

State Categorical Coaching Cycles - ALE

AAFC Fall Conference

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Department of Education

State Categorical Programs:

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Categorical Fund highlights

- How this fits in the big picture- of a comprehensive plan
- Visuals – sample
- Allowability- Hints and ADE Rules
- General Descriptions
 - Needs Assessments
 - Detail
 - Evaluations



Coordination of funds and how they work together

- Carry over
- transfers



Alternative Education



1. The needs assessment provides the general results related to Alternative Education. What were the conclusions from the needs assessment? What did the review tell you? Examples of General Assessments are available on AE Webpage



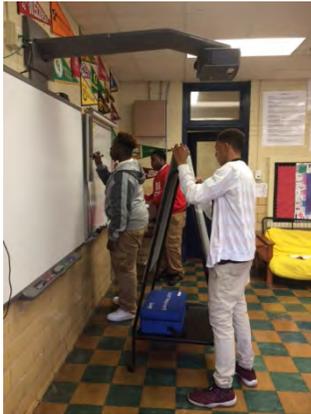
- Literacy, Math, Science, History, Written Expression needs....
- Career goals, direction, opportunities
- Counseling and/or therapy services
- Strong Social Skills curriculum, design, lessons, role play, preparation....
- Study Skills, strategies
- Attendance
- Parent Involvement
- Community Support, Advisory Council
- School Club Participation, Motivation, Connectivity



2. Describe how the AE funds are utilized

- Categorical restricted funds are in addition to the daily foundational funding , the AE funds include both funding resources.
- Funds must include all areas of alternative education and may be combined with other resources such as title funds, technology, nsla, pd; Categorical May Be shared with categorical areas, small Carry Over Annually is anticipated

Salary and Benefits are primarily accounted for through the foundational funds, the amount over state minimum are frequently contributed to the ALE FTE funding amount



Paraprofessionals and Benefits

Classroom Permanent Resources, Furniture, Technology, e

Curriculum materials, enhancement, supplemental items

Transportation

Counseling Services

Educational Field Trips, Project Based Learning Opportunities.

Service Learning Projects, Enrichment, Pet Therapy Supplies



3. Describe how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program activities/services.

Describe Effectiveness Measures:



- Improved Attendance
- Improved Grades
- Improved Standardized Assessment
- Improved Career Plans / Goals / Directional
- Improved Social Skills
- Improved Behavioral Outcomes
- Accomplished Goals from Student Action Plan



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