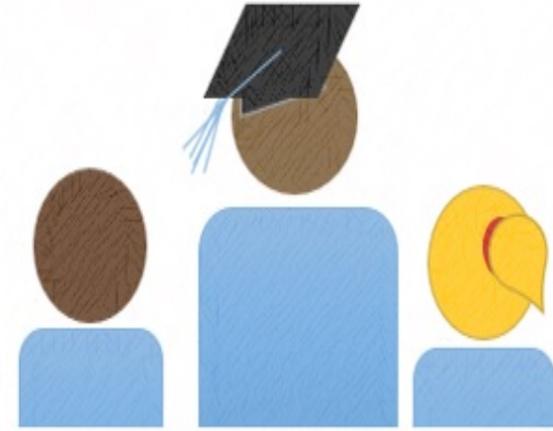




# ACSIP Statewide Field Test

*Supporting Arkansas Schools for Arkansas's Future*



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# 2016-2017 ACSIP Process to Practice Updates

**AAEA Conference**

**August 2, 2016**

# Connections



**1. Connecting the elements of ACSIP**

**2. Connecting program evaluations and needs assessments to school improvement practice**

**3. Connecting school improvement goals to the ACSIP planning process**

- **research-based INDICATORS**
  - **multiple, sequential and time-released TASKS**
    - **fully implemented OBJECTIVES.**

**4. Connecting required 2016-2017 ACSIP submissions**

- **timelines,**
  - **new or updated forms and applications,**
    - **uploads and submissions**

**5. Connecting resources**

- **ADI Coaching trainings,**
  - **ADE and Indistar Websites and Webinar trainings,**
    - **ADE regional cooperative trainings, etc.**



Connection 1 

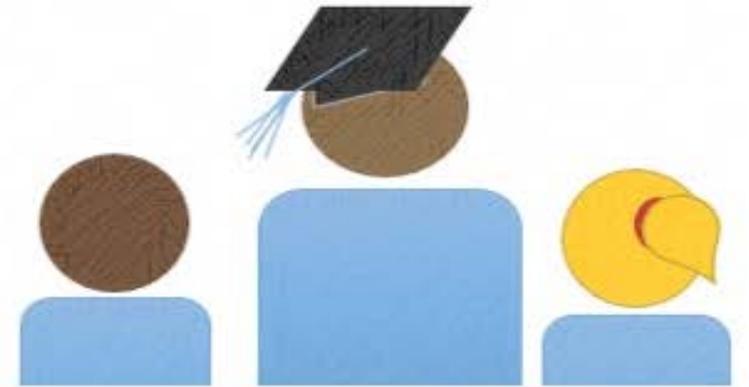
# Where do we need to be?

# Implementing all of the Elements of



## ACSIP Statewide Field Test

*Supporting Arkansas Schools for Arkansas's Future*



**Required Forms**

**Continuous  
Improvement**

**Submissions**

**Resources**

**State and Federal Compliance**

**Student-Focused Learning  
Systems**

**State and Federal Compliance**

**Human Capital, Revenue,  
Facilities, etc.**

# Separate... but aligned Focus

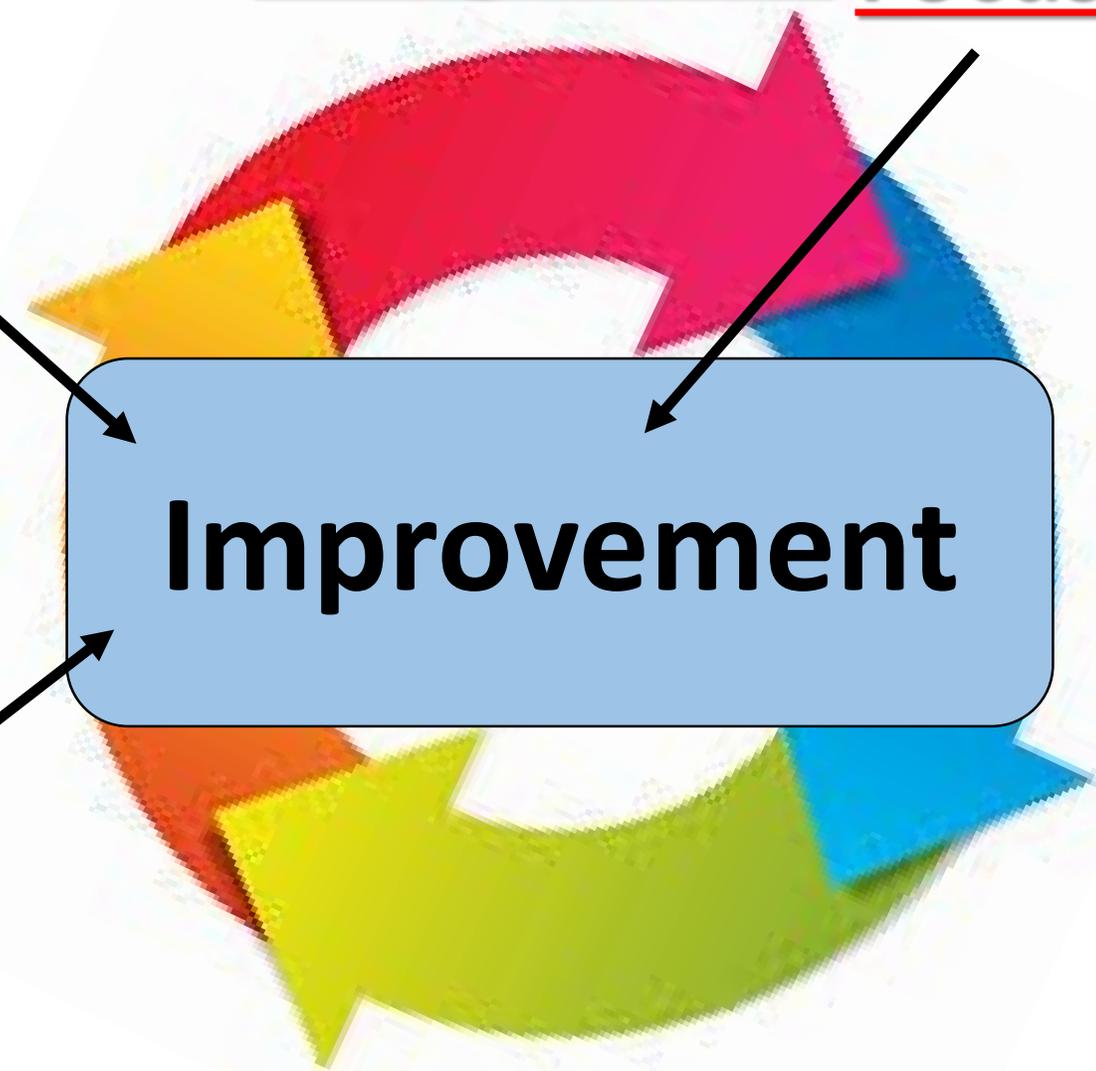
General Descriptions

Federal Applications

Health and Wellness

Special Education

Resources



**Improvement**

## Connection 2



# Past/Present/Future



Where have we been?  
Where are we now?  
Where do we want to be?  
How do we know when we get there?



# Where have we been?/ Where are we going?



Expanding Support and Coaching

MATHS

ZONER

TECHNICAL

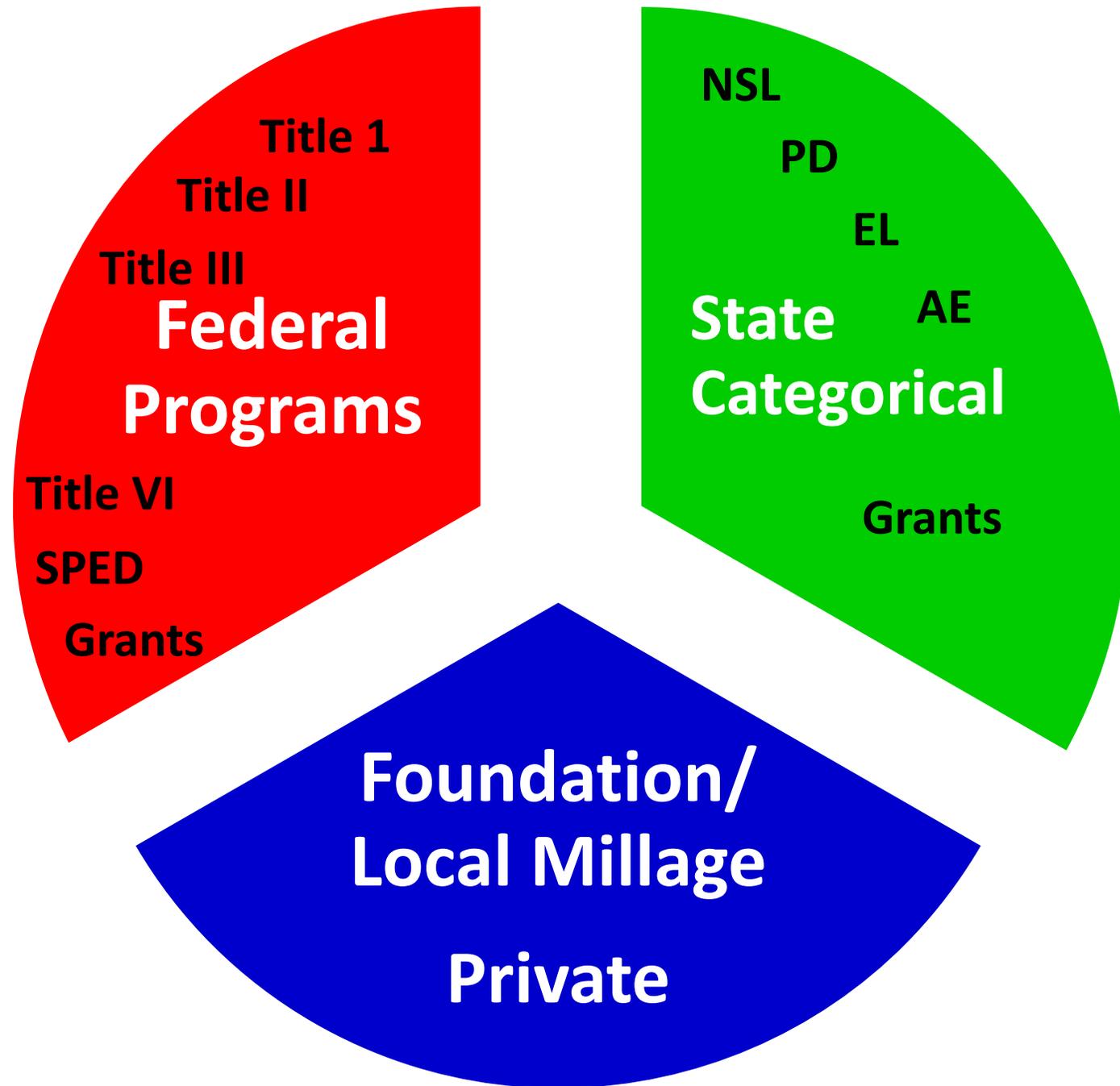
COACH

SCHOOL TEAM





Program evaluation/  
sources of revenue in  
support of the School  
Improvement  
Process.



## Where are we now?

### 2015-2016 Program Evaluation Outcomes



- **Evaluate** each source of funds that supported the school
- **Review** the needs assessment and goals to align to evaluation expectations
- **List** the initiatives and activities supported by each source of funds.
  - (i.e., human capital, programs and processes, professional development, contracted services, and family and community engagement)
- **Identify** the ACSIP Goals supported by the above components.



# 2015-2016 Program Evaluations

- **Determine** what types of data were used effectively to determine outcomes from program investments.
  - i.e., surveys, reports, observations, student assessments, projects, etc.
  - Did the data demonstrate that the use of funds accomplished expected outcomes?
- **Compare** data outcomes to research recommendations for direction to move forward.
- **Expand** or pivot direction in support of initiatives.
- **Communicate** the new current reality and expand the description of full implementation.

# PART 1

# What and why do we practice? 2016-2017 Needs Assessment



- **Establish** internal student-focused learning systems
  - Leadership Team
  - Instructional Teams
- **Clarify** vision, mission, values and goals
- **Review** the previous year's outcomes
- **Assess** the current reality of the indicators
- **Prioritize** goals

How will we get to our outcome?

Where do we want to be?

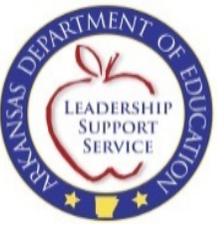
Where are we now?

Where are we by specific categories?

How do we narrow the focus?

## PART 2

# 2016-2017 Needs Assessment



- **Review** research to determine **effective practices**
- **Identify** the data and resources needed to close the gap between the current reality and description of full implementation
- **Identify those students in need of additional assistance.**
- **Implement** quarterly checkpoints to monitor success with monthly reviews of program outcomes
- **Align** resources and funds to needs
  - district, cooperatives, ERZs, ADE, and other for embedded professional learning opportunities

What does it look like?

How we will know?

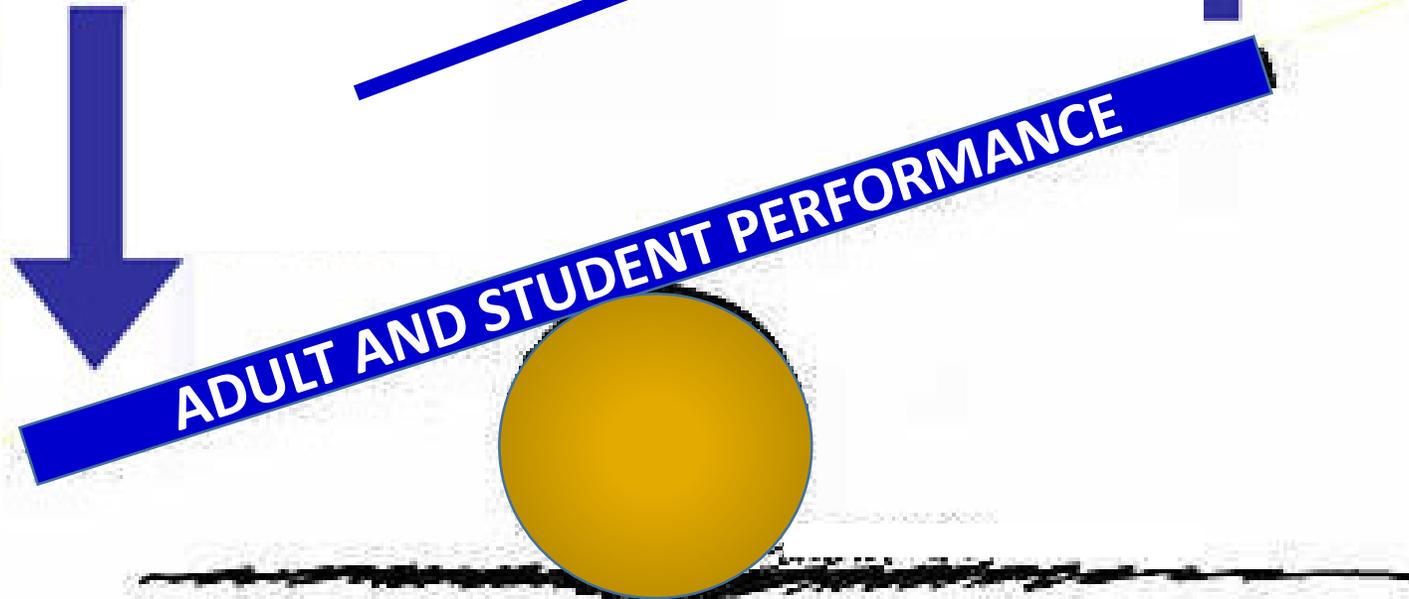
(How do we keep all students moving forward and accelerate those who are behind?)

How will we know along the way?

**THE OPTIMAL DISTRICT/SCHOOL  
PRACTICE**

**HIGH BENEFIT**

**LOW COST**



# Connection 3



## 2016-2017 Process to determine Indicators



<https://www.youtube.com/watch?v=LRMfMxKNutM>

# Priority and Focus Schools

Will work directly with the ADE SIS team to identify Success Indicators for the 2016-2017 school year



ARKANSAS  
DEPARTMENT  
OF EDUCATION



# 2016-2017 District and School Indicators The Process (Non Priority and Focus)

- **Re-Assess**: Conduct a comprehensive diagnostic analysis/ needs assessment to include reviewing 2015-2016 Objectives and Tasks to determine overall needs
- **Re-Task**: The 2015-2016 Indicators (as appropriate) where needed for continued implementation toward full implementation as defined by WiseWays<sup>®</sup> research (This becomes a part of the 2016-2017 plan)
- **Re-Align**: Indicators of effective practice to the needs identified in the needs assessment to assess, plan, and monitor and continue the process for the 2016-2017 school year



# 2016-2017 District and School Indicators (Non Priority and Focus)

**ADE recommends a range of 3 to 5 ACTIVE Indicators  
to focus on at a time**

- **This could mean that a district is focused on a minimum of 10 Indicators**
  - For instance--7 (Indicators from 2015) + 3 (New Indicators 2016) = 10 District Indicators +
- **This could mean that a school is focused on a minimum of 16 Indicators**
  - For instance-- 13 (Indicators from 2015) + 3 (New Indicators from 2016) = 16 School Indicators +

**Note:** In order to have a plan, a district/school must be working to improve some component of the educational process within the ACSIP Indicators.



# Big Picture

2016-2017

Timeline

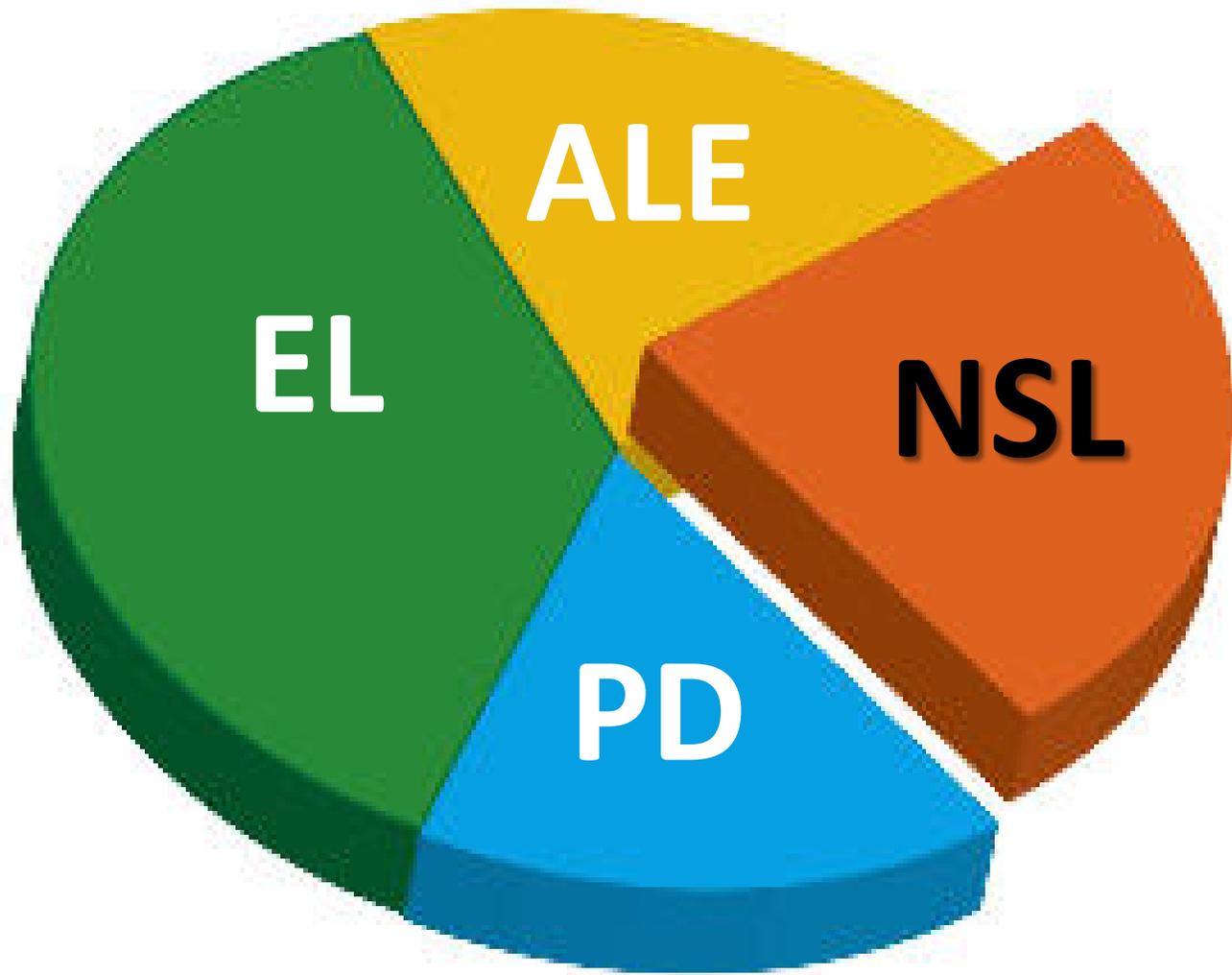




# 2016-2017 School Timeline

Application/Form/Action	Due Dates
<b>Federal Programs (2016-17)</b>	
Schoolwide Plan Rubric for Monitoring and Evaluation	October 1
Supplemental Compliance Report	October 1
<b>School Improvement / State Categorical Funds (2016-17)</b>	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review	December 1, 2016
School Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission	March 30, 2017
<b>Health and Wellness (2016-17)</b>	
Health and Wellness School Improvement Priority	October 1, 2016

\*FGM- Federal Grants Management

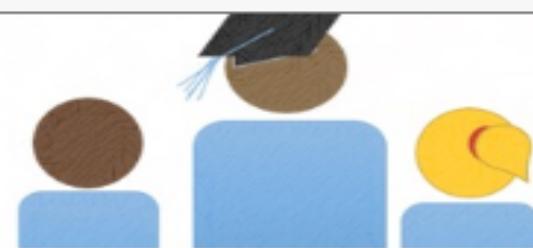


# STATE CATEGORICAL FUNDING



# ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future



Powered by Indistar

## District and School – Funding General Descriptions

Dashboard  
AR-test School 12345  
Arkansas TEST School District

School Bulletin Board

Document Upload

Share this guest login with staff, school board, parents, and others  
Guest Login - Password / **guestar2308** - **guestar2308**

Share the Leadership Team login with the Leadership Team members  
Leadership Team Login - Password / **LTS2308** - **LTS2308**

- Home
- Complete Forms**
- Submit Forms/Reports
- Docs & Links



[Health and Wellness School Improvement Priority](#)

Schools will develop and submit to the ADE the Health and Wellness Priority as required by Act 1220 of 2003 by October 1, 2016. Schools may capture a copy of their initial Health and Wellness Priority by clicking the appropriate SUBMIT button on TAB 3. Schools may make adjustments to this form in Indistar until June 30th of each year.

[AE - State Cateqorical Program General Description](#)

School should submit the AE ADE General Descriptions for Review by October 1. Schools may capture a copy of their initial ADE General Descriptions by clicking the appropriate SUBMIT button on TAB 3. Schools may make adjustments to the ACSIP General Descriptions in Indistar until June 30th of each year.

[ELL - State Cateqorical Program General Description](#)

School should submit ADE General Descriptions (ELL, NSLA, and PD) by October 1. These forms do not need to be reviewed prior to submission. Schools may capture a copy of their initial ADE General Descriptions by clicking the appropriate SUBMIT button on TAB 3. Schools may make adjustments to the ACSIP General Descriptions in Indistar until June 30th of each year.

[NSLA - State Cateqorical Program General Description](#)

School should submit ADE General Descriptions (ELL, NSLA, and PD) by October 1. These forms do not need to be reviewed prior to submission. Schools may capture a copy of their initial ADE General Descriptions by clicking the appropriate SUBMIT button on TAB 3. Schools may make adjustments to the ACSIP General Descriptions in Indistar until June 30th of each year.

[PD - State Cateqorical Program General Description](#)

School should submit ADE General Descriptions (ELL, NSLA, and PD) by October 1. These forms do not need to be reviewed prior to submission. Schools may capture a copy of their initial ADE General Descriptions by clicking the appropriate SUBMIT button on TAB 3. Schools may make adjustments to the ACSIP General Descriptions in Indistar until June 30th of each year.

# District and School – General Descriptions include



1

2016-17 General Description Report for NSLA - State 281

HINT

School:		LEA #	
Revenue:	32381	Source of Funds:	281
Date of			

2

**ACT 841 of 2015** established that districts and schools develop and submit a General Description for the use of State Categorical funds. **These General Descriptions are to contain:**

1. How the funds are being utilized to meet the intent of the funding
2. How the funds are supplementing above the state standards (except PD)
3. How the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

3

NSLA Reviewer Comments/Feed

Save

Save and Preview

Close

1. Under #1 above, What were the conclusions from the needs assessment? What did the review tell you?
2. These questions are to be answered for all of the four categorical funds at the district and school levels where applicable.

# School Level Health and Wellness Priority



Arkansas

## Health and Wellness School Improvement Priority

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Page 1 of 1

### Section I: School Information

---

School Name:

School LEA Name:

School Year:

# District Level Health and Wellness Priority



ADI

## Health and Wellness District Improvement Priority

Page 1 of 1

### Section I: District Information

School Year:	<input type="text"/>
District LEA Number:	<input type="text"/>
School District:	<input type="text"/>
LEA Number:	<input type="text"/>
LEA Name:	<input type="text"/>
District Wellness Committee Chair Name:	<input type="text"/>
Committee Chair Position:	<input type="text"/>
Committee Chair Email:	<input type="text"/>
Committee Chair Phone:	<input type="text"/>
District Wellness Committee Co-Chair Name:	<input type="text"/>
Committee Co-Chair Position:	<input type="text"/>
Committee Co-Chair Email:	<input type="text"/>
Committee Co-Chair Phone:	<input type="text"/>

**Hint**

[Arkansas Rules Governing Nutrition, Physical Activity, and Body Mass Index Protocols in Public Schools \(Act 1220 of 2003\), Section 6.01](#)

[Health Hunger Free Kids Act \(HHFKA\) of 2010, Section 204](#)

Repeat

District Wellness Committee Members:

Hint

First Name	Last Name	Position or Role	School or Organization
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# 2016-2017 District Timeline



Application/ Form/Action	Due Dates
<b>Federal Programs (2016-17)</b>	
Title I Parts 1 and 2 ; Title IIA; & Title III	May 16, 2016 (Open for completion)
Title I Parts 1 and 2 ; Title IIA; & Title III	Due June 24, 2016
<b>(Fed)</b> ACSIP Assurances	Between June 24 - October 1, 2016
*FGM- Declaration of Non-Participation	October 1, 2016
Notice of Funds Transferred	October 1- May 1, 2017
Revised Title I, Part 2, Title IIA Applications	January 1, 2017 - May 1, 2017
January Gross Payroll & Budget Ledger	January 20, 2017 <b>Tentative</b>
Gross Payroll & Budget Ledger	June 3, 2017 <b>Tentative</b>
<b>School Improvement / State Categorical Funds (2016-17)</b>	
General Descriptions (AE, EL, NSL, PD)	October 1, 2016
<b>(State)</b> ACSIP Assurances	October 1, 2016 <b>Tentative</b>
<b>District Success Indicators (Comprehensive Report- ACSIP) Preliminary Submission Review</b>	December 1, 2016
<b>District Success and Spotlight Indicators (Comprehensive Report- ACSIP) End of Year Submission</b>	March 30, 2017
<b>Health and Wellness (2016-17)</b>	
Health and Wellness School Improvement Priority	October 1, 2016
<b>Special Education (2016-17)</b>	
VIB School Age, Federal and State Preschool	June 1, 2016

# Connection 5 Standard Expectations

## Use tools from ADE, ACSIP, & Other Resources



**Arkansas Department of Education**  
 Johnny Key, Commissioner of Education  
 Teachers Parents Administrators State Board

**ACSIP Statewide Field Test**  
 Supporting Arkansas Schools for Arkansas's Future

**Moving Beyond the Killer B's**  
 The Role of School Boards  
 School Accountability and Transparency

**Handbook on Family and Community Engagement**

**Getting Better at What We Do (30 minutes plus activities)**

**The Process: Getting Better Together (40 minutes plus activities)**

**Getting Better in Teams (45 minutes plus activities)**

**Bringing It All Together (10 minutes)**

**Indistar: Detailed Navigation (45 minutes plus activities)**

**Getting Better Together with Coaching (50 minutes plus activities)**

**Getting Better Together: Implementing and Monitoring School Plans (35 minutes plus activities)**

**Related Links:**

- ADE ESEA Flexibility Resources (includes 2015 Priority and Focus Schools)
- National School Board Association (NSBA)
- Arkansas School Board Association (ASBA)
- CDMA 16-002 Specific Training Sites for the Process State-wide Field Test and Title I, Title II, and Title III Applications
- CDMA 15-002 Additional Information for the Process State-wide Field Test and Title I, Title II, and Title III Applications
- New ACSIP Software and School Improvement and Title III Applications
- Center on Innovations in Learning

**For more information, please contact:**  
 Richard Wilde Ed.D. Public School Program Manager  
 Arkansas Department of Education  
 Division of Public School Accountability  
 Four Capitol Mall, Box 246  
 Little Rock, AR 72203

**Center on Innovations in Learning**

**Academic Development Institute**  
 ADI  
 Est 1984  
 Integrity and Service

<http://www.adi.org>  
<http://www.indistar.org/>  
<http://www.arkansased.gov/>

# Coaching and Assistance Opportunities

How do you contribute to the success of your schools?

What is your responsibility to your schools?

Individually?  
As a team?





<http://www.arkansased.gov/divisions/public-school-accountability/school-improvement/acsip-statewide-field-test>

Use the ADE ACSIP Statewide Field Test page to access videos and other resources.

## ACSIP STATEWIDE FIELD TEST

Home Page / ADE Divisions / Public School Accountability / School Improvement / ACSIP Statewide Field Test

### ACSIP Statewide Field Test

Supporting Arkansas Schools for Arkansas's Future

Providing an excellent education to all Arkansas students is of the utmost importance, and many schools are implementing innovative programs to inspire student success. To better assist schools with providing the best education possible, the Arkansas Department of Education is launching the **Arkansas Comprehensive School Improvement Planning Statewide Field Test** during the 2016-2017 year.

All Arkansas public and charter schools use the ACSIP model, as defined by Ark. Code Ann. § 6-15-419, to identify a school's goals, instructional programs, and strategies toward meeting student needs. The statewide field test this school year continues to feature a process and software that opens the door for improvement at all schools and districts.

The process and program allows district and school leadership teams to collaborate to determine best practices and areas for improvement, in addition to developing strategies for meeting short-term and long-term goals. It also gives schools an opportunity to receive coaching feedback from districts throughout the entire process. Getting the best education possible requires effort, collaboration and innovative strategies. The following links provide information regarding how the field test will benefit schools.

- [ACSIP Process to Practice Overview \(SI Conference\)](#)
- [ACSIP Process to Practice for Public Schools May 24, 2016 \(PDF\)](#)
- [ACSIP Statewide Field Test May 4, 2016 AAFC Presentation \(PDF\)](#)
- [Leadership Practices and Procedures \(YouTube Video\)](#)
- [The Basics \(PDF\)](#)
- [Logging into the Arkansas Statewide Field Test Tool \(PDF\)](#)

**View Topics A-Z**

### ACSIP Statewide Field Test

- [2015-2016 ACSIP Statewide Field Test Advisory Team](#)
- [2015-2016 ACSIP Statewide Field Test Archived Training Information](#)

### Related Links

- [Special Education Training Materials](#)
- [ADE Special Education Unit](#)
- [ADE ESEA Flexibility Resources \(includes 2015 Priority and Focus Schools\)](#)
- [National School Board Association \(NSBA\)](#)
- [Arkansas School Board Association \(ASBA\)](#)
- [Center on Innovations in Learning](#)
- [School Community Network](#)
- [ADI Research, Reports and Resources](#)
- [Academic Development Institute \(ADI\)](#)
- [Indistar® Success Stories](#)
- [Indistar®](#)
- [Act 841 \(2015\)](#)



Indistar® <http://www.indistar.org/>

## Indistar® provide Resources

- Documents
- PowerPoints
- Videos
- Training Modules



The screenshot shows the Indistar website homepage. At the top, the Indistar logo is displayed with the tagline "Lighting our path to stellar learning®". Below the logo, there are navigation links for "WHAT'S NEW: See the NEW Indistar Connect", "South Dakota LEAP", and "Search for Research, Reports, Resources". A central banner image shows five women smiling, with the caption "Indistar Work Sessions 2016". To the right of the banner, there is a section titled "WHAT IS INDISTAR?" with a brief description and a "Learn More >" link. Below this, there are two video thumbnails: "What is Indistar?" (7:15 mins.) and "Leadership Team Video" (13:57 mins.), both with "Watch Video >" links. At the bottom of the page, there is a "Indistar Login" section with a login form and a "LOGIN" button. To the right of the login section is a "Success Stories" link. Below the login section, there are three columns of content: "Websites" (listing Academic Development Institute, School Community Network, Center on Innovations in Learning, Building State Capacity and Productivity Center, and State Resource Links), "Communities of Practice" (listing Indistar Connect, Annual Indistar Summit with sub-items for Summits 2012-2015 and Indistar Pacesetters 2016, and Ed Leaders Network), and "Resources" (listing Documents, PowerPoints, Video-Based Professional Development with sub-items for Indicators in Action, Indicators NOW!, What is Indistar?, and Leadership Team Video, and NEW! Indistar Training Modules).



PowerPoints- <http://www.indistar.org/powerpoints/>

Indistar® provide PowerPoints that are to the point, short, and easy to understand for anyone with a busy schedule.

A screenshot of the Indistar website homepage. The page has a white background with a dark blue navigation bar at the top. The Indistar logo is in the top left, and "ABOUT INDISTAR" is in the top right. The navigation bar contains "HOME" and a search bar with the text "Search for Research, Reports, Resources". The main content area is divided into several sections: "Indistar PowerPoints" with a download instruction; "Basic Information" with links for "Indistar Overview", "Indistar Overview (Spanish)", "Getting Started", "Who What Where", "Teaming & Roles", and "Research"; "How to Use the Web-System" with a sub-section for "Districts, Schools, Coaches:" listing various user actions like "Logging In", "Dashboard", "Document Upload", etc.; "SEA Level:" with "General Use" and "Reports:" sub-sections listing various reports and tools. The ADI logo is in the bottom right corner.

**Indistar**  
Lighting our path to stellar learning®

ABOUT INDISTAR

HOME Search for Research, Reports, Resources

**Indistar PowerPoints**  
To download presentation, right click and save to desktop.

**Basic Information**

Indistar Overview Who What Where  
Indistar Overview (Spanish) Teaming & Roles  
Getting Started Research

**How to Use the Web-System**

Districts, Schools, Coaches:

Logging In  
Dashboard  
Document Upload  
First Steps  
Personalization / Mission-Goals-Spotlights  
Assessing  
Planning  
Monitoring  
Update Your Work  
Navigating Indistar  
Meetings  
Resources & Reports  
Coaching Support  
Coaching Tools  
Task Management  
Bulletin Board

**SEA Level:**

**General Use**  
Overview  
Login Activity  
Display Progress  
Data Mining

**Reports:**  
Implementation Report  
Submission Report  
Aggregate Reports  
Drill Down Reports  
Coaching Activity  
Progress Query Report

**Features**  
**Support Tools**

Academic Development Institute  
ADI  
Est 1984  
Integrity and Service



# Training Modules - <http://www.indistar.org/TrainingModules>

A screenshot of the Indistar website's training modules page. The page has a blue header with the Indistar logo and the tagline "Lighting our path to stellar learning®". Below the header is a navigation bar with "Indistar Training Modules" and a "HOME" link. The main content area includes a heading "Indistar Training Modules" and a "HOME" link. Below this is a paragraph: "Hover over a title on the left-hand side to display Training Module and Supporting Document links." A small instructional text block follows: "For PowerPoint, when file opens, choose Slide Show then choose From Beginning. To Save the file to your computer, choose File and then Save. Choose where you would like to save the file. For Video, to play as a Video, choose Save As and save to your computer. To play, click on the file that you saved." The page is divided into two columns. The left column contains a list of training modules, each in a box: "Getting Better at What We Do (30 minutes plus activities)", "The Process: Getting Better Together (40 minutes plus activities)", "Getting Better in Teams (45 minutes plus activities)", "Bringing It All Together (10 minutes)", "Indistar: Detailed Navigation (45 minutes plus activities)", "Getting Better Together with Coaching (50 minutes plus activities)", "Getting Better Together: Assessing an Indicator", "Getting Better Together by Planning Our Improvement Tasks", and "Getting Better Together: Implementing and Monitoring School Plans (35 minutes plus activities)". The right column contains a quote: "Whatever our role, the best thing we can do for students is to keep getting better at what we do. Here is how we improve." Below the quote are two sections: "Module:" with links for "Presentation (PowerPoint)" and "Presentation (Video)", and "Supporting Document:" with a link for "What We Learned Together (Word)".

Indistar® provide training modules that are designed for everyone learning about the process.





ADI - <http://www.adi.org/>

The Academic Development Institute (ADI) provide resources that are included among WiseWay® research.

A screenshot of the Academic Development Institute (ADI) website homepage. The page features a dark blue navigation bar with links for HOME, ABOUT ADI, CONTACT ADI, ADI EMAIL, and ADI INTRANET. Below this is a secondary navigation bar with links for ALLIANCE FOR GROWTH, COMMUNITY SERVICE, INDISTAR, SCHOOL COMMUNITY NETWORK, and TECHNICAL ASSISTANCE CENTERS. The main content area includes a large photograph of the ADI staff standing in front of a red SUV. To the right of the photo are three red-bordered boxes: "DOWNLOAD ADI PUBLICATIONS", "SEARCH RESEARCH, REPORTS, RESOURCES", and "INDICATORS IN ACTION". At the bottom, a section titled "ACADEMIC DEVELOPMENT INSTITUTE" provides a brief overview of the organization's mission and focus areas.

Academic Development Institute  
Assisting families, schools, and communities with children's academic and personal development

HOME ABOUT ADI CONTACT ADI ADI EMAIL ADI INTRANET

Academic Development Institute  
Assisting families, schools, and communities with children's academic and personal development

ALLIANCE FOR GROWTH COMMUNITY SERVICE INDISTAR SCHOOL COMMUNITY NETWORK TECHNICAL ASSISTANCE CENTERS

**DOWNLOAD ADI PUBLICATIONS**  
ADI publishes research reports, practice guides, and books on topics related to its scope of work. Download ADI publications here.

**SEARCH RESEARCH, REPORTS, RESOURCES**  
This search engine mines a vast database of education research, reports, and resources, organized by categories such as Family Engagement, Improvement and Turnaround, Innovations in Learning, and Capacity and Productivity.

**INDICATORS IN ACTION**  
These narrated explanations of 144 indicators of effective practice, with video demonstrations and interviews with principals, teachers, and parents, are organized into courses. Materials are provided for professional development. Major topics are Leadership, Instruction, and School Community.

**ACADEMIC DEVELOPMENT INSTITUTE**

The Academic Development Institute (ADI) is a non-profit corporation founded in 1984 with the mission of assisting families, schools, and communities with children's academic and personal development. ADI focuses on three areas of research and practice: (1) the **school as a community**, including family engagement; (2) **personal competencies** that propel student learning; and (3) the **dynamics of change** (improvement, innovation, transformation) and the science of indicators. In each of these topical realms, ADI takes a systems approach, integrating parts to create highly functioning wholes. ADI applies its ingenuity to the service of its clients.





# The Learning Services Division

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**Other Learning Services ACSIP Related Programs may be found**

<http://www.arkansased.gov/divisions/learning-services>



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# Public School Accountability Division Leaders

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