

**Alternate Portfolio
for Students with
Significant Cognitive
Disabilities for**

Science

Grades

5

7

10



ALTERNATE PORTFOLIOS for SCIENCE

“Significant Cognitive” Disabled Students for Grades 5, 7 and 10 for 2015-2016

Transition to the ACT Aspire puts the resource grade 10 science students in the same assessment as other grade 10 students.

ACT Aspire

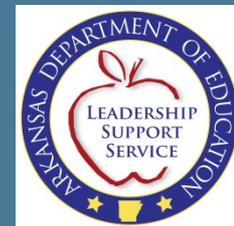
(ELA, Reading, Math and Science).

ALTERNATE PORTFOLIOS for SCIENCE

Due by: March 18, 2016

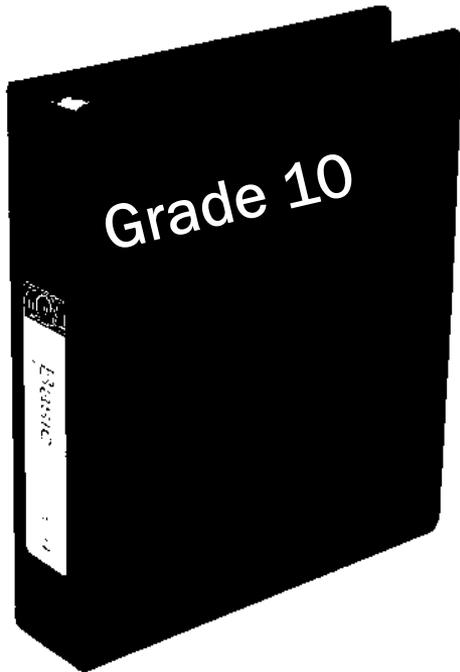
**Mail early by:
February 28, 2016**

Due: Last Friday prior to Spring Break



ADMINISTRATION MANUALS AND BINDERS

SOON!!!



AAAP
Arkansas Alternate Portfolio Assessment
for
Students with Disabilities
Grades 5, 7, and 10 Science

**ADMINISTRATION MANUAL
AND
TEACHER HANDBOOK**
2015-2016



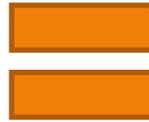
The success of the Arkansas Alternate Portfolio Assessment depends upon you. The Arkansas Department of Education thanks you for your valuable assistance in implementing the Alternate Portfolio Assessment.
Arkansas Department of Education
2015-2016



GUIDELINES CHANGE FOR GRADE 10 SCIENCE

Grade 5 and 7

- IEP Team decision based on students functional and adaptive behavior
- Course of study is functional
- Requires extensive direct instruction and/or extensive supports
- Demonstrates severe and complex disabilities and poor adaptive skill levels
- Causes dependence on others for many daily living needs
- Inability to complete standard academic curriculum at grade level



Grade 10

- IEP Team decision based on students functional and adaptive behavior
- Course of study is functional
- Requires extensive direct instruction and/or extensive supports
- Demonstrates severe and complex disabilities and poor adaptive skill levels
- Causes dependence on others for many daily living needs
- Inability to complete standard academic curriculum at grade level



The student has a significant cognitive disability if, the review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior essential for someone to live independently and to function safely in daily life.



Science Frameworks to Use

Grade 5 & 7	Grade 10
Life Science	Molecules and Cells <ul style="list-style-type: none">• Role of Chemistry in Life Processes• Structure & Function of Cells• How Cells Obtain & Use Energy
Physical Science	Heredity and Evolution <ul style="list-style-type: none">• Heredity• Molecular Basis of Genetics• Theory of Biological Evolution
Earth and Space	Classification & Diversity of Life-Organism are Diverse
	Ecology & Behavioral Relationships among Organisms <ul style="list-style-type: none">• Ecological & Behavioral Relationships among Organisms• Ecological Impact of Global Issues

Frameworks are located:

Administration manual in Appendix G

Drop down menu of the entry slips

Resource Guide Science - grades 5 & 7

Resource Guide Science - Grade 10

***Resource Guide to the Arkansas
Curriculum Framework for
Students with Disabilities
for Science Grades 5 and 7***

***Summer 2006
Summer 2014***

***Resource Guide to the
Arkansas
Curriculum Framework for
Students with Disabilities
for Tenth Grade Science***

***Summer 2007
Amended 2009***





ADE Web Address for Forms for Alternate Science Portfolio

<http://www.arkansased.gov/divisions/learning-services/assessment/assessments-for-students-with-disabilities/assessment-materials-for-students-with-disabilities>

All Science Portfolio Forms





DIRECTIONS TO GET TO PORTFOLIO FORMS

1. [ArkansasEd.gov](https://arkansased.gov)
2. Divisions
3. Learning Services
4. Assessment
5. Assessment for Students with Disabilities (blue green button)
6. Scroll to Related Files on right and click on Assessment Materials for Students with Disabilities

ASSESSMENT MATERIALS FOR STUDENTS WITH DISABILITIES

View Topics
A-Z

[Home Page](#) / [ADE Divisions](#) / [Learning Services](#) / [Assessment](#) / [Assessments for Students with Disabilities](#) / [Assessment Materials for Students with Disabilities](#)

Assessments for Students
with Disabilities

2015-2016

Forms and Manuals:

- > [Administration Manual - Coming Soon](#)
- > [Requirements and Instructions for Using Electronic Forms](#)
- > [Secure Material Transfer Forms](#)
- > [Student Profile - Grades 5, 7, 10 Science](#)

Grades 5 and 7 Science:

- > [Checklist](#)
- > [Entry Slip](#)
- > [Participation Validation](#)
- > [Planning Sheet](#)

Grade 10 Science:

**Administration
Manual & All
Forms for
Science**





Grade 10 Science:

- > Checklist
- > Entry Slip
- > Planning Sheet

2014-2015

Resources:

- > **Resource Guide** – Grade 5 and 7 Science
- > **Resource Guide** – Grade 10 Science

Report Interpretation Guide:

- > **Report Interpretation Guide** - Grades 5, 7, and 10 Science

1. Grade 10 Forms

2. Resource Guides

3. Report Interpretation Guide



One Administration Manual Grades 5, 7, 10

Forms for all 3 grades

- Student Profile Page
- Portfolio Transfer Form

grades 5 and 7

- ➡ **Entry Slip**
- ➡ **Planning Sheet**
- ➡ **Portfolio Checklist**
- ➡ **Participation Validation Form**

grade 10

- ➡ **Entry Slip**
- ➡ **Planning Sheet**
- ➡ **Portfolio Checklist**

ADE SandBox

Availability for storage of computer entries

Training available today:

- How to access Sandbox
- How to use this tool

Optional to use this year

Still submit a binder of student work !





AFFIDAVIT AND SDIF FORMS

- ✓ **Arrive in February**
- ✓ **May not be copied-order from Questar**
- ✓ **Must use 2015-2016 forms**



AFFIDAVIT

Not available on ADE website or in Administration Manual

Only available from Questar in February when other mailing forms are sent to the district

Check the correct grade levels

ACTAAP
Arkansas Comprehensive Testing,
Assessment, and Accountability Program

Arkansas Alternate Portfolio Assessment
for Students with Disabilities
AFFIDAVIT

District/School Information	
District Name:	
School Name:	

Assessment Level (mark all that apply)
<input type="radio"/> Grade 5 Science
<input type="radio"/> Grade 7 Science
<input type="radio"/> Grade 10 Science

LEA Number											
-			-			-			-		
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

This affidavit must be completed and signed by the Certified Test Administrator [teacher completing the portfolio(s)], School Test Coordinator, LEA Supervisor, District Test Coordinator, and Superintendent. This affidavit is to be returned to the District Test Coordinator at the time the portfolio assessments are completed. This affidavit must be returned with the appropriate grade(s) or course(s) marked. Only one signed copy is needed per teacher.

Must get all signatures

I certify that, to my knowledge,

- 1) the contents of the portfolio(s) are the authentic work of the student(s) as designated by the student's IEP;
- 2) I did not fabricate, alter, or modify evidence including, but not limited to, student work samples, products, photographs, digital video, or digital audio recordings;
- 3) I have followed all administration procedures, protocols, and requirements of the Arkansas Alternate Portfolio Assessment; and
- 4) I did not misrepresent a student's involvement in the tasks or his/her performance.

District Personnel	Name (Print)	Signature	Date
Certified Test Administrator [teacher completing the portfolio(s)]			
School Test Coordinator			
LEA Supervisor			
District Test Coordinator			
Superintendent			

DO NOT WRITE BEYOND THIS AREA



ARKANSAS ALTERNATE PORTFOLIO ASSESSMENT- STUDENT DEMOGRAPHIC INFORMATION FORM (SDIF)

1. Use the same form for all portfolios
2. Complete sections that have *, if using label

LABEL

AAAP Comprehensive Testing, and Accountability Program

2015-2016 Arkansas Alternate Portfolio Assessment

Disabilities and 10 Science Information Form

This form MUST be completed and submitted with the portfolio, whether or not a portfolio is submitted. Information on BOTH pages must be accurate and complete. Inaccurate or incomplete information will result in a student's portfolio being rejected.

Mark Portfolio submitted

1 Indicate the type of portfolio you are submitting for this student

Grades 5 or 7 (white binder)

Grade 10 Science (blue binder)

MARKING DIRECTIONS

- Use ONLY soft black pencil (No. 2).
- Do NOT use ink pen or felt-tip marker.
- Make heavy, dark marks that completely fill the circles.
- Erase completely any marks you wish to change.
- Make NO stray marks on this sheet.

2 *District/School Information

District Name: _____

School Name: _____

3 School LEA Number

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

4 Student Name

Last Name	First Name	MI
A	A	A
B	B	B
C	C	C
D	D	D
E	E	E
F	F	F
G	G	G
H	H	H
I	I	I
J	J	J
K	K	K
L	L	L
M	M	M
N	N	N
O	O	O
P	P	P
R	R	R
S	S	S
T	T	T
V	V	V
W	W	W
X	X	X
Y	Y	Y
Z	Z	Z

5 State ID Number

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

6 Grade

5 10

7 11

8 12

7 Birth Date

Month	Day	Year
Feb	0	0
Mar	0	0
Apr	1	0
May	2	0
Jun	3	0
Jul	4	0
Aug	5	0
Sep	6	0
Oct	7	0
Nov	8	0
Dec	9	0

Grade

If student barcode labels are being used, position label WITHIN the label lines. ALIGN BOTTOM OF LABEL HERE.

Complete the information requested on page 2 of this form as appropriate for this student.



EXPLAIN WHY NOT SUBMITTING A PORTFOLIO IN SECTION 17 OF SDIF

1. Withdrew, dropped, expelled
2. Transferred to a different school/district in AR
3. Moved to a different state/out of country
4. Out of state transfer/enrolled after Jan 15.
5. Participated in alternate program/setting
6. Participated in regular assessment
7. Incorrectly identified in a grade which a portfolio is required
8. Does not meet criteria for participation
9. Health problems, pregnancy or death of a student
10. First year in US – LEP student- must do Science
11. Not enrolled in course or incorrectly coded in Eschool
12. District/School failed to submit a portfolio
13. Miscellaneous / Call ADE

PORTFOLIO
SCORING
ISSUES



ISSUES with ELECTRONIC SUBMISSIONS

Incorrect Form submitted

May cause incorrect information to be used for scoring

May cause work to be **non scoreable!!!**

No Forms submitted

No Profile Page :

causes lower scores in the area of Context:

- Is it challenging for the student?
- Is it appropriate for the disability

PLEASE INCLUDED ALL REQUIRED FORMS for 2015-2016



INCORRECT STUDENTS WORK IN PORTFOLIO

**Evidence
submitted is not
for the correct
student.....**

**cannot be
scored**

**Pictures
submitted for a
different
student.....**

**cannot be
scored**



Inappropriate Information About Student

Personal
information of
student used
---ID numbers
---Address

Inappropriate
pictures of
student in
bathroom used
to teach
student
procedures

Must Follow Student Privacy Laws!!!



**Course Code
Changes due to
Assessment
Changes
LS-16-012**



ALTERNATE ASSESSMENT STUDENTS WITH “*SIGNIFICANT COGNITIVE*” DISABILITIES

Grade	NCSC ELA	NCSC Math	AAPA Science
3	972120	972350	
4	972120	972350	
5	972120	972350	973910
6	972120	972350	
7	972120	972350	973910
8	972120	972350	
9			
10			973910
11	972120	972350	



Course Codes for ACT Aspire Assessments for Students with Disabilities

Grades	ACT Aspire ELA	ACT Aspire Reading	ACT Aspire Math	ACT Aspire Science
3	972100	972110	972300	972200
4	972100	972110	972300	972200
5	972100	972110	972300	972200
6	972100	972110	972300	972200
7	972100	972110	972300	972200
8	972100	972110	972300	972200
9	972100	972110	972300	972200
10	972100	972110	972300	972200
11	The ACT-972100	The ACT-972110	The ACT-972300	The ACT-972200

QUESTIONS???

QUESTIONS??

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**ARKANSAS DEPARTMENT
OF EDUCATION
STUDENT ASSESSMENT OFFICE
(501) 682 - 5300**

**Alternate Assessment
Specialist:**

Charlotte Marvel
charlotte.marvel@arkansas.gov
(501) 682 - 5296

Jared Hogue
Jared.hogue@arkansas.gov
(501) 682 – 4946

Robin Stripling
Robin.stripling@arkansas.gov
(501) 682 - 4221



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