

ACSIP Updates

Using ACSIP to Enhance, Inform, & Enlighten

AAFC Fall Conference

September 23, 2016

Department of Education

John Harris and LaDonna Spain



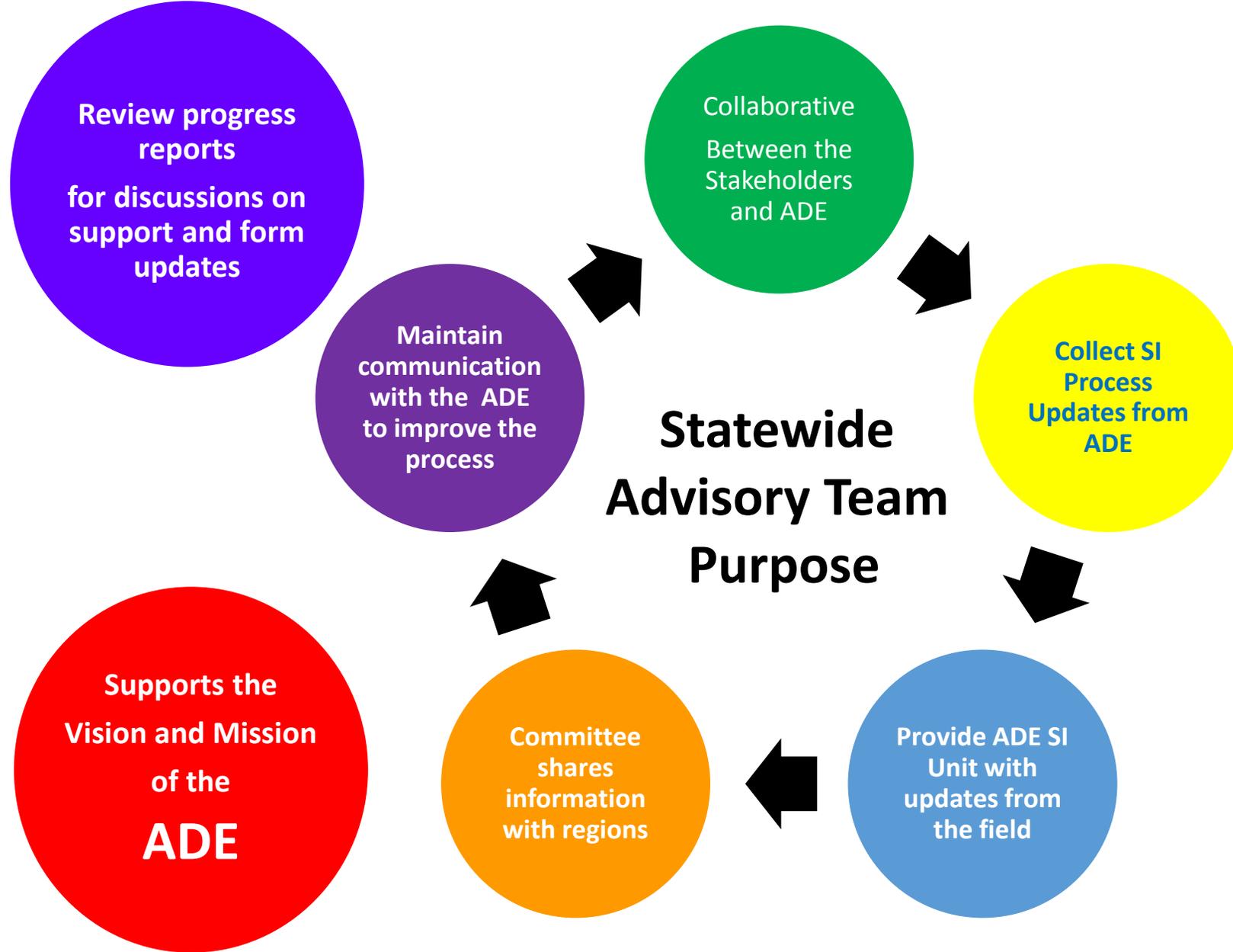
2016-2017 Statewide Field Test Advisory Team

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Sandra Hurst Educator Effectiveness & Lic. Ed. Effectiveness Director	Becky Gibson Educator Effectiveness & Lic. Ed. Effectiveness Director	Elbert Harvey ADE, PSA, Coordinator	

We have been focused on determining how we shift the energy and efforts to 100% focus on school improvement verses 80% compliance and 20% for school improvement.

We learned in 2015-16 that 100% on school improvement does not mean that resources are not important, but how we use the resources to support the improvement is of the most importance.

We recently met on September 15, 2016 and discovered that we are on the right pathway to better align our resources and supports to identified needs.



State Assurances

ARKANSAS DEPARTMENT OF EDUCATION
ASSURANCES FOR
SCHOOL IMPROVEMENT PLANNING
STATE CATEGORICAL PROGRAMS

District Name _____ LEA Code No. _____

The undersigned Superintendent for the above named LEA, hereby, assures the Arkansas Department of Education that:

Each State Categorical program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

The LEA maintains on file at the district and school levels, a comprehensive school improvement plan reviewed by the district based on a diagnostic analysis / needs assessment of student performance data and other relevant data.

The comprehensive school improvement plan of the district and school(s) are research based in support of interventions and actions to assess and support the effectiveness of a plan of action to address deficiencies in student performance and any academic achievement gap evidenced in the Arkansas Comprehensive Testing, Assessment, and Accountability Program.

At the end of the year, the district and school will conduct and maintain on file an evaluation of the comprehensive school improvement plan for the purpose of improving student performance and include the analysis of the needs assessment in the comprehensive school improvement plan for the following school year.

These assurances were reviewed by the local board and signed by the superintendent.

Superintendent (Typed Name)

Superintendent Signature

Date



2016-2017 ACSIP Guidance, Resources, and Reminders

Memo Information

Memo Number: COM-17-007

Memo Date: 8/24/2016

Memo Type: Informational

Section: Public School Accountability

Regulatory Authority:

Response Required: NO

Attention: Federal Programs; Superintendents; Principals;
General Business Manager

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District/School Indicator Selection Instructions/Expectations 2016-2017 School Year

To provide guidance in improvement planning, the indicator selection process for the 2016-17 school year was a collaborative effort by the state educational agency (SEA) and ACSIP Statewide Field Test local educational agencies (LEA) Advisory Team.

The Arkansas Department of Education (ADE) recommends districts and schools reassess indicators from the 2015-2016 school year for relevance to the 2016-2017 needs assessment. Districts and schools would go beyond the 2015-2016 indicators according to the current needs assessment outcomes to prioritize and maintain 1-5 active indicators. Active indicators are objectives that are planned and in the process of being implemented.

**District/School Indicator Selection Instructions/Expectations
2016-2017 School Year**

It must be noted that to have an Arkansas Comprehensive School Improvement Plan (ACSIP), districts and schools must be actively working to improve some component of the educational process. ACSIP (Indistar®) indicators that are assessed, planned and monitored document the process.

The Priority and Focus schools will continue their implementation guidance from the Arkansas Department of Education (ADE) School Improvement Specialist (SIS) teams for 2016-2017 school year.

ADI- PowerPoint Videos

<http://www.arkansas.gov/divisions/public-school-accountability/school-improvement/acsip-statewide-field-test>



ACSIP Statewide
Field Test

Supporting Arkansas Schools for Arkansas's Future



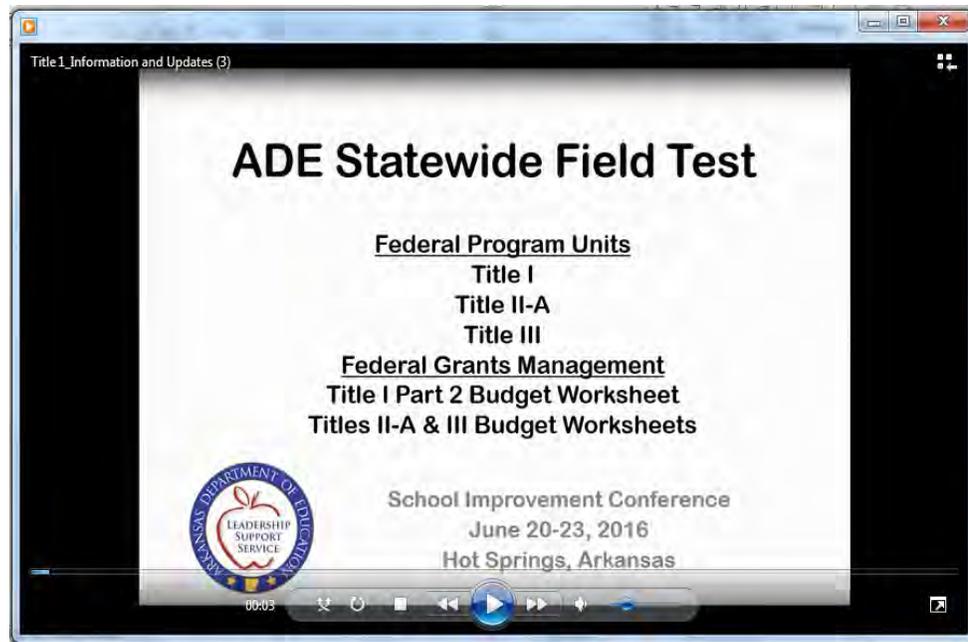
Providing an excellent education to all Arkansas students is of the utmost importance, and many schools are implementing innovative programs to inspire student success. To better assist schools with providing the best education possible, the Arkansas Department of Education is launching the **Arkansas Comprehensive School Improvement Planning Statewide Field Test** during the 2016-2017 year.

All Arkansas public and charter schools use the ACSIP model, as defined by Ark. Code Ann. § 6-15-419, to identify a school's goals, instructional programs, and strategies toward meeting student needs. The statewide field test this school year continues to feature a process and software that opens the door for improvement at all schools and districts.

The process and program allows district and school leadership teams to collaborate to determine best practices and areas for improvement, in addition to developing strategies for meeting short-term and long-term goals. It also gives schools an opportunity to receive coaching feedback from districts throughout the entire year. Providing the best education possible requires effort, collaboration and innovative strategies. The following links provide information regarding how the field test will benefit schools.

[COM-17-010 ACSIP District Process & Support for Coaching 8/15/2016 Training](#) | [Training PowerPoint \(PDF\)](#) | [Training Handouts \(PDF\)](#)

[2016-2017 ACSIP Process to Practice Updates \(AAEA\) \(PDF\)](#)



ZOOM Videos



2016-2017 Timeline



2016-2017 School Timeline



Application/Form/Action	Due Dates
Federal Programs (2016-17)	
Schoolwide Plan Rubric for Monitoring and Evaluation	October 1
Supplemental Compliance Report	October 1
School Improvement / State Categorical Funds (2016-17)	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
School Success and Spotlight Indicators (Comprehensive Report-ACSIP) Preliminary Submission Review	December 1, 2016
School Success and Spotlight Indicators (Comprehensive Report-ACSIP) End of Year Submission	March 30, 2017
Health and Wellness (2016-17)	
Health and Wellness School Improvement Priority	October 1, 2016

2016-2017 District Timeline



Application/ Form/Action	Due Dates
Federal Programs (2016-17)	
Title I Parts 1 and 2 ; Title IIA; & Title III	May 16, 2016 (Open for completion)
Title I Parts 1 and 2 ; Title IIA; & Title III	Due June 24, 2016
(Fed) ACSIP Assurances	Between June 24 - October 1, 2016
*FGM- Declaration of Non-Participation	October 1, 2016
Notice of Funds Transferred	October 1- May 1, 2017
Revised Title I, Part 2, Title IIA Applications	January 1, 2017 - May 1, 2017
January Gross Payroll & Budget Ledger	January 20, 2017 Tentative
Gross Payroll & Budget Ledger	June 3, 2017 Tentative
School Improvement / State Categorical Funds (2016-17)	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
(State) ACSIP Assurances	October 1, 2016 Tentative
District Success Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review	December 1, 2016
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Health and Wellness (2016-17)	
Health and Wellness School Improvement Priority	October 1, 2016
Special Education (2016-17)	
VIB School Age, Federal and State Preschool	June 1, 2016

*FGM- Federal Grants Management

1003a (6505) - Reminders

- 2016-2017 preliminary allocations for Title I, 1003a (6505) funds are located in Commissioner's Memo FIN-17-019
- An application must be included in the Indistar as an application to receive approval before expenditures will be reimbursed
- The 1003a funds and conversations must be included in the Indistar agendas as discussions/minutes
- The minutes reflect decisions and apply to the school as discussed by School Improvement Leadership Teams (SILT)
and included in needs assessments

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School Improvement Specialists

<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/school-improvement-specialists>