2013–2014 Arkansas Alternate Portfolio Assessment

Entry Slip (submit one with each entry)

Students with Disabilities: Grade 9 Mathematics

Entry Slip MUST be completed correctly for the entry to be scoreable!

Student Name:_____

Entry Slip Completed by:_____

Algebra I Strands (*check one*)

- ☐ Language of Algebra
- ☐ Solving Equations and Inequalities
- ☐ Linear Functions
- ☐ Non-linear Functions
- ☐ Data Interpretation and Probability

Geometry Strands (*check one*)

- ☐ Language of Geometry
- ☐ Triangles
- ☐ Measurement
- ☐ Relationships between Two and Three Dimensions
- ☐ Coordinate Geometry and Transformations

Identify the Content Standard and Student Learning Expectation addressed by this entry:

Content Standard #:

Description:

Student Learning Expectation #:

Description:

Brief description of three different tasks related to the SLE (you may use additional paper if needed):

Task 1:

Type of Evidence for Task 1:

Task 2:

Type of Evidence for Task 2:

Task 3:

Type of Evidence for Task 3:

Level of Assistance (check all that apply). What is the level of assistance required after the introduction of the lesson/activity is completed?

	Continuous	Frequent	Occasional	Never
Verbal	☐	☐	☐	☐
Physical	☐	☐	☐	☐

Reset Form

Comments (anything else that will help the scorer understand this entry):

QAI12598