

AR K A N S A S
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.0	†	73	8.2	4.7 - 13.9	84	0.0	†	52	3.1	1.8 - 5.3	209
b. 1 course	58.1	49.0 - 66.7	73	34.6	27.6 - 42.3	84	31.9	24.7 - 40.2	52	41.7	37.1 - 46.4	209
c. 2 courses	32.3	24.1 - 41.8	73	32.2	25.5 - 39.7	84	28.0	21.1 - 36.1	52	31.0	26.7 - 35.8	209
d. 3 courses	2.6	0.9 - 6.9	73	12.9	8.6 - 19.0	84	34.1	25.1 - 44.3	52	15.5	12.3 - 19.4	209
e. 4 or more courses	7.0	3.6 - 13.0	73	12.1	7.8 - 18.4	84	6.1	2.6 - 13.4	52	8.7	6.2 - 12.0	209

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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1N. Percentage of schools that require students to take two or more health education courses.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
41.9	33.3 - 51.0	73	57.3	49.9 - 64.3	84	68.1	59.8 - 75.3	52	55.2	50.5 - 59.8	209

*Response to question 1 is c, d, or e.
 N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	49.1	39.3 - 58.9	51	53.7	40.3 - 66.6	19	50.5	42.5 - 58.5	70
b. Seventh grade	§	§	§	69.7	61.1 - 77.1	64	95.7	88.6 - 98.5	40	80.9	75.3 - 85.5	104
c. Eighth grade	§	§	§	44.0	36.3 - 51.9	62	69.0	57.2 - 78.7	39	54.8	48.1 - 61.2	101
d. Ninth grade	98.1	92.4 - 99.5	50	81.0	71.1 - 88.1	42	88.7	79.4 - 94.1	47	89.6	85.1 - 92.9	139
e. Tenth grade	78.6	69.8 - 85.3	59	§	§	§	59.6	47.7 - 70.4	40	70.0	62.8 - 76.3	99
f. Eleventh grade	75.6	66.9 - 82.6	56	§	§	§	53.4	42.0 - 64.5	39	65.4	58.4 - 71.8	95
g. Twelfth grade	74.5	65.3 - 82.0	57	§	§	§	52.3	41.0 - 63.4	38	64.5	57.4 - 71.1	95

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
98.7	94.8 - 99.7	73	46.8	38.2 - 55.6	71	95.3	87.5 - 98.3	47	79.5	75.5 - 82.9	191

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.
 N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	96.4	91.9 - 98.4	78	91.7	87.3 - 94.6	95	96.8	91.3 - 98.8	57	94.6	92.3 - 96.3	230
b. A chart describing the annual scope and sequence of instruction for health education	59.5	51.2 - 67.3	75	64.6	57.7 - 71.0	95	57.1	46.7 - 67.0	57	60.8	56.0 - 65.5	227
c. Plans for how to assess student performance in health education	76.0	67.3 - 83.0	76	71.9	64.3 - 78.5	95	81.4	72.6 - 87.8	57	75.9	71.3 - 80.0	228
d. A written health education curriculum	84.0	77.1 - 89.1	76	83.5	76.8 - 88.6	95	83.5	74.1 - 89.9	57	83.6	79.5 - 87.1	228

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	98.8	95.1 - 99.7	78	92.4	87.2 - 95.6	95	100.0	†	57	96.6	94.5 - 98.0	230
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	96.6	90.9 - 98.8	78	92.6	87.6 - 95.8	95	98.4	93.5 - 99.6	57	95.5	93.0 - 97.2	230
c. Accessing valid information and products and services to enhance health	94.5	88.9 - 97.4	76	90.6	85.1 - 94.2	95	96.4	90.5 - 98.7	57	93.5	90.7 - 95.6	228
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	98.3	93.1 - 99.6	78	90.3	84.6 - 94.0	95	98.1	92.2 - 99.5	57	95.1	92.5 - 96.8	230
e. Using decision-making skills to enhance health	100.0	†	78	93.6	88.7 - 96.5	95	100.0	†	57	97.5	95.5 - 98.6	230
f. Using goal-setting skills to enhance health	97.1	92.1 - 99.0	78	93.6	88.7 - 96.5	95	100.0	†	57	96.6	94.3 - 97.9	230
g. Practicing health-enhancing behaviors to avoid or reduce risks	98.8	95.1 - 99.7	78	93.6	88.7 - 96.5	95	100.0	†	57	97.1	95.1 - 98.3	230
h. Advocating for personal, family, and community health	97.1	92.1 - 99.0	78	89.5	83.8 - 93.4	95	98.1	92.2 - 99.5	57	94.4	91.7 - 96.3	230

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
100.0	†	76	95.7	91.4 - 97.9	95	100.0	†	57	98.3	96.6 - 99.2	228

† Confidence intervals not applicable for 0 percent or 100 percent.
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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	98.8	95.1 - 99.7	78	95.0	90.6 - 97.4	94	100.0	†	57	97.6	95.8 - 98.7	229
b. Asthma	83.2	75.5 - 88.9	78	71.9	63.9 - 78.7	94	89.9	82.3 - 94.4	57	80.7	76.4 - 84.4	229
c. Emotional and mental health	94.7	89.2 - 97.4	78	91.4	85.9 - 94.8	94	100.0	†	57	94.9	92.3 - 96.6	229
d. Foodborne illness prevention	81.5	73.9 - 87.3	78	77.6	70.3 - 83.6	95	94.7	88.2 - 97.7	57	83.8	79.8 - 87.0	230
e. Human immunodeficiency virus (HIV) prevention	98.7	94.9 - 99.7	75	86.6	80.1 - 91.3	92	98.0	91.8 - 99.5	54	93.7	90.9 - 95.8	221
f. Human sexuality	88.2	81.2 - 92.8	75	75.9	67.8 - 82.5	93	96.5	90.6 - 98.8	54	85.6	81.7 - 88.9	222
g. Injury prevention and safety	95.9	90.7 - 98.2	78	94.0	89.4 - 96.7	95	100.0	†	57	96.3	94.1 - 97.7	230
h. Nutrition and dietary behavior	98.8	95.0 - 99.7	77	98.0	94.6 - 99.3	92	100.0	†	57	98.8	97.4 - 99.5	226
i. Physical activity and fitness	100.0	†	78	99.0	95.8 - 99.8	90	100.0	†	57	99.6	98.4 - 99.9	225
j. Pregnancy prevention	95.7	90.3 - 98.2	75	78.3	71.0 - 84.2	93	98.0	91.8 - 99.5	54	89.4	86.1 - 92.1	222
k. Sexually transmitted disease (STD) prevention	95.0	90.0 - 97.6	75	84.9	78.2 - 89.8	93	98.0	91.8 - 99.5	54	91.8	88.7 - 94.1	222

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N = Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	87.6	80.3 - 92.4	78	81.6	74.9 - 86.8	95	93.1	86.2 - 96.7	57	86.8	83.1 - 89.8	230
m. Tobacco-use prevention	98.3	93.0 - 99.6	77	96.1	92.1 - 98.1	95	100.0	†	57	97.9	96.0 - 98.9	229
n. Violence prevention (e.g., bullying, fighting, or homicide)	95.9	90.7 - 98.2	78	94.9	90.5 - 97.3	95	93.8	87.6 - 97.0	57	94.9	92.3 - 96.6	230

† Confidence intervals not applicable for 0 percent or 100 percent.
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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	97.0	91.8 - 98.9	76	96.1	92.1 - 98.1	95	100.0	†	57	97.5	95.5 - 98.6	228
b. Identifying short- and long-term health consequences of tobacco use	98.2	92.8 - 99.6	75	96.1	92.1 - 98.1	95	100.0	†	57	97.9	96.0 - 98.9	227
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	95.7	90.3 - 98.1	75	87.4	81.2 - 91.7	95	96.4	90.3 - 98.7	56	92.6	89.5 - 94.8	226
d. Understanding the addictive nature of nicotine	97.0	91.8 - 98.9	76	91.7	86.5 - 95.1	95	100.0	†	57	95.8	93.4 - 97.3	228
e. Effects of tobacco use on athletic performance	94.5	88.9 - 97.3	76	91.1	85.8 - 94.5	95	100.0	†	57	94.7	92.2 - 96.5	228
f. Effects of second-hand smoke and benefits of a smoke-free environment	97.0	91.8 - 98.9	76	93.9	89.3 - 96.6	95	100.0	†	57	96.6	94.4 - 98.0	228
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	95.7	90.3 - 98.1	75	92.7	87.6 - 95.8	95	98.4	93.5 - 99.6	57	95.3	92.8 - 96.9	227
h. Identifying reasons why students do and do not use tobacco	98.2	92.8 - 99.6	75	93.9	89.3 - 96.6	95	100.0	†	57	97.0	94.9 - 98.3	227
i. Making accurate assessments of how many peers use tobacco	81.8	74.4 - 87.4	75	76.3	70.1 - 81.6	95	95.1	89.0 - 97.9	57	83.4	79.9 - 86.5	227

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	96.9	91.7 - 98.9	75	90.8	85.4 - 94.4	95	96.4	90.5 - 98.7	57	94.4	91.7 - 96.2	227
k. Using goal-setting and decision-making skills related to not using tobacco	92.0	85.8 - 95.6	76	88.8	83.0 - 92.8	95	96.8	91.3 - 98.8	57	92.1	89.1 - 94.3	228
l. Finding valid information and services related to tobacco-use prevention and cessation	90.6	84.2 - 94.6	75	84.7	79.7 - 88.6	95	94.7	88.3 - 97.7	56	89.4	86.4 - 91.8	226
m. Supporting others who abstain from or want to quit using tobacco	87.7	80.6 - 92.5	76	83.5	77.1 - 88.3	95	93.7	89.8 - 96.1	56	87.7	84.4 - 90.4	227
n. Supporting school and community action to support a tobacco-free environment	90.6	84.1 - 94.6	75	87.7	82.1 - 91.6	95	98.0	92.1 - 99.5	56	91.6	88.6 - 93.8	226
o. Identifying harmful effects of tobacco use on fetal development	95.7	90.3 - 98.1	75	89.5	84.5 - 93.1	95	94.0	90.4 - 96.3	55	92.7	90.2 - 94.6	225
All 15 tobacco-use prevention topics*	72.4	64.0 - 79.5	75	67.1	60.2 - 73.4	95	76.7	69.6 - 82.5	54	71.5	67.2 - 75.4	224

*Responses to question 8 a through o all are "yes."

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	80.7	72.9 - 86.7	83	83.3	72.7 - 90.3	39	81.7	75.6 - 86.5	122
b. How HIV and other STDs are transmitted	§	§	§	79.6	71.6 - 85.8	84	85.6	75.5 - 92.0	39	81.8	75.8 - 86.6	123
c. How HIV and other STDs are diagnosed and treated	§	§	§	77.2	70.0 - 83.0	84	75.0	62.8 - 84.2	39	76.4	70.2 - 81.6	123
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	75.6	68.1 - 81.9	83	85.6	75.5 - 92.0	39	79.3	73.5 - 84.1	122
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	70.2	61.7 - 77.5	82	82.8	71.9 - 90.1	39	74.9	68.4 - 80.4	121
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	74.4	66.0 - 81.3	83	83.3	72.7 - 90.3	39	77.7	71.3 - 82.9	122
g. The benefits of being sexually abstinent	§	§	§	75.6	67.3 - 82.4	82	90.7	81.8 - 95.5	39	81.2	75.3 - 85.9	121
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	76.7	68.6 - 83.2	82	90.7	81.8 - 95.5	39	81.9	76.1 - 86.5	121
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	67.4	58.6 - 75.0	83	86.0	76.3 - 92.2	39	74.2	67.9 - 79.7	122

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	69.3	60.3 - 77.1	82	83.7	73.7 - 90.4	39	74.7	68.1 - 80.3	121
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	65.7	57.1 - 73.4	82	80.4	69.4 - 88.2	38	71.1	64.5 - 76.9	120
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	67.4	59.5 - 74.3	83	81.0	70.2 - 88.5	39	72.4	66.3 - 77.7	122
m. Compassion for persons living with HIV or AIDS	§	§	§	60.4	51.6 - 68.5	83	72.7	61.9 - 81.3	39	64.9	58.2 - 71.1	122
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	52.4	44.2 - 60.5	78	73.6	62.2 - 82.5	39	60.5	54.0 - 66.7	117
o. The importance of using condoms consistently and correctly	§	§	§	35.3	28.3 - 43.0	79	63.4	54.0 - 71.9	39	46.0	40.4 - 51.7	118
p. How to obtain condoms	§	§	§	25.2	19.4 - 32.0	80	55.6	47.3 - 63.6	39	36.6	31.8 - 41.8	119

§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	§	§	§	19.1	13.4 - 26.3	77	38.2	29.6 - 47.6	38	26.3	21.4 - 31.8	115
All 17 HIV, STD, and pregnancy prevention topics*	§	§	§	16.8	11.6 - 23.7	76	32.5	24.3 - 41.9	38	22.8	18.2 - 28.2	114

*Responses to question 9_1 a through q all are "yes."

§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	92.1	87.5 - 95.1	72	§	§	§	94.1	86.9 - 97.5	51	93.3	89.9 - 95.6	142
b. How HIV and other STDs are transmitted	97.3	93.0 - 99.0	71	§	§	§	98.4	93.7 - 99.6	50	97.5	94.9 - 98.7	140
c. How HIV and other STDs are diagnosed and treated	90.9	87.1 - 93.6	73	§	§	§	94.4	87.4 - 97.6	50	92.8	89.7 - 95.0	142
d. Health consequences of HIV, other STDs, and pregnancy	94.7	91.4 - 96.8	72	§	§	§	98.4	93.7 - 99.6	50	96.2	94.0 - 97.7	141
e. The relationship among HIV, other STDs, and pregnancy	92.1	87.5 - 95.1	72	§	§	§	98.4	93.7 - 99.6	50	95.0	92.3 - 96.8	141
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	98.6	94.6 - 99.7	70	§	§	§	100.0	†	49	98.7	96.5 - 99.5	138
g. The benefits of being sexually abstinent	94.7	91.5 - 96.8	72	§	§	§	100.0	†	49	96.8	94.8 - 98.1	140
h. How to prevent HIV, other STDs, and pregnancy	96.0	93.8 - 97.5	72	§	§	§	98.4	93.7 - 99.6	50	96.9	94.9 - 98.1	141
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	88.1	82.4 - 92.2	72	§	§	§	93.1	86.1 - 96.7	52	91.0	87.2 - 93.7	143

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	90.1	83.4 - 94.2	71	§	§	§	96.6	91.0 - 98.7	50	93.3	89.6 - 95.7	140
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	88.9	83.1 - 92.9	72	§	§	§	94.4	87.6 - 97.5	50	91.2	87.4 - 93.9	141
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.2	79.8 - 90.9	72	§	§	§	92.8	88.1 - 95.7	52	90.0	86.4 - 92.7	143
m. Compassion for persons living with HIV or AIDS	74.5	66.6 - 81.0	70	§	§	§	88.3	79.5 - 93.7	50	82.0	77.0 - 86.2	139
n. Efficacy of condoms, that is, how well condoms work and do not work	85.0	79.3 - 89.3	70	§	§	§	84.1	74.7 - 90.5	48	85.2	80.5 - 88.9	136
o. The importance of using condoms consistently and correctly	77.6	70.8 - 83.2	70	§	§	§	73.9	66.3 - 80.2	50	74.0	69.4 - 78.1	137
p. How to obtain condoms	64.8	56.6 - 72.2	70	§	§	§	61.9	54.8 - 68.5	51	61.9	56.9 - 66.7	139

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	46.5	38.4 - 54.7	70	§	§	§	50.5	42.4 - 58.5	51	46.7	41.5 - 52.1	139
All 17 HIV, STD, and pregnancy prevention topics*	42.2	34.4 - 50.4	68	§	§	§	40.3	33.5 - 47.4	69	41.1	36.0 - 46.5	137

*Responses to question 9_2 a through q all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	98.7	94.9 - 99.7	75	97.0	93.2 - 98.7	91	100.0	†	56	98.4	96.8 - 99.2	222
b. Food guidance using MyPyramid	93.7	88.3 - 96.7	75	93.4	89.7 - 95.8	92	97.0	91.9 - 98.9	56	94.5	92.2 - 96.2	223
c. Using food labels	95.7	90.4 - 98.1	75	94.4	89.6 - 97.1	92	96.7	91.2 - 98.8	56	95.5	93.0 - 97.1	223
d. Balancing food intake and physical activity	98.7	94.9 - 99.7	75	96.8	92.7 - 98.6	91	100.0	†	56	98.3	96.6 - 99.2	222
e. Eating more fruits, vegetables, and whole grain products	97.5	93.2 - 99.1	75	95.7	91.4 - 97.9	92	100.0	†	56	97.5	95.6 - 98.6	223
f. Choosing foods that are low in fat, saturated fat, and cholesterol	97.5	93.2 - 99.1	75	95.7	91.4 - 97.9	92	98.4	93.4 - 99.6	56	97.0	95.0 - 98.3	223
g. Using sugars in moderation	97.5	93.2 - 99.1	75	95.7	91.4 - 97.9	92	98.4	93.4 - 99.6	56	97.0	95.0 - 98.3	223
h. Using salt and sodium in moderation	93.8	88.4 - 96.7	76	92.7	87.7 - 95.8	92	98.4	93.4 - 99.6	56	94.7	92.1 - 96.4	224
i. Eating more calcium-rich foods	93.7	88.2 - 96.7	75	91.3	85.8 - 94.8	92	98.4	93.4 - 99.6	56	94.1	91.4 - 96.0	223
j. Food safety	94.4	88.7 - 97.3	75	90.3	84.7 - 94.0	92	98.4	93.4 - 99.6	56	93.9	91.2 - 95.9	223
k. Preparing healthy meals and snacks	90.7	84.3 - 94.7	76	88.0	81.7 - 92.3	92	97.0	91.9 - 98.9	56	91.4	88.3 - 93.8	224

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Risks of unhealthy weight control practices	97.4	93.1 - 99.1	74	91.5	86.2 - 94.9	92	98.4	93.4 - 99.6	56	95.4	92.9 - 97.0	222
m. Accepting body size differences	94.3	88.5 - 97.3	74	90.5	84.9 - 94.1	91	96.7	91.2 - 98.8	56	93.5	90.7 - 95.5	221
n. Signs, symptoms, and treatment for eating disorders	95.7	90.2 - 98.1	75	91.2	86.7 - 94.3	92	96.4	90.3 - 98.7	56	94.1	91.6 - 95.9	223
All 14 nutrition and dietary behavior topics*	82.4	75.1 - 87.9	75	77.1	70.7 - 82.4	92	90.0	82.5 - 94.5	56	82.5	78.7 - 85.8	223

*Responses to question 10 a through n all are "yes."
N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical, psychological, or social benefits of physical activity	98.2	92.9 - 99.6	76	93.8	89.0 - 96.6	93	100.0	†	56	97.0	94.9 - 98.3	225
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	96.5	90.6 - 98.7	76	91.6	86.2 - 95.0	93	100.0	†	56	95.5	93.0 - 97.2	225
c. Phases of a workout (i.e., warm-up, workout, and cool down)	95.2	89.3 - 97.9	76	94.7	90.2 - 97.2	92	100.0	†	56	96.4	94.0 - 97.8	224
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	96.5	90.6 - 98.7	76	92.7	87.7 - 95.8	93	98.0	92.1 - 99.5	56	95.4	92.9 - 97.1	225
e. Developing an individualized physical activity plan	90.2	84.4 - 94.0	76	81.4	75.2 - 86.4	94	91.4	84.0 - 95.5	56	87.1	83.6 - 89.9	226
f. Monitoring progress toward reaching goals in an individualized physical activity plan	90.2	83.4 - 94.4	76	80.1	73.5 - 85.3	93	90.8	83.0 - 95.2	56	86.4	82.7 - 89.4	225
g. Overcoming barriers to physical activity	91.5	85.0 - 95.3	76	85.3	78.7 - 90.1	93	92.8	85.6 - 96.5	56	89.4	85.9 - 92.1	225
h. Decreasing sedentary activities (e.g., television viewing)	97.0	92.0 - 98.9	76	91.7	86.5 - 95.1	93	98.4	93.4 - 99.6	56	95.3	92.8 - 97.0	225

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
i. Opportunities for physical activity in the community	92.2	85.6 - 95.9	76	89.5	83.7 - 93.4	92	94.7	88.3 - 97.7	56	91.9	88.7 - 94.2	224
j. Preventing injury during physical activity	97.0	91.8 - 98.9	76	95.9	91.7 - 98.0	91	100.0	†	56	97.4	95.4 - 98.6	223
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	95.7	90.4 - 98.2	76	90.2	84.5 - 94.0	91	100.0	†	56	94.8	92.2 - 96.6	223
l. Dangers of using performance-enhancing drugs (e.g., steroids)	94.5	88.9 - 97.3	76	92.4	87.1 - 95.6	91	100.0	†	56	95.3	92.7 - 96.9	223
All 12 physical activity topics*	78.5	70.6 - 84.7	76	68.6	60.7 - 75.5	94	80.8	73.1 - 86.7	56	75.2	70.8 - 79.2	226

*Responses to question 11 a through l all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	45.7	39.0 - 52.5	77	25.4	19.6 - 32.3	94	30.8	22.2 - 41.1	56	33.5	29.3 - 37.9	227
b. Provided curricula or supplementary materials in the primary languages of the youth and families	40.0	33.0 - 47.5	77	24.6	18.6 - 31.7	93	27.2	19.3 - 36.9	56	30.4	26.2 - 34.8	226
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	38.3	32.1 - 44.9	77	28.7	21.8 - 36.8	93	35.2	26.5 - 45.0	56	33.7	29.3 - 38.3	226
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	38.3	32.1 - 44.9	77	29.7	22.9 - 37.6	93	31.6	23.7 - 40.8	56	33.0	28.9 - 37.5	226

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13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
27.9	21.5 - 35.3	67	20.0	14.1 - 27.6	80	22.4	14.2 - 33.4	45	23.3	19.2 - 27.9	192

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	89.3	83.4 - 93.3	78	90.5	84.9 - 94.1	95	94.8	88.5 - 97.8	57	91.3	88.3 - 93.7	230
b. Health services staff (e.g., nurses)	84.0	76.7 - 89.2	78	82.8	76.0 - 87.9	95	83.5	75.5 - 89.2	57	83.4	79.4 - 86.7	230
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	56.3	48.3 - 64.0	78	71.9	65.3 - 77.7	95	63.6	53.5 - 72.7	57	64.5	59.9 - 68.9	230
d. Nutrition or food service staff	49.5	41.2 - 57.9	78	47.4	39.4 - 55.4	95	56.7	47.4 - 65.6	57	50.7	45.8 - 55.6	230
e. School health council, committee, or team	50.2	41.9 - 58.6	78	62.2	55.0 - 68.9	95	61.4	51.7 - 70.2	57	58.1	53.4 - 62.7	230

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	44.6	36.6 - 52.8	76	24.6	18.6 - 31.8	94	35.1	25.3 - 46.3	53	34.0	29.4 - 38.9	223
b. Tobacco-use prevention	51.4	43.4 - 59.3	77	53.3	46.7 - 59.8	93	53.9	42.7 - 64.6	53	52.8	48.0 - 57.6	223
c. Physical activity	61.2	53.1 - 68.7	77	56.8	50.7 - 62.7	94	65.5	56.8 - 73.3	53	60.6	56.4 - 64.7	224
d. Nutrition and healthy eating	58.7	50.5 - 66.5	77	53.9	46.7 - 61.0	93	63.4	54.3 - 71.7	53	58.1	53.5 - 62.6	223
e. Asthma	43.5	35.2 - 52.2	77	33.4	26.7 - 40.9	94	35.4	26.8 - 45.2	53	37.3	32.7 - 42.1	224

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	50.9	42.8 - 58.9	77	37.1	29.9 - 44.9	95	48.9	39.5 - 58.3	55	44.8	40.1 - 49.6	227
b. Asthma	31.1	23.9 - 39.3	78	37.6	30.5 - 45.3	94	37.4	30.2 - 45.2	56	35.4	31.2 - 40.0	228
c. Emotional and mental health	33.1	26.5 - 40.4	76	38.7	31.6 - 46.2	95	41.9	32.1 - 52.3	56	37.8	33.2 - 42.6	227
d. Foodborne illness prevention	21.6	15.1 - 30.0	77	16.8	11.6 - 23.7	94	29.5	21.2 - 39.4	56	22.0	18.0 - 26.5	227
e. HIV prevention	30.7	23.5 - 39.1	77	21.3	15.5 - 28.4	95	29.0	20.9 - 38.8	55	26.5	22.3 - 31.1	227
f. Human sexuality	27.1	20.1 - 35.3	77	17.1	11.9 - 24.1	95	23.6	16.7 - 32.3	55	22.1	18.3 - 26.5	227
g. Injury prevention and safety	67.0	59.6 - 73.6	78	55.5	47.7 - 63.0	94	79.4	70.5 - 86.1	55	65.9	61.4 - 70.1	227
h. Nutrition and dietary behavior	46.6	38.6 - 54.8	78	40.8	33.5 - 48.4	95	41.5	32.1 - 51.4	56	42.9	38.1 - 47.7	229
i. Physical activity and fitness	67.5	59.5 - 74.6	78	66.2	60.2 - 71.8	93	72.5	62.5 - 80.7	55	68.4	64.0 - 72.5	226
j. Pregnancy prevention	29.5	22.1 - 38.1	77	20.6	15.2 - 27.3	94	23.1	15.6 - 32.8	56	24.2	20.2 - 28.7	227
k. STD prevention	32.0	24.2 - 40.9	77	19.3	13.8 - 26.2	95	25.1	17.9 - 34.1	56	25.0	20.9 - 29.5	228

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16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	31.5	23.9 - 40.2	77	30.5	23.9 - 38.1	94	39.9	30.7 - 49.8	56	33.5	28.9 - 38.4	227
m. Tobacco-use prevention	42.3	33.4 - 51.8	77	36.0	29.5 - 43.0	94	54.1	45.8 - 62.2	56	43.2	38.6 - 47.9	227
n. Violence prevention (e.g., bullying, fighting, or homicide)	60.7	52.3 - 68.5	77	56.8	48.9 - 64.3	95	59.9	49.6 - 69.5	56	58.9	53.9 - 63.8	228

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	29.7	23.1 - 37.2	78	19.3	14.2 - 25.7	95	24.4	16.8 - 34.0	56	24.1	20.3 - 28.4	229
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	30.9	23.4 - 39.5	78	19.3	14.2 - 25.6	95	28.3	21.4 - 36.5	56	25.6	21.7 - 29.8	229
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	28.4	22.9 - 34.8	78	16.3	11.8 - 22.1	95	23.1	16.3 - 31.5	56	22.1	18.8 - 25.9	229
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	36.4	28.2 - 45.6	78	34.7	27.9 - 42.1	95	32.2	24.4 - 41.1	56	34.5	30.0 - 39.3	229
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	17.8	12.2 - 25.2	78	14.3	10.3 - 19.5	95	9.6	5.0 - 17.6	56	14.1	11.1 - 17.6	229
f. Teaching HIV prevention education to students of various cultural backgrounds	22.6	16.4 - 30.2	78	15.4	11.2 - 20.9	95	19.1	12.7 - 27.7	56	18.8	15.4 - 22.7	229
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	22.6	16.4 - 30.2	78	19.3	14.0 - 26.1	95	14.8	8.9 - 23.7	56	19.1	15.5 - 23.3	229

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	28.4	21.7 - 36.3	78	19.3	14.2 - 25.7	95	15.5	9.3 - 24.5	55	21.2	17.6 - 25.4	228
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	23.1	16.7 - 31.0	78	19.4	14.3 - 25.9	95	17.1	10.5 - 26.6	56	20.0	16.3 - 24.2	229
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	22.6	16.8 - 29.7	78	16.3	11.8 - 22.1	95	13.2	7.6 - 21.9	56	17.5	14.2 - 21.3	229
k. Assessing students' performance in HIV prevention education	21.4	15.4 - 28.8	78	16.0	11.6 - 21.8	95	19.4	13.0 - 28.0	55	18.7	15.4 - 22.6	228
l. Implementing standards-based HIV prevention education curriculum and student assessment	26.0	19.7 - 33.5	78	15.9	11.6 - 21.5	95	21.4	14.4 - 30.6	55	20.7	17.2 - 24.7	228
m. Using technology to improve HIV prevention education instruction	29.7	22.7 - 37.7	78	18.4	13.5 - 24.5	95	19.1	11.9 - 29.2	56	22.2	18.4 - 26.6	229

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
n. Teaching HIV prevention education to students with limited English proficiency	14.8	10.0 - 21.5	78	11.9	8.1 - 17.3	95	7.6	3.7 - 15.1	56	11.7	9.0 - 15.0	229
o. Addressing community concerns and challenges related to HIV prevention education	19.0	13.5 - 26.0	78	12.0	8.1 - 17.4	95	15.5	9.2 - 24.9	56	15.2	12.1 - 19.1	229

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	87.8	80.6 - 92.5	76	86.4	81.2 - 90.3	94	67.5	59.0 - 75.0	57	81.4	77.7 - 84.6	227
b. Asthma	72.9	64.5 - 79.9	76	65.2	57.7 - 71.9	93	71.0	61.9 - 78.7	57	69.3	64.7 - 73.6	226
c. Emotional and mental health	79.1	70.6 - 85.6	76	72.1	65.2 - 78.0	93	65.1	57.0 - 72.5	56	72.3	68.0 - 76.3	225
d. Foodborne illness prevention	60.7	52.8 - 68.0	77	59.6	51.6 - 67.1	94	51.4	42.4 - 60.3	56	57.6	52.9 - 62.2	227
e. HIV prevention	73.3	64.4 - 80.6	75	63.2	56.6 - 69.4	92	64.9	56.6 - 72.4	57	66.9	62.5 - 71.1	224
f. Human sexuality	62.8	54.6 - 70.2	74	60.4	52.8 - 67.5	93	62.1	52.3 - 70.9	57	61.6	56.8 - 66.2	224
g. Injury prevention and safety	80.3	73.2 - 86.0	76	76.7	69.7 - 82.5	93	79.2	72.6 - 84.5	57	78.6	74.7 - 82.0	226
h. Nutrition and dietary behavior	83.9	76.6 - 89.2	75	75.8	68.3 - 82.0	95	75.6	67.9 - 82.0	57	78.3	74.1 - 82.0	227
i. Physical activity and fitness	87.7	82.8 - 91.4	77	81.1	74.4 - 86.4	94	84.9	79.1 - 89.4	57	84.3	81.0 - 87.2	228
j. Pregnancy prevention	68.6	61.4 - 75.1	76	66.6	59.4 - 73.2	95	64.0	53.9 - 72.9	57	66.5	61.9 - 70.8	228
k. STD prevention	79.1	71.1 - 85.3	76	69.8	63.0 - 75.8	95	64.3	55.1 - 72.6	57	71.2	66.8 - 75.2	228
l. Suicide prevention	80.6	72.9 - 86.5	77	73.7	66.5 - 79.8	94	73.4	65.1 - 80.3	57	75.8	71.5 - 79.6	228
m. Tobacco-use prevention	83.7	77.1 - 88.7	77	76.9	69.7 - 82.8	94	70.5	60.6 - 78.8	56	77.3	72.9 - 81.1	227
n. Violence prevention (e.g., bullying, fighting, or homicide)	83.0	75.8 - 88.4	77	81.0	74.8 - 85.9	95	72.0	63.5 - 79.1	57	79.1	75.1 - 82.5	229

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19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	53.9	45.3 - 62.3	78	63.3	55.2 - 70.7	95	49.0	38.9 - 59.1	56	56.2	51.1 - 61.2	229
b. Teaching students of various cultural backgrounds	64.1	55.7 - 71.7	78	57.8	50.2 - 65.0	94	46.4	36.4 - 56.6	57	56.6	51.6 - 61.4	229
c. Teaching students with limited English proficiency	32.8	25.8 - 40.7	78	42.8	36.2 - 49.6	94	20.6	13.7 - 29.9	57	33.2	29.1 - 37.6	229
d. Teaching students of different sexual orientations or gender identities	14.5	9.2 - 22.0	77	12.8	9.2 - 17.5	95	13.8	8.1 - 22.3	57	13.6	10.7 - 17.2	229
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	74.3	65.7 - 81.4	78	65.8	59.0 - 72.1	95	61.8	52.8 - 70.0	57	67.4	62.9 - 71.6	230
f. Encouraging family or community involvement	70.3	63.0 - 76.7	78	78.3	70.8 - 84.3	95	63.1	53.4 - 71.8	57	71.4	66.8 - 75.5	230
g. Teaching skills for behavior change	63.4	55.4 - 70.7	78	53.8	45.3 - 62.1	95	46.2	36.5 - 56.3	56	54.8	49.7 - 59.7	229
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	87.4	80.5 - 92.1	78	77.7	70.0 - 83.9	95	88.3	81.6 - 92.8	57	83.9	79.9 - 87.2	230
i. Assessing or evaluating students in health education	43.5	35.5 - 51.8	77	39.3	32.6 - 46.4	95	50.8	40.8 - 60.8	57	43.9	39.2 - 48.8	229

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	60.7	52.0 - 68.7	77	69.8	62.9 - 75.9	95	65.6	55.3 - 74.6	56	65.7	60.9 - 70.1	228
b. Teaching students of various cultural backgrounds	64.3	55.8 - 72.0	77	66.4	59.0 - 73.1	95	54.8	44.6 - 64.7	57	62.4	57.5 - 67.1	229
c. Teaching students with limited English proficiency	56.3	47.9 - 64.2	77	53.1	45.2 - 60.9	95	49.9	40.5 - 59.3	57	53.2	48.3 - 58.0	229
d. Teaching students of different sexual orientations or gender identities	47.3	39.2 - 55.6	78	48.6	41.1 - 56.0	95	44.4	34.6 - 54.6	57	47.0	42.1 - 51.9	230
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	59.6	51.4 - 67.3	77	65.8	58.7 - 72.2	95	63.2	53.7 - 71.8	57	63.1	58.4 - 67.5	229
f. Encouraging family or community involvement	71.2	63.0 - 78.2	77	73.5	66.5 - 79.4	95	72.1	62.7 - 79.8	57	72.3	67.8 - 76.4	229
g. Teaching skills for behavior change	73.6	66.3 - 79.8	77	72.1	65.6 - 77.8	91	76.9	66.6 - 84.8	57	74.0	69.6 - 77.9	225
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	72.5	64.8 - 79.1	77	72.0	64.7 - 78.3	94	62.9	53.6 - 71.3	57	69.6	65.0 - 73.8	228
i. Assessing or evaluating students in health education	71.5	63.8 - 78.1	77	76.4	69.2 - 82.3	95	70.1	59.6 - 78.9	57	73.0	68.4 - 77.2	229

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	77.0	68.8 - 83.7	71	65.8	58.7 - 72.3	91	74.4	64.7 - 82.2	55	71.8	67.2 - 76.0	217
b. Health education	4.0	1.8 - 8.8	71	8.1	4.7 - 13.7	91	3.4	1.2 - 8.8	55	5.4	3.6 - 8.1	217
c. Physical education	5.3	2.6 - 10.6	71	14.2	9.5 - 20.7	91	10.9	5.9 - 19.1	55	10.5	7.7 - 14.0	217
d. Other education degree	2.7	1.0 - 7.2	71	3.3	1.4 - 7.4	91	3.7	1.3 - 9.8	55	3.2	1.9 - 5.5	217
e. Kinesiology, exercise science, or exercise physiology	4.0	1.7 - 8.9	71	3.3	1.4 - 7.3	91	4.0	1.4 - 10.7	55	3.7	2.2 - 6.1	217
f. Home economics or family and consumer science	1.9	0.4 - 7.6	71	0.0	†	91	0.0	†	55	0.6	0.1 - 2.4	217
g. Biology or other science	1.9	0.5 - 7.4	71	3.1	1.4 - 7.0	91	0.0	†	55	1.8	0.9 - 3.7	217
h. Nursing	0.0	†	71	0.0	†	91	2.0	0.5 - 8.0	55	0.6	0.1 - 2.4	217
i. Counseling	0.0	†	71	1.2	0.3 - 4.9	91	0.0	†	55	0.5	0.1 - 2.0	217
j. Public health	0.0	†	71	0.0	†	91	0.0	†	55	0.0	†	217
k. Nutrition	0.0	†	71	0.0	†	91	0.0	†	55	0.0	†	217
l. Other	3.2	1.1 - 8.7	71	1.0	0.2 - 4.1	91	1.7	0.4 - 6.7	55	1.9	0.9 - 3.9	217

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.6	93.5 - 99.1	78	92.4	87.2 - 95.6	95	94.5	87.8 - 97.6	57	94.7	92.0 - 96.5	230

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	4.9	2.4 - 9.8	77	5.3	2.8 - 10.0	94	14.7	8.7 - 23.7	57	7.9	5.5 - 11.1	228
b. 2 to 5 years	29.5	23.6 - 36.3	77	33.9	26.9 - 41.6	94	21.4	15.1 - 29.5	57	28.9	25.0 - 33.2	228
c. 6 to 9 years	14.5	11.0 - 18.9	77	18.2	13.0 - 24.9	94	16.8	11.0 - 25.0	57	16.6	13.6 - 20.2	228
d. 10 to 14 years	8.4	4.6 - 14.8	77	11.8	7.6 - 17.8	94	17.5	11.9 - 25.0	57	12.3	9.5 - 15.8	228
e. 15 years or more	42.7	35.2 - 50.4	77	30.7	24.0 - 38.4	94	29.6	21.0 - 40.1	57	34.2	29.7 - 39.1	228