Planning Sheet for the Arkansas Alternate Portfolio Assessment
(optional form for planning purposes)

Grade 10 Science

Student Name_____ **Grade**_____

Strand/Standard	SLE	Tasks (Three Tasks for Each Entry)	Types of Evidence
Molecules and Cells Content Standard 1			
Molecules and Cells Content Standard 2			
Molecules and Cells Content Standard 3			
Heredity and Evolution Content Standard 4			
Heredity and Evolution Content Standard 5			
Heredity and Evolution Content Standard 6			
Classification Content Standard 7			
Ecology Content Standard 8			
Ecology Content Standard 9			

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Planning Sheet Instructions

The Planning Sheet is a tool that can assist in planning for the administration of the portfolio. It is structured to guide teachers in

- selecting the Standard and SLE;
- planning the instructional activities; and
- identifying the type of evidence that will best show what the student knows.

Please note that this is an optional form for planning purposes only. The following steps will help you through this process. This form should not be submitted as part of the portfolio.

Step 1: Think about and plan instruction for the student in regards to the academic content standards in Biology. General education colleagues may be excellent resources to assist in designing instructional activities aligned to the standards selected.

Step 2: Decide which SLE to access for each standard and document that on the Planning Sheet.

Step 3: Plan the instructional activities/tasks that will allow the student to best demonstrate his/her knowledge and skills as they relate to the SLE selected. Be certain that the tasks are clearly aligned to that SLE. Consider the most appropriate ways for the student to show what he or she knows (i.e., work sample, series of captioned photographs, etc.).

Step 4: Make sure that the materials provided to the student are age-appropriate and that the tasks present a realistic challenge for the student.

Complete the Entry Slip for each entry. Follow the instructions in the manual concerning the placement of materials in the binder. Be sure to have a colleague review the materials prior to submission.