

Arkansas Department of Education
Rules Governing the Assessments Scores for Students Attending the Arkansas School for
Mathematics, Sciences and the Arts of the University of Arkansas
August 2006

1.0 Regulatory Authority

- 1.01 These Rules shall be known as the Arkansas Department of Education Rules Governing the Assessment Scores of Students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas.
- 1.02 The State Board of Education promulgated these Rules pursuant to the implementation of Ark. Code Ann. §§ 6-11-105 and 6-15-439 and Act 2253 of the Regular Session of 2005.

2.0 Purpose of Rules

- 2.01 To develop reporting procedures on student achievement designed to track and report the results of assessments taken by students attending the Arkansas School for Mathematics, Sciences, and the Arts of the University of Arkansas to the public school districts that the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and Arts of the University of Arkansas.

3.0 Definition for the Purpose of these Rules, the following terms mean:

- 3.01 “Arkansas Comprehensive Assessment Program” – means the testing component of Arkansas Comprehensive, Testing, Assessment and Accountability Program, which shall consist of developmentally appropriate assessments for kindergarten, Grades one and two, national norm-referenced tests in Grades 3 through 9, any other assessments as required by the State Board of Education, criterion-referenced tests for Grades 3 through 8, or other assessments which are based on researched best practices as determined by qualified experts which would be in compliance with federal and state law, End-of-Course tests for designated grades and content areas, and the high school literacy test;
- 3.02 “Arkansas Comprehensive, Testing, Assessment and Accountability Program” (ACTAAP) – means a comprehensive system that focus on high academic standards, professional development, student assessments, and accountability for all schools;
- 3.03 “Criterion-Referenced Test (CRT)” – an assessment required by state statute, rule and regulation which is designed by the State to measure student performance/achievement on the State’s Academic Content Standards;

- 3.04 “Norm-Referenced Test (NRT)” – an assessment required by state law rule or regulation to measure the performance/achievement of Arkansas students relative to the achievement of students who comprised the norm or standardization group for a particular commercial instrument;
- 3.05 “Secure Examination or Assessment” – an assessment instrument, materials or other student achievement evaluation method required by State statute, rule or regulation that is administered to assess student performance or achievement and takes place on the dates specified on the testing/assessment calendar developed by the Commissioner of the Department.

4.0 Transmittal of Assessment Scores

- 4.01 Secure assessment scores under the Arkansas Comprehensive, Testing, Assessment, and Accountability Program for assessments taken by students attending the Arkansas School for Mathematics, Sciences, and the Arts of the University of Arkansas shall be made available to school officials and the local school district the student last attended prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas for educational purposes only.
- 4.02 Beginning with the 2006-2007 school year, the assessment scores under the Arkansas Comprehensive, Testing, Assessment and Accountability Program for assessments taken by students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas shall be sent to the public school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas, with copies made available to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas and shall be included and credited to the NCLB, AYP and other reports of the school district the student attended immediately prior to transferring the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas.

5.0 Identification and Reporting Process for Assessment Scores of Students Attending the Mathematics and Science School

- 5.01 The Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas shall report the name and assessment scores under ACTAAP, of each individual student to the local school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas.
- 5.02 Upon request of ACTAAP assessment scores, the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas shall immediately release all ACTAAP assessment scores to the local school district the student attended

immediately prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas.

- 5.03 The Arkansas School for Mathematics, Science and Arts of the University of Arkansas shall report to the Office of Public School Academic Accountability the name of each student, and the name of the school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas no later than December 15 of each school year.
- 5.04 Due to confidentiality of individual student achievement scores ACTAAP, the Arkansas Department of Education shall make available on a website *only* the aggregate assessment scores of students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas to appropriate school officials in local school districts and at the Arkansas School for Mathematics, Sciences, and Arts of the University of Arkansas.
- 5.05 The Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas shall report the name of each individual student to the local school district the student attended immediately prior to transferring to the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas and is entitled to request and receive ACTAAP assessment scores for that student from the local school district for school years prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas.