

# **Arkansas Foreign Language Curriculum Framework (2007)**

**Presented by  
Dr. Ellen Treadway  
Arkansas Department of Education**

**Updated: February 28, 2008**



# Videoconference Objectives

- To review the framework revision process
- To introduce the newly revised frameworks for Foreign Languages grades K-8 and High School Courses
- To review the design and format of the revised framework
- To review the curriculum flow from grade level to grade level and grade-specific frameworks

# Framework Revision Process

# Purpose of Framework Revision Process

- **Examine national and state world languages standards**
- **Ensure specific elements of the framework document are included in the revision process**
- **Develop within each strand grade-by-grade standards**
- **Determine the strands and provide clear student learning expectations**

# Examination of Specific Elements

- **Content Coverage**
- **Rigor**
- **Developmental Appropriateness and Progression**
- **Level of Specificity**
- **Clarity**
- **Coherence**
- **Alignment with Recognized Standards**

# Revision Process

## Requirements by Arkansas Law

- Review content standards from across the nation and international levels
- Use and evaluate national groups and organization reports (i.e., ACTFL)
- Committee composition: teachers, administrators, specialists, and higher education faculty
- Names and Institution Affiliation at the end of the K-8 Framework

# Framework Committee Goals

- Incorporate Survey Results
- Analyze Reports on Arkansas Standards
  - Read and Discuss Related Research and Resource Materials
    - Incorporate Legislation
- Review Content Strands

# Incorporate Survey Results

- **Surveys from Business Leaders**
- **Surveys from University and College Departments of Foreign Languages**
- **Surveys from K-12 Teachers, Specialists, and Administrators**

# Foreign Languages Revision Committee Composition

**Elementary Teachers**

**Middle/Junior High Teachers**

**Secondary/High School Teachers**

**Administrators, Specialists**

**Higher Education Professors**

**from across Arkansas**

**\*Total of 40 committee members\***



# Revision Committee Tasks

## Committee Meetings

- 20 days total (summer and fall 2007)
- Reviewed Expert Consultant reports
- Examined materials, data, surveys, reports, other state frameworks, international standards, and state initiatives

# **Final Revised Foreign Language Curriculum Framework Documents (2007)**

**Approved by the State Board of  
Education in December 2007 for  
implementation starting in fall 2008**

# Final Revised Foreign Languages Curriculum Framework Documents

- **K-8 Framework Documents**
  - Foreign Language Experiences
  - Foreign Language Acquisition\*
- **High School Foreign Language Courses**
  - Modern Languages (French, German, Spanish, Spanish for Native Speakers)
  - Classical Language (Latin)
  - Nontraditional Languages (Chinese, Japanese)

# **Navigating the ADE Web Site**

**How to Find the Arkansas  
Curriculum Frameworks and  
the New Foreign Language  
Education Web Page**



# ArkansasEd.org

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**STUDENTS**



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information

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Certification, Smart Start, Smart  
Step, curriculum frameworks

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Curriculum samples, kindergarten  
readiness checklist, tips for parents

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Personnel policies, public school  
links, home school resources,  
public charter school information

**TESTING**



ACTAAP, Benchmark Exams,  
End of Course Exams, Alternate  
Portfolio System, test dates

**Upcoming Events**

- Feb. 23 ['Project Starting Block' seminar for high school students](#)
  - Feb. 25-27 [Technology Information Center for Administrative Leadership conf.](#)
  - Feb. 26 [Augmentative and Alternative Communication Devices training](#)
  - Feb. 26 [English Language Development Assessment Videoconference](#)
  - Feb. 26 [Library Media, Foreign Language Frameworks Videoconference](#)
- Next Regular Board Meeting March 10, 2008**

Go To [Calendar](#)

**What's New**

PDF Files Require Acrobat Reader | [Download Here](#)

- NEW** [Proposed Rules for Special Education and Related Services](#) - Feb. 22, 2008
- NEW** [State Board of Education December Minutes and Bald Knob Transcript Posted](#) - Feb. 22, 2008
- Updated** [Arkansas Department of Education Jobs](#) - Feb. 21, 2008
- NEW** [State Board of Education January Minutes Posted](#) - Feb. 21, 2008
- NEW** [Arkansas Department of Education Technology Plan 2008-2012](#) - Feb. 20, 2008

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The Teachers site at ArkansasEd.org is a resource for Arkansas' 35,000 public school teachers. From licensing information to professional development opportunities, the Arkansas Department of Education wants to provide teachers with the information and support they need.

- [Arkansas Public School Job Vacancy Announcements](#)
- [Internet Delivered Education for Arkansas Schools](#) (Arkansas IDEAS)
- [Southern Regional Education Board - State Teacher Center](#)
- [Professional Licensure Standards Board](#)

### Teacher Shortage Areas

- [Arkansas Department of Education Critical Academic Shortage Areas for 2007-2008](#) - WORD June 29, 2007

U.S. Department of Education Designation of Teacher Shortage Areas for Arkansas for 2006-2007

Art (K-12)	Middle Childhood
Foreign Language (P-8 & 7-12)	
<ul style="list-style-type: none"> <li>• French</li> <li>• German</li> <li>• Spanish</li> </ul>	
Gifted and Talented	<ul style="list-style-type: none"> <li>• Life/Earth Science (7-12)</li> <li>• Physical/Earth Science (7-12)</li> </ul>
Guidance and Counseling	
Library Media	Special Education
Mathematics (7-12)	<ul style="list-style-type: none"> <li>• Deaf Education</li> <li>• Visually Impaired</li> <li>• Special Education Instructional Specialist (P-4 &amp; 4-12)</li> </ul>





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## Teachers

## Curriculum

Arkansas state law recognizes that "students in Arkansas deserve the best education that the citizens can provide." This education must produce academically competent students who can demonstrate their competency in the core curriculum and who can apply their knowledge and skills.

Arkansas' Learning Standards are defined in the Arkansas Curriculum Frameworks, which are discipline-based and clearly describe what students must know and be able to do in each academic content area. The rigorous academic content standards and the student learning expectations within each document provide the focus for instruction for each local school district, without rigidly prescribing every element of the local curriculum.

Student demonstration of the standards and learning expectations within the Arkansas Curriculum Frameworks is the anchor for the entire education system, with instructional programs, state-level assessments, professional development, school improvement planning, teacher/administrator licensure, and accountability sharing the common goal of improved student learning and performance around these standards.

### Curriculum Frameworks

- [Frameworks](#)
- [Arkansas Literacy Intervention Matrix](#) - PDF 2006
- [Resource Materials for Lesson Plans](#)
- [Student Assessment Program Information for Teachers and Test Administrators](#)
- [Learn and Serve Program](#)
- [Character-Centered Teaching](#)
- [Literacy Award Programs](#)
- [LEP Curriculum and Assessment Information](#)

### Forms

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- [Course Approval Request Form](#) - PDF Sept. 2006
- [High School Course Approval for Grades 5-8](#) - PDF

### HS Courses at 5-8

# Teachers

## Curriculum

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### Foreign Language Education

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The [Arkansas Foreign Language Curriculum Framework \(Revised 2007\)](#) is a compilation of curricular documents to guide instruction in a variety of languages, including K-8 Foreign Language Experiences, K-8 Foreign Language Acquisition, Chinese I-IV, French I-IV, German I-IV, Japanese I-IV, Latin I-II, Spanish I-IV, and Spanish for Native Speakers I-III.

The [K-8 Foreign Language Experiences Curriculum Framework](#) supports instruction for K-8 students in the area of foreign language experiences as required by the [Arkansas Standards for Accreditation](#).

The [K-8 Foreign Language Acquisition Curriculum Framework](#) is designed as a sliding language proficiency scale for schools that offer foreign language education classes taught by a licensed foreign language teacher. Schools offering foreign language education at the K-8 level shall follow the K-8 Foreign Language Acquisition Curriculum Framework. This framework adds the Communication Strand to the Cultures and Connections Strands of the K-8 Foreign Language Experiences Curriculum Framework and supports instruction for K-8 students in the area of foreign language experiences as required by the Arkansas Standards for Accreditation.

The K-8 Foreign Language Acquisition Curriculum Framework does not apply to programs offering high school credit at grade levels 5-8. Such programs shall refer to the appropriate high school Foreign Language Curriculum Framework for high school foreign language courses.

To be eligible for the Arkansas Academic Challenge Scholarship, high school students must take two successive years of the same foreign language. For more information about the Arkansas Academic Challenge Scholarship, see the scholarly eligibility criteria at the [Arkansas Department of Higher Education Web site](#).

Other academic scholarship programs require foreign language study at the high school level. These programs include the [Robert C. Byrd Honors Scholarship program](#). Criteria for selecting Robert C. Byrd Scholarship recipients include two or more units in the same foreign language.

For additional information about scholarship opportunities for Arkansas students, see the [Scholarship Information](#) page on the Arkansas Department of Education Web site.

Experience

Acquisition



# **K-8 Foreign Language Curriculum Framework Documents**

- **K-8 Foreign Language Experiences**
- **K-8 Foreign Language Acquisition**

# K-8 Experiences Framework

## Strands and Content Standards

### 1. Contributions.

- ***Linguistic and Cultural Contributions:*** Students shall recognize *linguistic* and cultural contributions from diverse societies.

### 2. Cultures

- ***Practices:*** Students shall demonstrate an understanding of diverse cultural *practices* and *perspectives*.
- ***Products:*** Students shall demonstrate an understanding of diverse cultural *products* and *perspectives*.

### 3. Connections

- **Multicultural Connections:** Students shall develop connections to diverse languages and cultures.

# **K-8 Foreign Language Experiences**

**The K-8 Foreign Language Experiences**

**Curriculum Framework supports instruction for K-8 students in the area of foreign language experiences as required by the Arkansas Standards for Accreditation.**

**[http://www.arkansased.org/rules/pdf/current/ade\\_282\\_standards\\_1107\\_current.pdf](http://www.arkansased.org/rules/pdf/current/ade_282_standards_1107_current.pdf)**

# Arkansas Standards for Accreditation

## 9.03.2 GRADES K-4

### 9.03.2.3 Social Studies

- History and culture of Arkansas (a unit at each grade level with emphasis at grade 4), the nation, and the world (including foreign language experiences)
- Geography
- Economics
- Civic education
- Social sciences processes and skills

# Arkansas Standards for Accreditation

## 9.03.3 GRADES 5-8

### 9.03.3.4 Social Studies

- **Geography**
- **Economics**
- **Civic education**
- **History and culture of Arkansas (a unit at grades 5 and 6, with emphasis at grade 5), the nation, and the world (including foreign language experiences)**

# **K-8 Foreign Language Acquisition\***

- **Sliding language proficiency scale for schools that offer foreign language education classes**
- **Licensed foreign language teacher**
- **Schools offering foreign language education at the K-8 level shall follow the K-8 Foreign Language Acquisition Curriculum Framework.**
- **Communication Strand to the Cultures and Connections Strands of the K-8 Foreign Language Experiences Curriculum Framework**
- **Supports instruction for K-8 students in the area of foreign language experiences as required by the Arkansas Standards for Accreditation.**

# High School Foreign Language Courses

**Traditional Foreign Languages**  
**Nontraditional Foreign Languages**  
**Classical Language**



# High School Courses

- **Chinese I-IV**
- **French I-IV**
- **German I-IV**
- **Japanese I-IV**
- **Latin I-II**
- **Spanish I-IV**
- **Spanish for Native Speakers I-III**

# **Navigating a Curriculum Framework Document**

**Strands**

**Content Standard Statements**

**Student Learning Expectations**



**ACTAAP**

# High School Course Organization

**Course Title: Chinese I**

**Course/Unit Credit: 1**

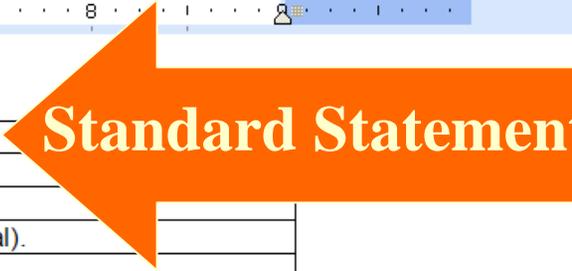
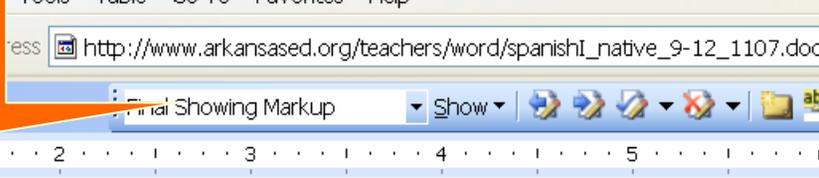
**Course Number:**

**Teacher Licensure: Secondary Chinese**

**Grades: 9-12**

**Chinese I**

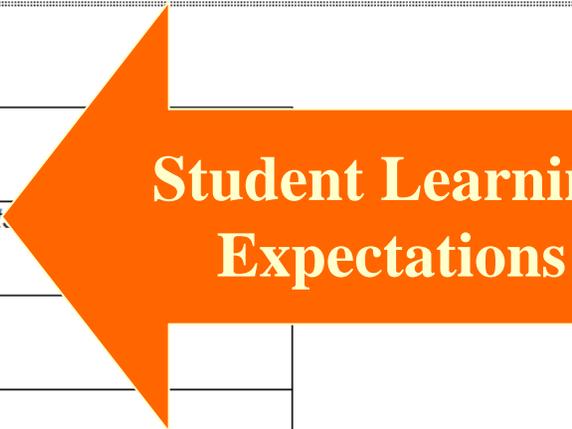
**Chinese I stresses correct pronunciation, aural comprehension, and simple speaking ability. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework for Chinese I and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics. Two years of the same foreign language is required by the Standards for Accreditation to be taught in Arkansas public high schools. Chinese I may be used to partially fulfill this requirement. Arkansas Department of Education approval is not required.**



Content Standard	
Communication	<ol style="list-style-type: none"> <li>Students shall process oral, written, and/or visual messages in <i>standard Spanish</i> (interpretive).</li> <li>Students shall interact verbally and/or in writing in <i>standard Spanish</i> (interpersonal).</li> <li>Students shall present to an audience of listeners and/or readers in <i>standard Spanish</i> (presentational).</li> </ol>
Connections	<ol style="list-style-type: none"> <li>Students shall demonstrate understanding of the <i>practices</i> of the Spanish-speaking world (<i>practices</i>).</li> <li>Students shall demonstrate understanding of the <i>products</i> of the Spanish-speaking world (<i>products</i>).</li> <li>Students shall demonstrate understanding of the <i>perspectives</i> of the Spanish-speaking world (<i>perspectives</i>).</li> </ol>
Applications	<ol style="list-style-type: none"> <li>Students shall apply the Spanish language to reinforce and expand their knowledge of other subject areas (cross-curricular).</li> <li>Students shall recognize the common and unique views and contributions of the language and cultures of the Spanish-speaking world (<i>global perspectives</i>).</li> </ol>
Assessments	<ol style="list-style-type: none"> <li>Students shall demonstrate understanding of the similarities and differences between the Spanish language and their own (languages).</li> <li>Students shall demonstrate understanding of the similarities and differences between the cultures of the Spanish-speaking world and their own (cultures).</li> </ol>
Identities	<ol style="list-style-type: none"> <li>Students shall use Spanish in the classroom, school, and beyond (involvement).</li> <li>Students shall demonstrate evidence of becoming lifelong learners by using Spanish for personal enjoyment and enrichment (ownership).</li> </ol>

.....Section Break (Next Page).....

Communication Standard 1: Students shall process oral, written, and/or visual messages in <i>standard Spanish</i> (interpretive).	
ENSI.1	Read short <i>contextualized</i> and <i>adapted texts</i> on a variety of topics (e.g., prose, poetry, rhymes)
ENSI.2	Interpret main ideas, setting, theme, characters, and details from short <i>contextualized</i> and <i>adapted texts</i> .
ENSI.3	Identify <i>literary styles</i> and techniques
ENSI.4	Follow multi-step directions in familiar concepts and situations (e.g., map directions, recipes)



# Student Learning Expectations

**Strand: Communication**

**Standard 1: Students shall process oral, written, and/or visual messages in *standard Spanish* (interpretive).**

**CMC.1.SNSI.1**

**CMC=Communication Strand**

**1=Strand I**

**SNSI=Spanish for Native Speakers I**

**1=Student Learning Expectation #1**

# In Summary

FAQs



ACTAAP

- **All courses shall be aligned with the appropriate revised Framework documents starting fall 2008.**
- **No approval is required for courses for which there is a Curriculum Framework.**
- **All high school level courses taught at grades 5-8 require approval using the appropriate form.**
- **All distance learning courses shall be aligned with state standards and may require approval.**
- **Contact Christopher Barnes for additional information regarding course approvals and course numbers.**

# Arkansas Department of Education Curriculum, Assessment, & Research

**For additional information, contact:**

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**ADE Foreign Language Education Web Page:**

**[http://www.arkansased.org/teachers/frameworks\\_fl.html](http://www.arkansased.org/teachers/frameworks_fl.html)**