



**School LEA:** 4501002

**School Name:** FLIPPIN HIGH SCHOOL

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### Submitter Information

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Date of application: 6/25/2014

### District Information

District LEA: 4501000  
District Name: FLIPPIN SCHOOL DISTRICT  
Superintendent Name: DALE QUERY  
Superintendent Email: [dalequery@flippinschools.net](mailto:dalequery@flippinschools.net)

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### General Questions

School's Most Recent Accountability Status: Needs Improvement  
Special Accountability Status: N/A  
Is this a brand new LEA? No  
Is this an ALE School? No

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### Vision and Mission



I. The heart of our district and school's educational philosophy is embedded in rigor, relevance, and relationships. Our vision and mission is to create a caring, nurturing environment in which students are actively engaged in meaningful learning experiences. We foster a community spirit with all stakeholders based on respecting each other, working hard as a team, and celebrating successes.

The Flippin High School Plan of Innovation includes the following components and addresses our goals and performance standards:

1. Juniors and seniors who have earned a cumulative GPA of 3.0 or higher and are on track to graduate may follow a college-like schedule within our modified block schedule format, staying on campus only for those classes they need and wish to take. Since these students will not be tied to 360 minutes of instruction daily, they will be required to choose from the following options: enrollment in post-secondary work (college or technical classes), participation in a community project (for college admissions or scholarship purposes), job shadowing and/ or mentoring, paid employment, and/or active participation in a school service organization.

This component will meet these goals and performance standards:

a. Reduce the achievement gap of juniors and seniors who have earned below 3.0 by creating a lower student-teacher ratio in the classroom to support these students. This component will also motivate students to improve their GPA and improve their chances to graduate through repeating classes with more focused help through differentiation.

b. Increase student learning and increase student participation in curriculum options for qualifying juniors and seniors through rigorous credit and non-credit opportunities.

c. Allow students to explore new avenues for expanding their college and career readiness through credit courses--college and technical classes--as well as through non-credit classes--actual job employment, job shadowing, or community projects.

2. A second component of the Innovation Plan is allowing more than 30 students in a digital blended class. Our school has experienced declining enrollment over several years keeping our offerings and staff fairly slim. Sometimes two sections are needed only because there are 35 or 40 enrolled in a class. Waiving this student limit would allow another class to be offered by the teacher, but would have no adverse effect on digital instruction since the students will follow their own pace. We would still never assign a teacher more than 150 students.

3. A third and final component includes requesting our local school board to waive our graduation requirement from 25 credits to 22 credits.

II. The Flippin High School mission and vision is as follows: In our classroom we respect each other and try our best. We are a team. We learn from our mistakes. We create. We celebrate each other's success.

Our Plan of Innovation respects the different learning needs and life situations of our students. This Plan offers students a variety of opportunities to try and to succeed, but it also allows students to learn from their mistakes and to either try again or celebrate as a team their successes.

The Flippin School District's mission and vision is as follows: Flippin School District will create a caring environment built on nurturing relationships in which students are engaged in meaningful learning.

Our Plan of Innovation was developed with caring hearts (all our stakeholders) focused on the needs of the individual student. The Plan is rooted in relationships, rigor, and relevance---necessary ingredients for engagement in meaningful learning for all of our students



## Goals and Performance Targets

Goal	Goal Description	Goal Assessment
1	Reduce the achievement gap among one or more groups of students by offering a variety of differentiated learning experiences for all students which will motivate students to increase their GPA and stay on track to graduate.	<p>The students who are continuously enrolled in the Class of 2018 will show improvement in their average GPA from their freshman through senior years.</p> <p>Ninety percent of the students who are continuously enrolled in the Class of 2018 will stay on track to graduate from their freshman through senior years.</p>
2	Students will participate in new curriculum options.	<p>Number of students who enroll in credit-bearing classes such as college classes and technical classes will increase from the 2013-2014 school year.</p> <p>Number of students who participate in non-credit-bearing classes such as community service projects, job shadowing, or actual employment will increase from the 2013-2014 school year.</p> <p>Number of students who enroll in a blended digital class will increase from the 2013-2014 school year.</p>
3	Flippin High School students will be able to participate in new avenues to expand college and career readiness options.	The career coach will provide documentation of student participation in new avenues that have been offered to expand college and career readiness options.
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## Requested Waivers

Code section, Rule, or Local Policy	Goal	Rationale
10.02.5	3	<p>Goals 1,3</p> <p>Allowing more than 30 students in a blended digital class would increase class offerings for students. Maximum number of students per teacher will be no more than 150.</p>
10.01.4	1	<p>Goals 1,2,3</p> <p>Waiving the 360 minutes of instructional time will allow a flexible schedule for students to take classes they need and want rather than filling their day taking classes they do not find relevant. Participating in a flexible schedule will open opportunities for students who are on track to graduate and who have a 3.0 GPA or higher to take college and technical classes, participate in community projects, get a job, or job shadowing.</p> <p>All students who qualify to flex out during the day will sign a memorandum of understanding with the school which will also be signed by their parents and a third party representing one of the following flex options: college or technical class, employment, community project, or job shadowing opportunity. All Flippin High School students presently have a CAP advisor. Flex students will also have a CAP advisor who will weekly monitor their students' total academic program. The CAP advisor will review each flex student's grades (from courses taken on campus) as well his or her active participation in the chosen flex option, including attendance and learning assessments. Presently, all FHS students receive a CAP grade; flex students will do the same.</p> <p>These accountability features have more than one purpose. They will be in place to help insure success for each flex student and will also provide evidence that flex students are connected to the school's instructional day. Since each flex student will be connected to the school's instructional day through MOUs, grade accountability, and attendance documentation, the school's and district's State Foundational Funding should not be in jeopardy.</p>



## Documentation Checklist

Submission Status	Document Category
Submitted	Stakeholder Engagement
Submitted	Shared Leadership
Submitted	Election Results
Submitted	Professional Development Scope
Submitted	Budget
Submitted	References
Submitted	Approved School Board Resolution
Submitted	Statement of Assurances