2013–2014 Arkansas Alternate Portfolio Assessment

Student Profile

Students with Disabilities: Grade 9 Mathematics

PLEASE PRINT

Student Name:_____

School:_____ District:_____

Portfolio Beginning/End Dates:_____

Age:_____

Please check ALL that apply.

Diagnosis (no abbreviations):

Type of class

- ☐ Self-contained
- ☐ Resource
- ☐ Other:_____

Cognitive Skills

- ☐ Needs organizers, schedules, visuals, and manipulatives
- ☐ Needs assistance to focus

Special Factors

- ☐ Uses magnifiers for sight
- ☐ Uses hearing devices
- ☐ Needs behavioral supports

Communication

What is the student's means of communication?

- ☐ Nonverbal
- ☐ Point
- ☐ Speech
- ☐ Sign Language
- ☐ Eye Gaze
- ☐ Vocalization
- ☐ Blinking, or body movement
- ☐ Other:_____

Low-tech Communication System

- ☐ Communication Cards (PECS)
- ☐ Pictures, symbols, or manipulatives

Assistive Technology

- ☐ Electronic
- ☐ Electronic high-tech
- ☐ Low-tech
- ☐ Physical
- ☐ Other:_____

Fine Motor Skills

- ☐ Limited ability to use upper extremities (switch access or eye gaze only)
- ☐ Moderate use of upper extremities (unable to use a pencil/pen but can use a keyboard)
- ☐ No use of extremities

Mobility

- ☐ Uses a manual wheelchair with assistance
- ☐ Uses a manual wheelchair without assistance
- ☐ Uses an electric wheelchair
- ☐ Walks with adaptive equipment
- ☐ Totally immobile

Supportive Services

- ☐ One-to-one aide
- ☐ Speech therapy
- ☐ Occupational therapy
- ☐ Sign language interpreter
- ☐ Vision support
- ☐ Physical therapy
- ☐ ESL services
- ☐ Other:_____

Type of Prompting

- ☐ Uses above systems to make choices
- ☐ Needs verbal cues to make choices
- ☐ Requires hand-over-hand assistance
- ☐ Requires verbal prompting
- ☐ Requires physical prompting

Strengths in Literacy

Reading grade level:_____

- ☐ Needs text-on-tape or computer
- ☐ Uses alternate methods for writing (e.g., word processor, scribe)
- ☐ Recognizes basic picture symbols
- ☐ Recognizes/identifies letters
- ☐ Reads and comprehends basic words

Strengths in Math

Math grade level:_____

- ☐ Recognizes only numbers 0–10
- ☐ Recognizes only basic shapes
- ☐ Computes addition/subtraction
  - ☐ with calculator ☐ without calculator
- ☐ Computes multiplication/division
  - ☐ with calculator ☐ without calculator

Unique characteristics of student (not included in above choices) that would help to understand challenges:

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