

# Title I Application Part II



# Title I Application, Part 2

The Federal Grants Management Unit has created the Title I Application Part II per the Guidance on “Rank Order” for schools and how those funds will be used in those schools.

Note: If the cells are highlighted **blue**, the LEA **must** enter data in order for the entire spreadsheet to calculate.



B16		A	B
1	<b>Instructions - Title I Targeted or Per Pupil Allocation Determinations</b>		
2			
3	LEA Data page list all schools and the free/reduce percent to determine rank order, if applicable.		
4			
5	Before funding can be set aside for building, the Non-public schools need to be determined. Meetings have been determined and the students have been counted.		
6			
7	Set Aside the amount the district will need to spend and this gives the amount for Instructional programs. This amount will now determine the PPA for each building.		
8			
9	<b>Title I Target Area Selection -</b>		
10			
11	This section is to be completed prior to planning Title I programs in the various schools of the district. Entered the data necessary for the selection of schools eligible for Title I programs. Complete the Title I per pupil expenditure for each school before building individual schools plans.		
12			
13			
14	Title I requires that an LEA rank all of its school attendance areas in order of poverty from highest poverty to lowest and serve them in the that order. In performing this ranking, districts must use percentages of students from low-income families. Arkansas uses October 1 of prior year collected from the Child Nutrition office.		
15			
16	<b>TITLE I TARGETED AREA SELECTION - DEFINITIONS</b>		
17			
18	Every school with a 75% or higher poverty rate must be served by the Title I Program, regardless of the school's grade span. This ensures that high-poverty elementary and secondary schools are served.		
19			
20	After all 75% schools are served, an LEA may choose to rank schools within grade spans, rather than all schools together. Which means, LEA could rank elementary schools separately from middle and high schools and it could choose to serve some grade spans but not others.		
21			
22	Districts with fewer than 1,000 students enrolled or with only one school per building do not have to serve in rank order. But must serve only schools that meet the requirements.		
23			
24	<b>Grade Span Grouping - Title I Schools Served</b>		
25	Selection of School District Attendance Areas. Indicate method used to select Title I school add "Grade Span Grouping" as a method that may be used by district to select Title I schools to be served. "Grade Span Grouping (All schools at or above grade span average may be served or all schools at or above the district average may be served.)" Allow this choice only when a district has more than one school per grade level.		
26			
27			

There will be two uploads of the Title I Cost Per Child Calculations.

July 1

- Prior year October 1 data

Mid-Year

- Data where LEA has reconfigured grades, or new/increased charter data
- *(\*LEA required to re-calculate cost per child if affected by either)*





# School Budget Cost Tab

Microsoft Excel interface showing the 'School Budget Cost Tab' worksheet. The title bar indicates 'Title I Application Part II - edited - Microsoft Excel'.

The worksheet contains the following data:

	A	B	C	D	E	F
1	<b>2015-16 School Budget Per Pupil Cost Breakout &amp; Parent Involvement</b>					
3	DISTRICT LEA NAME:	7207000 - Springdale				
5	<b>School Budget Per Pupil Cost Breakout</b>		<b>Notes of how calculations work for Per Pupil Page</b>			
6	Annual Allotment <b>PLUS</b> Funds Transferred to Title I		Equals = current year allocation plus transfers in			
7	Cash on Hand		What is held at district level			
8	Allotment Balance from previous year		Carryover from prior year (funds budgeted, but not spent)			
9	District Level Costs (excluding 3352 Non-Public Schools)		\$ set aside for district level spending			
10	Indirect Costs		\$ budgeted for indirect cost in the Title I budget			
13	Total Amount Available for Instructional Programs	-	Total available to spend for instructions minus Indirect Cost and district level budget amount			
14	Total Budgeted to Public Schools	-	Total of all schools budgets			
15	Total Budgeted to Non-Public Schools	-	From Non-Public tab			
16	Total Budget to Schools	-	Equals Total Available minus non-public			
17	Amount <b>NOT</b> Budgeted to Schools	-				
19	Total Number of low-income students in <b>schools served</b>	-	This totals all school served low-income plus private school low-income			
20	Average <b>SCHOOL</b> cost per low-income child served in Title I		This total is determined by dividing line 16 above by Public School School Served.			
23	<b>Parent Involvement</b>					
24	1% of the Annl Allotment + transfers in =	-	(The % of PI for Non- Public schools is pulled from this amount.) Only			
25	District 5% of the 1% =	-	used for Annual Allotments over \$500,000.			
26	School level 95% of the 1%=	-				
28	<b>Professional Development for Non- Pubic schools =</b>					
30	<b>District wide programs for Non-Public schools=</b>					
32	<b>Homeless =</b>					
34	<b>Non- Public schools =</b>					
36	<b>Title I Set Aside for Neglected (line 1594) =</b>					

A red arrow points from the 'DISTRICT LEA NAME:' cell to the '7207000 - Springdale' cell. A red circle highlights the dropdown arrow in the '7207000 - Springdale' cell, with a note: 'Drop down box - select district & enter'.

The bottom of the screen shows the Excel ribbon with the 'School Budget Cost' tab selected. Other tabs include 'INSTRUCTIONS', 'Method Use', 'Public Schools', 'Non-Public Schools', 'Reservation', and 'Budget Summary'.

# Public Schools Tab

Microsoft Excel interface showing the "Public Schools" tab in a spreadsheet application. The spreadsheet is titled "2015-16 - Title I Budget - Cost Per Child Calculations".

**DISTRICT LEA/NAME:** 7207000 - Springdale

**Check box on Method of Use page**

**Title I Budget - For Public Schools**

LEA Number	School Name	School Served - (Y or N)	Grade Span	Total Public Students	Number of Low-Income Public	Number of Low-Income Private	% Low Income Students	AVG Recommend ed Cost Per Child	Actual Per Pupil Amount Allocated	Title I Budget for Non-Public Students	Actual Budget for School	SKIP School (X)
7207041	JONES ELEMENTARY SCHOOL		K-5	573	551		96.2%					
7207050	PARSON HILLS ELEM. SCHOOL		K-5	552	513		92.9%					
7207053	BAYYARI ELEMENTARY SCHOOL		K-5	606	563		92.9%					
7207040	ELMDALE ELEMENTARY SCHOOL		K-5	539	479		88.9%					
7207042	ROBERT E. LEE ELEM. SCHOOL		K-5	511	451		88.3%					
7207054	J. Q. KELLY MIDDLE SCHOOL		6-7	690	598		86.7%					
7207053	GEORGE ELEMENTARY SCHOOL		K-5	651	555		85.3%					
7207046	WESTWOOD ELEMENTARY SCHOOL		K-5	512	425		83.0%					
7207065	MONITOR ELEMENTARY		K-5	798	645		80.8%					
7207064	TURNBOW ELEMENTARY SCHOOL		K-5	818	644		78.7%					
7207063	SONORA MIDDLE SCHOOL		6-7	823	647		78.6%					
7207060	GEORGE JUNIOR HIGH SCHOOL		8-9	719	564		78.4%					
7207068	SONORA ELEMENTARY SCHOOL		K-5	715	548		76.6%					
7207070	LAKESIDE JUNIOR HIGH SCHOOL		8-9	752	570		75.8%					
7207044	JOHN TYSON ELEMENTARY SCHOOL		K-5	537	402		74.9%					
7207051	THURMANG. SMITH ELEM. SCHOOL		K-5	616	459		74.5%					
7207055	HELEN TYSON MIDDLE SCHOOL		6-7	751	558		74.3%					
7207058	HARP ELEMENTARY SCHOOL		K-5	626	465		74.3%					
7207049	SPRINGDALE HIGH SCHOOL		10-12	2399	1628		67.9%					
7207048	SOUTHWEST JUNIOR HIGH SCHOOL		8-9	681	454		66.7%					
7207052	WALKER ELEMENTARY SCHOOL		K-5	533	267		50.1%					
7207061	HELLSTEIN MIDDLE SCHOOL		6-7	1006	481		47.8%					
7207047	CENTRAL JUNIOR HIGH SCHOOL		8-9	952	437		45.9%					
7207062	HAR-BER HIGH SCHOOL		10-12	2041	847		41.5%					
7207063	HUNT ELEMENTARY SCHOOL		K-5	615	240		39.0%					
7207066	WILLIS SHAW ELEMENTARY SCH		K-5	580	197		34.0%					
7207057	BERNICE YOUNG ELEMENTARY		K-5	524	113		21.6%					

Navigation tabs at the bottom: INSTRUCTIONS, Method Used, School Budget Co..., **Public Schools**, Non-Public Schools, Reservation, Budget Summary.

- ✓ Schools served
  - Y or N
- ✓ Number of low-income private students
  - If also non-public students, complete that tab too
- ✓ Actual per pupil amount allocated
- ✓ "Skip" school
  - Place an X by school name
  - Complete required information from Title I Unit







# Reservation Tab

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File Home Insert Page Layout Formulas Data Review View Developer

ABC Spelling Research Thesaurus Translate New Comment Delete Previous Next Show/Hide Comment Show All Comments Show Ink Protect Sheet Protect Workbook Share Workbook Track Changes

M21

	A	B	C	D	E	F	G	H	I	J	K	L	M	O	P
1	<b>Arkansas Department of Education</b>														
2	<b>Worksheet to Determine the Amount of Title I Funds</b>														
3	<b>for Equitable Services Based on Enrollment</b>														
4	<b>Title I School Allocation Report</b>														
5	DISTRICT LEA/NAME: 7207000 - Springdale														
6	<input type="checkbox"/> LEA does not serve non-public schools (nothing further required)														
7	<input type="checkbox"/> LEA serves non-public schools														
10	- Number of low-income private school student														
12	- Attendance Area School Per Pupil Allocation														
14	Equals Equitable Services percent														
16	<b>Parent Involvement, Professional Development, and districtwide initiatives and School</b>														
17	<b>Parent Involvement Reservation under Sec. 1118 of ESEA</b>														
18	<i>Section 1118 of Title I requires an LEA to reserve funds off the top of its Title I allocation to carry out required Title I parental involvement activities. Section 200.65 of the regulations requires the LEA to calculate the amount of funds available for parental involvement activities from the reserved funds based on the proportion of private school children from low-income families residing in participating public school attendance areas.</i>														
19	<b>If the LEA reserves Title I funds for parental involvement activities, the proportionate share is</b>														
20	<b>calculated on the entire amount.</b>														
22	Number of private school children from low-income families in participating school attendance	Divided By	Total number of children from public and private school low-income families in participating school attendance areas.	Equals Percent of Reservation.											
24	-	/	-	-											
26	Total New Year Allocation in ACSIP	Multiplied by	1% Per Section 1118 of ESEA												
27	-	X	-												
29	Percent of Reservation	Multiplied by	Parent Involvement Set-Aside	Equals Amount for Equitable Services for Private Schools											
31	-	X		0.00											Total of District Level budgeting for Line 2170
35	<b>Professional Development Reservation under Section 1119 of ESEA</b>														

Ready

INSTRUCTIONS Method Used School Budget Cost Public Schools Non-Public Schools Reservation Budget Summary



Microsoft Excel screenshot showing budgeting details for Parent Involvement and Professional Development.

**Parent Involvement Section (Lines 19-31):**

19 If the LEA reserves Title I funds for parental involvement activities, the proportionate share is calculated on the entire amount.

Number of private school children from low-income families in participating school attendance areas.	Divided By	Total number of children from public and private school low-income families in participating school attendance areas.	Equals Percent of Reservation.
-	/	-	-
Total New Year Allocation in ACSIP	Multiplied by	1% Per Section 1118 of ESEA	
-	X	-	-
Percent of Reservation	Multiplied by	Parent Involvement Set-Aside	Equals Amount for Equitable Services for Private Schools
-	X	0.00	

Total of District Level budgeting for Line 2170

**Professional Development Section (Lines 35-48):**

35 Professional Development Reservation under Section 1119 of ESEA

36 Section 200.65 of the Title I regulations requires that, if an LEA

37 Reserves funds for professional development under section 200.77,

38 an LEA must ensure that classroom teachers of participating private

39 school students receive professional development on an equitable

40 basis.

Number of private school children from low-income families in participating school attendance areas.	Divided By	Total number of children from public and private school low-income families in participating school attendance areas.	Equals Percent of Reservation.
-	/	-	-
Percent of Reservation	Multiplied by	Professional Development (not a required Set-Aside)	Equals Amount for Equitable Services for Private Schools
-	X	-	-

Total of District Level budgeting for Line 2210

Professional Development (not a required set-aside)

Parent Involvement set-aside

Microsoft Excel screenshot showing budgeting details for District-wide Activities.

**200.64 Districtwide Activities under Section 1118 of ESEA (Lines 50-61):**

50 200.64 Districtwide Activities under Section 1118 of ESEA

51 Section 200.64/200.77 of the Title I Regulations requires that, if the

52 LEA has reserved funds for district wide instructional activities,

53 including extension services equitable services may apply.

Number of private school children from low-income families in participating school attendance areas.	Divided By	Total number of children from public and private school low-income families in participating school attendance areas.	Equals Percent of Reservation.
-	/	-	-
Percent of Reservation	Multiplied by	School Extension Reservation Set-Aside	Equals Amount for Equitable Services for Private Schools
0.0000	X	-	-

1511, 1591, 1592, 2213, 2294, 2297

District-wide Activities



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