



Student's Name:	Date:
School:	Grade:
Classroom Teacher:	Case Manager:

___ IEP ___ 504 ___ LPAC

OPEN ACCESS

Support	Special Notes	Online	Paper
Answer Masking			
Respond in Test Booklet or on Scratch/Separate Paper			
Dictate Responses			
Keyboard or AAC + Local Print			
Magnifier			
Line Reader			
Color Contrast			
Breaks: Supervised Within Each Day			
Special Seating/Grouping			
Location for Movement			
Individual Administration			
Home Admin, Other Admin			
Audio Env., Visual Env			
Physical /Motor Equipment			

ACCOMMODATION

Support	Special notes	Online	Paper
Human Reader for Writing, Math, and Science (English Audio) - <i>PBT only</i>	Directions only for Reading and English (Will need Extra Time-300% recommended) Paper Test only		
Human Reader for Writing, Math, and Science (English Audio + Orienting Description) - <i>PBT only</i>	Directions only for Reading and English (Will need Extra Time-300% recommended) Paper Test only		
Text-to-Speech for Writing, Math, and Science (English Audio)	Directions only for Reading and English		
Text-to-Speech for Writing, Math, and Science (English Audio + Orienting Description) (With Braille + Tactile Graphics)	Directions only for Reading and English		
Abacus	Math		
American Sign Language (ASL: Directions)			
American Sign Language (ASL: Test items)	Paper Test only		
Signing Exact English (SEE: Directions)			
Signing Exact English (SEE: Test items)	Paper Test only		
Braille, Uncontracted, Includes Tactile Graphics - <i>PBT only</i>	Paper Test only		
Braille, Contracted, Includes Tactile Graphics - <i>PBT only</i>	Paper Test only		
Translated Directions (Locally Provided) (Spanish is embedded)	Directions only-Arkansas only allows testing in English		
Word-to-Word Dictionary	<i>ACT Approved</i>		
Electronic Speller	<i>Must be used routinely in the classroom and meet ACT Aspire guidelines.</i>		
Extra Time	<i>*Write the percentage of extra time needed in the Online or Paper column.</i>		

Teacher Signature:	Date:
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