



## AGENDA STATE BOARD OF EDUCATION

November 13, 2006

Arkansas Department of Education  
Arkansas Department of Education Auditorium  
9:00 AM

Chair's Report – Diane Tatum  
Commissioner's Report – Dr. T. Kenneth James

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### Work Session

#### **W-1 Presentation/Discussion Education Funding**

*This Work Session will include a presentation and discussion on issues related to education funding. A time limit of 30 minutes has been set for consideration of this item.*

### Consent Agenda

#### **C-1 Minutes - October 9, 2006**

#### **C-2 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan**

*\* By the Court Order of December 1, 1993, the Department of Education is required to file a monthly Project Management Tool to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan.*

*Process \* In November, the report emphasizes the following: 1. Summary of the PMT for October.*

#### **C-3 Newly Employed, Promotions and Separations**

*The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process. To communicate to the members of the State Board on monthly personnel actions. The information is needed to measure the effectiveness of our recruitment, hiring and promotion efforts and is in conformity with federal government guidelines, which require us to compile statistical information about applicants for employment.*

#### **C-4 Review of Loan and Bond Applications**

*Pursuant to Arkansas Code Annotated (A.C.A.) § 6-20-805 and (A.C.A.) § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules Governing Loan and Bond Applications, Section 9.02.*

**C-5 Report of Waivers to School Districts for Teachers Teaching Out-of-Field for Longer than Thirty (30) Consecutive Days, Act 1623 of 2001**

*Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 57 districts covering a total of 143 positions. None of these requests were from a district in academic distress. These requests have been reviewed by Department staff and are consistent with program guidelines.*

**C-6 Home School Annual Report 2005 - 2006**

*In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.*

*Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.*

*School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 252 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to ADE.*

**C-7 Follow-up to State Board's September 11, 2006, waiver grant to Cabot Public Schools**

*This letter identifies the District's plan of maintaining the integrity of the required clock hours (120) of instructional time.*

**Action Agenda**

**A-1 Consideration of Adopting Arkansas Department of Education Emergency Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditure of Those Funds**

*This Rule was adopted by the Board on July 10, 2006, and continues under consideration in the Arkansas Administrative Procedures Process. The Board is asked to adopt emergency status until such time as the Rule completes the review and approval process.*

**A-2 Review of Probationary Status of Cutter-Morning Star High School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*The Cutter-Morning Star School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached. The Department recommends that the Board take the following actions concerning the Cutter-Morning Star School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8): included but not limited to the following.*

- *Accept action initiated by the Cutter-Morning Star School District regarding required courses.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007*
- *Conduct an On-Campus Standards Review (OSR) of the Cutter Morning Star School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-3 Review of Probationary Status of Earle Elementary School, Dunbar Middle School,**

**and Earle High School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*The Earle School District contains three (3) schools which have failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Earle School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Earle School District regarding teacher licensure and required instruction.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007*
- *Conduct an On-Campus Standards Review (OSR) of the Earle School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-4 Review of Probationary Status of G. C. Johns Elementary School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*The Lakeside School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Lakeside School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Lakeside School District regarding teacher licensure, required policies and the reassignment of students formerly attending G. C. Johns Elementary.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007*
- *Conduct an On-Campus Standards Review (OSR) of the Lakeside School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-5 Review of Probationary Status of Gurdon High School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*The Gurdon School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Gurdon School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Gurdon School District regarding required courses and teacher licensure.*
- *Require the district to issue written certification that the violations have been corrected and that no other*

*violations of Standards exists by February 1, 2007*

- *Conduct an On-Campus Standards Review (OSR) of the Gurdon School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-6      **Review of Probationary Status of Kirby High School for failing to meet all Standards for Accreditation for two (2) consecutive years.****

*The Kirby School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached. The Department recommends that the Board take the following actions concerning the Kirby School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Kirby School District regarding required courses and teacher licensure.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007*
- *Conduct an On-Campus Standards Review (OSR) of the Gurdon School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-7      **Review of Probationary Status of Lake Hamilton High School for failing to meet all Standards for Accreditation for two (2) consecutive years.****

*The Lake Hamilton School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Lake Hamilton School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Lake Hamilton School District regarding required courses and teacher licensure.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007*
- *Conduct an On-Campus Standards Review (OSR) of the Lake Hamilton School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.*

**A-8      **Review of Probationary Status of Lucilia Wood Elementary School and Elaine High School for failing to meet all Standards for Accreditation for two (2) consecutive years.****

*The Marvell School District contains two (2) schools which have failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Marvell School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- *Accept action initiated by the Marvell School District to close Elaine High School.*
- *Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007.*

- Conduct an On-Campus Standards Review (OSR) of the Marvell School District prior to May 15, 2007 with ADE presenting a follow-up report to the Board to verify its status.

**A-9 Review of Probationary Status of McCrory High School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*McCrory High School was identified as accredited-probationary by ADE on May 15, 2006, and on May 15, 2005. During both the 2005-2006 and 2004-005 school years, McCrory High School assigned a teacher not completing the ALP process after the two (2) year cited period.*

*It is recommended that SBE approve action initiated by the McCrory School District under AR Code § 6-15-207(c)(8) and require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007. An On-campus Standards Review (OSR) will be conducted of the McCrory School District prior to May 15, 2007 to verify the status. ADE is then required to report to SBE as to the extent the district has corrected the violations and as such is subject to AR Code § 6-15-206(b)(1).*

**A-10 Review of Probationary Status of Waldo High School for failing to meet all Standards for Accreditation for two (2) consecutive years.**

*The Magnolia School District contains one (1) school which has failed to meet the Standards for Accreditation for two (2) or more consecutive years. Pursuant to Ark. Code Ann. § 6-15-207, the State Board must take one (1) or more of the eight (8) actions listed in § 6-15-207 (c) against the district. Copies of the applicable statutes are attached.*

*The Department recommends that the Board take the following actions concerning the Magnolia School District, pursuant to Ark. Code Ann. § 6-15-207 (c) (8), including but not limited to the following:*

- Accept action initiated by the Magnolia School District to close instructional facilities in the former Waldo School District.
- Require the district to issue written certification that the violations have been corrected and that no other violations of Standards exists by February 1, 2007.

**A-11 Request for Approval of Stipulated Agreement for Certified Teacher’s License – Omia Clay**

*Ms. Clay was convicted of Domestic Battering Third Degree on March 24, 2004. This is a disqualifying offense for a certified teacher’s license pursuant to Ark. Code Ann. § 6-17-410(e)(2)(B)(i). On August 14, 2006, Ms. Clay was notified of the recommendation for revocation of her teacher’s license and of her right to a hearing before the State Board of Education at its November meeting. On August 22, 2006, counsel for Ms. Clay submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(d). Ms. Clay has been employed by the Blytheville School District as a teacher for twenty-nine (29) years. She has a letter of support from the Blytheville Superintendent describing her as an effective employee and stating that revocation of her license would not be in the best interest of the students. Ms. Clay has no other convictions and has provided an account of the circumstances leading to her isolated incident of domestic battering. Based on the afore-mentioned circumstances, the Arkansas Department of Education recommends that Ms. Clay be placed on probationary status for a period of one (1) year from the date of this hearing during which time she must not be convicted of or charged with any disqualifying offense pursuant to Ark. Code Ann. § 6-17-410.*

**A-12 Request for Approval of Stipulated Agreement for Certified Teacher’s License – Bill Sullivan**

*Mr. Sullivan was convicted of Felony Nonsupport on December 17, 2003. This is a disqualifying offense for a certified teacher’s license pursuant to Ark. Code Ann. § 6-17-410(e)(2)(A). On August 9, 2006, Mr. Sullivan was notified of the*

recommendation for revocation of his teacher's license and of his right to a hearing before the State Board of Education at its November meeting. On August 15, 2006, Mr. Sullivan submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(d).

Mr. Sullivan was employed as a science teacher at Forrest City High School. Both Superintendent Lee Vent and Principal Abbie Robinson submitted favorable letters on his behalf and recommended that a waiver be granted. Mr. Sullivan's conviction was the result of his changing employment, not being able to petition the judge for a reduction in obligation for over a year and accruing in excess of \$10,000 in child support arrears. After conviction, Mr. Sullivan made full restitution for the child support. Mr. Sullivan has no other convictions.

Based on the afore-mentioned circumstances, the Arkansas Department of Education recommends that Mr. Sullivan be placed on probationary status for a period of two (2) years from the date of this hearing during which time he must not be convicted of or charged with any disqualifying offense pursuant to Ark. Code Ann. § 6-17-410.

**A-13 Request for Approval of Stipulated Agreement of Waiver Request for Non-Certified Employment with the Twin Rivers School District – Betty Diane Montgomery**

Ms. Montgomery was convicted of Theft of Property on July 23, 2001. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to Ark. Code Ann. § 6-17-414(g)(1). The Twin Rivers School District was notified of Ms. Montgomery's ineligibility on June 16, 2006. Ms. Montgomery submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-414(f) on September 6, 2006.

Ms. Montgomery pled guilty to the charge of Felony Theft of Property as a result of an incident that occurred while she served as treasurer for the city of Ravenden Springs. She successfully completed two (2) years of probation and made full restitution in the amount of \$900. Ms. Montgomery has worked as a substitute teacher for the Twin Rivers School District and received a positive recommendation from the former Mayor of Ravenden Springs as well as six other co-workers and city officials. She has no other criminal convictions.

Based on the afore-mentioned circumstances, the Arkansas Department of Education recommends that a waiver be granted to Ms. Betty Diane Montgomery with the stipulation that she be placed on probationary status for a period of two (2) years from the granting of this waiver during which time she must not be convicted of or charged with any disqualifying offense pursuant to Ark. Code Ann. § 6-17-414.

**A-14 Request Approval of the Recommendation of Suspension of Teacher's License – Steven Richards**

Mr. Richards is three (3) months or more in arrears on his child support obligation. Ark. Code Ann. § 9-14-239 requires suspension of an occupational or professional license when obligor is delinquent in an amount equal to three (3) months' obligation or more.

**A-15 Hearing on Waiver Request for Non-Certified Employment with the Russellville School District – Thomas Fairrow**

Mr. Fairrow was convicted of Domestic Battering Third Degree on December 4, 2002. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to Ark. Code Ann. § 6-17-414(g)(2)(A). The Russellville School District was notified of Mr. Fairrow's ineligibility on June 27, 2006. Mr. Fairrow submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-414(f) on July 31, 2006.

**A-16 Hearing on Revocation of Certified Teacher's License – Pat Davidson**

Ms. Davidson was convicted of Endangering the Welfare of a Minor 2<sup>nd</sup> Degree on December 12, 2002. This is a disqualifying offense for a certified teacher's license pursuant to Ark. Code Ann. § 6-17-410(c)(25). On July 5, 2006, Ms. Davidson was notified of the recommendation for revocation of her teacher's license and of her right to a hearing

*before the State Board of Education at its November meeting. On August 4, 2006, counsel for Ms. Davidson submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(d).*

**A-17**

**Hearing on Revocation of Provisional Certified Teacher's License – Barry White**

*Mr. White was convicted of Felony Theft of Property on December 12, 2005. This is a disqualifying offense for a certified teacher's license pursuant to Ark. Code Ann. § 6-17-410(e)(2)(A). On October 3, 2006, Mr. White was notified of the recommendation for revocation of his provisional teacher's license and of his right to a hearing before the State Board of Education at its November meeting. On October 11, 2006, Mr. White submitted a request for a waiver pursuant to Ark. Code Ann. § 6-17-410(d).*

MINUTES  
State Board of Education  
Monday, October 9, 2006

The State Board of Education met on Monday, October 9, 2006, in the Auditorium of the State Education Building. Diane Tatum, Chairman, called the meeting to order at 1:00 p.m.

Board members were present: Diane Tatum, Chairman; Randy Lawson, Vice-Chairman; Sherry Burrow; Jim Cooper; Dr. Tim Knight; Dr. Mays; Mary Jane Rebick; Dr. Naccaman Williams

Board members absent: Dr. Calvin King.

### **Chair's Report**

Ms. Tatum reported that she and other Board members attended the Summit on High School Reform sponsored by the Department. She commended Dr. James and Department staff for the involvement of education and public sector leaders in the statewide event. She also noted the new television public service announcements calling attention to high school reform efforts.

Ms. Rebick reported visiting in an elementary school and having the opportunity to share a book with second grade students.

### **Commissioner's Report**

Dr. James acknowledged attendance at the High School Summit by Board members and noted the attendance by Matt Gambol from ACHIEVE and Governor Mike Huckabee. Dr. James indicated that Department staff plans to conduct a series of regional summit meetings to help citizens in all sections of the state understand the challenges before education at this time and to highlight progress being made in Arkansas.

Dr. James also reported on a recent visit to the Bentonville School District where that district hosted a representative from the U.S. Department of Education and other state educational leaders. He noted the highlight of the day's meeting was a student panel supporting the need for higher expectation for high school students, especially during the senior year.

### **Work Session**

Michael Cohen, President of ACHIEVE, which is an educational policy group housed in Washington, DC, was recognized to discuss the State's work with curriculum alignment in English/language arts and in mathematics. Mr. Cohen emphasized the strong collaboration that exists in Arkansas to bring together high school and university representatives to frame content standards (frameworks) that are validated as meeting college-ready and/or work-ready status. He told the Board that Arkansas was one of

the first states to reach this degree of agreement and to have the standards nationally validated.

Mr. Cohen stated that the next major work for this group will be to share the frameworks with high schools and colleges/universities. He stated that Arkansas was a partner with nine other states to develop an assessment for Algebra II that would reflect the standards just developed and it is hoped that this assessment might be available in the near future to assist colleges/universities with student placement. Mr. Cohen noted that for these frameworks to be effectively implemented, professional development for both high school and higher education faculties will be essential.

Dr. James recognized the work of Janinne Riggs, Bill Nielsen and Deborah Coffman from the ADE staff who are primary leaders in the work of developing and implementing these frameworks.

### **Consent Agenda**

Ms. Rebick asked for information about limits that are in place or might be placed on debt assumed by local districts. She observed that some of those applying for revolving loans or other debt seem to be approaching a value that would be hard for the district to meet. Dr. Bobbie Davis responded that under current school law, there is no limit to the debt ratio for local districts. Dr. James noted that in such situations local voters vote the millages to support the debt and the law does not impose a ceiling. Dr. James also indicated that the only metric for fiscal limits is imposed when a district is identified in fiscal distress. At that time, the state can step in and work with that district to restructure or impose spending limits.

Dr. Williams moved approval of the consent agenda as presented. Ms. Burrow seconded the motion. The motion was adopted unanimously.

- Minutes – September 11, 2006
- Newly Employed, Promotions and Separations
- Commitment to Principles of Desegregations Settlement Agreement: Report on the Execution of the Implementation Plans
- Report of Waivers to School Districts for Teachers Teaching Out-of-Field for Longer than Thirty (30) Consecutive Days, Act 1623 of 2001
- Review of Loan and Bond Applications
- Consideration of the State Adoption List and Authorization for Contracts Science, Health/Physical Education and Medical Professions Textbooks

### **Action Agenda**

#### **Consideration of Request for Final Approval of Rule Governing the Arkansas Comprehensive Testing Assessment and Accountability Program (ACTAAP) and the Academic Distress Program**

Janinne Riggs and Dr. Charity Smith were recognized to present this item. Ms. Riggs stated that the revisions to this rule were related to updates in the State's policies to

Limited English Proficient students and the assessment of that sub-group of students. Ms. Riggs indicated that all public hearing and public comment requirements had been met and that no additional comments were received either in writing or at the public hearing.

Ms. Rebick ask questions about components of the ACTAAP program that were previously adopted and were not under consideration for revisions proposed for the document under consideration.

Mr. Lawson moved final adoption of the Rule as amended. Dr. Williams seconded the motion. The motion was adopted unanimously.

### **Consideration for Final Approval of Rules Governing the Program to Inform Students about the ARKids First Program**

Dr. Bobbie Davis was recognized to present this item. Dr. Davis reported that a public hearing was conducted and there were no comments received either oral or written. Dr. Davis noted a technical correction in Section 1.02 to update the code cite to the following Arkansas Code Annotated § 6-10-118.

Ms. Burrow moved final approval of the Rule as revised. Mr. Cooper seconded the motion. The motion was adopted unanimously.

### **Consideration for Approval of Arkansas Department of Education Rules Governing Residential Placement**

Marcia Harding was recognized to present this item. Ms. Harding reported that there were comments received pursuant to items in the rule during the comment period. She stated that revisions were made to include most of the comments and others could not be included due to legal limitations.

Mr. Cooper asked about the absence of human development centers in this rule. Ms. Harding responded that those centers had a budget allocation from state funding additional funding was not needed. Ms. Tatum asked about Florence Crittenden Home. Ms. Harding responded that they no longer provided services. Ms. Rebick asked about placement and who is responsible for placement. Ms. Harding responded that placement is made by a variety of agencies – Division of Youth Services, the courts, parents, etc.

Ms. Rebick moved final approval as presented. Dr. Mays seconded the motion. The motion was adopted unanimously.

### **Consideration for Final Approval of Rules Governing the Regulatory Basis of Accounting**

Dr. Bobbie Davis was recognized to present this item. Dr. Davis stated that there were no comments received pursuant to the public hearing. However, she did indicate that

Department staff recommended changes to sections 1.02 and 4.05 as printed in the Agenda.

Dr. Knight moved final approval as revised. Mr. Cooper seconded the motion. The motion was adopted unanimously.

**Consideration of Request from Rogers and Springdale School Districts to the State Board of Education for Adjustments to School District Boundary Lines**

Scott Smith was recognized to present this item. Mr. Smith informed the Board that these districts submitted petitions to make these changes. He noted that all legal and public documents have been completed.

Dr. Williams moved approval of the boundary change as proposed. Mr. Lawson seconded the motion. The motion was adopted unanimously.

**Consideration of Biology Performance Level Descriptors for the Biology End-of-Course Examination and the Tenth-Grade Science Alternate Portfolio Assessment System for Students with Disabilities**

Janinne Riggs presented this item for Dr. Gayle Potter. Ms. Riggs stated that adoption of these descriptors is a required component of the State's assessment system under *No Child Left Behind* legislation.

Mr. Cooper moved adoption of the descriptors as presented. Ms. Burrow seconded the motion. The motion was adopted unanimously.

**Consideration of Request for Approval of 2006-2007 Arkansas Better Chance Grants – Round 4**

John Lazenby was recognized to present this item. Mr. Lazenby stated that this proposal was received late and is being recommended for approval after careful review by the agency staff.

Dr. Williams moved approval of the proposed grant application. Ms. Burrow seconded the motion. The motion was adopted unanimously.

**Consideration of Recommendation to Uphold Termination of ABC Grant Agreement for Vernon's Home Preschool**

John Lazenby was recognized to present this item. Mr. Lazenby summarized the history of review and corrective actions implemented by the ABC staff. Mr. Lazenby stated that there were document financial irregularities and that the ABC program director, Tonya Russell, recommended termination. Mr. Lazenby stated that upon appeal, the State Board is asked to consider supporting the recommendation to terminate this grant.

Ms. Rebick asked how the irregularities were discovered. Mr. Lazenby responded that they were first noted in accounting in the special nutrition program and that staff began careful observance of all aspects of the management of that grant.

Mr. Lawson moved to uphold the recommendation to terminate funding for Vernon's Home Preschool. Ms. Rebick seconded the motion. The motion was adopted unanimously.

**Consideration for Adding a New Licensure Area and Establishing a Cut Score for Mandarin Chinese**

Beverly Williams was recognized to present this item. Ms. Williams reported that three districts in the state have requested the option to licensure teachers who teach Mandarin Chinese. She stated that currently there is not an assessment in that content, but she described a process by which the state can issue a license under the non-traditional licensure program.

Dr. Williams moved approval of the proposed non-traditional licensure program for Mandarin Chinese. Dr. Knight seconded the motion. The motion was adopted unanimously.

(A transcript of the following deliberations was recorded by a court reporter, which is included as an attachment to the permanent file.)

Courtney Salis-Ford, staff attorney, was recognized to present the following items.

**Consideration of Request for Approval of Stipulated Agreement of Waiver Request for Non-Certified Employment with the Mountain Home School District – Barbara Proffitt**

Ms. Salis-Ford reported that staff had reviewed the background files and in keeping with the adopted policy proposes a stipulated agreement to continue in the current employment with a one-year probationary period.

Dr. Mays moved adoption of the waiver with the stipulated agreement as proposed. Mr. Lawson seconded the motion. The motion was adopted unanimously.

**Consideration of Request for Approval of Stipulated Agreement of Waiver Request for Non-Certified Employment with the South Conway County School District – John Jennen**

Ms. Salis-Ford reported that staff had reviewed the background files and in keeping with the adopted policy proposes a stipulated agreement to continue in the current employment with a one-year probationary period.

Ms. Burrow moved adoption of the waiver with the stipulated agreement as proposed. Dr. Knight seconded the motion. The motion was adopted unanimously.

**Consideration of Request for Approval of Stipulated Agreement for Certified Teacher’s License – Marcus McCutcheon**

Ms. Salis-Ford reported that staff had reviewed the background files and in keeping with the adopted policy proposes a stipulated agreement to continue in the current employment with a two-year probationary period.

Mr. Cooper moved adoption of the stipulated agreement for certified teacher’s license. Dr. Williams seconded the motion. The motion was adopted unanimously.

**Consideration of Request for Approval of Stipulated Agreement for Certified Teacher’s License – Ron Love**

Ms. Salis-Ford reported that staff had reviewed the background files and in keeping with the adopted policy proposes a stipulated agreement to continue in the current employment with a two-year probationary period.

Ms. Burrow moved adoption of the stipulated agreement for certified teacher’s license. Dr. Williams seconded the motion. The motion was adopted unanimously.

**Hearing on Waiver Request for Non-Certified Employment with the Siloam Springs School District – Nada Hooper**

Ms. Salis-Ford stated that Ms. Hooper was present and requested the opportunity to present her case to the Board. Ms. Hooper was recognized. Ms. Hooper stated that the incident was a single case and since that time there had been no criminal violations. She stated that she was dismissed from her position at the school cafeteria upon the school’s notification of the results from the criminal background check. It was noted by review of the documents submitted that the Siloam Springs School District would rehire if she were awarded a waiver.

Ms. Rebick moved to grant the waiver. Ms. Burrow seconded the motion. The motion was adopted unanimously.

**Hearing on Waiver Request for Certified Teacher’s License – Thomas Kennedy**

Ms. Salis-Ford stated that Mr. Kennedy was present and requested the opportunity to present his case to the Board. Mr. Kennedy informed the Board that the incident in question was the result of an automobile accident in which a passenger was killed, which resulted in a conviction of vehicular homicide. Mr. Kennedy stated that he had been employed in the printing department of the vocational rehab center in Hot Springs. He stated that last summer he was recommended for a promotion to a teaching position ,which requires a vocational permit license, but the background check caused the license to be denied. It was determined in the discussion that the rehab center would employ Mr. Kennedy if a waiver were issued which would allow licensure.

Dr. Williams moved granting a waiver that would allow licensure to occur. Mr. Cooper seconded the motion. The motion was adopted on a vote of 6 yes, 1 abstain. (Rebick abstained)

**Hearing on Waiver Request for Non-Certified Employee with the Pine Bluff School District – Veronica Johnson (Tabled from September 11)**

Scott Smith reported that this issue is a continuation from September. He stated that the Attorney's Office contacted Superintendent of Schools, Frank Anthony, but Mr. Anthony refused to make further comment than was made in the letter to the Board prior to the September meeting. Mr. Smith indicated in the absence of additional comment from Mr. Anthony, nothing had changed.

Ms. Rebick moved to deny the waiver request. Dr. Mays seconded the motion. The motion was adopted unanimously.

**Other Business**

Ms. Tatum recognized Mr. Santo Formica, who requested an opportunity to speak to the Board. Scott Smith reminded Mr. Formica that he has three minutes to make his statement.

Mr. Formica addressed his concern over the lack of formal teaching of concepts of evolution in the public school classrooms in the state. He observed, evolution is included in the state framework for science, but many teachers chose to ignore that concept when teaching science. He expressed the opinion that the State should assure that all components of the frameworks – including evolution – should be required.

Adjournment: Ms. Burrow moved adjournment. Dr. Mays seconded the motion. The motion was adopted unanimously.

The meeting adjourned at 3:05 p.m.

The Minutes were recorded and reported by Dr. Charles D. Watson.

**ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY  
OCTOBER 31, 2006**

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of October 2006.

<b>IMPLEMENTATION PHASE ACTIVITY</b>	<b>PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006</b>
<b><i>I. Financial Obligation</i></b>	As of September 30, 2006, State Foundation Funding payments paid for FY 06/07 totaled \$12,539,564 to LRSD, \$6,450,413 to NLRSD, and \$10,266,012 to PCSSD. The Magnet Operational Charge paid as of September 30, 2006, was \$2,520,152. The allotment for FY 06/07 was \$13,859,113. M-to-M incentive distributions for FY 06/07 as of September 30, 2006, were \$463,382 to LRSD, \$588,373 to NLRSD, and \$1,267,895 to PCSSD. The first one-third payment to the Districts for their FY 06/07 transportation budget paid as of September 30, 2006, was \$1,413,384 to LRSD, \$333,218 to NLRSD, and \$1,074,447 to PCSSD.
<b><i>II. Monitoring Compensatory Education</i></b>	On June 20, 2006, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. ADE staff from the Office of Public School Academic Accountability updated the group on all relevant desegregation issues. The purpose, content, and due date for information going into the Project Management Tool and its Executive Summary were reported. There was discussion about the three districts in Pulaski County seeking unitary status. The next Implementation Phase Working Group Meeting is scheduled for October 17, 2006 at 1:30 p.m. in room 201-A at the ADE.
<b><i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i></b>	Ongoing. All court pleadings are monitored monthly.
<b><i>IV. Repeal Statutes and Regulations that Impede Desegregation</i></b>	On October 27, 2003, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 84 <sup>th</sup> Legislative Session, any new ADE rules or regulations, and district policies.
<b><i>V. Commitment to Principles</i></b>	On October 9, 2006, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of September.

<b>IMPLEMENTATION PHASE ACTIVITY</b>	<b>PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006</b>
<b><i>VI. Remediation</i></b>	<p>On October 3-6, 2006, ADE staff provided professional development to staff of the three school districts in Pulaski County at the Robinson Convention Center. Training was for grades 3 and 6. The LRSD had eight individuals in attendance, the NLRSD had four, and the PCSSD had five.</p> <p>The ADE conducted the Smart Start, Smart Step and Next Step Statewide Professional Staff Development Video Conference at the Metropolitan Technical Center, Fuller High School, and at participating Education Service Cooperatives from 9:30 a.m. until 11:30 a.m. on September 27-28, 2006. The intended audience was K-12 Teacher and Principal Teams.</p>
<b><i>VII. Test Validation</i></b>	<p>On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.</p>
<b><i>VIII. In-Service Training</i></b>	<p>A Tri-District Staff Development Committee meeting was held on February 7, 2006, at the ADE. Doug Ask (PCSSD) and Kaye Lowe (NLRSD) attended. They discussed professional development for classroom walkthrough. It was recommended that two days of training should be used for the classroom walkthrough and one half day should be spent training on the Palm computers that will be used in the walkthrough. Extended school day and extended school year were discussed. The students can improve faster when they are in school more, but it is difficult to find teachers who want to teach in an extended time program. It was mentioned that many principals want to spend more time in ACSIP committee meetings. Science training for teachers in grades 3-5 was discussed.</p>
<b><i>IX. Recruitment of Minority Teachers</i></b>	<p>In July 2006, ADE Professional Licensure mailed a list of Spring 2006 minority teacher graduates from Arkansas colleges and universities to the three Pulaski County school districts.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006																																																																																																																																																			
<p><i>X. Financial Assistance to Minority Teacher Candidates</i></p>	<p>Ms. Tara Smith of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2006-2007 on October 17, 2006. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:</p> <table border="1" data-bbox="654 590 1403 856"> <thead> <tr> <th>STAR</th> <th>Male</th> <th>Male</th> <th>Female</th> <th>Female</th> <th>Total</th> <th>Total</th> </tr> <tr> <th>Race</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>62</td> <td>270,514</td> <td>337</td> <td>1,466,952</td> <td>399</td> <td>1,737,466</td> </tr> <tr> <td>Black</td> <td>9</td> <td>51,000</td> <td>44</td> <td>190,500</td> <td>53</td> <td>241,500</td> </tr> <tr> <td>Hispanic</td> <td>1</td> <td>6,000</td> <td>4</td> <td>21,000</td> <td>5</td> <td>27,000</td> </tr> <tr> <td>Native Amer</td> <td>1</td> <td>6,000</td> <td>2</td> <td>9,000</td> <td>3</td> <td>15,000</td> </tr> <tr> <td>Other</td> <td>2</td> <td>7,500</td> <td>2</td> <td>9,000</td> <td>4</td> <td>16,500</td> </tr> <tr> <td><b>Totals</b></td> <td><b>75</b></td> <td><b>341,014</b></td> <td><b>389</b></td> <td><b>1,696,452</b></td> <td><b>464</b></td> <td><b>2,037,466</b></td> </tr> </tbody> </table> <p>The scholarship awards for MTS are as follows:</p> <table border="1" data-bbox="654 919 1403 1157"> <thead> <tr> <th>MTS</th> <th>Male</th> <th>Male</th> <th>Female</th> <th>Female</th> <th>Total</th> <th>Total</th> </tr> <tr> <th>Race</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>6</td> <td>27,500</td> <td>42</td> <td>188,430</td> <td>48</td> <td>215,930</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>1</td> <td>5,000</td> <td>1</td> <td>5,000</td> </tr> <tr> <td>Asian</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td>5</td> <td>25,000</td> <td>5</td> <td>25,000</td> </tr> <tr> <td><b>Totals</b></td> <td><b>6</b></td> <td><b>27,500</b></td> <td><b>48</b></td> <td><b>218,430</b></td> <td><b>54</b></td> <td><b>245,930</b></td> </tr> </tbody> </table> <p>The scholarship awards for MMF are as follows:</p> <table border="1" data-bbox="654 1220 1403 1423"> <thead> <tr> <th>MMF</th> <th>Male</th> <th>Male</th> <th>Female</th> <th>Female</th> <th>Total</th> <th>Total</th> </tr> <tr> <th>Race</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> <th>Count</th> <th>Award</th> </tr> </thead> <tbody> <tr> <td>Black</td> <td>2</td> <td>6,250</td> <td>26</td> <td>93,750</td> <td>28</td> <td>100,000</td> </tr> <tr> <td>Hispanic</td> <td></td> <td></td> <td>3</td> <td>13,750</td> <td>3</td> <td>13,750</td> </tr> <tr> <td>Native Amer</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Totals</b></td> <td><b>2</b></td> <td><b>6,250</b></td> <td><b>29</b></td> <td><b>107,500</b></td> <td><b>31</b></td> <td><b>113,750</b></td> </tr> </tbody> </table>	STAR	Male	Male	Female	Female	Total	Total	Race	Count	Award	Count	Award	Count	Award	White	62	270,514	337	1,466,952	399	1,737,466	Black	9	51,000	44	190,500	53	241,500	Hispanic	1	6,000	4	21,000	5	27,000	Native Amer	1	6,000	2	9,000	3	15,000	Other	2	7,500	2	9,000	4	16,500	<b>Totals</b>	<b>75</b>	<b>341,014</b>	<b>389</b>	<b>1,696,452</b>	<b>464</b>	<b>2,037,466</b>	MTS	Male	Male	Female	Female	Total	Total	Race	Count	Award	Count	Award	Count	Award	Black	6	27,500	42	188,430	48	215,930	Hispanic			1	5,000	1	5,000	Asian							Native Amer			5	25,000	5	25,000	<b>Totals</b>	<b>6</b>	<b>27,500</b>	<b>48</b>	<b>218,430</b>	<b>54</b>	<b>245,930</b>	MMF	Male	Male	Female	Female	Total	Total	Race	Count	Award	Count	Award	Count	Award	Black	2	6,250	26	93,750	28	100,000	Hispanic			3	13,750	3	13,750	Native Amer							<b>Totals</b>	<b>2</b>	<b>6,250</b>	<b>29</b>	<b>107,500</b>	<b>31</b>	<b>113,750</b>
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<p><i>XI. Minority Recruitment of ADE Staff</i></p>	<p>The MRC met on June 17, 2005 at the ADE. Demographic reports were presented showing ADE Employees Grade 21 and Above by Race and Section as of December 31, 2004 and March 31, 2005. These reports were reviewed to ensure accuracy. Due to the Legislative session, the MRC combined its review of the 2<sup>nd</sup> and 3<sup>rd</sup> quarters of the fiscal year.</p>																																																																																																																																																			
<p><i>XII. School Construction</i></p>	<p>This goal is completed. No additional reporting is required.</p>																																																																																																																																																			
<p><i>XIII. Assist PCSSD</i></p>	<p>Goal completed as of June 1995.</p>																																																																																																																																																			
<p><i>XIV. Scattered Site Housing</i></p>	<p>This goal is completed. No additional reporting is required.</p>																																																																																																																																																			

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006
<i>XV. Standardized Test Selection to Determine Loan Forgiveness</i>	Goal completed as of March 2001.
<i>XVI. Monitor School Improvement Plans</i>	<p>On September 11, 2006, ADE staff conducted an ACSIP technical assistance visit at Chicot Elementary School in the LRSD.</p> <p>On September 13, 21, October 3, and October 10, 2006, ADE staff provided technical assistance with ACSIP and Federal Programs at the Instructional Resource Center (IRC) in the LRSD.</p> <p>On September 18, 2006, ADE staff conducted a technical assistance visit on Early Childhood/ACSIP at Fair Park Elementary School in the LRSD.</p> <p>On September 22, 2006, ADE staff conducted an ACSIP technical assistance visit at Brady Elementary School in the LRSD.</p> <p>On September 29, 2006, ADE staff conducted an ACSIP technical assistance visit at Watson Elementary School in the LRSD.</p> <p>On September 19, 2006, ADE staff provided technical assistance with budget changes on Title I funding at Glenview Elementary School in the NLRSD.</p> <p>On September 22, 2006, ADE staff met with the Federal Programs Coordinator at the North Little Rock District Office to discuss submission of the 2006-07 School Improvement Plan.</p> <p>On September 28, 2006, ADE staff reviewed data for the School Improvement Plan for the 2006-2007 school year at Pikeview Elementary School in the NLRSD.</p> <p>On October 3, 2006, ADE staff met with the administration on the progress of the America's Choice program at Lynch Drive Elementary School in the NLRSD.</p> <p>On September 12-13, 18, October 2, and October 6, 2006, ADE staff provided technical assistance with ACSIP at the PCSSD Central Office.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006
<p><i>XVI. Monitor School Improvement Plans (Continued)</i></p>	<p>On September 18 and 27, 2006, ADE staff provided technical assistance on the SEDL Website and ACSIP at Fuller Middle School in the PCSSD.</p> <p>On September 18 and 29, 2006, ADE staff provided technical assistance on ACSIP at Daisy Bates Elementary School in the PCSSD.</p> <p>On September 19, 2006, ADE staff provided technical assistance with ACSIP at North Pulaski High School in the PCSSD.</p> <p>On September 20, 2006, ADE staff provided technical assistance with ACSIP at Sylvan Hills High School in the PCSSD.</p> <p>On September 21 and 26, 2006, ADE staff provided technical assistance with ACSIP at Sylvan Hills Middle School in the PCSSD.</p> <p>On September 22, 2006, ADE staff accompanied an America's Choice team member on a walk-through visit at Oak Grove High School in the PCSSD. Observed individualized instruction, small group learning, and the use of an overhead projector to further explain the lesson. Discussed evidences of standards being taught in the classrooms and evidences of teaching.</p> <p>On September 28, 2006, ADE staff provided technical assistance with ACSIP at Oak Grove High School in the PCSSD.</p> <p>On October 4-5, 2006, ADE staff provided technical assistance with ACSIP at Jacksonville High School in the PCSSD.</p> <p>On October 9, 2006, ADE staff provided technical assistance with ACSIP at Jacksonville Elementary School in the PCSSD.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF OCTOBER 31, 2006
<i>XVII. Data Collection</i>	The State Board of Education approved the new Desegregation Monitoring and Assistance Plan on December 8, 1999 and instructed the ADE to forward the document to Mr. Tim Gauger so that it may be filed in Federal court.
<i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations</i>	On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.

**NEWLY EMPLOYED FOR THE PERIOD OF October 1, 2006 – October 31, 2006**

\*Anthony Jones- Applications & Systems Analyst, Arkansas Public School Computer Network (APSCN), Grade 21, effective 10/02/06.

Susan Shurley- Public School Program Advisor, Special Education, Division of Learning Services, Grade 21, effective 10/23/06.

Ann Wirth- Administrative Assistant I, Legislative Services, Central Administration, Grade 15, effective 10/23/06.

**PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF October 1, 2006 - October 31, 2006**

No promotions/lateral transfers for the month of October.

**SEPARATIONS FOR THE PERIOD OF October 1, 2006 - October 31, 2006**

Mary Huie- Management Project Analyst II, Division of Human Resources/ Licensure, Grade 20, effective 10/20/06. 0 years, 11 months, 10 days. Code: Retirement

\*Anthony Jones- Applications & Systems Analyst, Arkansas Public School Computer Network, Grade 21, effective 10/10/06. 0 years, 0 months, 8 days. Code: 01

\*Lisa McKenzie- Management Project Analyst II, Teacher Quality, Division of Human Resources/Licensure, grade 20, effective 10/06/06. 1 year, 5 months, 20 days. Code: 01

Sandra Savage- Public School Program Advisor, Arkansas Public School Computer Network, Grade 21, effective 10/24/06. 7 years, 6 months, 18 days. Code: 01

\*Minority

**AASIS Code:**  
Voluntary- 01  
Retirement

## **Section 1**

### **Revolving Loans to School Districts**

Pursuant to Arkansas Code Annotated (A. C. A.) § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

- (1) Funding of its legally issued and outstanding postdated warrants;
- (2) Purchase of new or used school buses or refurbishing school buses;
- (3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by §§ 26-26-601 through 26-26-607 or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
- (4) Making major repairs and constructing additions to existing school buildings and facilities;
- (5) Purchase of surplus buildings and equipment;
- (6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
- (7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
- (8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
- (9) Purchase of equipment;
- (10) Payment of loans secured for settlement resulting from litigation against a school district;
- (11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
- (12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.  
(B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is \$500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

**STATE BOARD OF EDUCATION MEETING  
NOVEMBER 13, 2006  
APPLICATIONS FOR REVOLVING LOANS**

**REVOLVING LOAN APPLICATIONS:**

<b>3</b>	<b>Construction</b>	<b>\$</b>	<b>604,309.00</b>
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
REVOLVING LOANS  
CONSTRUCTION  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>DEBT RATIO</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Carlisle	Lonoke	743	350,000.00	9.70%	4,845,398.00	Reimbursing the district's funds for the HVAC project completed in September under the immediate repairs program.
Lead Hill	Boone	420	90,000.00	9.89%	2,460,414.00	Repair to roofs, drainage system, siding, walkways and handicap accessibility issues under the immediate repairs program.
Northcentral Cooperative	Izard		164,309.00		164,309.00	Building a new addition of approx 4,765 sq ft. onto the east side of the cooperative will join the Distance Learning Center.

## **Section 2 Second Lien Bonds**

Arkansas Code Annotated (A. C. A.) § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING  
NOVEMBER 13, 2006  
APPLICATIONS FOR COMMERCIAL BONDS**

**COMMERCIAL BOND APPLICATIONS:**

<b>8</b>	<b>2nd Lien</b>	<b>\$</b>	<b>28,560,000.00</b>
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
2<sup>ND</sup> LIEN  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>DEBT RATIO</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Ashdown	Little River	1,669	2,070,000	5.73%	12,112,099	Constructing, renovating, repairing, refurbishing, and equipping school facilities (\$1,999,820) and for cost of issuance and underwriter's discount (\$70,180).
Buffalo Island Central	Craighead	825	785,000	9.09%	3,978,421	Purchasing and installing two (2) Pre-K modular buildings (\$123,000), completion of new administration building (\$258,000), refurbishing, remodeling, and equipping existing school facilities (\$369,310) and cost of issuance and underwriter's discount allowance (\$34,690).
Decatur	Benton	564	1,500,000	16.49%	6,453,106	Continuation and development of a new cafeteria, elementary campus, middle school campus and physical education facility (\$1,446,000) and cost of issuance and underwriter's discount allowance (\$54,000) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Fayetteville	Washington	8,302	7,600,000	7.09%	68,371,207	Construction expansion of Elementary School (\$4,400,000); construction of gymnasium (\$1,700,000); renovation and equipping of various school facilities (\$1,342,300); and cost of issuance and underwriter's discount (\$157,700).
Harrisburg	Poinsett	1,077	735,000	15.14%	6,947,056	Completion and development of a new fine arts complex and physical education-military science building (\$702,010) and cost of issuance and underwriter's discount allowance (\$32,990) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
So. Mississippi County	Mississippi	1,291	530,000	13.32%	7,483,980	Completing the Junior High School project (\$400,000); funding the District's portion of the following partnership projects – repair, renovate, and upgrade the following schools: Wilson Elementary, Rivercrest High School and Junior High School, Keiser Elementary, and Luxora Elementary (\$100,000); and cost of issuance and underwriter's discount allowance (\$30,000) with any remaining funds to be used by the District for other construction, renovations and equipment purchases.
Springdale	Washington	15,615	14,340,000	15.06%	166,610,000	Erecting and equipping a new elementary campus (\$14,003,990) and cost of issuance and underwriter's discount allowance (\$336,010) with any remaining funds to be used for refurbishing, remodeling, and equipping existing school facilities.
Wickes	Polk	692	1,000,000	14.02%	4,118,465	Constructing a Physical Education building and additional classrooms to existing school facilities (\$953,000) and cost of issuance and underwriter's discount allowance (\$47,000).

### **Section 3 Voted Bonds**

Arkansas Code Annotated (A. C. A.) § 6-20-1201 states the following:

All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefore, for purchasing new or used school buses, for refurbishing school buses, the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program codified at 26 U.S.C. 1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

**STATE BOARD OF EDUCATION MEETING  
NOVEMBER 13, 2006  
APPLICATIONS FOR COMMERCIAL BONDS**

**COMMERCIAL BOND APPLICATIONS:**

<b>1 Voted</b>	<b>\$</b>	<b>650,000.00</b>
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
VOTED  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>DEBT RATIO</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Omaha	Boone	442	650,000	17.46%	3,757,028	Refunding the May 1, 2000 bond issue (\$280,000); erecting and equipping school facilities and making additions and improvements to existing facilities (\$330,000); and cost of issuance and underwriter's discount allowance.

**ACT 1623/ Monthly Report**  
**November, 2006**  
**2006 - 2007 School Year**

<b>Monthly Total of School Districts</b>	<b>Waivers Requested</b>
<b>57</b>	<b>142</b>
<b>Total of School Districts Requesting Waivers</b>	<b>Total Waivers Requested</b>
<b>66</b>	<b>159</b>

<b>Monthly Total # of School Districts with Waivers Denied</b>	<b># of Waivers Requested and Denied</b>
<b>5</b>	<b>6</b>
<b>Total of School Districts with Waiver Requests Denied</b>	<b>Total # of Waivers Requested and Denied</b>
<b>8</b>	<b>9</b>

**The Following School Districts in Academic Distress Requested Waivers Under Act 1623**

<b>School District Requesting Waiver</b>	<b>Number of Waivers</b>	<b>Subject Areas and Level</b>
<i>No Schools are on Academic Distress for the 2006-07 School Year.</i>	<i>N/A</i>	<i>N/A</i>

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
1601000	Bay Public School District	2	Regina Oliver	Elementary (K-6)	Special Education (K-12)		2004-2005 2005-2006 2006-2007
			Michael Rinaldi	PE/Wellness/LEI (7-12) Coaching (7-12)	Physical Science (7th grade)		2006-2007
				General Science (7-8)			
				Earth Science (7-8)			
				Life Science (7-8)			
O801000	Berryville Public School District	1	Sharon Davis	Agriculture Science & Technology (7-12)	Special Education (4-12)		2005-2006
3001000	Bismark Public School District	1	Abby Smith	Early Childhood Education (P-4) Elementary (K-6)	Elementary Art		2006-2007
4702000	Blytheville Public School District	1	Ashely Bowler	English Language Arts (7-12)	Journalism		2006-2007
6303000	Bryant Public School District	10	Kimberly Baker	MidChnLangArt/SS (4-8) MidChSci/Math (4-8)	Gifted & Talented		2005-2006 2006-2007
			Julie Dickinson	Early Childhood Education (P-4)	Gifted & Talented		2006-2007
			Johna Cardin	Building Administrative (P-12) Middle School English (5-8) Middle School PE (5-8) Middle School Social Studies (5-8) English Language Arts (7-120) Elementary (1-6)	Special Education		2005-2006 2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Blake Condley	MidChnLangArt/SS (4-8) Health Education (7-12) Physical Education (K-12) Coaching (7-12) Middle School Social Studies (5-8) MidChSci/Math (4-8) Driver Edu Endorsement (7-12)	Physical Science		2004-2005 2005-2006 2006-2007
			Linda Currey	Secondary Physical Education (7-12) Coaching (7-12)	Special Education		2006-2007
			Kenneth Dees	Social Studies (7-12)	Special Education		2006-2007
			Kay Fletcher	Building Administrative (P-12) Business Technology (7-12) Reading Specialist (P-8) Reading Specialist (7-12)	Special Education		2005-2006 2006-2007
			Tara Seale	Social Studies (7-12)	English		2005-2006 2006-2007
			Ranette Taylor	Early Childhood Education (P-4) Middle School Social Studies ((5-8) Elementary (K-6) Business Technology (4-8)	Gifted & Talented		2005-2006 2006-2007
			James Wright	Health Education (7-12) Secondary Physical Education (7-12) Arkansas History (5-8) American History (5-8) Geography (7-12)	Special Education		2006-2007
5204000	Camden Public School District	2	Jessica Samples	Agriculture Science & Technology (7-12)	Special Education		2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Chauna Howard	Middle School English (5-8) English Language Arts (7-12)	Drama		2006-2007
6802000	Cave City Public School District	4	Jennifer Shaw	Early Childhood Education (P-4)	Special Education Sec/Gen		2005-2006 2006-2007
			Deborah Driesel	Early Childhood Education (P-4) MidChnLangArt/SS (4-8) MidChSci/Math (4-8) Adult Education (P-S)	Vision Specialist		2006-2007
			Amanda Kazzee	Spanish (7-12) Middle School English (5-8) English Language Arts (7-12) CareerAcadEndor (7-12)	Special Education Sec/Gen		2005-2006 2006-2007
			Charity Koch	Early Childhood Education (P-4)	Special Education Elem/Gen		2004-2005 2005-2006 2006-2007
3212000	Cedar Ridge Public School	1	Heidi Street	Middle School Social Studies (5-8) Elementary (1-6)	Elementary Music		2006-2007
9705700	Conway Human Development Centert	1	Judy Buck	Early Childhood Education (P-4)	Special Education General		2006-2007
1101000	Corning Public School	1	Brenda McGrew	Early Childhood Education (P-4) Elementary (K-6)	Library Media Specialist		2006-2007
O302000	Cotter Public School District	3	Allison Keisler	English Language Arts (7-12) Drama/Speech (7-12)	Oral Communication		2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Beth Hutcherson	MidCnLangArt/SS (4-8) MidChSci/Math (4-8)	Gifted & Talented		2006-2007
			Rhonda Crawford	Early Childhood Education (P-4)	5th Grade		2006-2007
2403000	County Line Public School District	2	Hilaree Farrell	Social Studies (7-12)	English (7-12) Oral Communications		2006-2007
			Annette Brown	Early Childhood Education (P-4) Middle School English (5-8) Middle School Social Studies (5-8) Elementary (K-6)	Art (K-6)		2005-2006 2006-2007
3203000	Cushman Public School District	3	Julie W LaRose	Early Childhood Education (P-4)	Special Education Gen (7-12)		2005-2006 2006-2007
			Bobbi Gladden	Early Childhood Education (P-4)	Art (K-6)		2006-2007
			Michael Strother	PE/Wellness/LEI (P-8) PE/Wellness/LEI (7-12) Coaching (7-12)	Middle School SS & Science		2006-2007
7503000	Danville Public School District	3	Deborah Eckert	Family & Consumer Science (7-12)	Special Education English		2006-2007
			Donna Fowler	English Language Arts (7-12) Journalism (7-12)	Speech/Drama		2006-2007
			Janet Tracheta	Spanish (7-12)	English as a Second Language		2006-2007
7504000	Dardanelle Public School District	3	Katrina Smith	PE/Wellness/LEI (P-8)	Special Education		2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
				PE/Wellness/LEI (7-12) Coaching (7-12)			
			Jeanna Poniewaz	Reading (1-12) Middle School Science (5-8) Elementary (1-6)	Special Education		2006-2007
			Lori Garrett	Early Childhood Education (P-4) Elementary (K-6)	Special Education		2004-2005 2005-2006 2006-2007
5501000	Delight Public School District	1	Lisa Bearden	Middle School Social Studies (5-8) Elementary (1-6) Special Education Instr Specialist (4-12) SpEdEch Instructional Specialist (P-4)	Special Education (5-12)		2006-2007
O101000	DeWitt Public School District	1	Heather Danner	MidChLangArt/SS (4-8)	Library Media Specialist		2006-2007
5802000	Dover Public School District	2	Rhonda Parson	Early Childhood Education (P-4)	Special Education (K-4 & 4-12)		2006-2007
			Bonnie Sample	Elementary Physical Education (K-6) Elementary (1-6) SpEdEchInst Specialist (P-4)	Special Education (4-12)		2005-2006 2006-2007
2104000	Dumas Public School District	2	Dinah Cox	Elementary (1-6) Math (5-8)	Middle School Science		2006-2007
			Christopher McC	Secondary Physical Education (7-12) Coaching (7-12)	9th Grade Science		2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
1408000	Emerson - Taylor Public School District	1	Sheree Samples	Early Childhood Education (P-4) MidChLangArt/SS (4-8) MidChSci/Math (4-8)	Transitional Math		2006-2007
7202000	Farmington Public School District	1	Judith Gaughan	Early Childhood Education (P-4) Elementary (K-6)	Physical Education		2006-2007
6601000	Fort Smith Public School District	8	Judith Bigham	Early Childhood Education (P-4) Middle School English (5-8) Middle School Math (5-8) Middle School Science (5-8) Middle School Social Studies (5-8) Elementary (K-6)	English as a Second Language (7-9)		2006-2007
			Ruby Fowler	Physical/Earth Science (7-12)	Special Education (7-9)		2006-2007
			Eric Villalba	Spanish (7-12) Mathematics (7-12) Applied Math I (7-12) Applied Math II (7-12) Transitional Math (9-12)	Biology & Environmental Science (9-12)		2006-2007
			James Hoffman	Physical/Earth Science (7-12) Life/Earth Science (7-12) Mathematics (7-12) Agriculture Science & Technology (7-12)	Physical Education (9-12)		2006-2007
			Kimmy Nash	Coaching (7-12) Social Studies (7-12)	Science (7-8)		2004-2005 2005-2006 2006-2007
			Julie McFarland	English Language Arts (7-12)	English as a Second Language (10-11)		2005-2006 2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Sarah Ashworth	Elementary (1-6) Sp Ed Inst Specialist (4-12) SpEdEchInst Specialist (P-4)	Visual Specialist (P-12)		2006-2007
			Cynthia Slate	Early Childhood Education (P-4) MidChLangArt/SS (4-8) MidChSci/Math (4-8)	Special Education Inclusion and Resource (4-6)		2006-2007
4708000	Gosnell Public School District	1	Debra Harris	MidChLangArt/SS (4-8) MidChSci/Math (4-8) Elementary (1-6)	Gifted & Talented		2006-2007
2303000	Greenbrier Public School District	1	Misty Harp	MidChLangArt/SS (4-8) MidChSci/Math (4-8)	6th grade Math		2006-2007
7204000	Greenland Public School District	1	Amy Evans	Sp Ed Inst Specialist (4-12) SpEdEchInst Specialist (P-4)	Reading (5&6)		2006-2007
6602000	Greenwood Public School District	14	Eneldia Thames	Building Administrative (P-8) Building Administrative (7-12) Early Childhood Education (P-4) MidChLangArt/SS (4-8) Spanish (P-8)	Special Education (4th grade)		2006-2007
			Jeromy Poole	Coaching (7-12) Social Studies (7-12)	Health/PE		2006-2007
			Tammy Gorgas	Early Childhood Education (P-4) Middle School Social Studies (5-8)	Special Education (5th grade)		2005-2006 2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
				Elementary (K-6)			
			Karen Benjamin	Early Childhood Education (P-4) MidChLangArt/SS (4-8) Grades 5-6 Endorsment P-4 (5-6) MidChSci/Math (4-8)	Special Education Resource (K-2)		2005-2006 2006-2007
			Dennis Harrel	Social Studies (7-12) PE/Wellness/LEI (P-8) PE/Wellness/LEI (7-12) Guidance & Counseling (P-8) Guidance & Counseling (7-12)	Special Education HS Social Studies/Math		2005-2006 2006-2007
			Jared Miller	MidChLangArt/SS (4-8) MidChSci/Math (4-8)	Special Education Jr. High English/Math		2005-2006 2006-2007
			Jennifer Wall (W)	Early Childhood Education (P-4)	Special Education Math/Sci/Lit (4-12)		2004-2005 2005-2006 2006-2007
			Ivy Mink	Early Childhood Education (P-4) Elementary (K-6)	Special Education (3-4)		2004-2005 2005-2006 2006-2007
			Adrienne Joslin	Early Childhood Education (P-4) Elementary (K-6) Special Education Instr Specialist (4-12)	Special Education Resource (K-2)		2005-2006 2006-2007
			Mary Whipkey	Elementary Principal (K-9) Early Childhood Education (P-4) Sp Ed Instructional Specialist (4-12) SpEdEchInst Specialist (P-4) Guidance Elementary (K-9) Guidance Secondary (5-12)	Early Childhood Education Lit./SS (4 grade)		2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Gregory Kendrick	MidChnLangArt/SS (4-8)	PE/Wellness/LEI		2006-2007
				Social Studies (7-12)			
				MidChSci/Math (4-8)			
				Coaching (7-12)			
			Timothy Cothran	Health Education (7-12)	Geometry		2006-2007
				Secondary Physical Education (7-12)			
				Middle School PE (5-8)			
				Coaching (7-12)			
				Middle School Social Studies (5-8)			
			Leslie McCone	Middle School Social Studies (5-8)	English (7th grade)		2006-2007
				Elementary (1-6)			
			Nena Cox	Middle School Math (5-8)	Special Education Math/English (7th grade)		2006-2007
				Elementary (1-6)			
			Stephen Nuckols	Middle School English (5-8)	High School Special Education		2006-2007
		3		English Language Arts (7-12)			
				Elementary (1-6)			
				English as a Second Language (P-8)			
			Patricia Evans	Early Childhood Education (P-4)	Elementary Special Ed (General)		2006-2007
			Gary Owens	Secondary Principal (5-12)	Special Education (General)		2006-2007
				Middle School Social Studies (5-8)			
				Social Studies (7-12)			
			April Veazy	Health Education (7-12)	Science (5-6)		2006-2007
		1		General Science (7-12)			
				Life/Earth Science (7-12)			
				Family & Consumer Science (7-12)			

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
5803000	Hector Public School District	1	Rose Morton	Middle School Social Studies (5-8) Social Studies (7-12) English as a Second Language (P-8) English as a Second Language (7-12)	Special Education (Math & Science)		2006-2007
5102000	Jasper Public School District	1	Sandra Farmer	Middle School Social Studies (5-8) Elementary (1-6)	Elementary Physical Education		2006-2007
5102024	Jasper-Oark Public School District	1	Jerry Fendley	Agriculture Science & Technology (4-8) Agriculture Science & Technology (4-8)	Physics Principles of Technology II		2004-2005 2005-2006 2006-2007
7003000	Junction City Public School District	1	Leanna Harry	Middle School Math (5-8) Basic Math Endorsement (7-12) Elementary (1-6) Applied Math I (7-12) Applied Math II (7-12)	Algebra I		2006-2007
4712000	Manila Public School District	2	James Ladd	Social Studies (7-12)	Special Education		2005-2006 2006-2007
2803000	Marmaduke Public School District	2	Kelly Clayton	Mathematics (7-12) Transitional Math (9-12)	Physical Science		2005-2006 2006-2007
			Breta Dean	Mathematics (7-12)	Counselor (7-12)		2006-2007

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2305000	Mayflower Public School District	2	Courtney Stiles	MidChnLangArt/SS (4-8) General Science (7-12) MidChSci/Math (4-8) Life/Earth Science (7-12) Chemistry (9-12) Physical Science (7-12)	Physics		2006-2007
			Grant Smith	English Language Arts (7-12)	Journalism		2006-2007
6102000	Maynard Public School District	2	Robert Harpole	District Administrator (P-12) Elementary Principal (K-6) Elementary (1-6) Arkansas History (5-8) American History (5-8) Geography (5-8) Coaching (7-12) Assistant Coaching (7-12) Coach other Sport (7-12)	Physical Education		2006-2007
			Teresa James	English Language Arts (7-12) Elementary (1-8) Reading Specialist (P-8) Reading Specialist (7-12) Arkansas History (5-8) American History (5-8) Geography (7-12)	Drama/Speech (9-12)		2006-2007
3302000	Melbourne Public School District	4	Ronald Billingsley	Middle School Social Studies (5-8) Elementary (1-6)	Special Education (General)		2006-2007

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			Amanda Hobson	English Language Arts (7-12) Oral Communication (7-12)	Journalism		2006-2007
			Loye Mason	Elementary (1-6) Vocal Music (P-8) Vocal Music (7-12)	Instrumental Music		2005-2006 2005-2006
			Sandra Woods	MidChLangArt/SS (4-8) MidChSci/Math (4-8)	Gifted & Talented		2004-2005 2005-2006 2006-2007
5703000	Mena Public School District	2	Judy Fields	Building Administrator (7-12) English Language Arts (7-12) Journalism (7-12) Oral Communication (7-12)	Gifted & Talented Coordinator		2006-2007
			Elinor Thomas	Early Childhood Education (P-4)	Language Arts and Reading (6th grade)		2006-2007
3211000	Midland Public School District	1	Cathy Tharp	Middle School Social Studies (5-8) Elementary (1-6) Sp Ed Instructional Specialist (4-12) SpEdEchInstr Specialist (P-4)	Civics/Government (9th grade)		2006-2007
4902000	Mt. Ida Public School District	5	Lauren Gaston	Agriculture Science & Technology (7-12)	Special Education Resource		2005-2006 2006-2007
			Terry Guerra	Early Childhood Education (P-4) Elementary (K-6)	Art/Music		2005-2006
			Julie Black	General Science (7-12) Life/Earth Science (7-12) Sp Ed Inst Specialist (4-12) SpEdEch Inst Specialist (P-4)	Physical Science		2005-2006 2006-2007

LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Sandy Crawford	German (7-12) English Language Arts (7-12)	Speech/Drama		2005-2006 2006-2007
			Nancy Sharp	Elementary (1-6)	Biology & Chemistry		2006-2007
O407000	Pea Ridge Public School District	3	Joyce Gorman	MidChLangArt/SS (4-8) MidChSci/Math (4-8)	Special Education (General)		2004-2005 2005-2006 2006-2007
			Sandra Thomas	Drama/Speech (7-12) Business Technology (7-12)	Gifted & Talented		2006-2007
			Patsy Williams	Elementary (1-6)	Special Education		2006-2007
5303000	Perryville Public School District	1	Amanda Hamling	English Language Arts (7-12)	Journalism & Drama/Speech		2006-2007
1104000	Piggott Public School District	1	Monte Howell	Long-Term Substitute Teacher	Science (8-10) & Physical Education		2006-2007
O304000	Norfolk Public School District	1	Derek Clifton	PE/Wellness/LEI (7-12) Coaching (7-12)	Drivers Education (9-12)		2006-2007
O405000	Rogers Public School District	16	Susan Huntington	Middle School Social Studies (5-8) Elementary (1-6)	Gifted & Talented		2006-2007
			Lisa Starnes	Early Childhood Education (P-4)	Gifted & Talented		2006-2007
			Donna Dooms-D	Early Childhood Education (P-4) Elementary (K-6)	Gifted & Talented		2005-2006 2006-2007

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			David Bowlin	Indus Tech Education (7-12) CareeOrient Endorsement (7-12)	English as a Second Language		2006-2007
			Mike Galbraith	Social Studies (7-12) Day Trade (7-12) PE/Wellness/LEI (7-12) Const Technology (7- PS)	English as a Second Language		2006-2007
			Carla Moore	English Language Arts (7-12)	Special Education		2004-2005 2005-2006 2006-2007
			Kristen Winn	English Language Arts (7-12)	Special Education		2005-2006 2006-2007
			Shannon Boyd	Early Childhood Education (P-4) MidChnLangArt/SS (4-8) MidChSci/Math (4-8) Reading Specialist (P-8)	English as a Second Language		2004-2005 2005-2006 2006-2007
			Colby Crawford	Mathematics (7-12)	English as a Second Language		2004-2005 2005-2006 2006-2007
			Linda Flud	MidChnLangArt/SS (4-8) Reading (1-12) Middle School Social Studies (5-8) MidChSci/Math (4-8) Elementary (1-6)	Special Education		2005-2006 2006-2007
			Harvey Fort	Journalism (7-12) English Language Arts (7-12)	English as a Second Language		2004-2005 2005-2006 2006-2007

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			Lisa Mills	Early Childhood Education (P-4) Middle School Math (5-8) Middle School Social Studies (5-8) Elementary (K-6) Art (P-8) Career Acac Endorsment (7-12)	Art (9th grade)		2004-2005 2005-2006 2006-2007
			Barbara Mosman	Early Childhood Education (P-4) MidChLangArt/SS (4-8) MidChSci/Math (4-8)	English as a Second Language		2005-2006 2006-2007
			Linda Newcomb	Physical/Earth Science (7-12) Life/Earth Science (7-12)	Special Education		2004-2005 2005-2006 2006-2007
			Carolyn Ponder	Early Childhood Education (P-4) Elementary (K-6) Sp Ed Inst Specialist (4-12) SpEdEch Instructional Specialist (P-4) Reading Specialist (P-8) Reading Specialist (7-12)	English		2005-2006 2006-2007
			Melissa Bogard	Social Studies (7-12)	English as a Second Language		2005-2006 2006-2007
2502000	Salem Public School District	1	Amanda Mann	MidChLangArt/SS (4-8) MidChSci/Math (4-8)	English (9-12)		2006-2007
O406000	Siloam Springs Public School District	1	Janis Gregory	Early Childhood Education (P-4)	Gifted & Talented (6-8)		2006-2007

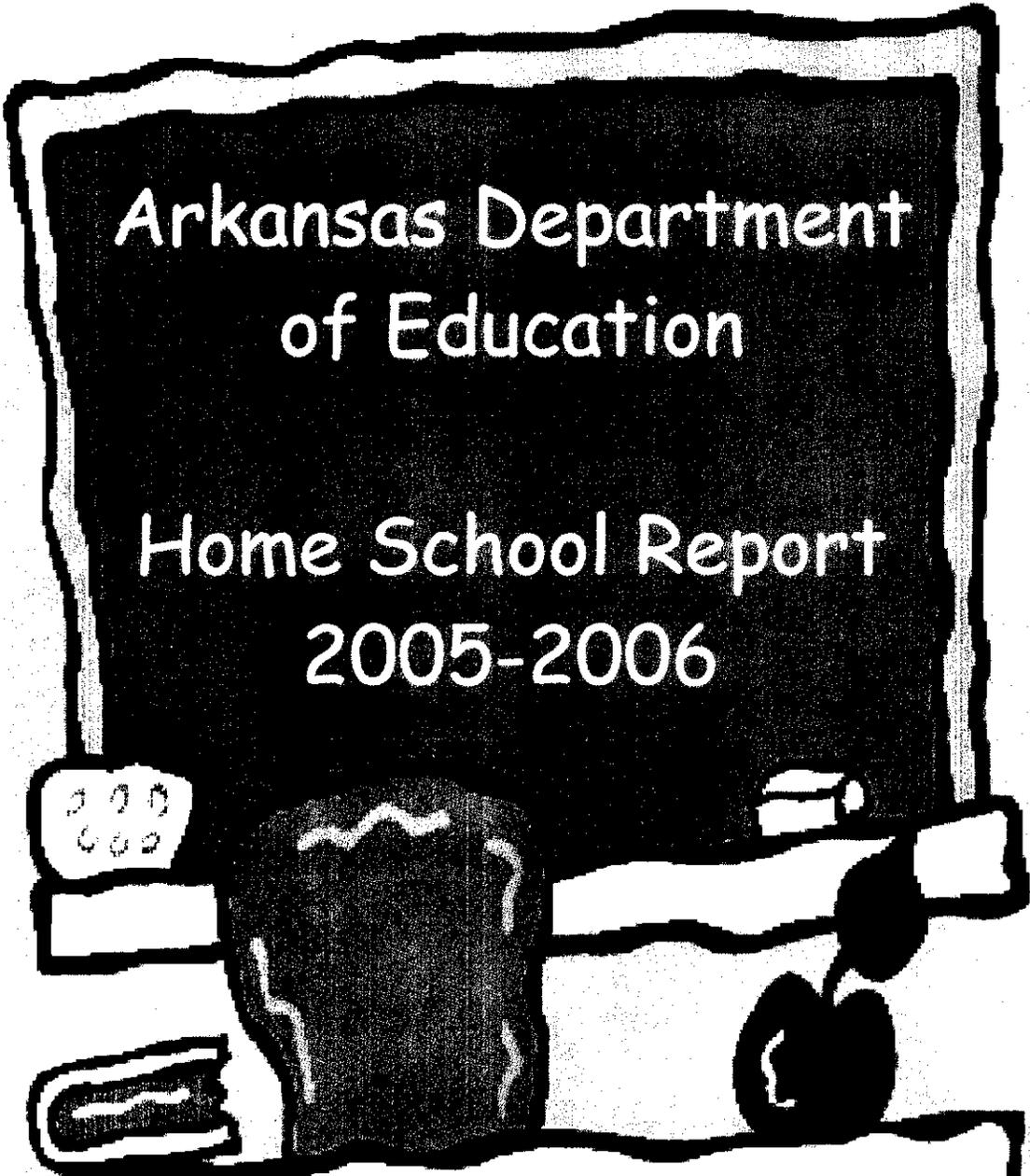


LEA	NAME OF DISTRICT	# OF WAIVERS	NAME OF TEACHER(S)	CURRENT AREA(S) OF CERTIFICATION	OUT OF AREA TEACHING ASSIGNMENT	OUT OF AREA ADMIN ASSIGNMENT	LENGTH OF TIME TEACHING OUT OF AREA
			Gregory White	Health Education (7-12) Physical Education (K-12) Coaching (7-12) Middle School Science (5-8)	ALE Science (7-12)		2006-2007
			Phil Collins	General Science (7-12) Life/Earth Science (7-12) Physical Science (7-12) Astronomy (7-12) Geology (7-12)	Chemistry and Physics		2006-2007
			Dawn Stevens	Elementary (1-6) Reading Specialist (P-8)	Elementary 1-6		2006-2007
O104000	Stuttgart Public School District	2	Misti Coker	Middle School Social Studies (5-8) Elementary (1-6)	Middle School English		2006-2007
			Jay Bly	Coaching (7-12) General Science (7-12) Middle School Science (5-8) Middle School Social Studies (5-8) Life/Earth Science (7-12) App/Bio/Chemistry I (7-12) App/Bio/Chemistry II (7-12) Physical Science (7-12) Astronomy (7-12) Geology (7-12)	Algebra I-A		2006-2007
1612000	Valley View Public School District	3	Ronald Bishop	Secondary Principal (5-12) Middle School Math (5-8) Middle School Science (5-8) Middle School Social Studies (5-8) Mathematics (7-12)	Physical Science		2006-2007
			Vera Leath	BusEdSecEndorsment (7-12) BusEdComTec Endorsment (7-12) Bus Ed Vocational Endorsement (7-12)	Counselor (6-7)		2006-2007









Arkansas Department  
of Education

Home School Report  
2005-2006

July 2006

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## **Introduction**

In order to promote collaboration between home school parents, public schools, and the Arkansas Department of Education (ADE), a Home School Office has been established and staffed at the ADE.

Questions or requests for assistance should be directed to:

Home School Office  
#4 Capitol Mall – Room 305B  
Little Rock, AR 72201  
(501) 682-1874

<http://arkansased.org/>

[http://arkedu.state.ar.us/schools/schools\\_home.html](http://arkedu.state.ar.us/schools/schools_home.html)

## **Data Sources**

Parents or legal guardians who choose to provide a home school for their children are required by law to submit current year Notice of Intent to Home School and Waiver forms to the superintendent of their local school district each year within the established deadlines. Meeting this annual requirement maintains legal home school status for the parents or legal guardians.

School districts are required to submit a copy of each form to the Arkansas Department of Education (ADE) for statistical and testing purposes. This report comprises data submitted by the 252 school districts in Arkansas. The accuracy, completeness and timeliness of the data are reliant upon the parents/guardians' compliance with legislation and the school districts' submissions of the information to the ADE.

Estimates of grade level completed are based on date of birth when incomplete information was submitted regarding grade level.

**ARKANSAS CODE ANNOTATED**  
**§ 6-15-501 through § 6-15-508**  
**Current through the Regular Session**  
**of the 85<sup>th</sup> General Assembly**  
**(2005)**  
**Home School Law**

**6-15-501. Definition.**

As used in this subchapter unless the context otherwise requires, "home school" means a school primarily conducted by parents or legal guardians for their own children.

History. Acts 1985(1st Ex. Sess.), No. 40, 2; 1985(1st Ex. Sess.), No. 42, 2; A.S.A. 1947, 80-1503.5.

**6-15-502. Rules, regulations, and procedures for monitoring and enforcing provisions.**

(a) The provisions of § 6-18-201(a) shall be self-executing, and the State Board of Education shall have no authority to promulgate rules, regulations, or guidelines for the enforcement or administration thereof.

(b) The board is empowered to make such reasonable rules and regulations required for the proper administration of this subchapter which are not inconsistent with the intent of this subchapter.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 7; 1985 (1st Ex. Sess.), No. 42, § 7; A.S.A. 1947, § 80-1503.10; Acts 1995, No. 1296, § 15; 1997, No. 400, § 1.

**6-15-503. Prerequisites to home schooling.**

(a)(1) Parents or guardians desiring to provide a home school for their children must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school:

(A) At the beginning of each school year but no later than August 15; or

(B) By December 15 for parents who decide to start home schooling at the beginning of the spring semester; or

(C) Subject to the provisions of subsection (d) of this section, fourteen (14) calendar days prior to withdrawing the children from the local school district and at the beginning of each school year thereafter. The superintendent or the local school board may waive the fourteen-day waiting period.

(2) Within thirty (30) calendar days of establishing residency within the district, parents or guardians moving into the school district during the school year must give written notice to the superintendent of their local school district of their intent to provide a home school for their children and sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time that the parents choose to home school.

(3) The notice must include:

(A) The name, date of birth, grade level, and the name and address of the school last attended, if any, of each student involved;

(B) The location of the home school;

(C) The basic core curriculum to be offered;

(D) The proposed schedule of instruction; and

(E) The qualifications of the parent-teacher.

(4) Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

(b) This information may be used only for statistical purposes and test administration.

(c) Each local school district shall report the statistical data required by this section to the Department of Education each year.

(d)(1) No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive unexcused absences.

(2) Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:

(A) The superintendent or local school board chooses to allow the child to enroll in a home school;

(B) The disciplinary action against the student has been completed or the school semester has ended, whichever occurs first; or

(C) The student has been expelled.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 3; 1985 (1st Ex. Sess.), No. 42, § 3; A.S.A. 1947, § 80-1503.6; Acts 1987, No. 260, § 1; 1995, No. 522, § 1; 1997, No. 400, § 2; 1999, No. 1117, §§ 1, 2.

**6-15-504. Home-schooled students - Achievement tests - Enrollment or reenrollment in local schools.**

(a) Each student enrolled in a home school program who is considered to be at grade level or no more than two (2) years beyond the normal age for the appropriate grade for which the state mandates norm-referenced tests for public school students shall be tested using a nationally recognized norm-referenced achievement test selected by the State Board of Education.

(b)(1)(A) The administration of the tests required of home-schooled students shall be by the directors of the education service cooperatives established under § 6-13-1001 et seq. or as otherwise designated by the Department of Education.

(B) For the purposes of this section, the superintendents of the Little Rock School District, North Little Rock School District, and Pulaski County Special School District shall act in lieu of an education service cooperative director.

(2) The directors of the education service cooperatives shall establish a common set of procedures approved by the Director of the Department of Education for the proper administration of the tests required by this section.

(3) The administration shall include purchasing the test materials, giving the tests, scoring and interpreting the tests, and reporting test results.

(c) The cost of testing required by this section shall be the responsibility of the department when the tests are administered by the directors of the education service cooperatives or other department designees.

(d)(1) Alternate testing procedures may be approved by the director of an education service cooperative after consultation with the parents of a home-schooled student.

(2) However, any costs associated with an alternate testing procedure shall be the responsibility of the parents.

(e)(1)(A) Any student who refuses to participate in the testing program or the alternate testing program required by this section has not met the statutory prerequisites for home schooling and, as any other student, shall be subject to the applicable Arkansas laws regarding truancy.

(B) After a student corrects any refusal to participate in the testing program or the alternate testing program as determined by the department and required by this subsection, the student shall be restored to home school status after his or her parent or guardian has complied with all requirements of § 6-15-503.

(2) This subsection shall not be applicable to any parent who can present written acknowledgement that the child has been enrolled in a public, private, or parochial school within thirty (30) days of the administration of the state-mandated achievement test.

(f)(1) Each local school district may assess any home-schooled student who enrolls or reenrolls in the district in order to determine proper educational placement.

(2) Among other means of assessment, the local school district shall utilize the norm-referenced test approved by the board to assess the student and shall determine placement in the appropriate grade level as indicated by the test results.

(g) Any home-schooled student who enrolls or reenrolls in a local school district must attend classes for at least nine (9) months immediately before graduation before the student can become eligible to receive a high school diploma from the district.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 4; 1985 (1st Ex. Sess.), No. 42, § 4; A.S.A. 1947, § 80-1503.7; Acts 1995, No. 522, § 2; 1997, No. 400, § 3; 1999, No. 1117, § 3; 2003, No. 1793, § 1.

6-15-505. [Repealed.]

Repealed.

6-15-506. [Repealed.]

Repealed.

**6-15-507. Ineligibility of home schools for local, state, or federal funds.**

(a)(1) Home schools authorized by this subchapter are not entitled to local, state, or federal funds allocated to a public school district.

(2) For purposes of this section, eligible children with disabilities identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., in home school settings shall be given the same consideration afforded to students in private school settings for special education services as provided for in that act.

(b) School districts providing services to home school students shall be eligible for local, state, or federal funds allocated or approved for such services.

History. Acts 1985 (1st Ex. Sess.), No. 40, § 8; 1985 (1st Ex. Sess.), No. 42, § 8; A.S.A. 1947, § 80-1503.11; Acts 1997, No. 400, § 6; 2003, No. 1793, § 2.

**6-15-508. Home schooling prohibited if a sex offender resides in the home.**

(a) No child may be home schooled if any person residing in the home with the child is required to register under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

(b) Upon petition to the sentencing court from the child's parent or guardian, the sentencing court may enter a written order specifically waiving the restriction in subsection (a) of this section.

(c) This section shall not apply if the child to be home schooled is the person registered under the Sex and Child Offender Registration Act of 1997, § 12-12-901 et seq.

History. Acts 2001, No. 1787, § 1.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES AND REGULATIONS GOVERNING HOME SCHOOLS**

September 13, 1999

1.00 REGULATORY AUTHORITY

1.01 These regulations shall be known as Arkansas Department of Education Regulations Governing Home Schools.

1.02 These regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-15-501 through 507 (Supp. 1997), as amended by Act 1117 of 1999.

2.00 PURPOSE

It is the purpose of these regulations to set reasonable guidelines for the operation of Home Schools.

3.00 DEFINITIONS

For the purpose of these rules and regulations:

3.01 A "home school" is a school conducted primarily by parents or legal guardians for their own children.

3.02 A "testing window" is an established testing calendar as determined by the Arkansas Department of Education.

3.03 "Alternate testing procedures" refers to any testing date(s) and/or location(s) within the testing window and approved by the education service cooperatives and Pulaski County school districts for home school students.

3.04 "A norm-referenced test (NRT)" is any testing instrument required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the performance of the achievement of students who comprise the norming or standardization group for a particular commercial instrument.

3.05 An "individualized education program (IEP)" is a written record of decisions reached between parent/guardian and school personnel jointly describing the educational program for a child with a disability.

3.06 "Current school year" is the official period of time for pupil/teacher interaction within the school district policy which follows the requirements in Ark. Code Ann. § 6-10-106 (Repl. 1993) (Uniform dates for beginning and ending a school year).

#### 4.00 GENERAL

- 4.01 Under Arkansas law children between the ages of five (5) and seventeen (17) on or before September 15 of that year, in accordance with Ark. Code Ann. § 6-18-201 (Supp. 1997), as amended by Act 570 of 1999 must attend school.
- 4.02 A parent/guardian who intends to home school a child in accordance with Ark. Code Ann. § 6-18-201 [as amended] must enroll the child in a home school at the beginning of each school year but no later than August 15 for the fall semester, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing. The superintendent or local school board may waive the fourteen (14) day waiting period.
- 4.03 No public school student shall be eligible for enrollment in a home school if the student is currently under disciplinary action for violation of any written school policy including, but not limited to, excessive unexcused absences. Exceptions to this requirement are outlined in Section 4.04.
- 4.04 Public school students who are under disciplinary action by the local school district shall be eligible for enrollment in a home school if:
- 4.04.1 the superintendent or local school board chooses to allow the child to enroll in a home school;
  - 4.04.2 the disciplinary action against the student has been completed or at the end of a school semester, whichever occurs first; or
  - 4.04.3 the student has been expelled.
- 4.05 Parent/guardian may elect for a child, who will not be kindergarten age in accordance with Ark. Code Ann. § 6-18-201, [as amended], not to attend kindergarten by filing a Kindergarten Waiver form with the local school district office.
- 4.06 Home school students who enroll in a public, private or parochial school during the time they are home schooling cannot re-enter home schooling until new Notice of Intent and Waiver forms are completed and returned to the local school district.
- 4.07 Home school students who are in the required grade levels for which the state mandates norm-referenced testing and who are no more than two (2) years beyond the normal age for the required grade levels must take a standardized norm-referenced test as identified by the Arkansas Department of Education, and the results will be used for reporting purposes only.

- 4.08 Any student who refuses to participate in the required testing program shall be subject to the applicable Arkansas laws regarding truancy. This Section shall not be applicable to any parent that can present written acknowledgement that their child has been enrolled in a public, private or parochial school within thirty (30) days of the administration of the state-mandated tests.
- 4.09 Books, curricula or materials are not required to be furnished by the Arkansas Department of Education, local school district or education service cooperative. It is the responsibility of the parent/guardian to purchase all books, curricula or materials that they use in home schooling.

## 5.00 NOTICE OF INTENT

- 5.01 Parents or Guardians who plan to home school must file written notice by completing and returning the printed current year Notice of Intent and Waiver forms to the public school superintendent's office of their local school district by August 15 for the beginning of each school year, or by December 15 for the spring semester, or, subject to the provisions of Sections 4.03 and 4.04, fourteen (14) calendar days prior to withdrawing the child from the local school district during the school year. Parents or guardians must sign a waiver acknowledging that the State of Arkansas is not liable for the education of their child(ren) during the time that parent chooses to home school. The Notice of Intent and Waiver forms are valid for the entire school year if filed at the beginning of the school year or for the remainder of the school year if filed during the school year. There are no exceptions to these filing requirements except as outlined in 5.02.
- 5.02 Parents or guardians moving into a school district during the school year must file the current year printed Notice of Intent and Waiver forms with their local public school superintendent's office within thirty (30) calendar days of establishing residency within the district.
- 5.03 The required Notice of Intent and Waiver forms must be the printed current year forms obtained from your local superintendent's office and must include the following information for reporting and test administration purposes only:
- 5.03.1 The name, date of birth and grade level of each child and the name and address of the public, private, home school or parochial school last attended, if any, for each student.
  - 5.03.2 The location of the home school (mailing address).
  - 5.03.3 A brief description of the basic core curriculum to be used and the subjects to be taught.
  - 5.03.4 Schedule of instruction to be followed (hours per day; days per week; number of weeks).

5.03.5 The education qualifications of the parent/guardian/teacher(s).

5.03.6 Parents or guardians shall deliver written notice in person to the superintendent of their local school district the first time such notice is given.

## 6.00 TESTING REQUIRED – ACHIEVEMENT TESTS

6.01 Test administration of home school students shall be under the direction of the education service cooperatives and the Pulaski County school districts. Achievement testing will be held during the testing window identified by the Arkansas Department of Education.

6.02 The education service cooperatives and Pulaski County school districts will ensure that all test materials are secure before testing, between and following test administration and provide the Arkansas Department of Education, for approval by the Director, with a common set of procedures for test administration of home school students in the required grade levels. These common set of procedures must include security measures to ensure that appropriate testing conditions and protocol have been followed as specified in the test administration materials.

6.03 Each student enrolled in home school who is considered to be in the required grades or no more than two (2) years beyond the age appropriate grade will be tested by using the State identified norm-referenced achievement test.

6.04 Parents/guardians or groups of home school parents/guardians requesting alternate testing procedures, protocols, locations and/or timeframe must be submitted in writing three (3) weeks prior to the testing window to the education service cooperatives or the Pulaski County school districts and testing must remain within the State identified testing dates. If approved, alternate testing procedure costs, other than the testing materials, shall be the responsibility of the parent/guardian.

6.05 Alternate testing procedures and protocol will be arranged by the education service cooperatives and Pulaski County school districts.

6.06 Requests from parent/guardian whose child(ren) cannot test on Saturdays due to religious reasons will be accommodated. Parent/guardians must indicate in the appropriate section at the time they file their Notice of Intent that their child(ren) cannot test on Saturdays due to religious reasons.

## 7.00 TEST RESULTS

Test results for home school students will be used for reporting purposes only. The parent/guardian will receive the individual student profile. The Arkansas Department of Education will receive the administrative summaries. The administrative summaries will not contain personally identifiable information.

## 8.00 TRANSFER OF STUDENTS

- 8.01 Students transferring from a home school to a school which is accredited by the Arkansas Department of Education shall be evaluated by the staff of the accredited school to determine proper placement. As part of the ongoing assessment process, a State identified norm-referenced achievement test shall be one of the instruments utilized.
- 8.02 Home Schools are not accredited by the Arkansas Department of Education. There are no grades, credits, transcripts or diploma provided by the Arkansas Department of Education, education service cooperative or by the local school district for students enrolled in home school.
- 8.03 Any home school student who re-enters a local school district must attend classes for at least nine (9) months immediately prior to graduation before the student can become eligible to receive a high school diploma from the local school district.

## 9.00 STUDENTS WITH DISABILITIES

- 9.01 By way of these regulations, it shall be the policy of the State Board of Education that school districts provide a genuine opportunity (see 34 C.F.R. Sec. 76.651(a)) to students who are home-schooled with disabilities, as defined in state regulations, to access special education and related services from the district where they reside. This policy is not to be construed as conferring the procedural protections and rights under Part B of the Individuals with Disabilities Education Act (IDEA) to such students and their parent/guardians.
- 9.02 Each student with disabilities in the required grades who participates in the norm-referenced testing program shall, upon notification in the application for testing, be eligible for any or all modifications allowed by the test procedures. The use of such modifications will be approved by the educational services cooperative director or his designee.

## 10.00 DRIVER'S PERMIT/LICENSE

A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent along with an application for an instructional permit or drivers license. The parent/guardian has the responsibility of providing the notarized copy.

**Students Withdrawn from Home School  
2005-2006**

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<b>14,069</b>	<b>Students Enrolled in Home School</b>
<b>- 255</b>	<b>*Students Withdrawn for Reasons Unknown</b>
<b>13,814</b>	<b>Final Enrollment for 2005-2006</b>

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\*The accuracy, completeness and timeliness of the number of students withdrawn are reliant upon the individual notification by home school parents/legal guardians and school districts that a student is no longer enrolled in home school.

***Arkansas Home School Student Count by County  
School Year 2005-2006***

***State Total: 13,814***

<i>County</i>	<i>Number of Students</i>	<i>County</i>	<i>Number of Students</i>
ARKANSAS	75	LITTLE RIVER	33
ASHLEY	81	LOGAN	111
BAXTER	257	LONOKE	335
BENTON	1,403	MADISON	203
BOONE	265	MARION	107
BRADLEY	36	MILLER	120
CALHOUN	8	MISSISSIPPI	78
CARROLL	152	MONROE	37
CHICOT	18	MONTGOMERY	42
CLARK	63	NEVADA	26
CLAY	54	NEWTON	70
CLEBURNE	164	OUACHITA	76
CLEVELAND	36	PERRY	90
COLUMBIA	64	PHILLIPS	63
CONWAY	83	PIKE	64
CRAIGHEAD	383	POINSETT	90
CRAWFORD	372	POLK	171
CRITTENDEN	98	POPE	278
CROSS	69	PRAIRIE	36
DALLAS	14	PULASKI	1,730
DESHA	29	RANDOLPH	62
DREW	48	SAINT FRANCIS	129
FAULKNER	765	SALINE	419
FRANKLIN	146	SCOTT	31
FULTON	34	SEARCY	147
GARLAND	497	SEBASTIAN	484
GRANT	133	SEVIER	45
GREENE	168	SHARP	162
HEMPSTEAD	61	STONE	140
HOT SPRING	157	UNION	95
HOWARD	25	VAN BUREN	120
INDEPENDENCE	167	WASHINGTON	1,007
IZARD	26	WHITE	572
JACKSON	36	WOODRUFF	34
JEFFERSON	225	YELL	34
JOHNSON	135		
LAFAYETTE	30		
LAWRENCE	89		
LEE	32		
LINCOLN	75		

***Arkansas Home School Student Count by District  
School Year 2005-2006***

***State Total: 13,814***

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Alma	77	Conway	407
Alpena	19	Corning	28
Altheimer	4	Cotter	39
Arkadelphia	55	County Line	46
Armored	2	Cross County	12
Ashdown	15	Crossett	63
Atkins	23	Cushman	12
Augusta	12	Cutter Morning Star	22
Bald Knob	38	Danville	7
Barton-Lexa	21	Dardanelle	3
Batesville	70	Decatur	17
Bauxite	21	Deer/Mt. Judea	14
Bay	6	Delight	5
Bearden	6	DeQueen	30
Beebe	118	Dermott	3
Benton	106	Des Arc	9
Bentonville	452	DeValls Bluff	7
Bergman	47	DeWitt	34
Berryville	80	Dierks	3
Bismarck	38	Dollarway	20
Black Rock	14	Dover	50
Blevins	15	Drew Central	23
Blytheville	22	Dumas	17
Booneville	62	Earle	1
Bradford	19	East End	47
Bradley	1	East Poinsett Co.	26
Brinkley	30	El Dorado	61
Brookland	64	Elaine	1
Bryant	258	Elkins	36
Buffalo Island Central	13	Emerson-Taylor	1
Cabot	242	England	31
Caddo Hills	16	Eudora	3
Calico Rock	10	Eureka Springs	25
Camden-Fairview	51	Farmington	59
Carlisle	14	Fayetteville	272
Cave City	78	Flippin	35
Cedar Ridge	22	Fordyce	14
Cedarville	57	Foreman	18
Centerpoint	41	Forrest City	86
Charleston	23	Fort Smith	326
Clarendon	7	Fouke	17
Clarksville	59	Fountain Lake	68
Cleveland County	34	Genoa Central	10
Clinton	68	Gentry	68
Concord	34	Glen Rose	29

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Gosnell	14	Lonoke	48
Gravette	122	Magazine	19
Green Forest	47	Magnet Cove	18
Greenbrier	136	Magnolia	47
Greene Co. Tech.	69	Malvern	68
Greenland	36	Mammoth Spring	5
Greenwood	108	Manila	13
Gurdon	8	Mansfield	20
Guy-Perkins	24	Marion	56
Hackett	3	Marked Tree	11
Hamburg	18	Marmaduke	16
Hampton	8	Marvell	8
Harmony Grove-Ouachita	5	Mayflower	25
Harmony Grove-Saline	34	Maynard	7
Harrisburg	18	McCrary	22
Harrison	119	McGehee	12
Hartford	4	Melbourne	3
Hazen	20	Mena	95
Heber Springs	79	Midland	24
Hector	14	Mineral Springs	3
Helena/West Helena	33	Monticello	25
Hermitage	13	Mount Ida	26
Highland	72	Mount Vernon-Enola	32
Hillcrest	20	Mountain Home	205
Hope	44	Mountain Pine	16
Horatio	10	Mountain View	140
Hot Springs	124	Mountainburg	47
Hoxie	25	Mulberry	27
Hughes	29	Murfreesboro	10
Huntsville	203	Nashville	19
Izard Co. Consol.	13	Nemo Vista	14
Jackson County	20	Nettleton	59
Jasper	56	Nevada	15
Jessieville	26	Newport	16
Jonesboro	132	Norfolk	13
Junction City	7	Norphlet	8
Kirby	8	North Little Rock	144
Lafayette County	29	Omaha	13
Lake Hamilton	177	Osceola	10
Lakeside-Chicot	12	Ouachita	4
Lakeside-Garland	64	Ouachita River	50
Lamar	53	Ozark	77
Lavaca	23	Ozark Mountain	57
Lead Hill	22	Palestine-Wheatley	14
Lee County	32	Pangburn	42
Lincoln Consolidated	48	Paragould	83
Little Rock	596	Paris	29
Lockesburg	5	Parkers Chapel	4

<i>District</i>	<i>Number of Students</i>	<i>District</i>	<i>Number of Students</i>
Parkin	3	Waldo	16
Pea Ridge	46	Waldron	31
Perryville	43	Walnut Ridge	17
Piggott	21	Warren	23
Pine Bluff	57	Watson Chapel	46
Pocahontas	55	Weiner	2
Pottsville	26	West Fork	51
Poyen	6	West Memphis	37
Prairie Grove	58	West Side-Cleburne	20
Prescott	11	Western Yell Co.	4
Pulaski Co. Special	990	Westside Consolidated	63
Quitman	31	Westside-Johnson Co.	23
Rector	5	White County Central	36
Riverside	15	White Hall	98
Riverview	78	Wickes	13
Rogers	530	Wonderview	15
Rose Bud	26	Woodlawn	2
Russellville	165	Wynne	54
Salem	16	Yellville-Summit	72
Scranton	1		
Searcy	215		
Searcy County	90		
Sheridan	127		
Shirley	12		
Siloam Springs	168		
Sloan-Hendrix	13		
Smackover	7		
South Conway Co.	54		
South Mississippi Co.	17		
South Side-Van Buren	40		
Southside-Independence	39		
Spring Hill	2		
Springdale	447		
Star City	75		
Stephens	14		
Strong	8		
Stuttgart	41		
Texarkana	93		
Trumann	33		
Turrell	4		
Twin Rivers	12		
Two Rivers	20		
Valley Springs	45		
Valley View	31		
Van Buren	164		
Van Cove	13		
Vilonia	141		
Viola	13		

***Arkansas Home School Student Count by Grade Level  
School Year 2005-2006***

<b><i>Kindergarten:</i></b>	898
<b><i>First Grade:</i></b>	1,029
<b><i>Second Grade:</i></b>	992
<b><i>Third Grade:</i></b>	888
<b><i>Fourth Grade:</i></b>	909
<b><i>Fifth Grade:</i></b>	963
<b><i>Sixth Grade:</i></b>	945
<b><i>Seventh Grade:</i></b>	971
<b><i>Eighth Grade:</i></b>	1,112
<b><i>Ninth Grade:</i></b>	1,268
<b><i>Tenth Grade:</i></b>	1,649
<b><i>Eleventh Grade:</i></b>	1,405
<b><i>Twelfth Grade:</i></b>	785
<b><i>Statewide Total:</i></b>	13,814

# *Home School Enrollments by Grade and Gender*

## *School Year 2005-2006*

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	<u>Males</u>	<u>Females</u>
<i>Kindergarten</i>	452	446
<i>First</i>	540	489
<i>Second</i>	517	475
<i>Third</i>	443	445
<i>Fourth</i>	456	453
<i>Fifth</i>	491	472
<i>Sixth</i>	480	465
<i>Seventh</i>	540	431
<i>Eighth</i>	578	534
<i>Ninth</i>	636	632
<i>Tenth</i>	809	840
<i>Eleventh</i>	664	741
<i>Twelfth</i>	351	434
<i>Totals by Gender</i>	6,957	6,857
 <i>Grand Total</i>	 <b>13,814</b>	

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>ARKANSAS</b>															
0101	DeWitt	1	2	4	2	1	1	2	2	2	4	3	6	4	34
0104	Stuttgart	0	3	3	1	3	4	2	2	6	6	4	3	4	41
<b>ARKANSAS TOTALS</b>		1	5	7	3	4	5	4	4	8	10	7	9	8	75
<b>ASHLEY</b>															
0201	Crossett	3	6	0	4	4	2	5	6	1	12	7	10	3	63
0203	Hamburg	1	2	0	0	1	0	1	1	1	2	4	4	1	18
<b>ASHLEY TOTALS</b>		4	8	0	4	5	2	6	7	2	14	11	14	4	81
<b>BAXTER</b>															
0302	Coffey	2	1	4	2	3	1	8	4	7	2	2	2	1	39
0303	Mountain Home	15	15	17	14	16	18	19	14	11	19	24	14	9	205
0304	Norfolk	0	3	0	0	1	3	1	2	1	0	1	1	0	13
<b>BAXTER TOTALS</b>		17	19	21	16	20	22	28	20	19	21	27	17	10	257
<b>BENTON</b>															
0401	Bentonville	39	33	43	28	29	34	27	23	34	26	52	61	23	452
0402	Decatur	3	1	2	0	1	0	0	0	1	2	2	4	1	17
0403	Gentry	8	9	5	5	5	6	5	4	7	3	3	6	2	68
0404	Gravette	11	11	8	12	7	9	7	7	5	9	18	10	8	122
0405	Rogers	27	39	39	32	44	39	36	39	37	40	68	58	32	530
0406	Siloam Springs	16	22	12	13	12	12	12	10	14	16	10	8	11	168
0407	Pea Ridge	3	3	1	7	1	4	1	4	6	2	7	5	2	46
<b>BENTON TOTALS</b>		107	118	110	97	99	104	88	87	104	98	160	152	79	1403
<b>BOONE</b>															
0501	Alpena	0	0	0	1	0	1	1	0	2	4	4	5	1	19
0502	Bergman	3	3	2	1	2	5	3	3	4	6	5	7	3	47
0503	Harrison	11	13	14	2	5	14	10	10	10	11	10	4	5	119
0504	Omaha	1	1	3	0	3	0	0	3	1	0	1	0	0	13
0505	Valley Springs	2	4	2	3	7	6	1	7	3	5	2	3	0	45
0506	Lead Hill	1	2	1	3	0	2	1	0	2	2	4	3	1	22
<b>BOONE TOTALS</b>		18	23	22	10	17	28	16	23	22	28	26	22	10	265

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>BRADLEY</b>															
0601	Hermitage	3	1	1	1	2	1	0	1	1	0	1	1	0	13
0602	Warren	1	2	1	2	0	1	1	1	2	3	2	3	4	23
<b>BRADLEY TOTALS</b>		4	3	2	3	2	2	1	2	3	3	3	4	4	36
<b>CALHOUN</b>															
0701	Hampton	0	1	0	0	1	0	0	1	1	1	0	2	1	8
<b>CALHOUN TOTALS</b>		0	1	0	0	1	0	0	1	1	1	0	2	1	8
<b>CARROLL</b>															
0801	Berryville	6	9	5	5	7	8	7	6	5	6	7	6	3	80
0802	Eureka Springs	2	1	3	0	3	3	1	1	0	3	0	7	1	25
0803	Green Forest	4	3	3	3	3	4	6	2	2	8	4	4	1	47
<b>CARROLL TOTALS</b>		12	13	11	8	13	15	14	9	7	17	11	17	5	152
<b>CHICOT</b>															
0901	Dermott	1	0	0	0	1	0	0	0	1	0	0	0	0	3
0902	Eudora	0	0	0	0	0	0	0	0	0	1	2	0	0	3
0903	Lakeside-Chicot	0	0	3	0	0	0	2	0	0	3	2	2	0	12
<b>CHICOT TOTALS</b>		1	0	3	0	1	0	2	0	1	4	4	2	0	18
<b>CLARK</b>															
1002	Arkadelphia	7	5	3	4	2	5	1	3	1	3	11	6	4	55
1003	Gurdon	0	1	0	0	0	0	1	2	1	3	0	0	0	8
<b>CLARK TOTALS</b>		7	6	3	4	2	5	2	5	2	6	11	6	4	63
<b>CLAY</b>															
1101	Corning	3	2	2	1	0	0	0	0	0	7	6	6	1	28
1104	Piggott	1	2	2	1	0	2	1	1	2	1	5	3	0	21
1106	Rector	1	0	0	1	0	1	0	0	0	0	1	0	1	5
<b>CLAY TOTALS</b>		5	4	4	3	0	3	1	1	2	8	12	9	2	54

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>CLEBURNE</b>															
1201	Concord	1	3	1	2	1	3	5	3	2	3	4	4	2	34
1202	Heber Springs	11	2	8	2	5	5	8	8	6	1	4	9	10	79
1203	Quitman	3	1	3	2	5	0	3	0	4	1	2	3	4	31
1204	West Side-Cleburne	2	0	2	0	2	2	2	0	4	1	2	1	2	20
<b>CLEBURNE TOTALS</b>		17	6	14	6	13	10	18	11	16	6	12	17	18	164
<b>CLEVELAND</b>															
1304	Woodlawn	1	0	1	0	0	0	0	0	0	0	0	0	0	2
1305	Cleveland County	4	3	5	2	1	2	3	7	1	4	1	1	0	34
<b>CLEVELAND TOTALS</b>		5	3	6	2	1	2	3	7	1	4	1	1	0	36
<b>COLUMBIA</b>															
1402	Magnolia	3	7	3	2	4	2	2	3	1	1	9	9	1	47
1406	Waldo	0	2	1	2	0	2	0	1	3	1	2	1	1	16
1408	Emerson-Taylor	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>COLUMBIA TOTALS</b>		3	9	4	4	4	4	2	4	4	2	11	11	2	64
<b>CONWAY</b>															
1503	Nemo Vista	1	0	0	0	0	2	0	1	3	3	2	0	2	14
1505	Wonderview	1	0	1	1	0	3	1	1	2	1	2	1	1	15
1507	South Conway Co.	2	2	3	1	5	2	3	6	4	7	12	6	1	54
<b>CONWAY TOTALS</b>		4	2	4	2	5	7	4	8	9	11	16	7	4	83
<b>CRAIGHEAD</b>															
1601	Bay	1	1	0	0	0	0	1	1	0	0	1	1	0	6
1602	Westside Consolidated	5	9	7	5	3	3	3	4	3	6	4	6	5	63
1603	Brookland	3	3	9	4	5	3	7	3	3	9	8	4	3	64
1605	Buffalo Island Central	0	1	0	2	0	0	1	1	1	1	3	1	2	13
1608	Jonesboro	6	8	18	13	13	5	10	8	9	15	15	9	3	132
1611	Nettleton	8	2	5	6	4	5	2	3	3	4	11	6	0	59
1612	Valley View	2	2	7	2	3	4	2	1	1	2	4	0	1	31
1613	Riverside	1	1	0	0	1	2	0	1	1	2	0	3	3	15
<b>CRAIGHEAD TOTALS</b>		26	27	46	32	29	22	26	22	21	39	46	30	17	383

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>CRAWFORD</b>															
1701	Alma	4	4	5	4	5	3	4	8	11	9	8	7	5	77
1702	Cedarville	1	7	4	4	0	2	10	3	5	2	6	7	6	57
1703	Mountainburg	2	3	3	2	1	2	5	5	6	6	5	4	3	47
1704	Mulberry	1	1	2	0	2	1	1	1	1	4	4	5	4	27
1705	Van Buren	8	7	13	7	9	11	8	12	7	15	28	26	13	164
	<b>CRAWFORD TOTALS</b>	16	22	27	17	17	19	28	29	30	36	51	49	31	372
<b>CRITTENDEN</b>															
1802	Earle	0	0	0	0	0	1	0	0	0	0	0	0	0	1
1803	West Memphis	3	3	2	1	1	5	2	1	5	7	3	4	0	37
1804	Marion	4	1	4	0	2	3	1	3	4	6	14	11	3	56
1805	Turrell	0	0	0	0	0	0	1	0	2	0	1	0	0	4
	<b>CRITTENDEN TOTALS</b>	7	4	6	1	3	9	4	4	11	13	18	15	3	98
<b>CROSS</b>															
1901	Cross County	1	2	0	2	1	0	3	0	1	2	0	0	0	12
1903	Parkin	0	0	0	1	0	0	0	0	1	1	0	0	0	3
1905	Wynne	4	3	4	2	2	5	1	4	7	3	7	9	3	54
	<b>CROSS TOTALS</b>	5	5	4	5	3	5	4	4	9	6	7	9	3	69
<b>DALLAS</b>															
2002	Fordyce	1	1	1	2	2	2	0	1	1	0	0	3	0	14
	<b>DALLAS TOTALS</b>	1	1	1	2	2	2	0	1	1	0	0	3	0	14
<b>DESHA</b>															
2104	Dumas	1	1	2	3	2	2	1	0	3	1	1	0	0	17
2105	McGehee	0	2	0	0	0	0	1	1	2	1	5	0	0	12
	<b>DESHA TOTALS</b>	1	3	2	3	2	2	2	1	5	2	6	0	0	29
<b>DREW</b>															
2202	Drew Central	1	2	5	3	1	3	1	1	0	3	1	1	1	23
2203	Monticello	4	4	6	0	2	1	1	2	0	1	2	1	1	25
	<b>DREW TOTALS</b>	5	6	11	3	3	4	2	3	0	4	3	2	2	48

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>FAULKNER</b>															
2301	Conway	26	38	30	29	38	29	26	27	17	32	41	48	26	407
2303	Greenbrier	4	11	12	11	10	14	6	8	10	15	14	11	10	136
2304	Guy-Perkins	3	0	4	1	0	1	3	1	2	4	1	3	1	24
2305	Mayflower	0	1	0	0	0	0	5	0	2	6	6	3	2	25
2306	Mount Vernon-Enola	1	3	0	3	2	4	4	2	2	1	6	2	2	32
2307	Vilonia	6	11	8	12	6	14	7	13	10	11	17	15	11	141
<b>FAULKNER TOTALS</b>		40	64	54	56	56	62	51	51	43	69	85	82	52	765
<b>FRANKLIN</b>															
2402	Charleston	5	1	4	3	1	3	1	1	1	0	2	1	0	23
2403	County Line	5	3	4	2	3	2	3	4	4	7	4	2	3	46
2404	Ozark	2	3	8	5	10	2	2	6	9	6	10	11	3	77
<b>FRANKLIN TOTALS</b>		12	7	16	10	14	7	6	11	14	13	16	14	6	146
<b>FULTON</b>															
2501	Mammoth Spring	0	0	0	1	0	0	0	2	1	0	0	1	0	5
2502	Salem	0	0	0	0	0	0	1	2	1	1	4	6	1	16
2503	Viola	2	2	1	1	1	0	0	0	1	0	2	1	2	13
<b>FULTON TOTALS</b>		2	2	1	2	1	0	1	4	3	1	6	8	3	34
<b>GARLAND</b>															
2601	Cutter Morning Star	1	0	1	3	1	3	1	2	2	2	4	1	1	22
2602	Fountain Lake	3	3	8	1	1	6	4	10	6	8	10	3	5	68
2603	Hot Springs	8	10	7	4	4	10	5	7	14	14	20	14	7	124
2604	Jessieville	1	1	1	3	1	2	0	3	6	1	4	3	0	26
2605	Lake Hamilton	16	6	10	11	6	18	12	18	11	27	18	14	10	177
2606	Lakeside-Garland	5	5	9	5	4	5	1	5	4	10	8	2	1	64
2607	Mountain Pine	1	0	1	0	0	0	2	0	0	2	4	5	1	16
<b>GARLAND TOTALS</b>		35	25	37	27	17	44	25	45	43	64	68	42	25	497
<b>GRANT</b>															
2703	Poyen	0	0	1	0	0	0	2	0	0	1	1	0	1	6
2705	Sheridan	8	6	7	7	7	9	6	11	12	12	16	21	5	127
<b>GRANT TOTALS</b>		8	6	8	7	7	9	8	11	12	13	17	21	6	133

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>GREENE</b>															
2803	Marmaduke	0	0	0	0	0	0	0	1	0	2	5	5	3	16
2807	Greene Co. Tech.	1	1	2	6	4	2	3	3	1	9	14	13	10	69
2808	Paragould	2	2	1	2	4	3	5	5	5	11	24	13	6	83
	<b>GREENE TOTALS</b>	3	3	3	8	8	5	8	9	6	22	43	31	19	168
<b>HEMPSTEAD</b>															
2901	Blevins	3	1	1	0	0	1	1	1	1	1	3	1	1	15
2903	Hope	2	6	2	1	1	2	3	2	3	8	4	5	5	44
2906	Spring Hill	0	0	0	0	0	0	0	1	0	1	0	0	0	2
	<b>HEMPSTEAD TOTALS</b>	5	7	3	1	1	3	4	4	4	10	7	6	6	61
<b>HOT SPRING</b>															
3001	Bismarck	3	4	1	5	3	3	0	1	2	3	4	6	3	38
3002	Glen Rose	0	3	1	0	4	2	3	1	4	3	1	2	5	29
3003	Magnet Cove	2	1	2	0	0	3	1	0	2	2	2	3	0	18
3004	Malvern	9	5	3	5	4	6	4	7	8	6	5	3	3	68
3005	Ouachita	0	0	1	0	0	1	0	1	0	0	0	1	0	4
	<b>HOT SPRING TOTALS</b>	14	13	8	10	11	15	8	10	16	14	12	15	11	157
<b>HOWARD</b>															
3102	Dierks	1	0	0	0	0	0	1	0	0	0	1	0	0	3
3104	Mineral Springs	0	0	1	0	0	2	0	0	0	0	0	0	0	3
3105	Nashville	2	1	0	2	0	1	2	1	2	2	3	1	2	19
	<b>HOWARD TOTALS</b>	3	1	1	2	0	3	3	1	2	2	4	1	2	25
<b>INDEPENDENCE</b>															
3201	Batesville	7	7	5	3	4	4	8	2	5	5	7	10	3	70
3203	Cushman	0	1	0	0	0	0	1	2	1	0	4	3	0	12
3209	Southside-Independence	0	1	3	3	2	2	2	1	2	4	8	7	4	39
3211	Midland	1	2	2	0	1	1	3	1	0	2	5	5	1	24
3212	Cedar Ridge	0	2	1	1	1	1	2	2	1	1	7	3	0	22
	<b>INDEPENDENCE TOTALS</b>	8	13	11	7	8	8	16	8	9	12	31	28	8	167

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>IZARD</b>															
3301	Calico Rock	0	0	0	0	1	0	0	1	3	1	1	2	1	10
3302	Melbourne	0	0	0	0	0	0	0	0	1	1	0	1	0	3
3306	Izard Co. Consol.	1	0	2	0	0	0	0	0	2	3	4	1	0	13
	<b>IZARD TOTALS</b>	1	0	2	0	1	0	0	1	6	5	5	4	1	26
<b>JACKSON</b>															
3403	Newport	2	3	1	2	0	2	1	0	1	0	0	4	0	16
3405	Jackson County	0	0	1	0	1	1	0	3	2	2	4	4	2	20
	<b>JACKSON TOTALS</b>	2	3	2	2	1	3	1	3	3	2	4	8	2	36
<b>JEFFERSON</b>															
3501	Altheimer	0	0	0	0	1	1	1	1	0	0	0	0	0	4
3502	Dollarway	2	3	1	1	2	2	0	3	2	2	1	0	1	20
3505	Pine Bluff	2	2	3	6	2	2	5	10	5	3	9	5	3	57
3509	Watson Chapel	2	2	2	2	0	1	4	9	4	4	7	4	5	46
3510	White Hall	8	9	9	12	11	9	6	5	8	9	6	3	3	98
	<b>JEFFERSON TOTALS</b>	14	16	15	21	16	15	16	28	19	18	23	12	12	225
<b>JOHNSON</b>															
3601	Clarksville	1	5	2	2	2	4	3	5	11	4	9	9	2	59
3604	Lamar	1	2	5	3	2	3	5	1	5	5	3	6	12	53
3606	Westside-Johnson Co.	1	1	0	0	1	0	2	0	2	3	7	4	2	23
	<b>JOHNSON TOTALS</b>	3	8	7	5	5	7	10	6	18	12	19	19	16	135
<b>LAFAYETTE</b>															
3701	Bradley	0	1	0	0	0	0	0	0	0	0	0	0	0	1
3704	Lafayette County	0	0	2	2	2	0	6	1	4	6	3	1	2	29
	<b>LAFAYETTE TOTALS</b>	0	1	2	2	2	0	6	1	4	6	3	1	2	30

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>LAWRENCE</b>															
3801	Black Rock	0	0	0	2	0	1	1	1	1	0	3	4	1	14
3804	Hoxie	1	1	3	1	2	0	4	0	3	4	4	2	0	25
3806	Sloan-Hendrix	0	1	0	3	2	1	0	0	2	0	4	0	0	13
3808	Walnut Ridge	0	4	1	0	3	1	2	1	2	0	2	1	0	17
3809	Hillcrest	1	1	3	3	2	1	2	3	2	1	1	0	0	20
	<b>LAWRENCE TOTALS</b>	2	7	7	9	9	4	9	5	10	5	14	7	1	89
<b>LEE</b>															
3904	Lee County	2	2	2	0	2	5	2	3	7	3	2	2	0	32
	<b>LEE TOTALS</b>	2	2	2	0	2	5	2	3	7	3	2	2	0	32
<b>LINCOLN</b>															
4003	Star City	9	5	12	4	8	6	6	7	3	3	4	5	3	75
	<b>LINCOLN TOTALS</b>	9	5	12	4	8	6	6	7	3	3	4	5	3	75
<b>LITTLE RIVER</b>															
4101	Ashdown	1	0	2	1	1	0	1	1	2	1	2	1	2	15
4102	Foreman	1	1	1	2	3	0	2	0	1	4	0	2	1	18
	<b>LITTLE RIVER TOTALS</b>	2	1	3	3	4	0	3	1	3	5	2	3	3	33
<b>LOGAN</b>															
4201	Booneville	5	6	5	10	3	3	2	2	5	4	8	4	5	62
4202	Magazine	1	3	1	1	0	3	2	3	1	1	1	2	0	19
4203	Paris	0	3	0	1	3	0	1	1	1	5	2	9	3	29
4204	Scranton	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	<b>LOGAN TOTALS</b>	6	12	6	12	6	6	5	6	7	10	11	15	9	111
<b>LONOKE</b>															
4301	Lonoke	3	2	1	2	3	7	4	4	3	7	6	3	3	48
4302	England	2	2	2	0	0	2	4	1	4	3	6	3	2	31
4303	Carlisle	1	1	0	2	1	2	0	0	0	4	1	1	1	14
4304	Cabot	17	18	20	19	20	15	18	15	25	23	23	21	8	242
	<b>LONOKE TOTALS</b>	23	23	23	23	24	26	26	20	32	37	36	28	14	335

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>MADISON</b>															
4401	Huntsville	10	21	15	10	12	6	19	12	20	18	26	20	14	203
<b>MADISON TOTALS</b>		10	21	15	10	12	6	19	12	20	18	26	20	14	203
<b>MARION</b>															
4501	Flippin	3	3	3	1	1	4	3	3	1	4	3	4	2	35
4502	Yellville-Summit	5	4	5	5	8	5	3	6	7	6	9	6	3	72
<b>MARION TOTALS</b>		8	7	8	6	9	9	6	9	8	10	12	10	5	107
<b>MILLER</b>															
4602	Genoa Central	1	0	2	0	1	0	1	0	1	0	1	2	1	10
4603	Fouke	2	1	2	1	1	3	0	1	2	2	1	1	0	17
4605	Texarkana	2	4	6	5	5	4	12	5	14	11	12	9	4	93
<b>MILLER TOTALS</b>		5	5	10	6	7	7	13	6	17	13	14	12	5	120
<b>MISSISSIPPI</b>															
4701	Armored	0	0	0	0	0	0	1	0	0	0	0	1	0	2
4702	Blytheville	0	1	1	1	1	0	0	0	3	5	5	3	2	22
4706	South Mississippi Co.	1	1	1	1	0	3	3	1	3	0	3	0	0	17
4708	Gosnell	0	1	0	0	2	0	2	0	4	2	1	2	0	14
4712	Manila	0	0	1	0	0	0	3	1	1	2	3	2	0	13
4713	Osceola	0	1	0	2	1	0	1	0	1	3	1	0	0	10
<b>MISSISSIPPI TOTALS</b>		1	4	3	4	4	3	10	2	12	12	13	8	2	78
<b>MONROE</b>															
4801	Brinkley	1	2	1	0	1	1	0	1	7	3	5	3	5	30
4802	Clarendon	1	0	1	0	0	0	2	1	1	0	0	0	1	7
<b>MONROE TOTALS</b>		2	2	2	0	1	1	2	2	8	3	5	3	6	37
<b>MONTGOMERY</b>															
4901	Caddo Hills	1	0	0	1	0	2	0	2	4	3	1	1	1	16
4902	Mount Ida	2	1	3	1	3	0	2	2	2	2	5	2	1	26
<b>MONTGOMERY TOTALS</b>		3	1	3	2	3	2	2	4	6	5	6	3	2	42

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>NEVADA</b>															
5006	Prescott	0	2	0	1	0	3	1	0	0	2	2	0	0	11
5008	Nevada	2	1	1	2	1	1	0	1	3	1	2	0	0	15
<b>NEVADA TOTALS</b>		2	3	1	3	1	4	1	1	3	3	4	0	0	26
<b>NEWTON</b>															
5102	Jasper	4	3	5	1	9	4	2	3	8	7	3	5	2	56
5106	Deer/Mt. Judea	1	0	1	2	1	2	0	1	2	0	1	2	1	14
<b>NEWTON TOTALS</b>		5	3	6	3	10	6	2	4	10	7	4	7	3	70
<b>OUACHITA</b>															
5201	Bearden	0	1	0	0	1	0	0	0	0	1	1	1	1	6
5204	Camden-Fairview	7	2	3	6	2	3	3	3	5	6	2	4	5	51
5205	Harmony Grove-Ouachita	1	0	0	0	2	0	0	0	0	1	1	0	0	5
5206	Stephens	1	0	2	2	0	0	2	1	1	3	1	1	0	14
<b>OUACHITA TOTALS</b>		9	3	5	8	5	3	5	4	6	11	5	6	6	76
<b>PERRY</b>															
5301	East End	1	7	3	4	2	2	4	3	3	1	8	4	5	47
5303	Perryville	2	3	2	4	3	3	0	3	2	8	9	2	2	43
<b>PERRY TOTALS</b>		3	10	5	8	5	5	4	6	5	9	17	6	7	90
<b>PHILLIPS</b>															
5401	Barton-Lexa	2	1	0	1	1	0	1	1	2	0	6	3	3	21
5402	Elaine	0	0	0	0	0	0	0	0	0	1	0	0	0	1
5403	Helena/West Helena	0	2	0	3	1	2	1	2	5	7	7	2	1	33
5404	Marvell	1	0	1	0	1	0	0	1	0	3	0	0	1	8
<b>PHILLIPS TOTALS</b>		3	3	1	4	3	2	2	4	7	11	13	5	5	63
<b>PIKE</b>															
5501	Delight	1	0	0	0	0	0	0	1	0	0	1	1	1	5
5502	Centerpoint	1	0	3	1	3	3	1	7	5	3	10	3	1	41
5503	Kirby	2	0	2	0	1	0	1	0	0	2	0	0	0	8
5504	Murfreesboro	1	1	1	0	2	1	1	0	2	0	1	0	0	10
<b>PIKE TOTALS</b>		5	1	6	1	6	4	3	8	7	5	12	4	2	64

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>POINSETT</b>															
5602	Harrisburg	0	1	2	1	1	1	1	1	1	1	5	2	1	18
5604	Marked Tree	0	0	1	0	0	0	2	0	1	1	2	3	1	11
5605	Trumann	1	3	4	1	3	1	3	4	1	4	5	2	1	33
5607	Weiner	0	0	0	0	0	0	0	0	0	2	0	0	0	2
5608	East Poinsett Co.	1	0	3	3	1	3	2	1	1	1	6	3	1	26
<b>POINSETT TOTALS</b>		2	4	10	5	5	5	8	6	4	9	18	10	4	90
<b>POLK</b>															
5703	Mena	7	8	9	7	8	9	6	5	7	3	13	9	4	95
5704	Van Cove	1	0	2	1	0	0	2	2	3	0	0	1	1	13
5705	Wickes	1	1	0	1	2	3	0	3	1	0	1	0	0	13
5706	Ouachita River	2	4	7	2	3	4	1	2	6	3	4	9	3	50
<b>POLK TOTALS</b>		11	13	18	11	13	16	9	12	17	6	18	19	8	171
<b>POPE</b>															
5801	Atkins	0	1	0	1	1	3	1	1	4	3	4	4	0	23
5802	Dover	3	2	2	2	0	3	8	6	6	2	5	8	3	50
5803	Hector	0	0	2	0	1	1	2	2	1	1	3	1	0	14
5804	Pottsville	2	1	2	2	2	2	3	2	4	2	3	1	0	26
5805	Russellville	10	13	9	12	10	13	11	13	12	15	24	15	8	165
<b>POPE TOTALS</b>		15	17	15	17	14	22	25	24	27	23	39	29	11	278
<b>PRAIRIE</b>															
5901	Des Arc	2	0	0	2	0	0	0	1	2	1	1	0	0	9
5902	DeValls Bluff	1	2	0	1	0	0	0	0	1	0	0	1	1	7
5903	Hazen	0	0	1	2	1	3	1	1	5	2	1	2	1	20
<b>PRAIRIE TOTALS</b>		3	2	1	5	1	3	1	2	8	3	2	3	2	36
<b>PULASKI</b>															
6001	Little Rock	50	52	44	46	43	55	43	47	37	46	61	40	32	596
6002	North Little Rock	8	11	9	10	13	10	11	15	11	17	14	10	5	144
6003	Pulaski Co. Special	72	89	71	75	85	56	80	77	95	86	89	72	43	990
<b>PULASKI TOTALS</b>		130	152	124	131	141	121	134	139	143	149	164	122	80	1730

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>RANDOLPH</b>															
6102	Maynard	2	1	0	0	0	0	0	0	0	0	0	2	2	7
6103	Pocahontas	3	3	3	4	2	3	3	4	4	6	8	5	7	55
<b>RANDOLPH TOTALS</b>		5	4	3	4	2	3	3	4	4	6	8	7	9	62
<b>SAINT FRANCIS</b>															
6201	Forrest City	6	3	2	4	5	7	7	11	9	7	14	7	4	86
6202	Hughes	1	1	0	1	4	1	0	5	3	4	3	6	0	29
6205	Palestine-Wheatley	2	0	1	0	0	0	0	1	4	1	4	0	1	14
<b>SAINT FRANCIS TOTALS</b>		9	4	3	5	9	8	7	17	16	12	21	13	5	129
<b>SALINE</b>															
6301	Bauxite	0	2	2	0	3	0	2	2	3	2	2	1	2	21
6302	Benton	4	6	4	4	5	9	9	6	11	14	18	16	0	106
6303	Bryant	14	16	20	21	15	21	13	14	23	21	31	29	20	288
6304	Harmony Grove-Saline	3	0	1	2	1	3	4	1	3	1	10	3	2	34
<b>SALINE TOTALS</b>		21	24	27	27	24	33	28	23	40	38	61	49	24	419
<b>SCOTT</b>															
6401	Waldron	1	8	0	3	1	1	3	0	2	2	2	7	1	31
<b>SCOTT TOTALS</b>		1	8	0	3	1	1	3	0	2	2	2	7	1	31
<b>SEARCY</b>															
6502	Searcy County	3	9	5	4	7	7	7	7	3	7	13	12	6	90
6505	Ozark Mountain	4	4	2	3	5	3	8	3	4	5	10	4	2	57
<b>SEARCY TOTALS</b>		7	13	7	7	12	10	15	10	7	12	23	16	8	147
<b>SEBASTIAN</b>															
6601	Fort Smith	20	32	24	26	21	18	17	21	15	37	50	31	14	326
6602	Greenwood	10	10	6	9	8	14	7	10	5	6	10	6	7	108
6603	Hackett	0	0	0	0	0	1	0	0	0	0	0	2	0	3
6604	Hartford	0	0	0	0	0	1	0	0	1	0	0	0	2	4
6605	Lavaca	1	1	4	2	1	3	3	0	4	0	2	1	1	23
6606	Mansfield	0	2	0	0	2	1	2	2	3	1	1	1	5	20
<b>SEBASTIAN TOTALS</b>		31	45	34	37	32	38	29	33	28	44	63	41	29	484

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>SEVIER</b>															
6701	DeQueen	2	5	1	3	1	4	1	1	2	3	3	4	0	30
6703	Horatio	1	1	0	0	0	0	1	0	0	1	3	2	1	10
6704	Lockesburg	0	0	0	1	0	0	0	0	2	1	1	0	0	5
	<b>SEVIER TOTALS</b>	3	6	1	4	1	4	2	1	4	5	7	6	1	45
<b>SHARP</b>															
6802	Cave City	7	6	4	6	2	5	3	3	3	5	11	17	6	78
6804	Highland	4	6	7	5	1	2	3	6	4	8	9	9	8	72
6806	Twin Rivers	3	0	1	2	1	0	0	1	0	1	1	1	1	12
	<b>SHARP TOTALS</b>	14	12	12	13	4	7	6	10	7	14	21	27	15	162
<b>STONE</b>															
6901	Mountain View	7	9	8	2	6	5	4	13	9	24	11	32	10	140
	<b>STONE TOTALS</b>	7	9	8	2	6	5	4	13	9	24	11	32	10	140
<b>UNION</b>															
7001	El Dorado	3	3	6	5	7	3	5	4	5	3	5	7	5	61
7003	Junction City	0	0	1	0	1	0	0	0	2	1	0	1	1	7
7006	Norphlet	1	1	0	0	1	2	0	0	0	1	2	0	0	8
7007	Parkers Chapel	0	0	0	0	0	0	0	0	0	1	2	1	0	4
7008	Smackover	0	0	3	1	0	1	0	1	0	0	0	0	1	7
7009	Strong	0	0	1	0	0	1	1	1	0	1	1	1	1	8
	<b>UNION TOTALS</b>	4	4	11	6	9	7	6	6	7	7	10	10	8	95
<b>VAN BUREN</b>															
7102	Clinton	3	4	2	5	5	2	2	5	2	4	16	13	5	68
7104	Shirley	2	2	0	2	0	0	0	0	0	1	3	2	0	12
7105	South Side-Van Buren	2	3	1	4	2	6	3	2	4	3	2	5	3	40
	<b>VAN BUREN TOTALS</b>	7	9	3	11	7	8	5	7	6	8	21	20	8	120

# Home School Student Count for 2005-2006 School Year

## By County, District and Grade

County LEA	District	Kinder	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve	Total
<b>WASHINGTON</b>															
7201	Elkins	3	0	2	6	3	3	1	4	4	4	2	3	1	36
7202	Farmington	8	10	4	8	1	4	6	4	3	5	1	3	2	59
7203	Fayetteville	17	21	27	24	18	18	29	13	25	20	24	25	11	272
7204	Greenland	4	3	3	1	5	1	2	0	4	6	3	0	4	36
7205	Lincoln Consolidated	2	6	2	5	6	6	1	7	4	4	2	2	1	48
7206	Prairie Grove	7	6	6	3	6	5	5	3	3	3	7	2	2	58
7207	Springdale	36	38	33	28	34	34	32	39	38	25	42	52	16	447
7208	West Fork	3	3	1	3	4	4	5	2	4	6	4	6	6	51
<b>WASHINGTON TOTALS</b>		80	87	78	78	77	75	81	72	85	73	85	93	43	1007
<b>WHITE</b>															
7301	Bald Knob	1	1	3	3	2	5	1	2	3	4	5	4	4	38
7302	Beebe	7	7	9	7	9	10	10	3	11	10	12	16	7	118
7303	Bradford	0	3	3	0	2	1	1	2	0	0	1	5	1	19
7304	White County Central	0	2	2	3	2	2	2	2	3	5	6	4	3	36
7307	Riverview	4	5	3	2	1	4	4	3	4	4	17	14	13	78
7309	Pangburn	0	2	3	1	3	2	5	2	3	5	6	6	4	42
7310	Rose Bud	2	1	3	1	2	1	2	2	2	3	4	2	1	26
7311	Searcy	17	20	12	10	11	17	12	18	18	24	24	13	19	215
<b>WHITE TOTALS</b>		31	41	38	27	32	42	37	34	44	55	75	64	52	572
<b>WOODRUFF</b>															
7401	Augusta	0	0	1	0	0	0	1	2	0	5	2	1	0	12
7403	McCrary	0	3	2	4	3	2	1	0	1	0	4	2	0	22
<b>WOODRUFF TOTALS</b>		0	3	3	4	3	2	2	2	1	5	6	3	0	34
<b>YELL</b>															
7503	Danville	1	1	0	0	1	0	0	0	0	2	1	0	1	7
7504	Dardanelle	0	0	0	0	0	1	0	1	0	0	1	0	0	3
7509	Western Yell Co.	0	0	0	0	0	0	0	1	1	1	1	0	0	4
7510	Two Rivers	0	1	0	0	2	0	2	4	1	4	5	0	1	20
<b>YELL TOTALS</b>		1	2	0	0	3	1	2	6	2	7	8	0	2	34

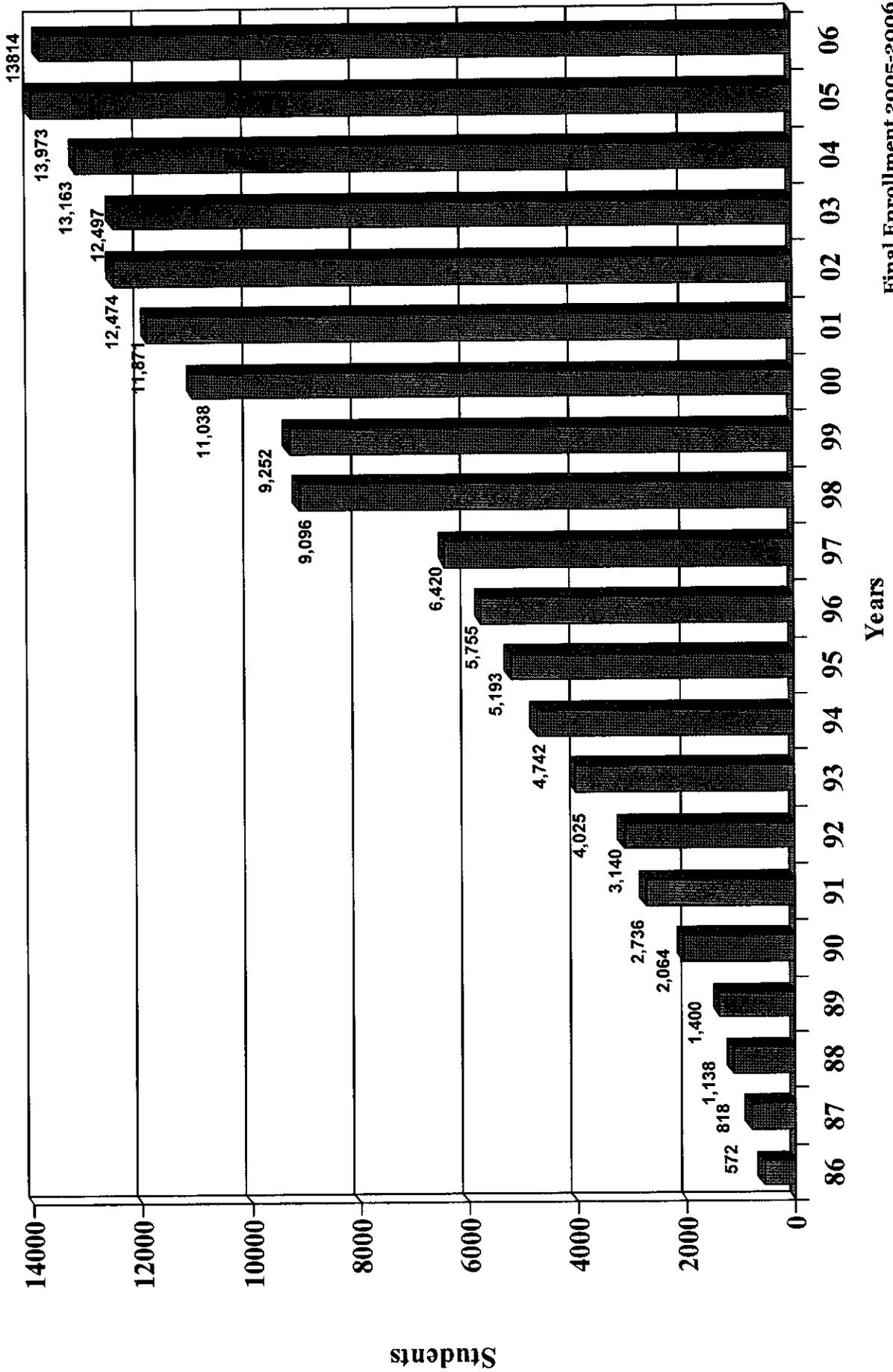
**Home School Student Count for 2005-2006 School Year**  
**By County, District and Grade**

<i>County LEA</i>	<i>District</i>	<i>Kinder</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Seven</i>	<i>Eight</i>	<i>Nine</i>	<i>Ten</i>	<i>Eleven</i>	<i>Twelve</i>	<i>Total</i>
		898	1029	992	888	909	963	945	971	1112	1268	1649	1405	785	13,814
STATEWIDE TOTALS:															

**School Districts Not Submitting Home School Forms to the ADE**  
2005-2006

Home School Students were reported in all districts during the 2006 Fiscal year.

**Home School Enrollment  
Home School Office  
Arkansas Department of Education  
1985-1986 Through 2005-2006**



Final Enrollment 2005-2006  
July 2006





# STATE PERFORMANCE PROFILE Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/9  
Test Date: 04/2006  
Norms: 03/16 2000  
Order No.: 000198870  
Page: 1

State: Arkansas  
Grade: 3

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores				PERCENTILE RANK					
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	689	191.7	6	58	65					
Reading Comprehension	689	187.7	6	58	66					
Reading Total	689	192.7	6	59	66					
Word Analysis	681	186.7	5	53	55					
Listening	676	186.6	5	55	59					
Spelling	690	182.5	5	50	50					
Capitalization	686	178.7	4	46	43					
Punctuation	687	183.7	5	51	52					
Usage and Expression	696	186.3	5	51	53					
Language Total	680	185.3	5	51	52					
Concepts & Estimation	686	184.1	5	51	53					
Prob. Solv. & Data Interp.	694	177.6	5	54	58					
Math Computation	685	178.8	4	46	42					
Mathematics Total	679	183.7	5	51	52					
CORE TOTAL	662	187.9	5	54	58					
Social Studies	690	188.5	5	55	59					
Science	687	191.7	6	58	64					
Maps and Diagrams	689	198.8	6	57	63					
Reference Materials	685	186.4	5	54	57					
Sources of Information Total	685	188.2	5	55	59					
COMPOSITE	651	189.3	6	56	61					

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*			
	Items	Alt.	State	Alt.	State	Nat.	Diff.	-20	0	+20
<b>Vocabulary</b>	29	27	69	62	7					
<b>Reading Comprehension</b>	17	17	66	61	5					
Factual Understanding	12	12	65	61	4					
Inference and Interpretation	8	8	54	48	6					
Analysis and Generalization	11	11	73	71	2					
<b>Word Analysis</b>	24	24	65	67	-2					
Phono. Awareness and Decoding	16	16	75	74	1					
Identify & Analyze Word Parts	15	15	68	65	3					
<b>Listening</b>	21	20	61	67	-6					
Literal Comprehension	3	3	50	55	-5					
Inferential Comprehension	4	4	70	76	-6					
<b>Spelling</b>	4	4	67	73	-6					
Root Words	4	4	51	62	-11					
Words with Affixes	7	7	53	59	-6					
Correct Spelling	5	4	45	56	-11					
<b>Capitalization</b>	4	4	4	57	60	-3				
Names and Titles	4	4	67	73	-6					
Dates and Holidays	4	4	51	62	-11					
Place Names	7	7	53	59	-6					
Writing Conventions	5	4	45	56	-11					
Overcapitalization/Correct Cap	4	4	4	57	60	-3				
<b>Punctuation</b>	12	11	60	64	-4					
End Punctuation	6	5	42	49	-7					
Comma	3	3	48	55	-7					
Apostrophe/Quotes/Colon/Semi	3	3	48	55	-7					
Correct Punctuation	3	3	61	58	3					
<b>Usage and Expression</b>	14	14	63	63	0					
Nouns, Pronouns, and Modifiers	7	7	72	71	1					
Verbs	3	3	60	61	-1					
Conciseness and Clarity	4	4	51	49	2					
Organization of Ideas	8	8	64	63	1					
Appropriate Use	3	3	72	72	0					
<b>Concepts &amp; Estimation</b>	5	5	59	58	1					
Number Properties & Operations	8	7	61	71	-10					
Geometry	8	7	56	65	-9					
Measurement	9	9	69	70	-1					
Probability and Statistics	5	5	62	65	-3					
Estimation	4	4	70	69	1					
<b>Prob. Solv. &amp; Data Interp.</b>	3	3	56	60	-4					
Problem Solving	3	3	57	53	4					
Single-step	7	7	54	56	-2					
Multiple-step	14	14	63	63	0					
Approaches and Procedures	7	7	72	71	1					
Data Interpretation	3	3	60	61	-1					
Read Amounts	4	4	51	49	2					
Compare Quant./Relationships	8	8	64	63	1					
<b>Math Computation</b>	3	3	72	72	0					
Add with Whole Numbers	5	5	59	58	1					
Subtract with Whole Numbers	8	7	61	71	-10					
Multiply/Divide Whole Numbers	9	7	48	57	-9					
<b>Social Studies</b>	5	5	72	67	5					
History	6	6	63	66	-3					
Geography	6	6	63	66	-3					
<b>Tests and Skills (cont)</b>	7	7	64	61	3					
Economics	12	12	63	61	2					
Government and Society	9	9	50	44	6					
<b>Science</b>	10	10	60	60	0					
Scientific Inquiry	8	8	67	62	5					
Life Science	3	3	58	53	5					
Earth and Space Science	12	12	73	74	-1					
Physical Science	9	9	59	54	5					
<b>Maps and Diagrams</b>	3	3	43	41	2					
Locate/Process Information	10	10	59	57	2					
Interpret Information	18	17	56	58	-2					
Analyze Information	10	10	59	57	2					
<b>Reference Materials</b>	18	17	56	58	-2					
Using Reference Materials	20	19	61	56	5					
Searching for Information	17	16	61	59	2					
<b>Critical Thinking</b>	24	23	56	56	0					
Reading	12	12	62	59	3					
Language	11	11	48	43	5					
Mathematics	19	18	55	53	2					
Social Studies	14	14	66	63	3					
Science	20	19	61	56	5					
Sources of Information	17	16	61	59	2					
Listening	24	23	56	56	0					

No. Att. = Number Attempted %C = Percent Correct



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/10  
 Test Date: 04/2008  
 Norms: 03/16 2000  
 Order No.: 000198870  
 State: Arkansas  
 Page: 2  
 Grade: 4

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the performance of the state for each test relative to other test areas. The NPRs for the various scores are displayed in horizontal bars. The varying lengths of these bars permit identification of the stronger and weaker areas of achievement for this state.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores				PERCENTILE RANK				
	N	SS	NS	NCE	Low	25	50	75	High
Vocabulary	720	210.9	6	82	71				89
Reading Comprehension	719	214.1	6	81	69				
Reading Total	717	212.6	6	81	70				
Spelling	718	200.6	5	53	55				
Capitalization	719	196.2	5	49	47				
Punctuation	719	204.3	5	54	58				
Usage and Expression	722	212.9	6	59	66				
Language Total	715	203.6	5	53	56				
Concepts & Estimation	722	200.7	5	53	56				
Prob. Solv. & Data Interp.	723	204.5	5	55	59				
Math Computation	715	192.6	5	45	41				
Mathematics Total	713	198.5	5	51	52				
CORE TOTAL	704	205.4	6	55	60				
Social Studies	714	207.4	6	57	63				
Science	716	211.0	6	59	66				
Maps and Diagrams	714	205.7	6	56	60				
Reference Materials	715	205.0	6	56	61				
Sources of Information Total	714	205.4	6	55	60				
COMPOSITE	696	206.8	6	56	61				

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
<b>Vocabulary</b>	34	32	69	60	9				
<b>Reading Comprehension</b>	17	17	64	57	7				
Factual Understanding	14	14	73	65	8				
Inference and Interpretation	10	10	64	56	8				
Analysis and Generalization	22	21	63	66	-3				
<b>Spelling</b>	6	6	45	45	0				
Root Words	4	4	74	76	-2				
Words with Affixes	3	3	76	80	-4				
Correct Spelling	3	3	57	64	-7				
<b>Capitalization</b>	6	6	56	60	-4				
Names and Titles	3	3	37	41	-4				
Dates and Holidays	6	6	50	58	-8				
Place Names	5	5	59	63	-4				
Names, Organizations & Groups	12	12	57	59	-2				
Writing Conventions	7	7	53	54	-1				
Overcapitalization/Correct Cap	4	4	44	47	-3				
<b>Punctuation</b>	3	3	59	51	8				
End Punctuation	9	9	65	63	2				
Comma	8	8	65	59	6				
Apostrophe/Quotes/Colon/Semi	4	4	69	61	8				
Correct Punctuation	5	5	62	59	3				
<b>Usage and Expression</b>	9	9	65	63	2				
Nouns, Pronouns, and Modifiers	8	8	65	59	6				
Verbs	4	4	69	61	8				
Conciseness and Clarity	5	5	62	59	3				
Organization of Ideas									
<b>Tests and Skills (cont)</b>									
<b>Usage and Expression (cont)</b>									
Appropriate Use	7	7	74	68	6				
Concepts & Estimation	11	11	67	68	-1				
Number Properties & Operations	6	6	66	66	0				
Algebra	5	5	59	58	1				
Geometry	3	3	64	63	1				
Measurement	3	3	63	60	3				
Probability and Statistics	8	8	55	55	0				
Estimation	14	14	62	61	1				
<b>Prob. Solv. &amp; Data Interp.</b>	3	3	80	81	-1				
Problem Solving	7	7	55	55	0				
Single-step	4	4	59	57	2				
Multi-step	10	10	60	59	1				
Approaches and Procedures	3	3	66	67	-1				
Data Interpretation	7	7	57	55	2				
Read Amounts	5	5	66	63	-3				
Compare Quant./Relationships	12	12	57	59	-2				
<b>Math Computation</b>	6	6	56	66	-10				
Add with Whole Numbers	9	9	54	63	-9				
Subtract with Whole Numbers	7	7	63	63	0				
Multiply with Whole Numbers	9	9	63	63	0				
Divide with Whole Numbers	10	10	66	64	2				
<b>Social Studies</b>	8	8	64	60	4				
History	9	9	63	60	3				
Geography	7	7	65	58	7				
Economics	10	10	66	64	2				
Government and Society									
<b>Tests and Skills</b>									
<b>Science</b>									
Scientific Inquiry	12	12	58	51	7				
Life Science	10	10	63	58	5				
Earth and Space Science	8	8	62	58	4				
Physical Sciences	4	4	64	60	4				
<b>Maps and Diagrams</b>									
Locate/Process Information	9	9	64	64	0				
Interpret Information	12	12	64	62	2				
Analyze Information	4	4	51	49	2				
<b>Reference Materials</b>									
Using Reference Materials	12	12	65	64	1				
Searching for Information	18	18	59	59	0				
<b>Critical Thinking</b>									
Reading	24	24	70	62	8				
Language	21	20	62	59	3				
Mathematics	31	30	57	56	1				
Social Studies	17	17	62	59	3				
Science	15	15	57	50	7				
Sources of Information	24	24	60	58	2				

\*No. Att. = Number Attempted %C = Percent Correct



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/11  
 Test Date: 04/2006  
 Norms: 03/16 2000  
 Order No.: 000196870

Page: 3

State: Arkansas

Grade: 5

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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Tests	Scores					NPR	PERCENTILE RANK			
	N	SS	NS	NCE	NCE		Low	25	50	75
Vocabulary	721	227.8	6	63	63	72				98
Reading Comprehension	724	230.4	6	61	69	69				
Reading Total	721	229.2	6	62	72	72				
Spelling	722	217.0	5	54	57	57				
Capitalization	724	209.8	5	49	58	58				
Punctuation	723	219.7	5	54	58	58				
Usage and Expression	725	230.5	6	58	66	66				
Language Total	718	219.6	5	54	57	57				
Concepts & Estimation	724	216.0	5	53	56	56				
Prob. Solv. & Data Interp.	724	220.7	6	55	60	60				
Math Computation	721	205.6	4	45	40	40				
Mathematics Total	721	214.2	5	52	53	53				
<b>CORE TOTAL</b>	712	221.3	6	56	61	61				
<b>Social Studies</b>	723	224.7	6	58	64	64				
<b>Science</b>	724	230.3	6	60	68	68				
Maps and Diagrams	724	220.0	5	54	58	58				
Reference Materials	724	221.7	6	56	62	62				
Sources of Information Total	724	220.8	5	55	59	59				
<b>COMPOSITE</b>	710	223.7	6	57	63	63				

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total No. %C			Differences*	Total No. %C	Differences*
	Items	Att.	State Nat.			
<b>Vocabulary</b>	37	36	70	59	11	
<b>Reading Comprehension</b>	16	16	69	58	11	
Factual Understanding	15	15	74	64	10	
Inference and Interpretation	12	12	68	61	7	
Analysis and Generalization	23	22	64	65	-1	
<b>Spelling</b>	9	9	44	44	0	
Root Words	4	4	76	73	3	
Words with Affixes	5	5	59	67	-8	
Correct Spelling	6	6	57	61	-4	
<b>Capitalization</b>	5	5	49	54	-5	
Names/Titles / Dates/Holidays	7	7	51	56	-5	
Place Names	5	5	63	64	-1	
Names: Organizations & Groups	12	12	62	61	1	
Writing Conventions	8	8	53	55	-2	
Overcapitalization/Correct Cap	5	5	43	47	-4	
<b>Punctuation</b>	3	3	75	67	8	
End Punctuation	10	10	65	62	3	
Comma	6	6	70	62	8	
Apostrophe/Quotes/Colon/Semi	6	6	67	57	10	
Correct Punctuation	7	7	73	64	9	
<b>Usage and Expression</b>	10	10	65	62	3	
Nouns, Pronouns, and Modifiers	6	6	67	62	5	
Verbs	6	6	67	57	10	
Conciseness and Clarity	6	6	65	61	4	
Organization of Ideas	7	7	73	64	9	
Appropriate Use						
<b>Concepts &amp; Estimation</b>	13	13	64	64	0	
Number Properties & Operations	6	6	66	68	-2	
Algebra	6	6	61	59	2	
Geometry	3	3	64	60	4	
Measurement	3	3	49	51	-2	
Probability and Statistics	9	9	54	53	1	
Estimation	15	15	64	60	4	
<b>Prob. Solv. &amp; Data Interp.</b>	3	3	77	71	6	
Problem Solving	8	8	59	55	4	
Single-step	4	4	63	60	3	
Multi-step	11	11	56	56	0	
Approaches and Procedures	3	3	58	62	-4	
Data Interpretation	8	8	55	54	1	
Read Amounts	3	3	66	77	-11	
Compare Quant./Relationships	4	4	65	74	-9	
<b>Math Computation</b>	6	6	54	65	-11	
Add with Whole Numbers	7	7	51	61	-10	
Subtract with Whole Numbers	5	5	44	48	-4	
Multiply with Whole Numbers	4	4	43	52	-9	
Divide with Whole Numbers	11	11	60	56	4	
Add or Subtract with Fractions	10	10	66	60	6	
Add or Subtract with Decimals	12	12	61	56	5	
<b>Social Studies</b>	4	4	64	61	3	
History						
Geography						
Economics						
Government and Society						
<b>Science</b>	14	14	66	67	9	
Scientific Inquiry	9	9	63	55	8	
Life Science	8	8	65	58	7	
Earth and Space Science	6	6	65	58	7	
Physical Sciences	8	8	57	57	0	
<b>Maps and Diagrams</b>	12	12	62	59	3	
Locate/Process Information	6	6	51	50	1	
Interpret Information	12	12	68	65	3	
Analyze Information	20	20	63	60	3	
<b>Reference Materials</b>	27	27	71	62	9	
Using Reference Materials	29	29	62	57	5	
Searching for Information	34	33	58	55	3	
<b>Critical Thinking</b>	21	21	63	57	6	
Reading	20	20	63	54	9	
Language	28	28	62	58	4	
Mathematics						
Social Studies						
Science						
Sources of Information						

NS, Att. = Number Attempted %C = Percent Correct



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/12  
 Test Date: 04/2008  
 Norms: 03/16 2000  
 Order No.: 000198870

State: Arkansas  
 Page: 4  
 Grade: 6

In the upper left part of this report, averages are printed for the tests, totals, or composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

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Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	734	239.3	6	60	69					
Reading Comprehension	734	238.8	6	57	64					
Reading Total	734	239.1	6	59	67					
Spelling	735	224.0	5	49	48					
Capitalization	735	218.3	5	47	44					
Punctuation	733	227.5	5	51	52					
Usage and Expression	734	243.4	6	57	64					
Language Total	731	228.5	5	51	52					
Concepts & Estimation	728	227.1	5	51	53					
Prob. Solv. & Data Interp.	732	231.6	5	53	58					
Math Computation	729	216.3	4	44	38					
Mathematics Total	726	225.1	5	50	49					
CORE TOTAL	722	231.0	5	53	55					
Social Studies	731	234.2	5	55	59					
Science	731	242.1	6	58	65					
Maps and Diagrams	732	231.9	5	53	56					
Reference Materials	732	233.3	5	54	58					
Sources of Information Total	732	232.6	5	53	56					
COMPOSITE	718	233.7	5	54	58					

SS = Standard Score, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total			%C			Differences*		
	No. Items	Att.	%C	State	Nat.	Diff.	-20	0	+20
<b>Vocabulary</b>	39	38	70	62	8				
<b>Reading Comprehension</b>	18	18	67	60	7				
Factual Understanding	14	14	70	63	7				
Inference and Interpretation	13	13	68	62	6				
Analysis and Generalization	27	26	58	63	-5				
<b>Spelling</b>	7	7	49	53	-4				
Root Words	4	4	72	70	2				
Words with Affixes	3	3	60	63	-3				
Correct Spelling	3	3	56	68	-12				
<b>Capitalization</b>	5	5	52	60	-8				
Names and Titles	6	6	43	47	-4				
Dates and Holidays	6	6	58	63	-5				
Place Names	3	3	43	50	-7				
Names: Organizations & Groups	4	4	66	68	-2				
Writing Conventions	11	11	61	63	-2				
Overcapitalization	3	3	43	50	-7				
Correct Capitalization	4	4	66	68	-2				
<b>Punctuation</b>	11	11	59	61	-2				
End Punctuation	11	11	60	64	-4				
Comma	5	5	43	48	-5				
Apostrophe/Quotes/Colon/Semi	3	3	75	72	3				
Correct Punctuation	10	10	64	62	2				
<b>Usage and Expression</b>	6	6	70	62	8				
Nouns, Pronouns, and Modifiers	5	5	65	57	8				
Verbs									
Conciseness and Clarity									
<b>Tests and Skills (cont)</b>									
<b>Usage and Expression (cont)</b>									
Organization of Ideas	6	6	68	62	6				
Appropriate Use	11	11	74	67	7				
<b>Concepts &amp; Estimation</b>	13	13	63	64	-1				
Number Properties & Operations	7	7	63	65	-2				
Algebra	5	5	67	66	1				
Measurement	4	4	71	68	3				
Probability and Statistics	4	4	49	51	-2				
Estimation	10	10	52	52	0				
<b>Prob. Solv. &amp; Data Interp.</b>	17	17	65	62	3				
Problem Solving	5	5	69	68	1				
Single-step	8	8	61	58	3				
Multi-step	4	4	66	61	5				
Approaches and Procedures	11	11	61	63	-2				
Data Interpretation	5	5	73	75	-2				
Read Amounts/Compare Quant.	6	6	50	52	-2				
Relationships & Trends									
<b>Math Computation</b>	4	4	66	76	-10				
Add/Subtract Whole Numbers	3	3	51	66	-15				
Multiply with Whole Numbers	3	3	55	64	-9				
Divide with Whole Numbers	4	4	55	62	-7				
Add with Fractions	4	4	52	60	-8				
Subtract with Fractions	2	2	57	61	-4				
Multiply with Fractions	3	3	48	56	-8				
Add with Decimals	3	3	60	72	-12				
Subtract with Decimals	4	4	3	28	35	-7			
Multiply/Divide Decimals									
<b>Tests and Skills</b>									
<b>Social Studies</b>	13	13	58	54	4				
History	7	7	53	52	1				
Geography	12	12	61	57	4				
Economics	7	7	57	57	0				
Government and Society									
<b>Science</b>	17	17	65	57	8				
Scientific Inquiry	9	9	63	57	6				
Life Science	7	7	63	58	5				
Earth and Space Science	6	6	70	62	8				
Physical Sciences									
<b>Maps and Diagrams</b>	8	8	66	67	-1				
Locate/Process Information	11	11	57	56	1				
Interpret Information	9	9	54	53	1				
Analyze Information									
<b>Reference Materials</b>	11	11	61	60	1				
Using Reference Materials	15	15	64	62	2				
Searching for Information	8	8	51	51	0				
Using Search Results									
<b>Critical Thinking</b>	27	27	69	62	7				
Reading	36	35	63	59	4				
Language	39	38	58	57	1				
Mathematics	24	24	61	57	4				
Social Studies	26	26	65	58	7				
Science	34	34	59	57	2				
Sources of Information									

No. Att. = Number Attempted %C = Percent Correct = 1 and 2 item skills are not graphed



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/13  
 Test Date: 04/2008  
 Norms: 03/18 2000  
 Order No.: 000196870

Page: 5

State: Arkansas

Grade: 7

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The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the average number attempted, the average percent correct for the state, and the average percent correct for students in this grade in the nation are reported. The difference between the percent correct for the state and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with similar groups in the nation.

Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	687	252.6	6	60	69					99
Reading Comprehension	687	248.1	6	55	60					
Reading Total	687	250.4	6	58	65					
Spelling	688	234.2	5	48	46					
Capitalization	688	231.8	5	48	45					
Punctuation	688	239.0	5	51	51					
Usage and Expression	693	253.1	6	56	62					
Language Total	686	239.6	5	50	51					
Concepts & Estimation	685	235.3	5	49	47					
Prob. Solv. & Data Interp.	694	245.4	5	53	56					
Math Computation	694	228.6	4	45	40					
Mathematics Total	694	236.4	5	49	49					
CORE TOTAL	685	242.3	5	52	54					
Social Studies	692	248.8	6	55	60					
Science	692	254.7	6	58	65					
Maps and Diagrams	691	245.6	5	54	57					
Reference Materials	691	243.9	5	53	56					
Sources of Information Total	691	244.8	5	53	56					
COMPOSITE	682	246.0	5	54	58					

Tests and Skills	Total			%C			Differences*		
	Items	Att.	Nat.	State	Nat.	Diff.	-20	0	+20
<b>Vocabulary</b>	41	40	68	59	9				
<b>Reading Comprehension</b>	18	18	67	62	5				
Factual Understanding	15	15	64	59	5				
Inference and Interpretation	15	15	62	56	6				
Analysis and Generalization	29	29	56	62	-6				
<b>Spelling</b>	7	7	44	50	-6				
Root Words	4	4	67	67	0				
Words with Affixes	3	3	17	17	0				
Correct Spelling	4	4	67	67	0				
<b>Capitalization</b>	5	5	60	67	-7				
Names/Titles / Dates/Holidays	7	7	62	64	-2				
Place Names	5	5	48	51	-3				
Names: Organizations & Groups	7	7	52	62	-10				
Writing Conventions	4	4	41	47	-6				
Overcapitalization	4	4	64	64	0				
Correct Capitalization	10	10	58	59	-1				
<b>Punctuation</b>	11	11	56	60	-4				
End Punctuation	8	8	47	50	-3				
Comma	3	3	70	72	-2				
Apostrophe/Quotes/Colon/Semi	12	12	59	59	0				
Correct Punctuation	9	9	64	59	5				
<b>Usage and Expression</b>	4	4	74	64	10				
Nouns, Pronouns, and Modifiers	7	7	62	54	8				
Verbs	4	4	74	64	10				
Conciseness and Clarity	7	7	62	54	8				
Organization of Ideas	7	7	62	54	8				
<b>Tests and Skills (cont)</b>									
<b>Usage and Expression (cont)</b>									
Appropriate Use	8	8	76	69	7				
<b>Concepts &amp; Estimation</b>	14	14	61	63	-2				
Number Properties & Operations	8	8	60	64	-4				
Algebra	5	5	58	62	-4				
Geometry	4	4	70	70	0				
Measurement	11	11	51	55	-4				
Probability and Statistics	18	18	61	58	3				
Estimation	3	3	67	66	1				
<b>Prob. Solv. &amp; Data Interp.</b>	10	10	56	53	3				
Problem Solving	5	5	67	62	5				
Single-step	12	12	64	64	0				
Multi-step	5	5	75	71	4				
Approaches and Procedures	7	7	57	58	-1				
Data Interpretation	4	4	53	40	13				
Read Amounts/Compare Quant.	3	3	35	40	-5				
Relationships & Trends	4	4	57	67	-10				
<b>Math Computation</b>	4	4	45	56	-11				
Add/Subtract Whole Numbers	5	5	46	51	-5				
Multiply/Divide Whole Numbers	6	5	45	47	-2				
Add or Subtract with Fractions	4	4	53	64	-11				
Multiply/Divide Fractions	5	5	44	54	-10				
Add or Subtract with Decimals	3	3	35	40	-5				
Multiply with Decimals	15	15	55	52	3				
Divide with Decimals	6	6	52	52	0				
<b>Social Studies</b>									
History									
Geography									
<b>Tests and Skills (cont)</b>									
<b>Tests and Skills (cont)</b>									
<b>Social Studies (cont)</b>									
Economics	9	9	59	51	8				
Government and Society	11	11	58	55	3				
<b>Science</b>	19	19	64	56	8				
Scientific Inquiry	8	8	58	55	3				
Life Science	7	7	64	57	7				
Earth and Space Science	7	7	68	60	8				
Physical Sciences	7	7	68	60	8				
<b>Maps and Diagrams</b>	9	9	61	59	2				
Locate/Process Information	12	12	49	47	2				
Interpret Information	9	9	54	54	0				
Analyze Information	11	11	54	55	-1				
<b>Reference Materials</b>	15	15	61	57	4				
Searching for Information	10	10	59	58	1				
Using Search Results	30	30	63	58	5				
<b>Critical Thinking</b>	35	35	60	56	4				
Reading	43	42	56	56	0				
Language	26	26	58	53	5				
Mathematics	28	28	62	55	7				
Social Studies	40	40	55	52	3				
Science									
Sources of Information									

SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank



# STATE PERFORMANCE PROFILE

## Iowa Tests of Basic Skills® (ITBS®)

Form/Level: A/14  
 Test Date: 04/2006  
 Norms: 03/16 2000  
 Order No.: 000196870

Page: 6

State: Arkansas

Grade: 9

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SS = Standard Score, NS = National Stanine, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests	Scores					PERCENTILE RANK				
	N	SS	NS	NCE	NPR	Low	25	50	75	High
Vocabulary	745	263.7	6	60	69					99
Reading Comprehension	748	262.1	6	58	82					
Reading Total	745	263.0	6	59	66					
Spelling	749	247.3	5	49	49					
Capitalization	749	245.2	5	49	48					
Punctuation	749	250.9	5	51	52					
Usage and Expression	756	263.5	6	55	60					
Language Total	743	252.0	5	51	52					
Concepts & Estimation	757	245.7	5	48	47					
Prob. Solv. & Data Interp.	757	256.5	5	53	56					
Math Computation	756	235.5	4	43	37					
Mathematics Total	756	245.9	5	49	48					
<b>CORE TOTAL</b>	<b>737</b>	<b>254.0</b>	<b>5</b>	<b>53</b>	<b>55</b>					
Social Studies	745	260.7	6	55	60					
Science	748	264.3	6	57	63					
Maps and Diagrams	748	254.1	5	52	54					
Reference Materials	748	253.0	5	52	53					
Sources of Information Total	748	253.5	5	52	54					
<b>COMPOSITE</b>	<b>728</b>	<b>257.2</b>	<b>5</b>	<b>54</b>	<b>58</b>					

Tests and Skills	Total			%C			Differences*		
	Items	No. Att.	%C	State	Nat.	Diff.	-20	0	+20
<b>Vocabulary</b>	42	42	69	59	10				
Reading Comprehension	18	18	65	59	6				
Inference and Interpretation	18	18	70	62	8				
Analysis and Generalization	16	16	63	57	6				
<b>Spelling</b>	28	28	58	60	-2				
Root Words	10	10	44	49	-5				
Words with Affixes	4	4	68	67	1				
Correct Spelling									
<b>Capitalization</b>	6	6	65	64	1				
Names/Titles / Dates/Holidays	7	7	61	62	-1				
Place Names	7	7	58	59	-1				
Names: Organizations & Groups	6	6	51	60	-9				
Writing Conventions	4	4	36	43	-7				
Overcapitalization	4	4	69	67	2				
Correct Capitalization									
<b>Punctuation</b>	7	7	56	56	0				
End Punctuation	12	12	53	54	-1				
Comma	12	12	55	56	-1				
Apostrophe/Quotes/Colon/Semi	3	3	63	61	2				
Correct Punctuation									
<b>Usage and Expression</b>	14	14	64	60	4				
Nouns, Pronouns, and Modifiers	7	7	60	56	4				
Verbs	5	5	74	65	9				
Conciseness and Clarity	10	10	62	56	6				
Organization of Ideas									
<b>Tests and Skills (cont)</b>									
Appropriate Use	7	7	54	49	5				
Concepts & Estimation	15	15	54	56	-2				
Number Properties & Operations	8	8	53	60	-7				
Algebra	6	6	49	53	-4				
Geometry	4	4	55	55	0				
Measurement	4	4	57	57	0				
Probability and Statistics	12	12	45	49	-4				
Estimation									
<b>Prob. Solv. &amp; Data Interp.</b>	19	19	57	53	4				
Problem Solving	14	14	53	51	2				
Multi-step	5	5	68	61	7				
Approaches and procedures	13	13	68	66	2				
Data Interpretation	3	3	63	64	-1				
Read Amounts	4	4	76	73	3				
Compare Quantities	6	6	64	62	2				
Relationships & Trends									
<b>Math Computation</b>	5	5	50	60	-10				
Compute with Whole Numbers	3	3	44	49	-5				
Add or Subtract with Fractions	4	4	31	40	-9				
Multiply with Fractions	4	4	35	40	-5				
Divide with Fractions	5	5	50	62	-12				
Add or Subtract with Decimals	5	5	43	54	-11				
Multiply with Decimals	6	6	33	41	-8				
Divide with Decimals									
<b>Social Studies</b>	17	17	57	53	4				
History	4	4	46	46	0				
Geography									
<b>Tests and Skills (cont)</b>									
Government and Society	11	11	59	52	7				
Economics	11	11	66	61	5				
<b>Science</b>	20	20	65	56	9				
Scientific Inquiry	8	8	56	50	6				
Life Science	7	7	62	57	5				
Earth and Space Science	8	8	60	55	5				
Physical Sciences									
<b>Maps and Diagrams</b>	9	9	58	58	0				
Locator/Process Information	15	15	51	49	2				
Interpret Information	7	7	58	57	1				
Analyze Information									
<b>Reference Materials</b>	11	11	55	57	-2				
Using Reference Materials	18	18	62	60	2				
Searching for Information	9	9	56	54	2				
Using Search Results									
<b>Critical Thinking</b>	34	34	67	60	7				
Reading	45	45	54	51	3				
Language	51	50	52	53	-1				
Mathematics	28	28	61	55	6				
Social Studies	29	29	61	53	8				
Science	42	42	57	54	3				
Sources of Information									

No. Att. = Number Attempted %C = Percent Correct



# STATE PERFORMANCE PROFILE

## Iowa Tests of Educational Development® (ITED®)

Form/Level: A/15  
 Test Date: 04/2008  
 Norms: 03/16 2000  
 Order No.: 000198870

State: Arkansas  
 Page: 7  
 Grade: 9

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Tests	N	SS	NS	NCE	NPR	PERCENTILE RANK			
						Low	25	50	High
Vocabulary	695	269.6	6	57	64				99
Reading Comprehension	694	271.6	6	56	61				
Reading Total	694	270.6	6	57	64				
Spelling	698	259.7	5	51	51				
Revising Written Materials	697	267.1	5	53	56				
Concepts & Prob. Solv.	697	265.2	5	53	55				
Computation	699	245.9	4	44	39				
Mathematics Total	696	258.8	5	50	50				
CORE TOTAL	683	265.9	5	54	58				
Social Studies	693	271.1	6	55	60				
Science	694	270.2	6	55	60				
Sources of Information	699	258.9	5	50	51				
COMPOSITE	668	267.3	5	54	58				

SS = Standard Score, NS = National Stanline, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C	%C State	Diff.	Differences*	Tests and Skills	
							%C Nat.	%C State
<b>Vocabulary</b>	40	40	67	60	7			
<b>Reading Comprehension</b>	17	17	70	64	6			
Factual Understanding	14	14	67	60	7			
Inference/Interpretation	13	13	62	56	6			
Analysis/Generalization	10	10	46	48	-2			
<b>Spelling</b>	15	15	42	43	-1			
Root Word Errors	5	5	53	50	3			
Affix Errors	6	6	57	55	2			
Correct Spelling	8	8	53	53	0			
<b>Revising Written Materials</b>	9	9	57	53	4			
Spelling	17	17	61	56	5			
Capitalization/Punctuation	8	8	52	50	2			
Usage/Grammar	16	16	62	59	3			
Sentence Structure	10	10	51	48	3			
Organization of Ideas	15	15	41	40	1			
Appropriateness of Expression	15	15	51	49	2			
<b>Concepts &amp; Prob. Solv.</b>	11	11	51	62	-11			
Concepts/Procedures	8	8	46	51	-5			
Data Interpretation	6	6	37	44	-7			
Problem Solving	5	4	35	42	-7			
<b>Computation</b>	11	11	51	62	-11			
Integers	8	8	46	51	-5			
Decimals/Percents	6	6	37	44	-7			
Fractions	5	4	35	42	-7			
Algebraic Manipulations	10	10	51	48	3			
Data Interpretation	15	15	41	40	1			
Problem Solving	15	15	51	49	2			
<b>Social Studies</b>	25	25	49	46	3			
Interpreting Information	13	13	60	54	6			
Analyzing Information	12	12	64	57	7			
Evaluating Information	17	17	58	54	4			
<b>Science</b>	11	11	54	50	4			
Interpreting Information	20	20	52	46	6			
Analyzing/Evaluating Information	16	16	53	54	-1			
Analyzing Scientific Investigations	24	24	55	55	0			
<b>Sources of Information</b>	27	27	65	56	7			
Using Sources	39	39	60	56	4			
Evaluating Sources	29	29	47	45	2			
<b>Critical Thinking</b>	41	41	56	51	5			
Reading	41	41	55	49	6			
Language	24	24	55	55	0			
Mathematics	27	27	65	56	7			
Social Studies	39	39	60	56	4			
Science	29	29	47	45	2			
Sources of Information	41	41	56	51	5			
Sources of Information	41	41	55	49	6			

\*No. Att. = Number Attempted %C = Percent Correct

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 5 - State Summary - Home School Students**

**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	67	59	59	57	57	59	58
Vocabulary	67	60	61	57	58	62	64
Reading Comprehension	64	57	55	55	55	56	53
Total Mathematics	54	50	47	48	45	50	51
Problem Solving	55	50	48	48	48	54	54
Procedures	54	52	47	49	44	45	47
Language	57	51	50	48	47	51	49
Language Mechanics	53	47	47	44	43	46	45
Language Expression	63	57	55	55	54	57	54
Spelling	50	47	46	42	43	46	46
Study Skills	55	52	48	46	43	46	44
Science	65	61	60	62	58	57	56
Social Science	63	56	53	55	52	59	58
Listening	65	56	57	55	56	63	58
Using Information	61	56	54	53	50	49	49
Thinking Skills	65	59	57	56	55	57	57
Basic Battery	59	54	53	51	50	54	54
Complete Battery	61	55	54	53	52	55	55

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports -- Home School Students -- Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 7 - State Summary - Home School Students**

**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

7/16/2004

SUBTEST AND TOTALS	FALL 1997 *(NPR)	FALL 1998 *(NPR)	FALL 1999 *(NPR)	FALL 2000 *(NPR)	FALL 2001 *(NPR)	SPRING 2003 *(NPR)	SPRING 2004 *(NPR)
Total Reading	69	65	65	64	65	62	61
Vocabulary	70	68	68	67	68	64	61
Reading Comprehension	65	60	61	60	60	60	60
Total Mathematics	56	54	55	54	53	56	54
Problem Solving	58	54	56	55	56	59	57
Procedures	54	55	54	54	50	51	50
Language	58	56	56	56	55	57	57
Language Mechanics	53	51	50	50	50	54	54
Language Expression	62	61	61	61	59	61	59
Spelling	53	53	52	51	51	53	49
Study Skills	56	55	53	54	55	50	49
Science	63	59	61	61	62	61	60
Social Science	61	58	59	59	59	57	55
Listening	67	65	68	66	68	62	62
Using Information	57	55	55	55	56	54	52
Thinking Skills	63	61	61	60	60	59	59
Basic Battery	61	59	59	59	58	58	57
Complete Battery	61	59	59	59	59	58	57

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

**HOME SCHOOL OFFICE**  
**Arkansas Department of Education**

**Grade 10 - State Summary - Home School Students**  
**Fall 1997 to Spring 2004 Stanford 9 Test Scores**

07/16/04

<b>SUBTEST AND TOTALS</b>	<b>FALL 1997 *(NPR)</b>	<b>FALL 1998 *(NPR)</b>	<b>FALL 1999 *(NPR)</b>	<b>FALL 2000 *(NPR)</b>	<b>FALL 2001 *(NPR)</b>	<b>SPRING 2003 *(NPR)</b>	<b>SPRING 2004 *(NPR)</b>
Total Reading	65	67	63	60	61	59	57
Vocabulary	66	67	63	61	61	63	63
Reading Comprehension	63	64	61	57	60	56	54
Mathematics	53	49	45	48	47	42	42
Language	61	58	55	54	55	52	51
Language Mechanics	58	56	53	52	52	51	49
Language Expression	63	61	57	56	58	53	53
Spelling	52	54	50	45	47	44	45
Study Skills	60	56	53	53	52	45	45
Science	55	56	51	52	51	51	51
Social Science	61	63	57	57	56	56	54
Using Information	54	52	48	48	47	43	42
Thinking Skills	57	56	52	52	52	46	46
Basic Battery	60	59	55	54	55	51	51
Complete Battery	60	59	55	54	55	52	51

\*National Percentile Rank: National percentile ranks indicate the relative standing of a student in comparison with other students in the same grade in the norm (reference) group who took the test at a comparable time. Percentile ranks range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Statistics from Arkansas Group Reports - Home School Students - Harcourt Educational Measurement

Home school and public school students did not test in Fall 2002. State Board of Education moved testing from fall to spring.

Home School Office - Arkansas Department of Education  
Home School and Public Group Comparison - 2005

<b>State Summary and Totals</b>	<b>Spring of 2005 Home School Percentile</b>	<b>Spring of 2005 Public Percentile</b>	<b>Difference</b>
<b>Reading Comprehension 3rd grade Total</b>	0.61	0.62	-0.01
<b>Mathematics 3rd grade</b>			
Concepts & Estimation	0.45	0.61	-0.16
Prob. Solv. & Data Interp.	0.48	0.60	-0.12
<b>Reading Comprehension 4th grade Total</b>	0.65	0.56	0.09
<b>Mathematics 4th grade</b>			
Concepts & Estimation	0.49	0.68	-0.19
Prob. Solv. & Data Interp.	0.52	0.63	-0.11
<b>Reading Comprehension 5th grade Total</b>	0.66	0.59	0.07
<b>Mathematics 5th grade</b>			
Concepts & Estimation	0.51	0.62	-0.11
Prob. Solv. & Data Interp.	0.53	0.60	-0.07
<b>Reading Comprehension 6th grade Total</b>	0.61	0.54	0.07
<b>Mathematics 6th grade</b>			
Concepts & Estimation	0.48	0.54	-0.06
Prob. Solv. & Data Interp.	0.52	0.55	-0.03
<b>Reading Comprehension 7th grade Total</b>	0.58	0.52	0.06
<b>Mathematics 7th grade</b>			
Concepts & Estimation	0.44	0.55	-0.11
Prob. Solv. & Data Interp.	0.52	0.54	-0.02
<b>Reading Comprehension 8th grade Total</b>	0.56	0.53	0.03
<b>Mathematics 8th grade</b>			
Concepts & Estimation	0.39	0.54	-0.15
Prob. Solv. & Data Interp.	0.49	0.49	0.00
<b>Reading Comprehension 9th grade Total</b>	0.60	0.52	0.08
<b>Mathematics 9th grade</b>			
Concepts & Problems	0.52	0.55	-0.03

Home School Office - Arkansas Department of Education  
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
<b>3rd Grade</b>			
CORE TOTAL	0.58	0.62	-0.04
COMPOSITE	<b>0.61</b>	<b>0.62</b>	-0.01
<b>4th Grade</b>			
CORE TOTAL	0.60	0.63	-0.03
COMPOSITE	<b>0.61</b>	<b>0.61</b>	0.00
<b>5th Grade</b>			
CORE TOTAL	0.61	0.59	0.02
COMPOSITE	<b>0.63</b>	<b>0.58</b>	0.05
<b>6th Grade</b>			
CORE TOTAL	0.55	0.51	0.04
COMPOSITE	<b>0.58</b>	<b>0.52</b>	0.06
<b>7th Grade</b>			
CORE TOTAL	0.54	0.48	0.06
COMPOSITE	<b>0.58</b>	<b>0.50</b>	0.08
<b>8th Grade</b>			
CORE TOTAL	0.55	0.47	0.08
COMPOSITE	<b>0.58</b>	<b>0.49</b>	0.09
<b>9th Grade</b>			
CORE TOTAL	0.58	0.49	0.09
COMPOSITE	<b>0.58</b>	<b>0.49</b>	0.09

Home School Office - Arkansas Department of Education  
Home School and Public Group Comparison - 2006

State Summary and Totals	Spring of 2006 Home School percentile	Spring of 2006 Public percentile	Difference
<b>3rd Grade</b>			
Vocabulary	0.65	0.59	0.06
Reading Comprehension	0.65	0.61	0.04
<b>Reading Total</b>	0.66	0.61	0.05
Word Analysis	0.55	0.56	-0.01
Listening	0.59	0.47	0.12
Spelling	0.5	0.66	-0.16
Capitalization	0.43	0.59	-0.16
Punctuation	0.52	0.68	-0.16
Usage and Expression	0.69	0.63	0.06
<b>Language Total</b>	0.52	0.61	-0.09
Concepts & Estimation	0.53	0.66	-0.13
Prob. Solv. & Data Interp.	0.58	0.64	-0.06
Math Computation	0.42	0.62	-0.2
<b>Mathematics Total</b>	0.52	0.65	-0.13
<b>CORE TOTAL</b>	0.58	0.62	-0.04
<b>Social Studies</b>	0.59	0.59	0
<b>Science</b>	0.64	0.6	0.04
Maps and Diagrams	0.63	0.66	-0.03
Reference Materials	0.57	0.61	-0.04
<b>Sources of Information Total</b>	0.59	0.63	-0.04
<b>COMPOSITE</b>	<b>0.61</b>	<b>0.62</b>	-0.01
<b>4th Grade</b>			
Vocabulary	0.71	0.56	0.15
Reading Comprehension	0.69	0.63	0.06
<b>Reading Total</b>	0.7	0.6	0.1
Spelling	0.55	0.64	-0.09
Capitalization	0.47	0.64	-0.17
Punctuation	0.58	0.63	-0.05
Usage and Expression	0.66	0.63	0.03
<b>Language Total</b>	0.56	0.63	-0.07
Concepts & Estimation	0.56	0.72	-0.16
Prob. Solv. & Data Interp.	0.59	0.67	-0.08
Math Computation	0.41	0.66	-0.25
<b>Mathematics Total</b>	0.52	0.69	-0.17

<b>CORE TOTAL</b>	0.6	0.63	-0.03
<b>Social Studies</b>	0.63	0.57	0.06
<b>Science</b>	0.66	0.61	0.05
Maps and Diagrams	0.6	0.63	-0.03
Reference Materials	0.61	0.65	-0.04
<b>Sources of Information Total</b>	0.6	0.63	-0.03
<b>COMPOSITE</b>	<b>0.61</b>	<b>0.61</b>	<b>0</b>
<b>5th Grade</b>			
Vocabulary	0.72	0.54	0.18
Reading Comprehension	0.69	0.59	0.1
<b>Reading Total</b>	<b>0.72</b>	<b>0.57</b>	<b>0.15</b>
Spelling	0.57	0.58	-0.01
Capitalization	0.48	0.58	-0.1
Punctuation	0.58	0.58	0
Usage and Expression	0.66	0.61	0.05
<b>Language Total</b>	<b>0.57</b>	<b>0.58</b>	<b>-0.01</b>
Concepts & Estimation	0.56	0.66	-0.1
Prob. Solv. & Data Interp.	0.6	0.63	-0.03
Math Computation	0.4	0.61	-0.21
<b>Mathematics Total</b>	<b>0.53</b>	<b>0.64</b>	<b>-0.11</b>
<b>CORE TOTAL</b>	<b>0.61</b>	<b>0.59</b>	<b>0.02</b>
<b>Social Studies</b>	<b>0.64</b>	<b>0.54</b>	<b>0.1</b>
<b>Science</b>	<b>0.68</b>	<b>0.61</b>	<b>0.07</b>
Maps and Diagrams	0.58	0.6	-0.02
Reference Materials	0.62	0.62	0
<b>Sources of Information Total</b>	<b>0.59</b>	<b>0.6</b>	<b>-0.01</b>
<b>COMPOSITE</b>	<b>0.63</b>	<b>0.58</b>	<b>0.05</b>
<b>6th Grade</b>			
Vocabulary	0.69	0.45	0.24
Reading Comprehension	0.64	0.52	0.12
<b>Reading Total</b>	<b>0.67</b>	<b>0.49</b>	<b>0.18</b>
Spelling	0.48	0.49	-0.01
Capitalization	0.44	0.48	-0.04
Punctuation	0.52	0.5	0.02
Usage and Expression	0.64	0.55	0.09
<b>Language Total</b>	<b>0.52</b>	<b>0.49</b>	<b>0.03</b>
Concepts & Estimation	0.53	0.58	-0.05
Prob. Solv. & Data Interp.	0.56	0.59	-0.03

Math Computation	0.38	0.5	-0.12
<b>Mathematics Total</b>	0.49	0.56	-0.07
<b>CORE TOTAL</b>	0.55	0.51	0.04
<b>Social Studies</b>	0.59	0.5	0.09
<b>Science</b>	0.65	0.55	0.1
Maps and Diagrams	0.56	0.55	0.01
Reference Materials	0.58	0.55	0.03
<b>Sources of Information Total</b>	0.56	0.54	0.02
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.52</b>	0.06
<b>7th Grade</b>			
Vocabulary	0.69	0.47	0.22
Reading Comprehension	0.6	0.51	0.09
<b>Reading Total</b>	0.65	0.49	0.16
Spelling	0.46	0.48	-0.02
Capitalization	0.45	0.42	0.03
Punctuation	0.51	0.47	0.04
Usage and Expression	0.62	0.5	0.12
<b>Language Total</b>	0.51	0.46	0.05
Concepts & Estimation	0.47	0.56	-0.09
Prob. Solv. & Data Interp.	0.56	0.56	0
Math Computation	0.4	0.44	-0.04
<b>Mathematics Total</b>	0.49	0.53	-0.04
<b>CORE TOTAL</b>	0.54	0.48	0.06
<b>Social Studies</b>	0.6	0.49	0.11
<b>Science</b>	0.65	0.55	0.1
Maps and Diagrams	0.57	0.53	0.04
Reference Materials	0.56	0.51	0.05
<b>Sources of Information Total</b>	0.56	0.51	0.05
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.5</b>	0.08
<b>8th Grade</b>			
Vocabulary	0.69	0.44	0.25
Reading Comprehension	0.62	0.51	0.11
<b>Reading Total</b>	0.66	0.49	0.17
Spelling	0.49	0.45	0.04
Capitalization	0.48	0.44	0.04
Punctuation	0.52	0.46	0.06
Usage and Expression	0.6	0.49	0.11
<b>Language Total</b>	0.52	0.45	0.07

Concepts & Estimation	0.47	0.55	-0.08
Prob. Solv. & Data Interp.	0.56	0.51	0.05
Math Computation	0.37	0.42	-0.05
<b>Mathematics Total</b>	<b>0.48</b>	<b>0.5</b>	<b>-0.02</b>
<b>CORE TOTAL</b>	<b>0.55</b>	<b>0.47</b>	<b>0.08</b>
<b>Social Studies</b>	<b>0.6</b>	<b>0.48</b>	<b>0.12</b>
<b>Science</b>	<b>0.63</b>	<b>0.54</b>	<b>0.09</b>
Maps and Diagrams	0.54	0.51	0.03
Reference Materials	0.53	0.5	0.03
<b>Sources of Information Total</b>	<b>0.54</b>	<b>0.5</b>	<b>0.04</b>
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>
<b>9th Grade</b>			
Vocabulary	0.64	0.42	0.22
Reading Comprehension	0.61	0.48	0.13
<b>Reading Comprehension Total</b>	<b>0.64</b>	<b>0.47</b>	<b>0.17</b>
Spelling	0.51	0.46	0.05
<b>Revising Written Material</b>	<b>0.56</b>	<b>0.5</b>	<b>0.06</b>
Concepts & Problem Solving	0.55	0.53	0.02
Computation	0.39	0.43	-0.04
<b>Mathematics Total</b>	<b>0.5</b>	<b>0.5</b>	<b>0</b>
<b>CORE TOTAL</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>
<b>Social Studies</b>	<b>0.6</b>	<b>0.48</b>	<b>0.12</b>
<b>Science</b>	<b>0.6</b>	<b>0.51</b>	<b>0.09</b>
Sources of Information	0.51	0.45	0.06
<b>COMPOSITE</b>	<b>0.58</b>	<b>0.49</b>	<b>0.09</b>

**FILE FORMS EVERY YEAR: PART A AND B must be returned to the Superintendent's Office EACH YEAR, no later than August 15, or by December 15 to begin home schooling the second semester, or during the year with a required 14-calendar day waiting period. The Superintendent or local School Board has the authority to waive the 14-day waiting period.**

**District LEA #**

(District use only)

**COOPERATIVE NAME**

(District, enter coop name above.)

## Notice of Intent to Home School

Arkansas Department of Education

Home School Office (501) 682-1874

(Do not modify/revise ADE forms)

**School Year: 2005-2006**

### PART A

In accordance with the procedures established for the Implementation of Act 1117 of 1999, I/we hereby give notice to \_\_\_\_\_, Superintendent of the \_\_\_\_\_ School District, \_\_\_\_\_ County, of my/our intent to provide home instruction to my/our own child(ren) located at: \_\_\_\_\_, beginning \_\_\_\_\_ (Month/Day/Year) \_\_\_\_\_, AR \_\_\_\_\_, Zip \_\_\_\_\_ (for mailing test notification/results)

Print or Type Parent's Address

Parent's mailing address if different from above \_\_\_\_\_

Further, I/we agree that my/our child(ren) will take a nationally recognized standardized achievement test as required in A.C.A. 6-15-504. The test will be administered to students in grades 3 through 9 during the testing window for the current school year. I/we agree to notify the local school district of any change of address or if I/we discontinue to home school. *In order to maintain legal home school status, current year forms must be filed every year by the established deadlines. During the school year, new forms must be submitted within 30 days of the parent(s) moving to a new school district.*

**SIGNATURE of parent/guardian** \_\_\_\_\_ Today's Date \_\_\_\_\_

**PRINT name of parent/guardian** \_\_\_\_\_ Today's Date \_\_\_\_\_

*No approval letter or curriculum will be sent.*

PRINT or TYPE STUDENT'S NAME		Date of Birth Month/Day/Year	Sex (Circle one)	GRADE LEVEL COMPLETED LAST SCHOOL YEAR (Circle one)	GRADE LEVEL STUDENT IS IN THIS YEAR STUDENTS IN GRADES 3 through 9 MUST TEST (Testing - March 2006)	Type of School Last Attended (Circle one)
FIRST	MI					
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home
<input type="checkbox"/>			M F	0 K 1 2 3 4 5 6 7 8 9 10 11		Public Parochial Private Home

Place check mark in box next to the name of any student that has an IEP or that you wish to be considered for special education services. (Optional)  
Contact your local school district regarding eligibility.

Arkansas Code Annotated § 6-15-501 through § 6-15-508

**Curriculum** (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Give a brief description of the basic core curriculum to be used and include a list of the subjects to be taught.


**Class Schedule** (Required information: DISTRICT OFFICE, do not accept this form if this section is blank.)

Describe the schedule planned for your home school (*Include the hours per day, days per week, number of weeks*)


**Educational Qualifications of Parent/Teacher(s)** (Required information, do not leave blank)  
(Circle the highest level of educational attainment.)

<u>Print or Type Name of Parent/ Guardian</u>	Parent/Guardian (Circle one)	School (Circle one)	College (Circle one)	Degree (BA, etc.)	Name & Address of Institution
Parent	Guardian	6 7 8 9 10 11 12 Grad.	H.S.	Col. Grad.	1 2 3 4
Parent	Guardian	6 7 8 9 10 11 12 Grad.	H.S.	Col. Grad.	1 2 3 4

Please Note: Parent(s) or Legal Guardian MUST be the teacher for the student(s) listed on the front of this form.

\*\*\* PARENTS/LEGAL GUARDIANS MUST FILE UPDATED FORMS EVERY YEAR. \*\*\*

**DRIVER'S PERMIT/LICENSE SECTION:** *This section applies only to parents that would like for their child to apply for a driver's permit or license. Arkansas Department of Education Rules and Regulations Governing Home Schools 10.00 States: " A student enrolled in a home school shall present proof of home schooling in the form of a notarized copy of the Notice of Intent to Home School. The parent/guardian has the responsibility of providing the notarized copy." Please call the Home School Office at 501-682-1874 if you have questions. The Notary may require the parent/guardian to sign above their signature on the front of this form and may request a picture ID from the parent/guardian.*

Notary Seal

Signature of Notary \_\_\_\_\_ Date \_\_\_\_\_

**Part B** *Notice of Intent to Home School and Waiver forms must be filed every year by the established deadlines.*

**HOME SCHOOL WAIVER FORM**  
(Do not modify/revise form)

Arkansas Code Annotated § 6-15-503, as amended by Act 1117 of 1999, requires that parents and guardians who wish to home school their children, sign a waiver acknowledging that the State of Arkansas is not liable for the education of their children during the time the parent or guardian chooses to home school.

By my signature below, I hereby certify and agree as follows:

- 1) I am the parent or legal guardian of the child(ren) listed below.
- 2) I have fully read and understand the terms of this waiver.
- 3) As of the date I sign this waiver, I hereby acknowledge that the State of Arkansas is not liable for the education of the child(ren) listed below during the time I choose to home school the child(ren).

STUDENT'S NAME	DATE OF BIRTH

\_\_\_\_\_  
**Signature of Parent/Guardian**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Address**

\_\_\_\_\_  
**Phone**

\_\_\_\_\_  
**City, State, Zip**

(Revised June 1999)

***Cabot Public Schools  
Response to  
Waiver from  
Required  
Clock Hours of  
Instructional Time***

*"We Make A Difference  
For All Kids"*



*"Together We Can"*  
October 10, 2006

# CABOT PUBLIC SCHOOLS

602 NORTH LINCOLN STREET • CABOT, AR 72023 • (501) 843-3363

We appreciate the State Board of Education granting our waiver request for both the time to start school and the total number of 178 student interaction days. As you know the ninth graders at Junior High North started one week late and the 7<sup>th</sup> and 8<sup>th</sup> graders started school two weeks late.

We have built into our school day and calendar for additional time everyday to exceed the minimum six hours of instruction. The additional time of 15-20 minutes per day will add up to  $15 \times 168 = 42$  hours of instruction or 7 days. The additional time of 20 minutes will add up to just less than 9 additional days. The students and staff worked during the time they were out of school to serve as mentors for students in the elementary schools. They also have worked on many week-ends to help set up classrooms and serve staff members.

The time spent was a great learning experience and will more than teach the importance of serving others and being a volunteer in your schools and community. We have a tremendous number of students that have readily accepted the challenge and provided unbelievable help and support.

This letter is to help reference the hourly requirement of the students and staff of Junior High North and their valuable effort to do, whatever it takes, to have their school up and running as quickly as possible.

Thanks and let me know if you need any additional information for future reference.

Sincerely,

Dr. Frank A. Holman  
Superintendent

FAH/ht

RECEIVED  
ATTORNEY'S OFFICE  
OCT 10 2006  
DEPARTMENT OF EDUCATION  
GENERAL DIVISION

David Hipp  
President

Dr. Brenda Thielmier  
Vice President

Brooks Nash  
Secretary

**Arkansas Department of Education**  
**Emergency Rules Governing the Distribution of Student Special Needs Funding**  
**and the Determination of Allowable Expenditure of These Those Funds**

~~March 13, 2006 July 10, 2006~~November 13, 2006

**1.00 Authority**

1.01 The Arkansas State Board of Education’s authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105 and ~~Act 2283 of the 85<sup>th</sup> General Assembly 6-20-2305~~ and Act 30 of the First Extraordinary Session of 2006.

1.02 These Rules shall be known as the Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of ~~These Those~~ Funds.

**2.00 Purpose**

2.01 The purpose of these Rules is to distribute student special needs funding and define the allowable expenditures of ~~these~~ those funds.

**3.00 Definitions** – For purposes of these Rules, the following terms mean:

3.01 “Alternative Learning Environment (ALE)” is a student intervention program in compliance with Ark. Code Ann. §§ 6-18-508 and 6-18-509 and these Rules that seeks to eliminate traditional barriers to student learning.

3.02 “Average Daily Membership (ADM)” is the total number of days of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth.

3.02.1 In those instances in which the ADM for less than three (3) quarters is specified, the number of days used in the calculation shall be the days in the specified period of time.

3.02.2 As applied to these Rules, students who may be counted for ADM are:

3.02.2.1 Students who reside within the boundaries of the school district and who are enrolled in a public school operated by the school district.

- 3.02.2.2 Legally transferred students living outside the school district but attending a public school in the school district under a provision of the Arkansas Code or Rules.
- 3.02.2.3 Students who are eligible to attend and reside within the boundaries of a school district and who are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program.
- 3.03 “Classroom Teacher” is an individual who is required to hold a teaching license from the Arkansas Department of Education (Department) and who is working directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual's contracted time; a guidance counselor; or a librarian.
- 3.04 “English Language Learners (ELL)” are students identified by the State Board of Education (State Board) as not proficient in the English language based upon approved English proficiency assessment instruments administered annually in the fall of the current school year, which assessments measure oral, reading, and writing proficiency.
- 3.05 “Eligible Alternative Learning Student” is a student who meets the qualifications of 4.01, is in a program that meets the qualifications of 4.02, has attended an eligible ALE for a minimum of twenty (20) days per school year and meets the requirements outlined in Section 4.
- 3.06 “NSLA” - National School Lunch Act.
- 3.07 “National School Lunch Students” are those students from low socio-economic backgrounds as indicated by eligibility for free or reduced-priced meals under the National School Lunch Act as determined on October 1 of the previous school year, unless the district participates in the NSLA Provision 2 Program.
- 3.08 “Previous Year” is the school year immediately preceding the school year in which funds are allocated.
- 3.09 “Professional Development” is a coordinated set of planned learning activities for school teachers and administrators that are based on research, are standards-based and continuous.
  - 3.09.1 Professional development shall result in individual, school-wide, and district-wide improvement designed to ensure that all students demonstrate proficiency in the state academic standards.

- 3.10 “Provision Two (2) School District” is a school district participating in the National School Lunch Program under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.
- 3.11 “School District” is a geographic area with an elected board of directors that qualifies as a taxing unit for purposes of *ad valorem* property taxes under Ark. Code. Ann. § 26-1-101 et seq. and which board conducts the daily affairs of public schools pursuant to the supervisory authority vested in it by the General Assembly ~~and~~ via Title 6 of the Arkansas Code.
- 3.12 “School Year” is the year beginning July 1 of one calendar year and ending June 30 of the next calendar year.
- 3.13 “Technology” is any equipment for instructional purposes that is electronic in nature, including, but not limited to, computer hardware, computer software, internet connectivity, and distance learning.

#### **4.00 Special Needs - Alternative Learning Environment (ALE)**

##### 4.01 Eligible ALE Students

4.01.1 An eligible ALE student shall exhibit two (2) or more of the characteristics identified in 4.01.1.1 and 4.01.1.2. Students will not be placed in the ALE based on academic problems alone.

4.01.1.1 Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:

- Disruptive behavior
- Drop out from school
- Personal or family problems or situations
- Recurring absenteeism
- Transition to or from residential programs

4.01.1.2 Situations that negatively affect the student’s academic and social progress may include, but are not limited to:

- Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics
- Abuse: physical, mental, or sexual
- Frequent relocation of residency
- Homelessness
- Inadequate emotional support
- Mental/physical health problems
- Pregnancy
- Single parenting

## 4.02 Eligible ALE Programs

### 4.02.1 An eligible ALE program shall meet the following guidelines:

- 4.02.1.2 Have students taught by a currently licensed teacher. If course credit is granted, the teacher must be highly qualified by the 2005-2006 school year or in districts recognized in the Rural Education Achievement Program's (REAP) Small, Rural School Achievement Program (SRSA) by the end of the 2006-2007 school year. Newly hired teachers in these designated districts will have three years from the date of hire to become highly qualified as required by the federal No Child Left Behind Act of 2001.
- 4.02.1.3 Have a student/teacher ratio in grades Kindergarten through six (K-6) of no more than ten (10) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than twelve (12) to one (1).
- 4.02.1.4 Have a student/teacher ratio in grades seven through twelve (7-12) of no more than fifteen (15) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than eighteen (18) to one (1).
- 4.02.1.5 Provide each alternative learning student with access to the services of a school counselor or a mental health professional, a nurse, and support services provided to other students.
- 4.02.1.6 Coordinate the ALE with state and federal student assistance programs.
- 4.02.1.7 Submit a description of the ALE on a form developed by the Department. This description shall be included in the districts' Arkansas Comprehensive School Improvement Plan (ACSIP).
- 4.02.1.8 Have an Alternative Education Placement Team in place in order to determine student placement in the ALE. This team should include the school counselor, the ALE director or principal, a parent or legal guardian and a regular classroom teacher.

- 4.02.1.9 Maintain documentation of the presence of these characteristics listed in 4.01.1.
- 4.02.1.10 Provide that the ALE shall not be punitive but should provide the guidance, counseling, and academic support to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals either in the traditional educational system or the General Educational Development (GED) Program.
- 4.02.1.11 Provide that computer programs when used in the ALE setting will supplement teacher instruction.
- 4.02.1.12 Develop an agreement with the parent or guardian, teacher or ALE director, and student outlining the responsibilities of the school, parent, and the student to provide assurance that the plan for each student is successful.
- 4.02.1.13 Provide a curriculum including mathematics, science, social studies, and language arts aligned with the regular classroom instruction or with the standards for the tests of the GED.
- 4.02.1.14 Develop exit criteria on which to base a student's return to the regular program.
- 4.02.1.15 Require ALE staff to meet the same professional development requirements as other certified staff.
- 4.02.1.16 The Department shall monitor ALEs as required in compliance with Ark. Code Ann. § 6-18-509.

#### 4.03 ALE Funding

- 4.03.1 The ALE funding amount shall be ~~three thousand two hundred fifty dollars (\$3,250)~~ the amount required by law times the district's eligible ALE student's full time equivalent (FTE) in the previous school year as defined in this Rule.
- 4.03.2 An ALE student shall be counted as no more than one student for ALE funding purposes.

4.03.3 An eligible ALE student's FTEs shall be determined by the number of hours taught in an eligible ALE each day divided by 6 hours, times the number of days an eligible student attends the ALE, plus the number of days absent, divided by the number of school days actually taught in the school year.

4.03.3.1 Alternative Learning Student.—A is a student who has attended an eligible ALE for a minimum of twenty (20) days per school year.

4.03.3.2 Full Time Equivalent (FTE) Alternative Learning Student ~~is~~ is an alternative learning student who has at least six (6) hours per day of student/teacher interaction time in the ALE, and attends the ALE for the entire school year.

4.03.4 ALE funding is restricted state aid.

4.03.5 ALE funding shall be spent on eligible activities identified in this Rule except as otherwise allowed by law or rule.

4.03.6 ALE funding may be carried over from one fiscal year to the next but these funds shall remain restricted to the priority areas as defined in this Rule.

## 5.00 Special Needs English Language Learners (ELL)

5.01 The ELL funding amount shall be ~~one hundred ninety-five dollars (\$195)~~ the amount required by law times the district's identified English Language Learners in the current school year.

5.01.1 The number of identified ELL students shall be a total of all students identified by the State Board as not proficient in the English language based upon approved English proficiency assessment instruments.

5.01.2 Documentation to be used for the calculation of the number of identified ELL students must be submitted to the Department no later than November 30 of each school year.

5.01.3 An ELL student shall be counted as no more than one student for ELL funding purposes.

5.02 School Districts shall maintain documentation of each student identified as an ELL.

- 5.03 For ELL funding purposes, State-approved English proficiency assessment instruments include:
  - 5.03.1 LAS (Language Assessment Scales)
  - 5.03.2 IDEA (IPT-Idea Proficiency Test)
  - 5.03.3 Woodcock-Munoz
  - 5.03.4 Maculaitis Assessment of Competencies
  - 5.03.5 Language Assessment Battery
- 5.04 ELL funding shall be expended for the following eligible activities:
  - 5.04.1 Salaries for ELL-skilled instructional services (not supplanting district financial obligations for providing teachers for ELL students).
  - 5.04.2 Funds for teacher training, consultants, workshops, ELL course work, including Department sponsored training programs.
  - 5.04.3 Released-time for planning program selection, and ELL program development.
  - 5.04.4 Selection and purchase of language-appropriate instructional and supplemental (enrichment) materials for ELL students (including computer-assisted technology and library materials).
  - 5.04.5 Counseling services, community liaison staff with language and cultural skills appropriate to the ELL population.
  - 5.04.6 Assessment activities, which address identification, placement, and review of ELL student academic progress, as well as evaluation activities to determine the effectiveness of the district's ELL program.
- 5.05 ELL funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to those priority areas as defined in this Rule.

## 6.00 Special Needs National School Lunch Act (NSLA)

- 6.01 The NSLA funding amount shall be determined by the district's total students identified as eligible to participate in the NSLA Program divided by the district's total enrolled students. The product shall be calculated to one tenth of one percent, and rounded up to the nearest whole number from five tenths or down to the nearest whole number from four tenths. NSLA funding for Provision 2 districts shall be determined as defined in ~~Act 2283 of 2005, Section 1,~~ Ark. Code Ann. § 6-20-2303 (12)(B)(i) and (ii).
- 6.01.1 Districts with ninety percent (90%) or greater of the previous school year's enrolled students eligible for the NSLA Program shall receive ~~one thousand four hundred forty dollars (\$1,440)~~ the amount required by law for each student eligible for the NSLA Program.
- 6.01.2 Districts with less than ninety percent (90%) and at least seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive ~~nine hundred sixty dollars (\$960)~~ the amount required by law for each student eligible for the NSLA Program.
- 6.01.3 Districts with less than seventy percent (70%) of the previous school year's enrolled students eligible for the NSLA Program shall receive ~~four hundred eighty dollars (\$480)~~ the amount required by law for each student eligible for the NSLA Program.
- 6.01.4 Districts must participate in the federal National School Lunch Program to receive NSLA Funding.
- 6.02 The district percentage of NSLA eligible students shall be determined from the Arkansas Public School Computer Network's Cycle 2 report for the previous school year.
- 6.02.1 The Child Nutrition Unit of the Department shall verify the Cycle 2 report for accuracy.
- 6.02.2 Adjustments to the Cycle 2 report shall be made by the Department based on documentation provided by the school district.

6.03 NSLA Growth Funding

6.03.1 The Department shall use the Cycle 2 enrollment data for the previous four years to calculate a three year trend in district enrollment.

6.03.2 If a district has grown at least one percent for each of the three previous years, they shall qualify for NSLA Growth Funding.

6.03.3 Districts that qualify for funding shall receive NSLA Growth Funding.

6.03.4 The funding shall be calculated as the three year average growth in enrollment multiplied by the district's previous year's percentage of students eligible for the NSLA Program multiplied by the per student funding determined in 6.01.

6.04 Each school district with NSLA students shall provide a research based program(s) or purpose(s) for students eligible for NSLA funding ~~for~~ improving in order to improve instruction and increasing increase academic achievement of those students.

6.05 NSLA funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation required by Ark Code Ann. § 6-15-201 et seq. ~~and~~ the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403 except as otherwise allowed herein this section.

6.05.1 NSLA ~~f~~Funding ~~may~~ shall not be used to augment, replace, or supplement the mandatory requirements of the Arkansas Standards for Accreditation required by Ark. Code Ann. § 6-15-201 et seq. unless the expenditure is for the purposes outlined under Section 6.06 of this Rule. ~~and the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403.~~

6.05.2 The salary of an employee in an eligible program under Section 6.00 of this Rule that would exceed the Standards for Accreditation may be paid with NSLA funding.

6.05.3 District ~~shall not~~ may use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403 unless provided those classroom teachers are exclusively employed for the purposes established under this Rule to increase the academic achievement of NSLA students.

6.05.4 Through June 30, 2007, districts may use NSLA funds to supplement or increase all classroom teacher salaries above the

minimum salary schedule required by Ark. Code Ann. § 6-17-2403 provided the district meets the following conditions:

6.05.4.1 The school district meets the minimum teacher salary schedule in § 6-17-2403 without using Section 6.00 NSLA funds; and

6.05.4.2 The school district was already using NSLA Section 6.00 funds to supplement salaries of classroom teachers as of January 1, 2006.

6.05.5 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.

6.06 NSLA funding shall be expended for eligible program(s) or purpose(s) that are research-based and aligned to the Arkansas Content Standards for improving instruction and increasing achievement of NSLA identified students at risk of not meeting challenging academic standards either existing or new. These programs or purposes include:

6.06.1 Employing Literacy and/or Mathematics and/or Science Specialists/Coaches (K-12) that meet the following requirements:

6.06.1.1 The Specialists/Coaches are educators who assist in curriculum alignment with state curriculum documents; alignment of classroom assessment with statewide exams; instructional strategies; professional development and implementation of training; choosing standards-based instructional materials; understanding of current research; advantageous arrangement of the instructional day; and integrating technology into instruction.

6.06.1.2 Qualifications for Specialists/Coaches (K-12):

- At least three years of recent teaching experience in appropriate content areas within grades K-12
- Knowledge of Arkansas Curriculum Framework
- Knowledge of current research and effective practices in standards-based curriculum, instruction, and assessment
- Experience in adult learning situations and in team problem solving
- A bachelor's degree (a master's degree would be preferred).

6.06.2 Providing research based professional development in the areas of literacy and/or mathematics and/or science in grades Kindergarten through twelfth grade (K-12) as defined in the Arkansas Department of Education Regulations Governing Attendance at Certified Instructional Professional Development Sessions (Ark. Code Ann. § 6-17-702).

6.06.3 Employing highly qualified classroom teachers in grades Kindergarten through twelfth grade (K-12) pursuant to the restrictions set forth in Section 6.05 of this Rule.

~~6.06.3.1 The salary of an employee in an eligible program under Section 6.00 of this Rule that would exceed the Standards for Accreditation may be paid with NSLA funding.~~

~~6.06.3.2 Districts may shall not use NSLA funds to increase salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403.~~

~~6.06.3.3 NSLA funds may be used to pay salaries of teachers to reduce the pupil to teacher ratio below the mandates specified in the Arkansas Standards of Accreditation.~~

6.06.4 Providing research-based before and after-school academic programs, including transportation to and from the programs.

6.06.5 Providing research-based pre-kindergarten programs that meet the program standards as outlined in the Rules Governing the Arkansas Better Chance program.

6.06.6 Employing Tutors:

6.06.6.1 Tutors must be able to demonstrate competency (as determined locally) in each area where instruction is provided.

6.06.6.2 Tutors must work under the supervision of highly qualified classroom teachers.

6.06.7 Employing Teacher's Aides:

6.06.7.1 Teacher's aides must be highly qualified.

6.06.7.2 Teacher's aides must work under the direct supervision of highly qualified teachers.

- 6.06.8 Employing certified counselors, licensed social workers and/or nurses.
- 6.06.9 Employing Curriculum Specialists:
  - 6.06.9.1 The Curriculum Specialists shall meet current licensure requirements. ~~As that are outlined in the Rules Governing Initial and Standard Administrator Licensure.~~
- 6.06.10 Providing parent education.
- 6.06.11 Providing summer programs that employ research-based methods and strategies.
- 6.06.12 Providing early intervention programs:
  - 6.06.12.1 Early intervention means short-term, intensive, focused, individualized instruction developed from ongoing, daily, systematic diagnosis that occurs while a child is in the initial, kindergarten through grade one (K-1), stages of learning early reading, writing, and mathematical strategies to ensure acquisition of the basic skills and to prevent the child from developing poor problem-solving habits which become difficult to change.
- 6.06.13 Obtaining materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes. The approved programs and or purposes support the local educational agency's ACSIP.
- 6.06.14 Other activities approved by the Department of Education that will further the purposes of this Section.
- 6.07 Use of these funds shall be included within the school and/or school district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and budget.
  - 6.07.1 The district shall evaluate programs supported by NSLA funds annually to ensure that the programs are providing intervention/prevention services designed to increase student achievement.
  - 6.07.2 The district shall maintain documentation that

supports gains in student achievement as measured by the state assessment system.

6.08 NSLA funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to priority areas as defined in this Rule.

6.09 NSLA funding is restricted state aid, except as otherwise allowed by law or Rule.

## **7.00 Special Needs Professional Development**

7.01 The Professional Development funding amount shall be an amount up to ~~fifty dollars (\$50)~~ the amount required by law times the district's ADM of the previous school year.

7.02 Professional Development funding shall be expended for approved programs and purposes identified in the Rules Governing Professional Development and employing literacy, mathematics, or science coaches as described in this Rule.

7.03 Districts may expend state Professional Development funding to provide the requisite hours of professional development required by Rule or law.

7.04 Professional Development funding is restricted state aid. Professional Development funding shall be spent on activities identified in this Rule, except as otherwise allowed by law or Rule.

7.05 Professional Development funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to priority areas as defined in this Rule.

## **8.00 Financial Accounting for Special Needs Funding for ALE, ELL, NSLA, and Professional Development**

8.01 After having provided programs designed to meet the needs of students in the respective categorical funding areas, a school district may transfer and expend funds on any of the special needs categories allowed for in this Rule.

8.02 Special needs funding of ALE, ELL, NSLA, and Professional Development may be used for any of the expenditures identified in this Rule.

8.03 Districts shall report the funds received under each special needs

funding category.

- 8.04 Districts shall report the expenditures of all special needs funds as required by law, including, but not limited to, fund balances remaining on June 30 of each year.
- 8.05 The funds received, transferred, expended, and/or carried over shall balance.
- 8.06 If the Department determines that a district would lose any federal funding due to these explicated expenditure requirements, the special needs funds may be expended for other academic programs or salaries, as permitted by the Department.

#### 9.00 Emergency Clause

Whereas, due to the recent decision of the Arkansas Supreme Court in the matter of *Lake View School District No. 25, et al v. Mike Huckabee, et al*, that determined that the Arkansas General Assembly failed to provide sufficient stringent control over the proper allocation and expenditure of certain educational categorical funding; therefore, it is hereby determined that the aforementioned amendments to these Rules are immediately necessary, and the Arkansas State Board of Education finds that imminent peril to the schools and school districts of this state, as articulated above, will exist if these Rules are not promulgated on an emergency basis pursuant to Ark. Code Ann. § 25-15-204.

#### 10.00 Effective Date

These emergency Rules shall become effective immediately upon approval by the Arkansas State Board of Education **and shall be in effect until such time as the permanent rules becomes effective.**

# CUTTER-MORNING STAR HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005, letter, re: notification of preliminary priority probationary visit

October 4, 2005, letter, re: results of 2005 preliminary priority probationary visit

August 29, 2006, letter, re: notification of preliminary priority probationary visit

September 19, 2006, letter, re: Second Year of Accredited-Probationary Status

September 20, 2006, letter re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

October 13, 2006, letter, re: results of 2006 preliminary priority probationary visit

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING STANDARDS FOR ACCREDITATION OF**  
**ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

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## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

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## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

Run Date: 09/18/2006

Page #: 1

Lea: 26-01-000

District: CUTTER-MORNING STAR SCH. DIST.

City: GARLAND

Supervisor: O. SMITH

2005-2006 Status:  
 Review Date: Comments:

2004-2005 Status:  
 Review Date: Comments:

2003-2004 Status:  
 Review Date: Comments:

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	78
	8	71
	9	75
	10	59
	11	44
	12	48
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-01-000: 704

FTE Totals-

Counselor	2.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:  
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 2

Lea: 26-01-001

School: CUTTER-MORNING STAR ELEM. SCH.

2005-2006 Status: ACCREDITED  
 Review Date: Comments:

2004-2005 Status: ACCREDITED  
 Review Date: Comments:

2003-2004 Status: ACCREDITED  
 Review Date: Comments:

Enrollment-	K	47
	1	42
	2	46
	3	45
	4	54
	5	52
	6	43
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-01-001: 329

FTE Totals-

Counselor	1.00
Principal	1.00

Asst. Principal 0.00  
Library/Media 1.00  
Staff Development Hours: 60  
Total Book Volume: 7798

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 26-01-002

School: CUTTER-MORNING STAR HIGH SCH.

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:  
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2400 SECONDARY COURSES  
21 American Government / Civics

8 ; JOB NOT CERT 09/01/2007  
STEVE C EVANS  
453000 Survey of Fine Arts (.5 credit)

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2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 05/02/2005 Comments:  
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2400 SECONDARY COURSES

2400 SECONDARY COURSES

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2003-2004 Status: ACCREDITED  
Review Date: Comments:  
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ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 26-01-002

School: CUTTER-MORNING STAR HIGH SCH.

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Enrollment-      K      0
                  1      0
                  2      0
                  3      0
                  4      0
                  5      0
                  6      0
                  7     78
                  8     71
                  9     75
                 10     59
                 11     44
                 12     48
                 EE      0
                 SM      0
                 SS      0
                 13      0
```

Total enrollment for 26-01-002: 375

FTE Totals-

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Counselor      1.00
Principal      1.00
Asst. Principal 0.00
Library/Media  1.00
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```
Staff Development Hours:      60
Total Book Volume:             7240
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# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · <http://arkedu.state.ar.us>

**Dr. Kenneth James, Director of Education**

September 13, 2005

Mr. Carl D. Hughes, Superintendent  
Cutter-Morning Star School District  
2801 Spring Street  
Hot Springs, AR 71901

Dear Mr. Hughes:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,



Annette Barnes, Coordinator  
School Improvement

---

**STATE BOARD OF EDUCATION: Chair - JoNeil Caldwell, Little Rock · Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson**

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# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

Dr. Kenneth James, Commissioner of Education

October 4, 2005

Mr. Carl D. Hughes, Superintendent  
Cutter-Morning Star School District  
2801 Spring Street  
Hot Springs, Arkansas 71901

Dear Mr. Hughes:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for Cutter-Morning Star High School. Based on the review conducted on September 27, 2005, Cutter Morning Star High School *matrix and student* schedules reflected the teaching of all required courses.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

pc: Otistene Smith, Standard Assurance Specialist

---

STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia  
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville  
MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson

# Education

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

August 29, 2006

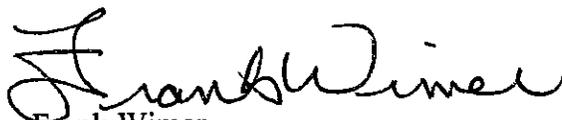
Mr. Carl D. Hughes, Superintendent  
Cutter-Morning School District  
2801 Spring Street  
Hot Springs, AR 71901

Dear Mr. Hughes:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Because of the final 2005-2006 status of "Accredited Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 7 and October 6 inclusive. This on-site monitoring is not a comprehensive On-campus Standards Review (OSR); it is a follow-up to final 2005-2006 Annual Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/7/06-10/6/06) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,



Frank Wimer  
Standards Assurance

Pc: Annette Barnes, Coordinator  
School Improvement

John Harris, Specialist  
Standards Assurance

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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September 19, 2006

Mr. Carl D. Hughes  
Cutter-Morning Star School District  
2801 Spring Street  
Hot Springs, AR 71901

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Re: Second Year of Accredited-Probationary Status for Cutter-Morning Star High School

Dear Mr. Hughes:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your schools' failure to meet all standards of accreditation for two (2) consecutive years.

The Cutter-Morning Star High School were identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# **Cutter Morning Star Schools**

**2801 Spring Street**

**Hot Springs, AR 71901**

September 20, 2006

Mr. Scott Smith, Atty.  
Arkansas Department of Education  
4 State Capitol Mall  
Little Rock, AR 72201-1071

Dear Mr. Smith,

In reference to your letter dated September 19, 2006 regarding the Cutter Morning Star Schools probationary status for the last two years I would like to make the following written comments.

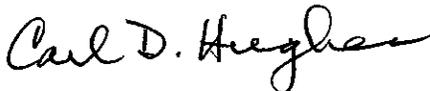
In the 2004-2005 school year we were told by the ADE that we were not offering a required number of math classes. I talked with the Principal and asked him what the problem was and he said that he could not get any students to take one of the classes. He told me he asked the ADE and they said that was "OK". I now know that I should have followed up on that. This course was added for the second semester of that year and several students were coaxed into taking it. So this was in place for half of that year. The Principal decided to retire at the end of the year.

This past year, 2005-2006, we had a new Principal and a counselor we hired who had moved here from Texas with her husband. The Principal had a wealth of experience but had been retire from Arkansas for about four years. He did not offer American Government/Civics which is required by the standards. This has been corrected for the 2006-2007 school year.

All of the aforementioned "cites" have been corrected and all of the Standards of Accreditation are being met.

We have made great strides in the last few years and we hope the Board will understand the mistakes that were made are not typical and will not happen again.

Sincerely,



Carl D. Hughes, Superintendent

Cc: Annette Barnes, Coordinator-School Improvement

**RECEIVED**

**SEP 25 2006**

**SCHOOL IMPROVEMENT  
SECTION**

**We Are An Equal Opportunity Employer**

VIA FACSIMILE (501) 262-0670 & CERTIFIED MAIL  
September 28, 2006

Mr. Carl D. Hughes  
Cutter-Morning Star School District  
2801 Spring Street  
Hot Springs, AR 71901

Re: Second Year of Accredited-Probationary Status for Cutter-Morning Star High School

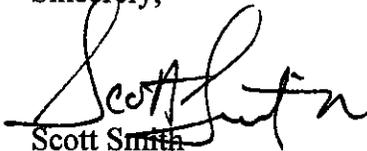
Dear Mr. Hughes:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# Education

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

October 13, 2006

Mr. Carl D. Hughes, Superintendent  
Cutter-Morning Star School District  
2801 Spring St.  
Hot Springs, AR 71901

Dear Mr. Hughes:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report for Cutter-Morning Star High School. Based on the review conducted on September 29, 2006, Cutter-Morning Star's High School schedule reflected the teaching of all required courses. Please contact the assigned Standards Assurance Specialist or me if you have questions or need additional information.

Sincerely,



Frank Wimer  
Standards Assurance

pc: Bernice Martin - Russell

---

**STATE BOARD OF EDUCATION:** Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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**EARLE ELEMENTARY SCHOOL  
DUNBAR MIDDLE SCHOOL  
EARLE HIGH SCHOOL**

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005, letter, re: notification of preliminary priority probationary visit

October 20, 2005, letter, re: results of 2005 preliminary priority probationary visit

September 19, 2006, letter, re: Second Year of Accredited-Probationary Status

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 1

Loc: 18-02-000

District: EARLE SCHOOL DISTRICT

County: CRITTENDEN

Supervisor: B. RUSSELL

2005-2006 Status:  
Review Date: Comments:

2004-2005 Status: ACCREDITED-CITED  
Review Date: 10/15/2005 Comments:

20000 DATE RECEIVED

2003-2004 Status:  
Review Date: Comments:

20000 DATE RECEIVED

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006  
Lea: 18-02-000  
County: CRITTENDEN

Page #: 2  
District: EARLE SCHOOL DISTRICT  
Supervisor: B. RUSSELL

=====  
Enrollment-           K       70  
                      1       70  
                      2       66  
                      3       58  
                      4       65  
                      5       63  
                      6       73  
                      7       64  
                      8       76  
                      9       71  
                     10       64  
                     11       61  
                     12       73  
                     EE        0  
                     SM        0  
                     SS        0  
                     13        0

-----  
Total enrollment for 18-02-000:       874

FTE Totals-

Counselor	2.60
Principal	3.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:  
Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 18-02-005

School: EARLE ELEMENTARY SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments: 9231 LIB/MEDIA FTE - JAMES RAUCUS; 8311 PEGGY  
SWIFT SHOULD BE ; 3230  
JACKIE GREER - CLASS SIZE-TITLE I READING LAB  
DOES NOT EXCEED LIMIT;\*\*\*\*\* \*\*\*\*\*T  
\*\*\*\*\*; 3210 CLASS SIZE - ALL HAVE AIDES  
IN CLASSROOMS  
-----  
-----

8313 JOB NOT CERT 09/01/2002  
JACKIE GREER  
970600

8313 JOB NOT CERT 09/01/2006  
BROOXINE GREENE  
6031 Elementary Guidance Counselor

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV #36 MUSIC K - 4  
-----  
-----

9231 LIB/MEDIA FTE

8312 CERT. EXPIRED

233010 Grade 3

8313 JOB NOT CERT 09/01/2002  
JACKIE GREER  
970600

-----  
2003-2004 Status: ACCREDITED  
Review Date: Comments:  
-----  
-----

9231 LIB/MEDIA FTE

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 18-02-005

School: EARLE ELEMENTARY SCHOOL  
=====

Enrollment-	K	70
	1	70
	2	66
	3	58
	4	65
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-02-005: 329

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	0.70

Staff Development Hours: 60  
Total Book Volume: 8434

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 18-02-006

School: DUNBAR MIDDLE SCHOOL

=====

2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments: 8311 M. HENRY SS# SHOULD BE : 8312 R.  
J. CRUTCHFIELD DOES NOT TEACH HEALTH/SAFETY,  
SHOULD BE B.J. MURRAY 8311 R.  
JOHNSON DOES NOT TEACH-SHOULD BE E.  
WHITTINGTON

-----

8313 JOB NOT CERT 09/01/2004  
KAREN C PEACOCK  
6032 Middle/Junior High School Guidance Counselor

-----

2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV # 42 ART & MUSIC

-----

8 } JOB NOT CERT 09/01/2004  
KAREN C PEACOCK  
6032 Middle/Junior High School Guidance Counselor

8313 JOB NOT CERT 09/01/2002



Principal	1.00
Asst. Principal	0.00
Library/Media	0.80
Staff Development Hours:	60
Total Book Volume:	3005

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 7

Lea: 18-02-007

School: EARLE HIGH SCHOOL

2005-2006 Status: ACCREDITED - PROBATIONARY  
 Review Date: 10/15/2006 Comments: APSCN MASTER SCHEDULE PRESENTED AS  
 DOCUMENTATION FOR TEACHING 2400 SECONDARY  
 COURSES - ORAL COMMUNICATION/DRAMA; SCIENCE  
 ELECTIVES; ARKANSAS HISTORY

8313 JOB NOT CERT 09/01/2007

EMILY A HILL

45000 Survey of Fine Arts (.5 credit)

8313 JOB NOT CERT 09/01/2005

LARRY D HOSMAN

421000 Chemistry (Regular First Year)

8313 JOB NOT CERT 09/01/2007  
LARRY D HOSMAN

4. 000 Physics (Regular First Year)

8313 JOB NOT CERT 09/01/2005  
FRANCES A CROCKETT

440000 Spanish I

8316 GRADE LEVEL 09/01/2007  
MYRTLE JAMISON

492100 Computerized Accounting I

8311 NOT CERTIFIED  
BEULAH WHITE

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV #43 JOURNALISM, # 47 VOCAL MUSIC, # 50  
PHYSICAL EDUCATION  
-----

2400 SECONDARY COURSES

2400 SECONDARY COURSES

2400 SECONDARY COURSES

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 8

Lea: 18-02-007

School: EARLE HIGH SCHOOL

8311 NOT CERTIFIED  
BEULAH WHITE

-----  
2003-2004 Status: ACCREDITED  
Review Date: Comments:  
-----

-----

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	71
	10	64
	11	61
	12	73
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 18-02-007: ----- 269

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	25000



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · <http://arkedu.state.ar.us>

**Dr. Kenneth James, Director of Education**

September 13, 2005

Mr. Jack B. Crumbly, Superintendent  
Earle School District  
P.O. Box 637  
Earle, AR 72331

Dear Mr. Crumbly:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

---

**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock · Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson**

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# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

Dr. Kenneth James, Commissioner of Education

October 20, 2005

Mr. Jack B. Crumbly, Superintendent  
Earle School District  
P.O. Box 637  
Earle, AR 72331

Dear Mr. Crumbly:

Thank you for the professional courtesy during the recent Standards Assurance Unit Probationary Review of *Earle High School, Dumbar Middle School and Earle Elementary School*. This on-site review was conducted to check for corrections of the following compliance issues evidenced on the final 2004-2005 Annual Accreditation Report.

- Earle High School - the teaching of *Journalism, Vocal Music and Physical Education*.
- Dumbar Middle School – *the teaching of art and music*.
- Earle Elementary School – *the teaching of music and Library Media FTE*.

The evidence presented for review on October 7, 2005, as well as additional information presented by the district reflects the teaching of the above courses as well as adequate Library Media FTE as required by Standards and law. Please contact me if you have additional questions. For further information, refer to the Rules Governing Standards for Accreditation of Arkansas Public Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes,  
School Improvement Coordinator

pc: Bernice Martin – Russell, Specialist

---

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff  
Members: \*Sherry Burrow, Jonesboro \*Shelby Hillman, Carlisle \* Calvin King, Marianna \*Randy Lawson, Bentonville  
\*Mary Jane Rebick, Little Rock \*Naccaman Williams, Springdale

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September 19, 2006

Mr. Jack B. Crumbly  
Earle School District  
P. O. Box 637  
Earle, AR 72331

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Re: Second Year of Accredited-Probationary Status for Earle Elementary School,  
Dunbar Middle School, and Earle High School

Dear Mr. Crumbly:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your schools' failure to meet all standards of accreditation for two (2) consecutive years.

The Earle Elementary School, Dunbar Middle School and Earle High School were identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

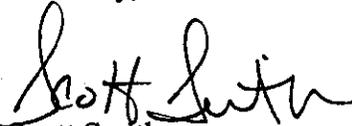
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

ARKANSAS DEPARTMENT OF  
**Education**

*Dr. T. Kenneth James, Commissioner*

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

---

VIA FACSIMILE (870) 792-8897 & CERTIFIED MAIL  
September 28, 2006

Mr. Jack B. Crumbly  
Earle School District  
P. O. Box 637  
Earle, AR 72331

Re: Second Year of Accredited-Probationary Status for Earle Elementary School,  
Dunbar Middle School, and Earle High School

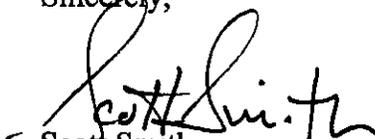
Dear Mr. Crumbly:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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# LAKESIDE (CHICOT CO.) SCHOOL DISTRICT'S G. C. JOHNS ELEMENTARY SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

August 29, 2006 letter, re: notification of preliminary priority probationary visit

September 19, 2006 letter, re: Second Year of Accredited-Probationary Status

September 25, 2006, letter, re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

October 10, 2006, letter, re: results of 2006 preliminary priority probationary visit

## **6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

Run Date: 09/18/2006  
 Lea: 09-02-000  
 City: CHICOT

Page #: 1  
 District: EUDORA SCHOOL DISTRICT  
 Supervisor: F. WIMER

2005-2006 Status:  
 Review Date: Comments:

2004-2005 Status:  
 Review Date: Comments:

2003-2004 Status:  
 Review Date: Comments:

Enrollment-	K	44
	1	36
	2	47
	3	41
	4	46
	5	42
	6	42
	7	57
	8	58
	9	68
	10	46
	11	48
	12	56
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 09-02-000: 631

FTE Totals-

Counselor	2.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:  
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 2

Lea: 09-02-007

School: G.C. JOHNS LOWER ELEM. SCHOOL

2005-2006

Status: ACCREDITED - PROBATIONARY

Review Date: 10/15/2006 Comments: OSR #12 & 13, MUSIC TEACHER NOT LICENSED; #23,  
SMART CORE NOT IN HANDBOOK

8311 NOT CERTIFIED

JENNY L PRINCE

2004-2005

Status: ACCREDITED - PROBATIONARY

Review Date: 10/15/2005 Comments:

8312 CERT. EXPIRED

NANCY J LOW

222010 Grade 2

2003-2004

Status: ACCREDITED

Review Date:

Comments:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 09-02-007

School: G.C. JOHNS LOWER ELEM. SCHOOL

=====

Enrollment-	K	44
	1	36
	2	47
	3	41
	4	46
	5	42
	6	42
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 09-02-007: 298

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 4500

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 09-02-010

School: EUDORA HIGH SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:  
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2400 SECONDARY COURSES  
03 Journalism

8311 NOT CERTIFIED  
PETER GARRISON

-----  
2004-2005 Status: ACCREDITED-CITED  
Review Date: Comments:  
-----  
-----

8314 PROVISIONAL  
WENDELL REED  
377310 Mathematics Grade 7

8314 PROVISIONAL  
WENDELL REED  
3 310 Mathematics Grade 8

-----  
2003-2004 Status: ACCREDITED

Review Date:

Comments:

8315 PENDING BKGR CHK

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 09-02-010

School: EUDORA HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	57
	8	58
	9	68
	10	46
	11	48
	12	56
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 09-02-010: 333

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 6313

# Education

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

August 29, 2006

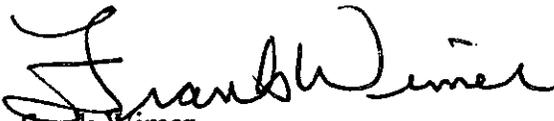
Mrs. Joyce L. Vaught, Superintendent  
Lakeside School District  
1110 S. Lakeshore  
Lake Village,, AR 71653

Dear Mrs. Vaught:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Because of the final 2005-2006 status of "Accredited Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 7 and October 6 inclusive. This on-site monitoring is not a comprehensive On-campus Standards Review (OSR); it is a follow-up to final 2005-2006 Annual Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/7/06-10/6/06) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,



Frank Wimer  
Standards Assurance

Pc: Annette Barnes, Coordinator  
School Improvement

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

*An Equal Opportunity Employer*

September 19, 2006

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Mrs. Joyce L. Vaught  
Lakeside School District  
1110 S. Lakeshore  
Lake Village, AR 71653

Re: Second Year of Accredited-Probationary Status for G. C. Johns Elementary School

Dear Mrs. Vaught:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The G. C. Johns Elementary School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

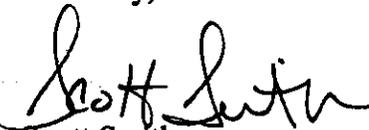
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# Lakeside School District

## DIRECTORS

Pat Mazzanti  
Sharon Walker  
Bruce Livingston  
Joe Mazzanti III  
Bennie Coxs

1110 S. Lakeshore Drive  
Lake Village, Arkansas 71653  
Phone: 870-265-7300  
Fax: 870-265-5466

9-25-06

Joyce L. Vaught  
Superintendent

Billy Adams  
Assistant Superintendent

Mr. Scott Smith, General Counsel  
Arkansas Dept. of Education  
Little Rock, AR 72201

Dear Mr. Smith:

Re: Second year of Accredited-Probationary  
Status for G.C. Johns Elem. School

On February 13, 2006 the Eudora School District, which includes G.C. Johns Elementary School, was annexed to the Lakeside School District.

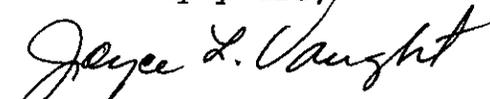
Since that time we have reorganized the school, reassigned administrative personnel, teachers, and support staff.

We now have the Lakeside/Eudora Elementary School, grades K-3, with a curriculum based on State academic content and achievement standards and are providing appropriate professional development.

G.C. Johns Elementary grades 4-6 are now attending Lakeside Upper Elementary School in Lake Village. Lakeside Upper Elementary meets all State Academic content and achievement standards.

If you need further information concerning the changes made, please contact me.

Sincerely yours,

  
Joyce L. Vaught, Supt.

RECEIVED  
ATTORNEY'S OFFICE

SEP 29 2006

DEPARTMENT OF EDUCATION  
GENERAL DIVISION

VIA FACSIMILE (870) 265-5466 & CERTIFIED MAIL  
September 28, 2006

Mrs. Joyce L. Vaught  
Lakeside School District  
1110 S. Lakeshore  
Lake Village, AR 71653

Re: Second Year of Accredited-Probationary Status for G. C. Johns Elementary School

Dear Mrs. Vaught:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

**RECEIVED**

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# Education

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---

October 10, 2006

Joyce L. Vaught, Superintendent  
Lakeside School District  
1110 South Lakeshore  
Lake Village, Arkansas 71653

Dear Mrs. Vaught,

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Based on the review conducted on September 29, 2006, Eudora Elementary School students are receiving music instruction from a licensed music teacher.

Please contact the assigned Standards Assurance Specialist or me if you have questions or need additional information.

Sincerely,



Frank Wimer  
Standards Assurance

pc: Bernice Martin-Russell, Specialist  
Standards Assurance Unit

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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# GURDON HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005, letter, re: notification of preliminary priority probationary visit

October 3, 2005, letter, re: results of 2005 preliminary priority probationary visit

April 17, 2006, SBE report, re: Failure to meet all Standards of Accreditation for two (2) Consecutive Years

August 29, 2006, letter, re: notification of preliminary priority probationary visit

September 19, 2006, letter, re: Second Year of Accredited-Probationary Status

September 25, 2006, letter, re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

October 10, 2006, letter, re: results of 2006 preliminary priority probationary visit

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

### **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.  
  
SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

Run Date: 09/18/2006  
 Lea: 10-03-000  
 City: CLARK

Page #: 1  
 District: GURDON SCHOOL DISTRICT  
 Supervisor: C. MARTIN

2005-2006 Status:  
 Review Date: Comments:

2004-2005 Status:  
 Review Date: Comments:

2003-2004 Status:  
 Review Date: Comments:

Enrollment-	K	66
	1	60
	2	71
	3	62
	4	66
	5	61
	6	64
	7	64
	8	63
	9	72
	10	70
	11	64
	12	67
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 10-03-000: 850

FTE Totals-

Counselor	2.50
Principal	3.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:  
 Total Book Volume:



ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 10-03-016

School: GURDON PRIMARY SCHOOL

```
Enrollment-      K      66
                  1      60
                  2      71
                  3      62
                  4      66
                  5       0
                  6       0
                  7       0
                  8       0
                  9       0
                 10       0
                 11       0
                 12       0
                 EE       0
                 SM       0
                 SS       0
                 13       0
```

Total enrollment for 10-03-016: 325

FTE Totals-

```
Counselor          1.00
Principal           1.00
Asst. Principal    0.00
Library/Media      1.00
```

```
Staff Development Hours: 60
Total Book Volume:      4735
```

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 10-03-017

School: CABE MIDDLE SCHOOL

=====  
2005-2006                      Status: ACCREDITED  
Review Date:                    Comments:

-----  
2004-2005                      Status: ACCREDITED  
Review Date:                    Comments:

-----  
2003-2004                      Status: ACCREDITED-CITED  
Review Date:                    Comments: DISTRICT CITATION;

-----

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	61
	6	64
	7	64
	8	63
	9	0
	10	0

11 0  
12 0  
EE 0  
SM 0  
SS 0  
13 0

Total enrollment for 10-03-017: 252

FTE Totals-

Counselor 0.50  
Principal 1.00  
Asst. Principal 0.00  
Library/Media 0.50

Staff Development Hours: 60  
Total Book Volume: 6498

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 10-03-018

School: GURDON HIGH SCHOOL

2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:

2400 SECONDARY COURSES  
07 Science Electives

8313 JOB NOT CERT 09/01/2002  
TODD E LEWIS  
420000 Biology (Regular First Year)

2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: ESCALANTE-EXPIRED 8/1/04;

8 ? CERT. EXPIRED  
CYNTHIA D ESCALANTE  
439040 AP Calculus AB

8312 CERT. EXPIRED

CYNTHIA D ESCALANTE

530200

8312 CERT. EXPIRED  
CYNTHIA D ESCALANTE

531100

8312 CERT. EXPIRED  
CYNTHIA D ESCALANTE

999800 Prep Period

-----  
2003-2004 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2004 Comments:  
-----

2400 SECONDARY COURSES  
02 Oral Communication / Drama

8311 NOT CERTIFIED

3240 7-12 CLASS SIZE  
MISTY L CALLEY

471000 World History

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 6

Lea: 10-03-018

School: GURDON HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	72
	10	70
	11	64
	12	67
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 10-03-018: 273

FTE Totals-

Counselor

1.00

Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	4715



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · <http://arkedu.state.ar.us>

**Dr. Kenneth James, Director of Education**

September 13, 2005

Mr. Bobby Smithson, Superintendent  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

Dear Mr. Smithson:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock · Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson**

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# Arkansas

## DEPARTMENT OF EDUCATION

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**Dr. Kenneth James, Commissioner of Education**

October 3, 2005

Attn: Bobby Smithson, Superintendent  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

Dear Mr. Smithson:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for **Gurdon High School**. Based on the review conducted on September 27, 2005, there are continuing compliance concerns.

An examination of the Master Schedule printed from APSCN revealed the following:

Gurdon High School is teaching 1 unit of World History, 1 unit of American History, 1 unit of Civics, and ½ unit of World Geography for a total of 3 ½ units. Rules Governing Standards requires 4 units.

The review date for the probationary violation(s) on the final 2004-05 Accreditation Status Report is October 15, 2005. For further information, refer to Rules Governing Standards for Accreditation of Arkansas Public Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes  
Coordinator, School Improvement

pc: Chandra Martin, Specialist, Standards Assurance  
Scott Smith, General Counsel, Legal Services

---

**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson**

April 17, 2006

To: Annette Barnes, Coordinator, School Improvement Section

From: Frank Wimer, Unit Leader, Standards Assurance

Re: SBE Report

**October 10, 2005** – SBE action on:

Failure to meet all Standards for Accreditation for two (2) Consecutive Years

SBE action requires the districts issue a written certification verifying violations have been corrected and no other violations exist by February 1, 2006. A follow-up visit will be conducted prior to May 15, 2006.

**Dates of On-campus Standards Review:**

March 2, 2006 – Wonderview  
March 3, 2006 – Clinton  
March 14, 2006 – Gurdon  
March 16, 2006 – Spring Hill  
March 16, 2006 – Strong-Huttig  
March 20, 2006 – Mineral Springs  
March 21 & 22, 2006 – Texarkana  
March 30, 2006 - Marvell  
April 5, 2006 – Jasper

**SAU OSR results**

Gurdon School District was not in compliance with all Standards for Accreditation at the time of the On-campus Standards Review on March 14, 2006. District did not have a waiver from the ADE for a teacher working out-of-area. Teacher not eligible for ALP since teacher did not complete the DRP process before deadline, 9/1/2002. Teacher taught biology out-of-area in Gurdon before getting out of teaching for three years. Teacher is licensed for Secondary Physical Education, 082, and Coaching, 087. Teacher has been replaced with a teacher licensed for Life/Earth Science, 170. Teacher will not be in this position again until fully licensed to teach Biology.

The eight other districts, Clinton, Jasper, Marvell, Mineral Springs, Spring Hill, Strong-Huttig, Texarkana, and Wonderview were in compliance with the Standards for Accreditation on the day of the OSR.

# Education

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<http://ArkansasEd.org>

August 29, 2006

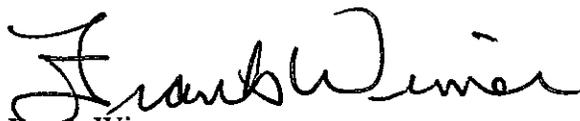
Mr. Bobby Smithson, Superintendent  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

Dear Mr. Smithson:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Because of the final 2005-2006 status of "Accredited Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 7 and October 6 inclusive. This on-site monitoring is not a comprehensive On-campus Standards Review (OSR); it is a follow-up to final 2005-2006 Annual Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/7/06-10/6/06) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,



Frank Wimer  
Standards Assurance

Pc: Annette Barnes, Coordinator  
School Improvement

John Harris, Specialist  
Standards Assurance

---

**STATE BOARD OF EDUCATION:** Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebeck, Little Rock • Dr. Naccaman Williams, Springdale

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September 19, 2006

Mr. Bobby Smithson  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Re: Second Year of Accredited-Probationary Status for Gurdon High School

Dear Mr. Smithson:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The Gurdon High School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

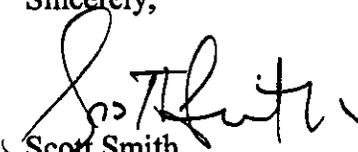
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# GURDON PUBLIC SCHOOLS

BOBBY SMITHSON, Superintendent

GURDON, ARKANSAS 71743

September 25, 2006

Mr. Scott Jones, General Counsel  
State Department of Education  
4 Capitol Mall  
Little Rock, AR 72201

Re: Actions to remove accredited-probation status:

Dear Mr. Smith

**First Accreditation Issue: only four science units being offered in 2005-2006**

Environmental Science has been added to the curriculum at High School to make the five required units of science. Physical Science, Biology, Chemistry, Physics, Environment Science are being offered, as well as AP Biology.

**Second Accreditation Issue: non-certified teacher in Biology in 2005-2006**

Once the district was notified of the citation for having a non-certified in this position, Libby White (Biology certified and Cabe Middle School principal) replaced Mr. Todd Lewis in the Biology classes the first of April.

June 20, 2006. The School Board hired William Bell to teach Chemistry & Physics, Virgil Hellums to teach Physical Science, and Charles Jones to teach Biology.

On July 6, 2006, William Bell resigned leaving only 2 science teachers.

Charles Jones assigned to teach Biology worked 4 days and resigned August 20, 2006. The DAY BEFORE school started.

During the week of August 21, 2006, the district reviewed applications on file and called James Young, Jimmy Bond, and Charles Willard.

August 28, 2006. Jimmy Bond accepted the position by phone from North Carolina.

August 30, 2006. Jimmy Bond declined the position. A school in North Carolina offered him a position and he accepted.

August 31, 2006. Talked to Bruce Webb by phone; he had already accepted a position.

September 1, 2006. Committee interview A.B. Wood. He accepted the position and began working on September 5. Mr. Wood worked for 12 days and was dismissed on September 20.

September 25, 2006. We have assigned the Biology teaching position to Mrs. Radford. She has a teaching degree in Family and Consumer Science. Mrs. Radford will work on an ALP in order to become certified.

We have advertised statewide for applicants to fill our high school Biology position. We have been unsuccessful in employing a certified Biology teacher.

Sincerely,

Bobby Smithson, Superintendent  
Gurdon Public Schools

Cc: Annette Barnes  
Frank Wimer

VIA FACSIMILE (870) 353-4455 & CERTIFIED MAIL  
September 28, 2006

Mr. Bobby Smithson  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

Re: Second Year of Accredited-Probationary Status for Gurdon High School

Dear Mr. Smithson:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# Education

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

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October 10, 2006

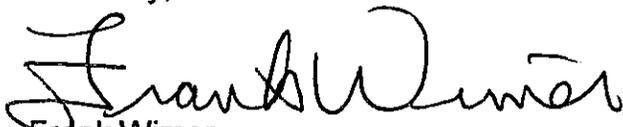
Mr. Bobby Smithson, Superintendent  
Gurdon School District  
314 School Street  
Gurdon, AR 71743

Dear Mr. Smithson:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report for Gurdon High School. Based on the review conducted on September 26, 2006, Gurdon High School schedules reflected the teaching of all required courses and a teacher has been employed to teach biology.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,



Frank Wimer  
Standards Assurance

pc: John Harris, Specialist

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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# KIRBY HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005 letter, re: notification of preliminary priority probationary visit

October 7, 2005 letter, re: results of 2005 preliminary priority probationary visit

September 19, 2006 letter, re: Second Year of Accredited-Probationary Status

September 21, 2006 letter re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 1

Lev: 55-03-000

District: KIRBY SCHOOL DISTRICT

City: PIKE

Supervisor: P. COSTNER

2005-2006 Status:  
 Review Date: Comments:

2004-2005 Status:  
 Review Date: Comments:

2003-2004 Status:  
 Review Date: Comments:

Enrollment-	K	37
	1	39
	2	39
	3	33
	4	31
	5	34
	6	37
	7	36
	8	32
	9	28
	10	33
	11	35
	12	33
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 55-03-000: 447

FTE Totals-

Counselor	1.00
Principal	2.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:

Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 2

Lea: 55-03-010

School: KIRBY ELEMENTARY SCHOOL

2005-2006 Status: ACCREDITED  
 Review Date: Comments:

2004-2005 Status: ACCREDITED  
 Review Date: Comments:

2003-2004 Status: ACCREDITED  
 Review Date: Comments:

Enrollment -	K	37
	1	39
	2	39
	3	33
	4	31
	5	34
	6	37
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 55-03-010: 250

FTE Totals-

Counselor	0.50
Principal	1.00

Asst. Principal 0.00  
Library/Media 0.50  
Staff Development Hours: 60  
Total Book Volume: 9317

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 55-03-011

School: KIRBY HIGH SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:  
-----  
-----

8313 JOB NOT CERT 09/01/2005  
RENITA JACKSON  
41000 Journalism

8313 JOB NOT CERT 09/01/2007  
THERESA WALDEN-SIMS  
453000 Survey of Fine Arts (.5 credit)

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments:  
-----  
-----

2400 SECONDARY COURSES

2400 SECONDARY COURSES

2400 SECONDARY COURSES

8313 JOB NOT CERT 09/01/2005  
LINDA MADSEN  
440000 Spanish I

-----  
2003-2004 Status: ACCREDITED-CITED  
Review Date: 01/01/2001 Comments:  
-----

8313 JOB NOT CERT 09/01/2005  
RENITA JACKSON  
415000 Journalism

8313 JOB NOT CERT 09/01/2005  
LINDA MADSEN  
440000 Spanish I

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 55-03-011

School: KIRBY HIGH SCHOOL  
=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	36
	8	32
	9	28
	10	33
	11	35
	12	33
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 55-03-011: 197

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	5446



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

Dr. Kenneth James, Director of Education

September 13, 2005

Mr. Jeff Alexander, Superintendent  
Kirby School District  
P.O. Box 9  
Kirby, AR 71950

Dear Mr. Alexander:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in cursive script, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

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**STATE BOARD OF EDUCATION: Chair - JoNeil Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson**

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# Arkansas

## DEPARTMENT OF EDUCATION

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**Dr. Kenneth James, Commissioner of Education**

October 7, 2005

Mr. Jeff Alexander, Superintendent  
Kirby School District  
P.O. Box 9  
Kirby, AR 71950

Dear Mr. Alexander:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for Kirby High School. Based on the review conducted on September 23, 2005, The Kirby High School schedule reflected the teaching of all required courses.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,

Annette Barnes  
Coordinator, School Improvement

pc: Phil Costner, Specialist

---

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff  
Members: \*Sherry Burrow, Jonesboro \*Shelby Hillman, Carlisle \* Calvin King, Marianna \*Randy Lawson, Bentonville  
\*Mary Jane Rebick, Little Rock \*Naccaman Williams, Springdale

An Equal Opportunity Employer

September 19, 2006

Mr. Jeff Alexander  
Kirby School District  
P. O. Box 9  
Kirby, AR 71950

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Re: Second Year of Accredited-Probationary Status for Kirby High School

Dear Mr. Alexander:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The Kirby High School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

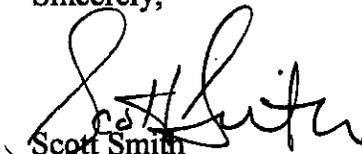
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement



"Home of the Trojans"

## Kirby School District #32

P.O. Box 9, Highway 27 ♦ Kirby, Arkansas 71950

Telephone: (870) 398-4212 ♦ Fax: (870) 398-4442

September 21, 2006

Arkansas State Board of Education,

This letter is in regard to Kirby High School's probationary status for the past two years. We have corrected both violations. We hired a full-time Certified music teacher for the 2005-2006 school year and she continues to teach for us. Our Journalism teacher has also obtained her certification.

We regret the violations and have taken the following steps to help prevent future violations.

1. The Superintendent and Principals will check and recheck teacher certifications.
2. The teachers will be required to check their certifications annually.
3. The Superintendent and Principals will check and double check to make sure all 38 units are being offered and taught.
4. Periodic administrative meetings will be held to help ensure all standards are being met.

The Kirby High School is currently offering all 38 units and plans to continue offering the best education possible.

Sincerely,

Jeff Alexander  
Kirby School Superintendent

**RECEIVED**

SEP 25 2006

SCHOOL IMPROVEMENT  
SECTION

VIA FACSIMILE (870) 398-4442 & CERTIFIED MAIL  
September 28, 2006

Mr. Jeff Alexander  
Kirby School District  
P. O. Box 9  
Kirby, AR 71950

Re: Second Year of Accredited-Probationary Status for Kirby High School

Dear Mr. Alexander:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

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SEP 29 2006  
SCHOOL IMPROVEMENT  
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# LAKE HAMILTON HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005, letter, re: notification of preliminary priority probationary visit

October 4, 2005, letter, re: results of 2005 preliminary priority probationary visit

August 29, 2006, letter, re: notification of preliminary priority probationary visit

September 19, 2006, letter, re: Second Year of Accredited-Probationary Status

September 26, 2006, letter, re: district response to Second Year of Accredited-Probationary Status letter (13 pages)

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

October 16, 2006, letter, re: results of 2006 preliminary priority probationary visit

## **6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1      Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2      Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

**Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 1

Lea: 26-05-000

District: LAKE HAMILTON SCHOOL DISTRICT

City: GARLAND

Supervisor: O. SMITH

2005-2006 Status:  
Review Date: Comments:

2004-2005 Status:  
Review Date: Comments:

2003-2004 Status:  
Review Date: Comments:

Enrollment-	K	275
	1	297
	2	295
	3	296
	4	288
	5	317
	6	309
	7	315
	8	331
	9	331
	10	321
	11	282
	12	260
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-05-000: 3917

FTE Totals-

Counselor	13.00
Principal	6.00
Asst. Principal	6.50
Library/Media	6.00

Staff Development Hours:  
Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 2

Lea: 26-05-033

School: LAKE HAMILTON ELEMENTARY SCH

2005-2006 Status: ACCREDITED  
 Review Date: Comments:

2004-2005 Status: ACCREDITED  
 Review Date: Comments:

2003-2004 Status: ACCREDITED - PROBATIONARY  
 Review Date: 10/15/2004 Comments: COMPREHENSIVE MONITORING ITEM 35

Enrollment-	K	0
	1	0
	2	295
	3	296
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-05-033: 591

FTE Totals-

Counselor	2.00
Principal	1.00

Asst. Principal 1.00  
Library/Media 1.00  
Staff Development Hours: 60  
Total Book Volume: 6086

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 26-05-034

School: LAKE HAMILTON HIGH SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:  
-----  
-----

2400 SECONDARY COURSES  
06 Physics

8 J JOB NOT CERT 09/01/2007  
PATRICIA A SMITH  
453000 Survey of Fine Arts (.5 credit)

8313 JOB NOT CERT 09/01/2002  
JAMES H BRIDGES  
425010 Essentials of Earth Science

8316 GRADE LEVEL 09/01/2007  
MARK A SMITH  
492560 Database Fundamentals - O. I. A. (.5 credit)

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 05/02/2005 Comments:  
-----  
-----

2400 SECONDARY COURSES

2400 SECONDARY COURSES  
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ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 26-05-034

School: LAKE HAMILTON HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	321
	11	282
	12	260
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-05-034: 863

FTE Totals-

Counselor	3.00
Principal	1.00
Asst. Principal	1.50
Library/Media	1.00

Staff Development Hours: 60  
Total Book Volume: 11888

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 26-05-035

School: LAKE HAMILTON JR. HIGH SCHOOL

2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:

2400 SECONDARY COURSES  
21 American Government / Civics

2004-2005 Status: ACCREDITED  
Review Date: , Comments:

2003-2004 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2004 Comments: COMPREHENSIVE MONITORING ITEMS 40 AND 41

Enrollment- K 0  
1 0

2	0
3	0
4	0
5	0
6	0
7	0
8	331
9	331
10	0
11	0
12	0
EE	0
SM	0
SS	0
13	0

Total enrollment for 26-05-035: 662

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours: 60  
Total Book Volume: 9596

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 6

Lea: 26-05-036

School: LAKE HAMILTON INTERM. SCHOOL

2005-2006 Status: ACCREDITED  
Review Date: Comments:

2004-2005 Status: ACCREDITED  
Review Date: Comments:

2003-2004 Status: ACCREDITED  
Review Date: Comments:

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	288
	5	317
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-05-036: 605

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	10173

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 7

Lea: 26-05-037

School: LAKE HAMILTON MIDDLE SCHOOL

2005-2006 Status: ACCREDITED-CITED  
 Review Date: Comments:

8316 GRADE LEVEL 09/01/2007  
 DEDRA ROBINSON  
 8012 Assistant Coach ? FB/BB/Track

2004-2005 Status: ACCREDITED  
 Review Date: Comments:



Review Date:

Comments:

2003-2004

Status: ACCREDITED - PROBATIONARY

Review Date: 10/15/2004 Comments: COMPREHENSIVE MONITORING ITEM 35

Enrollment-	K	275
	1	297
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 26-05-038: 572

FTE Totals-

Counselor	2.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	5916



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

Dr. Kenneth James, Director of Education

September 13, 2005

Dr. Barbara H. Wood, Superintendent  
Lake Hamilton School District  
205 Wolf Street  
Pearcy, AR 71964

Dear Dr. Wood:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

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**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson**

An Equal Opportunity Employer



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

**Dr. Kenneth James, Commissioner of Education**

October 4, 2005

Dr. Barbara H. Wood, Superintendent  
Lake Hamilton School District  
205 Wolf Street  
Pearcy, Arkansas 71901

Dear Dr. Wood:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for Lake Hamilton High School. Based on the review conducted on September 27, 2005, Lake Hamilton High School *matrix and student* schedules reflected the teaching of all required courses.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

pc: Otistene Smith, Standard Assurance Specialist

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**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson**

August 29, 2006

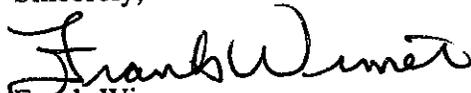
Dr. Steve Anderson, Superintendent  
Lake Hamilton School District  
205 Wolfe Street  
Percy, AR 71964

Dear Dr. Anderson:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Because of the final 2005-2006 status of "Accredited Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 7 and October 6 inclusive. This on-site monitoring is not a comprehensive On-campus Standards Review (OSR); it is a follow-up to final 2005-2006 Annual Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/7/06-10/6/06) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

  
Frank Wimer  
Standards Assurance

Pc: Annette Barnes, Coordinator  
School Improvement

John Harris, Specialist  
Standard Assurance

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

September 19, 2006

Dr. Barbara H. Wood  
Lake Hamilton School District  
205 Wolf Street  
Pearcy, AR 71964

Re: Second Year of Accredited-Probationary Status for Lake Hamilton High School

Dear Dr. Wood:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your schools' failure to meet all standards of accreditation for two (2) consecutive years.

The Lake Hamilton High School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

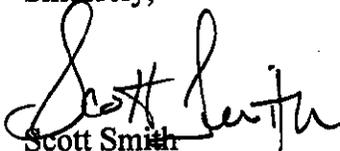
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# Lake Hamilton School District

205 Wolf Street  
Pearcy, Arkansas 71964-9449

Steve Anderson  
Superintendent

Telephone: 501-767-2306  
Fax: 501-767-1219

September 26, 2006

Annette Barnes, Coordinator  
School Improvement  
Arkansas Department of Education  
4 State Capitol Mall  
Little Rock, AR 72201-1071

Dear Ms. Barnes:

The purpose of this letter is to provide an explanation of our responses to Lake Hamilton High School's accreditation status. We understand that the school was identified as Accredited-Probationary for two consecutive years, 2004-2005 and 2005-2006. We believe that we have addressed the standards items that we determined to be deficient and offer this as evidence of our efforts.

In 2004-2005, the single probationary item for Lake Hamilton High School was the lack of a physics course that met standards approval. Though we taught Advanced Placement Physics, we understand that General Physics (with the appropriate course code) is one of the required 38 units and we implemented that course for the succeeding year. Find attached your October 4, 2005, letter which indicates that we were teaching all of the required courses for the 2005-2006 school term.

Despite our efforts and the Standards Assurance Unit's September 27, 2005, on-site review of probationary items from 2004-2005 verifying our corrective actions, we apparently did not adequately document the teaching of physics in 2005-2006, according to the Annual Accreditation Status Report. Additionally, one of our teachers was reported as having an expired Additional Licensure Plan and we were cited for that as well. Find enclosed the class rosters for Physics from 2005-2006 as well as a copy of James Bridges' certificate indicating the appropriate certification areas. We provided this information to Ms. Bernice Martin-Russell during a Technical Assistance Visit, conducted at our request, on August 23, 2006. Ms. Martin-Russell's report of the visit and conclusions are also enclosed.

We believe that we have adequately addressed the violations that resulted in Lake Hamilton High School's probationary accreditation status for the two preceding school terms. We have implemented the required curriculum and our teachers are fully licensed for the courses to which they are assigned. We will provide further documentation in this regard, if necessary.

We appeal to the Arkansas Department of Education and the State Board of Education to recognize our efforts to fully comply with law and standards.

Respectfully,



Steve Anderson  
Superintendent

RECEIVED

SEP 26 2006

SCHOOL IMPROVEMENT  
SECTION



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

**Dr. Kenneth James, Commissioner of Education**

October 4, 2005

*Dr. Barbara H. Wood, Superintendent  
Lake Hamilton School District  
205 Wolf Street  
Percy, Arkansas 71901*

Dear Dr. Wood:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for Lake Hamilton High School. Based on the review conducted on September 27, 2005, Lake Hamilton High School *matrix and student* schedules reflected the teaching of all required courses.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,

Annette Barnes, Coordinator  
School Improvement

pc: Otistene Smith, Standard Assurance Specialist

*send copy  
to Jackson -  
Hand this one  
back to me -  
BZU*

Technical Assistance Report  
Lake Hamilton School District  
August 23, 2006

Purpose of Meeting:

Review and Discuss Annual Accreditation Report For Lake Hamilton School District

Participants:

S. Anderson, Superintendent; S. Higginbotham, Asst. Superintendent;  
T. Hughes, Dir. of Instructional Services; V. Brooks, H.S. Principal; P. McRae, H.S. Vice  
Principal; B. Martin-Russell, Standards Assurance Specialist

Goal and Objective:

- A. Review Accreditation Report for Lake Hamilton High School.
- B. Review Accreditation Report for Lake Hamilton Jr. High School.
- C. Clarify probationary violations for Lake Hamilton School District
- C. Provide assistance as needed to plan and implement corrective action regarding the district's accreditation status.

Current Situation and Relevant History:

- A. Lake Hamilton High School
  - 2004 – 2005 school year – Lake Hamilton High School received an Accredited - Probationary status for failure to teach physics as part of the required thirty-eight (38).
  - A pre-preliminary on-site review visit was made to Lake Hamilton School District. The evidence presented for review reflected the teaching of physics through the Arkansas Department of Education Distance Learning Center.
  - 2005 – 2006 school year – Lake Hamilton High School received a second year Accredited - Probationary status for failure to teach physics as part of the required thirty-eight (38) courses and for a teacher, teaching out of area, (expired ALP date).
- B. Lake Hamilton Jr. High School
  - 2004 – 2005 school year – Lake Hamilton Jr. High School received an annual accreditation status of Accredited.

- 2005 – 2006 – Lake Hamilton Jr. High School Received an annual accreditation status of Accredited – Probationary for failure to teach a full unit of Civics/American Government, as part of the required thirty-eight (38) courses.

#### D. Other

- District's student management system is not APSCN – use a system by the name of MacSchool.

#### Discussion Summary:

- District personnel were informed that the current probationary status for both schools reflects the status for the 2005 – 2006 school year. The determination was made after a careful review of Cycle II data, licensure information and any additional data/documents presented by the district to verify compliance with each citation, as listed on the initial accreditation report. Evidence presented to the department did not reflect student enrollment in the physics course all year, (1 unit) and was not adequate to justify the removal of the citation. No evidence was presented in reference to the expired ALP date. Evidence presented in reference to teaching one (1) unit of Civics/American Government indicated .5 units of civics and did not reflect the teaching of American Government.
- Mr. Anderson asked if it was fair to say, had appropriate documentation been presented that the outcome might have been different. I assured the group that this was definitely a possibility. We, specialist review the data that we have access to, if this is not sufficient, additional documentation is requested which was the case with Lake Hamilton. The additional data was not received or was not sufficient to justify removal of the citation.
- The use of course titles and course codes numbers were discussed; (1) The use of 415000 Journalism in lieu of 415000 Intro. Career Communication. (2) 414000 Oral Communications and 559800 ADE approved Drama. (3) The use of 471000 Civics/Government in lieu of 472000 Civics/Government.
- The issue of teacher licensure, ALP deadline dates and entry of accurate teacher licensure information into the system for cycle pull were discussed. Specifically, Bridges (SS# ' ') and Robinson (SS# ' '), Ms. McRae inquired as to whom would be responsible for this. I shared that this would be the responsibility of the districts data entry person. A copy of teaching licenses for Bridges and Robinson were presented for the ADE Standards file.
- I shared with the group that another pre-preliminary visit would take place between September 15<sup>th</sup> and October 15<sup>th</sup> and that the purpose of the visit

would be to verify compliance with teaching of the required thirty-eight (38) courses.

- Mr. Higginbotham requested clarity of Standard 24.07 – A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas License. Such status will not extend beyond January 30 of the current school year.

**Recommendations:**

- A. Review course codes and course requirements.
- B. Review licensure areas and ALP deadlines.
- C. Make sure all data is entered correctly.

**Additional Recommendation (not discussed)**

- A. Review the Corrected Exception Report, mailed with the Annual Accreditation Report to ensure that the data is not entered the same for this year's submission.
- B. Method for documenting the number of students enrolled for each marking period, (similar to an APSCN New Master Schedule).



# Arkansas

## DEPARTMENT OF EDUCATION

### TEACHER'S LICENSE

JAMES H BRIDGES

BACHELORS

CODE	AREA	TYPE	GRADE LEVEL	VALID FROM	VALID TO
081	HEALTH ED	STANDARD FIVE YEAR	07 -12	01/01/2005	12/31/2009
082	SEC PHY ED	STANDARD FIVE YEAR	07 -12	01/01/2005	12/31/2009
131	GEN SCI	STANDARD FIVE YEAR	07 -12	01/01/2005	12/31/2009
6545	PHYS SCI	APPROVAL	07 -12	01/01/2005	12/31/2009
--Invalid Below this line--					

*T. Kenneth James*  
DIRECTOR - DEPARTMENT OF EDUCATION

*Ron Thayer*  
COORDINATOR - LICENSURE



Class Name

Period Teacher

Room

Students

Print Terms 2  
Physics (2)

2

Smith, Mrs. S.

1002B - Tech Lab

2 of 0

1 Bates, Brady  
2 Estell, Rick

Grade 12  
Grade 12

ID: 60012  
ID: 60069

## **Fax Cover Sheet**

To: Steve Anderson  
501-767-1219

From: Sally Smith  
ADE Distance Learning Center  
601 Camahan Drive  
Maumelle, AR 72113  
501.803.5400

Number of pages: \_\_\_\_\_2\_\_\_\_\_

Attached are the final grades for the five students that were enrolled all year in the regular physics class at Lake Hamilton, offered by the DLC.

If you need more information please let me know. I will be glad to help. - Sally Smith

Gradebook for LakeHam-Physics-2ndSem', 5/29/2006 (Percent Scores)

Instructor: Sally J. Smith

Assignment->	3rd Nine Weeks	4th Nine Weeks	Sem Final	Sem Final	Class Grades
Bates, Bradley	85	86	71	e	71 83% B-
Craig, Gregory	69	31*	29	e	29 46% F
Estell, Rick "Muey"	87	88	77	e	77 70% C
Patterson, Proton	94	95	92	93	94% A
Ward, Leann	80	80*	70	43	77% C+

\* = changed score; e = excused, d = dropped, L = late

**Fax Cover Sheet**

To: Steve Anderson  
501-767-1219

From Sally Smith  
ADE Distance Learning Center  
601 Carnahan Drive  
Maumelle, AR 72113  
501-803-5400

Date: 9/26/06

Number of pages (including cover sheet) 3

Attached are the grade reports for fall 2005 semester.

I had two classes, so you will get separate reports for each class. I combined the grade book for the students 2<sup>nd</sup> semester, as there were only a few that stayed enrolled all year.

## Gradebook for '1st SemiGradee - Lakoham Physics'. 12/15/2005 (Percent Scores)

Page 1

Instructor: Sally J. Smith

File Name: L:\Ham4thPdPhysics0506-9wks1.xls

Assignment->	1st 9 Wks	2nd 9 Wks	1st Semester	Class Grades
Abaza, Amber	75	81	74*	81% B-
Adams, Michael	87	78	74*	81% B-
Arthur, Ticia	83	75	58	75% B
Bates, Donald	83	71	79*	77% C+
Carter, Justin	96	97	87	95% A
Cliff, Seth	80	88	57*	71% C-
Craig, Gregory	71	60	74*	67% D+
Crosby, Sean	88	84	91*	87% B+
Cross, John	92	87	85*	89% B+
Kaenel, Joe	90	94	87*	81% A-
Patterson, Preston	85	92	89*	93% A-
Perrine, Derrick	81	92	88*	81% A-
Smith, Raven	92	91	86*	90% A-
Ward, Leann	72	87	70	78% C+

\* = projected grade; \* = changed score

Gradebook for 1st Sem Grades - LakeHam Phys, 12/15/2005 (Percent Scores)

Instructor: Sally J. Smith

File Name: LakeHam2ndPDPhysics0508-9wk1.cis

Assignment->	1st B Wks	2nd B Wks	1st Sem Exam	Class Grades
Bates, Bradley	84	86	75*	83% B-
Estell, Rick "Huey"	80	78	83*	84% B

\* = changed score

VIA FACSIMILE (501) 767-1219 & CERTIFIED MAIL  
September 28, 2006

Dr. Barbara H. Wood  
Lake Hamilton School District  
205 Wolf Street  
Pearcy, AR 71964

Re: Second Year of Accredited-Probationary Status for Lake Hamilton High School

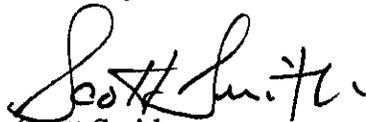
Dear Dr. Wood:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

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SEP 29 2006  
SCHOOL IMPROVEMENT  
SECTION

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# Education

4 State Capitol Mall • Little Rock, AR 72201-1071  
(501) 682-4475  
<http://ArkansasEd.org>

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October 16, 2006

Dr. Steve Anderson, Superintendent  
Lake Hamilton School District  
205 Wolf Street  
Percy, Arkansas 71964

Dear Dr. Anderson:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report for Lake Hamilton High School. Based on the review conducted on September 26, 2006 Lake Hamilton High School schedules reflected the teaching of all required courses and a licensed teacher is teaching earth science.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,



Frank Wimer  
Standards Assurance

pc: John Harris, Specialist

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

*An Equal Opportunity Employer*

# MARVELL SCHOOL DISTRICT'S LUCILIA WOOD ELEMENTARY SCHOOL ELAINE HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005, letter, re: notification of preliminary priority probationary visit

October 10, 2005, letter, re: results of 2005 preliminary priority probationary visit

September 19, 2006, letter, re: Second Year of Accredited-Probationary Status

September 27, 2006, letter, re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

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**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.  
  
SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 1

Lea: 54-02-000

District: ELAINE SCHOOL DISTRICT

County: PHILLIPS

Supervisor: F. WIMER

2005-2006 Status:  
Review Date: Comments:

2004-2005 Status:  
Review Date: Comments:

2003-2004 Status:  
Review Date: Comments:

Enrollment-	K	34
	1	28
	2	25
	3	27
	4	20
	5	20
	6	20
	7	20
	8	25
	9	34
	10	28
	11	23
	12	15
	EE	1
	SM	0
	SS	0
	13	0

Total enrollment for 54-02-000: 320

FTE Totals-

Counselor	1.00
Principal	2.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:

Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 2

Lea: 54-02-006

School: LUCILIA WOOD ELEMENTARY SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:  
-----  
-----

8311 NOT CERTIFIED  
PAMELA S TORRE

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV #69 - D. GAMBLE, GORDON, & WATTS - NOT  
CERTIFIED  
-----  
-----

-----  
2003-2004 Status: ACCREDITED-CITED  
Review Date: Comments:  
-----  
-----

8313 JOB NOT CERT 09/01/2005  
DONNA M BAGLEY  
497080 Gifted and Talented

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 54-02-006

School: LUCILIA WOOD ELEMENTARY SCHOOL

=====

Enrollment-	K	34
	1	28
	2	25
	3	27
	4	20
	5	20
	6	20
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	1
	SM	0
	SS	0
	13	0

-----

Total enrollment for 54-02-006: 175

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 30  
 Total Book Volume: 6015

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 54-02-008

School: ELAINE HIGH SCHOOL

2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:

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8313	JOB NOT CERT	09/01/2007
	NANCY LOWERY	
425010	Essentials of Earth Science	
8313	JOB NOT CERT	09/01/2007
	MONIQUE S NICHOLS	
421000	Chemistry (Regular First Year)	
8313	JOB NOT CERT	09/01/2007
	MONIQUE S NICHOLS	
422000	Physics (Regular First Year)	
8313	JOB NOT CERT	09/01/2007
	MONIQUE S NICHOLS	
423000	Physical Science (Regular First Year)	
8312	CERT. EXPIRED	
	MATTHEW A FOSTER	
388110	Language Arts Grade 8	
8312	CERT. EXPIRED	
	SAMANTHA I THOMAS	
3110	Language Arts Grade 7	
8312	CERT. EXPIRED	
	SAMANTHA I THOMAS	
410000	English Grade 9	

8312 CERT. EXPIRED  
SAMANTHA I THOMAS  
411000 English Grade 10  
  
8312 CERT. EXPIRED  
SAMANTHA I THOMAS  
412000 English Grade 11  
  
8312 CERT. EXPIRED  
SAMANTHA I THOMAS  
999800 Prep Period

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV #41 - 7TH GRADE PHYSICAL ACTIVITY; #44 -  
4.5 SCIENCE; #49 - 3 SOCIAL STUDIES; #50 - .5  
P.E.  
-----  
-----

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 54-02-008

School: ELAINE HIGH SCHOOL

2400 SECONDARY COURSES

2400 SECONDARY COURSES

-----  
2003-2004 Status: ACCREDITED-CITED  
Review Date: Comments:  
-----  
-----

8313 JOB NOT CERT 09/01/2005  
HENRY IVES  
421000 Chemistry (Regular First Year)

8313 JOB NOT CERT 09/01/2005  
HENRY IVES  
421000 Physical Science (Regular First Year)

8315 PENDING BKGR CHK

8315 PENDING BKGR CHK  
DOROTHA GAMBLE

8313 JOB NOT CERT  
DONNA M BAGLEY  
497080 Gifted and Talented

09/01/2005

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 6

Lea: 54-02-008

School: ELAINE HIGH SCHOOL

=====  
Enrollment -       K       0  
                  1       0  
                  2       0  
                  3       0  
                  4       0  
                  5       0  
                  6       0  
                  7       20  
                  8       25  
                  9       34  
                 10       28  
                 11       23  
                 12       15  
                 EE       0  
                 SM       0  
                 SS       0  
                 13       0

-----  
Total enrollment for 54-02-008:       145

FTE Totals-

Counselor

0.50

Principal	1.00
Asst. Principal	0.00
Library/Media	0.50
Staff Development Hours:	30
Total Book Volume:	3500



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · <http://arkedu.state.ar.us>

Dr. Kenneth James, Director of Education

September 13, 2005

Mr. James Don Hamilton, Superintendent  
Elaine School District  
P.O. Box 179  
Elaine, AR 72333

Dear Mr. Hamilton:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

---

**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock · Vice Chair - Jenna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson**

An Equal Opportunity Employer



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

**Dr. Kenneth James, Commissioner of Education**

October 10, 2005

James Don Hamilton, Superintendent  
Elaine School District  
P.O. Box 179  
Elaine, Arkansas 72333

Dear Mr. Hamilton,

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-05 Accreditation Status Report for Lucilia Wood Elementary School and for Elaine High School. Based on the review conducted on September 29, 2005, there are continuing compliance concerns.

Not all members of your staff hold a valid Arkansas Teacher's License. Not all of the 38 courses that are required to be taught annually have students enrolled.

The review date for the probationary violations on the final 2004-05 Accreditation Status Report is October 15, 2005. Please work with the assigned specialist to determine additional actions or evidence needed to address compliance issues. Evidence must be received by October 15, 2005. For further information, refer to Rules Governing Standards for Accreditation of Arkansas Public Schools, Standard IV, Rule 9.03.4, and Standard X, Rule 15.03.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

pc: Scott Smith, General Counsel for Legal Services  
Frank Wimer, Standards Assurance Specialist

---

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff  
Members: \*Sherry Burrow, Jonesboro \*Shelby Hillman, Carlisle \* Calvin King, Marianna \*Randy Lawson, Bentonville  
\*Mary Jane Rebick, Little Rock \*Naccaman Williams, Springdale

An Equal Opportunity Employer

September 19, 2006

Mr. Ulicious A. Reed  
Marvell School District  
P. O. Box 1870  
Marvell, AR 72366

**RECEIVED**

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Re: Second Year of Accredited-Probationary Status for Lucilia Wood Elementary and Elaine High School

Dear Mr. Reed:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your schools' failure to meet all standards of accreditation for two (2) consecutive years.

The Lucilia Wood Elementary and Elaine High School were identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

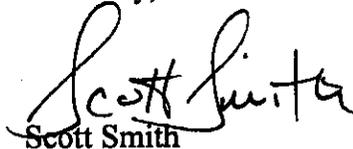
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

**MARVELL PUBLIC SCHOOLS**

P.O. BOX 1870

MARVELL, ARKANSAS 72366

870-829-2101

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Wednesday, September 27, 2006

Scott Smith, Attorney  
General Counsel  
AR Department of Education  
#4 State Capitol Mall  
Little Rock, AR 72201

**RE: Letter Dated September 19, 2006 - Second year of Accredited Probationary Status for Lucilia Wood Elementary and Elaine High School**

Dear Mr. Smith:

In response to your letter dated September 19, 2006 relevant to the two (2) year probationary status of Lucilia Wood Elementary and Elaine High School, I am asking you to please be reminded of the fact that this is the first year of the Elaine School District operation under the administration of the Marvell School District (the effective date for this operation started July 1, 2006).

The Board of Directors/administration of Marvell School District has closed the Elaine High School. Those students are attending school in Marvell.

Lucilia Wood Elementary (Elaine Campus) provides educational learning experiences for students in grades (Pre-K-6).

Currently, I am not aware of any standards of accreditation violations that exist at Lucilia Wood Elementary.

Sincerely,



Ulicious A. Reed, Superintendent of Schools  
Marvell School District

UAR:dm

VIA FACSIMILE (870) 829-2044 & CERTIFIED MAIL  
September 28, 2006

Mr. Ulicious A. Reed  
Marvell School District  
P. O. Box 1870  
Marvell, AR 72366

Re: Second Year of Accredited-Probationary Status for Lucilia Wood Elementary and Elaine High School

Dear Mr. Reed:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# McCRORY HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 19, 2006 letter, re: Second Year of Accredited-Probationary Status

September 27, 2006, letter, re: district response to Second Year of Accredited-Probationary Status letter (8 pages)

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING STANDARDS FOR ACCREDITATION OF  
ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.
- SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May-  
August

Appeals Process

A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June-  
August

Technical Assistance by SAU

SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September  
-October

Preliminary Review of Probationary Schools

SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 74-03-013

School: MCCRORY HIGH SCHOOL

=====

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	51
	8	55
	9	55
	10	42
	11	41
	12	42
	EE	0
	SM	0
	SS	0
	13	0

-----

Total enrollment for 74-03-013: 286

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 8031

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 1

Lea: 74-03-000

District: MCCRORY SCHOOL DISTRICT

City: WOODRUFF

Supervisor: B. RUSSELL

2005-2006 Status:  
 Review Date: Comments:

2004-2005 Status:  
 Review Date: Comments:

2003-2004 Status:  
 Review Date: Comments:

Enrollment-	K	47
	1	51
	2	47
	3	57
	4	58
	5	46
	6	38
	7	51
	8	55
	9	55
	10	42
	11	41
	12	42
	EE	10
	SM	0
	SS	0
	13	0

Total enrollment for 74-03-000: 640

FTE Totals-

Counselor	2.00
Principal	2.00
Asst. Principal	0.00
Library/Media	2.00

Staff Development Hours:

Total Book Volume:



ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 74-03-012

School: MCCRORY ELEMENTARY SCHOOL

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Enrollment -	K	47
	1	51
	2	47
	3	57
	4	58
	5	46
	6	38
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	10
	SM	0
	SS	0
	13	0

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Total enrollment for 74-03-012: 354

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours: 60  
 Total Book Volume: 8274



September 19, 2006

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Mr. Barry Scott  
McCrary School District  
P. O. Box 930  
McCrary, AR 72101

Re: Second Year of Accredited-Probationary Status for McCrary Elementary School

Dear Mr. Scott:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The McCrary Elementary School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# McCRORY PUBLIC SCHOOLS

MEMBER NORTH CENTRAL ASSOCIATION

731-2535

509 N. JACKSON

P. O. BOX 930

McCRORY, ARKANSAS 72101

September 27, 2006

Ms. Annette Barnes  
School Improvement  
Arkansas Department of Education  
#4 State Capitol, Room 205B  
Little Rock, AR 72201

Dear Ms. Barnes,

I am writing in response to Scott Smith's letter dated September 19, 2006.

The letter indicates McCrory Elementary School is second year accredited – probationary status. I am enclosing a copy of a letter granting a waiver dated May 6, 2005, and a copy of Mrs. Miriam Keen's teacher certificate. If there is anything else I need to do, please let me know.

Sincerely,



Barry Scott,  
Superintendent

cc: Scott Smith, General Counsel

BS/klb

**RECEIVED**

**SEP 29 2006**

**SCHOOL IMPROVEMENT  
SECTION**

# McCRORY PUBLIC SCHOOLS

MEMBER NORTH CENTRAL ASSOCIATION

731-2535

509 N. JACKSON

P. O. BOX 930

McCRORY, ARKANSAS 72101

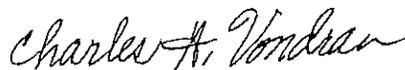
May 2, 2005

Dr. Charity Smith  
Assistant Director of Accountability  
Arkansas Department of Education  
#4 State Capitol Mall  
Little Rock, AR 72201

Dear Dr. Smith,

The McCrory School District would like to request a waiver granting approval for Miriam Keen to work out of her field as an elementary librarian. Mrs. Keen is presently working on completing the certification process in library science.

Sincerely,



Charles A. Vondran,  
Superintendent

CV/klb

Enclosure

CC: Ms. Bernice Russell

# McCRORY ELEMENTARY SCHOOL

"Knowledge Is Power"

P.O. Box 930

McCrary, Arkansas 72101

(870)731-2921

Mr. Charles A. Vondran  
Superintendent

Mr. Billy L. Duncan  
Principal

May 12, 2005

Ms. Bernice Martin - Russell  
Standards Assurance Specialist  
Arkansas Department of Education

Dear Ms. Russell:

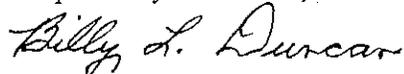
As we have discussed over the phone the last two days, it is my understanding that McCrary Elementary School will receive Status: ACCREDITED - PROBATIONARY for the 2004 - 2005 school year. This will happen because our Elementary Library/Media Specialist, Mrs. Miriam S. Keen, is not certified for that position. We will receive the same Status for the 2005 - 2006 school year if our Elementary Library/Media Specialist is not certified.

Mrs. Keen must have the required certification to be employed as Media Specialist for the 2006 - 2007 school year. It is my understanding that Status: ACCREDITED - PROBATIONARY will be given for two years only. After that the school must go before the State Board if the reason for this Status is not taken care of.

Mr. Vondran, has requested a waiver from Dr. Charity Smith granting approval for Mrs. Keen to work as elementary librarian.

Thank you for your help and patience as we have worked through this situation. If my understanding of this is incorrect in any way, please advise me in what I must do to correct this situation.

Respectfully submitted,



Billy L. Duncan, Elementary Principal

Enclosure

CC: Mr. Charles A. Vondran, Mrs. Miriam Keen

**McCRORY ELEMENTARY SCHOOL**

“Knowledge Is Power”

P.O. Box 930

McCrary, Arkansas 72101

(870)731-2921

May 16, 2005

TO WHOM IT MAY CONCERN:

After a conference with Mr. Duncan, Elementary Principal, I understand that I must complete my certification in Elementary Library/Media Specialist before the beginning of the 2006-2007 school year. If I do not complete this certification, I cannot be employed as Elementary Librarian after the 2005-2006 school year.

  
Signature

5-16-05  
Date



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

Dr. Kenneth James, Director of Education

May 6, 2005

The McCrory Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated May 2, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Miriam Keen.

This waiver is being approved based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the McCrory Public School District shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Dr. Charity Smith, Assistant Director, Accountability

Ron Tolson, Coordinator, Professional Licensure

*AS*  
5/26/05

STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia  
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville  
MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson



# Arkansas

## DEPARTMENT OF EDUCATION TEACHER'S LICENSE

MIRIAM SHARON KEEN

MASTERS

CODE	AREA	TYPE	GRADE LEVEL	VALID FROM	VALID TO
081	HEALTH ED	STANDARD SIX YEAR	07 -12	01/01/2000	12/31/2006
082	SEC PHY ED	STANDARD SIX YEAR	07 -12	01/01/2000	12/31/2006
087	COACHING	STANDARD SIX YEAR	07 -12	01/01/2000	12/31/2006
295	LIB MEDIA SCI	STANDARD SIX YEAR	P -08	01/01/2000	12/31/2006
--Invalid Below this line--					

DIRECTOR - DEPARTMENT OF EDUCATION

*T. Kenneth Lamer*

COORDINATOR - LICENSURE

*Ron Tolson*

September 19, 2006

Mr. Barry Scott  
McCrorry School District  
P. O. Box 930  
McCrorry, AR 72101

Re: Second Year of Accredited-Probationary Status for McCrorry Elementary School

Dear Mr. Scott:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The McCrorry Elementary School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

---

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,



Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

VIA FACSIMILE (870) 731-2536 & CERTIFIED MAIL  
September 28, 2006

Mr. Barry Scott  
McCrorry School District  
P. O. Box 930  
McCrorry, AR 72101

Re: Second Year of Accredited-Probationary Status for McCrorry Elementary School

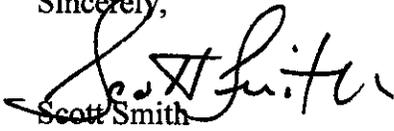
Dear Mr. Scott:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia  
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

# MAGNOLIA SCHOOL DISTRICT'S WALDO HIGH SCHOOL

AR Code § 6-15-206

AR Code § 6-15-207

Rule 25, Standards for Accreditation

Process for Accreditation of Arkansas Schools document

Annual Accreditation Status Report (2005-2006)

September 13, 2005 letter, re: notification of preliminary priority probationary visit

October 3, 2005 letter, re: results of 2005 preliminary priority probationary visit

August 29, 2006 letter, re: notification of preliminary priority probationary visit

September 19, 2006 letter, re: Second Year of Accredited-Probationary Status

September 22, 2006 letter, re: district response to Second Year of Accredited-Probationary Status letter

September 28, 2006, letter, re: State Board of Education's consideration of Second Year of Accredited-Probationary Status moved to November 13, 2006

October 10, 2006, letter, re: results of 2006 preliminary priority probationary visit

**6-15-206. Subsequent failure to meet standards of accreditation.**

(a) Any school or school district which fails to meet current standards for accreditation as determined by the Department of Education shall be classified as probationary.

(b)(1) Notice thereof shall be filed with the school district in which the school is located that the school or school district must meet all standards for accreditation within no more than two (2) consecutive school years, including the year the probationary status is declared, or be subject to the mandates of this subchapter, including, but not limited to, possible consolidation, annexation, or reconstitution of a school district as provided under § 6-13-1401 et seq. and this subchapter.

(2) The department shall prepare and promulgate regulations and guidelines for the maximum times allowable for correction of any violations of standards, provided no probationary status violation may exist for more than two (2) consecutive school years.

(c)(1) School districts shall submit annually evidence of compliance with standards for accreditation for the district and each school in the district.

(2) The department shall review annually the educational standards of school districts for the purpose of determining whether standards for accreditation of the schools therein are in compliance with current state standards for accreditation.

(d) An onsite review of each school's compliance shall be made at least every two (2) years or more frequently if the department has reason to believe that the school district or any school therein has fallen below standards for accreditation.

(e) The department shall cooperate with local schools and school authorities in order to assist affected school districts and schools therein to achieve compliance with the standards for accreditation as provided in this subchapter.

**History.** Acts 1983, No. 445, § 5; A.S.A. 1947, § 80-4605; Acts 1989, No. 481, § 1; 1993, No. 603, § 2; 2003, No. 1467, § 4.

## **6-15-207. Enforcement of standards.**

(a) The State Board of Education may take any number of the actions listed in subsection (c) to address a school or school district failure to meet standards of accreditation any time after a school or school district has received notice of being placed on probationary status pursuant to §§ 6-15-202 and 203.

(b) The state board shall take at least one (1) of the actions listed in subsection (c) to address any school or school district which has failed to meet all standards of accreditation for two (2) consecutive school years, including the year the probationary status is declared pursuant to §§ 6-15-202 and 203, unless the state board, at its discretion, issues written findings supported by a majority of the state board that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

(c) The state board shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the standards of accreditation:

(1) Require a school district to reorganize or reassign the administrative, instructional, or support staff of a public school;

(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;

(4) Require a school district to close down or dissolve a particular school or schools within a school district;

(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of § 6-13-1401 et seq. and this subchapter;

(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The state board shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and

(8) Take any other appropriate action allowed by law which is determined by the state board to assist and address a school or school district failure to meet the standards of accreditation.

**History.** Acts 2003, No. 1467, § 5.

**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING STANDARDS FOR ACCREDITATION OF**  
**ARKANSAS PUBLIC SCHOOLS AND SCHOOL DISTRICTS**

January 2005

.....

**25.0 ENFORCEMENT OF STANDARDS FOR ACCREDITATION**

25.01 The State Board of Education may, on its own motion or upon petition from the Department, take any number of the following actions, listed in paragraph 25.03, to address a school or school district which has failed to meet all Standards for Accreditation any time after a school or school district has received notice of being placed in probationary status pursuant to paragraph 23.04.1. The Department shall petition the State Board of Education for enforcement action in the time period provided in these rules when a school or school district has failed to remedy all probationary violations when a specific time period for correction is required regarding a particular standard.

25.02 The State Board of Education shall take at least one of the following actions, listed in paragraph 25.03, to address any school or school district which has failed to meet all Standards for Accreditation for two (2) consecutive school years including the year the probationary status was issued to the school or school district, unless the State Board of Education, at its discretion, issues written findings supported by a majority of the board, that the school district could not meet current standards for the relevant time period due to impossibility caused by external forces beyond the school district's control.

25.03 The State Board of Education shall be allowed to take the following actions to address any school or school district on probationary status for failing to meet the Standards for Accreditation:

25.03.1        Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;

25.03.2        Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;

- 25.03.3 Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- 25.03.4 Require a school district to close down or dissolve a particular school or schools within a school district;
- 25.03.5 Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.6 Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- 25.03.7 Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- 25.03.8 Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.
- 25.03.9 LOSS OF ACCREDITATION

.....

## **Standards Rule**

- 24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

.....

## PROCESS FOR ACCREDITATION OF ARKANSAS SCHOOLS

- August-September Statewide Information System (SIS) Training  
The Arkansas Department of Education provides coordinated training to all schools to prepare schools to enter correct data in the Arkansas Public School Computer Network (APSCN). This training occurs at each of the Education Service Cooperatives. Representatives of APSCN, School Finance, Standards Assurance Unit, Special Education, and other appropriate personnel do this training.
- September Video Conference to prepare schools for On-Site Review (OSR)  
The SAU provides an overview of the OSR – every school will have an OSR once every four years. The videoconference will provide a discussion of each item to be monitored and reviewed during the OSR.
- October 15 APSCN Cycle II Submission  
Districts submit their Cycle II report showing all courses taught all teachers' assignments, and all students' schedules.
- October-March On-Site Reviews  
SAU teams monitor the school's compliance with all Standards for Accreditation, ADE rules, and Arkansas laws related to education. The teams review information prepared by the school, visit classrooms, interview teachers and students. The SAU supervisor prepares a report of the visit and returns it to the school within thirty working days.
- Winter Initial Accreditation Report  
APSCN generates the Initial Accreditation Report and it is mailed to all school districts. This is based on data submitted by the school. It indicates violations that are caused by data entry errors by the school, errors in the report-generating program, or other errors that can be corrected.  
  
SAU specialists collaborate with Licensure, the Non-Traditional Licensure program, the Department of Workforce Education, Secondary Area Centers, and post-secondary schools to provide technical assistance to districts with licensure issues.
- April-May Technical Assistance to Correct Initial Accreditation Report  
The SAU specialist assigned to each school will contact the school and review the Initial Accreditation Report and provide assistance in making appropriate corrections.
- May District Makes Corrections  
Each school provides to SAU documentation for all corrections to be made. SAU enters all corrections into APSCN.
- May Final Accreditation Report  
SAU recommend a status of Accredited, Accredited-Cited, or Accredited-

Probationary as determined by the Standards for Accreditation. The Final Accreditation Report for each school district is generated and mailed to the school district.

May- Appeals Process

August A school, which has been recommended for Accredited-Probationary status, may appeal that status to the State Board of Education. The State Board will hold a hearing to allow the school district to present its basis for appealing the status. The State Board will make the final determination of all schools' final accreditation statuses.

June- Technical Assistance by SAU

August SAU will help schools with an Accredited-Probationary status make changes to correct the violations that caused this status before the review date.

September Preliminary Review of Probationary Schools

-October SAU teams will make visits to schools assigned Accredited-Probationary status for certain violations prior to the review date to verify that corrections have been made.

A school assigned a final accreditation status of Accredited-Probationary will receive a review date of October 15 (a 2005-2006 probation must be corrected by October 15, 2006 in the 2006-2007 school year.) On-site reviews of individual schools with specific probationary violation(s) as evidenced on the previous year's final Accreditation Status Report. The reviews are designed to gather evidence of compliance prior to October 15 Accreditation Status Report review date and to offer technical assistance to ensure compliance prior to October 15.

Probationary violations requiring on-site review (evidence not available for desk audit by October 15 review date):

- required courses (mandated by Standards and/or law)
- 120 clock hours for a unit of credit
- class size
- daily instructional time

Following the on-site review, additional evidence may be needed prior to October 15 if the district is taking action to correct concerns evidenced during the review.

All other probationary violations are monitored by the SAU through a desk audit process including continuous communication with the superintendent and intra-agency personnel prior to the October 15 review date.

If the school is still in violation, the SAU is required to recommend Loss of Accreditation to the State Board of Education (SBE). The SBE has the option of upholding the recommendation or imposing any other appropriate sanction as identified in rule 25.03 of the Arkansas Department of Education Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts.





ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 3

Lea: 14-06-026

School: WALDO ELEMENTARY SCHOOL

```
=====  
Enrollment-      K      28  
                  1      21  
                  2      25  
                  3      13  
                  4      17  
                  5      27  
                  6      23  
                  7       0  
                  8       0  
                  9       0  
                 10       0  
                 11       0  
                 12       0  
                 EE       0  
                 SM       0  
                 SS       0  
                 13       0  
-----
```

Total enrollment for 14-06-026: 154

FTE Totals-

```
Counselor          0.35  
Principal           0.50  
Asst. Principal    0.00  
Library/Media      0.50
```

```
Staff Development Hours:      60  
Total Book Volume:            7083
```

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 4

Lea: 14-06-028

School: WALDO HIGH SCHOOL

=====  
2005-2006 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2006 Comments:

-----  
-----  
2400 SECONDARY COURSES  
07 Science Electives  
11 Pre-Calculus  
26 Career & Technical

-----  
2004-2005 Status: ACCREDITED - PROBATIONARY  
Review Date: 10/15/2005 Comments: CCMV-#44 PHYSICS;  
-----  
-----

2400 SECONDARY COURSES

2400 SECONDARY COURSES

8 : JOB NOT CERT

09/01/2006

971500 SPECIAL EDUCATION

-----  
2003-2004  
Review Date:

Status: ACCREDITED-CITED  
Comments:  
-----

8313 JOB NOT CERT 09/01/2005  
377310 Mathematics Grade 7  
8313 JOB NOT CERT 09/01/2005  
388310 Mathematics Grade 8  
8313 JOB NOT CERT 09/01/2005  
430050  
8313 JOB NOT CERT 09/01/2005  
430060

ANNUAL ACCREDITATION STATUS REPORT (2005-2006)

Run Date: 09/18/2006

Page #: 5

Lea: 14-06-028

School: WALDO HIGH SCHOOL  
=====

8313 JOB NOT CERT 09/01/2005  
JEANETTE CASTLE  
416000 Drama (.5 credit)  
8313 JOB NOT CERT 09/01/2005  
EVA M NADEAU  
497080 Gifted and Talented

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	36
	8	42
	9	38
	10	24
	11	16
	12	14
	EE	0
	SM	0
	SS	0
	13	0

-----  
Total enrollment for 14-06-028: 170

FTE Totals-

Counselor	0.39
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	7031



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

**Dr. Kenneth James, Director of Education**

September 13, 2005

Dr. Richard M. Britt, Superintendent  
Waldo School District  
P.O. Box 367  
Waldo, AR 71770

Dear Dr. Britt:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes, Coordinator  
School Improvement

**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
**Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville**  
**MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson**

An Equal Opportunity Employer



# Arkansas

## DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • <http://arkedu.state.ar.us>

**Dr. Kenneth James, Commissioner of Education**

October 3, 2005

Dr. Richard Britt, Superintendent  
Waldo School District  
P. O. Box 367  
Waldo, AR 71770

Dear Dr. Britt:

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2004-2005 Accreditation Status Report for **Waldo High School**. Based on the review conducted on September 27, 2005, there are continuing compliance concerns.

An examination of the Master Schedule printed from APSCN revealed the following:

Pre-Cal Trig had no students enrolled. There are 3 ½ units of social studies being taught: 1 unit of World History, 1 unit of American History, 1 unit of Civics/Government, and ½ unit of Psychology. Standards require 4 units. The Career & Technology program provided by Waldo High School has students enrolled in Medical Internship & Medical Procedures, Desktop Publishing I & II, and Word Processing I & II, and Computer Business Applications for a total of 5 units; Rules Governing Standards requires 9 units.

The review date for the probationary violation(s) on the final 2004-05 Accreditation Status Report is October 15, 2005. For further information, refer to Rules Governing Standards for Accreditation of Arkansas Public Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Annette Barnes".

Annette Barnes  
Coordinator, School Improvement

pc: Chandra Martin, Specialist

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**STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia**  
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# Education

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August 29, 2006

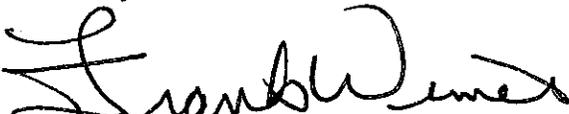
Dr. John H. Moore, Superintendent  
Magnolia School District  
P.O. Box 649  
Magnolia, AR 71754

Dear Dr. Moore:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report. Because of the final 2005-2006 status of "Accredited Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 7 and October 6 inclusive. This on-site monitoring is not a comprehensive On-campus Standards Review (OSR); it is a follow-up to final 2005-2006 Annual Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/7/06-10/6/06) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,



Frank Wimer  
Standards Assurance

Pc: Annette Barnes, Coordinator  
School Improvement

John Harris, Specialist  
Standards Assurance

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September 19, 2006

RECEIVED

SEP 21 2006

SCHOOL IMPROVEMENT  
SECTION

Dr. John H. Moore  
Magnolia School District  
P. O. Box 649  
Magnolia, AR 71754

Re: Second Year of Accredited-Probationary Status for Waldo High School

Dear Dr. Moore:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

The Waldo High School was identified as accredited-probationary by the Department on May 15, 2005, as well as May 15, 2006. Ark. Code Ann. §6-15-207(c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet standards of accreditation for two (2) consecutive years:

- (1) Require a school district to reorganize, or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on State academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of such school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;
- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;

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- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of A.C.A. §6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both;
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting to my office by noon on Wednesday, September 27, 2006. Given the fact that the district's opportunity to appeal has elapsed, the SBE will be considering its final action as required by law.

**The State Board of Education will take this matter into consideration at its scheduled meeting Monday, October 9, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

# MAGNOLIA PUBLIC SCHOOLS

1400 High School Drive  
P. O. Box 649  
Magnolia, Arkansas 71754-0649

Dr. John H. Moore  
Superintendent of Schools

(870) 234-4933 • Fax (870) 234-7385  
E-Mail: jmoore@magnolia.scsc.k12.ar.us

September 22, 2006

Ms. Annette Barnes  
Coordinator School Improvement  
Arkansas Department of Education  
4 State Capitol Mall  
Little Rock, AR 72201-1071

Dear Ms. Barnes:

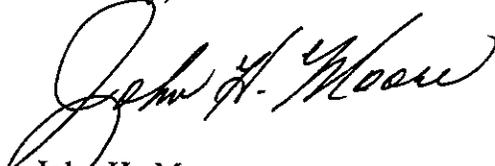
I am in receipt of Scott Smith's letter notifying me of Waldo High School's accredited-probationary status.

As you know, the State Board of Education consolidated the Waldo School District with the Magnolia School District in April 2006 to be effective July 1, 2006. Since that directive was issued, the Waldo and Magnolia School Districts have completed that consolidation process.

Beginning in August 2006, all children from the former Waldo School District currently attend class in and are now a part of the Magnolia School District. These children must now meet all requirements of the Magnolia School District. The facilities of the former Waldo School District are closed, and there are no children in those facilities. All children in the Magnolia School District who have been identified as qualifying for supplementary instructional services are receiving that instruction.

If you have need for additional information about the former Waldo School District children, please contact me.

Sincerely,



John H. Moore

Is

cc: Scott Smith

RECEIVED  
SEP 26 2006  
SCHOOL IMPROVEMENT  
SECTION

VIA FACSIMILE (870) 901-2508 & CERTIFIED MAIL  
September 28, 2006

Dr. John H. Moore  
Magnolia School District  
P. O. Box 649  
Magnolia, AR 71754

Re: Second Year of Accredited-Probationary Status for Waldo High School

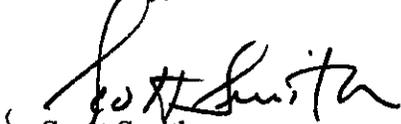
Dear Dr. Moore:

You should have recently received a letter from me, providing you with notice, under Ark. Code Ann. §6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all standards of accreditation for two (2) consecutive years.

**This is a notice that the State Board of Education's consideration of this matter has been moved to its scheduled meeting Monday, November 13, 2006 in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, #4 State Capitol Mall, Little Rock. The meeting will begin at 9:00 a.m. Either you or a representative may wish to be present at the meeting to answer questions from the State Board.**

You will have an opportunity to respond to the State Board at this time. Please feel free to contact me if you have any questions.

Sincerely,

  
Scott Smith  
General Counsel

SS/tw/slr

cc: Annette Barnes, Coordinator-School Improvement

RECEIVED

SEP 29 2006

SCHOOL IMPROVEMENT  
SECTION

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October 10, 2006

Dr. John H. Moore, Superintendent  
Magnolia School District  
P.O. Box 649  
Magnolia, AR 71754

Dear Dr. Moore,

Thank you for the professional courtesy during the recent Standards Assurance Unit on-site review of compliance issues evidenced on the final 2005-2006 Annual Accreditation Status Report for Magnolia High School. Based on the review conducted on September 26, 2006, Magnolia High School's schedule reflected the teaching of all required courses.

Please contact me or the assigned Standards Assurance Specialist if you have questions or need additional information.

Sincerely,



Frank Wimer  
Standards Assurance

pc: Timothy Barnes, Specialist

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STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville  
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