALP deadline.

- APSCN (teacher exception program) initiates a search of teacher licensure and job code assignment.

- If a teacher is out of area, an ALP deadline is automatically assigned by the APSCN program.

Data Quality – Concurrent Credit

- This does not eliminate the employing district/individual's responsibility to comply with the ALP process.
- The date of the ALP begins when the individual is placed in the out-of-field teaching assignment. Not when the written ALP is requested and/or granted.

Data Quality – ARVS

- For non-licensed instructors of concurrent credit courses employed by an institution of higher education, use 999-99-9999 as SSN.



Data Quality – Distance Learning

- For Arkansas Virtual School (ARVS), instructors (grades K-8 students), use 111-11-1111 as the SSN.

Data Quality – Class Size

- Enter appropriate distance learning designation for all distance learning classes. See SIS Manual, page 52, at CL0055.

Standards Rule 9.03.4

- For kindergarten classes with 21 or 22 students, a half-time aide is required. On class records screen, select "yes" on kindergarten coverage flag to indicate a one-half time aide. See SIS Manual, page 54, at CL0090.



Data Quality – Class Size

- Standards Rule 9.03.4 requires that 38 units be taught annually, (taught = students enrolled). All required 38 units must be scheduled in APSCN at the beginning of the school year.

Data Quality Course Codes/Job Codes

- Ensure that 400000 level course codes are entered for each of the required 38 units.
- Ensure that the four-digit job code for positions that require not student count match licensure areas and grade levels.

- Ensure that the six-digit course code for positions that require student count match licensure areas and grade levels.
- Use grade levels of students, not the grade levels of the school. *(Student grade levels must match the code; e.g., only 8th grade students should be in 388810 Physical Education Grade 8.)*

Data Entry Verification

- If a Phase 2 error occurs, contact the school principal immediately to verify data entry, since this will probably be a probationary violation.
- Data may be corrected prior to submission of the report; determine whether to correct data or to override the Phase 2 error.

- Print copy of report – proofread for accuracy of data entry information.



Pursuant to Act 2131 of 2005, major changes have been made to the Statement of Assurance. The Statement of Assurance is submitted in compliance with A.C.A. § 6-15-206 and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410.

- The superintendent must sign the Statement of Assurance (download from APSCN website under Statewide Reporting System) and mail by October 15.



7 Long-term substitute teachers



Refer to ADE Rules and Regulations Governing Parental Notification of an Assignment of a Non-Certified Teacher to teach a Class for More than Thirty(30) Consecutive days and for Granting Waivers, February 2002.



Job Codes
 Course Codes
 Licensure/License Codes
 Grade Level Requirement
 Job Assignments of Staff

Preferably a person with an Arkansas teacher's or administrator's license with the authority to correct report information, if required.

Reporting Guidelines
*Best Practices for Improving
 Accreditation Compliance*
 ARKANSAS DEPARTMENT OF
Education
 Division of Learning Services
 Standards Assurance Unit
 September, 2006

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006
 Lea:
 County:

Page #: 1
 SCH. DIST.

District:
 Supervisor:

=====

2005-2006 Status:
 Review Date: Comments:

9410 NO SCHOOL NURSE *I } See Statement
 from Sept.*

2004-2005 Status:
 Review Date: Comments:

2003-2004 Status:
 Review Date: Comments:

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	78
	8	71
	9	75
	10	59
	11	44
	12	48
	EE	0
	SM	0
	SS	0
	13	0

COPY

Total enrollment for 704

FTE Totals-

Counselor	2.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:
Total Book Volume:

INITIAL ACCREDITATION REPORT (2005-2006)

Page #: 2

Run Date: 03/22/2006

Lea: _____

School: _____

ELEM. SCH.

2005-2006
Review Date:

Status:
Comments:

A

3220 1-3 CLASS SIZE

970500

3220 1-3 CLASS SIZE

970700

*JC Title I
JC Supervisor*

2004-2005
Review Date:

Status: ACCREDITED
Comments:

2003-2004
Review Date:

Status: ACCREDITED
Comments:

COPY

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006

Page #: 3

Lea:

School:

ELEM. SCH.

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 329

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7798

COPY

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006

Lea: _____

School: _____

HIGH SCH.

2005-2006
Review Date: _____

Status: _____
Comments: _____

P

2400 SECONDARY COURSES
07 Science Electives *Chemistry, P.S., Physics, Bio. Env. Science*
12 Math Electives *AI, AB, Geometry, Probability, Math*
21 American Government / Civics

8316 GRADE LEVEL

09/01/2007

451000 Instrumental Music

8311 NOT CERTIFIED

9th-12th
JC Title I Facilitator

3241 7-12 TOTAL STUD.

8311 NOT CERTIFIED

Family Consumer Science

8313 JOB NOT CERT

09/01/2007

453000 Survey of Fine Arts (.5 credit)

8313 JOB NOT CERT

Community College

09/01/2007

COPY

 2004-2005 Status: ACCREDITED - PROBATIONARY
 Review Date: 05/02/2005 Comments:

2400 SECONDARY COURSES

2400 SECONDARY COURSES

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006

Page #: 5

Lea:

School:

HIGH SCH.

 2003-2004 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	78
	8	71
	9	75
	10	59
	11	44
	12	48
	EE	0
	SM	0
	SS	0
	13	0

COPY

Total enrollment for 375

FTE Totals-

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Date: 05/04/2006

Page #: 1

Lea: District:
 County: Supervisor:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

2003-2004 Status:
 Review Date: Comments:

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	78
	8	71
	9	75
	10	59
	11	44
	12	48
	EE	0
	SM	0
	SS	0
	13	0

COPY

Total enrollment for 704

FTE Totals-

Counselor	2.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

R . Date: 05/04/2006

Page #: 2

Lea: _____ School: _____
 =====

2005-2006 Status: ACCREDITED
 Review Date: Comments: _____

2004-2005 Status: ACCREDITED
 Review Date: Comments: _____

2003-2004 Status: ACCREDITED
 Review Date: Comments: _____

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

COPY

Total enrollment for 329

FTE Totals-
 Counselor 1.00
 Principal 1.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 7798

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

R . Date: 05/04/2006

Page #: 3

Lea: School:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments:

2400 SECONDARY COURSES
21 American Government / Civics

8313 JOB NOT CERT

09/01/2007

453000 Survey of Fine Arts (.5 credit)

2004-2005 Status: ACCREDITED - PROBATIONARY
Review Date: 05/02/2005 Comments:

2 0 SECONDARY COURSES

2400 SECONDARY COURSES

2003-2004 Status: ACCREDITED
Review Date: Comments:

COPY

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

R Date: 05/04/2006

Page #: 4

Lea: _____ School: _____
 =====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	78
	8	71
	9	75
	10	59
	11	44
	12	48
	EE	0
	SM	0
	SS	0
	13	0

 375

Total enrollment for

FTE Totals-		
	Counselor	1.00
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7240

COPY

CORRECTED EXCEPTIONS ACCREDITATION STATUS REPORT (2005-2006)

R . Date: 05/04/2006

Page #: 1

Lea: District:
County: Supervisor:

9410 NO SCHOOL NURSE

INVALID DATA

Lea: School:

2005-2006 Status: ACCREDITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

7520 Speech Pathology

8316 GRADE LEVEL 09/01/2008
CORRECTED EXCEPTION

204930

8316 GRADE LEVEL 09/01/2008
CORRECTED EXCEPTION

204510

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

970700

8316 GRADE LEVEL 09/01/2008
CORRECTED EXCEPTION

970500

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

355530

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

366530

8316 GRADE LEVEL 09/01/2008
CORRECTED EXCEPTION

204520

Lea: School:

2005-2006 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2006 Comments:

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

7 J Speech Pathology

8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION

971510

COPY

CORRECTED EXCEPTIONS ACCREDITATION STATUS REPORT (2005-2006)

R . Date: 05/04/2006

Page #: 2

Lea:
County:

District:
Supervisor:

=====
8316 GRADE LEVEL

09/01/2007
INVALID DATA

451000

8311 NOT CERTIFIED

WRONG JOB CODE

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

377850

8316 GRADE LEVEL

09/01/2008
CORRECTED EXCEPTION

388810

8316 GRADE LEVEL

09/01/2008
CORRECTED EXCEPTION

495350

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

971600

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

971510

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

971510

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

358530

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

452000

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

453000

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

552020

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

552030

8313 JOB NOT CERT

09/01/2008
CORRECTED EXCEPTION

552040

13100 NOT AP APPROVED

09/01/2008
CORRECTED EXCEPTION

570020

COPY

CORRECTED EXCEPTIONS ACCREDITATION STATUS REPORT (2005-2006)

R . Date: 05/04/2006

Lea:

County:

District:

Supervisor:

=====
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
472000
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
479000
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
399050
8311 NOT CERTIFIED
INVALID DATA
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
999800
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
415000
8 3 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
615000
8313 JOB NOT CERT 09/01/2008
CORRECTED EXCEPTION
494600
8313 JOB NOT CERT 09/01/2007
INVALID DATA
494630
8316 GRADE LEVEL 09/01/2007
CORRECTED EXCEPTION
494010
=====

COPY

2005-2006 Cycle II Reporting Tips

The Cycle II submission is a way for districts and schools to document compliance with Standards for Accreditation. Check ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" on the ADE website, arkedu.state.ar.us. The Standards (January 2005) document indicates whether a violation will be a district or school violation and if the violation will be cited or probationary. Because the report results in a determination of accreditation status, please ensure accuracy of data entry, especially Social Security Numbers (SSN), the four-digit job code for positions that require no student count, and the six-digit course code for positions that require student count.

On the APSCN website, www.k12.ar.us, access essential Cycle II information; select Statewide Reporting System (SIS). The Statewide Information System 2005-06 Manual - Arranged in Alphabetical Order (Updated with all changes through May 9, 2005) includes the job code list in appendix F (page 137). Other useful documents are listed under Other Resources. For information regarding the course code numbering system, select Course Code Numbering System. Download the 2005-06 course codes from the APSCN website; scroll down to Course Codes 2005-06 and print a hard copy (approx. 40 pages). Ensure that the most current code list is used for data entry by regularly checking the APSCN website and date on the course code list.

1. Use the 2004-05 Corrected Exceptions Accreditation Status Report (sent with final 2004-05 Annual Accreditation Status Report) to review 2004-05 data entry errors in order to prevent the same types of errors on the 2005-06 Cycle II report.
2. Check 2004-05 Annual Accreditation Status Report and the 2004-05 Corrected Exceptions Accreditation Status Report for individual deadlines for completing licensure.
3. Update information to ensure that only personnel employed by the district are in the staff list/teacher catalog.
4. Check SSN of all new staff in certified staff positions.

5. Check licensure of new staff members and staff members whose job assignment has changed. From the ADE website, click Teachers, then Licensure, scroll down and click Teacher Licensure Database for Accessing Licensure Information.
6. Enter only ADE licensed personnel on the certified staff report. (Exception: 6080 School Nurse at district level)

Note: All must have an Arkansas Department of Education Teacher License. This includes: 1) Non-Traditional Licensure Program participants, 2) individuals with out-of-state licenses, 3) out-of-district teachers, and 4) technical/career school teachers teaching high school courses.

Recommendation: Request copy of teaching license for all out-of-district and technical/career school teachers from their employers. Carefully check licensure areas and expiration date.

7. Using a long-term substitute teacher in a vacant certified position will result in a probationary violation unless the substitute teacher is licensed in Arkansas.
8. Individuals with an Arkansas Department of Education Teacher License, Speech Language Pathologist, Speech Language Pathology, or School Psychology Specialist, may be listed on the certified staff report; however, if these individuals do not have an Arkansas Department of Education Teacher License, they should not be included on the certified staff report.
9. Refer to ADE Commissioner's Communication Memo Number ACC-05-071, dated 6/15/05, to help guide decisions regarding coding for Special Education.
10. For non-licensed instructors of concurrent credit courses employed by an institution of higher education, use 999-99-9999 as SSN for instructor to prevent citations; adjunct professors employed by the district must have an Arkansas Department of Education Teacher License.
11. Code Arkansas Virtual School (ARVS), grades K-8 students, with 111-11-1111 as the SSN for the instructor.

12. Ensure that the four-digit job code for positions that require no student count and the six-digit course code for positions that require student count match licensure areas/grade levels to avoid citations. Accurate grade levels for all job codes/course codes must be entered; use grade levels of students, not the grade levels of the school. Student grade levels must match the code; e.g., only 8th grade students should be in 388810 Physical Education Grade 8 to avoid a citation.
13. See ADE Commissioner's Communication Memo Number ACC-05-001, dated 7/6/04, for information regarding P-4 Early Childhood and Early Childhood Special Education approval to teach grades 5-6.
14. Request waivers as indicated in ADE Rules and Regulations Governing Parental Notification of an Assignment of a Non-Certified Teacher to Teach a Class for More than Thirty (30) Consecutive Days and for Granting Waivers, February 2002, and ADE Commissioner's Communication Memo Number ACC-04-085, dated 6/29/04, for licensed individuals teaching out of area or grade level.

Note: For each licensed individual teaching out of area/grade level, the district/individual must complete 3 actions:

- a. Submit completed ALP;
 - b. Request waiver from Ms. Beverly Williams, Assistant Director, Division of Human Resources; and
 - c. Send written notice to parents of each student in the affected classroom(s).
15. For Kindergarten classes with 21 or 22 students, a half-time aide is required; on class records screen, select yes on kindergarten overage flag to indicate a one-half time aide. See SIS Manual, page 47, at CL0090.
 16. Enter appropriate distance learning designation for all distance learning classes. See SIS Manual, page 45, at CL0055.

17. Ensure that course codes are entered for each of the required 38 units.

Note: Standard Rule 9.03.4 requires that 38 units be taught annually.

18. Read information on course approvals in ADE Commissioner's Communication Memo Number DIR-05-001, dated 7/6/04.

Follow-up to data entry:

- a. If a Phase 2 error occurs, contact the school principal immediately to verify data entry since this will probably be a probationary violation. Data may be corrected prior to submission of the report; determine whether to correct data or to override the Phase 2 error.
- b. Print copy of report.
- c. Proofread report: SSN of new staff, 38 required courses, etc.
- d. Pursuant to Act 2131 of 2005, major changes have been made to the Statement of Assurance. The Statement of Assurance is submitted in compliance with A.C.A. § 6-15-206 and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410. The superintendent must sign the Statement of Assurance (downloaded from APSCN website under Statewide Reporting System) and mail by 10/15/05.

The contact person should be a person with knowledge of job/course codes, license codes, grade levels, licensure, and job assignment(s) of staff, preferably a person with an Arkansas teacher's or administrator's license with the authority to correct report information, if required.



2005-2006 Cycle II
Reporting Tips
8/25/2005



2005-2006 Cycle II Training

- ◆ The Cycle II submission is a way for districts and schools to document compliance with Standards for Accreditation.
- ◆ The Standards are available on the ADE website: arkedu.state.ar.us



2005-2006 Cycle II Training

- ◆ The Statewide Information System 2005-06 Manual:
 - Is arranged alphabetically with updated changes through May 5, 2005
 - Includes the job code list in Appendix F
 - APSCN website www.k12.ar.us contains additional useful information in section entitled Other Resources



2005-2006 Cycle II Training

- ◆ Use the 2004-05 Corrected Exceptions Accreditation Status Report to:
 - Review 2004-2005 data entry errors



2005-2006 Cycle II Training

- ◆ Use the 2004-05 Annual Accreditation Status Report to:
 - Check individual deadlines for completing licensure



2005-2006 Cycle II Training

- ◆ Update information to ensure that only personnel employed by the district are in the staff list/teacher catalog.
- ◆ Check the Social Security Numbers of all new staff in certified staff positions.
- ◆ Check licensure of new staff members and staff members whose job assignment has changed.



2005-2006 Cycle II Training

- ◆ Enter only ADE licensed personnel on the staff report. (exception: 6080 School Nurse at district level)
- ◆ An ADE teaching license is required for:
 - Non-traditional Licensure Program participants
 - Individuals with out-of-state licenses
 - Out-of-district teachers
 - Technical/career school teachers teaching high school courses



2005-2006 Cycle II Training

- ◆ Long-term Substitute Teachers

Using long-term substitute teachers will result in probationary violations unless the substitute teacher is certified by the Arkansas Department of Education.



2005-2006 Cycle II Training

- ◆ Speech Pathologists, Speech Language Pathologists, and School Psychology Specialists:
 - May be listed on the certified report **if they have an ADE Teacher License**
 - Should not be listed on the certified report **if they do NOT have an ADE Teacher License**



2005-2006 Cycle II Training

- ◆ For non-licensed instructors of concurrent credit courses **employed by an institution of higher education**, use SSN 999-99-9999
- ◆ Adjunct professors **employed by a school district** must have an ADE Teacher License
- ◆ Code Arkansas Virtual School, grades K-8 students, with 111-11-1111 as the instructor



2005-2006 Cycle II Training

- ◆ Verify licensure areas/grades for
 - Four-digit job codes **without students** attached to them
 - Six-digit course codes **with students** attached to them



2005-2006 Cycle II Training

- ◆ For each licensed individual teaching out of area/grade level, the district/individual must **complete 3 actions**:
 - Submit a completed ALP
 - Request a **waiver** from Ms. Beverly Williams, Assistant Commissioner, Division of Human Resources
 - Send **written notification** to parents of students in the affected classroom(s)



2005-2006 Cycle II Training

- ◆ Follow-up to data entry:
 - If a Phase 2 error occurs, contact the principal immediately to verify data. Data may be corrected prior to submission of the report.
 - Print a copy of the report.
 - Proofread the report: SSN of new staff, 38 required courses, correct course codes



2005-2006 Cycle II Training

- ◆ The Statement of Assurance
 - Must be signed by the Superintendent
 - Must be mailed by October 15, 2005
 - Contact person should have knowledge of job/course codes, license codes, grade levels, licensure and job assignments of staff.

Arkansas Public School Computer Network Workshop/Training Sign-in Sheet

Workshop Title SIS Cycles 2 - 7 Training Date of Workshop 09/01/2005

Presenters: Lynda Burt/Sandra Savage Workshop Site SECOOP

PLEASE PRINT

Full Name	District	Title	Phone Number	Email Address
Gail Morris	Dumas	Secretary	870-382-4571	
Janice Maroney	Star City	Bookkeeper	870-628-4238	
Beth Paul	Drew Central	SEC	367-5511	
Cristy Dunahoo	Drew Central	Bus mgr	367-5369	
Karen Talent	Woodlawn	Counselor	357-8465	
Doris Spauld	Crossett	Data Card	364-1587	
Hazel Burnett	Crossett	Bus Manager	364-3112	
Stephanie Jones	Dermott	Trst. Clerk	538-1007	
Fam Stephenson	Dermott	Fed Pross	538-1007	
Pat Douglas	S.V.	Secretary	8702653883	
Meredith Shrey	Drew Central	Secretary	870367-6893	
Alvin Ripien	Eudora	Yoc. Prog.	870-355-6060	
Velma Horton	Eudora	Sep Adm. SIS	870-355-6000	
Willie Easter	Eudora	Supt.	870-355-6000	
Patricia Allen	McPhee	Dist Treas.	870-222-3670	
Shirley Bellamy	McPhee	Sec.	222-5103	
Melinda Long	Hamburg	Dist. Treas	853-9851	
Sa'Donna M... ..	Woodlawn	Dist Treas	357-8108	
Kay Tepera	Monticello	Sys Adm	367-4000	
Deborah Holtefield	Star City	Business Mgr	628-4937	
Yona Allen	Rowan	Dist. Treas	325-6344	
Ola Simmons	Opise	Sep. Admin	870367-6351	
Hermitha ^{Nancy} _{Boyer}	Hermitha	Business Mgr	870 463-2246	
Lisa Jones	Gillett	Sec	870 548- 2460 2460	
Clare Boyer	Gillett	Counselor	870 548-2340	

SIS Tentative Training Schedule 2005-2006

<u>DATE</u>	<u>LOCATION</u>	<u>SIS REPRESENTATIVE</u>	<u>STANDARDS REPRESENTATIVE</u>
Aug 25	Arch Ford (Plumerville)	Pat	Polly / Lavanda
Aug 26	Arch Ford (Plumerville)	Pat	Susan Polly / Bernice
Aug 30	OUR (Harrison)	Doris Stewart	Frank John ? Reginald
Aug 31	Arkansas River (Pine Bluff) OUR (Harrison)	Kirtida Doris	Frank Johnnie John / Otistene
Sept 1	Southeast (Monticello) DeQueen-Mena (Gillham)	Pat Kirtida	Frank - Reginald Phil
Sept 2	Southwest (Hope)	Kirtida	Phil
Sept 7	• Northeast (Walnut Ridge) • South Central (Camden)	Pat Doris	Jim Chandra Reginald
Sept 8	• Dawson (Arkadelphia) • South Central (Camden)	Kirtida Doris	Otistene Chandra
Sept 9	Dawson (Arkadelphia)	Kirtida	Johnnie Otistene Reginald
Sept 12	Western (Branch)	Doris	Polly
Sept 13	• Great Rivers (Helena) • Northwest (Farmington)	Pat Doris	Bernice Johnnie
Sept 14	• Crowley's Ridge (Harrisburg) • Northwest (Farmington)	Pat Doris	Bernice Johnnie
Sept 15	• Crowley's Ridge (Harrisburg) • Wilbur Mills (Beebe)	Pat Kirtida	Jim Susan / Lavanda
Sept 19	North Central (Melbourne)	Kirtida	John

please send revised to all
Specialist, Carmen, Mr. Sullivan & myself

Tips - 2004-05 Cycle II Report

The Cycle II submission is a way for districts and schools to document compliance with Standards for Accreditation. Check ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" on the ADE website, arkedu.state.ar.us. The Standards (December 2003) document indicates whether a violation will be a district or school violation and if the violation will be cited or probationary; required policies are also indicated. Because the report results in a determination of accreditation status, please ensure accuracy of data entry, especially Social Security Numbers (SSN) and job/course codes.

On the APSCN website (www.k12.ar.us), access essential Cycle II information; select "Statewide Reporting System (SIS)." The "Statewide Information System 2004-05 Manual" includes the job code list in the appendix (page 124). Other useful documents are listed under "Other Resources." Download the 2004-05 course codes from the APSCN website "Statewide Reporting System (SIS)"; scroll down to "Course Codes 2004-05" and print a hard copy (approx. 40 pages). Ensure that the most current code list is used for data entry by checking regularly the APSCN website and date on the course code list. For information regarding the course code numbering system, select "Course Code Numbering System 2004-05."

1. Use the 2003-04 Corrected Exceptions Report (sent with final 2003-04 Accreditation Status Report) to review 2003-04 data entry errors in order to prevent the same types of errors on the 2004-05 Cycle II report.
2. Check 2003-04 Accreditation Status Report for individual deadlines for completing licensure.
3. Update information to ensure that personnel no longer employed by the district are not in the staff list/teacher catalog.
4. Check SSN of all new staff in certified staff positions.
5. Check licensure of new staff members and staff members whose job assignment has changed. **See Director's Memo DIR-05-002 (7/29/04) for new web address (www.aregs.state.ar.us) and procedure to access licensure status information.**
6. Enter only ADE licensed personnel on the certified staff report.
(Exception: 6080 School Nurse)

Note: ALL must have an Arkansas teaching license. This includes: Non-Traditional Program participants, individuals with out-of-state licenses, out-of-district teachers, and technical/career school teachers teaching high school courses.

Recommendation: Request copy of teaching license for all out-of-district and technical/career school teachers from their employers. Carefully check licensure areas and expiration date.

Individuals with an Arkansas teaching license for School Psychology Specialist and Speech Pathology may be listed on the certified staff report; however, if these individuals do not have an Arkansas teaching license, they should not be included on the certified staff report.

7. For non-licensed post-secondary instructors of concurrent credit courses, use SSN 999-99-9999 to prevent violations.
8. Ensure that job code/course code and licensure areas/grade levels match job assignment to avoid citations. Accurate grade levels for all course codes must be entered; use grade levels of students in the class, not the grade levels of the school. Student grade levels must match the course name; i.e., only 8th grade students should be in 388810 Physical Education Grade 8.
9. See Director's Memo **ACC-05-001** (7/6/04) for information regarding P-4 Early Childhood and Early Childhood Special Education approval to teach grades 5-6.
10. Work with the ADE Professional Licensure Office to request waivers as indicated in Director's Memo **ACC-04-085** (6/29/04) for licensed individuals teaching out of area or grade level.

Note: For each licensed individual teaching out of area/grade level, the district/individual must complete 3 actions (ACA §6-17-309):

- a. Submit completed ALP;
 - b. Request waiver; and
 - c. Notify parents of students in ALP area/grade level classes.
11. For Kindergarten classes with 21 or 22 students, a half-time aide is required; on class records screen, select "yes" on "kindergarten overage flag" to indicate a one-half time aide. See SIS Manual, page 80.
 12. Enter appropriate distance learning designation for all distance learning classes. See SIS Manual, page 78.
 13. Ensure that course codes are entered for each of the required 38 units.

Note: Standard Rule 9.03.4 indicates that all 38 units must be taught annually.

taught annually = students enrolled

14. Read latest information on course approvals in Director's Memo **DIR-05-001** (7/6/04).

Follow-up to data entry:

1. If a Phase 2 error occurs, contact the school principal immediately to verify data entry. Data may be corrected prior to submission of the report; determine whether to correct data or to override the Phase 2 error.
2. Print copy of report.
3. Proofread report: SSN of new staff, 38 required courses, etc.
4. Mail by 10/15/04 the Statement of Assurance, signed by superintendent, as indicated. The contact person should be a person with knowledge of job/course codes, license codes and grade levels, and licensure and job assignment(s) of staff, preferably a person with an Arkansas teacher's or administrator's license with the authority to correct report information, if required.

Arkansas Public School Computer Network Workshop/Training Sign-in Sheet

Workshop Title SIS TRAINING CYCLE 2-7 Date of Workshop SEPT 02, 2004

Presenters: LINDA BURT/GREG SANFORD Workshop Site SOUTHEAST COOP

PLEASE PRINT

Full Name	District	Title	Phone Number	Email Address
Richard Young	Hamburg	H.S.P	970-463-2245	dayyoung49@att.net
Bette J. Paul	Drew	Adm Asst	367-5511	bpaul@drewcentral.net
Jim Chism	DEPT OF ED	Standards		Jchism@arkodn.k-12.net
Dina Jones	Gillett	Sec.	548-2466	ljones@gpsd.k12.ar.us
Shirley Bolling	McKee	Sec.	222-5103	shirley.bolling@msd.net
Gail Morris	Dumas	Sec.	382-4521	mmorris@dhs.seg.k12.ar.us
Kristida Gandhi	ADE	APP. & Sys. Admin	682-4585	kgandhi@arkodn.k12.ar.us
Doris Spurlock	Crossett	Data Coord.	870-364-1581	dsspurlock@csd.k12.net
Cynthia Demeter	DREW Central	Bus Mgr	367-5369	
Joyce Hopkins	Mauldin	Dist. Insa	302-4000	
Janice Maroney	Star City	Asst Bus Man	608-4037	
Anna Allen	Cleveland County	Dist. Insa	305-6344	
Frank Wimer	ADE	Specialist	682-4555	fwimer@arkodn.k12.ar.us
Melinda King	Hamburg	Teacher	853-9851	
Londra Lundy	Crossett	LEA Supervisor	(870) 364 3127	
Hazel Burnett	Crossett	Bus Mgr	870-364 3112	hburnett@ccd.k12.ar.us
Stephanie Jones	Dermott	Adm. APSCN Sys	538-1007	
Velma Gaston	Eudora	APSCN Sys Adm	355-6000	
Rafaela Morrison	Woodlawn	Treas.		
JERRY MATHEWS	WOODLAWN	PRINC.	357-8171	
Pat Douglas	Lakeside	spEd Sec.	265 3883	pdouglas@lakeside.net
Vertis Sykes	Lakeside		265-3883	
Jeanette Minchew	Lakeside	Secretary	265-2806	jminchew@lakeside2.net
Dolores Hedfield	Star City	Bus Mgr.	628-4237	serc.k12.ar.us
Ola Simmons	Grise	Sym Adm	367-6600	
Yolanda Jones	"	Secretary	"	

SIS Tentative Training Schedule 2004-2005

<u>DATE</u>	<u>LOCATION</u>	<u>SIS REPRESENTATIVE</u>	<u>STANDARDS REPRESENTATIVE</u>
Sept 2	Dawson (Arkadelphia) Southeast (Monticello) OUR (Harrison)	Pat Kirtida Doris	Chandra/Polly Frank/Annette John/Johnie <i>JGC</i>
Sept 3	Dawson (Arkadelphia) OUR (Harrison) Arkansas River (Pine Bluff)	Pat Doris Kirtida	Susan/Phillip John/James Frank/Ellen
Sept 7	South Central (Camden)	Doris	Chandra/Bernice ace
Sept 8	South Central (Camden) Great Rivers (Helena) Southwest (Hope)	Doris Pat Kirtida	Chandra Annette/Polly Johnie/Bernice ace <i>Frank</i>
Sept 9	Arch Ford (Plumerville) Northeast (Walnut Ridge)	Doris Pat	Susan/Otistene Jim/Annette/James
Sept 10	Arch Ford (Plumerville) Northeast (Walnut Ridge)	Doris Pat	Susan/Ellen Jim/Annette
Sept 14	Western (Branch) DeQueen (DeQueen)	Pat Doris	Johnie/ John/Phillip
Sept 15	Wilbur Mills (Beebe)	Kirtida	Susan
Sept 16 <i>Tu</i>	Northwest (Springdale) Crowley's Ridge (Harrisburg)	Doris Pat	Johnie/Annette Frank <i>Jim</i>
Sept 17	Northwest (Springdale) North Central (Melbourne)	Doris Kirtida	Johnie/Annette John

Data Administration

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

October 29, 2007

The Dumas Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated September 27, 2007, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Chris McClenny and Rachel Holthoff.

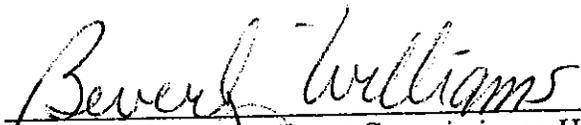
The waiver request for Jerlean Alley is denied pending receipt of coursework for special education that was completed during the 06-07 school year.

The waiver request for Laura Holthoff is denied pending receipt of the districts written plan with timelines for completing coursework for Art during the 07-08 school year.

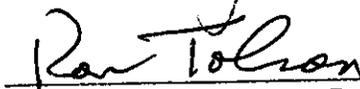
This waiver is being granted based on the **Permanent Rules Governing the Parental Notification of an Assignment of a Non-Licensed Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Dumas Public School District shall also meet the requirements of Section 24.01 of the **Rules Governing Accreditation of Arkansas Public Schools and School Districts** for this waiver to be valid.

Any school district that obtains a waiver shall send written notice of the assignment of a non-licensed teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.



Beverly Williams, Assistant Commissioner, H.R. / Licensure



Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

ARKANSAS DEPARTMENT OF
Education 

Sharon Gilbert
2006
Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

October 16, 2006

The Dumas Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated September 28, 2006, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Dinah Cox and Chris McClenny.

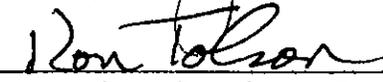
Laura Holthoff has been denied a waiver because she holds a one-year provisional teaching license and cannot work under an ALP until she holds the standard teaching license.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Dumas Public School District shall also meet the requirements of **Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.


Beverly Williams, Assistant Commissioner, H.R. / Licensure


Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

RECEIVED

OCT 17 2006

SCHOOL IMPROVEMENT
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

**Appeal to the State Board of Education of Accreditation Status of Cedar Ridge High School,
Cedar Ridge School District 2007-2008**

**Districts Request for Appeal (05/23/08)
Commissioners Memo (LS-08-063, 03/20/08)
Explanation of Violations/Citations
Commissioners Memo (LS-08-071, 05/08/08)
Notification of Failure to Meet Standards
Annual Accreditation Report
On-Site Standards Review Documentation
2007-2008 Statement of Assurance**

CEDAR RIDGE SCHOOL DISTRICT

**Superintendent's Office
1502 North Hill Street
Newark, AR 72562**

870-799-8691

RECEIVED
COMMISSIONER'S OFFICE

MAY 29 2008

May 23, 2008

DEPARTMENT OF EDUCATION

**Dr. Ken James, Commissioner
Arkansas Department of Education
4 State Capitol Mall, Room 304-A
Little Rock, AR 72201-1071**

RECEIVED
JUN 03 2008

Dear Dr. James:

STANDARDS
ASSURANCE

This is the Cedar Ridge School District's written appeal for our high school to not be placed on probation due to not having a student in Physics Class the second semester of the 2007-08 school year.

This is the scenario: We had two students registered for the class in the fall of 2007. The class was offered through Distance Learning. One student decided to home school due to his dad being in the construction business and the family traveling with him. One student was in the class for three weeks and the dad came up here and demanded we take him out of the class. We didn't have any students to move into our district that were eligible the second semester. It does not seem fair that the district would be penalized with the harshest punishment of probation when we did what we were required to do and offered the class with a certified teacher the entire school year. The district could not have foreseen that the two

students enrolled would drop the class/withdraw from school, thereby crippling our ability to pursue other options.

Thank you for considering this request for the Cedar Ridge High School to not be placed on probation because of a Physics Class that was offered with a certified teacher.

Sincerely,

A handwritten signature in cursive script that reads "Dr. Ann Webb". The signature is written in black ink and is positioned above the typed name.

Dr. Ann Webb, Superintendent

Cedar Ridge School District provides equal opportunities without regard to race, national origin, gender, age, or disabilities in its educational programs and hiring practices.



Arkansas

COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:

Initial Accreditation Report (2007-2008)

Contact Person:

Frank Wimer

Regulatory Authority:

Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:

501-682-4380

E-mail:

Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)
- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area

not included on the teaching license, the following documents are required to be on file at the ADE:
 ~~Additional Licensure Plan (ALP)
 ~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions, Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
 Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
 Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
 Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
 Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
 Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
 Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
 Nath Tumilson ~~~~~ David.Tumilson@arkansa.gov
 Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
 Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
 Standards Assurance Unit

#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- **Explanation of violations/citations**

ADE

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008
 Lea: 32-12-000
 County: INDEPENDENCE

Page #: 1
 District: CEDAR RIDGE SCHOOL DISTRICT
 Supervisor: F. WIMER

2007-2008 Status:
 Review Date: Comments:

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

Enrollment-	K	73
	1	72
	2	73
	3	61
	4	61
	5	57
	6	58
	7	64
	8	67
	9	57
	10	56
	11	48
	12	54
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-000: 801

FTE Totals-		
	Counselor	2.50
	Principal	2.50
	Asst. Principal	0.00
	Library/Media	2.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 2

Lea: 32-12-010

School: CORD-CHARLOTTE ELEM. SCHOOL

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT

09/01/2009

5010 Elementary Library/Media Specialist

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	17
	1	23
	2	26
	3	22
	4	14
	5	21
	6	16
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-010: 139

FTE Totals-

Counselor	0.50
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 8721

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Run Date: 05/07/2008

Page #: 3

Lea: 32-12-026

School: NEWARK ELEMENTARY SCHOOL

2007-2008 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2009
 2010 Elementary School Principal

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	56
	1	49
	2	47
	3	39
	4	47
	5	36
	6	42
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-026: 316

FTE Totals-	Counselor	1.00
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 16944

ANNUAL ACCREDITATION STATUS REPORT (2007-2008)

Page #: 4

Run Date: 05/07/2008

Lea: 32-12-027

School: CEDAR RIDGE HIGH SCHOOL

2007-2008 Status: ACCREDITED - PROBATIONARY
 Review Date: 10/15/2008 Comments:

2400 SECONDARY COURSES
 06 Physics

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	64
	8	67
	9	57
	10	56
	11	48
	12	54
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-12-027: 346

FTE Totals-
 Counselor 1.00
 Principal 1.00
 Asst. Principal 0.00
 Library/Media 1.00

Staff Development Hours: 60
 Total Book Volume: 9595

CLASS COUNTS FOR ALL MARKING PERIODS

CEDAR RIDGE HIGH SCHOOL

DATE RUN: 03/12/08

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PER	LEN	COURSE SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED*				JOB CODE	DISTANCE	COLLEGE	INST.	SPEED	ALE	DIST
					MPL	M22	MPS	MRA							
7	45	552040	3	VOCAL MUSIC IV	STEWART, ANDREA	0	0	0	0		1	NA	N	N	NA
8	45	388310	3	MATH 8	STEWART, ANDREA	20	20	22	22		1	NA	N	N	NA
4	0	422000	1	PHYSICS DL	TERRY, FRANCES	0	0	0	0		1	CV	N	N	DL
1	45	414000	2	ORAL COMMUNNICA	VANAMBURG, BRAN	0	0	17	17		6	NA	N	N	NA
1	45	414000	1	ORAL COMMUNNICA	VANAMBURG, BRAN	20	20	0	0		6	NA	N	N	NA
3	45	388110	1	ENGLISH 8	VANAMBURG, BRAN	12	12	11	11		1	NA	N	N	NA
3	45	97013L	3	LANG REM/ENRICH	VANAMBURG, BRAN	0	0	0	0		NA	N	N	N	NA
4	45	411000	1	ENGLISH 10	VANAMBURG, BRAN	17	17	20	20		1	NA	N	N	NA
5	45	388110	3	ENGLISH 8	VANAMBURG, BRAN	10	10	15	15	388110	NA	N	N	N	NA
6	45	411000	2	ENGLISH 10	VANAMBURG, BRAN	13	13	13	13		1	NA	N	N	NA
7	45	411001	1	PRE/AP ENG 10	VANAMBURG, BRAN	17	17	17	17		1	NA	N	N	NA
8	45	97013L	2	LANG REM/ENRICH	VANAMBURG, BRAN	2	2	0	0		NA	N	N	N	NA
8	45	999000	8	STUDY HALL	VANAMBURG, BRAN	29	29	28	28		NA	N	N	N	NA

* IF THE CALCULATE USED SEATS OPTION HAS NOT BEEN RUN THEN INACCURATE SEAT COUNTS MAY BE REFLECTED ON THIS REPORT.

Category: NEW_MASTERSCHED

Procedure: A5PCN_01 STATE REPORT MS CHECK

Print Date: 03/12/08

RECEIVED
OCT 16 2007
STANDARDS
ASSURANCE

District LEA # 3212000

STATEMENT OF ASSURANCE

Pursuant to A.C.A. § 6-15-202 (f & h), each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing her/his signature below as required on this form. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report is true, accurate, and timely, for the 2007-2008 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the

Cedar Ridge School District in Independence County as of October 1, 2007, and is submitted in compliance with A.C.A. §§ 6-15-202 and 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-202, 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below on this form that Cedar Ridge School District is in compliance for the 2007-2008 school year (July 1, 2007 – June 30, 2008) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.
If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:
Contracts or letters of agreement, which shall include:
 - A. Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Arkansas Teacher's License Number(s);
 - B. Statement that transportation will be provided to off-campus sites; and
 - C. Signatures of both superintendents/directors.
2. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications.
3. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).
4. The school district is in compliance with A.C.A. § 6-10-111 (d) through (f) concerning the Equity Assistance Center.
5. The school district is in compliance with A.C.A. § 6-11-129 concerning data to be accessible on Department of Education's website.
6. The school district is in compliance with A.C.A. § 6-13-109 concerning employment of a school superintendent.
7. The school district is in compliance with A.C.A. § 6-13-620 concerning powers and duties of the local school board of directors.

8. The school district is in compliance with A.C.A. § 6-13-801 et seq. concerning educational compacts.
9. The school district is in compliance with A.C.A. § 6-15-202(b)(1) concerning accreditation.
10. The school district is in compliance with A.C.A. § 6-15-401 et seq. concerning the Arkansas Comprehensive, Testing, Assessment, and Accountability Program.
11. The school district is in compliance with A.C.A. § 6-15-502 concerning home schools.
12. The school district is in compliance with A.C.A. § 6-15-902 concerning grading scale.
13. The school district is in compliance with A.C.A. § 6-15-1004 concerning qualified teachers.
14. The school district is in compliance with A.C.A. § 6-15-1101(b) concerning diplomas and transcripts.
15. The school district is in compliance with A.C.A. § 6-15-1402 concerning the school performance report.
16. The school district is in compliance with A.C.A. § 6-15-1603 concerning closing the achievement gap.
17. The school district is in compliance with A.C.A. § 6-15-1701 et seq. concerning a parental involvement plan.
18. The school district is in compliance with A.C.A. § 6-15-2006 concerning remedial instruction and progress toward achieving state expectations for proficiency.
19. The school district is in compliance with A.C.A. § 6-16-102 concerning school day.
20. The school district is in compliance with A.C.A. § 6-16-103 concerning course of study generally.
21. The school district is in compliance with A.C.A. § 6-16-124 concerning Arkansas history.
22. The school district is in compliance with A.C.A. § 6-16-126 concerning food handling safety.
23. The school district is in compliance with A.C.A. § 6-16-130 concerning visual art and music.
24. The school district is in compliance with A.C.A. § 6-16-132 concerning physical education.
25. The school district is in compliance with A.C.A. § 6-16-1002 concerning health education.
26. The school district is in compliance with A.C.A. § 6-16-1003 concerning oral health standards.
27. The school district is in compliance with A.C.A. § 6-16-1201 et seq. concerning advanced placement and concurrent enrollment and rigorous and substantially equal curriculum.
28. The school district is in compliance with A.C.A. § 6-17-102 concerning emergency first aid personnel.
29. The school district is in compliance with A.C.A. § 6-17-201 et seq. concerning personnel policies.
30. The school district is in compliance with A.C.A. § 6-17-309 concerning certification.

31. The school district is in compliance with A.C.A. § 6-17-401 et seq. concerning teacher's license requirement.
32. The school district is in compliance with A.C.A. § 6-17-2301 et seq. concerning establishment of personnel policies.
33. The school district is in compliance with A.C.A. § 6-17-2401 et seq. concerning teacher compensation and basic contract.
34. The school district is in compliance with A.C.A. § 6-18-101 concerning qualifications for valedictorian and salutatorian.
35. The school district is in compliance with A.C.A. § 6-18-201 et seq. concerning compulsory attendance.
36. The school district is in compliance with A.C.A. § 6-18-202 concerning age and residence for attending public schools.
37. The school district is in compliance with A.C.A. § 6-18-207 concerning minimum age for enrollment in public school.
38. The school district is in compliance with A.C.A. § 6-18-211 concerning attendance for students in grades nine through twelve.
39. The school district is in compliance with A.C.A. § 6-18-213 concerning attendance records and reports generally.
40. The school district is in compliance with A.C.A. § 6-18-223 concerning credit for college courses.
41. The school district is in compliance with A.C.A. § 6-18-501 et seq. concerning guidelines for development of school district student discipline policies and written student discipline policies.
42. The school district is in compliance with A.C.A. § 6-18-508 concerning alternative learning environments.
43. The school district is in compliance with A.C.A. § 6-18-509 concerning assessment and intervention in alternative learning environments.
44. The school district is in compliance with A.C.A. § 6-18-701 et seq. concerning physical examinations.
45. The school district is in compliance with A.C.A. § 6-18-1005 concerning a student services program.
46. The school district is in compliance with A.C.A. § 6-19-101 et seq. concerning transportation.
47. The school district is in compliance with A.C.A. § 6-20-2202 concerning the budget and expenditure report.
48. The school district is in compliance with A.C.A. § 6-21-106 concerning fire hazards inspection prior to closing for breaks.
49. The school district is in compliance with A.C.A. § 6-21-112 concerning school facilities.

50. The school district is in compliance with A.C.A. § 6-25-101 et seq. concerning public school library media and technology.
51. The school district is in compliance with A.C.A. § 6-41-101 et seq. concerning services to children with disabilities in nonpublic schools.
52. The school district is in compliance with A.C.A. § 6-42-101 et seq. concerning gifted and talented.
53. The school district is in compliance with A.C.A. § 4-86-107 concerning misappropriation of social security numbers.
54. The school district is in compliance with A.C.A. § 6-1-101 concerning audit review.
55. The school district is in compliance with A.C.A. § 6-10-106 concerning uniform dates for beginning and end of school year.
56. The school district is in compliance with A.C.A. § 6-10-110 concerning fire marshal program.
57. The school district is in compliance with A.C.A. § 6-10-114 concerning discrimination and punishment.
58. The school district is in compliance with A.C.A. § 6-11-128 concerning use of financial management systems applications.
59. The school district is in compliance with A.C.A. § 6-13-111 concerning reacquisition of real property.
60. The school district is in compliance with A.C.A. § 6-13-604 concerning notice of the filing of petition.
61. The school district is in compliance with A.C.A. § 6-13-606 concerning notice of the filing of petition.
62. The school district is in compliance with A.C.A. § 6-13-608 concerning length of directors' terms.
63. The school district is in compliance with A.C.A. § 6-13-611 concerning school district boards of directors' vacancies.
64. The school district is in compliance with A.C.A. § 6-13-612 concerning school district boards of directors' vacancies.
65. The school district is in compliance with A.C.A. § 6-13-613 concerning school district boards of directors' vacancies.
66. The school district is in compliance with A.C.A. § 6-13-616 concerning school district boards of directors' eligibility.
67. The school district is in compliance with A.C.A. § 6-13-617 concerning school district director's oath.
68. The school district is in compliance with A.C.A. § 6-13-618 concerning school district boards of directors' organization.
69. The school district is in compliance with A.C.A. § 6-13-619 concerning meetings of school district boards of directors.

70. The school district is in compliance with A.C.A. § 6-13-622 concerning budget publication.
71. The school district is in compliance with A.C.A. § 6-13-629 concerning training and instruction of the local school board of directors.
72. The school district is in compliance with A.C.A. § 6-13-630 concerning publication of resolution of means of election.
73. The school district is in compliance with A.C.A. § 6-13-632 concerning meeting facilities.
74. The school district is in compliance with A.C.A. § 6-13-633 concerning vacancies created by nonresidency.
75. The school district is in compliance with A.C.A. § 6-13-634 concerning size of school district board of directors.
76. The school district is in compliance with A.C.A. § 6-15-101 concerning academic standards and expected outcomes.
77. The school district is in compliance with A.C.A. § 6-15-208 concerning publication and dissemination of findings and determination of probationary status.
78. The school district is in compliance with A.C.A. § 6-15-1005 concerning safe, equitable, and accountable schools.
79. The school district is in compliance with A.C.A. § 6-15-1302 concerning emergency plans for terrorist attacks.
80. The school district is in compliance with A.C.A. § 6-15-1505 concerning district implementation of a comprehensive plan for consistency and rigor in course work.
81. The school district is in compliance with A.C.A. § 6-15-2009(b)(3)(B) concerning assessment, remediation and notifying the student's parent of the parent's role and responsibilities as well as the consequences for the student's failure to participate in an academic improvement plan.
82. The school district is in compliance with A.C.A. § 6-15-2101(a)(3) concerning school rating system, publication, and posting of annual school performance reports.
83. The school district is in compliance with A.C.A. § 6-16-105 concerning the American flag.
84. The school district is in compliance with A.C.A. § 6-16-106 concerning the Arkansas flag.
85. The school district is in compliance with A.C.A. § 6-16-108 concerning the Pledge of Allegiance.
86. The school district is in compliance with A.C.A. § 6-16-137 concerning organized physical activity courses used for physical education credit.
87. The school district is in compliance with A.C.A. § 6-16-501(b) concerning organ donor awareness education and instructional materials.
88. The school district is in compliance with A.C.A. § 6-17-111 concerning duty-free lunch period.
89. The school district is in compliance with A.C.A. § 6-17-114 concerning daily planning period.

- 90. The school district is in compliance with A.C.A. § 6-17-117 concerning non-instructional duties.
- 91. The school district is in compliance with A.C.A. § 6-17-702 et seq. concerning professional development.
- 92. The school district is in compliance with A.C.A. § 6-17-2303 concerning committee on classified personnel policies.
- 93. The school district is in compliance with A.C.A. § 6-18-208 concerning the use of students' Social Security numbers.
- 94. The school district is in compliance with A.C.A. § 6-18-222 concerning provision of attendance policy.
- 95. The school district is in compliance with A.C.A. § 6-18-901 et seq. concerning maintenance of permanent student records.
- 96. The school district is in compliance with A.C.A. § 6-18-1001 et seq. concerning student services.
- 97. The school district is in compliance with A.C.A. § 6-20-2204 concerning required training for preparing the budget or recording expenditures.
- 98. The school district is in compliance with A.C.A. §§ 6-20-2303 & 6-20-2305 concerning school funding.
- 99. The school district is in compliance with A.C.A. § 6-21-609 concerning prohibition against smoking or use of tobacco or tobacco products.
- 100. The school district is in compliance with A.C.A. § 6-80-107 concerning electronic transmission of transcripts.
- 101. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students' in-school access to vending machines offering food and beverages.
- 102. The school district is in compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) concerning the privacy of student education records.
- 103. The school district is in compliance with Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001, (PL 107-110 § 9524) concerning prayer in public schools.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature: Dr. Ann Webb Date: 10-12-07
Superintendent's Name (printed): Ann Webb
District Contact Person (Name/title): Dr. Ann Webb, Superintendent
Phone # 870-799-8691 Ext. 204 E-mail Address: awebb@crsd.k12.ar.us

This document is to be mailed to the Arkansas Department of Education at the following address:

Frank Wimer, Standards Assurance Unit
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

Pursuant to A.C.A. § 6-15-202(g), in addition to any written statement of assurance required pursuant to A.C.A. § 6-15-202(f), the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to A.C.A. § 6-15-202(f), by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education, pursuant to A.C.A. § 6-15-202(i), may:

- (1) *Conduct a random on-site visit;*
- (2) *Request additional information from the school district;*
- (3) *Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or*
- (4) *Recommend to the State Board of Education that an accredited-cited status or an accredited-probationary status be assigned the school or school district as described in the Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*

Statement of Assurance must be postmarked on or before October 15, 2007.

2007-2008 Accreditation of Arkansas Public Schools and School Districts

Commissioner's Memo LS-08-063 (03/20/08)

Explanation of Violations/Citations

Commissioner's Memo LS-08-071 (05/08/08/)

Notification of Failure to Meet Standards



Arkansas. DIRECTOR'S COMMUNICATION DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Director

Memo Number : LS-08-063

Date Created : 03/20/2008

Attention:

Superintendents
Co-op Directors

Type of Memo:

Informational

**Response
Required:**

Yes

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:

Initial Accreditation Report (2007-2008)

Contact Person:

Frank Wimer

Regulatory Authority:

Ark. Code Ann. §§ 6-15-203 and 6-15-206

Phone Number:

501-682-4380

E-mail:

Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. The initial accreditation report for the 2007-2008 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System, will be mailed under separate cover to each school district office. In addition to including a listing of violations/citations for the 2007-2008 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is attached to this memo.

Please review all initial violations listed for 2007-2008 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance specialist by April 18, 2008. If corrections are sent by e-mail, SAU specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, send to Mary.E.Williams@arkansas.gov or Kay.Gardner@arkansas.gov. Documentation of corrections may be sent by mail, e-mail or fax and should include the LEA number, building name and any of the following, as applicable:

- 1) Name and ADE Teacher's License Number of staff member
- 2) Job code or course code change
- 3) Grade level change
- 4) Class size change (APSCN_01 Class Count All Year)

- 5) Total students change (Master schedule matrix marking period 3 or second semester)
- 6) FTE change; and/or
- 7) Student enrollment change to address FTE violation

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the ADE:

~~Additional Licensure Plan (ALP)

~~ADE approved waiver letter, refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007) Sections 24.01 and 24.18. Additionally, in accordance with Section 24.01, all 2010 deadlines will be moved to the Corrected Exceptions Accreditation Status Report. If in reviewing the corrected exceptions, the district determines a 2010 deadline has been assigned due to incorrect data input, the aforementioned required documentation must be submitted to reconcile the report.

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) APSCN new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

The assigned SAU specialist will enter acceptable changes requested in writing by the district. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 2007). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2008.

Right Of Appeal (after May 15, 2008)

In the event a district believes the ADE has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (SBE) shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the SBE hearing must be held prior to August 15 of the same calendar year.

The SBE may confirm the accreditation status of a school as determined and recommended by the ADE or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal of the ruling of the SBE may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Tim Barnes ~~~~~ Tim.Barnes@arkansas.gov
Roy Causbie ~~~~~ Roy.Causbie@arkansas.gov
Luverda Clay ~~~~~ Luverda.Clay@arkansas.gov
Derryl Evans ~~~~~ Derryl.Evans@arkansas.gov
Kay Gardner ~~~~~ Kay.Gardner@arkansas.gov
Shade Gilbert ~~~~~ Shade.Gilbert@arkansas.gov
Elbert Harvey ~~~~~ Elbert.Harvey@arkansas.gov
Nath Tumlison ~~~~~ David.Tumlison@arkansa.gov
Johnie Walters ~~~~~ Johnie.Walters@arkansas.gov
Frank Wimer ~~~~~ Frank.Wimer@arkansas.gov

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201

Attachments:

- Explanation of violations/citations

~~ADE~~
[Back to the Customer List](#)

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[Department of Education Home Page](#)

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	P	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	P	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	P	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	P	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	P	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	P	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	P	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	P	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	P	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	P	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	C	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	C	Must be completed by expiration date
8316	GRADE LEVEL	IV.	9.03.3	C	Must be corrected by the first day of the next semester
8317	NOT HQT	X.	15.03.3	C	Must be completed by ALP deadline
9131	COUNSELOR FTE	XI.	16.01.3	P	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	P	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	P	Must be corrected by October 15
9410	NO SCHOOL NURSE	XI.	16.03.1	P	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	P	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	C	Must be completed by ATP deadline

* Status: C or P for cited or probationary violation of standard

(12/01/06)



Arkansas. COMMISSIONER'S COMMUNICATION

DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-08-071

Date Created : 05/08/2008

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Alice Barnes Rose, Assistant Commissioner

Subject:
Annual Accreditation Report

Contact Person:
Frank Wimer

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Phone Number:
501-682-4380

E-mail:
Frank.Wimer@arkansas.gov

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report will be the school district's final and official accreditation status report for the 2007-2008 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2008. Read carefully items indicated in "Comments." Accreditation status resulting from the 2007-2008 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2010 generated deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan (ALP). The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the Office of the Commissioner, ADE, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2008, following the

May 15, 2008, written notification; the Board hearing must be held prior to August 15, 2008.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Attachments:

None

ADE

MEMO

DATE: May 12, 2008
TO: District Superintendent
FROM: Frank Wimer, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in April by this office as well as a copy of Commissioner's Communication Memo Number LS-08-063 (Memo). The Report included a list of initial probationary violations and/or citations for the 2007-2008 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than May 1, 2008. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2007-2008 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 15, 2008.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file its written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071. The appeal must be filed not later May 30, 2008; the Board hearing concerning your appeal must be held prior to August 15, 2008. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 30, 2008. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.

**2008-2009 Arkansas Better Chance
MASTER GRANT LISTING**

Agency	City	Grant Type	TOTAL SLOTS	TOTAL FUNDING
ASU Children in the Delta	Jonesboro	Quality Approval Grant	n/a	\$ 800
BRAD	Pocahontas	Quality Approval Grant	n/a	\$ 2,800
Bright Beginnings	Siloam Springs	Enhancement Grant	n/a	\$ 800
Busy Bee	Sherwood	Enhancement Grant	n/a	\$ 1,000
Child Development, Inc	Russellville	Quality Approval Grant	n/a	\$ 1,200
Child of Mine	Marked Tree	Direct Services	70	\$ 332,150
Dawson Education Cooperative	Arkadelphia	Start-up Funds	20	\$ 5,000
Decatur School District	Decatur	Enhancement Grant	n/a	\$ 2,000
DREAM	Jacksonville	Enhancement Grant	n/a	\$ 1,000
FACT, Inc.	EI Dorado	Quality Approval Grant	n/a	\$ 800
Forrester Davis Dev Center	Clarksville	Quality Approval Grant	n/a	\$ 1,200
Greene Co. Tech School District	Paragould	Enhancement Grant	n/a	\$ 3,300
Growing God's Kingdom	West Fork	Enhancement Grant	n/a	\$ 5,000
Hot Springs Child Care Center	Hot Springs	Enhancement Grant	n/a	\$ 3,000
Johnson & Johnson Learning and Developmental Center	West Memphis	Direct Services	20	\$ 99,900
Kiddie Kampus	Winslow	Enhancement Grant	n/a	\$ 700
Kidz Kare	Ozark	Enhancement Grant	n/a	\$ 2,000
Lead Hill School District	Lead Hill	Quality Approval Grant	n/a	\$ 800
Midland School District	Floral	Quality Approval Grant	n/a	\$ 1,800
Monticello School District	Monticello	Quality Approval Grant	n/a	\$ 800
Nemo Vista School District	Nemo Vista	Quality Approval Grant	n/a	\$ 800
North Central Arkansas Development Council	Batesville	Direct Services	20	\$ 94,900
Perfecting Life	North Little Rock	Direct Services	20	\$ 94,900
Pocahontas School District	Pocahontas	Direct Services	3	\$ 11,000
PG Academy	Marion	Enhancement Grant	n/a	\$ 1,000
Rosie & Jackie's	Helena	Direct Services	60	\$ 284,700
Shining Star Academy	Jonesboro	Direct Services	20	\$ 99,900
Siloam Springs School District	Siloam Springs	Direct Services	20	\$ 99,900
Snuggle Bugs	Siloam Springs	Direct Services	20	\$ 99,900
Star City School District	Star City	Direct Services	17	\$ 84,915
Sunrise Child Development Center	West Memphis	Direct Services	20	\$ 94,900
SW Arkansas Community Development	Magnolia	Quality Approval Grant	n/a	\$ 1,200
The Learning Center	Batesville	Direct Services	3	\$ 14,985

2008-2009 Arkansas Better Chance
MASTER GRANT LISTING

UAM College of Technology	McGehee	Quality Approval Grant	n/a	\$	800
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END OF COURSE BIOLOGY PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Advanced	<p>Biology students performing at the advanced level display a comprehensive understanding of biological concepts, including the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. These students are able to design and conduct scientific investigations which answer biological questions about real-world situations. In addition, these students are able to apply complex reasoning skills to make logical predictions and draw well-formulated conclusions.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none"> • Evaluate the relationships between the structure and function of organic and inorganic molecules and explain their role in complex life processes • Model cell relationships that will allow predictions of cell activity based on varying conditions • Analyze genetic principles to predict results based on modes of inheritance • Evaluate the mechanisms involved in the process of evolution • Predict and justify the categorization of organisms according to their levels of organization, structure, function, and taxonomic characteristics • Evaluate and model the role of cycles in the transfer of energy and nutrients in living and non-living systems and predict the outcome of cycle fluctuation • Analyze interactions within ecosystems/biomes, debate the effect of human impact on them, and propose viable solutions • Design a scientific investigation to solve complex, real world situations. Integrate, interpolate, and extrapolate information imbedded in data to draw well-formulated conclusions.

END OF COURSE BIOLOGY PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Proficient	<p>Biology students performing at the proficient level demonstrate a solid understanding of biological concepts, including the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. In addition, these students are able to design and conduct scientific investigations, analyze data, and apply scientific principles to solve real-world, biological problems.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none">• Evaluate the role of organic and inorganic molecules that are essential in life processes• Demonstrate an understanding of the relationship between the structure and function of cells• Explain and apply genetic principles to modes of inheritance• Demonstrate an understanding of the mechanisms involved in the process of evolution• Categorize and compare organisms according to their levels of organization, structure, function, and taxonomic characteristics• Analyze the role of cycles in the transfer of energy and nutrients in living and non-living systems• Analyze interactions within ecosystems/biomes and evaluate the effect of human impact on them• Implement scientific methods as they relate to current biological trends by evaluating charts and graphs, and utilizing appropriate technology

END OF COURSE BIOLOGY PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Basic	<p>Biology students performing at the basic level display knowledge of biological concepts, including some understanding of the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. These students partially demonstrate the ability to apply this knowledge. They are able to conduct basic level scientific investigations, but demonstrate a need for additional assistance to reach the proficient level.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none"> • Identify and describe the functions of organic and inorganic molecules that are essential in life processes • Describe the structure and function of cells • Recognize genetic principles and modes of inheritance • Identify the mechanisms involved in the process of evolution • Demonstrate a knowledge of the levels of organization, structure, function, and taxonomic characteristics of organisms • Describe the role of cycles in the transfer of energy and nutrients in living and non-living systems • Recognize the characteristics of ecosystems/biomes and describe the results of human impact on them • Conduct a simple experiment using the scientific method and interpret charts and graphs utilizing appropriate technology
Below Basic	<p>Below basic students fail to show sufficient mastery of biology skills to attain the basic level.</p>

**End-of-Course Biology
Final Recommended Raw Cut Scores
and Percent* in Category in Parentheses**

EOC Biology (of 100 possible raw points)

Below	Basic	Proficient	Advanced	Proficient or Better
(33.1%)	32 (37.2%)	52 (22.8%)	71 (6.8%)	(29.6%)

***Combined Population**

Arkansas EOC Biology
END OF COURSE BIOLOGY
PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Advanced	<p>Biology students performing at the advanced level display a comprehensive understanding of biological concepts, including the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. These students are able to design and conduct scientific investigations which answer biological questions about real-world situations. In addition, these students are able to apply complex reasoning skills to make logical predictions and draw well-formulated conclusions.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none"> • Evaluate the relationships between the structure and function of organic and inorganic molecules and explain their role in complex life processes • Model cell relationships that will allow predictions of cell activity based on varying conditions • Analyze genetic principles to predict results based on modes of inheritance • Evaluate the mechanisms involved in the process of evolution • Predict and justify the categorization of organisms according to their levels of organization, structure, function, and taxonomic characteristics • Evaluate and model the role of cycles in the transfer of energy and nutrients in living and non-living systems and predict the outcome of cycle fluctuation • Analyze interactions within ecosystems/biomes, debate the effect of human impact on them, and propose viable solutions • Design a scientific investigation to solve complex, real world situations. Integrate, interpolate, and extrapolate information imbedded in data to draw well-formulated conclusions.

END OF COURSE BIOLOGY PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Proficient	<p>Biology students performing at the proficient level demonstrate a solid understanding of biological concepts, including the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. In addition, these students are able to design and conduct scientific investigations, analyze data, and apply scientific principles to solve real-world, biological problems.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none"> • Evaluate the role of organic and inorganic molecules that are essential in life processes • Demonstrate an understanding of the relationship between the structure and function of cells • Explain and apply genetic principles to modes of inheritance • Demonstrate an understanding of the mechanisms involved in the process of evolution • Categorize and compare organisms according to their levels of organization, structure, function, and taxonomic characteristics • Analyze the role of cycles in the transfer of energy and nutrients in living and non-living systems • Analyze interactions within ecosystems/biomes and evaluate the effect of human impact on them • Implement scientific methods as they relate to current biological trends by evaluating charts and graphs, and utilizing appropriate technology

END OF COURSE BIOLOGY PERFORMANCE LEVEL DESCRIPTORS

PROFICIENCY LEVEL	DEFINITION
Basic	<p>Biology students performing at the basic level display knowledge of biological concepts, including some understanding of the role of chemistry and cells in life processes, genetics, evolution, the diversity of life, and the ecological and behavioral relationships among organisms. These students partially demonstrate the ability to apply this knowledge. They are able to conduct basic level scientific investigations, but demonstrate a need for additional assistance to reach the proficient level.</p> <p><i>Biology students performing at this level</i></p> <ul style="list-style-type: none"> • Identify and describe the functions of organic and inorganic molecules that are essential in life processes • Describe the structure and function of cells • Recognize genetic principles and modes of inheritance • Identify the mechanisms involved in the process of evolution • Demonstrate a knowledge of the levels of organization, structure, function, and taxonomic characteristics of organisms • Describe the role of cycles in the transfer of energy and nutrients in living and non-living systems • Recognize the characteristics of ecosystems/biomes and describe the results of human impact on them • Conduct a simple experiment using the scientific method and interpret charts and graphs utilizing appropriate technology
Below Basic	<p>Below basic students fail to show sufficient mastery of biology skills to attain the basic level.</p>

Performance Level Descriptors

Prior to the standard-setting activity, committees of Arkansas educators developed performance level descriptors (PLDs). The PLDs describe what students at various performance levels know and can do. The PLDs below are specific to Arkansas Students with Disabilities. The PLDs specific to Grade 10 Science follow.

Performance Levels and Definitions for the Grades 3 through 11 Alternate Portfolio Assessment for Students with Disabilities

The five performance levels for Students with Disabilities are generally defined as:

Independent: Students at the Independent Level demonstrate performance well beyond the Functional Independence Level. They demonstrate mastery of authentic, age-appropriate, and challenging tasks in multiple settings. They can apply established literacy, mathematics, or science skills to real-world situations. They can generalize learned skills to solve new challenges. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Functional Independence: Students at the Functional Independence Level frequently meet authentic, age-appropriate challenges. They demonstrate reasonable performance in multiple settings and are prepared for more challenging tasks. They can apply established literacy, mathematics, or science skills to real-world situations but may require minimal prompting. They perform these skills accurately in most instances but make occasional errors. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Supported Independence: Students at the Supported Independence Level are attempting to meet authentic, age-appropriate challenges but have limited success. They demonstrate a partial or minimal ability to apply literacy, mathematics, or science skills and require frequent prompting. They make errors but occasionally perform these skills accurately. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Emergent: Students at the Emergent Level do not sufficiently demonstrate the literacy, mathematics, or science skills needed to attain the Supported Independence Level. They are just beginning to show understanding or use of these skills and may require continuous prompting. In addition, the student may be unable to perform these skills without extensive support and assistance due to physical disabilities.

Not Evident: Students at the Not Evident Level demonstrate no evidence of performance towards the science skills being assessed.

**Performance Levels and Descriptors for the
Alternate Portfolio Assessment for Students with Disabilities
in Grade 10 Science**

Performance Level	Definition
Independent	<p>Tenth-grade students with disabilities performing at the Independent Level demonstrate performance well beyond the Functional Independence Level. They demonstrate mastery of authentic, age-appropriate, and challenging tasks in multiple settings. They can apply established science skills to real-world problems on their own. They can generalize learned skills to solve new challenges. The student may be unable to perform these skills without extensive support and assistance due to physical disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>conduct investigations to identify various plant and animal cell structures;</i> • <i>complete a Punnett square to predict the appearance of offspring;</i> • <i>describe the relationship between natural selection and evolution;</i> • <i>classify organisms based on multiple taxonomic levels (e.g., phylum, class);</i> • <i>sequence stages of reproductive cycles (e.g., metamorphosis, development of an embryo); and</i> • <i>compare and contrast the role of various organisms in the flow of energy through an ecosystem.</i>
Functional Independence	<p>Tenth-grade students with disabilities performing at the Functional Independence Level frequently meet authentic, age-appropriate challenges. They demonstrate reasonable performance in multiple settings and are prepared for more challenging tasks. They can apply established science skills to real-world situations but may require minimal prompting or support. They perform these skills accurately in most instances but make occasional errors. The student may be unable to perform these skills without extensive support and assistance due to physical or sensory disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>compare and contrast plant and animal cells;</i> • <i>predict the appearance of offspring based on observation of the parents;</i> • <i>describe changes in populations due to natural selection;</i> • <i>classify organisms into the appropriate kingdom;</i> • <i>compare the reproductive cycles of organisms (e.g., asexual and sexual reproduction); and</i> • <i>describe how energy flows through an ecosystem.</i>

**Performance Levels and Descriptors for the
Alternate Portfolio Assessment for Students with Disabilities
in Grade 10 Science (continued)**

Performance Level	Definition
Supported Independence	<p>Tenth-grade students with disabilities performing at the Supported Independence Level are attempting to meet authentic, age-appropriate challenges but have limited success. They demonstrate a partial or minimal ability to apply science skills and require considerable prompting or support. They make errors but occasionally perform these skills accurately. Student may be unable to perform these skills without extensive support and assistance due to physical or sensory disabilities.</p> <p><i>Tenth-grade students with disabilities performing at this level may be able to:</i></p> <ul style="list-style-type: none"> • <i>identify cell structures specific to plant cells or animal cells;</i> • <i>recognize the difference in dominant and recessive traits;</i> • <i>identify changes that occur in organisms to enable survival;</i> • <i>identify organisms belonging to each of the six kingdoms;</i> • <i>describe the reproductive cycle of a variety of common organisms; and</i> • <i>examine the interactions among organisms in an ecosystem.</i>
Emergent	<p>Tenth-grade students with disabilities at the Emergent Level do not sufficiently demonstrate the science skills needed to attain the Supported Independence Level. They are just beginning to show understanding or use of these skills; however, they are unable to perform these skills accurately without extensive support and assistance due to physical or sensory disabilities.</p> <p>Tenth-grade students with disabilities performing at this level may be able to:</p> <ul style="list-style-type: none"> • List of differences between animal and plant cells; • identify inherited traits found in various organisms; • describe variations within populations of organisms; • identify various common organisms by their kingdom; • match organisms with examples of their reproductive cycles (e.g., insect: metamorphosis, bacteria: binary fission); and • list examples of producers and consumers in an ecosystem.
Not Evident	<p>Tenth-grade students with disabilities at the Not Evident Level demonstrate no evidence of performance toward the science skills being assessed.</p>

**Alternate Assessment for Students with Disabilities
Grade 10 Science
Final Recommended Raw Cut Scores and
Percent in Category in Parentheses**

Grade 10 Science Alternate Assessment (of 504 possible raw points)

Not Evident	Emergent	Supported Independence	Functional Independence	Independent
224 (5.61%)	350 (12.14%)	406 (10.88%)	451 (17.64%)	504 (53.72%)