

# Title III and ELL

AAFC Fall Conference

September 23, 2016

Department of Education

Miquel Hernandez

And

Tricia Kerr



## Title III

Please Fill Out The Following Information:

### Language Instruction for English Learners and Immigrant Students

Title III Coordinator	
Telephone Number	
E-mail	

#### I. Authorized Subgrantee Activities

*Title III funds may be used to achieve any of the activities below. Please check one or more of the following and describe any checked items in the box.*

- Upgrading program objectives and effective instructional strategies.
- Improving the instruction program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.
- Providing to English learners tutorials and academic or career and technical education; and intensified instruction, which may include materials in a language that the students, interpreters, and translators can understand.
- Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- Improving the English language proficiency and academic achievement of English learners.

Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families to improve the English language skills of English learners; and to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.

Improving the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instruction; access to, and participation in, electronic networks for materials, training, and communication; and incorporation of the resources described above and into curricula and programs, such as those funded under this subpart.

**Briefly describe how the LEA will use Title III funds for the activities checked above.**

## II. Type of Program Described in Subgrantee's Local Plan



Check Types of Programs	Type of Programs	Other Language
<input type="checkbox"/>	Dual language	
<input type="checkbox"/>	Two-way immersion	
<input type="checkbox"/>	Transitional bilingual programs	
<input type="checkbox"/>	Developmental bilingual	
<input type="checkbox"/>	Heritage language	
<input type="checkbox"/>	Sheltered English instruction	
<input type="checkbox"/>	Structured English immersion	
<input type="checkbox"/>	Specially designed academic instruction delivered in English (SDAIE)	
<input type="checkbox"/>	Content-based ESL	
<input type="checkbox"/>	Pull-out ESL	
<input type="checkbox"/>	Other (explain in comment box below)	

*\*Types of programs = Types of programs described in the subgrantee's local plan (as submitted to the State or as implemented)* □

### III. Teachers Working in Title III Programs

*In the table below, report the number of teachers, even if they are not paid with Title III funds, who are working in the Title III language instruction educational programs.*

Title III Teachers	Number
Number of all certified/licensed teachers currently working in Title III instruction educational programs.	
Estimate number of <b>additional</b> certified/licensed teachers that will be needed for Title III language instruction education programs in the next 5 years*.	

*\*This number should be the total **additional** teachers needed for the next 5 years, not the number needed for each year. Do **not** included the number of teachers **currently** working in Title III English language instruction educational programs.*

Explain in the comment box below if there is a zero for any item in the table above.

#### IV. Professional Development – topics provided as well as type/number of participants trained

*In the tables below, provide information about the subgrantee professional development activities.*

1. **Professional Development Topics** = Subgrantee professional development topics required under Title III.
2. **#Subgrantees** = Number of subgrantees who conducted each type of professional development activity. A subgrantee may conduct more than one professional development activity.
3. **Total Number of Participants** = Number of teachers, administrator and other personnel who participated in each type of professional development activities reported.
4. **Total** = Number of all participants in professional development (PD) activities.

<b>Professional Development (PD) Types</b>	<b>#Subgrantees</b>
Instructional strategies for LEP students	
Understanding and implementation of assessment of LEP students	
Understanding and implementation of ELP standards and academic content standards for LEP students	

Alignment of the curriculum in language instruction educational programs to ELP	
Subject matter knowledge for teachers	
Other (Explain in comment box)	

<b>PD Participant Information</b>	<b># Subgrantees</b>	<b># Participants</b>
PD provided to content classroom teachers		
PD provided to LEP classroom teachers		
PD provided to principals		
PD provided to administrators other than principals		
PD provided to other school personnel/non-administrative		
PD provided to community based organization personnel		
<b>TOTAL</b>		

**V. Number of number of private schools with ELs your school district serves.**

***Comment Box***

# Determining ELL Funds 2016-17

- Based on the number of English Learners (ELs) identified by each school district
- Determination will be made utilizing
  - Cycle 2 data retrieved from eSchool
  - Information submitted via district ACSIP in Indistar

[Commissioner's Memo LS-17-004](#)

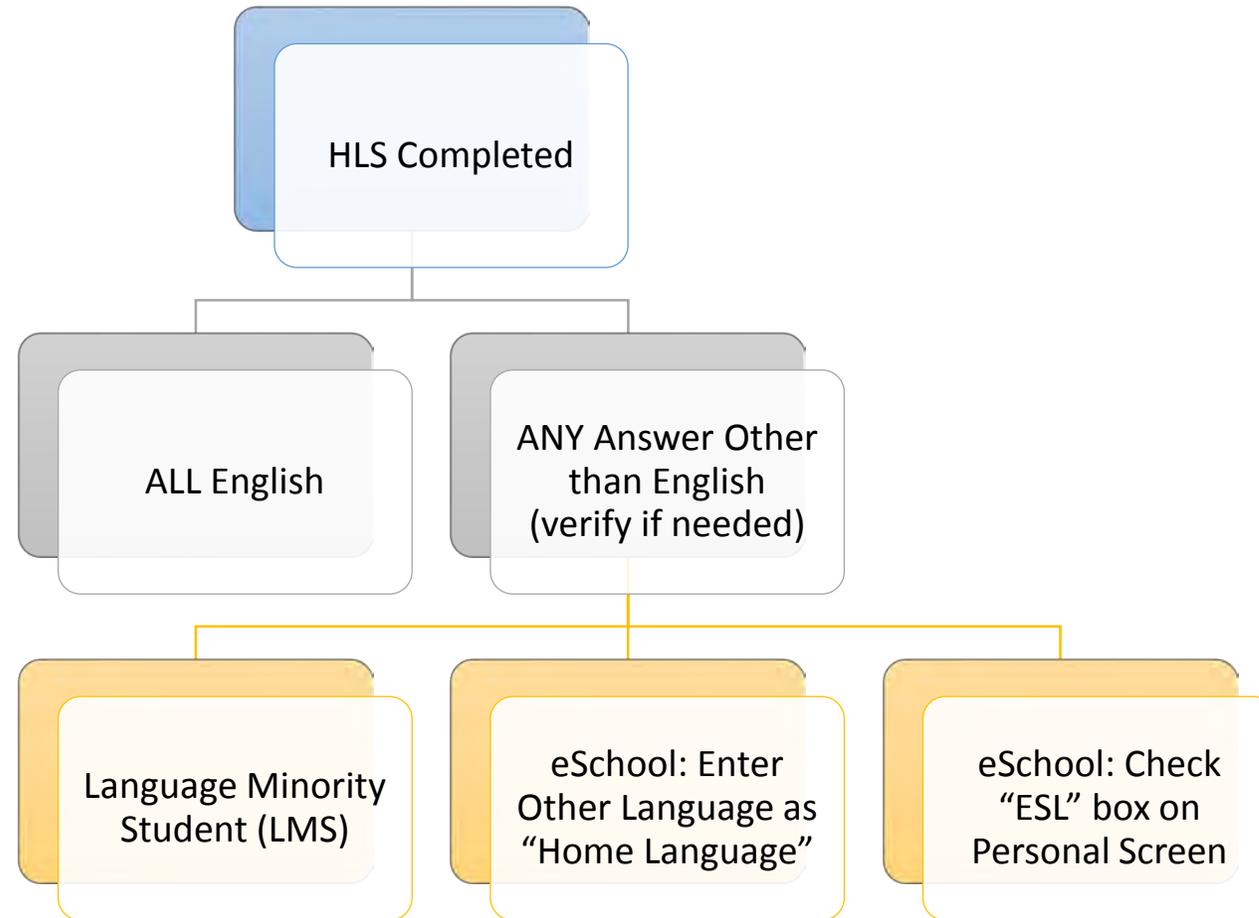
# Determining ELL Funds 2016-17

- New Process **replaces** the annual Home Language Survey (HLS) **REPORT**
- Promoting efficiency of data collection consistent with Act 1181 of 2015, as codified in Ark. Code Ann. § 6-10-126
  - *NOTE: All Arkansas students must complete individual Home Language Surveys upon initial enrollment in Arkansas schools.*

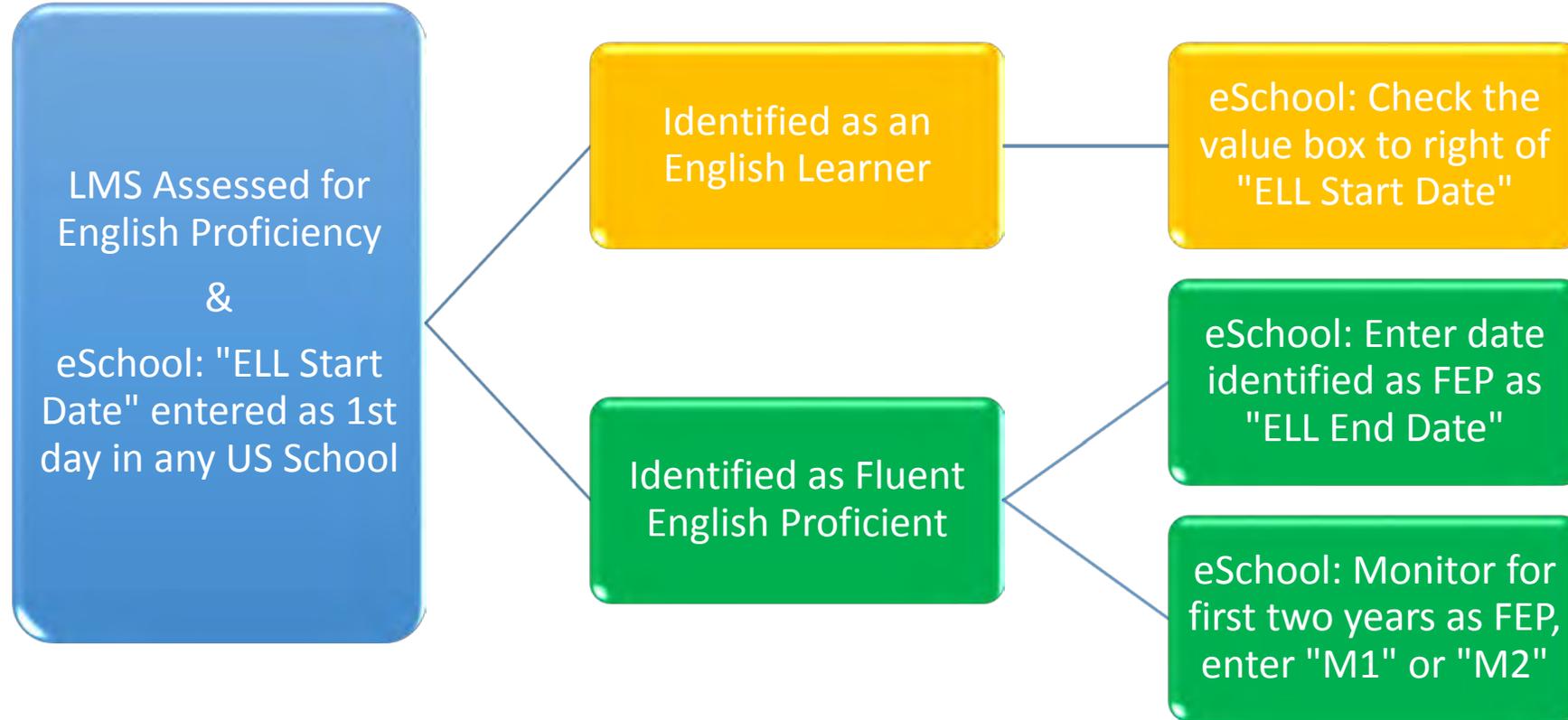
# Summary of Changes

- Cycle 2 EL Data Used for ELL Fund Count
- **ALL** Districts (even those with NO English Learners) complete the District ELL Fund General Description in ASCIP
- **ALL** Districts sign the State Categorical Programs Assurances in ACSIP Assurances
- Title III will have different questions on application in the future

# Identifying Language Minority Students in eSchool



# Identifying English Learner Students in eSchool



Reporting of ESOL Coordinator, Language  
Minority Students, and English Learners/  
Categorical ELL Funds Determination 2016-17  
Webinar

[PDF](#)

[Video](#)

# District and School Funding General Descriptions

Home **Complete Forms** Submit Forms/Reports Docs & Links

 \*This icon denotes a reviewable form.

Form	Status	Description/Instructions
Important Message !!! -->		<b>Please be sure to save all forms often as you work. Additionally, please check internet connectivity to make sure your session has not timed out ('Refresh' page to determine ).</b>
<b>*School Improvement Forms Section</b>		
State Categorical Program General Description SY15-16		<b>SY15-16 Revisions - CLOSED</b>
 <a href="#">Health and Wellness District Improvement Priority</a>		Schools & Districts will develop and submit to the ADE the Health and Wellness Priority as required by Act 1220 of 2003 by October 1, 2016. A PDF copy of the initial Health and Wellness Priority form may be created by clicking the appropriate SUBMIT button on TAB 3. Adjustments may be made to this form in Indistar until June 30th of each year.
 <a href="#">AE - State Categorical Program General Description</a>		Schools and districts submit ADE General Descriptions (AE, ELL, NSLA, and PD) for review by October 1. A PDF of the submitted general description is available by clicking Tab 3 to access the most current form. The final date for general descriptions is June 30th of each year.
 <a href="#">ELL - State Categorical Program General Description</a>		
 <a href="#">NSLA - State Categorical Program General Description</a>		
 <a href="#">PD - State Categorical Program General Description</a>		



# ALL Districts Must Complete District ELL General Description



## Arkansas Public District and School ELL - General Description for the use of State Categorical Funding

Page 1 of 1

District	LEA #
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1

District ESOL/ESL Coordinator's Name:	
District ESOL/ESL Coordinator's Phone Number with Area Code:	
District ESOL/ESL Coordinator's Email:	

NO English Learners are identified in district as of October 1, 2016. (Stop here and submit for review if this applies. Otherwise, complete this form entirely and submit for review.)

### Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

2

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402

1. Enter your res
2. Click "Save" a
3. When form is
4. An ADE Review
5. To submit you

Note: Please review y  
will need to be edited

3

2016-17 General D

Hint	
School:	
Revenue:	32
Date of modifications:	

Please pro

1. General
2. Describe eligible activ
3. Describe continuanc

**Hint**

**ELL (State-276) See 5.00 Special Needs—English Language Learners**

Districts must provide a general description of the areas in which ELL funds will be used. **Describe** all intended expenditures in the appropriate general section below and **briefly explain** the process used to determine the need for the expenditure. **Include evaluation method** to be used to determine the effectiveness of the intended expenditure 5.04.6; 5.03.1; 5.03.2; 5.03.3.

**ELL-skilled Instructional Personnel:** Include ALL contract employee salaries and benefits; purchased service personnel; etc. 5.04.1.

**Professional Development:** teacher training, consultants, workshops, ELL coursework; ADE-sponsored training programs 5.04.2; release time for ELL program development 5.04.3; language and culture skills training for school-based health care providers, counseling service providers, and community liaison staff 5.04.5.

**Instructional Services:** Implementation of supplemental instructional services 5.04.7.

**Materials, supplies, and equipment, including technology:** Language-appropriate instructional and supplemental materials, including computer-assisted technology and library materials 5.04.4.

**Assessment Activities:** Assessment activities, including test administration, identification, placement, and review of ELL student academic progress. Evaluation activities to determine the effectiveness of the district's ELL program 5.04.6. State approved English proficiency assessment instruments: 5.03.1; 5.03.2; 5.03.3.

**Transfers to other State Categorical Funding Sources:** 9.02.

# District and School—General Descriptions include

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## 2016-17 General Description Report for ELL - State 276

Hint

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

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Please provide the following general information regarding the use of **ELL** funds:

- 1. The needs assessment provides the general results related to English Learners. What were the conclusions from the needs assessment? What did the review tell you?**
- 2. Describe how the ELL funds are utilized** (See section 5.04 of Student Special Needs Funding Rules for eligible activities)
- 3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.**

# ELL Funding Approved Expenditures

- 5.04 ELL funding shall be expended for eligible activities including, but not limited to, the following:
  - 5.04.1 Salaries for ELL-skilled instructional services (not supplanting district financial obligations for providing teachers for ELL students).
  - 5.04.2 Funds for teacher training, consultants, workshops, and ELL course work, including ADE sponsored training programs.
  - 5.04.3 Released-time for ELL program development.
  - 5.04.4 Selection and purchase of language-appropriate instructional and supplemental (enrichment) materials for ELL students (including computer-assisted technology and library materials).

# ELL Funding Approved Expenditures

- 5.04.5 Language and cultural skills training for school-based health service providers, counseling service providers, and community liaison staff as needed to serve ELL students.
- 5.04.6 Assessment activities, which include test administration, identification, placement, and review of ELL student academic progress, as well as evaluation activities to determine the effectiveness of the district's ELL program.
- 5.04.7 Funds for the implementation of supplemental instructional services for ELL students.

# ESOL Program Information

- Consult the [ESOL Program Guide](#) on ADE's [English Learners' Website](#)
- Consult the [Special Needs Funding Rules](#) (Section 5 for ELL)
- [Commissioner's Memo LS-17-004](#)

# ADE ESOL Team

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