2012–2013 Arkansas Alternate Portfolio Assessment

Portfolio Checklist

Students with Disabilities: Grade 10 Science

Student Name:_____ **Date of Portfolio Submission:**_____

Name of Person Responsible for Submitting Portfolio:_____

Participation Validation: This student's IEP team has determined that he/she is unable to participate in a general education Biology course in grade 10 and will therefore participate in the Arkansas Alternate Portfolio Assessment for Students with Disabilities in Grade 10 Science as required by State and Federal law.

_____

Signature of IEP team member

Use of Portfolio Entries for Training: Permission is granted to use work contained in this portfolio for training on portfolio development and scoring for Arkansas educators and contractors. Information identifying individual students will be removed prior to use.

_____

Signature of parent/guardian

Check to make sure each item below is completed and included before submitting the assessment portfolio.

- ☐ Student Demographic Information Form
- ☐ Student Profile
- ☐ Portfolio Checklist (this form)

Check that entries reflect achievement in Science (1 entry per Content Standard).

Molecules and Cells

- ☐ Role of chemistry in life processes
- ☐ Structure and function of cells
- ☐ How cells obtain and use energy (energetics)

Heredity and Evolution

- ☐ Heredity
- ☐ Molecular basis of genetics
- ☐ Theory of biological evolution

Classification and the Diversity of Life

- ☐ Organisms are diverse

Ecology and Behavioral Relationships

- ☐ Ecological and behavioral relationships among organisms
- ☐ Ecological impact of global issues

Checklist of Things to Remember:

- ☐ This completed checklist is included in the Student Information section of this student's portfolio.
- ☐ A completed Student Demographic Information Form and Student Profile are included in this student's portfolio.
- ☐ Each entry is accompanied by a completed Entry Slip, and all pieces of evidence are dated.
- ☐ Content Standards and Student Learning Expectations are identified for each entry.
- ☐ There is one (1) entry for each Content Standard with three (3) pieces of evidence of student performance for each entry.
- ☐ A variety of assessment strategies are used, and students are assessed across a variety of distinct tasks or occasions.