

School Improvement and School Health Initiatives



ACSIP Statewide Field Test Overview



Public School Accountability Division Leaders

Mr. Elbert Harvey
**Coordinator of Public School
Accountability**

Elbert.harvey@arkansas.gov

Phone: 501-682-4390

Mr. Bobby Lester
Director of Federal Programs

Bobby.lester@arkansas.gov

Phone: 501-682-4379

Ms. Annette Barnes
**Assistant Commissioner of
Public School Accountability**
Annette.M.Barnes@arkansas.gov

Phone: 501-682-5891



The School Improvement Unit

Who are we?

Dr. Richard Wilde, Ed.D
Public School Unit Program Manager

Richard.wilde@arkansas.gov

Phone: 501-683-3434

Mr. John Harris
State ACSIP Administrator

John.harris@arkansas.gov

Phone: 479-965-2191

Cellular: 479-462-2672

Mrs. LaDonna Spain
State ACSIP Administrator

ladonna.spain@arkansas.gov

Phone: 870-367-4836

Cellular: 501-580-9715

Ms. Chantel'le' Williams
ACSIP Software Contact Specialist

Chante'le'.williams@arkansas.gov

Phone: 501-682-1699

Cellular: 501-580-7614

School Improvement Specialists

<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/school-improvement-specialists>



The Federal Programs Unit

Who are we?

Mrs. Jayne Green

Title I Director

Jayne.green@arkansas.gov

Phone: 501-682-4231

Mr. Rick Green

Title IIA Program Advisor

Rick.green@arkansas.gov

Phone: 501-682-4373

Mr. Miguel Hernandez

Title III Program Advisor

Miguel.hernandez@arkansas.gov

Phone: 501-682-6620

Federal Programs Specialists

<http://www.arkansased.gov/divisions/learning-services/federal-programs>

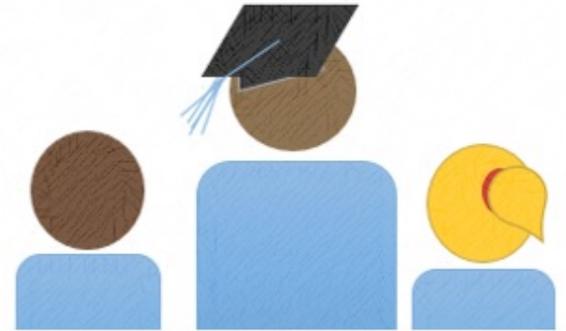
Topic for the Day

ACSIP Statewide Field Test overview and School Health Initiatives



ACSIP Statewide
Field Test

Supporting Arkansas Schools for Arkansas's Future



TIME

for
change





USER FRIENDLY

**RESEARCH BASE
INSIDE THE TOOL**

**NEW
ACSIP**

**INDIVIDUALIZED
& CONTINUOUS
IMPROVEMENT**

**ADULT PRACTICE
= STUDENT
OUTCOMES**



Q. Why is it called a Field Test?

A. *Greater flexibility*

Feedback based on
district & school needs

Field Test Advisory
Team

Increased Flexibility
to:

- Remove items
- Revise items
- Add items
- Change due dates



Separate...

**Federal and State
Applications**

Finance

A circular graphic composed of five thick, curved arrows pointing clockwise. The arrows are colored red, yellow, blue, green, and orange. The graphic is set against a light blue background with a faint gear pattern.

Improvement

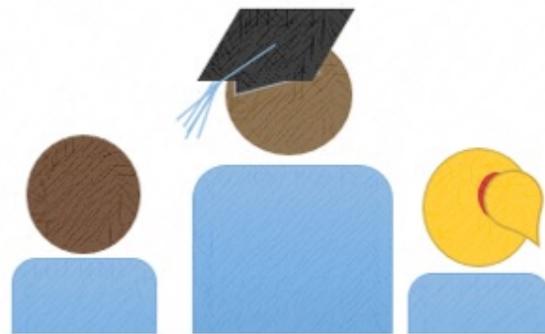


What are the elements of the ACSIP process?



ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future



Required Forms

Continuous
Improvement

Submissions

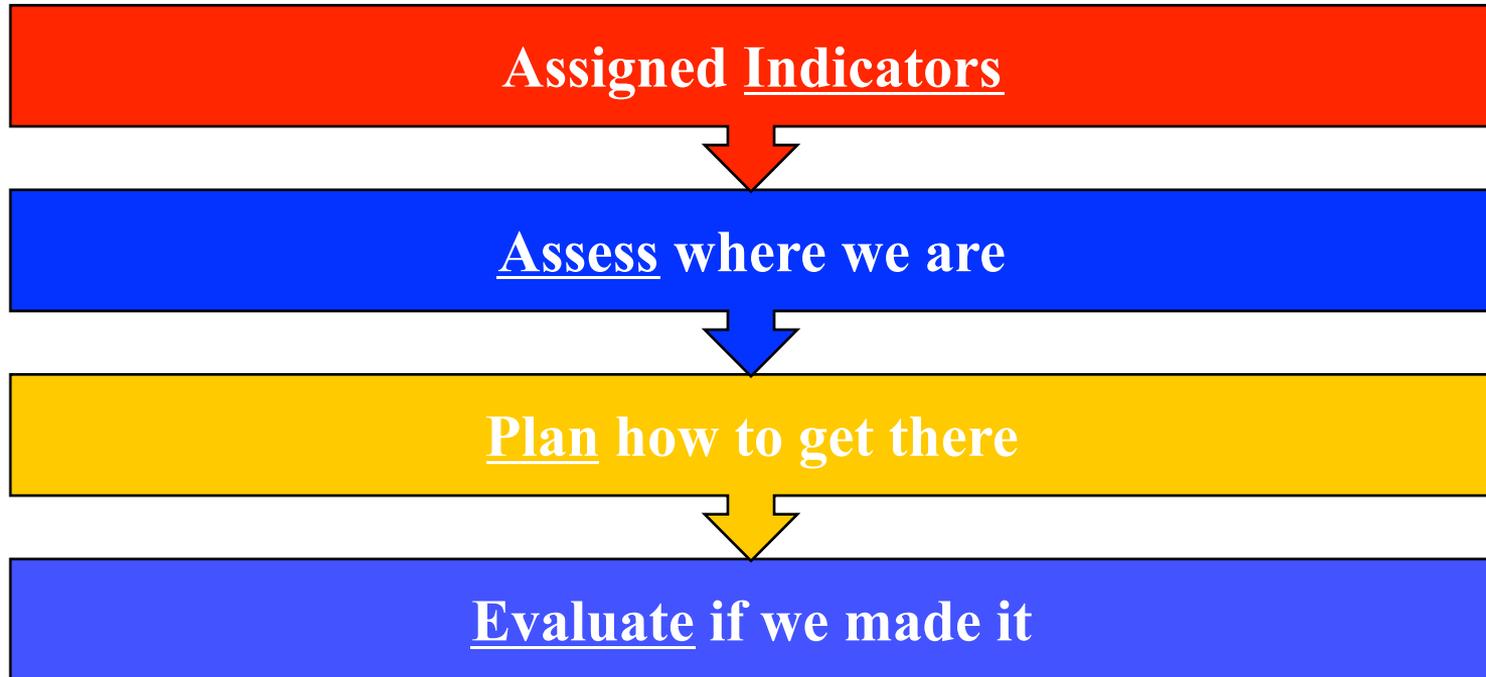
Resources



School Improvement Process



Continuous





Logging In

“Indistar Website” <http://www.indistar.org/>.

District	School
Login:	Login:
Password:	Password:



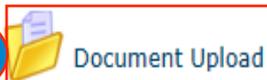
ACSIP Statewide Field Test



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District Level - Demonstration Site

1



Document Upload

2

Share this guest login with building staff, school board, parents, and others
*Guest Login - Password / **guestdar1319 - guestdar1319***

Share the Leadership Team login with the Leadership Team members
*Leadership Team Login - Password / **LTD1319 - LTD1319***

3



District Bulletin Board

4

Home Complete Forms Submit Forms/Reports Docs & Links Coaching

5



[District Success Indicators](#)

A framework where all district leadership teams will participate in a continuous cycle of assessment, plan implementation, and progress tracking of research-based effective practice.

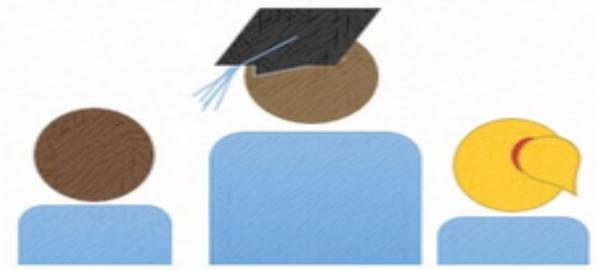
6

Review Progress



ACSIP Statewide Field Test

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Where are Health and Wellness criteria
among the State Requirements?



ACSIP Statewide Plan

[SCHOOL

LEVEL] Forms	Requirement	Due Date
State Categorical Funding – General Description (ALE/ELL/NSLA/PD)	Required	October 1, 2015
Supplemental Compliance Report	Required	October 1, 2015
School Parental Involvement Plan <i>(Optional template)</i>	Required but optional in the software	Must be posted to district’s website by October 21, 2015
Schoolwide Plan Rubric for Monitoring and Evaluation	Required	Must be completed, signed, and uploaded by October 1, 2015.

Improvement Process	Requirement	Due Date
School Success Indicators ---Schools(not Priority/Focus) = 13 ---Focus Schools = 18 KEY ---Priority Schools = 18 KEY	Required	Preliminary Submission of Progress: December 1, 2015. End of Year Submission of Progress: March 30, 2016



ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future



Providing an excellent education to all Arkansas students is of the utmost importance, and many schools are implementing innovative programs to inspire student success. To better assist schools with providing the best education possible, the Arkansas Department of Education is launching the **Arkansas Comprehensive School Improvement Planning statewide field test** during the 2015-2016 year.

All Arkansas public and charter schools use the ACSIP model, as defined by Ark. Code Ann. 5-6-15-419, to identify a school's goals, instructional programs, and strategies toward meeting student needs. While the ACSIP model has been used for more than 10 years, the statewide field test this school year will feature new software and a new process that opens the door for improvement at all schools.

The new program allows district and school leadership teams to collaborate to determine best practices and areas for improvement. It is designed to develop strategies for meeting short-term and long-term goals. It also gives schools an opportunity to receive feedback from ADE throughout the entire year. Providing the best education possible requires effort, collaboration and innovative strategies. The following links provide information regarding how the field test will benefit schools.

[Leadership Practices and Procedures](#)

[The Basics](#)

[Logging into the Arkansas Statewide Field Test Tool](#)

[July/August 2015 Statewide Field Test Training Materials](#)

For more information, please contact:

Richard Wilde Ed.D., Public School Program Manager
Arkansas Department of Education
Division of Public School Accountability

[ACSIP Statewide Field Test](#)

[School Improvement Conference 2015](#)

[School Improvement Conference 2014](#)

[School Improvement Specialists](#)

[Related Laws](#)

[Related Commissioner's Memos](#)

Related Links

[COM-16-002 Specific Training Dates for the New ACSIP Software and School Improvement Process State-wide Field Test and Title I, Title II-A and Title III Applications](#)

[COM-15-082 Additional Information for the New ACSIP Software and School Improvement Process State-wide Field Test and Title I, Title II-A and Title III Applications](#)

[Center on Innovations in Learning](#)

[School Community Network](#)

[ADI Research, Reports and Resources](#)

[Academic Development Institute \(ADI\)](#)

[Indistar® Success Stories](#)

[Indistar®](#)

[Rules Governing the Distribution of Special Needs Funding and Determination of Allowable Expenditures](#)

[COM-15-074 New ACSIP Software and School Improvement Process Statewide Field Test with Federal Program Applications 4/27/2015](#)

<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/acsip-statewide-field-test>



Health and Wellness

- ❑ **Located in the School level Supplemental Compliance Report for ALL School**
- ❑ **This Report Includes:**
 - ❑ Needs Assessment
 - ❑ Transition for both preschool and secondary
 - ❑ Coordination of Funds
 - ❑ Highly Qualified
 - ❑ **School Based Health Services**

Jerri Clark, School Health Services Director
School Health Services
Arkansas Department of Education
Phone: 501-683-3604
Email: Jerri.clark@arkansas.gov

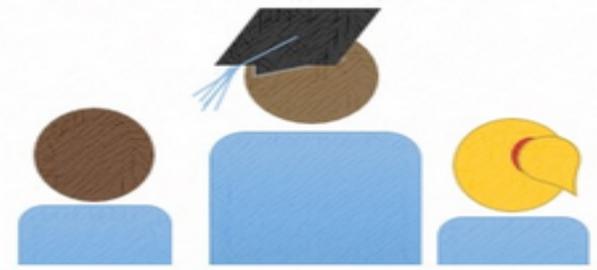
Purpose of Health and Wellness in ACSIP is to

- Improve the health and academic performance of students**
- Address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for:**
 - ▣ students,**
 - ▣ staff**
 - ▣ parent and community networks**
- Create a safe and healthy school environment that supports learning**



ACSIP Statewide Field Test

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Supplemental Compliance Report for ALL Schools

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and **School Based Health Services**)

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

Preschool Transition

2. Is this an elementary school?

Yes No (not applicable, this school is not an elementary school)

If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

Is this a secondary school?

Yes No (not applicable, this school is not a secondary school)

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

Yes No

If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.

Health and Wellness

The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.

5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)

6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.

7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?

Save

Save and Preview

Close



ACSIP Statewide Field Test



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District Level - Demonstration Site



District Bulletin Board



Document Upload

Share this guest login with building staff, school board, parents, and others
*Guest Login - Password / **guestdar1319 - guestdar1319***

Share the Leadership Team login with the Leadership Team members
*Leadership Team Login - Password / **LTD1319 - LTD1319***

Home

Complete Forms

Submit Forms/Reports

Docs & Links

Coaching

My Online Tool(s)

Description



[District Success Indicators](#)

A framework where all district leadership teams will participate in a continuous cycle of assessment, planning, implementation, and progress tracking of research-based effective practice.

Review Progress



 A new Coaching Comment is available for review

Share this guest login with building staff, school board, parents, and others
Guest Login - Password / **gustar2308 - gustar2308**

Share the Leadership Team login with the Leadership Team members
Leadership Team Login - Password / **LTS2308 - LTS2308**

Home Complete Forms Submit Forms/Reports **Docs & Links**

Document - Resource	Description
 Filing Cabinet Guidance	Guidance document to inform schools of what items should or should not be uploaded into the Filing Cabinet.
 External Provider Weekly Reporting Form	External Providers will need to complete and email this report to the school principal weekly. The principal is responsible for uploading each weekly report to Document Upload, in the External Providers Weekly Report folder, from their dashboard.
 National PTA	This link will take you to the National Parent Teacher Association web page. National PTA provides parents and families with tools to help their children be safe, healthy and successful.
 School Community Network	Resources for families and schools to strengthen School Communities.
 School Turnaround Learning Community	
 Requirements for School Health and Wellness Priority	This document includes specific strategies that must be addressed at the school level in the Health and Wellness Priority.
 Optional Planning Template-Federal	The Optional Planning Templates are not required and will not need to be submitted.
 Optional Planning Template-State	The Optional Planning Templates are not required and will not need to be submitted.



For School Improvement needs Contact

Dr. Richard Wilde, Ed.D

Public School Unit Program Manager

Richard.wilde@arkansas.gov

Phone: 501-683-3434

Mr. John Harris

State ACSIP Administrator

John.harris@arkansas.gov

Phone: 479-965-2191

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ladonna.spain@arkansas.gov

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[Jerri Clark](#), School Health Services Director
School Health Services
Arkansas Department of Education
Phone: 501-683-3604

Email: **Jerri.clark@arkansas.gov**