

**SCHOOLS OF INNOVATION
2014-2015**

LEVERETT ELEMENTARY SCHOOL

FAYETTEVILLE SCHOOL DISTRICT

Focused on Science, Technology, Engineering and Math (STEM)

Use of innovative, consistent, systematic planning, reflecting, and refining processes to create and support a project-based learning environment

Components

- Structured schedule to provide flexible student learning times for integrated learning times that focus on STEM education, language acquisition, blended learning and teachers with ample time for vertical and horizontal planning and professional development
- Focused critical thinking strategies
- Extended learning beyond the boundaries of a regular school day by providing opportunities for parents and students to participate in 24/7 learning from any location with internet access
- Increased student ownership with the implementation of school cabinets that are run by students

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FLIPPIN HIGH SCHOOL

FLIPPIN SCHOOL DISTRICT

Focused on the needs of the individual student and rooted in relationships, rigor and relevance

Offering students a variety of opportunities to learn from mistakes, to try again after mistakes are made, and to celebrate successes

Components

Options for juniors and seniors who have earned a cumulative GPA of 3.0 or higher and are on track to graduate to be on campus only for necessary classes and to –

- Enroll in post-secondary work (college or technical classes)
- Participate in a community project (for college admissions or scholarship purposes)
- Job shadow and work with a mentor
- Work in a paid employment position
- Actively participate in a school service organization

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WEINER ELEMENTARY SCHOOL

HARRISBURG SCHOOL DISTRICT

Focused on establishing a model elementary school of innovation known for excellence, resourcefulness, and continuous improvement

Opening the world to students with a departure from the way things have been and increased confidence in a successful and meaningful future that includes each and every student

Components

- The opportunity for all students to attend a 45 minute Spanish language class daily taught by a native speaker using the immersion method
- The ability for students in grades 5 and 6 to earn graduation credit for Spanish I and Spanish II courses
- The support of a Digital Learning Facilitator to enable students to be successful communicators in our digital world
- The infusion of music and visual art into the curriculum and taught within the context of the classroom curriculum

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RUSSELLVILLE JUNIOR HIGH SCHOOL

RUSSELLVILLE SCHOOL DISTRICT

Focused on enhancing the Science, Technology, Engineering and Math (STEM) initiative

Providing more students the opportunity to learn about STEM career paths

Components

- The incorporation of the career curriculum and art concepts in STEM classes
- The opportunity for 8th grade students with two elective classes, such as band and athletics, to enroll in STEM courses instead of fine arts, career development, and physical education

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WESTWOOD ELEMENTARY SCHOOL

SPRINGDALE SCHOOL DISTRICT

Focused on delivering instruction through integrated units of inquiry

Using a creative, integrated model of instruction to change the expectations of the ways in which time, curriculum core content, teaching and learning are structured in schools in order to create more opportunities for students

Components

- Music, physical education, and fine arts integrated with core content
- Gifted and talented program standards as part of concept-based curriculum units
- Student-led conferences

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CENTRAL JUNIOR HIGH SCHOOL GEORGE JUNIOR HIGH SCHOOL HAR-BER HIGH SCHOOL LAKESIDE JUNIOR HIGH SCHOOL SOUTHWEST JUNIOR HIGH SCHOOL SPRINGDALE HIGH SCHOOL

SPRINGDALE SCHOOL DISTRICT

Focused on enhancing the Science, Technology, Engineering and Math (STEM) and hands-on learning that engage families and community

Providing an accelerated pathway for students to earn associate degrees and/or industry-level certifications, in addition to high school diplomas, by the end of the 12th grade

Components

- Students from six district schools participate
- Each student has a specific focus in a STEM area
- Students receive course credit based on demonstrated competency rather than clock hours
- Rubrics used to evaluate competencies

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