

# Q & A for PARCC Scores and AIPs Webinar

## 1. How do I get access to my reports in Pearson Access <sup>Next</sup> (PAN)?

All current DTC's have access to their scores. You will login to Pearson Access Next here: <http://pearsonaccessnext.com/> If you have forgotten your user name or password, after choosing Arkansas from the list of states, you can choose "forgot password" or "forgot user name" from the right side of the screen. District Testing Coordinators can either add users within PAN or download the reports and share within the district as they see fit. If you are not seeing your reports please contact the Office of Student Assessment for help.

## 2. What reports will be available in PAN?

Schools will have access to Individual Student Reports, School and District Reports, and District Summary Reports. Schools will not receive an item by item analysis of student responses.

## 3. How do we interpret the information presented on these reports?

Schools should review the Report Interpretation Guide found here: [http://www.arkansased.gov/public/userfiles/test\\_scores/PARCC/Score\\_Report\\_Interpretation\\_Guide\\_Final\\_1.pdf](http://www.arkansased.gov/public/userfiles/test_scores/PARCC/Score_Report_Interpretation_Guide_Final_1.pdf)

## 4. Will we be able to get a breakdown of how students performed on each standard?

No, schools will receive performance at the sub claim level.

## 5. How/where do we get access to an EXCEL file of our student data?

PDF files of student data will be available from the ADE Data Center. EXCEL files of data may be pulled from TRIAND. For instructions on how to pull these files from TRIAND please see here: <https://adedata.arkansas.gov/triandsupport/TutViewAssessment.aspx>

## 6. Are these scores reflective of PBA or EOY?

Scores represented within the reports are reflective of both PBA and EOY together. The PBA and EOY make up a full score on the assessment. PBA and EOY were not two separate assessments, but rather two parts of the same assessment.

## 7. Are these scores reflective of Mid-year and Spring testing?

Yes, the scores are inclusive of Fall Block (Mid-year) and Spring testing students.

## 8. What levels of achievement and grades have to be assigned an Academic Improvement Plan (AIP)?

Students scoring at levels 1, 2 or 3 on the PARCC Exam for ELA grades 3-10, math grades 3-8, Algebra 1 and Geometry will require the assignment of an AIP. Students that took Algebra 2 and

ELA grade 11 are not required to have an AIP. Students scoring Below Basic or Basic on Science Benchmark and Biology EOC also have to have an AIP assigned.

**9. Where can I print AIP's?**

AIP's can be printed within the Arkansas Student Intervention System (ASIS) that can be found here: <http://adeasis.arkansas.gov>

**10. What data will be loaded into ASIS for AIP's?**

Currently there is 2014 Benchmark and EOC data in ASIS. PARCC data will be added once the appeals process is complete.

**11. Can an IEP take the place of an AIP?**

Yes, students with an IEP that already addresses any academic area or areas in which the student requires remediation do not require an AIP as well.

**12. Who determines the requirements and length of an AIP?**

Schools make determinations about what remediation is appropriate for an individual student based on the results of their Summative Assessment. Schools may also use multiple measures (interim assessment data, classroom assessment data, etc.) to make determination about a student's current needs or abilities. The student may be exited from an AIP when the school deems appropriate. There is no specific length of time a child must participate in an AIP.

**13. Where can I get more information about ESEA Reports and the ACE corrections period?**

View CM-16-034 found here: <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=1744>