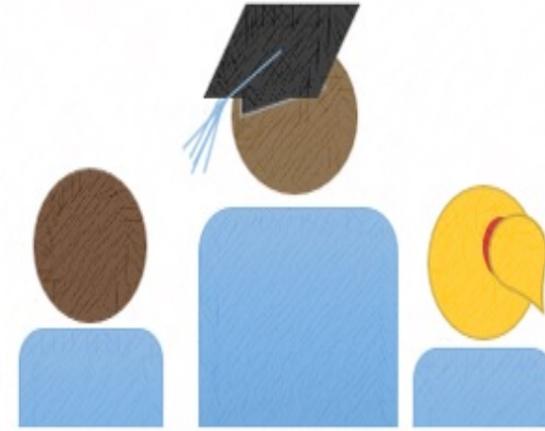




# ACSIP Statewide Field Test

*Supporting Arkansas Schools for Arkansas's Future*



# ACSIP Process to Practice Overview

**An overview of the ACSIP Process  
Timelines and School Improvement Expectations  
Hot Springs, AR  
June 21-24, 2016**



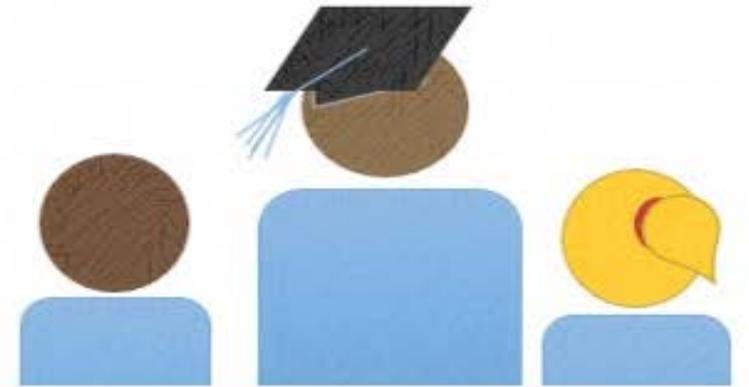
# Where do we need to be?

## Implementing all of the Elements of



**ACSIP** Statewide  
Field Test

*Supporting Arkansas Schools for Arkansas's Future*



**Required Forms**

**Continuous  
Improvement**

**Submissions**

**Resources**

**State and Federal Compliance**

**Student-Focused Learning  
Systems**

**State and Federal Compliance**

**Human Capital, Revenue,  
Facilities, etc.**

# ACSIP Keys to Success for Districts



Meet regularly



Support and resources to schools



Dialogue with District Coach



Provide coaching support to schools



Communicate progress to board



Distribute guest logins to school community

# At the School level



Meet regularly



Principal



Dialogue with coach & district liaison



Instructional Teams



Communicate progress to board



Distribute guest logins to school community

# TAKEAWAYS



**1. Connecting financial programmatic investments to school improvement success**

**2. Connecting program evaluations and needs assessment to strategic planning**

**3. Connecting ACSIP within Indistar to the inputs, outputs, and outcomes of the school improvement process to practice**

- **Connecting data-driven decision-making with**
  - **research-based OBJECTIVES supported by**
    - **multiple, sequential and time-released TASKS that are tied to**
      - **pre-set success GOALS.**

**4. Connecting the 2016-2017 ACSIP Statewide Field Test**

- **timelines**
- **new forms**
- **submissions**

TAKEAWAY 1 

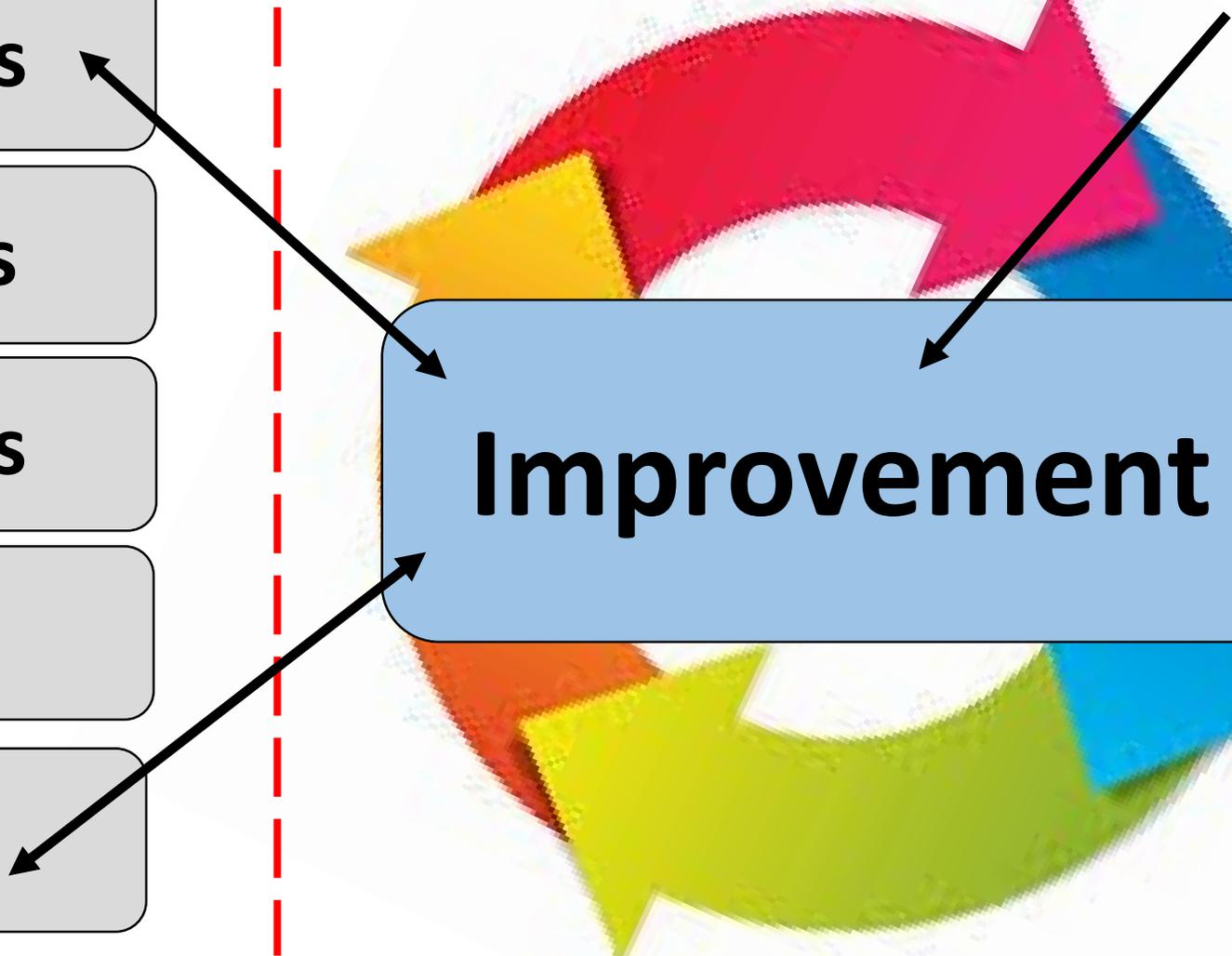


# Separate... but aligned Focus

- General Descriptions
- Federal Applications
- Health and Wellness
- Special Education
- Resources

A circular graphic composed of several overlapping, curved arrows in various colors (red, yellow, blue, green, orange) pointing clockwise. A blue rounded rectangle is overlaid on the center of this graphic, containing the word "Improvement".

**Improvement**



## TAKEAWAY 2



# Past/Present/Future



Where have we been?  
Where are we now?  
Where do we want to be?  
How do we know when we get there?



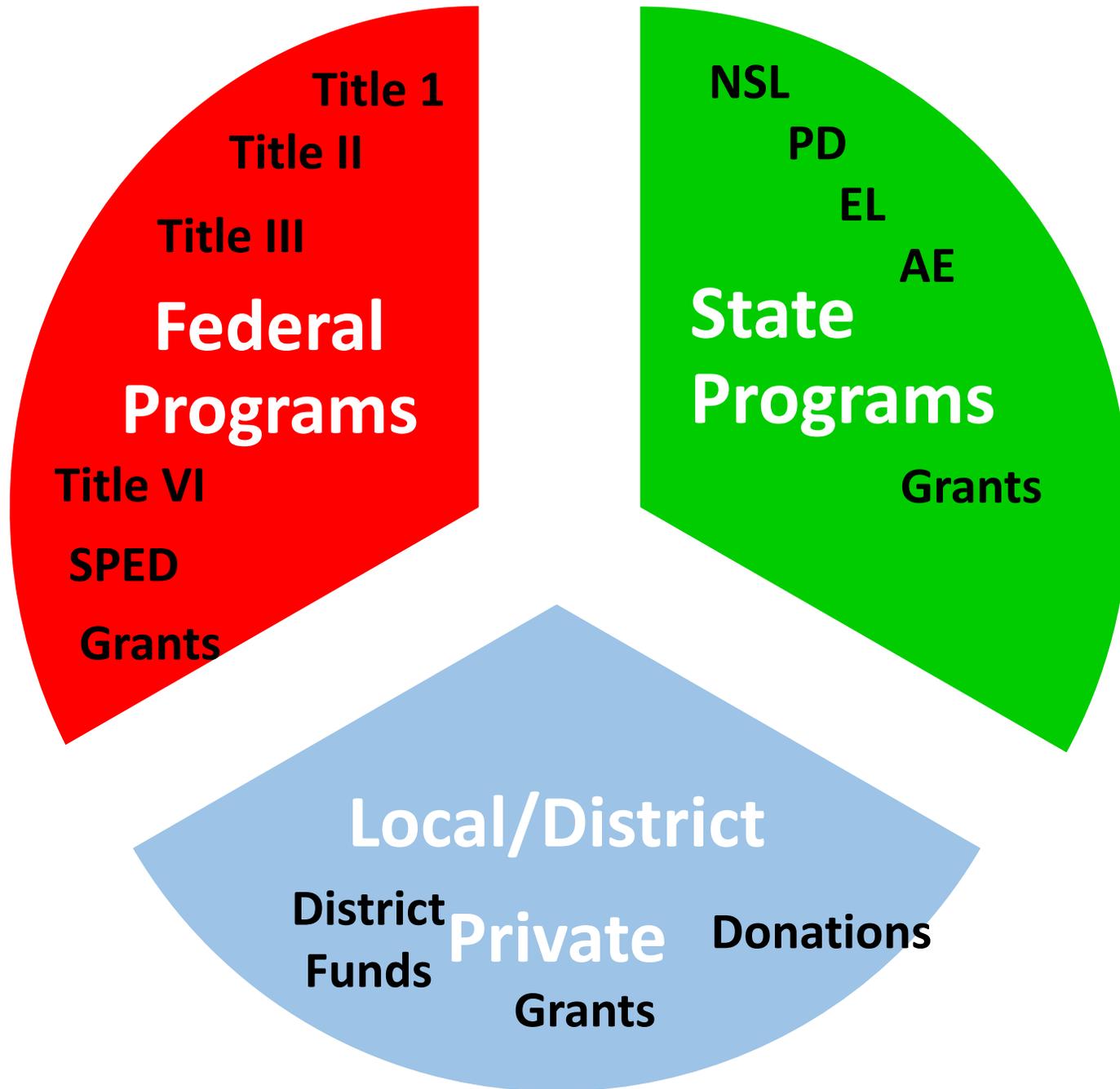
# Where have we been?

## Monitoring the Plan





Program  
evaluation/  
sources of  
revenue in  
support of  
the School  
Improvement  
Process.





## Where are we now? 2015-2016 Program Evaluations

- **Evaluate** each source of funds that supported the school
- Review the needs assessment and goals to align to evaluations
- List the initiatives and activities supported by each source of funds.
  - (i.e., human capital, programs and processes, professional development, contracted services, and family and community engagement)
- List the ACSIP Goals supported by the above components.



# 2015-2016 Program Evaluations

- Determine what types of data were used effectively to determine outcomes from program investments. (i.e., surveys, reports, observations, student assessments, projects, etc.)
- Did the data demonstrate that the use of funds accomplished expected outcomes?
  - If not and a different outcome occurred, what does research recommend moving forward?
- If the initiatives will continue, what other information is needed to expand the initiatives.
  - Our current reality changed so did our description of full implementation also change?



# 2016-2017 Needs Assessment

- **Established Leadership Team / Instructional Teams (How will we get to our outcome?)**
  - **What internal student-focused learning systems must be in place to support the needs**
- Review the previous year's program evaluation results **(Where are we?)**
- Clarify vision, mission, values and goals **(Where do we want to be?)**
- **Prioritize goals (How do we narrow the focus?)**
- Assess the current reality of the indicators **(Where are we by specific categories?)**
- Review research to determine **effective practices** related to identified needs **(What does it look like?)**
- Identify the data and resources needed to close the gap between the current reality and description of full implementation **(How will we know?)**
- **Identify those students in need of additional assistance. (How do we keep all students moving forward and accelerate those who are behind?)**
- What external support is needed from the district, regional support cooperatives, ERZs, ADE, other for embedded professional learning opportunities
- Purposefully build in quarter checkpoints to monitor success with monthly reviews of program outcomes **(How will we know along the way?)**



# (How do we narrow the focus?)

## Section II: Needs Assessment

### School Health Index Assessment

Hint

- Check box if completing the SHI Assessment online
- Check box if the school completed the pdf version of the SHI Assessment, upload the Completed Overall Score Card and the School Health Improvement Plan to the Health & Wellness Folder.

If completing the SHI Assessment online you must provide a Reference Number.

Reference Number:

### Body Mass Index (BMI)

Hint

- The school can verify the analysis of the School Level Body Mass Index screening data conclusions.

#### Description/Conclusion

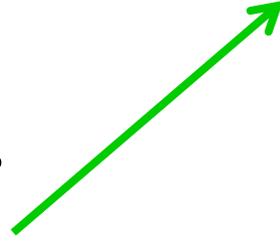
(How will we know?)

#### Other health and wellness related data (Optional)

#### Description/Conclusion

(How do we keep all students moving forward and accelerate those who are behind?)

Take a look at a portion of the Health and Wellness form.



(Where are we?)



(What does it look like?)

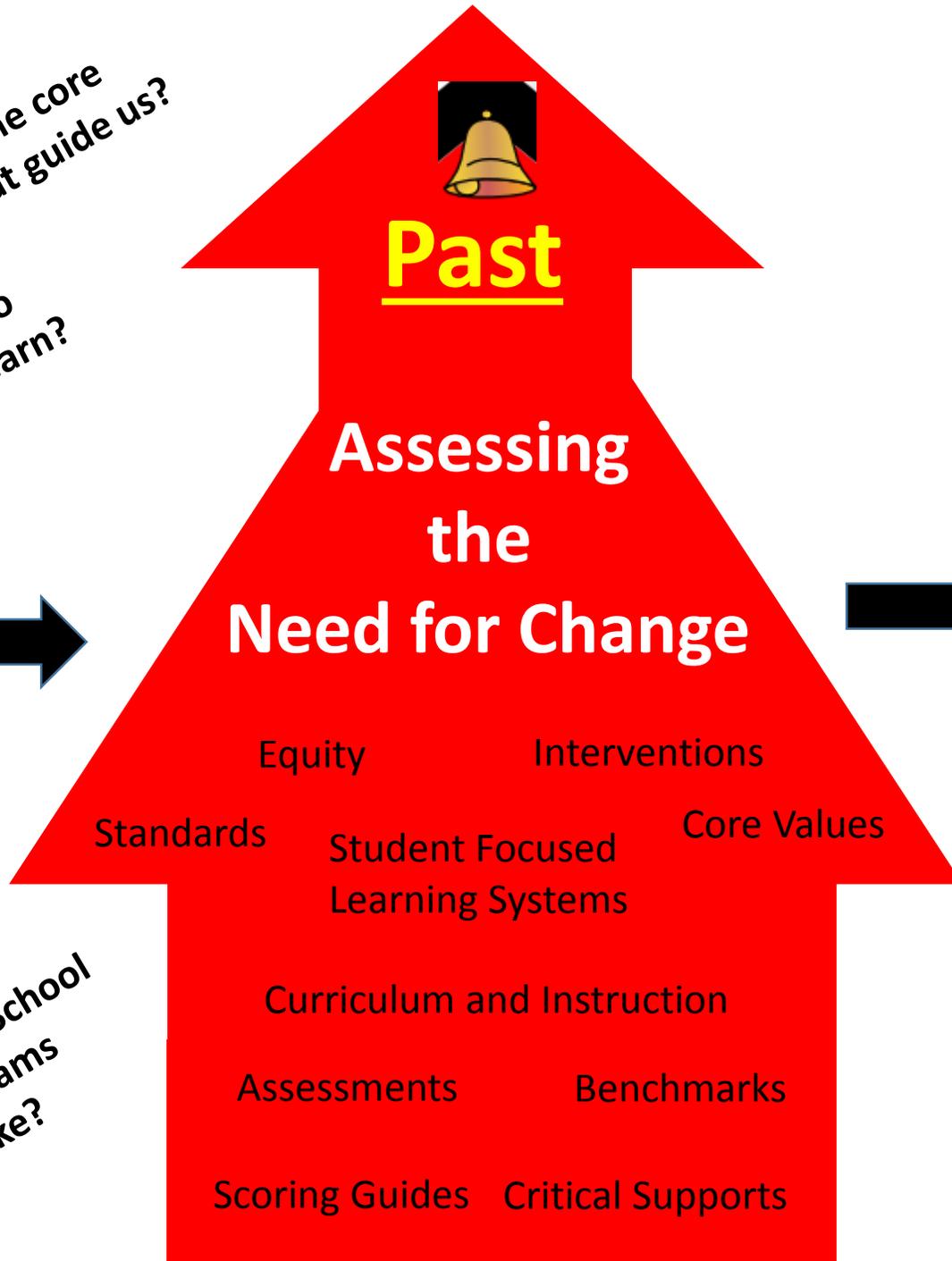
Needs Assessment questions and processes apply to all programs.

# TAKEAWAY 3



How will we know?  
 What are the core values that guide us?  
 What do we do if they don't learn?

Inputs



Past



Outputs



Outcomes

What do we do if they already know?  
 What do we want Students to learn?  
 What does the School of our Dreams look like?



**2016-2017**  
**Process to determine**  
**Indicators**

# Priority and Focus Schools

Will work directly with the ADE SIS team to identify Success Indicators for the 2016-2017 school year



ARKANSAS  
DEPARTMENT  
OF EDUCATION

# 2016-2017 District and School Indicators

## The Process

### (Non Priority and Focus)



- Conduct a comprehensive diagnostic analysis/ needs assessment to include reviewing 2015-2016 Objectives and Tasks to determine overall needs
- Re-Task as appropriate the 2015-2016 Indicators where needed for continued implementation toward full implementation as defined by WiseWays® research (This becomes a part of the 2016-2017 plan)
- Begin with aligning Indicators of effective practice to the needs identified in the needs assessment to assess, plan, and monitor and continue the process for the 2016-2017 school year



# 2016-2017 District and School Indicators (Non Priority and Focus)

- The state may ask districts for a particular Indicator to assess related to the diagnostic analysis/ needs assessment but for the most part, districts will provide guidance to schools based on the needs assessment.
- ***We recommend a range of 3 to 5 Indicators to focus on at a time.***
  - **This could mean that a district is focused on a minimum of 10 Indicators**
    - 7 (Indicators from 2015) + 3 (New Indicators 2016) = 10 District Indicators +
  - **This could mean that a school is focused on a minimum of 16 Indicators**
    - 13 (Indicators from 2015) + 3 (New Indicators from 2016) = 16 School Indicators +
- ***In order to have a plan, a district /school must be working to improve some component of the educational process within the ACSIP (Indistar) Indicators.***

# TAKEAWAY 4



## Big Picture

2016-2017

Timeline

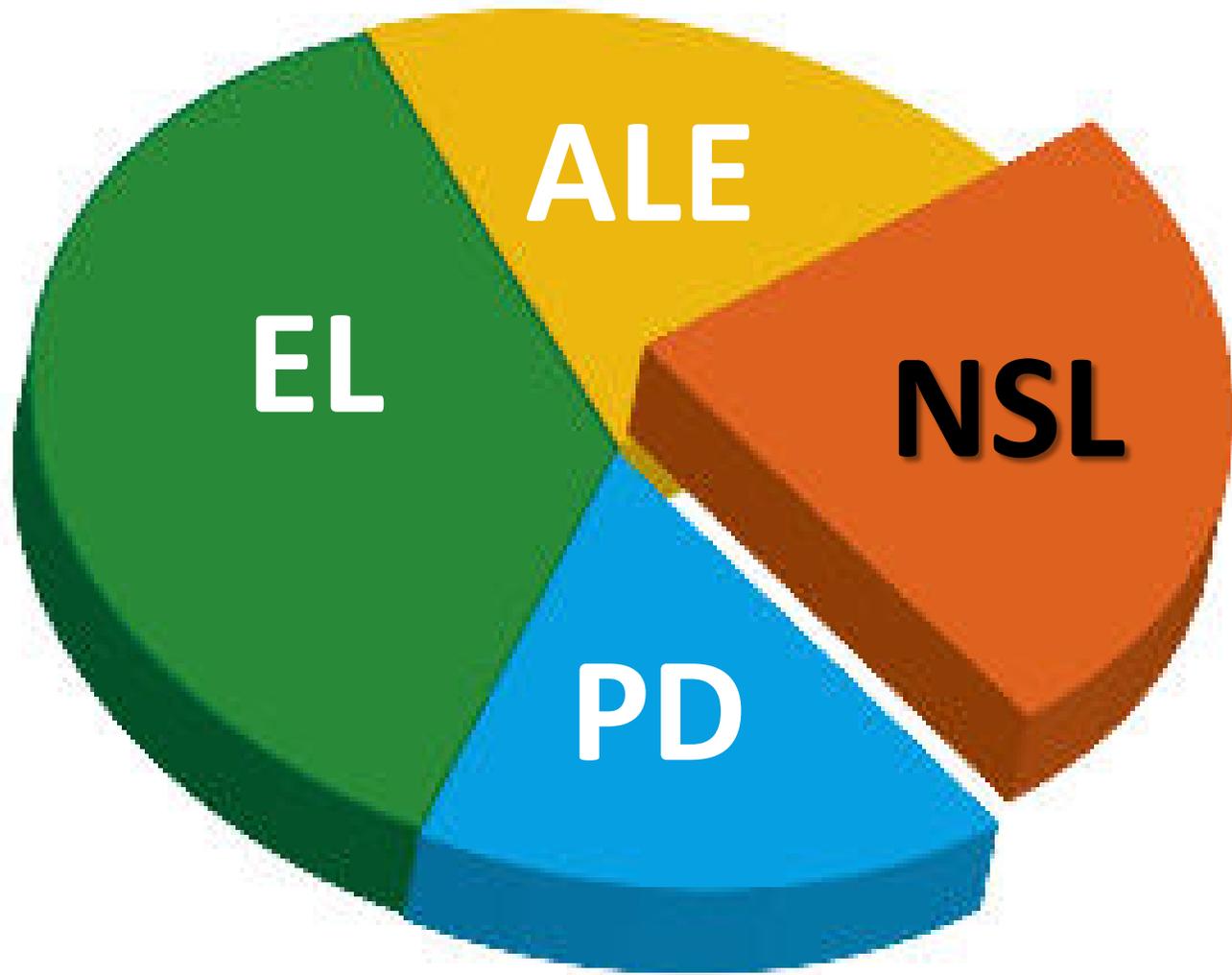




# 2016-2017 School Timeline

Application/Form/Action	Due Dates
<b>Federal Programs (2016-17)</b>	
Schoolwide Plan Rubric for Monitoring and Evaluation	October 1
Supplemental Compliance Report	Under construction
<b>School Improvement / State Categorical Funds (2016-17)</b>	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review	December 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission	March 30, 2017
<b>Health and Wellness (2016-17)</b>	
Health and Wellness School Improvement Priority	October 1, 2016

\*FGM- Federal Grants Management



# STATE CATEGORICAL FUNDING

# District and School – Funding General Descriptions



Home

Complete Forms

Submit Forms/Reports

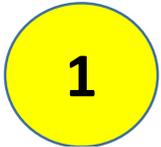
Docs & Links

[2015-2016 1003\(a\) Application for Funds](#)

This application applies to all **schools** listed on 1003(a) attachment in Commissioner's Memo FIN-16-041 dated 3/8/16. Please download these forms to your computer. Once completed, upload finished product into 1003(a) folder in ACSIP. Please keep in mind that these grant funds are **building specific** and may not be used at district level or in any other buildings. **Submission deadline is April 15, 2016**

## 2015-2016

State Categorical Program General Descriptions



Revised/Improved

Districts and schools will develop and submit to the ADE a general description for the use of state categorical funds. Schools only complete general descriptions for activity budgeted in APSCN at the building level. Allowable expenditures found in Special Needs Funding rules, as budgeted in APSCN, are utilized by legislative audit to determine the appropriateness of expenditures.

- Complete form
- Submit on Tab 3 of Description



Will be available at the beginning of **July of 2016**



[Health and Wellness School Improvement Priority](#)

[AE - State Categorical Program General Description](#)

[ELL - State Categorical Program General Description](#)

[NSLA - State Categorical Program General Description](#)

[PD - State Categorical Program General Description](#)



New

2016-2017 forms

Schools will develop and submit to the ADE a general description for the use of state categorical funds. Schools only complete general descriptions for activity budgeted in APSCN at the building level. Allowable expenditures found in Special Needs Funding rules, as budgeted in APSCN, are utilized by legislative audit to determine the appropriateness of expenditures.

- description....

- description....

- description....

- description....



# District and School – General Descriptions include



1

2016-17 General Description Report for NSLA - State 281

HINT

School:		LEA #	
Revenue:	32381	Source of Funds:	281
Date of			

2

**ACT 841 of 2015** established that districts and schools develop and submit a General Description for the use of State Categorical funds. **These General Descriptions are to contain:**

1. How the funds are being utilized to meet the intent of the funding
2. How the funds are supplementing above the state standards (except PD)
3. How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

3

NSLA Reviewer Comments/Feed

Save

Save and Preview

Close

1. Under #1 above, What were the conclusions from the needs assessment? What did the review tell you?
2. These questions are to be answered for all of the four categorical funds at the district and school levels where applicable.

# School Level Health and Wellness Priority



Arkansas

## Health and Wellness School Improvement Priority

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Page 1 of 1

### Section I: School Information

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School Name:

School LEA Name:

School Year:

# District Level Health and Wellness Priority



ADI

## Health and Wellness District Improvement Priority

Page 1 of 1

### Section I: District Information

School Year:	<input type="text"/>
District LEA Number:	<input type="text"/>
School District:	<input type="text"/>
LEA Number:	<input type="text"/>
LEA Name:	<input type="text"/>
District Wellness Committee Chair Name:	<input type="text"/>
Committee Chair Position:	<input type="text"/>
Committee Chair Email:	<input type="text"/>
Committee Chair Phone:	<input type="text"/>
District Wellness Committee Co-Chair Name:	<input type="text"/>
Committee Co-Chair Position:	<input type="text"/>
Committee Co-Chair Email:	<input type="text"/>
Committee Co-Chair Phone:	<input type="text"/>

**Hint**

[Arkansas Rules Governing Nutrition, Physical Activity, and Body Mass Index Protocols in Public Schools \(Act 1220 of 2003\), Section 6.01](#)

[Health Hunger Free Kids Act \(HHFKA\) of 2010, Section 204](#)

Repeat

District Wellness Committee Members:

Hint

First Name	Last Name	Position or Role	School or Organization
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# 2016-2017 District Timeline



Application/ Form/Action	Due Dates
<b>Federal Programs (2016-17)</b>	
Title I Parts 1 and 2 ; Title IIA; & Title III	May 16, 2016 (Open for completion)
Title I Parts 1 and 2 ; Title IIA; & Title III	Due June 24, 2016
<b>(Fed)</b> ACSIP Assurances	Between June 24 - October 1, 2016
*FGM- Declaration of Non-Participation	October 1, 2016
Notice of Funds Transferred	October 1- May 1, 2017
Revised Title I, Part 2, Title IIA Applications	January 1, 2017 - May 1, 2017
January Gross Payroll & Budget Ledger	January 20, 2017 <b>Tentative</b>
Gross Payroll & Budget Ledger	June 3, 2017 <b>Tentative</b>
<b>School Improvement / State Categorical Funds (2016-17)</b>	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
<b>(State)</b> ACSIP Assurances	October 1, 2016 <b>Tentative</b>
<b>District Success Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review</b>	December 1, 2016
<b>District Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission</b>	March 30, 2017
<b>Health and Wellness (2016-17)</b>	
Health and Wellness School Improvement Priority	October 1, 2016
<b>Special Education (2016-17)</b>	
VIB School Age, Federal and State Preschool	June 1, 2016



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