

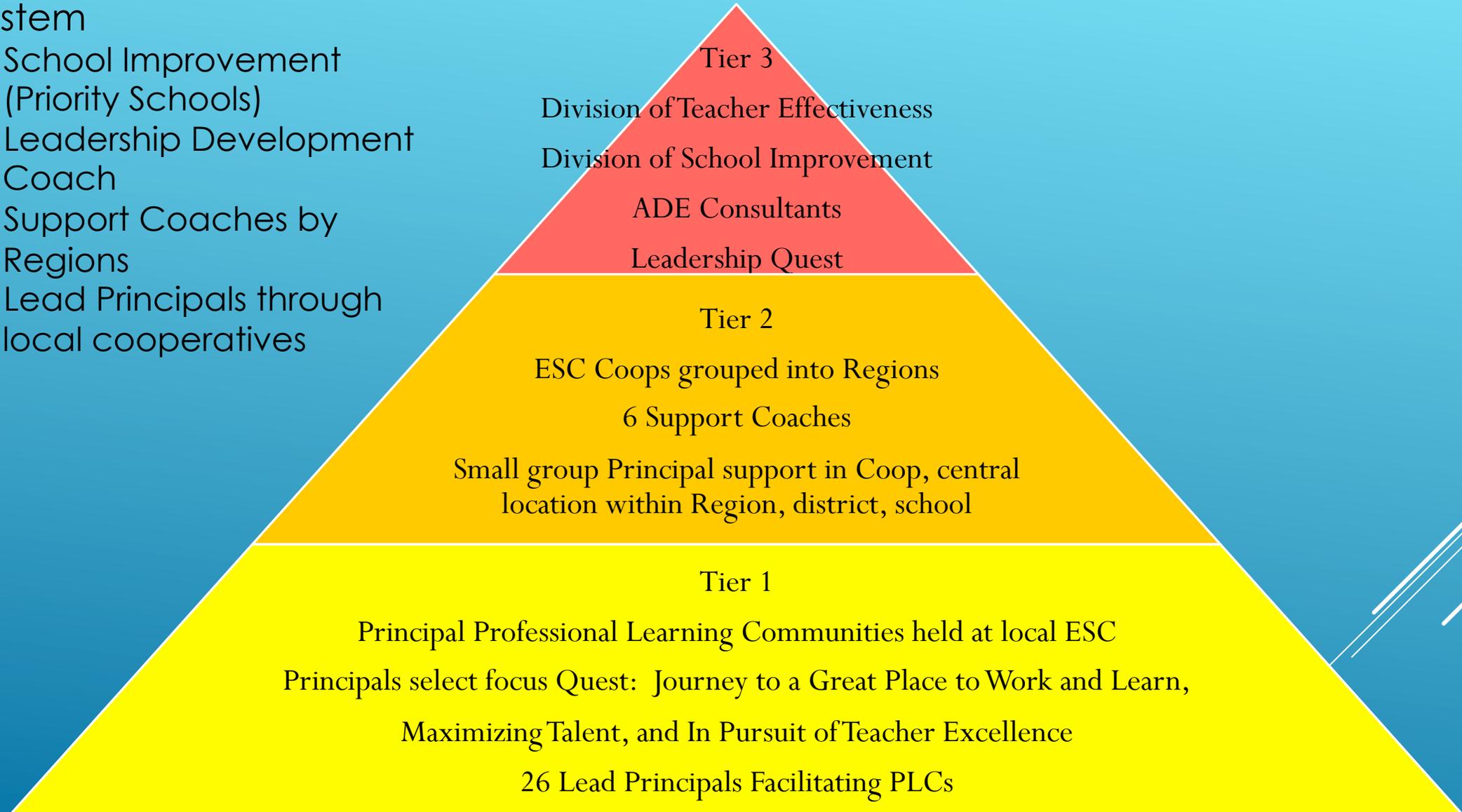
ARKANSAS LEADERSHIP QUEST

The school principal – the most influential position in education

A series of several parallel white lines of varying thicknesses, slanted diagonally from the bottom-left towards the top-right, crossing the right side of the slide.

Multi-Tiered Support System

- School Improvement (Priority Schools)
- Leadership Development Coach
- Support Coaches by Regions
- Lead Principals through local cooperatives



Quest

Journey to a Great Place to Work and Learn (Building a Culture Conducive to Learning)

Journey: Establishing a Culture of High Expectations Promoting Professionalism

Instructional Practices:

- Distinguishing culture and climate
- Engaging student and teacher voices
- Establishing and implementing codes of conduct for students, teachers, administrators, and support staff

Journey: Schools of the 22nd Century- Leveraging Innovations & Opportunities to Create Your Future

Instructional Practices:

- Identifying evidence-based innovations
- Aligning innovations and initiatives with school data/needs
- Learning from successful experiences
- Monitoring and adjusting

Journey: Fostering Collaborative Relationships

Instructional Practices:

- Establishing and enhancing PLCs
- Engaging stakeholders in alignment with school vision
- Maximizing partnerships with families, businesses, and community organizations
- Contributing to the community in return

Quest

Maximizing Talent (Building Capacity and Strengthening Leadership)

Journey: Promoting Teacher Leadership to Build Leadership Capacity

Instructional Practices:

- Identifying potential leaders
(grade level lead, content lead, instructional coach, athletic coach, club/extra curricular, asst. principals, others)
- Setting up an instructional leadership team
- Engaging and extending leaders

Journey: Beyond the Classroom- Utilizing Teacher Leaders

Instructional Practices:

- Building capacity in leadership
(Who makes the decisions: curriculum, disciplinary, classroom management, professional development, hiring, others)
- Establishing peer coaching
- Supporting meaningful mentorships
- Extending leadership outside of the school to impact other professions
- Engaging stakeholders

Journey: Facilitating Adult Learning

Instructional Practices:

- Learning how adults learn
- Setting up action research teams
- Maximizing the power of PLCs

In Pursuit of Teacher Excellence (Supporting Continuous Professional Growth)

Journey: Conducting Observations Leading to Meaningful Discussions with Useful Feedback

Instructional Practices:

- Leading critical conversations
- Setting and working toward performance goals (PGP)
- Observing for continuous improvement
- Connecting campus goals and PGP goals to Professional Development
- Promoting reflection

Journey: Promoting Teacher Learning

Instructional Practices:

- Establishing trust and transparency
- Promoting reflection
- Learning from one another – peer observations – modeling
- Collaborating – grade level – subject – department (PLCs)
- Individualizing professional development – PGP

Journey: So Much Data... What's Next? Using Information Wisely to Enhance Shared Accountability for Student Learning

Instructional Practices:

- Becoming data literate
- Assessing student growth formatively
- Differentiating instruction
- Enhancing a system of RTI
- Using data for instructional decision-making

WHAT KIND OF SUPPORT?

- ▶ Bloomboard support for TESS or LEADS – scheduling observations, summatives, informal documentation, goals, reflections, self-evaluation, self-ratings, creating a snapshot, conversations with teachers about the process
 - ▶ Use of Bloomboard to support professional development
 - ▶ Next.Bloomboard.com – Micro-credentialing
- ▶ Observations/Walk-throughs/Appraisals
- ▶ Goal Setting – Campus/Individual PGP teacher goals
- ▶ Indistar Support
- ▶ Professional Development planning – connecting PD to campus goals/PGP goals
- ▶ RTI plans – developing campus 3 tier plans, RTI team development
- ▶ Novice Teacher Mentoring

- ▶ PLC development – identifying the leaders, connecting campus PLCs to PD, Indistar, ACSIP, Data, etc.
- ▶ Using data to - develop campus goals, plan PD, impact instruction, etc.
- ▶ Title 1 Parent Involvement support – budgeting, compact development, parent activities, etc.
- ▶ Creation of campus missions, vision, belief statements
- ▶ Development of culture and climate
- ▶ Instructional Leadership - Developing of teacher leaders, assistant principals
- ▶ Master scheduling, duty schedules, bell schedules
- ▶ Anything really.....JUST CALL or EMAIL

ROLLOUT.....

- ▶ Cooperative select a Quest for the year...
 - ▶ Southwest Coop – Journey to a Great Place to Work and Learn – September 21
 - ▶ Northcentral Coop – In Pursuit of Teacher Excellence – September 27
 - ▶ Southcentral Coop - In Pursuit of Teacher Excellence – June 6
 - ▶ OUR - Journey to a Great Place to Work and Learn – June 16
 - ▶ Southeast Coop - In Pursuit of Teacher Excellence – September 20
 - ▶ Crowley Ridge - Journey to a Great Place to Work and Learn – September 20
 - ▶ Northeast - Journey to a Great Place to Work and Learn -
 - ▶ Wilbur Mills - Journey to a Great Place to Work and Learn – September 8
 - ▶ Great Rivers Coop - In Pursuit of Teacher Excellence - June 8
 - ▶ DeQueen/Mena - In Pursuit of Teacher Excellence – Sept. 27 & 28
 - ▶ Guy Fenter – In Pursuit of Teacher Excellence – Sept. 20 & 22
 - ▶ Arch Ford, Ark. River, Northwest, PCSSD, and APSRC

▶ Rocci Malone

Arkansas Leadership Development Coach

479-965-4874 cell

479-965-2191 office

rocci.malone@wscstarfish.com

roccimalone@gmail.com

CONTACT INFORMATION...

