

2016 Arkansas Public Schools



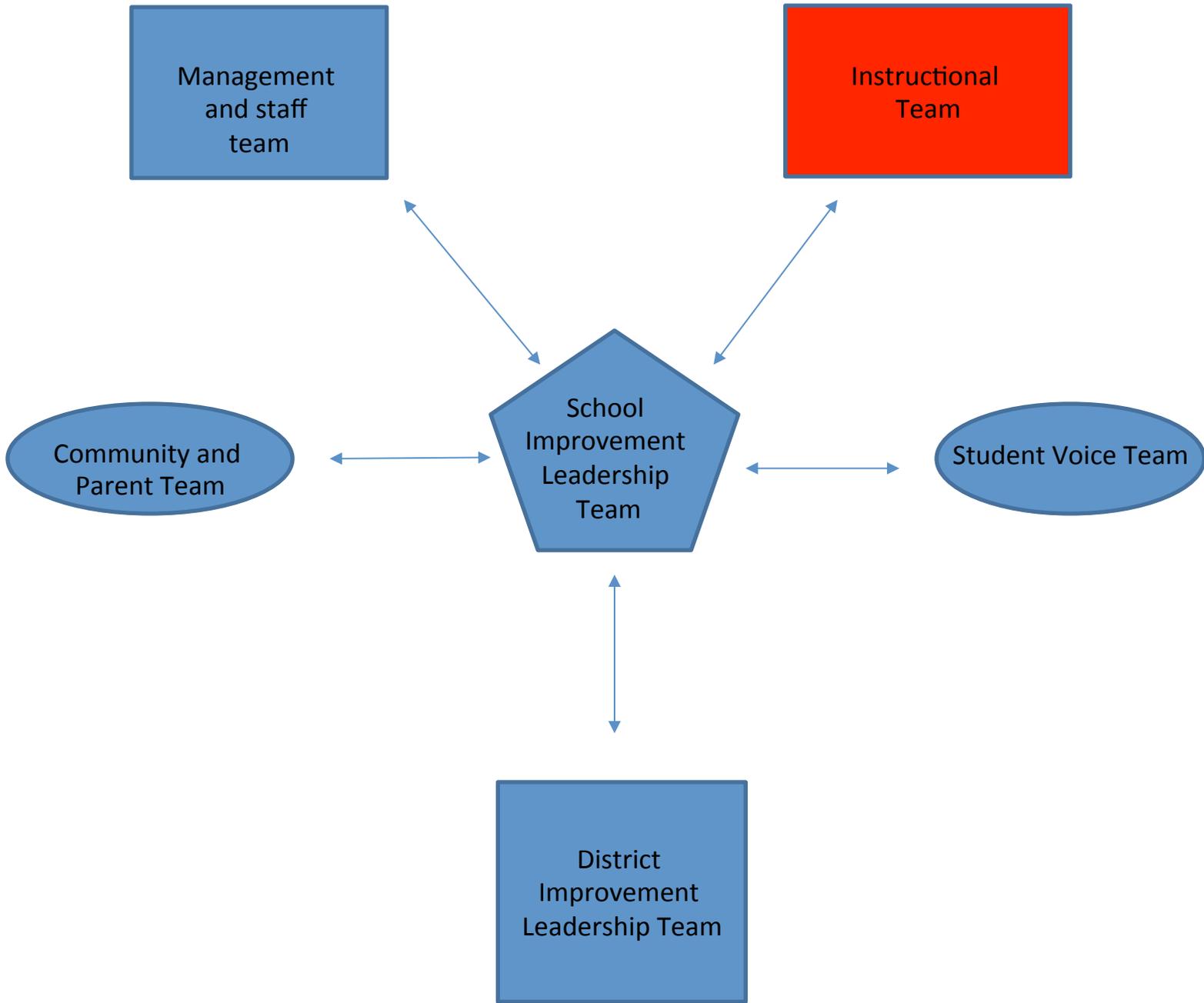
presented by

**School Improvement Unit
School Accountability
Arkansas Department of Education**

June 22, 2016

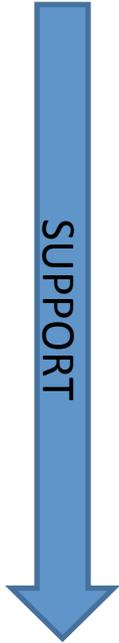
Cooperative Team Structure





Teacher

Teacher

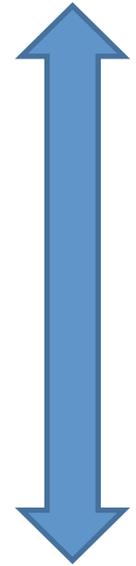


To Students

- Lesson Planning
- Pedagogy
- Content Knowledge
- Relationship/ Climate/Management
- Instructional Delivery
- Vision Development Participation

Teacher

Communication



To Students



The Instructional Team

- Purpose: Design each unit aligned with the required standards, administer pre-tests for differentiation, summative assessments and communicate data and instructional needs to the School Improvement Leadership team (SILT).
- Members: Teachers, instructional facilitators, or curriculum specialists selected by grade level or subject depending on the school design.



Instructional Team Responsibilities

Responsibilities:

Team Planning of:

Units 2-4 week duration

Pre-/Post Unit Assessment

Team Analysis of:

Post Unit Assessment

- Percent of students with mastery
- Variation between teachers
- Team Plan for non-mastery students
- Communicate professional development needs, support needs and Data to SILT.

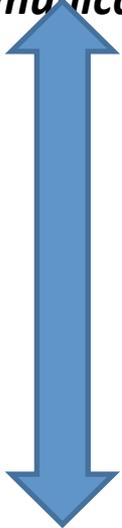


Instructional Team

I n s t r u c t i o n a l T e a m

Instructional Team

Communication



To Teacher

Unit Planning

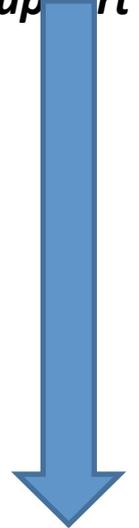
Unit Assessment

Unit Assessment Analysis

Professional Development Differentiation

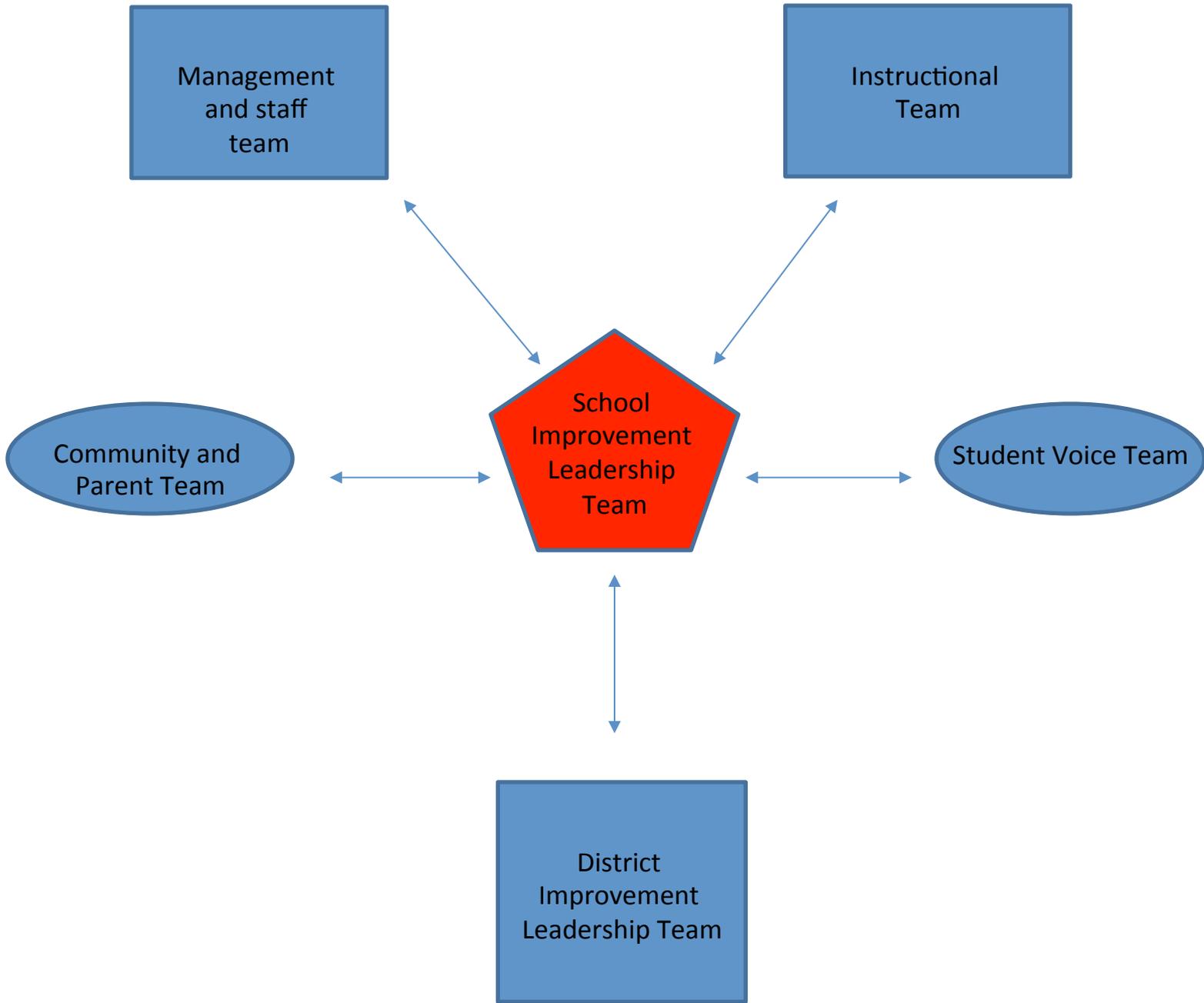
Lesson Planning Support

Support



To Teacher





School Improvement Leadership Team

- Purpose: To provide support to the Instructional Teams and teachers through coordination, evaluate assessments and indicators, allocation of resources, identify areas for professional development (with suggestions from the IT's), set school priorities based on the data and report to the District Leadership Team.
- Members: Principal or assistant principal, counselor, teacher leaders from each Instructional Team, Facilitators, Local SIS.
- Meets at least TWICE each month with the focus specifically on school Improvement. Document specific discussions with dates.



School Leadership Team Responsibilities

Review Instructional Teams Data Analyses

- Identify support /Professional Development
- Direct Instructional Support

Evaluate Indicators:

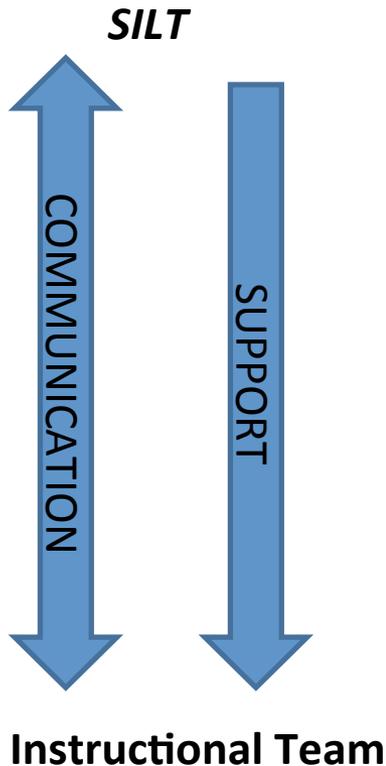
- Tasks and timeline
- Agendas and Priorities

Evaluate quarterly benchmarking assessment

- Confirm or question unit assessments
- Confirm or question curricula alignment
- Confirm or question benchmark assessments
- Update the 45 day progress report.



School Improvement Leadership Team



Problem Solving

Analysis of Instructional Team Unit Analysis

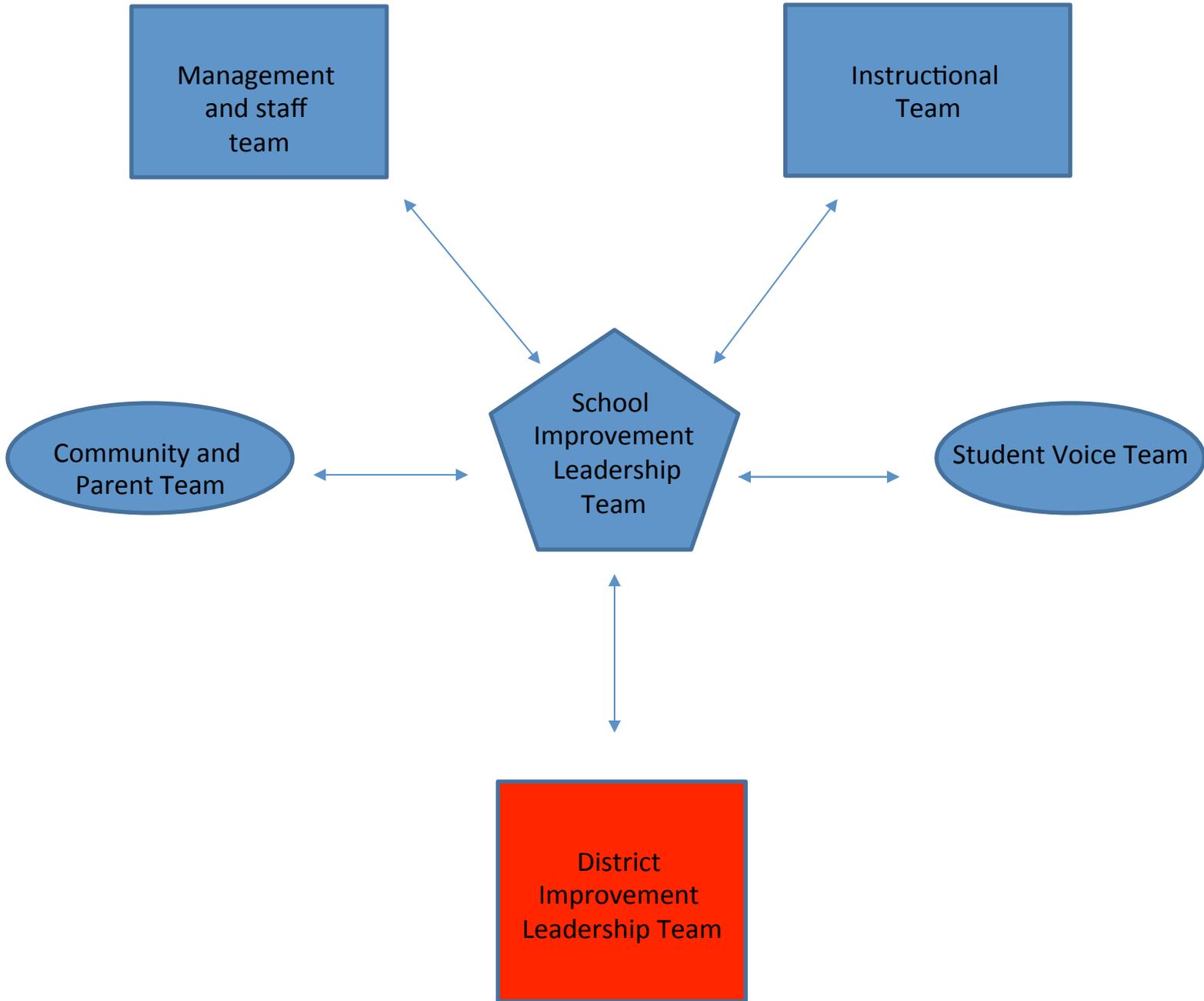
Allocation and Direction of Instructional Resources

Analysis of Quarterly Benchmark Data

Vision clarification and distribution/communication

Goal Setting and Interim (implementation) Objectives





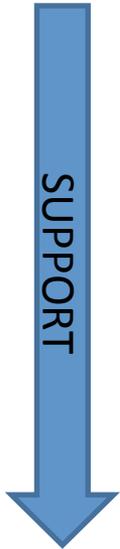
District School Improvement Leadership Team

- Purpose: To provide feedback and direction to the School Leadership Teams, confirm alignment with the turn around principles and the school indicators, confirm and provide support/resources to the SILT's and set district school improvement priorities.
- Members: Superintendent or designated assistant, Principal, Community Representatives or school liaison.
- Meets at least monthly. Document specific discussions with dates.



District Leadership Team Responsibilities

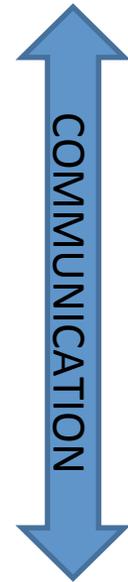
DILT



SILT

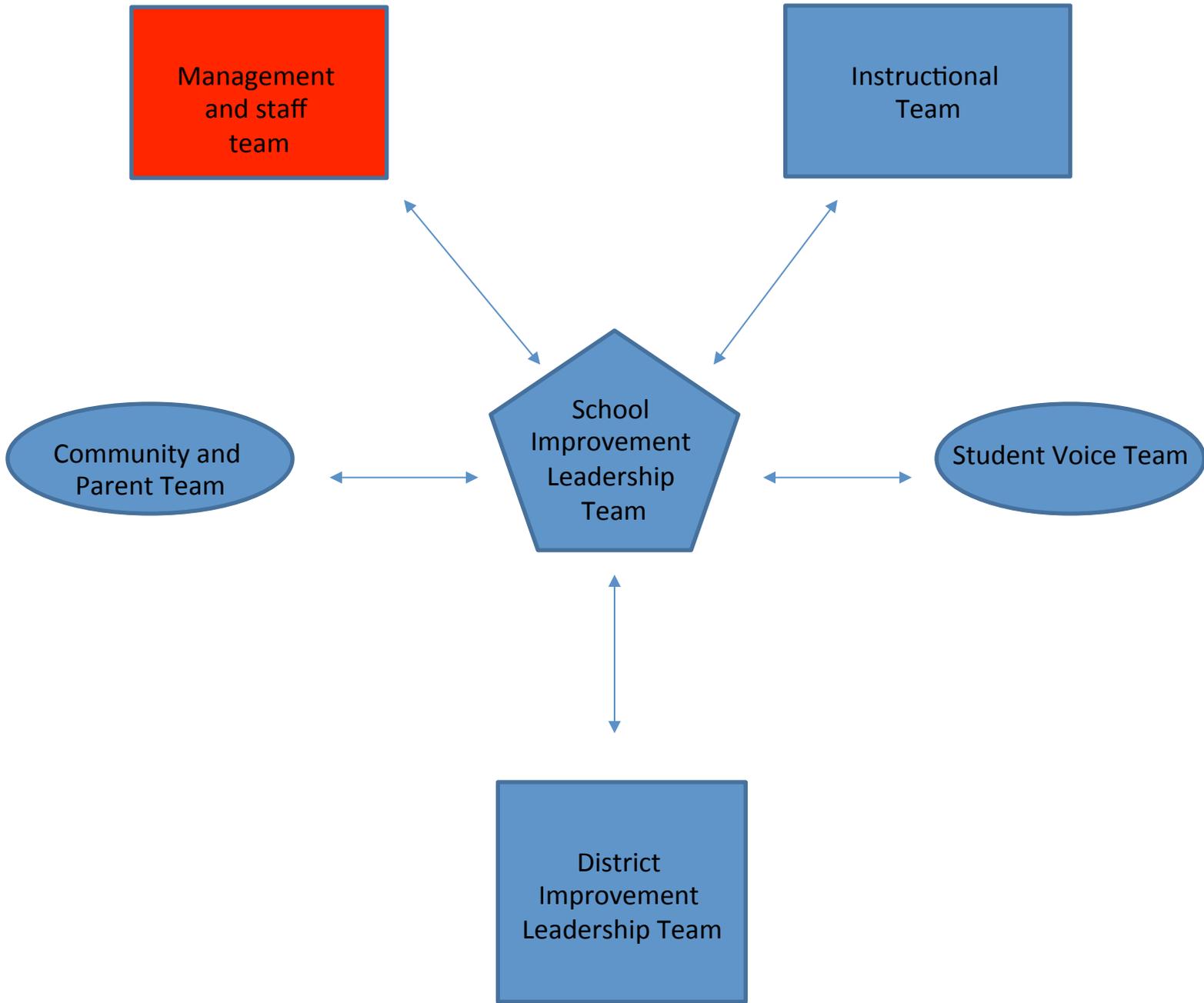
- Capacity Development
- Barrier ID and removal
- Resource Allocation
- Vision Sharing
- Analysis of Building Leadership Actions

DILT



SILT

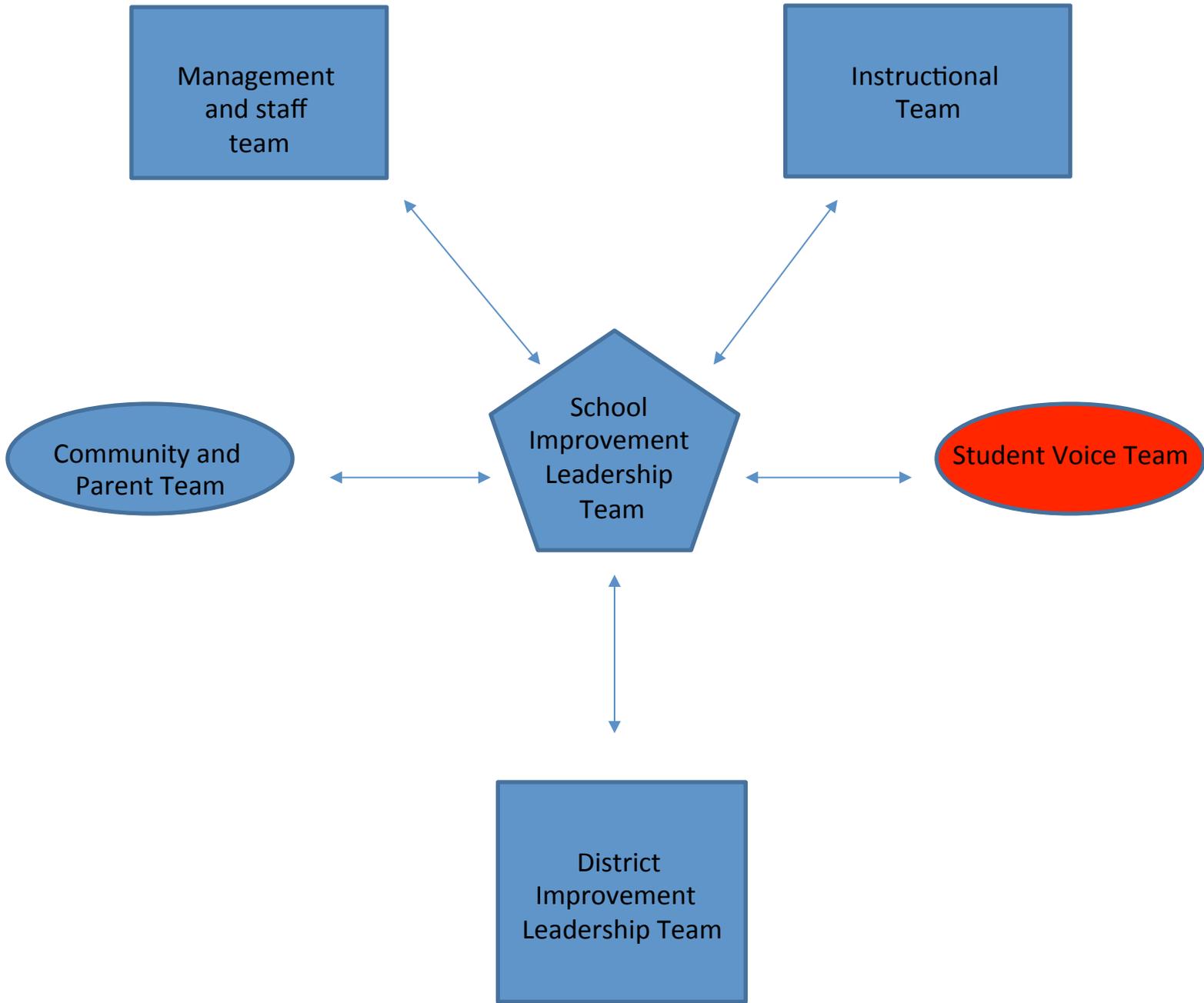




Management/Staff Team

- Purpose: Address all the logistics that keep the school day running safely and smoothly in a clean environment.
- Members: Principal and/or assistants, dean of students, administrative assistants, counselor, nurse, security, custodians.

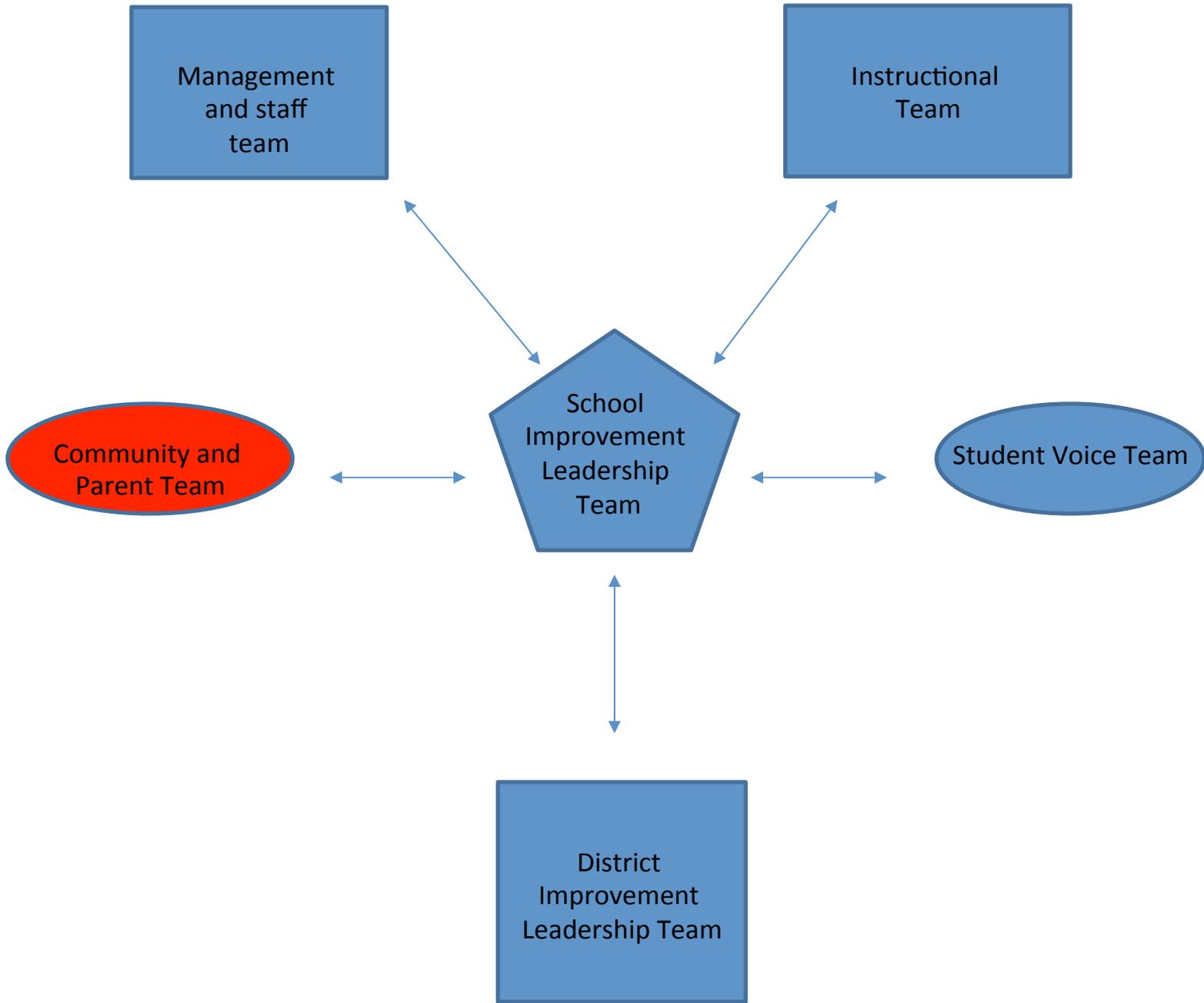




Student Voice Team

- Purpose: Communicate concerns with the School Leadership Team
- Members: Diverse group of students representative the school.
- Responsibilities: Provide feedback on school safety and culture through surveys and provide a voice to the faculty concerning alignment of the curriculum to the standards.





Community Stake Holders Team

- Purpose: Provide feedback to the school leadership concerning effective communication with the community and to coordinate community support for students.
- Members: Local community leaders/volunteers who have a stake in the success of the school.



Local School Improvement Specialist (SIS)

- Purpose: The specialist assists, supports, and coaches staff members in effective instruction with emphasis in the curriculum areas of reading, writing and mathematics to ensure student success and academic achievement.
- Assigned by: Superintendent.
- Responsibilities: The goal of the school improvement specialist is to build capacity in the use of effective instruction by providing ongoing coaching, demonstration teaching, assistance with program monitoring, and prescriptive intervention strategies for all teachers. They also provide weekly reports to ADE.



ADE SIS

- Purpose: The Specialist assists, supports and coaches the school improvement leader, school and district by sharing best practices based on current research and monitoring school improvement progress.
- Responsibilities: The ADE SIS reads the local SIS reports, monitors TIP/PIP, Quarterly reports and provides monthly reports to ADE and Quarterly progress reports to the SBE.

