

Title I, Part A-Section 1003 (a)

Reaching the Children



Purpose

Effective leaders and teachers

Strong, aligned, and responsive instruction

Increased time for teaching and
collaboration

Purpose continued

Operational flexibilities and capacity
building

Family and community engagement

Supportive and safe school
environment

Needs Assessments

- Profile population needs, resources and readiness to address needs and gaps



Why Do We Assess

- To guide the effort
- To provide information
- To identify the problem
- To target the issue

Capacity

- Mobilize and/or build capacity to address the need



Different Types of Capacity

- Fiscal
- Physical
- Staff

Planning

- Develop a comprehensive strategic plan



Planning

- Expected outcomes (both short and long term)
- Investigate or research appropriate evidence-based strategies to match population's needs
- Must make sense within the context of the district and/or school

Plan includes:

- Actionable tasks (sequential, specific, and practical)
- Persons responsible
- Timelines
- Objective must have a reasonable expectation (when full implementation does not occur, plan must be revised.)

Implementation

- Implement evidence-based programs and activities – Action Plan
- Take fidelity into account
- Understand effective practice and knowing the current level and extent of practice in the school or district as well as the school culture.
- Write detailed evaluation plan that includes process and outcome measurements

Eligibility

- Funds are to be expended at the building level for Priority or/and Focus Schools identified.



Notice of Grant Award

- What school is receiving the award?
- Total amount awarded
- Grant Approval Period –Tydings Amendment
- Conditions Governing Title I Part A 1003(a)

Supplemental Grant Application

- Total carryover funds from prior years
- Total funds current year



Design and Implementation Turnaround Strategies

- Strong Leadership
- Effective Leadership
- Redesigned schedules for additional time
- Rigorous and aligned instructional program
- Use of data for continuous improvement
- Family and community engagement

Budget Justification

- Justification Description
- For example: Eight (8) teachers @ \$25.00 per hour X 4 hours per day X 4 days per week X 8 weeks
- External Provider – Two (2) consultants @ \$1,500 per day for 90 days
- Equipment – 10 Nooks @ \$200 per item
- Material & supplies – Do not lump items

Unallowable Items

- Incentives
- Infrastructure/construction
- Individual Memberships
- Training and conference meals
- Alcoholic beverages

Evaluation

- Monitor, evaluate, sustain and improve or replace those that fail



What do we evaluate?

- The effectiveness of the selected evidence-based program, policy or practice
- How do we evaluate?

*By collecting required outcome data



Title I Equitable Services

§76.652(authority: 20 U.S.C. 1221e and 347)



The Elementary and Secondary Education Act (ESEA) requires participating Local Education Agencies (LEAs) to provide eligible private school students, their teachers and families with Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families.



**Private schools are
NOT Title I schools.**

In order to meet Equitable Services requirements an LEA must –

- Provide eligible private school children with an opportunity to participate;
- Meet the equal expenditure requirements for instruction, professional development, and parent involvement;
- Assess student needs and the effectiveness of the Title I program; and
- Begin Title I programs at the same time as the Title I programs for public school children.

The **LEA** is responsible for designing and implementing Title I programs for its **resident** children who attend private schools.



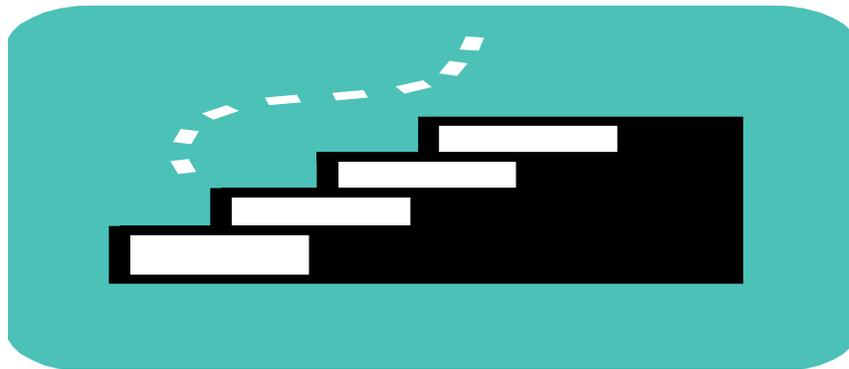
The LEA is required to develop and implement the Title I program that meets the needs of the Title I participants and the LEA cannot delegate its responsibility to private school officials.

Note: Private school officials do not develop plans or make budget decisions. This is an LEA responsibility.

Ultimately, the LEA is responsible for ensuring that the Title I program is compliant.



What steps must an LEA take to design the Title I program to be provided to eligible private school children, their teachers and families?



Consultation



Consultation

- Consultation involves discussions between public and private school officials on key issues that affect the ability of eligible private school students to participate equitably in Title I programs.

Consultation

- Consultation must occur in a timely and meaningful manner during the:
- Design
- Development and implementation of the program

Timely and Meaningful Consultation

- Depends on.....
- All Required Topics Discussed...
- How children's needs will be identified.
- Selection criteria.
- Services to be offered.
- How and when decisions about delivery of services will be made.

Meaningful Consultation

- Method and source of data that LEA will use to determine number of low-income children.
- Services assessed and improved
- Size and scope of services
- Contract
- Proportion of Funds allocated
- Professional development activities for classroom teachers of participants

Meaningful Consultation

- Activities for parents of participants



Written Affirmation

- LEA must maintain written affirmation signed by each private school official or their appropriate representative that consultation has occurred.

Private Schools' Role in consultation

- Participation in consultation
- Provide data
- Provide lists of eligible children
- Suggest program designs and modifications
- If possible, provide a dedicated space for Title I services

Types of Services

- Direct instruction outside the regular classroom
- Tutoring
- Counseling
- Computer assisted instruction
- After or before school programs
- Saturday programs
- Summer school

Be Aware

- Software loaded on computers owned by the private school.
- Materials and supplies for the Title I program that are used by classroom teachers when not in use by Title I.
- Paraprofessional who is not in proximity and under the direct supervision of an highly qualified (HQ) public school teacher.

Unallowables

§76.652(authority: 20 U.S.C. 1221e and 347)

- The Title I regulations prohibit LEAs from using Title I funds for the needs of the private school or general needs of children in the private school.
- The Title I regulations requires that any Title I funded equipment or supplies placed in the private school are used for Title I purposes only.

Unallowables continued

- The ESEA requires that the LEA maintain control of the Title I funds, materials, equipment and property.



WHY?

- Title I funds may only be used to meet the needs of participating children.
- Non-Title I private school children may not use materials purchased with the Title I funds
- LEA must retain title to all materials purchased with Title I funds.
- All materials, etc., purchased with Title I funds must be labeled “Property of ...School district” and placed in a secured location when not in use.

Supplement not Supplant provision Applies

- Title I services must be in addition to and cannot replace or supplant services that would be provided by the private school participants.

Question????

- Is it reasonable and necessary?
- Is it allocable?
- Has it been authorized?



Evaluation

- After consultation, LEA establishes the assessment it will use to measure the effectiveness against the agreed upon standards
- May use the State assessment or another assessment that is aligned to the agreed upon standards, such as the assessment used in the private school.

Evaluation

- All participants are assessed annually, including children receiving non academic services.



Evaluation

- If the expected annual progress is not met, the LEA, after consultation, must review its program and determine modifications it should make in order to improve the effectiveness of the Title I program in raising the achievement of the private school participants.

Any Questions?

- Otistene Smith
- Division of Public School Accountability/
Federal Programs
- Four Capitol Mall, Slot 26
- Little Rock, AR 72201
- [Email: Otistene.smith@arkansas.gov](mailto:Otistene.smith@arkansas.gov)
- Phone: 501-683-5423
- FAX: 501-682-5136

