

The Arkansas Department of
Education

AGENDA
STATE BOARD OF EDUCATION

September 24, 2007
Arkansas Department of Education
State Education Building
9:00 AM

Chair's Report – Diane Tatum
Commissioner's Report – Dr. T. Kenneth James

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Reports

Report-1 Update on HAAS Hall Charter School Payments to Arkansas Teacher Retirement System

At the September 10 State Board meeting, the Chair directed staff from HAAS Hall Academy to provide all requested information to the Arkansas Teacher Retirement System and to complete payment of any outstanding debt.

Presenter: Dr. Mary Ann Brown

Action Agenda

A-1 Consideration of Request for Proposed Annexation of Bald Knob School District to Another Appropriate School District – Arkansas Code Annotated § 6-13-1404 et. seq. and Arkansas Code Annotated § 6-20-1901 et. seq.

The Bald Knob School District was classified in fiscal distress by the State Board of Education at its regular meeting on June 11, 2007. On August 14, 2007, the Department of Education assumed administrative control of the District, removed the superintendent and local school board, and appointed an interim superintendent.

Presenter: Scott Smith

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

September 12, 2007

Dr. Martin W. Schoppmeyer, Jr.
Haas Hall Academy
13370 Rheas Mill Road
Farmington, AR 72730

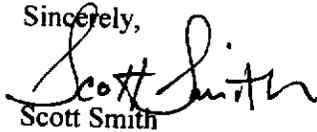
Dear Dr. Schoppmeyer:

This letter is to notify you that the State Board of Education (State Board) has directed that Haas Hall Academy (Academy) conclude the matter between the Academy and the Arkansas Teacher Retirement System (ATRS) immediately. Conclusion of the matter between the Academy and the ATRS means that the Academy will pay in full whatever amount it owes to the ATRS, and submit written proof of receipt of same and verification of the conclusion of this matter by the ATRS, to my office prior to the State Board meeting of September 24, 2007. Should you fail to comply with the above State Board directive, the State Board may hear or consider the possibility of modification or revocation of the Academy's open-enrollment charter pursuant to Ark. Code Ann. § 6-23-105 at its meeting of Monday, October 8, 2007.

Therefore, please consider this letter notice of the State Board's possible consideration of the modification of the revocation of the open-enrollment charter of Haas Hall Academy on Monday, October 8, 2007. This potential action by the State Board is based on Ark. Code Ann. § 6-23-105 (2) and/or (3), specifically concerning the payment of the teacher retirement employer contribution rate for any eligible employee by the Academy to the ATRS.

If you have any questions, please contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel

SS/tw/slr

cc: State Board of Education
Dr. T. Kenneth James, Ed.D., Commissioner of Education
Dr. Diana Julian, Deputy Commissioner
Dee Cox, Coordinator-Special Programs
Dr. Mary Ann Brown, Program Manager-Charter Schools

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Street, Apt. No.,
or PO Box No. **Dr. Schoppmeyer, Jr., Supt**
City, State, ZIP+4® **Haas Hall Academy**
13370 Rheas Mill Road
Farminston, AR. 72730

PS Form 3800

ARKANSAS DEPARTMENT OF

Education 

September 24th, 2007

**Special State Board of
Education Meeting**

**Possible
Bald Knob School District
Annexation or Consolidation**

Prepared by Learning Services
ACSIP/Standards
Assurance
Unit

Table of Contents

- I. Accreditation History of Bald Knob School District and Contiguous School Districts
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- VI. White County Central School District
- VII. Riverview School District
- VIII. Augusta School District
- IX. Midland School District
- X. Proposed Rules Governing Standards for Accreditation

Under Each School District Tab will be:

- a. Annual Accreditation Status Report
- b. Annual Statistical Report 2005-2006
- c. District Report Cards
- d. District Facility Report
- e. General District Information

ACCREDITATION HISTORY

Bald Knob School District

And

Contiguous Districts to Bald Knob

Bald Knob School District			
School	04-05	05-06	06-07
H. L. Lubker Elementary	A	A	A
Bald Knob Middle School	A	A	A
Bald Knob High School	A	A	A
Bradford School District			
School	04-05	05-06	06-07
Bradford Elementary	A	A	A
Bradford High School	A	A	A
White County Central			
School	04-05	05-06	06-07
White County Central Elementary	A	A	A
White County Central High School	C	A	A
Riverview School District			
School	04-05	05-06	06-07
Judsonia Elementary	A	A	A
Kensett Elementary	A	A	A
Riverview High School	A	A	A
Riverview Junior High School	N/A	A	A
Augusta School District			
School	04-05	05-06	06-07
Augusta Elementary	C	C	A
Augusta High School	A	C	C
Cotton Plant Elementary	A	C	C
Midland School District			
School	04-05	05-06	06-07
Midland Elementary	A	A	A
Midland High School	A	C	A

County	School District	LEA #	School Name	04-05 Status	Reason	05-06 Status	Reason	06-07 Status	Reason
White	Bald Knob	73-01-000							
		73-01-001	H. L. Lubker Elementary School	A		A		A	
		73-01-003	Bald Knob High School	A		A		A	
		73-01-004	Bald Knob Middle School	A		A		A	
	Bradford	73-03-000							
		73-03-014	Bradford Elementary School	A		A		A	
		73-03-015	Bradford High School	A		A		A	
	White County Central	73-04-000							
		73-04-018	White County Central Elementary School	A		A		A	
		73-04-019	White County Central High School	C	8313 Patricia Lawaon (971500)	A		A	
	Riverview	73-07-000							
		73-07-026	Judsonia Elementary School	A		A		A	
		73-07-030	Kensett Elementary School	A		A		A	
		73-07-032	Riverview High School	A		A		A	
		73-07-033	Riverview Junior High School			A		A	

County	School District	LEA #	School Name	04-05 Status	Reason	05-06 Status	Reason	06-07 Status	Reason
Woodfull	Augusta	74-01-000			8313 Angela Sanders (6021), Amanda Crick (971500), Lynda Cartwright (971500), Robin Cranford (971500)	C			
		74-01-001	Augusta Elementary School	C			8313 Angela Sanders (6021)	A	
		74-01-003	Augusta High School	A			8316 Nancy Hutchison (492380)	C	8313 Sandra Jones (450000)
		74-01-007	Cotton Plant Elementary School	A			8316 John Byers (6031)	C	8316 John Byers (6030) 8313 Wendy Pate (355560 & 366560)
Independence	Midland	32-11-000							
		32-11-022	Midland Elementary School	A				A	
		32-11-035	Midland High School	A			8313 Martha Black (6033)	C	A

This chart provides school improvement status August 2007 based on 2006-2007 assessments:

DISTRICT	SCHOOL	LEA	STATUS	CAUSE
Bald Knob	Lubker Elem K-4	7301001	MS	
	Middle 5-8	7301004	Yr 1	SpEd literacy, other schools do not have "n" for this subgroup
	High School 9-12	7301003	MS	
Augusta	Elem K-8	7401001	Yr 5	4 of 5 subgroups making either growth/Safe Harbor in literacy and math SpEd not meeting standards
	Cotton Plant Elem K-6	7401007	N/A	No group 40, subgroups not meeting standard literacy/math
	High School 9-12	7401003	Yr 1	3 of 3 subgroups not meeting standard literacy/math, less than 40 subgroups not meeting standard literacy/math
Bradford	Elem K-6	7303014	MS	
	High School 7-12	7303015	MS	
Midland	Elem K-6	3211022	MS	
	High School 7-12	3211035	MS	
Riverview	Judsonia K-6	7307026	MS	
	Kensett K-6	7307030	MS	
	Jr High 7-8	7307033	MS	
	High School 9-12	7307032	MS	
White Co Central	Elm K-6	7304018	MS	
	High School 7-12	7304019	MS	

Bald Knob and Bordering School Districts

Date: August 22, 2007

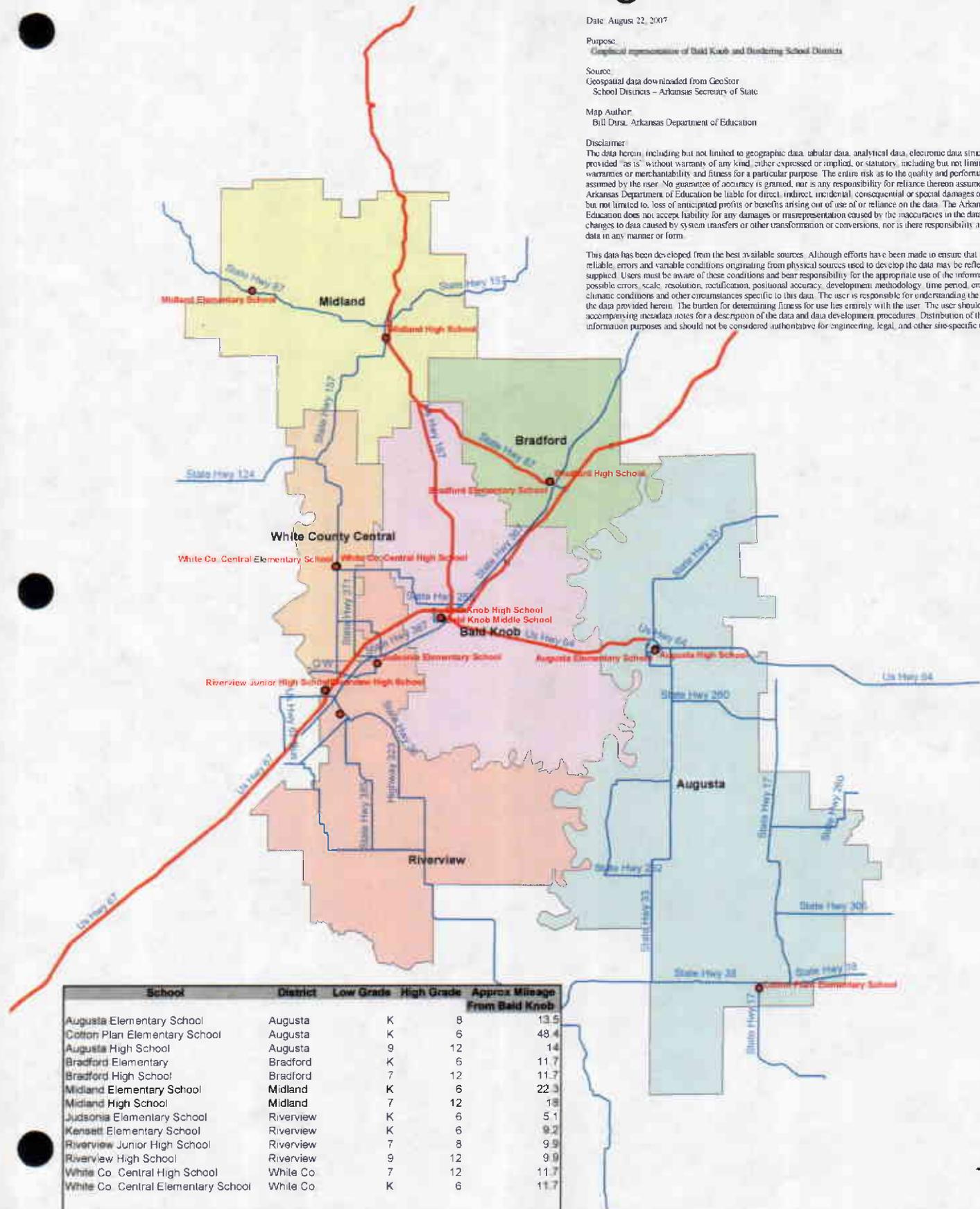
Purpose:
 *Geospatial representation of Bald Knob and Bordering School Districts

Source:
 Geospatial data downloaded from GeoStor
 School Districts - Arkansas Secretary of State

Map Author:
 Bill Durs, Arkansas Department of Education

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School	District	Low Grade	High Grade	Approx Mileage From Bald Knob
Augusta Elementary School	Augusta	K	8	13.5
Cotton Plan Elementary School	Augusta	K	6	48.4
Augusta High School	Augusta	9	12	14
Bradford Elementary	Bradford	K	6	11.7
Bradford High School	Bradford	7	12	11.7
Midland Elementary School	Midland	K	6	22.3
Midland High School	Midland	7	12	18
Judsonia Elementary School	Riverview	K	6	5.1
Kensett Elementary School	Riverview	K	6	9.2
Riverview Junior High School	Riverview	7	8	9.9
Riverview High School	Riverview	9	12	9.9
White Co. Central High School	White Co.	7	12	11.7
White Co. Central Elementary School	White Co.	K	6	11.7
H.L. Lubker Elementary School	Bald Knob	K	4	
Bald Knob Middle School	Bald Knob	5	8	
Bald Knob High School	Bald Knob	9	12	

**Bald
Knob
School
District**

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 1

#: 73-01-000

District: BALD KNOB SCHOOL DISTRICT

County: WHITE

Supervisor: E. HARVEY

2006-2007 Status:
Review Date: Comments:

2005-2006 Status:
Review Date: Comments:

2004-2005 Status:
Review Date: Comments:

Enrollment-	K	103
	1	106
	2	109
	3	96
	4	103
	5	91
	6	105
	7	97
	8	103
	9	130
	10	92
	11	81
	12	104
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-01-000: 1320

FTE Totals-

Counselor	2.40
Principal	3.00
Asst. Principal	2.75
Library/Media	3.00

Staff Development Hours:

Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 2

Lev: 73-01-001

School: H.L. LUBKER ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	103
	1	106
	2	109
	3	96
	4	103
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-01-001: 517

FTE Totals-

Counselor	0.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 10470

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 3

LE: 73-01-003

School: BALD KNOB HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	130
	10	92
	11	81
	12	104
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-01-003: 407

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.75
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6056

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 4

LEA: 73-01-004

School: BALD KNOB MIDDLE SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	91
	6	105
	7	97
	8	103
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-01-004: 396

FTE Totals-

Counselor	1.40
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 7168

Annual Statistical Report 2005 - 2006

County: WHITE
BALD KNOB

LEA: 7301000

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
1. Area in Square Miles	178	
2. ADA	1,235	
3. ADA Pct Change over 5 Yrs.	0%	
4. 4 QTR ADM	1,304	
5. Prior Year 3 QTR ADM	1,323	
6. Assessment	50,493,005	
7. M&O Mills	25.00	
8. URT Mills	25.00	
9. M&O Mills in Excess of URT	0.00	
10. Dedicated M&O Mills	0.00	
11. Debt Service Mills	13.50	
12. Total Mills	38.50	
13. Total Debt Bond/Non Bond	9,228,035	
State and Local Revenue:		
14. Property Tax Receipts (Incl URT)	1,896,334	2,357,665
15. Other Local Receipts	806,443	905,900
16. Revenue from Interm Srcs	0	0
17. Foundation Funding (Excl URT)	6,088,224	6,133,011
18. Student Growth Funding	0	0
19. Declining Enrollment Funding	0	0
20. Consolidation Incentive/Assistance	0	0
21. Isolated Funding	0	0
22. Supplemental Millage Incentive Funds	55,771	50,194
23. Other Restricted State Funding	6,050	0
24. Total Unrst Rev State & Local Srcs	8,852,822	9,446,770
Restricted Revenue from State Sources:		
25. Adult Education	0	0
Regular Education:		
26. Professional Development	54,392	53,827
27. Other Regular Education	14,667	13,500
Special Education:		
28. Gifted and Talented	0	0
29. Alt Learning Environment (ALE)	30,030	26,412
30. English Language Learner (ELL)	1,170	1,100
31. National School Lunch Act (NSLA)	399,840	397,920
32. Other Special Education	750	2,500
33. Workforce Education	241,042	197,709
34. School Food Service	4,892	6,000
35. Educational Service Cooperatives	0	0
36. Early Childhood Programs	0	0
37. Magnet School Programs	0	0
38. Other Non-Instructional Program Aid	449,143	236,598
39. Tot Restricted Rev from State Srcs	1,195,927	935,566
40. Tot Restricted Rev from Fed Srcs	2,474,927	2,505,376
Other Sources of Funds:		
41. Financing Sources	259,185	1,308,559
42. Balances Consol/Annexed District	0	0
43. Indirect Cost Reimbursement	0	20,000
44. Gains & Losses - Sale Fixed Assets	8,327	10,000
45. Compensation-Loss of Fixed Assets	78,250	40,000
46. Other	0	0
47. Total Other Sources of Revenue	345,762	1,378,559
48. Total Revenue All Sources	12,869,438	14,266,271

CURRENT EXPENDITURES

Instruction:

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
49. Regular Instruction	4,395,976	4,337,541
50. Special Education	851,078	905,023
51. Workforce Education	290,317	292,046
52. Adult Education	0	0
53. Compensatory Education	1,118,036	1,098,501
54. Other	91,174	518,413
55. Total Instruction	6,746,582	7,151,524

District Level Support:

56. General Administration	433,276	320,751
57. Central Services	317,621	580,632
58. Maint/Operation of Plant Services	1,528,571	1,241,027
59. Student Transportation	272,203	264,594
60. Other Support Services	276,650	20,000
61. Total District Level Support	2,828,321	2,427,004

School Level Support:

62. Student Support Services	512,894	780,984
63. Instructional Staff Support Services	689,796	798,449
64. School Administrative Services	704,214	629,238
65. Tot School Level Support Services	1,906,905	2,208,671

Non-Instructional Services:

66. Food Service Operations	534,917	542,980
67. Other Enterprise Operations	0	0
68. Community Operations	142,262	151,283
69. Other Non-Instructional Services	0	6,381
70. Total Non-Instructional Services	677,179	700,644
71. Facilities Acquisition and Construction	0	385,741
72. Debt Service	853,308	1,019,675
73. Payments to Other LEAs within State	197,708	200,000
74. Payments to Other LEAs outside State	0	0
75. Other Non-Programmed Costs	12,166	0

76. Total Expenditures	13,222,170	14,093,259
77. Less: Capital Expenditures:	123,256	505,046
78. Less: Debt Service	853,308	1,019,675
79. Total Current Expenditures	12,245,605	12,568,538

80. Total Exclusions from Current Exp	2,302,760	
81. Net Current Expenditures	9,942,845	
82. Per Pupil Expenditures	8,049	
83. Personnel--Non-Fed Cert Clsrm FTE	96.22	
84. Avg Salary--Non-Fed Cert Clsrm FTE	39,346	
85. Personnel--Non-Federal Certified FTE	107.20	
86. Avg Salary--Non-Federal Certified FTE	41,109	
87.a. Legal Balance (Funds 1, 2 and 4)	451,825	
87.b. Total Categorical Fund Balances	31,221	
87.c. Deposits with Paying Agents (QZAB)	0	
87.d. Net Legal Bal (Excl Cat & QZAB)	420,604	
88. Building Fund Balance (Fund 3)	0	
89. Capital Outlay Fund Balance (Fund 5)	0	

Report Cards 2006

NORMES|

Report Cards 2006

HOME

Data Definition

**District Report Card 2006 for BALD KNOB SCHOOL DISTRICT
(7301)**

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	23.2	24.2	29.3	23.2	52.5
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	22.9	24	29.2	24	53.1
Economic Disadvantaged	95% or Greater	29.9	20.9	29.9	19.4	49.3
Students with Disabilities	95% or Greater	72.7	9.1	18.2	0	18.2
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	11.6	27.9	27.9	32.6	60.5
Male	95% or Greater	32.7	20	30.9	16.4	47.3
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	7.1	30.3	26.3	36.4	62.6
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	6.3	31.3	26	36.5	62.5
Economic Disadvantaged	95% or Greater	10.4	31.3	25.4	32.8	58.2

Disadvantaged	Greater	31.8	50	4.5	13.6	18.2
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	9.3	23.3	32.6	34.9	67.4
Male	95% or Greater	5.5	36.4	20	38.2	58.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined Population	95% or Greater	4.9	22	53.7	19.5	73.2
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	4.2	22.5	52.1	21.1	73.2
Economic Disadvantaged	95% or Greater	6.5	25.8	58.1	9.7	67.7
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	11.9	66.7	21.4	88.1
Male	95% or Greater	10	32.5	40	17.5	57.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	7.3	32.9	39	20.7	59.8
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	5.6	32.4	40.8	21.1	62
Economic Disadvantaged	95% or Greater	8.1	40.3	37.1	14.5	51.6
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	2.4	35.7	33.3	28.6	61.9
Male	95% or Greater	12.5	30	45	12.5	57.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						

8.

Literacy							
Combined Population	95% or Greater	10.9	33.7	36.6	18.8	55.4	
African-American	95% or Greater	RV	RV	RV	RV	RV	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	9.5	35.8	36.8	17.9	54.7	
Economic Disadvantaged	95% or Greater	16.1	39.3	33.9	10.7	44.6	
Students with Disabilities	95% or Greater	43.8	31.3	18.8	6.3	25	
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV	
Female	95% or Greater	13.5	32.7	32.7	21.2	53.8	
Male	95% or Greater	8.2	34.7	40.8	16.3	57.1	
Migrant	95% or Greater	RV	RV	RV	RV	RV	
Grade Five Mathematics							
Combined Population	95% or Greater	25.7	26.7	35.6	11.9	47.5	
African-American	95% or Greater	RV	RV	RV	RV	RV	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	25.3	27.4	34.7	12.6	47.4	
Economic Disadvantaged	95% or Greater	32.1	28.6	35.7	3.6	39.3	
Students with Disabilities	95% or Greater	62.5	18.8	18.8	0	18.8	
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV	
Female	95% or Greater	30.8	30.8	30.8	7.7	38.5	
Male	95% or Greater	20.4	22.4	40.8	16.3	57.1	
Migrant	95% or Greater	RV	RV	RV	RV	RV	
Grade Six Literacy							
Combined Population	95% or Greater	7.5	37.6	34.4	20.4	54.8	
African-American	95% or Greater	RV	RV	RV	RV	RV	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	8	37.5	33	21.6	54.5	
Economic Disadvantaged	95% or Greater	11.5	42.6	32.8	13.1	45.9	
Students with Disabilities	95% or Greater	26.3	68.4	0	5.3	5.3	

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Female	95% or Greater	6.1	30.6	40.8	22.4	63.3
Male	95% or Greater	9.1	45.5	27.3	18.2	45.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Mathematics						
Combined Population	95% or Greater	16.1	37.6	24.7	21.5	46.2
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	15.9	38.6	25	20.5	45.5
Economic Disadvantaged	95% or Greater	19.7	42.6	27.9	9.8	37.7
Students with Disabilities	95% or Greater	47.4	42.1	5.3	5.3	10.5
Female	95% or Greater	14.3	38.8	22.4	24.5	46.9
Male	95% or Greater	18.2	36.4	27.3	18.2	45.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Literacy						
Combined Population	95% or Greater	5.8	37.2	48.8	8.1	57
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	5.1	38	48.1	8.9	57
Economic Disadvantaged	95% or Greater	9.4	43.4	41.5	5.7	47.2
Students with Disabilities	95% or Greater	21.7	65.2	13	0	13
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	3.1	34.4	53.1	9.4	62.5
Male	95% or Greater	7.5	39.6	45.3	7.5	52.8
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Mathematics						
Combined Population	95% or Greater	22.1	16.3	45.3	16.3	61.6
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	22.8	15.2	44.3	17.7	62

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Economic Disadvantaged	95% or Greater	24.5	15.1	45.3	15.1	60.4
Students with Disabilities	95% or Greater	52.2	13	30.4	4.3	34.8
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	18.8	25	40.6	15.6	56.3
Male	95% or Greater	24.5	11.3	47.2	17	64.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Eight Literacy						
Combined Population	95% or Greater	9.8	37.3	37.3	15.7	52.9
African-American Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	9.9	37.6	36.6	15.8	52.5
Economic Disadvantaged	95% or Greater	10.8	44.6	30.8	13.8	44.6
Students with Disabilities	95% or Greater	52.9	35.3	11.8	0	11.8
Female	95% or Greater	5.8	23.1	46.2	25	71.2
Male	95% or Greater	14	52	28	6	34
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Eight Mathematics						
Combined Population	95% or Greater	40.2	29.4	23.5	6.9	30.4
African-American Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	40.6	28.7	23.8	6.9	30.7
Economic Disadvantaged	95% or Greater	47.7	24.6	21.5	6.2	27.7
Students with Disabilities	95% or Greater	94.1	5.9	0	0	0
Female	95% or Greater	34.6	28.8	26.9	9.6	36.5
Male	95% or Greater	46	30	20	4	24
Migrant	95% or Greater	RV	RV	RV	RV	RV
End-of-Course Algebra 1						
Combined Population	95% or Greater	5.9	19.1	50	25	75
African-American Hispanic	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV

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Caucasian	95% or Greater	4.7	20.3	50	25	75
Economic Disadvantaged	95% or Greater	7.3	17.1	51.2	24.4	75.6
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	7.1	21.4	47.6	23.8	71.4
Male	95% or Greater	3.8	15.4	53.8	26.9	80.8
Migrant	95% or Greater	RV	RV	RV	RV	RV
End-of-Course Geometry						
Combined Population	95% or Greater	1.1	15.1	39.8	44.1	83.9
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic						
Caucasian	95% or Greater	1.1	14.6	39.3	44.9	84.3
Economic Disadvantaged	95% or Greater	0	21.4	40.5	38.1	78.6
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	1.9	9.3	42.6	46.3	88.9
Male	95% or Greater	0	23.1	35.9	41	76.9
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade 11 Literacy						
Combined Population	95% or Greater	7	46.5	43	3.5	46.5
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic						
Caucasian	95% or Greater	6.1	47.6	43.9	2.4	46.3
Economic Disadvantaged	95% or Greater	14	53.5	25.6	7	32.6
Students with Disabilities	95% or Greater	26.1	60.9	0	13	13
Female	95% or Greater	2.9	34.3	60	2.9	62.9
Male	95% or Greater	9.8	54.9	31.4	3.9	35.3
Migrant	95% or Greater	RV	RV	RV	RV	RV

Norm Referenced (ITBS) (National Percentile Rank)

Grade Three Reading Comprehension	57
Grade Three Math Concepts and Estimation	64
Grade Three Math Problem Solving and Data Interpretation	57
Grade Four Reading Comprehension	68
Grade Four Math Concepts and	

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Grade Four Math Concepts and Estimation	76
Grade Four Math Problem Solving and Data Interpretation	71
Grade Five Reading Comprehension	61
Grade Five Math Concepts and Estimation	66
Grade Five Math Problem Solving and Data Interpretation	62
Grade Six Reading Comprehension	51
Grade Six Math Concepts and Estimation	54
Grade Six Math Problem Solving and Data Interpretation	55
Grade Seven Reading Comprehension	48
Grade Seven Math Concepts and Estimation	58
Grade Seven Math Problem Solving and Data Interpretation	56
Grade Eight Reading Comprehension	52
Grade Eight Math Concepts and Estimation	56
Grade Eight Math Problem Solving and Data Interpretation	52
Grade Nine Reading Comprehension	49
Grade Nine Math Concepts and Problem Solving	59

ACT

Mathematics	20.1
English	22.4
Composite	20.7

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	18
Number of AP Exams Taken	15
Number of Exams Scored 3,4, or 5	0

No Child Left Behind Adequate Yearly Progress (AYP)

This School was on Year One of School Improvement	0
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	0
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

Indicator 2 Access

Annual Accreditation Status

Accredited	3
Accredited-Cited	0
Accredited-Probationary	0

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Attendance Rate	94.6
Dropout Rate	2.5
Graduation Rate	84.2
Grade Inflation Rate	36.1
College Remediation Rate	46.5
October 1 Enrollment	1320

Indicator 3
Retention

Number of Students Retained at Grade 1	3
Percent of Students Retained at Grade 1	3
Number of Students Retained at Grade 2	2
Percent of Students Retained at Grade 2	2
Number of Students Retained at Grade 3	1
Percent of Students Retained at Grade 3	1
Number of Students Retained at Grade 4	0
Percent of Students Retained at Grade 4	0
Number of Students Retained at Grade 5	1
Percent of Students Retained at Grade 5	1
Number of Students Retained at Grade 6	1
Percent of Students Retained at Grade 6	1
Number of Students Retained at Grade 7	4
Percent of Students Retained at Grade 7	4
Number of Students Retained at Grade 8	4
Percent of Students Retained at Grade 8	4

Indicator 4
Discipline

Discipline Polices Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.5%
Weapons Incidents	0%
Staff Assaults	0.2%
Student Assaults	0.2%

Indicator 5
Demographics

Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	2
Percent of Teachers with Bachelor's	99

Degree	00
Percent of Teachers with Master's Degree	39
Percent of Teachers with Advanced Degree	1
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Aggregate All Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0
School Board Member Training *	
Sherrie Barrentine	7
Kenneth "Marty" Martin	6
Bob Carpenter	7
Marvin Harvey	5
Tyler Hyatt	7

Indicator 6
Choice

Percent of Students Obtained Through School Choice	1
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Indicator 7
Economic

District Total Mills Voted	38.5
District Net Current Expenditure Per Student	8,049
District Average Teacher Salary	39,346
Total Expenditures	13,222,170
Instructional Expenditures	6,746,582
Administrative Expenditures	1,137,490
Extracurricular Expenditures	517,599
Capital Expenditures	123,256
Debt Service Expenditures	853,308
Percent of Students Eligible for Free and Reduced Meals	63
State Free and Reduced-Price Meal Rate **	53.57%
National Free and Reduced-Price Meal Rate **	45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	41.8
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	41.8
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	27.4
Math Proficient (%) '04	26.8
Math Proficient (%) '03	39.3
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	169.8
Math Mean Scaled Score '03	188
Literacy Proficient (%) '05	47.4
Literacy Proficient (%) '04	41.2
Literacy Proficient (%) '03	34.5
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	187.1
Literacy Mean Scaled Score '03	189.7
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	39.2
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

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	49
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	36
Math Proficient (%) '04	29
Math Proficient (%) '03	21.9
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	169.9
Math Mean Scaled Score '03	163.3
Literacy Proficient (%) '05	60.7
Literacy Proficient (%) '04	49.5
Literacy Proficient (%) '03	33.3
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	198.9
Literacy Mean Scaled Score '03	180.5
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	91.1
Math Proficient (%) '04	50.7
Math Proficient (%) '03	72.6
Math Mean Scaled Score '05	239.2
Math Mean Scaled Score '04	196.3
Math Mean Scaled Score '03	216.9
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	40.5
Math Proficient (%) '04	59.7
Math Proficient (%) '03	16.9
Math Mean Scaled Score '05	198.7
Math Mean Scaled Score '04	203.5
Math Mean Scaled Score '03	172.4
LITERACY END OF COURSE EXAM	

Literacy Proficient (%) '05 11th Grade	54.3
Literacy Proficient (%) '04 11th Grade	41.7
Literacy Proficient (%) '03 11th Grade	38.8
Literacy Mean Scaled Score '05 11th Grade	201.9
Literacy Mean Scaled Score '04 11th Grade	193.8
Literacy Mean Scaled Score '03 11th Grade	195.2
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	57
7th Grade Complete Battery Rank	48
10th Grade Complete Battery Rank	47
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	222.2
Math Concepts and Estimation Mean Standard Score	211.8
Math Problem Solving and Data Interpretation Mean Standard Score	213.2
Total Math Mean Standard Score	212.4
9th Grade ITBS	
Reading Comprehension Mean Standard Score	253.4
Math Concepts and Problem Solving Mean Standard Score	258
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	130.9 (61)
Total Math Mean Standard Score (Mean National Percentile Rank)	131.1 (63)
Total Reading Profile Mean Standard Score	128.2
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	157.9 (78)
Total Reading Mean Standard Score (Mean National Percentile Rank)	154.2 (72)
Total Language Mean Standard Score (Mean National Percentile Rank)	160.8 (84)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	157.5 (80)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	156.7 (73)
Total Math Mean Standard Score (Mean National Percentile Rank)	157.1 (78)

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Total Reading Profile Mean Standard Score	155.4
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	176.7 (73)
Total Reading Mean Standard Score (Mean National Percentile Rank)	172.6 (66)
Total Language Mean Standard Score (Mean National Percentile Rank)	174.7 (71)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	174.5 (72)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	167 (54)
Total Math Mean Standard Score (Mean National Percentile Rank)	170.8 (63)
Total Reading Profile Mean Standard Score	172.6
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	194 (67)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	189 (64)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	188.6 (60)
Total Math Mean Standard Score (Mean National Percentile Rank)	188.9 (62)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	208.1 (64)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	210.9 (73)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	209.7 (66)
Total Math Mean Standard Score (Mean National Percentile Rank)	210.3 (69)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	220.4 (59)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	218 (60)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	217.3 (56)
Total Math Mean Standard Score (Mean National Percentile Rank)	217.6 (58)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	228.5 (54)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	222.6 (47)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	222.5 (47)
Total Math Mean Standard Score (Mean National Percentile Rank)	222.5 (47)
7th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	241.2 (54)

Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	241.4 (56)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	243.7 (55)
Total Math Mean Standard Score (Mean National Percentile Rank)	242.6 (55)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	254.9 (56)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	253.3 (55)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	251.5 (52)
Total Math Mean Standard Score (Mean National Percentile Rank)	252.4 (54)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	254.7 (47)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	262.1 (53)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

Bald Knob School District
 103 West Park Street, Bald Knob, AR 72010
 LEA: 7301000

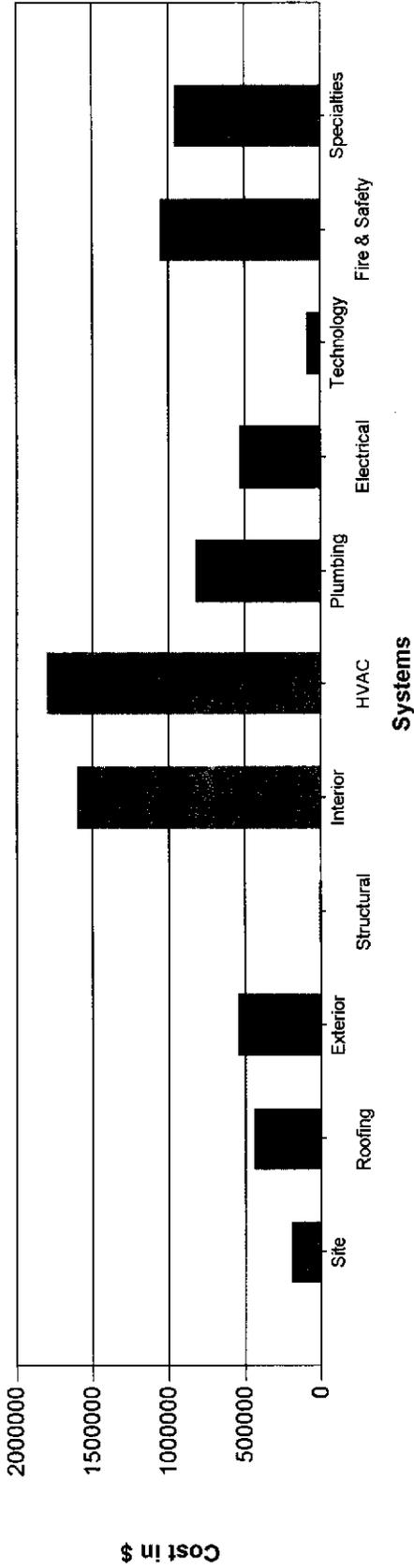
Districtwide Facility Condition and Educational Suitability Cost Summary

LEA	School	Grades Served	2003 Enrollment	Permanent Buildings	Temporary Buildings	Gross Square Feet	A				B			A + B	
							Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Total Cost	Cost Per Student			
1091	7301 - Bald Knob MS	05-08	417	5	1	82,977	\$3,269,679	39.99%	\$39.40	\$0	\$3,269,679	\$7,840.96			
1089	7301 - H.L. Lubker ES	K-04	520	5	1	70,949	\$3,837,934	59.90%	\$54.09	\$0	\$3,837,934	\$7,380.64			
1090	7301 - Bald Knob HS	09-12	395	3	0	88,727	\$758,861	8.45%	\$8.55	\$0	\$758,861	\$1,921.17			
1431	7301 - Administration		0	4	1	8,798	\$225,800	20.56%	\$25.66	\$0	\$225,800	\$0.00			
Totals			1,332	17	3	251,451	\$8,092,274	32.81%	\$32.18	\$0	\$8,092,274	\$6,075.28			

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$ / GSF	Year					Total Life Cycle
			2005	2006	2007	2008	2009	
Site	\$198,575	\$.79	\$0	\$0	\$310,892	\$38	\$0	\$310,930
Roofing	\$447,631	\$1.78	\$0	\$0	\$0	\$0	\$313,384	\$313,384
Exterior	\$549,301	\$2.18	\$0	\$0	\$137,405	\$15,280	\$0	\$152,685
Structural	\$10,751	\$.04	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$1,607,246	\$6.39	\$14,193	\$78,829	\$809,197	\$95,026	\$160,119	\$1,157,363
HVAC	\$1,799,162	\$7.16	\$71,996	\$0	\$19,834	\$0	\$7,050	\$98,880
Plumbing	\$830,917	\$3.30	\$0	\$10,562	\$38,685	\$0	\$3,168	\$52,414
Electrical	\$536,507	\$2.13	\$0	\$4,650	\$1,800	\$291,433	\$57,024	\$354,907
Technology	\$96,185	\$.38	\$58,624	\$82,956	\$12,996	\$0	\$0	\$154,576
Fire & Safety	\$1,053,158	\$4.19	\$0	\$0	\$0	\$0	\$0	\$0
Specialties	\$962,841	\$3.83	\$0	\$0	\$4,000	\$0	\$0	\$4,000
Total	\$8,092,274	\$32.18	\$144,813	\$176,996	\$1,334,808	\$401,775	\$540,745	\$2,599,138

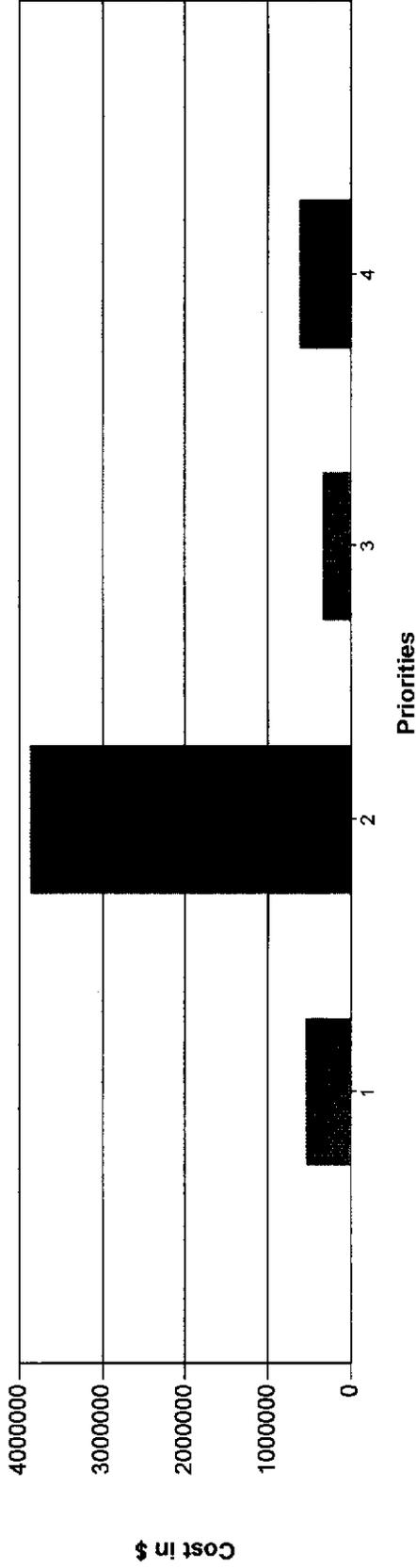
Facility Condition Cost by System



Districtwide Facility Condition by System by Priority

System	Total	Priority			
		1	2	3	4
Site	\$198,575	\$0	\$86,197	\$1,251	\$111,127
Roofing	\$447,631	\$0	\$447,631	\$0	\$0
Exterior	\$549,301	\$0	\$549,301	\$0	\$0
Structural	\$10,751	\$0	\$10,751	\$0	\$0
Interior	\$1,607,246	\$3,518	\$903,524	\$315,917	\$384,287
HVAC	\$1,799,162	\$0	\$1,678,335	\$93,553	\$27,273
Plumbing	\$830,917	\$0	\$790,586	\$0	\$40,331
Electrical	\$536,507	\$6,916	\$511,930	\$107	\$17,555
Technology	\$96,185	\$0	\$23,828	\$9,864	\$62,493
Fire & Safety	\$1,053,158	\$411,621	\$641,537	\$0	\$0
Specialties	\$962,841	\$22,483	\$283,985	\$132,436	\$523,937
Total	\$8,092,274	\$444,538	\$5,927,605	\$553,128	\$1,167,004

Total Cost by Priority



Enrollment Projection Summary

Grade	2005												
	Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Year 10	
Kindergarten	104	124	116	122	121	121	121	121	121	121	121	121	121
Grade 1	119	94	113	105	111	110	109	109	109	109	109	109	109
Grade 2	96	117	93	111	103	109	108	108	108	108	108	108	108
Grade 3	107	92	112	89	106	99	105	104	103	103	103	103	103
Grade 4	89	111	96	117	92	110	103	109	108	107	107	107	107
Grade 5	111	91	114	98	120	95	113	105	111	110	110	110	110
Grade 6	97	116	95	119	103	125	99	118	110	117	116	116	116
Grade 7	98	95	114	94	117	101	123	97	116	108	114	114	114
Grade 8	110	102	99	119	98	122	105	128	101	121	113	113	113
Grade 9	113	111	103	101	120	99	124	106	130	103	123	123	123
Grade 10	98	96	95	88	86	102	84	105	90	110	87	87	87
Grade 11	100	94	92	90	84	82	98	80	100	86	105	105	105
Grade 12	78	91	85	83	82	76	74	89	73	91	79	79	79

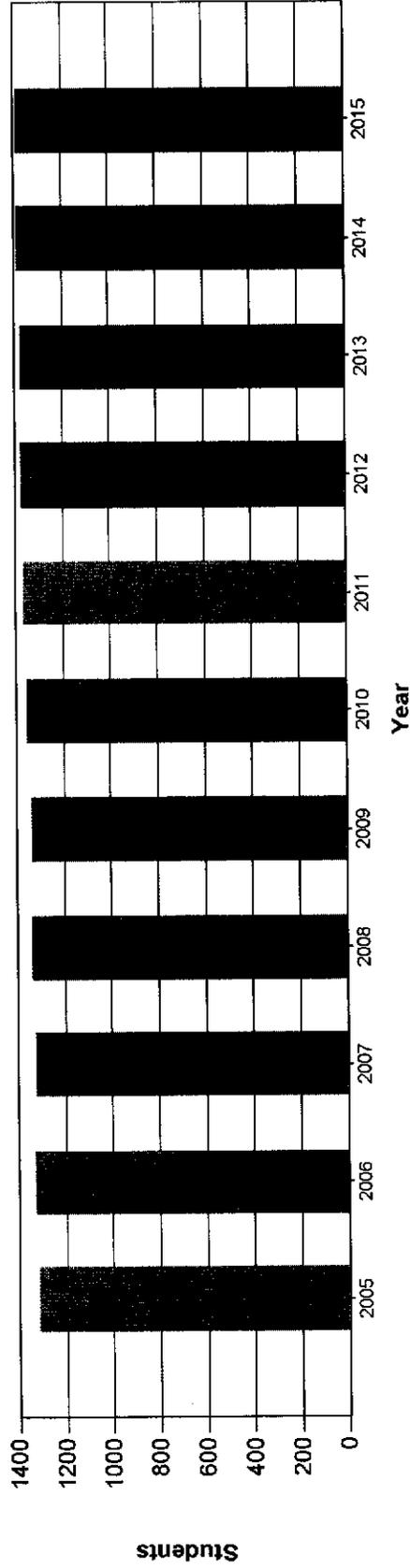
Enrollment Projection Summary

Grade	2005 Enrollment									
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Other	0	0	0	0	0	0	0	0	0	0
Totals	1,320	1,334	1,327	1,336	1,351	1,366	1,379	1,380	1,394	1,395

5 Year Enrollment Growth	
2005 Enrollment	1,320
2010 Enrollment	1,351
Difference	31
Sq. Ft. / Student	143
Additional Sq. Ft. Required	4,433
Enrollment Growth Cost - Year 5	\$443,300

10 Year Enrollment Growth	
2005 Enrollment	1,320
2015 Enrollment	1,395
Difference	75
Sq. Ft. / Student	143
Additional Sq. Ft. Required	10,725
Enrollment Growth Cost - Year 10	\$1,072,500

Projected Enrollment



2006-2007 Statewide Information System Database

2006-2007 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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 To Themes

District LEA : 7301000		District Name : BALD KNOB SCHOOL DISTRICT	
County Code : 73		County Name : WHITE	
Coop LEA : 7320000		Coop Name : Wilbur Mills Education Coop	
Fiscal Year : 2006/07		Cycle : 7	Cycle Date : 06/15/2007
Superintendent : MR ROYCE W. FAWCETT		Treasurer : PAULA K. HOWERTON	
Reporting Coordinator : MARIE RICHARDS		E-Mail : richarm@bkps.k12.ar.us	
AFR Coordinator : Paula K. Howerton		E-Mail : howertp@bkps.k12.ar.us	
Test Coordinator : OLETA KING		Bus Inspector : HUGH INMAN	
Mailing Address :		Shipping Address :	
103 W PARK ST		103 WEST PARK STREET	
BALD KNOB, AR,72010		BALD KNOB, AR,72010	
Phone No. : (501)724-3273 ext. 104		Fax No. : (501)724-6621	
Miscellaneous Funds :			Schools in District : 3
Wildlife Refuge :	\$0.00	Forest Reserve :	\$0.00
Pymt Lieu Taxes :	\$32,601.00	Flood Control :	\$0.00
Fed Grazing Rights :	\$0.00	Mineral Leasing :	\$0.00
Severance Tax :	\$0.00	Fed. Impact Aid :	\$0.00
			School Board Members : 5
			School Choice : Y
			Transfer Agreement : Y
			Private School : Y
	ADA	ADM	ADT
Quarter 1	0.00	0.00	0.00
Quarter 2	0.00	0.00	0.00
Quarter 3	0.00	0.00	0.00
Quarter 4	0.00	0.00	0.00
Transported :			
Act 609 (Choice) : 0			
Act 214 (Transfer) : 0			
Special Ed : 0			
Non-Public Pupils : 0			
Student Count :			Millage :
Males :	676	Total :	1,320
Females :	644	Total Choice :	14
Kindergarten :	103	Residents :	1,309
Grades 1-12 :	1,217	Out-of-State :	0
Ungraded :	0	Non-Residents :	0
Graduates :	80	Retained :	0
Corporal Punish :	169		
			Previous Year : 39
			M & O : 25
			Dedicated M & O : 0
			Debt Service : 14
			Total : 39
			Votes For : 9
			Votes Against : 2

2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

PDF Print MS Word HTML Search Download Forum Go
 To Themes

District LEA : 7301000	District Name : BALD KNOB SCHOOL DISTRICT
County Code : 73	County Name : WHITE
Coop LEA : 7320000	Coop Name : Wilbur Mills Education Coop
Fiscal Year : 2005/06	Cycle : 7
	Cycle Date : 6/15/2006

Superintendent : MR R W. FAWCETT	Treasurer : PAULA K. HOWERTON
Reporting Coordinator : Marie Richards	E-Mail : richarm@bkps.k12.ar.us
AFR Coordinator : Paula K. Howerton	E-Mail : howertp@bkps.k12.ar.us
Test Coordinator : MARGARET R. DAVIS	Bus Inspector : GARRY L. VEST
Mailing Address : 103 WEST PARK STREET BALD KNOB, AR 72010 Phone No. : (501)724-3273 ext. 104	Shipping Address : 103 WEST PARK STREET BALD KNOB, AR 72010 Fax No. : (501)724-6621

Miscellaneous Funds :		Schools in District : 3
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 5
Pymt Lieu Taxes : \$33,803.00	Flood Control : \$0.00	School Choice : Y
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : Y
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : Y

	ADA	ADM	ADT	Transported :
Quarter 1	1,257.53	1,311.83	934.31	Act 609 (Choice) : 0
Quarter 2	1,246.22	1,306.93	925.06	Act 214 (Transfer) : 0
Quarter 3	1,235.64	1,305.54	918.84	Special Ed : 0
Quarter 4	1,235.28	1,304.36	918.56	Non-Public Pupils : 0

Student Count :		Millage :	
Males : 669	: Total : 1,320	Previous Year : 39	
Females : 651	: Total Choice : 10	M & O : 25	
Kindergarten : 104	: Residents : 1,293	Dedicated M & O : 0	
Grades 1-12 : 1,216	: Out-of-State : 0	Debt Service : 14	
Ungraded : 0	: Non-Residents : 0	Total : 39	
Graduates : 81	: Retained : 29	Votes For : 19	
Corporal Punish : 181		Votes Against : 4	

OFFICE OF GENERAL COUNSEL

August 22, 2007

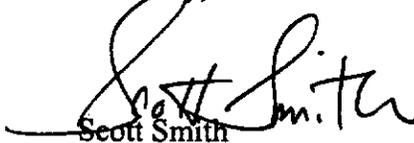
Wayne Fawcett
Superintendent
Bald Knob School Board
103 West Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett:

This letter is to provide notice pursuant to Ark. Code Ann. § 6-13-1403(a)(1) that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts. A copy of the Department's request is attached. Should you wish to attend, the Department will present its request at a special meeting of the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building, 4 Capitol Mall in Little Rock. If annexation approval is granted, the annexation is requested to take effect immediately by the close of business (4:30 p.m.) on September 24, 2007.

Should you have any questions or comments, please contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS:law
Attachment

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

38.

Letter to Mr. Fawcett

Page 2

August 22, 2007

cc: All Members of State Board of Education
All Members of Bald Knob School Board
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative
The Honorable Jim Argue, State Senator
The Honorable Mike Kenney, State Representative
Arvis Blevins, Superintendent, Augusta School District
James Harston, President, Augusta School Board
Arthur Dunn, Superintendent, Bradford School District
Billy Burruss, President, Bradford School Board
Lynn Roe King, Superintendent, Midland School District
Monty Betts, Superintendent, White County Central School District
Dr. Rickey Wright, President, White County Central School Board
Howard Morris, Superintendent, Riverview School District
Robyn Roach, President, Riverview School Board
T. Kenneth James, Ed.D., Commissioner of Education
Dr. Bobbie Davis, Assistant Commissioner
Dr. Charles Watson, State Board Office

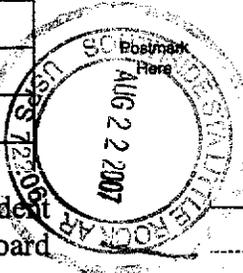
7006 2150 0004 1945 9964

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$ 1.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.55



Sent To: **Bob Carpenter, President**
 Street or PO: **Bald Knob School Board**
 City, State: **P. O. Box 993**
Bald Knob, AR 72010

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Bob Carpenter, President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

2. Article Number (Transfer from sent)

7006 2150 0004 1945 9964

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

2. Article Number (Transfer from)

7006 2150 0004 1945 9957

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: **Christy Sals** Agent Addressee
 B. Received by (Printed Name): **Christy Sals**
 C. Date of Delivery: **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

COMPLETE THIS SECTION ON DELIVERY

A. Signature: **Bob Carpenter** Agent Addressee
 B. Received by (Printed Name): **Bob Carpenter**
 C. Date of Delivery: **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

2. Article Number (Transfer from sent)

7006 2150 0004 1945 9964

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$ 1.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.55

Postmark Here

Sent To:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

PS Form 3811, February 2004

Instructions

U.S. Postal ServiceTM
CERTIFIED MAILTM RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$ 1.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55

Postmark (Here)
 BALD KNOB, AR 72010
 FEB 22 2007

To: Kenneth Martin, Jr.
 Bald Knob School Board
 1292 Highway 167
 Bald Knob, AR 72010

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sherrie Barrentine
 Bald Knob School Board
 184 Wallis Road
 Bald Knob, AR 72010

2. Article Number

(Transfer from *see*) 7006 2150 0004 1701 7982
 PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Kenneth Martin, Jr.
 Bald Knob School Board
 1292 Highway 167
 Bald Knob, AR 72010

3. Service Type

- Certified Mail
- Express Mail
- Registered
- Return Receipt for Merchandise
- Insured Mail
- C.O.D.
- Restricted Delivery? (Extra Fee) Yes No

2. Article Number

(Transfer from) 7006 2150 0004 1946 0083
 PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature *Sherrie Barrentine* Agent Addressee

B. Received by (Printed Name) _____ C. Date of Delivery *8-23*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Express Mail
- Registered
- Return Receipt for Merchandise
- Insured Mail
- C.O.D.
- Restricted Delivery? (Extra Fee) Yes No

4. Restricted Delivery? (Extra Fee) Yes No

Article Number (Transfer from *see*) 7006 2150 0004 1701 7982
 PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature *Sherrie Barrentine* Agent Addressee

B. Received by (Printed Name) _____ C. Date of Delivery *8-24-07*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Express Mail
- Registered
- Return Receipt for Merchandise
- Insured Mail
- C.O.D.
- Restricted Delivery? (Extra Fee) Yes No

2. Article Number

(Transfer from) 7006 2150 0004 1946 0083
 PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

U.S. Postal ServiceTM
CERTIFIED MAILTM RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$ 4.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21

Postmark Here

Sent To: Sherrie Barrentine
 Bald Knob School Board
 184 Wallis Road
 Bald Knob, AR 72010

PS Form 3811, February 2004

7006 2150 0004 1701 7982

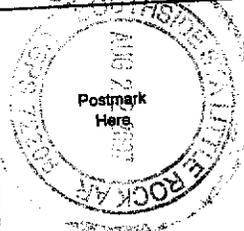
7006 2150 0004 1946 0076

U.S. Postal Service (TM)
CERTIFIED MAIL (TM) RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$ 2.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total P	5.55



Sent To
Street, or P.O. E
City, St

Sherrie Barrentine
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sherrie Barrentine
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

2. Article Number (Transfer from s) 7006 2150 0004 1946 0076

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Sherrie Barrentine Addressee

B. Received by (Printed Name) Date of Delivery
8-23

D. Is delivery address different from item 1? Yes No

3. Service Type Express Mail Return Receipt for Merchandise

Certified Mail Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sent To Tyler Hyatt
Street, or P.O. E Bald Knob School Board
City, St 877 Highway 258
Bald Knob, AR 72010

PS Form 3811, February 2004

U.S. Postal Service (TM)
CERTIFIED MAIL (TM) RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$ 2.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total P	5.55



Sent To Tyler Hyatt
Street, or P.O. E Bald Knob School Board
City, St 877 Highway 258
Bald Knob, AR 72010

PS Form 3811, February 2004

7006 2150 0004 1946 0069

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
Tyler Hyatt

B. Received by (Printed Name) Date of Delivery
Tyler Hyatt 8-28-07

D. Is delivery address different from item 1? Yes No

3. Service Type Express Mail Return Receipt for Merchandise

Certified Mail Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

2. Article Number (Transfer from service)

7006 2150 0004 1946 0069

PS Form 3811, February 2004 Domestic Return Receipt

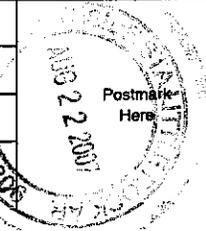
102595-02-M-1540

7006 2150 0004 1701 8347

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.75	
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	5.55	

Sent To: Lynn Roe King, Supt.
Midland School District
P. O. Box 630
Pleasant Plains, AR 72568

PS Form 3811, February 2004 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Lynn Roe King, Supt.
Midland School District
P. O. Box 630
Pleasant Plains, AR 72568

2. Article Number

(Transfer from service to) 7006 2150 0004 1701 8347

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *Nancy J. Roberts* Agent Addressee

B. Received by (Printed Name): *Nancy J. Roberts* Date of Delivery: *08/24/04*

D. Is delivery address different from item 1? Yes No
If YES/enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

2. Article Number (Transfer from)

7006 2150 0004 1946 0090

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *Marvin Harvey* Agent Addressee

B. Received by (Printed Name): *Marvin Harvey* Date of Delivery: *08/27/07*

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

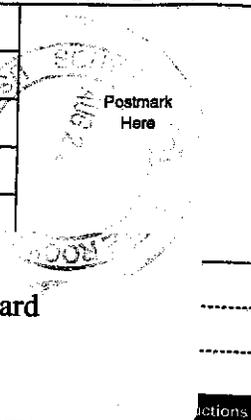
4. Restricted Delivery? (Extra Fee) Yes No

7006 2150 0004 1946 0090

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

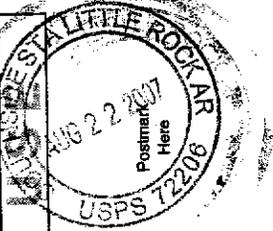
Postage	\$.75	
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	5.55	

Sent To: Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

PS Form 3811, February 2004

**U.S. Postal Service
CERTIFIED MAIL RECEIPT**
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.



Postage	\$ 75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	\$ 5.55

Dr. Rickey Wright, President
White Co. Central School Board
4132 Hwy 157
Judsonia, AR 72081

PS Form 3800, August 2006 See Reverse for Instructions

9130 7029 5000 0592 9002

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Monty Betts, Supt.
White Co. Central School District
3259 Hwy 157
Judsonia, AR 72081

2. Article Number

(Transfer from service)

7006 2150 0004 1701 8323

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature

Donna Chandler Agent Addressee

B. Received by (Printed Name)

Donna Chandler 8-23-07

C. Date of Delivery

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Rickey Wright, President
White Co. Central School Board
4132 Hwy 157
Judsonia, AR 72081

2. Article Number

(Transfer from service label)

7006 2150 0004 1701 8323

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature

Rickey Wright Agent Addressee

B. Received by (Printed Name)

Rickey Wright Dwn 8/24/07

C. Date of Delivery

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

Sent to

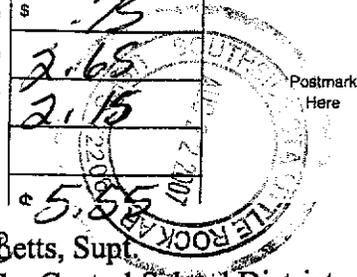
Monty Betts, Supt.
White Co. Central School District
3259 Hwy 157
Judsonia, AR 72081

PS Form

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$ 75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.55



7006 2150 0004 1701 8323

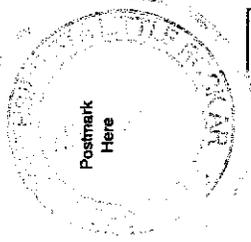
FF

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55
Total P	8.90



Billy Burruss, President
Bradford School Board
P. O. Box 663
Bradford, AR 72020

Sent To
 Street, or P.O. B
 City, St

PS Form 3811, February 2004 Domestic Return Receipt 102596-02-M-1540

72020 0000 0512 9002

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Don Swiney, Supt.
Bradford School District
504 West Main
Bradford, AR 72020

2. Article Number

(Transfer from service label)

7006 2150 0004 1701 8286
 PS Form 3811, February 2004

Domestic Return Receipt

102596-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature
 x *Arthur Dunn* Agent Addressee
- B. Received by (Printed Name)
 Arthur Dunn 8-23-02
- C. Date of Delivery
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

7006 2150 0004 1701 8286

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Billy Burruss, President
Bradford School Board
P. O. Box 663
Bradford, AR 72020

2. Article Number

(Transfer from service label)

7006 2150 0004 1701 8293
 PS Form 3811, February 2004

Domestic Return Receipt

102596-02-M-1540

55

COMPLETE THIS SECTION ON DELIVERY

- A. Signature
 x *Billy Burruss* Agent Addressee
- B. Received by (Printed Name)
 Billy Burruss 8-23-07
- C. Date of Delivery
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

7006 2150 0004 1701 8293

Sent To

Don Swiney, Supt.
Bradford School District
504 West Main
Bradford, AR 72020

PS Form

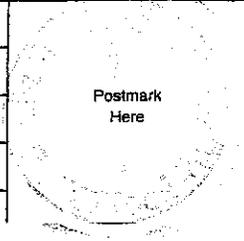
Instructions

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.55



7006 2150 0004 1701 8286

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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55

Postmark Here

To: James Harston, President
 Augusta School Board
 2189 Woodruff 780
 Cotton Plant, AR 72036

PS Form 3811, February 2004

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Arvis Blevins, Supt.
 Augusta School District
 320 Sycamore Street
 Augusta, AR 72006

2. Article Number

(Transfer from service)

7006 2150 0004 170J 8262

PS Form 3811, February 2004

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
 B. Received by (Printed Name) Addressee
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

James Harston, President
 Augusta School Board
 2189 Woodruff 780
 Cotton Plant, AR 72036

2. Article Number

(Transfer from service)

7006 2150 0004 170J 8279

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
 B. Received by (Printed Name) Addressee
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

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OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55

Postmark Here

To: Arvis Blevins, Supt.
 Augusta School District
 320 Sycamore Street
 Augusta, AR 72006

PS Form 3811, February 2004

See Reverse for Instructions

7006 2150 0004 170J 8262

Domestic Return Receipt

102595-02-M-1540

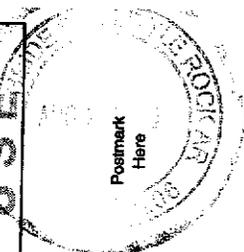
U.S. Postal Service
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OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.55

Postmark
Here



Sent To: **Dr. Tim Knight**
OBU Box 3792
Arkadelphia, AR 71998

PS Form 3811, February 2004

7006 2150 0004 1945 9988

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

MaryJane Rebick
721 West Ninth Street
Little Rock, AR 72201

2. Article Number
(Transfer from s)

7006 2150 0004 1946 0007

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature *[Signature]* Agent Addressee
- B. Received by (Printed Name) *Mary Jane Rebick* C. Date of Delivery *2/11/04*
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below: *Little Rock, AR*



3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Tim Knight
OBU Box 3792
Arkadelphia, AR 71998

2. Article Number
(Transfer from s)

7006 2150 0004 1945 9988

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature *[Signature]* Agent Addressee
- B. Received by (Printed Name) *Brandi Hase* C. Date of Delivery *2/11/04*
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

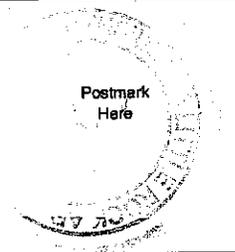
4. Restricted Delivery? (Extra Fee) Yes

U.S. Postal Service
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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.55



Sent To: **MaryJane Rebick**
721 West Ninth Street
Little Rock, AR 72201

PS Form 3800, August 2000

Instructions

7006 2150 0004 1946 0007

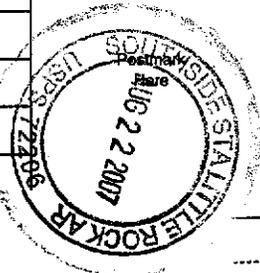
7006 2150 0004 1945 9995

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OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.55



Sent To
Street, Apt or PO Box
City, State

Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402

2. Article Number
(Transfer from service label)

7006 2150 0004 1945 9995

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Ben Mays
937 Highway 65N
Clinton, AR 72031

2. Article Number
(Transfer from)

7006 2150 0004 1946 0014

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Ben Mays Addressee

B. Received by (Printed Name) Date of Delivery
BEN MAYS *8.23.07*

D. Is delivery address different from item 1? Yes
If YES, enter delivery address below: No

3. Service Type Express Mail Return Receipt for Merchandise
 Certified Mail Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Edward Woodard Addressee

B. Received by (Printed Name) Date of Delivery
Edward Woodard *8-24-07*

D. Is delivery address different from item 1? Yes
If YES, enter delivery address below: No

3. Service Type Express Mail Return Receipt for Merchandise
 Certified Mail Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

Sent To
Street, Apt or PO Box
City, State

Dr. Ben Mays
937 Highway 65N
Clinton, AR 72031

PS Form 3811, February 2004

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OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.55

Postmark Here

7006 2150 0004 1946 0014

U.S. Postal Service
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For delivery information visit our website at www.usps.com.

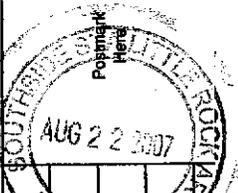
OFFICIAL USE

Postage	\$ 7.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55
Total Pct	

Jim Cooper
 P. O. Box 506
 Melbourne, AR 72556

Sent To
 Street, Apt.
 or PO Box
 City, State

PS Form 3811, August 2004 SEE REVERSE FOR INSTRUCTIONS



Jim Cooper
 P. O. Box 506
 Melbourne, AR 72556

2. Article Number
 (transfer from ser)

7006 2150 0004 1946 0030

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Diane Tatum
 P. O. Box 6869
 Pine Bluff, AR 71603

2. Article Number
 (transfer from ser)

7006 2150 0004 1946 0045

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

A. Signature

X Dianne Cooper Agent Addressee

B. Received by (Printed Name)

Diane Tatum Date of Delivery

C. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

R.D. Tatum
 AUG 29 2007
 PINE BLUFF, AR 71603

3. Service Type

- Certified Mail Express Mail
- Registered Return Receipt for Merchandise
- Insured Mail C.O.D.
- Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Jim Cooper
 P. O. Box 506
 Melbourne, AR 72556

2. Article Number
 (transfer from ser)

7006 2150 0004 1946 0030

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
X Jim Cooper
 B. Received by (Printed Name) Date of Delivery
Jim Cooper *8/28/07*
 C. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
- Certified Mail Express Mail
 - Registered Return Receipt for Merchandise
 - Insured Mail C.O.D.
 - Restricted Delivery? (Extra Fee) Yes

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OFFICIAL USE

Postage \$ 7.75
 Certified Fee 2.65
 Return Receipt Fee (Endorsement Required) 2.15
 Restricted Delivery Fee (Endorsement Required)
 Total F 5.55

Sent To **Diane Tatum**
 Street, or PO E **P. O. Box 6869**
 City, St **Pine Bluff, AR 71603**

PS Form 3811, August 2004

7006 2150 0004 1946 0045

Domestic Return Receipt

102595-02-M-1540

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.55



Sent To
 Dr. Naccaman Williams
 P. O. Box 2030
 Bentonville, AR 72712

PS Form

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Randy Lawson
 P. O. Box 425
 Bentonville, AR 72712

2. Article Number (Transfer from) **7006 2150 0004 1946 0052**

PS Form 3811, February 2004

Domestic Return Receipt

102585-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature *Randy Lawson* Agent Addressee
 B. Received by (Printed Name) *Randy Lawson* Agent Addressee
 C. Date of Delivery *2/20/07*
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Naccaman Williams
 P. O. Box 2030
 Bentonville, AR 72712

2. Article Number (Transfer from service lat) **7006 2150 0004 1945 9971**

PS Form 3811, February 2004

Domestic Return Receipt

102585-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature *Kelli Williams* Agent Addressee
 B. Received by (Printed Name) *Kelli Williams* Agent Addressee
 C. Date of Delivery *2/20/07*
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes No

Sent To
 Street, A or PO Box
 City, State

Randy Lawson
 P. O. Box 425
 Bentonville, AR 72712

PS Form

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.55



7006 2150 0004 1946 0052

**U.S. Postal Service
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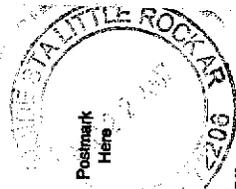
For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$ 1.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55
Total Post:	10.05

Sent To: **The Honorable Jack Critcher**
State Senator
30 Trestle Court
Batesville, AR 72501

PS Form 3811, February 2004



SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mike Kenney
State Representative
1005 Raintree Court
Siloam Springs, AR 72761

2. Article No. **7006 2150 0004 1701 8248**

(Transfer from PS Form 3811, February 2004)
Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

A. Signature **X Barbara Kenney** Agent

B. Received by (Printed Name) **Barbara Kenney** Addresssee

C. Date of Delivery **8/28/07**

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type

Certified Mail Express Mail

Registered Return Receipt for Merchandise

Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Jack Critcher
State Senator
30 Trestle Court
Batesville, AR 72501

2. Article Number

(Transfer from PS Form 3811, February 2004)

7006 2150 0004 1946 0106

Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

A. Signature **X Jack Critcher** Agent

B. Received by (Printed Name) **Vickie Critcher** Addresssee

C. Date of Delivery

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type

Certified Mail Express Mail

Registered Return Receipt for Merchandise

Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

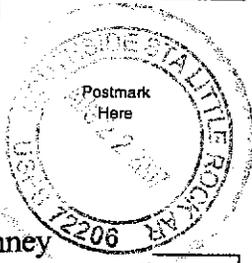
7006 2150 0004 1701 8248

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OFFICIAL USE

Postage	\$ 1.75
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.55
Total:	10.05



Sent To: **The Honorable Mike Kenney**
State Representative
1005 Raintree Court
Siloam Springs, AR 72761

PS Form 3811, February 2004

7006 2150 0004 1701 8255

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$ 7.75	Postmark Here
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 5.55	

Sent To: **The Honorable Jim Argue**
 Street, Apt. or PO Box: **5300 Evergreen Drive**
 City, State: **Little Rock, AR 72205**

PS Form 3811, February 2004

7006 2150 0004 1701 8255

U.S. Postal Service
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OFFICIAL USE

Postage	\$ 7.75	Postmark Here
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 5.55	

Sent To: **The Honorable Mark Pate**
 Street, Apt. or PO Box: **State Representative**
 City, State: **P. O. Box 57**
Searcy, AR 72145

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mark Pate
State Representative
P. O. Box 57
Searcy, AR 72145

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *Julie Wiles* Agent Addressee
 B. Received by (Printed Name): **Julie Wiles** C. Date of Delivery: **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail G.O.D.
 4. Restricted Delivery? (Extra Fee) Yes No

2. Article Number (Transfer from sent): **7006 2150 0004 1701 8255**
 PS Form 3811, February 2004 Domestic Return Receipt 102595-02-M-1540

August 22, 2007

The Honorable Dustin McDaniel
 Attorney General
 323 Center Street, Suite 200
 Little Rock, AR 72201

Dear General McDaniel:

The Arkansas State Board of Education (State Board), at its special meeting to be held on September 24, 2007, intends to consider the annexation of the Bald Knob School District.

As additional information, please note that the Bald Knob School District has been classified by the Department as in fiscal distress (see attached letters).

According to Ark. Code Ann. § 6-13-1408(a), the State Board of Education shall not order any annexation which hampers, delays or in any manner has a negative impact on the desegregation efforts of the Bald Knob School District or any other school district in Arkansas. Therefore, based on the above information and pursuant to Ark. Code Ann. § 6-13-1408(b), I request your opinion regarding the impact of the proposed annexation of the Bald Knob School District into one (1) of the following contiguous school districts: the Augusta School District of Woodruff County; the Bradford School District of White County; the Midland School District of Independence County; the Riverview School District of White County; or the White County Central School District of White County.

Should you have any questions or comments, please contact Scott Smith, General Counsel for the Department, at 501-682-4227. As the State Board will consider this matter at its special meeting on September 24, your expedited response to this request for an opinion is greatly appreciated.

Sincerely,



T. Kenneth James, Ed.D.
 Commissioner of Education
 Arkansas Department of Education

TKJ:law
 Enclosures

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
 Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
 Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
 MaryJane Rebeck, Little Rock • Dr. Naccaman Williams, Springdale

MEMORY TRANSMISSION REPORT

TIME : 08-22-2007 02:59PM
TEL NUMBER : +5016824249
NAME : ADE ATTORNEY

FILE NUMBER : 129
DATE : 08-22 02:57PM
TO : 6822591
DOCUMENT PAGES : 012
START TIME : 08-22 02:57PM
END TIME : 08-22 02:59PM
SENT PAGES : 012
STATUS : OK

FILE NUMBER : 129

*** SUCCESSFUL TX NOTICE ***

Arkansas Department of Education
Office of General Counsel
#4 Capitol Mall, Little Rock, Arkansas 72201
501-682-4227
F A C S I M I L E
501-682-4249

TO: Mr. Dennis Hansen Fax No.: 682-2591

FROM:

- | | | | |
|-------------------------------------|---------------------|--------------------------|---------------|
| <input checked="" type="checkbox"/> | Scott Smith | <input type="checkbox"/> | Lisa Walters |
| <input type="checkbox"/> | Tripp Walter | <input type="checkbox"/> | Vivian Moore |
| <input type="checkbox"/> | Courtney Salas-Ford | <input type="checkbox"/> | Sallie Robert |

RE: Division Request

DATE: 8-22-07

No. of Pages (inc. cover) 12

COMMENTS: _____

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ORIGINAL TO FOLLOW BY MESSENGER OR MAIL: YES NO

OFFICE OF GENERAL COUNSEL

August 22, 2007

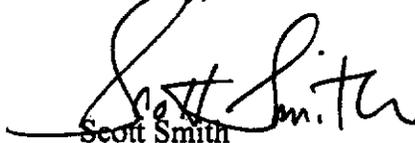
Wayne Fawcett
Superintendent
Bald Knob School Board
103 West Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett:

This letter is to provide notice pursuant to Ark. Code Ann. § 6-13-1403(a)(1) that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts. A copy of the Department's request is attached. Should you wish to attend, the Department will present its request at a special meeting of the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building, 4 Capitol Mall in Little Rock. If annexation approval is granted, the annexation is requested to take effect immediately by the close of business (4:30 p.m.) on September 24, 2007.

Should you have any questions or comments, please contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS:law
Attachment

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

55.

Letter to Mr. Fawcett

Page 2

August 22, 2007

cc: All Members of State Board of Education
All Members of Bald Knob School Board
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative
The Honorable Jim Argue, State Senator
The Honorable Mike Kenney, State Representative
Arvis Blevins, Superintendent, Augusta School District
James Harston, President, Augusta School Board
Arthur Dunn, Superintendent, Bradford School District
Billy Burruss, President, Bradford School Board
Lynn Roe King, Superintendent, Midland School District
Monty Betts, Superintendent, White County Central School District
Dr. Rickey Wright, President, White County Central School Board
Howard Morris, Superintendent, Riverview School District
Robyn Roach, President, Riverview School Board
T. Kenneth James, Ed.D., Commissioner of Education
Dr. Bobbie Davis, Assistant Commissioner
Dr. Charles Watson, State Board Office

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION
IN THE MATTER OF THE ANNEXATION OF THE BALD KNOB SCHOOL
DISTRICT OF WHITE COUNTY

RECEIVED
COMMISSIONER'S OFFICE
AUG 21 2007
DEPARTMENT OF EDUCATION

REQUEST FOR STATE BOARD ANNEXATION

COMES NOW the Arkansas Department of Education (Department), to request the Arkansas State Board of Education to annex the Bald Knob School District of White County, Arkansas to another geographically contiguous school district pursuant to Ark. Code Ann. § 6-13-1403.

1. The Department submits pursuant to Ark. Code Ann. §§ 6-13-1401 et seq. and 6-20-1901 et seq., that the State Board of Education has the proper jurisdiction to hear this request and take all legal action as requested herein.

2. The Department submits and incorporates in this request as Exhibit A attached hereto, proof of the fact the Bald Knob School District has been identified by the Arkansas Department of Education, pursuant to Ark. Code Ann. § 6-20-1901 et seq., as a school district in fiscal distress. Furthermore, the Department submits as Exhibit B attached hereto, proof that pursuant to Ark. Code Ann. § 6-20-1904 the Bald Knob School District has been classified by the State Board of Education as a school district in fiscal distress for the 2007-2008 school year.

3. The Department submits and incorporates in this request as Exhibit C attached hereto, a request for an advisory opinion issued by the Arkansas Department Attorney General's Office in compliance with Ark. Code Ann. § 6-13-1408 concerning the impact on desegregation efforts of this annexation. Furthermore, the Department submits that it hereby has attached a request for other advisory opinions declaring whether the U. S. Department of Justice has no objection to the proposed annexation of the Bald Knob School District to another school district.

The Department shall submit the above-referenced opinions to the State Board of Education as soon as the opinions are received.

4. The Department submits, that to the best of its knowledge, it is not aware of any federal court-ordered supervision or jurisdiction of desegregation cases involving the Bald Knob School District at this time. However, the Department submits that it will conduct an additional further thorough search of relevant federal agency or court records or archives concerning the Bald Knob School District and any other school district considered as an appropriate annexation partner and the Department shall report the results of that search to this State Board prior to any final determination on the requested annexation.

5. The Department requests that the State Board pursuant to Ark. Code Ann. § 6-20-1901 et seq. order the annexation of the Bald Knob School District to another proper school district(s) to take effect in the 2007-2008 school year by 4:30 p.m. close of business Monday, September 24, 2007, and that the receiving school district be required to establish a valid interim local board pursuant to the provisions of Ark. Code Ann. § 6-13-1406.

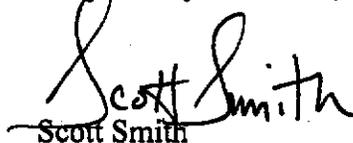
6. The Department submits that those other school districts that are geographically contiguous to the Bald Knob School District of White County are the Augusta School District of Woodruff County; the Bradford School District of White County; the Midland School District of Independence County; the Riverview School District of White County, and the White County Central School District of White County.

7. The Department submits that pursuant to Ark. Code Ann. §§ 6-11-105, 6-13-1401 et seq., and 6-20-1901 et seq., this State Board is charged with the general supervision and organization of the public schools of the state, has the required authority to take such action as may be deemed necessary to promote the physical welfare of school children, making sure

that all students in public schools have an opportunity to demonstrate grade-level academic proficiency through the application of knowledge and skills in core academic subjects consistent with state curriculum frameworks, performance standards, and assessments, promoting the organization and increasing the efficiency of the public schools, and securing, protecting the fiscal integrity and interests of the educational resources of the state so as to provide for the best interests of the students in Arkansas' public school districts.

WHEREFORE, based upon the cited authority mentioned above and based on additional information to be submitted at a hearing, the Department hereby requests the Arkansas State Board of Education to conduct a hearing to take all necessary prudent and legal action to immediately annex the Bald Knob School District to that geographically contiguous school district that provides the best and most efficient use of Arkansas' academic and fiscal resources so as to resolve those existing fiscal distress problems which threaten the educational interests of the students of the Bald Knob School District as well as any other students in the Arkansas public education system in general.

Respectfully submitted,



Scott Smith
General Counsel
Arkansas Department of Education

CERTIFICATE OF SERVICE

I, Scott Smith, certify that on August 22, 2007, I caused the foregoing document to be served by depositing a copy in the U.S. Mail, certified, postage prepaid, addressed to each of the following:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

Bob Carpenter, President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

Arvis Blevins, Supt.
Augusta School District
320 Sycamore Street
Augusta, AR 72006

Don Swiney, Supt.
Bradford School District
504 West Main
Bradford, AR 72020

Hugh Burge, Supt.
Riverview School District
800 Raider Drive
Searcy, AR 72143

Monty Betts, Supt.
White County Central School District
3259 Hwy 157
Judsonia, AR 72081

Lynn Roe King, Supt.
Midland School District
P. O. Box 630
Pleasant Plains, AR 72568

Sherrie Barrentin
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

Kenneth Martin, Jr.
Bald Knob School Board
1292 Highway 167
Bald Knob, AR 72010

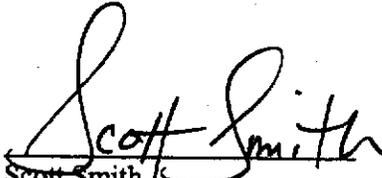
Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

James Harston, President
Augusta School Board
2189 Woodruff 780
Cotton Plant, AR 72036

Billy Burruss, President
Bradford School Board
P. O. Box 663
Bradford, AR 72020

Robyn Roach, President
Riverview School District
800 Raider Drive
Searcy, AR 72143

Dr. Rickey Wright, President
White County Central School Board
3259 Hwy 157
Judsonia, AR 72081


Scott Smith

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

May 4, 2007

Bald Knob School District
Mr. Wayne Fawcett, Superintendent
103 W. Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett,

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Bald Knob School District (District) has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress. The District is projected to have a legal balance of \$(478,902) in the 2008 fiscal year and the 2005 audit identified material findings.

The ADE has the following items of concern:

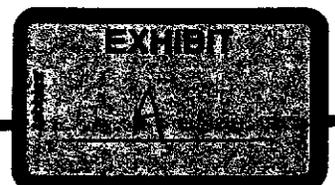
- During fiscal year 2004, 2005, 2006 to present the District obtained current loans to support district operations.
- FY04 the District had significant audits findings including utilizing short term loans, sixty-three (63) instances of inadequately documented travel reimbursements, and total expenditures exceeded total revenues due to construction cost of the new high school complex.
- FY05 the District had significant audits findings including utilizing short term loans, operating bank account was reconciled, and failure to file the required report with the Department of Education indicating the recipients and amounts paid or the source of the non-recurring revenue from which the bonuses were paid to all certified personnel.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the May 14, 2007 meeting. The SBE will be requested to classify the districts in Fiscal Distress at the June 11, 2007 meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program.

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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61.



Ark. Code Ann. §6-20-1907 states: No school district identified as being in Fiscal Distress may incur any debt without prior written approval from ADE. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or liabilities. The District is required to obtain prior written approval from ADE, effective with receipt of this letter. Please retain this notice in your District audit file.

If you should have questions or need further information, please contact Ms. Hazel Burnett, Coordinator for Fiscal Distress, at 501 683-5288, email hazel.burnett@arkansas.gov; or fax 501 683-5293.

Sincerely,



Bobbie Davis, Ed.D.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator Jack Critcher
Representative Mark Pate
Bob Carpenter, School Board President

OFFICE OF GENERAL COUNSEL

June 22, 2007

Wayne Fawcett
Superintendent
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

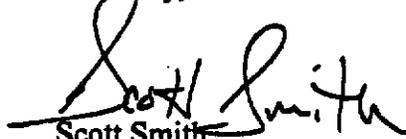
Bob Carpenter
President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

Dear Mr. Fawcett and Mr. Carpenter:

In follow-up to the State Board of Education (SBE) meeting held on June 11, 2007, whereby your school district was classified as being in fiscal distress, please find enclosed a copy of the "Order of Classification of Fiscal Distress" signed by the Chairperson of the SBE, Ms. Diane Tatum.

Should you have any questions, please contact my office at your convenience.

Sincerely,



Scott Smith
General Counsel

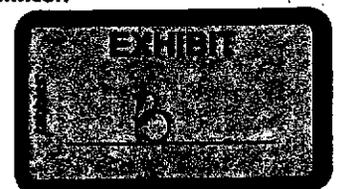
SS:law

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Bobbie Davis, Assistant Commissioner
Tripp Walter, Staff Attorney
Hazel Burnett, Coordinator for Fiscal Distress
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

63



ORDER OF CLASSIFICATION OF FISCAL DISTRESS

WHEREAS, pursuant to Ark. Code Ann. § 6-20-1904, the Arkansas Department of Education (ADE) has identified the Bald Knob School District as a school district in fiscal distress and has notified the school district of the identification and the criteria indicated by the ADE as the basis for the identification; and

WHEREAS, the Bald Knob School District has failed to file a written request for appeal of the identification to the State Board of Education (SBE) with the Commissioner of the ADE within the time period set forth in Ark. Code Ann. § 6-20-1905; and

WHEREAS, the SBE, at its regularly scheduled meeting of June 11, 2007, has determined that the Bald Knob School District, having been previously identified as a school district in fiscal distress, shall be and is classified as a school district in fiscal distress pursuant to Ark. Code Ann. § 6-20-1906 and shall be required to meet the requirements of a school district classified as being in fiscal distress as set forth in the "Arkansas Fiscal Assessment and Accountability Program," Ark. Code Ann. § 6-20-1901, *et seq.*

ORDERED AND SIGNED this 19th day of June 2007 at Little Rock, Pulaski County, Arkansas.



Diane Tatum
Chairperson
Arkansas State Board of Education

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Attorney General's Office
323 Center Street, Suite 200
Little Rock, AR 72201

PS Form

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- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dennis Hansen
Attorney General's Office
323 Center Street, Suite 200
Little Rock, AR 72201

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A. Signature X *D. Hansen* Agent Addressee

B. Received by (Printed Name) *D. Hansen* C. Date of Delivery *8/23/04*

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 (Transfer from service to)

August 22, 2007

Ms. Stephanie Monroe
Assistant Secretary for Civil Rights
U. S. Department of Education
Office for Civil Rights
550 12th Street, S.W.
Washington, D.C. 20202-1100

Dear Ms. Monroe:

The Arkansas State Board of Education (State Board), at its special meeting to be held on September 24, 2007, is set to consider the annexation of the Bald Knob School District into a contiguous school district.

I am writing to you to inquire as to whether your office has any objection or concern to annexation of the Bald Knob School District in the manner described above.

As the State Board's special meeting on the proposed annexation will be, as stated above, held on September 24, your expedited review and response in this matter will be greatly appreciated.

Sincerely,



Scott Smith
General Counsel

SS/tw/slr

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

66.

MEMORY TRANSMISSION REPORT

TIME : 08-22-2007 03:03PM
TEL NUMBER : +5016824249
NAME : ADE ATTORNEY

FILE NUMBER : 130
DATE : 08-22 03:01PM
TO : 12022456840
DOCUMENT PAGES : 002
START TIME : 08-22 03:01PM
END TIME : 08-22 03:03PM
SENT PAGES : 002
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FILE NUMBER : 130

*** SUCCESSFUL TX NOTICE ***

Arkansas Department of Education
Office of General Counsel
#4 Capitol Mall, Little Rock, Arkansas 72201
501-682-4227
F A C S I M I L E
501-682-4249

TO: ASSISTANT SECRETARY STEPHANIE NEWCOMB Fax No.: (202) 245-6840

FROM:

- | | | | |
|-------------------------------------|---------------------|--------------------------|---------------|
| <input checked="" type="checkbox"/> | Scott Smith | <input type="checkbox"/> | Lisa Walters |
| <input type="checkbox"/> | Tripp Walter | <input type="checkbox"/> | Vivian Moore |
| <input type="checkbox"/> | Courtney Salas-Ford | <input type="checkbox"/> | Sallie Robert |

RE: ANNEXATION OF BALD Knob SCHOOL DISTRICT

DATE: 8-22-07 No. of Pages (inc. cover) 2

COMMENTS: _____

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 AUG 22 2008

Stephanie Monroe
 USDOE, Office for Civil Rights
 550 12th Street, S.W.
 Washington, DC 20202-1100

PS Form 3800, August 2006 See Reverse for Instructions

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<p>1. Article Addressed to:</p> <p>Stephanie Monroe USDOE, Office for Civil Rights 550 12th Street, S.W. Washington, DC 20202-1100</p>	<p>3. Service Type</p> <p><input type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p> <p>4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes</p>
<p>2. Article Number</p> <p>(Transfer from service label)</p>	<p>7006 2150 0004 1701 8064</p>

68.

September 11, 2007

James Staggs
Interim Superintendent
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

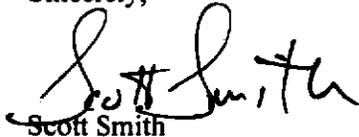
Dear Mr. Staggs:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

The Department will present its request at a public hearing before the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building. If you want to submit written materials to the State Board in this matter, such materials must be received in my office no later than 4:30 p.m., September 19, 2007. If desired, the materials may be faxed to my office at (501) 682-4249. The Department has developed a set of hearing procedures for this matter. A copy is enclosed.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS/slr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

69.

Procedures for State Board of Education Hearing Concerning
Requested Annexation of Bald Knob School District
September 24, 2007

- I. Department Presents Request for Annexation of Bald Knob School District
 - Legal Options and Criteria Available to the State Board
- Fiscal Distress – Ark. Code Ann. § 6-20-1901 et seq.
 - Demographics, Location
 - Desegregation Issues (if applicable)
 - Fiscal Information
 - Academic Information
 - Standards of Accreditation
- II. Response by Bald Knob School District – Mr. James Staggs (10 Minutes)
- III. Response by Contiguous School Districts
(Limit of 5 minutes per district)
 - Augusta
 - Bradford
 - Midland
 - Riverview
 - White County Central
- IV. Limited Rebuttal by Bald Knob School District (Time Determined by Board Chair)
- V. Comments from the Public
(Limit of 15 minutes total with 3 minutes allocated per speaker)
- VI. Closing Statements by the Department
- VII. Questions by State Board Members
- VIII. Discussion by State Board Members
- IX. Motion and Vote by State Board
- X. Formal Notification to Affected Districts

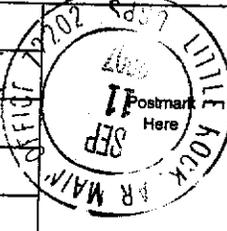
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Sent to
James Staggs, Interim Supt
Bald Knob School Dist.
103 West Park St.
Bald Knob, AR 72010

PS Form 3800, 4

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

September 11, 2007

Arvis Blevins
Superintendent
Augusta School District
320 Sycamore Street
Augusta, AR 72006

James Harston
School Board President
Augusta School District
2189 Woodruff 780
Cotton Plant, AR 72036

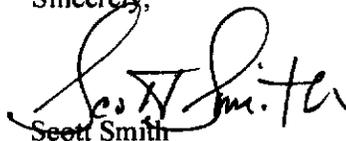
Dear Mr. Blevins and Mr. Harston:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

The Department will present its request at a public hearing before the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building. As the representatives of a school district which is contiguous to the Bald Knob School District, you are strongly encouraged to be present at this hearing. If you want to submit written materials to the State Board in this matter, such materials must be received in my office no later than 4:30 p.m., September 19, 2007. If desired, the materials may be faxed to my office at (501) 682-4249. The Department has developed a set of hearing procedures for this matter. A copy of the proposed procedures is enclosed for your convenience.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS/slr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
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Procedures for State Board of Education Hearing Concerning
Requested Annexation of Bald Knob School District
September 24, 2007

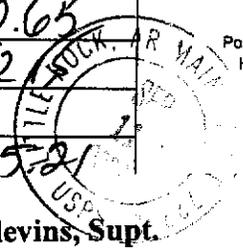
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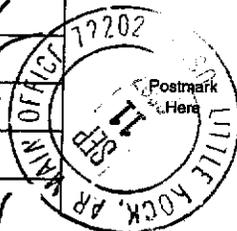
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ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

September 11, 2007

Howard Morris
Superintendent
Riverview School District
800 Raider Drive
Searcy, AR 72143

Robyn Roach
School Board President
Riverview School District
800 Raider Drive
Searcy, AR 72143

Dear Mr. Morris and Mr. Roach:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

The Department will present its request at a public hearing before the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building. As the representatives of a school district which is contiguous to the Bald Knob School District, you are strongly encouraged to be present at this hearing. If you want to submit written materials to the State Board in this matter, such materials must be received in my office no later than 4:30 p.m., September 19, 2007. If desired, the materials may be faxed to my office at (501) 682-4249. The Department has developed a set of hearing procedures for this matter. A copy of the proposed procedures is enclosed for your convenience.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,



Scott Smith

General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS/slr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
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MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Procedures for State Board of Education Hearing Concerning
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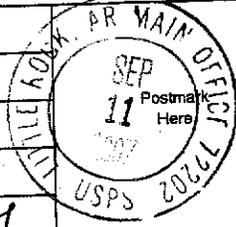
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Howard Morris, Supt
Riverview School Dist
800 Raider Drive
Searcy, AR 72143

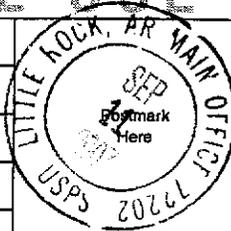
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Robyn Roach
Riverview School Dist
800 Raider Drive
Searcy, AR 72143

ARKANSAS DEPARTMENT OF
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Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

September 11, 2007

Arthur Dunn
Superintendent
Bradford School District
504 West Main
Bradford, AR 72020

Billy Burruss
School Board President
Bradford School District
P. O. Box 663
Bradford, AR 72020

Dear Mr. Dunn and Mr. Burruss:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

The Department will present its request at a public hearing before the State Board at 9:00 a.m. on September 24, 2007, in the Auditorium of the Arch Ford Education Building. As the representatives of a school district which is contiguous to the Bald Knob School District, you are strongly encouraged to be present at this hearing. If you want to submit written materials to the State Board in this matter, such materials must be received in my office no later than 4:30 p.m., September 19, 2007. If desired, the materials may be faxed to my office at (501) 682-4249. The Department has developed a set of hearing procedures for this matter. A copy of the proposed procedures is enclosed for your convenience.

Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,


Scott Smith

General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS/slr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
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80.

Procedures for State Board of Education Hearing Concerning
Requested Annexation of Bald Knob School District
September 24, 2007

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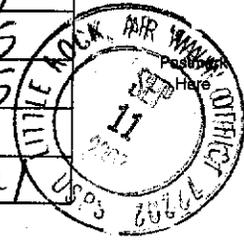
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Billy Burruss
Bradford School Dist
P. O. Box 663
Bradford, AR 72020

September 11, 2007

Monty Betts
 Superintendent
 White County Central School District
 3259 Highway 157
 Judsonia, AR 72081

Dr. Rickey Wright
 School Board President
 White County Central School District
 3259 Highway 157
 Judsonia, AR 72081

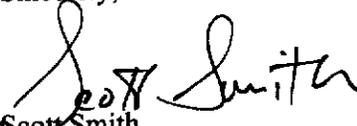
Dear Mr. Betts and Dr. Wright:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

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Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,



Scott Smith
 General Counsel
 Arkansas Department of Education
 Arkansas State Board of Education

SS/sr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
 Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
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 MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

84.

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White Co. Cenral SD
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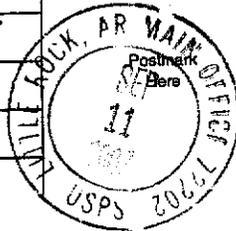
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Dr. Rickey Wright
White Co. Central SD
3259 Highway 157
Judsonia, AR 72081

ARKANSAS DEPARTMENT OF
Education 

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

September 11, 2007

Lynn Roe King
Superintendent
Midland School District
P. O. Box 630
Pleasant Plains, AR 72568

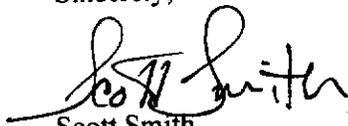
Dear Mr. King:

This letter is to remind you that the Arkansas State Board of Education (State Board) will hear a request from the Arkansas Department of Education (Department) to take action pursuant to Ark. Code Ann. § 6-20-1910 to annex the Bald Knob School District to another school district based on the Bald Knob School District's failure to meet fiscal distress requirements and the State Board's authority to annex fiscal distress districts.

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Should you have any questions or comments, you may contact my office at 501-682-4227.

Sincerely,



Scott Smith
General Counsel
Arkansas Department of Education
Arkansas State Board of Education

SS/slr

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Charles Watson, State Board Office

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
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MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

88.

Procedures for State Board of Education Hearing Concerning
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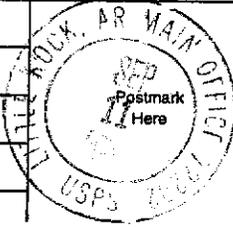
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P. O. Box 630
Pleasant Plains, AR 72568

PS Form 3800



THE ATTORNEY GENERAL
STATE OF ARKANSAS
DUSTIN McDANIEL

Warren T. Readnour
Senior Assistant Attorney General

Direct dial: (501) 682-2016
Facsimile: (501) 682-2591
E-mail: warren.readnour@arkansasag.gov

September 14, 2007

T. Kenneth James, Ed.D.
Commissioner of Education
Arkansas Department of Education
4 State Capitol Mall
Little Rock, Arkansas 72201-1071

Re: Proposed Annexation of the Bald Knob School District

Dear Dr. James:

This is in response to your letter to Attorney General McDaniel dated August 22, 2007, in which you ask for an advisory opinion, pursuant to Ark. Code Ann. §§ 6-13-1408(b), concerning the impact of a proposed annexation of the Bald Knob School District to one of the following contiguous school districts: (1) Augusta School District of Woodruff County, (2) Bradford School District of White County, (3) Midland School District of Independence County, (4) Riverview School District of White County, and (5) White County Central School District of White County. Section 6-13-1408(b) provides that, prior to the entry of any order annexing or consolidating school districts, "the state board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state."

Under United States Supreme Court precedent, the term "desegregation" is a legal term of art that describes the process by which a school district eliminates, to the extent practicable, the lingering effects or "vestiges" of prior *de jure* racial discrimination. Thus, in the absence of a finding that a school district has engaged in the past in activities prohibited by the Fourteenth Amendment to the United States Constitution, and that there are presently lingering effects or vestiges of that discrimination that remain unaddressed, a school district is not "desegregating" as that term is used in case law.

In this case, the State Board is considering the possible annexation of the Bald Knob School District to one of five contiguous school districts. If approved, the annexation would

T. Kenneth James, Ed.D.
September 14, 2007
Page 2

result in the creation of a new larger district. The Department of Education has indicated that, in addition to the five schools being considered as annexation partners, the school districts that could potentially share a border with the newly formed district would be the Des Arc, Beebe, Searcy, Brinkley, McCrory, Newport, Batesville, Southside, Cedar Ridge, Pangburn, and Concord School Districts. Based on information provided by the Department of Education, the only pending desegregation court decree in the foregoing school districts is for the Brinkley School District.

It appears that the Brinkley School District is still operating under a federal court desegregation order or decree, and that this decree has not been formally dismissed.¹ There is, however, no indication that Bald Knob or any of the five contiguous school districts are or ever were parties to any desegregation litigation in which the Brinkley School District was a party. Thus, based upon the information provided to us, we cannot conclude that the proposed annexation of Bald Knob to one of the five contiguous districts would interfere with the Brinkley School District's ability to comply with its court-imposed desegregation obligations. It should be noted that Cotton Plant, which was annexed to Augusta in 2004, was at one time part of desegregation litigation brought by the United States. However, on June 9, 2003, an order was entered finding that Cotton Plant had achieved "unitary" status and dismissing the case. The four remaining districts that are contiguous to Bald Knob have all indicated they are not involved in desegregation litigation.

As will be the case in any proposed annexation, the Board must be cognizant that it may not order or approve any proposed annexation or consolidation with the purpose or intent to create racially segregated schools. As the Supreme Court noted in *Missouri v. Jenkins*, 500 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation — that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1, Denver*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

There are numerous cases that discuss legal challenges to school district annexations and consolidations in the context of desegregation litigation, but in each case the question of whether a particular annexation or consolidation (or series of annexations or consolidations) were done with the requisite unconstitutional intent is a highly fact-specific inquiry.

To assist the State Board, we note that the 2006-2007 enrollment figures available to us on the Department of Education's website reflects that the Bald Knob School District has a

¹ Our understanding is based upon a December 18, 2003, letter from the Department's General Counsel to the Desegregation Litigation Oversight Committee. The letter indicates that, in response to memoranda from the Director of the Department, the Brinkley School District advised the Department that it was still operating under a federal court desegregation order.

T. Kenneth James, Ed.D.
September 14, 2007
Page 3

student population that is approximately 94% White and 4% Black. The school districts surrounding Bald Knob have varying student racial compositions as follows: (1) Augusta School District of Woodruff County (approximately 36% White, 62% Black), (2) Bradford School District of White County (approximately 99% White, 0% Black), (3) Midland School District of Independence County (approximately 98% White, 0% Black), (4) Riverview School District of White County (approximately 79% White, 13% Black), and (5) White County Central School District of White County (approximately 92% White, 1% Black). The school districts that could potentially share a border with the newly formed school district have varying racial compositions ranging from Concord (approximately 99% White, 0% Black), to Newport (approximately 60% White, 36% Black), to Brinkley (approximately 40% White, 58% Black). While neither state nor federal law requires the Board to create school districts in a manner that would achieve any particular "racial balance" in the student population of a school district², this data should give the Board some pause because, examining this data only, it might be argued that Bald Knob's annexation to Bradford, Midland, Riverview, or White County Central School Districts could be based upon racial considerations, i.e., an effort to create or maintain a nearly all-white resulting district bordered by one or more districts with substantial black populations. For this reason, we strongly advise the Board to scrutinize this proposed annexation with great care and to satisfy itself that there are legitimate, non-racially-motivated reasons for the annexation of Bald Knob to whichever of the five potential "partners" identified in your letter is selected.

Sincerely,



WARREN T. READNOUR
Senior Assistant Attorney General

² It should be noted that a decision made solely on a racial basis, even for laudable purposes such as diversity in education or the prevention of (re)segregation, would be subject to "strict scrutiny" analysis. *Parents Involved in Community Schools v. Seattle School Dist. No. 1*, 127 S.Ct. 2738 (2007).

●

Bradford School District

●

●

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007
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 County: WHITE

Page #: 1
 District: BRADFORD SCHOOL DISTRICT
 Supervisor: E. HARVEY

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

Enrollment-	K	39
	1	41
	2	30
	3	38
	4	39
	5	40
	6	46
	7	45
	8	43
	9	55
	10	56
	11	39
	12	29
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-03-000: 540

FTE Totals-

Counselor	1.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 2

Le 73-03-014

School: BRADFORD ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	39
	1	41
	2	30
	3	38
	4	39
	5	40
	6	46
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-03-014: 273

FTE Totals-

Counselor	0.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 8818

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

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Lea 73-03-015

School: BRADFORD HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	45
	8	43
	9	55
	10	56
	11	39
	12	29
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-03-015: 267

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6316

Annual Statistical Report 2005 - 2006

County: WHITE
BRADFORD

LEA: 7303000

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>		2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
1. Area in Square Miles	88		CURRENT EXPENDITURES		
2. ADA	500		Instruction:		
3. ADA Pct Change over 5 Yrs.	-5%		49. Regular Instruction	1,991,580	1,989,762
4. 4 QTR ADM	533		50. Special Education	268,666	302,381
5. Prior Year 3 QTR ADM	531		51. Workforce Education	143,238	142,351
6. Assessment	18,799,672		52. Adult Education	0	0
7. M&O Mills	25.00		53. Compensatory Education	156,783	130,955
8. URT Mills	25.00		54. Other	46,599	46,502
9. M&O Mills in Excess of URT	0.00		55. Total Instruction	2,606,865	2,611,951
10. Dedicated M&O Mills	0.00		District Level Support:		
11. Debt Service Mills	7.00		56. General Administration	121,188	118,579
12. Total Mills	32.00		57. Central Services	39,509	75,985
13. Total Debt Bond/Non Bond	835,000		58. Maint/Operation of Plant Services	336,772	326,620
State and Local Revenue:			59. Student Transportation	151,045	108,030
14. Property Tax Receipts (Incl URT)	553,470	555,000	60. Other Support Services	57,633	12,000
15. Other Local Receipts	178,247	168,060	61. Total District Level Support	706,147	641,214
16. Revenue from Intern Srcs	0	0	School Level Support:		
17. Foundation Funding (Excl URT)	2,492,560	2,561,727	62. Student Support Services	154,362	152,910
18. Student Growth Funding	12,150	0	63. Instructional Staff Support Services	128,748	164,625
19. Declining Enrollment Funding	0	0	64. School Administrative Services	250,619	232,816
20. Consolidation Incentive/Assistance	0	0	65. Tot School Level Support Services	533,729	550,351
21. Isolated Funding	0	0	Non-Instructional Services:		
22. Supplemental Millage Incentive Funds	63,461	57,115	66. Food Service Operations	104,138	87,489
23. Other Restricted State Funding	700	0	67. Other Enterprise Operations	0	0
24. Total Unrst Rev State & Local Srcs	3,300,587	3,341,902	68. Community Operations	0	500
Restricted Revenue from State Sources:			69. Other Non-Instructional Services	0	0
25. Adult Education	0	0	70. Total Non-Instructional Services	104,138	87,989
Regular Education:			71. Facilities Acquisition and Construction	0	0
26. Professional Development	21,822	22,008	72. Debt Service	65,971	69,950
27. Other Regular Education	0	4,000	73. Payments to Other LEAs within State	0	3,879
Special Education:			74. Payments to Other LEAs outside State	0	0
28. Gifted and Talented	0	0	75. Other Non-Programmed Costs	11,475	0
29. Alt. Learning Environment (ALE)	715	0	76. Total Expenditures	4,028,324	3,965,334
30. English Language Learner (ELL)	0	0	77. Less: Capital Expenditures:	35,450	25,910
31. National School Lunch Act (NSLA)	132,000	145,920	78. Less: Debt Service	65,971	69,950
32. Other Special Education	500	4,879	79. Total Current Expenditures	3,926,902	3,869,474
33. Workforce Education	0	1,625	80. Total Exclusions from Current Exp	351,424	
34. School Food Service	0	0	81. Net Current Expenditures	3,575,478	
35. Educational Service Cooperatives	0	0	82. Per Pupil Expenditures	7,149	
36. Early Childhood Programs	83,000	88,000	83. Personnel--Non-Fed Cert Clsrm FTE	45.00	
37. Magnet School Programs	0	0	84. Avg Salary--Non-Fed Cert Clsrm FTE	36,157	
38. Other Non-Instructional Program Aid	40,228	39,372	85. Personnel--Non-Federal Certified FTE	49.00	
39. Tot Restricted Rev from State Srcs	278,265	305,804	86. Avg Salary--Non-Federal Certified FTE	38,312	
40. Tot Restricted Rev from Fed Srcs	399,908	426,701	87.a. Legal Balance (Funds 1, 2 and 4)	1,090,645	
Other Sources of Funds:			87.b. Total Categorical Fund Balances	29,150	
41. Financing Sources	0	0	87.c. Deposits with Paying Agents (QZAB)	0	
42. Balances Consol/Annexed District	0	0	87.d. Net Legal Bal (Excl Cat & QZAB)	1,061,495	
43. Indirect Cost Reimbursement	0	0	88. Building Fund Balance (Fund 3)	729,733	
44. Gains & Losses - Sale Fixed Assets	0	0	89. Capital Outlay Fund Balance (Fund 5)	2,495	
45. Compensation-Loss of Fixed Assets	0	0			
46. Other	0	0			
47. Total Other Sources of Revenue	0	0			
48. Total Revenue All Sources	3,978,760	4,074,407			

Report Cards 2006

NORMES|

Report Cards 2006

HOME

Data Definition

District Report Card 2006 for BRADFORD SCHOOL DISTRICT
(7303)

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	23.5	41.2	11.8	23.5	35.3
African-American						
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	24.2	39.4	12.1	24.2	36.4
Economic Disadvantaged	95% or Greater	36.8	42.1	10.5	10.5	21.1
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	15.4	46.2	7.7	30.8	38.5
Male	95% or Greater	28.6	38.1	14.3	19	33.3
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	2.9	29.4	35.3	32.4	67.6
African-American						
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	3	27.3	36.4	33.3	69.7
Economic Disadvantaged	95% or Greater	5.3	36.8	31.6	26.3	57.9
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV

6.

Female	95% or Greater	0	30.8	30.8	38.5	69.2
Male	95% or Greater	4.8	28.6	38.1	28.6	66.7
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined Population	95% or Greater	8.1	21.6	51.4	18.9	70.3
African-American Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	8.3	22.2	50	19.4	69.4
Economic Disadvantaged	95% or Greater	12	24	52	12	64
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	22.7	59.1	18.2	77.3
Male	95% or Greater	20	20	40	20	60
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	13.5	21.6	43.2	21.6	64.9
African-American Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	13.9	22.2	41.7	22.2	63.9
Economic Disadvantaged	95% or Greater	12	24	44	20	64
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	13.6	22.7	50	13.6	63.6
Male	95% or Greater	13.3	20	33.3	33.3	66.7
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						
Combined Population	95% or Greater	10.5	26.3	44.7	18.4	63.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	8.3	27.8	44.4	19.4	63.9
Economic Disadvantaged	95% or Greater	17.4	39.1	34.8	8.7	43.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	5.3	26.3	47.4	21.1	68.4
Male	95% or Greater	15.0	26.3	40.1	15.0	57.0

Male	Greater	15.8	26.3	42.1	15.8	57.9
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Mathematics						
Combined Population	95% or Greater	21.1	15.8	44.7	18.4	63.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	22.2	16.7	41.7	19.4	61.1
Economic Disadvantaged	95% or Greater	30.4	13	39.1	17.4	56.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	15.8	31.6	42.1	10.5	52.6
Male	95% or Greater	26.3	0	47.4	26.3	73.7
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Literacy						
Combined Population	95% or Greater	2.2	30.4	43.5	23.9	67.4
Hispanic	95% or Greater	2.2	30.4	43.5	23.9	67.4
Caucasian	95% or Greater	2.2	30.4	43.5	23.9	67.4
Economic Disadvantaged	95% or Greater	3.7	33.3	44.4	18.5	63
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	20.8	37.5	41.7	79.2
Male	95% or Greater	4.5	40.9	50	4.5	54.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Mathematics						
Combined Population	95% or Greater	19.6	17.4	37	26.1	63
Hispanic	95% or Greater	19.6	17.4	37	26.1	63
Caucasian	95% or Greater	19.6	17.4	37	26.1	63
Economic Disadvantaged	95% or Greater	29.6	14.8	29.6	25.9	55.6
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	16.7	8.3	50	25	75
Male	95% or Greater	22.7	27.3	22.7	27.3	50
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Literacy						
Combined Population	95% or Greater	13.5	24.3	37.8	24.3	62.2

8,

Population	Greater					
Caucasian	95% or Greater	13.5	24.3	37.8	24.3	62.2
Economic Disadvantaged	95% or Greater	25	25	43.8	6.3	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	11.8	11.8	41.2	35.3	76.5
Male	95% or Greater	15	35	35	15	50
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Mathematics						
Combined Population	95% or Greater	27	13.5	43.2	16.2	59.5
Caucasian	95% or Greater	27	13.5	43.2	16.2	59.5
Economic Disadvantaged	95% or Greater	31.3	18.8	50	0	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	23.5	11.8	47.1	17.6	64.7
Male	95% or Greater	30	15	40	15	55
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Eight Literacy						
Combined Population	95% or Greater	2.2	17.4	56.5	23.9	80.4
Caucasian	95% or Greater	2.2	17.4	56.5	23.9	80.4
Economic Disadvantaged	95% or Greater	3.4	17.2	58.6	20.7	79.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	13.8	58.6	27.6	86.2
Male	95% or Greater	6.3	18.8	56.3	18.8	75
Grade Eight Mathematics						
Combined Population	95% or Greater	41.3	15.2	34.8	8.7	43.5
Caucasian	95% or Greater	41.3	15.2	34.8	8.7	43.5
Economic Disadvantaged	95% or Greater	48.3	13.8	27.6	10.3	37.9
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	34.5	13.8	37.9	13.8	51.7
Male	95% or Greater	50	18.8	31.3	0	31.3
End-of-Course Algebra 1						

9.

Combined Population	95% or Greater	15.9	36.4	29.5	18.2	47.7
Hispanic						
Caucasian	95% or Greater	15.9	36.4	29.5	18.2	47.7
Economic Disadvantaged	95% or Greater	16	36	36	12	48
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	13.8	27.6	37.9	20.7	58.6
Male	95% or Greater	20	53.3	13.3	13.3	26.7
End-of-Course Geometry						
Combined Population	95% or Greater	6.3	37.5	40.6	15.6	56.3
African-American						
Caucasian	95% or Greater	6.3	37.5	40.6	15.6	56.3
Economic Disadvantaged	95% or Greater	0	35.7	50	14.3	64.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	6.3	43.8	37.5	12.5	50
Male	95% or Greater	6.3	31.3	43.8	18.8	62.5
Grade 11 Literacy						
Combined Population	95% or Greater	17.1	42.9	40	0	40
Caucasian	95% or Greater	17.1	42.9	40	0	40
Economic Disadvantaged	95% or Greater	27.8	33.3	38.9	0	38.9
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	16.7	27.8	55.6	0	55.6
Male	95% or Greater	12.5	62.5	25	0	25

Migrant

Norm Referenced (ITBS) (National Percentile Rank)

Grade Three Reading Comprehension	62
Grade Three Math Concepts and Estimation	64
Grade Three Math Problem Solving and Data Interpretation	56
Grade Four Reading Comprehension	54
Grade Four Math Concepts and Estimation	65
Grade Four Math Problem Solving and Data Interpretation	63
Grade Five Reading Comprehension	58
Grade Five Math Concepts and Estimation	65

10.

Grade Five Math Problem Solving and Data Interpretation	61
Grade Six Reading Comprehension	59
Grade Six Math Concepts and Estimation	60
Grade Six Math Problem Solving and Data Interpretation	64
Grade Seven Reading Comprehension	56
Grade Seven Math Concepts and Estimation	58
Grade Seven Math Problem Solving and Data Interpretation	58
Grade Eight Reading Comprehension	57
Grade Eight Math Concepts and Estimation	53
Grade Eight Math Problem Solving and Data Interpretation	51
Grade Nine Reading Comprehension	51
Grade Nine Math Concepts and Problem Solving	51
ACT	
Mathematics	18
English	19.4
Composite	18.8

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	6
Number of AP Exams Taken	6
Number of Exams Scored 3,4,or 5	1
No Child Left Behind Adequate Yearly Progress (AYP)	
This School was on Year One of School Improvement	0
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	0
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

**Indicator 2 Access
Annual Accreditation Status**

Accredited	2
Accredited-Cited	0
Accredited-Probationary	0
Attendance Rate	93.7
Dropout Rate	1.9
Graduation Rate	85.7
Grade Inflation Rate	62.5
College Remediation Rate	72
October 1 Enrollment	529

11.

October Enrollment	Indicator 3 Retention	300
Number of Students Retained at Grade 1		1
Percent of Students Retained at Grade 1		3
Number of Students Retained at Grade 2		0
Percent of Students Retained at Grade 2		0
Number of Students Retained at Grade 3		0
Percent of Students Retained at Grade 3		0
Number of Students Retained at Grade 4		0
Percent of Students Retained at Grade 4		0
Number of Students Retained at Grade 5		0
Percent of Students Retained at Grade 5		0
Number of Students Retained at Grade 6		2
Percent of Students Retained at Grade 6		4
Number of Students Retained at Grade 7		1
Percent of Students Retained at Grade 7		2
Number of Students Retained at Grade 8		0
Percent of Students Retained at Grade 8		0
	Indicator 4 Discipline	
Discipline Polices Distributed to Parents		Y
Discipline Training Provided to Staff		Y
Parental Involvement Plan Adopted		Y
Expulsions		0.2%
Weapons Incidents		0%
Staff Assaults		0.2%
Student Assaults		0.4%
	Indicator 5 Demographics	
Percent of Teachers Completely Certified (Licensed)		100
Percent Teaching with Emergency/ Provisional Credentials		0
Percent of Teachers with Bachelor's Degree		76
Percent of Teachers with Master's Degree		24
Percent of Teachers with Advanced Degree		0

Teachers in High Poverty Schools
 Percent of Classes not Taught by
 Highly Qualified Teachers 0

Teachers in Low Poverty Schools
 Percent of Classes not Taught by
 Highly Qualified Teachers 0

Aggregate All Economic Levels
 Percent of Classes not Taught by
 Highly Qualified Teachers 1
 School Board Member Training *
 Billy Burruss 11
 Danny Knight 9
 Robin Steele 11
 Leland Wells 14
 Dennis Whitener 6

Indicator 6
 Choice
 Percent of Students Obtained
 Through School Choice 0

Indicator 7
 Economic
 District Total Mills Voted 32
 District Net Current
 Expenditure Per Student 7,149
 District Average Teacher Salary 36,157
 Total Expenditures 4,028,324
 Instructional Expenditures 2,606,865
 Administrative Expenditures 371,807
 Extracurricular Expenditures 27,327
 Capital Expenditures 35,450
 Debt Service Expenditures 65,971
 Percent of Students Eligible for Free
 and Reduced Meals 57
 State Free and Reduced-Price Meal
 Rate ** 53.57%
 National Free and Reduced-Price
 Meal Rate ** 45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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 Academic Information

 Financial Information
TIME LINE**2003****2004****2005****All**

Academic Information about Bradford School District

NA: Data Not Obtainable, RV: Restricted Value

STATE CRITERION REFERENCED TEST	
School District	Bradford School District
3RD GRADE BENCHMARK EXAM	
Math Proficient (%) '05	64.4
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	64.4
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
4TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	57.1
Math Proficient (%) '04	65.1
Math Proficient (%) '03	92.1
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	248.3
Math Mean Scaled Score '03	254.3
Literacy Proficient (%) '05	60
Literacy Proficient (%) '04	65.1
Literacy Proficient (%) '03	65.8
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	206.3
Literacy Mean Scaled Score '03	210.7

15.

5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	61.4
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	59.1
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	45.9
Math Proficient (%) '04	50
Math Proficient (%) '03	53.3
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	201.5
Math Mean Scaled Score '03	213.2
Literacy Proficient (%) '05	64.9
Literacy Proficient (%) '04	56.3
Literacy Proficient (%) '03	40
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	202.2
Literacy Mean Scaled Score '03	194.4
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	38.8
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

16.

	69.4
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	36.2
Math Proficient (%) '04	36.4
Math Proficient (%) '03	17.9
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	183.3
Math Mean Scaled Score '03	166.1
Literacy Proficient (%) '05	61.7
Literacy Proficient (%) '04	65.9
Literacy Proficient (%) '03	64.1
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	221.5
Literacy Mean Scaled Score '03	209.7
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	33.3
Math Proficient (%) '04	46.2
Math Proficient (%) '03	25.9
Math Mean Scaled Score '05	183
Math Mean Scaled Score '04	193.9
Math Mean Scaled Score '03	174.4
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	44.4
Math Proficient (%) '04	35.3
Math Proficient (%) '03	20
Math Mean Scaled Score '05	194.6
Math Mean Scaled Score '04	189
Math Mean Scaled Score '03	182
LITERACY END OF COURSE EXAM	

Literacy Proficient (%) '05 11th Grade	38.7
Literacy Proficient (%) '04 11th Grade	37.9
Literacy Proficient (%) '03 11th Grade	53.1
Literacy Mean Scaled Score '05 11th Grade	196
Literacy Mean Scaled Score '04 11th Grade	196.2
Literacy Mean Scaled Score '03 11th Grade	198.5
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	52
7th Grade Complete Battery Rank	58
10th Grade Complete Battery Rank	41
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	228
Math Concepts and Estimation Mean Standard Score	223.1
Math Problem Solving and Data Interpretation Mean Standard Score	228.1
Total Math Mean Standard Score	225.5
9th Grade ITBS	
Reading Comprehension Mean Standard Score	260.3
Math Concepts and Problem Solving Mean Standard Score	254.3
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	130.6 (60)
Total Math Mean Standard Score (Mean National Percentile Rank)	131.6 (65)
Total Reading Profile Mean Standard Score	131.3
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	156.2 (75)
Total Reading Mean Standard Score (Mean National Percentile Rank)	154.9 (74)
Total Language Mean Standard Score (Mean National Percentile Rank)	152.6 (67)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	150.4 (61)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	155.6 (70)
Total Math Mean Standard Score (Mean National Percentile Rank)	152.9 (68)

Total Reading Profile Mean Standard Score	155.9
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	179.1 (76)
Total Reading Mean Standard Score (Mean National Percentile Rank)	178 (74)
Total Language Mean Standard Score (Mean National Percentile Rank)	163.4 (45)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	168.3 (58)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	164.5 (49)
Total Math Mean Standard Score (Mean National Percentile Rank)	166.4 (53)
Total Reading Profile Mean Standard Score	172
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	193.3 (66)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	184.7 (55)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	184.7 (54)
Total Math Mean Standard Score (Mean National Percentile Rank)	185.2 (54)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	205 (60)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	203.8 (62)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	206.4 (62)
Total Math Mean Standard Score (Mean National Percentile Rank)	205.2 (62)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	226.3 (66)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	220.5 (63)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	225.3 (65)
Total Math Mean Standard Score (Mean National Percentile Rank)	222.8 (64)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	235.8 (61)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	230.7 (58)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	239.3 (63)
Total Math Mean Standard Score (Mean National Percentile Rank)	235 (61)
7th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	243.8 (56)

19.

Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	240.9 (55)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	239.9 (52)
Total Math Mean Standard Score (Mean National Percentile Rank)	240.4 (53)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	256.1 (57)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	252.8 (55)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	249.9 (51)
Total Math Mean Standard Score (Mean National Percentile Rank)	251.3 (53)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	263.4 (54)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	260.3 (52)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

Bradford School District
 504 West Main, Bradford, AR 72020
 LEA: 7303000

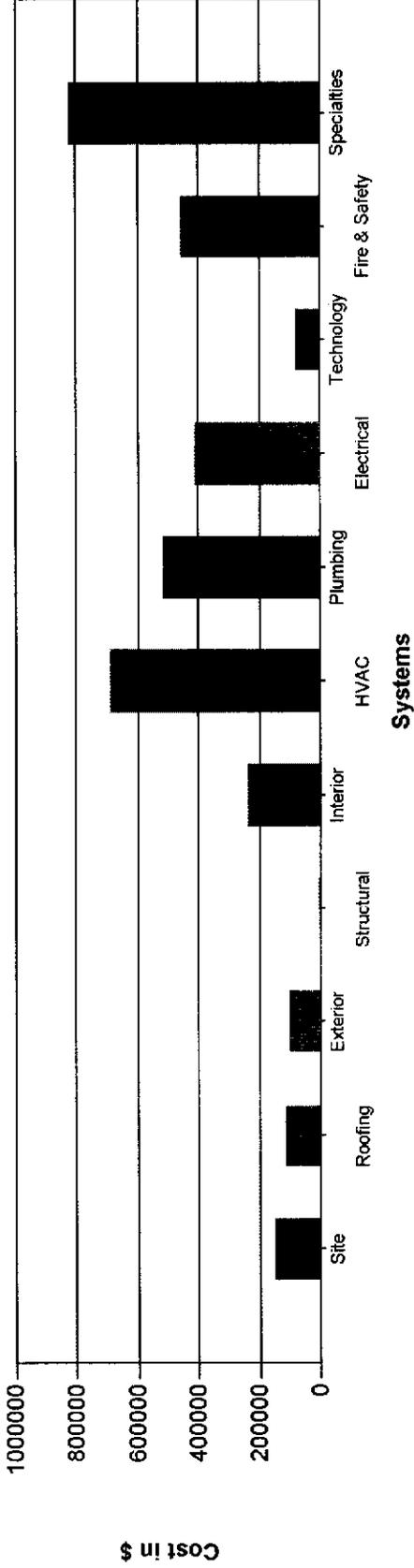
Districtwide Facility Condition and Educational Suitability Cost Summary

LEA	School	Grades Served	2003 Enrollment	Permanent Buildings	Temporary Buildings	Gross Square Feet	A				B			A + B	
							Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Total Cost	Cost Per Student			
1433	7303 - Administration		0	1	0	2,076	\$14,459	7.10%	\$6.96	\$0	\$14,459	\$0.00			
1098	7303 - Bradford ES	K-06	306	9	0	67,995	\$1,760,572	28.95%	\$25.89	\$0	\$1,760,572	\$5,753.50			
1099	7303 - Bradford HS	07-12	254	5	1	45,248	\$1,822,296	38.97%	\$40.27	\$1,489,398	\$3,311,694	\$7,174.40			
Totals			560	15	1	115,319	\$3,597,328	32.82%	\$31.19	\$1,489,398	\$5,086,725	\$6,423.80			

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$ / GSF	Year					Total Life Cycle
			2005	2006	2007	2008	2009	
Site	\$150,731	\$1.31	\$0	\$487,300	\$0	\$0	\$0	\$487,300
Roofing	\$117,225	\$1.02	\$0	\$0	\$34,200	\$0	\$0	\$34,200
Exterior	\$102,914	\$0.89	\$0	\$0	\$30,000	\$0	\$0	\$30,000
Structural	\$2,340	\$0.02	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$236,559	\$2.05	\$0	\$17,695	\$97,096	\$272,548	\$21,723	\$409,062
HVAC	\$692,468	\$6.00	\$7,500	\$0	\$14,516	\$0	\$0	\$22,016
Plumbing	\$516,648	\$4.48	\$0	\$0	\$9,938	\$3,600	\$0	\$13,538
Electrical	\$410,781	\$3.56	\$33,750	\$21,308	\$44,950	\$84,281	\$5,080	\$189,369
Technology	\$83,270	\$0.72	\$21,375	\$84,046	\$25,798	\$12,495	\$0	\$143,714
Fire & Safety	\$458,243	\$3.97	\$0	\$0	\$0	\$0	\$0	\$0
Specialties	\$826,149	\$7.16	\$0	\$4,000	\$0	\$0	\$0	\$4,000
Total	\$3,597,328	\$31.19	\$62,625	\$614,349	\$256,498	\$372,923	\$26,803	\$1,333,198

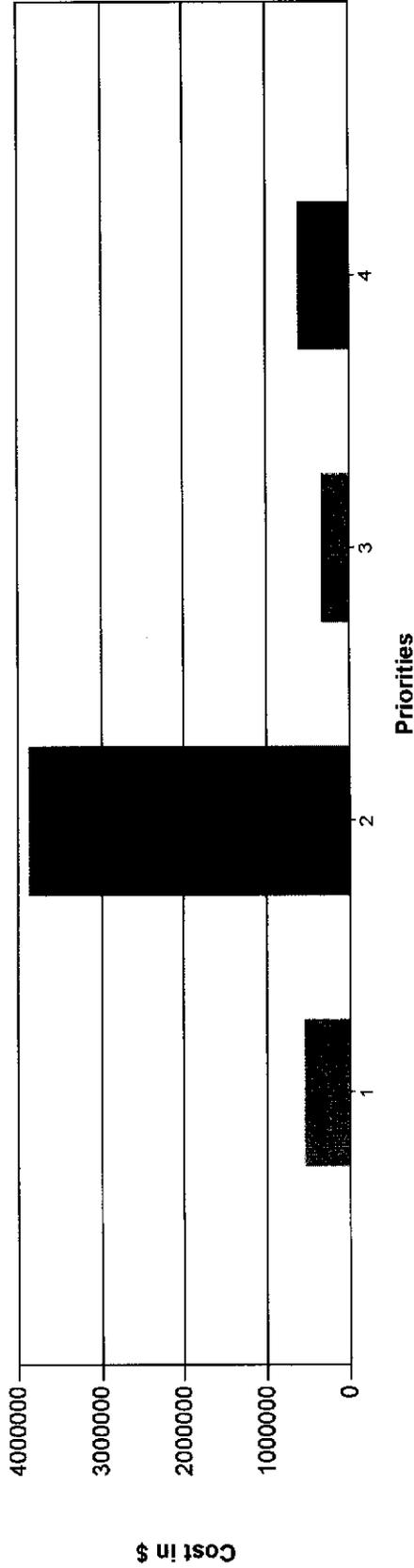
Facility Condition Cost by System



Districtwide Facility Condition by System by Priority

System	Priority			
	1	2	3	4
Site	\$0	\$143,852	\$0	\$6,879
Roofing	\$0	\$117,225	\$0	\$0
Exterior	\$0	\$102,914	\$0	\$0
Structural	\$0	\$2,340	\$0	\$0
Interior	\$0	\$220,539	\$16,020	\$0
HVAC	\$0	\$678,831	\$0	\$13,636
Plumbing	\$0	\$506,989	\$0	\$9,659
Electrical	\$7,729	\$391,663	\$305	\$11,083
Technology	\$0	\$310	\$34,251	\$48,709
Fire & Safety	\$132,809	\$325,434	\$0	\$0
Specialties	\$31,652	\$21,672	\$187,387	\$585,438
Total	\$172,190	\$2,511,770	\$237,963	\$675,404

Total Cost by Priority



Enrollment Projection Summary

Grade	2005											
	Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Kindergarten	44	46	43	45	45	45	45	45	45	45	45	45
Grade 1	34	46	48	45	48	47	47	47	47	47	47	47
Grade 2	35	32	43	45	42	44	44	44	44	44	44	44
Grade 3	36	34	31	42	44	41	43	43	43	43	43	43
Grade 4	41	36	34	31	42	44	41	43	42	42	42	42
Grade 5	41	39	34	33	29	40	42	39	41	41	41	41
Grade 6	49	43	41	36	34	31	42	44	41	43	43	43
Grade 7	42	46	40	39	34	32	29	39	41	38	40	40
Grade 8	50	42	45	40	38	33	32	29	39	41	38	38
Grade 9	63	57	47	52	45	44	38	36	33	44	46	46
Grade 10	39	52	47	39	43	37	36	31	30	27	37	37
Grade 11	36	34	45	41	34	37	33	31	27	26	23	23
Grade 12	28	33	31	42	38	32	34	30	29	25	24	24

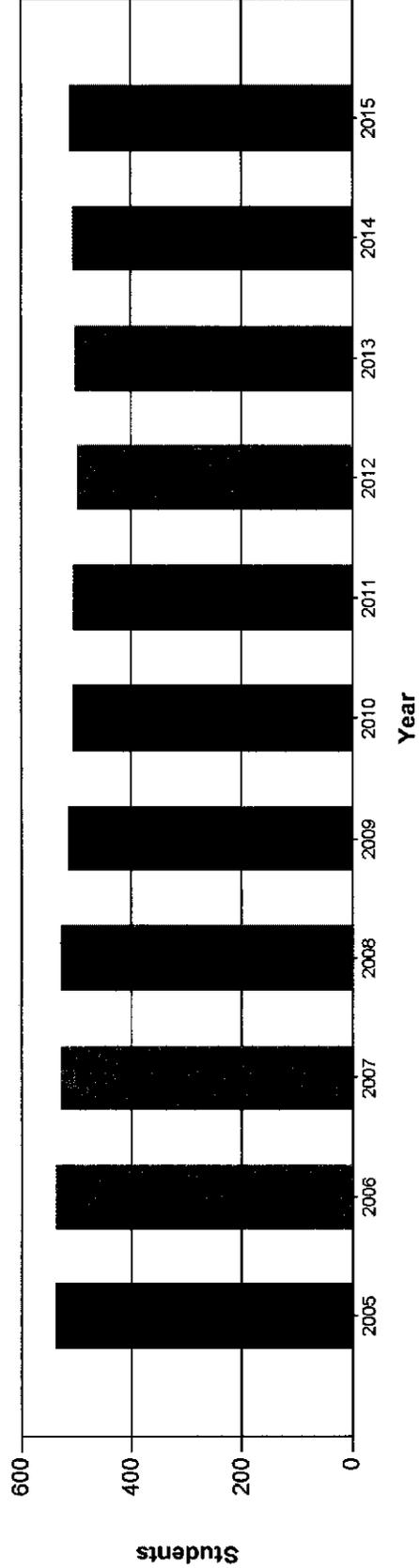
Enrollment Projection Summary

Grade	2005									
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Other	0	0	0	0	0	0	0	0	0	0
Totals	538	540	529	530	516	507	506	501	506	513

5 Year Enrollment Growth	
2005 Enrollment	538
2010 Enrollment	507
Difference	-31
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-4,433
Enrollment Growth Cost - Year 5	-\$443,300

10 Year Enrollment Growth	
2005 Enrollment	538
2015 Enrollment	513
Difference	-25
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-3,575
Enrollment Growth Cost - Year 10	-\$357,500

Projected Enrollment



2006-2007 Statewide Information System Database

2006-2007 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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 To Themes

District LEA : 7303000		District Name : BRADFORD SCHOOL DISTRICT	
County Code : 73		County Name : WHITE	
Coop LEA : 7320000		Coop Name : Wilbur Mills Education Coop	
Fiscal Year : 2006/07		Cycle : 7	Cycle Date : 06/15/2007
Superintendent : MR. DONALD SWINEY		Treasurer : CYNTHIA WIGGS	
Reporting Coordinator : HELEN MCGEE		E-Mail : hmcgee@bradford.wmsc.k12.ar.us	
AFR Coordinator : JANICE BARRON		E-Mail : jabarron@bradford.wmsc.k12.ar.us	
Test Coordinator : PAULA COSSEY		Bus Inspector : BRENT PIKER	
Mailing Address :		Shipping Address :	
PO BOX 60		504 WEST MAIN	
BRADFORD, AR,72020		BRADFORD, AR,72020	
Phone No. : (501)344-2707		Fax No. : (501)344-2707	
Miscellaneous Funds :			Schools in District : 2
Wildlife Refuge :	\$0.00	Forest Reserve :	\$0.00
Pymt Lieu Taxes :	\$0.00	Flood Control :	\$0.00
Fed Grazing Rights :	\$0.00	Mineral Leasing :	\$0.00
Severance Tax :	\$0.00	Fed. Impact Aid :	\$0.00
			School Board Members : 5
			School Choice : Y
			Transfer Agreement : Y
			Private School : Y
	ADA	ADM	ADT
Quarter 1	0.00	0.00	0.00
Quarter 2	0.00	0.00	0.00
Quarter 3	0.00	0.00	0.00
Quarter 4	0.00	0.00	0.00
Transported :			
Act 609 (Choice) : 0			
Act 214 (Transfer) : 0			
Special Ed : 0			
Non-Public Pupils : 0			
Student Count :			Millage :
Males :	266	: Total :	540
Females :	274	: Total Choice :	0
Kindergarten :	39	: Residents :	535
Grades 1-12 :	501	: Out-of-State :	0
Ungraded :	0	: Non-Residents :	0
Graduates :	29	: Retained :	7
Corporal Punish :	84	:	
			Previous Year : 32
			M & O : 25
			Dedicated M & O : 0
			Debt Service : 7
			Total : 32
			Votes For : 122
			Votes Against : 30

2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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 To Themes

District LEA : 7303000		District Name : BRADFORD SCHOOL DISTRICT	
County Code : 73		County Name : WHITE	
Coop LEA : 7320000		Coop Name : Wilbur Mills Education Coop	
Fiscal Year : 2005/06		Cycle : 7	Cycle Date : 6/15/2006
Superintendent : MR. DONALD SWINEY		Treasurer : JANICE A. BARRON	
Reporting Coordinator : HELEN MCGEE		E-Mail : hmcgee@bradford.wmsc.k12.ar.us	
AFR Coordinator : JANICE BARRON		E-Mail : jabarron@bradford.wmsc.k12.ar.us	
Test Coordinator : PAULA COSSEY		Bus Inspector : BRENT PIKER	
Mailing Address :		Shipping Address :	
PO BOX 60		504 WEST MAIN	
BRADFORD, AR 72020		BRADFORD, AR 72020	
Phone No. : (501)344-2707		Fax No. : (501)344-2707	
Miscellaneous Funds :			Schools in District : 2
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 5	
Pymt Lieu Taxes : \$0.00	Flood Control : \$0.00	School Choice : Y	
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : Y	
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : Y	
	ADA	ADM	ADT
Quarter 1	510.29	537.80	380.25
Quarter 2	504.26	535.93	375.59
Quarter 3	500.03	533.79	373.99
Quarter 4	500.12	532.63	373.89
Transported :			
Act 609 (Choice) : 0			
Act 214 (Transfer) : 0			
Special Ed : 0			
Non-Public Pupils : 0			
Student Count :			Millage :
Males : 253	Total : 538	Previous Year : 32	
Females : 285	Total Choice : 0	M & O : 25	
Kindergarten : 44	Residents : 534	Dedicated M & O : 0	
Grades 1-12 : 494	Out-of-State : 0	Debt Service : 7	
Ungraded : 0	Non-Residents : 0	Total : 32	
Graduates : 31	Retained : 7	Votes For : 19	
Corporal Punish : 120		Votes Against : 4	

Tri-Annual Fire Drill :		
Safety Training : Y	Inspection 1 : Y	Inspection 2 : Y
Cong Dist : 2		
Bus Safety : Y		

Arkansas Department of Education

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**White County
Central
School
District**

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ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007
 L 73-04-000
 County: WHITE

Page #: 1
 District: WHITE CO. CENTRAL SCHOOL DIST.
 Supervisor: E. HARVEY

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

Enrollment-	K	66
	1	62
	2	51
	3	56
	4	54
	5	42
	6	46
	7	58
	8	54
	9	50
	10	51
	11	54
	12	43
	EE	2
	SM	0
	SS	1
	13	0

Total enrollment for 73-04-000: 690

FTE Totals-

Counselor	1.00
Principal	2.00
Asst. Principal	1.00
Library/Media	2.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 2

Lea: 73-04-018

School: WHITE CO. CENTRAL ELEM. SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	66
	1	62
	2	51
	3	56
	4	54
	5	42
	6	46
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	2
	SM	0
	SS	0
	13	0

Total enrollment for 73-04-018: 379

FTE Totals-		
	Counselor	0.00
	Principal	1.00
	Asst. Principal	0.50
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 3691

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Page #: 3

Run Date: 08/28/2007

Lea: 73-04-019

School: WHITE CO. CENTRAL HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED-CITED
 Review Date: Comments:

83 JOB NOT CERT 09/01/2006
 PATRICIA P LAWSON
 971500 Special Education Itinerant Services

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	58
	8	54
	9	50
	10	51
	11	54
	12	43
	EE	0
	SM	0
	SS	1
	13	0

Total enrollment for 73-04-019: 311

FTE Totals-		
	Counselor	1.00
	Principal	1.00
	Asst. Principal	0.50
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 4307

Annual Statistical Report 2005 - 2006

County: WHITE
WHITE COUNTY CENTRAL

LEA: 7304000

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
1. Area in Square Miles	60	
2. ADA	639	
3. ADA Pct Change over 5 Yrs.	12%	
4. 4 QTR ADM	672	
5. Prior Year 3 QTR ADM	680	
6. Assessment	21,738,028	
7. M&O Mills	25.00	
8. URT Mills	25.00	
9. M&O Mills in Excess of URT	0.00	
10. Dedicated M&O Mills	0.00	
11. Debt Service Mills	14.30	
12. Total Mills	39.30	
13. Total Debt Bond/Non Bond	3,025,000	
State and Local Revenue:		
14. Property Tax Receipts (Incl URT)	780,412	705,000
15. Other Local Receipts	229,349	99,000
16. Revenue from Interm Srcs	0	0
17. Foundation Funding (Excl URT)	3,249,491	3,294,251
18. Student Growth Funding	0	0
19. Declining Enrollment Funding	0	10,931
20. Consolidation Incentive/Assistance	0	0
21. Isolated Funding	0	0
22. Supplemental Millage Incentive Funds	87,317	78,585
23. Other Restricted State Funding	0	0
24. Total Unrst Rev State & Local Srcs	4,346,568	4,187,767
Restricted Revenue from State Sources:		
25. Adult Education	0	0
Regular Education:		
26. Professional Development	27,945	27,867
27. Other Regular Education	2,582	11,000
Special Education:		
28. Gifted and Talented	0	0
29. Alt. Learning Environment (ALE)	2,600	0
30. English Language Learner (ELL)	195	0
31. National School Lunch Act (NSLA)	175,200	152,640
32. Other Special Education	0	0
33. Workforce Education	30,875	2,167
34. School Food Service	2,494	2,500
35. Educational Service Cooperatives	0	0
36. Early Childhood Programs	93,000	83,600
37. Magnet School Programs	0	0
38. Other Non-Instructional Program Aid	113,329	2,428,034
39. Tot Restricted Rev from State Srcs	448,220	2,707,808
40. Tot Restricted Rev from Fed Srcs	419,943	485,431
Other Sources of Funds:		
41. Financing Sources	0	0
42. Balances Consol/Annexed District	0	0
43. Indirect Cost Reimbursement	0	0
44. Gains & Losses - Sale Fixed Assets	0	0
45. Compensation-Loss of Fixed Assets	0	0
46. Other	0	0
47. Total Other Sources of Revenue	0	0
48. Total Revenue All Sources	5,214,731	7,381,005

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
CURRENT EXPENDITURES		
Instruction:		
49. Regular Instruction	2,180,819	2,296,351
50. Special Education	306,395	339,912
51. Workforce Education	169,062	197,477
52. Adult Education	0	0
53. Compensatory Education	138,089	149,394
54. Other	166,730	162,083
55. Total Instruction	2,961,094	3,145,218
District Level Support:		
56. General Administration	236,414	182,674
57. Central Services	0	80,148
58. Maint/Operation of Plant Services	512,273	541,097
59. Student Transportation	272,009	199,407
60. Other Support Services	21,701	0
61. Total District Level Support	1,042,397	1,003,325
School Level Support:		
62. Student Support Services	161,961	193,028
63. Instructional Staff Support Services	294,995	416,979
64. School Administrative Services	289,396	320,765
65. Tot School Level Support Services	746,352	930,772
Non-Instructional Services:		
66. Food Service Operations	238,333	243,830
67. Other Enterprise Operations	0	0
68. Community Operations	0	295
69. Other Non-Instructional Services	0	0
70. Total Non-Instructional Services	238,333	244,125
71. Facilities Acquisition and Construction	88,391	2,965,071
72. Debt Service	198,928	206,202
73. Payments to Other LEAs within State	0	0
74. Payments to Other LEAs outside State	0	0
75. Other Non-Programmed Costs	2,950	0
76. Total Expenditures	5,278,446	8,494,714
77. Less: Capital Expenditures:	312,683	3,027,582
78. Less: Debt Service	198,928	206,202
79. Total Current Expenditures	4,766,836	5,260,930
80. Total Exclusions from Current Exp	353,105	
81. Net Current Expenditures	4,413,731	
82. Per Pupil Expenditures	6,912	
83. Personnel--Non-Fed Cert Clsrm FTE	50.38	
84. Avg Salary--Non-Fed Cert Clsrm FTE	39,118	
85. Personnel--Non-Federal Certified FTE	55.38	
86. Avg Salary--Non-Federal Certified FTE	41,234	
87.a. Legal Balance (Funds 1, 2 and 4)	1,569,726	
87.b. Total Categorical Fund Balances	27,475	
87.c. Deposits with Paying Agents (QZAB)	0	
87.d. Net Legal Bal (Excl Cat & QZAB)	1,542,251	
88. Building Fund Balance (Fund 3)	139,248	
89. Capital Outlay Fund Baiance (Fund 5)	0	

Report Cards 2006

NORMES|

Report Cards 2006

HOME

Data Definition

District Report Card 2006 for WHITE CO. CENTRAL SCHOOL DIST.
(7304)

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	3.9	31.4	45.1	19.6	64.7
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	4.3	30.4	43.5	21.7	65.2
Economic Disadvantaged	95% or Greater	0	26.9	46.2	26.9	73.1
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	25	50	25	75
Male	95% or Greater	5.7	34.3	42.9	17.1	60
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	11.8	27.5	43.1	17.6	60.8
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	13	23.9	43.5	19.6	63
Economic Disadvantaged	95% or Greater	11.5	30.8	38.5	19.2	57.7

6.

Disadvantaged	Greater					
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	6.3	37.5	37.5	18.8	56.3
Male	95% or Greater	14.3	22.9	45.7	17.1	62.9
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined Population	95% or Greater	0	16.7	44.4	38.9	83.3
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	15.2	45.5	39.4	84.8
Economic Disadvantaged	95% or Greater	0	18.8	43.8	37.5	81.3
Students with Disabilities						
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	10	45	45	90
Male	95% or Greater	0	25	43.8	31.3	75
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	8.3	47.2	33.3	11.1	44.4
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	6.1	48.5	33.3	12.1	45.5
Economic Disadvantaged	95% or Greater	12.5	31.3	37.5	18.8	56.3
Students with Disabilities						
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	5	55	30	10	40
Male	95% or Greater	12.5	37.5	37.5	12.5	50
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						

7.

Literacy						
Combined Population	95% or Greater	2.2	34.8	45.7	17.4	63
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.4	33.3	45.2	19	64.3
Economic Disadvantaged	95% or Greater	3.7	37	55.6	3.7	59.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	40	44	16	60
Male	95% or Greater	4.8	28.6	47.6	19	66.7
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Mathematics						
Combined Population	95% or Greater	10.9	37	43.5	8.7	52.2
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	11.9	38.1	40.5	9.5	50
Economic Disadvantaged	95% or Greater	11.1	37	48.1	3.7	51.9
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	16	32	48	4	52
Male	95% or Greater	4.8	42.9	38.1	14.3	52.4
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Literacy						
Combined Population	95% or Greater	1.9	25.9	46.3	25.9	72.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	1.9	26.4	45.3	26.4	71.7
Economic Disadvantaged	95% or Greater	0	26.1	52.2	21.7	73.9
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						8.

Female	95% or Greater	0	13	47.8	39.1	87
Male	95% or Greater	3.2	35.5	45.2	16.1	61.3
Migrant						
Grade Six Mathematics						
Combined Population	95% or Greater	5.6	38.9	40.7	14.8	55.6
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	5.7	37.7	41.5	15.1	56.6
Economic Disadvantaged	95% or Greater	8.7	43.5	39.1	8.7	47.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						
Female	95% or Greater	0	34.8	47.8	17.4	65.2
Male	95% or Greater	9.7	41.9	35.5	12.9	48.4
Migrant						
Grade Seven Literacy						
Combined Population	95% or Greater	2.1	41.7	37.5	18.8	56.3
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.2	41.3	37	19.6	56.5
Economic Disadvantaged	95% or Greater	5	40	50	5	55
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						
Female	95% or Greater	4.2	33.3	41.7	20.8	62.5
Male	95% or Greater	0	50	33.3	16.7	50
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Mathematics						
Combined Population	95% or Greater	27.1	22.9	37.5	12.5	50
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	26.1	23.9	37	13	50
Economic Disadvantaged	95% or Greater	35	15	25	25	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV

9.

Limited English Proficient							
Female	95% or Greater	33.3	20.8	41.7	4.2	45.8	
Male	95% or Greater	20.8	25	33.3	20.8	54.2	
Migrant	95% or Greater	RV	RV	RV	RV	RV	
Grade Eight Literacy							
Combined Population	95% or Greater	4.5	18.2	59.1	18.2	77.3	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	4.8	19	57.1	19	76.2	
Economic Disadvantaged	95% or Greater	6.9	13.8	58.6	20.7	79.3	
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV	
Limited English Proficient							
Female	95% or Greater	4.2	12.5	62.5	20.8	83.3	
Male	95% or Greater	5	25	55	15	70	
Migrant	95% or Greater	RV	RV	RV	RV	RV	
Grade Eight Mathematics							
Combined Population	95% or Greater	43.2	18.2	34.1	4.5	38.6	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	42.9	19	33.3	4.8	38.1	
Economic Disadvantaged	95% or Greater	48.3	20.7	27.6	3.4	31	
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV	
Limited English Proficient							
Female	95% or Greater	33.3	25	37.5	4.2	41.7	
Male	95% or Greater	55	10	30	5	35	
Migrant	95% or Greater	RV	RV	RV	RV	RV	
End-of-Course Algebra 1							
Combined Population	95% or Greater	8.5	34	31.9	25.5	57.4	
Hispanic	95% or Greater	RV	RV	RV	RV	RV	
Caucasian	95% or Greater	9.1	31.8	31.8	27.3	59.1	
Economic	95% or						

10.

Economic Disadvantaged	95% or Greater	10	40	25	25	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	9.1	31.8	31.8	27.3	59.1
Male	95% or Greater	8	36	32	24	56
Migrant	95% or Greater	RV	RV	RV	RV	RV
End-of-Course Geometry						
Combined Population	95% or Greater	13.3	31.1	37.8	17.8	55.6
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	9.3	32.6	39.5	18.6	58.1
Economic Disadvantaged	95% or Greater	17.6	35.3	29.4	17.6	47.1
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	8.7	30.4	52.2	8.7	60.9
Male	95% or Greater	18.2	31.8	22.7	27.3	50
Migrant						
Grade 11 Literacy						
Combined Population	95% or Greater	2.3	53.5	34.9	9.3	44.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.4	52.4	35.7	9.5	45.2
Economic Disadvantaged	95% or Greater	0	54.5	31.8	13.6	45.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	28.6	57.1	14.3	71.4
Male	95% or Greater	3.4	65.5	24.1	6.9	31
Migrant						
Norm Referenced (ITBS) (National Percentile Rank)						
Grade Three Reading Comprehension					65	
Grade Three Math Concepts and Estimation					65	
Grade Three Math Problem Solving and Data Interpretation					59	11.

and Data Interpretation	
Grade Four Reading Comprehension	69
Grade Four Math Concepts and Estimation	71
Grade Four Math Problem Solving and Data Interpretation	64
Grade Five Reading Comprehension	62
Grade Five Math Concepts and Estimation	63
Grade Five Math Problem Solving and Data Interpretation	65
Grade Six Reading Comprehension	59
Grade Six Math Concepts and Estimation	63
Grade Six Math Problem Solving and Data Interpretation	64
Grade Seven Reading Comprehension	57
Grade Seven Math Concepts and Estimation	56
Grade Seven Math Problem Solving and Data Interpretation	59
Grade Eight Reading Comprehension	55
Grade Eight Math Concepts and Estimation	60
Grade Eight Math Problem Solving and Data Interpretation	52
Grade Nine Reading Comprehension	58
Grade Nine Math Concepts and Problem Solving	57

ACT

Mathematics	20.3
English	21.3
Composite	20.9

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	16
Number of AP Exams Taken	15
Number of Exams Scored 3,4, or 5	2

No Child Left Behind Adequate Yearly Progress (AYP)

This School was on Year One of School Improvement	1
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	0
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

Indicator 2 Access
Annual Accreditation Status

Accredited	2
------------	---

12.

Accredited-Cited	0
Accredited-Probationary	0
Attendance Rate	94.8
Dropout Rate	1.3
Graduation Rate	84.5
Grade Inflation Rate	42.1
College Remediation Rate	53.6
October 1 Enrollment	688

Indicator 3
Retention

Number of Students Retained at Grade 1	3
Percent of Students Retained at Grade 1	6
Number of Students Retained at Grade 2	1
Percent of Students Retained at Grade 2	2
Number of Students Retained at Grade 3	1
Percent of Students Retained at Grade 3	2
Number of Students Retained at Grade 4	0
Percent of Students Retained at Grade 4	0
Number of Students Retained at Grade 5	0
Percent of Students Retained at Grade 5	0
Number of Students Retained at Grade 6	0
Percent of Students Retained at Grade 6	0
Number of Students Retained at Grade 7	0
Percent of Students Retained at Grade 7	0
Number of Students Retained at Grade 8	0
Percent of Students Retained at Grade 8	0

Indicator 4
Discipline

Discipline Polices Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.4%
Weapons Incidents	0%
Staff Assaults	0%
Student Assaults	0%

Indicator 5
Demographics

Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/	

13.

Percent Teaching with Emergency, Provisional Credentials	2
Percent of Teachers with Bachelor's Degree	65
Percent of Teachers with Master's Degree	35
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Aggregate All Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	3
School Board Member Training *	
Ray Edwards	9.5
Stanley Gibson	16.5
Tom Lowery	9.5
Dr. Rickey Wright	9.5
Stan Yingling	3.5
Indicator 6 Choice	
Percent of Students Obtained Through School Choice	0
Indicator 7 Economic	
District Total Mills Voted	39.3
District Net Current Expenditure Per Student	6,912
District Average Teacher Salary	39,118
Total Expenditures	5,278,446
Instructional Expenditures	2,961,094
Administrative Expenditures	525,810
Extracurricular Expenditures	54,234
Capital Expenditures	312,683
Debt Service Expenditures	198,928
Percent of Students Eligible for Free and Reduced Meals	46
State Free and Reduced-Price Meal Rate **	53.57%
National Free and Reduced-Price Meal Rate **	45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

14.

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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**TIME LINE****2003****2004****2005****All**

Academic Information about White Co. Central School District

NA: Data Not Obtainable, RV: Restricted Value

STATE CRITERION REFERENCED TEST	
School District	White Co. Central School District
3RD GRADE BENCHMARK EXAM	
Math Proficient (%) '05	58.5
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	73.2
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
4TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	38
Math Proficient (%) '04	63.6
Math Proficient (%) '03	73.1
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	241
Math Mean Scaled Score '03	234.5
Literacy Proficient (%) '05	63.3
Literacy Proficient (%) '04	88.6
Literacy Proficient (%) '03	88.5
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	230.1
Literacy Mean Scaled Score '03	223.4

16.

5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	38
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	50
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	39.2
Math Proficient (%) '04	20.6
Math Proficient (%) '03	29.8
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	176.6
Math Mean Scaled Score '03	181.2
Literacy Proficient (%) '05	56.9
Literacy Proficient (%) '04	50
Literacy Proficient (%) '03	29.8
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	203
Literacy Mean Scaled Score '03	187
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	23.7
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

	39.5
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	18.4
Math Proficient (%) '04	41.5
Math Proficient (%) '03	17.6
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	190.9
Math Mean Scaled Score '03	167.1
Literacy Proficient (%) '05	49
Literacy Proficient (%) '04	52.3
Literacy Proficient (%) '03	35.3
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	203.5
Literacy Mean Scaled Score '03	185.1
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	56
Math Proficient (%) '04	50
Math Proficient (%) '03	53.7
Math Mean Scaled Score '05	208.4
Math Mean Scaled Score '04	200.6
Math Mean Scaled Score '03	201.1
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	46.8
Math Proficient (%) '04	50
Math Proficient (%) '03	25
Math Mean Scaled Score '05	191.6
Math Mean Scaled Score '04	202.7
Math Mean Scaled Score '03	183.4
LITERACY END OF COURSE EXAM	

18.

Literacy Proficient (%) '05 11th Grade	61.2
Literacy Proficient (%) '04 11th Grade	41.5
Literacy Proficient (%) '03 11th Grade	61.8
Literacy Mean Scaled Score '05 11th Grade	202.9
Literacy Mean Scaled Score '04 11th Grade	197.7
Literacy Mean Scaled Score '03 11th Grade	197.6
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	45
7th Grade Complete Battery Rank	56
10th Grade Complete Battery Rank	33
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	235.1
Math Concepts and Estimation Mean Standard Score	216.7
Math Problem Solving and Data Interpretation Mean Standard Score	228.2
Total Math Mean Standard Score	222.5
9th Grade ITBS	
Reading Comprehension Mean Standard Score	253.3
Math Concepts and Problem Solving Mean Standard Score	265.6
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	131.5 (64)
Total Math Mean Standard Score (Mean National Percentile Rank)	133.4 (71)
Total Reading Profile Mean Standard Score	131
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	158.5 (79)
Total Reading Mean Standard Score (Mean National Percentile Rank)	153.8 (72)
Total Language Mean Standard Score (Mean National Percentile Rank)	159.8 (82)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	154.5 (73)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	156.2 (72)
Total Math Mean Standard Score (Mean National Percentile Rank)	155.3 (74)

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Total Reading Profile Mean Standard Score	156.4
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	170.3 (61)
Total Reading Mean Standard Score (Mean National Percentile Rank)	168.4 (57)
Total Language Mean Standard Score (Mean National Percentile Rank)	166.3 (53)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	165.9 (52)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	166.3 (53)
Total Math Mean Standard Score (Mean National Percentile Rank)	166.1 (53)
Total Reading Profile Mean Standard Score	168.2
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	195.7 (70)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	188.9 (63)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	192.3 (67)
Total Math Mean Standard Score (Mean National Percentile Rank)	190.6 (65)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	213.8 (69)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	206.6 (67)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	209 (65)
Total Math Mean Standard Score (Mean National Percentile Rank)	207.8 (66)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	225.2 (65)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	220.4 (63)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	222.5 (62)
Total Math Mean Standard Score (Mean National Percentile Rank)	221.4 (63)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	236.3 (61)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	222.5 (47)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	231.8 (57)
Total Math Mean Standard Score (Mean National Percentile Rank)	227.1 (52)
7th Grade ITBS	

20.

Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	243.4 (56)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	242.9 (57)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	236.5 (50)
Total Math Mean Standard Score (Mean National Percentile Rank)	239.7 (52)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	256.9 (58)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	255.4 (58)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	246 (48)
Total Math Mean Standard Score (Mean National Percentile Rank)	250.7 (52)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	266.9 (57)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	279.4 (68)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

White Co. Central School Dist.

3259 Highway 157, Judsonia, AR 72081

LEA: 7304000

August 28, 2007

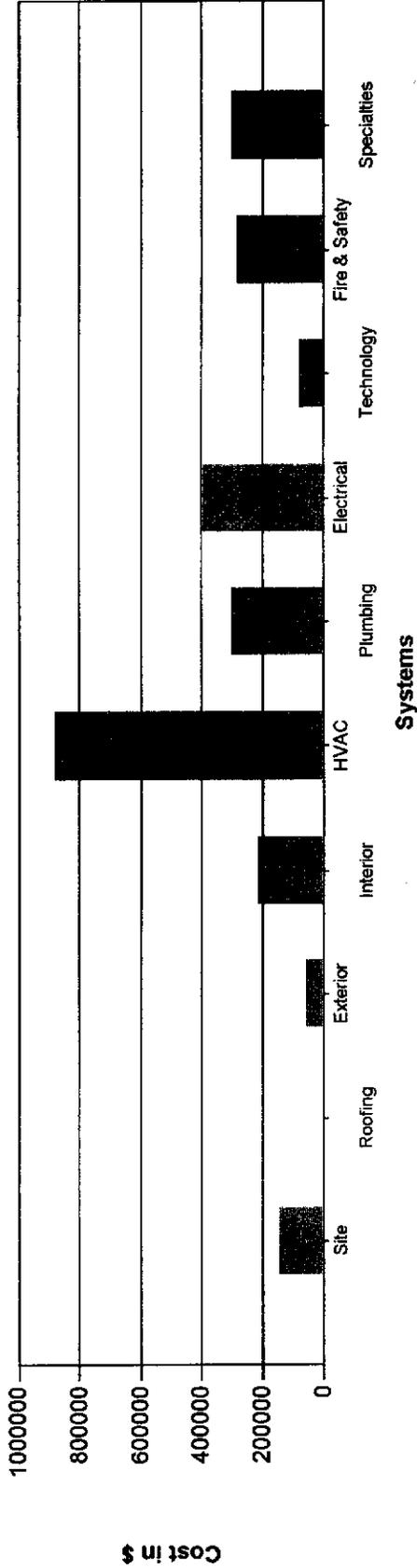
Districtwide Facility Condition and Educational Suitability Cost Summary

LEA	School	Grades Served	2003 Enrollment	Permanent Buildings	Temporary Buildings	Gross Square Feet	A			B			A + B			
							Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Total Cost	Cost Per Student				
1100	7304 - White Co. Central ES	K-06	351	6	0	56,500	\$1,345,313	26.63%	\$23.81	\$0	\$1,345,313	\$3,832.80				
1101	7304 - White Co. Central HS	07-12	339	9	0	61,878	\$1,303,026	20.81%	\$21.06	\$1,204,653	\$2,507,679	\$3,843.73				
1434	7304 - Administration		0	3	0	4,512	\$36,412	8.23%	\$8.07	\$0	\$36,412	\$0.00				
Totals							690	18	0	122,890	\$2,684,750	22.83%	\$21.85	\$1,204,653	\$3,889,403	\$3,890.94

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$ / GSF	Year					Total Life Cycle	
			2005	2006	2007	2008	2009		
Site	\$147,399	\$1.20	\$0	\$9,500	\$0	\$0	\$50,288	\$200,000	\$259,788
Roofing	\$8,922	\$0.07	\$24,000	\$99,000	\$80,000	\$18,550	\$0	\$0	\$221,550
Exterior	\$61,523	\$0.50	\$75,805	\$22,740	\$65,847	\$56,088	\$0	\$0	\$220,480
Structural		\$0.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$214,138	\$1.74	\$151,222	\$208,958	\$209,502	\$361,429	\$41,000	\$972,111	
HVAC	\$884,176	\$7.19	\$0	\$6,800	\$0	\$0	\$0	\$20,460	\$27,260
Plumbing	\$302,723	\$2.46	\$4,873	\$6,000	\$0	\$1,700	\$0	\$0	\$12,573
Electrical	\$396,820	\$3.23	\$178,510	\$30,600	\$0	\$105,330	\$0	\$0	\$314,440
Technology	\$83,457	\$0.68	\$0	\$52,380	\$0	\$0	\$0	\$58,311	\$110,691
Fire & Safety	\$284,720	\$2.32	\$1,500	\$20,350	\$30,200	\$5,628	\$9,060	\$66,738	
Specialties	\$300,873	\$2.45	\$0	\$0	\$56,000	\$0	\$0	\$0	\$56,000
Total	\$2,684,750	\$21.85	\$435,910	\$456,328	\$441,549	\$599,013	\$328,831	\$2,261,630	

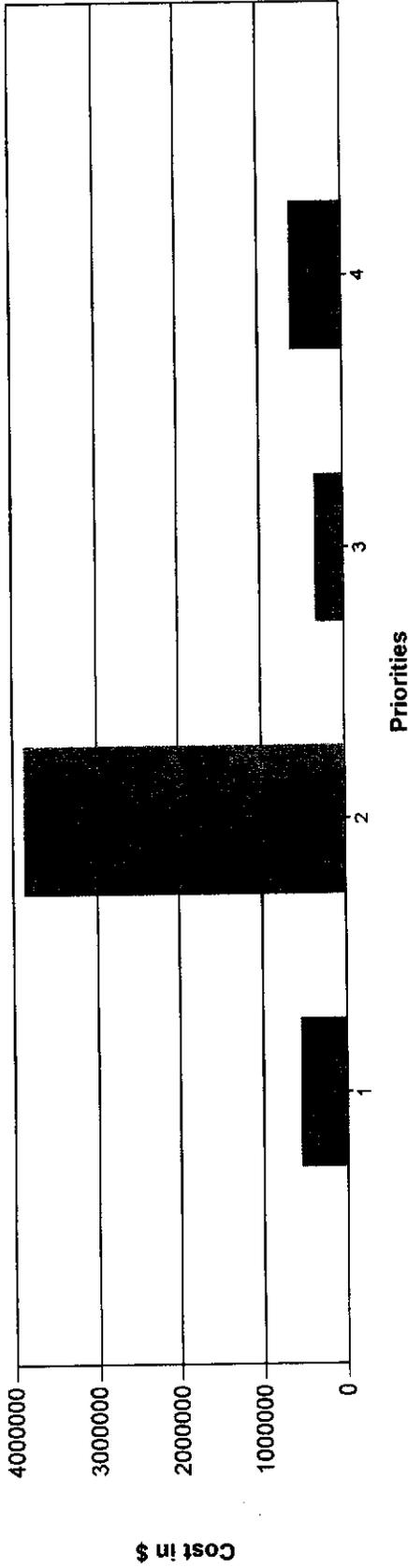
Facility Condition Cost by System



Districtwide Facility Condition by System by Priority

System	Total	Priority			
		1	2	3	4
Site	\$147,399	\$0	\$87,605	\$0	\$59,793
Roofing	\$8,922	\$0	\$8,922	\$0	\$0
Exterior	\$61,523	\$0	\$61,523	\$0	\$0
Interior	\$214,138	\$0	\$167,305	\$46,595	\$2,238
HVAC	\$884,176	\$0	\$884,176	\$0	\$0
Plumbing	\$302,723	\$0	\$295,945	\$0	\$6,778
Electrical	\$396,820	\$2,441	\$393,074	\$0	\$1,305
Technology	\$83,457	\$0	\$0	\$35,430	\$48,027
Fire & Safety	\$284,720	\$116,863	\$167,857	\$0	\$0
Specialties	\$300,873	\$0	\$8,745	\$71,804	\$220,324
Total	\$2,684,750	\$119,304	\$2,075,152	\$153,829	\$336,465

Total Cost by Priority



Enrollment Projection Summary

Grade	2005											
	Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	2015
Kindergarten	55	57	53	56	56	55	55	55	55	55	55	55
Grade 1	51	50	52	48	51	51	51	51	51	51	51	51
Grade 2	53	53	52	54	50	53	52	52	52	52	52	52
Grade 3	59	53	52	52	54	50	53	52	52	52	52	52
Grade 4	38	58	52	51	50	52	49	51	51	51	51	51
Grade 5	51	40	61	55	54	53	55	52	55	54	54	54
Grade 6	59	53	42	63	57	56	55	57	54	57	56	56
Grade 7	51	61	55	43	65	58	58	57	59	55	58	58
Grade 8	48	53	63	56	44	67	60	60	59	61	57	57
Grade 9	57	50	55	66	59	46	70	63	63	62	64	64
Grade 10	61	55	49	53	64	57	45	68	61	61	60	60
Grade 11	52	57	52	45	50	59	53	42	64	57	57	57
Grade 12	51	44	48	44	38	42	50	45	36	54	48	48

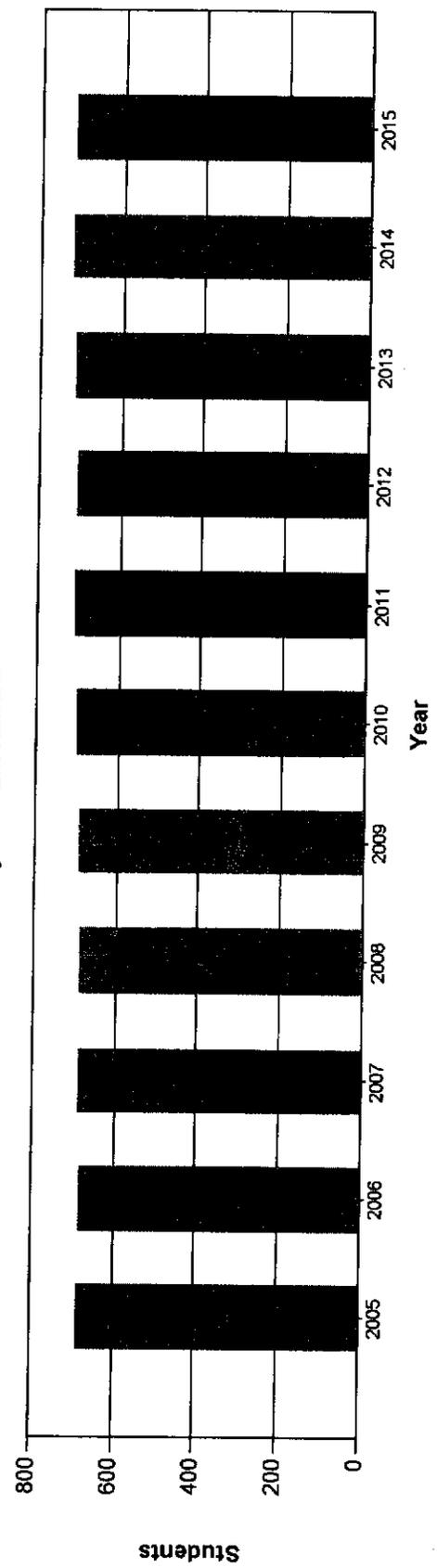
Enrollment Projection Summary

Grade	2005		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Other	2	2	2	2	2	2	2	2	2	2	2	2
Totals	688	686	688	688	688	694	701	708	707	714	724	717

5 Year Enrollment Growth	
2005 Enrollment	688
2010 Enrollment	701
Difference	13
Sq. Ft. / Student	143
Additional Sq. Ft. Required	1,859
Enrollment Growth Cost - Year 5	\$185,900

10 Year Enrollment Growth	
2005 Enrollment	688
2015 Enrollment	717
Difference	29
Sq. Ft. / Student	143
Additional Sq. Ft. Required	4,147
Enrollment Growth Cost - Year 10	\$414,700

Projected Enrollment



2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

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Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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 To Themes

District LEA : 7304000 District Name : WHITE CO. CENTRAL SCHOOL DIST.
 County Code : 73 County Name : WHITE
 Coop LEA : 7320000 Coop Name : Wilbur Mills Education Coop
 Fiscal Year : 2005/06 Cycle : 7 Cycle Date : 6/15/2006

Superintendent : MR. MONTY L. BETTS **Treasurer :** MESHELL C. JONES
Reporting Coordinator : DONNA M. CHANDLER **E-Mail :** dmchand@wccsd.wmsc.k12.ar.us
AFR Coordinator : MESHELL C. JONES **E-Mail :** meshellj@wccsd.wmsc.k12.ar.us
Test Coordinator : STEVEN TARVER **Bus Inspector :** VIRGIL SANSOUCIE
Mailing Address : **Shipping Address :**
 3259 HIGHWAY 157 3259 HWY 157
 JUDSONIA, AR 72081 JUDSONIA, AR 72081
Phone No. : (501)729-3992 ext. 11 **Fax No. :** (501)729-3992 ext.

Miscellaneous Funds :		Schools in District : 2
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 5
Pymt Lieu Taxes : \$0.00	Flood Control : \$0.00	School Choice : Y
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : Y
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : N

	ADA	ADM	ADT	Transported :
Quarter 1	650.29	683.77	649.29	Act 609 (Choice) : 0
Quarter 2	646.25	678.54	645.25	Act 214 (Transfer) : 0
Quarter 3	640.90	675.88	639.90	Special Ed : 1
Quarter 4	638.55	672.22	637.55	Non-Public Pupils : 0

Student Count :		Millage :	
Males : 358	Total : 688	Previous Year : 39	
Females : 330	Total Choice : 0	M & O : 25	
Kindergarten : 55	Residents : 687	Dedicated M & O : 0	
Grades 1-12 : 631	Out-of-State : 0	Debt Service : 14	
Ungraded : 2	Non-Residents : 0	Total : 39	
Graduates : 39	Retained : 18	Votes For : 7	
Corporal Punish : 0		Votes Against : 1	

26.

Tri-Annual Fire Drill :

Safety Training : Y : Inspection 1 : Y : Inspection 2 : Y

Cong Dist : 2 Bus Safety : Y

Arkansas Department of Education

2006-2007 Statewide Information System Database

2006-2007 General District Information

Result(s): 1 - 1 of 1

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District LEA : 7304000	District Name : WHITE CO. CENTRAL SCHOOL DIST.
County Code : 73	County Name : WHITE
Coop LEA : 7320000	Coop Name : Wilbur Mills Education Coop
Fiscal Year : 2006/07	Cycle : 7
	Cycle Date : 06/15/2007
Superintendent : MR. MONTY L. BETTS	Treasurer : MESHHELL C. JONES
Reporting Coordinator : DONNA M. CHANDLER	E-Mail : dmchand@wccsd.k12.ar.us
AFR Coordinator : MESHHELL C. JONES	E-Mail : meshellj@wccsd.k12.ar.us
Test Coordinator : STEVEN TARVER	Bus Inspector : JIM GRAY
Mailing Address :	Shipping Address :
3259 HIGHWAY 157	3259 HWY 157
JUDSONIA, AR,72081	JUDSONIA, AR,72081
Phone No. : (501)729-3992 ext. 11	Fax No. : (501)729-3992 ext.

Miscellaneous Funds :		Schools in District :	2
Wildlife Refuge :	\$0.00	Forest Reserve :	\$0.00
Pymt Lieu Taxes :	\$0.00	Flood Control :	\$0.00
Fed Grazing Rights :	\$0.00	Mineral Leasing :	\$0.00
Severance Tax :	\$0.00	Fed. Impact Aid :	\$0.00
		School Board Members :	5
		School Choice :	Y
		Transfer Agreement :	Y
		Private School :	N

	ADA	ADM	ADT	Transported :
Quarter 1	0.00	0.00	0.00	Act 609 (Choice) :
Quarter 2	0.00	0.00	0.00	Act 214 (Transfer) :
Quarter 3	0.00	0.00	0.00	Special Ed :
Quarter 4	0.00	0.00	0.00	Non-Public Pupils :

Student Count :		Millage :	
Males :	363	: Total :	690
Females :	327	: Total Choice :	0
Kindergarten :	66	: Residents :	684
Grades 1-12 :	621	: Out-of-State :	0
Ungraded :	3	: Non-Residents :	0
Graduates :	48	: Retained :	0
Corporal Punish :	0		
		Total :	39
		Votes For :	7
		Votes Against :	1

28.

Tri-Annual Fire Drill :		
Safety Training : Y	Inspection 1 : Y	Inspection 2 : Y
Cong Dist : 2	Bus Safety : Y	

Arkansas Department of Education

**Riverview
School
District**

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007
 L 73-07-000
 County: WHITE

Page #: 1
 District: RIVERVIEW SCHOOL DISTRICT
 Supervisor: E. HARVEY

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

Enrollment-	K	115
	1	99
	2	100
	3	116
	4	90
	5	105
	6	103
	7	100
	8	107
	9	129
	10	86
	11	80
	12	76
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-07-000: 1306

FTE Totals-

Counselor	1.52
Principal	4.00
Asst. Principal	0.38
Library/Media	3.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 2

Lev: 73-07-026

School: JUDSONIA ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	47
	1	43
	2	47
	3	55
	4	37
	5	46
	6	52
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-07-026: 327

FTE Totals-

Counselor	0.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 11372

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 3

Le: 73-07-030

School: KENSETT ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments: REPLACED WITH SSN

83 NOT CERTIFIED

Enrollment-	K	68
	1	56
	2	53
	3	61
	4	53
	5	59
	6	51
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-07-030: 401

FTE Totals-	Counselor	0.00
	Principal	1.00
	Asst. Principal	0.00
	Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6898

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Page #: 4

Run Date: 08/28/2007

Lev: 73-07-032

School: RIVERVIEW HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment -	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	129
	10	86
	11	80
	12	76
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-07-032: 371

FTE Totals-

Counselor	1.02
Principal	1.00
Asst. Principal	0.38
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 8162

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 5

Lev: 73-07-033

School: RIVERVIEW JUNIOR HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	100
	8	107
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-07-033: 207

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 4591

Annual Statistical Report 2005 - 2006

County: **WHITE**
RIVERVIEW

LEA: 7307000

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
1. Area in Square Miles	185	
2. ADA	1,171	
3. ADA Pct Change over 5 Yrs.	2%	
4. 4 QTR ADM	1,241	
5. Prior Year 3 QTR ADM	1,294	
6. Assessment	61,948,694	
7. M&O Mills	27.22	
8. URT Mills	25.00	
9. M&O Mills in Excess of URT	2.22	
10. Dedicated M&O Mills	0.00	
11. Debt Service Mills	8.78	
12. Total Mills	36.00	
13. Total Debt Bond/Non Bond	4,350,000	
State and Local Revenue:		
14. Property Tax Receipts (Incl URT)	2,541,620	2,220,000
15. Other Local Receipts	899,327	416,000
16. Revenue from Intern Srcs	0	0
17. Foundation Funding (Excl URT)	5,638,854	5,524,385
18. Student Growth Funding	0	0
19. Declining Enrollment Funding	0	0
20. Consolidation Incentive/Assistance	0	0
21. Isolated Funding	0	0
22. Supplemental Millage Incentive Funds	127,962	115,166
23. Other Restricted State Funding	350	0
24. Total Unrst Rev State & Local Srcs	9,208,113	8,275,551
Restricted Revenue from State Sources:		
25. Adult Education	0	0
Regular Education:		
26. Professional Development	53,196	51,312
27. Other Regular Education	16,281	4,000
Special Education:		
28. Gifted and Talented	0	0
29. Alt. Learning Environment (ALE)	58,045	48,750
30. English Language Learner (ELL)	6,825	6,825
31. National School Lunch Act (NSLA)	378,240	407,520
32. Other Special Education	4,550	0
33. Workforce Education	21,396	0
34. School Food Service	5,468	5,500
35. Educational Service Cooperatives	0	0
36. Early Childhood Programs	184,483	176,000
37. Magnet School Programs	0	0
38. Other Non-Instructional Program Aid	1,184,758	406,051
39. Tot Restricted Rev from State Srcs	1,913,242	1,105,958
40. Tot Restricted Rev from Fed Srcs	1,650,035	1,488,209
Other Sources of Funds:		
41. Financing Sources	1,018,808	0
42. Balances Consol/Annexed District	0	0
43. Indirect Cost Reimbursement	0	0
44. Gains & Losses - Sale Fixed Assets	0	0
45. Compensation-Loss of Fixed Assets	0	0
46. Other	0	0
47. Total Other Sources of Revenue	1,018,808	0
48. Total Revenue All Sources	13,790,197	10,869,718

CURRENT EXPENDITURES

Instruction:

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
49. Regular Instruction	4,404,653	4,354,963
50. Special Education	483,427	494,691
51. Workforce Education	323,476	304,466
52. Adult Education	0	0
53. Compensatory Education	348,526	385,824
54. Other	110,553	329,873
55. Total Instruction	5,670,636	5,869,817

District Level Support:

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
56. General Administration	268,340	255,357
57. Central Services	83,260	240,591
58. Maint/Operation of Plant Services	917,586	1,036,138
59. Student Transportation	274,191	339,880
60. Other Support Services	6,040	6,500
61. Total District Level Support	1,549,417	1,878,466

School Level Support:

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
62. Student Support Services	408,726	471,349
63. Instructional Staff Support Services	510,503	428,101
64. School Administrative Services	539,277	438,628
65. Tot School Level Support Services	1,458,507	1,338,078

Non-Instructional Services:

	<u>2005-2006</u> <u>Actual</u>	<u>2006-2007</u> <u>Budget</u>
66. Food Service Operations	740,692	608,723
67. Other Enterprise Operations	0	0
68. Community Operations	20,420	1,500
69. Other Non-Instructional Services	10,394	12,165
70. Total Non-Instructional Services	771,507	622,388
71. Facilities Acquisition and Construction	1,655,587	1,584,107
72. Debt Service	412,181	433,619
73. Payments to Other LEAs within State	0	0
74. Payments to Other LEAs outside State	0	0
75. Other Non-Programmed Costs	0	0
76. Total Expenditures	11,517,833	11,726,475
77. Less: Capital Expenditures:	1,934,779	1,875,631
78. Less: Debt Service	412,181	433,619
79. Total Current Expenditures	9,170,874	9,417,225
80. Total Exclusions from Current Exp	982,675	
81. Net Current Expenditures	8,188,199	
82. Per Pupil Expenditures	6,995	
83. Personnel--Non-Fed Cert Clsrm FTE	87.67	
84. Avg Salary--Non-Fed Cert Clsrm FTE	39,771	
85. Personnel--Non-Federal Certified FTE	95.87	
86. Avg Salary--Non-Federal Certified FTE	42,303	
87.a. Legal Balance (Funds 1, 2 and 4)	5,207,230	
87.b. Total Categorical Fund Balances	40,367	
87.c. Deposits with Paying Agents (QZAB)	0	
87.d. Net Legal Bal (Excl Cat & QZAB)	5,166,863	
88. Building Fund Balance (Fund 3)	1,518,261	
89. Capital Outlay Fund Balance (Fund 5)	74,993	

Report Cards 2006

NORMES|

Report Cards 2006

HOME

Data Definition

**District Report Card 2006 for RIVERVIEW SCHOOL DISTRICT
(7307)**

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	15.9	18.3	37.8	28	65.9
African-American	95% or Greater	15.4	15.4	46.2	23.1	69.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	12.9	19.4	38.7	29	67.7
Economic Disadvantaged	95% or Greater	18.6	20.3	42.4	18.6	61
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	15	22.5	32.5	30	62.5
Male	95% or Greater	17.1	14.6	41.5	26.8	68.3
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	9.8	15.9	36.6	37.8	74.4
African-American	95% or Greater	15.4	15.4	38.5	30.8	69.2
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	9.7	14.5	33.9	41.9	75.8
Economic Disadvantaged	95% or Greater	11.9	18.6	42.4	27.1	69.5

8,

Disadvantaged	Greater					
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	10	20	37.5	32.5	70
Male	95% or Greater	9.8	12.2	34.1	43.9	78
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined Population	95% or Greater	2.1	22.7	46.4	28.9	75.3
African-American	95% or Greater	6.7	26.7	46.7	20	66.7
Hispanic	95% or Greater	0	27.3	45.5	27.3	72.7
Caucasian	95% or Greater	1.4	21.1	46.5	31	77.5
Economic Disadvantaged	95% or Greater	2.9	25	45.6	26.5	72.1
Students with Disabilities	95% or Greater	14.3	64.3	21.4	0	21.4
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	19.6	41.2	39.2	80.4
Male	95% or Greater	4.3	26.1	52.2	17.4	69.6
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	15.5	24.7	43.3	16.5	59.8
African-American	95% or Greater	26.7	13.3	40	20	60
Hispanic	95% or Greater	0	9.1	81.8	9.1	90.9
Caucasian	95% or Greater	15.5	29.6	38	16.9	54.9
Economic Disadvantaged	95% or Greater	22.1	19.1	41.2	17.6	58.8
Students with Disabilities	95% or Greater	64.3	28.6	7.1	0	7.1
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	13.7	25.5	43.1	17.6	60.8
Male	95% or Greater	17.4	23.9	43.5	15.2	58.7
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						

9.

Literacy						
Combined Population	95% or Greater	11.6	27.9	45.3	15.1	60.5
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	10.5	30.3	43.4	15.8	59.2
Economic Disadvantaged	95% or Greater	14	29.8	42.1	14	56.1
Students with Disabilities	95% or Greater	50	35	5	10	15
Limited English Proficient						
Female	95% or Greater	5.9	26.5	52.9	14.7	67.6
Male	95% or Greater	14	30	40	16	56
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Mathematics						
Combined Population	95% or Greater	16.3	29.1	32.6	22.1	54.7
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	14.5	31.6	31.6	22.4	53.9
Economic Disadvantaged	95% or Greater	15.8	35.1	24.6	24.6	49.1
Students with Disabilities	95% or Greater	60	30	0	10	10
Limited English Proficient						
Female	95% or Greater	5.9	44.1	32.4	17.6	50
Male	95% or Greater	20	20	34	26	60
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Literacy						
Combined Population	95% or Greater	8.8	22.5	52.5	16.3	68.8
African-American	95% or Greater	25	41.7	25	8.3	33.3
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	6.5	17.7	58.1	17.7	75.8
Economic Disadvantaged	95% or Greater	10.3	22.4	55.2	12.1	67.2
Students with Disabilities	95% or Greater	53.8	38.5	7.7	0	7.7
Limited English Proficient						

10.

Limited English Proficient						
Female	95% or Greater	5	20	60	15	75
Male	95% or Greater	12.5	25	45	17.5	62.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Mathematics						
Combined Population	95% or Greater	12.5	25	40	22.5	62.5
African-American	95% or Greater	41.7	25	8.3	25	33.3
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	8.1	24.2	43.5	24.2	67.7
Economic Disadvantaged	95% or Greater	13.8	24.1	39.7	22.4	62.1
Students with Disabilities	95% or Greater	61.5	23.1	7.7	7.7	15.4
Limited English Proficient						
Female	95% or Greater	12.5	25	45	17.5	62.5
Male	95% or Greater	12.5	25	35	27.5	62.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Literacy						
Combined Population	95% or Greater	9.5	35.7	34.5	20.2	54.8
African-American	95% or Greater	7.1	50	35.7	7.1	42.9
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	9.7	27.4	37.1	25.8	62.9
Economic Disadvantaged	95% or Greater	8.2	38.8	46.9	6.1	53.1
Students with Disabilities	95% or Greater	33.3	61.9	4.8	0	4.8
Limited English Proficient						
Female	95% or Greater	14.3	26.2	35.7	23.8	59.5
Male	95% or Greater	4.9	43.9	34.1	17.1	51.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Mathematics						
Combined Population	95% or Greater	29.8	25	33.3	11.9	45.2
African-	95% or					

{}.

African-American	95% or Greater	50	7.1	42.9	0	42.9
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	25.8	24.2	33.9	16.1	50
Economic Disadvantaged	95% or Greater	38.8	30.6	22.4	8.2	30.6
Students with Disabilities	95% or Greater	71.4	9.5	19	0	19
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	33.3	19	31	16.7	47.6
Male	95% or Greater	26.8	29.3	36.6	7.3	43.9
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Eight Literacy						
Combined Population	95% or Greater	6.8	15.1	50.7	27.4	78.1
African-American	95% or Greater	16.7	16.7	41.7	25	66.7
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	5.2	12.1	53.4	29.3	82.8
Economic Disadvantaged	95% or Greater	7.1	16.7	57.1	19	76.2
Students with Disabilities	95% or Greater	45.5	36.4	18.2	0	18.2
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	2.9	20	48.6	28.6	77.1
Male	95% or Greater	10.5	10.5	52.6	26.3	78.9
Migrant						
Grade Eight Mathematics						
Combined Population	95% or Greater	27.4	21.9	42.5	8.2	50.7
African-American	95% or Greater	50	33.3	8.3	8.3	16.7
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	22.4	19	50	8.6	58.6
Economic Disadvantaged	95% or Greater	31	28.6	35.7	4.8	40.5
Students with Disabilities	95% or Greater	72.7	18.2	9.1	0	9.1
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	31.4	22.9	37.1	8.6	45.7

12.

Male	95% or Greater	23.7	21.1	47.4	7.9	55.3
Migrant						
End-of-Course Algebra 1						
Combined Population	95% or Greater	2.8	20.8	47.2	29.2	76.4
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	1.7	20.3	44.1	33.9	78
Economic Disadvantaged	95% or Greater	2.6	23.7	57.9	15.8	73.7
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	21.6	51.4	27	78.4
Male	95% or Greater	5.9	20.6	44.1	29.4	73.5
Migrant						
End-of-Course Geometry						
Combined Population	95% or Greater	1.9	29.6	50	18.5	68.5
African-American	95% or Greater	RV	RV	RV	RV	RV
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.2	28.3	50	19.6	69.6
Economic Disadvantaged	95% or Greater	0	31.8	45.5	22.7	68.2
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater					
Female	95% or Greater	0	27.3	51.5	21.2	72.7
Male	95% or Greater	4.8	33.3	47.6	14.3	61.9
Migrant						
Grade 11 Literacy						
Combined Population	95% or Greater	13.9	43.1	43.1	0	43.1
African-American	95% or Greater	25	50	25	0	25
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	10.5	40.4	49.1	0	49.1
Economic Disadvantaged	95% or Greater	17.1	51.4	31.4	0	31.4

13.

Disadvantaged	Greater	63.6	27.3	9.1	0	9.1
Students with Disabilities	95% or Greater					
Limited English Proficient						
Female	95% or Greater	5.1	41	53.8	0	53.8
Male	95% or Greater	24.2	45.5	30.3	0	30.3

Migrant

Norm Referenced (ITBS) (National Percentile Rank)

Grade Three Reading Comprehension	62
Grade Three Math Concepts and Estimation	68
Grade Three Math Problem Solving and Data Interpretation	71
Grade Four Reading Comprehension	66
Grade Four Math Concepts and Estimation	67
Grade Four Math Problem Solving and Data Interpretation	65
Grade Five Reading Comprehension	62
Grade Five Math Concepts and Estimation	71
Grade Five Math Problem Solving and Data Interpretation	63
Grade Six Reading Comprehension	55
Grade Six Math Concepts and Estimation	63
Grade Six Math Problem Solving and Data Interpretation	62
Grade Seven Reading Comprehension	48
Grade Seven Math Concepts and Estimation	53
Grade Seven Math Problem Solving and Data Interpretation	50
Grade Eight Reading Comprehension	57
Grade Eight Math Concepts and Estimation	65
Grade Eight Math Problem Solving and Data Interpretation	62
Grade Nine Reading Comprehension	48
Grade Nine Math Concepts and Problem Solving	56
ACT	
Mathematics	18.7
English	21.1
Composite	20.1

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	9
Number of AP Exams Taken	9

14.

Number of Exams Scored 3,4,or 5	3
No Child Left Behind Adequate Yearly Progress (AYP)	
This School was on Year One of School Improvement	0
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	0
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

Indicator 2 Access
Annual Accreditation Status

Accredited	5
Accredited-Cited	0
Accredited-Probationary	0
Attendance Rate	94.1
Dropout Rate	3
Graduation Rate	97.6
Grade Inflation Rate	43.8
College Remediation Rate	65.5
October 1 Enrollment	1272

Indicator 3
Retention

Number of Students Retained at Grade 1	25
Percent of Students Retained at Grade 1	19
Number of Students Retained at Grade 2	4
Percent of Students Retained at Grade 2	3
Number of Students Retained at Grade 3	7
Percent of Students Retained at Grade 3	7
Number of Students Retained at Grade 4	1
Percent of Students Retained at Grade 4	1
Number of Students Retained at Grade 5	2
Percent of Students Retained at Grade 5	2
Number of Students Retained at Grade 6	0
Percent of Students Retained at Grade 6	0
Number of Students Retained at Grade 7	0
Percent of Students Retained at Grade 7	0
Number of Students Retained at Grade 8	0
Percent of Students Retained at	0

15.

Percent of Students Retained at Grade 8	0
Indicator 4 Discipline	
Discipline Polices Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.1%
Weapons Incidents	0%
Staff Assaults	0%
Student Assaults	0%
Indicator 5 Demographics	
Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	1
Percent of Teachers with Bachelor's Degree	60
Percent of Teachers with Master's Degree	39
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Aggregate All Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0
School Board Member Training *	
Scotty Andrews	6
JoAnn Coyle	6
Jackie Hall	6
Randy Martin	6
Robyn Roach	6
Buton Scott	6
Bill Sellers	6
Indicator 6 Choice	
Percent of Students Obtained Through School Choice	0
Indicator 7 Economic	
District Total Mills Voted	36
District Net Current Expenditure Per Student	6,995
District Average Teacher Salary	39,771
Total Expenditures	11,517,833
Instructional Expenditures	5,670,636

16.

Administrative Expenditures	807,617
Extracurricular Expenditures	392,687
Capital Expenditures	1,934,779
Debt Service Expenditures	412,181
Percent of Students Eligible for Free and Reduced Meals	67
State Free and Reduced-Price Meal Rate **	53.57%
National Free and Reduced-Price Meal Rate **	45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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17,

5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	46.2
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	52.6
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	47.2
Math Proficient (%) '04	43.2
Math Proficient (%) '03	53
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	198.8
Math Mean Scaled Score '03	204.8
Literacy Proficient (%) '05	60.7
Literacy Proficient (%) '04	45.9
Literacy Proficient (%) '03	28.9
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	199.2
Literacy Mean Scaled Score '03	189.2
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	53.8
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

19.

	68.4
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	48
Math Proficient (%) '04	38.4
Math Proficient (%) '03	27.5
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	176.2
Math Mean Scaled Score '03	167
Literacy Proficient (%) '05	77.3
Literacy Proficient (%) '04	61.6
Literacy Proficient (%) '03	56.3
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	201.5
Literacy Mean Scaled Score '03	199.6
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	72.2
Math Proficient (%) '04	50.9
Math Proficient (%) '03	38.3
Math Mean Scaled Score '05	221.2
Math Mean Scaled Score '04	206.9
Math Mean Scaled Score '03	183.1
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	44.2
Math Proficient (%) '04	35.4
Math Proficient (%) '03	36.5
Math Mean Scaled Score '05	195.4
Math Mean Scaled Score '04	186.5
Math Mean Scaled Score '03	186.8
LITERACY END OF COURSE EXAM	

20.

Literacy Proficient (%) '05 11th Grade	45.6
Literacy Proficient (%) '04 11th Grade	46.9
Literacy Proficient (%) '03 11th Grade	25.4
Literacy Mean Scaled Score '05 11th Grade	193.4
Literacy Mean Scaled Score '04 11th Grade	195.7
Literacy Mean Scaled Score '03 11th Grade	185.6
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	58
7th Grade Complete Battery Rank	51
10th Grade Complete Battery Rank	39
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	214.9
Math Concepts and Estimation Mean Standard Score	214.1
Math Problem Solving and Data Interpretation Mean Standard Score	213.2
Total Math Mean Standard Score	213.6
9th Grade ITBS	
Reading Comprehension Mean Standard Score	257.5
Math Concepts and Problem Solving Mean Standard Score	261.3
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	129.5 (55)
Total Math Mean Standard Score (Mean National Percentile Rank)	127.8 (49)
Total Reading Profile Mean Standard Score	128.2
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	154.1 (71)
Total Reading Mean Standard Score (Mean National Percentile Rank)	152.1 (67)
Total Language Mean Standard Score (Mean National Percentile Rank)	147 (51)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	150.8 (62)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	149.5 (56)
Total Math Mean Standard Score (Mean National Percentile Rank)	150.1 (60)

21.

Total Reading Profile Mean Standard Score	152.1
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	176.4 (72)
Total Reading Mean Standard Score (Mean National Percentile Rank)	173.8 (68)
Total Language Mean Standard Score (Mean National Percentile Rank)	166.7 (54)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	169.7 (62)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	167.8 (56)
Total Math Mean Standard Score (Mean National Percentile Rank)	168.7 (59)
Total Reading Profile Mean Standard Score	172.6
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	188.1 (59)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	185 (56)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	183.5 (52)
Total Math Mean Standard Score (Mean National Percentile Rank)	184.4 (53)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	211.4 (67)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	206.5 (67)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	209.5 (66)
Total Math Mean Standard Score (Mean National Percentile Rank)	208.1 (67)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	217 (56)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	219.1 (62)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	219 (58)
Total Math Mean Standard Score (Mean National Percentile Rank)	219 (59)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	241.4 (66)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	238.5 (68)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	242.7 (66)
Total Math Mean Standard Score (Mean National Percentile Rank)	240.7 (67)
7th Grade ITBS	

221

Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	243.6 (56)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	247.9 (63)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	249.4 (60)
Total Math Mean Standard Score (Mean National Percentile Rank)	248.6 (61)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	259.7 (60)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	264.8 (67)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	261.4 (59)
Total Math Mean Standard Score (Mean National Percentile Rank)	263.2 (64)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	258.5 (50)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	263.5 (54)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

Riverview School District
 800 Raider Drive, Searcy, AR 72143
 LEA: 7307000

Districtwide Facility Condition and Educational Suitability Cost Summary

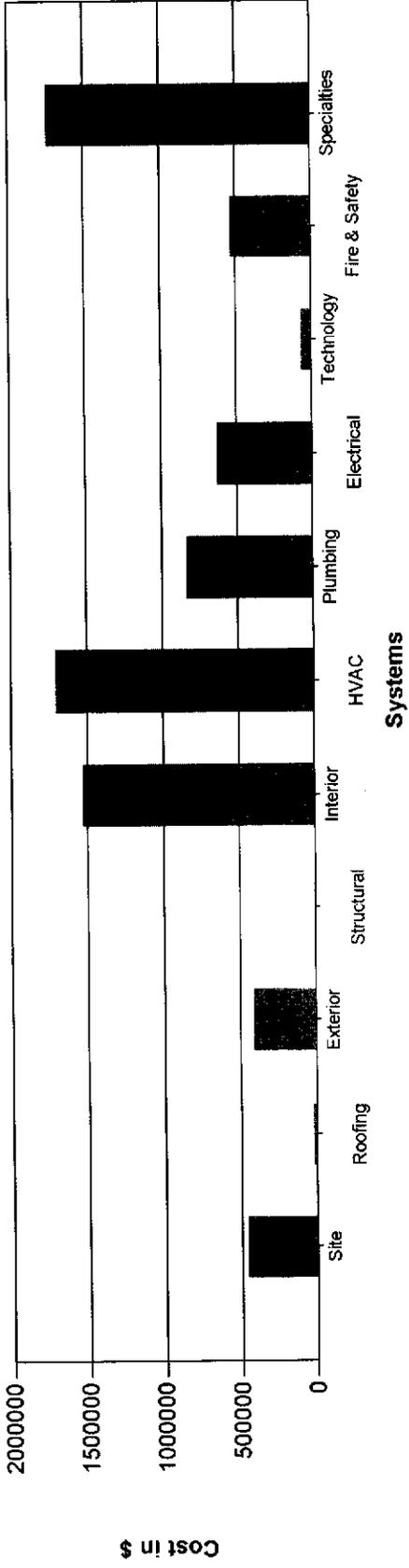
LEA	School	Grades Served	2003 Enrollment	A			B			A + B		
				Permanent Buildings	Temporary Buildings	Gross Square Feet	Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Total Cost	Cost Per Student
1105	7307 - Kensett MS	05-08	211	4	0	49,105	\$2,585,679	51.73%	\$52.66	\$0	\$2,585,679	\$12,254.40
1103	7307 - Judsonia MS	05-08	177	3	0	23,216	\$1,403,685	59.39%	\$60.46	\$879,959	\$2,283,645	\$7,930.43
1106	7307 - Riverview HS	09-12	361	1	0	97,748	\$1,344,231	13.59%	\$13.75	\$0	\$1,344,231	\$3,723.63
1102	7307 - Judsonia ES	K-04	255	8	0	49,550	\$1,755,308	39.61%	\$35.42	\$0	\$1,755,308	\$6,883.56
1104	7307 - Kensett ES	K-04	281	4	0	70,054	\$605,638	9.67%	\$8.65	\$0	\$605,638	\$2,155.29
1435	7307 - Administration		0	7	0	15,122	\$283,231	19.10%	\$18.73	\$0	\$283,231	\$0.00
Totals			1,285	27	0	304,795	\$7,977,773	27.10%	\$26.17	\$879,959	\$8,857,732	\$6,208.38

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$/ GSF	Year					Total Life Cycle
			2005	2006	2007	2008	2009	
Site	\$461,814	\$1.52	\$200,000	\$0	\$70,400	\$0	\$0	\$270,400
Roofing	\$20,686	\$0.07	\$0	\$2,800	\$195,600	\$840	\$30,000	\$229,240
Exterior	\$417,682	\$1.37	\$1,454	\$0	\$221,467	\$2,500	\$200	\$225,621
Structural	\$18,466	\$0.06	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$1,530,018	\$5.02	\$0	\$0	\$347,412	\$185,124	\$116,170	\$648,706
HVAC	\$1,704,850	\$5.59	\$1,003	\$65,400	\$197,544	\$0	\$0	\$197,544
Plumbing	\$838,488	\$2.75	\$18,045	\$2,700	\$7,600	\$104,979	\$5,180	\$189,764
Electrical	\$630,656	\$2.07	\$0	\$0	\$670,952	\$71,361	\$0	\$742,313
Technology	\$72,333	\$0.24	\$0	\$0	\$0	\$0	\$0	\$0
Fire & Safety	\$535,621	\$1.76	\$0	\$194,300	\$0	\$0	\$0	\$194,300

Specialties	\$1,747,158	\$5.73	\$1,740	\$0	\$90,480	\$0	\$0	\$92,220
Total	\$7,977,773	\$26.17	\$222,242	\$265,200	\$1,801,455	\$364,804	\$207,990	\$2,861,691

Facility Condition Cost by System

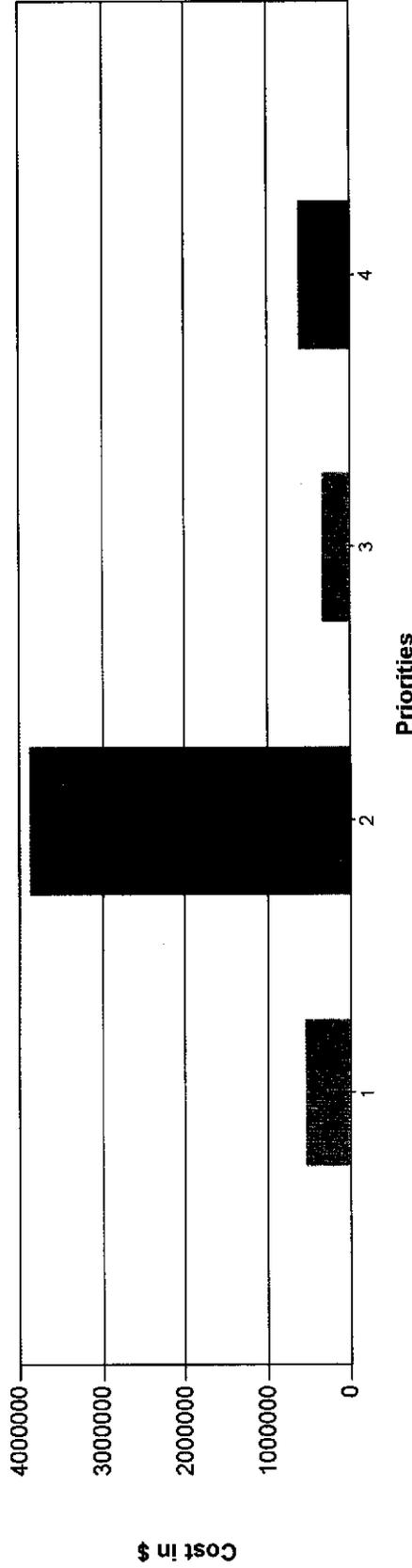


Districtwide Facility Condition by System by Priority

System	Priority			
	1	2	3	4
Total				
Site	\$461,814	\$198,446	\$13,089	\$250,279
Roofing	\$20,686	\$20,686	\$0	\$0
Exterior	\$417,682	\$417,682	\$0	\$0
Structural	\$18,466	\$18,466	\$0	\$0
Interior	\$1,530,018	\$1,063,468	\$466,550	\$0
HVAC	\$1,704,850	\$1,677,578	\$0	\$27,273
Plumbing	\$838,488	\$829,000	\$0	\$9,489
Electrical	\$630,656	\$604,905	\$0	\$21,004
Technology	\$72,333	\$0	\$1,039	\$71,294
Fire & Safety	\$535,621	\$382,026	\$0	\$0

Specialties	\$1,747,158	\$72,473	\$310,616	\$983,735	\$380,333
Total	\$7,977,773	\$230,814	\$5,522,873	\$1,464,414	\$759,671

Total Cost by Priority



Enrollment Projection Summary

Grade	2005											
	Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Kindergarten	101	128	120	126	125	125	125	125	125	125	125	125
Grade 1	131	93	118	110	117	115	115	115	115	115	115	115
Grade 2	119	120	85	109	101	107	106	105	105	105	105	105
Grade 3	94	123	124	88	112	105	111	110	109	109	109	109
Grade 4	104	89	117	118	84	106	99	105	104	104	103	103
Grade 5	97	105	90	117	119	84	107	100	106	106	105	104
Grade 6	85	93	100	86	113	114	81	103	96	101	101	100
Grade 7	103	88	97	104	89	117	118	84	107	99	99	105
Grade 8	80	97	83	91	98	84	110	111	79	100	100	93

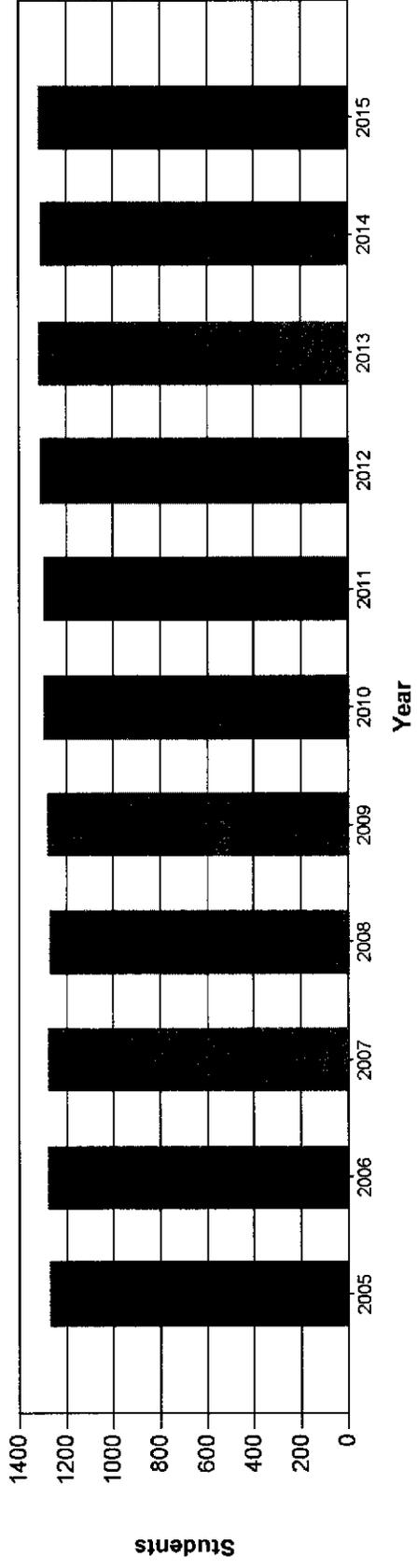
Enrollment Projection Summary

Grade	2005 Enrollment										
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Grade 9	99	81	97	84	91	99	85	111	112	79	101
Grade 10	97	91	74	89	77	84	91	78	102	103	73
Grade 11	83	88	83	67	81	70	76	83	71	93	93
Grade 12	65	69	74	69	56	68	58	64	69	59	77
Other	14	14	14	14	14	14	14	14	14	14	14
Totals	1,272	1,279	1,276	1,272	1,277	1,292	1,296	1,308	1,314	1,310	1,317

5 Year Enrollment Growth	
2005 Enrollment	1,272
2010 Enrollment	1,292
Difference	20
Sq. Ft. / Student	143
Additional Sq. Ft. Required	2,860
Enrollment Growth Cost - Year 5	\$286,000

10 Year Enrollment Growth	
2005 Enrollment	1,272
2015 Enrollment	1,317
Difference	45
Sq. Ft. / Student	143
Additional Sq. Ft. Required	6,435
Enrollment Growth Cost - Year 10	\$643,500

Projected Enrollment



2006-2007 Statewide Information System Database

2006-2007 General District Information

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To Themes

District LEA : 7307000		District Name : RIVERVIEW SCHOOL DISTRICT	
County Code : 73		County Name : WHITE	
Coop LEA : 7320000		Coop Name : Wilbur Mills Education Coop	
Fiscal Year : 2006/07		Cycle : 7	
		Cycle Date : 06/15/2007	
Superintendent : MR. HUGH BURGE		Treasurer : ANITA R. REYNOLDS	
Reporting Coordinator : SANDRA KNIGHT		E-Mail : sknight@raider.k12.ar.us	
AFR Coordinator : ANITA R. REYNOLDS		E-Mail : rreynolds@raider.k12.ar.us	
Test Coordinator : SANDRA LAFANTASIE		Bus Inspector : MARK CASTERA	
Mailing Address :		Shipping Address :	
800 RAIDER DRIVE		800 RAIDER DRIVE	
SEARCY, AR,72143		SEARCY, AR,72143	
Phone No. : (501)279-0540		Fax No. : (501)279-0737	
Miscellaneous Funds :			Schools in District : 4
Wildlife Refuge :	\$0.00	Forest Reserve :	\$0.00
Pymt Lieu Taxes :	\$12,936.00	Flood Control :	\$0.00
Fed Grazing Rights :	\$0.00	Mineral Leasing :	\$0.00
Severance Tax :	\$0.00	Fed. Impact Aid :	\$0.00
			School Board Members : 7
			School Choice : Y
			Transfer Agreement : Y
			Private School : N
	ADA	ADM	ADT
Quarter 1	0.00	0.00	0.00
Quarter 2	0.00	0.00	0.00
Quarter 3	0.00	0.00	0.00
Quarter 4	0.00	0.00	0.00
Transported :			
Act 609 (Choice) : 0			
Act 214 (Transfer) : 0			
Special Ed : 0			
Non-Public Pupils : 0			
Student Count :			Millage :
Males :	654	Total :	1,306
Females :	652	Total Choice :	17
Kindergarten :	115	Residents :	1,297
Grades 1-12 :	1,191	Out-of-State :	0
Ungraded :	0	Non-Residents :	0
Graduates :	53	Retained :	0
Corporal Punish :	348		
			Previous Year : 36
			M & O : 27
			Dedicated M & O : 0
			Debt Service : 9
			Total : 36
			Votes For : 6
			Votes Against : 0

29.

2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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 To Themes

District LEA : 7307000	District Name : RIVERVIEW SCHOOL DISTRICT
County Code : 73	County Name : WHITE
Coop LEA : 7320000	Coop Name : Wilbur Mills Education Coop
Fiscal Year : 2005/06	Cycle : 7 Cycle Date : 6/15/2006

Superintendent : MR. HUGH BURGE	Treasurer : ANITA R. REYNOLDS
Reporting Coordinator : SANDRA KNIGHT	E-Mail : sknight@raider.k12.ar.us
AFR Coordinator : ANITA R. REYNOLDS	E-Mail : rreynolds@raider.k12.ar.us
Test Coordinator : SANDRA LAFANTASIE	Bus Inspector : JIM GRAY
Mailing Address : 800 RAIDER DRIVE SEARCY, AR 72143	Shipping Address : 800 RAIDER DRIVE SEARCY, AR 72143
Phone No. : (501)279-0540	Fax No. : (501)279-0737

Miscellaneous Funds :		Schools in District : 5
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 7
Pymt Lieu Taxes : \$8,752.00	Flood Control : \$0.00	School Choice : Y
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : Y
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : N

	ADA	ADM	ADT	Transported :
Quarter 1	1,192.50	1,257.57	955.48	Act 609 (Choice) : 0
Quarter 2	1,181.80	1,250.21	947.91	Act 214 (Transfer) : 0
Quarter 3	1,171.71	1,244.41	908.53	Special Ed : 0
Quarter 4	1,170.55	1,240.89	891.68	Non-Public Pupils : 0

Student Count :		Millage :	
Males : 620	: Total : 1,272	Previous Year : 36	
Females : 652	: Total Choice : 0	M & O : 27	
Kindergarten : 101	: Residents : 1,238	Dedicated M & O : 0	
Grades 1-12 : 1,157	: Out-of-State : 0	Debt Service : 9	
Ungraded : 14	Non-Residents : 0	Total : 36	
Graduates : 90	Retained : 38	Votes For : 68	
Corporal Punish : 314		Votes Against : 52	

Tri-Annual Fire Drill :

Safety Training : Y : Inspection 1 : Y : Inspection 2 : Y

Cong Dist : 2 Bus Safety : Y

Arkansas Department of Education

**Augusta
School
District**

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007
 L 74-01-000
 County: WOODRUFF

Page #: 1
 District: AUGUSTA SCHOOL DISTRICT
 Supervisor: E. HARVEY

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status:
 Review Date: Comments:

Enrollment-	K	47
	1	40
	2	44
	3	40
	4	37
	5	53
	6	38
	7	51
	8	47
	9	52
	10	39
	11	59
	12	52
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 74-01-000: 599

FTE Totals-		
	Counselor	1.00
	Principal	3.50
	Asst. Principal	0.00
	Library/Media	2.50

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Lev: 74-01-001

School: AUGUSTA ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
ANGELA D SANDERS
6021 Elementary Library/Media Specialist

2004-2005 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2006
ANGELA D SANDERS
6021 Elementary Library/Media Specialist

8313 JOB NOT CERT 09/01/2006
AMANDA J CRICK
971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2006
LYNDA D CARTWRIGHT
971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2006
ROBIN L CRANFORD
971500 Special Education Itinerant Services

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 3

Lev: 74-01-001

School: AUGUSTA ELEMENTARY SCHOOL

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=====
Enrollment-      K      37
                  1      37
                  2      36
                  3      33
                  4      28
                  5      38
                  6      28
                  7      51
                  8      47
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
=====
    
```

Total enrollment for 74-01-001: 335

FTE Totals-

```

Counselor          0.00
Principal          1.50
Asst. Principal    0.00
Library/Media      1.00
    
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Staff Development Hours:      60
Total Book Volume:           5254
    
```

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 4

Lev: 74-01-003

School: AUGUSTA HIGH SCHOOL

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2007
SANDRA B JONES
450000 Art

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8316 GRADE LEVEL 09/01/2007
NANCY HUTCHISON
492380 Office Management

2004-2005 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Page #: 5

Run Date: 08/28/2007

Lev: 74-01-003

School: AUGUSTA HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	52
	10	39
	11	59
	12	52
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 74-01-003: 202

FTE Totals-

Counselor	0.60
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 9025

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Page #: 6

Run Date: 08/28/2007

Lev: 74-01-007

School: COTTON PLANT ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED-CITED
Review Date: Comments:

8316 GRADE LEVEL 09/01/2007
7 JOHN E BYERS
6030 High School Guidance Counselor
8313 JOB NOT CERT 09/01/2008
WENDY N PATE
355560 General MusicGrade 5 (***)
8313 JOB NOT CERT 09/01/2008
WENDY N PATE
366560 General MusicGrade 6 (***)

2005-2006 Status: ACCREDITED-CITED
Review Date: Comments:

8316 GRADE LEVEL 09/01/2007
JOHN E BYERS
6031 Psychological Examiner

2004-2005 Status: ACCREDITED
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Page #: 7

Run Date: 08/28/2007

Lea: 74-01-007

School: COTTON PLANT ELEMENTARY SCHOOL

Enrollment-	K	10
	1	3
	2	8
	3	7
	4	9
	5	15
	6	10
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 74-01-007: 62

FTE Totals-

Counselor	0.40
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
 Total Book Volume: 5201

Annual Statistical Report 2005 - 2006

County: WOODRUFF
AUGUSTA

LEA: 7401000

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
1. Area in Square Miles	363	
2. ADA	621	
3. ADA Pct Change over 5 Yrs.	-20%	
4. 4 QTR ADM	664	
5. Prior Year 3 QTR ADM	678	
6. Assessment	40,303,357	
7. M&O Mills	25.00	
8. URT Mills	25.00	
9. M&O Mills in Excess of URT	0.00	
10. Dedicated M&O Mills	0.00	
11. Debt Service Mills	7.50	
12. Total Mills	32.50	
13. Total Debt Bond/Non Bond	2,725,471	
State and Local Revenue:		
14. Property Tax Receipts (Incl URT)	1,405,678	1,384,000
15. Other Local Receipts	278,466	127,368
16. Revenue from Interm Srcs	0	0
17. Foundation Funding (Excl URT)	2,742,704	2,759,706
18. Student Growth Funding	0	0
19. Declining Enrollment Funding	0	34,057
20. Consolidation Incentive/Assistance	0	0
21. Isolated Funding	55,700	40,000
22. Supplemental Millage Incentive Funds	0	0
23. Other Restricted State Funding	350	0
24. Total Unrst Rev State & Local Srcs	4,482,898	4,345,131
Restricted Revenue from State Sources:		
25. Adult Education	0	0
Regular Education:		
26. Professional Development	27,877	27,459
27. Other Regular Education	174,717	155,710
Special Education:		
28. Gifted and Talented	0	0
29. Alt. Learning Environment (ALE)	4,225	0
30. English Language Learner (ELL)	2,145	0
31. National School Lunch Act (NSLA)	557,760	549,120
32. Other Special Education	75,112	62,327
33. Workforce Education	0	0
34. School Food Service	3,410	3,000
35. Educational Service Cooperatives	0	0
36. Early Childhood Programs	264,488	264,000
37. Magnet School Programs	0	0
38. Other Non-Instructional Program Aid	69,475	68,272
39. Tot Restricted Rev from State Srcs	1,179,208	1,129,888
40. Tot Restricted Rev from Fed Srcs	1,340,468	1,736,872
Other Sources of Funds:		
41. Financing Sources	201,921	0
42. Balances Consol/Annexed District	0	0
43. Indirect Cost Reimbursement	0	0
44. Gains & Losses - Sale Fixed Assets	5,500	0
45. Compensation-Loss of Fixed Assets	0	0
46. Other	0	0
47. Total Other Sources of Revenue	207,421	0
48. Total Revenue All Sources	7,209,995	7,211,891

CURRENT EXPENDITURES

Instruction:

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
49. Regular Instruction	2,797,677	2,577,843
50. Special Education	496,638	441,220
51. Workforce Education	255,541	263,680
52. Adult Education	0	0
53. Compensatory Education	407,542	452,588
54. Other	60,918	49,481
55. Total Instruction	4,018,317	3,784,811

District Level Support:

56. General Administration	382,513	264,052
57. Central Services	0	100,773
58. Maint/Operation of Plant Services	636,143	579,116
59. Student Transportation	404,906	193,077
60. Other Support Services	8,729	6,966
61. Total District Level Support	1,432,291	1,143,984

School Level Support:

62. Student Support Services	281,970	293,225
63. Instructional Staff Support Services	357,482	673,996
64. School Administrative Services	441,797	276,355
65. Tot School Level Support Services	1,081,249	1,243,576

Non-Instructional Services:

66. Food Service Operations	354,478	355,813
67. Other Enterprise Operations	0	0
68. Community Operations	61,126	2,500
69. Other Non-Instructional Services	0	0
70. Total Non-Instructional Services	415,603	358,313
71. Facilities Acquisition and Construction	0	13,424
72. Debt Service	269,336	262,760
73. Payments to Other LEAs within State	0	0
74. Payments to Other LEAs outside State	0	0
75. Other Non-Programmed Costs	0	0

76. Total Expenditures

76. Total Expenditures	7,216,797	6,806,868
77. Less: Capital Expenditures:	207,177	93,204
78. Less: Debt Service	269,336	262,760
79. Total Current Expenditures	6,740,284	6,450,904

80. Total Exclusions from Current Exp	1,130,746	
81. Net Current Expenditures	5,609,539	
82. Per Pupil Expenditures	9,036	
83. Personnel--Non-Fed Cert Clsrm FTE	57.44	
84. Avg Salary--Non-Fed Cert Clsrm FTE	38,923	
85. Personnel--Non-Federal Certified FTE	62.68	
86. Avg Salary--Non-Federal Certified FTE	41,335	
87.a. Legal Balance (Funds 1, 2 and 4)	90,703	
87.b. Total Categorical Fund Balances	45,553	
87.c. Deposits with Paying Agents (QZAB)	0	
87.d. Net Legal Bal (Excl Cat & QZAB)	45,150	
88. Building Fund Balance (Fund 3)	2,000	
89. Capital Outlay Fund Balance (Fund 5)	7,697	

Report Cards 2006

NORMES|

HOME

Data Definition

Report Cards 2006

District Report Card 2006 for AUGUSTA SCHOOL DISTRICT (7401)

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	44.2	32.6	18.6	4.7	23.3
African-American Hispanic	95% or Greater	43.3	33.3	20	3.3	23.3
Caucasian	95% or Greater	41.7	33.3	16.7	8.3	25
Economic Disadvantaged	95% or Greater	42.9	33.3	19	4.8	23.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						
Female	95% or Greater	43.5	34.8	17.4	4.3	21.7
Male	95% or Greater	42.1	31.6	21.1	5.3	26.3
Grade Three Mathematics						
Combined Population	95% or Greater	18.6	48.8	27.9	4.7	32.6
African-American Hispanic	95% or Greater	20	46.7	33.3	0	33.3
Caucasian	95% or Greater	16.7	50	16.7	16.7	33.3
Economic Disadvantaged	95% or Greater	19	47.6	28.6	4.8	33.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English						

10.

Proticient						
Female	95% or Greater	17.4	52.2	26.1	4.3	30.4
Male	95% or Greater	21.1	42.1	31.6	5.3	36.8
Grade Four Literacy						
Combined Population	95% or Greater	36.8	36.8	22.8	3.5	26.3
African-American Hispanic	95% or Greater	47.2	36.1	13.9	2.8	16.7
Caucasian	95% or Greater	19	38.1	38.1	4.8	42.9
Economic Disadvantaged	95% or Greater	36.8	36.8	22.8	3.5	26.3
Students with Disabilities	95% or Greater	75	25	0	0	0
Female	95% or Greater	15.2	48.5	30.3	6.1	36.4
Male	95% or Greater	66.7	20.8	12.5	0	12.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	50.9	28.1	14	7	21.1
African-American Hispanic	95% or Greater	63.9	25	5.6	5.6	11.1
Caucasian	95% or Greater	28.6	33.3	28.6	9.5	38.1
Economic Disadvantaged	95% or Greater	50.9	28.1	14	7	21.1
Students with Disabilities	95% or Greater	83.3	16.7	0	0	0
Female	95% or Greater	36.4	36.4	15.2	12.1	27.3
Male	95% or Greater	70.8	16.7	12.5	0	12.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						
Combined Population	95% or Greater	28.9	39.5	31.6	0	31.6
African-American	95% or Greater	32.1	35.7	32.1	0	32.1
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	20	50	30	0	30
Economic Disadvantaged	95% or Greater	28.9	39.5	31.6	0	31.6
Students with Disabilities	95% or Greater	50	50	0	0	0
Limited English	95% or Greater	RV	RV	RV	RV	RV //

Proficient	Greater					
Female	95% or Greater	16.7	50	33.3	0	33.3
Male	95% or Greater	40	30	30	0	30
Grade Five Mathematics						
Combined Population	95% or Greater	65	22.5	5	7.5	12.5
African-American	95% or Greater	64.3	25	7.1	3.6	10.7
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	60	20	0	20	20
Economic Disadvantaged	95% or Greater	65	22.5	5	7.5	12.5
Students with Disabilities	95% or Greater	50	50	0	0	0
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	57.9	26.3	10.5	5.3	15.8
Male	95% or Greater	71.4	19	0	9.5	9.5
Grade Six Literacy						
Combined Population	95% or Greater	25.5	49.1	20	5.5	25.5
African-American	95% or Greater	25	57.5	15	2.5	17.5
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	28.6	28.6	28.6	14.3	42.9
Economic Disadvantaged	95% or Greater	25.5	49.1	20	5.5	25.5
Students with Disabilities	95% or Greater	69.2	23.1	7.7	0	7.7
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	14.3	50	28.6	7.1	35.7
Male	95% or Greater	37	48.1	11.1	3.7	14.8
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Mathematics						
Combined Population	95% or Greater	51.8	28.6	16.1	3.6	19.6
African-American	95% or Greater	57.5	27.5	15	0	15
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	35.7	35.7	14.3	14.3	28.6

12.

Economic Disadvantaged	95% or Greater	51.8	28.6	16.1	3.6	19.6
Students with Disabilities	95% or Greater	76.9	23.1	0	0	0
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	39.3	28.6	28.6	3.6	32.1
Male	95% or Greater	64.3	28.6	3.6	3.6	7.1
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Literacy						
Combined Population	95% or Greater	25	54.2	18.8	2.1	20.8
African-American	95% or Greater	32.1	42.9	21.4	3.6	25
Caucasian	95% or Greater	15	70	15	0	15
Economic Disadvantaged	95% or Greater	25	54.2	18.8	2.1	20.8
Students with Disabilities	95% or Greater	50	50	0	0	0
Female	95% or Greater	28	48	20	4	24
Male	95% or Greater	21.7	60.9	17.4	0	17.4
Grade Seven Mathematics						
Combined Population	95% or Greater	77.1	14.6	8.3	0	8.3
African-American	95% or Greater	78.6	17.9	3.6	0	3.6
Caucasian	95% or Greater	75	10	15	0	15
Economic Disadvantaged	95% or Greater	77.1	14.6	8.3	0	8.3
Students with Disabilities	95% or Greater	90	10	0	0	0
Female	95% or Greater	84	12	4	0	4
Male	95% or Greater	69.6	17.4	13	0	13
Grade Eight Literacy						
Combined Population	95% or Greater	17.8	48.9	33.3	0	33.3
African-American	95% or Greater	20.7	51.7	27.6	0	27.6
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	12.5	43.8	43.8	0	43.8
Economic Disadvantaged	95% or Greater	17.8	48.9	33.3	0	33.3
Students with Disabilities	95% or Greater	66.7	25	8.3	0	8.3

13.

Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	5.6	61.1	33.3	0	33.3
Male	95% or Greater	25.9	40.7	33.3	0	33.3
Migrant						
Grade Eight Mathematics						
Combined Population	95% or Greater	73.9	21.7	4.3	0	4.3
African-American	95% or Greater	82.8	13.8	3.4	0	3.4
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	62.5	31.3	6.3	0	6.3
Economic Disadvantaged	95% or Greater	73.9	21.7	4.3	0	4.3
Students with Disabilities	95% or Greater	100	0	0	0	0
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	88.9	11.1	0	0	0
Male	95% or Greater	64.3	28.6	7.1	0	7.1
Migrant						
End-of-Course Algebra 1						
Combined Population	95% or Greater	17.9	48.7	28.2	5.1	33.3
African-American	95% or Greater	31.6	47.4	21.1	0	21.1
Caucasian	95% or Greater	5	50	35	10	45
Economic Disadvantaged	95% or Greater	17.9	48.7	28.2	5.1	33.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	21.7	43.5	30.4	4.3	34.8
Male	95% or Greater	12.5	56.3	25	6.3	31.3
End-of-Course						
Geometry						
Combined Population	95% or Greater	32.1	43.4	24.5	0	24.5
African-American	95% or Greater	44.8	41.4	13.8	0	13.8
Caucasian	95% or Greater	16.7	45.8	37.5	0	37.5
Economic Disadvantaged	95% or Greater	32.1	43.4	24.5	0	24.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
-	95% or	---	---	---	-	---

14.

Female	Greater	37.9	41.4	20.7	0	20.7
Male	95% or Greater	25	45.8	29.2	0	29.2
Grade 11 Literacy						
Combined Population	95% or Greater	31.1	53.3	15.6	0	15.6
African-American	95% or Greater	40.7	44.4	14.8	0	14.8
Caucasian	95% or Greater	16.7	66.7	16.7	0	16.7
Economic Disadvantaged	95% or Greater	31.1	53.3	15.6	0	15.6
Students with Disabilities	95% or Greater	73.3	20	6.7	0	6.7
Female	95% or Greater	40	40	20	0	20
Male	95% or Greater	24	64	12	0	12

Norm Referenced (ITBS) (National Percentile Rank)

Grade Three Reading Comprehension	29
Grade Three Math Concepts and Estimation	40
Grade Three Math Problem Solving and Data Interpretation	29
Grade Four Reading Comprehension	36
Grade Four Math Concepts and Estimation	47
Grade Four Math Problem Solving and Data Interpretation	35
Grade Five Reading Comprehension	33
Grade Five Math Concepts and Estimation	41
Grade Five Math Problem Solving and Data Interpretation	32
Grade Six Reading Comprehension	24
Grade Six Math Concepts and Estimation	28
Grade Six Math Problem Solving and Data Interpretation	26
Grade Seven Reading Comprehension	25
Grade Seven Math Concepts and Estimation	24
Grade Seven Math Problem Solving and Data Interpretation	29
Grade Eight Reading Comprehension	30
Grade Eight Math Concepts and Estimation	31
Grade Eight Math Problem Solving and Data Interpretation	28
Grade Nine Reading Comprehension	33
Grade Nine Math Concepts and Problem Solving	39

ACT

Mathematics

16.4

15.

English	16.5
Composite	16.6

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	30
Number of AP Exams Taken	25
Number of Exams Scored 3,4,or 5	0

No Child Left Behind Adequate Yearly Progress (AYP)

This School was on Year One of School Improvement	1
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	1
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

Indicator 2 Access
Annual Accreditation Status

Accredited	0
Accredited-Cited	3
Accredited-Probationary	0
Attendance Rate	93.4
Dropout Rate	4.3
Graduation Rate	74.4
Grade Inflation Rate	83.3
College Remediation Rate	93.8
October 1 Enrollment	675

Indicator 3
Retention

Number of Students Retained at Grade 1	0
Percent of Students Retained at Grade 1	0
Number of Students Retained at Grade 2	0
Percent of Students Retained at Grade 2	0
Number of Students Retained at Grade 3	1
Percent of Students Retained at Grade 3	2
Number of Students Retained at Grade 4	1
Percent of Students Retained at Grade 4	2
Number of Students Retained at Grade 5	1
Percent of Students Retained at Grade 5	2
Number of Students Retained at Grade 6	1

16.

Percent of Students Retained at Grade 6	2
Number of Students Retained at Grade 7	6
Percent of Students Retained at Grade 7	11
Number of Students Retained at Grade 8	2
Percent of Students Retained at Grade 8	4

Indicator 4
Discipline

Discipline Polices Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	1.2%
Weapons Incidents	0%
Staff Assaults	0.1%
Student Assaults	6.8%

Indicator 5
Demographics

Percent of Teachers Completely Certified (Licensed)	97
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	64
Percent of Teachers with Master's Degree	36
Percent of Teachers with Advanced Degree	0

Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	81

Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0

Aggregate All Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	81

School Board Member Training *	
James Harston	6
Willie Powell	6
Debbie Briscoe	6
Katina Briscoe	6
Janice Collier	6
Amanda Hanna	6
Charlotte Stovall	6

Indicator 6
Choice

Percent of Students Obtained Through School Choice	0
--	---

17.

through school services

Indicator 7
Economic

District Total Mills Voted	32.5
District Net Current Expenditure Per Student	9,036
District Average Teacher Salary	38,923
Total Expenditures	7,216,797
Instructional Expenditures	4,018,317
Administrative Expenditures	824,310
Extracurricular Expenditures	136,267
Capital Expenditures	207,177
Debt Service Expenditures	269,336
Percent of Students Eligible for Free and Reduced Meals	100
State Free and Reduced-Price Meal Rate **	53.57%
National Free and Reduced-Price Meal Rate **	45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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18.

TIME LINE**2003****2004****2005****All**

Academic Information about Augusta School District

NA: Data Not Obtainable, RV: Restricted Value

STATE CRITERION REFERENCED TEST	
School District	Augusta School District
3RD GRADE BENCHMARK EXAM	
Math Proficient (%) '05	20.4
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	20.8
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
4TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	17.1
Math Proficient (%) '04	38.5
Math Proficient (%) '03	26.3
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	181.5
Math Mean Scaled Score '03	141.7
Literacy Proficient (%) '05	26.8
Literacy Proficient (%) '04	50
Literacy Proficient (%) '03	24.6
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	199.8
Literacy Mean Scaled Score '03	186.2

19.

5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	13
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	24.1
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	8.5
Math Proficient (%) '04	3.92
Math Proficient (%) '03	20.8
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	136.2
Math Mean Scaled Score '03	153.3
Literacy Proficient (%) '05	25.5
Literacy Proficient (%) '04	3.92
Literacy Proficient (%) '03	6.25
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	162.2
Literacy Mean Scaled Score '03	168.1
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	8.2
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

20.

	24.5
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	9.8
Math Proficient (%) '04	6.94
Math Proficient (%) '03	1.72
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	141.8
Math Mean Scaled Score '03	135.2
Literacy Proficient (%) '05	25.5
Literacy Proficient (%) '04	30.6
Literacy Proficient (%) '03	10.3
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	185.7
Literacy Mean Scaled Score '03	162.8
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	37
Math Proficient (%) '04	27.5
Math Proficient (%) '03	10
Math Mean Scaled Score '05	178.5
Math Mean Scaled Score '04	171.2
Math Mean Scaled Score '03	153
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	10.5
Math Proficient (%) '04	8.89
Math Proficient (%) '03	RV
Math Mean Scaled Score '05	152.3
Math Mean Scaled Score '04	153.3
Math Mean Scaled Score '03	138.5
LITERACY END OF COURSE EXAM	

21.

Literacy Proficient (%) '05 11th Grade	4.4
Literacy Proficient (%) '04 11th Grade	7.32
Literacy Proficient (%) '03 11th Grade	14.3
Literacy Mean Scaled Score '05 11th Grade	173.6
Literacy Mean Scaled Score '04 11th Grade	169.2
Literacy Mean Scaled Score '03 11th Grade	167.5
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	26
7th Grade Complete Battery Rank	38
10th Grade Complete Battery Rank	21
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	195.2
Math Concepts and Estimation Mean Standard Score	193.5
Math Problem Solving and Data Interpretation Mean Standard Score	190.8
Total Math Mean Standard Score	192.2
9th Grade ITBS	
Reading Comprehension Mean Standard Score	236
Math Concepts and Problem Solving Mean Standard Score	243
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	130.4 (59)
Total Math Mean Standard Score (Mean National Percentile Rank)	126.4 (43)
Total Reading Profile Mean Standard Score	127.9
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	152.8 (68)
Total Reading Mean Standard Score (Mean National Percentile Rank)	149.4 (60)
Total Language Mean Standard Score (Mean National Percentile Rank)	147.7 (53)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	141.7 (35)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	145.6 (45)
Total Math Mean Standard Score (Mean National Percentile Rank)	143.7 (41)

22.

Total Reading Profile Mean Standard Score	151.1
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	170.5 (62)
Total Reading Mean Standard Score (Mean National Percentile Rank)	166.9 (53)
Total Language Mean Standard Score (Mean National Percentile Rank)	161.9 (41)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	164.4 (48)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	164.2 (48)
Total Math Mean Standard Score (Mean National Percentile Rank)	164.3 (48)
Total Reading Profile Mean Standard Score	166.4
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	171.2 (30)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	170.4 (27)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	171.4 (31)
Total Math Mean Standard Score (Mean National Percentile Rank)	170.8 (28)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	189.4 (37)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	193.7 (42)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	187 (33)
Total Math Mean Standard Score (Mean National Percentile Rank)	190.4 (37)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	198.8 (35)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	202.8 (36)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	196.6 (31)
Total Math Mean Standard Score (Mean National Percentile Rank)	199.7 (34)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	201.6 (27)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	201.9 (22)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	203.5 (28)
Total Math Mean Standard Score (Mean National Percentile Rank)	202.7 (24)
7th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	212.8 (29)

Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	216.3 (27)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	215.3 (31)
Total Math Mean Standard Score (Mean National Percentile Rank)	215.7 (29)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	225.1 (31)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	229 (30)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	224.2 (31)
Total Math Mean Standard Score (Mean National Percentile Rank)	226.5 (30)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	241.5 (36)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	240.7 (35)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

24.

Augusta School District

320 Sycamore Street, Augusta, AR 72006

LEA: 7401000

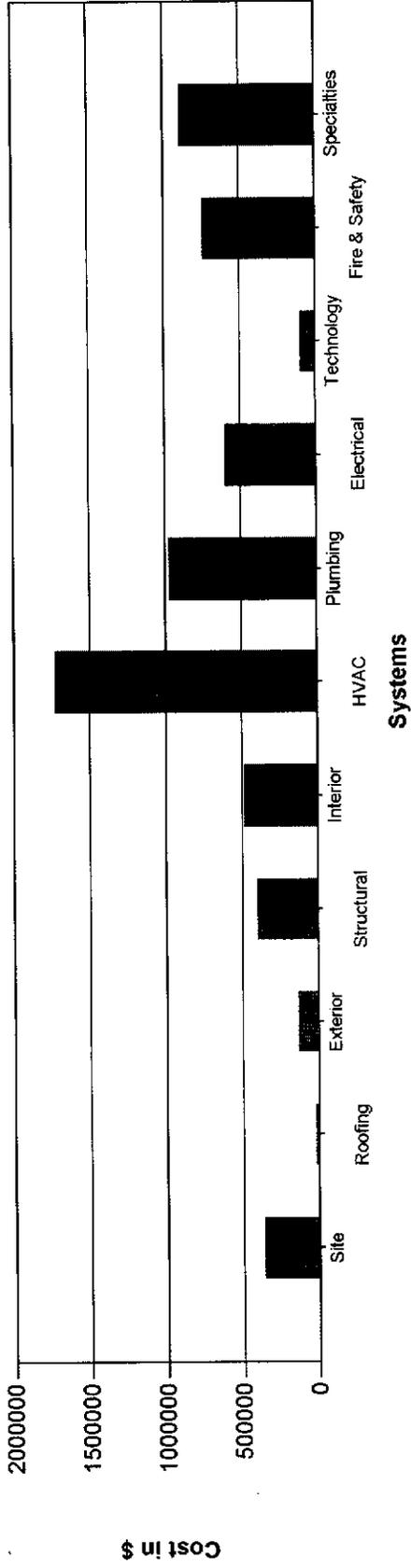
Districtwide Facility Condition and Educational Suitability Cost Summary

LEA	School	Grades Served	2003 Enrollment	Permanent Buildings	Temporary Buildings	Gross Square Feet	A			B			Total Cost	Cost Per Student		
							Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Cost Per Student					
1121	7401 - Cotton Plant ES	K-06	110	1	0	19,112	\$684,564	36.41%	\$35.82	\$67,685	\$752,249	\$6,223.31				
1122	7401 - Cotton Plant HS	07-12	95	4	0	40,752	\$1,753,956	42.53%	\$43.04	\$0	\$1,753,956	\$18,462.69				
1119	7401 - Augusta ES	K-08	353	1	0	42,006	\$132,034	3.19%	\$3.14	\$1,086,090	\$1,218,124	\$374.03				
1120	7401 - Augusta HS	09-12	169	2	0	76,538	\$3,151,535	40.68%	\$41.18	\$0	\$3,151,535	\$18,648.14				
1440	7401 - Administration		0	2	1	40,678	\$768,034	18.89%	\$18.88	\$0	\$768,034	\$0.00				
Totals							727	10	1	219,086	\$6,490,123	29.57%	\$29.62	\$1,153,776	\$7,643,898	\$8,927.27

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$ / GSF	Year					Total Life Cycle
			2005	2006	2007	2008	2009	
Site	\$365,843	\$1.67	\$168,790	\$0	\$522,050	\$0	\$0	\$690,840
Roofing	\$21,292	\$1.10	\$376,226	\$91,168	\$147,480	\$0	\$493,020	\$1,107,894
Exterior	\$141,118	\$0.64	\$133,690	\$71,828	\$356,403	\$98,286	\$0	\$660,207
Structural	\$411,295	\$1.88	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$485,730	\$2.22	\$380,290	\$248,448	\$669,788	\$213,731	\$126,267	\$1,638,524
HVAC	\$1,737,234	\$7.93	\$0	\$0	\$0	\$0	\$0	\$0
Plumbing	\$974,461	\$4.45	\$0	\$0	\$0	\$0	\$0	\$0
Electrical	\$609,199	\$2.78	\$0	\$0	\$91,190	\$111,196	\$0	\$202,386
Technology	\$107,018	\$0.49	\$0	\$0	\$107,838	\$163,345	\$113,514	\$384,697
Fire & Safety	\$743,623	\$3.39	\$0	\$0	\$0	\$0	\$0	\$0
Specialties	\$893,310	\$4.08	\$36,000	\$0	\$4,000	\$0	\$0	\$40,000
Total	\$6,490,123	\$29.62	\$1,094,996	\$411,444	\$1,898,748	\$586,558	\$732,801	\$4,724,547

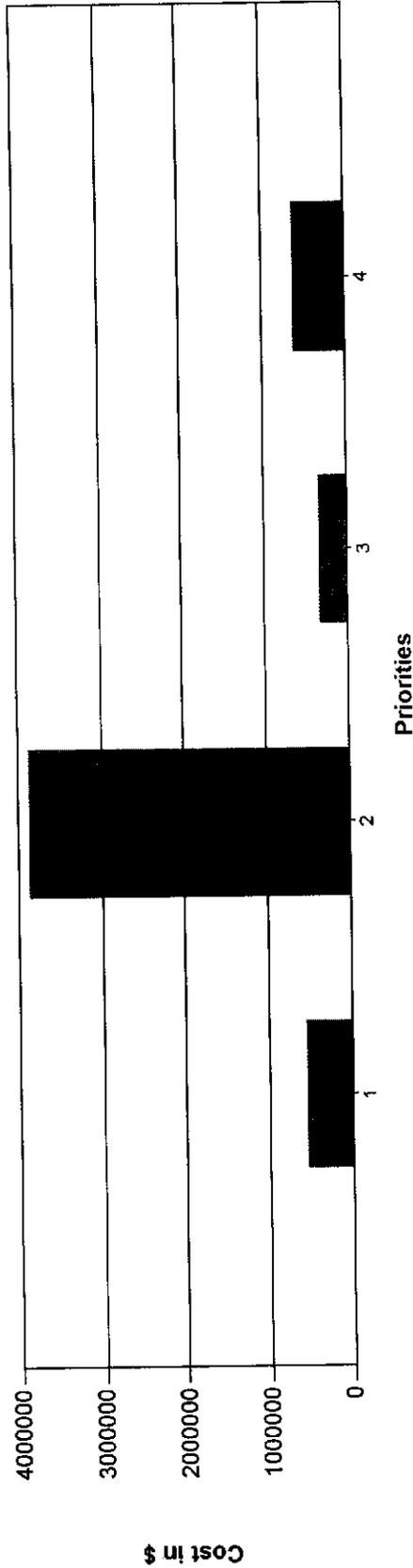
Facility Condition Cost by System



Districtwide Facility Condition by System by Priority

System	Priority			
	1	2	3	4
Site	\$365,843	\$0	\$157,283	\$57,697
Roofing	\$21,292	\$0	\$21,292	\$0
Exterior	\$141,118	\$0	\$141,118	\$0
Structural	\$411,295	\$0	\$411,295	\$0
Interior	\$485,730	\$0	\$330,996	\$154,734
HVAC	\$1,737,234	\$0	\$1,708,762	\$1,199
Plumbing	\$974,461	\$0	\$967,444	\$0
Electrical	\$609,199	\$4,339	\$592,990	\$331
Technology	\$107,018	\$0	\$0	\$59,117
Fire & Safety	\$743,623	\$314,194	\$429,430	\$0
Specialties	\$893,310	\$52,063	\$198,105	\$64,515
Total	\$6,490,123	\$370,596	\$4,958,713	\$337,593

Total Cost by Priority



Enrollment Projection Summary

Grade	2005									
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Kindergarten	54	55	45	46	49	49	49	49	49	49
Grade 1	42	52	52	44	45	47	47	47	47	47
Grade 2	43	41	51	51	42	43	46	46	46	46
Grade 3	48	44	52	53	52	44	45	47	47	47
Grade 4	59	45	42	49	50	49	41	42	44	44
Grade 5	44	57	40	38	47	48	47	39	40	43
Grade 6	57	44	43	40	38	46	47	47	39	40
Grade 7	56	59	58	44	41	39	48	49	48	40
Grade 8	52	52	42	53	41	38	36	44	45	45
Grade 9	51	52	54	42	53	41	38	36	44	45
Grade 10	69	45	46	48	37	47	36	33	32	39
Grade 11	50	62	41	41	43	33	42	32	30	28

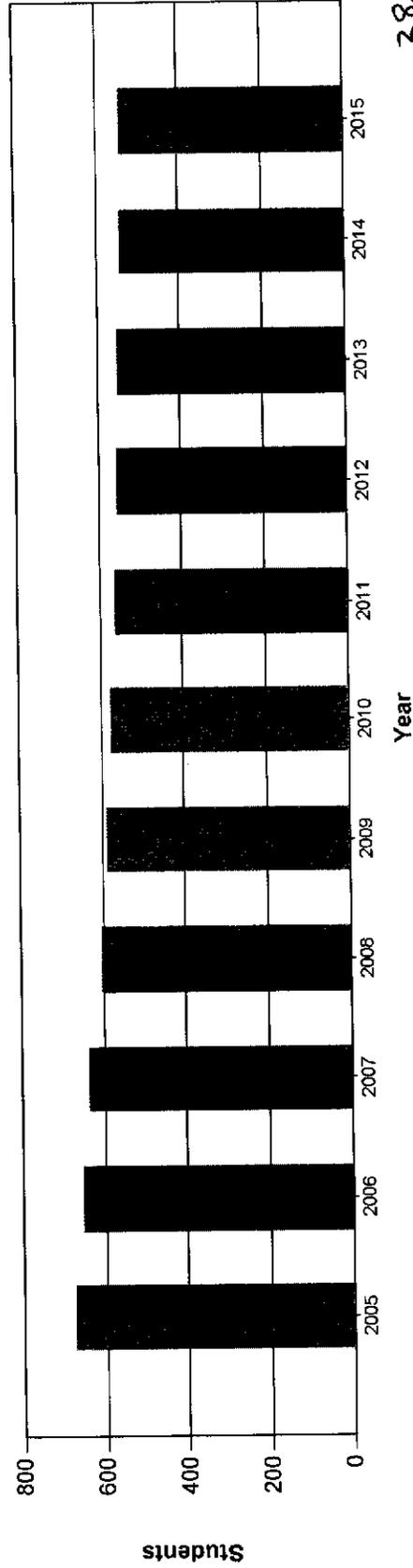
Enrollment Projection Summary

Grade	2005 Enrollment									
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Grade 12	50	48	39	40	40	42	32	41	31	29
Other	0	0	0	0	0	0	0	0	0	0
Totals	675	656	603	589	578	566	554	552	542	542

5 Year Enrollment Growth	
2005 Enrollment	675
2010 Enrollment	578
Difference	-97
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-13,871
Enrollment Growth Cost - Year 5	-\$1,387,100

10 Year Enrollment Growth	
2005 Enrollment	675
2015 Enrollment	542
Difference	-133
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-19,019
Enrollment Growth Cost - Year 10	-\$1,901,900

Projected Enrollment



2006-2007 Statewide Information System Database

2006-2007 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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District LEA : 7401000	District Name : AUGUSTA SCHOOL DISTRICT
County Code : 74	County Name : WOODRUFF
Coop LEA : 7320000	Coop Name : Wilbur Mills Education Coop
Fiscal Year : 2006/07	Cycle : 7
	Cycle Date : 06/15/2007

Superintendent : MR. ARVIS R. BLEVINS	Treasurer : CYDNEY B. STOVALL
Reporting Coordinator : CYDNEY B. STOVALL	E-Mail : cstovall@augusta.k12.ar.us
AFR Coordinator : CYDNEY STOVALL	E-Mail : cstovall@augusta.k12.ar.us
Test Coordinator : HELEN DANIEL	Bus Inspector : GARY S. STOVALL
Mailing Address : 320 SYCAMORE AUGUSTA, AR,72006	Shipping Address : AUGUSTA, AR 72006 AUGUSTA, AR,72006
Phone No. : (870)347-2241	Fax No. : (870)347-5423

Miscellaneous Funds :		Schools in District : 3
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 7
Pymt Lieu Taxes : \$69,745.00	Flood Control : \$0.00	School Choice : Y
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : N
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : N

	ADA	ADM	ADT	Transported :
Quarter 1	0.00	0.00	0.00	Act 609 (Choice) : 0
Quarter 2	0.00	0.00	0.00	Act 214 (Transfer) : 0
Quarter 3	0.00	0.00	0.00	Special Ed : 1
Quarter 4	0.00	0.00	0.00	Non-Public Pupils : 0

Student Count :		Millage :	
Males : 317	Total : 599	Previous Year : 33	
Females : 282	Total Choice : 0	M & O : 25	
Kindergarten : 47	Residents : 591	Dedicated M & O : 0	
Grades 1-12 : 552	Out-of-State : 0	Debt Service : 8	
Ungraded : 0	Non-Residents : 0	Total : 33	
Graduates : 48	Retained : 0	Votes For : 345	
Corporal Punish : 0		Votes Against : 320	

29.

Tri-Annual Fire Drill :

Safety Training : Y : Inspection 1 : Y : Inspection 2 : Y

Cong Dist : 1 Bus Safety : Y

Arkansas Department of Education

2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

Page(s): 1 of 1

Results Per Page: 1 | 2 | 4 | 6 | 8 | 10 | ALL

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District LEA : 7401000	District Name : AUGUSTA SCHOOL DISTRICT
County Code : 74	County Name : WOODRUFF
Coop LEA : 7320000	Coop Name : Wilbur Mills Education Coop
Fiscal Year : 2005/06	Cycle : 7
	Cycle Date : 6/15/2006

Superintendent : MR. ARVIS R. BLEVINS	Treasurer : CYDNEY B. STOVALL
Reporting Coordinator : CYDNEY B. STOVALL	E-Mail : cstovall@augusta.k12.ar.us
AFR Coordinator : CYDNEY STOVALL	E-Mail : cstovall@augusta.k12.ar.us
Test Coordinator : ARVIS R. BLEVINS	Bus Inspector : GARY S. STOVALL
Mailing Address : 320 SYCAMORE AUGUSTA, AR 72006	Shipping Address : AUGUSTA, AR 72006 AUGUSTA, AR 72006
Phone No. : (870)347-2241	Fax No. : (870)347-5423

Miscellaneous Funds :		Schools in District : 3
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 9
Pymt Lieu Taxes : \$46,515.00	Flood Control : \$0.00	School Choice : Y
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : N
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : N

	ADA	ADM	ADT	Transported :
Quarter 1	636.22	668.87	199.66	Act 609 (Choice) : 0
Quarter 2	630.10	669.26	196.44	Act 214 (Transfer) : 0
Quarter 3	621.95	665.99	195.05	Special Ed : 1
Quarter 4	620.79	664.09	195.27	Non-Public Pupils : 0

Student Count :		Millage :	
Males : 349	: Total : 675	Previous Year : 33	
Females : 326	: Total Choice : 0	M & O : 25	
Kindergarten : 54	: Residents : 673	Dedicated M & O : 0	
Grades 1-12 : 621	: Out-of-State : 0	Debt Service : 8	
Ungraded : 0	: Non-Residents : 0	Total : 33	
Graduates : 31	: Retained : 18	Votes For : 345	
Corporal Punish : 868		Votes Against : 320	

Tri-Annual Fire Drill :		
Safety Training : Y	Inspection 1 : Y	Inspection 2 : Y
Cong Dist : 1		
Bus Safety : Y		

Arkansas Department of Education

●

Midland School District

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ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007
 Le 32-11-000
 County: INDEPENDENCE

Page #: 1
 District: MIDLAND SCHOOL DISTRICT
 Supervisor: J. MCKINNON

2006-2007 Status:
 Review Date: Comments:

2005-2006 Status:
 Review Date: Comments:

2004-2005 Status: ACCREDITED-CITED
 Review Date: 10/15/2005 Comments:

Enrollment-	K	44
	1	36
	2	40
	3	44
	4	36
	5	39
	6	40
	7	38
	8	37
	9	42
	10	43
	11	36
	12	44
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-11-000: 519

FTE Totals-

Counselor	0.00
Principal	1.50
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Page #: 2

ID: 32-11-022

School: MIDLAND ELEMENTARY SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED
 Review Date: Comments:

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	44
	1	36
	2	40
	3	44
	4	36
	5	39
	6	40
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-11-022: 279

FTE Totals-

Counselor	0.00
Principal	0.50
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6744

ANNUAL ACCREDITATION STATUS REPORT (2006-2007)

Run Date: 08/28/2007

Le 32-11-035

School: MIDLAND HIGH SCHOOL

2006-2007 Status: ACCREDITED
 Review Date: Comments:

2005-2006 Status: ACCREDITED-CITED
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2001
 MARTHA J BLACK
 6033 High school Guidance Counselor

2004-2005 Status: ACCREDITED
 Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	38
	8	37
	9	42
	10	43
	11	36
	12	44
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 32-11-035: 240

FTE Totals-

Counselor	0.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60
 Total Book Volume: 6058

Annual Statistical Report 2005 - 2006

County: INDEPENDENCE
MIDLAND

LEA: 3211000

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
1. Area in Square Miles	161	
2. ADA	535	
3. ADA Pct Change over 5 Yrs.	-5%	
4. 4 QTR ADM	561	
5. Prior Year 3 QTR ADM	579	
6. Assessment	24,258,542	
7. M&O Mills	33.59	
8. URT Mills	25.00	
9. M&O Mills in Excess of URT	8.59	
10. Dedicated M&O Mills	0.00	
11. Debt Service Mills	5.41	
12. Total Mills	39.00	
13. Total Debt Bond/Non Bond	1,509,425	
State and Local Revenue:		
14. Property Tax Receipts (Incl URT)	819,955	853,936
15. Other Local Receipts	720,045	99,300
16. Revenue from Interm Srcs	0	0
17. Foundation Funding (Excl URT)	2,628,468	2,588,049
18. Student Growth Funding	0	0
19. Declining Enrollment Funding	0	46,787
20. Consolidation Incentive/Assistance	0	0
21. Isolated Funding	0	0
22. Supplemental Millage Incentive Funds	26,721	24,049
23. Other Restricted State Funding	500	0
24. Total Unrst Rev State & Local Srcs	4,195,690	3,612,121
Restricted Revenue from State Sources:		
25. Adult Education	0	0
Regular Education:		
26. Professional Development	23,791	23,174
27. Other Regular Education	2,000	2,000
Special Education:		
28. Gifted and Talented	0	0
29. Alt. Learning Environment (ALE)	52,228	52,228
30. English Language Learner (ELL)	0	0
31. National School Lunch Act (NSLA)	164,160	167,520
32. Other Special Education	78,174	51,924
33. Workforce Education	2,167	3,250
34. School Food Service	2,831	2,800
35. Educational Service Cooperatives	0	0
36. Early Childhood Programs	279,000	264,000
37. Magnet School Programs	0	0
38. Other Non-Instructional Program Aid	39,661	35,868
39. Tot Restricted Rev from State Srcs	644,012	602,764
40. Tot Restricted Rev from Fed Srcs	618,046	532,147
Other Sources of Funds:		
41. Financing Sources	157,814	0
42. Balances Consol/Annexed District	0	0
43. Indirect Cost Reimbursement	0	0
44. Gains & Losses - Sale Fixed Assets	0	1,499
45. Compensation-Loss of Fixed Assets	0	0
46. Other	0	0
47. Total Other Sources of Revenue	157,814	1,499
48. Total Revenue All Sources	5,615,561	4,748,531

CURRENT EXPENDITURES

Instruction:

	2005-2006 <u>Actual</u>	2006-2007 <u>Budget</u>
49. Regular Instruction	1,981,574	1,703,951
50. Special Education	361,813	442,217
51. Workforce Education	144,024	134,752
52. Adult Education	0	0
53. Compensatory Education	149,305	86,347
54. Other	105,612	63,484
55. Total Instruction	2,742,328	2,430,750

District Level Support:

56. General Administration	264,578	146,304
57. Central Services	387	33,291
58. Maint/Operation of Plant Services	321,198	387,214
59. Student Transportation	202,868	268,193
60. Other Support Services	13,935	0
61. Total District Level Support	802,966	835,002

School Level Support:

62. Student Support Services	140,406	160,203
63. Instructional Staff Support Services	127,921	236,868
64. School Administrative Services	213,320	129,821
65. Tot School Level Support Services	481,647	526,892

Non-Instructional Services:

66. Food Service Operations	283,984	261,570
67. Other Enterprise Operations	0	0
68. Community Operations	38,132	300
69. Other Non-Instructional Services	0	0
70. Total Non-Instructional Services	322,116	261,870
71. Facilities Acquisition and Construction	0	0
72. Debt Service	367,531	343,266
73. Payments to Other LEAs within State	8,705	15,000
74. Payments to Other LEAs outside State	0	0
75. Other Non-Programmed Costs	0	0
76. Total Expenditures	4,725,293	4,412,780
77. Less: Capital Expenditures:	5,347	131,347
78. Less: Debt Service	367,531	343,266
79. Total Current Expenditures	4,352,415	3,938,168
80. Total Exclusions from Current Exp	670,503	
81. Net Current Expenditures	3,681,913	
82. Per Pupil Expenditures	6,876	
83. Personnel--Non-Fed Cert Clsrm FTE	40.02	
84. Avg Salary--Non-Fed Cert Clsrm FTE	41,694	
85. Personnel--Non-Federal Certified FTE	44.03	
86. Avg Salary--Non-Federal Certified FTE	43,291	
87.a. Legal Balance (Funds 1, 2 and 4)	584,097	
87.b. Total Categorical Fund Balances	30,125	
87.c. Deposits with Paying Agents (QZAB)	0	
87.d. Net Legal Bal (Excl Cat & QZAB)	553,972	
88. Building Fund Balance (Fund 3)	0	
89. Capital Outlay Fund Balance (Fund 5)	0	

Report Cards 2006

NORMES|

Report Cards 2006

HOME

Data Definition

District Report Card 2006 for MIDLAND SCHOOL DISTRICT (3211)

	2004	2005	2006			
	Percent Tested Overall	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Grade Three Literacy						
Combined Population	95% or Greater	28.1	25	34.4	12.5	46.9
Caucasian	95% or Greater	28.1	25	34.4	12.5	46.9
Economic Disadvantaged	95% or Greater	38.9	33.3	16.7	11.1	27.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	6.7	40	46.7	6.7	53.3
Male	95% or Greater	47.1	11.8	23.5	17.6	41.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Three Mathematics						
Combined Population	95% or Greater	6.3	34.4	31.3	28.1	59.4
Caucasian	95% or Greater	6.3	34.4	31.3	28.1	59.4
Economic Disadvantaged	95% or Greater	11.1	38.9	27.8	22.2	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	6.7	33.3	26.7	33.3	60
Male	95% or Greater	5.9	35.3	35.3	23.5	58.8
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Literacy						
Combined	95% or Greater	8.1	32.4	40.5	18.9	59.5

6.

Population	Greater	---	---	---	---	---
Hispanic						
Caucasian	95% or Greater	8.3	33.3	41.7	16.7	58.3
Economic Disadvantaged	95% or Greater	8	36	36	20	56
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	7.1	14.3	42.9	35.7	78.6
Male	95% or Greater	8.7	43.5	39.1	8.7	47.8
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Four Mathematics						
Combined Population	95% or Greater	10.8	29.7	27	32.4	59.5
Hispanic						
Caucasian	95% or Greater	11.1	30.6	27.8	30.6	58.3
Economic Disadvantaged	95% or Greater	12	32	28	28	56
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	14.3	14.3	28.6	42.9	71.4
Male	95% or Greater	8.7	39.1	26.1	26.1	52.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Literacy						
Combined Population	95% or Greater	10.5	28.9	50	10.5	60.5
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	10.8	29.7	48.6	10.8	59.5
Economic Disadvantaged	95% or Greater	13.6	31.8	45.5	9.1	54.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	5.3	36.8	42.1	15.8	57.9
Male	95% or Greater	15.8	21.1	57.9	5.3	63.2
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Five Mathematics						
Combined Population	95% or Greater	13.2	13.2	36.8	36.8	73.7
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	13.5	13.5	35.1	37.8	73
Economic Disadvantaged	95% or Greater	22.7	13.6	36.4	27.3	63.6

7.

Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	10.5	10.5	42.1	36.8	78.9
Male	95% or Greater	15.8	15.8	31.6	36.8	68.4
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Literacy						
Combined Population	95% or Greater	2.6	25.6	51.3	20.5	71.8
Hispanic						
Caucasian	95% or Greater	2.6	26.3	50	21.1	71.1
Economic Disadvantaged	95% or Greater	0	29.2	54.2	16.7	70.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	4.3	17.4	56.5	21.7	78.3
Male	95% or Greater	0	37.5	43.8	18.8	62.5
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Six Mathematics						
Combined Population	95% or Greater	7.7	12.8	41	38.5	79.5
Hispanic						
Caucasian	95% or Greater	7.9	13.2	39.5	39.5	78.9
Economic Disadvantaged	95% or Greater	8.3	20.8	37.5	33.3	70.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	4.3	13	39.1	43.5	82.6
Male	95% or Greater	12.5	12.5	43.8	31.3	75
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Literacy						
Combined Population	95% or Greater	2.9	35.3	50	11.8	61.8
Caucasian	95% or Greater	2.9	35.3	50	11.8	61.8
Economic Disadvantaged	95% or Greater	5.9	47.1	41.2	5.9	47.1
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	30.8	53.8	15.4	69.2
Male	95% or Greater	4.8	38.1	47.6	9.5	57.1
Migrant	95% or Greater	RV	RV	RV	RV	RV
Grade Seven Mathematics						

8.

Grade Seven
Mathematics

Combined Population	95% or Greater	20.6	8.8	41.2	29.4	70.6
Caucasian	95% or Greater	20.6	8.8	41.2	29.4	70.6
Economic Disadvantaged	95% or Greater	35.3	5.9	35.3	23.5	58.8
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	15.4	7.7	38.5	38.5	76.9
Male	95% or Greater	23.8	9.5	42.9	23.8	66.7
Migrant	95% or Greater	RV	RV	RV	RV	RV

Grade Eight
Literacy

Combined Population	95% or Greater	9.1	27.3	45.5	18.2	63.6
Hispanic						
Caucasian	95% or Greater	9.4	28.1	43.8	18.8	62.5
Economic Disadvantaged	95% or Greater	12.5	37.5	43.8	6.3	50
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	11.8	5.9	64.7	17.6	82.4
Male	95% or Greater	6.3	50	25	18.8	43.8
Migrant	95% or Greater	RV	RV	RV	RV	RV

Grade Eight
Mathematics

Combined Population	95% or Greater	36.4	30.3	33.3	0	33.3
Hispanic						
Caucasian	95% or Greater	34.4	31.3	34.4	0	34.4
Economic Disadvantaged	95% or Greater	56.3	6.3	37.5	0	37.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	35.3	23.5	41.2	0	41.2
Male	95% or Greater	37.5	37.5	25	0	25
Migrant	95% or Greater	RV	RV	RV	RV	RV

End-of-Course
Algebra 1

Combined Population	95% or Greater	9.3	30.2	41.9	18.6	60.5
Hispanic						
Caucasian	95% or Greater	9.3	30.2	41.9	18.6	60.5
Economic Disadvantaged	95% or Greater	11.1	44.4	33.3	11.1	44.4

9.

Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						
Female	95% or Greater	15	25	40	20	60
Male	95% or Greater	4.3	34.8	43.5	17.4	60.9
Migrant						
End-of-Course Geometry						
Combined Population	95% or Greater	2.9	35.3	50	11.8	61.8
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	3	33.3	51.5	12.1	63.6
Economic Disadvantaged	95% or Greater	0	43.8	50	6.3	56.3
Students with Disabilities						
Female	95% or Greater	0	25	62.5	12.5	75
Male	95% or Greater	5.6	44.4	38.9	11.1	50
Migrant						
Grade 11 Literacy						
Combined Population	95% or Greater	10.2	36.7	53.1	0	53.1
Hispanic	95% or Greater					
Caucasian	95% or Greater	10.6	34	55.3	0	55.3
Economic Disadvantaged	95% or Greater	16.7	36.7	46.7	0	46.7
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient						
Female	95% or Greater	6.7	20	73.3	0	73.3
Male	95% or Greater	12.5	40.6	46.9	0	46.9
Migrant	95% or Greater	RV	RV	RV	RV	RV

Norm Referenced (ITBS) (National Percentile Rank)

Grade Three Reading Comprehension	50
Grade Three Math Concepts and Estimation	69
Grade Three Math Problem Solving and Data Interpretation	54
Grade Four Reading Comprehension	55
Grade Four Math Concepts and Estimation	74
Grade Four Math Problem Solving and Data Interpretation	62

10.

Grade Five Reading Comprehension	57
Grade Five Math Concepts and Estimation	75
Grade Five Math Problem Solving and Data Interpretation	70
Grade Six Reading Comprehension	57
Grade Six Math Concepts and Estimation	68
Grade Six Math Problem Solving and Data Interpretation	68
Grade Seven Reading Comprehension	56
Grade Seven Math Concepts and Estimation	58
Grade Seven Math Problem Solving and Data Interpretation	62
Grade Eight Reading Comprehension	47
Grade Eight Math Concepts and Estimation	54
Grade Eight Math Problem Solving and Data Interpretation	41
Grade Nine Reading Comprehension	50
Grade Nine Math Concepts and Problem Solving	47

ACT

Mathematics	20
English	20.6
Composite	20.4

Advanced Placement Courses (AP)

Number of Students Taking AP Courses	17
--------------------------------------	----

Number of AP Exams Taken

Number of Exams Scored 3,4, or 5

No Child Left Behind Adequate Yearly Progress (AYP)

This School was on Year One of School Improvement	0
This School was on Year Two of School Improvement	0
This School was on Year Three of School Improvement	0
This School was on Year Four of School Improvement	0
This School was on Year Five of School Improvement	0
This School was on Year Six of School Improvement	0

Indicator 2 Access

Annual Accreditation Status

Accredited	1
Accredited-Cited	1
Accredited-Probationary	0
Attendance Rate	95.4
Dropout Rate	3.6
Graduation Rate	85.2

11.

Graduation Rate	99.2
Grade Inflation Rate	9.1
College Remediation Rate	45.2
October 1 Enrollment	568

Indicator 3
Retention

Number of Students Retained at Grade 1	4
Percent of Students Retained at Grade 1	11
Number of Students Retained at Grade 2	3
Percent of Students Retained at Grade 2	6
Number of Students Retained at Grade 3	1
Percent of Students Retained at Grade 3	3
Number of Students Retained at Grade 4	1
Percent of Students Retained at Grade 4	2
Number of Students Retained at Grade 5	0
Percent of Students Retained at Grade 5	0
Number of Students Retained at Grade 6	0
Percent of Students Retained at Grade 6	0
Number of Students Retained at Grade 7	3
Percent of Students Retained at Grade 7	7
Number of Students Retained at Grade 8	3
Percent of Students Retained at Grade 8	8

Indicator 4
Discipline

Discipline Polices Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0%
Weapons Incidents	0%
Staff Assaults	0%
Student Assaults	0.5%

Indicator 5
Demographics

Percent of Teachers Completely Certified (Licensed)	98
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	70
Percent of Teachers with Master's Degree	26

12.

Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Aggregate All Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	1
School Board Member Training *	

	Indicator 6 Choice	
Percent of Students Obtained Through School Choice		1

	Indicator 7 Economic	
District Total Mills Voted		39
District Net Current Expenditure Per Student		6,876
District Average Teacher Salary		41,694
Total Expenditures		4,725,293
Instructional Expenditures		2,742,328
Administrative Expenditures		477,899
Extracurricular Expenditures		119,673
Capital Expenditures		5,347
Debt Service Expenditures		367,531
Percent of Students Eligible for Free and Reduced Meals		61
State Free and Reduced-Price Meal Rate **		53.57%
National Free and Reduced-Price Meal Rate **		45.74%

NA:Data Not Obtainable, RV = Restricted Value (Value not published due to fewer than 10 students in the group.)

All computations completed at the National Office for Research, Measurement and Evaluation Systems (NORMES) at the University of Arkansas.

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14.

TIME LINE**2003****2004****2005****All**

Academic Information about Midland School District

NA: Data Not Obtainable, RV: Restricted Value

STATE CRITERION REFERENCED TEST	
School District	Midland School District
3RD GRADE BENCHMARK EXAM	
Math Proficient (%) '05	46.9
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	18.8
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
4TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	63.2
Math Proficient (%) '04	81.1
Math Proficient (%) '03	71.9
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	271
Math Mean Scaled Score '03	237
Literacy Proficient (%) '05	63.2
Literacy Proficient (%) '04	81.1
Literacy Proficient (%) '03	78.1
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	216.6
Literacy Mean Scaled Score '03	217.3

15.

5TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	61.5
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	56.4
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
6TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	68.4
Math Proficient (%) '04	41
Math Proficient (%) '03	35.9
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	189.8
Math Mean Scaled Score '03	174.2
Literacy Proficient (%) '05	63.2
Literacy Proficient (%) '04	41
Literacy Proficient (%) '03	43.6
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	194
Literacy Mean Scaled Score '03	187.5
7TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	36.8
Math Proficient (%) '04	NA
Math Proficient (%) '03	NA
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	NA
Math Mean Scaled Score '03	NA
Literacy Proficient (%) '05	

16.

	44.7
Literacy Proficient (%) '04	NA
Literacy Proficient (%) '03	NA
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	NA
Literacy Mean Scaled Score '03	NA
8TH GRADE BENCHMARK EXAM	
Math Proficient (%) '05	27.9
Math Proficient (%) '04	31.3
Math Proficient (%) '03	30.8
Math Mean Scaled Score '05	NA
Math Mean Scaled Score '04	173.4
Math Mean Scaled Score '03	183.1
Literacy Proficient (%) '05	48.8
Literacy Proficient (%) '04	62.5
Literacy Proficient (%) '03	44.2
Literacy Mean Scaled Score '05	NA
Literacy Mean Scaled Score '04	205.9
Literacy Mean Scaled Score '03	199.8
ALGEBRA END OF COURSE EXAM	
Math Proficient (%) '05	72.7
Math Proficient (%) '04	44.7
Math Proficient (%) '03	35.4
Math Mean Scaled Score '05	221
Math Mean Scaled Score '04	190.9
Math Mean Scaled Score '03	191.1
GEOMETRY END OF COURSE EXAM	
Math Proficient (%) '05	58.1
Math Proficient (%) '04	23.9
Math Proficient (%) '03	13.6
Math Mean Scaled Score '05	202.3
Math Mean Scaled Score '04	176.9
Math Mean Scaled Score '03	164.8
LITERACY END OF COURSE EXAM	

17.

Literacy Proficient (%) '05 11th Grade	42.9
Literacy Proficient (%) '04 11th Grade	55.3
Literacy Proficient (%) '03 11th Grade	37.8
Literacy Mean Scaled Score '05 11th Grade	195.2
Literacy Mean Scaled Score '04 11th Grade	198.3
Literacy Mean Scaled Score '03 11th Grade	195.9
STATE NORM-REFERENCED SAT-9 EXAMS	
2003	
5th Grade Complete Battery Rank	50
7th Grade Complete Battery Rank	63
10th Grade Complete Battery Rank	41
2004 STATE NORM-REFERENCED ITBS EXAM	
5th Grade ITBS	
Reading Comprehension Mean Standard Score	232.1
Math Concepts and Estimation Mean Standard Score	225.2
Math Problem Solving and Data Interpretation Mean Standard Score	224.2
Total Math Mean Standard Score	224.6
9th Grade ITBS	
Reading Comprehension Mean Standard Score	270.5
Math Concepts and Problem Solving Mean Standard Score	268.4
2005 STATE NORM-REFERENCED ITBS EXAM	
Kindergarten ITBS	
Total Language Mean Standard Score (Mean National Percentile Rank)	133.1 (70)
Total Math Mean Standard Score (Mean National Percentile Rank)	133.6 (72)
Total Reading Profile Mean Standard Score	132.9
1st Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	156.1 (75)
Total Reading Mean Standard Score (Mean National Percentile Rank)	152.8 (69)
Total Language Mean Standard Score (Mean National Percentile Rank)	146.8 (50)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	151.3 (64)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	147.4 (50)
Total Math Mean Standard Score (Mean National Percentile Rank)	149.3 (58)

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Total Reading Profile Mean Standard Score	151.3
2nd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	178.9 (76)
Total Reading Mean Standard Score (Mean National Percentile Rank)	173.3 (67)
Total Language Mean Standard Score (Mean National Percentile Rank)	174.9 (72)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	181.1 (84)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	175.1 (70)
Total Math Mean Standard Score (Mean National Percentile Rank)	178.1 (77)
Total Reading Profile Mean Standard Score	174.7
3rd Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	181.1 (47)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	183 (52)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	179.1 (44)
Total Math Mean Standard Score (Mean National Percentile Rank)	181.1 (47)
4th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	207.1 (62)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	208.1 (69)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	208 (63)
Total Math Mean Standard Score (Mean National Percentile Rank)	208.2 (67)
5th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	225.4 (65)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	225.8 (71)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	228.2 (67)
Total Math Mean Standard Score (Mean National Percentile Rank)	226.9 (69)
6th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	239.9 (65)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	235.5 (64)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	239.9 (64)
Total Math Mean Standard Score (Mean National Percentile Rank)	237.8 (64)
7th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	235.7 (49)

19.

Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	235.5 (48)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	230.6 (44)
Total Math Mean Standard Score (Mean National Percentile Rank)	232.9 (46)
8th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	253.8 (55)
Math Concepts and Estimation Mean Standard Score (Mean National Percentile Rank)	246.5 (48)
Math Problem Solving and Data Interpretation Mean Standard Score (Mean National Percentile Rank)	241.2 (44)
Total Math Mean Standard Score (Mean National Percentile Rank)	243.9 (46)
9th Grade ITBS	
Reading Comprehension Mean Standard Score (Mean National Percentile Rank)	266.9 (57)
Math Concepts and Problem Solving Mean Standard Score (Mean National Percentile Rank)	261.8 (53)

The scaled scores available for alternatively tested students were not equated with the scaled score calculations on the regular administration of the Benchmark and End of Course exams, therefore the average scaled score calculations do not include alternatively tested students. Alternatively tested students are *included* in the proficiency percentages. Grade 3,5,7 were not tested on Benchmark prior to 2005. Benchmark scaled scores are not available for 2005.

20.

Midland School District

P.O. Box 630, Pleasant Plains, AR 72568

LEA: 3211000

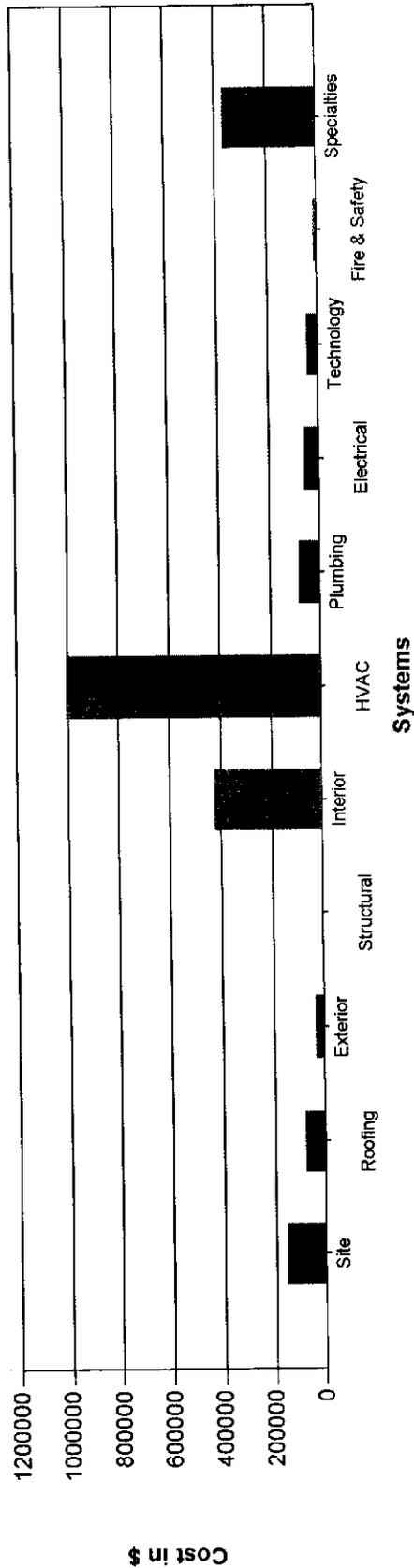
Districtwide Facility Condition and Educational Suitability Cost Summary

LEA	School	A			B			A + B				
		Grades Served	2003 Enrollment	Permanent Buildings	Temporary Buildings	Gross Square Feet	Facility Condition Cost	FCI	Cost Per Square Foot	Educational Suitability Cost	Total Cost	Cost Per Student
1269	3211 - Administration		0	5	2	7,661	\$76,899	9.88%	\$10.04	\$0	\$76,899	\$0.00
444	3211 - Midland ES	K-06	289	8	0	48,762	\$955,115	21.90%	\$19.59	\$0	\$955,115	\$3,304.89
445	3211 - Midland HS	07-12	292	9	0	68,565	\$1,249,076	18.00%	\$18.22	\$0	\$1,249,076	\$4,277.66
Totals			581	22	2	124,988	\$2,281,090	18.89%	\$18.25	\$0	\$2,281,090	\$3,926.14

Districtwide Facility Condition & Life Cycle Forecast

System	Facility Condition Cost	\$ / GSF	Year					Total Life Cycle
			2005	2006	2007	2008	2009	
Site	\$154,116	\$1.23	\$0	\$0	\$0	\$176,000	\$692,000	\$868,000
Roofing	\$75,639	\$61	\$0	\$0	\$284,260	\$0	\$0	\$284,260
Exterior	\$39,573	\$32	\$70,971	\$15,000	\$62,489	\$17,534	\$45,069	\$211,062
Structural	\$9,360	\$07	\$0	\$0	\$0	\$0	\$0	\$0
Interior	\$422,967	\$3.38	\$221,953	\$223,930	\$328,298	\$224,046	\$128,877	\$1,127,103
HVAC	\$1,001,703	\$8.01	\$16,893	\$16,350	\$180,386	\$11,158	\$936	\$225,723
Plumbing	\$85,046	\$68	\$3,000	\$1,300	\$109,664	\$0	\$2,341	\$116,305
Electrical	\$58,823	\$47	\$1,050	\$36,618	\$19,662	\$103,508	\$0	\$160,837
Technology	\$46,186	\$37	\$20,580	\$0	\$128,227	\$205,954	\$6,840	\$361,601
Fire & Safety	\$18,736	\$15	\$8,747	\$0	\$85,390	\$41,011	\$0	\$135,147
Specialties	\$368,939	\$2.95	\$0	\$0	\$28,920	\$0	\$4,000	\$32,920
Total	\$2,281,090	\$18.25	\$343,193	\$293,198	\$1,227,295	\$779,209	\$880,063	\$3,522,957

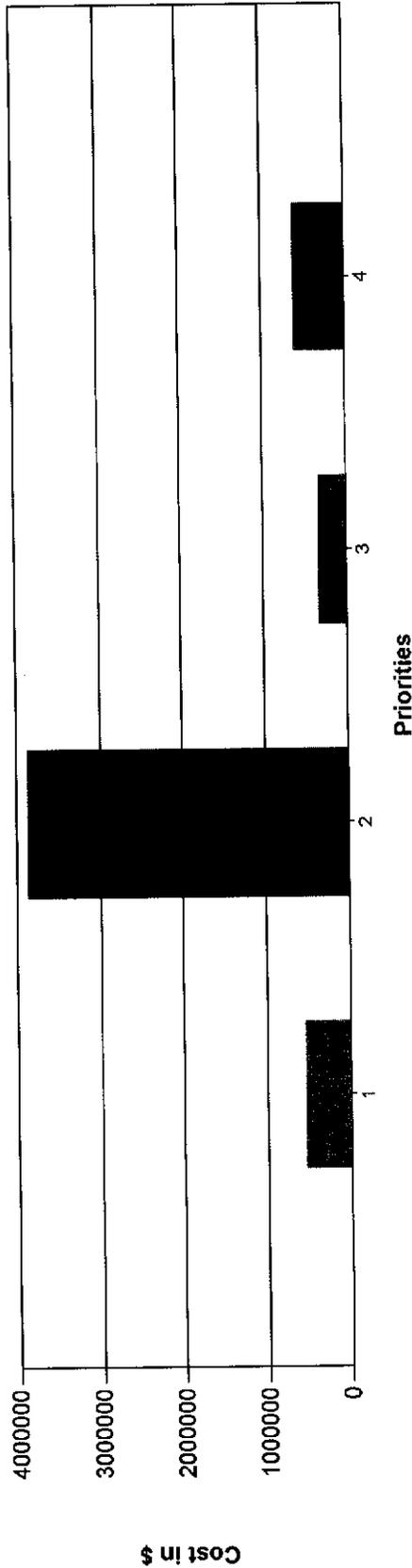
Facility Condition Cost by System



Districtwide Facility Condition by System by Priority

System	Priority			
	1	2	3	4
Site	\$0	\$0	\$137,091	\$16,870
Roofing	\$0	\$0	\$75,639	\$0
Exterior	\$0	\$0	\$39,573	\$0
Structural	\$0	\$0	\$9,360	\$0
Interior	\$54,510	\$0	\$364,504	\$1,307
HVAC	\$0	\$0	\$974,431	\$27,273
Plumbing	\$0	\$0	\$74,709	\$10,337
Electrical	\$1,763	\$0	\$41,629	\$15,431
Technology	\$0	\$0	\$0	\$42,404
Fire & Safety	\$14,693	\$0	\$3,782	\$0
Specialties	\$11,241	\$27,565	\$0	\$330,133
Total	\$82,207	\$1,748,546	\$6,582	\$443,754

Total Cost by Priority



Enrollment Projection Summary

Grade	2005												
	Enrollment	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 15	
Kindergarten	43	40	48	45	46	45	45	45	45	45	45	45	45
Grade 1	38	41	38	45	43	44	43	43	43	43	43	43	43
Grade 2	50	35	38	35	42	40	41	40	40	40	40	40	40
Grade 3	38	54	38	40	37	45	43	44	42	42	42	42	42
Grade 4	41	37	52	37	39	36	43	42	42	42	42	41	41
Grade 5	40	41	37	53	37	40	36	44	42	42	42	43	42
Grade 6	42	40	41	37	52	37	40	36	44	42	42	42	43
Grade 7	41	43	41	42	38	53	37	40	37	40	37	45	43
Grade 8	37	39	41	39	40	36	51	36	39	39	35	35	43
Grade 9	55	40	42	44	42	43	39	55	39	42	42	38	38
Grade 10	44	50	36	38	40	38	39	35	50	35	35	38	38
Grade 11	48	40	45	33	35	36	35	36	32	46	46	32	32
Grade 12	51	45	38	42	31	33	34	32	33	30	30	30	43

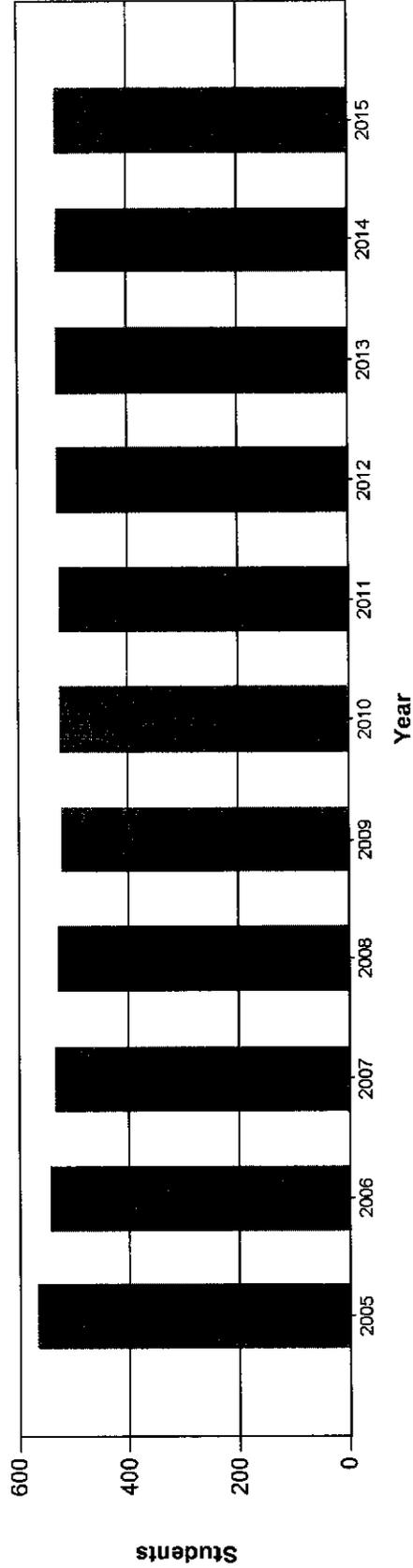
Enrollment Projection Summary

Grade	2005										
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Enrollment	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	
Other	0	0	0	0	0	0	0	0	0	0	
Totals	568	545	535	530	522	526	526	528	528	529	533

5 Year Enrollment Growth	
2005 Enrollment	568
2010 Enrollment	526
Difference	-42
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-6,006
Enrollment Growth Cost - Year 5	-\$600,600

10 Year Enrollment Growth	
2005 Enrollment	568
2015 Enrollment	533
Difference	-35
Sq. Ft. / Student	143
Additional Sq. Ft. Required	-5,005
Enrollment Growth Cost - Year 10	-\$500,500

Projected Enrollment



2006-2007 Statewide Information System Database

2006-2007 General District Information

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Themes

District LEA : 3211000		District Name : MIDLAND SCHOOL DISTRICT		
County Code : 32		County Name : INDEPENDENCE		
Coop LEA : 3320000		Coop Name : Northcentral Arkansas Education Coop		
Fiscal Year : 2006/07		Cycle : 7		
Fiscal Year : 2006/07		Cycle Date : 06/15/2007		
Superintendent : Mr LYNN ROE KING		Treasurer : Linda D. Allgood		
Reporting Coordinator : Linda Allgood		E-Mail : linda@midland.ncsc.k12.ar.us		
AFR Coordinator : Linda Allgood		E-Mail : linda@midland.ncsc.k12.ar.us		
Test Coordinator : N/A N/A		Bus Inspector : Don D. Fortson		
Mailing Address :		Shipping Address :		
P. O. BOX 630		SUPT OFFICE		
PLEASANT PLAINS, AR,72568		PLEASANT PLAINS, AR,72568		
Phone No. : (501)345-8844		Fax No. : (501)345-2086		
Miscellaneous Funds :		Schools in District : 2		
Wildlife Refuge : \$0.00	Forest Reserve : \$0.00	School Board Members : 7		
Pymt Lieu Taxes : \$0.00	Flood Control : \$0.00	School Choice : Y		
Fed Grazing Rights : \$0.00	Mineral Leasing : \$0.00	Transfer Agreement : Y		
Severance Tax : \$0.00	Fed. Impact Aid : \$0.00	Private School : N		
		Transported :		
Quarter 1	ADA 0.00	ADM 0.00	ADT 0.00	Act 609 (Choice) : 0
Quarter 2	0.00	0.00	0.00	Act 214 (Transfer) : 0
Quarter 3	0.00	0.00	0.00	Special Ed : 0
Quarter 4	0.00	0.00	0.00	Non-Public Pupils : 0
Student Count :		Millage :		
Males : 283	Total : 519	Previous Year : 39		
Females : 236	Total Choice : 1	M & O : 34		
Kindergarten : 44	Residents : 513	Dedicated M & O : 0		
Grades 1-12 : 475	Out-of-State : 0	Debt Service : 5		
Ungraded : 0	Non-Residents : 0	Total : 39		
Graduates : 48	Retained : 22	Votes For : 46		
Corporal Punish : 117		Votes Against : 4		

25.

Tri-Annual Fire Drill :

Safety Training : Y : Inspection 1 : Y : Inspection 2 : Y

Cong Dist : 1

Bus Safety : Y

Arkansas Department of Education

26.

2005-2006 Statewide Information System Database

2005-2006 General District Information

Result(s): 1 - 1 of 1

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To

District LEA : 3211000		District Name : MIDLAND SCHOOL DISTRICT	
County Code : 32		County Name : INDEPENDENCE	
Coop LEA : 3320000		Coop Name : Northcentral Arkansas Education Coop	
Fiscal Year : 2005/06		Cycle : 7	
		Cycle Date : 6/15/2006	
Superintendent : Mr CHARLES A. VONDRAN		Treasurer : Linda D. Allgood	
Reporting Coordinator : Linda Allgood		E-Mail : lindaa@midland.ncsc.k12.ar.us	
AFR Coordinator : Linda Allgood		E-Mail : lindaa@midland.ncsc.k12.ar.us	
Test Coordinator : N/A N/A		Bus Inspector : Don D. Fortson	
Mailing Address :		Shipping Address :	
P. O. BOX 630		SUPT OFFICE	
PLEASANT PLAINS, AR 72568		PLEASANT PLAINS, AR 72568	
Phone No. : (501)345-8844		Fax No. : (501)345-2086	
Miscellaneous Funds :			Schools in District : 2
Wildlife Refuge :	\$0.00	Forest Reserve :	\$0.00
Pymt Lieu Taxes :	\$0.00	Flood Control :	\$0.00
Fed Grazing Rights :	\$0.00	Mineral Leasing :	\$0.00
Severance Tax :	\$0.00	Fed. Impact Aid :	\$0.00
			School Board Members : 7
			School Choice : Y
			Transfer Agreement : Y
			Private School : N
	ADA	ADM	ADT
Quarter 1	549.28	569.79	545.36
Quarter 2	540.38	564.12	536.50
Quarter 3	536.37	562.06	532.47
Quarter 4	535.46	560.77	531.59
Transported :			
Act 609 (Choice) : 0			
Act 214 (Transfer) : 0			
Special Ed : 0			
Non-Public Pupils : 0			
Student Count :			Millage :
Males :	310	: Total :	568
Females :	258	: Total Choice :	8
Kindergarten :	43	: Residents :	565
Grades 1-12 :	525	: Out-of-State :	0
Ungraded :	0	: Non-Residents :	0
Graduates :	46	: Retained :	10
Corporal Punish :	120		
			Previous Year : 30
			M & O : 25
			Dedicated M & O : 0
			Debt Service : 5
			Total : 30
			Votes For : 46
			Votes Against : 4

27.

ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING STANDARDS FOR ACCREDITATION OF ARKANSAS
PUBLIC SCHOOLS AND SCHOOL DISTRICTS
January 2005- August 2007

1.0 REGULATORY AUTHORITY

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.
- 1.02 These rules are promulgated pursuant to A.C.A. Ark. Code Ann. §§ 6-11-105, 6-15-207, A.C.A. §25-15-201 et seq., and A.C.A. §6-15-207 (Act 1467 of 2003) Acts 219 and 1015 of 2007.
- 1.03 These rules replace previously adopted Rules Governing Standards for Accreditation of Arkansas Public Schools revised December 2003 January 2005.

2.0 PURPOSE

- 2.01 These rules are to set forth the Standards for Accreditation of Arkansas public schools and school districts.
- 2.02 The purpose of these rules is to describe the process whereby Arkansas public schools or school districts will be cited or placed in probationary status for failure to meet Standards for Accreditation.
- 2.03 The purpose of these rules is to set forth the enforcement actions that may be applied to Arkansas public schools or school districts that fail to meet Standards for Accreditation.

3.0 DEFINITIONS – For purpose of these Rules, the following terms mean:

- 3.01 "Cited" - Accredited-cited status assigned to a school or school district that fails to meet any standard identified as a cited violation in these rules.
- 3.02 "Core academic course" means a course taught in any of the following subject areas: Art, English, Foreign Language, Mathematics, Reading or Language Arts, and Science.
- 3.02 3 "Department" - Arkansas Department of Education.
- 3.03 4 "Enforcement action" - intervention by the State to require compliance of a school or a school district that fails to meet Standards for Accreditation of Arkansas Public Schools and School Districts.
- 3.05 "Highly qualified teacher" means a teacher who holds at least a Bachelor's Degree, holds full state license, and has demonstrated subject area competence in each of the core academic subjects in which the teacher teaches, and who meets such other necessary requirements as set forth in the Arkansas Department of Education Rules Governing Highly Teachers Pursuant to the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq.

- 3.94 06 "Probationary" - Accredited-probationary status assigned to a school or school district that fails to meet any standard identified as a probationary violation in these rules or fails to correct by the specified deadline a violation for which it acquired cited status.
- 3.95 07 "Public School District/Public School" - those school districts and schools (including open-enrollment charter schools) created pursuant to Title 6 of Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program except specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to A.C.A. Ark. Code Ann. §§ 6-15-501; A.C.A. § 9-28-205, and A.C.A. § 12-29-301, et seq., or other provisions of Arkansas law.
- 3.96 08 "Standards for Accreditation" - a series of requirements that specify what a school or school district shall meet in order to be fully accredited by the Arkansas Department of Education.
- 3.97 09 "State Board of Education" - Arkansas State Board of Education.

4.0 CITED STATUS

- 4.01 A school district, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school district, shall be assigned cited status.
- 4.02 A school, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school, shall be assigned cited status.
- 4.03 No school or school district shall maintain a cited status for violation of any particular standard for a time period greater than two (2) consecutive school years including the year the cited status is assigned, unless provided otherwise in these rules.
- 4.04 Any school or school district that fails to remedy itself from cited status for violation of a particular standard after a two (2) year time period shall be assigned accredited-probationary status.
- 4.05 For the purpose of these Rules, D means district, S means school, C means cite, P means probation, and Policy means a policy is required.

5.0 PROBATIONARY STATUS

- 5.01 A school district shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school district.
- 5.02 A school shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation the previous two (2) consecutive years and is referenced as applicable to a school.
- 5.03 No school or school district shall maintain a probationary status for violation of any standard for more than two (2) consecutive school years including the year the probationary status is declared.

D (District) S (School) C (Cited) P (Probation) Policy (Policy required)
ADE 199-2

5.04 Any school or school district that fails to remedy itself from probationary status after the two (2) year time period will be subject to mandates of A.C.A. Ark. Code Ann. § 6-15-207 (Act 1467 of 2003).

STANDARDS FOR ACCREDITATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS

D/P 6.0 STANDARD I EQUAL EDUCATIONAL OPPORTUNITIES

All school districts' policies and actions shall be nondiscriminatory and shall be in compliance with state and federal laws.

7.0 STANDARD II GOALS AND ADMINISTRATION OF ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS

Policy 7.01 STATE AND NATIONAL GOALS

It is well established by history and law that education is a state responsibility. As a framework for school district planning, a set of statewide and national goals for education and a long-term plan to meet these goals have been developed.

D/C As one of these goals, pursuant to No Child Left Behind, teachers of core academic classes shall hold a designation as a Highly Qualified Teacher (HQT).

7.02 SCHOOL DISTRICT GOALS

D/P 7.02.1 Each school district in Arkansas shall be required to develop, with appropriate staff and community participation, a comprehensive plan. School district goals shall be compatible with state and national educational goals and shall address local needs. The plan shall be filed with and reviewed by the Department annually.

D/C 7.02.2 Each school district shall provide and publish, in a newspaper with general circulation in the district before November 15 of each school year, a report to the public detailing progress toward accomplishing program goals, accreditation standards, and proposals to correct deficiencies. If there is no paper media with general circulation, notification shall be mailed to parents.

S/C 7.02.3 Each school shall systematically and, at least annually, explain its policies, programs, and goals to the community in a public meeting that provides opportunities for parents and other members of the community to ask questions and make suggestions concerning the school program.

7.03 SCHOOL DISTRICT ADMINISTRATION

D/P 7.03.1 OPERATING POLICIES AND PROCEDURES

Each school board shall adopt written policies for the operation of the school district in accordance with guidelines established by the Department.

7.03.2 RECORDS AND REPORTS

S/P
Policy

7.03.2.1 Each school shall maintain all reports and records necessary for effective planning, operation, and education.

7.03.2.2 Each school district shall annually submit an accurate and timely report to the Department appraising its students' performance. The report shall be prepared in accordance with guidelines developed by the Department.

7.03.3 **SCHOOL BOARDS**

D/C

7.03.3.1 Each school board, prior to November 15 of each year, shall hold a public meeting, at a time and place convenient for a majority of the school patrons and employees, to review and discuss its annual report detailing progress toward accomplishing its district's program objectives, accreditation standards, and proposals to correct deficiencies.

D/C

7.03.3.2 All accreditation and evaluation studies and reports shall be reported and discussed in a public meeting at a time and place convenient for a majority of the school patrons and employees.

7.04 **SCHOOL GOALS**

S/P

7.04.1 The administrators, teachers, other school staff, and parents of each school shall develop the annual comprehensive school improvement plan to monitor that school's progress and to project its continuing needs. The annual school improvement plan shall be filed with and reviewed by the Department.

S/P

7.04.2 Schools shall review each curriculum area annually to ensure alignment with state standards.

8.0 STANDARD III ACTIVE COMMUNITY INVOLVEMENT

D/P

8.01 Each school district shall form a coalition of parents, and representatives of agencies and institutions, and of business and industry to develop and implement a comprehensive plan for effective and efficient community involvement in the delivery of comprehensive youth services and support.

S/C

8.02 Each individual school shall investigate and, where feasible, utilize community resources in the instructional program of the school.

9.0 STANDARD IV CURRICULUM

9.01 **COURSE CONTENT FRAMEWORKS**

Policy

9.01.1 The Department shall appoint committees to write curriculum frameworks based on the adopted Arkansas Student Learning Expectations. Each committee shall consist of teachers and instructional supervisory personnel from public schools assisted by teachers from institutions of higher education. Committees will meet periodically to review, revise, and update the curriculum frameworks.

S/P

9.01.2 Each accredited school shall use these curriculum frameworks to plan

instruction leading to student demonstration of proficiency in the Arkansas content standards.

Policy

9.01.3 The Department, with advice from public schools and institutions of higher education, shall devise an assessment system that will measure progress toward meeting the content standards expressed in the Arkansas Curriculum Frameworks. These evaluations shall serve as a major factor in determining the accreditation status of public schools.

Policy

9.02 EARLY CHILDHOOD EDUCATION CURRICULUM

The early childhood education curriculum shall be developmentally appropriate for the age span of the children within the groups and implemented with attention to the different needs, interests, and developmental levels of those individual children. This curriculum shall be aligned to Arkansas Better Chance standards.

S/P

9.03 CURRICULUM

S/P

9.03.1 SMART CORE AND COMMON CORE

9.03.1.1 Guidelines for the development of Smart Core curriculum policies and informed consent document shall be established by the Department. Each school district shall adopt written Smart Core curriculum policies consistent with those guidelines.

9.03.1.2 The Smart Core curriculum is contained within the 38 units that must be taught each year. (See 14.03.1 for a listing of Smart Core requirements)

9.03.1.3 In order to ensure that every child has access to a rigorous curriculum, beginning with the seventh grade class of 2004-2005, the Smart Core curriculum and ~~common~~ core curriculum will be a standard component of the required course of study to graduate from Arkansas public schools.

9.03.1.4 All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in the ~~common~~ core.

9.03.1.5 Each school district shall adopt written policies that inform parents about the Smart Core curriculum and the required course of study for graduation.

9.03.1.6 Each district's written policies regarding Smart Core curriculum and the required course of study for graduation shall be included in the student handbook and filed with the Department.

9.03.1.7 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of the Smart Core curriculum and the course of study for the graduation policy.

9.03.1.8 Students and parents shall acknowledge that they have received the school's policy regarding Smart Core curriculum and the required course of study for graduation by a signed statement. The school shall document procedures and methods used to inform parents and students of this policy. Parents shall sign an Informed Consent document provided by the Department. Teachers, administrators, and counselors shall be provided with appropriate training in this policy.

9.03.1.9 The core curriculum for grades K-8 shall encompass all types of developmentally appropriate learning experiences and provide for differences in rates of learning among children. It shall emphasize overarching processes of reasoning and problem solving, communicating, connecting (linking knowledge, skills, and other understandings within and across disciplines to real-life situations), and internalizing (acting on the learning to make it meaningful, useful, and worthwhile). English Language Acquisition Standards shall also be used for all English Language Learners (ELL) students at all grade levels.

S/P

9.03.2 GRADES K-4

Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

9.03.2.1 Language Arts

Reading
Writing
Listening, Speaking, Viewing

9.03.2.2 Mathematics

Number sense, properties, and operations
Measurement
Geometry and spatial sense
Data analysis and statistics
Patterns, algebra, and functions

9.03.2.3 Social Studies

History and culture of Arkansas (a unit at each grade level with emphasis at grade 4), the nation, and the world (including foreign language experiences)
Geography
Economics
Civic education
Social sciences processes and skills

9.03.2.4 Science

Life science systems
Earth/space systems

Physical systems
Environmental education

9.03.2.5 Tools for Learning

Technical skills: research and information skills, use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.2.6 Fine Arts

Visual arts instruction, appreciation, and application
Performing arts instruction, appreciation, and application

9.03.2.7 Practical Living Skills/Career Exploration

9.03.2.8 Health and Safety Education and Physical Education

S/P

9.03.3 GRADES 5-8

Reading, writing, and mathematics shall be incorporated into all curriculum areas. All students shall receive instruction in each content area annually.

9.03.3.1 Language Arts

Reading
Writing
Listening, Speaking, Viewing

9.03.3.2 Mathematics

Number sense, properties, and operations
Measurement
Geometry and spatial sense
Data analysis and statistics
Patterns, algebra, and functions

9.03.3.3 Science

Life science systems
Earth/space systems
Physical systems
Environmental education

9.03.3.4 Social Studies

History and culture of Arkansas (a unit at grades 5 and 6, with emphasis at grade 5), the nation, and the world (including foreign language experiences)
Geography
Economics
Civic education

Social science process skills

9.03.3.5 Physical Education

9.03.3.6 Fine Arts

Visual arts instruction, appreciation, and application
Performing arts instruction, appreciation, and application

9.03.3.7 Health and Safety

9.03.3.8 Tools for Learning

Technical skills: research and information skills, use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

9.03.3.9 Career and Technical Education

9.03.3.10 Each school shall teach annually reading and mathematics skills to assist those students who need such additional instruction to make satisfactory progress in their required courses.

9.03.3.11 A unit of Arkansas history shall be taught as a social studies subject at each elementary grade level in every public elementary school in this state with greater emphasis at the fourth (4th) and fifth (5th) grade levels, and at least one (1) full semester of Arkansas history shall be taught to all students at the 7th, 8th, 9th, 10th, 11th, or 12th grade level in every public secondary school in this state.

9.03.3.12 Upon approval by the Department, courses taught in grades 5-8 may be offered for high school graduation credit. Courses shall have the same rigor as those taught in high school, but content for a single course may be taught over a two-year period. Teachers shall be certified in the subject area taught with students participating in appropriate End-of-Course examinations. Schools shall have appropriate follow-up curriculum in place for students adopting an accelerated schedule.

S/P

9.03.4 GRADES 9-12

Reading, writing, and mathematics shall be incorporated into all curriculum areas. The following courses shall be taught annually for a total of 38 units, except as otherwise allowed in Ark. Code Ann. §§ 6-15-213 and 6-15-214, as articulated in these rules.

9.03.4.1 Language Arts - 6 units

4 units English

1 unit oral communications or ½ unit oral communications and ½ unit

drama
1 unit journalism
(Other options as approved by the Department)

9.03.4.2 Science - 5 units (Active student participation in laboratory experience is required for a minimum of 20% of instructional time.)

1 unit biology
1 unit chemistry
1 unit physics
(Other options as approved by the Department)

9.03.4.3 Mathematics - 6 units

1 unit Algebra I
1 unit geometry
1 unit Algebra II
1 unit pre-calculus mathematics to include trigonometry
(Other options as approved by the Department)

9.03.4.4 Foreign Languages - 2 units of the same language

9.03.4.5 Fine Arts - 3 ½ units

1 unit art
1 unit instrumental music
1 unit vocal music
½ unit survey of fine arts or an advanced art or an advanced music course

9.03.4.6 Computer Applications with emphasis on current applications-1 unit

9.03.4.7 Social Studies - 4 units

1 unit American history with emphasis on 20th Century America
1 unit world history
1 unit civics or civics/government
½ unit of Arkansas history if not taught in grade 7 or 8
(Other options as approved by the Department)

9.03.4.8 Health and Safety Education and Physical Education - 1½ units

1 unit physical education
½ unit health and safety education

9.03.4.9 Career and Technical Education - 9 units of sequenced career and technical education courses (programs of study) representing three (3) occupational areas.
In addition to the currently approved programs, districts may develop and request approval for innovative programs of study based on community and student needs.

9.03.4.10 The course offerings should include appropriate Advanced Placement (AP) courses. Weighted credit/additional quality points for designated AP courses will be contingent upon the teacher completing training as required by the Department and the student taking the applicable AP examinations.

9.03.4.10.1 Any school district meeting the following conditions may petition the Department to count an appropriate approved AP course in the place of a specified required 38 unit course in the subject areas of mathematics, English, science and social studies under the following conditions:

9.03.4.10.2 The public school district has a qualified teacher for the required 38 unit course;

9.03.4.10.3 No students enrolled in the required 38 unit course;

9.03.4.10.4 An AP course in the same subject area as the required course has students enrolled in the 38 unit course;

9.03.4.10.5 The public school district teaches all other 38 unit courses required by the Standards for Accreditation; and

9.03.4.10.6 The public school district teaches the required 38 unit course to any student who enrolls in the public school district after the school year begins.

9.03.4.10.7 The public school district may teach the required course to a new student;

i. In a traditional classroom setting;

ii. Through distance learning with a qualified teacher, or

iii. By modifying the AP course on an individual-level to accommodate the new student

By making individual modifications for the required course from the AP course syllabus to accommodate the new student

9.03.4.10.8 The public school district shall notify the Department in writing after registration in the spring prior to the beginning of the new school year and immediately after the school year begins if no students enrolled in the required course and the public school district will seek to meet the Standards for Accreditation using the AP course.

9.03.4.10.9 Upon receiving the public school district's written notification and after spring registration and after verifying the information, the Department shall permit the public

school district to meet the Standards for Accreditation by teaching the AP course in place of the required course.

9.03.4.10.10 If a new student enrolls in the required course, the public school district shall immediately notify the Department in writing.

9.03.4.11 Additional foreign language courses such as the Level III and IV of the same foreign language and other foreign language should be included.

9.03.4.12 If a course required to be taught by a school district under the State Board of Education's Standards for Accreditation has an enrollment of one (1) or more students and all students enrolled in the course leave the school district after the course has commenced but before the completion of the course in each given school year or school semester the course is to be taught, and no other students that are eligible to take the course enroll to attend the school district campus where the course is required to be taught, the course shall be considered as taught by the school district in compliance with the Standards for Accreditation under the following conditions:

9.03.4.12.1 The school district superintendent certifies in writing that no student was enrolled in the district and was eligible to take the required course enrolled to attend the school district campus where the course was required to be taught after the initial student or students left the school district;

9.03.4.12.2 The school district provides written proof, as required by the Department, that the school district had the course scheduled to be taught on the school district's master course schedule during the entire time the course was required to be taught;

9.03.4.12.3 The school district provides written proof, as required by the Department, that the school district had a properly certified teacher employed and able to teach the required course during the entire time the course was required to be taught and the course was listed on the school district's master course schedule;

9.03.4.12.4 The Department, upon review of proper records of the district and information certified by the school district superintendent, confirms that the school district satisfied the requirements of Sections 9.03.4.12 - 9.03.4.12.3 of these rules and verifies that the information submitted pursuant to Sections 9.03.4.12 - 9.03.4.12.3 of these rules is correct; and

9.03.4.12.5 At the end of the school semester in which the course was required to be taught, the school district petitions the State

Board of Education, in writing, for a waiver of the Standards for Accreditation requirement that the particular course be taught for that school semester.

9.03.4.12.6 The State Board of Education shall waive the requirement for only the semester in which the student or students left the school district.

9.03.4.12.7 The superintendent and the school board president of the school district seeking the waiver shall appear before the State Board of Education to present their request for a waiver.

9.03.4.12.8 Representatives of the Department shall appear before the State Board of Education to confirm and verify the information required to be filed with the Department under this section.

9.03.4.12.9 Upon satisfaction of the requirements of Sections 9.03.4.12 - 9.03.4.12.8 of these rules, the State Board of Education shall waive the requirement that the course be taught on a semester basis.

10.0 STANDARD V INSTRUCTION

10.01 REQUIRED TIME FOR INSTRUCTION AND SCHOOL CALENDAR

- D/P 10.01.1 Student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.
- D/P 10.01.2 All public school teacher/administrator contracts (elementary, secondary, vocational - exception vocational agriculture) shall be a minimum of 190 days.
- D/P 10.01.3 At least ten (10) days or sixty (60) hours shall be used for professional development and in-service training and at least two (2) days shall be used for parent/teacher conferences.
- D/S/P 10.01.4 The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.

10.02 CLASS SIZE AND TEACHING LOAD

- Policy 10.02.1 Early childhood education programs shall be no more than ten (10) students to one (1) teacher in a classroom or no more than twenty (20) students to one (1) teacher and a qualified adult aide.
- S/P 10.02.2 Kindergarten shall be no more than twenty (20) students to one (1) teacher in a classroom. However, kindergarten class maximum may be no more than twenty-

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two (22) with a one half time instructional aide being employed for those classes.

- S/P 10.02.3 The average student/teacher ratio for grades one through three in a school district shall be no more than twenty-three (23) students per teacher in a classroom. There shall be no more than twenty-five (25) students per teacher in any classroom.
- S/P 10.02.4 The average student/teacher ratio for grades four through six in a school district shall be no more than twenty-five (25) students per teacher in a classroom. There shall be no more than twenty-eight (28) students per teacher in any classroom.
- S/P 10.02.5 In grades seven through twelve, a teacher shall not be assigned more than one hundred fifty (150) students; an individual academic class shall not exceed thirty (30) students, provided that, in exceptional cases or for courses that lend themselves to large group instruction, these ratios may be increased.

D/C 10.03 INSTRUCTIONAL MATERIALS

School districts shall adopt instructional materials which provide complete coverage of a subject as described in that subject's curriculum frameworks and which fit the achievement levels of the students assigned to each teacher.

10.04 DISCIPLINE

- D/P 10.04.1 Guidelines for the development of student discipline policies shall be established by the Department. Each school district shall adopt written discipline policies consistent with those guidelines that include a code of student behavior.
- D/P 10.04.2 Each district's written policies shall be filed with the Department.
- D/S/P 10.04.3 Local districts and individual schools shall involve parents, staff, and students in the formulation and review of their student discipline policies, rules, and procedures.
- S/P 10.04.4 Schools shall inform students and parents of the rules and procedures by which the school is governed. Schools shall make the students aware of the behavior that will call for disciplinary action, as well as the types of corrective actions that may be imposed.
- S/P 10.04.5 Students and parents shall acknowledge that they have received the school's discipline policies by a signed statement. The school shall document procedures and methods used to inform parents and students of the policy.
- D/S/P 10.04.6 Teachers and administrators, classified school employees, and volunteers shall be provided with appropriate student discipline training as required by A.C.A. Ark. Code Ann. § 6-18-502.

D/C 10.05 EXTRACURRICULAR ACTIVITIES

Each school district shall adopt a written policy on extracurricular and non-instructional activities and their appropriate place in the school program. The policy shall limit and control interruptions of instructional time in the classroom and the number of absences for such activities.

D/C 10.06 REQUIREMENTS FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Each school district shall adopt a written policy specifying the requirements students must meet to be eligible to participate in extracurricular activities.

D/C 10.07 HOMEWORK AND INDEPENDENT STUDY SKILLS

Each school district shall adopt a written policy for appropriate and meaningful homework. The policy shall promote the development of students' independent study skills and work to be done outside the classroom which will reinforce and strengthen academic skills, broaden the educational experiences of students, and relate those experiences to the real life of the community. Parents shall be notified of the policy at the beginning of each school year.

D/C 11.0 STANDARD VI ATTENDANCE AND ENROLLMENT

11.01 MANDATORY ATTENDANCE

All children who are ages five (5) through seventeen (17) on or before September 15 are required to be in school that school year with the exception of five-year-old children for whom kindergarten has been waived by the parent, guardian, or person having custody or charge; students who have received a high school diploma or its equivalent; or students who are enrolled in a postsecondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education.

S/C 11.02 INITIAL ENROLLMENT

A birth certificate, Social Security Number, or other documentation, as provided by law, shall be required to enroll in school.

Policy 11.03 EARLY CHILDHOOD EDUCATION PROGRAMS

It is recommended that school districts provide the opportunity for each child age three (3) on or before September 15 to enroll in an approved early childhood education program. No parent or guardian shall be required to enroll a child in an early childhood education program at age three (3).

D/P 11.04 KINDERGARTEN

Each school district must provide a full-day kindergarten for each child age five (5) on or before September 15. A parent or guardian shall sign a waiver if they elect not to enroll a child in kindergarten at age five (5). Any six-year-old child who has not completed a state accredited kindergarten program prior to public school enrollment shall be evaluated by the school district to determine whether placement for the child shall be in kindergarten or the first grade.

D/S/P 11.05 IMMUNIZATION REQUIREMENTS

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All schools and school districts shall meet immunization requirements established by state and federal laws.

All enrolling kindergarten students shall furnish evidence of a comprehensive and developmental preschool examination.

12.0 STANDARD VII STUDENT PERFORMANCE

D/S/P

12.01 PERFORMANCE OF ALL STUDENTS

Schools shall be responsible for assessing each student's progress at each grade level in acquiring mastery of the competencies, skills, and other subjects required by law and Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP) regulations. Assessment data may include performance assessments, competency test scores, standardized test scores, subject matter mastery test scores, and observations of teachers and parent(s) or guardian(s).

S/P

12.02 GRADING

Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course. Grades that are aligned with other educational objectives such as the student learning expectations contained in the curriculum frameworks may also be given.

S/P

12.03 SPECIAL EDUCATION STUDENTS

Students with special needs shall have equal access to programs that meet the criteria for their identified Individualized Education Program and shall receive services in the least restrictive environment that meets their needs.

12.04 SCHOOL REPORTING OF STUDENTS' PERFORMANCE

D/C

12.04.1 Each local district shall adopt a written policy requiring teachers to communicate with the parent(s) or guardian(s) of each student during the school year to discuss the student's academic progress and requiring more frequent communication with the parent(s) or guardian(s) of students not performing at the level expected for their grade.

S/C

12.04.2 Each school shall schedule no fewer than two (2) parent-teacher conferences per school year to encourage communication with parents.

S/C

12.04.3 All grade level conferences with parent(s) and or guardian(s) shall be scheduled at a time and place to best accommodate those participating in the conference. The school shall document participation or nonparticipation in required conferences. If a student is to be retained at any grade level, notice of retention and the reasons for retention shall be communicated promptly in a personal conference.

12.05 TRANSFER BETWEEN SCHOOLS

D/C

12.05.1 Any student transferring from a school accredited by the Department to another

school accredited by the Department shall be placed into the same grade the student would have been in had the student remained at the former school.

D/C

12.05.2 Any student transferring from home school or a school that is not accredited by the Department to a school that is accredited by the Department shall be evaluated by the staff of that accredited school to determine that student's proper placement in the accredited school.

13.0 STANDARD VIII SCHOOL PERFORMANCE

Data from the performance indicators shall be used by the Department and schools in establishing goals and objectives for school improvement.

14.0 STANDARD IX GRADUATION REQUIREMENTS

S/P

14.01 For the graduating classes of 2004-2005, 2005-2006, 2006-2007, and 2007-2008, a minimum total of twenty-one (21) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. The twenty-one (21) units must be satisfied from those twenty-one units which were in existence prior to the last rule change to Section 14 of the Standards by the State Board of Education in December 2003. Specifically, those units, at a minimum, are as follows:

COMMON CORE - Fifteen (15) units

English - four (4) units

Oral Communications – one half (½) unit

Social Studies – three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]

Mathematics -three (3) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]

Science – three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]

Physical Education – one half (½) unit

Health and Safety – one half (½) unit

Fine Arts – one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may be counted as two units of the three (3) unit requirement.

D/C

CAREER FOCUS – Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the fifteen (15) ~~common~~ core and the career focus units. These may be academic and/or technical areas. All the ~~common~~ core and career focus units must total at least twenty-one (21) units to

graduate.

D/S/P

- 14.02 For the graduating classes of 2008-2009 and each graduating class thereafter, a minimum total of twenty-two (22) units shall be earned by a student in order for that student to be entitled to graduate from an Arkansas public high school. Only one (1) of the required units may be in a physical education course. Specifically, for the graduating class of 2008-2009, the required units, at a minimum, are as follows:

~~COMMON~~ CORE - Sixteen (16) units

English - four (4) units

Oral Communications – one half (½) unit

Social Studies – three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]

Mathematics -four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.] Comparable concurrent credit college courses may be substituted where applicable.

Science – three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]

Physical Education – one half (½) unit

Health and Safety – one half (½) unit

Fine Arts – one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

CAREER FOCUS – Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

D/C

D/S/P

- 14.03 Specifically, for the graduating classes of 2009-2010 and all graduating classes thereafter, the required twenty-two (22) units, at a minimum, shall be taken from the "Smart Core" curriculum or from the "~~Common~~ Core" curriculum. All students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. In such case of a waiver, the student will be required to participate in ~~Common~~ Core. The required twenty-two (22) units, at a minimum, are to be taken from the Smart Core or ~~Common~~ Core as follows:

SMART CORE - Sixteen (16) units

English - four (4) units - 9th, 10th, 11th, 12th

Mathematics - four (4) units [All students must take a mathematics course in grade 11 or grade 12 and complete Algebra II.] Comparable concurrent credit college courses may be substituted where applicable.

Algebra I or Algebra A & B (Grades 7-8 or 8-9)

Geometry or Investigating Geometry or Geometry A & B (Grades 8-9 or 9-10)

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Algebra II
 Fourth math unit range of options: (choice of: Transitions to College Math, Pre-Calculus, Calculus, Trigonometry, Statistics, Computer Math, Algebra III, or an Advanced Placement math)
 Natural Science - three (3) units with lab experience chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology I & II or PIC Physics
 Social Studies - three (3) units
 Civics or Civics/American Government
 World History
 American History
 Oral Communications - one half (½) unit
 Physical Education - one half (½) unit
 Health and Safety - one half (½) unit
 Fine Arts - one half (½) unit

D/C

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) Smart Core and the six (6) career focus units. These may be in academic and/or technical areas. All the Smart Core and career focus units must total at least twenty-two (22) units to graduate.

COMMON CORE - Sixteen (16) units

English - four (4) units
 Oral Communications - one half (½) unit
 Social Studies - three (3) units [one (1) unit of world history, one (1) unit of U. S. history, one half (½) unit of civics or government]
 Mathematics - four (4) units [one (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent.* All math units must build on the base of algebra and geometry knowledge and skills.]
 Comparable concurrent credit college courses may be substituted where applicable.
 Science - three (3) units [at least one (1) unit of biology or its equivalent and one (1) unit of a physical science]
 Physical Education - one half (½) unit
 Health and Safety - one half (½) unit
 Fine Arts - one half (½) unit

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

D/C

CAREER FOCUS - Six (6) units

All units in the career focus requirement shall be established through guidance and counseling at the local school district based on the students' contemplated

work aspirations. Career focus courses shall conform to local district policy and reflect state frameworks through course sequencing and career course concentrations where appropriate.

Local school districts may require additional units for graduation beyond the sixteen (16) ~~Common~~ Core and the six (6) career focus units. These may be in academic and/or technical areas. All the ~~Common~~ Core and career focus units must total at least twenty-two (22) units to graduate.

S/P 14.04 A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours. A minimum average six-hour day or minimum thirty (30) hour week is required.

S/P 14.05 SPECIAL EDUCATION

14.05.1 For a student with disabilities, the Individualized Education Program (IEP) serves as the student's "graduation plan."

14.05.2 Beginning not later than age 14, or earlier if determined appropriate by a student's IEP Team, transition planning must be initiated to prepare a student for exit from a secondary education program to post-secondary life. This includes planning for the student's exit from school due to graduation. For a student with disabilities, fulfillment of the requirements set forth in the student's IEP constitutes the basis for graduation from high school.

15.0 STANDARD X PERSONNEL

D/P 15.01 SCHOOL DISTRICT SUPERINTENDENT

Each school district shall employ a full-time superintendent when enrollment exceeds three hundred (300). A full-time superintendent may, at the discretion of the local school district, teach no more than two (2) classes per day.

S/P 15.02 PRINCIPALS

Each school shall employ at least a half-time principal. A full-time principal shall be employed when a school's enrollment reaches three hundred (300). A school district superintendent may be permitted to serve as a half-time principal when district enrollment is less than 300 providing the superintendent is appropriately certified and is not already teaching classes. Schools with an enrollment exceeding five hundred (500) shall employ at least one full-time principal and a half-time assistant principal, instructional supervisor, or curriculum specialist.

15.03 LICENSURE AND RENEWAL

D/S/P 15.03.1 All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law.

D/S/C 15.03.2 All administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

D/S/C

15.03.3 A person not fully qualified for a position may be used in emergencies only and may not be replaced by a person not fully qualified for the position, unless appropriate documentation is provided to the Department describing efforts to hire a qualified individual.

Policy

15.03.4 Licensure renewal in a subject area shall require intervening educational experience related to that subject area.

Policy

15.03.5 Licensure renewal for administrative and other personnel shall require appropriate intervening educational experience related to their responsibilities.

Policy

15.03.6 Issuance and revocation of a license shall be in accordance with Arkansas Code and State Board of Education regulations promulgated for such action.

Policy

15.03.7 The State licensure system shall include a process designed to provide qualified individuals applying for a license an alternative to completion of a traditional teacher education program.

15.04 PROFESSIONAL DEVELOPMENT AND IN-SERVICE TRAINING

D/P

15.04.1 Each school district shall have flexibility in establishing plans for professional development and in-service training, provided the plans meet standards and rules for professional development as established by the Department. Beginning with the 2004-2005 school year, and each year thereafter, a minimum of sixty (60) hours of professional development, to include six (6) hours of technology, is required for teachers and administrators annually.

D/P

15.04.1.1 Each teacher shall be required to have no less than two (2) hours of professional development designed to enhance understanding of effective parental involvement strategies. These two (2) hours may be included in the sixty (60) hours required for professional development.

D/P

15.04.1.2 Each administrator shall be required to have no less than three (3) hours of professional development designed to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. These three (3) hours may be included in the required sixty (60) hours of professional development.

15.04.2 For each administrator, the sixty (60) hour professional development requirement shall include training in data disaggregation, instructional leadership, and fiscal management.

15.05 HIGHLY QUALIFIED TEACHERS REQUIREMENT FOR CORE ACADEMIC CLASSES

15.05.1 Every public school district shall ensure that the percentage of core academic

classes taught by highly qualified teachers in the district's schools is no less than 10 percentage points below the state's total percentage of core academic classes taught by highly qualified teachers.

15.05.2 Any school district failing to meet the requirements of Section 15.05.1 shall receive a citation at the appropriate district and school level.

16.0 STANDARD XI SUPPORT SERVICES

Support services shall be designed to be comprehensive and integral to the process of schooling and the development of all students. Each school district for each school building site shall develop and implement a written plan, as set forth in current laws. The plans shall be based upon the needs identified by parents, teachers, principals, students, and other agencies with which the school district works.

16.01 GUIDANCE AND COUNSELING

- S/P 16.01.1 Each school shall provide a developmentally appropriate guidance program to aid students in educational, personal/social, and career development.
- S/C 16.01.2 Each school shall provide supportive personnel and appropriate facilities to ensure effective counseling to meet individual needs of students.
- D/P 16.01.3 Each school shall assign appropriate certified counselor staff with the district being required to maintain an overall ratio of one (1) to four hundred fifty (450).

16.02 MEDIA SERVICES

- D/C 16.02.1 Sufficient resources shall be budgeted and spent yearly for purchasing and maintaining an appropriate, current collection.
- S/C 16.02.2 A process to provide for input from teachers, parents, and students in the acquisition of instructional materials shall be implemented. These materials shall enhance and support the goals of the school improvement plan.
- S/P 16.02.3 The role of the library media center shall support technology as a tool for learning. Each school with fewer than three hundred (300) students enrolled shall employ at least a half-time, licensed library media specialist. A school with three hundred (300) or more students enrolled shall employ a full-time licensed library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ two full-time, licensed library media specialists. The library media specialist(s) shall ensure that access to records and resource data bases shall be available to students. The media specialist(s) shall assist students in the development and use of research skills.

S/C 16.02.4 The school media collection shall consist of a balance of print, nonprint, and electronic media adequate in quality and quantity to meet the needs of the developmentally appropriate curricular program. The minimum book collection, exclusive of textbooks, shall be three thousand (3,000) volumes, or at least eight (8) books per student enrolled, whichever figure is larger. A minimum technology requirement will be one (1) computer per media center with multimedia/networking capacity for administrative purposes only.

16.03 HEALTH AND SAFETY SERVICES

D/P 16.03.1 Each school district shall have a health services program under the direction of a licensed nurse. The program shall include screening, referral, and follow-up procedures for all students.

S/C 16.03.2 Each school shall provide facilities, equipment, and materials necessary for operation of a school health services program.

S/C 16.03.3 The school health services program shall provide and maintain current health appraisal records for all students in accordance with guidelines developed by the Department.

S/C 16.03.4 Each school shall take proper measures to ensure the safety of its students and protect against injuries which may occur in or on the school facilities or site.

S/C 16.03.5 In accordance with A.C.A. Ark. Code Ann. §6-18-1005, health services shall include but not be limited to: (1) Students with special health care needs, including the chronically ill, medically fragile, technology dependent, and students with other health impairments shall have an Individualized Healthcare Plan. (2) Invasive medical procedures required by students and provided at school shall be performed by trained, licensed personnel who are licensed to perform the task; the regular classroom teacher shall not perform these tasks. (3) Custodial Healthcare services required by students under an Individualized Healthcare Plan shall be provided by trained school employees other than the regular classroom teachers.

17.0 STANDARD XII SPECIAL EDUCATION

Special education programs and special schools shall be accredited in accordance with applicable laws and rules adopted by the State Board of Education.

18.0 STANDARD XIII GIFTED AND TALENTED EDUCATION

S/C 18.01 Each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department.

D/P 18.02 Each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.

S/C

18.03 Each school shall use procedures to evaluate the effectiveness of the provisions of these educational opportunities.

19.0 STANDARD XIV SUPPLEMENTARY EDUCATIONAL OPPORTUNITIES

D/C

19.01 Each school district shall develop and implement programs which take advantage of educational opportunities outside the traditional classroom.

D/C

19.02 Each school district shall provide opportunities for qualified students to enroll in courses at institutions of higher education.

D/P

19.03 Each school district shall provide appropriate alternative program(s) for students who are identified as requiring such programs to continue their education.

Policy

19.04 Each school district should provide opportunities for summer school and adult education programs.

20.0 STANDARD XV FACILITIES AND EQUIPMENT

D/P

20.01 School facilities shall be planned and constructed in accordance with the laws of the State of Arkansas and the regulations of the Arkansas Department of Health, the office of the State Fire Marshall, and the Department.

D/C

20.02 Each room shall be furnished with equipment and instructional materials necessary to provide the environment and working conditions appropriate for subjects or activities assigned.

21.0 STANDARD XVI AUXILIARY SERVICES

Policy

Auxiliary services, such as transportation and food services, shall be provided in accordance with applicable laws, regulations, and guidelines developed by the Department.

22.0 STANDARD XVII COOPERATION AMONG SCHOOL DISTRICTS

School districts may comply with these standards through cooperative efforts among themselves. All plans for cooperation among school districts and institutions of higher learning for the purpose of complying with these standards shall be submitted for approval to the Department.

23.0 STANDARD XVIII ACCREDITATION OF SCHOOLS

Policy

23.01 COMPLIANCE WITH STANDARDS

A school or district shall be accredited on the basis of its complying with these standards and state law related to these standards.

Policy

23.02 DEPARTMENT GUIDELINES

The Department shall prepare guidelines to be used in the evaluation of schools or districts to determine whether they are in compliance with these standards. The guidelines will

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provide for the design and format for reports required to be submitted to the Department to indicate the extent to which school districts and schools are in compliance. The guidelines will include criteria for measuring each standard and the documentation required to indicate compliance with the standard. Required reports will be submitted to the Department by October 15 of each year.

Policy

23.03 ACCREDITATION PROCESS

The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.

23.04 ACCREDITATION

S/P

23.04.1 Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.

Policy

23.04.2 School districts shall be notified of a school's or school district's probationary status and advised that the school will be classified as probationary for no more than two (2) school years, after which time they shall be classified as not accredited. Schools classified as not accredited are subject to enforcement actions as described herein pursuant to A.C.A. Ark. Code Ann. §6-15-207.

23.04.3 The Department shall review by May 15 annually, pertinent information from every school district to ensure that the district and schools are in compliance with current Standards for Accreditation, and shall make an on-site review of each school's compliance at least every two (2) years or more frequently if deemed necessary by the Department.

23.04.4 A comprehensive evaluation shall be conducted in accordance with guidelines established by the Department (i.e., with the Department prescribed procedures and school improvement planning processes). The Department shall use teams of evaluators that may include representatives from the Department, colleges and universities, and teachers and administrators from other districts. The Department shall report the conclusions of the evaluation team to the local school within thirty (30) days. (Conform to Standards Review and the Arkansas Consolidated School Improvement Plan [ACSIP])

23.04.5 The Department shall provide school improvement teams to local school districts needing assistance in meeting the standards or when it is determined a school has deficiencies. The school improvement team shall recommend action that the school should take to improve its program and eliminate deficiencies.

- 23.04.6 Any person who knowingly submits falsified information requested or required by the Department may be subject to licensure action pursuant to A.C.A. Ark. Code Ann. §6-17-410 and other relevant state and federal law.

24.0 SPECIFIC TIME FRAME FOR CITATIONS OR PROBATIONS

CITATIONS:

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.
- 24.02 A school or school district will be placed in cited status for improper ratios and class sizes caused by unexpected population shifts. Such status may extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school shall be assigned probationary status.
- 24.03 A school district will be placed in cited status for failing to hold the Annual Report to the Public School Board meeting prior to November 15. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.
- 24.04 A school district will be placed in cited status for providing a late Annual Accreditation Report to the Department. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.

PROBATIONS: For the following violations, any school district or school that fails to meet the identified date of corrections will be recommended to the State Board of Education for loss of accreditation.

- 24.05 A school will be placed in probationary status for high school classes which meet less than 120 clock hours (to be corrected within thirty days).
- 24.06 A school will be placed in probationary status for an instructional day that is less than six (6) hours per day or thirty (30) hours each week (to be corrected within thirty days).
- 24.07 A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year.
- 24.08 A school or school district will be placed in probationary status for failing to employ a superintendent, principal, assistant principal (if required), nurse, or counselor. Such status will extend to the first day of the next academic semester.
- 24.09 A school will be placed in probationary status for lack of written policies mandated by law or the Standards for Accreditation (to be corrected in 60 days).

- 24.10 A school will be placed in probationary status for lack of a guidance program. Such status will extend to the first day of the next academic semester.
- 24.11 A school district will be placed in probationary status for lack of a health services program. Such status will extend to the first day of the next academic semester.
- 24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.
- 24.13 A school or school district will be placed in probationary status for lack of a media services program. Such status will extend to the first day of the next academic semester.
- 24.14 A school district will be placed in probationary status for lack of a special education program. Such status will extend to the first day of the next academic semester.
- 24.15 A school will be placed in probationary status for improper ratios/class sizes NOT CAUSED by unexpected population shifts (to be corrected in 30 days).
- 24.16 A school district will be placed in probationary status for failing to file an accurate or complete Equity Compliance Report. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next year.
- 24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation. Such status will extend to the first day of the next academic semester, but cannot extend beyond October 15 of the next school year.
- 24.18 A local school or school district shall be placed in probationary status for violations of the law (e.g., A.C.A. Ark. Code Ann. §§ 6-16-132, A.C.A. §6-16-130, A.C.A. §6-15-1101, A.C.A. §6-17-309, A.C.A. §6-18-223, or A.C.A. §6-15-1601 et seq.). Such status shall extend to the official review date issued by the Department.

25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION

- 25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.
- 25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to

impossibility caused by external forces beyond the school district's control.

- 25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:
- 25.03.1 Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
 - 25.03.2 Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
 - 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
 - 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
 - 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
 - 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. Ark. Code Ann. §6-13-1401 et seq. and this subchapter;
 - 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
 - 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
 - 25.03.9 LOSS OF ACCREDITATION
- 25.04 PUBLICATION AND DISSEMINATION
- 25.04.1 When any school of a school district or the school district is determined by the State Board of Education to be in probationary status for failure to meet the Standards for Accreditation, that school district, after exhausting its rights to appeal, shall:
 - 25.04.1.1 Publish the probationary status determination and findings of the

State Board of Education to the public and the parents or care giver of each student enrolled in the school or school district determined to have failed to meet the Standards for Accreditation;

25.04.1.2 The public notice shall be in an understandable and uniform format;

25.04.1.3 The public notice shall be published or disseminated, immediately after the State Board of Education's determination, on the web-site of the school district and published at least one (1) time a week for two (2) consecutive weeks in a local newspaper of general circulation in the affected school district.

26.0 RIGHT OF APPEAL

- 26.01 In the event a district or school believes the Department has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Director of the Department.
- 26.02 Any such appeal shall be held in an open hearing, and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification, and the State Board of Education hearing must be held prior to August 15 of the same calendar year.
- 26.03 The State Board of Education may confirm the classification of a school or school district accreditation status, as determined by the Department, or it may sustain the appeal of the district.
- 26.04 Pursuant to the A-G-A. Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, A-G-A. Ark. Code Ann. § 25-15-201 et seq.

27.0 WAIVER AUTHORITY AND PROCESS

- 27.01 The State Board on its own motion, or on petition from the Department, or from a school district may, upon a showing of just cause in a public hearing of the State Board, grant a waiver of any accreditation standard for a time period of no longer than one (1) school year, except that no curricula, student performance, school performance, or any standard required by law may be waived for any time period.
- 27.02 Any petition for waiver of any accreditation standard by a school district shall be filed in the Office of the Director of the Department thirty (30) calendar days prior to the State Board of Education hearing the waiver petition. The State Board may waive the thirty (30) day time requirement, when in the State Board of Education's determination, circumstances prevent the petition from being filed within the thirty (30) day time frame.
- 27.03 Any hearing of the State Board of Education concerning a waiver of any accreditation standard shall be conducted in a public hearing of a properly announced regular or special

meeting of the State Board of Education in accord with Arkansas law.

Arkansas Department of Education Historical Review of Selected Data

	Bald Knob***			Augusta****			Bradford		
	04-05	05-06	06-07	04-05	05-06	06-07	04-05	05-06	06-07
*ADM (3 QTR AVG)	1,323	1,306	1,310	678	666	601	531	534	531
Total Assessment	47,479,940	49,091,856	50,493,005	40,716,333	40,356,761	40,303,357	17,540,869	18,030,911	18,799,672
*Legal Balance	900,078	451,825	NA	101,702	90,703	NA	1,144,677	1,090,645	NA
Total Expenditures	NA	13,222,170	NA	NA	7,216,797	NA	NA	4,028,324	NA
Total Mills	38.50	38.50	38.50	32.50	32.50	32.50	32.00	32.00	32.00
*Total Debt	8,871,050	9,228,035	9,040,744.0	2,663,951	2,725,471	2,684,069	870,000	835,000	1,380,000
Mileage From Bald Knob					13			12	
*Certified FTE's	101.64	107.2	NA	63.94	62.68	NA	47.47	49	NA
*Average Salary	40,138	39,346	NA	42,618	38,923	NA	35,424	36,157	NA
Free & Reduced Lunch	63%	63%	63%	84.7%	84.7%	84.7%	52%	57%	55%

	Midland****			Riverview			White Co Central		
	04-05	05-06	06-07	04-05	05-06	06-07	04-05	05-06	06-07
*ADM (3 QTR AVG)	579	562	510	1,294	1,244.52	1,285	680	675.88	674.31
Total Assessment	22,073,813	23,291,455	24,258,542	56,102,720	61,653,888	61,948,694	19,918,600	20,746,030	21,738,028
*Legal Balance	-188,739	584,097	NA	3,587,204	5,207,230	NA	1,734,352	1,569,726	NA
Total Expenditures	NA	4,725,293	NA	NA	11,517,833	NA	NA	4,278,446	NA
Total Mills	30.41	30.41	39.00	36.00	36.00	36.00	39.30	39.30	39.30
*Total Debt	1,683,218	1,509,425	1,723,983	3,595,000	4,350,000	4,055,000	3,105,000	3,025,000	2,935,000
Mileage From Bald Knob		18			10			12	
*Certified FTE's	52.83	44.03	NA	95.38	95.87	NA	55.79	55.38	NA
*Average Salary	32,952	41,694	NA	38,594	39,771	NA	36,741	39,118	NA
Free & Reduced Lunch	58%	61%	63%	62%	67%	66%	53%	46%	51%

*ADM is the actual year

*Legal Balance: Combined balances of teachers salary, operating, and debt service funds

*Debt includes Bonded and Non-bonded filed with ADE

*Certified FTE's: Total Non-Federal Certified FTE's

*Average Salary: Non-Federal Certified Classroom FTE's

****Fiscal District

*****Previously in Fiscal District

L.

2006 – 2007

Certified Salary Schedules for:

Bald Knob LEA# 73-01

Augusta LEA# 74-01

Bradley LEA# 37-01

Midland LEA# 32-11

Riverview LEA# 73-07

White County Central LEA# 73-04

BALD KNOB PUBLIC SCHOOLS

2006-2007

Approved 10/30/2006

	0	1	2	3	4	5	6	7	8	9	10
EXPERIENCE											
BACHELORS	31,200.00	31,668.00	32,136.00	32,604.00	33,072.00	33,540.00	34,008.00	34,476.00	34,944.00	35,412.00	35,880.00
MASTERS	34,450.00	34,980.40	35,510.80	36,041.20	36,571.60	37,102.00	37,632.40	38,162.80	38,693.20	39,223.60	39,754.00
MASTERS	530.40	530.40	530.40	530.40	530.40	530.40	530.40	530.40	530.40	530.40	530.40
EXPERIENCE											
BACHELORS	36,348.00	36,816.00	37,284.00	37,752.00	38,220.00	38,740.00	39,260.00	39,780.00	40,300.00	40,820.00	
MASTERS	40,284.40	40,814.80	41,345.20	41,875.60	42,406.00	42,988.40	43,570.80	44,153.20	44,735.60	45,318.00	
MASTERS	530.40	530.40	530.40	530.40	530.40	582.40	582.40	582.40	582.40	582.40	

ADMIN INDEXES

High School Principal	1.58	Head Sr. Football	\$3,000	KNOB Sponsor	\$	400				
Middle School Principal	1.44	Asst. Sr. Football	1,400	Annual Sponsor		700				
Elementary Principal	1.42	Head Jr. Football	1,600	Band Director		2,500				
Asst. Elem Principal	1.36	Asst. Jr. Football	1,000	Choir Director		1,000				
Federal Programs Dir.	1.56	Head Sr. Basketball	2,500	Media Center Dir.		600				
Asst MS Principal	1.38	Asst. Sr. Basketball	1,300	Vocational Teachers		600				
Asst HS Principal	1.38	Head Jr. Basketball	1,600	Cheerleader Sponsor		1,600				
Migrant Director	1.58	Asst. Jr. Basketball	900	Head Softball Coach		1,200				
		Head Sr. Track	1,000	Asst. Softball Coach		600				
		Asst. Sr. Track	500	Asst. Band Director		800				
		Head Jr. Track	600	Quiz Bowl Coach		600				
		Asst. Jr. Track	400	Coaches (Aug)		1,000				
		Head Baseball	1,600	HS Gym		460				
		Asst. Baseball	600	Dance Team		700				
		Athletic Director	2,000	Golf Coach		500				
		7th Grade Coach	500							

COACHING INCREMENTS

OTHER INCREMENTS

4%

Code: GBABA

**AUGUSTA PUBLIC SCHOOLS
SALARY SCHEDULE 2006-07**

STEP	BA	MA
0	\$28,611	\$32,902
1	\$29,061	\$33,402
2	\$29,511	\$33,902
3	\$29,961	\$34,402
4	\$30,411	\$34,902
5	\$30,861	\$35,402
6	\$31,311	\$35,902
7	\$31,761	\$36,402
8	\$32,211	\$36,902
9	\$32,661	\$37,402
10	\$33,111	\$37,902
11	\$33,561	\$38,402
12	\$34,011	\$38,902
13	\$34,461	\$39,402
14	\$34,911	\$39,902
15	\$35,361	\$40,402

Extended contracts will be figured by the day.

Approved 4/24/2006

**Bradley School District
2006-2007**

LEA# 37-01

2006-2007 CERTIFIED SALARY SCHEDULE

BASE \$28,700 INCREMENTS - 15 YEARS \$450/500

YEARS EXPERIENCE	STEP	BACHELORS	MASTERS
0	1	\$28,700.00	\$32,925.00
1	2	\$29,150.00	\$33,425.00
2	3	\$29,600.00	\$33,925.00
3	4	\$30,050.00	\$34,425.00
4	5	\$30,500.00	\$34,925.00
5	6	\$30,950.00	\$35,425.00
6	7	\$31,400.00	\$35,925.00
7	8	\$31,850.00	\$36,425.00
8	9	\$32,300.00	\$36,925.00
9	10	\$32,750.00	\$37,425.00
10	11	\$33,200.00	\$37,925.00
11	12	\$33,650.00	\$38,425.00
12	13	\$34,100.00	\$38,925.00
13	14	\$34,500.00	\$39,425.00
14	15	\$35,000.00	\$39,925.00
15	16	\$35,450.00	\$40,425.00

MIDLAND SCHOOL DISTRICT
CERTIFIED SALARY SCHEDULE
2006-2007

Approved For

July 1, 2006

YEARS	BA	MA
0	28611	32902
1	29061	33402
2	29511	33902
3	29961	34402
4	30411	34902
5	30861	35402
6	31311	35902
7	31761	36402
8	32211	36902
9	32661	37402
10	33111	37902
11	33561	38402
12	34011	38902
13	34461	39402
14	34911	39902
15	35361	40402

This schedule is based on a regular classroom teacher
working 190 days

MIDLAND SCHOOL DISTRICT
 CERTIFIED SALARY SCHEDULE
 2006-2007
 SUPPLEMENT

Superintendent's Salary (12 Months)	Salary Negotiated
High School Principal (12 Months)	1.53 Multiplier
Elementary Principal (11 Months)	1.53 Multiplier
Senior High Basketball	.07 Multiplier
Junior High Basketball	.05 Multiplier
Baseball and Softball	.06 Multiplier
Assistant Baseball & Softball	.04 Multiplier
Pep Band	.02 Multiplier
Yearbook	.03 Multiplier
Band & Choir Concerts	.01 Multiplier
Preschool Director	240 days
East Lab	Extra 5 Days
Federal/Ascip Coordinator	Extra 10 Days
Elem Counselor	Extra 10 Days
High School Counselor	Extra 20 Days
Agri Teacher	240 days
All extended day contracts are figured as Base/190 times # extra days	
Certified Substitute	\$50.00 per day
Classified Substitute	\$45.00 per day
Extended Certified Sub 20 or more consecutive days in same class	\$75.00 per day
Jr. & Sr. Class Sponsor	\$275 per year
Jr. & Sr. Beta Club	\$275 per year
Spanish	\$275 per year
Student Council	\$275 per year
Quiz Bowl	\$550 per year
Grade Quick Coordinator	\$825 per year
BA Increments	\$ 450.00
MA Increments	\$ 500.00

**Certified Salary Schedule as 12/06
Riverview School District**

EXP	Bachelor	Bach +12	Bach +24	Masters
0	\$30,500	\$30,900	\$31,200	\$34,625
1	\$31,000	\$31,400	\$31,700	\$35,125
2	\$31,500	\$31,900	\$32,200	\$35,625
3	\$32,000	\$32,400	\$32,700	\$36,125
4	\$32,500	\$32,900	\$33,200	\$36,625
5	\$33,000	\$33,400	\$33,700	\$37,125
6	\$33,500	\$33,900	\$34,200	\$37,625
7	\$34,000	\$34,400	\$34,700	\$38,125
8	\$34,500	\$34,900	\$35,200	\$38,625
9	\$35,000	\$35,400	\$35,700	\$39,125
10	\$35,500	\$35,900	\$36,200	\$39,625
11	\$36,000	\$36,400	\$36,700	\$40,125
12	\$36,500	\$36,900	\$37,200	\$40,625
13	\$37,000	\$37,400	\$37,700	\$41,125
14	\$37,500	\$37,900	\$38,200	\$41,625
15	\$38,000	\$38,400	\$38,700	\$42,125
16	\$38,500	\$38,900	\$39,200	\$42,625
17	\$39,000	\$39,400	\$39,700	\$43,125
18	\$39,500	\$39,900	\$40,200	\$43,625
19	\$40,000	\$40,400	\$40,700	\$44,125
20	\$40,500	\$40,900	\$41,200	\$44,625
21	\$41,000	\$41,400	\$41,700	\$45,125

White Co. Central School

CERTIFIED PERSONNEL SALARY SCHEDULE

Certified Salary Schedule For White County Central School District

Yrs.	Bachelors	BAC+15	Masters
0	31,000	31,750	35,125
1	31,500	32,250	35,625
2	32,000	32,750	36,125
3	32,500	33,250	36,625
4	33,000	33,750	37,125
5	33,500	34,250	37,625
6	34,000	34,750	38,125
7	34,500	35,250	38,625
8	35,000	35,750	39,125
9	35,500	36,250	39,625
10	36,000	36,750	40,125
11	36,500	37,250	40,625
12	37,000	37,750	41,125
13	37,500	38,250	41,625
14	38,000	38,750	42,125
15	38,500	39,250	42,625
16	39,000	39,750	43,125
17	39,500	40,250	43,625
18	40,000	40,750	44,125
19	40,500	41,250	44,625
20	41,000	41,750	45,125
21	41,500	42,250	45,625
22	42,000	42,750	46,125
23	42,500	43,250	46,625

Certified salary structure for White County Central School

Base Salary \$29,500

Social security % .00765

Job codes and indexes

1. Superintendent	2
2. H.S. Prin.	1.5
3. Elem/Mid Prin	1.4
4. Voc. 12 Mo.	1.2
5. Counselor	1.05
6. Counselor	1.1
7. Voc. 10 Mo.	1.1
8. 10 Mo. Coach	1.32
9. Music/Band	1.1993
10. Curr. Spec	1.2905

Supplement codes/Extra duties/Amounts paid

A. Cheerleader	500
B. Annual	1000
C. Adm Asst	1500

Experience increments

Experience break #1 contains 22 years and pay \$500 per year

Degree steps and amounts paid

Degree step #1 is for Bachelors and pays a total of \$0000

Degree step #2 is for Bac. +15 and pays a total of \$750

Degree step #3 is for Masters and pays a total of \$4125

Legal References: A.C.A. 6-17-201,202,1001,1002
A.C.A. 6-20-319 (4)

Date Adopted: May 97

Date Revised: Sept 06

BEFORE THE ARKANSAS STATE BOARD OF EDUCATION
IN THE MATTER OF THE ANNEXATION OF THE BALD KNOB SCHOOL
DISTRICT OF WHITE COUNTY

RECEIVED
COMMISSIONER'S OFFICE
AUG 21 2007
DEPARTMENT OF EDUCATION

REQUEST FOR STATE BOARD ANNEXATION

COMES NOW the Arkansas Department of Education (Department), to request the Arkansas State Board of Education to annex the Bald Knob School District of White County, Arkansas to another geographically contiguous school district pursuant to Ark. Code Ann. § 6-13-1403.

1. The Department submits pursuant to Ark. Code Ann. §§ 6-13-1401 et seq. and 6-20-1901 et seq., that the State Board of Education has the proper jurisdiction to hear this request and take all legal action as requested herein.

2. The Department submits and incorporates in this request as Exhibit A attached hereto, proof of the fact the Bald Knob School District has been identified by the Arkansas Department of Education, pursuant to Ark. Code Ann. § 6-20-1901 et seq., as a school district in fiscal distress. Furthermore, the Department submits as Exhibit B attached hereto, proof that pursuant to Ark. Code Ann. § 6-20-1904 the Bald Knob School District has been classified by the State Board of Education as a school district in fiscal distress for the 2007-2008 school year.

3. The Department submits and incorporates in this request as Exhibit C attached hereto, a request for an advisory opinion issued by the Arkansas Department Attorney General's Office in compliance with Ark. Code Ann. § 6-13-1408 concerning the impact on desegregation efforts of this annexation. Furthermore, the Department submits that it hereby has attached a request for other advisory opinions declaring whether the U. S. Department of Justice has no objection to the proposed annexation of the Bald Knob School District to another school district.

The Department shall submit the above-referenced opinions to the State Board of Education as soon as the opinions are received.

4. The Department submits, that to the best of its knowledge, it is not aware of any federal court-ordered supervision or jurisdiction of desegregation cases involving the Bald Knob School District at this time. However, the Department submits that it will conduct an additional further thorough search of relevant federal agency or court records or archives concerning the Bald Knob School District and any other school district considered as an appropriate annexation partner and the Department shall report the results of that search to this State Board prior to any final determination on the requested annexation.

5. The Department requests that the State Board pursuant to Ark. Code Ann. § 6-20-1901 et seq. order the annexation of the Bald Knob School District to another proper school district(s) to take effect in the 2007-2008 school year by 4:30 p.m. close of business Monday, September 24, 2007, and that the receiving school district be required to establish a valid interim local board pursuant to the provisions of Ark. Code Ann. § 6-13-1406.

6. The Department submits that those other school districts that are geographically contiguous to the Bald Knob School District of White County are the Augusta School District of Woodruff County; the Bradford School District of White County; the Midland School District of Independence County; the Riverview School District of White County, and the White County Central School District of White County.

7. The Department submits that pursuant to Ark. Code Ann. §§ 6-11-105, 6-13-1401 et seq., and 6-20-1901 et seq., this State Board is charged with the general supervision and organization of the public schools of the state, has the required authority to take such action as may be deemed necessary to promote the physical welfare of school children, making sure

that all students in public schools have an opportunity to demonstrate grade-level academic proficiency through the application of knowledge and skills in core academic subjects consistent with state curriculum frameworks, performance standards, and assessments, promoting the organization and increasing the efficiency of the public schools, and securing, protecting the fiscal integrity and interests of the educational resources of the state so as to provide for the best interests of the students in Arkansas' public school districts.

WHEREFORE, based upon the cited authority mentioned above and based on additional information to be submitted at a hearing, the Department hereby requests the Arkansas State Board of Education to conduct a hearing to take all necessary prudent and legal action to immediately annex the Bald Knob School District to that geographically contiguous school district that provides the best and most efficient use of Arkansas' academic and fiscal resources so as to resolve those existing fiscal distress problems which threaten the educational interests of the students of the Bald Knob School District as well as any other students in the Arkansas public education system in general.

Respectfully submitted,

A handwritten signature in black ink that reads "Scott Smith". The signature is written in a cursive style with a large initial "S".

Scott Smith
General Counsel
Arkansas Department of Education

CERTIFICATE OF SERVICE

I, Scott Smith, certify that on August 22, 2007, I caused the foregoing document to be served by depositing a copy in the U.S. Mail, certified, postage prepaid, addressed to each of the following:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

Bob Carpenter, President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

Arvis Blevins, Supt.
Augusta School District
320 Sycamore Street
Augusta, AR 72006

Don Swiney, Supt.
Bradford School District
504 West Main
Bradford, AR 72020

Hugh Burge, Supt.
Riverview School District
800 Raider Drive
Searcy, AR 72143

Monty Betts, Supt.
White County Central School District
3259 Hwy 157
Judsonia, AR 72081

Lynn Roe King, Supt.
Midland School District
P. O. Box 630
Pleasant Plains, AR 72568

Sherrie Barrentin
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

Kenneth Martin, Jr.
Bald Knob School Board
1292 Highway 167
Bald Knob, AR 72010

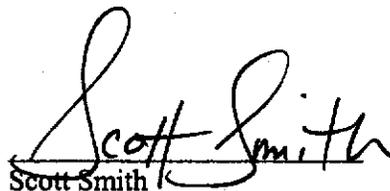
Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

James Harston, President
Augusta School Board
2189 Woodruff 780
Cotton Plant, AR 72036

Billy Burruss, President
Bradford School Board
P. O. Box 663
Bradford, AR 72020

Robyn Roach, President
Riverview School District
800 Raider Drive
Searcy, AR 72143

Dr. Rickey Wright, President
White County Central School Board
3259 Hwy 157
Judsonia, AR 72081


Scott Smith

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

May 4, 2007

Bald Knob School District
Mr. Wayne Fawcett, Superintendent
103 W. Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett,

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Bald Knob School District (District) has been identified by the Arkansas Department of Education (ADE) as being in Fiscal Distress.

Pursuant to Ark. Code Ann. § 6-20-1904, the District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress. The District is projected to have a legal balance of \$(478,902) in the 2008 fiscal year and the 2005 audit identified material findings.

The ADE has the following items of concern:

- During fiscal year 2004, 2005, 2006 to present the District obtained current loans to support district operations.
- FY04 the District had significant audits findings including utilizing short term loans, sixty-three (63) instances of inadequately documented travel reimbursements, and total expenditures exceeded total revenues due to construction cost of the new high school complex.
- FY05 the District had significant audits findings including utilizing short term loans, operating bank account was reconciled, and failure to file the required report with the Department of Education indicating the recipients and amounts paid or the source of the non-recurring revenue from which the bonuses were paid to all certified personnel.

The ADE will provide a list of all school districts identified in Fiscal Distress status to the State Board of Education (SBE) at the May 14, 2007 meeting. The SBE will be requested to classify the districts in Fiscal Distress at the June 11, 2007 meeting. The District has the right to appeal this identification. The appeal process is described in the "Rules Governing the Arkansas Fiscal Assessment and Accountability Program" (attached). Ark. Code Ann. § 6-20-1901 et seq. governs the Fiscal Distress program.

STATE BOARD OF EDUCATION: Chair: Diana Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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5.

EXHIBIT

A

Fiscal Distress Identification
Page 2

Ark. Code Ann. §6-20-1907 states: No school district identified as being in Fiscal Distress may incur any debt without prior written approval from ADE. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or liabilities. The District is required to obtain prior written approval from ADE, effective with receipt of this letter. Please retain this notice in your District audit file.

If you should have questions or need further information, please contact Ms. Hazel Burnett, Coordinator for Fiscal Distress, at 501 683-5288, email hazel.burnett@arkansas.gov; or fax 501 683-5293.

Sincerely,



Bobbie Davis, Ed.D.
Assistant Commissioner
Fiscal and Administrative Services

cc: Senator Jack Critcher
Representative Mark Pate
Bob Carpenter, School Board President

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

OFFICE OF GENERAL COUNSEL

June 22, 2007

Wayne Fawcett
Superintendent
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

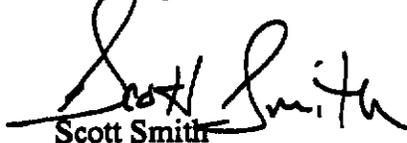
Bob Carpenter
President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

Dear Mr. Fawcett and Mr. Carpenter:

In follow-up to the State Board of Education (SBE) meeting held on June 11, 2007, whereby your school district was classified as being in fiscal distress, please find enclosed a copy of the "Order of Classification of Fiscal Distress" signed by the Chairperson of the SBE, Ms. Diane Tatum.

Should you have any questions, please contact my office at your convenience.

Sincerely,



Scott Smith
General Counsel

SS:law

Enclosure

cc: T. Kenneth James, Ed.D., Commissioner of Education
Dr. Bobbie Davis, Assistant Commissioner
Tripp Walter, Staff Attorney
Hazel Burnett, Coordinator for Fiscal Distress
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
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ORDER OF CLASSIFICATION OF FISCAL DISTRESS

WHEREAS, pursuant to Ark. Code Ann. § 6-20-1904, the Arkansas Department of Education (ADE) has identified the Bald Knob School District as a school district in fiscal distress and has notified the school district of the identification and the criteria indicated by the ADE as the basis for the identification; and

WHEREAS, the Bald Knob School District has failed to file a written request for appeal of the identification to the State Board of Education (SBE) with the Commissioner of the ADE within the time period set forth in Ark. Code Ann. § 6-20-1905; and

WHEREAS, the SBE, at its regularly scheduled meeting of June 11, 2007, has determined that the Bald Knob School District, having been previously identified as a school district in fiscal distress, shall be and is classified as a school district in fiscal distress pursuant to Ark. Code Ann. § 6-20-1906 and shall be required to meet the requirements of a school district classified as being in fiscal distress as set forth in the "Arkansas Fiscal Assessment and Accountability Program," Ark. Code Ann. § 6-20-1901, *et seq.*

ORDERED AND SIGNED this 19th day of June 2007 at Little Rock, Pulaski County, Arkansas.



Diane Tatum
Chairperson
Arkansas State Board of Education

Education

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 (501) 682-4475
<http://ArkansasEd.org>

August 22, 2007

The Honorable Dustin McDaniel
 Attorney General
 323 Center Street, Suite 200
 Little Rock, AR 72201

Dear General McDaniel:

The Arkansas State Board of Education (State Board), at its special meeting to be held on September 24, 2007, intends to consider the annexation of the Bald Knob School District.

As additional information, please note that the Bald Knob School District has been classified by the Department as in fiscal distress (see attached letters).

According to Ark. Code Ann. § 6-13-1408(a), the State Board of Education shall not order any annexation which hampers, delays or in any manner has a negative impact on the desegregation efforts of the Bald Knob School District or any other school district in Arkansas. Therefore, based on the above information and pursuant to Ark. Code Ann. § 6-13-1408(b), I request your opinion regarding the impact of the proposed annexation of the Bald Knob School District into one (1) of the following contiguous school districts: the Augusta School District of Woodruff County; the Bradford School District of White County; the Midland School District of Independence County; the Riverview School District of White County; or the White County Central School District of White County.

Should you have any questions or comments, please contact Scott Smith, General Counsel for the Department, at 501-682-4227. As the State Board will consider this matter at its special meeting on September 24, your expedited response to this request for an opinion is greatly appreciated.

Sincerely,

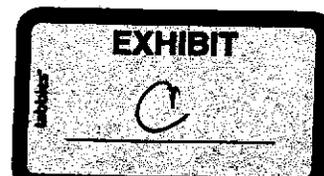


T. Kenneth James, Ed.D.
 Commissioner of Education
 Arkansas Department of Education

TKJ:law
 Enclosures

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
 Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
 Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
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<http://ArkansasEd.org>

August 22, 2007

Ms. Stephanie Monroe
Assistant Secretary for Civil Rights
U. S. Department of Education
Office for Civil Rights
550 12th Street, S.W.
Washington, D.C. 20202-1100

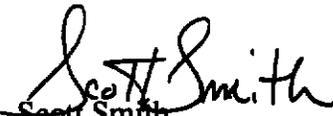
Dear Ms. Monroe:

The Arkansas State Board of Education (State Board), at its special meeting to be held on September 24, 2007, is set to consider the annexation of the Bald Knob School District into a contiguous school district.

I am writing to you to inquire as to whether your office has any objection or concern to annexation of the Bald Knob School District in the manner described above.

As the State Board's special meeting on the proposed annexation will be, as stated above, held on September 24, your expedited review and response in this matter will be greatly appreciated.

Sincerely,


Scott Smith

General Counsel

SS/tw/slr

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
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10.

August 14, 2007

Mr. R. Wayne Fawcett
Superintendent
Bald Knob School District
103 W. Park
Bald Knob, AR 72010

Re: Fiscal Distress Status of Bald Knob School District

Dear Superintendent Fawcett:

I am writing to advise you that, pursuant to Ark. Code Ann. § 6-20-1909 (a)(6), the Arkansas Department of Education (Department) is taking over the fiscal control of the Bald Knob School District, effective immediately.

The Department's assumption of the fiscal control of the district includes, but is not necessarily limited to, the following:

- No contracts of any type shall be extended without the prior written approval of the Department, and
- No debt of any kind shall be incurred without prior written approval of the Department, per Ark. Code Ann. § 6-20-1907.

Please contact my office should you have any questions.

Sincerely,



T. Kenneth James, Ed.D.
Commissioner of Education

TKJ/tw/slr

cc: Scott Smith, General Counsel
Dr. Bobbie Davis, Assistant Commissioner-Fiscal and Administrative Services

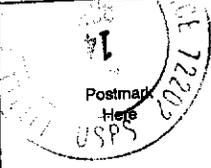
STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
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 PS Form 3800, At

R. Wayne Fawcett, Supt
Bald Knob School Dist
103 W. Park
Bald Knob, AR 72010

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1. Article Addressed to:

R. Wayne Fawcett, Supt
Bald Knob School Dist
103 W. Park
Bald Knob, AR 72010

2. Article
 (Transit)

PS Form

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 Christy Soles Agent
 Addressee

B. Received by (Printed Name)
 Christy Soles

C. Date of Delivery
 8/15/07

D. Is delivery address different from Item 1? Yes
 If YES, enter delivery address below: No

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

395-02-M-1540

August 14, 2007

Mr. Bob Carpenter
President
Bald Knob School District Board of Directors
103 W. Park
Bald Knob, AR 72010

Re: Fiscal Distress Status of Bald Knob School District

Dear Board President Carpenter:

I am writing to advise you that, pursuant to Ark. Code Ann. § 6-20-1909 (a)(6), the Arkansas Department of Education (Department) is taking over the fiscal control of the Bald Knob School District, effective immediately.

The Department's assumption of the fiscal control of the district includes, but is not necessarily limited to, the following:

- No contracts of any type shall be extended without the prior written approval of the Department, and
- No debt of any kind shall be incurred without prior written approval of the Department, per Ark. Code Ann. § 6-20-1907.

Please contact my office should you have any questions.

Sincerely,



T. Kenneth James, Ed.D.
Commissioner of Education

TKJ/tw/slr

cc: Scott Smith, General Counsel
Dr. Bobbie Davis, Assistant Commissioner-Fiscal and Administrative Services

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

13.

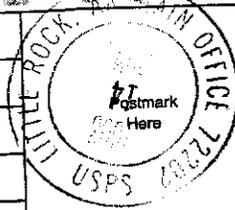
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 or PO Box No.
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 PS Form 3800, Au

Bob Carpenter, President
Bald Knob SD Bd of Directors
103 W. Park
Bald Knob, AR 72010

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1. Article Addressed to:

Bob Carpenter, President
Bald Knob SD Bd of Directors
103 W. Park
Bald Knob, AR 72010

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 Christy Sales Agent Addressee

B. Received by (Printed Name)
 Christy Sales

C. Date of Delivery
 8-15-07

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
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4. Restricted Delivery? (Extra Fee) Yes

2. Article (Transfere)
 PS Form

95-02-M-1540

August 22, 2007

Wayne Fawcett
Superintendent
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett:

The purpose of this letter is to advise you of the Arkansas Department of Education's (Department) decision to exercise its authority concerning the Bald Knob School District (District) pursuant to the provisions of Ark. Code Ann. § 6-20-1909.

Specifically, the Department shall take the following actions pursuant to subsections (a)(1), (a)(2) and (a)(6) which shall be effective beginning Wednesday, August 22, 2007:

- Require the superintendent to relinquish all administrative authority with respect to the school district;
- Appoint an individual in place of the superintendent to administratively operate the school district under my supervision and approval and to compensate non-department agents operating the school district from school district funding; and
- Take any other action allowed by law that is deemed necessary to assist the school district in removing criteria of fiscal distress. Specifically, the Department shall request the State Board of Education to annex the Bald Knob School District to another Arkansas public school district(s) as allowed pursuant to Ark. Code Ann. § 6-20-1901 et seq.

The Department firmly believes that the above-listed actions are both necessary and mandated at this time by the District's failure to remain fiscally solvent and to remove the criteria which placed it in fiscal distress.

Sincerely,



T. Kenneth James, Ed.D.
Commissioner of Education

TKJ:law

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne • Dr. Tim Knight, Arkadelphia •
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

15.

Letter to Mr. Fawcett

Page 2

August 22, 2007

cc: All Members of the Arkansas State Board of Education
All Members of Bald Knob School Board
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative
The Honorable James B. Argue, Jr., State Senator
The Honorable Mike Kenney, State Representative
Dr. Diana Julian, Deputy Commissioner
Dr. Bobbie Davis, Assistant Commissioner
Julie Johnson Thompson, Director of Communications
Scott Smith, General Counsel

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Restricted Delivery Fee (Endorsement Required)	5.21

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S. Bob Carpenter, President
 Bald Knob School Board
 P. O. Box 993
 Bald Knob, AR 72010

PS Form 3811, February 2004 See reverse for instructions

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1. Article Addressed to:

Wayne Fawcett, Supt.
 Bald Knob School District
 103 West Park Street
 Bald Knob, AR 72010

2. Article Number

(Transfer from service label)

7006 2150 0004 1701 8354

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

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A. Signature Agent
 X *Christy Sales* Addressee

B. Received by (Printed Name) *Christy Sales* C. Date of Delivery *5-23-07*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
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 Insured Mail C.O.D.
 Restricted Delivery? (Extra Fee) Yes

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1. Article Addressed to:

Bob Carpenter, President
 Bald Knob School Board
 P. O. Box 993
 Bald Knob, AR 72010

2. Article Number

(Transfer from ser

7006 2150 0004 1701 8361

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
 X *Bob Carpenter* Addressee

B. Received by (Printed Name) *Bob Carpenter* C. Date of Delivery *8-23-07*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

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 Insured Mail C.O.D.
 Restricted Delivery? (Extra Fee) Yes

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Total	14.42

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Sent Wayne Fawcett, Supt.
 Bald Knob School District
 103 West Park Street
 Bald Knob, AR 72010

PS Form 3811, February 2004

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Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21

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Sent Marvin Harvey
 Street or PO Bald Knob School Board
 City, S P. O. Box 171
Russell, AR 72139

SENDER: COMPLETE THIS SECTION

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1. Article Addressed to:

Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

2. Article Number

(Transfer from sent)

7006 2150 0004 1701 8002

PS Form 3811, February 2004

Domestic Return Receipt

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18

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1. Article Addressed to:

Kenneth Martin, Jr.
Bald Knob School Board
1292 Highway 167
Bald Knob, AR 72010

2. Article Number

(Transfer from sent)

7006 2150 0004 1701 7999

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COMPLETE THIS SECTION ON DELIVERY

A. Signature Kenneth Martin, Jr. Agent Addressee

B. Received by (Printed Name) Kenneth Martin, Jr. C. Date of Delivery 8-27-07

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below: Yes No

3. Service Type Certified Mail Express Mail Return Receipt for Merchandise

Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

COMPLETE THIS SECTION ON DELIVERY

A. Signature Midred Harvey Agent Addressee

B. Received by (Printed Name) Midred Harvey C. Date of Delivery 8-27-07

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below: Yes No

3. Service Type Certified Mail Express Mail Return Receipt for Merchandise

Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

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1. Article Addressed to:

Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

2. Article Number

(Transfer from sent)

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PS Form 3811, February 2004

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Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21

Postmark Here

Sent Kenneth Martin, Jr.
 Street or PO Bald Knob School Board
 City, S 1292 Highway 167
Bald Knob, AR 72010

PS Form

See Reverse for Instructions

7006 2150 0004 1701 8378

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OFFICIAL USE

Postage	\$ 41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.21

Postmark Here

Sent to: Dr. Naccaman Williams
 Street, Apt. No., or PO Box No.: PO Box 2030
 City, State, ZIP+4: Bentonville 72712

PS Form 3800, August 2006 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

2. Article Number (Transfer from service label) 7006 2150 0004 1701 7975

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature [Signature] Agent Addressee

B. Received by (Printed Name) Tyler Hyatt C. Date of Delivery 8-28-07

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type Certified Mail Express Mail Return Receipt for Merchandise Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Naccaman Williams
P. O. Box 2030
Bentonville, AR 72712

2. Article Number (Transfer from service label) 7006 2150 0004 1701 8378

PS Form 3811, February 2004 Domestic Return Receipt

102595-02

COMPLETE THIS SECTION ON DELIVERY

A. Signature [Signature] Agent Addressee

B. Received by (Printed Name) [Signature] C. Date of Delivery 8-24-07

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type Certified Mail Express Mail Return Receipt for Merchandise Registered Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

Sent to: Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

PS Form 3811, February 2004 See Reverse for Instructions

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Postage	\$ 41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.21

Postmark Here

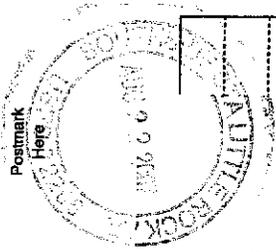
7006 2150 0004 1701 7975

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OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.21
Total	10.42



Sent to
Randy Lawson
P. O. Box 425
Bentonville, AR 72712

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Tim Knight
OBU Box 3792
Arkadelphia, AR 71998

2. Article Number
(Transfer from service)

7006 2150 0004 1701 8385

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent
Brandi Greese Addressee
- B. Received by (Printed Name) Date of Delivery
Brandi Greese 2/24/07
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type Express Mail Return Receipt for Merchandise
 Certified Mail Registered Insured Mail C.O.D.
4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Randy Lawson
P. O. Box 425
Bentonville, AR 72712

2. Article Number
(Transfer fee)

7006 2150 0004 1701 8422

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent
J.P. Lawson Addressee
- B. Received by (Printed Name) Date of Delivery
J.P. Lawson 2/24/07
- D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type Express Mail Return Receipt for Merchandise
 Certified Mail Registered Insured Mail C.O.D.
4. Restricted Delivery? (Extra Fee) Yes No

7006 2150 0004 1701 8385

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Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.21

Postmark
Here

Dr. Tim Knight
OBU Box 3792
Arkadelphia, AR 71998

for Instructions

U.S. Postal Service
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OFFICIAL USE

Postage	\$ 1.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total P	5.21

Postmark
Here

Sent To
 Diane Tatum
 P. O. Box 6869
 Pine Bluff, AR 71603

PS Form 3800, August 2006 Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

MaryJane Rebick
 721 West Ninth Street
 Little Rock, AR 72201

2. Article Number
 (Transfer from)

7006 2150 0004 1701 8408
 PS Form 3811, February 2004 Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

A. Signature
MaryJane Rebick
 B. Received by (Printed Name)
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Diane Tatum
 P. O. Box 6869
 Pine Bluff, AR 71603

COMPLETE THIS SECTION ON DELIVERY

A. Signature
Diane Tatum
 B. Received by (Printed Name)
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

2. Article Number
 (Transfer from service)

7006 2150 0004 1701 8439
 PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

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Postage	\$ 1.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.21

Postmark
Here

Sent To
 MaryJane Rebick
 721 West Ninth Street
 Little Rock, AR 72201

PS Form 3800, August 2006 Instructions

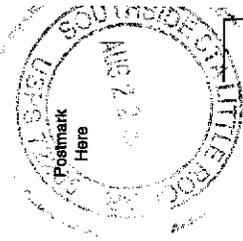
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OFFICIAL USE

Postage	\$.41
Certified Fee	2.165
Return Receipt Fee (Endorsement Required)	2.115
Restricted Delivery Fee (Endorsement Required)	
Total F	5.21

Postmark Here



Sent To
Street, P.O. Box, or City, State
**Dr. Ben Mays
937 Highway 65N
Clinton, AR 72031**

PS Form 3811, February 2004 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

**Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402**

2. Article Number

(Transfer from service label) **7006 2150 0004 1701 8453**

PS Form 3811, February 2004 Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent
Edward C. Woodard Addressee
- B. Received by (Printed Name) **Edward C. Woodard** C. Date of Delivery **2-23-07**
- D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

- I. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
4. Restricted Delivery? (Extra Fee) Yes No

Article Number **7004 2150 0004 1701 8392**

(Transfer from service label) **7004 2150 0004 1701 8392**

PS Form 3811, February 2004 Domestic Return Receipt

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

**Dr. Ben Mays
937 Highway 65N
Clinton, AR 72031**

2. Article Number

(Transfer from service label) **7006 2150 0004 1701 8453**

PS Form 3811, February 2004 Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent
Terry Robbins Addressee
- B. Received by (Printed Name) **Terry Robbins** C. Date of Delivery **2-24-07**
- D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
4. Restricted Delivery? (Extra Fee) Yes No

**Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402**

Article Number **7004 2150 0004 1701 8392**

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Postage	\$.41
Certified Fee	2.165
Return Receipt Fee (Endorsement Required)	2.115
Restricted Delivery Fee (Endorsement Required)	
Total	5.21

Postmark Here



See Reverse for Instructions

102595-02-M-1540

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Postage	\$ 4.11
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	8.91

Sent To **Jim Cooper**
Street, Apt., P.O. or PO Box No. **P. O. Box 506**
City, State, ZIP **Melbourne, AR 72556**

PS Form 3800, August 2000

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Brenda Gullett
1305 S. River Meadows Drive
Fayetteville, AR 72701

2. Article Number

(Transfer from serv

7006 2150 0004 1701 8446

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Jim Cooper
P. O. Box 506
Melbourne, AR 72556

2. Article Number

(Transfer from service

7006 2150 0004 1701 8415

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Brenda Gullett Addressee

B. Received by (Printed Name) **BRENDA GULLETT** C. Date of Delivery **8-27-07**

D. Is delivery address different from item 1? Yes
If YES, enter delivery address below: No

3. Service Type
 Certified Mail
 Registered
 Insured Mail
 Express Mail
 Return Receipt for Merchandise
 C.O.D.

4. Restricted Delivery? (Extra Fee) Yes



COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Jim Cooper Addressee

B. Received by (Printed Name) **JIM COOPER** C. Date of Delivery **8-28-07**

D. Is delivery address different from item 1? Yes
If YES, enter delivery address below: No

3. Service Type
 Certified Mail
 Registered
 Insured Mail
 Express Mail
 Return Receipt for Merchandise
 C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

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OFFICIAL USE

Postage	\$ 4.11
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	8.91

Sent To **Brenda Gullett**
Street, or PO I **1305 S. River Meadows Drive**
City, St **Fayetteville, AR 72701**

Postmark Here

PS Form 3800, August 2000

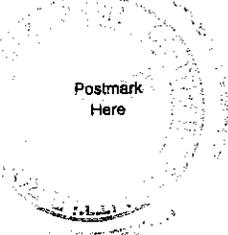
7006 2150 0004 1701 8040

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Postage	\$ 41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21



Sent To
Street, Apt or PO Box
City, State

The Honorable Mark Pate
State Representative
P. O. Box 57
Searcy, AR 72145

PS Form 3811, February 2004 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Jack Critcher
State Senator
30 Trestle Court
Batesville, AR 72501

2. Article Number (Transfer from serv)

7006 2150 0004 1701 8019

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent Addressee
- B. Received by (Printed Name) Date of Delivery
Jack Critcher 2/2/04
- C. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
- Certified Mail Express Mail
- Registered Return Receipt for Merchandise
- Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mark Pate
State Representative
P. O. Box 57
Searcy, AR 72145

2. Article Number (Transfer from serv)

7006 2150 0004 1701 8040

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

- A. Signature Agent Addressee
- B. Received by (Printed Name) Date of Delivery
Julie Micks 2-2-04
- C. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
- Certified Mail Express Mail
- Registered Return Receipt for Merchandise
- Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

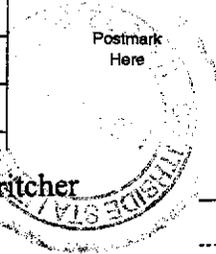
7006 2150 0004 1701 8019

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OFFICIAL USE

Postage	\$ 41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Pr	5.21



Sent To
Street, Apt or PO Box
City, State

The Honorable Jack Critcher
State Senator
30 Trestle Court
Batesville, AR 72501

PS Form 3811, August 2003 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mike Kenney
 State Representative
 1005 Raintree Court
 Siloam Springs, AR 72761

2. Article Number

(Transfer from servc 7006 2150 0004 1701 8033

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature **X Barbara Kenney** Agent Addressee

B. Received by (Printed Name) **Barbara Kenney** C. Date of Delivery **8/28/07**

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

7006 2150 0004 1701 8033

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Postage	\$.41	Postmark Here
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total Po	\$5.21	

Sent To
 The Honorable Mike Kenney
 State Representative
 1005 Raintree Court
 Siloam Springs, AR 72761

PS Form 3800, August 2006 See Reverse for Instructions

7006 2150 0004 1701 8026

U.S. Postal Service™
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For delivery information visit our website at www.usps.com;

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Postage	\$.41	Postmark Here
Certified Fee	2.65	
Return Receipt Fee (Endorsement Required)	2.15	
Restricted Delivery Fee (Endorsement Required)		
Total	\$5.21	

Sent To
 The Honorable Jim Argue
 5300 Evergreen Drive
 Little Rock, AR 72205

PS Form 3800, August 2006 See Reverse for Instructions

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
<http://ArkansasEd.org>

August 22, 2007

Wayne Fawcett
Superintendent
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

Dear Mr. Fawcett:

The purpose of this letter is to advise you of the Arkansas Department of Education's (Department) decision to exercise its authority concerning the Bald Knob School District (District) pursuant to the provisions of Ark. Code Ann. § 6-20-1909.

Specifically, the Department shall take the following actions pursuant to subsections (a)(4) and (a)(6) which shall be effective beginning Wednesday, August 22, 2007:

- Require the school district to operate without a local school board under the supervision of the local superintendent or an individual or panel appointed by me; and
- Take any other action allowed by law that is deemed necessary to assist the school district in removing criteria of fiscal distress. Specifically, the Department shall request the State Board of Education to annex the Bald Knob School District to another Arkansas public school district(s) as allowed pursuant to Ark. Code Ann. § 6-20-1901 et seq.

The Department firmly believes that the above-listed actions are both necessary and mandated at this time by the District's failure to remain fiscally solvent and to remove the criteria which placed it in fiscal distress.

Sincerely,



T. Kenneth James, Ed.D.
Commissioner of Education

TKJ/tw/slr

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Jim Cooper, Melbourne
Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia • Dr. Ben Mays, Clinton
MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Letter to Mr. Fawcett

Page 2

August 22, 2007

cc: All Members of the Arkansas State Board of Education
All Members of the Bald Knob School Board
The Honorable Jack Critcher, State Senator
The Honorable Mark Pate, State Representative
The Honorable James B. Argue, Jr., State Senator
The Honorable Mike Kenney, State Representative
Dr. Diana Julian, Deputy Commissioner
Dr. Bobbie Davis, Assistant Commissioner
Julie Johnson Thompson, Director of Communications
Scott Smith, General Counsel

7005 1820 0004 9895 2796

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Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	\$ 5.21

Postmark
Here

Sent To: **Bob Carpenter, President**
 Street or PO: **Bald Knob School Board**
 City, St: **P. O. Box 993**
Bald Knob, AR 72010

PS Form

Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

Bob Amth

2. Article Number
(Transfer from service)

7005 1820 0004 9895 2802

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 Agent
 Addressee
Christy Sols

B. Received by (Printed Name)
Christy Sols

C. Date of Delivery
8-23-07

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Bob Carpenter, President
Bald Knob School Board
P. O. Box 993
Bald Knob, AR 72010

Bob Austin

2. Article Number
(Transfer from service)

7005 1820 0004 9895 2796

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 Agent
 Addressee
Bob Carpenter

B. Received by (Printed Name)
Bob Carpenter

C. Date of Delivery
8-23-07

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

Sent To:

Wayne Fawcett, Supt.
Bald Knob School District
103 West Park Street
Bald Knob, AR 72010

PS Form

Instructions

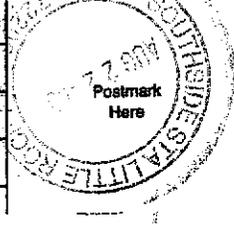
7005 1820 0004 9895 2802

U.S. Postal Service™
CERTIFIED MAIL™ RECEIPT
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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	\$ 5.21



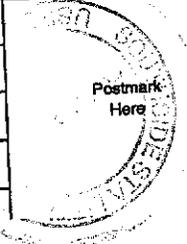
7006 2150 0004 1945 9766

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	5.21



Sent To: **Marvin Harvey**
Bald Knob School Board
 Street, Apt. or PO Box: **P. O. Box 171**
 City, State: **Russell, AR 72139**

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

2. Article Number

(Transfer from service label) **7006 2150 0004 1945 9766**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Kenneth Martin, Jr.
Bald Knob School Board
1292 Highway 167
Bald Knob, AR 72010

2. Article Number

(Transfer from service label) **7006 2150 0004 1945 8745**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *Kenneth Martin Jr*

B. Received by (Printed Name): **Kenneth Martin Jr**

C. Date of Delivery: **8-24-07**

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

Certified Mail Express Mail

Registered Return Receipt for Merchandise

Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *Mildred Harvey*

B. Received by (Printed Name): **Mildred Harvey**

C. Date of Delivery: **8/23/07**

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

Certified Mail Express Mail

Registered Return Receipt for Merchandise

Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Marvin Harvey
Bald Knob School Board
P. O. Box 171
Russell, AR 72139

2. Article Number

(Transfer from service label) **7006 2150 0004 1945 9766**

PS Form 3811, February 2004 Domestic Return Receipt

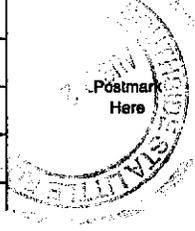
102595-02-M-1540

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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	5.21



Sent To: **Kenneth Martin, Jr.**
Bald Knob School Board
 Street, Apt. or PO Box: **1292 Highway 167**
 City, State: **Bald Knob, AR 72010**

PS Form 3811, February 2004

7006 2150 0004 1945 8769

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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.21



Sent To
Street, or PO B
City, Sta

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Tyler Hyatt
Bald Knob School Board
877 Highway 258
Bald Knob, AR 72010

2. Article Number

(Transfer from s 7006 2150 0004 1945 8769
Domestic Return Receipt
PS Form 3811, February 2004

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sherrie Barrentine
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

2. Article Number

(Transfer from service label 7006 2150 0004 1945 8752
Domestic Return Receipt
PS Form 3811, February 2004

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature

Sherrie Barrentine
B. Received by (Printed Name)
C. Date of Delivery
8-23

Agent Address

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
 Certified Mail
 Registered
 Insured Mail
 Express Mail
 Return Receipt for Merchandise
 C.O.D.
 Restricted Delivery? (Extra Fee) Yes

7006 2150 0004 1945 8752

U.S. Postal Service™
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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.21

Postmark Here

Sent To
Street, or PO B
City, Sta

Sherrie Barrentine
Bald Knob School Board
184 Wallis Road
Bald Knob, AR 72010

PS Form

COMPLETE THIS SECTION ON DELIVERY

A. Signature
Sherrie Barrentine
B. Received by (Printed Name)
C. Date of Delivery
8-28-07
D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
 Certified Mail
 Registered
 Insured Mail
 Express Mail
 Return Receipt for Merchandise
 C.O.D.
 Restricted Delivery? (Extra Fee) Yes

2. Article Number

(Transfer from s 7006 2150 0004 1945 8769
Domestic Return Receipt
PS Form 3811, February 2004

102595-02-M-1540

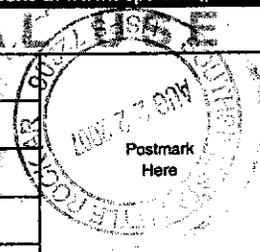
7006 2150 0004 1945 9926

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	5.21



Sent To: **MaryJane Rebick**
 Street, or PO: **721 West Ninth Street**
 City, St: **Little Rock, AR 72201**

PS Form 3811, February 2004 See Reverse for Instructions

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

MaryJane Rebick
721 West Ninth Street
Little Rock, AR 72201

2. Article Number

(Transfer from service label)

7006 2150 0004 1945 9926

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Tim Knight
OBU Box 3792
Arkadelphia, AR 71998

2. Article

(Trans) 7006 2150 0004 1945 9940

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *X Brandon J. P. O'S*

B. Received by (Printed Name): *Brandon J. P. O'S*

C. Date of Delivery: *2/24/07*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below: Yes No

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *X [Signature]*

B. Received by (Printed Name): *Kelli S. [Signature]*

C. Date of Delivery: *2/24/07*

D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

Sent To

Dr. Tim Knight
OBU Box 3792
Arkadelphia, AR 71998

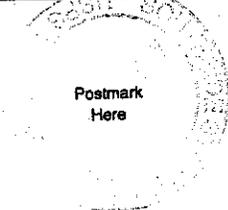
PS Form 3811, February 2004 See Reverse for Instructions

U.S. Postal Service
CERTIFIED MAIL RECEIPT
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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.21



Sent To: **Dr. Tim Knight**
 Street, or PO: **OBU Box 3792**
 City, St: **Arkadelphia, AR 71998**

PS Form 3811, February 2004 See Reverse for Instructions

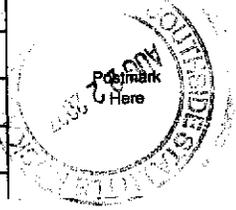
7006 2150 0004 1945 9889

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	5.21



Dr. Naccaman Williams
P. O. Box 2030
Bentonville, AR 72712

Instructions

2. Article Number (transfer from s) 7006 2150 0004 1945 9889

PS Form 3811, February 2004 Domestic Return Receipt

102585-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Naccaman Williams
P. O. Box 2030
Bentonville, AR 72712

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
 B. Received by (Printed Name) C. Date of Delivery
 L. Naccaman Williams 2-21-08

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Randy Lawson
P. O. Box 425
Bentonville, AR 72712

2. Article Number (transfer from serv) 7006 2150 0004 1945 9902

PS Form 3811, February 2004 Domestic Return Receipt

102585-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
 X J. B. Lawson
 B. Received by (Printed Name) C. Date of Delivery
 J. B. Lawson 2/21/07
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes No

7006 2150 0004 1945 9902

Domestic Return Receipt

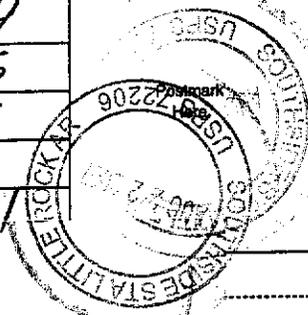
102585-02-M-1540

U.S. Postal Service
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For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	\$ 5.21



3. Randy Lawson
P. O. Box 425
Bentonville, AR 72712

7006 2150 0004 1945 9902

7006 2150 0004 1945 9865

U.S. Postal Service
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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21

Postmark
Here

Sent To
 Street, or PO Box
 City, State, ZIP+4®
 Diane Tatum
 P. O. Box 6869
 Pine Bluff, AR 71603

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402

2. Article Number
(Transfer from service label)

7006 2150 0004 1945 9872

PS Form 3811, February 2004

Domestic Return Receipt

102995-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 X *Edward C. Woodard* Agent Addressee
 B. Received by (Printed Name)
 Edward C. Woodard 8-23-07
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Diane Tatum
P. O. Box 6869
Pine Bluff, AR 71603

2. Article Number

(Transfer from service label) 7006 2150 0004 1945 9865

PS Form 3811, February 2004

Domestic Return Receipt

102995-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature
 X *Debbie Spang* Agent Addressee
 B. Received by (Printed Name)
 Debbie Spang
 C. Date of Delivery
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

Sent To
 Street, or PO Box
 City, State, ZIP+4®

Sherry Burrow
P. O. Box 19009
Jonesboro, AR 72402

PS Form 3811, February 2004

Domestic Return Receipt

102995-02-M-1540

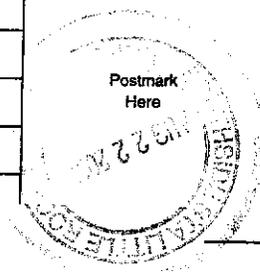
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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total P	5.21

Postmark
Here



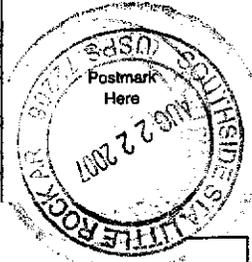
7006 2150 0004 1945 9919

U.S. Postal Service
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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	5.21



Sent To: **Brenda Gullett**
Street, Apt. or PO Box: **1305 S. River Meadows Drive**
City, State: **Fayetteville, AR 72701**

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Brenda Gullett
1305 S. River Meadows Drive
Fayetteville, AR 72701

2. Article Number (Transfer from service label) **7006 2150 0004 1945 9919**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

34

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Ben Mays
937 Highway 65N
Clinton, AR 72031

2. Article Number (Transfer from service label) **7006 2150 0004 1945 9896**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *[Signature]* Agent Addressee
 B. Received by (Printed Name): **BEN MAYS** C. Date of Delivery: **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

Article Number (Transfer from service label) **7006 2150 0004 1945 9896**

Domestic Return Receipt

COMPLETE THIS SECTION ON DELIVERY

A. Signature: *[Signature]* Agent Addressee
 B. Received by (Printed Name): **Brenda Gullett** C. Date of Delivery: **8-27-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:



3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.
 4. Restricted Delivery? (Extra Fee) Yes

2. Article Number (Transfer from service label) **7006 2150 0004 1945 9919**

PS Form 3811, February 2004 Domestic Return Receipt

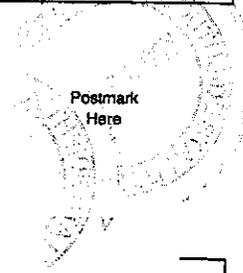
102595-02-M-1540

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For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage	5.21



Sent To: **Dr. Ben Mays**
Street, Apt. or PO Box: **937 Highway 65N**
City, State: **Clinton, AR 72031**

PS Form 3811, February 2004

7006 2150 0004 1945 9896

7005 1820 0004 9895 2819

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21

Postmark Here

Sent To
The Honorable Jack Critcher
State Senator
30 Trestle Court
Batesville, AR 72501

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Jack Critcher
State Senator
30 Trestle Court
Batesville, AR 72501

2. Article Number

(Transfer from serv)

7005 1820 0004 9895 2819

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Jim Cooper
P. O. Box 506
Melbourne, AR 72556

2. Article Number

(Transfer for

7006 2150 0004 1945 9933

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent

B. Received by (Printed Name) Addressee
Jack Critcher

C. Date of Delivery 2/28/04

D. Is delivery address different from item 1? Yes No
If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Express Mail
- Registered
- Return Receipt for Merchandise
- Insured Mail
- C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes No

Sent To

Jim Cooper
P. O. Box 506
Melbourne, AR 72556

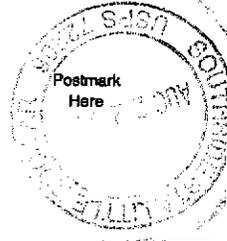
PS Form 3811, February 2004

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com.

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21



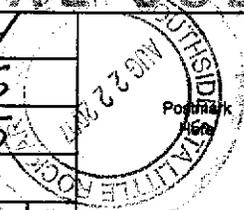
7006 2150 0004 1945 6123

U.S. Postal Service™
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21



Sent To: **The Honorable Mark Pate**
State Representative
 P. O. Box 57
 Searcy, AR 72145

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mark Pate
State Representative
P. O. Box 57
Searcy, AR 72145

2. Article Number

(Transfer from service let) **7006 2150 0004 1945 6123**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
 B. Received by (Printed Name) **Julie Mikes**
 C. Date of Delivery **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mike Kenney
State Representative
1005 Raintree Court
Siloam Springs, AR 72761

2. Article Number

(Transfer from service let) **7006 2150 0004 1945 6130**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
 B. Received by (Printed Name) **Barbara Kenney**
 C. Date of Delivery **8/24/07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:



3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

The Honorable Mike Kenney
State Representative
1005 Raintree Court
Siloam Springs, AR 72761

2. Article Number

(Transfer from service let) **7006 2150 0004 1945 6130**

PS Form 3811, February 2004 Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent Addressee
 B. Received by (Printed Name) **Julie Mikes**
 C. Date of Delivery **8-23-07**
 D. Is delivery address different from item 1? Yes No
 If YES, enter delivery address below:

3. Service Type

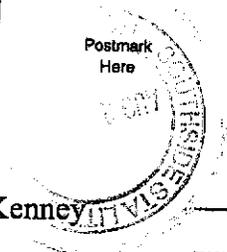
- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee) Yes No

PS Form 3811, February 2004

Sent To: **The Honorable Mike Kenney**
State Representative
1005 Raintree Court
Siloam Springs, AR 72761

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total Postage & Fees	5.21



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For delivery information visit our website at www.usps.com

OFFICIAL USE

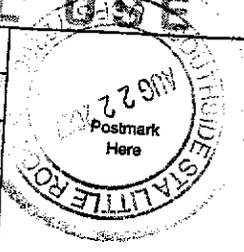
U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

OFFICIAL USE

7006 2150 0000 4000 5479 6247

Postage	\$.41
Certified Fee	2.65
Return Receipt Fee (Endorsement Required)	2.15
Restricted Delivery Fee (Endorsement Required)	
Total	5.21



Sent To: The Honorable Jim Argue
Street, or PO: 5300 Evergreen Drive
City, St: Little Rock, AR 72205

PS Form 3800, April 2004 See Reverse for Instructions