2012–2013 Arkansas Alternate Portfolio Assessment

Portfolio Checklist

Students with Disabilities: Grade 9 Mathematics

Student Name:_____ **Date of Portfolio Submission:**_____

Name of Person Responsible for Submitting Portfolio:_____

Participation Validation: This student's IEP team has determined that he/she is unable to participate in a general education Algebra I or Geometry course in grade 9 and will therefore participate in the Arkansas Alternate Portfolio Assessment for Students with Disabilities in Grade 9 Mathematics as required by State and Federal law.

_____

Signature of IEP team member

Use of Portfolio Entries for Training: Permission is granted to use work contained in this portfolio for training on portfolio development and scoring for Arkansas educators and contractors. Information identifying individual students will be removed prior to use.

_____

Signature of parent/guardian

Check to make sure each item below is completed and included before submitting the assessment portfolio.

- ☐ Student Demographic Information Form
- ☐ Student Profile
- ☐ Portfolio Checklist (this form)

Check that entries reflect achievement in Mathematics (1 entry per strand).

Algebra I

- ☐ Language of Algebra
- ☐ Solving Equations and Inequalities
- ☐ Linear Functions
- ☐ Non-linear Functions
- ☐ Data Interpretation and Probability

Geometry

- ☐ Language of Geometry
- ☐ Triangles
- ☐ Measurement
- ☐ Relationships between Two and Three Dimensions
- ☐ Coordinate Geometry and Transformations

Checklist of Things to Remember:

- ☐ This completed checklist is included in the Student Information section of this student's portfolio.
- ☐ A completed Student Demographic Information Form and Student Profile are included in this student's portfolio.
- ☐ Each entry is accompanied by a completed Entry Slip, and all pieces of evidence are dated.
- ☐ Content Standards and Student Learning Expectations are identified for each entry.
- ☐ There is one (1) entry for each strand for Algebra I and Geometry with three (3) pieces of evidence of student performance for each entry.
- ☐ A variety of assessment strategies are used, and students are assessed across a variety of settings or occasions.