2015–2016 Arkansas Alternate Portfolio Assessment

Entry Slip (submit one with each entry)

Students with Disabilities: Grades 5 and 7 Science

Entry Slip MUST be completed correctly for the entry to be scoreable!

Student Name:_____

Grade: _____ **Entry Slip Completed by:**_____

Science Strands (check only one)

Life:	Entry #1 ☐	#2 ☐
Physical:	Entry #1 ☐	#2 ☐
Earth and Space:	Entry #1 ☐	#2 ☐

Identify the Content Standard and Student Learning Expectation addressed by this entry:

Content Standard #: _____

Description: _____

Student Learning Expectation #: _____

Description: _____

Level of Assistance (check all that apply). What is the level of assistance required beyond instructions and natural cues?

	Continuous	Frequent	Occasional	Never
Verbal	☐	☐	☐	☐
Physical	☐	☐	☐	☐

BE SURE TO COMPLETE ONE TASK SHEET FOR EVERY ENTRY SLIP.

Comments (anything else that will help the scorer understand this entry):

_____

Reset Form

QAI00000

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TASK SHEET

Students with Disabilities: Grades 5 and 7 Science

Student Name:_____

Evidence: #1 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____

Evidence: #2 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____

Evidence: #3 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____

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