

**Planning Sheet for the Arkansas Alternate Portfolio Assessment
(optional form for planning purposes)**

English Language Arts—Grades 3–8 and 11

Student Name _____ Grade _____

Content Area	Entry	Standard	SLE	Tasks (Three Tasks for Each Entry)	Types of Evidence	Setting
Oral/ Visual	1:					
	2:					
	3:					
Reading	1:					
	2:					
	3:					
Writing	1:					
	2:					
	3:					

Reminders: Remember to integrate a variety of settings throughout the instructional activities. Use only age-appropriate materials.



QAI11131

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Mathematics—Grades 3–8

Student Name _____ Grade _____

Content Area	Entry	Standard	SLE	Tasks (Three Tasks for Each Entry)	Types of Evidence	Setting
Number and Operations	1:					
	2:					
Algebra	1:					
	2:					
Geometry	1:					
	2:					
Measurement	1:					
	2:					
Data Analysis and Probability	1:					
	2:					

Reminders: Remember to integrate a variety of settings throughout the instructional activities. Use only age-appropriate materials.

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Science—Grades 5 and 7

Student Name _____ Grade _____

Content Area	Entry	Standard	SLE	Tasks (Three Tasks for Each Entry)	Types of Evidence	Setting
Life	1:					
	2:					
Physical	1:					
	2:					
Earth and Space	1:					
	2:					

Reminders: Remember to integrate a variety of settings throughout the instructional activities. Use only age-appropriate materials.

Planning Sheet Instructions

The Planning Sheet is a tool that can assist in planning for the administration of the portfolio. It is structured to guide teachers in

- selecting the Standard and SLE;
- planning the instructional activities;
- identifying the type of evidence that will best show what the student knows; and
- allowing for generalization of skills in other settings.

Please note that this is an optional form for planning purposes only. The following steps will help you through this process. This form should not be submitted as part of the portfolio.

- Step 1: Think about and plan instruction for the student in regards to the academic content standards. General education colleagues may be excellent resources to assist in designing instructional activities aligned to the standards selected.
- Step 2: Decide which grade-level Standards and SLEs to access for the assessment in a Strand and document that on the Planning Sheet.
- Step 3: Plan the instructional activities/tasks that will allow the student to best demonstrate his/her knowledge and skills as they relate to the grade-level SLE selected. Be certain that the tasks are clearly aligned to that SLE. Consider the most appropriate ways for the student to show what he or she knows (i.e., work sample, digital audio, etc.).
- Step 4: Make sure that the materials provided to the student are age-appropriate and that the tasks present a realistic challenge for the student.

Complete the Entry Slip and Task Sheet for each entry. Follow the instructions in the manual concerning the placement of materials in the binder. Be sure to have a colleague review the materials prior to submission.