2012–2013 Arkansas Alternate Portfolio Assessment

Entry Slip (submit one with each entry)

Students with Disabilities: Grades 3–8 and 11

Entry Slip MUST be completed correctly for the entry to be scoreable!

Student Name:_____

Grade: _____ **Entry Slip Completed by:**_____

Literacy Strands (check only one)

Oral and Visual Communication:	Entry #1 ☐	#2 ☐	#3 ☐
Writing:	Entry #1 ☐	#2 ☐	#3 ☐
Reading:	Entry #1 ☐	#2 ☐	#3 ☐

Mathematics Strands (check only one)

Number and Operations:	Entry #1 ☐	#2 ☐
Algebra:	Entry #1 ☐	#2 ☐
Geometry:	Entry #1 ☐	#2 ☐
Measurement:	Entry #1 ☐	#2 ☐
Data Analysis and Probability:	Entry #1 ☐	#2 ☐

Science Strands – Grades 5 and 7 ONLY (check only one)

Life:	Entry #1 ☐	#2 ☐
Physical:	Entry #1 ☐	#2 ☐
Earth and Space:	Entry #1 ☐	#2 ☐

Identify the Content Standard and Student Learning Expectation addressed by this entry:

Content Standard #: ☐

Description: ☐

Student Learning Expectation #: ☐

Description: ☐

Level of Assistance (check all that apply): What is the level of assistance required beyond instructions and natural cues?

	Continuous	Frequent	Occasional	Never
Verbal	☐	☐	☐	☐
Physical	☐	☐	☐	☐

Reset Form

BE SURE TO COMPLETE ONE TASK SHEET FOR EVERY ENTRY SLIP.

QAI11118

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TASK SHEET

Students with Disabilities: Grades 3–8 and 11

Student Name:_____

Evidence: #1 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____

Evidence: #2 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____

Evidence: #3 **Date:**_____ **Type of Evidence:**_____

Additional Evidence:_____

Brief description of the task related to the SLE:

Setting:_____