



**School LEA:** 6003127

**School Name:** JOE T. ROBINSON HIGH SCHOOL

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### Submitter Information

Submitter Name: Mary Bailey  
Submitter E-mail: [mbailey@pcssd.org](mailto:mbailey@pcssd.org)  
Submitter Phone: 5018682400  
Date of application: 4/3/2017

### District Information

District LEA: 6003000  
District Name: PULASKI COUNTY SPECIAL SCHOOL DISTRICT  
Superintendent Name: Jerry Guess  
Superintendent Email: [jguess@pcssd.org](mailto:jguess@pcssd.org)

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### General Questions

Special Conditions: Rewards School for Growth  
School Rating: D  
Is this a brand new LEA? False  
Is this an ALE School? False

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### Vision and Mission

The mission of Joe T. Robinson High School is to provide each student with a challenging academic curriculum that is relevant to the 21st Century.

The vision of Joe T. Robinson High School is to empower students to become socially aware, knowledgeable, high-achieving life-long learners within a safe, attractive, modern educational facility.



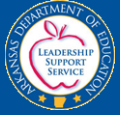
## **Rational and Innovation Goals**

### Rationale for Innovation

Joe T. Robinson High School will provide flexibility in the way that credit can be earned or awarded, and provide students with personalized learning opportunities. These strategies include online and blended learning, dual enrollment and early college high schools, project-based and community-based learning, and credit recovery, among others. This type of learning leads to better student engagement because the content is relevant to each student and tailored to their unique needs. We envision a Robinson High School that is competitive with our neighboring schools and meets the needs of a wide variety of students within one school campus.



Goal	Goal Description	
1	<p>We want to increase our graduation rate. We want our graduates to be prepared for whatever higher learning and/or career opportunities they choose to pursue after leaving RHS. The teacher/student mentoring relationship will help guide students as they determine their interests. We also want to provide a senior capstone project. This will allow students to highlight their learning and present it to a community panel of experts.</p>	
2	<p>Increase student retention in the Joe T. Robinson school zone. We know that we lose students from 9th to 12th grade to private and charter schools in our school zone. RHS wants to provide innovative programming that will attract students that would possibly choose private or charter. We want to ensure these students are getting a rigorous education at RHS while offering programs and opportunities that meet the needs of all students. Mentoring programs that match students and teachers will help reinforce soft skills such as goal setting and task prioritization.</p>	
3	<p>To decrease the number of student discipline referrals by 10% for the 2018-2019 school year. We know that students that are disengaged in the classroom can demonstrate disruptive behaviors. By personalizing their learning experience, we will engage more students in active learning and decrease discipline referrals.</p>	

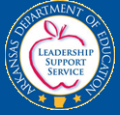


## Innovation Plan

Plan Date	Action	Expected Outcome
03/02/2017	Robinson High School Certified and Classified Staff voted on SOI during the faculty meeting.	60% for SOI
09/14/2017	Informational meeting with students, parents, and community members	Better understanding for making a choice for School of Innovation
11/09/2017	Write teacher descriptions for blended classroom and teachers are selected	Prepare teachers for School of Innovation
01/11/2018	Blended learning teachers will build curriculum	Teachers will be prepared for blended learning
02/12/2018	Teachers and counselors work with students on schedules	Identify students who will be in the School of Innovation
03/09/2017	Investigate partnerships with local businesses	Internships are identified
08/20/2018	Implement personalized learning grades 9 and 10	Student academic success
09/04/2018	Plan for senior Capstone Project	Students will present portfolio
02/18/2019	Parent meetings Register the next SOI group	Get feedback from parents and students on individualized learning
05/10/2019	Develop and administer a survey to evaluate the program	Evaluate the SOI program
10/05/2016	District leaders and Principals meet to discuss plans to implement concurrent credit enrollment	Provide more opportunities for students by offering concurrent credit through UALR
11/29/2016	District leaders and school personnel meet with Mary Woolery from the UALR Concurrent Enrollment Program	To crosswalk current course offerings with UALR's concurrent enrollment offerings for high schools in PCSSD and also to discuss vetting for qualified teachers
12/13/2016	"Innovating Schools" training with Ken Grover in PCSSD central office for high school principals.	To gain insight in technical knowledge about transforming schools
12/16/2016	District SOI Team Meeting	To discuss logistics of SOI implementation
01/13/2017	PCSSD Principals and School Board Members toured the Don Tyson School of Innovation	Gain knowledge and insight about personalized learning to develop a network of support for school transformation
01/25/2017	On-site meeting with SPARK at the district office.	Presentation from SPARK representatives to allow district personnel to determine effectiveness

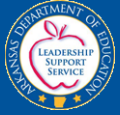


Plan Date	Action	Expected Outcome
02/02/2017	High School Principal meet with Ms. Cindy Hogue from ADE School of Innovation	To present the district SOI plan to Ms. Hogue and gain knowledge about the application process
02/13/2017	SOI Principals and District leaders present to administrative staff	To present SOI plan to administrative staff and answer questions about the process
02/27/2017	Robinson High School SOI Team visited Harrison High School-observed the HALO program	To gain knowledge and insight of high school using blended learning
02/28/2017	District leaders and Principal meet at the Arch Ford Cooperative	To work with ADE on the SOI application
02/10/2017	Concurrent Credit Webinar with Lajuana Green	Gain understanding of the Concurrent Credit application
03/14/2017	Resolution and statement of assurances presented to the school board	To obtain board vote on SOI application and statement of assurance
03/15/2017	Completion of SOI application	Submission of the SOI application to ADE
06/02/2017	Applications are received for students to take concurrent credit in the fall of 2017	Student matriculation in concurrent enrollment courses (college Civics, Biology, Algebra, and or English Composition)
08/21/2017	Implementation of concurrent enrollment courses	Students have opportunities to earn college credit while in high school



## Requested Waivers

Code section, Rule, or Local Policy	Goal	Rationale
Ark. Code Ann. § 6-15- 1004, § 6-17- 309, § 6-17- 902, § 6-17- 919, Section 15.03 of the Standards for Accreditation, and the ADE Rules Governing Teacher Licensure	1	The LICENSURE waiver will provide for the use of a cadre of industry experts to support teaching and learning in brick and mortar Career Technical Education classes. The waiver will also allow for elementary licensed reading specialists to work in classrooms where the most support is needed.
10.02.5 Class size and teaching load	1	Teachers in the personalized, blended learning classes will have total teaching loads of 150 students but will allow for more than 30 students per period to provide students with flexibility for additional help, more efficient work space, or teacher mentoring. A CLASS SIZE waiver will provide students with the option to work independently in classrooms, get needed teacher mentoring, or additional instructional support.
Section 14.03 of the Standards for Accreditation.	1	Suspending the SEAT TIME requirement will allow students in all high schools to get more time in subjects they need help with the most. Accelerated students will be allowed to “accelerate” through the curriculum, which will allow teachers more time to provide personalized assistance for the students who need it the most. All grade levels will be permitted to utilize available support to get credits to graduate. LMS software will be used to provide continuous student access to customized curriculum (no gaps), acceleration for students who have prior knowledge and/or who can progress more rapidly through the curriculum, rigor through a blended learning environment, and additional support to students through customized lessons and resources.
Ark. Code Ann. § 6-16- 102, Section 10.01.4 of the Standards for Accreditation, and the ADE Rules Governing Mandatory Attendance for Students in Grades 9-12.	1	Many students will benefit from a Virtual Academy that provides aligned curriculum, online teacher mentoring, online feedback on performance, and online instructional support when needed. These students will meet specific criteria for virtual learning, which will include a district determination that they are unable to attend regular classes. A student ATTENDANCE waiver will allow for flexible learning pathways that provide for the needs of students who cannot attend school. Online instructional support will be provided by core content experts every day, during the regular school day. The school will also work towards providing its parents with opportunities for the acquisition of high school diplomas through the Virtual Academy.



## Council of Innovation

Minority at School

48.00%

Council Member Name	Representative Group	Minority	Position	Date Elected
Lani Moore	Teacher	N	Member	3/8/2017
Mary Carolyn Bailey	Administration	N	Member	3/8/2017
Debora Cosen	Teacher	Y	Member	3/8/2017
Jeff Risner	Teacher	N	Member	3/10/2017
DJ Marrs	Teacher	N	Member	3/10/2017
Kari Owens	Teacher	N	Member	3/10/2017
Clyde Kelly	Support Staff	Y	Member	3/10/2017
Nimra Shaik	Student	Y	Member	3/10/2017
Justin Nelson	Student	Y	Member	3/10/2017
Luke Pectol	Student	N	Member	3/10/2017
Lydia Barnes	Parent	N	Member	3/10/2017
Shannon Wilson	Parent	N	Member	3/10/2017
Joanna Douglas	Parent	N	Member	3/10/2017
Shonda Harper	Parent	Y	Member	4/3/2017



## Shared Leadership

Meeting Date	Meeting Purpose	No. of Teachers Present	No. of School Staff Present	No. of Parents Present	No. of Community Members Present	No. of Students Present	Meeting Outcome/Planned Next Steps
10/13/2016	Keeping teachers informed	0	0	0	0	0	Attend PLCs for additional information
11/17/2016	Understanding the purpose of School of Innovation	32	0	0	0	0	Building a foundation for an innovative school
1/12/2017	Building consensus	36	0	0	0	0	Planned visit to a school of innovation
2/9/2017	School of Innovation slide presentation	38	0	0	0	0	Prepare for vote and application
2/27/2017	School visit	7	0	0	0	0	Report to staff on findings
3/2/2017	Team reported on visit to Harrison SOI and vote	40	20	0	0	0	Vote taken
3/7/2017	Work on School of Innovation	8	0	0	1	0	Complete application and developed plans for Council
1/11/2017	Explanation of School of Innovation	10	1	0	0	0	Shared information
10/11/2016	Share information from principals meeting	37	0	0	0	0	Share timeline with teachers
2/14/2017	Personalized Learning in PCSSD and ADE Application Process	12	1	0	0	0	Explain the process and address concerns





## Election Results

Number of certified and classified on staff:	73
Number of staff who voted:	60
Number of staff who voted for proposed Plan:	50
Number of staff who voted against the proposed plan:	10
Percentage of staff voting in favor of the proposed Plan of Innovation:	68



## Professional Development Scope

### Professional Development Plan Part 1

Date	Audience	Purpose of the Session
10/25/2016	Teachers	Active Learner
11/8/2016	Teachers	Digital Citizen
11/29/2016	Teachers	Computational Thinking
1/6/2017	Teachers	Innovative Designer
1/24/2017	Teachers	Online Learning
2/23/2017	Non-certified staff	Introduce School of Innovation; question/answer
3/2/2017	Teachers	Share SOI Team visit to Harrison High School and answer question and vote of SOI.

### Professional Development Plan Part 2

Date	Audience	Purpose of the Session
8/7/2017	Teachers, community members, parents	Explain the concept of School of Innovation and the process of implementation and enrollment
9/14/2017	Teachers, community members, parents, students	Training in Learning Management System
10/12/2017	Teachers, community members, parents, and students	Competency Based Learning
11/9/2017	CTE teachers, community members, parents, and students	Training in coteaching with community professionals
11/2/2017	Teachers	Explore resources to benefit teachers and students
1/11/2018	Teachers, students	Course offering for 2018-2019
10/16/2017	Support Staff at RHS	To reach out to support staff by sharing the SOI process and gaining feedback from them

## Robinson High School SOI - Brief Narrative

The School of Innovation in Robinson High School will implement a personalized learning model, which will provide flexible, student-centered, nurturing environments that place the highest priority on student learning, mastery of content, and school to career connections based on students' interests. This blended model will stress continuous student access to learning and curricula through 1:1 technology and an LMS that provides rigorous content aligned to Arkansas State Standards and adaptive technology to guide student learning. Content reinforcement, enhancement, and acceleration will be driven by student needs and mastery of competencies. Student success will be forged by strong teacher-student relationships and mentoring.

Robinson High School has begun entering into partnerships with the University of Arkansas at Little Rock and Pulaski Technical College to provide students access to concurrent enrollment offerings and industry credentialed programming that appeal to student interests and better prepare them for career endeavors. The personalized learning model will encourage student choice through participation in a blended learning environment for core classes and student selection of college and career brick and mortar classes that reflect areas of greatest interest. When fully implemented, the model will provide the opportunity for students to acquire industry credentials in areas of interest and/or the equivalent of Associates of Arts degrees. When applicable, students will have access to a Virtual Academy to ensure any time, any place learning.

The personalized learning model in Robinson High School will be implemented in multiple phases beginning with an initial planning year in 2016-2017 with several school visits, innovation conferences, stakeholder meetings, and ADE and OIE meetings. During the 2017-2018 school year, teachers will be selected and students will apply for participation in the blended learning pilot program. Meetings with stakeholders will be held to acquaint students and parents with expectations, and teachers will receive professional development in preparation for implementation. An LMS will also be selected so teachers can begin building on existing curricula. During the 2018-2019 school year, the blended learning pilot will be implemented with 100 students at each high school site.

In order to provide students with needed flexibility and effectively implement the model, each high school will obtain waivers in required **CLASS SIZE** for student flexibility during class periods, **SEAT TIME** for personalized, student-paced, blended learning, **ATTENDANCE** to provide a personalized learning path for Virtual Academy students, and **TEACHER LICENSURE** to provide students with access to industry experts for greater school-to-work connections and industry

certificates. Teachers in the personalized, blended learning classes will have total teaching loads of 150 students but will allow for more than 30 students per period to provide students with flexibility for additional help, more efficient work space, or teacher mentoring. A **CLASS SIZE** waiver will provide students with the option to work independently in classrooms, get needed teacher mentoring, or additional instructional support.

Suspending the **SEAT TIME** requirement will allow students in all high schools to get more time in subjects they need help with the most. Accelerated students will be allowed to “accelerate” through the curriculum, which will allow teachers more time to provide personalized assistance for the students who need it the most. All grade levels will be permitted to utilize available support to get credits to graduate. LMS software will be used to provide continuous student access to customized curriculum (no gaps), acceleration for students who have prior knowledge and/or who can progress more rapidly through the curriculum, rigor through a blended learning environment, and additional support to students through customized lessons and resources.

Many students will benefit from a Virtual Academy that provides aligned curriculum, online teacher mentoring, online feedback on performance, and online instructional support when needed. These students will meet specific criteria for virtual learning, which will include a district determination that they are unable to attend regular classes. A student **ATTENDANCE** waiver will allow for flexible learning pathways that provide for the needs of students who cannot attend school. Online instructional support will be provided by core content experts every day, during the regular school day. The school will also work towards providing its parents with opportunities for the acquisition of high school diplomas through the Virtual Academy.

The **LICENSURE** waiver will provide for the use of a cadre of industry experts to support teaching and learning in brick and mortar Career Technical Education classes. The waiver will also allow for elementary licensed reading specialists to work in classrooms where the most support is needed.

Each student will have an assigned teacher as mentor to review progress in each core content area. Students will attain various progress levels that will translate to personal responsibility levels while on campus, encouraging soft skills attainment. Through these one-to-one mentoring sessions as well as classroom meetings, students will have the opportunity for content delivery through traditional as well as blended approaches. This will allow students to excel in ways they learn best.

**Waiver Topic: Non-Core Instructors for Industry Credential-Related Courses**

## Statute/Standard/Rule To Be Waived

### Arkansas Code Annotated

- 6-17-401 Teacher Licensure Requirement
- 6-17-309 Certification to Teach Grade or Subject Matter
- 6-15-1004 Qualified Teachers in Every Public School Classroom
- 6-17-902 Definition (definition of a teacher as licensed)
- 6-17-919 Teacher Licensure Requirement

### Standards for Accreditation

- 15.03 Licensure and Renewal

### ADE Rules

- Governing Educational Licensure

## **Waiver Topic: Class Size**

### Statute/Standard/Rule To Be Waived

### Standards for Accreditation

- 10.02.5 Class size and teaching load

## **Waiver Topic: School Year/Day/Seat Time/Attendance**

### Arkansas Code Annotated

- 6-10-106 Uniform Dates for Beginning and End of School
- 6-16-102 School Day
- 6-18-210 Planned Instructional Time
- 6-18-211 Mandatory Attendance for Students in Grades Nine Through Twelve

### Standards for Accreditation

- 10.01.4 (6 hour day)
- 14.03 Requirement of 120 clock hours for unit of credit (seat time)

### ADE Rules

- Governing Mandatory Attendance