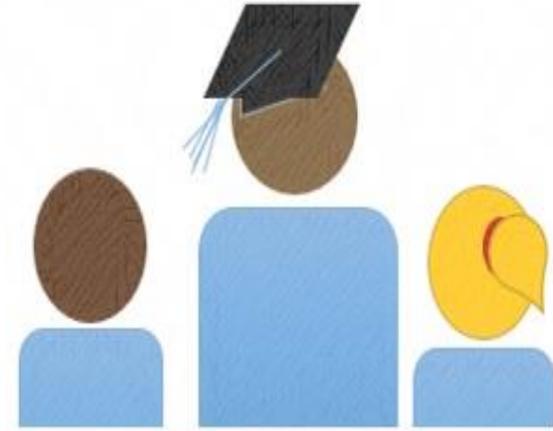




ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future



ACSIP Process to Practice

An overview of the ACSIP Process

Little Rock, AR

Tuesday, May 24, 2016



Today's Discussion

- Purpose of this presentation
- What is the ACSIP Process?
- Where are ACSIP resources located?
- What does the ACSIP System/Platform include?
- What dates are important to remember for 2016-2017?



Separate...

**Federal and State
Applications**

Finance

Today's Focus



Improvement

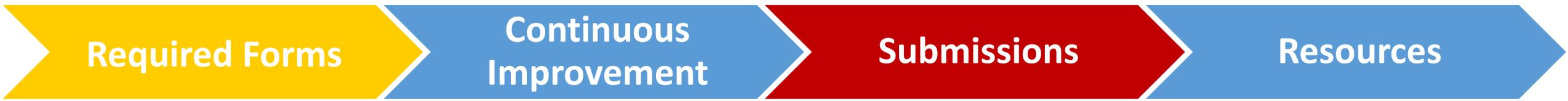
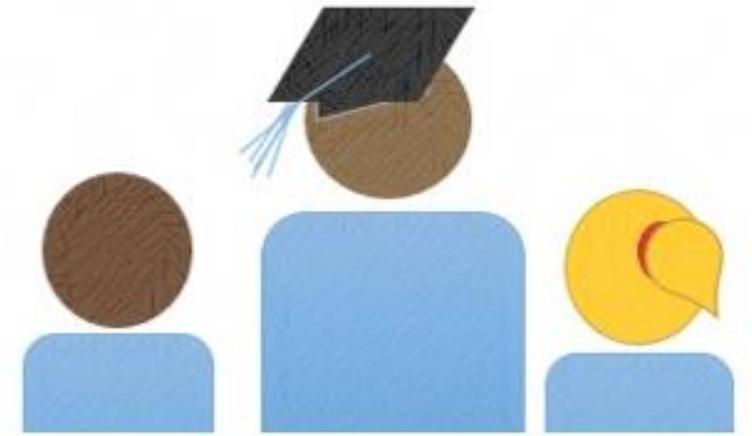


What are the elements of the ACSIP process?

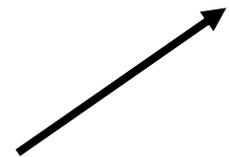
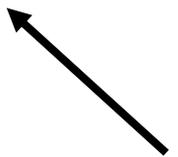


ACSIP Statewide
Field Test

Supporting Arkansas Schools for Arkansas's Future



Today's Focus





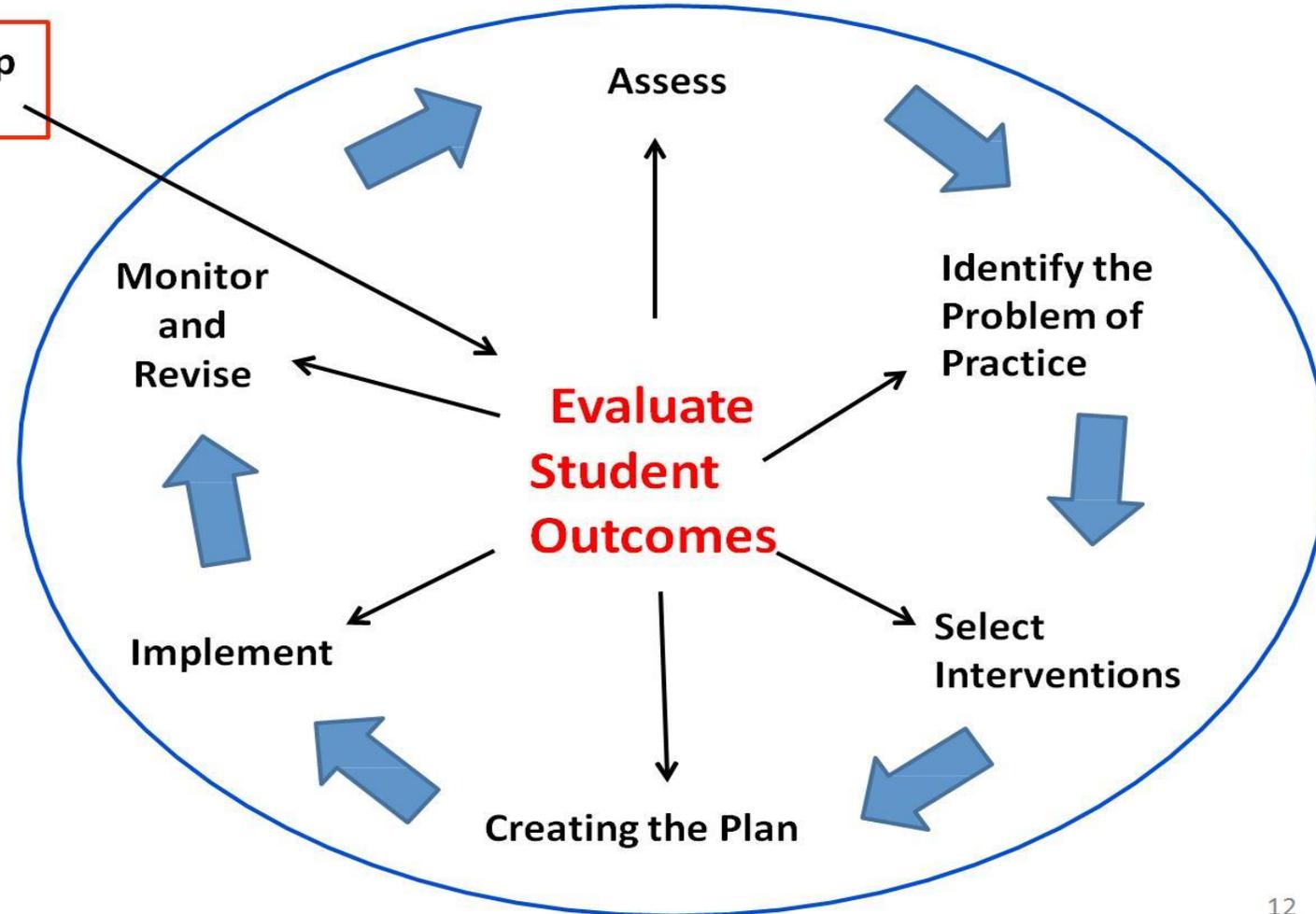
What is the ACSIP Process?

- The Arkansas Consolidated School Improvement Planning model (ACSIP) is an annual comprehensive planning and fund distribution design that must be used by all Arkansas public schools, as defined by Ark. Code Ann. 6-15-419.
- ACSIP features integrate student achievement and school level data readily available to schools for use in building their plans.
- It aligns teacher effectiveness and instructional practices to meet the needs of students.
- ACSIP within the Indistar® platform assists districts while implementing the ACSIP process. Features include: reporting features provide access to valuable summaries of school planning information.



Assessing the Need for Change

Form Leadership team



This cycle of change assists teams during the discussions of

- Assessing the Current Reality
- Plan Development
- Plan Implementation
- Evaluation of Plan Effectiveness



ASSESS

1

Assess

Team Assesses Indicators

Last Update: 07/14/2015

Progress: 15 of 34

Form a ***leadership team***.

The team's success will largely depend on its ***commitment to assessment and its ability to act on those findings***.

Data allows the team to ***target specific learning needs and objectives for improvement within the adult and student populations***.

The team should ***begin with the end in mind to build a framework for change***.

Collect and analyze data to determine— ***with a culture of candor identify "Where are we now?"***



IDENTIFYING THE PROBLEM



What does data (both *qualitative and quantitative*) tell us?

What is there that, if done by everyone, could serve as an umbrella for a number of the *teaching and learning strategies* we have in our school plan?

What can have the most *positive effect on what students do, what teachers do and the quality of the work that students are producing*?

Is what we are considering as a “*problem of practice*” something that we can control?

Is what we are considering *observable*?

Is the “*problem of practice*” we are considering *supportive of other school and district efforts*?



How do we address the Problem?

Select highest leverage Indicators to address Root Causes and impact Problem of Practice.

Engage leadership and instructional teams in a collaborative process and deeper understanding of the problem and its impact.

Prepare teams to analyze the root causes that address underlying the problems.



Where do we go next?

Determine the Initial broad issue

(Student Outcomes, Educator Practice, outside classroom needs, etc.)

What does the data say about the focusing questions from research?

(Anchored in Turnaround Principles, TESS, LEADS, etc.)

Who is affected by this issue?

(Students, Educators, Administrators, Family, Community, Businesses, etc.)

Interferences regarding this issue?; Concerns?; Barriers?



SELECT INTERVENTIONS



An effective intervention is ***systematic***, is evidence based, and ***accelerates learning to close gaps*** and bring students within grade-level performance.

- Choosing ***research- or evidence-based interventions are critical***.
- This is a huge investment of ***time and money that must work***.
- ***Tasks within the Intervention lead us to work quickly*** to close students' gaps in learning while ***building a long term impact for children***.



SELECT INTERVENTIONS



- In what areas are the *learning gaps*?
- How *big are the gaps in student learning*?
- What are the *characteristics of the at-risk students*?
- Do *external challenges to learning*, such as the following, need to be addressed?
 - Identify *grade-level needs* for intervention.
 - Identify areas for *targeted professional development support*.
 - Summarize the findings to *identify specific areas to target*
 - Develop a *short statement that describes student needs* and what the ideal intervention(s) would address.



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2016-2017
Process to determine
Indicators



2016-2017 District and School Indicators The Process (Non Priority and Focus)

- Conduct a comprehensive diagnostic analysis/ needs assessment to include reviewing 2015-2016 Objectives and Tasks to determine overall needs
- Re-Task as appropriate the 2015-2016 Indicators where needed for continued implementation toward full implementation as defined by WiseWays® research (This becomes a part of the 2016-2017 plan)
- Begin with aligning Indicators of effective practice to the needs identified in the needs assessment to assess, plan, and monitor and continue the process for the 2016-2017 school year



2016-2017 District and School Indicators (Non Priority and Focus)

- The state may ask districts for a particular Indicator to assess related to the diagnostic analysis/ needs assessment but for the most part, districts will provide guidance to schools based on the needs assessment.
- In order to have a plan, a school must be working to improve some component of the educational process within the ACSIP (Indistar) Indicators.
- Title I Schoolwide Schools must annually review the Indicators aligned to the Title I Schoolwide components. **(Further clarification will be provided within the Indistar system.)**

Priority and Focus Schools

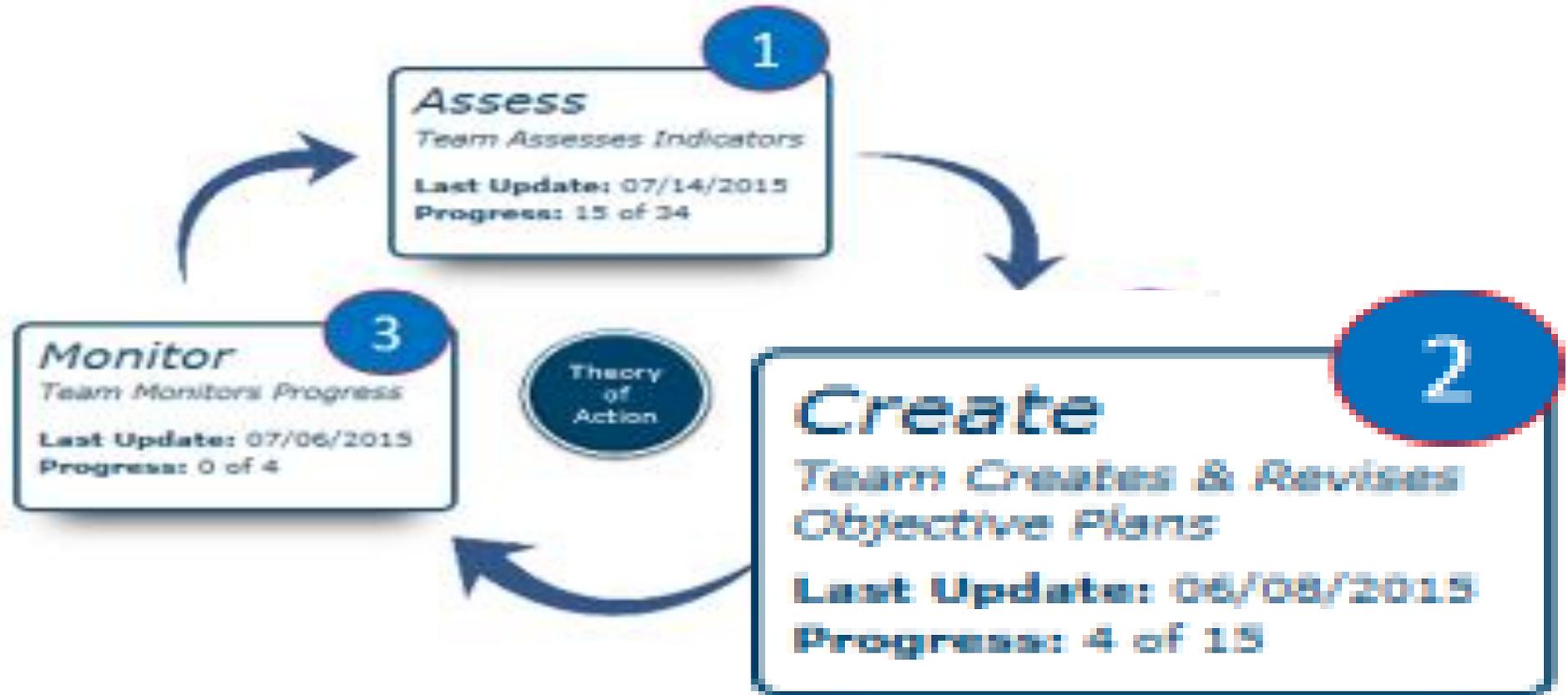
Will work directly with the ADE SIS team to identify Success Indicators for the 2016-2017 school year



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Create the Plan in (ACSIP) Indistar[®]



With an aligned
Curriculum, Instruction,
Interim & Formative
Assessment System

Implement the Plan

By an Active / Focused
Leadership team

Outside of the classroom

In the Classroom

By mentors

By family

By teachers

During Instructional
Team time

By students

Focused by a Governing System

By administration

Supported by Resources, District, Community





ACSIP Keys to Success for Districts

CONNECTED TO
INDICATORS

Meet regularly

Support and resources to schools

Dialogue with District Coach

Provide coaching support to schools

Communicate progress to board

Distribute guest logins to school community



ACSIP Keys to Success for Schools

CONNECTED TO
INDICATORS

Meet regularly

Principal

Dialogue with coach & district liaison

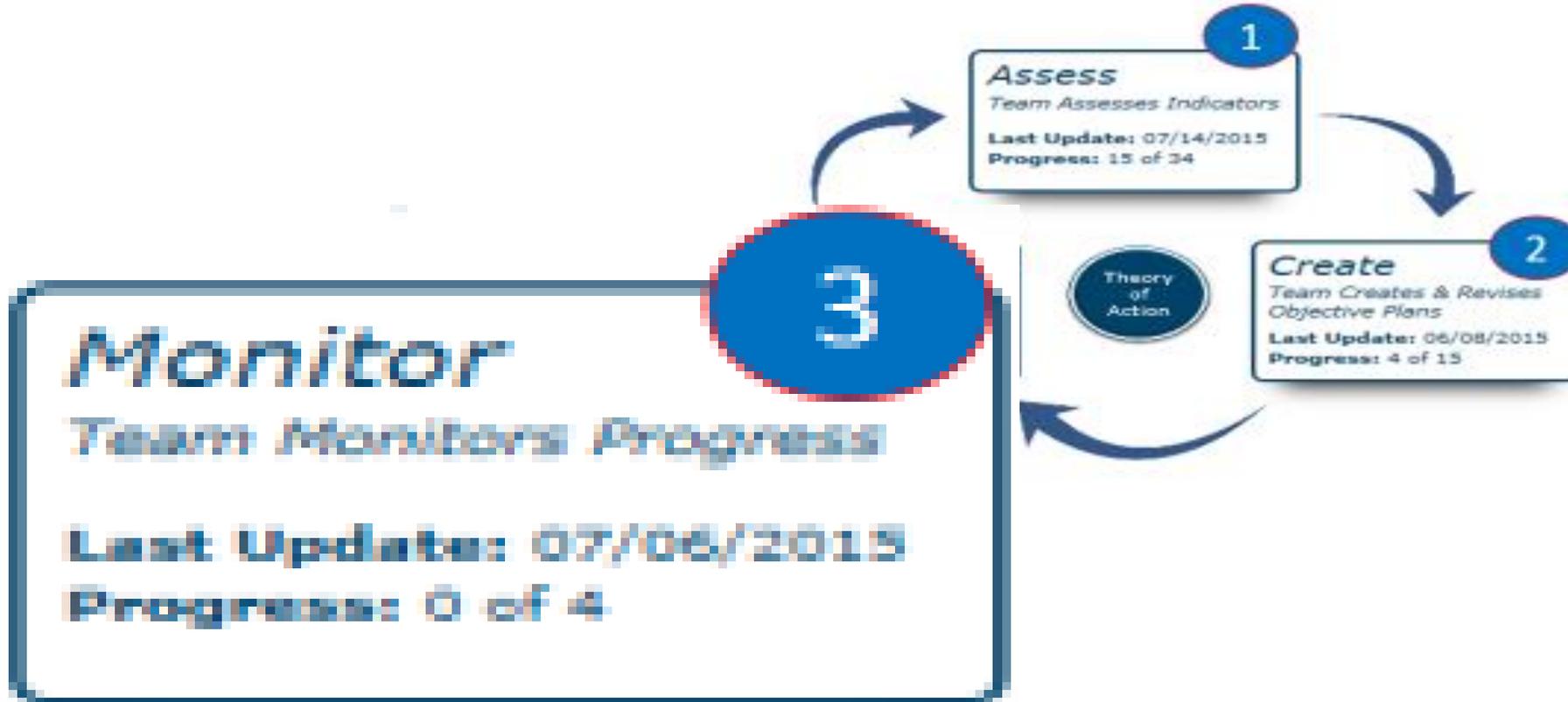
Instructional Teams

Communicate progress to board

Distribute guest logins to school community



Monitor the Plan



Where are ACSIP Resources located?



Website	URL
ADE	http://www.arkansased.gov/
<ul style="list-style-type: none"> <li data-bbox="78 247 568 297">• School Improvement 	http://www.arkansased.gov/divisions/public-school-accountability/school-improvement
<ul style="list-style-type: none"> <li data-bbox="78 386 619 486">• Statewide Field Test/AR Presentations 	http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/acsip-statewide-field-test
<ul style="list-style-type: none"> <li data-bbox="78 522 504 572">• Federal Programs 	http://www.arkansased.gov/divisions/public-school-accountability/federal-programs
<ul style="list-style-type: none"> <li data-bbox="78 658 848 708">• Federal Grants Management (FGM) 	http://www.arkansased.gov/divisions/fiscal-and-administrative-services/lea-federal-funding
<ul style="list-style-type: none"> <li data-bbox="78 793 639 843">• Special Education (SPED) 	http://www.arkansased.gov/divisions/learning-services/special-education
<ul style="list-style-type: none"> <li data-bbox="78 879 563 929">• Health and Wellness 	http://www.arkansased.gov/divisions/learning-services/school-health-services
<ul style="list-style-type: none"> <li data-bbox="78 958 236 1008">• ALE 	http://www.arkansased.gov/divisions/learning-services/alternative-learning-environment
<ul style="list-style-type: none"> <li data-bbox="78 1100 231 1150">• ELL 	http://www.arkansased.gov/divisions/learning-services/english-learners
<ul style="list-style-type: none"> <li data-bbox="78 1179 219 1229">• PD 	http://www.arkansased.gov/divisions/learning-services/professional-development
Indistar®	http://www.indistar.org/

The ADE Website contains many training materials from various presentations.

<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/acsip-statewide-field-test>

The screenshot shows the homepage for the ACSIP Statewide Field Test. At the top, there is a navigation breadcrumb: Home Page / ADE Divisions / Public School Accountability / School Improvement / ACSIP Statewide Field Test. The main header features the ACSIP logo, the text "ACSIP Statewide Field Test", and the tagline "Supporting Arkansas Schools for Arkansas's Future" next to an illustration of three people, one wearing a graduation cap. Below the header, there are two paragraphs of introductory text. The first paragraph states that providing an excellent education is of utmost importance and that the Arkansas Department of Education is launching the Arkansas Comprehensive School Improvement Planning Statewide Field Test during the 2015-2016 year. The second paragraph explains that all Arkansas public and charter schools use the ACSIP model, as defined by Ark. Code Ann. § 6-15-410, to identify a school's goals, instructional programs, and strategies toward meeting student needs. It notes that while the ACSIP model has been used for more than 10 years, the statewide field test this school year will feature new software and a new process that opens the door for improvement at all schools. The third paragraph describes the new program, which allows district and school leadership teams to collaborate to determine best practices and areas for improvement, in addition to developing strategies for meeting short-term and long-term goals. It also mentions that schools have the opportunity to receive feedback from ADE throughout the entire year. The final paragraph states that providing the best education possible requires effort, collaboration, and innovative strategies, and that the following links provide information regarding how the field test will benefit schools. On the right side of the page, there is a sidebar with a "View Topics A-Z" button, a "School Improvement" section with a list of links including "ACSIP Statewide Field Test", "School Improvement Conference 2015", "School Improvement Conference 2014", "School Improvement Specialists", "Related Links", "Related Commissioner's Memos", and "Related Rules", and a "Related Links" section with a list of links including "Special Education Training Materials", "ADE Special Education Unit", "ADE ESSA Flexibility Resources (Includes 2015 Priority and Focus Schools)", "National School Board Association (NSBA)", "Arkansas School Board Association (ASBA)", "COM-16-002 Specific Training Dates for the New ACSIP Software and School Improvement Process State-wide Field Test and Title I, Title II-A and Title III Applications", and "COM-16-002 Additional Information for the New ACSIP Software and School Improvement Process State-wide Field Test and Title I, Title II-A and Title III Applications".

ACSIP STATEWIDE FIELD TEST

Home Page / ADE Divisions / Public School Accountability / School Improvement / ACSIP Statewide Field Test



ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future

Providing an excellent education to all Arkansas students is of the utmost importance, and many schools are implementing innovative programs to inspire student success. To better assist schools with providing the best education possible, the Arkansas Department of Education is launching the **Arkansas Comprehensive School Improvement Planning Statewide Field Test** during the 2015-2016 year.

All Arkansas public and charter schools use the ACSIP model, as defined by Ark. Code Ann. § 6-15-410, to identify a school's goals, instructional programs, and strategies toward meeting student needs. While the ACSIP model has been used for more than 10 years, the statewide field test this school year will feature new software and a new process that opens the door for improvement at all schools.

The new program allows district and school leadership teams to collaborate to determine best practices and areas for improvement, in addition to developing strategies for meeting short-term and long-term goals. It also gives schools an opportunity to receive feedback from ADE throughout the entire year. Providing the best education possible requires effort, collaboration and innovative strategies. The following links provide information regarding how the field test will benefit schools.

- [February/March 2016 ACSIP Workday Sessions \(PDF\)](#)
- [Leadership Practices and Procedures \(YouTube Video\)](#)
- [The Basics \(PDF\)](#)
- [Logging into the Arkansas Statewide Field Test Tool \(PDF\)](#)
- [July/August 2015 Statewide Field Test Training Materials](#)
- [Statewide Field Test AASA Overview PowerPoint \(PDF\)](#)
- [ACSIP Statewide Field Test School Health Initiatives \(PDF\)](#)
- [AAFC Conference Statewide Field Test Updates \(PDF\)](#)

View Topics A-Z

School Improvement

- [ACSIP Statewide Field Test](#)
- [School Improvement Conference 2015](#)
- [School Improvement Conference 2014](#)
- [School Improvement Specialists](#)
- [Related Links](#)
- [Related Commissioner's Memos](#)
- [Related Rules](#)

Related Links

- [Special Education Training Materials](#)
- [ADE Special Education Unit](#)
- [ADE ESSA Flexibility Resources \(Includes 2015 Priority and Focus Schools\)](#)
- [National School Board Association \(NSBA\)](#)
- [Arkansas School Board Association \(ASBA\)](#)
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ACSIP STATEWIDE FIELD TEST

Home Page / ADE Divisions / Public School Accountability / School Improvement / ACSIP Statewide Field Test



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Leadership Practices and Procedures (YouTube Video)

The Basics (PDF)

Logging into the Arkansas Statewide Field Test Too1 (PDF)

July/August 2015 Statewide Field Test Training Materials

Statewide Field Test AAEA Overview PowerPoint (PDF)

ACSIP Statewide Field Test School Health Initiatives (PDF)

AAFC Conference Statewide Field Test Updates (PDF)

View Topics A-Z

School Improvement

- ACSIP Statewide Field Test ▸
- School Improvement Conference 2015 ▸
- School Improvement Conference 2014 ▸
- School Improvement Specialists ▸
- Related Laws ▸
- Related Commissioner's Memos ▸
- Related Rules ▸

Related Links

- Special Education Training Materials ▸
- ADIC Special Education Unit ▸
- ADIC ESSA Flexibility Resources (Includes 2015 Priority and Focus Schools) ▸
- National School Board Association (NSBA) ▸
- Arkansas School Board Association (ASBA) ▸
- CCM-16-002 Specific Training Dates for the New ACSIP Software and School Improvement Process State-wide Field Test and Title I, Title II-A and Title II Applications ▸

School Improvement

- ACSIP Statewide Field Test ▸
- School Improvement Conference 2015 ▸
- School Improvement Conference 2014 ▸
- School Improvement Specialists ▸
- Related Laws ▸
- Related Commissioner's Memos ▸
- Related Rules ▸

- February/March 2016 ACSIP Workday Sessions (PDF)**
- Leadership Practices and Procedures (YouTube Video)**
- The Basics (PDF)**
- Logging into the Arkansas Statewide Field Test Too1 (PDF)**
- July/August 2015 Statewide Field Test Training Materials**
- Statewide Field Test AAEA Overview PowerPoint (PDF)**
- ACSIP Statewide Field Test School Health Initiatives (PDF)**
- AAFC Conference Statewide Field Test Updates (PDF)**
- ACSIP Statewide Field Test May 4, 2016 AAFC Presentation (PDF)**

**What does the ACSIP System/Platform
Indistar® include?**





Indistar
Lighting our path to stellar learning®

<http://www.indistar.org/>

WHAT'S NEW: [See the NEW Indistar Connect](#)

[South Dakota LEAP](#)

[Search for Research, Reports, Resources](#)



WHAT IS INDISTAR?

Indistar® is a web-based system implemented by a state education agency, district, or charter school organization for use with district and/or school improvement teams to inform, coach, sustain, track, and report improvement activities.

[Learn More >](#)



What is Indistar?

7:15 mins. | YouTube

[Watch Video >](#)



Leadership Team Video

13:57 mins. | YouTube

[Watch Video >](#)



Indistar Login

Enter your State, District, or School login and password.

LOGIN

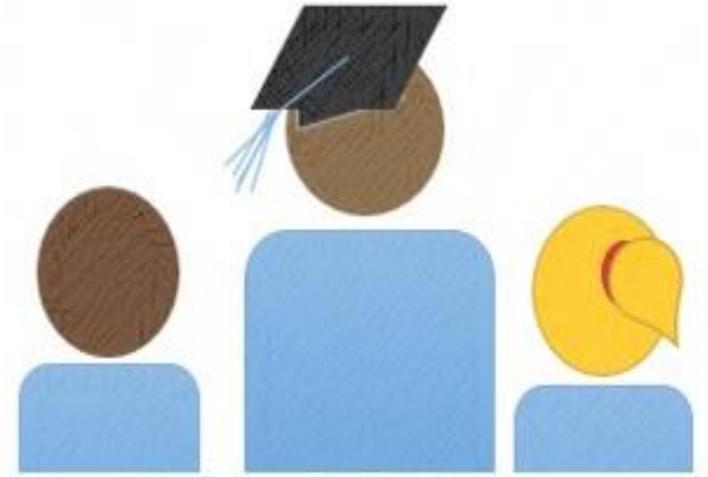
[Success Stories](#)

Log in:
Password:



ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future



District Level - Demonstration Site

3



District Bulletin Board

1



Document Upload

2

Share this guest login with building staff, school board, parents, and others
*Guest Login - Password / **guestdar1319 - guestdar1319***

Share the Leadership Team login with the Leadership Team members
*Leadership Team Login - Password / **LTD1319 - LTD1319***

4

Home

Complete Forms

Submit Forms/Reports

Docs & Links

Coaching

5



[District Success Indicators](#)

A framework where all district leadership teams will participate in a continuous cycle of assessment, plan implementation, and progress tracking of research-based effective practice.

6

Review Progress



Enter & keep your district information current
Enter & keep your district team information current



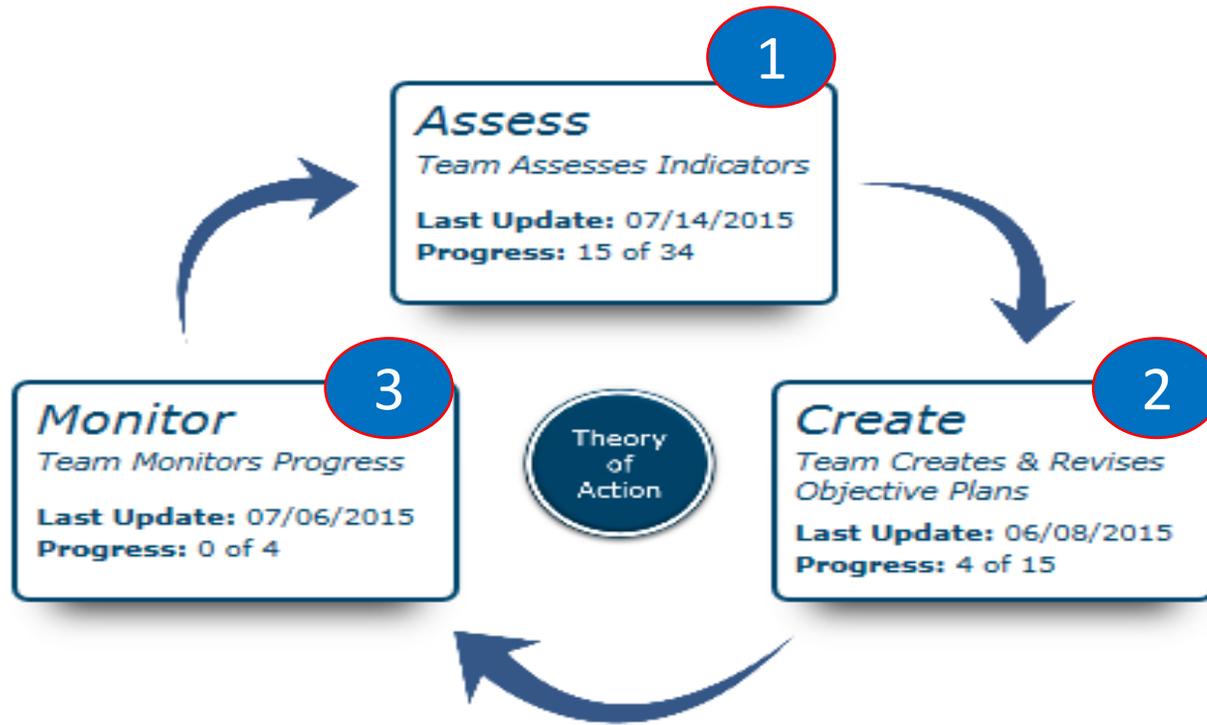
Help

Activity in Last 90 days

Leadership Team Meetings
0

Tasks Completed
0

Objectives Met
0



Snapshot

New Celebration Report --> [Celebrate Our Success!](#)

Last login:	07/17/2015
Last coaching comment received:	01/30/2015
Last Leadership Team Meeting:	-
Last Indicator assessed:	07/14/2015
Last Task added:	01/13/2015
Number of Objectives past due:	4 (view)
Number of Tasks past due:	4 (view)
Number of Tasks due in the next 30 days:	0 (view)

[Where Are We Now?](#)



Superintendent: Mrs. LaDonna Spain - ladonna@email.org
Process Mgr.: Mrs. Stephanie Benedict - benedict@email.org

Not Assigned - Coach, Consultant to District

What dates are important to remember for 2016-2017?



2016-2017 Timeline





2016-2017 District Timeline

Application/ Form/Action

Due Dates

Federal Programs (2016-17)	
Title I Parts 1 and 2 ; Title IIA; & Title III	May 16, 2016 (Open for completion)
Title I Parts 1 and 2 ; Title IIA; & Title III	Due June 24, 2016
(Fed) ACSIP Assurances	Between June 24 - October 1, 2016
*FGM- Declaration of Non-Participation	October 1, 2016
Notice of Funds Transferred	October 1- May 1, 2017
Revised Title I, Part 2, Title IIA Applications	January 1, 2017 - May 1, 2017
January Gross Payroll & Budget Ledger	January 20, 2017 Tentative
Gross Payroll & Budget Ledger	June 3, 2017 Tentative
School Improvement / State Categorical Funds (2016-17)	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
(State) ACSIP Assurances	October 1, 2016 Tentative
District Success Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review	December 1, 2016
District Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission	March 30, 2017
Health and Wellness (2016-17)	
Health and Wellness School Improvement Priority	October 1, 2016
Special Education (2016-17)	
VIB School Age, Federal and State Preschool	June 1, 2016

*FGM- Federal Grants Management



2016-2017 Template Options and Resources for districts in ACSIP

Template / Outline	ACSIP Location Of optional template	District Choice optional Location
District Parental Involvement Policy	ACSIP Complete forms tab/ submit forms tab and to ADE and post to the district website	Submit to the ADE and post on the district website
Health and Wellness	Under Construction	
Needs Assessment	Docs and Links	District maintains on file
Program Evaluation	Docs and Links	District maintains on file
Optional Planning Template- Federal	Docs and Links	District maintains on file
Optional Planning Template - State	Docs and Links	District maintains on file



Docs and Links are under construction



2016-2017 School Timeline

Application/Form/Action	Due Dates
Federal Programs (2016-17)	
Schoolwide Plan Rubric for Monitoring and Evaluation	October 1
Supplemental Compliance Report	Under construction
School Improvement / State Categorical Funds (2016-17)	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review	December 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission	March 30, 2017
Health and Wellness (2016-17)	
Health and Wellness School Improvement Priority	October 1, 2016

*FGM- Federal Grants Management



2016-2017 Template Options and Resources for schools in ACSIP

Template / Outline	ACSIP optional Location	District Choice optional Location
District Parental Involvement Policy	ACSIP Complete forms tab/ submit forms tab and to ADE	Submit to the ADE and post on the district website
Health and Wellness	Under Construction	
Needs Assessment	Docs and Links	District maintains on file
Program Evaluation	Docs and Links	District maintains on file
Optional Planning Template- Federal	Docs and Links	District maintains on file



Docs and Links are under construction



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School Improvement Specialists

<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/school-improvement-specialists>



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Federal Programs Specialists

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Other Learning Services ACSIP Related Programs may be found

<http://www.arkansased.gov/divisions/learning-services>