

ORIENTATION TO THE INTERSTATE COMPACT



MIC3 Military Interstate
Children's Compact Commission



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Key Issues Affecting Military Students

Academic Issues

- Typical student experiences between 6-9 transitions
- Adjustment to New School Setting
- Transfer of Services for Special Education
- Incompatible Graduation Requirements
- Redundant / Missed Testing
- Transfer of Coursework and Grades
- Transfer of Records
- Exclusion from Extra-curricular Activities

Key Issues Affecting Military Students

Interpersonal Issues Affecting Performance

- **Social and Emotional Needs - New Friends/Peers**
- **Typical deployments vary from 45 days – 1+ yrs**
- **Deployments can be sudden / no notice**
- **Recent AF survey showed that even parents who don't deploy cope more poorly due to increased work load**
- **Issues can also begin during reintegration when the military member returns**

Background and Status

- **Developed by The Department of Defense, with assistance from The Council of State Governments**
- **Input and assistance from national associations, federal and state officials, and departments of education and superintendents**
- **Adopted by 48 states and the District of Columbia (approximately 98 percent of military school-age children in the US)**

Arkansas Statutory Framework

- **Arkansas law previously included most of the provisions of the Compact without adopting the Compact itself;**
- **Arkansas formally adopted the Compact with the enactment of Act 146 of 2013 (codified at Ark. Code Ann. § 6-4-301 et seq.);**
- **Act 514 of 2013 required the ADE to collect data on the number of military students enrolled in public schools in Arkansas.**

Major Points

- **The Compact addresses key educational transition issues encountered by military families including enrollment, placement, attendance, eligibility and graduation.**
- **Children of active duty members of the uniformed services, National Guard and Reserve on active duty orders, and members or veterans who are medically discharged or retired for one year are eligible for assistance under the Compact.**

Major Points

- **Compact designed to resolve recognized education transition issues**
- **Compact not intended to impact curriculum or local standards of education**
 - **Recognizes the authority and responsibility of states and local education agencies**
 - **Would have been a major obstacle in obtaining state membership**

Compact Content

- * Article I – Purpose
- * Article II – Definitions
- * Article III – Applicability
- * **Article IV – Enrollment**
- * **Article V – Placement and Attendance**
- * **Article VI – Eligibility**
- * **Article VII – Graduation**
- * Article VIII – State Coordination
- * Article IX – Interstate Commission



Article IV - Enrollment

- * **Educational Records**
- * **Immunizations**
- * **Entrance Age (Kindergarten)**



Article V - Placement and Attendance

- * **Course and Program Placement**
- * **Special Education Services**
- * **Placement Flexibility**
- * **Absence Related to Deployment**



Article VI – Eligibility

- * **Enrollment**
- * **Extracurricular Participation**



Article VII – Graduation

- * **From Receiving State**
- * **From Sending State**
- * **Exit Exams**



National Commission Duties

- **Establish by-laws for the Commission's governance and for directing the Commission's actions or conduct.**
- **Establish rules to effectively and efficiently achieve the purposes of the Compact.**
- **Monitor compliance and initiate interventions to address and correct noncompliance.**
- **Coordinate training and education regarding regulations.**
- **Elect the Executive Committee and establish other committees as necessary.**

State Governance

- * **State coordination is governed by Article VIII of the Interstate Compact.**
- * **Each State has:**
 - **State Commissioner**
 - **State Council**
 - **Military Family Education Liaison**

Arkansas State Council

- * **Compact Commissioner**
- * **Superintendent of School District with Greatest Number of Military Children**
- * **Charter School Administrator from Charter School with Greatest Number of Military Children**
- * **Appointment by Governor**
- * **Appointment by President Pro Tempore;**
- * **Appointment by the Speaker of the House;**
- * **Nonvoting representative from a military installation;**
- * **Nonvoting military family education liaison.**

Role of State Commissioner

- **Compact mission & purpose are promoted**
- **Appointment is compliant with Statute**
- **State Council is functioning**
- **Adequate Resources are available**
 - **Staff**
 - **Training**
 - **Capabilities/ Technology**

Role of State Commissioner

- **Dues are paid**
- **Informal disputes are handled**
- **Working relationships are developed and maintained with:**
 - **National Office**
 - **Education Departments**
 - **State Council Members**
 - **School Liaison Officers**
 - **Other Commissioners**
 - **Military Installations**

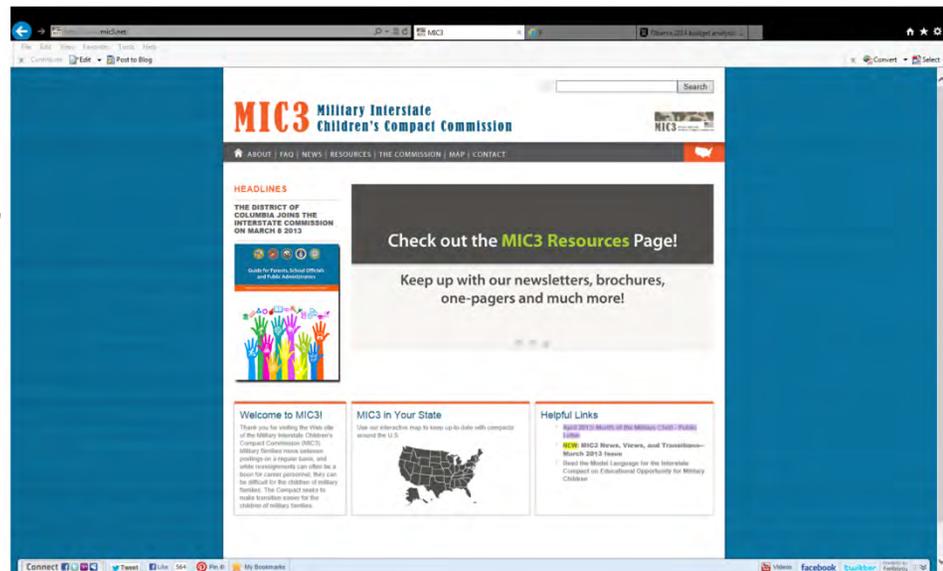
State Council Responsibilities

- **Designed to serve as an advisory and advocacy body**
- **May be tasked with development of policy concerning operations and procedures of the compact within that state**
- **Assist the State Commissioner with his or her responsibilities**
- **Promote and advocate the Interstate Compact to school administrators**

MIC3 Website

www.MIC3.net

- * #1 communication/resource center
- * Updated frequently
- * Directory of State Compact Offices
- * Discussion Forums



Contact

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