

**2013–2014 Arkansas Alternate Portfolio Assessment**  
**Entry Slip (submit one with each entry)**  
**Students with Disabilities: Grade 10 Science**  
**Entry Slip MUST be completed correctly for the entry to be scoreable!**

**Student Name:** \_\_\_\_\_

**Entry Slip Completed by:** \_\_\_\_\_

**Biology Strands/Content Standards (check one)**

**Molecules and Cells**

- Role of chemistry in life processes
- Structure and function of cells
- How cells obtain and use energy (energetics)

**Heredity and Evolution**

- Heredity
- Molecular basis of genetics
- Theory of biological evolution

**Classification and the Diversity of Life**

- Organisms are diverse

**Ecology and Behavioral Relationships**

- Ecological and behavioral relationships among organisms
- Ecological impact of global issues

**Identify the Content Standard and Student Learning Expectation addressed by this entry:**

Content Standard #:

Description:

Student Learning Expectation #:

Description:

**Brief description of three different tasks related to the SLE (you may use additional paper if needed):**

Task 1:

Type of Evidence for Task 1:

Task 2:

Type of Evidence for Task 2:

Task 3:

Type of Evidence for Task 3:

**Level of Assistance (check all that apply).** What is the level of assistance required after the introduction of the lesson/activity is completed?

	Continuous	Frequent	Occasional	Never
Verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Reset Form](#)

**Comments (anything else that will help the scorer understand this entry):**