

Rules and Regulations To Implement the Appropriation for the Students At-Risk, K-3

1.00 Regulatory Authority

1.01 These regulations shall be known as Arkansas Department of Education Rules and Regulations to Implement the Appropriation for the Students At-Risk, K-3. 1.02 These regulations are enacted pursuant to the State Board of Education's authority under Act 1361 of 1997.

2.00 Purpose

2.01 The purpose of these regulations is to provide the guidelines under which an education service cooperative, a local school district or other service provider shall receive funding to enhance the academic achievement of students at-risk, grades K-3.

2.02 These regulations define the services which include professional development for teachers and other school personnel who serve students at-risk, K-3.

3.00 Definitions

3.01 For the purpose of these regulations, students at-risk, K-3, are those students who have been determined by the district as "below grade level" and may be determined as eligible for the Summer Supplemental Instructional Program.

3.02 Services defined under this rule will target enhancement of academic skills for students in K-3 which may include but not limited to systemic staff development, parent-teacher training, classroom technical assistance and materials utilized through training for classroom usage throughout the regular school year and summer school.

3.03 Other service providers may include but are not limited to the partnerships involved with the Statewide Systemic Initiative.

3.04 ADE refers to the Arkansas Department of Education

4.00 Administration

4.01 The appropriation for the students at-risk, K-3, will be administered by the Arkansas Department of Education, Early Childhood/Reading Unit.

5.00 Eligibility

5.01 Priority will be given to those teachers and other school personnel who work with students at-risk, K-3, teachers who will be involved with the implementation of summer school, and/or who have already participated in staff development affiliated with the supplemental summer school program.

5.02 Local school districts, education service cooperatives, and other service providers, as identified by the ADE, are eligible to receive funding through a grant process to address academic achievement of students at-risk, K-3.

5.03 Individuals who receive state funding from the ADE for their full-time position and will be involved in the delivery of training/staff development related to this rule and regulation may not receive additional compensation.

6.00 Implementation

6.01 Systemic staff development, parent-teacher training and classroom assistance will address the priorities as identified by the ADE State Board and support the curriculum frameworks and Act 1108 of 1997.

6.02 Individual local school districts who request funding to provide training/staff development shall have participated in a training-of-trainers session to ensure the continuity of the identified academic standards objectives in support of 6.01.

7.00 Distribution of Funding

7.01 The total amount of funds to be distributed shall be determined by the ADE State Board each year of the biennium.

7.02 Funds may be allocated to provide up to five (5) trainings per year with each training targeting 25 participants. The training will be available via the local school districts, education service cooperative, and other service providers to deliver training/staff development as identified by the ADE and in accordance with 6.01. Additional training may be authorized by ADE in support of the State Board priority areas if funding permits. Any unallocated funds shall be carried over into the next fiscal year for distribution for these same purposes outlined in this regulation.

7.03 Funding may include but not be limited to training materials, classroom materials, substitute pay, and other items associated with training costs.

7.04 Funds will be distributed via grants for each training as identified by the ADE and in accordance with 6.01. Each grant will include a set of assurances and the provisions required in the training/staff development.