

Indicators and TESS Alignment

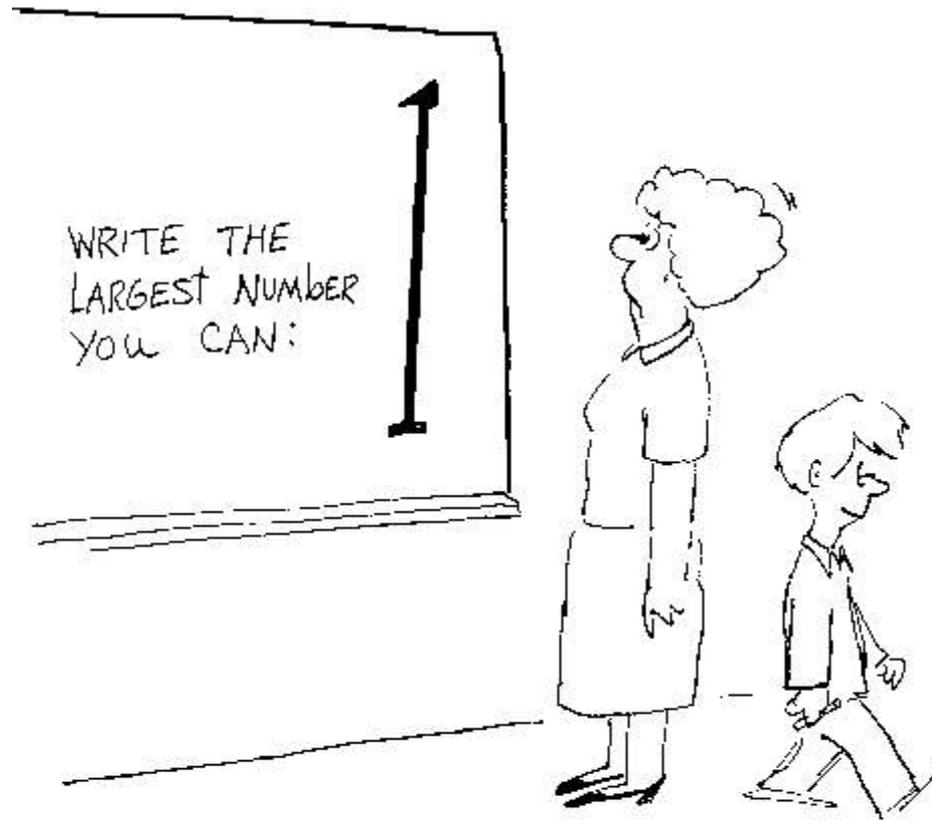


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June 22, 2016



What is Our Purpose?





AGENDA

- Align Indistar Indicators to TESS
 - Which Indicators align to specific areas of TESS and How will this information help me in the school improvement process?
- Share Crosswalk findings
 - What is the relationship between the Indicators and TESS? How do the Indicators align to TESS? What essential knowledge is needed in order to complete the task?
- Discuss Crosswalk extension ideas
 - Teacher Evaluations/PGP/Evidence of Practice
 - Professional Development/Support
 - Interventions



Crosswalk Activity Indicators vs. TESS

Domain 1-Planning and Preparation	Indicators
1a. Demonstrating Knowledge of Content and Pedagogy	Aligned Instruction Instruction-Preparation Classroom Assessment Differentiated Instruction
1b. Demonstrating Knowledge of Students	Aligned Instruction Instruction-Preparation Classroom Assessment Differentiated Instruction
1c. Setting Instructional Outcomes	
1d. Demonstrating Knowledge of Resources	
1e. Designing Coherent Instruction	
1f. Designing Student Assessments	



Individual Group Activity

Complete Crosswalk for Domain 1:
Components c-f





Findings

Please select one person to share out from the group and answer the following:

 What is the relationship between the Indicators and TESS? How do the Indicators align to TESS? What essential knowledge is needed in order to complete the task?



Crosswalk Extension Ideas

- Align Interventions

Indicators	TESS	Interventions
<u>Aligned Instruction</u> : Units of instruction include standards-based objectives and criteria for mastery.	1a. Demonstrating Knowledge and Pedagogy	*May be Student or Teacher interventions

- Identify Professional Development Needs

- Align Evidence needed for Indicators and TESS

- 1a. Knowledge of Content and Pedagogy*

- Standards/Pacing Guides with notations

- Lesson Plans

- Units of Study

*Aligns with Indicators from the following Sections: Aligned Instruction, Instruction-Preparation, Classroom Assessment, Differentiated Instruction



Questions??

Reflection:

- How will this information help me in the school improvement process?
 - How will I get others to buy-in to the process?



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