

NCSC Test Results **Spring 2015**



Release to Districts

**District Test
Coordinators (only)
have access to the
NCSC website to
view test results**



**District Test
Coordinators
use the
password from
Spring 2015**



**New DTCs
will receive AN email
with directions
about accessing the
NCSC website**



Test Results Report Access Window

Opens: Monday (10/12)

**Closes: Friday (11/6) at
7:00PM CT**



Report Folder Structure

District download (.ZIP) will contain
1 folder for each district
1 sub-folder for each school with reports
within that district.

The folder name follows this naming
convention:

Org ID_Org Name

System-Generated Org ID

State-Provided Org Name;



How to read the reports



Reports available to the districts

- 1. Student Reports**
- 2. District Summary Reports**
- 3. School summary Reports**
- 4. School Roster Reports**

**Report Interpretation Guides
by grade on ADE website**



Individual Student Report

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National Center and State Collaborative

Spring 2015 English Language Arts and Mathematics Results for
 [Redacted] | Grade 11

Dear Parents and Guardians,

This report shows your child's scale score and performance level for the 2015 National Center and State Collaborative (NCSC) Alternate Assessment in Mathematics and English Language Arts (ELA).

The NCSC alternate assessment, developed by a group of states and national organizations, is your state's online alternate assessment for Mathematics and ELA for grades 3 - 8 and 11. The NCSC Alternate Assessment is designed to assess students with significant cognitive disabilities and measures academic content that is aligned to and derived from your state's content standards. The test contains many built-in supports that allow students to take the test using materials they are most familiar with and to communicate what they know and can do as independently as possible. These are some of the built-in supports found in the NCSC Alternate Assessment:

- reduced passage length for the ELA reading passages
- pictures and other graphics to help students understand what they read (or what is being read to them)
- models for students to use during the ELA and mathematics tests
- common geometric shapes and smaller numbers on the mathematics tests
- the option to have the entire test read aloud

In order to support communication independence to the greatest extent possible, the NCSC alternate assessment is designed to work with different communication modes and systems. Please discuss the specific ways your child participated with your child's teacher.

The scale score and performance level summarizes your child's performance on the academic standards in your state. The performance level descriptors describe the knowledge and skills that children who perform at this level generally demonstrate.

You can find more information and resources for helping your child by talking to your child's teacher or by going to www.ncscpartners.org.

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Your child's scale score is **1244**

English Language Arts Your child's performance level is **Level 3**

1244

1200-1231	1232-1239	1240-1255	1256-1290
Level 1	Level 2	Level 3	Level 4

Meets Expectations

A student's test score can vary. If your child was tested again, it is likely that your child would receive a score between 1239 and 1249.

Level 3 Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: use literary texts with clear to implied ideas and varied sentences to compare characters, settings, and events; summarize a text; answer questions about what the text says, and use context to define multiple meaning words; use informational texts with clear to implied ideas and varied sentences to identify the main idea and supporting details, use details to support an author's point, compare and contrast information and events in different texts, and use context to define multiple meaning words; develop an explanatory text that is organized for a specific text structure and supported with relevant information; and develop a story by identifying beginning, middle, and end.

Your child's scale score is **1242**

Mathematics Your child's performance level is **Level 3**

1242

1200-1230	1231-1239	1240-1254	1255-1290
Level 1	Level 2	Level 3	Level 4

Meets Expectations

A student's test score can vary. If your child was tested again, it is likely that your child would receive a score between 1236 and 1248.

Level 3 Children performing at this level use built-in supports to show what they know and can do. A child is generally able to: solve problems with whole numbers, fractions or decimals using mathematical language and symbolic representations (e.g., <, >, =); identify place values; round decimals; identify the effects of multiplication; convert standard measurements including minutes and hours; locate a given point on a coordinate plane; and make comparisons between data sets.

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District Summary Reports



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English Language Arts

SUMMARY REPORT
Arkansas
DISTRICT

		Enrolled	Tested	Invalid	Did Not Test	Average Scale Score	Performance Level							
							Level 1		Level 2		Level 3		Level 4	
							N	%	N	%	N	%	N	%
Grade 03	State	552	542	3	7	1242	149	27	69	13	155	29	169	31
	District	5	5	0	0	1243	1	20	0	0	2	40	2	40
Grade 04	State	523	508	7	8	1242	159	31	67	13	189	37	93	18
	District	3	3	0	0	1271	0	0	0	0	1	33	2	67
Grade 05	State	560	544	9	7	1242	122	22	117	22	178	33	127	23
	District	9	9	0	0	1244	1	11	1	11	4	44	3	33
Grade 06	State	578	571	3	4	1238	187	33	128	22	152	27	104	18
	District	5	5	0	0	1230	2	40	1	20	2	40	0	0
Grade 07	State	616	602	4	10	1244	177	29	72	12	171	28	182	30
	District	5	5	0	0	1268	0	0	0	0	1	20	4	80
Grade 08	State	530	518	2	10	1241	133	26	115	22	101	19	169	33
	District	5	5	0	0	1246	1	20	0	0	1	20	3	60
Grade 11	State	548	510	10	28	1246	110	22	68	13	188	37	144	28
	District	4	4	0	0	1248	0	0	1	25	2	50	1	25



District Summary Reports

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National Center and State Collaborative

Mathematics

SUMMARY REPORT

Arkansas
DISTRICT

		Enrolled	Tested	Invalid	Did Not Test	Average Scale Score	Performance Level							
							Level 1		Level 2		Level 3		Level 4	
							N	%	N	%	N	%	N	%
Grade 03	State	552	544	3	5	1243	149	27	68	13	174	32	153	28
	District	5	5	0	0	1240	1	20	0	0	3	60	1	20
Grade 04	State	523	513	3	7	1239	151	29	108	21	127	25	127	25
	District	3	3	0	0	1254	0	0	0	0	2	67	1	33
Grade 05	State	560	547	6	7	1241	112	20	126	23	182	33	127	23
	District	9	9	0	0	1244	1	11	2	22	5	56	1	11
Grade 06	State	578	564	10	4	1241	172	30	111	20	101	18	180	32
	District	5	5	0	0	1226	3	60	2	40	0	0	0	0
Grade 07	State	616	597	10	9	1245	96	16	151	25	163	27	187	31
	District	5	5	0	0	1278	0	0	0	0	0	0	5	100
Grade 08	State	530	512	9	9	1244	123	24	84	16	121	24	184	36
	District	5	5	0	0	1267	1	20	0	0	0	0	4	80
Grade 11	State	548	257	13	278	1241	63	25	49	19	56	22	89	35
	District	4	0	0	4									



School Summary Reports

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National Center and State Collaborative

Mathematics

SUMMARY REPORT

Arkansas
DISTRICT

		Enrolled	Tested	Invalid	Did Not Test	Average Scale Score	Performance Level							
							Level 1		Level 2		Level 3		Level 4	
							N	%	N	%	N	%	N	%
Grade 03	State	552	544	3	5	1243	149	27	68	13	174	32	153	28
	District	5	5	0	0	1240	1	20	0	0	3	60	1	20
Grade 04	State	523	513	3	7	1239	151	29	108	21	127	25	127	25
	District	3	3	0	0	1254	0	0	0	0	2	67	1	33
Grade 05	State	560	547	6	7	1241	112	20	126	23	182	33	127	23
	District	9	9	0	0	1244	1	11	2	22	5	56	1	11
Grade 06	State	578	564	10	4	1241	172	30	111	20	101	18	180	32
	District	5	5	0	0	1226	3	60	2	40	0	0	0	0
Grade 07	State	616	597	10	9	1245	96	16	151	25	163	27	187	31
	District	5	5	0	0	1278	0	0	0	0	0	0	5	100
Grade 08	State	530	512	9	9	1244	123	24	84	16	121	24	184	36
	District	5	5	0	0	1267	1	20	0	0	0	0	4	80
Grade 11	State	548	257	13	278	1241	63	25	49	19	56	22	89	35
	District	4	0	0	4									



School Summary Reports



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English Language Arts

SUMMARY REPORT
Arkansas
DISTRICT

		Enrolled	Tested	Invalid	Did Not Test	Average Scale Score	Performance Level							
							Level 1		Level 2		Level 3		Level 4	
							N	%	N	%	N	%	N	%
Grade 03	State	552	542	3	7	1242	149	27	69	13	155	29	169	31
	District	5	5	0	0	1243	1	20	0	0	2	40	2	40
Grade 04	State	523	508	7	8	1242	159	31	67	13	189	37	93	18
	District	3	3	0	0	1271	0	0	0	0	1	33	2	67
Grade 05	State	560	544	9	7	1242	122	22	117	22	178	33	127	23
	District	9	9	0	0	1244	1	11	1	11	4	44	3	33
Grade 06	State	578	571	3	4	1238	187	33	128	22	152	27	104	18
	District	5	5	0	0	1230	2	40	1	20	2	40	0	0
Grade 07	State	616	602	4	10	1244	177	29	72	12	171	28	182	30
	District	5	5	0	0	1268	0	0	0	0	1	20	4	80
Grade 08	State	530	518	2	10	1241	133	26	115	22	101	19	169	33
	District	5	5	0	0	1246	1	20	0	0	1	20	3	60
Grade 11	State	548	510	10	28	1246	110	22	68	13	188	37	144	28
	District	4	4	0	0	1248	0	0	1	25	2	50	1	25



School Roster Reports



National Center and State Collaborative

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SCHOOL ROSTER REPORT



Arkansas
DISTRICT
SCHOOL
Grade 04

	English Language Arts							Mathematics						
	Enrolled	Tested	Avg. Scale Score	P1(%)	P2(%)	P3(%)	P4(%)	Tested	Avg. Scale Score	P1(%)	P2(%)	P3(%)	P4(%)	
State	523	508	1242	31	13	37	18	513	1239	29	21	25	25	
District	8	8	1239	25	25	50	0	8	1236	25	13	38	25	
School	5	5	1235	20	40	40	0	5	1230	40	20	20	20	

Spring 2015

Student Name	English Language Arts				Mathematics			
	Test Status	State Compare	Scale Score	Performance Level	Test Status	State Compare	Scale Score	Performance Level
[Redacted]		-	1239	Level 2		-	1216	Level 1
[Redacted]		-	1236	Level 2		=	1238	Level 2
[Redacted]		+	1249	Level 3		=	1240	Level 3
[Redacted]		+	1249	Level 3		+	1258	Level 4
[Redacted]	ESR	-	1200	Level 1	ESR	-	1200	Level 1
[Redacted]								
[Redacted]								
[Redacted]								
[Redacted]								
[Redacted]								

State Comparison Key
 - Performance is lower than state average
 = Performance is similar to state average
 + Performance is greater than state average



Report Interpretation Guides by grade



Parent Overview of the NCSC Assessment System: Grade 3

This overview of the NCSC Alternate Assessment explains:

- alternate assessment,
- importance of academic instruction,
- possible instructional supports, and
- ways to work with your child's teachers.

Alternate Assessment

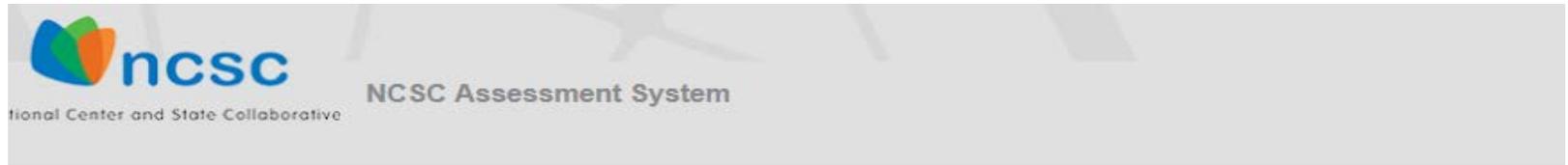
When you receive your child's test results, the report will show your child's score and performance level on the NCSC test. The scores are based on high expectations and these expectations are appropriate for students taking an alternate assessment in this grade. The test was designed using the principles of Universal Design for Learning (UDL) and has built-in supports:

- reduced passage length in reading,
- pictures and graphics included to help students understand,
- models in reading, writing, and mathematics,
- common geometric shapes and smaller numbers on the mathematics test, and
- option to have the entire test read aloud.

The alternate assessment is designed to work with the way your child communicates. The



<https://www.ncscassessment.org/>



Enter your email address

Use Old Password

Log in Request new password

E-mail *
Enter your e-mail address.

Password *
Enter the password that accompanies your e-mail address.

Log in

Make sure to remember the password



You are receiving this email because **a user account** has been created for you in the NCSC Assessment System. As a **registered user**, you will be able to log in and use the system to perform functions related to your role in the NCSC AA-AAS Operational Test.

Please **request your password** by entering your email address at the link below: **<https://www.ncscassessment.org/user/password>**

After receiving your password, you will be able to login at **<https://www.ncscassessment.org/user>** using your login information:

username: Your email address

password: Your password

Questions may be sent to the service desk at

NCSCServiceDesk@MeasuredProgress.org.

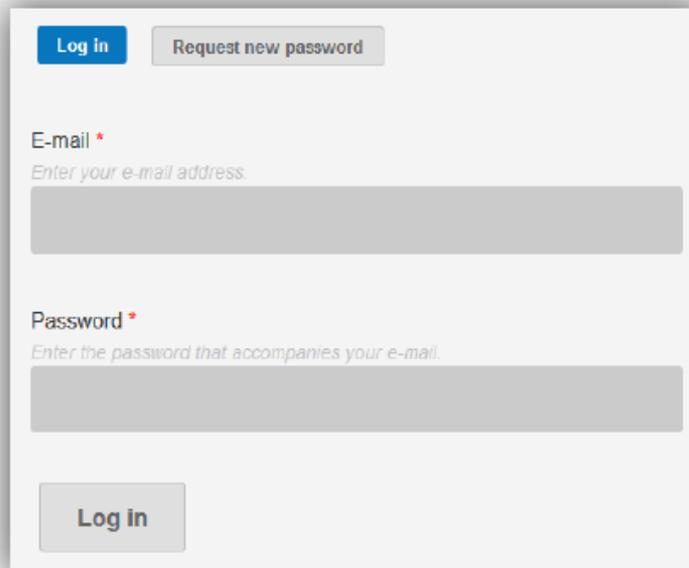


USING THE REPORTING PORTAL



Step 1. LOG INTO THE PLATFORM

- Step 1 Log into the platform at <https://www.ncscassessment.org/> during the reporting window, which ends on November 6, 2015, at 7:00PM CST
- use your *username & password* from the 2015 operational administration or (for new users) that has been recently assigned to you
 - if you can't remember your password, click the **Request new password** button



The screenshot shows a login form with two buttons at the top: "Log in" (highlighted in blue) and "Request new password" (grey). Below these are two input fields. The first is labeled "E-mail *" with the instruction "Enter your e-mail address." and a grey input box. The second is labeled "Password *" with the instruction "Enter the password that accompanies your e-mail." and a grey input box. At the bottom of the form is a "Log in" button.

STEP 2: SELECT MY REPORTS TAB

Step 2 Select the My Reports tab



STEP 3: ACCESS IS PERMISSION BASED (DTCs)

Step 3 Note that access to reports is permissions-based. This means that what you see in My Reports will depend on the organizations (districts and/or schools) that are associated with you. Find your expected access level below for a description of what you can see and do based on your permissions.

▶ TCs With District-Level Access

If you are associated with a district(s), you will see only the districts to which you're

associated. Additionally, you may click on the district name to view the schools in that district. You may download the associated reports and data files at these levels. See Step 5 for instructions on downloading your files.

My Reports

For questions about reports, please call your State NCSC Coordinator.

Download Files for a specific District or School

State: AA

District: All

Filter all columns [Go]

Org ID	Code	Organization Name
930	81176	4 Success Schools LLC
459	4192	Flagstaff Unified District

(2 items)

The screenshot shows a web interface for 'My Reports'. It includes a search filter for 'District' with a dropdown menu. The dropdown menu is open, showing 'All' and two options: '4 Success Schools LLC' and 'Flagstaff Unified District'. The 'Flagstaff Unified District' option is highlighted in blue. Below the dropdown is a table with columns 'Org ID', 'Code', and 'Organization Name'. The table contains two rows: one for '4 Success Schools LLC' (Org ID 930, Code 81176) and one for 'Flagstaff Unified District' (Org ID 459, Code 4192). A red box highlights the 'Flagstaff Unified District' option in the dropdown menu and the corresponding row in the table. At the bottom of the table, there is a red box containing the text '(2 items)'.

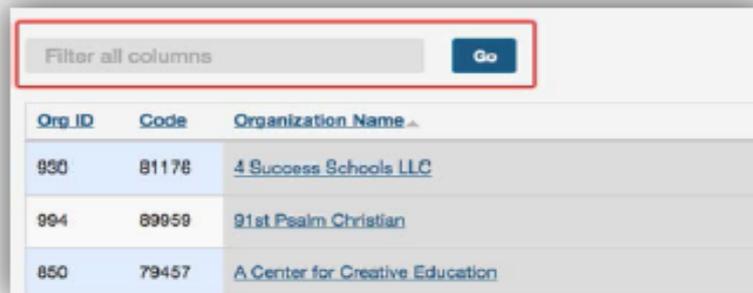
STEP 4: NAVIGATE TO DISTRICT OR SCHOOL

Step 4 Navigate to your desired district or school.

For users with many associated organizations, you may want to use the navigation features of My Reports:

Filter

The table list of districts and schools can be filtered by any characters or words typed into the **Filter all Columns** text field. Enter the identifying information and select **Go**. This will search the entire table.



The screenshot shows a search interface with a text input field labeled "Filter all columns" and a "Go" button. Below the search field is a table with three columns: "Org ID", "Code", and "Organization Name". The table contains three rows of data.

Org ID	Code	Organization Name
990	81176	4 Success Schools LLC
994	89959	91st Psalm Christian
850	79457	A Center for Creative Education

Sort

The table list may also be sorted by Organization Name, Org ID, or Code simply by clicking on the header for each column. By default, the list is sorted by Organization Name.



STEP 4: NAVIGATE TO DISTRICT OR SCHOOL (cont.)

Org ID	Code	Organization Name
930	81176	4 Success Schools LLC
994	89959	91st Psalm Christian
850	79457	A Center for Creative Education

Click-Thru & Drop-Down Select

To navigate from district view to school view, you may either click on the hyperlinked district name or select the desired district from the District drop-down menu above the table, which will open a list of schools in the district.

Download Files for a specific District or School

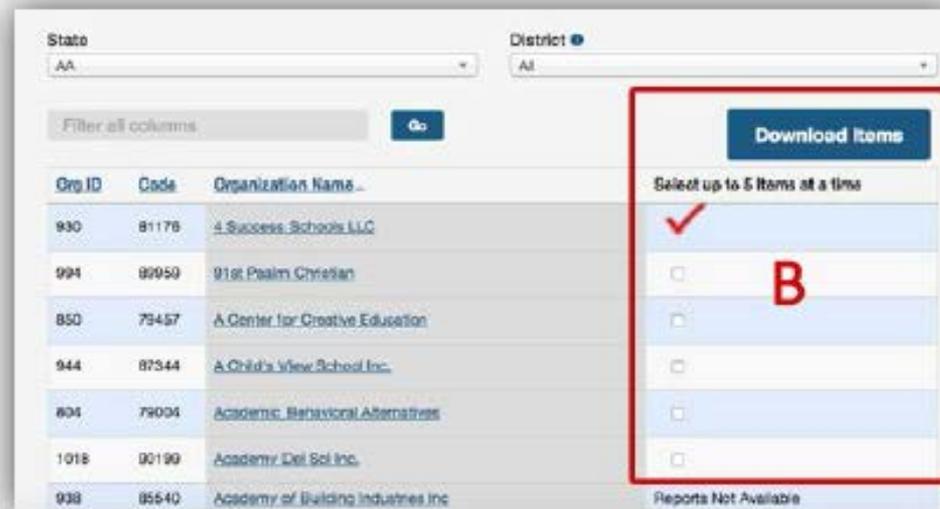
State: AA District: All

Filter all columns Go Download Items

Org ID	Code	Organization Name	Select up to 5 Items at a time
930	81176	4 Success Schools LLC	<input type="checkbox"/>
994	89959	91st Psalm Christian	<input type="checkbox"/>
850	79457	A Center for Creative Education	<input type="checkbox"/>
944	87344	A Child's View School Inc.	<input type="checkbox"/>

STEP 5: DOWNLOAD REPORTS AND DATA FILES

- Step 5** Download your reports and data files, using the following steps:
1. tick the checkbox next to the district(s) or school(s) you want (up to 5 per download)
 2. click the **Download Items** button. See the section marked “B” in the image below.



The screenshot shows a web interface with a table of organizations. At the top, there are dropdown menus for 'State' (set to 'AA') and 'District' (set to 'All'). Below these is a 'Filter all columns' button and a 'Go' button. The table has columns for 'Org ID', 'Code', and 'Organization Name'. The first five rows have checkboxes in the right margin, and the first row has a red checkmark. A red box highlights the 'Download Items' button and the checkboxes for the first five rows. A red letter 'B' is placed next to the second row's checkbox. The last row of the table has the text 'Reports Not Available' below it.

Org ID	Code	Organization Name
930	81176	4 Success Schools LLC
994	88959	91st Psalm Christian
850	79457	A Center for Creative Education
944	87344	A Child's View School Inc.
804	79004	Academic Behavioral Alternatives
1018	90199	Academy Del Sol Inc.
938	85540	Academy of Building Industries Inc

Note: If there are no district-level files for a district or school-level files for a school, you will see “Reports Not Available” instead of having the option to download (see above).

CLICK YES TO DOWNLOAD THE SELECTED FILES

- click **Yes, Download** to confirm your desire to download the selected files. Then choose a location to save your download. Your files will be prepared for download based on your selections, which may take up to a minute.

Are you sure you want to download this file? If yes, please click the "Yes, download" button and wait for the download to fully complete.

Yes, download

No, cancel



STEP 5: DOWNLOAD REPORTS AND DATA FILES

Step 5 Review the contents of your downloaded file. Reports and data files for the organizations you select will be zipped into a single file, using an intuitive folder structure for easy access.

Folder Structure

When the .zip file is opened, you will see

- a folder for each district
- a sub-folder for each school within the district

Each folder will contain the reports and data files appropriate to that organization.

Naming Conventions

Folders will follow the naming convention **OrgID_OrgName**. Files will follow the naming convention **Year_OrgID_ReportType.extension**. See the following sample report file list:

Org Level	Report Type	File Name Year_OrgID_ReportName.extension
School	Summary Report (PDF)	2015_4_SchoolSummaryReport.pdf
School	Roster Student (PDF)	2015_4_SchoolRosterStudent.pdf
School	Student Report (PDF)	2015_4_SchoolStudentReport.pdf
School	Student Results (CSV)	2015_4_SchoolStudentResults.csv
District	Summary Report (PDF)	2015_3_DistrictSummaryReport.pdf
District	Student Results (CSV)	2015_3_DistrictStudentResults.csv



WORKING WITH CSV FILE



Working With CSV Files

In order to avoid errors when working with data (CSV) files, we recommend

- never open CSV files in Excel (doing so will cause changes and potentially errors in the file, such as *#NAME?* and *#VALUES!*)
- if you inadvertently open the file in Excel, discard the file and use a fresh copy.
- best practice after downloading the file from the FTP is to save a separate copy (in case the file is accidentally opened in Excel)
- if a quick peek is needed, right-click on the file and select **Open with...** and use Notepad or another text editor

STEP 6: HOW TO FIND HELP

Step 6 How to find the help you need:

- Contact the [Measured Progress Service Center](#) for questions about utilizing the My Reports functionality of the platform. They can be reached at

1 (866) 239-0708

NCSCServiceDesk@measuredprogress.org

- Contact your state NCSC lead to report suspected data errors or questions.

**Please note that the Service Center is not authorized to change TC permissions to districts or schools, or to add or remove users from the platform. Contact your state NCSC lead with concerns of this nature.*



NCSC State Lead Contact Information



Charlotte Marvel

501-682-5296

or

Jarod Hogue

501-682-4946