

**DIGITAL LEARNING PROVIDER REVIEW**

		YES	NO	COMMENTS
<b>LEGAL</b>	<b>Provides proof that the provider -</b>			
Ark. Code Ann. 6-16-1405(a)(1) Digital Learning Rules 7.01.1	Is nonsectarian and nondiscriminatory in its programs, employment practices, and operations			
<b>ACCOUNTABILITY</b>	<b>Provides proof that the provider -</b>			
Ark. Code Ann. 6-16-1405(a)(2) Digital Learning Rules 7.01.2	Demonstrates or partners with an organization that demonstrates successful experience in furnishing digital learning courses to public school students as demonstrated by student growth in each subject area and grade level for which it proposes to provide digital learning courses			
<b>CURRICULUM</b>	<b>Provides proof that the provider -</b>			
Ark. Code Ann. 6-16-1405(a)(3) Digital Learning Rules 7.01.3	Meets or exceeds the minimum curriculum standards and requirements established by the State Board of Education and ensures instructional and curricular quality through a curriculum and accountability plan that addresses every subject area and grade level for which it agrees to provide digital learning courses			
<b>LICENSURE</b>	<b>Provides proof that the provider -</b>			
Ark. Code Ann. 6-16-1405(a)(4)(A) Digital Learning Rules 7.01.4	Utilizes highly qualified teachers to deliver digital learning courses to public school students			
Ark. Code Ann. 6-16-1405(a)(4)(B) Digital Learning Rules 7.01.4	Who are not required to be licensed as a teacher or administrator by the state board	See federal law for the definitions of highly qualified teachers and core academic subjects in Section 9101 of Public Law 107-110 (ESEA) at - <a href="http://www2.ed.gov/policy/elsec/leg/esea02/index.html">http://www2.ed.gov/policy/elsec/leg/esea02/index.html</a>		
		See the definition of special education highly qualified teachers in Section 602 of federal special education law (IDEA) at <a href="http://idea.ed.gov/explore/view/p/%2Croot%2Cstatute%2C">http://idea.ed.gov/explore/view/p/%2Croot%2Cstatute%2C</a>		