



**EXAMPLE** Accommodation Form for LPAC – created by ADE  
for *REQUIRED* State Assessments

**Student Name:** Click here to enter text.

**Grade:** Choose an item.

**Date:** Click here to enter a date. **State ID #:** Click here to enter text. **School:** Click here to enter text.

Check appropriate box(es) below for this student.

ELL students who have been in US Schools less than one year **WILL TAKE** the math and science sessions of the ACT Aspire.

*The ACT® has NO ELL accommodations.*

ACT® Aspire (Select all that apply)					
Accommodations		Open Access			
<input type="checkbox"/>	Extra Time	<input type="checkbox"/>	Respond in test book/on separate paper ( <b>within the allotted time</b> )	<input type="checkbox"/>	Location for Movement
<input type="checkbox"/>	Word-to-Word Dictionary ( <b>ACT approved</b> )	<input type="checkbox"/>	Individual Administration	<input type="checkbox"/>	Individual Administration
<input type="checkbox"/>	Translated Directions (locally provided: Spanish is embedded.) <b>indicate language:</b>	<input type="checkbox"/>	Line Reader Magnifier	<input type="checkbox"/>	Home Administration for homebound students ( <b>paper only &amp; requires 2 certified TAs</b> )/Other Administration
<input type="checkbox"/>	Text-to-Speech and Human Reader for math, science, and writing in English	<input type="checkbox"/>	Keyboard or Alternative and Augmentative Communication + Local Print	<input type="checkbox"/>	Audio Environment/Visual Environment
<input type="checkbox"/>	Electronic Speller (ACT approved)	<input type="checkbox"/>	Special Seating/Grouping	<input type="checkbox"/>	Physical/Motor Equipment
<input type="checkbox"/>	Paper Test ( <b>ADE Special Accommodation Form, required</b> )	<input type="checkbox"/>	Answer Masking	<input type="checkbox"/>	Color Contrast
<input type="checkbox"/>	Dictate Response in English	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Frequent Breaks	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	None	<input type="checkbox"/>	None	<input type="checkbox"/>	
1 <sup>st</sup> /2 <sup>nd</sup> IOWA Assessment (Select all that apply)					
<input type="checkbox"/>	Extended Time	<input type="checkbox"/>	Individual Testing	<input type="checkbox"/>	Noise Buffer
<input type="checkbox"/>	Small Group	<input type="checkbox"/>	Individual Scheduling	<input type="checkbox"/>	Reading of the allowable portions
<input type="checkbox"/>	Preferential Seating	<input type="checkbox"/>	Word-to-word dictionary	<input type="checkbox"/>	Exempt per LPAC decision
<input type="checkbox"/>	None	<input type="checkbox"/>		<input type="checkbox"/>	
ELPA21 (Select all that apply)					
Accommodations		Designated Features			
IEP/504 Accommodations ONLY		EMBEDDED	NON-EMBEDDED		
<input type="checkbox"/>	Re-recordings – two times only ( <b>speaking</b> )	<input type="checkbox"/>	Answer masking	<input type="checkbox"/>	Color overlay
<input type="checkbox"/>	Replays – two times only ( <b>speaking</b> )	<input type="checkbox"/>	Color contrast	<input type="checkbox"/>	Magnification device
<input type="checkbox"/>	Assistive technology	<input type="checkbox"/>	General masking	<input type="checkbox"/>	Native language translation of directions
<input type="checkbox"/>	Braille ( <b>UEB</b> )	<input type="checkbox"/>	Line Reader	<input type="checkbox"/>	Noise buffer
<input type="checkbox"/>	Large print test booklet	<input type="checkbox"/>	Print on request	<input type="checkbox"/>	Student reads test aloud
<input type="checkbox"/>	Read aloud	<input type="checkbox"/>	Turn off universal features	<input type="checkbox"/>	
<input type="checkbox"/>	Scribe	<input type="checkbox"/>	Zoom ( <b>test-level</b> )	<input type="checkbox"/>	
<input type="checkbox"/>	Speech-to-text	<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	None	<input type="checkbox"/>	None	<input type="checkbox"/>	None

For NAEP accommodations, please contact Pam Byrd (pamela.byrd@arkansas.gov).