

STANDARD 6: COMPARISONS

Students develop insights into their own language and their own culture through the study of the target language.

READINESS ((Kindergarten)

Students know and are able to do the following:

- **6FL-R1. Recognize that words are borrowed from one language by another**
- **6FL-R2. Make basic comparisons between the celebrations of the target culture and their own culture (e.g., Halloween and Dia de los Muertos; Bastille Day and Independence Day)**
- **6FL-R3. Recognize that cultures have artifacts, such as symbols, advertisements and songs, that serve similar purposes**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **6FL-F1. Identify and compare (in English, if necessary) cultural perspectives of people in both their own culture and the culture being studied relating to family, school, work and play**
- **6FL-F2. Recognize (in English, if necessary) the process of word/idea borrowing from one language by another**
- **6FL-F3. Distinguish between the sound system and the writing system of the target language and the same elements in their own language**
- **6FL-F4. Compare appropriate gestures in the target language and culture studied to their own**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **6FL-E1. Understand how idiomatic expressions impact communication and reflect culture**

- **6FL-E2. Demonstrate an awareness that there is more than one way to express ideas across languages**
- **6FL-E3. Recognize that there are linguistic and cultural concepts that exist in one language and not in another**
- **6FL-E4. Compare and contrast a variety of art forms (e.g., music, dance, visual arts, drama) with their own culture through oral and/or written descriptions and/or performance**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **6FL-P1. Compare and contrast various elements of the target language, such as tie or tense, with parallel linguistic elements in English**
- **6FL-P2. Use idiomatic expressions in appropriate contexts**
- **6FL-P3. Compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts**

DISTINCTION (Honors)

Students know and are able to do all of the above and the following:

- **6FL-D1. Provide an in-depth analysis of another culture's perception of the United States within the world arena**
- **6FL-D2. Compare and contrast the use of English and the target language and culture to carry out specific communicative purposes (e.g., motivating others, telling a story, conducting business)**