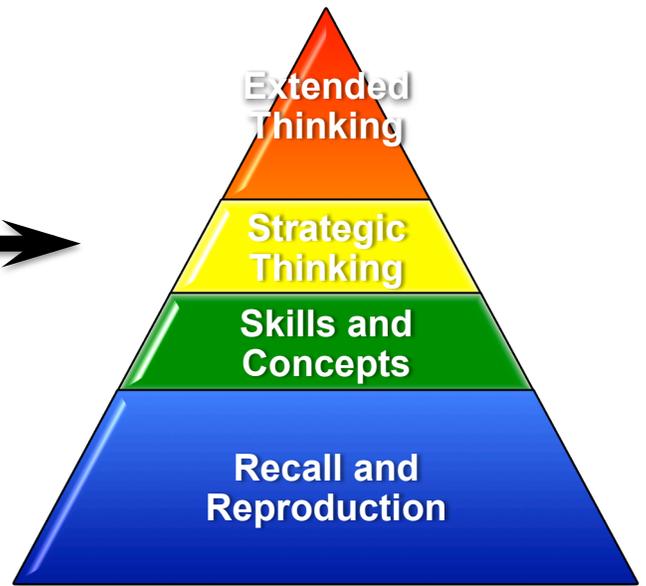


Bloom's Taxonomy



Webb's Depth of Knowledge

Creating – put elements together to form a coherent or functional whole	Extended Thinking – requires investigation, complex reasoning, planning, developing, and thinking
Action Verbs: assemble, construct, create, design, develop, formulate, produce/write	
Evaluating – make judgments based on criteria and standards	Extended Thinking – requires investigation, complex reasoning, planning, developing, and thinking
Action Verbs: appraise, argue, critique, defend, evaluate, judge, select, support, value	
Analyzing – break down material into component parts so that its organizational structure may be understood	Strategic Thinking – requires reasoning, developing plan or a sequence of steps, some complexity, more than one possible answer, higher level of thinking than previous 2 levels
Action Verbs: compare, contrast, differentiate, discriminate, distinguish, examine, experiment, question, test	
Applying – use learned material in new and concrete situations	Skills and Concepts – engages mental process beyond habitual response using information or conceptual knowledge
Action Verbs: choose, demonstrate, employ, illustrate, interpret, operate, schedule, solve, use, write	
Understanding – grasp the meaning of material	Recall and Reproduction – recall a fact, information, or procedure
Action Verbs: classify, describe, discuss, explain, identify, locate, paraphrase, report, select, translate	
Remembering – recall appropriate information	Recall and Reproduction – recall a fact, information, or procedure
Action Verbs: define, duplicate, list, memorize, recall, recognize, repeat, reproduce, state	