



School LEA: 5006024

School Name: PRESCOTT HIGH SCHOOL

Submitter Information

Submitter Name: COURTNEY STONE
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Date of application: 3/21/2016

District Information

District LEA: 5006000
District Name: PRESCOTT SCHOOL DISTRICT
Superintendent Name: ROBERT POOLE
Superintendent Email: rpoole@prescott.k12.ar.us

General Questions

Special Conditions: Need Improvement School
School Rating: B
Is this a brand new LEA? No
Is this an ALE School? No

Vision and Mission

Prescott School District Vision Statement: Prescott School District graduates will be prepared for their rightful place in the 21st-century workplace as responsible, caring and productive citizens.

Prescott High School's Vision Statement: It is our vision to transform education...To make a fundamental change at the core of classroom learning. We envision a classroom that redefines success as it pertains to each child and we are charged with bringing this vision to life. Prescott High School will be the future of education...So let us begin.

Prescott High School's Mission Statement: Prescott High School exists to serve the unique academic, physical, social, and emotional needs of students who are in a special and critical period of their lives as they change from adolescence to adults. The staff of Prescott High School is committed to creating and maintaining an orderly, trusting, and caring environment where teaching and learning are exciting and students are assisted as they develop responsibility. All aspects of the school's organization, curricular, and cocurricular activities are designed to accommodate individual learning styles so that all may experience success beyond high school.



Goals and Performance Targets

Rationale for Innovation

Prescott High School is at a time where we are experiencing change; a change in our school, a change in our community, a change in the family dynamics. We realize that we must be proactive in this change and steer it into a positive direction. The students are asking for it, the parents are asking for it, and the community is begging for a positive change. Prescott High School wants and is willing to lead the change needed and wanted by all stakeholders. We realize we must design something that motivates students, parents, community, and staff to join forces and provide life skills. We plan on doing this through the students' interests.

Prescott community is a divided community also described as a "dying" community. Industries and businesses are few, entertainment is scarce, yet dreams are vivid but seem too far to reach. Many students are turning to drugs and alcohol as their form of entertainment. This affects their schooling through attendance and academics. However, sports still drive the athletes because they are interested. We are losing students who can't find their interest and their purpose.

Goal	Goal Description	
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1	<p>Implement a magnet theme/enrichment approach for all students to engage in high-end learning and developing their strengths and talents. Staff will apply gifted education pedagogy to total school improvement. Students will be provided enriched learning experiences and higher learning standards for all through three goals; developing talents in all children, providing a broad range of advanced-level enrichment experiences for all students, and providing advanced follow-up opportunities for young people based on their strengths and interests. Focus on enrichment for all students through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students' interests, learning styles, and preferred modes of expression. Students will have 30 minutes built into the schedule 4 days a week for planning, brainstorming, and preparing. One Friday a month, students will spend all day implementing plans or practices designed by themselves. One Friday at the end of each nine weeks, the students will showcase their creations. Students will dismiss one Wednesday a month for staff to coordinate with the community (speakers, professionals, services, etc.), collect resources, and participate in professional development. This will also be the time in which students are responsible for going out into the community and interning at businesses to acquire skills needed.</p>	
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Goal	Goal Description	
2	<p>All students will develop their talents. Each group should develop and record all ideas for possible Type I topics. Topic branching is an activity that can be used to facilitate this process. The group can begin with one general topic and derive related areas or subtopics using available resources. For example, "Drama" can branch into costuming, set design, directing, script writing, etc. For any one topic area, there are vast resources available that can be used to explore different subtopics. Group members may need to break off to research a particular topic and reconvene later.</p>	
3	<p>Provide a broad range of advanced-level enrichment experiences for all students. Students will use process skills to take their interest that is now identified and learn how to accomplish the skill.</p>	
4	<p>Provide advanced follow-up opportunities for students based on their strengths and interests. Students will advance to the investigation phase and implementation in hopes of solving or applying to real-world situations and problems. Their findings will be presented to a target audience.</p>	



Goal	Goal Description	
5	Students will take charge of their academic learning. They will have the choice of completing their course work through online courses or a traditional learning environment. Each student will be provided with a Google Chromebook for use for the year in order to complete their assignments.	



Innovations

Innovation	Purpose
<p>This schoolwide innovation will allow all students to receive an education out of the normal in addition to their courses. They will be able to explore and investigate career pathways of their interest. The approach will provide a rigorous, high level education learning valuable college ready standards through their interest. The work ethics, passion, and determination will improve which is what our community is asking us to instill in our students. The schedule will mimic the Flex Mod Schedule used by Pea Ridge High School. Students will control their education through the choice of online learning and/or traditional classroom settings. Within this schedule, there is a 30 minute enrichment time built in for every student and every teacher. This time will be used to take the students' interest and develop/enrich it using more rigorous problem solving skills.</p>	<p>Prepare students to succeed in college and careers of their choice. Increase and involve the community and parents in the schoolwide enrichment process. Teach students to control their future and become entrepreneurs and/or contribute to the community as a problem solver and a leader. Learn life skills to become successful beyond high school. The new flex mod schedule will teach the students to organize their time effectively and meet timelines. Learning this lesson early will prepare students to effectively use time management skills in college and should result in less failures and drop outs.</p>



Innovation Plan

Plan Date	Action	Expected Outcome
04/04/2016	Begin scheduling requests from students. Allow this process for one week.	Have one on one scheduling meetings with students and/or parents to address their credits and schedules.
03/10/2016	Superintendent, Career Coach and High School Principal visited Pea Ridge High School in order to witness their implementation of the Flex Mod Schedule. Also, tour the Manufacturing and Business school at Pea Ridge in order to learn methods on supplying area businesses with prepared students.	Receive insights on how to effectively implement an online learning school, a new schedule and how to implement one to one devices. Understand the benefits of providing a flex mod schedule.
03/16/2016	Staff meeting sharing the flex mod schedule and the idea of going one to one. Have a working session of brainstorming questions to research and answer the concerns of staff.	Prepare staff to embrace the need for change. Allow staff the ownership and responsibility of making the schedule cater to Prescott High School and their needs.
03/28/2016	Take Athletic Director, English Dept. representative, Math Dept. representative, two CTE representatives, Career Coach, and High School principal back to Pea Ridge High School for training and discussions.	The Career Coach will meet with the counselor all day working on the steps of scheduling students using the new approach. The Athletic Director will meet all day with the coaching staff and understand the effect the changes will have on the athletes within the schedule. The Computer Coding teacher will meet with Mr. Sennett of Pea Ridge High School, designing of scheduling software, to understand the program. The remainder of the teachers will take the questions brainstormed from the previous staff meeting and attend the training with Pea Ridge Admin staff.
04/04/2016	Meeting with University of Arkansas Community College of Hope to finalize concurrent credit offerings.	Have a variety of options for concurrent credit. Offer students to drive to the campus, distance learning, or online learning. This will increase the choices and college credits earned by high school students.



Plan Date	Action	Expected Outcome
04/04/2016	Presentation to the Economic Development Board on the enrichment model to be implemented as well as the new scheduling model for the Prescott High School students. Explain and recruit businesses to train and/or invest in our students for future employees. Also, plant a seed in the businesses/community on allowing students to address and solve real world problems. Explain the impact this innovative model can have on the community and especially our students.	Compile an address book of resources and connections to share with student interest groups. Raise an awareness of their investment in our schools and the impact it can have on the economic development of this small community.
05/10/2016	Parent/Community launch of information of new schedule and the enrichment component embedded into it. Explain the benefits for their students and their responsibilities.	Parents and students will become excited about what is to come and join forces with the school to make it happen successfully.
06/01/2016	Prepare schedules and order all Google Chromebooks and materials. Start ordering furniture and prepare school for changes. This will take place all summer long.	Inviting learning environment will be created and students will take ownership in their education.
05/03/2016	Teachers will be given interest inventories in order to design interest groups for students to attend. For example, if one teacher's interest lies heavily in photography, then that teacher will offer a photography interest group.	Set up interest choice sheets based on teacher's interest first for their enrichment periods. The thought process behind this is we start with teacher's interest first so students are introduced to the concept of developing their interest. How this worked in my previous school is the students then started requesting to start their own interest group, such as creating music. The students would have to create a presentation and present it to a panel of staff. If they got the points on the rubric, they were allowed to start their own groups based their interest with a teacher as a supervisor.
08/01/2016	Start orientation of schedules and check out of Google Chromebooks before school starts. Do this by grade levels each day.	Students are introduced to their new schedule and understand how it works. They are also briefed on the insurance plan of the Chromebooks and pay the \$25 insurance fee. During this orientation, students will be set up in their google accounts.



Requested Waivers

Code section, Rule, or Local Policy	Goal	Rationale
<p>§ 6-16-102 - School day -(c) A school district is deemed to have fulfilled the requirements of subsection (a) of this section if the planned instructional time in each school day does not average less than six (6) hours each day or thirty (30) hours each week.</p>	<p>1</p>	<p>The waiver will allow time for staff and students to go out into the community, plan with representatives from professions, collect resources needed for projects, and professional development. We are requesting September 21, October 19, January 17, February 15, and March 15. That would be changing the amount of instructional days from 178 to 173 instructional days. With the new implemented schedule, students would receive more intense intervention during the daily routines to close the achievement gap. Also, by providing every 9th-12th grade students a Google Chromebook, students will have access to the curriculum and instruction away from school. Students will attend mandatory intervention during regular school days if he or she is failing a subject. Mandatory intervention will provide one on one instruction from a teacher from that content area until the content is mastered. This will allow no child to be left behind. The 5 days requested as part of the waiver will allow students uninterrupted time to work with their small groups on their interest projects, visit businesses, intern with companies or individuals as needed. This time will not take away from the instruction time, but allow them real life experiences to grow and prepare for the future. Low-performing students do not need to be pulled from enrichment for these experiences. These students would benefit most from schoolwide enrichment. Students not meeting the academic grades are usually disqualified from athletics, struggle to learn and catch up. Therefore, they miss out on the opportunities to be enriched and think outside of the box. They need reason to be proud of their accomplishments, interested in coming to school to develop their interests, and simply enjoy school. The project timeline will assure that students are using those 5 waiver days productively and attendance will be taken by email so that they may work off campus on their projects.</p>



Council of Innovation

District:

School:

Minority at School 40.00%

Council Member Name	Representative Group	Minority	Position	Date Elected
Missy Walley	Building Principal	N	Member	8/9/2015
Willie Wilson	Community Liasion	Y	Member	1/10/2016
Kendra Haynie	Teacher	N	Chair	5/17/2015
Deborah Brantley	Teacher	N	Member	9/13/2015
Patricia Blake	School Board/Community	Y	Member	1/17/2016
Haliagh Glass	Career Coach	N	Secretary	3/9/2016
Rev. Ingram	Community	Y	Member	1/10/2016



Shared Leadership

Meeting Date	Meeting Purpose	No. of Teachers Present	No. of School Staff Present	No. of Parents Present	No. of Community Members Present	No. of Students Present	Meeting Outcome/ Planned Next Steps
3/10/2016	Explore Pea Ridge High School schedule	3	3	0	0	0	Take teachers to see the model at Pea Ridge.
3/16/2016	Staff meeting to recognize and rally for the need to change.	24	6	0	0	0	Brainstorm needs for changing
1/26/2016	Mentoring/Opportunities	2	2	2	3	0	Enrichment opportunities
1/28/2016	Campus Planning	3	3	2	0	0	Survey developed



Election Results

Number of certified and classified on staff:	36
Number of staff who voted:	25
Number of staff who voted for proposed Plan:	24
Number of staff who voted against the proposed plan:	1
Percentage of staff voting in favor of the proposed Plan of Innovation:	96



Professional Development Scope

Professional Development Plan Part 1

Date	Audience	Purpose of the Session
7/21/2014	Administrator	Exposure and Networking with schools who have already started using enrichment clusters.

Professional Development Plan Part 2

Date	Audience	Purpose of the Session
3/10/2016	Superintendent, Career Coach, and Principal	Visit Pea Ridge High School to explore new concept of scheduling
3/16/2016	Staff meeting - all staff	Create buy in and desire for the need to change.
4/11/2016	Staff meeting - all staff	Staff will complete an interest inventory and design enrichment group
3/28/2016	2 CTE teachers, Career Coach, AD, Technology teacher, Math and English teacher	Visit to Pea Ridge and training with staff on the schedule and expectations
5/16/2016	All Staff	Learn the new schedule software program and how to mentor students on using it
5/23/2016	All staff and 9th-11th grade students	Instruct students on new schedule
5/20/2016	Council of Innovation Committee	Visit to Chapel Hill High School in Texas on their enrichment model. This is the day their showcase is scheduled.
7/26/2016	All staff	Make and take workshop on designing interest groups and planning them out for the students. Based on the Schoolwide Enrichment Model.
8/1/2016	All students	Orientation of new schedule