

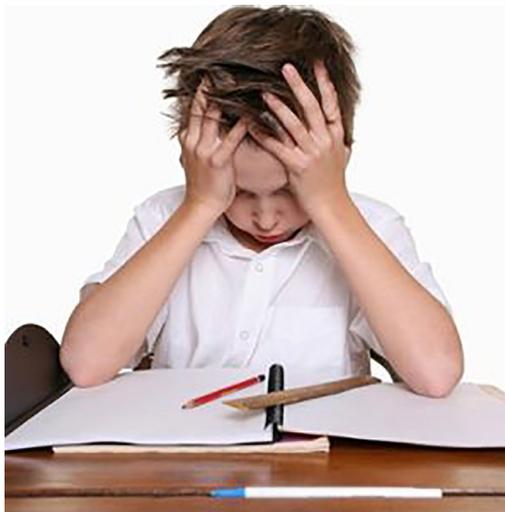
## School-Based Identification of Students with Characteristics of Dyslexia

In partnership with local Education Service Cooperatives, the Arkansas Department of Education is offering a six-hour training focusing on the implementation of Act 1294 and School-Based Identification of Students with Characteristics of Dyslexia in Arkansas.

Act 1294 requires screening using the DIBELS for all students in kindergarten through second grade and for any student in grades three through twelve experiencing difficulty as noted by a classroom teacher. If DIBELS screening indicates that a student needs intervention, Response to Intervention (RTI)

shall be used to address the needs of the student. If RTI indicates the possibility of dyslexia the student shall be evaluated by a trained professional using norm-referenced assessments. This evaluation is referred in the Dyslexia Resource Guide as a Level II: Dyslexia Evaluation and is given to determine if the markers of dyslexia are present. If the evaluation indicates the markers of dyslexia the student shall be provided therapeutic services.

This 6-hour seminar is designed for Arkansas Educators who are new to the process and procedures of identifying students with characteristics dyslexia for placement in dyslexia therapy programs. This training will not provide participants with training in administering specific assessments nor will it certify an individual to make a diagnosis of dyslexia. It will prepare participants to be an informed member of the school-based decision making teams when making decisions regarding student needs for interventions, services, and accommodations. These decisions are based on the review assessment results, student performance, and progress monitoring.



The seminar will include:

- A review of the current research-based definition of dyslexia
- A brief introduction to test instruments for a dyslexia identification test battery
- A definition based profile for identifying the characteristics of dyslexia
- The core principles of dyslexia identification, including standards of measurement, data gathering, review of early reading assessments and Response to Intervention (RtI) progress measurements
- Case studies that allow the participants to recognize the characteristic profiles of students with dyslexia and to make decisions regarding placement, and
- Examples of definition-based teacher and parent questionnaires

The one-day training will be offered at each Education Service Cooperative. For more information about locations, times, and registration links, please refer to the School-Based Identification of Characteristics of Dyslexia flyer. For additional questions about this training, please contact Vicki King by phone at (501) 682-3213 or email at [vicki.king@arkansas.gov](mailto:vicki.king@arkansas.gov).



## The Very Basics: School-Based Identification of Students with Characteristics of Dyslexia

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| <b>November 18</b> | Great Rivers Educational Service Cooperative<br>ESC Session ID - 234625   |
| <b>November 24</b> | Ozark Unlimited Resources Educational Service Cooperative<br>ESC Session ID - 234524                            |
| <b>December 1</b>  | DeQueen/Mena Educational Service Cooperative<br>ESC Session ID - 234768   |
| <b>December 2</b>  | South Central Educational Service Cooperative<br>ESC Session ID - 234522  |
| <b>December 5</b>  | Central Arkansas School Psychology Association<br>Little Rock School District<br>Pulaski County School District |
| <b>December 15</b> | Southwest Arkansas Educational Service Cooperative<br>ESC Session ID - 234777                                   |
| <b>December 16</b> | Northeast Arkansas Educational Service Cooperative<br>ESC Session ID - 235268                                   |
| <b>December 17</b> | Dawson Educational Service Cooperative<br>ESC Session ID - 234678   |
| <b>January 12</b>  | Arch Ford Educational Service Cooperative<br>ESC Session ID - 235069  |
| <b>January 14</b>  | Arkansas River Educational Service Cooperative<br>ESC Session ID - 235281                                       |
| <b>January</b>     | AETN Studios  |